

The Pointer

Student Publication of Stevens Point State Normal School

Series Two
Volume V
Number Three
FEBRUARY
1924

RURAL DEPARTMENT ISSUE

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THE POINTER

Stevens Point, Wis.

February 1924

"Rural Education Problems"

How to secure for rural children educational opportunities equivalent to the best of those provided in urban sections is a problem which challenges the best thought in America. In the rural communities there is found nearly one half of the school population of the country. The Association's Committee on Rural Education has met this challenge in its 1923 report, which is one of the year's outstanding contributions to educational progress.

The committee preparing this report consisted of seven members of the National Council of Education and eight experts in rural education who cooperated with them, under the chairmanship of John F. Sims, president of the State Normal School, Stevens Point, Wisconsin. Each member of the committee wrote on a special phase of rural education. The report consisting of a compilation of these fifteen outstanding articles, makes available a brief and readable survey of the leading problems of rural education in the United States. It analyzes the conditions found and follows them up with examples of the best current practices, together with stimulating suggestions for further effort.

Constructive publicity that arouses popular interest in schools among the rural population must precede the adoption of any new policy. The committee, recognizing this fact, has devoted the first two sections of its report to Publicity for Rural Education and Arousing Popular Interest in Schools.

The improvement of rural schools through the enlargement of both taxing and administrative units is discussed. The advantages of the County Unit are admirably summed up.

Among other problems treated in this survey are the following: consolidation, courses of study for rural schools, rural teacher training, the county superintendent, standardized tests in rural schools, county surveys, health and sanitation and community recreation.

This report, treating each of fifteen important phases of rural education in an analytical and constructive fashion, offers definite help in the solution of real problems to practically everyone working in the rural field. It is also interesting to those who want a clear and illuminating picture of the present rural situation.

ORTHMAN DEMONSTRATION SCHOOL

The new building located on Fremont street north of the Cottages on the back campus is the rural demonstration school which has been named the "Orthman Demonstration School" in honor of our local regent, Carl S. Orthman, whose influence did much in securing this improvement for S. P. N.

For many years President Sims and Prof. O. W. Neale have believed that a rural demonstration school on the campus was a necessary step in improving rural teacher training in our local institution. It has taken unceasing effort to convince legislatures, boards, and individuals of this need, but at last it has been accomplished and the school is nearly completed. The workmen are now finishing the interior.

The school is a model in every way, being equipped with a room for domestic science and another for manual training on the first floor. It also boasts a large assembly or recitation room, library alcove, text library, and cloak rooms. In the basement there is a large play room.

Students in the Department of Rural Education will use this school as a laboratory for practice in rural school management and will do much of their practice teaching in the new building. The work here will be organized and carried out in accordance with the plan set forth in the common school manual provided by the state department.

The school will serve also as a model of "one-teacher" buildings, where helpful suggestions will be available for those who plan rural schools or wish to make changes for old ones.

The State Department advocates consolidation, but until such time as it becomes more extensive in Wisconsin, we feel that our students must be prepared to do their best work in the kind of school in which they will teach.

JEANETTE WILSON WINS ORATORICAL EVENT AT NORMAL

Miss Jeanette Wilson won the Normal school oratorical contest Friday evening by being awarded first place in the local contest over seven other student speakers. Her subject was "The Great Lakes Deep Waterway". Second honor was won by James Doolittle of Plainfield, whose oration was entitled "The Heroes of Obscurity."

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MUSIC

"THE LAND OF CHANCE"

Given by Normal Glee Club

The Women's Glee Club staged the operetta "The Land of Chance" by Fay Foster on Thursday night, February 7, 1924. Although postponed from Tuesday night of the same week because of the failure of trains to bring costumes from Milwaukee and one of the principal characters, Mabel Welker, from her home in Coddington, the performance was highly successful both as a musical event and from the point of attendance and enthusiasm on the part of the audience.

The story relates the experiences of Eudora, who, after rebelling against the fates which have been unkind to her, is transported to the mysterious land called the "Land of Chance." Here, under the spell of Lania, the Bat-Queen, her experiences are varied and exciting, but finally convince her that life's uncertainty is present everywhere and no amount of rebellion or dissatisfaction against it can better conditions. Repenting, she is permitted to return home where she finds happiness and contentment.

The work of Wilma Shaffer, as Eudora, was both dramatically and vocally outstanding. Her solo numbers were splendidly sung and her duet with Lillian Betlach, as the Prince, was charming. Mabel Welker, as Irmengilde, was good to

look at and satisfying to listen to, especially in her final solo number, "A Princess I Shall Never Be." Ruth Merriman, in both speaking and singing parts did the part of the weak-minded Queen perfectly, her interpretation of the several number's allotted to her part elicited much laughter and applause. Lania, the Bat-Queen, perhaps the most dramatic character of the operetta, was well interpreted by Annabel Clark, who upheld the reputation she has gained in numerous previous dramatic appearances. The whole cast was as follows:

Eudora	Wilma Shaffer
Bernice, her sister	Esther Smith
Lania, the Bat Queen	Annabel Clark
Queen of the Land of Chance	Ruth Merriman
Official Consoler	Martha Ellsworth
Official Remonstrator	Martha Ellsworth
Official Consoler	Maude Marsh
Duchess, Mother of Irmengilde	Lydia Leppla
Irmengilde, Betrothed to the Prince	Mabel Welker
Prince	Lillian Betlach
Cook, Official Poisoner and Love Potion Maker	Florence Kleist
Lady Ursula, Court lady	Thresabelle Welch
Page	Josephine Pietenpol
Domia, Drenda and Vanda, Friends of Irmengilde	Margaret Scott, Doris Hirst, Jean Hathaway
Court Ladies and Bat Women	

ATHLETICS

S. P. N. WINS FIRST OUT OF TOWN GAME

The Stout quintette was defeated at Menominee by S. P. N. At half-time the score stood 10-8 in favor of our boys. At the final time call, the score tied. Two over time periods had to be played which resulted in an 18-16 score for S. P. N.

	P	B	F
Kramer rf	0	0	0
St. Claire, lf	0	0	0
Davis, lg	3	3	4
Williams rg	2	2	1
Herrick, c	0	1	1
Subs: Swan, Leak, Vaughan.			

turn game here February 28.

	P	B	F
Vaughan, rf	0	0	0
St. Claire, lf	0	0	0
Williams, rg	0	2	0
Davis, lg	1	0	2
Herrick, c	2	3	0
Subs: Kramer, Leak, Swan.			

STOUT DEFEATED BY S. P. N.

The game between Stout and S. P. N. which was played here was very exciting, a defensive battle all through. Having played against each other before, during this season, each team played a good game, because they knew each others caliber. "Davy" was the leading "point getter," making three field baskets and four free throws. A small crowd was out to help put pep into the team. Come out! Show the boys that we are with them.

RIVER FALLS TURNS TABLES

On January 19, after the hard overtime game at Stout, our boys journeyed to River Falls. Weather and luck were against S. P. N., and although the boys played well, the opponents won. The score was 13-26. We await with interest the re-

OSHKOSH WINS

On February 1, S. P. N. was defeated by the Winnebagoes. The home team played a fine game. We offer no alibis, but what team could compete against fresh men being put in the game at ten minute intervals? However, S. P. N.'s team deserves much credit. There is a day of reckoning.

The team reports fine treatment and splendid sportsmanship on the floor. Score 22-14.

	P	B	F
Vaughan, rf	1	0	0
St. Claire, lf	1	1	0
Herrick, c	0	0	3
Davis, lg	3	2	1
Williams, rg	1	2	1

Subs: Atkinson, Swan, Kramer.

EAU CLAIRE WINS

Eau Claire won from Stevens Point, Friday, February 8. With determination to overwhelm the visitors, Eau Claire opened an offensive seige which gave them 19 points at the end of the first half.

The Pointers opened wide all the reserve they had at the beginning of the second half and raised their score to 20. Six minutes left to play and Eau Claire, granted four free throws, made two of the four chances and the score was 20-24 when the final whistle blew.

	G	F	P	T
St. Claire, rf	1	0	2	0
Kramer, lf	0	0	0	0
Vaughn, lf	2	0	2	0
Herrick, c, lg	0	0	1	0
Williams rg	1	0	2	0
Davis, lg, c	6	0	3	0

10 0 10 0

Fouls called on S. P. N. 10.

Fouls called on Eau Claire 3.

GIRLS' TOURNAMENT

The annual Girls' Basketball tournament was the most exciting and best attended girls' tournament in the history of S. P. N. The general interest and the pep shown by both the teams and their backers would have done credit to inter-normal games. With one exception, the departments decorated the sections of the gym assigned to them, some of them elaborately.

In the first day's games the Grammars defeated the Rurals 21-8. The High School defeated the Primaries 23-18. The Home Ecs. drew the "by" and did not play.

On Tuesday the Primaries and the Rurals played to see who should play for third. The Primaries won 21-9. The Grammars and Home Ecs. played a hotly contested game which the Home Ecs. won 16-6.

The finals were played on Thursday. The High School won over the Home Ecs. by a score of

22-18. Between halves a half-dozen of the High School department fellows saw fit to carry out and put under the showers one of their number who was supporting the Home Ecs. He came back dripping but far from daunted and if the object of the ducking was to dampen his enthusiasm, it failed dismally. We suspect him of having received more than enough burnt offerings from his friends in Miss Allen's department to make up for the discomfort he suffered in their behalf.

The Grammars won third place from the Primaries by a score of 14-8.

The High School department received a silver loving cup as a reward for winning the tournament three successive years.

RURALS

The Rural B. B. team wins three games.

Mr. Schmeekle has had the boys in practice three times a week, and has given them good training.

The Rurals played their first game at Auburndale and were defeated. In their next three games—one with Rosholt and two with Plover, they were victorious. At the preliminary to the Oshkosh game they played the Auburndale squad and were again defeated.

HOME ECONOMICS CLUB

The Cottage

In the minds of most Stevens Point Normal students, outside of the Home Economics Department, the "Cottages" are very vague and hazy places where Home Economics students are secluded for nine weeks of their Senior year. But, to students of this course, these nine weeks are looked forward to with anticipations and pass altogether too quickly. Here the girls spend one of the most interesting quarters of their normal course.

The double cottage, which has been named, the John F. Sims Cottage, was built in nineteen hundred fourteen. An appropriation of ten thousand dollars was made by the State Legislature. Out of this sum seven thousand five hundred dollars was used for the building and the remaining two thousand five hundred for furnishings. New furnishings have since been added, and altogether the cottages are simply and artistically decorated.

Each half of the cottage is complete in itself, containing a reception hall, living room, dining room, kitchen, basement, two sleeping rooms, bath and linen closets in addition to the directors suite of rooms.

Eight girls go into the cottages for a period of nine weeks and here, under the supervision of Miss Allen, head of the Home Economics Department, take charge of the house and put into practice many of the principles which they have learned in their Home Economics classes. Planning and preparing meals, keeping the whole cottage clean, neat and attractive, doing the washings and iron-

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THE POINTER

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One Dollar the year

FLAG AT HALF STAFF, NOT HALF MAST

How many of the students of the Normal School observed the flag on the campus at the time of the death of Woodrow Wilson? I feel that a few timely suggestions along the line of flag saluting and displaying, military courtesies, and general respect due our flag would not be out of place at this time.

President Coolidge in his proclamation ordered flags at half staff, and, it read as follows: "In testimony of the respect in which his memory is held by the government and the people of the United States, I do hereby direct that the flags of the Whitehouse and of the several departmental buildings be displayed at half staff for a period of thirty days, and that suitable military and naval honors under orders of the Secretary of War and of the Secretary of the Navy be rendered on the day of the funeral."

Half mast means half way of the pole. Half staff means that the flag should be drawn to the peak of the pole and then lowered a distance equal to one half the width of the flag. On a vessel it would be impossible to display the flag at half mast. The flag staff is attached to the top of the mast thus allowing the flag to be lowered half staff. The common expression used is half mast but the correct term is half staff. When half mast is used, it should be interpreted half staff which is the correct military term. The flag then should never be lowered one-half the length of the pole. If for no other reason, it gives it a slouchy appearance.

Were you ever in doubt about when you should salute the Flag? Were you ever in an audience and you felt that you should stand when the national air was played, but still you sat in your seat waiting for someone to start first?

I am sure that we have all had these experiences at one time or another, and it is quite regrettable that most of us do not know the customary re-

gulations which we should conform to in order to show our flag the proper respect.

It would be needless for such an explanation if all of us could at some time have lived near a military post and could have witnessed the beautiful military ceremonials of retreat, parade, guard mount, and the like. At one of these demonstrations a person will do instinctly just the right thing because of the impressiveness of the service. But when we are so far away from the military air and spirit, we are quite apt to assume an air of indifference which in reality is an insult to our country.

In order that we may know just what the prescribed regulations are as to the respect to be paid to the national air, the flag and colors, the following should be observed: Whenever the "Star Spangled Banner" is played at a military station, or at a place where persons belonging to the military service are present, all stand at attention, facing toward the music, except at retreat, when they will face the flag, retaining that position until the last note of the air, and then the salute. The flag is lowered at the sounding of the last note of the retreat, and while it is being lowered the band plays the "Star Spangled Banner."

The proper salute is described as follows: "Raise the right hand smartly till the tip of the forefinger touches the lower part of the forehead above the right eye, thumb, fingers extended and joined, palm to the left, forearm inclined at about 45 degrees, hand and wrist straight, at the same time look at the person saluted, then drop the arm directly and smartly to the side."

—O. W. Neale.

Smile

Did you ever stop to wonder

At the value of a smile?

Did you ever stop to reason

That smiles make school worth while?

When things look dark and gloomy.

Make believe you're full of gladness,

And see what it does for you.

Yes, school is full of disappointments

But it never helps to frown:

So when things don't go just right again,

Smile and fight it down.

Of course, it isn't always easy

For you to wear a smile,

But try to get the habit.

'Cause it will help make Rural Life worth while.

—M. N.

Neva Mc., after examining small boa constrictor in Bac. Lab.: "Oh! get away from his tail!"

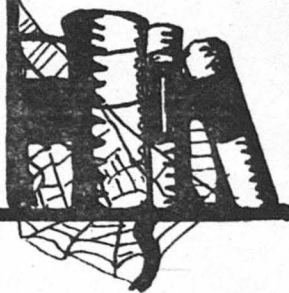
Mr. Evans: "Well, I'd rather be near his tail than his head."

Amy: (In Bact. studying molds) "What does *Penicillium* resemble?"

Martha: "Swearing again!"



LITERARY



WOODROW WILSON

The silver and gold curtains of life have faded and a dark cloud has settled on a little home on S. Street in Washington. Woodrow Wilson is dead. With the death of Woodrow Wilson America has lost one of the greatest statesmen the world has ever known.

Let us go over his brilliant public career from the time he was President of Princeton University. It was here that he first became noticed. The aims, ideals, and principles that he employed here which were founded on truth, loyalty, and honesty, he followed throughout his entire life.

The Democrats of New Jersey were looking for a suitable candidate for governor about this time and their eyes turned to the President of Princeton. He stood like a huge pillar, and, in the eyes of farseeing statesmen, he appeared as a symbol of truth and righteousness, the man who could reform the corrupt government of New Jersey.

The remarkable way Wilson handled New Jersey's affairs soon brought him into a greater field of politics. He was nominated for the presidency on the democratic ticket, was elected and soon entered upon his duties as President of his country.

The Mexican question arose and he solved it as best he could, receiving, however, adverse criticism for the policy which he followed. The World War soon loomed up and this was the greatest test of endurance Wilson was to face. Few of our Presidents were ever called upon to make decisions of such weight, he made them well, and what the merit or demerit of his policies were will await the future verdict of mankind.

But let us go on. With the aid of America the war was won and then we faced the peace question. The question arose: Should we have more war? The world answered, "No." And thus the League of Nations was given birth. Wilson believed in the League; he also believed that the league would solve the problem of war. He returned home and tried to convince his countrymen of this, but his efforts were of no avail. He was again attacked and as it came to me in imaginary thought I saw the American people drag Wilson to a high cliff, there binding his hands and feet and letting the news papers fire the shot that threw him over the brink onto the rocks below, there to live or die. With a broken heart and a crushed soul, Wilson fought; fought for what he believed to be right.

Still hopeful he began a tour of the United States to convince the American people that the League of Nations was the agent by which future wars could be averted. Again he collapsed but returned to Washington to finish his term as President of his country. After his retirement he lingered between life and death but still fought like the fighting man that he was.

It can be well said of Wilson, as it is said in France once a year when the oldest man of the regiment steps forth and answers to the name of some war hero—"Dead on the field of Honor."

I have often heard it said that Lincoln was a man sent by the good grace of God to free the negroes in America. If this be true, then I firmly believe that Woodrow Wilson was another gift of Providence.

Friends, we shall always respect and revere the name of Wilson and lifting our eyes to Heaven, we shall ask God to give him the peace and the happiness we Americans failed to give him.

By George E. Connor

A TRIBUTE TO WOODROW WILSON

A short time ago, I stood close to a great statue and while looking at it, I could see only crude stones placed here and there in rather a heterogeneous mass or pit but later I had the opportunity to see this mass at a distance. I beheld the form of a statue in all its symmetry.

So it is with man. When he lives among us, especially in public life, we see his deeds, acts, and faults in all their ill-proportion. However, when time has passed and we pause to think of his achievements and service to the world, we see him looming up in our current activities, policies, and achievements with perfect symmetry.

So it is with Woodrow Wilson. Although we are not in a position to judge of his worth to the world, we feel that his failure to abolish war cannot dim the glory of that effort. His acts were prompted by high motives; his sincerity of purpose cannot be questioned. He led the nation through the terrific struggle of the World War with a lofty idealism which never failed him. He gave utterance to his aspirations for humanity with an eloquence which held the attention of all the earth and made America a new and enlarged influence in the destiny of mankind.

Wilson is perhaps the greatest man America

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COURTING UNDER DIFFICULTIES

Madge Narron

Time—A beautiful day in June.

Place—The parlor of an elegant mansion on one of the avenues of Stevens Point.

Dramatic Personae—Mr. George Pingel, cashier of the Blank Bank, a tall, handsome young fellow, fashionably attired, and Miss Alice Summers, the only daughter of a wealthy merchant.

George had been going with Alice for some time, and he loved her with his whole heart; but, as often happens in such cases, he found much difficulty in saying so. On this beautiful afternoon, however, he had resolved to declare his love and know his fate. So he took Alice's little hand in his, and said, "Alice, I've loved you since I first beheld your face. I have often wanted to tell you so. Dearest, I love you better than"

"Fresh whitefish," shouted a fish-peddler, as he rattled by in his rickety vehicle.

George was very much disconcerted by this sudden interruption, and Alice was obliged to try to conceal the smiles which rippled over her face. But our hero was determined to have it out now at all hazards, so he went on, "I love you, Alice, better than my own existence. You are the idol of my soul. When I gaze upon you, I think of"

"Soap fat, Soap fat," roared a stout Irishman with an immense kettle on his head.

George bit his lip, but said, "I think of the pure and glistening snow. Your sweet voice never fails to awaken a responsive chord in my heart; and when I hear you sing that lovely ballad commencing"

"Umbrellas to mend; Umbrellas to mend," shouted a lame man, as he gazed up at the opened windows.

"When you sing 'Ever of thee I'm fondly dreaming,' it seems as if an angel voice were whispering music to my soul. I will dress you in"

"Rags: Rags: Rags," said a red-headed boy, as he pushed his cart along the middle of the street.

This was too much for the gravity of the young lady, and she laughed long and heartily. George wiped the moisture from his forehead, and continued.

"I meant to say, dear Alice, before that inter—I beg your pardon—I mean that brawling ragman interrupted me, that I would dress you like a queen. Don't refuse me—say you will be my wife."

Alice, who really loved the handsome young fellow, replied, as she twisted her ring, "George if I were sure that you really meant what you have been telling me, I might be tempted to give my consent."

"Oh, Alice can you doubt my love?" I swear by"

"Kindlin' wood, Kindlin' wood," suggested a cross-eyed colored man in a cream-colored coat, as he paused a moment in front of the mansion.

"I swear by all my hopes that I have spoken only that which my heart prompted. Do you not believe me, Alice?"

"Yes, George, I do believe you."

Cried the now delighted lover, "Since you have consented, let us talk of the blissful future. I will buy a cottage, and you can have a little garden, and spend your time cultivating the deliciously perfumed"

"Onions, Onions?" hinted a thin female with a shawl over her head, as she shuffled down the street.

"Confound the peddlers," exclaimed George. "It seems as if the entire fraternity has resolved to perambulate the streets this afternoon. I meant to say you could tend the flowers while I was absent, for I have quite a sum of money laid aside, and I think of going into business for myself. I shall try"

"Matches and shoe-laces, Matches and shoe-laces," said a small boy with a remarkable big voice.

"Alice," said George in desperation, "do take me out into the hall, cellar, kitchen, woodshed—anywhere but in this room. These peddlers will drive me frantic if I stay here any longer."

As the young lady graciously led the way to the back piazza, George remarked, "I couldn't tell you half of my plans in that room. My mind was all"

"Soft soap, Soft soap," declared a shrill voice from without.

George struck his forehead, and said something which the slamming of the door rendered unintelligible. But, once removed from the cause of his difficulty, he succeeded so well with his wooing that when he left the house some two hours afterward, he did so as the prospective husband of Miss Summers.

Continued from page 7

has produced since Abraham Lincoln, if we judge him by his achievements. He was a rare combination of a charming companion, a ripe scholar, a consummate leader, a superb statesman, a dauntless figure, a noble idealist, a lofty soul, and a genuine lover of mankind.

As Walt Whitman said of Lincoln, so we may say of Wilson:

"My Captain does not answer, his lips are pale and still,

My father does not feel my arm, he has no pulse nor will,

The ship is anchored safe and sound, its voyage closed and done,

From fearful trip the victor ship comes in with object won;

Exult, O Shores, and ring, O Bells;

But I with mournful tread,

Walk the deck my Captain lies,

Fallen cold and dead."

—Schuyler Wallace.

Tom had received a new sled for Christmas. He was, however, unable to use it for the ground was still bare. One morning Tom awoke to find it snowing, running to the window he gleefully shouted, "Atta Boy! Atta Boy, God!"

ORGANIZATIONS

The Pep Club

The Pep Club has been organized to fill a long felt need at S. P. N. Students have always said, "Something must be done to arouse pep here," but until recently, the movement went no further. Then with a bang the Pep Club was organized. The directors selected four members from each department, and these students banded together to "stay on the map".

The results of this organization can readily be seen by reading in the Stevens Point Journal these lines: "The Pep Club, dressed in the purple and the gold, made the feeling in Stevens Point the peppiest it has been for many years. The girls in their suits resembled the football team."

Let's boost the organization that is boosting S. P. N.!

THE FORUM

The Forum has assembled twice since the last issue of the Pointer. The first meeting took the form of a Kipling program and opened by an interesting talk on the life of Kipling by Alice Burns. Several other well rendered Kipling numbers by Blanche Reeder, Stella Sheldon, Margaret Burrows, Annabel Clark, and Genevieve Murry followed.

Mr. Burroughs delighted the crowd by his reading "A Visitor's Impressions of Chicago," and later the forum members received a pleasant surprise when Walter Bruce sang "On the Road to Mandalay." We have discovered much hidden talent among the Forum members and hope to benefit by more of it. Mr. Smith concluded the program by graciously thanking the Forum members for the small token of remembrance and respect that they had presented to him on Christmas.

At a recent meeting Miss Evans, one of the Forum's honorary members, read "Abou Ben Adem," followed by the Norwegian version of this selection which was very humorous. Violet Laurie read one of George Ade's fables, entitled "The Preacher." The musical features of the program were a song by Max Monasterski and a violin solo by Harold Reinhart. Miss Gove, beautifully costumed, interpreted the "Dance of the Snowflakes."

Our meetings have been well attended and we are looking forward to other meetings as enjoyable as those of the past.

HOME ECONOMICS CLUB

The last meeting of the Home Economics Club was held Monday evening, January 14. Mr. Rightsell entertained us with the radio and a very enjoyable evening was spent.

Due to conflicts with other organizations our February meetings were postponed, but the club

will meet again on Monday, March 3rd.

Y. W. C. A.

Miss Florence Pierce, National Field Secretary of the Y. W. C. A., visited our organization on February 2 and 3. Saturday night the girls gathered in the living room at Nelson Hall to welcome Miss Pierce. She had many interesting things to tell about the schools and student camps of Canada, where she spent the last summer. Later the girls went down to the recreation room for an all round good time and everyone had it. If you don't believe it, ask about it and you will attend the next Y. W. party. The refreshments consisted of doughnuts and coffee for which we wish to thank Miss Martha Edsworth.

The programs of the regular Wednesday afternoon meetings have been most interesting and educational. Miss Welsh gave a talk, "Recent Books and Book Reviews," and Mr. Smith brought before the association "The Present Day Situation in Europe." There will be other programs of equal value and interest. Everyone is invited to come and enjoy them with us.

ROUND TABLE

The Round Table held its last meeting Monday night in Mr. Rightsell's room. The first part of the program was devoted to a business meeting, then we sat back to let Mr. Rightsell entertain us. He told us something of what we might expect from the radio and we waited expecting the music in the air. The samples were not good, a whistling solo with an accompaniment of barks and growls as nearly as we could judge. Mr. Rightsell terminated the selection before we got the announcement. After that we enjoyed an interesting program including music from Detroit, Cincinnati, St. Louis, and Zion City. The department wishes to thank Mr. Rightsell for a very pleasant evening's entertainment.

LOYOLA CLUB

The meetings of the Loyola Club have been somewhat interfered with since holiday time, because it has been necessary to schedule school functions on Thursday which is our regular meeting night. The attendance has been comparatively good and the membership is still growing. It is hoped that by the next meeting the roll will be complete.

Following the custom of several years, the members of the club made individual donations for a Christmas purse which was sent this year to the orphanage at Green Bay. The children sent a letter thanking the students for their kindness.

During the past month we have had a club letter from Miss Wasko, who is at her home in Chicago, and from Adlin Schierl in Spooner.

NEWS

Mr. and Mrs. E. T. Smith entertained at dinner Saturday evening, February 23, in honor of the victorious girls basket ball team. The guests present were the girls on the team, Mr. and Mrs. Swetland, Miss Bronson, Miss Evans, Miss Jones, and Coach Cramer.

Mr. Neale received an invitation from Supt. Lommis of the Kenosha schools, to give a talk on Picture Study before a group of three hundred teachers including kindergarten, grade, and high school teachers. Mr. Neale has accepted this invitation and will speak on the evening of April 14th. To make his speech of more vital interest, he will display about the assembly room his collection of two hundred pictures.

Helen Ryan of the Grammar Department was called home by the death of her father.

The faculty members who will attend the meeting of the Department of Superintendents at Chicago, Feb. 23rd to 24th are the following: Prof. O. W. Neale, Miss Bertha Hussey, Prof. Jas. Mott, and Miss Grace Benscoter.

When the second semester opened on January twenty-eighth, an announcement came for the re-seating of the departments in the assembly. The Rural department had the honorary record in attendance for the first semester, so they were transferred to the foremost seats of the center row. All other departments changed their positions likewise, but to the rurals goes the honor for faithfulness and loyalty to the Assembly.

Miss Elsa Nagel of the Manitowoc County Normal, visited the Rural Department for the purpose of getting new ideas for the establishment of a training department in connection with the Normal at Manitowoc. Miss Nagle in company with Miss Roach, spent one day in the Rural Demonstration Schools at Arnott and Casimir getting additional information along the same line.

The benefit movie, "Only 38" shown at the Majestic Theatre and sponsored by the Rural Department netted the department about sixty-two dollars.

Miss Bessie Mae Allen gave a demonstration in the preparing of fish before the Catholic Women's club of Stevens Point on February 5th. Those present benefited greatly from it.

Miss Hanna goes to Ladysmith every two weeks for the week end to give instruction in Composition, English, and American Literature to the Sisters at St. Mary's Convent.

Big Basket Ball game on North Corridor, Browns vs. Pinks. Score at the end of the first half 4 to 0 in favor of the Pinks. Game called off during the third quarter by Mr. Hofsoos assistant.

OBITUARY

Friends and relatives of Mr. Oshkosh were shocked to learn that he succumbed to an operation for "goatites" Thursday at 9:30 at S. P. Normal gymnasium.

Mr. Oshkosh apparently seemed in good health during the last few months but symptoms of "goatites" appeared Thursday at 9:50 a. m. A consultation was held immediately and all concerned thought that an operation was the only hope. After summoning about fifteen specialists from Oshkosh the operation was performed. After the operation the patient rallied and it was thought he would battle his way back to life, but alas, doom and defeat had obtained a foothold and it was only a matter of a few minutes when the last flame of life was extinguished. Mr. Oshkosh had always been warned by his friends and relatives to take care of himself when he came into "these parts" but neglect caused his death.

It certainly seems a pity that such a nice big boy should pass away after holding a place in the sun as long as he did. However, "Youth will have its fling" regardless of what might be said to him. Let these figures of 31 to 29 be a warning to others. It takes only 1 point on the long side to beat S. P. N. instead of two points on the short side.

Continued from page 3

The judges were Supt. Julius Winden of Wisconsin Rapids public schools and Prof. T. A. Rogers and Miss Mary Bronson of the Normal faculty.

Miss Wilson, in her oration, made a plea for the Great Lakes-St. Lawrence deep waterway. She told of the great wealth of the eighteen states included in the Great Lakes-St. Lawrence tide-water association and showed the necessity here in the West for the completion of the project.

She showed the opposition which the proposed undertaking is meeting and gave some of the outstanding objections, then substantiated her argument by pointing out the inconsistency of the objections. In conclusion, she emphasized the "stick-to-it-ive" tenacity and perseverance of the western man and made a final plea for the completion of the enterprise in the spirit of the West.

Miss Wilson will go to the state oratorical contest at Whitewater March 21, where she will compete with orators from other Normals of the State. John Redfield will represent S. P. N. at the extemporaneous speaking contest held at Whitewater on the same date. Mr. Burroughs, head of the Public Speaking Department, will accompany them.

THE GAME

Stevens Point 31—Oshkosh 29

It started in the morning when the Pep Club organized the school into a solid rooting unit. The unique program prepared by those live wires was spirited and to the point. Dr. James Doolittle Davis performed a major operation upon Oshkosh to demonstrate just what might be expected at the game.

When the game started the excitement was intense. Old faculty members who hadn't forgotten their dignity in years became college freshmen and tried to out yell the students. The students yelled until their throats ached and then started to yell again.

The battle was hard fought from the first whistle until the timekeeper relieved the tension by terminating the game. We have always had to fight hard to beat Oshkosh and this time they brought the best team they have had to represent their school for a long time. They played splendid basketball the first half and had almost uncanny luck with the basket. At the end of the first half the argument stood 22-15—we had the 15.

The turning point of the game was during the first few minutes of the second half. Gohan who had uncorked some beautiful shots was guarded closely and our defense tightened. Slowly but surely that old Stevens Point fighting spirit began to assert itself and the Oshkosh team tried heroically to hold its lead. Up to this time the game was fast and furious from the spectators' viewpoint but now it made one dizzy to watch it. Rarely has the old gym ever held a crowd so excited. The Oshkosh lead was finally absorbed and our brilliant spirit continued until we had a four point lead. Using good generalship the Point played safe the remaining few minutes of the game. Oshkosh finally caged their final basket just before the whistle. Local fans pronounce it the most thrilling game here in years. Oshkosh has a good team but we beat them 16-7 the second half. Here's hoping we can stop River Falls February 28.

—“Alumnus”

Mr. Dyer told a funny yarn

I think it was a lie

He said he bent his head way down

To let the moon go by.

ONCE MORE

Another thriller: Its a delightful habit; history repeated itself without stuttering Thursday evening, Feb. 28, when our team tucked the River Falls aggregation to sleep in a most satisfactory manner. Again those dispensers of good cheer and enthusiasm, our Pep Club, started things. They corralled Clint Copps to address us in assembly, and Clint almost outdid himself. Then a trial was staged to determine Smith Davis'

eligibility—and a lot of other things about him. He was acquitted—but we learned a great deal about Davis that had been kept dark heretofore.

The game started a trifle behind schedule. The old gym was packed to the ceiling with frenzied fans. It was almost impossible at any time during the first half, to tell what might be the outcome of the clash. Playing was on pretty even terms. At the close of the half our enemies led by a margin of one point, 14-13.

During the second half we came back strong and led by a comfortable margin. Toward the close of the second half the Falls rallied and we had some trouble in maintaining our lead. We were all hoping for time to call while we were ahead. Finally, after what seemed several thousand years, a pistol shot killed all of River Falls hopes. Final score—Stevens Point 30, River Falls 29.

St. Clair who was injured in the game with Oshkosh was unable to play—but he was there to see the fight and his team-mates worked all the harder. Our team will lose some fine men this year, but we are sure that with the school behind its team as they are now, next year will take care of itself.

WINTER HAS COME

No one knew how cold it was in the month of February, nor could they find out. WHY? Because the thermometers got pneumonia from catching cold. However, the month was an ideal one; that is for an Eskimo. Icicles which heretofore had hung from the roofs, cracked, fell, and made holes in the sidewalk. Everyone kept on the stove a kettle of water to drink. The wind was so sharp it gave everyone a pain, dressmakers used this wind for cutting their patterns as their scissors greatly contracted and could not be used. Two men made a fortune in a few hours bottling up some breeze, and later sold it to the farmers, to be used as dynamite. All they had to do was set it under a stump and take off the cork. Many people were forced to plug up their chimneys to keep out the cold. The only ones who felt comfortable were those who were sick and had a fever. The doctor held their hands in order to keep them warm. When the parents permitted, the children mopped the kitchen floor on which they occasionally went ice skating. The milkmen didn't use bottles. The milk froze as it came from the cow and it was sold in chunks, to be eaten as ice cream. Butter was placed between slices of bread and eaten as cheese. Everyone had to eat with his fingers, he dared not place a fork on his tongue for fear of taking off the skin.

In fact, it was so cold that one day Mr. Neale didn't call school until 8:15. When he came to school with his fur collar turned up, several asked if he were advertising Eskimo Pies.

—M. N.



FOLLY



Dictionary Definitions

Quiz—A form of entertainment, generally a surprise.

Rave—Mr. Dyer's pastime.

Rise—That which the book shows but seldom gets

Vacuum—In great quantities.

Xmas—The time we spread our brains around on paper to their best advantage. The thicker we spread, the lower the marks that come back with the mess.

Drumming—Process used by teachers to get knowledge thru a bonehead.

Love—An inward of an outward all overishness.

Alice screaming, "Oh, kids, there are some horses on the lawn."

Marvel—"Close the window quick."

He found a formula for drawing comic rabbits,
The formula for drawing comic rabbits paid,
So in the end he could not break the tragic habits,
This formula for drawing comic rabbits made.
—B. Graves.

Certain frugal people will not buy books of poetry because they see such an enormous waste of white paper in the short lines.

Martha Ellsworth—Give me a chicken.

Butcher—Do you want a pullet.

Martha—No, I wanta carry it.

Wonder why Marvelle Rasmussen thought her name too long to sew on pillow cases?

Jaurita complains of not having enough room on the top of the dresser. Why? Margaret has a new supply of photos.

I sat with my girl in the hammock;
I asked her to be my wife. She said,
"Go to father," but she knew that
I knew that father was dead, and
She knew that I knew what a wild life he led.
And she knew that I knew what she meant,
When she said, "Go to father."

Porky—What is the use of having rules if we can't break them once in a while?

H. Merrill—"I love you."

M. Rellahan—"Goodness what old fashioned book have you been reading now?"

Mr. Clark (in Psy.)—"Be sure you write this orally on paper."

Mr. Steiner—I pick up my cards and shuffle them. Francis Knope your name appears, you may recite.

Knope—Shuffle again, Mr. Steiner, you have the joker.

Miss Hanna (in Juv. Lit.)—"When did Long-fellow die?"

Mildred Jennings—"I didn't even know he was sick."

Miss Welch (to Alvira Czebleba) "Don't write your name on a card unless there is room for it."

Mr. Mott—"What is a vacuum, Irene?"

Irene—"I have it in my head, but I can't say it."

Harry—"Where are you from, Mr. Mott?"

Mr. M.—"I am from Alabama."

Harry—"What part?"

Mr. M.—"All of me."

Pay as you go, but don't go too often.

"Name all the presidents in order," said the teacher. No one in the class could do it. The teacher said, "I am surprised. When I was a little girl, I could name all the presidents."

"Course you could," replied the little girl, "they hadn't many presidents then."

Teacher—"Class, attention. What do we mean by plural?"

Pupil—"By plural we mean the same thing, only more of it."

A dog stood on the burning deck.

The mad flames reaching to his neck—
Hot Dog!

Louis L.—"How did you get that puncture?"

Walter B.—"Ran over a chicken with pin-feathers."

Apple sauce is stewed happiness.

Mr. Steiner—"What hero stories would you tell the children in the lower grades?"

Clarence Wentland—"John Alden and Priscilla."

Mr. Steiner—"Now we know what you are thinking about."

Mr. Evans—"What is the purpose of mastication?"

Porkey—"We chew the fibers long till they are short, hard till they are soft."

Miss Taylor (in sewing class)—"Irene, what are you doing?"

Irene Haan—"Hemming my neck."

Mr. Watson—"Where in Canada are hogs raised?"

Gertrude Flick—"In pig pens."

Mr. Delzell—"Will you go into the library and get Chisholm off the shelf."

Winifred Burns—"Is he a book?"

When to music class I go

A little prayer I utter low.

I say in accents soft and deep.

"I pray the Lord my grade to keep."

—August Sigurdson.

Mr. Dyer—"A ring on the finger is worth more than two on the phone, isn't it, Louise?"

Louise Erickson—"Sure."

Mr. Dyer—"Now we have good evidence of it."

Mr. Mott—"Where are bacteria found?"

Class—"Everywhere."

Mr. Mott—"Can you think of a place they aren't found?"

Addie Harr (angelic with high ideals)—"In heaven."

In Geog. class—"What are cows raised for?"

Wilma Shaffer—"Meat, cheese, butter and wool."

Miss Harna—(when Wilma was reading poetry) "You're singing that."

Wilma Schaffer—"No, I don't sing like that."

Mr. Watson—"Leah, what way does the St. Lawrence River flow?"

Leah Lamkins—"Toward the ocean."

Mr. Neale—"Haven't the people come up from assembly yet?"

Student—"Assembly is over, I saw Mr. Dyer carrying the music books into his room."

Mr. Neale walks to his office and returns to his recitation room. Finally he appears again with countenance expressing much amusement.

Mr. Neale—"The people are up. I haven't a class at this period."

Eat your wild oats now.

He Knew

Mr. Neale had been trying to explain fractions to a class in Arithmetic. Turning to Harry M. he said:

"If you work eight hours a day, what part of the day do you work?"

"The hottest," replied Harry, whose father is a farmer.

A Fine Excuse

Mr. Mott (to tardy student)—"Why are you late?"

Margaret P.—"Well, a sign down here"

Mr. Mott—"Well, what has a sign got to do with it?"

Margaret P.—"The sign read, 'School Ahead; Go Slow.'"

Good Reason

Mr. Evans—"Why must we always be careful to keep our homes clean and neat?"

Rayfield Herman—"Because company may walk in at any minute."

Six Senses

Mr. Spindler—"How many senses are there?"

Bernice W.—"Six".

Mr. Spindler—"How is that? I have only five."

Bernice W.—"I know it. The other is common sense."

Francis Ed. (catching frisky fourth grader by collar)—"I believe the Devil has got hold of you."

Student—"I believe he has, too."

We editors may tug and toil

'Till our finger tips are sore,

But some poor fish is sure to say,

"I've heard that joke before."

The most enjoyable social event at Nelson Hall since the Christmas season was the party held there on Saturday evening, March 1. Every girl of the Nelson Hall family invited some girl friend from outside the dormitory.

The evening was spent in playing games, pulling off unique stunts, and in dancing. After partaking of a dainty lunch the guests departed all agreeing that the Nelson Hall girls had treated them to a rollicking good time.

Continued from page 5

ings, and entertaining at formal dinners are some of the duties which they perform in addition to their school work.

Altogether, the girls have many good times, in spite of the hard work. When they come out of the cottages they not only have applied their present "store of knowledge" but have learned how to organize. After leaving school the cottages remain only as a bright spot in the minds of every Home Economics student.

Friendship comes as a glorious gift.

To make each life a bright happy one.
And through rising cares it brings a rift
That likens friendship to the sun.

Some people are our friends at once
And some through comradeship we learn to
know;
The first sometimes cruel disappointments bring
And the latter prove ever staunch and true.

So Miss Hanna our love does win;
Broader and broader it continues to grow,
Love that is steadfast, constant felt,
An inspiration in our future years.

—A. A. '24.

With a memory keen and an interest intense,
A smile that grows radiant for one and for all,
A bright pleasant word and a merry glance
She lets cheery greetings in sweet accents fall.

Bubbling over with pep and ever willing to aid,
Miss Roach treads the halls of the third cor-
ridor.

She gives sunshine and light to all students afraid,
When facing the arduous tasks galore,
That practice, and observation bring.
No longer hearts ache, no longer tears flow,
As an angel she comforts one, on the wing,
And the world grows brighter, amazingly so.

Thus love and appreciation are twined
Around and about her in boundless measure,
In all the wide world S. P. N. students can find,
No friend, they seek with greater pleasure.

—A. A. '24.

TONSIL-STRETCHERS TAKE NOTICE!

If you hear a bit of gossip, forget it.
Don't remember the time or who said it,
But let it pass by
Like a bird in the sky,
Don't try to twist poets, but
"Jest let it."

—Harbinger.

To be happy, desire only what you have deserv-
ed.

Mr. Neale, the Director of our loved Rural De-
partment,

Is a man most generous, and wise, and kind,
He is ever a friend to those who know him
A truer friend will be hard to find.

He is never too busy to greet you
With a kind, cheery smile, or joke;
He is always the same when you meet him
Whether in classroom, highway, or home.

The faculty and students admire him

As an ideal exemplar to know

So we of the S. P. N. Rural Department

Shall endeavor in his footsteps to go.

—A. A. '24.

"O WONDERFUL HORSE"

O horse, you are a wonderful thing;
No buttons to push, no horn to honk;
You start yourself, no clutch to slip;
No spark to miss, no gears to strip.
No license buying every year, with plates to
screw on front and rear;
No gas bills climbing up each day.
Stealing the joys of life away;
No speed cops chugging in your rear;
Yelling summons in your ear;
Your inner tubes are all O. K., and, thank the
Lord, they stay that way.
Your spark plugs never miss and fuss;
Your motor never makes man cuss
Your frame is good for many a mile;
Your body never changes style,
Your wants are few and easy met;
You've something on the auto yet;
O, Wonderful horse, o'mine.

Don't shrink from responsibility, it may be op-
portunity.

Latin

All the people dead who wrote it,
All the people dead who spoke it,
All the people die who learn it,
Blessed Death; We sure do earn it.

—Exchange.

Miss Cate (exasperated)—"You children need
to have your ears cleaned out—you don't seem to
hear anything I say—(pausing)—but for heavens
sake, don't clean more than one side or my words
will go in one side and out the other."

Gent's Hint

"Physical culture, father, is perfectly lovely!"
exclaimed Doris N. just home from Normal.
"Look, to develop the arms I grasp this rod in
both hands and move it slowly from right to
left."

Well, we'l," replied Mr. Nelson admiringly,
"What won't science discover next? Why, if that
rod had straw on the other end you'd be sweep-
ing."

Might Mean An Auto

Emelyn M. asked her class the meaning of the
word "furlough."

Jack was called upon, and said, "It means a
mule, it says so in a book."

Miss Murphy asked for the book and it was
brought forward.

At last Jack came to a picture of a soldier
sitting on a mule. At the bottom of the picture
was written, "Going home on his furlough."

Mr. Steiner—"Did you say George Washington
was born 1732 A. D.? What does A. D. stand
for?"

E'sie Rand—"After dark."

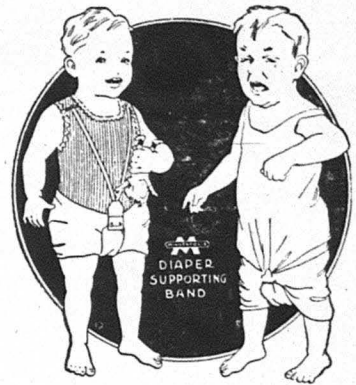
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ful it isn't a wheel chair.



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