

THE NORMAL POINTER.

1902-03.

OCTOBER.

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Vol. VIII.

No. 1.

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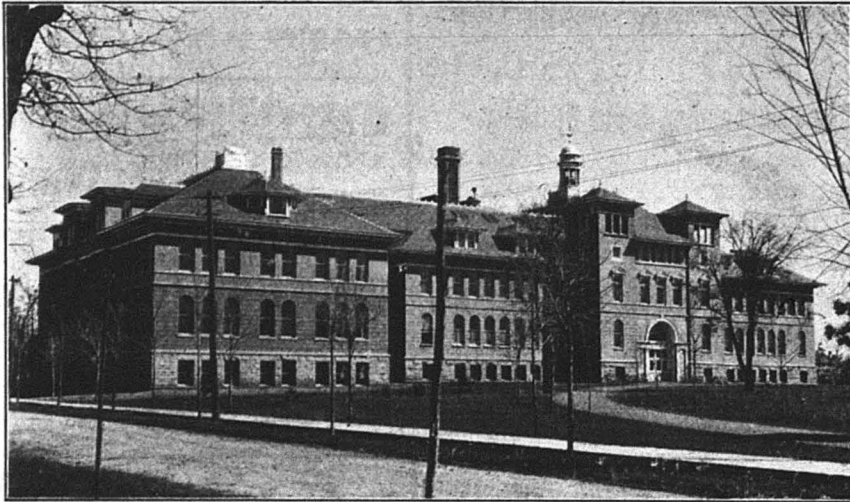
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Address the President,

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Stevens Point, Wis.

TO BE CLASSED A NORMALITE.

BY C. M.

I.

When school begins in August, an' the fellers gather round,
An' welcome one another, an' our hearts with joy do bound,
An' all the teachers with us smile, an' bow, an' nod, an' joke,
It makes a feller feel his best, an' then he says he'll ne'er provoke
So good, so kind, so dear, an' sweet a bunch of gifted faculty;
So wise, so knowing, an' so true, as they, we'd aim to be.
An' that's the very reason why we study most all night
To know the joys and pleasures to be classed a Normalite.

II.

There's somethin' kind o' harty like about the atmosfere,
When we are gathered in the gym, an' we begin to hear
Familiar strains of music that makes our feet so light,
As we glide an' spin about the room with other Normalites.
Alas! how diff'rent does it seem; it makes our hearts go plunk!
When we think of the testy tests in which perhaps we'll flunk.
We'll take it and be joyful, an' be willing t' cram all night,
If we only may, if we only can, be classed a Normalite.

III.

There's ev'ry mem' er of the faculty a reachin' out
A helping hand to guide or lead us o'er our stony route;
An' dear, kind-hearted Prexy—kind o' warnful like—is still
A preachin' sermons to us, from the platform, with a will,
Yet we go 'long unheedin' with such looks of mighty scorn
Until the august band o' Regents visit us us some morn.
Oh, then our hearts most stop a'beatin' from such awful fright,
An' then we wish that we were not enrolled a Normalite.

IV.

But even tho' we often had t' cram for fear we'd flunk;
An' tho' we know our hearts, before the august Regents, sunk:
Of that we now no longer think; for this commencement week
Has rounds of joys and pleasures that cause time to quickly fleet;
Until at last the partin' day has come, an' we with tears
An' shake of hands, our last good-byes have said. 'Mid farewell cheers
For this, our school, we vow to meet upon reunion nights.
Oh, then we're glad to say that we were classed as Normalites.



PROF. V. E. MCCASKILL.

THE NORMAL POINTER.

Vol. VIII.

Stevens Point, Wis., October 15, 1902.

No. 1.

A WORD IN PARTING.

To them who have been with us for a short time only, the resignation of Prof. V. E. McCaskill from the ranks of the faculty, was comparatively little cause for a heaviness of heart; but they who have known him long, either personally or as connected with the school, found it somewhat hard to reconcile themselves to the unwelcome news. It was hard to part almost on a moment's notice with a teacher loved and esteemed as was Prof. McCaskill by the scores of his sincere friends and scholars, and we would fain entertain the thought that the parting was to him as grievous as to us, and that he lingered awhile among us, that the sharpness of his severance with the old home might be somewhat lessened. But under the circumstances of his resignation, we repress our selfish pangs, and with one accord extend to him our hearty congratulations.

Prof. McCaskill was connected with the science department of this school for six and one-half years, coming here in the winter of 1896. His efforts in the many labors connected with his school work were characterized by thoroughness and sincerity.

Altho his work was along the line of biology, including agriculture, in which he took deep interest, the professor has made his enthusiasm strongly felt upon the gridiron and field and upon the oratorical rostrum. As a hard and conscientious worker, a few may equal but none excel him. The place where he was always to be found was in the "push," and his diligence in promoting things was no small factor in their successful consummation.

For the past two summers Prof. McCaskill has interested himself with institute work at different points within the state. This summer he spent six weeks conducting institutes. His ability was at once recognized, and his characteristic energy and thoroughness marked him as the man for a permanent position of that kind, and at the first opening our sister school at Superior seized the opportunity and without hesitation opened wide her arms to him. There, Prof. McCaskill will take up a new line of work, for the present, at least, having charge of that work which properly belongs to an institute conductor, as school management and and professional studies.

Superior may well feel proud of her "new man," and while she may call us with truth "ye disconsolate" we can simply say, "you can thank your lucky stars." The transfer to Superior of a teacher so long connected with this school and so deeply felt in the hearts of all its scholars and teachers will certainly tend to form a stronger bond of sympathies between the two Normals.

Altho one has said:

"It sounds like stories from the land of spirits,
If any man obtain that which he merits,
Or any merit that which he obtains,"

Prof. McCaskill's accession to his new position is no dream, and is certainly a merited achievement.

Both Mr. and Mrs. McCaskill leave behind, in the school, a host of friends whose best wishes and hopes attend them to their new home and will always remain with them.

ALUMNI.

The one sad sight of commencement week is to see a forlorn handful of '96ers, or even of '00ts trying to make people believe they are having a jolly time at their annual meeting. But everyone, even the undergraduate, knows they are not, and pities them in their day of sorrow. How lonesome they look, and what a miserable showing or hearing they make compared with the graduating class when the time comes for yells and songs! And it is all because we Alumni go out into the world and get so deep in our work that we forget—forget our kind mother. As the Glee club sang of us last year, we are "Lost in the wide, wide world." Of course, Commencement week is not pleasant when it brings only disappointment, as word comes that we are not to see, at the old place, the closest friends of our student days.

These annual class meetings and the meeting and banquet of the Alumni association should be happy ones—not occasions for regret. When June comes every Alumnus should instinctively turn his steps back toward the scenes of his student days, his annual pilgrimage to his Mecca.

Full of these thoughts the officers of the Alumni association thought it wise to occupy the first page of this year's Pointer with accounts of the class meetings and of the Alumni receptions of last commencement. These follow:

Wednesday evening of commencement week the class of '99 held its second biennial reunion at the Normal. Since only a very few members were able to be in town the plan for a banquet was given up, but thru the kindness of the '01ers, who also met that night, we enjoyed a very delightful, informal, little feast. The election of officers was

done very informally with the following result:

President—Ina Fenwick.

Vice-President—C. R. Rounds.

Secretary and Treasurer—Jennie Boseson.

Members of the executive committee, besides the vice-president, who is chairman—Anna McMillan and Nellie Lamoreux.

Only seven members were present, but although few in numbers, the meeting was very pleasant and enthusiastic, and we hope to have more together in 1904; and if Ralph Rounds manages things as skillfully as he has in the past, we will all come, for a good time will be assured.

The Alumni banquet was a well-planned and pleasant affair. The newly-ushered-in '02ers were of course all present, and there were representatives of all the classes which have preceded them to give them a glad welcome. The feast was such a one as only the Stevens Point Normal Alumni association can provide, and when the tired '02ers sat down to it they were thrice glad that their goal had been reached. Then followed wit and humor such as sparkles only around the Alumni board. To mention one toast would necessitate a long series of compliments to all, and as space is precious that formality will be dispensed with. Next followed a yelling and song-singing contest, in which each class was an easy winner, judgment depending, of course, entirely on the year in which the self-appointed judge received his diploma. Then, after an evening spent in renewing acquaintances, dancing and playing games, good-byes were said for another year, and the '02 Alumni reception was over. Let's all be there next year.

We are requested to call attention to the date on which the N. W. T. association meets at Menomonie, Wis., the date being Oct. 24 and 25. Railroads will give reduced rates. Lady visitors entertained free. Menomonie is an educational center. The program is exceptionally strong. Ad-

resses and lectures will be given by L. D. Harvey, state superintendent, and by Dr. Winship, editor of N. E. J. of Education. None who can afford to attend should miss the opportunity.



In every person's education there are many things necessary to fit him for the position he expects to hold in life, that cannot be included in the four regular studies of the day. We can safely say that there is no school whose faculty has time to care for all the details of a person's education. Even if that body had the time, it would be better for the students to assume the responsibility of managing these important educational factors.

Following out this plan, the athletic, oratorical, press, literary and many other societies are managed by the student body. Dr. Canfield says: "A large number of student undertakings is quite a sure sign of a healthful and prosperous institution."

Of all these undertakings we believe that literary societies embrace the most important branch of the work. They are important chiefly because in them each member of the school can take an active part in one way or another.

This year we have added a fourth society to the three already doing good work. These societies meet once a week throughout the year. The chief purposes are to prepare young men and women to be competent in discussion, debate, declamation, oratory and in the conducting of public meetings.

The margin of time from school work is not very large; yet the societies meeting, as they do, on a night set aside for this purpose, offer good opportunities for the students' mental recreation. It is hoped that society night will be kept free from outside attractions this year.

We learn to do only by doing. We may read book after book on the subject of how to appear in public, or to keep one's self control; but there is no greater assurance to a person on the platform than the fact that he has been there before

and has acted his part successfully. Never does the old saying, "What has been done can be done again," come home with greater force. If ever we expect to be called upon to conduct a public meeting, there can be no better place to learn how than in taking an active part in the management of our literary societies. If we expect to be able to read or declaim well, here is the place where our friends will help us to overcome our difficulties. If we like debate or discussion, here, again, is the opportunity of taking part in the interesting society debates, or in the still more interesting inter-society contests.

It is to be hoped that the interest now manifested in the meetings will be continued thruout the year. That the friendly rivalry in declamation, debate, or in other lines that the societies may undertake, will be even more interesting than it was last year, seems assured.

It is unnecessary to urge upon the older students the value of the work. They not only know, but feel its importance, and they should urge the new students to join a society as soon as possible. They may think they have not the time for such work, but they will soon see that it is an opportunity they cannot afford to miss. W. D. T.

A GOOD POSITION.

WHERE shall we find a good position? We want a fair salary to start with and a comfortable, pleasant place to work in, with cultured friends, amusements, libraries, improved school appliances, and a chance to rise in the profession.

This, I'm sure, is the thot of many a Normal student as he digs his way thru the closing years of school, but I've often wondered if, to any, the

thot of all this pleasant machinery isn't rather a bore. If there are not some whose hearts sink at the prospect of trying to please a highly cultured over-fastidious patronage. Any who feel that they cannot be cut and fitted into the niche prepared for them. And above all, any to whose minds comes the haunting fear that perhaps in the crowded city grades the children they teach will need them a thousand times less than they need a little freedom and sunlight and rest.

If such there be, then leave the even walk and come away to a purer air and a freer clime, and I will show you a work as simple and free, as strong and grand as the rocky coasts or the wooded hills you work among.

Here your path will not be marked out for you, and it will not be smooth, but it can be, nay, must be, rough or smooth, your own.

You need not worry here about your principles of apperception and correlation, your methods and aims and tests and records. But, putting all artificial processes beneath your feet, stand clear-minded above them and looking your brown-handed children squarely in the face, with sense and strength lead them on to worlds unknown.

These are natural children—wild and untamed, perhaps, as the animals of their own forest homes, but with capabilities enlarged by the very space and freedom about them.

They have not beautiful homes and churches and books and refined society and parents that pet and pamper and worry over them, and a score of teachers to correct and guide and encourage at every turn. No, these country children are left largely to their own resources, and you who elect to help them, will find your possibilities of usefulness to them varied and almost unlimited in number.

You may gather the little ones about you if you love them. You may enter into the amusements of the young people, and they will follow your lead; you may be a friend to tired mothers. You may guide the ambitions, stimulate the discouraged and know your people, one and all, better than they know themselves.

Here without money, beauty, or social position, you may still have, to those about you, a wealth

untold; wealth in your opened view to the world about you, of earth and air, and all that in them is; wealth in your knowledge of the faraway thots and feelings of distant ages and in your living touch with the just as distant world of the present, outside their little realm. Wealth in the sympathy which makes you one with them and in your faith in the universe, its Guide and its destiny.

Now, I know someone has stopped abruptly to say, "Yes, but I dont see anything in it for me. It would't pay."

There are a thousand ways in which it would pay. It would lead you away from the whirl and clatter, where you might think a minute after the rush. It would give you fresh air and sunshine and long walks. It would bring you in touch with nature and your mind would become calmer and larger thereby. It would teach you to know people and estimate their worth without bias of outer polish.

It might not yield exorbitant pecuniary returns, but it would show you how great is the need of real service and how much you can do that is worth doing. Lastly, there might be a bit of selfish joy in the grasp of a toil-worn hand and the hearty "God bless you for what you have done for my children."

Is the Alumni interested in the "Pointer?" Is it vitally interested? We can't decide. Neither can we tell why it should not be. The Alumni is one half the school, and it is nip and tuck which is the better half, too; for the Alumni, on one hand, makes the reputation; and, on the other hand, the school backs up that reputation. One way the school maintains the reputation is thru its student publication. That organ demands support. There is nothing quite so powerful in support as lively co-operation. There are two ways to do this: subscribe and contribute. Besides your early voluntary subscription, The Pointer wants your thots. Be liberal. Do not hoard away the gems of your experince, but bring them to the view of all. Someone else would profit greatly. Someone has said, "A teacher has no thots." Prove the fallacy of this statement in your case with a—well, that contribution.

E. M. T.

JOLLY COLUMNS.

Wanted, To do things brown.—J-s-e H-t-l.

Prof. N-n.—Miss C-y, don't you remember you learned that when you studied compound interest?

Miss C-y—It is so long ago I forget.

Prof. C-n—Oh, I didn't ask you to give away your age.

Prof. M-l—What are the constituents of granite?

Mr. W-i—Quartz, feldspar-er-er-ah-maggots (mica).

Prof. S-f-d (in pol. econ.)—What was the effect on the increased tax on beer?

Mr. S-m—I know they used smaller glasses.

Prof. S-r (in psy. class)—In former times a man's name denoted his occupation: "Smith" meant a smith; "Carpenter" a carpenter, etc.

Miss S-r—(from rear seat)—S-r meant "spoon," I suppose."

Prof. S-d—Now, to illustrate. You can see just as well with your eyes shut as you can with them closed.

It is stated on good authority that an exciting football game between the "East Side Varsity" and the "Grammar Light Weights" was brought to an untimely end—just because the Varsity's chief player had to go to tend the baby.

Teacher—Johnny Jones, how dare you make such faces at me?

Johnny—I—I wasn't. I was going to laugh and my face slipped.

Teacher (who had worked towards inspiring a love for school in the children) Tommy (who had just confessed that he liked school) why do you like to come to school?

Tommy—So I can get out early.

Mr. W-r—Mr. President, I object. Mr. C- - - has spoken on the same subject twice, and— - — oh, that's all right—(and it oddly enough occurred to Mr. W. that Mr. C. was his main support.)

Zentner has a (clay) pipe dream.

(In Pol. E.) Teacher—Why does the tramp remain at his vocation, — — — Mr. D-v-r?

Mr. D-v-r—(rises. Tittering from the rear.)

Teacher—Oh, I didn't mean to allude to anything personal."

Wanted, a framed copy of the football records made last year by the right and left tackles.—This Year's Teams.

Wanted, To know why a Junior girl forgot to bring her wheel home from the football game.—Faculty.

Some of us can neither see nor hear a nod or shake of the head in answer to the Leader's questions.

Why do we know the captain of the First Football team has recently become religiously inclined? Because he says Grace so often.

News of the Week.—Leader—Where is this coal about which they are having so much trouble?

Mr. W-d-r—In the mine.

Wanted, Somebody to listen to my latest solo, "I've Grown so Fond of You." Applications received and responded to by moonlight.—J-h-M-r-.

Mr. G-t-s—(In Pol. E. Subject: Laborers in the shoe trade.)—There are a lot of them at Waupun.

Prof. S-d—Tell us what you know about Waupun, Mr. G-t-s.

Mr. Baer—What's the use of saying "Mine the coal, when the coal is mine?" Mr. Baer evidently has a fine sense of humor (which the public doesn't appreciate.)

Progress of Sympathy—The question is put. The pupil "doesn't know." The question is "passed." The second pupil "sympathizes" with the first, and the question goes on. In short they all sympathize with one another. Then the teacher sympathizes; the question is boxed and the recitation goes merrily on. Strange world of sympathy, this.

The NORMAL POINTER

OCTOBER 15, 1902.

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Address all business letters to the business manager. Articles solicited from former students and teachers.

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EDITORIAL.

With the initial number of the Pointer for the school year 1902-3, the Staff launches the results of its first efforts in the journalistic line. Our working experience was at zero mark at the opening of the year, but, while gaining that desideratum the lack of which we were so conscious, we have made an earnest endeavor to please our patrons, and to satisfy our critics—from whose unsympathetic knife the wielder of the public pen can never hope to have immunity. However, by the time of the return of warm weather it is hoped our supply of journalistic knack, or ability, will have advanced several points. In the meantime, along with much coveted experience, wholesome advice and criticism is welcome.

Why do we solicit advertisements of city merchants. For financial aid. What do the advertisers expect in return? What else but our patronage? It is due them. It is a business proposition. Let each of us see that we do our part. PATRONIZE THE ADVERTISERS.

Familiar readers will notice some change in the arrangement of the departments this month. The Alumni requests that they be given space among the first pages of this issue only. We hope to improve both the appearance and contents of the paper with each issue. The literary editor would be (more than) pleased to receive each month a contribution or two in the shape of a lively, well-plotted narration from a few of the 300 members of this school.

The number of subscriptions at this late date, (date of issue) is not encouragingly large. Students, Alumni and old Pointer staffs! have you relished the pleasure of remitting for this year's Pointer? Nudge your neighbor. The more subscriptions, the better we can please you. Remit now.

As the expression of the thoughtful literary efforts of the students of this school The Pointer has in past years achieved well-earned success. Since it first repaid its proud contributors, seven years ago, with a liberal quantity of "that swelling sensation," its aim has been—and always shall be—"success." Success implies achievement, which is synonymous with "something done." The way to get something done is "to do;" and the achievement of the goal of our school paper this year, as in other years, demands the hearty and earnest co-operation of the entire honorable body of directors—the students.

Do not mistake "moral support" for co-operation. That phrase is altogether too often a frame for intentions without a backbone. "Good thots are no better than good dreams, unless they be executed." Therefore we say, rouse yourself, rummage in that cob-webbed garret of your thots with an earnest effort and a firm determination to produce and contribute to your paper with your Best thots in their Best form; and you will speak the merits of your "Pointer" in a tone that has the ring of honest coin.

LOCALS.

August 27—All aboard for another year of hard work and some good times. Hello! Glad to see you. All year? Good for you! Good supply of new students. Welcome all. Cherry-top desks well filled. Smiling faces; full purses and happy all around. Study-list compilers, classes, literary societies, rhetorical, athletics, orators—all alive with interest.

Vacant chairs on the rostrum caused by resignation of last year's members of the faculty filled by new teachers.

The following alumni visited the school at the beginning of the quarter: Messrs. Polley, Lackisch, Cate, Grimm, Roseberry, Herrick, James, Davies, Misses Deyoe, Root.

The Clionian Literary society has been revived after a slumber of three years. Mrs. Thrasher was elected president. The society bids fair to be successful.

The social function of the school year was begun with the reception given by the faculty and old students to the new comers. The plan of the reception committee for making everybody acquainted was very successful.

Prof. Livingston and family took a trip to Livingston, Grant county, to attend the golden wedding of Mr. Livingston's father and mother. On the return trip a short visit was paid friends at Dodgeville.

The Faculty picnic held at Yellow Banks was a decided success—so rumor has it. The sumptuous banquet of roast corn and coffee was very much enjoyed by all present. It is presumed the "Faculty Picnic" will be an annual event of the social side of school life.

Prof. Spindler, speaking from the standpoint of experience, gave the school a very instructive talk on telegraphy, especially with reference to employees of the great telegraph companies. He explained the Morse code thoroly, and then gave a practical illustration of the time consumed in the transmission of a message.

A bicycle club has been organized by Prof. Culver, and several delightful runs have been taken into the country about Stevens Point.

Pres. Pray took a well-earned day off to assist in the dedication of the new High school building of our neighboring village, Plainfield.

A Mustache club was organized by some ambitious men of the school; presumably to give the wind some innocent amusement. From appearances, it now seems as tho the wind refused to be amused.

Prof. Sanford gave an interesting and instructive talk on the election systems, at morning exercises. He explained, clearly and concisely, the present caucus system and the much discussed primary system of election.

The Junior debating team that will meet Oshkosh next spring, was chosen by a preliminary contest in which eight contestants took part. The team is composed of the following worthy Juniors: Wm. Brown, Elmer Widmer and James Glasspoole.

All old students, members of the faculty and acquaintances of Mrs. Mary V. Mustard, formerly of the English department in this school, were pleasantly surprised upon the announcement of her marriage to Mr. Geo. W. Stanford, a wealthy lawyer of Chicago.

Mr. W. N. Parker, inspector of High schools in this state, visited the school during the last week of September, and gave a short talk at morning exercises on the increasing demand for Normal trained teachers. He also discussed what ought to be the attitude of the voter at the coming election regarding the question of election of state superintendent. He laid particular stress on the matter of woman suffrage in educational matters in this state, and urged that every individual of the new party at the polls be encouraged to make the best of her opportunity.

Rhetoricals have swung into line with vim. Judging from the nature of the applause and congratulatory (?) by friends of the "elected" as they are admonished of their quarterly duty, one would suppose there was not much enthusiasm in the rhetorical phase of school work. However, the programs thus far carried out show evidence of earnest effort on the part of the participants.

A very delightful moonlight picnic was held on the Normal campus a short time ago. The crowd, about fifty in number, from all classes in the Normal, enjoyed themselves by playing games of all descriptions. About 10 o'clock a very sumptuous repast was served in seven courses. The first course consisted of fruit, the second ditto, the third ditto and so on until the last, when more fruit was served. Immediately after refreshments the Normal cheer was given and the crowd joined in singing "Auld Lang Syne" on their homeward march.

Miss Reitler of Chicago takes the position formerly held by Miss Tupper as supervisor of the Art department. Miss Mae Secrest of Randolph, Kansas, graduate of Kansas Agricultural college, has accepted the position of supervisor of the Domestic Science department. Miss Edith Snyder of Charlotte, Mich., has been engaged to take charge of the Kindergarten department, which is an entirely new feature in this school. Miss Ida Densmore of West Superior succeeds Miss Gregory as principal of the Grammar grades. Miss Edmond of Pella, Iowa, succeeds Mrs. Mustard as assistant in English. Mr. G. A. Talbert, who was connected with the Oshkosh High school for a number of years, has taken Prof. McCaskill's place in the Science department. Chas. B. Bacon of Cambridge, Mass., has been secured as assistant in Mathematics.

The Agriculture class enjoyed a very practical and interesting recitation last Thursday. The afternoon was spent in visiting the Means farm and the Patch experimental farm. The students studied from personal observation, so as to apply the lessons learned in theory of the science. The expedition was conducted by Mr. Talbert, who, with the proprietors, explained processes and answered

questions. The trip was pronounced highly instructive, as well as entertaining.

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Treble Clef Concert.

The semi-annual concert given by the Treble Clef club was a decided success. The stage decorations were very artistic and much different from any other year. They consisted of autumn foliage intermingled with bitter sweet on a background of black and gold, showing to an excellent advantage the dainty light dresses worn by the ladies of the club.

The cantata, "The Daughter of Jairus," was one of the features of the program. The music was admirably suited to the characters of the story. The plaintive touch and simple harmony very beautifully brought out the different voices. Especial mention can be made of Miss Ballard's voice, which was pure and clear in quality.

The Glee club was received with its usual enthusiasm and sustained the reputation they made last year.

Mr. John Morse surprised his many friends by the voice which he displayed in his obligato.

One of the most elaborate and enjoyable features was the violin duet by Miss Charlotte Gerrish and Miss Marion Vos Burgh. They played with excellent technique and in perfect symphony.

Miss Grace DeRiemer, of Washington, D. C., was the principal soloist of the evening. She has a very rich and sympathetic contralto voice, which she handles artistically. Her numbers were all thoroughly pleasing, those lying in the lower compass showing to an excellent advantage the clear sweetness of her voice. She won many friends by her singing and unaffected manner and we hope to hear her often.

The Treble Clef club has never been in better condition than at present. The voices are fresh and of a good quality, and the club shows on each public appearance greater ease and more perfect symphony with the conductor's baton.

It is much to their credit that they were able to put forth such an excellent program so early in the year. The success of the club is due to the untiring efforts and energy of our musical director Mrs. Alice C. Clements.

ATHLETICS.

At the beginning of the season the outlook for a star football team was not the most promising. There were only a few in the squad who had ever played football before, and an entirely new team had to be developed. The men were also not enthusiastic in coming out for practice, and so it was difficult to get the same eleven men together two nights in succession.

James Christensen, manager of football, has two games scheduled with Oshkosh, and one with Lawrence at Appleton. Guy Mallory has been elected captain of the first team and Melvin Brown captain of the second team.

The first game of the season was played between the second team and the local High school, on Friday, Sept. 26. The two teams were evenly matched, but both showed the lack of team work and there was considerable fumbling. During the first half the High school secured a touchdown, chiefly by short end runs by Betlach. Goal was kicked by Krembs.

In the second half no scoring was done by either side and the game ended 6 to 0 in favor of the High school.

The next day, Saturday, the Normal first team played against the Grand Rapids High school. The weather was disagreeable all day, and consequently only a small crowd was in attendance.

The game started very auspiciously for Grand Rapids, when their big fullback Brennan on a fake play circled our left on a forty yard run and touchdown, but from then on they could do nothing with the Normal team. Our men took a brace and forced the ball steadily down the field by line smashes, when little Eppa F. Davis was sent over for a touchdown.

The half ended 6 to 5, with Grand Rapids in the lead, but in the second half Reed gained repeatedly around left end, making two touchdowns; no goals were kicked and the game ended 15 to 6 in favor of the Normal.

Brennan and Bandeline—a little 117 pound end—were stars for the visitors, while Reed did the best work for the Normal.

But the biggest surprise of the season came a week later, when both Normal teams and the High school team played. Each team played a twenty-minute half with each of the other two teams.

The First Normal beat the Second 10 to 0, but when they lined up against the High school Krembs went through the Normal line on the very first play for a seventy-yard run and touchdown. He failed to kick goal.

The Normal team seemed a little demoralized after this, but finally managed to secure a touchdown on a line smash just before the call of time. No goal was kicked and the game ended 5 to 5. It was a close call for the team, and they narrowly escaped defeat at the hands of the High school team.

The High School-Second Normal game also ended in a tie, neither side scoring.

At a meeting of the Athletic association Walter Murat was elected manager of the basketball team for the year. Last year the Normal had the best basketball team in its history, but only one or two games were played, so that the team hardly had a chance to show its true worth.

Already letters have been received asking for games, and a good schedule will soon be arranged. With several of last year's team back and with plenty of new material a winning team will be developed to sustain the reputation of the school in this line of Athletics.

On Saturday, October 13, the first team played the first hard game of the season with the Oshkosh Normal team at Oshkosh. Our boys hardly expected to win against this team away from home, but hoped to keep the score down. The Oshkosh men were heavier and played a revolving mass on tackle, which proved to be a difficult play for Stevens Point to stop.

Oshkosh kicked off to Stevens Point and held them for downs the first thing, and before the game was fairly started made a touchdown and kicked goal. They scored 17 points in the first half, but were held to a single touchdown in the second half, leaving the score 22 to 0 in favor of Oshkosh.

TRAINING DEPARTMENT.

Throughout the grades a careful study of nature and plant life has been carried on. In some classes the more common autumn flowers, such as the nasturtium, aster and sweet pea have received careful study. In connection with the study of these flowers for material facts, the children have made drawings of them, which involved the recognition and expression of that which is beautiful in form, color and proportion. Other classes have made a study of the grasshopper, the beetle and the caterpillar. The drawing of these insects has gone hand in hand with the study of them in the language classes. One group of children have studied the caterpillar, and watched it make its cocoon. They noted the changes in appearance of this cocoon, and finally saw a beautiful orange and black butterfly emerge therefrom and spread its wings in the sunshine. As the butterfly hovered on the window sill, the children made a color drawing of it with excellent results. Another group of children has made a collection of seeds of all kinds, and under direction of the teacher of drawing constructed seed boxes suited to their needs.

A study of oak and pine trees, together with landscape composition, both in crayon and color, has been made in all the grades.

Ripening fruit upon the branches, autumn leaves and berries, grasses and grains, such as the corn, have afforded abundant material for art and nature study.

Our Cocoon.

One morning we found a funny little thing on the side of the box, where our caterpillar had hung itself.

Our teacher told us that it was a cocoon, and she told us to watch it.

We found the skin of the body and head of the caterpillar lying on the dirt beneath the cocoon. It had fallen off.

The cocoon was pale green with black and gold dots on it. It was very beautiful.

The cocoon hung there about four weeks.

One morning we saw the cocoon had changed, so we could see brown stripes inside.

The lower part of the cocoon split open and a beautiful brown and black butterfly came out.

SECOND GRADE.

Our Butterfly.

Our butterfly is a milk-weed butterfly, because it came from a milk-weed caterpillar.

Our butterfly is reddish brown with black stripes and yellow dots.

The butterfly has four wings. The upper wings are larger than the lower wings, and are of a different shape.

Our butterfly has four legs.

Our butterfly has two feelers.

Our butterfly has a long tongue.

We saw the butterfly eat molasses with its long tongue. After it got through eating it curled up its tongue.

SECOND GRADE.

The Grasshopper.

The color of the grasshopper is green, brown, gray and light red.

The mouth of the grasshopper opens like ours. Its jaws open sideways.

The grasshopper has five eyes.

The grasshopper breathes out of little holes in his body. There are tubes that take the air all through the body.

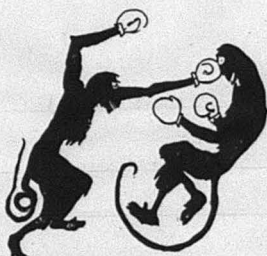
The grasshopper has six legs. They are fastened to the thorax. The grasshopper has four wings. The lower wings are used for flying. The upper wings are to keep the lower ones from getting hurt.

The farmers don't like the grasshoppers because they come and spoil their crops. The farmers shot nearly all the birds. The birds ate the grasshoppers. That's why they are so numerous in Kansas.

HOWARD BECK.

T—James, please pass those tablets.

J—What, give'um to the kids?"



EXCHANGES.



Mistress: Bridget, did you crack all the nuts?

Bridget—All but the largest, mum, which I couldn't get into my mouth.—Ex.

To those interested in teaching of history: Read "Professional Review History" in the Gitchee Gumme, Commencement number, 1902.

The Black and Red seems to be designed for German readers. Here is a chance for those students who are taking German to test their proficiency.

The Royal Purple divides its news matter very differently than is our custom. Each class has a reporter, and the items are entered in the class sections. This might tend to intensify class feeling.

We are in receipt of the Southern Letter from Tuskegee, Alabama. The paper is published by Booker T. Washington. This publication does not show of what the members of his school are capable in this line.

The Lake Breeze from Sheboygan contains an article on "The Spirit of Tolerance." It calls attention to the desirability of specialization from the economical and social point of view. Specialization tends, however, to form an intolerant mind. Specialists need therefore to take pains to acquire and to retain the quality that makes the true scholar—the spirit of tolerance. Articles like these are well worth reading and considering.

Last night I held a little hand
So dainty and so sweet;
I thot my heart would burst with joy,
So wildly did it beat.
No other hand unto my soul
Could greater solace bring
Than that I held last night, which
Was four aces and a king.—Ex.

Teacher (in Latin class)—M— you may go on with the translation.

M—(beginning translation)—Go to Hades.—Ex.

Many of our exchanges pay a great deal of attention to the write-ups of the various literary society meetings. Write-ups state aims and strong points in the programs, etc. What do you think of the idea?

Pres.: Will someone please make a motion toward choosing class colors?

Freshie: Mr. President, I nominate lavender and white.—Ex.

The Normal Student of Castleton, Vt., is unique as a school paper. Judging from the Commencement number, the students must have lost their sense of humor and become solemnly religious.

They were electing members for a board of directors of a school paper.

Mr.— Mr. President, I rise to a point of information. Is the board to consist of one-half a lady and one-half a gentleman, or two gentlemen?

The September number of the Crucible of Greeley, Col., is a well-edited paper. In view of the fact that we have recently added a kindergarten to this school, we are interested in one of its articles entitled, "The Kindergarten a Link Between the Home and School."

We also note in the above paper that they have secured as superintendent of the Model School, Dr. T. R. Crosswell. Dr. Crosswell formerly held a position at the Stevens Point Normal, leaving to accept a position in the Pennsylvania Normal School at Bloomsburg, Pa.

Oh! Ye Normalites! If you wish to know what the University students think of you, look in the Sphinx for September.

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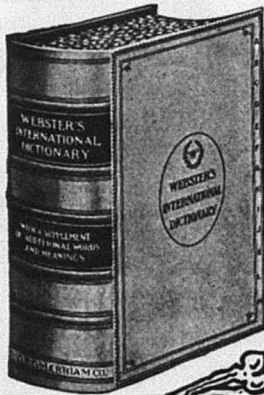
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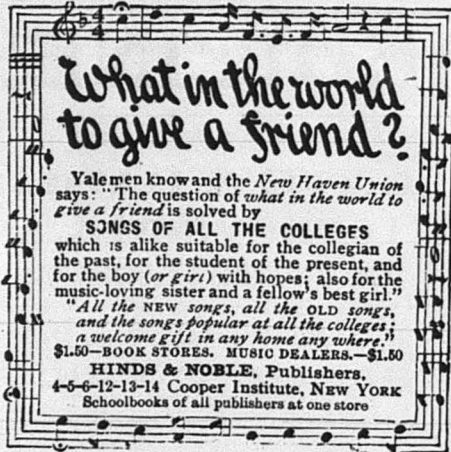
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