

The Normal Pointer

VOLUME XX

Stevens Point State Normal, Friday, Jan. 22, 1915

NO VII

PROF. J. W. LIVINGSTON.

Eulogy Delivered by J. V. Collins at Normal School.

At the morning exercises of the Stevens Point Normal School today, Professor J. V. Collins delivered an appropriate eulogy on the life and work of the late Professor J. W. Livingston. The eulogy is, in part, as follows:

The recent death of John W. Livingston, and my association with him when here, made it seem appropriate that I should speak to you for a little time in commemoration of his life and work.

Mr. Livingston may rightly be described as one of the most prominent men of the state, standing third or fourth among her educators at the time he took the presidency of the Platteville Normal in 1904, Platteville being the oldest Normal school. Surely standing so high among her educators, he stood high among her citizens. In this country we are a little inclined to think a man is not a great man unless he is in some governmental office, but the presidency of the Normal school is as much of a state position as any. The people of America have not been accustomed always to regard their educators as of the same eminence as her politicians, perhaps because they were not so frequently mentioned in the public prints, but that is hardly a good criterion since the names of the ward bosses in cities appear in the papers more frequently than any others, and they are hardly eminent men. There is really an obligation on us to honor men in the ranks of education, since if we teachers do not honor them we can not blame others if they do not.

It will probably make Mr. Livingston's personality a little more real to you if I say that he came here in 1897, and left in 1904, that he occupied the room now used by Mr. Hippensteel, and was acting president in the president's absence. He taught the professional reviews, had charge of rhetorical, was chairman of the lecture committee, and did the institute work in large part.

Mr. Livingston was a man of very high ideals and splendid char-

acter. The two qualities that stood out in boldest relief in his life are the two that Christian civilization puts in the foremost place, conscientiousness and altruism. The conscience in a man is that in him which insists that he shall do the things he ought to do, and leave undone the things he ought not to do. Few men I have met have had this quality in higher degree than Mr. Livingston. He was always holding himself up to the highest standard of attainment, and his students with him. Also the altruism in him was always making him to be on the lookout for the interests of others. He held his students up to high standards of work in the school room, but he was also always considering how their interests could be advanced in other ways. Can you give me a higher ideal for a teacher?

President Sims read to you, the other day, a description of Mrs. Alice Freeman Palmer's receipt for gaining happiness. It was to be learning something every day, to be seeing something beautiful every day, and to be helping someone else every day. Mr. Livingston, as much as any man I have known, complied with these three requirements. As an educator with fullest interest in his work he was always learning something new every day. Then he was always seeing something beautiful every day. Mr. Livingston had the finest garden and flower garden in the town. He it was who first sought to beautify our front lawn with flower beds. He spent a good deal of time working out there, and Mr. Ames says it was his custom to impress or requisition students who came up the walk into the work. But he not only saw the beautiful in flowers, he was also looking for and seeing it in people. Then, as I said before, he was always trying to aid somebody every day. He was always talking to pupils about their work, was always giving aid to them in one way or another, and was always taking an interest in them. He likewise took an interest in the affairs of the community. He was connected with one of the local churches as an

Directions for Study.

Many pupils fail in their school work, simply because they do not know how to study, and the school does not take the trouble to teach them how to do so. The following directions (given in THE SCHOOL REVIEW) which the De Kalb, Illinois, township High School puts upon its bulletin board, will prove helpful if observed. The lessons will be learned in less time, and they will be better remembered.

1. Study away from interruption. Have a definite place for study where you won't be interrupted.

2. Concentrate—Put your attention on your work. That is, don't let your mind wander to what people are saying, to look out of the window, to think of other things. In other words, concentration helps study.

3. Get regular study habits. Have a definite time for study. Make up your mind always to have the same time for your work, and in the end you will get a habit so that work will be easier.

4. Understand the topic—in starting to work on your lesson be sure that you understand it. Do not try to study topics that don't mean anything to you. If the trouble is in words, get your dictionary and look them up. If the trouble is in the topic itself, ask the teacher to help you. Men who know tell us that it is much easier to learn lessons when they are understood than it is when the person does not understand them. Take advantage of this fact.

5. Reason about it—Read the lesson over as a whole, then try to pick out the important points in each paragraph. A well written paragraph has one topic. Do not try to learn everything in the lesson, but pick out the chief things and relate the minor topics to them. It is a good plan to underscore the most important sentence in each paragraph. But don't underscore four or five sentences. Too much underscoring is worse than no underscoring. Next make out a list of the most important topics in the lessons.

Then, having closed your book, try to give the most important facts

about these topics out aloud, or write out the material on paper. Do not open your book for help if you can not recall a topic. Do the best you can until you have been over the whole lesson. Then open your book and see what you have failed to recall.

6. Review often—If you can, study your lesson at two different times; that is, study it at night, and review it in the morning before going to class. Men who have studied the way the mind works tell us this review helps one to remember.

7. Recite and review again—Repeating what you know, and review, are the most important parts in mastering any material. whether a rule in Mathematics, a topic in History, or a principle in Science. It is a good plan to review hard topics from week to week.

8. "Will to learn"—Finally, make up your mind that you can learn. It has been found from experience that when people have the "will to learn," the mind will work much more easily. Do not say "I can't" learn it. I am not interested in it." When you get this attitude it is almost impossible to do successful work.

9. Talk over your work—Talk over your school work at home. Tell about the interesting things in History, in English, or in Science, or your hard problems in Mathematics. This will help you master your work.

—EDUCATIONAL NEWS BULLETIN.

A Sophomore Song.

We Sophomores will give to the Students a song,
The sweetest the season has seen,
It is short, it is sharp, not as simple as some,
We will show that we Sophomores are keen.

We are serious, sunny, strong, and sincere,
Ahead we are striding, not stepping aside,
We ne'er will recede, for our force is not small,
And soon in the palace, "Success" will reside.

Our song is now finished; tho' silent we've seemed,
Think not we've been sleeping, for such was not so,
The sensible Sophomores know better than shirk,
And the similar Seniors agree we're not slow.

Continued on Page 2, Second Column

All Seniors Must Have Their Pictures Taken at the Angelo Studio by February 1st

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ATHLETICS.

S. P. N. 45. Wausau High 29.

In a slow, uninteresting game of basket ball in the Normal gym., last Friday evening, the Normal defeated Wausau by about one-third as large a score as should have been rolled up. The passing of the teachers was very poor, and in fact, the team work in general was very poor as was shown by the fact that a stage-struck bunch of boys weighing fully twenty pounds to the man less than the Normal men, could hold the score to what it was.

Our men had shown dazzling speed and team work all during the week previous to the game, and such a poor exhibition came as a surprise to those who had watched practice.

The next game will be with Company A of Neillsville, which has a fast, strong aggregation, and will be a much stronger opponent than our defeated enemy from Wausau. We might also add that the Normal team will have to possess a considerably larger supply of "pep" and stamina than it did last week.

Rah! Rah! Second Team!

The second team exhibited unlimited prowess last Friday and Saturday evening, by defeating the strong Colby and Unity teams by scores of 12-7, and 12-4. It would be incorrect to say that there was any individual star, as the whole team moved in a luminous space. If you don't believe it—look at the scores.

PROF. J. W. LIVINGSTON

Continued from Page 1.

officer at the time of his leaving, was one of the parties who started the interest in the public library movement, and was thus largely instrumental in getting us our present Carnegie library.

The qualities and labors of Mr. Livingston should be an inspiration to every one of us soon to be in the teaching profession.

What an amount of good he must have done in the thirty-one years of school work in Wisconsin, eleven years as superintendent at Dodgeville, eight years at Sparta, seven years here, and five years at Platteville. All this time, it should be added, he was ably assisted by his wife, who was as strong, efficient, and faithful as he, and who had, in a large measure, his own ideals and aims.

America sadly needs such families, and if it were not for them the outlook would not be bright. There are so many evils in society and government that to many our future as a nation is not bright, and now that the nation is growing so rapidly in wealth, the danger is growing rather than lessening. But I believe that one such family in the long run, will outweigh a thousand forces for evil. I might easily be a pessimist if I did not have a confidence that a Nation that could produce a John W. Livingston, a Brand Whitlock, a President Wilson and such women as Mrs. Livingston, Jane Addams, and Francis E. Willard, can cleanse itself of wrong, and rise to heights of civilization not heretofore dreamed of.

In closing, let me say, young ladies, and young gentlemen, can you do better than to emulate the life of a Livingston?

—JOURNAL.

THE STUDENT BEFORE HE LEAVES SCHOOL

O dear! I'm awfully tired
And sick of this endless grind;
And when I'm thru' you may be sure
No happier one you'll find.

You think that I'll be sorry
And feel a faint regret,
For the school and all its doings;
Well—I won't—I'll just forget.

AFTER HE HAS LEFT

You don't know how I miss it all,
And long for the good old days,
Of hurry, fun and study.

In the good old NORMAL days.

O, yes, I see you're smiling,
And I know what you will say,
That you told me, I would miss it all,
Just a year ago today.

EXCHANGE

A Freshman was wrecked on a cannibal coast,
Where a cannibal king held sway
And they served up that Freshie on
slices of toast,
On the eve of the very next day.
But the vengeance of heaven followed swift on the act,
For ere the next moon was seen,
By cholera morbus the tribe was attacked,
For the freshman was terribly green.

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FAMOUS LECTURER IN STEVENS POINT.

Large Audience Delighted by "Acres of Diamonds," by Russell Conwell.

"This is my fifty-sixth year on the lecture platform, and of the thousands of cities I have visited, I have never seen one possessing so many opportunities of which so little use has been made, as Stevens Point.

The name Stevens Point suggests a back woods town; it suggests littleness. It is time your city fathers and your city government, awoke and petitioned the legislature to give the city a name that would be a dignity to your 10,000 people, and an honor to your city, when it has 250,000."

That was a part of the "scolding" that Russell Herman Conwell, Baptist minister, platform orator, and president of Temple college, Philadelphia, gave a Stevens Point audience at the Grand Opera house Thursday evening during the progress of his most famous address, "Acres of Diamonds," the concluding number of the 1914-15 lecture course.

Mr. Conwell arrived in Stevens Point in the evening, and registered

at the Hotel Jacobs. At the Opera House at 8:30 o'clock, a large audience greeted him. Certainly had the people generally realized the opportunity that was offered them the theater would have been overcrowded.

Mr. Conwell seemed homely as he walked onto the stage, but this impression was but momentary. From his first utterance until the close of his two hour address, he held the closest attention. He spoke smoothly, without apparent effort, and that his hearers were in perfect sympathy with him was indicated by frequent outbursts of applause. The lecture was in a humorous vein, but it was logical, educational and entertaining from first to last. Give the public more lectures of the "Acres of Diamonds" order, and the quality of citizenship will be improved in any community.

The unique title of the lecture had its origin in 1869, when Mr. Conwell, in going down the Tigris river in Asia, from Bagdad to the Arabian Gulf, had a guide who persisted in over-burdening him with stories. Finally the guide asked to tell a tale that he "reserved for his particular friends." It was about Al Hafed, an ancient Persian who, though he had wealth, a beau-

tiful wife and lovely children, and above all was contented, set out to hunt for diamonds so that he might be immensely rich. He sold his farm, gathered all his money and started out. He traveled in Palestine, and Europe, and finally, his money all gone, his clothes in tatters, and his spirit broken, he stood on the shore of the Mediterranean at Barcelona, Spain. A great tidal wave approached, and tired of life, he threw himself in the water, never to rise again in this life.

The story was unusual, Mr. Conwell said, because it was the first he had ever heard wherein the hero was killed in the first chapter.

Continuing with the tale, he said the man who purchased Al Hafed's farm accidentally discovered a large diamond in the brook that ran through it. Thus was discovered the diamond mines of Golconda, the most valuable of the ancient world.

"Had Al Hafed remained at home, and dug in his own cellar, or underneath his own wheat field, instead of wretchedness, starvation, poverty, and death in a strange land, he would have had acres of diamonds. Acres of diamonds! For every acre of that old farm, yes, every shovelful, afterwards

revealed the gems which since have decorated the crowns of monarchs."

There is the moral of the story, and the thought that ran through Mr. Conwell's lecture, which in its entirety, can be found in volume four of "Modern Eloquence," at the public library, and should be read by all who would educate themselves in the higher phases of human endeavor.

Mr. Conwell's message is unusual. Instead of deriding, he praises those who have acquired riches by their own efforts. Money is not the root of all evil, he said. It is the desire to get hold of money and to hold on to it, "hugging the dollar until the eagle screams," that is the root of all evil.

In closing Mr. Conwell said, "Oh, friends, if you forget every thing else, I say, don't forget these two lines; for if you think two thoughts where I think one, you live twice as much as I do in the same length of time—

"He most lives who thinks most,
Who feels the noblest,
And who acts the best."

—JOURNAL.

If Dreams Were Only Real.

We had a dream the other night,
When every thing was still,
We dreamed that each subscriber,
Came up and paid his bill.

THE STAFF.

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Odelia Barth is unable to return to school this quarter, because of illness.

Announcements have been received of the marriage of Mr. Ness a former teacher in this school.

The State Inspector of the Primary grades visited all of the Primary classes Wednesday.

On Wednesday, Mr. Rounds gave us a very interesting reading from one of O. Henry's books.

Mildred Tarrant has made some interesting posters for the vaudeville the Arena is planning to give.

Herbert Marsh left Monday morning for Madison to take up his work as messenger boy at the capitol.

Mr. Rounds, Inspector of the English Departments of State Normal Schools is with us for the rest of the week.

The lantern slides on Saturday evening, were on "Yellowstone National Park.", Mr. Culver gave an interesting and instructive lecture.

Prof. Collins is with us again after a months absence, during which time he received treatments for his eyes. Incidentally, Mr. Hippensteel is rejoicing over the fact that he no longer has to "make" an eight o'clock.

The Primary Room seems quite bare without the presence of Miss Cutright, who was called to her home in Sunnyside, Washington, by the illness of her father. No word has been received from her since she left for the West, but at the time of her departure her father's condition was known to be very serious.

The New Year has brot with it a change in our faculty roll. Miss Anderson, who for two years so ably filled the position of private secretary to Pres. Sims, tendered her resignation, during the holidays to accept a position in her father's law office at Whitehall. The vacancy caused by her departure has been filled by Miss Ida Stoddard, from Janesville, Wis.

"What the ARENA Did!"
(Continued from last week)

CHAPTER 2

"Well we're going to give a vaudeville- I can't tell you all about it because it would take too long!"

"will I have a part?"

"Sure, come to the business meeting to-night and—"

(continued in our next issue.)

Forum--Athenaeum.

The committee which was appointed to arrange for the River Falls Debate have submitted the same question which the Juniors are to debate with Oshkosh, viz.:

"RESOLVED, That the Military and Naval establishments should be materially strengthened."

River Falls will have the choice of sides, and a contract will be drawn up between the two Societies deciding upon qualifications of debators, payment of expenses, and the time and place of the debate.

Let us make these resolutions, and then do our best to follow them:

1. Let us perform our duties as officers to the best of our ability.

1. Start meetings on time.

2. Keep order.

3. Arrange programs early.

4. Make the society room attractive.

5. Agitate. Get new members.

6. Ask everybody for their dues.

2. Let us respond as members to every occasion.

1. Come to meetings on time.

2. Behave at meetings.

3. Prepare for programs early, and go on every time you get the chance.

4. Don't tear up the society room.

5. Agitate. Get new members.

6. Pay dues.

Stevens Point Beaten

Stevens Point Normal and Stout Institute engaged in battle at Stout armory, Friday night, and when the smoke of conflict had cleared away it was found the score stood 34 to 19 in favor of the Institute. Both sides played well, and the game was clean and interesting.

That much the same style of play was followed by the two teams is evidenced by the fact that most of the points for each were made by the center.

H. A. Schott was the principal score getter for Stout, as he negotiated ten field goals, making 20 of the 34 points credited to the local quint. Hahn made three field goals and two free throws. French made two field goals, and Sievers one.

Edes, formerly the Normal school star, and later captain and coach for Weston, was center for Stevens Point, and made eight field goals and one free throw for his team, 17 of its 19 points. The other two were made in the second half by Pope, who shot a basket from the field.

For Stevens Point, Peterson went in as left forward in place of Kluck after eighteen minutes of play, and Pope relieved Reilly at right forward during the last ten minutes.

Fifteen of Stout's points were made in the first half, and 19 in the second. The visitors scored 12 in the first half and 6 in the last.

Place was referee. Bronkow was time keeper, and Manthe and McConnell scorers.

—DUNN COUNTY NEWS.

"ARE YOU A CITIZEN?"

"If so you are proud of our good old town and you want to see her grow. You want to see new industries here, and you want to see those that are here expand. You must believe that those who pay taxes and spend their money, in this town are worthy of your patronage just as you are of theirs."

"We have a plant here that cost money to build and equip; we pay our proportion of taxes; we pay out money for wages that all go back into circulation in this good old town of ours. In other words this laundry is a local industry, employing local people and deserving of the support of those who want to see the town grow."

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