



STEVENS POINT NORMAL

Series II Volume 1.

STEVENS POINT, WIS., June 7, 1920

No. 12

Our Athletes Cop First Place

FIRST HONORS TO STEVENS POINT NORMAL

Track and Field Team of This City Victorious in State Normal Con- test Saturday

Easily outscoring La Crosse Normal representatives, their nearest opponents, our athletes romped away with the State Normal school championship in track and field events at Camp Randall, Madison, Saturday afternoon, June 29. Scoring points in every event except the shot put, the local athletes registered a total of 54 points, La Crosse 38, Milwaukee 15 and Whitewater 10.

Dolloway of our institution received individual honors with a total of 13 points, beating out Nohr and Getchell of the local team, who scored 12 points each and who had showed up very strong in previous meets this season. Only four of the 10 state normals competed, although four records were broken as a result of the efforts of this year's contestants and another would have been hung up had the jumping in the high jump continued for a record. Getchell of this institution set two marks in the hurdles, Larkin of Whitewater added 1¾ inches to the broad jump record and Dolloway, one of Tenison's men, set a new mark in the javelin, beating the former mark by four inches.

A large delegation of fans represented this school at the meet, affording the local contestants their very best support from the side lines. Mass meetings were held during the assembly period at school, both before and after the meet. This is the first time in the history of the school that we have copped the State Normal school championship in track and field events. Much credit is due our athletes for their earnest work and persistent training, and, moreover, to Coach Tenison for his efforts which

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SENIOR CLASS PLAY WELL PRESENTED

Students Display Unusual Ability and Make Big Hit of Season

Original costumes, artistic stage settings, adapted music, an unique and gripping play well acted, combined with a sympathetic and appreciative audience who were personally interested in our Seniors and their play, made the production of "Milestones" a success that justified the eight weeks of sincere work on the part of the cast and staff. From the opening of the curtains on the first chimes to their closing on the strains of the old song, the individual personalities of our fellow students were lost in the characters of the Rhoads and Sibleys, who typify the eternal conflict between the old and new. The acting in general had a reserve and sense of reality that comes only from mental concentration and heightened imagination.

To present to eye and ear mid-Victorianism, as revealed in fashions, manners, and ideas; may be an interesting spectacle, but to present it with a human character interest that makes us understand and like the people, even in the midst of their mistakes and absurdities, is a much finer thing to do. And the cast of "Milestones" did it.

Wealthy Ploeger, as Mrs. Rhoad, is not the first mother who finds herself unable to keep up with the pace set by her children. Her charm of manner, her settled comfortableness, made her a vital enough personality to dominate by suggestion in the same drawing room fifty years later when her son and his wife, now grown old, recall past memories. George Strom as John Rhoad literally created three characters in the three acts, as did Esther Van Camp as Rose, and Ber-

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EXAMINATION FOR APPOINT- MENT OF CADETS AND CADET ENGINEERS

U. S. Coast Guard Headquarters
Washington, D. C., May 8, 1920

The U. S. Coast Guard announces a competitive examination, commencing July 12, 1920, for appointment for cadets and cadet engineers, which is an exceptional opportunity for young men of the right caliber to complete their education and receive special training at governmental expense and to become commissioned officers in the U. S. Coast Guard, one of the military services of the United States.

Age limits, for appointment as cadet, are 18 to 24 years; and for appointment as cadet engineers, 20 to 25 years.

Cadet and cadet engineers are trained to become commissioned officers of the Coast Guard at the Coast Guard academy at New London, Connecticut. Each summer the cadets are taken on extended practice cruises, which have included visits to ports

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PHILIPP CALLS SPECIAL SESSION

Wisconsin Legislature to Make Ade- quate Appropriations for Univer- sity and Normal Schools

At last, the authorities of Wisconsin are awakening to the needs of the state educational institutions. Governor Philipp has called a special session of the legislature to provide adequate provisions for an increase of professors' salaries of University and Normal schools.

The institutions of this state have been and are still suffering pitilessly on account of the resignation of some of its best instructors. It's high time that an educational change for betterment take place. Let us hope that the state legislature will make it possible for the institutions of learning to regain their personnel.

A NEW ALUMNI PROGRAM

Proceedings of a preliminary meeting held at the city hall, Eau Claire, Wis., May 15, 1920, pursuant to a call issued by Mr. H. R. Steiner, president of the Normal Alumni association of Stevens Point, Wis., suggesting the desirability of forming an Inter-Normal Alumni association for Wisconsin.

Those who responded to the call were:

H. R. Steiner, Stevens Point, representing Stevens Point.

J. F. Rolfe, New Lisbon, representing La Crosse.

Davis Gardner, Jr., Platteville, representing Platteville.

W. E. Slagg, Eau Claire, representing Whitewater.

B. W. Bridgeman, Eau Claire, representing Oshkosh.

H. C. Incas, Milwaukee, representing Milwaukee.

Lois Deddall, River Falls, representing River Falls.

A. J. Fox, Eau Claire, representing Eau Claire.

H. D. Hill, Milwaukee, representing Milwaukee.

On motion it was voted that Mr. H. R. Steiner act as temporary chairman.

On motion it was voted that Dr. H. D. Hill act as temporary secretary.

On motion it was voted that a committee of three consisting of Messrs. Steiner, Gardner and Rolfe, be appointed to draft a plan of organization to be submitted to the various alumni associations for ratification at a later meeting.

After a recess the above committee submitted the following plan for consideration which was unanimously adopted.

The name of this organization is to promote the interests of education in Wisconsin through strengthening the teacher training institutions by organizing their alumni.

The following topics might be included in the program to be pushed by the Alumni of the state.

1. Better salaries for teachers. Some improvement is already noticeable but it is still important and necessary that we secure the organized and effective co-operation of the teaching profession of the state in a campaign to enlist the support of the general public in this vital reform. The present state of the public mind is favorable and we must not let this psychological moment pass without taking advantage of it. We must strike while the iron is hot.

2. Longer term of service for teachers. Such a reform would give more permanence to the teachers' position and make constructive school work possible. Longer term contracts and a definite salary schedule would greatly benefit the profession by giving

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made possible the success achieved.

The result of the meet in detail follows:

120-yard high hurdles—Won by Getchell, S. P.; Precourt, S. P., second; Jessupe, L. C., third. Time—:16 3/5. New record.

High jump—Reget, L. C., and Knudcon, L. C., tied for first; Getchell, S. P., and Neale, S. P., tied for third. Height, 5 feet, 5 3/4 inches.

Mile run—Won by Randall, L. C.; Paulsen, S. P., second; Sanders, M., third. Time—4:51 3/5

440-yard dash—Won by Eagleburger, S. P.; Van Ells, M., second; Wójahn, M., third. Time—:55.

Discus throw—Won by Burroughs L. C.; Dollowy, S. P., second; Zorn, S. P., third. Distance—109 feet, 10 inches.

100-yard dash—Won by Nohr, S. P.; Schrader, L. C., second; Watson, W., third. Time—:10 2/5.

Shot put—Won by Huber, L. C.; Van Ells, second; Jones, M., third. Distance—36 feet, 8 inches.

Pole vault—Won by Dolloway, S. P.; Elliott, S. P., and Thompson, L. C., tied for second. Height—10 feet, 3 inches.

Javelin throw—Won by Dolloway, S. P.; Precourt, S. P., second; Burroughs, L. C., third. Distance—133 feet, 5 inches. New record.

Broad jump—Won by Larkin, W.; Reget, L. C., second; Nohr, S. P., third. Distance—20 feet, 8 3/4 inches. New record.

880-yard run—Won by Gibson, L. C. Murray, M., second; Leinhart, S. P., third. Time 2:00.

220-yard dash—Won by Nohr, S. P.; Amos, W., second; Watson, W., third. Time—:24.

880-yard relay—Won by Whitewater; Milwaukee, second; Stevens Point, third. Time—1:40 1/5.



BECOMES PRINCIPAL OF TRAINING SCHOOL

Professor Swartz, who has been acting as assistant to the Primary department and teaching elementary science meetings were held during the absence resigned his position on the Normal faculty to accept the principalship of the Marathon County Training school.



ROGERS UNDECIDED

Professor Rogers, instructor of chemistry, has been appointed by the Fond du Lac Board of Education as principal of the High school. As yet Professor Rogers is undecided and has not accepted the position. We all hope that it will be possible for him to remain with S. P. N.

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the Glennon as Gertrude— not a small achievement for the most capable of professional actors. John Whitmer, as the butler, had the same task. James Williams, Emil Hegal, Marion Smith, Elizabeth Kimball, Joseph Kraus as Ned Pym, Samuel Sibley, Nancy Sibley, Emily Rhead and Arthur Preece, bridged the chasm of twenty-five years between two acts, not only in make-up and costume, but in thoughts and feelings. John Rellahan, Helen Van Ornum, Norman Colby as Lord Monk-hurst, The Honorable Muriel Pym, and Richard Sibley interpreted the new generation in the last act, and swung the half century spiral to a close. Perhaps some one will undertake to write the sequence of their lives, as evolved in Canadian wheatfields, with Richard's reaping machines being supplanted in their turn. This might furnish next year's seniors material for dramatic production. But this year closes with the satisfaction that comes from having 'acted well thy part' for all the cast, a satisfaction that is compensation for many weary hours of grinding rehearsals, when other duties were pressing on all sides. Linked with this is the satisfaction of the audience in seeing the interpretation of a vital theme through the flesh and blood of our own young people—an interpretation that must leave its impress on the community in its appeal for tolerance and understanding from both the old and the new generations.

Much of the artistic success of the play was due to the period music of Mr. and Mrs. Beijer, Mr. Dyer and Miss McCrary, and to the work of Mrs. Buck and Miss Buck in costuming. Settings and costuming emphasized the fact that inexpensive materials, mixed with brains, may give beautiful effects. The business management of the play, in the hands of Mr. Steiner, Mr. La Duke, and Elmer Ellis, class president, played a large part in a well-ordered production.

COMMENCEMENT EVENTS

Baccalaureate Address, June 6, Normal Auditorium, 2 p. m.

Class Day Exercises, June 7, Normal Auditorium, 2 p. m.

Concert (evening) June 7, Normal Auditorium, 8:15 p. m.

Faculty Reception, June 8, Gymnasium, 8:00 p. m.

Alumni Banquet, June 9, Nelson Hall, 7:00 p. m.

Commencement, June 10, Normal

President Sims spent last Saturday in Chicago. The past week he has delivered commencement addresses at Coleman, Unity and Frederick.

Many of the faculty members are and have been giving commencement addresses at the various high schools of the state.

Graduates

The following is a list of the graduates for the class of 1920:

High School Teachers' Department Graduates

June--July--November, 1920—Edith M. Calkins, Norman Elery Colby, Marie Eichinger, Winifred Rose Eichler, Elmer Ellis, William Gensman, Bertha Edith Glennon, Emil Luke Hebal, Daniel Otto Horne, Herbert Krueger, Sophelia Kurkowski, Martin Paulsen, Paul Hillward Paulsen, John Rellahan, Aaron Ritchay, Theresa Siren, George Strom, Abbie Mary Sullivan, Ruth Emma Terrio, Michael Anthony Tovey, Mamie Catherine Ule, Carl Henry Vetter, John Mirl Whitmer, Dorothy Hanford Woodward.

Class of 1920, Diploma August 1, 1919—Margharita Blendarra, Grace O'ella Chillrud, Cecille Marie Heisen, Charles Alfred Horne, Magdalene Mae Moxon, Ermin A. Smith, George Verne Vaughn.

Dipoma November 14, 1919—Kenneth Miller Bard, Theresa Cecile Baughman.

Diploma January 30, 1920—Norman Elroy Knutzen, Ella Louise Krueger, Myrtle Adele McKellips, Verna Mae Springer.

Home Economics Department Graduates

June--July--November, 1920—Hattie Anderson, Leona Bovee, Ruth Engler, Elizabeth Gallagher, Marcella Kathryn Glennon, Dagna Irene Hanson, Grace Matilda Ann Hardie, Myrtle Evangeline Henrikson, Mildred Hougard, Gladys Lillian Oleson, Ruth Oster, Wealthy Eunice Ploeger, Ella Prouty, Esther Elizabeth Shipman, Doris Elizabeth Shumway, Inez Slatery, Gladys Sustins, Marion Catherine Smith, Myra Warner.

Class of 1920, Diploma August 1, 1919—Margaret Cahill, Evva E. Clinton, Clara M. Gesteland, Leone Prochnow, Lenore B. Tyler, Edna Weigler.

College Department—Two-Year College Course

Carter Henry Anderson—Engineering
Leonard Morton Nohr—Journalism.
Loretta Fayne Pagel—Letters & Science.

Grammar Department Graduates

June--July, 1920—Elizageth Burke, Margaret Mary Costigan, Berdie Belle Ellis, Margeurite Frances Gummo, Bessie Marion Hale, Aurelin Handin, Della Emiline Hendrickson, Francis Higgins, Hazel Elvira Johnson, Belva Mae Larson, Ruth Manley, Mary Margaret Mullarkey, Anne Nielson, Ora Aconath Phelps, Lucy Adrienne Stefanus, Esther Eldora Van Camp, Frieda Wagner, Lillian Wieslander, James Williams, Ruby Marguerite Wood, Bertha Emily Zettler.

Class of 1920, Diploma August 1, 1919—Victoria Beaudin, Vernon L. Beggs, Esther Viola Belgum, Warren E. Blodgett, Mrs. Mary Brearey, Mildred Evelyn Bruns, Mrs. Mary R.

Bunda, Anne Ilingson, Grover C. Feist, Thyra E. Frost, Berniece E. Irvine Mabel T. Kittleson, Florence Cecelia Kosteck, Golda Bessie Krull, Myrtle H. Lockett, Minnie C. Maas, Ruth E. Maas, Ida Mabel Nelson, Roy Saindon, Mildred E. Steiner.

Diploma November 25, 1919—Mary Edith Pauser.

Diploma January 30 1920—Lloyd William Dortmund.

Diploma April 1, 1920—Ruldah Curtis Bartlett, Lillian Choupek, Thelma Deborah Roblier.

Primary Grade Teachers' Department Graduates

June-July, 1920—Freda Frances Abbott, Gertrude Alfreda Backstrom, Naomi Carolyn Bartz, Evelyn Marie Betlach, Irene Bowers, Ruth Brady, Laura Mabel Dimmock, Laura Catherine Fulton, Margaret Bernice Gardiner, Catherine Groher, Alma Ann Grunewald, Mary Eunice Hazen, Lyla Hermanson, Ramona Barbara Jacobowski, Gladys Elizabeth Kimball, Kathryn Emily Kitto, Calla Kraus, Edna Marie Kreutzer, Genevieve Leona Kubasta, Ada Emma Kuhl, Elsie Emilie Lambert, Mary Landaal, Marie Elizageth Mattson, Verna Mildred McCrary, Isabelle Germaine Povlowski, Genevieve Ellen Rowe, Edith Almyra Schadewald, Helen Kathryn Siebert, Ruby Minerva Thorson, Jennie Christine Topping, Helen Habel Van Ornum.

Class of 1920, Diploma August 1, 1919—Lillian Pauline Baird, Minnie S. Bibby, Gertrude S. Cramer, Julia Mary Farrell, Palma Agnes Fiane, Anita Carolyn Link, Thelma Grace Moore, Myrtle Violet Nelson.

Diploma January 30, 1920—Margaret Kraft, Irma Mertens.

Diploma April 1, 1920—Ruth Rausch Rural School Teachers' Department Graduates

Course B, June 1920—Anita Baum, Lydia Beadle, Virginia Beadle, Mildred Cobb, Mary Dewsnap, Hattie Egger, Eva Erickson, Mary Lawrence, Etnel Myers, Agnes Opicka, Florence Peterson, Mae Pickett, Alvina Ripley, Gladys Sabo, Evelyn Smart, Grace Ulerich, Gladys Walker, Elizageth Weix, Mildred Wicker.

Course A, June--July, 1920—Bertha Anderson, Grace Anderson, Hope Athorp, Hazel Bentley, Cecile Bird, Orville Bird, William Bright, Regina Burant, Kathryn Campbell, Hazel Cotterill, Marguerite Day, Anida Dietrich, Amy Docka, Kathryn Doyle, Mary Doyle, Alice Dybdall, Clara Filipp, Harriett Francis, Lorena Francis, Stella Grayson, Agnes Grube, Constance Jarvis, Merth Jaquish, Luella Johnson, Earl Kjer, Verona Lodzinski, Loraine Morrissey, Agnes Pavlik, Sylvia Peterson, Ida Schroeder, Palma Simonson, Clara Swanson, Blossom Skinner, Helen Thompson, Lillian Waller, Mabel Winker, Clara Winkler,

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THE POINTER

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IMPONDERABLES

Another Commencement time, that is an ending time, has come and it is appropriate to take account of our educational stock. Some ancient physics books were accustomed to speak of the imponderable forms of matter (not so far out of the way after all, it turns out) meaning light, heat, and electricity. You see their effects, but you can not put them on the scales and weigh them as you would other forms of matter. So it is with education. You can not weigh it on men's scales, but you know it exists. When the student tries to recall his history, science, language and mathematics he finds he has forgotten nineteen twentieths, maybe more, of what he learned. The only thing he can not lose is the increased capacity to learn whatever comes in his way to be acquired. Begging the Practice Department's pardon, we hope the students will forget most of what they learned as to just how this and that tonic is to be prevented. Then they will be forced to find out their own best way. Education is not by rule. Normal schools should be remained

Educational colleges. It was no less an authority than John Locke who said it is the business of the teacher to make himself useless.

Here is a short list of the things a student either should or does carry away with him when he passes out of the walls of his Alma Mater: inspiration; a broader view of life; a mere assured ambition to succeed; power to master any reasonable problem set for solution; a clearer conception of the length and breadth of the field of knowledge and an appreciation of the pleasure in becoming more and more familiar with it; a determination to continue one's studies whether in or out of school; and many pleasant recollections of social happenings and friendships formed.

The Pointer wishes the Senior class bon voyage.

PUBLICITY

And God fulfill himself in many ways,

Lest one good custom should corrupt the world."

"The old order changeth yielding place to the new."

This is an age of advertising in business. Why not in education? A hundred thousand more qualified teachers are needed in this country right now and they are not to be had. There are ten million, illiterate adults in our population. What are we going to do about it? Is it not high time to break away from the conservatism that has hedged us in in the past and meet the crisis in education that faces us today? Why shouldn't S. P. N. make every effort to place its superior educational facilities before every intelligent and ambitious young man or woman in this section of the state? Why shouldn't these young people be urged through this medium of advertisement to get a higher education.

Successful bankers, merchants, professional men and manufacturers have all found advertising to be absolutely essential to their success. Then why shouldn't the normal schools advertise? The faculty of S. P. N. believes that they should. On the strength of this and in view of the great and menacing shortage of teachers which the state is facing, a publicity committee, made up of faculty members and business men, has been appointed by President Sims.

This committee has planned to carry out a vigorous campaign. They intend to get in personal touch with as many high school graduates as possible and to keep the superior educational advantages of S. P. N. constantly before the young men and women of our territory.

This committee can do much but it much depend upon the loyal alumni and student body to help.

Alumni and students, S. P. N. urges you to call to the attention of all prospective students the advantages of coming here. To the prospective teachers, call attention to the departmental organization, the Primary, the Grammar, the High School, the Rural and Home Economics, and to the large number of courses offered. To those who do not intend to teach show the advantages of taking the first two years of their college courses here. To all of them, emphasize the lower cost, and the opportunities for advancing themselves in athletics, oratory, debating, music and other student activities.

To all young people contemplating attending the Summer Session, S. P. N. suggests that you come this summer, particularly if you prefer a six weeks' to a nine weeks' term. This may be the last summer term of six weeks' duration. Plans are on foot which, if carried through, will increase the summer term of Normal schools to nine weeks.

The summer school opens June 21. If you are interested in the teaching profession start your normal training now. Get in line for the better salaries in the teaching profession that are coming. The outlook never was better. An alarming teacher shortage means a big demand. In the business world that means high prices. In the teachers' profession it can only mean better pay. According to the National Education association more than \$100,000,000 salary increases has been granted by school boards the past year.

THE NYE LAW MADE CLEAR BY MR. C. H. LANDGRAF

Not many students had a clear understanding of just what the state of Wisconsin is doing and hopes to do for all service men who have taken advantage of the Nye law, until recently when the bonus men were called together to listen to an excellent talk by G. H. Landgraf, field organizer of the state bonus men. His reports of the students throughout the state was very encouraging. They are doing excellent work and showing a spirit which can only lead to success.

The state is anxious for every man who may qualify to take advantage of the law to attend some school for a period of four years. Their policy is not only for individual benefit but for the making of better citizens throughout the country.

This is a golden opportunity for all bonus men of S. P. N. to take full advantage of the offer and attend school for a period of four years.

ALUMNI PROGRAM

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ing it greater stability and security.

3. Permanent source of state aid for public education. At present, the schools of the state have to fight for their lives, each biennium at the session of the legislature, to get such appropriations from the state treasury that will permit them to exist another two years. This system introduces a pernicious competition for funds among the different schools of the state, namely the rural schools, the high schools, the normal schools and the university, thus arousing discord, enmity and conflict instead of co-operation and harmony. A safe, secure and adequate source of income such as could be secured by a permanent increase in the tax levy would automatically provide the necessary money for carrying on the schools without being obliged to ask the legislature for funds at each session. Then an educational policy extending over a period of years could be established and carried out. No educational institution of the state is in greater need of permanent financial support than the institutions that train the great bulk of the public school teachers of the state, namely the state normal schools. If a permanent source of income for all of the schools of the state, could be established, it would mark the beginning of an educational renaissance in Wisconsin.

4. National aid for public education. Public support for the provisions of the Smith-Towner bill should be sought. Our representatives and senators in congress should be enlisted in the support of a program of federal aid for education in the United States.

5. A better social status for the teacher. Equally important with the need of higher salaries is the pressing demand for better social opportunities for teachers both in the cities and rural districts of the state. Teachers cannot secure suitable boarding and rooming places in the better families in the communities where they teach. Many teachers are obliged to live in hotels or in families of doubtful social standing. Often cold, poorly furnished and lighted rooms render the teacher's life almost unbearable. The homes of the people must be opened to the teachers of their children and the teacher must be welcomed into the social life of the community. No self-respecting teacher will tolerate being a social outcast.

6. Better teacher preparation. The requests of teachers for higher salaries and better living conditions cannot be justified until teachers themselves measure up to high standards of scholarship, skill in teaching and

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nobility of character. There can be no unmerited reward. No insecure balance or unjust relation between teacher and school can long endure. The teacher must be "worthy of his hire" and more, if the present scale of salaries is to be permanent, teachers must not be found lacking in any essential respect.

7. Promoting closer relationship between the graduates and the alumni of the Alma Mater.

BUSINESS MEETING

The Alumni business meeting will be held on Wednesday at 4:30 commencement week. Alumni are urged to be present. All 1920 graduates are especially asked to attend and get into the organization. This is your meeting. The alumni association needs you and you need the association. Don't forget the time. We will take up the question of ratifying the proposed inter-normal constitution at this time.

THE BANQUET

At 6:00 p. m., Wednesday, after the business meeting the alumni and their friends will go to Nelson hall where the regular banquet will be served. Plates will cost \$1.00. A toast program and a general good time will follow. Yes, that includes dancing. Kindly notify the president or the secretary as to the number of plates desired. Do this before Tuesday, June 8.

SENIOR RECEPTION

President and Mrs. Sims, together with Professor and Mrs. Neale, were hosts and hostesses at the annual Senior reception last Friday evening in the gymnasium. The decorations, under the supervision of Miss Willis, were charmingly unique, with evergreens, artistic screens, panels and statues forming the main features. A delicious luncheon was daintily served in the dining room by the Junior girls of the Home Economics department who had exquisitely decorated the scene of their operations. When cordial greetings had been exchanged by all, Weber's orchestra appeared with its usual incentive for dancing, and the youthful were delightfully amused for the rest of the evening, while the others conversed over their past, present and future interests. Much credit is due those who helped in the preparation of making the party a success.

Morrill called upon to serve a lady by beating rugs:

Morrill—"Forty cents an hour is my price."

Lady—"It is too much, I cannot afford to pay that."

Morrill—"Make it ten cents a stroke, it'll be just the same."

TRAINING SCHOOL TERMINATED

The training school closed Friday June 4, in order that the teachers might devote the last week of school to taking inventory, making out records and taking care of other matters incident to the closing of the school year.

The Haggerty primary reading test was given in the first three grades to determine the achievement in reading. Some interesting results were revealed both regarding the ability of the children to do silent reading and their mental ability. A fourth grade pupil was found to possess the reading ability of a first grade pupil. The principle of grading children according to their mental age rather than their chronological age is being widely observed among supervisors and teachers.

The plans for the Junior High school are rapidly being formulated and it seems certain that the new organization will begin work at the opening of school in September. The 7th, 8th, and 9th grades will be united into a single unit, seated in one room. The departmental plan of teaching the different subjects will be used with a critic teacher for each department rather than for each grade as at present. The 9th grade is an addition to the school and will be organized for the first time next year. The Junior High school will prove a valuable addition to the training school since it will afford new and more adequate practice facilities for the students of the High school and Grammar departments.

ALPHA KAPPA SIGMA

Most of the graduates of the High School department have accepted positions for next year.

Winifred Eichler goes to Montello as Science teacher.

Marie Eichinger goes to Montello as English teacher.

Bertha Glennon will teach English at Waupaca.

Sophelia Kurkowski will be assistant principal at Amherst.

Edithe Calkins will be instructor of History and English at Almond.

SONGS FROM BURNS

Fair Jenny—Frank Naliborski.

Sweetest May—Rural Department.

The Bonnie Lad That's Far Away—

Irene Bowers

Talk Not of Love, It Gives Me Pain

Willis Zorn

I'm O'wry Young to Marry Yet—

Grace Finch

My Love, She's But a Lassie Yet—

Eddie McCarr

(By George Frost)

What I'd Do If This Was My Last Day on Earth

Leonard Nohr—"I'd get married.

Mable Peterson—"I'd study, of course."

Elmer Ellis—"Oh, I'd have to manage some darn thing or other."

Mary Hazen—"I'd still be collecting Senior dues."

Les Bourn—"I'd celebrate with the women."

—*—
If you didn't buy an Iris
Why, you're out of luck, I'll say
It's the best of all editions,
Yes, the best in every way.
It's different than all others
In arrangement and in size
And for every single one in school
Contains some good surprise.
And girls! Cheer up! Athletics
For you there're pages more
Than any other annual
Has e'er put in before.
Oh yes! and every better man
Is such great honor given
I'm sure 'twill make you everyone
Rise to the seventh heaven,
And there's that "Old Maid's Journal"
You'll sophisticated grow
When you have read the fine advice
That all old maids should know.

The funny snaps secured
Will make some eyes ope wide
And those cartoons—Oh Holy Smoke!
You'll surely split your sides!
There're scores and scores of extra things

That I lack space to mention
We got a patent on the book
It's such a fine invention.
To prove that all we say is true
This secret I'll relate
A copy's going to each High
In this part of the state:
And for this purpose S. P. N.
One hundred copies bought
To advertise our Normal School
Now say the book is nought!

—*—
"I went to a party with Edna
And met with an awful mishap;
For I awkwardly emptied a cupful
Of chocolate into her lap."
But Edna as cool (tho it wasn't)
For none is as tactful as she,
And smiling with perfect composure
Said sweetly "The drinks are on me."

—*—
Teacher—"What letter is next to 'H'?"

Freshman—"Dunno, Miss."

Teacher—"What have you on both sides of your nose?"

Freshman—"Freckles, Miss."

—*—
"There was a crowd, for there were three.

The girl, the parlor lamp, and he,
There was a crowd, and so, no doubt
That is why—the lamp went out."

Ex.

(Continued from page one)

in Nova Scotia, West Indies, the Canal Zone, and when conditions permitted, European ports. (The cruise this year extends to the channel ports of France and England.)

Cadets receive the same pay and allowances as midshipmen in the navy (\$600 per annum and one ration per day). Cadet engineers receive \$75 per month and one ration a day.

Upon graduation, after three years at the academy, a cadet is commissioned by the president as a third lieutenant in the Coast Guard. A cadet engineer, upon graduation, after one year at the academy, is commissioned by the president as a third lieutenant of engineers in the Coast Guard. Commissioned officers of the Coast Guard rank with officers of the army, navy, and marine corps, and receive corresponding pay.

The examination is strictly competitive, appointment are made entirely on merit and are not apportioned by states or congressional districts.

The mental examination for cadets, which will follow the physical, will consume three days, and cover the following subjects as ordinarily given in high schools: Algebra, geometry, plane trigonometry, physics, spelling, composition, geography, general information and general adaptability. In addition, candidates for appointment as cadet engineer will devote an additional day and one half to mechanics, electricity and engineering, as ordinarily given in colleges.

Examinations will be held at Boston, Mass.; New London, Conn.; New York, N. Y.; Philadelphia, Pa.; Baltimore, Md.; Washington, D. C., Norfolk, Va.; Savannah, Ga.; Key West, Fla.; Mobile, Ala.; Galveston, Tex.; Buffalo, N. Y.; Detroit, Mich.; Chicago, Ill.; Fort Stanton, N. Mex.; San Francisco, Cal.; Seattle, Wash., and perhaps a few other places.

The opportunity this year is particularly favorable because there is an unusually large number of vacancies. It is hoped that an exceptionally large number of cadets and cadet engineers will be appointed.

A circular giving full information about the examination may be obtained by writing to the Commandant, U. S. Coast Guard, Washington, D. C. Any special information relative to the academy or the service will be furnished upon request.

By direction of the Commandant,
 ⚔ HAMLET.
 Captain, U. S. Coast Guard.



Have you wondered why the editors of the Pointer wear those complacent smiles? It's because this issue completes their work, and they have the consciousness that it has been done the best they knew how.

(Continued from page 3)

Leona Wrolstad, Margaret Wrolstad, Helen Woyak, Johanna Yenta.

Class of 1920, Diploma August 1, 1919—Elizabeth J. Donaldson.

Class of 1920, Diploma August 1, 1919—Lucille Akey (A), Grace Arnett (B), Hazel Hanson (A), Robert Hoppe (A), Irene Klein (A), Edmund Lemanczik (A), Lauretta Lutz (A), Lou McDougal (A), Helen Morgan (A), Iva Nelson (A), Mane Simons (A), Amy Turner (B), Julia Wagner (B).

Course C, July 1920—Edna Genett.



LOST, A green velvet plush bag, containing a book, while in a hasty walk, between South side and Main street or in Normal auditorium. Finder please return to chairman of Lost committee, Stub Morrell, or assistant, Tovey.

All faculty members as well as students who have incurred debts betting in various contests will please fulfill their obligations to their debtors before drawing their last state checks.
 Euthusiast.



Morrill in History practice:
 "Can you tell me who first bro't Christianity into England?"
 Student—"I—I think it was Mohammed."

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