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THE NORMAL POINTER

VOL. XV

OCTOBER, 1909

No. 1

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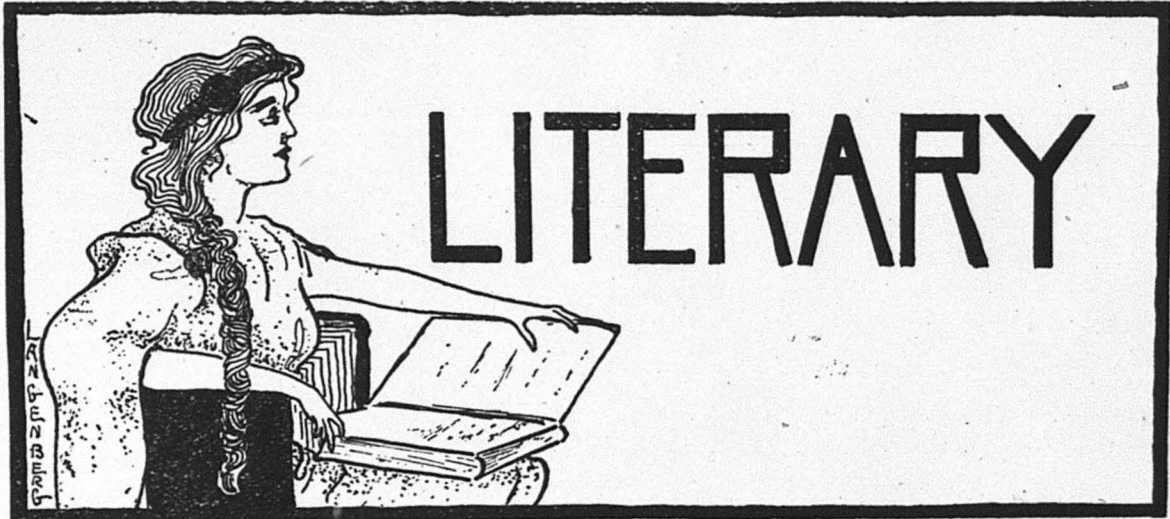
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AUTUMN.

Thou comest, Autumn, heralded by rain.
With banners, by great gales incessant fanned;
Brighter than brightest silks of Samarcand;
And stately oxen harnessed to thy wain!
Thou standest, like imperial Charlemagne
Upon thy bridge of gold; upon thy royal hand
Outstretched with benediction o'er the land,
Blessing the farms thruout the wide domain;
Thy shield is the red harvest moon, suspended
So long beneath the heaven's overhanging eaves;
Thy steps are by the farmers prayer attended;
Like flames upon an altar shine thy sheaves;
And following thee, in thy ovation splendid,
Thine almoner, the wind, scatters the golden leaves!

—Longfellow.

The Evolution of John Peter.

The boys of Merton had always claimed the rear seats in the assembly room as their own and appropriated them every fall. So when Prof. Arnot asked the boys to stand, the first

day, only one boy had risen from the front seats, a tall, ungainly lad, in ill-fitting clothes. He gave his name as John Peter Littleton and the resonance of the "John Peter" created another titter. He stepped back into his seat conscious that in some way he had made him-

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self ridiculous. Thruout the day he heard fragments of conversation in which "John Peter" was the cause of much fun. Once he had caught a glimpse of a caricature of himself drawn by some high school artist. Before the day was over he was conscious of differences between himself and his classmates. His speech was different from theirs; he realized that his walk was awkward; his very name was different from the Jack, Charlie or Joe of the other boys.

When school was over and John Peter had finished the chores which were to help pay his board, he went upstairs to the attic room which was to be his home for the winter. He stood a moment looking around the room. Yesterday, the afternoon sun had shone thru the window lighting up the bare little room. It rested on the vase of old fashioned flowers his mother had brought from the farm and caressed the worn but well loved books on the table and passing on seemed to form a sort of halo around the picture of his mother, which had the place of honor on the table. Tonight the sky was overcast and a chilly drizzle had set in. The water dripped monotonously from the eaves. The flowers in the vase were drooping. The days ahead promised misery instead of the happiness John Peter had anticipated. Only the picture of his mother remained the same. With a sob he threw himself on the bed, to fight in the gathering darkness, the first real fight of his life. It had grown quite dark when at last he sat up. His jaw was set and his whole attitude showed a determination to fight it out.

The next morning, passing an alcove in the corner, he heard a girlish voice saying, "You can laugh now, but you just wait. I'll wager you'll all be proud of him before the year is out."

A laughing reply followed, but John Peter's heart went out to the unseen speaker and he resolved to make her prophecy come true.

The first week of school passed uneventfully. Most of the boys recognized in John Peter the qualities of a good fellow and ac-

cepted him as such. Charley Day persuaded him to try for the football team and one night he found himself with twenty or more other boys on the school grounds for practice. He entered into the game with his usual energy and alertness, but there never was in his estimation anything quite as elusive as that bit of pigskin. Obeying instructions to "fall on the ball," he would throw himself forward upon the ball, only to find that it had slipped from under him and he was clasping armfuls of mother earth. Once he heard an exasperated voice saying, "Hayseed! He thinks he is picking potatoes." He had risen to his feet, his eyes flashing, but just then the signal was given for another play. His strength and alertness helped him though, and after hard work he made the team.

John Peter made occasional trips home to the farm. He was able now to give glowing accounts of his school days. His father was especially interested in the football news. Often John Peter would take his fork and show by diagram on the red and white table cloth "just how we won the game from Rockville," or, "the play we're going to use next Saturday." The old farmer was always certain that his son was responsible directly or indirectly for the victory.

At last Thanksgiving day came. A game had been scheduled for that day with Little River, an old rival of the Merton High school. Everyone was interested and when John Peter arrived on the field, the grounds were already gay with a laughing, excited throng of students from both schools. He did not feel at all like himself. This game seemed different from any other he had ever played. He went thru the practice mechanically. Just before the signal to line up was given, he was standing on the side lines wondering why the crowd seemed so far away and indistinct. Suddenly he felt a hand on his shoulder and turning saw his father.

"I kind o' thot I'd like to see ye play this game somewhere besides on the table cloth," chuckled the old farmer, "so here I be."

John had only time for a glad greeting

when the signal was given and he had to go. As he ran out to join the team, the queer feeling returned and with it the fear that he would fail. The faces of the players looked strained and unnatural.

Thruout the first half neither team proved itself superior and the half ended with the score 0—0. With the beginning of the second half the real fight began. Several times Merton narrowly prevented her opponent from scoring. John Peter felt himself a part of a machine. Toward the end of the half he found the ball in his hands. Instinctively he ran. Over and over the refrain repeated itself in his brain, "You're going to drop it—to drop it—to drop it!" The ground seemed to rise up toward him; he stumbled; he felt his opponent grasp his legs and he threw himself forward clutching the ball. He heard an angry exclamation beside him and, like an echo, a groan from the Merton supporters. He knew that he had lost the ball.

Little River did not score, however, but when Merton again got the ball there were only four minutes to play. John Peter's lips were pressed together in a firm straight line. Someway in the last few moments the haziness had cleared away. He was no longer afraid. His father and the rest of the team expected him to help win this game and he intended to do it. He heard the signals clear-

ly this time.

"Eighteen—twenty-six—sixty-eight—one hundred and six!" Again he felt the ball in his hands. Far off over a ladder of white lines he saw the goal. With a quick dash to the right he ran on, dodging the interference and finally he saw the clear field ahead of him. Behind he could hear the labored breathing of one of his followers. He was almost there now. The goal was so close he could almost reach it with his hand. Suddenly he stumbled, but with an almost superhuman effort he staggered a few steps more and threw himself forward, his arms and body stretched full length, and planted the ball firmly just over the line. John Peter had made the only touchdown of the game.

That night the little attic room seemed very dear to John Peter as he waited for his father who was to take him home. The fire crackled merrily in the little stove and the lamplight cast a pleasant glow over the books and pictures on the table. The boy's step was more firm, and his face and voice more confident than they had been since that first night. His face lighted as he reviewed the triumphs of that afternoon and compared them with the events of that first day.

"Gee!" he said, as he ran down stairs in answer to his father's call, "I was a Greenie for sure." Then added with satisfaction, "But I did make good."

MY CHOICE.

It ain't no use to grumble and complain;
It's just as cheap and easy to rejoice;
When God sorts out the weather and sends
rain,
W'y rain's my choice.

In this existence, dry and wet
Will overtake the best of men;
Some little shift of cloud'll shet
The sun off now and then.

They ain't no use as I can see
In mortals such as you and me
Afaultin' Nature's wise intents
Locking horns with Providence.

It ain't no use to grumble and complain;
It's just as cheap and easy to rejoice;
When God sorts out the weather and sends
rain,
W'y rain's my choice.

—James Whitcomb Riley.





Professor C. B. Bacon.

It is with sincere regret that we announce the resignation and departure of Professor Charles Baldwin Bacon, who for six years has been at the head of the department of history in our Normal. Professor Bacon has left to accept a much more lucrative position in the Normal school at Terre Haute, Ind.

Individuality and personality in a teacher are always appreciated by the student body. In no case is this more fully shown than in that of Mr. Bacon, who possesses all the characteristics which make a successful teacher. The confidence of the students in him as a teacher is best evidenced by the remark of one of their number, "Well he was certainly not a slave to his text, which is so often the case in history and its kindred subjects." In school and out of school, Mr. Bacon was ever a man of genial personality, a warm friend to all and in the fullest sense of the words, a teacher and a gentleman.

Professor Frank S. Hyer.

The many friends of Professor Frank S. Hyer, who formerly had charge of special methods and professional reviews, will be glad to know that he has been appointed to the position of supervisor of practice. Needless to say, with such an efficient and popular

educator as Mr. Hyer at its head; the success of this department is assured.

Miss Livia A. Burce.

Miss Livia A. Burce, the first alumna of the Stevens Point Normal to be appointed to a regular position on our faculty, has charge of the work in composition, literary reading, and juvenile literature. After graduating from the Stevens Point Normal, Miss Burce for three years had charge of the English work in the Cumberland High School, and after this was elected county superintendent of schools of Eau Claire county, which position she recently vacated. The excellence of her work as county superintendent and her experience as institute conductor give her educational prominence. Miss Burce comes to our school with training which will make her a strong member of our faculty.

Professor L. A. Flagler.

The new department of manual training which has been placed in our school this year is in charge of Prof. L. A. Flagler of Eau Claire. Besides being a graduate of Eau Claire High school, Mr. Flagler has also attended Ripon college. He has secured a very complete technical training through appren-

ticeships in trades, supplemented by courses of study taken at Stout institute, Menomonic; Bradley Polytechnic school, Peoria, Ill.; and Lewis institute, Chicago, being in practice and theory thoroughly conversant with all kinds of manual training work. Mr. Flagler has been an assistant manual training teacher in the Eau Claire High School and supervisor of manual training in the schools of East Chicago, Ind.; Marquette, Mich., and Peoria, Ill.

Miss Eleanor C. Flanagan.

Miss Eleanor C. Flanagan of Clinton, Ia., our new art supervisor, received her art education in the Clinton, Ia., Art academy; Art institute, Chicago. Pratt institute. Brooklyn, N. Y., and Highland Park College, Des Moines, Ia. Miss Flanagan has had several years of experience in her special line at North Clinton, Ia., and Dubuque, Ia.

Wright A. Gardner.

Professor Wright A. Gardner, who for the last five summers has done graduate work at the University of Chicago, has taken charge of Professor Olson's work in geography and biology. Mr. Gardner is a graduate of Albion college and has had successful experience in the teaching of his subjects in the Blaine High school of Superior and in the Missouri Valley College at Marshall, Mo.

H. S. Hippensteel.

Mr. H. S. Hippensteel, who has charge of special methods and professional reviews, received his elementary training in the rural schools of Indiana. He graduated from Indiana State Normal in 1892; received A. B. degree from Indiana State University and A. M. degree from Earlham College, Eaton, Ohio. Mr. Hippensteel taught for four years in the rural schools of Indiana, and after graduating from the State Normal School became principal of the High School in his home town, North Mancehster, Ind. He has also held positions

as city superintendent at North Manchester, Eaton, Ohio, and Auburn, Ind. Mr. Hippensteel has done institute work in Indiana and Ohio.

Anna E. Menaul.

Miss Anna E. Menaul, our new supervisor of music, has had private work with the following well known instructors: Mr. Frederick Root, two years; Eleanor Smith, two years; and three years in piano and theory with Sarah Macadam Cooke. Besides this Miss Menaul has done excellent work as supervisor of music in the Kaukakee, Ill., public schools for the last three years.

Raymond G. Patterson.

The position vacated by the transfer of Professor A. H. Sanford to the new La Crosse Normal is filled by Professor Raymond G. Patterson, a graduate of Wilkes Barre, Pa., High School; Mansfield, Pa., Normal, and Syracuse University, New York. In addition to excellent training, Mr. Patterson comes to us with successful teaching experience gained in the Mayville, N. D., Normal School, and in the California, Pa., Normal School.

Miss Hulda Schrode.

Miss Hulda Schrode of Stoughton is the new critic teacher of the intermediate department in our school. She is a graduate of the Milwaukee Normal School and has done special professional work in the summer sessions of Whitewater Normal School and the University of Minnesota. Miss Schrode has had considerable experince in district, graded and city schools, during the past year, having had charge of the teachers' training department in the Stoughton High School.

Ernest T. Smith.

Mr. Bacon's successor, Professor Ernest T.

Smith, has previously had charge of the department of history in the Ryan High School at Appleton. Mr. Smith is a graduate of Bowdoin College in Maine, and has done graduate work in pedagogy and history in the universities of Chicago and Wisconsin. In addition to five years of service in Appleton, Mr. Smith has taught in the Ashland High school for two and one half years and comes to us highly recommended by teachers and superintendents.

Flora C. Studley.

The Domestic Science department of our school is in charge of Miss Flora C. Studley of Springfield, Mass., who is a graduate of the Bridgewater, Mass., State Normal School and of the Pratt institute. Miss Studley has successfully taught domestic science in both of the above schools.

Miss Martha Williams.

Miss Martha Williams of Plymouth, Mich., is the new critic teacher of our grammar department. Miss Williams received her education in the following schools: Benton Harbor College, Detroit Training school, Ypsilanti Normal, University of Michigan, and the University of Chicago. Miss Williams has had several years of successful experience in all grades and in high school work.

Miss Amanda Zeller.

Our kindergarten work is in charge of Miss Amanda Zeller, a four-year course graduate of the Chicago Kindergarten College, who has had several years experience as a primary teacher in the public schools of Alma, Wis. For the past seven years Miss Zeller has been engaged in kindergarten work in Chicago and vicinity.

The complete faculty roster for the year 1909-'10 and the subjects they handle are as follows;

John F. Sims—Pedagogy, Science of Education.

Ernest T. Smith—History, English.

Flora C. Studley—Domestic Science and Art.

Joseph V. Collins—Mathematics.

Garry E. Culver—Geology, Chemistry.

Frank S. Hyer—Methods, Supervisor of Practice.

Genevieve Gilruth—Latin.

Nannie R. Gray—German.

H. S. Hippensteel—Observation, Professional Reviews.

Alexandrine La Tourette—Librarian, Library Methods.

William F. Lusk—Physics, Agriculture.

Josephine Mac Donald—Physical Training.

Wright A. Gardner—Geography, Biology.

Flora A. Burce—Juvenile Literature, Composition.

Eleanor C. Flanagan—Drawing.

Anna E. Menaul—Music.

Raymond G. Patterson—History, Government, Economics.

Frank K. Sechrist—Literature, Rhetoric.

Frank N. Spindler—Psychology, Theory, Methods, History of Education.

L. A. Flagler,—Manual Training.

TRAINING DEPARTMENT.

F. S. Hyer—Supervisor of Practice

Martha Williams—Critic Teacher Grammar Grades.

Hulda Schrode—Critic Teacher Intermediate Grades.

Myrtle E. Scholte—Critic Teacher Primary Grades.

Amanda Zeller—Kindergarten.

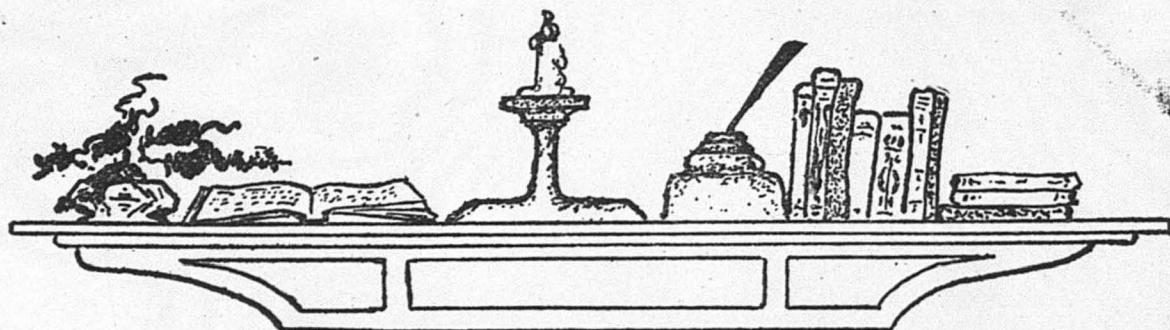
Florence R. King—Critic Teacher Primary Grades—Third Ward.

Winnifrd H. Spindler—Clerk and Treasurer.

Mary Dunegan—Assistant and Text Librarian.

George F. Breitbach—Engineer and Janitor.

Albert Landowski—Assistant Janitor,

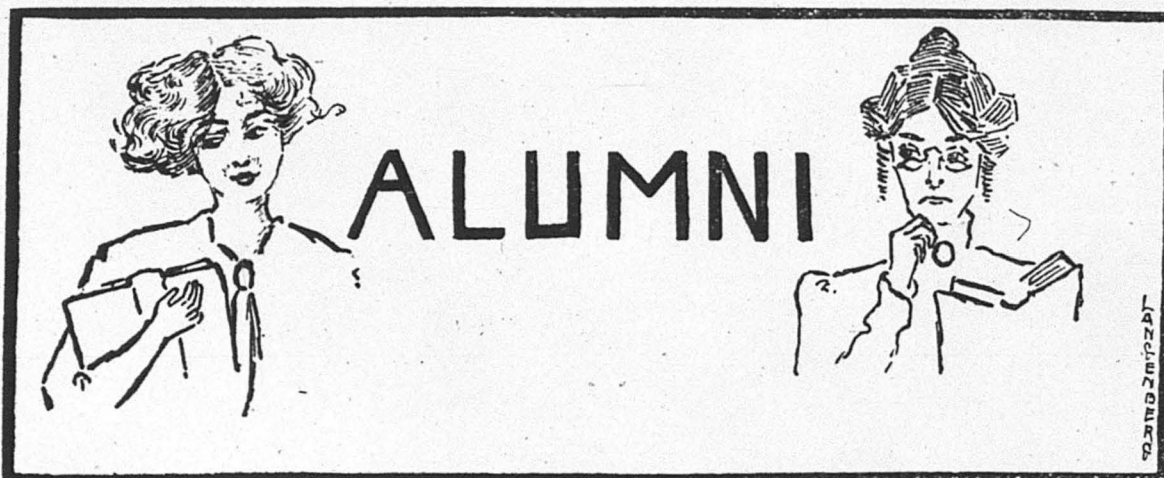


EDITORIAL

In presenting this, the first number of the Pointer of '09 and '10, we do not do so with fear and trembling, nor with an apology for its shortcomings, or rather for what it is not. We are fully aware that the paper is not a paragon of excellence, but our conscience rests secure in knowing that we have done the best that we can. We shall never be averse, however, to receiving at any time criticisms and suggestions from the members of the school and from the members of the faculty. Without such criticism we shall feel that we belong to the same category as the student who asks no questions, viz., we either know everything there is to know about the business, or nothing at all. The Pointer staff is fully aware of the fact that this publication is no longer an infant, but a lusty young child requiring constant care and attention. This care and attention we are ready to bestow. We are prepared to guide its course, to keep up as high a grade of work as has been maintained in the past, and to make improvements if we can. The ultimate responsibility of its success, however, we refuse to assume, for such responsibility rightfully belongs to the student body, without the co-operation of which no enterprise of this kind can be expected to succeed.

A Pointer The Pointer is the avenue through which the student body expresses itself. Are you prepared to make use of The Pointer as a means of such expression? As an individual student have you felt your responsibility in regard to its success? When you read the paper and find that it contains none of that "spice" you were looking for, may it not be that you have neglected to contribute a little "spice?" Have you a story, or a poem, or a news item you wish to contribute? If so, the box on the second floor beside the main stairway is the place for it. This is your paper; it is your enterprise, so give it your aid and help make this a paper which will merit credit abroad as well as at home.

A Word to the Wise A word to the wise is sufficient. The Pointer needs your money, and you need the Pointer. Even exchange is no robbery. The school paper is not an intellectual free lunch counter, so beware of borrowing your neighbor's copy. Be a subscriber and get all your intellectual treats first handed. Be a booster and help make this "The Pointer's Banner Year." Boost for the Pointer.



The Value of an Interest in Athletics.

Few teachers, especially while in school, realize the relation between athletics and success. The man who goes thru school as a scoffer or with no interest in athletics, goes into the profession with a mighty handicap. He goes among young, active boys and girls, but does not know how to gain their sympathy, as his interests have been along other lines; lines along which the normal boy or girl has few natural interests.

I do not think it is necessary for a fellow to be an athlete in order that he may be interested or be a leader in athletics. Many are physically unfitted for an active part in athletics; this may be a handicap, but it does not compare with the one of the man who is mentally unfitted. He is the bookish fellow who will nag his pupils, as he has few if any interests that are common with them.

The educational world is crying for leaders who will develop character. I firmly believe that there is no better way for a person to keep himself young and strong in mind and body than by having an interest in athletics. The public is demanding men of this type and if you go out as a principal, assistant or grade teacher, you will stand a far better chance of getting a good position and keeping it if you have interests that are in common with your pupils.

Again, you will become known in the town if you push athletics. Many people from the town never see your school-work. It may be unfair, but you will be judged by what they see of you, and what they see will be very little unless you make yourself known as a promoter of something which interests them. The teacher who has the people in the town standing by him, if for no other reason than that he puts out a good basket ball team, is far surer of a "raise" than the one who is lacking thus. I know of a young principal who was offered a higher salary in another town than the board where he was felt they could pay. The athletic friends of the principal raised a howl and offered to pay the extra money themselves. The board saw fit to increase this offer.

Today we hear a great deal of "taboo" about the danger of athletics and its evils. It is idle to say there is neither. I readily grant there are both, but I claim there are far greater dangers if you have no athletics. Today the greatest menace to the average boy is "idleness." He is full of energy and must work it off, and if the school gives him a chance he will put this energy into athletics and school-work rather than getting into scrapes that will make him a "bum" rather than a man. Make the school the center of interest for the boy. Give him something in school which he likes, and which he can't get

out of, and you have done a great thing for the boy, the school, and incidentally for yourself.

I honestly believe that there is no better training for citizenship than athletics. The person who marches with his team, winner or loser, who stands by a team because it is his team, is the person who will stand by his city, state or nation, if needs be, to the very last, for school spirit and patriotism are one and the same thing. If a boy has the proper spirit toward the school and its government, I do not worry about his attitude toward the community and its government. E. H. MILES.

Class of 1909—Full Course.

Almy, Florence, grades, Necedah.
 Ames, Mamie, grades, Stoughton.
 Baker, Frances H., student, Carrol College.
 Bannach, Josephine, grades, Marshfield.
 Barrows, Georgia, grades, Chippewa Falls.
 Bernier, Eva M., Asst. Co. Supt., Wausau.
 Boyington, Agnes, grades, Chippewa Falls.
 Breakey, Ethel, grades, Alma Center.
 Caesar, Zelma, grades, Loyal.
 Campbell, Edna, grades, La Crosse.
 Christensen, B. V., principal, Prentice.
 Christensen, Etta, grades, Amery.
 Colburn, May L., prin. grad. school, Hixton.
 Couture, Lillian, prin. gr. sch., Marshfield.
 Dafeo, Blanche, Stevens Point.
 Drew, Pearl, grades, Wausau.
 Dunn, Phoebe, asst. gr. school, Fall Creek.
 Emerson, Olga G., asst. principal, Boyd.
 Farrell, Clara M., grades, Eau Claire.
 Fromm, Edward A., asst. prin. H. S., Ab-
 botsford.
 Gaffney, Nellie, grades, Hayward.
 Gleason, Theresa, prin. gr., Rosholt.
 Griffin, Grace A., grades, Grand Rapids.
 Gilbertson, Christine, grades, Mosinee.
 Hall, Katherine, grades, Owen.
 Hofer, Della A., grades, Plainfield.
 Horne, Isabel, grades, Chippewa Falls.
 Hoverson, Anna K., grades, Antigo.
 Hughes, Daniel P., principal H. S., Waldo.

Kircher, Louise A., grades, Mondovi.
 Laughlin, Margaret, grades, Alma Center.
 Johnston, Anna O., grades, Bayfield.
 Leinenkugel, Theresa, Co. Supt., Eau Claire.
 Lynch, Nellie, grades, Hayward.
 Lyons, Mary, asst. principal, Alma Center.
 Marson, Mary, gr. principal, Scofield.
 Mathe, Louise, Stevens Point.
 Miller, Fern, grades, Chippewa Falls.
 Nason, Irma M., grades, Tomahawk.
 Nelson, Winifred R., grades, Menomonie.
 Ninman, Herman J., Melrose.
 Peart, Ervin A., student Stout School, Me-
 nomonie.
 Peart, Eva, asst. principal H. S., Cadott.
 Reading, Nellie, Stevens Point.
 Reinhart, Pearl, grades, Viroqua.
 Reyer, Edward, prin. H. S., Pittsville.
 Rook, Elizabeth, grades, Madison.
 Salter, Hazel, grades, Menomonie.
 Salter, Jennie, grades, Neenah.
 Schoeppe, Elizabeth, stu. U. W., Madison.
 Schweppe, Maurien, dom. science, Medford.
 Sheldon, Hazel Lee, asst. prin., Abbotsford.
 Singleton, Helen F., grades, Waldo.
 Skauser, Bertha, grades, Eau Claire.
 Smith, Anna, asst. prin. H. S., Waldo.
 Stieler, Florence E., grades, Endeavor.
 Sunnicht, Ena L. C., dom. sci., Columbus.
 Walther, Max., H. S., Colby.
 Wheelock, Ellen, asst. principal, Whitehall.
 Williams, Ida C., H. S., Algoma.
 Wood, Neva, grades, Neenah.
 Wells, Albert S., asst. H. S. prin., Sparta.
 Wood, Viola E., dom. science, Marshfield.
 Udell, Myra, grades, Marshfield.
 (Elementary graduates to be published in
 next issue.)

The Northwestern Wisconsin Teachers' Association, held at Eau Claire, Oct. 15 and 16: John F. Sims. Response to Address of Welcome.

Albert Brunstad—Enforcing the Compulsory Education Law.

Merle M. Ames—How the Graded Schools Can Be Benefitted by More Closely Relating the Work in History and Civics.



SENIORS



The Junior class of '09 has returned to the halls of S. P. N. as the Seniors of '10, with eighty-two loyal members. For the benefit of the new Junior class we will give a brief outline of our successes of last year. The first notable event was our Junior reception. Just ask any of the class what a success that was. This was followed by the Junior debate held at Oshkosh, For weeks we heard nothing but "bank guarantee." At last our patience was rewarded. For the first time in years Stevens Point was victorious. Our Junior banquet was another great success of last year, for the Seniors unanimously voted it to be the best banquet which they had ever attended. They willingly gave us the cherry-tops, which we are trying to occupy in a manner befitting such an august and reverend body as the Senior class.

The Senior reception was one of the first and most successful receptions given this year. The gymnasium was decorated in green and white bunting. The windows were banked with evergreen boughs. Ferns and white carnations were seen in every corner. Light refreshments were served and the following program was rendered.

Vocal Solo.....Henry Halverson
 Reading.....Sarah Brickson
 Piano Duet.....Hazel Wilson, Stella Murat
 Vocal Solo.....Jessie Flaherty
 Reading.....Frances Ryan
 Vocal Solo.....Herbert Steiner

The second day of school we saw the Senior

flag floating on high to greet the eyes of any and every new-comer. It stayed there two days unmolested before the Juniors were moved to action. By this time the Seniors thot their superiority had been proven, so they let the Juniors do as they pleased about it.

At the Senior class meeting the following officers were elected:

President.....John Weinberger
 Vice-President.....Henry Halverson
 Secretary.....Eva La Duke
 Treasurer.....Elmer Geraldson
 Sergeant-at-Arms....Hazel Waltersdorf

The class colors chosen were green and white; the class flower, white carnation.

The Senior members on the Normal Lyceum committee are Minnie Faber and Amy Bloye.

The first event of importance which we noticed this year was the way our former class president hovered about a certain Junior desk. He seemed to have forgotten that he had become a Senior..

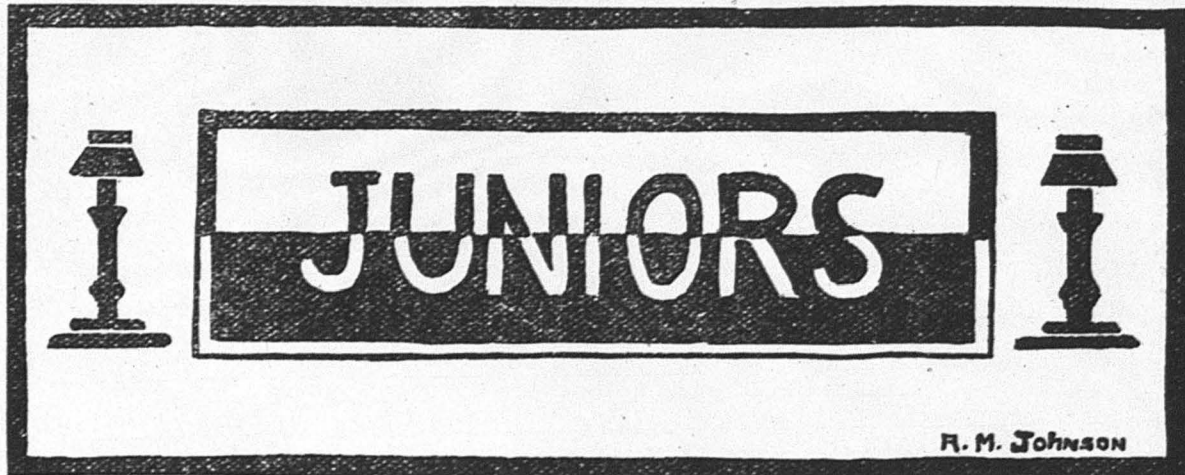
The Senior class regret to lose Ruth Ames, who was culled home on account of illness.

Miss Fanny Cole, formerly a student at Lawrence, has joined our class.

Miss Alma Warnecke spent several days at her home in Marshfield.

Charlotte Fox visited the Northwestern State fair at Chippewa.

Jessie Coon has had to leave school on account of poor health.



The Junior class of 1909 promises to be one of the best Junior classes in the history of the school. The first week of school the class organized and elected the following officers:

- President..... Elmer Adams
- Vice-President..... George Batty
- Secretary..... Myrtle Metcalf
- Treasurer..... Thomas Olson

The Junior class contributes a goodly share of the football stars: Paul Collins, R. Birdsall, R. Olson, Thos. Olson, George Batty, K. Halverson.

One morning during the first week of school several Junior girls discovered a yellow and white banner bearing the letters S-e-n-i-o-r-s, attached to the flagpole of the building. The news spread rapidly and the same noon three of our loyal Junior boys easily succeeded in getting the banner down. Later in the day, every classman wore a piece of yellow and white as a trophy. In the evening, a large red and white pennant floated gallantly at the top of the pole, and there it remained. The Juniors are "on top."

The class reception is now an event of the past, and one which will long be remembered by many as a very pleasant social function. The gymnasium was artistically decorated, class colors, black and gold, predominating. Ferns, autumn leaves and potted plants were used to good effect. Banners of '11 were strung around the balcony of the gymnasium,

and crepe paper streamers of black and gold were hung from the center of the room and draped to the balcony. In the center of the room was a pyramid of potted plants. Refreshments consisted of ice cream, wafers and mints. Music and dancing furnished the entertainment.

Nugent Glennon and Elmer Adams are the representatives of the Junior class on the Lecture committee. The Juniors are showing themselves loyal in the purchasing of tickets.

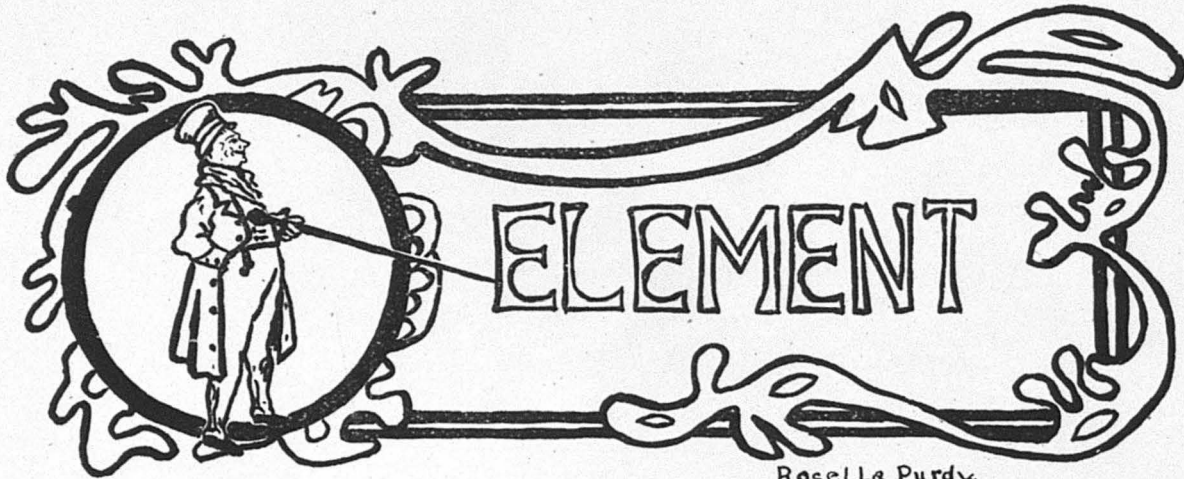
The preliminary debate to select the Junior debating team was held in the Assembly hall, Friday evening, Oct. 15. The question for debate was, "Resolved, That the parcel post system advocated by Postmaster-General George von Meyer should be established. The contestants were:

- Elmer Adams.....Negative
- David Kumm.....Negative
- Fred Ambrose.....Affirmative
- George Batty.....Affirmative
- Charles Kolanczyk.....Affirmative
- Peter Majerus.....Affirmative
- Reynold Olson.....Affirmative

N. Glennon, to Junior girl—What do we have to do with that burial of Moses?

Miss Studley, in Junior sewing—"Later on there will be an exhibition of the work done by the class."

Leda Otto—"Will it be a free exhibition?"



The 3rd of September the Elementary class held a meeting for the purpose of electing officers. The following were elected:

President John J. Geimer
 Vice Presiden..... Helen Brady
 Secretary..... Crystal Bigelow
 Treasurert..... Myrtle Wilson

The next week another meeting was held for the purpose of selecting class colors. A number of colors were considered by the committee, but silver and gold receiving the majority of votes, were declared the class colors.

The attendance at the class meetings is very poor, and it seems that the Elementary class does not take a great deal of interest in what is being done. This does not show the proper spirit, and we hope for a marked improvement in the near future. Let us have more of the older members of the class on hand next time.

The Elementary class, this year, numbers seventy-two students, many of whom are experienced teachers. The class, though smaller than that of last year, hopes to make up in quality what it lacks in quantity.

The class has chosen as members of the Lecture committee John Geimer and Beth Owen. The committee reports that the ticket sale is getting along nicely, and we hope to prove to Professor Hyer that this class will

give a better support to the Normal Lecture course than the class of last year,

A reception was given by our class Friday evening, Oct. 15. The following program was carried out:

Toast..... John Geimer
 Talk..... Professor Patterson
 Recitation..... Miss Eberhardt
 Piano Solo..... Miss Donevan
 Recitation..... Miss Wysocki
 Declamation.. .. Mr, Melvin Olson
 Talk..... Professor Gardner
 Vocal Solo Miss Menaul

After the program refreshments were served and the remainder of the time spent in dancing. A cordial invitation was extended to all members of the Elementary class and members of the faculty. We extended the same kind of invitation to the other classes as the Seniors did,

The interest of the class in athletics is as strong, we hope, as that of any class in the school. Four of our boys have shown themselves to be very capable men on the football team, and three of them were members of the team that played at Ripon, Oct. 2,

Five dollars (\$5.00) reward for information which will lead to the arrest and conviction of Seniors concerned in plot to prevent our worthy president from attending his class reception. Signed: The Elements.



FRESHMEN

The Freshman class, this fall, is very large and is made up of sixty-two green Freshies, as we are slightly called by our elders. Of this number eight are boys and fifty-four are girls, from which it would seem that, for greenness, the school will have to depend on the girls.

The officers chosen by the class are as follows;

President.....	Donald Hay
Vice-President.....	Otto Schreiner
Secretary.....	Ruth Hull
Treasurer.....	Emeline Chandler
Sergeant-at-Arms.....	Edward Wysocki

A number of committees have been formed, and there seems to be trouble about who is going to run things, the committees or the class.

The fees have not been determined on as yet, but when another meeting is called, the question will be brought up as to how much they should be and how often they should be paid.

The colors have not been determined on, but this matter will also be brought up in the next meeting.

Mr. Schreiner was chosen by the class to tell during morning exercises why the Fresh-

men should subscribe for the Pointer. In the eyes of the Freshmen he did well, and even many of the older students of the Senior class acknowledged that he did very well for a beginner and for one who had never seen the Pointer.

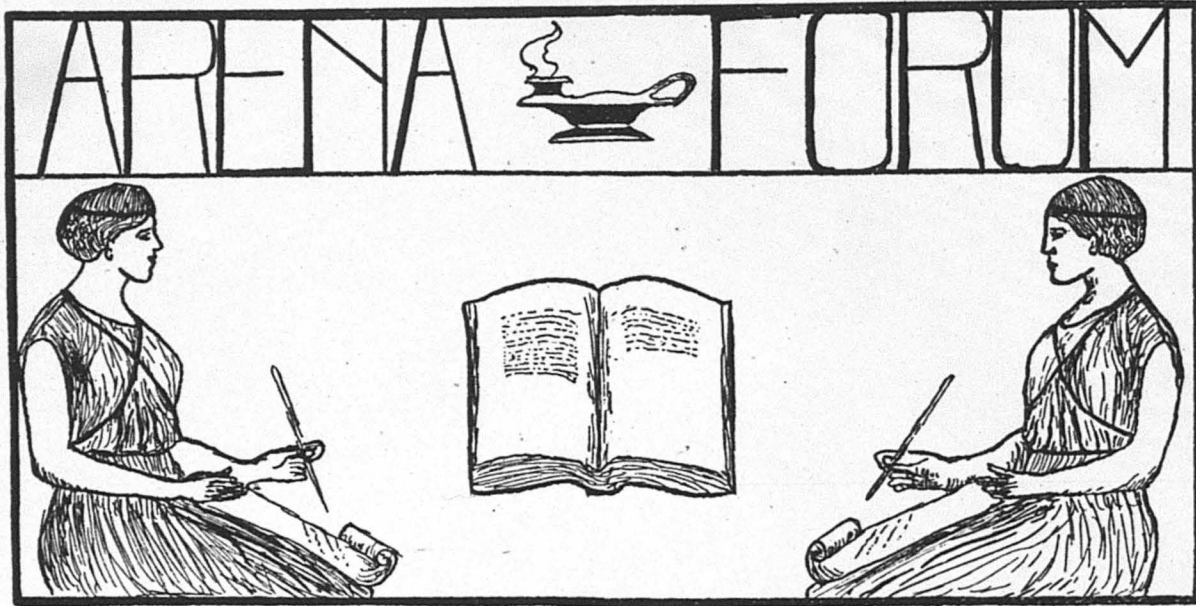
Miss Strong was chosen as the class representative to select the present that was given to Mr. Bacon by the school. Miss Strong's presence on the committee accounts for the beauty of the stud. No doubt she is experienced in buying gentlemen's presents.

The material for the girls' basketball team is very good this year, as many have played before.

There is good material for the boys' basketball team this year, as all of the boys are going to try for the team and three more who have played before are going to enter school in the second quarter.

Freshmen Yell—Rah, Rah! Pa, Pa!
Ma, Ma! Help!

Rumors are afloat that the Seniors, in a secret meeting, have passed certain ordinances which relate particularly to the Freshmen. Every Freshman is urged to get acquainted with the outrageous documents and to disobey them at their earliest opportunity.



Sixty Ko-ex, Ko-ex, Ko-ex:
 Trixy tu-lix, tu-lix, tulix;
 Kick-a-boo-bah, kick-a-boo-bah,
 Normal Arena, 'Rah! 'Rah! 'Rah!

What is the Arena?

Who are its members?

(Our sensibilities are so acute the fear of
 being silent makes us mute.)

Do they sew or write poetry?

Do they enjoy study more than spreads?

Was their moonlight picnic a success?

The Arena is a society of the girls of the Stevens Point Normal school. It was organized, first, for the purpose of giving its members the ability to appear before an audience; second, to train its members in parliamentary practice; and third, to cultivate the social side of school life.

We believe that all true education is enriched and vivified by experience. One who has had varying experiences has the ability to adjust himself to new circumstances more readily and to more easily fill his position in life. To meet this demand for experience and training in the literary world and to stimulate an interest in literature, is what the

Arena society endeavors to accomplish for its members. In this society the young women put into practice what they have gained in the class room, thus supplementing and broadening their school life. There they acquire the power to express their thoughts clearly, which aids them materially in their preparation for the teaching profession.

The programs of the Arena are composed of recitations, readings, debates, music and contests. Place is given in the programs to comic productions and the music rendered has been of the best. Opportunity is given for impromptu speaking as well as that which has been prepared, in which we may meet our opponents in fair and open debate, thus broadening our views and strengthening our reasoning power. A new and unique feature of the society is a study of modern authors, through which each young woman may become acquainted with the best in present-day literature. This will not only be instructive, but entertaining as well.

We hope, gentle readers, that you now fully understand the nature and purpose of the Arena. We have, in the past, had a large membership of active workers, and every

earnest young woman who cares for a better and broader development should use the opportunity offered in this literary society.

—————

Roarum! Roarum! For the Forum,
For we're surely gone to shorum
How to win the Debatorom,
For the good old Normal Forum.

With the above hearty sentiment the Forum has launched its ship, "Work," into the sea of '09--'10, confident that it will visit all the ports of success before next June.

The society convened in its first regular meeting on Friday, September 17, when the following officers were elected for the ensuing quarter:

President.....Henry M. Halverson
Vice.President.....Edward Mach
Secretary.....Reynold C. Olson
Treasurer.....Wm. P. Dineen
Sergeant-at-Arms.....Amos F. Dawes

The work of the Forum is designed to give its members, (1) a practical knowlege of parliamentary law; (2) an opportunity to apply this knowledge, in practice; (3) a cultivation of the power in debating and speaking, with a clear and logical presentation as an ideal, and (4) the advantage of listening to a discussion of topics of the day, questions of present moment, and items of general interest and enlightenment. For attaining these ends the procedure of each meeting is criticised by a competent critic.

The following program was rendered Oct. 8, 1909:

Roll Call—Responded to by a one-minute talk on some current event.

Impromptu Debate.

Song.....Forum Quartette

Regular debate—Resolved, That it would be to the advantage of the United States to establish complete reciprocity with Canada.
Affirmative—Wilbur Whitney and Nugent Glennon.

Negative—Fred Leonard and D. W. Kumm,

Talk.....Elmer Geraldson
Business meeting.
Adjournment.

On Friday, Sept. 17, Professor C. B. Bacon gave a talk to the young men of the school. This farewell talk, delivered in Mr. Bacon's usual engaging manner, filled his listeners with an inspiration toward self-esteem that time will fail to eradicate. In the future, as in the past, members of the faculty will be invited to talk to the society.

The present membership of the Forum is as follows;

H. M. Halverson	William Whitney
Edward Mach	Joe Monian
Elmer S. Geraldson	Wm. P. Dineen
Kenneth Halversen	Salvin Paulson
Amos F. Dawes	Fred Leonard
Wm. O'Connell	Paul F. Collins
Reynold C. Olson	Conover McDill
Thomas Olson	Raymond Birdsall
Melvin Olson	David W. Kumm.
Nugent Glennon	Fred Somers
Peter J. Majerus	Harold Kellar
Nicholas Platta.	

The new members of the Forum are taking wholesome interest in literary work. Up to date two men, whose names have been placed on our roll this year, have appeared on the floor, and each made a pleasing impression on his auditors. D. W. Kumm appeared in an impromptu debate which was characterized by logic and force of argument. Nugent Glennon debated the question of reciprocity with Canada with a zeal and clearness of thought that easily won him a unanimous decision. Mr. Glennon's manner of address and excellent command of language make him a particularly pleasing speaker. Men of this type, men who are able to put into a society as much as they get from that society, are the kind of men the Forum is always on the look-out for.





When vacation time is ended,
 When September is upon us,
 When the summer days are shortened,
 And the cooler breeze of autumn
 Tells us that vacation's over;
 When each busy Indian maiden
 Has enjoyed ten weeks of leisure,
 We come back once more to gather
 Round our jolly tribal camp-fire;—
 We, the tribe of Ohiyesa,
 Have come back once more to strengthen
 All the bonds of old-time friendships,
 Have come back here to assemble
 On our hunting-grounds of last year,
 Hunting-ground of work and study,
 Hunting-grounds of hard-found wisdom,
 Hunting-grounds of fun and pleasure
 And of peace and greatest friendship.
 Then if anyone should ask us,
 If another should inquire
 What the Ohiyesa hunts for,
 What the object of our tribe is,
 On these hunting-grounds of ours,
 We should answer, we should tell them,
 That we've come here for the good things,
 That we've come here for the best things
 That the Normal has to give us.
 We have organized our Indians
 In a tribe called Ohiyesa,
 In a tribe of earnest workers.
 The desire that is greatest,

The ambition that is foremost
 In the hearts of all our members,
 Is to work in happy union,
 Is to harmonize in all things
 With our tribe and with our schoolmates.
 As we come each Friday evening,
 Come to sit around the camp-fire
 Come to hear the learned discourse
 Of the tribe of Ohiyesa,
 Each one feels a firm conviction
 That she's here to help her sisters,
 Here to help and here to be helped.
 And we all must feel before us
 A great work to be accomplished,
 And accomplished through our efforts,
 Through our efforts as the members
 Of a literary tribe here.
 We are here to do our noblest,
 We have come to do our utmost,
 Just to help the institution,
 And to make the Normal dearer
 To the heart of every student,
 Dearer than it ever has been,
 For the sake of what we do here.
 We are here with our good peace pipe,
 Here to welcome all new members,
 We extend a hand of welcome,
 We extend a hand of friendship.
 Come and visit Ohiyesa,
 Come and see what our tribe does here.
 If you like our Indian meeting

Come again and as a member,
Join our tribe and we shall help you.

The members of the Ohiyesa are striving to make it an ideal literary society. Debating, the practice of parliamentary law, and the study of current events aid us greatly in developing intellectual culture. We are taking up study along special lines of work.

We wish to have each individual member feel that in working for the society, she is not only helping the society, but is helping to raise the literary standard of the school. We hope that, through untiring effort, our society work may prove useful to its members and to the student body as a whole.

With the determination to do our very best, we are again at work.

An effort will be made this year to make our work in parliamentary practice as strong as possible. The regular exercises in parliamentary practice give the members a good working knowledge of the steps involved in framing resolutions and passing the same, in amending bills, killing bills, preventing the consideration of objectionable measures, and many other phases too numerous to mention. An opportunity is given to several members each year to conduct these meetings according to Roberts' Rules of Order. Thus the knowledge acquired thru parliamentary practice is practically applied and is retained in the mind by doing.

In order that this work in parliamentary practice be logically presented and that no phase of it be unduly repeated the subjects are presented in the order that they are given in Robert's Rules of Order.

Friday evening, Sept. 17, Prof. Bacon gave a farewell address before a joint meeting of the Athenaeum and Forum societies. He gave a very impressive talk on "The Value of Credit."

On the evening of Sept. 24 the following program was rendered;

- Roll Call—Responded to by telling an Irish story.
- Violin Solo.....Roy Ennor
- Debate—Resolved, That the elective system should be adopted in the public high schools of the United States.
- Affirmative—Earl Dodge and Herbert Steiner.
- Negative—Elmer Adams and Paul Carlson.
- Music.....Athenaeum Quartette
- Parliamentary Practice.....Milo Wood
- Current Events.....Reed McWithey
- Business Meeting.
- Critic's Report.....Mark Billings

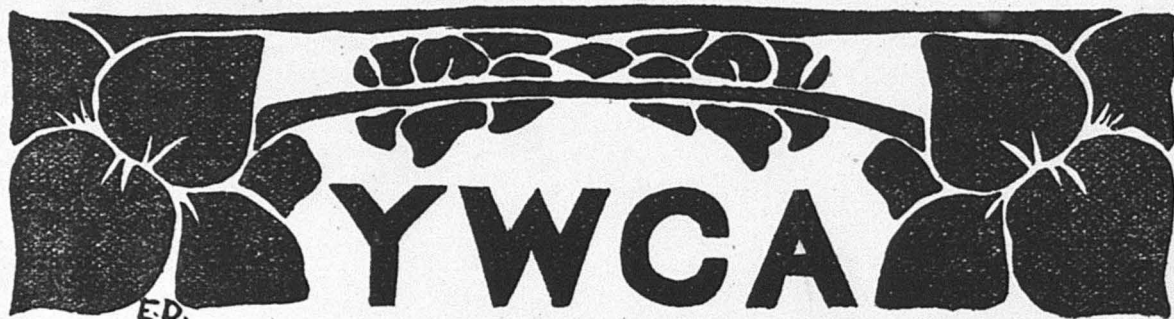
The officers elected for the first quarter are as follows:

- President.....John F. Weinberger
- Vice-President.....Earl Dodge
- Secretary.....Alvin Olson
- Treasurer....Lynn Grover
- Sergeant-at-Arms.....Elmer Adams

Athenaeum Roll First Quarter.

- | | |
|-----------------|-----------------|
| Elmer Adams | Fred Ambrose |
| George Batty | Leone Carley |
| Mark Billings | Earl Dodge |
| Paul Carlson | George Everson |
| Roy Ennor | Lynn Grover |
| John Geimer | Gerald Hephner |
| Wm. Hanson | Verne McCoy |
| Leslie McCoy | Alvin Olson |
| Reid McWithey | Herbert Steiner |
| Otto Schreiner | Milo Wood |
| John Weinberger | Stanley Wood. |





OFFICERS.

President.....	Amy Bloye
Vice-President.....	Armilda Rifleman
Cor. Secretary.....	Minnie Sustins
Rec. Secretary.....	Minnie Faber
Treasurer.....	Margaret Dorney

CHAIRMEN OF COMMITTEES.

Devotional.....	Armilda Rifleman
Social.....	Ella Pratt
Membership.....	Beth Owen
Intercollegiate.....	Minnie Sustins
Finance.....	Margaret Dorney

Thirty-five of the old members of the society are back to take up the work and the membership is rapidly increasing. All girls of the school are cordially invited to join the association.

The first devotional meeting was held last Thursday, in charge of Jessie Rivers. The first of a series of topics on Old Testament characters, Abraham, the Friend of Old, was discussed.

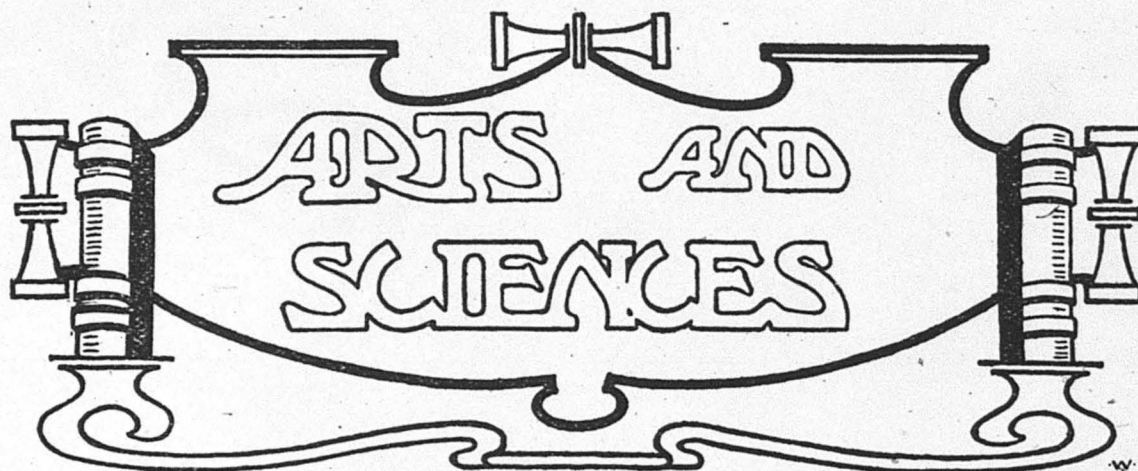
The Y. W. C. A. reception to ladies of the school and faculty and wives of gentlemen members of the faculty was held in the gymnasium, Friday evening, September 24. The room was prettily decorated with palms and autumn leaves. The red shaded lights gave a pleasing effect. Everyone who was there reported that an enjoyable evening had been spent.

For the first time in the history of the association two delegates were sent to the summer

conference of the Y. W. C. A., held at Lake Geneva, Wis., Aug. 28 to Sept. 6. Several of these summer conferences are held in different parts of the United States, the one at Geneva representing the central section of the country. Two hundred-twenty-six girls were present from the colleges and schools of North and South Dakota, Minnesota, Michigan, Indiana, Illinois, Iowa, Missouri and Wisconsin. Some of the speakers were Bishop McDowell, Rev. Campbell, of Dayton, Ohio; Lucy Rider Meyer, of Chicago, representatives of the National Board, and some of the National secretaries of the association. Besides the inspiration of the lectures and study classes the delegates took home ideas and plans for carrying on the home association work. Plans will be made for sending a larger delegation to Geneva next year.

Miss Pearson, the state secretary of the Y. W. C. A., visited us on Monday and Tuesday, Oct. 11 and 12. A special meeting of the Association was held Monday afternoon, at which Miss Pearson spoke to us on "What It Means to Be an Association Girl." She also extended an invitation to all to attend the annual state conference. After the meeting a social tea was given which afforded an opportunity for the girls to become acquainted with her and with each other. Many of the lady members of the faculty, as well as the wives of the professors were present.

During her stay Miss Pearson interviewed the officers and chairmen of the various committees and gave them many helpful suggestions.



Miss F. C. Studley, director of the Domestic Science and Art departments, has won the hearts of all the students who have come in contact with her, by her charming personality and pleasing manner.

The cooking class, with a membership of eighteen pupils, meets for an hour and half each day. Experimental and practical work is done at this time as well as the study of food and its functions.

The several different methods of preserving foods have been discussed, their advantages and disadvantages. Very interesting experiments have been made to prove the theories.

The furnishing of a dining room, its location in regard to the other rooms of the house, and plans for its decoration, have been considered. The waitress and her duties have been briefly outlined.

An interesting display of canned peaches, crabapple and grape jelly, marmalade, canned plums, chipped pears, peach and pear conserves and tomato pickles may be seen in the department.

Sanitation.

A very interesting course in sanitation is being pursued by the Senior class along the lines of household economics. Ideal conditions in regard to the household are presented and conditions that arise therein are consid-

ered and solved according to the most approved methods.

The source and supply of the water of Stevens Point was investigated, also the lighting of the city. Excursions to the pumping stations and electric light plant were made by the class.

Sewing.

The Junior sewing class, which meets each day from two until three thirty in the afternoon, has been struggling with the beginning stitches.

Some very neat models, which demonstrate the different hand stitches, have been produced by the students.

Attractive and serviceable lunching bags have been completed and the class are now working on their cooking aprons, which are made of checked gingham. This material was used to give practice in matching the checks.

The chemistry class are at present delving into the mysteries of chemical equations and are making slow but sure headway. The laboratory work has so far proved far more interesting than the class work, this no doubt being true to the frequency with which explosions and other diverting accidents have occurred.



The Stevens Point Normal Male Quartet of 1908—1909, assisted by Miss Mabel Ennor and Miss Jessie Hill, rendered the following concert on September 4:

PART I.

Medley (Rowe).....Quartet
 Kentucky Babe (Foster).....Quartet
 Solo—Selected.....H. M. Halverson
 Mrs. Winslow (Harrington)..... Quartet
 Solo—Selected..... Miss Ennor
 Gotugesin (Legerdemain)..... A. S. Wells
 Last Night (Parks).....Miss Hill aud Quartet

PART II.

Schneider's Band (Mundy).....Quartet
 Mary's Lamb (Parks)..... Quartet
 Solo—Selected.....Miss Hill
 Gaston and Alphonse (Wilson).....
R. Steiner, L. S. Hill
 Thine Eyes (Parks)....Miss Hill and Quartet
 Until the Dawn (Parks).....Quartet

The Treble Clef club is again having regular rehearsals with bright prospects for the ensuing year. Of last year's members the following are back:

Bachman, Beatrice	Bigelow, Crystal
Bloye, Amy	Collins, Josephine
Dorney, Margaret	Johnson, Lulu
Hill, Blanche	Johnson, Rosetta
La Duke, Eva	LaTourette, Alexand'n
Marsh, Hazel	Murat, Stella
Nelson, Lettie	Newby, Elsie
Owen, Beth	Ross, Florence

Sustins, Minnie Thorne, Marie
 Rifleman, Armilda.

Anna Hanson, of the club of '07, and Frieda Kalke, of the club of '08, are also with the presen club:

Among the new members are:

Margaret Tozier.....Alto
 Hortense Stebbins.....Soprano
 Ruth Ross.....Soprano
 Merle Young.....Alto
 Mildred Kelsey.....Alto
 Hillie Toering.....Soprano

The officers for the year 1909-'10 are:

President.....Rosetta M. Johnson, '11
 Vice-President.....Lulu Johnson, '10
 Secretary.....Beatrice A. Bachman, '11
 Treasurer.....Marie A. Thorne, '10
 Librarian.....Armilda Rifleman, '10
 Pianist.....Blanche E. Hill, '10

The Orchestra held its first meeting September 20. There is an abundance of material, and present indications are that we will have one of the best orchestras in the history of the school.

One of the features of this organization is to give school dances thruout the year. Plans have been made for a football hop in the near future.

The school chorus under the direction of Miss Menaul has mastered the football songs, "What's the Matter with our Team?" and the school song, "The Purple and the Gold."

One of the new features of chorus work this year is the learning of national airs. Thus far the airs of Spain and Ireland have been learned.

The Orpheum Glee club have elected the following officers:

President.....	H. R. Steiner, 10
Vice-President.....	A. Means, '12
Secretary.....	R. P. Birdsall, '11
Treasurer.....	F. Leonard, '12

The Lecture Course for 1909-'10.

Stevens Point Normal has reason to be proud of its lecture course. Few towns of the size of ours can show a record of a high class lecture course running successfully for twelve years. A glance at the souvenir tickets displayed in the school museum will show what a high standard this course has always maintained. We find there such names as William J. Bryan, Captain Hobson, Senator Dulliver, Senator Tillman, George Kennan, Leland T. Powers and Samuel Gompers, all men of world-wide reputation, whom it is a great privilege to hear, and whom no student who cares for real culture and personal development can afford to miss.

Besides these great speakers the course has offered such numbers as Brooks' Marine band, The Dunbar Male Quartet, The Oberlin Glee Club and The Royal Gypsy Concert Company. These are all expensive and high-class attractions, such as are found upon the greatest courses in the country.

This course has always been run by a committee of faculty and students, and it is a labor of love. No member of the committee has ever made a cent of profit out of the course. It is run because it is believed to be a fine thing for a town and a school. Think what a loss it would be if there were no such course here and we never heard any great men or concerts!

The only way such an expensive course can be run is by co-operation and support from town and school. The town has always sup-

ported the course nobly. The student who has been here more than one year appreciates it and always attends. We hope that this year every new student will get in line and help us make the thirteenth year the BANNER year.

The course this year is surpassingly fine. It is the result of long experience and careful selection by the committee. The English Hand Bell Ringers is the greatest company in the world with the hand bells. These men render the most intricate music and at the same time sing in chorus. The effect is said to be indescribably grand and beautiful. Nothing like it was ever heard here. Combine the chimes of a dozen cathedrals, many harps and pianos, mingled therewith the voices of the male chorus, and you hear the music of the Bell Ringers.

Governor Hoch of Kansas, one of the finest orators on the platform, has a national reputation. His administration was a great one. His price is equalled by only a few speakers.

Whitney Bros. Male Quartet is said by musical critics to excel all others in beautiful tone quality and harmony.

Ernest Harold Baynes will bring the world of animal life before us. He can whistle like the bird, talk animal talk, knows the life of nature as we know human nature. No prospective teacher who expects to teach children can afford to miss him.

Mrs. Beecher is the greatest woman reader today. She holds people spellbound. No one can hear this course and not be inspired, purified and ennobled.

The price for tickets is insignificant. \$1.50 for a full course ticket, \$1.00 for a season gallery ticket. Cut out candy and chewing gum for a week and buy a season ticket. Only four hundred and eighty nine season and one hundred and fifty gallery tickets will be sold, as that is the capacity of the Opera house. The town buys a large number of tickets, so secure yours at once, so as not to be disappointed, as many have in the past years by being unable to get a ticket the last day before the seat sale.

EXCHANGES

In a little backwoods railway station one may read this bit of homely philosophy:

"Advertise your good goods,
Or your good goods
Won't do the world any good."

So we, in our school life, must merge ourselves into a unity of purpose to make the world know our best worth,

Our paper offers the opportunity of acquainting ourselves with our neighbors, of measuring ourselves with our co-workers in other schools, and inciting ourselves to meet the best competition.

The Pointer is an index of our school. It gives to our readers a certain impression as to our loyalty, our activity in classes, societies and athletics, our progress in these activities, our aims for future progress. In short, it reveals to the world what we are. It is then to our credit that this work be of the best, that it may carry a tone of life and good will and bear evidence of our sincerity and industry.

The exchange page is a clearing house of what we may find of merit and good cheer in the publications of those schools thru whose courtesy we are privileged to read their papers. This department contains pleasure, information, and oftentimes comments upon our own work. It is a mirror where we may see ourselves as others see us.

Herein we may find criticisms and adverse opinions. We hope to profit by our shortcomings, so that as succeeding issues are sent out we, our patrons, and our friends may see room for favorable comment. We welcome constructive criticism and assure our readers that their hearty co-operation is solicited in making this the banner year of the "The Pointer."

The following exchanges were received by us last year, and we heartily welcome them this year again:

College Chips, Decorah, Iowa.
Milton College Review, Milton.
Carroll Echo, Waukesha.
Royal Purple, Whitewater.
The Student Farmer, Madison.
Exponent, Platteville.
Normal Advance, Oshkosh.
Black River Breeze, Black River Falls.
So-to-Speak, North Side High School, Manitowoc.
High School News, Berlin.
College Days, Ripon.
Daily Cardinal, Madison.
Aegis, Northfield, Vt.
Wisconsin Literary Magazine, Madison.
The Carletonia, Northfield, Minn.
The Tooter, South Omaha, Neb.
The Wisconsin Times, Delevan.
The Clio, Idaho Falls, Idaho.
Inklings, Ethical Culture High School, New York.
The M. H. Aerolith, Plymouth.
The Nooz, Stevens Point.
The Almarack, Lake Forest, Ill.
Kodak, Everett, Wash.
Comus, Zanesville, Ohio.
Sheboygan Lake Breeze, Sheboygan.
Kodak, Eau Claire, Wis.
Crescent Beach Echoes, Algoma.
The Umpaqua, Roseburg, Oregon.
The Wisconsin Spectator, Madison.
The Courier, Cincinnati, Ohio.
The Gitche Gumees, West Superior.
The Black and Red, Watertown.
Cresset, Red Wing, Minn.



ATHLETICS

The Football season is on. All over the country our fleet-footed warriors have donned their mole skins and war paint. The game that thrills the hearts of the onlookers and causes the blood to surge and leap in the veins of the players, is with us, to claim our attention until Father Winter compels us to seek a retreat.

In all the schools and colleges where football is possible, the candidates are rounding into shape for the crucial games of the season. For the first few weeks the team plays games with such schools as they deem will not prove too trying opponents. These first games serve as practice games, whereby the men competing for positions on the team get their "try-outs." Then for the most part the team is selected and gruelling work marks the practice of the men in preparing for the important and final games.

We are proud of our last year's record on the football field, and in looking over the prospects for this year we feel quite confident that we will again be claiming a championship team. At this time last year hardly one complete "eleven" could be roused out for practice, but before the season closed we forced the other Normals to bow to us as "State Normal Champions." Now we boast of two "elevens."

Of our last year's championship team the following are still with us: Collins, left end;

Halverson, left tackle; T. Olson, left half-back, and Geraldson, guard, who this year is playing at quarter-back. Others out for the team are: McDill, quarter-back; Kumm, center, who is making a good showing, as is Batty for guard. For the other guard positions there are the contenders in the persons of Hanson, Grover and A. Olson. For the tackle positions, besides Halverson, are: A. Olson, Billings and Mach. At left end Bird-sall seems to be a fixture. Pierce, at full-back, is making a good showing and Odin, a new man, possessed of good qualities, will play at right half. Other men who are doing good work are M. Olson, Dawes, Adams, Carlson, Hephner and Whitney. Our men are practicing very hard and systematically. Not very many men are assured of their positions on the team and sharp competition is on for places.

When all is said, we agree that the players are doing their share to make football go. If they alone could win the championship, all would be well, but the best team any school could turn out, could not be a winning team without the support of the school. Therefore, in a few words, we wish to say that both students and faculty must turn out and support the team. If you wish to be successful in the field. Come out and boost. A little more enthusiasm over the game, and a few cheers for the men when you see them working their

hardest for the honor of the school will not be out of place. So we say, "Don't let the moss grow under your feet, but come out and boost."

Coach Lusk must be mentioned in our columns. It was he who, with the scant material of last year, did what then seemed impossible—turned out a championship team. We are all aware of his coaching abilities, and our confidence in him is manifold, so, boys, it is up to you to give him your best work. Don't neglect practice, but help him to build up a worthy team. Coach Lusk is ably assisted by Coach Everson, who is working hard with the second team.

Normal vs. High School.

On Saturday, Sept. 25, we played our first football game of the season. Our rivals, the local High School, met our team at the fair grounds, and a most exciting game followed.

In the first half the Normals defended the west goal with the wind in their faces. Collins started the game by kicking off. The Highs made their downs once, and after being penalized on a forward pass play, kicked the ball to the center of the field. The Normals now had the ball, but lost it on downs. The Highs made their distance again and lost the ball on downs. The Normals now lost the ball on a fumble. Both teams then see-sawed back and forth in the center of the field until Pierce and Ondracek of the Highs each made ten yards. Dumas here did some good plunging, but the Highs finally lost the ball on downs. Again the Normal lost on downs and the first half ended with the ball on the Normal's thirty-yard line.

In the second half the Highs kicked off to Normals and the latter fumbled the ball while the Highs regained it. They then lost it on a forward pass and Tom Olson made five yards and two yards. Collins then kicked down the field for forty-five yards. The Highs, by plunges and end runs, made their distance once and then punted. The Normals now lost the ball on downs and the Highs, failing to gain, punted, but regained the ball on the Normal's fumble. Pierce of the opponents

now made twelve yards on an end run, but the Highs lost the ball on downs soon after. Normals failed to gain and Collins punted for forty yards. Highs now failed to gain and punted and Collins returned the punt for fifty yards. On failing to gain, the Highs punted again. The Normals now made their distance once and punted. Time was called with the ball on the High's fifteen-yard line. Score, 0 to 0.

Normal	Position	Highs
Kumm.....	c.....	Dobeck
Hanson-A. Olson.....	r g.....	Boyanowski
Batty.....	l g.....	Carpenter
R. Olson-Billings.....	r t.....	Weltman
Halverson.....	l t.....	Moen
Birdsall.....	r e.....	Grant-Coye
Collins.....	l e.....	Holum
Geraldson-McDill.....	i.....	Love, Capt.
Odin.....	r h.....	Ondracek
T. Olson, Capt.....	l h.....	Pierce
L. Pierce.....	f b.....	Dumas

Time—25 minute halves.

Officials—Ref.: Bischoff; Umpire: Murat; Time-Keepers: Curran and Bigelow.

Subs—Highs, Pike; Normals, Whitney, Grover, Mach.

NOTES ON THE GAME.

The right side of the Normal line was weak. Neither side could gain ground at center.

Dumas, a former Normalite, Love and Ondracek played a good game for the Highs.

Geraldson had his ankle badly sprained in the second half and McDill went in. Grant, of the Highs, was hurt and retired from the game.

Collins showed up very well in punts.

Captain Olson made a few good gains, but his interference was poor.

TENNIS.

The Tennis association met Sept. 17, and elected officers for the fall term.

President—G. E. Culver.

Secretary and Treasurer—H. M. Halverson.

Executive Committee—H. R. Steiner, Edith Spray, Ella Pratt.

Anyone wishing to join the association can do so by handing their name and twenty-five cents to the treasurer. A schedule will be prepared and posted, so that everyone will have ample opportunity to play.



WIT AND HUMOR

Prof. Patterson, in Economics—Mr. Billings, what is a “spinning jenny?”

Billings—It’s a machine that spins a dozen yarns at once.

Prof. Culver—Mr. Kellar, does a fish breathe?

Keller, doubtfully—I-er-it seems as if it does.

Don’t be afraid, stranger, even if you are a Jonah; that is not a whale, but only Stiffy laughing.

A Junior defines a barbarian as “uncivilized mankind before he invents clothes, fire, etc.”

Says the shoe to the sock:

“I’ll make a hole in you!”

Says the sock to the shoe:

“I’ll be darned if you do.”—Ex.

Mr. Patterson—Who will share his text with someone else?

Kumm—I can share with some one—a boy preferred.

Ex.: Nearly every family picks the wrong member for the fool.

Prof.—“Name eleven of Shakespeare’s plays.”

Student—“Ten Nights in a Bar Room” and “The Night After.”

A pupil was once stumbling over an ill prepared lesson. When he came to the word “vim” he stopped, but encouraged by the teacher, he said, “That’s a kind of breakfast food Caesar gave his soldiers.”

Some men are wise,
And some are otherwise;
But the Elements of 1910 are wise,
Therefore they cannot be otherwise.

—A Sample of Elementary Poetry.

Prof. Sechrist in Rhetoric: Now, if I wish to study pigs, shall I study a six-legged pig? No, I’ll pick out a good “Normal” pig-er-a-hm-let us hurry on

Prof. Patterson—Give an illustration of context, Mr. Wood.

Wood—It seems as tho we might take any event. (Long pause—finally seats himself.)

Prof. P., looking up—I wish you had.

Prof. Sechrist in Rhetoric—Did you look up this reference in the Bible?

Miss Heppler—I did not look it up.

Prof. Sechrist, reading—Thou hypocrite, pluck the beam out of thine own eye, and thou shalt see clearly to pluck the mote out of thy brother’s eye.

Everson says; Archaeology is digging up a “period of existence.”