# THE POINTER

SERIES VIII, VOL. 14 WSU-STEVENS POINT, MONDAY, OCTOBER 5, 1970 8 PAGES - NO. 4 SIMPLICITY CASTELLI EMPTOR



### Elections And Issues

The coming elections for Student Senate and the campaigns now in progress are causes for comment on past campaigns, and the results of the elections.

Characteristic of the student campaigns are the totally pointless, incredibly vague platform statements issued by each candidate. Invariably these attempts at political acumen fall short of making any sense and certainly do not inspire the voting masses to rally behind an action-minded candidate. In most cases one can find a number of references to the great American ideal of "democracy;" if this ideal is or has ever been an active concept, the candidates never quite seem to clarify if they, as aspiring representatives, have any understanding of its meaning or if they consider it to even actively exist. Another peculiarity of past candidates has been the fervent desire to "represent" the student body, i.e., the entire, total student body. Quite a monumental task. The point is this: Rarely, if ever, does a candidate promise to represent a particular political philosophy or to act on certain basic issues affecting the student community. Rather they produce meaningless, though noble sounding statements, based on absolutely nothing, that make them sound like young, budding Richard Nixons.

Unless the university were to retain a gallup pollster for the period preceding the Student Senate elections, it would probably be quite difficult to say just what "qualities" the electorate votes for on election day. More important, however, are the results that become evident when the new Senate convenes.

In theory, the Student Senate elections place those persons who are the "leaders" in positions to take action on the immediate issues. However, in the past it became evident that these leaders were only able to express themselves in the vague rhetorical style that characterized their campaigns and when it was time for action and innovation these components of the cream of the crop found themselves still in the udder, unprocessed. It is impossible to lead any political action without at least a rudimentary knowledge of the pertinent issues and on this campus there are many immediate issues that cannot be dealt with by uttering flowery phrases about "representation" and the "democratic process."

These are problems that have been symtomatic of Senate campaigns and elections in the past. Glancing at a few of the candidates' platforms for the upcoming election may reveal to the voters if the past failures are on the verge of being repeated. It is the responsibility of the students to demand from the candidates definite positions on campus issues. If this is not accomplished, Student Senate elections will produce only the mediocre results of the past.

### Enters were

### Saga Go Home

Letter to the editor:

Saga, hitch up your covered wagon and go back to Califorwagon and go back to Cautor-nia. Many students feel that this would be the solution. I know it was expensive in the gold rush days, but Wisconsin stu-dents aren't exactly mining gold dents aren't exactly mining good nuggets. Since Saga has been contracted to handle the food service on campus the quality of service and quantity of food has declined considerably while the prices were increased.

It seems that WSU-SP has It seems that WSU-SP has jumped from the frying pan into the fire by replacing Ace Foods with Saga. The Student Union now has their so-called bargains, such as the 50c miniburger, which is just what it implies, a piece of hamburger the size of a 50 cent piece, and a few French fries. Or there's their bratwurst and sauerkraut which is only one small brat and which is only one small brat and a fork-full of sauerkraut in a

sandwich which sells for the amazingly low price of 70c.

Maybe the students get a little tired of Ace Foods and com-plained some, but they all had full stomachs and a little Saga is saving so much money, who are they saving it forb It most certainly isn't for the students. We understand that a business must make a profit, but they don't have to do it by fleecing every possible cent out of a person's pocket

The service at the Union Cen-ter is really getting terrible. For instance, while the employes are busy visiting with each other, the customers have to wait until they are done before they let you place your order. They have difficulty remembering who ordered what. What ever happened to those efficient lit-These women are the most confused people I've seen since the Keystone Cops!

It sems that the Board of Re-

gents should be able to straighten out this matter. Or is it pos-sible that they are afraid to admit that they have made a big mistake by contracting Saga?

Joan Kiewit

#### Thanks

Dear Editor: I would like to take this means of expressing a sincere message of thanks to a person, whose

of thanks to a person, whose name I do not know.

About two weeks ago, I lost my driver's license and other valuable papers. Today they were returned to me by mail to my home in Wisconsin Rapids.

To the anonymous finder of these papers; My deepest gratitude.

Sincerely yours,

Sincerely yours, John Harcinske Smith Hall, WSU

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C o p y r i g h t 1 !
By the POINTER
WSU-Stevens Point

### **ELECTIONS** TODAY

Voting for Student Senate Representatives will take place on Monday & Tuesday, October 5th and 6th. The map should be checked to find the correct Dis-trict, and voting time & place for each district is as follows:

Districts 1 2 and 5 will vote in the tunnel of the University Cen-ter on Monday from 8:00 a.m.

to 6:00 p.m. and Tuesday 8:00 a.m. to 1:00 p.m.
District 3 will vote in the low-

er level of DeBot Center on Monday during the lunch and supper hour and on Tuesday during the lunch hour,

District 4 will vote in the Al-len Center dining area on Mon-day during lunch and supper and on Tuesday at lunch.

#### **Grad Students Share** State Support

Twenty-four graduate students at Stevens Point State students at Stevens roun state. University are sharing about \$50,000 in state-supported assistantships this year, according to Dr. Winthrop C. Difford, dean of the graduate

The recipients will be working toward master's degrees in such areas as biology, history, home economics. communications. communicative disorders, education, English, and natural

Although the grants carry a big element of prestige because they are given on the basis of previous a cademic achievement, they involve some work for the recipients. Each assistantship winner is assigned provide to provide services for the department in which he is

The money comes from the

Board of Regents of Wisconsin State Universities, and selection is done locally.

The winners are: Alan Barak, 525 N. 94th St., Milwaukee, holder of a B.S. degree from Stevens Point State in 1970 whose grant is \$2,225; Russell Bouck, Rt. 1, Oconto, B.S. degree from Stevens Point, grant is \$2,225; Betty Jo Gustafson Cassidy of 731 Reserve St., Stevens Point, B.S. degree from Stevens Point,

grant is \$2,225.

James W. Dahm of 515 Gould
St., Beaver Dam, holder of a
B.S. degree from Stevens-Point
State. \$2,225.

Margaret State, \$2,225; Margaret (Karsten) Dashner, 1530 Franklin, Stevens Point, B.S. degree from Stevens Point, \$1,115; Ardis (Hartly) Eggert, Rt. 2, Stevens Point, BsS. degree from Carnegi-Mellon University of Pittsburge, Pa., \$1,115; Nancy D. Frey of 1124 Reserve, Stevens Point, B.S. degree from Purdue University, \$1,115.

Mary Anne Froemming of 210 ½ First St. N., Wisconsin

Rapids, B.S. degree from the University of Wisconsin, \$2,225; Rodney Hoeth, 1624 Ellis St., Stevens Point, B.S. degree from Stevens Point, \$2,225; Barbara

A. Hudy, 805 Prentice, Stevens Point, B.S. degree from Stevens Point, \$2,225; Joseph R. Janutka, Rt. 2, Mosinee, B.S. degree from Stevens Point,

Lawrence W. Jarocki, Owen, B.S. degree from Stevens Point, \$2,225; Carolyn (Miller) Jensen of 105 Ellen St., Rothschild, B.S. degree from Stevens Point, \$2,225; Margaret (Paulson) Kyes, 1825 So. Tremont, Oceanside, California, B.S. degree from Stevens Point,

Mary Lodholz of 1700 Franklin, Stevens Point, b.s. degree from Stevens Point, \$2,225; Sister Patricia Mikels of 909 Avon St., La Crosse, B.S. DEGREE FROM Viterbo College of LaCrosse, \$2,225; Scott Schutte of Four Brokaw Place, Appleton, B.S. degree from Stevens Point, \$2,225.

Janet (Nixon) Scott of 1609 I. Janet (Nixon) Scott of 1609 I. Walton Rd., R.S., degree from Ball State University (Muncie, Ind.), \$2,225; Mary (Poker) Sommers of 8114 N. 53rd, Milwaukee, B.S. degree from Stevens Point, \$2,225; Charles Stone, Rt. 2, Tomahawk, B.S. degree from Stevens Point, \$2,225; Charles Stone, Rt. 2, Tomahawk, B.S. degree from Stevens Point, \$1,115. Stevens Point, \$1,115.

Helen (Seeger) Sweet of 1916 Helen (Seeger) Sweet of 1916 Pine St., Stevens Point, B.A. from the University of Wisconsin, \$1,115; John C. Torpy, Rt. 2, Coloma, B.A. degree from Roosevelt University of Chicago, \$2,225; Sharon (Hutjens) Van Dyck of Rt. 1, DePere, B.S. from Stout State, \$2,225; Vivian Marie (Zittlow) Weber 2501 Nebel St., Stevens Point, B.S. degree from Stevens Point, \$1,115.

#### Point Has Greatest Increase

Statistics compiled by the board of regents staff in Madison indicate that Stevens Point State University showed the greatest enrollment in-crease this fall, both in numbers and percentage, of the nine schools in the Wisconsin State University System.

The gain of about 700 over 1969 pushed the Stevens Point total to 8,600. The increase was nine per

Stevens Point State ranks third in size in the WSU System, surpassed by Oshkosh which has 11,800, up 600 from last year, and Whitewater, 9,700 or down about 50 from 1969.

Eau Claire increased about 400 to 8,250 and LaCrosse gained 400 to 8,250 and LaCrosse gained more than 500 to push its total to 7,225. Smaller gains were reported in River Falls and Stout, and drops in non-resident students resulted in net losses at Platfaville and Superiors Platteville and Superior.



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### McKinney Submits Study

William M. rofessor of g McKinney, professor of geography at Stevens Point State University, has completed a report on the problems of adopting the metric system in the United States. His system in the United States. His work was submitted to the U.S. Metric Study, which is being conducted by the National Bureau of Standards at the request of Congress. Members of the study requested information from various professional organizations concerning the impact of the professional organizations concerning the impact of the metric system upon their fields. Dr. McKinney was delegated by the National Council for Geographic Education to prepare the report for geography.

McKinney said the metric system conveyed obvious advantages for geography, par-ticularly in the measurement of area and in handling of foreign data. "It is also thought that geography could adopt the metric system with less trouble than other fields, since certain of its tools (such as fractional map scales) are already designed for the system. The main drawbacks would be unfamiliarity of some geographers with the system, especially in the lower levels of teaching, and the time and

money required for such a change," he noted.

### **IVCF** To Hold Fall Conference

Inter-Varsity / Christian Fellowship is sponsoring a weekend at Lake Geneva Campgrounds in Lake Geneva, Wis. Oct. 9-11.

The theme of this weekend will center around the opinions we place on the world, the nation, the government, the Bible, and our fellow man. These discussions will be taking place in the form of panel debates, lectures, Bible studies, and informal one-to-one conversations.

University students of other WSU schools, the University of Wisconsin and Northern Illinois

students will also be there.

For further information contact John Leum at 341-4493, Carol Croker at 402 Neale and Vance or Carol Hewuse at 341-4475; or check the IVCF clip-board in the University Center.

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## SENATE CANDIDATES SPEAK OUT

The following are responses to the question, "What are your qualifications for Student Senate and what is your platform (what issues do you wish to deal with, etc.).



Dan Kubisiak is a 22 year old Sophomore English major from Wisconsin Rapids. He is running for the 1st District Senate

"I am running as a "write-in" candidate for Student Senator of the 1st District because living off-campus I have become aware of many problems that aware of many problems that the off-campus students come up against. Better housing conditions, lower rent, better parking on and off campus are only a few of the problems that I feel need immediate attention. I would like to see a campus-community committee to establish better relations between the students and the city and to also work out many of the off-campus resident problems.

The ridiculous prices charged at the University Center Rookstore and the Gridiron are also due for a change.

I was an active member of student government while in high school and I feel that this experience in addition to my sincere interest in bettering the conditions for off-campus students will enable me to do my best for the students of the 1st District of WSU-Stevens



Junior History major from district Senate seat.

"My major qualification for the office of student senate is a sincere interest in the proble with which the senate deals. I have been a student at WSU Stevens Point for 21/2 years, and I feel I know the nature of many of the problems, especially of the off-campus students.

Parking, housing, and existing conditions in facilities such as the health center are a few problems that deserve consideration. No one can offer an immediate cure, but if elected I can promise a sincere effort to help correct these

Charlene Zirbel is a 21 year old

senior from Kimberly majoring

for the District 2 Senate seat.

in Psychology. She is running

"I feel I am qualified to run

because I am concerned about

sity, and other Universities are

headed in. The University must

be relevant, and it is ultimately

up to the students how wor-

thwhile their education will be

more than job training

We must be directed toward

We must all encourage in-

terest and participation in

current issues, and follow

through by expressing and pursuing these ideas. These

chances for expression must come in the classroom as well as

in extra-curricular activities. I

feel Student Senate can be as

effective and worthwhile as the

Student Government must be

able to stimulate concern about

local issued that affect all of us.

such as use of student funds,

getting needed teacher-

evaluations, and having a say in

administrative decisions

From their Senator, the

effective communication in their district and from the

Senate as a whole. This is why I feel I am capable of being a

Senator from the 2nd District.

should demand responsible representation and

students want it to be.



THE POINTER

"Qualifications — Full-time student, 28 years old, College student from 1960 to 1968, teacher from 1968 to 1970 with a total of 215 credits in areas of Engineering, Business, Con-Biology and Education.

Over the past 10 years I have developed a deep concern over the deteriorating conditions for the off-campus college student. With my experience I feel I can improve these conditions.



Chris Zinda is an 18 year old Freshman majoring in Library Science. She is from Stevens Point and is running for the 2nd District Senate seat.

I have lived in Stevens Point for 13 years and have worked on campus for 21/2 years. Because of this I am very aware of the need for an improvement in relations between the community and students. Offdefinately be looked into.

Another relationship to be faculty one. Student attendence and participation at faculty meetings is a start. The Senate should have one or two representatives with voting power attending also. In the same manner faculty members should be allowed at student meetings with similar voting powers if they wish.



Finally, I came straight from a High School Council that wanted to do things for its students but was held in check by higher authority and red tape. I can not watch the same thing happen here. Power to the



Phillip Kolodziej is a 22 year ole Jr. from Stevens Point majoring in Sociology. He is running for the Senate seat of District 1.

I believe the Student Senate should be a representative voice of all the students and not just a few. In the past the students have not been involved in most activities that are important to the operation of the University, I think this should be changed.

Such issued as disbursement of funds to departments, students involved in departmental-faculty committees and pass-fail options should be the concern of all students. This can only be if the students care enough to voice their opinions to

their senators.

The best qualifications I can think of for a Student Senator is to be able to listen and to be available to the students he represents and be representative of their views



John Bohl is a 20 year old sophomore from Milwaukee majoring in Political Science. He is running for the 4th District Senate seat.

My qualifications for Studen believe the Student Senate l believe the Student Senate to the could take a more active part regulating the university's blicies. There should be a inimum of talking. The 1 Last year's Freehman 2. Winner of 2 Leadership phasis should be on action. I 3. Astrong believer in Student Power and Rights
4. 1968 winner of Milwaukee's nk last there was too much alk with too little decided. I so believe there was a sizeable Racial Peace Effort award from

gment of the student body last

5. Former Student Body ear that did not have anyone President of Custer High-Milwaukee Vice-President of Milwaukee's Inter-High Council 7. I have always worked in Student Government organization since 7th grade

8. Member of the committee to end women's dorm hours last

Also a member of the Student Welfare Committee (Worked on march for Mr. Hatch and march on Draft

10. Lobbied to get back tax for students after 4 percent tax 11. Member of the Milwaukee

Youth Clean-up campaign If elected I hope to set up a committee to work with and watch Madison, and all laws which affect students. In short a legislative committee. Also, I plan a close look at the

increase in parking costs on campus and what the student will get from it. Also parking closer to the classroom building.

T plan on studying a new form all Sommers is an 18 year old taking final exams them worth while.

Also, I would like a value mining for the District 2 Senate judgement on the powers and duties of the Senate to see if it is worth its while or just a social "I have had some experience

worth its while or just a social organization with no control or power.

Finally, I would like to see communication increased on this campus between student, teacher, President and city.

Most of all I would like to refer to the communication increased on the communication incre represent the 4th District.

re the ones the students of my strict are concerned with. m an extension of them. hake known their feelings to the enate and the school. hatever they are concerned bout, I am concerned about. herefore the issued I am asically concerned with are the nes of the students I



Bill Hamilton is an 18 year old Wankesha. He is running for the

"My major qualification for Student Senate would habit be I am a student and am in terested in what is happenin here. I have had experience student government before, but Eugene Patoka is a 21 year old student government before, but Eugene Patoka is a 21 year old student government before, but Eugene Patoka is a 21 year old student government before, but Eugene Patoka is a 21 year old student government before the senate seat of university situation.

"If elected to the Student Senate, I will attempt to promote action on the following

organization in these areas

In order to keep the landlords from ripping off the off-campus students, I advocate the establishment of a Review Board for off-campus housing and in addition to a set of

I am heartily against R.O.T.C. on campus and will do my best within the Senate to bring about its removal.

Also the Health Service staff has not grown along with the increasing needs of the campus. This situation must

In addition, upper classmen should not be required to have advisors sign their program card. This will give advisers more time to spend with lower classmen who are more likely to eed assistance in the choosing

And last, but not least, I will push for prompt action by the Board of Regents in regard to beer in the Union."

Donna Heldt is a 19 year old Sophomore Sociology major from Campbellsport. She is running for the District 2 seat.

"I was a member of the class representative. I served on the welfare and public relations committees and the newly formed committee of further pursuit. I was also on a student-faculty honors com-mittee. I feel I have gained many new insights into structure and operations of this University which will help me deal with issues facing the

Senate this year.
The most crucial problem the Senate faces is the gap in student government - student body contact. The student body must be informed on Senate activities, which in turn will require a larger public relations committee within the Senate.
The Senate can then be an effective voice of student opinion on such issues as degree requirements, academic ad vising, housing, programs of study, etc. The Senate will be able to use the full extent of its power if not increase it

Secondly, the Senate must work on following up the resolutions it does pass to make it the most effective body it car be under its present form. I feel these two points will help to bring the Senate into its proper perspective in the University

High food prices and poor service in the Gridiron in ad-dition to outrageous prices in the bookstore. A possible solution would be a co-operative student

Being concerned about the pollution of our environment, I advocate an all-campus campaign to eliminate all unnecessary waste material, such as can vending machines, paper cups and plates in the Gridiron

> Steve Eisenhauer is a Riology major from Minneapolis. He is running for the District 1

"To introduce possible solutions to many of the studentoriented problems such as the

> Reduced and reasonable prices in the student union. The bookstore rip-off.

> > To promote ecologically sound changes in the university practices in order to decreas

Student participation in

Senior from Milwaukee

running for the Senate seat of

"Introduce resolution ap-

Introducing resolution asking

proving, on moral and ethical grounds, the "May uprisings."

Student Senate to comment or

morality of R.O.T.C. on campus.

Introducing resolution asking

Student Senate to comment on

those "young, irresponsible" members who participated in

local strike and also, the studen

Ask Student Senate to publish

a stand on the Strike last May

(e.g., takeover of Nelson Hall)

Organize student committees

to work along with teachers in

majoring in English.

selection of books. selection of books. Specific departments in mind are the English and History Depart-

Students participate in selection of books in University Store and become involved in setting costs.

Expand present inadequate courses in Third World Culture (Blacks, Indians, Chicanos,

Find some way to attract

companies to come into Stevens Point and build housing. Either drastically revamp or

eliminate the present tenure policy. Replace it with a more democratic and honest way of evaluating a teacher's competency.
Attempt to set up a "Harrod"

environment in the dormitories Completely revamp the present totalatarian method of student intimidation in the dormitory.

Investigate the outrageous

prices charged at the dorms and in the gridiron.

College activities that, I feel, qualify me for Student Senate are R.H.C. representative, tutor for two years, A.B.C. cocaptain, Hall Council member Student Assistant and A.B.C. team member.



proposed by former Senator Mark Dahl two years ago. I can't give you all the details here, but I can say that it will give you, (the individual student) a voice in curriculum changes and tenure, which up to now have been entirely faculty controlled. I think this plan is a large step toward greater "Student Power" in the best sense of the phrase. In the meantime, use your right to vote for your favorite Senate can-

Susan Perry, an 18-year-old

As a new student. I have no must be involvement and with-out improvement the University

There are two main reason for this apathy—lack of interest and lack of communications. I feel that it is the repsonsibility get all members of the Univer-



Dave Benson is an 18 year old Freshman from Fond du Lac majoring in Political Science. He is running for the senate seas

"I was president of the second largest club at a high school of two thousand last year, and we were extremely active. I am a generally concerned person with world and domestic problems, and I am truly interested in working on Student experience and a better idea of Student Senate and campus problems



Senior from Stevens Point

majoring in Biology. He is

running for the Senate Seat of

The population explosion on

this campus has made com-munication between ad-

ministration and students

nearly impossible. Mr. "Red Vest" has no time to listen to

8,600 individual student opinions. It's the duty of the

Student Senator to bridge that "gripe gap" between the in-dividual student and the ad-

I believe in supporting those

students vocal enough to ex-

press their views to their

ministration block.

populous, even if it is a majority. I intend to revive the Student Centered Committee concept

Freshman majoring in Political Science is from Stevens Point. She is running for the Senate sent in District 5.

ticed that Platform—many prob-lems face the University today. vet most of these problems stem from the same common source, the anathetic attitude of students, faculty and administra tion. To have improvement there is no longer a center of learning and new ideas.

of the Student Senate to try to overcome these problems and sity involved in constructive, not destructive action aimed at improving the University

HEALTH.

It is estimated that at least

one out of every five people should wear an Emergency

Medical Identification signal

device about their neck or wrist

Iden-





Bev George, a 20-year-old Jun-lor from Rice Lake majoring in Business Administration & Economics is running for the District

SinceI have already served on the Student Senate for two years, I would list that exper-ience as my main qualification. During that time I have served on the Committee on Commit-tees (which deals with student-feulty committees). the Orfaculty committees), the Organization Recognition Board, and the Welfare Committee, as well as representing the Sen-

well as representing the Sen-ate at several state-wide & na-tional conferences.

As far as a specific platform,
I can't say that I have one as such. There are several changes that I would like to see made on this campus and whichever on this campus and whichever of these the Senate chooses to work on, I would support. First, I think that the students and only the sturlents should determine the allocation of the student activity fee. It's our money, we should determine how it is spent. Of course there are the time - worn issues like greater coordination between committees, both student & faculty, better food service, better book stor & lessening phy. ed. requirements. The big change I would like to see is more feed-, back from students so we, as Senators, know what you want.

DAVE JENSEN

I was just asked by a staff member of The Pointer to state what I think are the main issues on campus and how I feel towards them. I was instructed to express my opinion in 150 words or less. I do not mean to discredit The Pointer but I find it extremely difficult to fulfill this task within this limitation. I feel that it is more important to you, the student, that I ex-plain why I am running for this position. I consider this to be more important than the issues because too often I have seen candidates make promises and not follow through on them. I am not going to promise you anything except that I will try my hardest to represent the students of the 4th District. I know that for the past two years the students have not been truly represented. Now is your opportunity to have your opinion voiced. Melvie Dahl, an 18-year-old Freshman from Janesville, ma-joring in Political Science, is running for the District 3 Sen

I wish to represent the peoserving on the Student Senate. With an opportunity to be actively involved I would relate with fellow students, keep them informed, discover their wants, convey their wants, and fight for their needs and wants. I would introduce new ideas. In-formed people are interested people I will keep my district informed.



Mark Gnadt, a 19-year-old, sophomere English major from St. Nazianz is running for the Senate seat in District 4. 19-year-old,

I am presently serving as vice-I am presently serving as vice-president of Smith Hall coun-cil. The problem that most of-ten confronts our policies is apathy. Can we blame students for not taking interest when as incoming freshmen they are con-fronted by student organizations tronted by student organizations that appear to be in the state of confusion. The most prominent example being the handling of the election. Three days before the election and most substitute are not sure of what diefore the election and most stu-dents are not aware of what dis-tricts they are in. The candid-ates views are first published the day of the election. To avoid situations like this occuring, I see it as my duty as a representative to not only

represent the views of those in my district, but also to communicate Student Senate policies.

possible problems can be divided into four basic groups: a. Diseases that cause an

emergency such as epilepsy, heart attacks, and diabetes.

b. Substances to which an individual is allergic or reacts unfavorably and should not be used, such as horse serum and tetanus antitoxin, and certain medicines.

Substances which the individual must have, even though unconscious such as insulin, cortisone, and anticoagulants.

cortisone, and anticoagulants.
d. Communication problems,
such as deafness or hard of
hearing, a foreign language,
very old age.
Every individual, whether or
not he wears a signal device,
should carry an identification

card indicating who he is, his immunization status, especially against tetanus, whom to call in an emergency and the details of the information that may be on his signal device. The Universal Symbol has received in-ternational recognition since it was originally adopted by the World Medical Association. World Medical Association.

Many corporations and organizations either manufacture for sale or distribute durable signal devices, indirectly through jewelry, drug, department, or beek street.

jeweiry, drug, department, or book stores. Dr. John W. Gardner probably said it best, "We are all faced with a series of great op-portunities—brilliantly disguised as insoluble problems."

Capitalism Brings Decline In Latin **America** 

derdevelopment in America was written by Andre Frank who was formerly economic advisor to Barry Goldwater in 1964. The book explores the process by which capitalism has established itself and how it is causing a decline in the economic of Latin American countries. Frank underlines the basic premise of the book in his introduction: "Controlled introduction: "Capitalism produced underdevelopment in the past and still generates underdevelopment in the present." It is a highly technical account of these faltering economies, but Frank does an especially good job with Chile and Brazil which are two of the supposedly more ad-vanced countries in Latin America. He graphically describes how the Indians of many of these countries, especially Peru, are being kept out of the mainstream of economic life by the establish-ment of capitalism. It is an important book, and if you are at all concerned about the problems of Latin America, it is essential reading.



e Allers, an 18-year-old Ec - Education major Home - Ee - Education major is a Freshman from Downers Grove, Illinois. She is running for the Senate seat in District

I oppose the silent majority and I wish to make all attempts to break it down. A student gov-erning organization should represent all viewpoints of the stu-dent body. I, If elected, will represent the feelings of those students who voice their opin-

### U A B CINEMA THEATER

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### Mastering The Draft

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The "Stalling" Trap and the I-S(C)

The last column explained how a student can gamble on his lottery number by staying I—A through December 31. By that date, if the student's number has not been reached, he will descend to "second priority" in the lottery pool. Even if his number is reached before December 31, and he receives an induction order, his gamble an induction order, its gamole will not prove a disaster. He will simply obtain a I—S(C) deferment and have his induction order cancelled. (Remember, the I—S(C) is available once to any full-time available once to any full-time college student who, while satisfactorily pursuing his studies, receives an induction

Unfortunately the con-sequences of obtaining a I—S(C)

The Placement Center urges

all January graduates to initiate

a Placement file as soon as

possible. The current economic

situation is such that

are dangerously misunderstood. Some draft board members regard the I—S(C) as a stalling" device that calls for prompt induction as soon as the

student becomes I-A again. The source of this misun-derstanding is an obscure proviso in the new lottery regulations. Although these regulations were promulgated by President Nixon last November, the impact of the proviso will be felt for the first

time during the next six months.
The proviso warns:"...That any registrant classified...I—A or ... I—A—O (i.e., a C.O. available for noncombatant service) ... whose )lottery) number has been reached, and who would have been ordered to report for induction except for delays due to a pending personal appearance, appeal, pre-induction physical examination, reclassification, or otherwise, shall if and when found acceptable and when such delay is concluded, be ordered to report

for induction ... ''(32 C.F.R. S1631.7a, emphasis added)

This proviso is designed to trap the man whose lottery number was reached during his delay and who would have been delay and who would have been sent an induction order except for, the delay. While the delay persists, the man will be temporarily passed over. In effect, the issuance of his induction order is morely not proposed.

order is merely postponed.

That order will eventually fall like a Sword of Damocles. As soon as the delay ends, and the man is I-A (or I-A-O), the draft board will drop back to his lottery number. He will then be caught by the "stalling" trap and faced with belated

"Greetings."
At first blush, the proviso seems to raise a serious question about the I—S(C):

Does a "delay due to a ...

Toologification" occur reclassification' occur whenever a student is reclassified from I—A (or I—A—O) to I—S(C)? If so the student might justly fear an inevitable induction order soon

after his I—S(C) expires.

Some draft board members are under the impression that "reclassification" into I—S(C) falls within the scope of the proviso. In other words, the "reclassification" has delayed the induction of a student that would otherwise have been accomplished.

This interpretation is dead wrong-although it probably will not be challenged in court until, at least, next summer (perhaps, by one of you). Even assuming a student's I—S(C) is a "reclassification," no board member can correctly characterize the student as one "who would have been ordered to report for induction except for delays due to a ... reclassification...." This fact should be transparently clear from the very nature of the I— S(C): A student cannot even qualify for the I—S(C), unless he has actually received an induction order. Therefore, he

could never be characterized as one who "would have been" ordered to report. By definition the student has, in fact, been ordered to report; and this definition excludes the student from the specific terms of the proviso.

If your board mistakenly springs the "stalling" trap on you next year after your I—S(C) expires, consult a lawyer immediately. Ypur board will have acted in a "blatantly lawless" manner, and you should be able to get into court and enjoin your induction. (In future columns we will have much more to say about the availability of preinduction judicial relief.)

The next column will discuss one last handicap facing the student who gambles on the lottery. Even though he does not seek a II—S, his board may, nevertheless, classify him II—S.

This potential difficulty

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for government positions.

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nessay, October 21, 9:00 a.m. to 4:00 p.m., United States Marine Corps - All students. Tuesday, October 20, 9:00 a.m. to 4:00 p.m., Kohler and Company, Kohler, Wisconsin -Mathematics, business ad-

other majors interested in marketing, production management or production supervision.

October 20, a.m. to 12:00 noon, Y.M.C.A. + Psychology, sociology, physical education, recreation, liberal arts and all majors for op-portunities in youth leadership

Thursday, October 22, 1:00 p.m. to 3:30 p.m., Y.M.C.A. -Psychology, sociology, physical education, recreation, liberal arts and all majors for op-portunities in youth leadership in the Y.

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graduates can reasonably expect difficulty in locating satisfactory employment. The Placement Center is ready with a new shipment of College Placement Annuals and all Senior students should stop in today and pick up a copy. Our records indicate that students who have interviewed through the Placement Center have been more successful in obtaining employment in the past several years compared to those who have ignored interviews and sought employment on their own. Early indications are that companies expect few vacancies and a continued tightening

of the economy that will severely hamper employment

opportunities for most students. Therefore, we urge all January and June graduates to contact

the Placement Center con-

cerning their vocational futures

as soon as possible.

Wednesday, October 7, 9:00 a.m. to 4:30 p.m., Crawford and Company Insurance Adjusters -History, sociology, business administration, economics, psychology, English and all majors interested in employment opportunities in this major independent claims adjustment firm.

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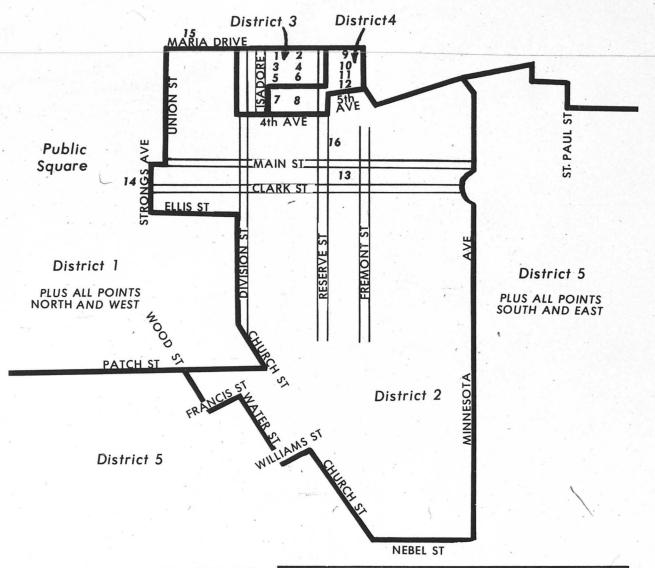
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