

## U's Summer Theater Planned

The University Summer Theater will open its second big season on June 16, with the frothy comedy, **Come Blow Your Horn** by Neil Simon, the author of two of Broadway's current biggest hits, **Barefoot in the Park** and **The Odd Couple**. Producer Alice Peet has announced that five productions will be produced in the seven-week period. William C. Kramer is the resident director.

Another Part of the Forest, Lillian Hellman's exciting sequel to **The Little Foxes**, will be the second offering of the summer season. **Boy Meets Girl**, the great comic travesty on the Hollywood film capital in the 1930's, will be followed by the William Inge favorite, **Bus Stop**. **Bus Stop** is the popular saga of the lovelorn cowboy pursuing the winsome night club "chan-toe-sie." The fifth production to close the season at the end of July is the delectable, graceful Gallic romp **Thieves Carnival** from the pen of French playwright Anouilh, who is noted for the stunning **Becket**, **The Lark Waltz** of the **Toreadors** and many others.

William C. Kramer, resident director of the University Summer Theater, has just returned from conducting extensive auditions for actors in Wash-

ington, D. C., and in Baltimore. He considers the trip to have been very productive. Five more experienced performers were signed up for the Summer Theater at Stevens Point. All of the actors have been out of college five or six years and have solid acting experience behind them either in television or with resident theater companies. The total professional resident acting company members will number ten, six men and four women.

Two of the recently signed

## Big-Little Sister Program Begins

Once again, the Associated Women Students' organization has begun its Big-Little Sister Program. Freshmen, sophomore and junior women who wish to write a future freshman during the summer are encouraged to sign up on the sheets which have been placed in the halls and the food centers for this purpose. Many women students probably remember their doubts and fears about going to a strange place and they probably wished they knew someone who could give them an inside look at college life. Now, they can help some uncertain freshman. The success of the program depends

upon their willingness to carry out their responsibility as a Big Sister. This means that those signing up to be a Big Sister will write to the girl whose name will be sent to them during the summer and will go with her to the breakfast which A.W.S. will be sponsoring in the fall.

This is a big project and therefore A.W.S. is looking for volunteers who will be in the Stevens Point area this summer to help them with the program. Anyone interested is asked to contact either Darlene Jeckle or Pat O'Neil within the next few days.

## In Need Or Not In Need

By BARBARA YRIOS

How nice, marvel many today, that the government is showing concern for the struggling college student. It is only among the students themselves that a paradox shines through the haze. An increasing number smile wryly or swear noisily when told to apply for government assistance to remain on campus.

With the mounds of papers a student fills out, you'd think one more little section could hardly make much difference. One tiny clause, however, pertaining to parents' finances, is a source of difficulties. In order to be eligible for work or loan, a student is expected to air his folks' private affairs.

It seems that the chief defense of this practice maintains it safeguards against a stampede of students applying for unrequired assistance. Since funds are limited, so the argument runs, it is better to use them where they are most needed. But, hasn't this idea of "need" when actually applied, been partially defeating the spirit of the aid program, the education of the talented and promising, by discriminating against certain students—not because of the individuals but, because of their parents?

Isn't the picture somehow out of focus? By college age, a young person can see the implications of borrowing. Even if the loan is obtained with the signature of a parent, the student realizes that someday he will have to repay it himself—with interest. If the money was already in their possession or more feasibly available, few students are so shortsighted as to burden themselves with unnecessary debt.

Another argument holds that parents have an obligation to

finance the higher education of their children. A father shouldn't mind, so the story goes, his financial situation being made known if it aids his offspring. And also, if he has the money, it should be borrowed from him rather than the government.

Part of college is to teach a student to walk on his two feet. Some wish to do so. How is this to be accomplished, if the student isn't held responsible for his own affairs? Holding the parents indefinitely answerable for the conduct and bills of their children is rather unrealistic. Some parents dislike their children, and some children return the same sentiments. And even if the parents want to help, personal commitments may make it a handicap and hardship. The printed number of dollars on a form cannot always give a true picture.

The present situation is, indeed, discouraging for ambitious students. A young married female finds that she is ineligible for a loan because her father is well off. How many non-collegiate women depend on "daddy" for money—or are expected to do so? An ex-service man applies for a government-sponsored, tax-supported job and discovers that he is expected to justify his desire to work by proving his father is poor. How many young people know or feel they have the right to publicize the private affairs of their parents? Another student may lose a competitive scholarship to a less qualified applicant on the grounds that this second person has more "need." Isn't the true basis of the program ability? If not, then the "needy" profit at the expense of people who

(Continued on page 4)

## Teacher Output Parallels Demand

A teacher supply and demand study shows that the nine Wisconsin State Universities generally are preparing the most teachers in the fields where the need is greatest, the Board of Regents office in Madison reports.

Figures compiled by the State Department of Public Instruction show that teachers taking their first teaching jobs in Wisconsin elementary schools and high schools last fall included 39 teaching English, 196 social studies, 177 mathematics, 164 physical education, 129 home economics, 116 foreign languages, 109 commerce, 91 industrial arts, 81 music, 70 general science, 61 art, 40 biology and fewer in other fields.

Elementary schools hired 2,081 teachers starting their first year of teaching.

In line with this demand, the State Universities in 1964 awarded degrees to 2,537 grad-

uates certified as teachers, including: 190 prepared to teach social studies, 157 English, 134 industrial arts, 115 physical education, 106 home economics, 102 mathematics, 96 commerce, 67 music, 61 agriculture, 42 biology, 39 art, 31 speech and fewer in many other fields.

They graduated 1,318 persons certified as elementary teachers.

Other newly-hired teachers were graduated last year from the University of Wisconsin, from private colleges and universities, and from county teachers' colleges.

Graduates at the State Universities this June will include future teachers in fields where the greatest numbers are needed. There will be an estimated 231 prepared to teach English, 223 social studies, 200 industrial arts, 192 physical education, 167 home economics, 148 mathematics, 98 commerce, 83 music, 71 art, 53 agriculture, 51 biology and 44 speech.

## Faculty Adopts Resolution

The following resolution was adopted by the faculty at its meeting on Apr. 1.

"Be it resolved that the Faculty of Wisconsin State University, Stevens Point, reaffirms its full support of the right of freedom of expression for publications and speakers on this campus, and the exercise of this freedom which carries with it corresponding responsibilities in keeping with our goals as an academic institution."

This resolution reaffirms a principle that has long been important to this university—that of continuing to recognize the importance of the right of freedom of expression

for an individual in the written word as well as in the spoken word. It is considered essential that these freedoms are enjoyed only to the extent that each person is willing to assume responsibilities for what he writes and what he wants to say.

## Prof. Receives Ford Grant

Elvin McLott, assistant professor of Music Literature at WSU-Stevens Point, has received a Ford Foundation grant to study at the University of Michigan this summer from June 28 to Aug. 13.

The grant totals \$1,200 and WSU-Stevens Point has contributed \$400. Mr. McLott will study "History and Art of the Near East."



MISS JULIA TWICHELL

## Miss Manitowoc

Miss Julia Twichell was selected "Miss Manitowoc" from a field of seven contestants Saturday evening, April 24, at Lincoln High School Auditorium in Manitowoc. She will have the honor of representing Manitowoc at the "Miss Wisconsin" pageant at Oshkosh, on June 24-26. The winner of the pageant will go on to the "Miss America" finals at Atlantic City, which will be held later on in the summer.

Julia is a freshman majoring in elementary education at WSU-SP. She is the blond, blue-eyed daughter of Mr. and Mrs. William Twichell. "Miss Manitowoc" is the recipient of many awards. An all-expense paid trip to the "Miss Wisconsin" pageant in Oshkosh, a \$200 scholarship from the Manitowoc Jaycees, a formal gown and a swim suit from the Manitowoc Jayettes, a \$50 Duranel cookware set, and the official Miss Manitowoc trophy from the Jaycees are some of the awards.



A SWEEPING STUDY of student reaction to University life moves into its final phase. Pictured above are left to right) Mike Bowers, Jeff Kildow, Mr. R. A. Lokken of the Physics Dept., Mr. M. J. Karg of Student Affairs, Phil Gilbert, George Field and Jack Talbot. The Steiner Hall men were being interviewed as a part of a larger task force gathering data on the co-curricular aspects of student life.

The "There is more of everything but time." — Leonardo da Vinci (1452-1519)

# PODIUM



## That Questionnaire!

### A Guest Editorial

Recently, most students at WSU-SP received questionnaires as part of an attempt to examine the "social structure" of the "collegiate community." Basically, this seems an admirable undertaking.

The questionnaire states that it wants only student opinions, and begins 23 questions with "In my opinion . . ." Therein lies the inadequacy of this survey, for in many of the questions the available answers range from a median called "average." But average what? What basis does the student answering the questionnaire use to determine the "average" so he can judge our school accordingly? Too, some of the questions ask the students to compare WSU-SP with the other state universities, but very few students have ever attended another university, let alone all the others, and have as a rule only hearsay on which to judge them. This seems a very unsound basis on which to make a survey.

Public opinion is an important and powerful part of our society, and those who attempt to interpret it are to be commended, but before people are asked to make judgments, reasonable and relevant criteria should be provided.

TIM CRAIG

## Distribution of Grades\*

|                      | A    | B    | C    | D    | F   | TOTAL | "Apparent GPA" |
|----------------------|------|------|------|------|-----|-------|----------------|
| <b>Whole College</b> |      |      |      |      |     |       |                |
| Men                  | 1263 | 3172 | 3935 | 1044 | 473 | 9887  | 2.38           |
| Women                | 882  | 2322 | 2335 | 467  | 115 | 6121  | 2.55           |
| Combined             | 2145 | 5494 | 6270 | 1511 | 588 | 16008 | 2.44           |
| <b>Freshmen</b>      |      |      |      |      |     |       |                |
| Men                  | 395  | 1023 | 1681 | 600  | 316 | 4015  | 2.14           |
| Women                | 228  | 736  | 1011 | 248  | 65  | 2288  | 2.36           |
| Combined             | 623  | 1759 | 2692 | 848  | 381 | 6303  | 2.22           |
| <b>Sophomores</b>    |      |      |      |      |     |       |                |
| Men                  | 333  | 783  | 1019 | 253  | 108 | 2496  | 2.39           |
| Women                | 229  | 587  | 664  | 127  | 34  | 1641  | 2.52           |
| Combined             | 562  | 1370 | 1683 | 380  | 142 | 4137  | 2.44           |
| <b>Juniors</b>       |      |      |      |      |     |       |                |
| Men                  | 245  | 680  | 706  | 113  | 38  | 1782  | 2.55           |
| Women                | 208  | 491  | 382  | 59   | 10  | 1150  | 2.72           |
| Combined             | 453  | 1171 | 1088 | 172  | 48  | 2932  | 2.62           |
| <b>Seniors</b>       |      |      |      |      |     |       |                |
| Men                  | 279  | 640  | 503  | 74   | 9   | 1505  | 2.73           |
| Women                | 190  | 474  | 263  | 33   | 6   | 966   | 2.84           |
| Combined             | 469  | 1114 | 766  | 107  | 15  | 2471  | 2.77           |
| <b>Specials</b>      |      |      |      |      |     |       |                |
| Men                  | 11   | 46   | 26   | 4    | 2   | 89    | 2.67           |
| Women                | 27   | 34   | 15   | 0    | 0   | 76    | 3.16           |
| Combined             | 38   | 80   | 41   | 4    | 2   | 165   | 2.90           |

\*Approximate as assigned at end of the 1st semester, 1964-65, at WSU-SP.

## Are All Equal?

Dear Editor:  
Lately there has been a lot of attention devoted to civil rights and racial equality. There have been freedom marches on the court house and crusades to Selma. Now I, as most people, agree that everyone should have their civil rights, but, like most people, I must disagree when equality for all Americans is proposed.

The Negro (for example) obviously is not equal to the average white American. The Negro is different socially, economically, culturally, etc. from most whites. As college students, we should be able to see through the little story we were told in grade school about how "God forgot and left the Negro in the oven too long." A cute little story, but as we get older we learn that the Negro is not a white man with dark skin and curly hair.

There are some very real differences and many of us object to the effort of some of force us to accept the Negro as an equal. We ask only that we have the right of association with people of our own choice.

Again let me say, I am not against the civil rights movement. I believe every American should have the rights guaranteed in the Constitution. However, I do object to any effort to force any person or group upon me. Perhaps that is why that student who marched to the court house avoided walking with the foreign student. Civil rights and racial equality are not synonymous. I object to any effort to legislate who may join my fraternity or sit at my table. I do not feel that I should change my ways in order to include anyone I would not ordinarily associate with.

I am sorry but as I will not accept anyone who has certain interests, habits, dress, etc. I will not accept a Negro simply because of his race as some people do.

JIM MAAS

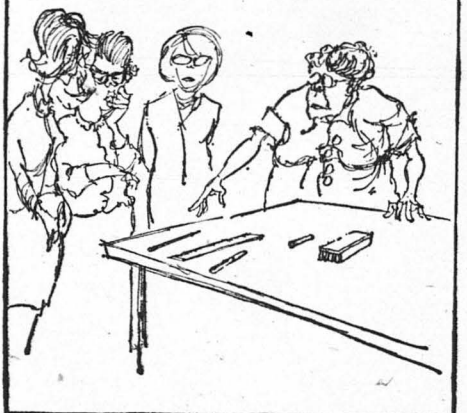
## Dissatisfied With Health Service

Dear Editor:  
When was the last time you went to the Student Health Center? Whether it was long ago or just recently, the remembrance may nevertheless be the same . . . unfavorable and disappointing.

My first visit seems like only yesterday to me. I remember hobbling into the "push" reception room the best I could and sitting down. I then filled out a card on which I wrote my problem: "badly bruised or broken toe." I was then led coldly by the nurse to a small cubicle. She asked to see my debilitated appendage and, as I removed my sock, I recall her accurate diagnosis, "Oh! It's all swollen!" After she had alerted me to this fact, I was allowed to see the doctor. I was again greatly helped by the second diagnosis I heard. He said, "It's either broken or badly bruised — I can't tell!" To this day, nobody

## PROFESSION: STUDENT

BY DANE MARNEY ACP



"LAST TERM, IN ED. 26, WE COVERED 'CHALK' AND 'ERASER'. THIS TERM, IN ED. 27, WE SHALL TAKE UP..."

does know. On damp, rainy days, I get an ache in that toe that reminds me that maybe someone might have known.

My next visit was due to a deeper medical phenomenon — a rash. Again, I was greeted by those happy faces. After only five minutes, they had my problem solved. It seems I had a rash and the doctor suggested that I go to see a doctor.

My last visit to the Student Health Center was probably one of the most memorable. I had the misfortune of becoming ill again, so I rushed to the Health Center for help. My dilemma was described as pharyngitis. After it was all over, I had spent \$15 for medication and was still no better than when I had started.

Since we are paying for a Student Health Service, don't we deserve something just a little bit better than we're getting. As a parting expression of my nostalgia for this noble institution, I wish to donate a sign for the front door of the Student Health Center which states, "Are you really THIS sick!"

ALAN P. HAFEMEISTER

## Who's Prejudiced?

Dear Editor:  
In regard to Mr. Meka's letter concerning the opinions stated by Mr. Chirwa, I would like to point out Mr. Meka's immature and prejudiced viewpoint.  
I do not believe that Mr. Chirwa is just as prejudiced

as the people he criticizes. He is stating facts. Mr. Meka does not seem to think that hellish beatings occur in Selma or that people are butchered by the savage Ku Klux Klan. Why don't you try reading the paper or talking to someone who has actually seen such things, Mr. Meka? Sure, Americans can be real nice people but they can also be real nasty people.

Your solutions, Mr. Meka, seem to be for Mr. Chirwa to refrain from attending social events and to leave Stevens Point. Isn't this just a little bit immature? Are you so much better than he is?

How many of the students at WSU-Stevens Point really know foreign students? — not very many. They are just like us except for the color of their skin. Why don't we start acting like mature people and treat them as equals instead of telling them to leave?

PEG POWERS

## PODIUM POLICY

The Podium is dedicated to the expressions of opinions in the form of editorials and letters to the Editor. Letters may not exceed 300 words. The Editor reserves the right to edit all letters if they exceed 300 words or are judged to be written in poor taste. Opinions expressed will not be altered in any way. All letters must be signed, but names will not be published upon request. Address all letters to the Editor, "Dear Editor."

## POINTER DEADLINE

All articles for the Pointer must be turned in by Friday, 10:00 p. m. to be in the next Thursday's Pointer.

## The Pointer Wisconsin State University

The Pointer is published weekly except holidays and examination periods, at Stevens Point, Wisconsin, by the students of Wisconsin State University. Subscription price — \$3.00 per year. The Pointer office is located in the Library Tunnel, Telephone 344-9230, Ext. 235.

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### Soft Job

Dear Editor:

According to Sue Stanke's comment in "Focus" on summer jobs, lifeguarding is supposed to be "one of the safest jobs a fellow can have." I'll bet that she has never put an eight-hour day in at a swimming pool. The only "soft" part about it would be the hour we have off to eat.

For three hours in the morning, we teach people how to swim. It often takes applied psychology to even get a child to put his foot in the water. In the afternoon comes the four hours of guarding lives. You can't imagine the tension that is on us when there are about 2,000 people swimming at one time and six guards watching them. We are responsible for every one of them. When all of the mass leaves, we have to clean up after them. This can be a very dirty job.

In conclusion, I'd like to say that lifeguarding is one of the most responsible jobs a fellow can have and the only time we really look at the girls is when there isn't a soul in the pool.

TOM FRANK

## NEW LIBRARY HOURS

Until the end of the semester, the library hours will be:

MON.-FRI. 8 a.m. to 10:30 p.m.

SAT. 8 a.m. to 5 p.m.

SUN. 2 p.m. to 10:30 p.m.

As on other weekdays, over-night reserve books will be released at 8 p.m. on Friday. Professional reference service will cease at 9 p.m.

## A.W.S. Honor Society

Sixteen junior women were initiated into the Associated Women Students' Honor Society, Saturday, May 1. The ceremony took place in the Auditorium. Darlene Jeckle, outgoing president of AWS was mistress of ceremonies. She passed the torch of leadership to incoming president, Patricia O'Neil. President Albertson spoke in honor of the new members, who are: Peggy Bartels, Portage; Karen Campion, Montello; Sylvia Christenson, Oregon; Joan DeWitt, Menomonee Falls; Mary Eernisse, Oostburg; Barbara Epple, Stevens Point; Jane Gromoll, Eagle River; Mary Ann Jelich, Stevens Point; Mary Jane Leary, Stevens Point; Frances Lewis, Almond; Mary Panter,

Wisconsin Rapids; Patricia Ruda, Merrimac; Jeannine Sands, Stevens Point; Alice Schilling, Crandon; Janet Schwagen, Racine; and Mary Peck Sullivan, Chetek. Past members of the A.W.S. Honor Society presented the new members with corsages.

A dinner followed the ceremony in the University Center Lounge. Patricia O'Neil introduced Mrs. Elmer DeBot, Assistant Dean of Students, who told about the activities of the '64 - '65 honors group. Miss Joan Doyle, A.W.S. advisor, and the mothers of the new members were introduced. Certificates of merit were then presented to the sixteen women.

# Campus Commentary

## A Study In Depth

by Don Hammes, Feature Editor

Where ever you find teachers and students, you can find one of the most spectacular battles man has ever fought. The students are fighting a long hard battle to win the blessings of knowledge, and the faculty is fighting a long battle to "let loose" the knowledge they have.

This battle, unlike most battles, is more on an individual basis. Each student, each teacher, fight the battles by himself. The war is long, hard, and tedious. It usually lasts around 16 years of the student's life and a life-time for a teacher. As in all battles, some die and leave the battlefield defeated and some become great and lead the charge right up there in the front lines. During war, the world looks down upon weakings, traitors, and those who desert the battlefields; but, they treat with great care, honor, and respect those who lead them and help them win. So to it is on our University campus. Among the man,, many students and teachers that come to WSU-Stevens Point, definitely, some are defeated and leave, and definitely, some become leaders and are honored. For those who are honored there is much to be proud of and for those who honor there is much to be thankful for. Remember those of you who fight the battle, you could not win without someone to lead you into the fight, to guard you from defeat and to help you on to victory. Without good teachers to lead the students, they loose their battle. Without students, teachers loose theirs. You have much to be thankful and proud about when you have a chance to be in front of one or more of your leaders. If you don't agree with me, read no further for what I am to say won't concern you.

Last week, I was talking to the Awards Day Chairman Dorothy Igl and she was telling me about Awards Day here at Stevens Point. This is the day when our leaders of WSU-Stevens Point are honored.

The following information disturbed me as it should disturb you. Awards day is being held in the Auditorium NOT the Fieldhouse; an auditorium made to hold only a very few of the student body let alone the faculty. But, that is not the most disturbing fact. Dorothy also told me that on Awards Day they will be "lucky" if they fill even HALF of the few seats that are there. IS THIS A PROPER WAY FOR STUDENTS AND FACULTY TO SHOW THEIR APPRECIATION TO THEIR LEADERS? IS THIS THE WAY THEY HONOR THEM AND IS THIS WHAT YOU WOULD LIKE TO FACE IF YOU WERE TO BECOME ONE OF THESE LEADERS? ? ? I don't think I need answer these questions.

Students and Faculty, if that Auditorium is not jammed back to the top of the stairs when those awards are being made, you have no one to blame but yourselves for the defeats you meet in the future.

For it must —  
Die before it lives  
And in the death comes  
The knowledge  
For it must —  
Be lost to be found  
And in the absence comes  
The realization  
For it must —  
For it must —  
Be abandoned to be regained  
And with the pain comes  
The appreciation  
For it was youth

—PAT RAUSCHL

## The Passive Student

By DICK EDWARDS

Is it the responsibility of the college student to be active beyond his scholastic endeavors?

There has been much ado concerning the lack of support, lack of interest, lack of participation, and lack of a lot of other things on the part of the college student in extra-curricular activities. Is the "suitcase student," the "bar fly," the "non-Greek," the "commuter," and other such categorical "non-doers" a lesser breed of student?

The college student has one fundamental responsibility; to be a student. This doesn't encompass participation in Student Council, participation in the "Theta Neta's," or anything

else beyond the classroom.

The student is responsible to himself.

If he feels that he should be a part of something besides his math class, his geography class, etc., he should pursue this. The channels of this pursuance should be solely his own.

If he feels that he can find the right mixture of books and extra-curricular activity in a bar-fine. If he thinks that his girl back home or "Ma's cooking" is more important than a weekend in college town-fine.

This is his prerogative, and only his.

If there is any plus or minus judging to be made in this respect, let's give the best actor award to the individual that carries himself as an individual, not to the president of the "Theta Neta's."

## Dexedrine... Not A Joke

(ACP) — Dexedrine is taken by too many Oklahoma University students ... taken too lightly, says the OKLAHOMA DAILY, Norman, Okla.

Most who take dexedrine to stay awake or buoy their spirits don't realize the possible severe effects; few think they would be susceptible to such reactions. But, there are many and frequent cases of reaction to pep pills on the campus.

The OU Infirmary has handled dozens of such cases, with symptoms ranging from nausea and vomiting to hysteria and a form of amnesia. Students are brought in by counselors and friends, often unaware of where they are or what they are doing.

One girl brought into the infirmary thought she was hav-

ing a heart attack. Use of pep pills raced her heart beat to well above 100 and brought on heart attack-like effects.

Two years ago, a sophomore who had a term paper due the Saturday afternoon of finals had been staying up all week studying and working on the report. Friday night she got a full night's sleep, but when she got out of bed Saturday morning, she fell flat on her face in a semi-coma reaction to the drug. Taken to the hospital by her roommate, she spent the weekend under doctor's care.

A highly-ranked graduate student who had been taking dexedrine in order to get in the last work on his degree went to his last final... and wrote the entire three-hour on one line of the blue book. He

told a friend as they walked out of the classroom that he thought it was the best paper he had ever written.

An unidentified OU professor, according to national magazine article on pep pills, was taking dexedrine under a doctor's supervision for weight reduction. Sensitive to the drug, he went into a reaction that meant several weeks in the hospital.

The worst case the infirmary says they have handled involved a boy who had never taken dexedrine until he took just one capsule. He was brought in seriously injured after punching his fist through a heavy glass window in the dorm. He told officials he didn't remember doing it.

Dexedrine is no joke.

### Fog, Rain, Snow . . .

Fog, rain, and snow were NOT major causes of highway accidents in 1964 that claimed 48,000 lives. About ninety per cent of the crashes occurred on dry roads in clear weather, according to an authoritative survey just released by the Travelers Insurance Companies.

# Kaleidoscope

Gone love is like the dull taste  
of a smoked cigarette;  
the calling mind of it  
is the leaf-spiced smell of lilac blossoms;  
the hollow heart-head of love gone  
is a lady bug lying empty; dead,  
on a grey powdered window ledge;  
the desiring for love's returning  
is persistent;  
with the fall of mate-calling rain drops  
roof to clay.

\* \* \* \*

The shaking heart of bitterness is so like  
a howling wind tearing at windows,  
creaking under floors, and sounding out  
with no words.  
Soon, soon, the heart, at a racing speed  
surrounding total vacuum —  
the collapsible heart —  
turns in for the night.

—ELLEN KIBLISZEWSKI

# The Belfry

Newman Student Center  
201 N. Fremont—344-8711  
Mass: Sun.: 10:30 and 11:30  
a.m. Mon. through Fri.: 11:30  
a.m. Basement of St. Stan's.

General Meetings: Every  
Thur.: 8:30-7:30 p.m. Basement  
of St. Stan's.

Brother Eugene's Discussion  
Group: Every Wed., 4:00 p.m.  
Newman Center.

Speaker: Father Thomas Et-  
on will speak on the movement  
toward church unity. Thur.,  
6:30, St. Stan's basement.

Wesley Foundation  
215 N. Fremont—344-0184

Sunday Worship: 8:30 and  
11 a.m. St. Paul's Metho-  
dist Church (Rides leave the  
Wesley Foundation at 8:15 and  
10:45 a.m.)

Bible Study: Sun. 9:15 a.m.  
(Participation with the LSA and  
UCCF before you leave church)

Council Meetings: Thur., 6:00  
p.m.

St. Paul's Lutheran Church  
604 Wyatt Ave. — 344-5660

Sunday Services — at 8 a.m.  
and 10:30 a.m. at St. Paul's,  
BIBLE classes are held at 9:15  
a.m.

Gamma Delta Meeting —  
Thursdays at 7 p.m. in St.  
Paul's.

First Church of Christ Scientist  
1704 Main St. — 344-5477

Christian Science Meetings:  
Thurs. 8 p.m.

Sunday Worship: 9:30 a.m.  
instruction for students up to  
the age of twenty and at 11  
a.m. regular church services  
at the First Church of Christ  
Scientist.

## Nelson Hall News

Last Saturday evening, Apr.  
23, Nelson Hall held their  
annual spring dance. The theme,  
"Far Away Places," prevailed  
in every sense, for there was  
very poor attendance.

The entire basement of Nelson  
was cleverly decorated in  
relation to the general theme.  
The "Cafe d'Internationale,"  
enhanced by soft music, candle-  
light tables for two, and a blaz-  
ing fireplace, offered a ro-  
mantic atmosphere. One area  
of the cafe was converted into  
an art gallery where do-it-  
yourself Picassos displayed  
their talents. The Oriental  
Room, decorated by wall  
murals and Japanese lanterns,  
offered stereo music to dance  
by.

## C.A.S. Presents

On May 7 and 8, at 3:45,  
6:30 and 8:30 p.m., the Cin-  
ema Art Series will present  
"5000 Fingers of Dr. T." This  
movie, to be shown in the Li-  
brary Theater, is an American  
film dealing with the nightmar-  
ish dread of a boy's piano  
lessons and his music teacher.

## Announcement Made

President Albertson has an-  
nounced that the title of the  
Department of Sociology will  
be changed to the "Depart-  
ment of Sociology and Anthro-  
pology." This change will be  
effective July 1, 1965, and a  
designation to this effect will  
appear in the catalog and  
other publications.

## WANTED!

Waitress Wanted  
For Summer  
Must be 21  
Room and Board  
Provided  
Experience Desired  
Call or Inquire at  
Silvercryst Resort  
Wautoma, Wis.



Cool, Calm, Collected!

### It's Official!

By DON HAMMES

THE DAY WAS THURSDAY  
AFTERNOON, APRIL 29th, a  
day the students had been  
waiting for. It was this day  
they officially declared it  
Spring by their first big mass-  
ing at Iverson Park.

Right around noon, things all  
of a sudden seemed to shift  
into high gear around camp-  
us. Cars were bombin' around,  
students could be seen in  
short-sleeved shirts, shorts,  
tennis and loafers (no socks!).  
Some teacher was holdin' class  
out in front of Ol' Main and  
by the middle of the afternoon  
150-200 students were down at  
Iverson. People were comin'  
and goin' in sport cars, con-  
vertibles, 52 Chevy's and motor-  
cycles. Radio's were blastin',  
hair was flyin' in the breeze,  
laughs and screams were heard  
all over.

Some 50 cars were lined up  
in Iverson's parking lot. Stu-  
dents were spread all over  
the park. Some could be seen  
studying or sleeping, but most  
were not. Some could be seen  
tryin' out the swimmin', but  
it took a lot of "guts" to  
really go in. I saw some stu-  
dents throwin' a football around  
and a bunch more playin'  
softball. A big German Shep-  
herd and a little puppy were  
runnin' around having as good  
a time as anyone. A gloomy  
face was not to be seen.

Thoughts of suntanning, golf-  
ing, tennis, swimming, water-  
skiing and summer beer bash-  
es—all the memories from past  
summers rushed into the minds  
of everyone. You could hear  
them talkin' about it, you  
could see it in their eyes, you  
could feel it runnin' up and  
down your spine. You just  
wanted to GO! GO! GO! You  
had to get out.

The sky was aquamarine  
blue, the wind was quick, but  
warm and the sun spread its  
warmth all over. The trees  
were still brownish-gray but  
the grass was really beginning  
to take color.

Yea, a few left the park a  
little "plotted!" So what? This  
is not rare around any uni-  
versity campus. And besides,  
it was the first big day of  
spring, a good time for any-  
one to celebrate after the  
lousy winter we had this year.

And to think just four days  
before Thursday, there were  
two inches of that white stuff  
on the ground — incredible!

### In Need . . .

(Continued from page 1)

could have utilized the assis-  
tance more fully. Granted, that  
the ambitious student will per-  
sist without the aid, but is it  
necessary to make it more  
difficult?

If the government wants an  
effective student program, it  
is time for it to make a few  
changes—like removing "papa"  
clauses. Is it a charity pro-  
gram of unnecessary humiliat-  
ions for all concerned — or  
is it an aid program for stu-  
dents? THAT is the question  
which needs an answer.

### MAIN STREET CAFE

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Pies  
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Budget Minded College Students  
Walt's Recordland  
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Pick Over Our Wild Pile of 45's  
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### WALT'S RECORDLAND

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# Psi Delta Psi News

Formal installation of officers  
was held in April for the Psi  
Delta Psi sorority. New offi-  
cers are as follows: Beverly  
Jones, president; Verna Still-  
man, vice-president; Esme Pat-  
terson, recording secretary;  
Janet Markee, corresponding  
secretary; Kathy Gumms, treas-  
urer; Carol Foss, editor and  
historian; JoAnn Bloecher,  
chaplain; Sharon Havlik, mem-  
bership director; Donna Rod-  
ziczak, membership - at - large;  
Pat Ruda, rush chairman; and  
Anita Torkelson, parliamentar-  
ian.

Five new pledges were for-  
mally initiated Sunday evening,  
Apr. 25, at the Hot Fish Shop.  
The banquet honored both  
pledge classes for this year.

The new active members are:  
Rosalind Knipp, Kewaunee;  
Kathy Rowen, Stevens Point;  
Janice Ruda, Merrimac; Janice  
Newman, Baraboo; and Elaine  
Riehle, Wausau.

On Tuesday, Apr. 27, the  
children of St. Michael's Hos-  
pital received toys made by  
the sorority girls. This was  
the spring service project.

In honor of the girls' par-  
ents, the sorority held a Par-  
ents' Day Picnic at Bukholdt  
Park. This was held on the  
campus Parents' Weekend.

It was announced on Apr.  
27, that Pat Ruda was select-  
ed for membership in AWS  
Honor Sorority. Donna Rodzic-  
zak was elected as Panhellen-  
ic secretary.



Psi Delta Psi Spring Service Project

# Teacher-Of-The-Year Candidates

This year the POINTER, with the cooperation of Student Council, is sponsoring a faculty evaluation. Last week all the recognized organizations on campus were asked to nominate the teacher they felt helped the students the most in class as well as outside of class. Here and on page 6 are the nominations with duplications deleted. On Thursday and Friday, May 6 and 7, the student body is asked to vote for the teacher they feel is qualified for the "Best Teacher Award," to be presented May 10. You may vote in the Snack Bar.



DR. GEORGE BECKER

**Biology**

Advice and counsel to organizations, as well as his academic work, make Dr. Becker one of the most "qualified" teachers on this campus.

Dynamic personality added to a great knowledge of his subject matter and a devotion to education enable Dr. Becker to bring out the best in his students. He is fair at all times and tries to understand the problems of the young people. He will readily help students at any time, willingly speaking at many private functions.

Too often, a "teacher" becomes a master of his field and a teacher of subject matter, not a teacher of individuals. Dr. Becker is a teacher of individuals. This is the highest compliment that can be pronounced.



DR. MICHAEL FORTUNE

**English**

Dr. Fortune has been chosen as a nominee for the Teacher-of-the-Year Award.

Dr. Fortune, a genial, humble man with a delightful sense of humor, is considered deserving of this honor because of his obvious interest in his students, his willingness to accept and encourage original thinking, and his innate sense of fairness, which is perhaps the most admirable quality a teacher can possess.

Dr. Fortune's own enthusiasm for his subject matter, his competence in conveying ideas to the students and eliciting thoughtful response, and his examinations which thoroughly cover the subject matter and demand comprehensive, well "thought-out" answers command the respect of students and faculty alike.



DR. C. MORRISON

**History**

Dr. Morrison would make an excellent candidate for Teacher-of-the-Year because his method of lecture is excellent and because he shows a willingness to help the students with any problems that might arise.

His lectures cover topics that should be discussed with just enough humor interjected in them to prevent them from becoming dry. He does not make his personal opinions or his problems the topic of his lectures as many professors do.

In his willingness to help the student, he has repeatedly stressed that his office door is always open for students to discuss their problems with him.

At functions and in the halls, he cordially talks to students in a manner which makes them feel like old friends.



MR. ROBERT SEARLES

**Biology**

Mr. Searles deserves this award for his teaching abilities and his contributions to the Biology Dept. and Wisconsin State University.

His orderly lectures not only bring forth needed information, but also practical application for everyday living. They stimulate the student in a love for his chosen field. He puts an "all-out-effort" into producing specimens for labs and does taxidermy work for our museum.

Mr. Searles' interest in the individual student is not merely a "student-teacher" relationship, but a "friend-to-friend" relationship that the student can always count on.



MR. R. KNOWLTON

**History**

Mr. Knowlton has been selected as a nominee for the Teacher-of-the-Year Award because of his continuing devotion to the essentials of university teaching. He has demonstrated an outstanding comprehension of his subject, which

he presents in an exciting and meaningful manner.

Mr. Knowlton has always remained friendly and helpful to everyone desiring his assistance, whether in or out of the classroom.

Mr. Knowlton has distinguished himself as a superior faculty member through his participation as an advisor of the University-Center Board. His unselfish service to the university and the students compliment his teaching abilities.

outside of class which he has displayed in several areas. This year, Dr. Hagerman is working to develop a tennis team and has accomplished a great deal in the training of WSU's fine swimming team.

Showing his desire to communicate with all the students, he has taken time to write a two-article series for the POINTER.

He also has a full time teaching position as Assistant Professor to the Physical Education Dept.

Patience, friendliness, drive and intense interest are generated daily from this man. He works to give Stevens Point University students all he is capable of, both inside and outside of class.



DR. FRITZ HAGERMAN  
**Physical Education**

Dr. Hagerman was chosen primarily because of his unselfish interest in the students

**FOR RENT**

Two bedroom apartment, completely furnished. Includes garage, heat and water. Located six houses from University. Reference: Miss E. Dillon, Campus School. Faculty preferred. Available June 15, 1965—1226 College

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SOPHIA LOREN and STEPHEN BOYD  
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WHY BOTHER TO KNOCK  
ELKE SOMMERS  
**THE LONG SHIPS**  
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**DR. GUY GIBSON**  
**History**

Dr. Guy Gibson has been selected as a candidate for this award because he has proven a valuable asset to the history student. His forthright, informal classroom manner has placed him high on the list of devoted, conscientious teachers at W.S.U.

classes, he is amiably greeted by this man. Unencumbered by notes, Dr. Crow makes history come alive and also relates it to the myriad of other classes students may have taken.

Outside the classroom, you may find Dr. Crow chatting with students over a cup of coffee in the Snack Bar, writing letters of recommendation, or just trying to get to know his students personally, as well as academically.



**MR. H. THOYRE**  
**Mathematics**

Mr. Thoyre has been nominated as a person deserving this particular honor, the Teacher-of-the-Year. He was chosen because of his exceptionally good class preparation and his ability to present material in a method which can be easily understood by his students.



**MR. JOHN GACH**  
**Education**

Mr. Gach was selected for this award because it was felt that he meets the high standards necessary for a good teacher.

His qualifications include the experience of teaching in a number of schools in Wisconsin and in other states as well. He has also served on the administration of a number of high schools. His degrees testify to the academic qualifications he possesses.



**DR. FRANK CROW**  
**History**

Dr. Frank Crow, head of the History Department, has been chosen as a candidate for Teacher-of-the-Year. He deserves this honor, not only for this year, but for all of his many years here at W.S.U. Whether or not a student has ever had the privilege of being in one of his crowded

## "Cathedral" Reveiw

By GEORGE HOLLMILLER

WSU should consider itself fortunate in having a director like William Dawson who demonstrated his talent fully in *Murder in the Cathedral*. He also had a group of well-disciplined actors, who played with a naturalness and made the whole performance a continuous pleasure.

The entire cast played with verve, precision and flexibility. *Murder in the Cathedral* is by no means easy to produce effectively, but the cast gave a superior performance.

Jeff Rodman, who portrayed Thomas Becket, was communicative and evocative in his gestures, neither restrained nor exaggerated. His interpretations were flawless. He played with authoritativeness and was always in full command of himself. Truly, he was the right Thomas.

Jerry Hartwig, John Primm, James Mueller, and Mike Workman played both the four tempters and four knights. Their interchange of character was remarkable. They, too, were in full command at all times. The roles were difficult and their interplay was excellent.

The chorus of women consisted of Barbara Birrenkott, Mary Ann Jelich, Teri Kaskey, Gloria Kubisiak, Cynthia Parkovich, Gerri Rutenz, Marianne Schowalter, Sandra Toll, and Patt Werner. They had the necessary depth and communicated fully with one another; through this they reached the heart of the audience.

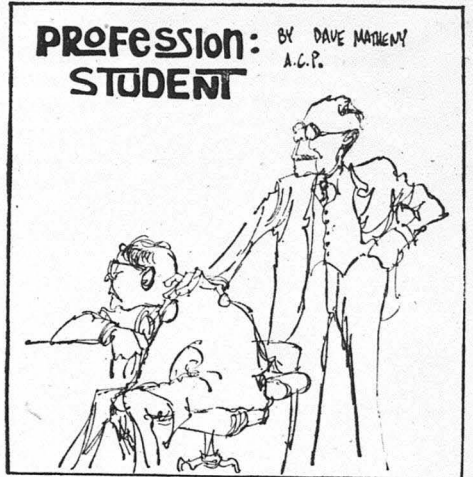
Their unison at times left something to be desired. The chorus had a common purpose and they brought it through fully.

The three priests played by Robert Fontecchio, Truman Flowers, and John Glinski, never really reached their peak. At times it sounded as if they really did not grasp the situation at hand. But, most important was that they never left character.

The messenger portrayed by John Smith was a small role but was handled with ease and sincerity.

Another high point of the production was the set designed by James Mueller. It was beautiful and yet simple with professional lighting and color. All this added greatly to the play.

I think *Murder in the Cathedral* was one of the better productions of the year. It was performed with depth and illumination. All who took part should be extremely proud of their worthwhile contributions.



"WE HAVEN'T TIME FOR RESEARCH JUST NOW, SIMPSON—WE'RE VERY BUSY OBTAINING GRANTS AND PUBLISHING RESULTS."

## Washington Seminar Held For Lutherans

Washington, D.C. (NLC) — Cherry blossoms in the nation's capital provided a scenic backdrop for the 16th annual Washington Seminar for Lutheran Students where 161 collegians and seminarians viewed at close range the federal government. Attending from WSU were Mr. Paul Johnson, Mr. Peter Kaland, Miss Alinda Kussman, Miss Sharon Watzke, and Miss Betty Lou Zing.

During the four-day seminar, the students were given opportunities to observe parts of the federal government in operation, discuss national and international issues, examine responsibilities of Christian citizens in a democracy, and appraise the role of Christians in public life. Sessions were held throughout the city in various government offices, the National Press Club, and Lutheran churches from Apr. 11-14.

The seminar, an annual event, was sponsored by the public relations units of the National Lutheran Council and the Lutheran Church — Missouri Synod.

## Pray-Sims To Show Movies

In order to raise money for planned residence hall projects, Pray-Sims Hall presents movies every Wednesday night at 7 p.m. in their lounge. Pray-Sims has presented such movies as: "The Golden Age of Comedy," "The Anatomy of Murder," and "The King of Kings." Future films include: "Asphalt Jungle," May 12; "Blackboard Jungle," May 19; and "Shane," May 26.

Admission is 15 cents.

## Work-Study Program

Wisconsin State University — Stevens Point offers you the opportunity to work while you study, if you qualify under the Work-Study Program. You may apply for a job at the Stevens Point campus if you register for the fall semester, or start your freshman course during the summer.

Many high school graduates who thought college beyond their reach can now look forward to studying with the aid of jobs provided under the Economic Opportunity Act of 1964. WSU-Stevens Point has, at present, approximately 200 students working under this program. Students who qualify may work up to 15 hours during the school week and 40 hours during the vacations and the summer holiday.

Write now to the Director of the Summer Session, WSU, Stevens Point, Wisconsin, 54481.

### WSU Short Sleeve Button Front Sweatshirt

- ★ Cranberry
- ★ Surf Blue
- ★ Black

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**Triple Thick Shakes 22c**

North Point  
Shopping Center  
Stevens Point, Wis.

## SUMMER HOUSING

Any male students attending summer session and wanting off-campus housing will be interested in this. The Brothers of Sigma Pi are opening their Fraternity House to any male student for the summer session. Special rates have been drawn up for rooms. The Fraternity House, located at the corner of College Avenue and Division Street, is in easy walking distance from the University. Those interested should contact Al Bourcier or Terry Alfuth before May 11.

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# Geog. Association To Meet Wednesday

The next meeting of the Geography Association is scheduled for Wednesday, May 12, at 7 p.m. in the University Center.

The new advisor to the Association, Mr. Robert Bastian, will be introduced. The present advisor, Mr. John Kapler, will be leaving "Point" for a year's study under the State's Teacher Improvement Program at the University of Wisconsin.

The program at this meeting will be "Opportunities in Geography." A panel of instructors, students, and placement personnel will participate, along with the audience, in a discussion of this subject.

This is the last meeting of the year and Mr. Bastian hopes that all members as well as all geography majors and minors will attend.

# Awards Assembly To Be Held Monday

The Awards Assembly presented by the Student Council will be held at 7:30 p.m., Monday, May 10 in the Auditorium.

This assembly is set up to honor the outstanding students and faculty on this campus and to provide the members of the University community with an opportunity to recognize the talents of their people.

Among the various awards presented are: Student Government Awards; Fellowship Awards; Scholarship Awards; sorority and fraternity awards and Teacher-of-the-Year Award.

John Schellkopf will provide the music and Mary Hickner will provide the entertainment for the event. All students are welcome to attend.



# Sports



## Pointers Fourth In Carnival Relays

The Stevens Point track team tied for fourth place in the highly competitive Carnival Relays in Milwaukee on Saturday, May 1. Nine meet records were shattered during the day and one school record fell and one survived by only one tenth of a second.

The school record came in the mile relay run by the team of Follas, Brown, Nyariki and McGrane with a time of 3:28.9. However, though breaking a school record, they placed third. Marquette won the event with a time of 3:27.5. In the 880, the school record survived by only one tenth of a second. The team of Brown, Holmes, Valentine and Nyariki placed fourth. Stevens Point did, however, gain a first and a second place in the meet. In the high hurdles, Stevens Point's great depth won the meet by three and one-half seconds. The team of Cattanaich, Stoltman, Hint and McFinley won with a combined 1:07.1. In the discus, Whiffen, Dehlinger and Schroeder of the Pointers combined a distance of 392'8" to place second.

UWM placed with four firsts and seven seconds to win the meet with 66 points. Four events were new this year—the four mile relay; the hop, skip and jump; the hammer throw; and the 440 intermediate hurdles. Stevens Point's Bill Barber injured his knee during the meet but will probably be back soon.

### RESULTS:

|                   |     |     |     |     |     |          |
|-------------------|-----|-----|-----|-----|-----|----------|
| 4 Mile Relay      | UWM | WW  | LC  | MU  | UIC | 18:31.0  |
| Hammer Throw      | UWM | WW  | SP  | WW  | UWM | 134'5"   |
| 440 Int. Hurdles  | MU  | UWM | UWM | MU  | LC  | 56.2     |
| Dist. Med. Relay  | UIC | UWM | WW  | UM  | LC  | 10:43.5  |
| High Hurdles      | SP  | UIC | LC  | WW  | UWM | 1:07.1   |
| Discus            | LC  | SP  | UWM | WW  | UM  | 398'3/4" |
| Javelin           | WW  | UWM | EC  | UM  | SP  | 525'3"   |
| Shot Put          | WW  | UWM | SP  | LC  | UM  | 133'1/4" |
| Broad Jump        | UM  | UWM | SP  | WW  | LC  | 61'7/8"  |
| 440 Relay         | UWM | WW  | UIC | UM  | SP  | 43.7     |
| 2 Mile Relay      | UM  | WW  | UWM | LC  | SP  | 8:10.1   |
| 880-Relay         | WW  | UWM | LC  | SP  |     | 1:30.5   |
| Sprint Medley     | WW  | UM  | SP  | UIC | WW  | 125'8/4" |
| Low Hurdle        | UM  | WW  | SP  | WW  | LC  | 1:45.3   |
| Mile Shuttle Rel. | UM  | UWM | SP  | UWM | LC  | 3:27.5   |
| High Jump         | LC  | UIC | UM  | UWM | SP  | 17'8"    |
| Pole Vault        | WW  | LC  | SP  |     |     | 35'      |
| Hop, Step, Jump   | UWM | UM  | SP  | UIC | WW  | 125'8/4" |

Team Results: 1. UWM, 66; 2. WW, 59; 3. UM, 48 1/2; 4. SP, 37; LC, 37 (tie); 6. UIC, 18 1/2.

## Pointers Split Doubleheader

Bill Grams pitched and eight Pointers hit their way to a 7-4 victory in the first game and then dropped the nightcap as Stevens Point split a home doubleheader with Whitewater last Saturday afternoon.

Grams upped his win-loss record to 2-1 and collected two hits to help his cause along. Tom Grafenauer hit a triple and a single and Jim Fitzgerald and Jim Woller had two hits apiece. The twelve hits top the best Pointer effort this season.

In the second game, it was the Warhawks turn as they compiled twelve hits and saddled Chuck Ritzenthaler with his first loss this season. John Swendrowski had two hits in the losing cause, and Ron Ternouth had one hit and two runs scored.

### First Game

| WHITEWATER     |    |   |   |
|----------------|----|---|---|
|                | AB | R | H |
| Shebesta, p    | 4  | 1 | 1 |
| Hetzle, 2b     | 2  | 1 | 1 |
| Williamson, ss | 3  | 0 | 1 |
| Berezonitz, c  | 2  | 1 | 1 |
| Krueger, rf    | 4  | 0 | 0 |
| Klotz, 3b      | 3  | 1 | 1 |
| Keil'ski, cf   | 4  | 0 | 0 |
| Irwin, lf      | 3  | 0 | 0 |
| Fisher, p      | 1  | 0 | 0 |
| Bender, p      | 1  | 0 | 0 |
| Beishel, pr    | 1  | 0 | 0 |
| Fruendt, p     | 0  | 0 | 0 |
| Lay, p         | 0  | 0 | 0 |
| Totals         | 28 | 4 | 5 |

### POINTERS

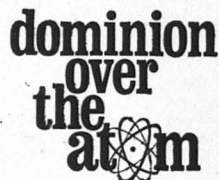
| POINTERS      |    |   |   |
|---------------|----|---|---|
|               | AB | R | H |
| Woller, 2b    | 2  | 1 | 2 |
| Jinske, 2b    | 1  | 0 | 1 |
| De Bruin, lf  | 4  | 0 | 0 |
| Fitzgerald, c | 4  | 1 | 2 |
| Hembrook, 3b  | 3  | 0 | 0 |
| Birkel, ph    | 1  | 0 | 0 |
| Anderson, lb  | 0  | 0 | 0 |

| AB R H         |    |   |    |
|----------------|----|---|----|
| Grafenauer, 3b | 4  | 1 | 2  |
| Vogel, cf      | 4  | 1 | 1  |
| Ternouth, rf   | 4  | 1 | 1  |
| Slowey, ss     | 2  | 2 | 1  |
| Grams, p       | 2  | 0 | 0  |
| Reichardt, p   | 0  | 0 | 0  |
| Totals         | 31 | 7 | 12 |

E — Hetzel, Williamson, Woller, Jinske, Hembrook 2; 2B — Berezowitz, 3B — Williamson, Grafenauer.

### Pitching

| IP H R BBS O  |     |     |     |   |   |
|---------------|-----|-----|-----|---|---|
| Grams W, 2-1  | 6   | 5   | 4   | 4 | 7 |
| Reichart      | 1   | 0   | 0   | 1 | 0 |
| Fisher        | 2   | 4   | 2   | 1 | 0 |
| Bender, L     | 3   | 6   | 4   | 1 | 2 |
| Fruendt       | 1/2 | 2   | 1   | 0 | 1 |
| Lay           | 1/2 | 0   | 0   | 0 | 0 |
| Whitewater    | 102 | 000 | 1-4 |   |   |
| Stevens Point | 020 | 311 | 0-7 |   |   |



Man will never really conquer the atom until he conquers his fear of the atom — his fear of annihilation. He needs a spiritual understanding of himself, of the universe, and of God. You're invited to hear a one-hour public lecture on this subject by Jules Cern of The Christian Science Board of Lectureship. The title is "Christian Science: Dominion Over the Atom." Everyone is welcome.

### Christian Science lecture

Friday, May 7, 8:00 p.m. of the Wesley House Spon. by the Christian Science Organization.

## Well, Sport

By MIKE TROY



Lucky Debonaire showed her luck in winning the Kentucky Derby on Saturday. There were a few circumstances that came out to the three-year-old's good fortune. Flag Raiser was expected to lead the pack right from the start and set a pace that would wear out many of the others. Bold Lad was expected to take the lead in the stretch.

Well, Flag Raiser took an early lead, but Lucky Debonaire, ridden by the great Bill Shoemaker stayed right with him. Bold Lad fagged out in the stretch as did Flag Raiser and Lucky took off. Bold Lad ended up a dismal tenth and Bill Shoemaker went over the thirty-three million dollar mark in a lifetime.

I mentioned the race for last place in this column last week and I think I owe the Houston Astros an apology. Last weekend, riding the crest of a ten-game winning streak, they were in first place in the National League. The Mets are going along right on schedule, but the Pirates are giving them a chase. The St. Louis Cardinals, champions last year, are having their troubles. They were in last place, but now are soaking in glory in fifth place.

Hats off to Hank Aaron and Eddie Mathews of the Milwaukee Braves, who now hold the National League duo homerun mark with 746. They eclipsed the Dodgers' Gil Hodges and Duke Snider on Sunday, when Aaron blasted one in the middle of the Braves double loss to Philadelphia.

Arnold Palmer won the Tournament of Champions in Las Vegas. His weekend pay: \$14,000.

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"Trippers" Corner

## "Trippers" Plan Outing

The above picture portrays the latest development on campus. This is the "Tripper" Corner which is located in the University Center Snack Bar.

The name "Tripper" was originated by the U.C.B. Outing Committee. This name is applied to anyone who goes with the U.C.B. Outing Committee on its trips that will be scheduled throughout the year.

The main function of the tripper corner is to serve as a focal point or center where students can check daily to find out when and where trips are being held.

The secondary function of this corner is to provide a source of outing literature for the enjoyment and use of the student body.

May 15 is the date of the first big spring outing of the year. The outing will include bicycling, canoeing, and hootenany with lunch and refreshments served at Bukolt park.

Tickets will be on sale in the tripper corner. The price will be a nominal fee of \$50 per person.

Tripper Outing Committee members will be on duty in the tripper corner throughout the day. Tickets can be picked up at this time.

## St. Norbert's Defeats Pointers

St. Norbert's College defeated the Pointers in both games of a baseball doubleheader, Tuesday, Apr. 27, at West DePere, 4-2 and 2-1.

In the first game, poor defense and inadequate offense proved to be the Pointers downfall. Ron Ternouth provided the bulk of the Pointer offensive thrust with two hits; one of which was a two-run home run in the fifth inning. The losing pitcher was Reichart and the winner was Yach.

In the second game, both teams had only three hits but St. Norbert's capitalized by scoring two runs. The winner was Tormey, who struck out seven men. The loser was Bill Grams.

## Tennis Team Splits

The Pointer tennis team split a pair of matches over the weekend, dropping Lakeland, 6-3, on Friday, and being measured by LaCrosse, 9-0, on Saturday.

At Lakeland, the Pointers built up a 5-1 lead in the singles and held on in doubles combinations. Tom Rohm and Tom Cattanauch were the only doubles winners and also won their own singles matches. Other Pointer winners, all in single matches, were Tom Jungkuntz, Dave Anderson and Tom Ressler.

LaCrosse shut out the Pointers with Tom Cattanauch being the only player to come close.

# Hagerman Replies

The following is the second of a two-part article in reply to Harold W. Stoke's article, "College Athletics, Education or Show Business," that appear in the Mar. 25 and Apr. 1 POINTER. It is written by Fredrick C. Hagerman, assistant professor, Physical Education Department, WSU-Stevens Point.

Mr. Stoke would have his readers believe that only athletes are recruited. Recruitment of students has long been a policy of most universities. Why are academic scholarships available, why are college days sponsored at high schools and other secondary institutions, and why are a number of educators from their respective departments of admissions sent out to promote their colleges? I believe that administrators realize that students in reality are the university, and that encouraging students who possess academic and activity excellence to attend their respective colleges, enhances the quality of education.

I am not going to dwell upon the educational values of athletics, but far from detracting from his education, I can personally attest to the fact that collegiate athletics supplement and complement a student's reservoir of learning. How can you define an educated man? This is a nebulous area of which curriculum-makers and proponents of education have been seeking a definition for centuries. Aside from the author's obvious quips on character building, team spirit,

and sportsmanship as educational values, I firmly believe that a part of anyone's basic education is the opportunity to think reflectively and make decisions, whether instantaneous or deliberated. The laboratories of athletics — the swimming pool, the tennis court, the soccer field — all these provide the experimental environment necessary for a youngster to face a problem, weigh the possibilities of solving it, and then to act. And oh yes, I wonder whether the author has ever had the opportunity to participate in a team effort whether it be a three-act or an off-tackle play or whether he has sat down with his opponent after a musical ensemble contest or tennis match and talked about their future. I think if he had, he would not have placed character building, sportsmanship and team spirit in quotation marks.

If colleges are to continue to meet the educational needs of all students, then they must offer outlets for those students who possess qualities of excellence, whether it be art, music, speech, or athletics. As long as intercollegiate athletics remain an integral part of the physical education program and its growth depends on those individuals who exhibit physical and mental qualities beyond what the basic instructional program can offer, then varsity athletics will not have to continue to defend itself as a trimming of education.

## Bowling Champs Announced

Dick Anderson, Sandy Schutz and a dutch-double of Butch West and Sandy Schutz were named as the champions of the University Center Board's bowling tournament, Apr. 24, at the Point Bowl.

Following in the men's division were Ron Gut in second and Tom Joski in third. The second place spot in the women's division went to Judy Spychalla.

Placing second in the dutch-doubles were Donnic Zappia and Kathy Prasnikar and third place went to Judy Spychalla and Jerry Slominski.

The men's division was well represented with twenty-seven entrants. Women's singles had seven entrants and there were fifteen doubles entered.

## Pointers Travel

### B B TEAM

The Platteville Pioneers and the Winona Warriors will host the Pointer baseball team during the next week. Stevens Point will play at Platteville on Saturday and at Winona on Tuesday.

The Platteville game will be the Pointers third conference contest this year. The Pioneers have twelve lettermen returning from a team that placed second in last year's race with a 6-2 record. The Winona State encounter is non-conference.

### TENNIS TEAM

Stevens Point's tennis team will make three trips during the next week, playing St. Norbert today (Thursday), Northland on Saturday and Eau Claire on Wednesday.

The tennis team features only four returning lettermen but Coach Fred Hagerman is optimistic due to the team's youth and enthusiasm. As for the team's loss to Oshkosh in their first match, on a cold, rainy Saturday, he said, "We just played poorly." He did explain that the team did not have enough outside practices.

The weakness so far this year is a lack of doubles combinations. Coach Hagerman is trying to remedy the situation by working out various sets. Aubrey Fish and Doug Johnson, both lettermen, are pairing up but Coach feels that Tom Callanough and Tom Rohm are the Pointer's best choice. Both are freshmen and have the ability, Coach Hagerman wants to keep them together so that in a few years their experience in playing together will make them one of the better combinations in the state.

### TRACK TEAM

The Stevens Point track team will travel to Menominee Thursday, May 6, to compete in a triangular meet with River Falls State and Stout State.

River Falls has nine returning lettermen this year after a seventh place finish in last year's conference meet. The triangular will be the Falcons' sixth meet this year.

The Bluedevils have eight lettermen returning from last year's fifth place finish. They were one of the pre-season picks for a strong contending team for the conference championship.

## Pointers Take Two

The Stevens Point Golf team lost to Eau Claire Friday and then came back to measure Lakeland and St. Norbert College on Saturday and Monday in home link meets.

The linksmen were topped by Eau Claire 16½-1½, as all Pointers were 80 strokes or over. Dick Schauer, a freshman from Wausau, led the team with 80. The match was held at Eau Claire.

On Saturday, Lakeland golfers invaded the Pointers only to be crushed, 17-1. Swift and Johnson of Stevens Point were medalists with seventy-five strokes. St. Norbert proved to be a tough competitor, bowling 10-8. The Knights' Jim Rousch and Stevens Point's Rick Swift tied for individual honors.

The two victories improved the Pointer's record to 2-3 for this season with six contests still on the slate.

| 2nd Game   |     |     |     |                              | STEVENS POINT |   |   |               |    |   |   |
|--|-----|-----|-----|------------------------------|---------------|---|---|---------------|----|---|---|
|  | AB  | R   | H   |                              | AB            | R | H |               | AB | R | H |
| <b>First Game</b>  |     |     |     |                              |               |   |   |               |    |   |   |
| <b>STEVENS POINT</b>   |     |     |     |                              |               |   |   |               |    |   |   |
| Woller, 4  | 3   | 0   | 1   | Jinske, 4                    | 3             | 0 | 0 | De Bruin, 7   | 7  | 3 | 0 |
| De Bruin, 7  | 3   | 0   | 0   | Fitzgerald, 2                | 3             | 1 | 1 | Hembrook, 3   | 3  | 0 | 1 |
| Fitzgerald, 2  | 3   | 0   | 0   | Grafenauer, 5                | 3             | 0 | 1 | Grafenauer, 5 | 3  | 0 | 1 |
| Hembrook, 3  | 2   | 0   | 1   | Vogel, 8                     | 2             | 0 | 0 | Vogel, 8      | 2  | 0 | 0 |
| Grafenauer, 5  | 2   | 0   | 1   | Ternouth, 9                  | 3             | 0 | 0 | Ternouth, 9   | 3  | 0 | 0 |
| Birkel, pr   | 1   | 1   | 0   | Birkel, ph                   | 1             | 0 | 0 | Birkel, ph    | 1  | 0 | 0 |
| Vogel, 8   | 3   | 0   | 0   | Slowey, 6                    | 0             | 0 | 0 | Slowey, 6     | 0  | 0 | 0 |
| Ternouth, 9  | 3   | 1   | 2   | Swendowski                   | 0             | 0 | 0 | Swendowski    | 0  | 0 | 0 |
| Slowey, 6  | 1   | 0   | 0   | Grams, 1                     | 1             | 0 | 0 | Grams, 1      | 1  | 0 | 0 |
| Heimerl, ph  | 1   | 0   | 1   | Himerl, ph                   | 1             | 0 | 0 | Himerl, ph    | 1  | 0 | 0 |
| Swendowski, pr   | 0   | 0   | 0   | Ritzenthaler                 | 0             | 0 | 0 | Ritzenthaler  | 0  | 0 | 0 |
| Reichart, 1  | 1   | 0   | 0   | Prell, 1                     | 0             | 0 | 0 | Prell, 1      | 0  | 0 | 0 |
| Grams, 1   | 1   | 0   | 0   | Leischow, 1                  | 0             | 0 | 0 | Leischow, 1   | 0  | 0 | 0 |
| Ludke  | 1   | 0   | 0   | <b>ST. NORBERT</b>           |               |   |   |               |    |   |   |
| Anderson   | 1   | 0   | 0   | Palasz, 9                    | 2             | 1 | 1 | Larkin, 7     | 2  | 0 | 0 |
| Totals   | 26  | 2   | 6   | Neal, 7                      | 0             | 0 | 0 | Daubner, 4    | 2  | 1 | 1 |
| <b>ST. NORBERT</b>   |     |     |     |                              |               |   |   |               |    |   |   |
| Palase, 9  | 2   | 0   | 0   | Kownan, 8                    | 3             | 0 | 0 | Jilbert, 3    | 1  | 0 | 0 |
| Larkin, 7  | 2   | 1   | 1   | Gharrity, 3                  | 2             | 0 | 0 | Gharrity, 3   | 2  | 0 | 0 |
| Daubner, 8   | 2   | 0   | 1   | Hayes, 2                     | 2             | 0 | 0 | Hayes, 2      | 2  | 0 | 0 |
| Koenano, 7   | 3   | 1   | 2   | Barczak, 5                   | 3             | 0 | 0 | Barczak, 5    | 3  | 0 | 0 |
| Gharity, 2   | 3   | 1   | 0   | Hoch, 6                      | 2             | 0 | 1 | Hoch, 6       | 2  | 0 | 1 |
| Hayes, 3   | 2   | 1   | 0   | Tormey, 1                    | 2             | 0 | 0 | Tormey, 1     | 2  | 0 | 0 |
| Barczak, 5   | 3   | 0   | 1   | Totals                       |               |   |   |               |    |   |   |
| Hoch, 6  | 3   | 0   | 0   | 21 2 3                       |               |   |   |               |    |   |   |
| Yach, 1  | 2   | 0   | 0   | E — Fitzgerald, Slowey; 3B   |               |   |   |               |    |   |   |
| Totals   | 22  | 4   | 5   | — Daubner. Hit by pitch — by |               |   |   |               |    |   |   |
| E — Hembrook, Grafenauer, Birkel, Slowey; 2B — Barczak; HR — Ternouth. |     |     |     |                              |               |   |   |               |    |   |   |
| Point  | 000 | 020 | 0—2 | Stevens Point                |               |   |   |               |    |   |   |
| St. Norbert  | 031 | 000 | x—4 | 000 000 0—1                  |               |   |   |               |    |   |   |
| St. Norbert  |     |     |     |                              |               |   |   |               |    |   |   |
| 101 000 0—2  |     |     |     |                              |               |   |   |               |    |   |   |

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