

# THE OFFICIAL POINTER

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NO. 4

## Department Of The Month

# English

## Its Purpose: 'To Lay A Veneer Of Literacy'

### Editors Note:

This is the first of a monthly series in which the POINTER

will scrutinize the workings and functions of each academic department on this campus.



Leon Lewis - Chairman

This English department feature is based on correspondence between the Feature Editor and the Chairman of the English department—Leon E. Lewis. Mr. Lewis refused a personal interview with our Feature Editor, but was cooperative in answering written questions submitted to him. The reason, stated by the department secretary, for denying a personal interview was "because of the unfortunate incident with the Pointer last year."

In 1957 the English department faculty consisted of four full-time teachers of English; today, it consists of fifty-three people not counting those on leave. In 1957 Miss Mary Elizabeth Smith was the only member of the faculty to have a Ph.D.; today, the department boasts of seventeen Ph.Ds.

During the last fourteen years the department has worked its way up to the largest department on campus with an expected budget for 1971-72 of \$476,100, of which \$470,100 is for salaries and \$6,000 is for library purchases. Under the department's guidance are 351 majors and minors. This significant growth over the past decade has led to both internal and external problems.

The major internal problem cited by Mr. Lewis, chairman of the English department, is factionalism. The practical impossibility of distributing information uniformly and the tolerant hiring policy of the last decade were mentioned as reasons for this factionalism. When asked what he meant by "tolerant hiring policy," Mr. Lewis explained that in the past decade, one of tremendous expansion and mobility, the English department was

required to absorb more teachers to meet their immediate needs. When in a period of mobility, Mr. Lewis went on, one does not look as carefully at prospective faculty members as in a period of stability. "Presently", he commented over the telephone, "we are entering a period of stability which will cause us to look more carefully at the people we hire."

Significant among the external problems of the English department is the economic or cost-accounting factor. Because of the large English salary allotment, economy minded administrators find the department fair game for budgetary cuts. As a result, there is a constant struggle between the department, which tries to keep the student-teacher ratio low, and the powers that be, which try to increase the ratio.

Although not directly related to the size of the department, another major external problem is the visible students' illiteracy noted by

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Mary Elizabeth Smith

## Election Turnout Low

by Lynn Deyarman

Voting took place Tuesday September 28 for Student Senators. The student body according to residence is divided into five districts, each having four senatorial openings. Out of these twenty available seats, fifteen were filled.

Each student had the option of voting for four senators from his or her district. With a total enrollment of 9120, only 485 votes were cast by 266.

The highest number of votes received for any one senator, was sixty-five while the lowest was five.

District one are, Mike Thelan, Craig Wagner, Roy Tice and John Powers. District two's representatives are Joe LaFleur, Don Walker, Gary Fakler and Mike Householder. Carol Hoff is the only senator from district three and Glen Fisher, Kerry Welson and John Bohl will be representing the

fourth district. District five will be represented by Sue Perry, Dan Hazaert and Erik Nelson. These fifteen senators along

with President Ray McMillion, Vice-President Bill Hamilton and Treasurer Donna Heldt, will form this year's Student Senate.



It was quiet at the polling stations all day Wednesday. Some found the stations to be an adequate substitute for dormitory study areas.

## Special Comment...Still

From the beginning of the academic year, the Pointer has issued a front-page request that the administration reveal the results of the Fortis-Lewis investigation, which stemmed from the alleged assault of student Louis Fortis by the chairman of the English department; Leon Lewis. The incident allegedly occurred on May 14, 1971; the investigation was completed last summer.

As we have stated, President Dreyfus has replied to the editor in a letter but, as that letter was of a personal nature, we declined to print it, thinking that such action would be in poor taste. Our questions are the same and we still ask that the administration issue a responsible, Formal statement through the "Letters" column of the Pointer.

What was the exact nature of the investigation of the Lewis-Fortis incident? Why has the report on the incident been held confidential?

What is the exact nature of the action taken by the administration?

Did any students act as investigators?

In any incident involving the alleged assault by a faculty member on a student, don't the students have the "right to know?"

This is our 4th public request for public information.

# EOP: The "New" Civil Defense

g.e. rutkowski

(This is the first installment of a two-part series.)

In compliance with a letter from former Governor Warren P. Knowles to the Board of Regents dated October 30, 1970, W.S.U.-SP has promulgated under the direction of President Lee Sherman Dreyfus, an emergency operations program. This program is designed to give survival planning and disaster preparedness in case of nuclear attack or natural disaster. Within the program the university realizes "an inherent responsibility for minimizing danger to life, property and university operations arising from the effects of student unrest, bomb threats, fire, explosion, strikes, poisonous fumes, power failure, heating failure, natural disasters, or enemy action..." It is the purpose of the Emergency Operation Program to determine a policy through which the university can form a self protection plan against such incidents.

The scope of the plan is focused upon a system to warn the occupants of the university of impending or existing dangers; a plan to evacuate people from a campus area or facility in case of danger to life, a plan to utilize shelter areas and provisions for the direction and control of personnel materials and facilities. Arrangements are also being made for the recruiting and training of groups and individuals employed by this university in emergency medical aid, shelter management, radiology monitoring, initial fire-fighting and personal and family survival.

The organizational structure of the Emergency Operations Program is headed by the University President and his administrative council. The Director of the Physical Plant, Hiram Drebs, is the acting Campus Emergency Officer. Krebs' responsibilities include the implementation and control of the emergency operations

program under President Dreyfus and keeping the President informed as to plans and activities regarding the emergency operations program. Krebs also maintains liaison with the Portage County Sheriff and the

Stevens Point police and Fire Chiefs regarding student unrest, bomb threats, fires and explosions, etc. The Campus Emergency Officer also coordinates some 75 persons from the 31 buildings on campus whose jobs are to warn and direct people to shelters in case of an emergency. On Krebs' staff are a Deputy C.E.O., Adolf Torzewski, a Campus Warning Officer, Claude Aufdermauer, and Emergency Engineering and Fire Prevention Officer, Melvin Engebretson, Campus Medical Officer, Dr. Donald Johnson and an Administrative Officer, Paul Kelch. An Advisory Committee of fourteen designated by President Dreyfus confers with the Campus Emergency Officer in matters to implement the plan.

The Office of Campus Protection and Security is designated as the Campus Warning Point and each building has its own warning point through which reports of impending danger are received. The Campus Warning Officer, Claude Aufdermauer will relay the initial report of emergencies to the officer in whose charge it lies.

Fire prevention, control and evacuation is the responsibility of the Campus Emergency Engineering and Fire Prevention Officer, Melvin Engebretson. Engebretson with the assistance of a deputy officer will make fire inspections of each building on campus twice a year, arrange for the training of personnel designated to each building as Fire Prevention and Control Officers, and develop plans and tests for evacuating each building. In his Emergency Engineering capacity Engebretson heads all personnel employed in custodial, maintenance and building operations for this campus. His responsibility here is to train an adequate staff to attend to

mechanical devices, ventilation, water, gas, etc., for each building in the event of an emergency. Maintenance of lighting capability and auxiliary power are also his obligation.

Dr. Konal Johnson assumes the duties of the Emergency Medical Officer. Johnson will arrange for training of Building Medical Officers maintenance of medical supplies and emergency aid stations in each building.

Emergency shelters as designated by the Emergency Operations Program provide occupants of the building and others protection from lethal effects of radioactive fallout. Many buildings on this campus have been surveyed, licensed, marked, stocked and designated as a Public Fallout Shelter in the Portage County Community Shelter Plan. Since occupancy of the shelter could be for a prolonged period of days a Shelter Management Organization must be trained to maintain law and order, provide fire prevention services, to assure physical and mental health of occupants and protect the interior and contents of the building from unreasonable wear and misuse.

An equally important facet of the Emergency Operations Program is the Emergency Information Service. This service will function to provide members of the campus community and surrounding area news media with a source of information concerning the university during any phase of the emergency operations program. It will function to issue official news releases to the news media and WSUS-FM and establish a "Rumor Center" where anyone may obtain information concerning rumors of happenings in process. A member of the Administrative Council, John Ellery, will act as the Emergency Information Officer on this campus and will, during emergencies, head the personnel of the Campus News Service and WSUS-FM.

## Campus Housing Reaches Standstill

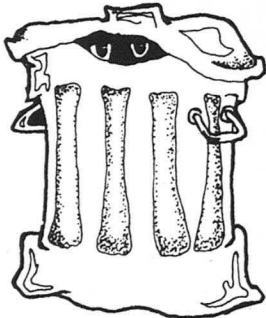
Approximately 4,000 Point students are lucky to have secured a dormitory room this semester. 250 couldn't because of overcrowded conditions and were subsequently forced to join some 800 collegians who were already assigned to approved housing in the community.

Overcrowded dorm conditions here are not a new problem, according to Leon Bell, Vice President of Business Affairs. Bell cited that the dorm demand during his eight years at this university was greater than the need. "There were always students who wanted to occupy dorms, even when there wasn't enough room," he said.

During the last four years, Bell noted, private student housing in Point has reached its maximum. However, this factor plus the crowded dorms are somewhat balanced by the private enterprise housing projects in the area, Bell said.

One of the points involved in dorm construction is to house 55 per cent - 65 per cent of the students on campus. This semester, SPSU has a student population of approx. 9,300. There are now 4,000 students housed in 14 dorms.

The possibility of building additional dorms at SPSU are, at present, nil. The request has been denied this campus by the Board of Regents for the past three years because of the 2,000 dormitory vacancies that existed on five WSU-system campuses in the 1969-70 school year. These were Whitewater, Platteville, River Falls, Oshkosh and Superior. Some of



these vacancies are still evident.

These "border universities," (those universities located near the Wisconsin border line) have faced a drop in enrollment that accounts for the empty bed situation. Out-of-state students, usually attracted to these schools, sought higher education in other states after an increase in Wisconsin tuition in 1969.

The Board contends that if and when these empty dorms are filled, and if SPSU is still in need of dorm facilities, additional housing may be built. There are 14 dormitories on the Stevens Point campus. Nelson Hall was the first, built in 1915. It remained a dorm until 1967 when it was converted to an academic building.

The handling of dorm funds

and the designating of state contractors finally rests with the Building Corporation of Wisconsin, which is under the legal council of the State Attorney General. Each building takes about 1 1/2 years to construct. Annual rent payments for each dorm continue for about 40 years.

The oldest dorm now in use is Delzell Hall, built in 1952. A third story was added in 1956 by the Fleur Construction Corporation of Neenah, Wis. Steiner Hall was built later in 1958.

Since the 1962 addition of Pray-Sims Hall, 11 dorms have been constructed. The latest was Thomson Hall, completed in 1969 at a cost of \$900,000. This cost includes only the structure, not counting any utilities or eating facilities, according to Campus Planner Raymond Specht. Mr. Specht estimates the cost of building an identical structure today to be about \$1 1/2 million.

Dorm payments are financed almost solely by student funds for room and board, with no tax money being used for this purpose, according to Dr. Fred Leafgran of the Housing Office. Additional money is raised by the Housing Office by renting out dorm facilities during the summer. State conferences, freshman orientation programs and summer school students help to raise about \$30,000, which according to Robert Taylor, of Housing, is used to defray student cost for room and board. Increases this year in room and board costs are due primarily to inflation, Taylor added.

Plans for future housing in the form of apartment complexes rather than standard dorms are already underway and waiting for the Board of Regents' approval, said Specht.

## Voter Registration Drive Underway

Last Tuesday night the Stevens Point Voter Registration Committee met and set up a schedule for registration of voters on campus, in the high schools and at the vocational school. Representatives from each of these three educational areas were in attendance along with Mayor Paul Borham, City Clerk Phyllis Wesniewski, members of the League of Women Voters, Veterans for Peace, Young Democrats, Young Republicans, Environmental Council, ZPG, the Democratic Party and other interested persons.

Miss Nancy King, a WSU-Stevens Point coed majoring in Political Science, chaired the meeting. She was chosen by the State Voter Registration Committee to set up a group in this community. After much discussion and considerations of laws and statements by the Governor, the Attorney General, the Secretary of State, the Mayor, the City Clerk and the District Attorney, it was agreed that students could register in their campus communities. The Committee will simply encourage registration, be it in Stevens Point or a student's home town.

The City Clerk's office has proven to be very helpful in this drive. The City Clerk has agreed to deputize people so that they can conduct registration

procedures on campus. This will eliminate some of the problems that would result from a large number of students descending upon the County-City Building to register. There will be another meeting of those interested in the Drive and those wishing to be deputized on October 5, at 7:30 pm in the City Clerk office. Anyone qualified to vote can be a deputy.

The schedule that the Committee has set for registration itself is as follows: October 11, Monday night-Rap sessions in each of the dorms in the Allen Center Complex.

October 12, Tuesday--Registration tables set up in Allen Center during the noon and evening meals.

Tuesday night-Rap sessions in each of the dorms of Debot Center.

October 13, Wednesday--Registration at Debot during the noon and evening meals. Wednesday night-Rap sessions at the South Center dorms.

October 14, Thursday--Registration tables set up in the University Center, approximately from 9 to 9.

October 18, Monday--Assembly at Pacelli High School and registration afterwards. Registration set up at the vocational school.

October 19, Tuesday--Assembly and registration at P.J. Jacobs High School.

# What We Are Teaching

Editor's Note: The following are excerpts from "The Management of People in Hotels, Restaurants, and Clubs," a text used in the Home Economics Dept. for the course "Organization and Management of Food Service."

## WSU-SP....Racist?

It is difficult indeed to establish principles of motivation which are universally applicable, for it is quite true that persons trained in one culture respond to different cues and rewards than those in another. A Latin-American hotel employee, for example, expects a paternalistic type of management, and will often go to the manager to ask his opinion about a prospective bride or to get his blessing for a marriage. An employee in a Turkish hotel has been conditioned to respond to strong authority and more or less expects management to be autocratic even to the point of browbeating. The German employee has been raised in an atmosphere where authority goes unquestioned and responds to strong authority just as does the Negro employee who has been used to a "Don't ask questions, just do it" type of management. A Puerto Rican employee is more sensitive about his dignity than the North American and is likely to react violently if there is any question of his "manliness."

## Manager as Judge

A manager does those things which are good for the organization even though he recognizes that they may not be best for an individual or a group of individuals. Consequently, the manager is at the "lonely top"; he must keep himself somewhat aloof from employees so that he can look at them at least partially objectively. He does not join them as a drinking companion, except in a ritualistic way, such as at a Christmas party. He does not allow himself to become too attached to any employee since he must sit in judgement on the employee.

## Women as Dependents

Expect differences in dealing with women employees. Expect them to break down more quickly emotionally. Expect them also to have more patience on routine jobs and to adjust better to routine than do men. Expect them to be more sensitive to criticism, to take things more personally, to expect more praise, and to be more sensitive to the moods of the boss.

Women have their antenna turned in on the boss most of the time. They react to his underlying feelings, are better equipped to sense feelings because so much of their well-being depends on how men feel towards them, upon their goodwill.

Expect women to form cliques, to talk more on the job, and to resent a woman boss.

## Battle Strategy

Lead off. Every group effort requires a leader, whether it be taking an enemy pillbox, initiating the Mis en place or setting up a cafeteria line. Someone leads off, the rest follow. Most of us are followers and avoid leading off, especially when some new behavior is called for.

It is quite natural to fall in behind a leader. For example, the platoon leader gets the best response from his men when he says, "Follow me." Or, a cafeteria manager can exert leadership by stepping up to a salad counter and starting to arrange the salad display. If he is a real supervisor, he suggests that the salad girl help—then he withdraws, letting her finish the job. Inertia is overcome; action is started.

At the banquet, whoever's in charge calls the starting signals, "Place the juice, lay the service plates."

Suddenly, everyone knows what the supervisor knows. Leadership is there. The group becomes aware that someone is in command. Psychologically speaking, the situation has become patterned, there is a direction, and the individuals form into a group, moving toward a goal.

Once the wheels are set in motion, the supervisor turns his attention to other problems. He may wish to be around to identify the unforeseens. A well-planned banquet is like a battle. Once it has started there is little a chef can do to change the course of events. Prearranged plans and procedures take over the role of command.

Field Marshall Montgomery, for instance, slept through the first part of his important battle in North Africa.

## The Ideal Food Service Employee.....

Lower-level food service employees need neither great skill nor high intelligence. Most lower-level food service employees have limited education, limited skills, and have had limited cultural opportunities.

Few people lack the intrinsic skills or capacity to do food service work, but the food service employee must have ability to adjust himself to the personal and physical demands of the food service work.

**Belief Systems Stereotyped.** His values and ideals tend to be of narrow views on politics, world affairs, religion, and morals. For him, goodwill does not necessarily win over evil, and personal including his own freedom—should be restricted, controlled, dictated by a higher authority.

**Conformance to the Work Situation.** He is sensitive to what is acceptable and nonacceptable behavior in a restaurant. If at first he does not follow the policies and practices desired by his supervisor, he quickly learns to accept and believe in such policies and procedures. There's no hesitation in doing menial tasks such as lifting, mopping, and bending, and he accepts the view that he is not capable of making important decisions.

The ideal food service employee is not the kind of person we in American society often hold up as being most desirable, the American stereotype of the upwardly mobile citizen. He is a conscientious, highly responsible person who is eager to conform to the demands of the supervisor and of the job, in the last analysis, the kind of person upon which this great industry rests.

# The Iris: Lack Of Student Interest

The committee also took a random survey of 608 students which disclosed that of these students most of them wanted a yearbook in a format they preferred. The committee thought that a favorable response was given because the student was offered in the survey no alternatives to a college yearbook, such as a saving of money in activity fees.

After discussion of the matter, the committee decided by vote to recommend not funding the Iris. But if the yearbook should continue, some changes were suggested. The committee recommended that a book reservation policy should be adopted; yearbooks should be distributed directly from the publisher to the students by mail and students receiving the book should pay for it directly.

This committee recommendation went to the Finance Committee which adopted it and recommended it to the Senate. The Senate passed the recommendation and no funds were allocated to the Iris.

\$3,000 was set up in a contingency fund for the Iris to use for a telephone survey to determine student interest this year.

Marc Vollrath, editor of the Iris last year is still in charge of plans for the Iris. He stated that he and others interested in the continuation of the Iris are in the meeting stage discussing the plans for a telephone survey.

The annual yearbook, long a tradition on most college campuses, is in a questionable state here at WSU-Stevens Point. The status of the yearbook will probably depend on student interest and/or demand.

The yearbook, the Iris, received no funds to publish this year from the student activity fees. Other years funds from these fees had gone to the Iris for publication.

This action of not funding the yearbook came from a decision made last year when the budget for activity fees came up to the Student Senate for consideration.

The Finance Committee of the Senate, which presents the

budget to the Student Senate, formed a sub-committee to look into the situation of the yearbook and the supposed discontent of the student body with it. This committee was to make a recommendation to the Senate as to whether they felt the yearbook should be funded.

This committee checked with other universities in the state on the situation of their yearbook. Of those schools who do publish a yearbook, student interest seemed to be lacking in the yearbook entirely, or to the format that has been traditional. For instance, Oshkosh reported that only 2,000 student out of their enrollment of about 13,000 wanted the yearbook.

Vollrath said pictures of campus activities were being taken yet in case a yearbook would be published. Since the Iris has no funds from the activity fee it would have to be sold this year, at least, on a subscription basis.

The purpose of the telephone survey, according to Vollrath, is to find out how many students want the yearbook and to get possible commitments on it in order to find out whether it would be feasible to publish it.

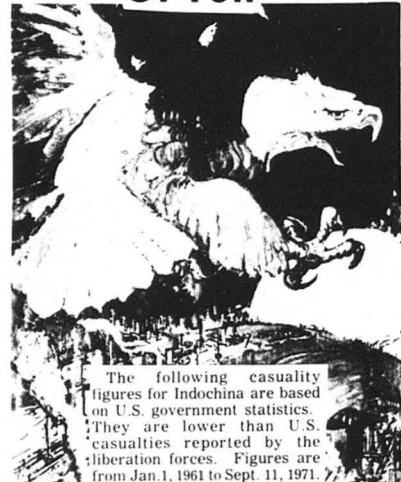
The money in the contingency fund, Vollrath said, is being used by the persons taking pictures and will be used for the survey.

Vollrath said that he thinks the yearbook should be funded if the students want the book but could not afford the cost extra from their activity fee. This cost would be considerably higher because less copies would be ordered. When more copies are ordered the cost is lower, and more copies would be ordered if the book was funded from the fees as it would be anticipated that most of the students would take the book.

The Iris is, as of now, located in the Student Foundation Office in 230 Main because of the expansion of the Pointer into the Iris' old facilities.

Vollrath said the telephone survey will hopefully start in a few weeks.

## GI Toll



The following casualty figures for Indochina are based on U.S. government statistics. They are lower than U.S. casualties reported by the liberation forces. Figures are from Jan. 1, 1961 to Sept. 11, 1971. Figures in parentheses are for the week Sept. 4 to Sept. 11. Killed: 45,501 (14); "Non-combat" deaths: 9769 (12); Wounded: 301,589 (49); Missing, captured: 1617.



## English Department Cont.

from page 1

extra departmental colleagues. Mr. Lewis feels that the English department shares blame for this, but that much of the responsibility lies in the "non-transference of skills syndrome which is produced by the American box-system of 'higher' education." He also went on to say, "In short, because language skills are so visible, as opposed to chemistry or history skills, and because there is a widespread feeling—even among academics—that anyone who speaks English can teach it, English people come in for a good deal of undeserved adverse criticism, though it should not be supposed that we are doing a wonderful job, by any means."



Nancy Moore

### Course Emphasis

The Freshman English Program consumes the majority of effort expended by the English department. Dr. Nancy Moore, director of Freshman English, is responsible for coordinating between sixty and seventy percent of the instructional effort in the department. As dictated by the present enrollment, this commitment comes to about one hundred and five sections of Freshman English.

At the Sophomore level, the English department enrolls about sixty percent of all Sophomores and contributes approximately twenty to thirty percent of its effort as a department. Traditionally, the Sophomore level courses have been designed for students wishing to partially fulfill their humanities requirements. The curriculum has been expanded recently to include a number of "popular" literature courses like 'Science-fiction,' and 'The Literature of Sexuality.' Mr. Lewis explained, "It is hoped that some of these new courses will answer the adolescent cry for relevance without sacrificing the traditional objectives of literature courses."

Ten to twenty percent of the effort of the department goes into teaching upper division and graduate courses. Currently about twenty-four sections are devoted to this end. Some members in the department feel that more emphasis should be placed on upper division courses. "This attitude is bred by large universities, which produce college teachers..." commented Lewis.

### Tenure Policy

In recent years the English Department has come under criticism in regard to their tenure policies. In the past five years the department has recommended non-tenure for seven of their colleagues, while retaining sixteen. Presently, there are twenty-four tenured faculty in the department and twenty-six non-tenured. The key question often voiced by critics of the tenure policy is; what are the criteria for retention or non-retention? Mr. Lewis in reply to this question stated three reasons: 1) Not enough support among colleagues, 2) Failure to accomplish the goals at the time of hiring, and 3) Adverse student response.

In response to a question as to the purpose and philosophy behind offering tenure, Mr. Lewis gave the following answer:

Tenure is the academic equivalent of the job-security enjoyed by your friendly policeman, mailman, and garbage man. It is a legal guarantee that a man who is fired may have a hearing, though it very seldom comes to that. The main purpose of academic tenure is to protect academic freedom, and though I don't know many instructors who use this freedom I suppose it's a good protection against capricious and anti-intellectual administrators. For myself, I don't need it, since I could probably hold a job in any number of departments without any external support (I'm an excellent teacher and a competent researcher, and I usually do more than my share of the committee work.) If, in the face of my obvious virtues, some important person should want to get rid of me, I should certainly not want to stay."

### Publisher-Teacher

Academic publishing is a means of professional recognition and a way of objectifying one's thoughts. In the academic community today, controversy exists over the relationship between publishing and teaching ability. In the larger universities one's survival depends on publishing, while in smaller universities, such as Stevens Point State, less emphasis is placed on it.

Publishing, according to Mr. Lewis, is "putting one's specific research into the crucible of competent professional scrutiny." This should make a professor more qualified to teach, but only in a very general and indirect way. Mr. Lewis explained, "It does not normally have any direct, practical application in ninety-five percent of the courses taught in an undergraduate curriculum... Academic publishing, then, is like communication among the mountain tops, up there above the clouds or erudition. This publication is anything but 'public'.

Academic freedom, a subject of concern for students, non-tenured and tenured faculty, generally is an amorphous phenomenon. In an effort to pin it down and define it, this reporter asked Mr. Lewis his opinion on the subject. The following was his response:

Academic freedom is like apple pie. It's what we all fight for, but when it comes right down to it, there isn't much call for it. But all seriousness aside, it seems to follow (as doth the night the day) that the search for truth precludes all ideological commitments. Unfortunately, the academic freedom fighters one usually urads about are more often than not busier grinding some ax than they are pursuing truth. Consider the average student newspaper, for example. Can you imagine the headline, TRUTH, replacing the headline, TREASON?

### Action and Responsibility

In view of the fact that Stevens Point is a public university supported primarily by the taxpayers of Wisconsin, the question arises: what does Wisconsin and society receive from the university, generally, the English department, specifically, in return for its support? In other words, what is the English department's responsibility to society? In response to this query Mr. Lewis commented, "I can't imagine any academic department being convened for the purpose of formulating a statement on their responsibility to society."

Mr. Lewis went on to identify what he felt was the English department's responsibility. "This group (English department faculty) is charged with the responsibility for laying a veneer of literacy on students whose appreciation of language is limited to boing puns. The measure of our success is the number of students we turn out who will read something that hasn't been assigned." Later Chairman Lewis clarified what he meant by "laying a veneer of literacy" on students. He suggested that it was to improve their writing skills and enable them to understand and connect with good literature.

In connection with the question of responsibility to society this reporter asked Chairman Lewis, how does the discipline of English educate a student to make intelligent decisions and or actions in the world? While attending this university and after graduating from here, a student will be faced with the task of acting intelligently in society. Mr. Lewis sees the role of the English department in helping a student make an intelligent decision as being limited to language. His answer is quoted in full:

The basic theory is this: the relationship between language and thought is reciprocal. Our minds have the amazing capacity for constructing signaling systems, one of which is human speech, and this language in turn can be used to refine the mental process. In other words, the precise and sensitive use of language reflects precision and sensitivity in the way we come in contact with external reality. For a more literary explication you could read Sydney's Defense. Any English major could probably outline Sydney's case for you in a few precise and sensitive sentences.

Leon E. Lewis

Mr. Lewis received his B.S. and M.A. from Boston College and his Ph.D. degree from the University of Wisconsin. He has been a member of the faculty at Stevens Point since 1965, teaching linguistics.

Mr. Lewis also served in the U.S. Marine Corps for two years on the Island of Bermuda. Asked if the experience benefited him in relation to his English department responsibilities, he replied, "I suppose that no experience, no matter how brutalizing, is a complete waste to the wise man. There is always the possibility that some day I might be asked to tear down and reassemble a BAR while blindfolded. Shall I go on?"

Recently, Chairman Lewis and Jim Missey, also a member of the English department, completed a seven-day fast as a form of protest against militarism on campus. When asked how this related to his role as an English professor, he replied, "I suppose I do these things for rather complex reasons, none of which is connected to my role as an English teacher, except accidentally. I just feel that the search for truth is mocked by the presence of hired gunmen, and being in the academic community I have a rare opportunity to publically oppose the power structure."

Mr. Lewis lists the books he has read in the past month as being, *From the Crash to the Blitz*, a compendium of articles and comment from the *New York Times*, from 1929 to 1939, *Richtofen* by Burrows, *Ecology*, by Life Nature Library edition, *Hard Times*, by Studs Terkel, *Sand County Almanac*, by Aldo Leopold, *How to Survive in Your Nature Land*, Herndon, *Growth Through English*, and *Science and Health*, by Mary Baker Eddy.  
Editor's note: Please see editorial page for comment.

## BY POPULAR REQUEST

The Student Education Association is going to have a program dedicated to contracts and interviews. If you plan to teach, this meeting is a must.

Heard Gary Michaels, principal from D. C. Everest High School tell what the administrator asks and see a mock interview conducted before your very eyes.

Come to the S.E.A. meeting on Tuesday, October 5 at 7:00 P.M. in the Wright Lounge. Everyone welcome.

## HAIR LIVE - ALIVE



Oct. 5 & 6 - Homecoming 1971  
QUANDT GYM 8:30 P.M.  
WSU STUDENT WITH I.D. \$2.50  
GENERAL ADMISSION \$3.50



# Health Care: Another Comment

## Search For Identity

STATEMENT AT THE GOVERNOR'S TASK FORCE ON HEALTH, HEARING IN MADISON, WISCONSIN September 2, 1971, in behalf of the Co-ops and Services Committee by Chris Linder

Reprinted from the Wisconsin Alliance Newsletter  
Introduction

Some people say the existing health care system in this country is irrational. That is true only if you assume that providing health care for people is the main purpose of the health care system. Unfortunately, that system is designed to make profits and to provide money-and-facilities for research. Direct care for people is only a small part of the total effort. The system is simply better organized to make profits and do research than to provide good health care for people.

Our health care system is a microcosm of the larger society in which it exists.

As is true of our other social enterprises, health care is part of the profit system. Insurance, drug, and hospital equipment companies see to it that they make money from illness. As is well known, doctors all too often charge exorbitant fees.

Another feature of the health system is that consumers have absolutely no control over what they are getting and how much they pay for it, although they paid \$62.5 billion in 1969 for medical and related services.

Another problem with the health care system is the dehumanizing of people, who are reduced to objects to be treated and have money extracted from them.

The highly male chauvinist treatment of women is another feature of the health care system. Women are denied control over their bodies to the extent that they cannot get good contraceptive counselling, abortions on demand, and good education on pregnancy and natural childbirth. A woman's complaints, ailments, and legitimate worries about her children's health are likely to be treated as a neurosis by doctors.

Racism is another feature of the system. Non-whites as a whole receive inferior health care and are frequently used as "teaching material" or as guinea pigs for medical experiments. For example, when birth control pills are being tested, non-white women have been used without their knowledge or consent.

### Essential Changes

We need some very fundamental changes in the health care system to eliminate these problems. A number of the changes I am going to discuss were proposed by over one-third of the 1971 graduating class of the Wisconsin College of Medicine at Marquette University.

1) All profit must be eliminated from the health care system. No where has the inadequacy of the free enterprise system been more apparent than here. In 1969 consumers paid \$6 billion to drug companies, \$10 billion to medical equipment companies, \$3.5 billion to proprietary nursing homes, \$6 billion for health insurance, and \$2 billion for hospital construction.

a) The drug, hospital equipment, and nursing home businesses should be publicly owned and controlled and should be operated on a non-profit basis.

b) All health care should be pre-paid and comprehensive. The existing insurance companies should not be used as middle men who rake off profits, as in the proposed schemes. Health care should be financed by a progressive tax which puts the greatest burden on the large corporations and wealthy individuals, not on middle income people, as the existing tax system does.

2) Free training for health professions should be provided. Special effort should be made to recruit non-whites and women for medical school.

3) It is essential to increase the supply of doctors and other professionals and para-professionals.

4) An extensive increase in preventive medicine—both teaching and practice, should be undertaken.

a) Education in nutrition should be required for all health workers. Programs of public education on nutrition and the inadequacies of processed food should be developed.

b) Thorough examinations should be routinely available to all adults and children.

We should learn to view the presence of disease as a failure of the medical system. It should be oriented to keeping people healthy, not merely treating them when they are sick. We cannot expect, however, that we can have a good system of preventive medicine as long as the major profits are to be made from sickness.

5) To prevent the dehumanizing of people we need decentralization of health care facilities. House calls should be reestablished as a common practice. A change in the practices of health workers is also called for. People should be educated about their illness and told what is being done to them as they are being treated, not treated as objects.

6) Sexism must be eliminated from medical practice. If medical students had more women colleagues, this might help to eliminate sexist attitudes. The problem is not just structural, of course, but is also brought to the medical system through the sexist attitudes so common in the rest of society.

7) Racism must be eliminated from the health care system. The same arguments applied to sexism are relevant here. In addition, a special problem of non-whites is their poverty. People who are forced to seek free medical care under the present system are forced to be teaching material and guinea pigs. Middle income people can at least buy their way out of that kind of treatment.

8) To implement these changes, consumer and health worker control of the medical system is essential. Democratically elected consumer and health worker review boards should be established to provide cost and quality control.

9) Experiments to implement the above proposals by non-establishment groups should be encouraged, not thwarted. An example of such a program was the People's Health Center in Madison which was crushed by the local health-welfare power structure because it was a threat to them.

### Solutions

In summary, the major problems that must be overcome before we can have good health care are: the elimination of all profit from health care and control of the decision-making in the hands of health workers and consumers. Power must be taken from the hands of the special interests—who have misused it.

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## Women

# A Bibliography Of Feminist Books

by Jane Sadusky

Most people, it may be generalized, exist in a state of sublime ignorance, as far as comprehension of sexism and feminism is concerned. This ignorance assumes a variety of forms, manifested in different suppositions about the nature of women. One form regards Adam and Eve mythology and the false concept of male superiority as natural law. At their crudest level these doctrines establish women as domestic creatures which, ideally, should be kept barefoot and pregnant, and, above all, in the service of their masters. Opposite this women-as-animals attitude is the angel argument. Followers of this doctrine place women on such towering pedestals that the latter seem to bask in a heavenly glow and assume the qualities of angels. In keeping with this the blessed nature, women are regarded as innately more virtuous, moral, and chaste than the baser male creatures. They have little function in life other than to stand quietly as receptacles for the praise of men.

Ignorance, as implied earlier, is bliss, and most people tacitly acknowledge the validity of such stereotypes. By not looking beyond them they fail to see any problem in the relations, as they stand, of men and women to each other and to the world. Supposedly learned professors and students are especially prone to such a myopic view. The self-acclaimed campus champions of human rights are often the most rabid in their denunciation of women's rights and feminism. They seem unable to grasp the fact that women are human beings, too.

There is really no valid justification for such blindness. One presumes (although it is not necessarily true) that students and professors can read, and there is a prolific volume of feminist literature currently available. It is not difficult to obtain, either: bookstores, libraries, and feminist organizations are ready sources. The protestation that time does not allow one to read is also quite weak. It does not seem inconceivable that over the period of a semester or two an individual could manage to read a sampling of the available books, pamphlets, magazines, and newspapers which deal with sexism.

The function of this bibliography is two-fold. First, it provides a list of books relating to feminism, most of which are available in the university library. Secondly, it suggests a general reading order, which hopefully will be of help to the student first reading about sexism and feminism.

## Introductory Books.

Bird, Caroline. **BORN FEMALE: THE HIGH COST OF KEEPING WOMEN DOWN.** 1971. Presents the problem of sexism in America, particularly in relation to employment, and an analysis of New Feminism. The chapters "The Androgynous Life" and "The Case for Equality" are worth close attention.

Figes, Eva. **PATRIARCHAL ATTITUDES.** 1970. Focuses on the world as male-oriented and defined, the cultural conditioning of sex roles, past and present, and, women and how they connect with the world. Chapter Eight is of particular note for its comments on marriage.

+Herschberger, Ruth. **ADAM'S RIB.** 1948. Helpful for the person making an initial inquiry into traditional male-female roles. Good in pointing out dualities in male-female terminology and relations.

+Hobbs, Lisa. **LOVE AND LIBERATION.** 1970. Includes examination of the male-defined world and its affect on women, the historical basis of the Western view of women as inferior, and, a criticism of Freud and Bettelheim. Also good for its comments on marriage.

+Roszak, Betty and Theodore. **MASCULINE-FEMININE: Readings in the Sexual Mythology and the Liberation of Women.** Presents articles by champions and opponents of feminism. Includes essays by such infamous misogynists as Strindberg and Freud.

+Tanner, Leslie B. ed. **VOICES FROM WOMEN'S LIBERATION.** 1970. In the form of documents and articles, it traces the feminist movement in America, and its radical background, from 1776 to 1970.

## General Works.

+Beard, Mary. **WOMEN AS FORCE IN HISTORY.** 1946. Traces the legal status and social history of women. Beard destroys the myth, commonly accepted by most historians, that women have been insignificant as a historical force.

Bennett, Margaret (psued.). **THE FEMININE MISTAKE, OR, ALICE IN WOMANLAND.** 1967. Satirizes stereotypes of women.

Catt, Carrie Chapman and Shuler, Nettie Rogers. **WOMEN SUFFRAGE AND POLITICS.** 1923. Not so much a history of the suffrage movement as an analysis of its relation to American politics.

Cook, Bunch-Weeks, and Morgaan. **THE NEW WOMEN.** 1970. An anthology of feminist articles by lesser known writers. Also includes poetry, and letters of reaction to the women's movement.

Gilman, Charlotte Perkins. **WOMEN AND ECONOMICS.** 1898. Examines the economic status of women, in relation to men and the institution of the family. It is a good critical analysis quite applicable to contemporary America.



## Books And Ideas

# The Free Enterprise Myth

**THE PAPER ECONOMY.** David I. Bazelon. Vintage Books, 1963.

by Jerry Ginocchio

The Paper Economy by David Bazelon is one of several important books that have been written in the sixties that is concerned with getting at the underlying assumptions of our economic system. Bazelon lashes out at some of the great myths in America dealing with our "free enterprise system."

First, he spends several chapters exploring just what money is. He makes a distinction between money money, that is, the money we use everyday, and real money, that is, the capital that runs this country. It

is the real money which Bazelon finds is no more real than an entry in an accountant's books. Money is not connected with anything real; it is not baked up by any solid production. This leads him into discussing another myth. Many people think that American industry is running at full capacity most of the time, but the fact is that American industry doesn't operate at full capacity but instead is concerned with maintaining scarcity so that prices won't drop. Thus, people starve, lack proper health care, and aren't educated. And who sustains this complicated network of corporations? The government is the one who underwrites industry. If the

government wouldn't continue to spend money on such things as the military, industry would collapse. And this signals the fall of yet another myth. Many people believe that the free enterprise system built America. Bazelon, however, points out that if the government didn't subsidize business, very little in the way of transportation, communications, and industry itself would have ever been accomplished.

The next myth involves the question of who runs the corporations. Of course, many would voice the claim that the people run corporations through purchasing stock. This, Bazelon thinks is clearly false. It is not the case that people run corporations because so often ownership is so widespread that the people can't exercise any real authority. For instance, General Electric has 376,000 owners! In fact Bazelon points out that the situation is becoming so complex that he suggests corporations own corporations. We are not through yet.

The next myth involves anti-trust laws. Anti-trust action was prominent during the time of Teddy Roosevelt when monopolies were in style. Well these same antiquated laws are on the books now but there are no monopolies as such. Today we have corporations which are far more complex and are almost incapable of being investigated and prosecuted under the present laws. Result: Standard Oil goes on its merry way. Finally, Bazelon brings this whole discussion to bear on the present confrontation between the Soviet Union and the U.S. Many, if not all

Americans believe that the real confrontation between them is military, but Bazelon says that this is crazy because they both realize that if anyone starts a nuclear war that means total destruction. Rather the confrontation is social and economic, and, contrary to popular belief, the Russians are winning. They are winning because they have eliminated the profit motive from industry and are solely concerned with production. Eventually they will surpass the U.S. with its archaic economic set up, and then we will have to answer to them.

What I have given is merely a brief outline of the book. It has much more to offer, and I suggest both professors and students read it.

Goldman, Emma. **LIVING MY LIFE.** The autobiography of a fascinating woman and Russian anarchist. Her thoughts on women, were virtually unheard of in the 1900's and still invoke controversy.

Kanowitz, Leo. **WOMEN AND THE LAW: The Unfinished Revolution.** 1969. Examines the legal status of women in America, with regard to such topics as employment, marriage, rape, prostitution, divorce.

Masters, Wm. H. and Johnson, Virginia. **HUMAN SEXUAL RESPONSE.** 1966. Destroys the Archaic myths surrounding human sexuality. The terminology is medically oriented and may be a bit rough. AN ANALYSIS OF HUMAN SEXUAL RESPONSE, Ruth and Edward Breecher, provides a simpler explanation of the contents.

Morgan, Robin. **SISTERHOOD IS POWERFUL.** 1970. An anthology of current feminist writings, quite extensive in scope. Good bibliography, plus a listing of feminist organizations and abortion counseling information.

## The Classics

O'Neill, William L. **EVERONE WAS BRAVE: THE RISE AND FALL OF FEMINISM IN AMERICA.** 1969. An analysis of feminism in the early 1900's, its relation to the suffrage movement, and the obstacles to emancipation after the vote was won.

Thompson, Mary Loue, ed. **VOICES OF THE NEW FEMINISM.** 1970. A general anthology of writings by contemporary feminists.

These books are long and of a more theoretical nature. The ideas advanced in them are not universally accepted by feminists and criticism of them will be included in following columns.

de Beauvoir, Simone. **THE SECOND SEX.** 1949. An ambitious undertaking which discusses the history, myths, and condition of women, past to future.

Friedan, Betty. **THE FEMININE MYSTIQUE.** 1963. An analysis of contemporary American women, how husband and home have been glamorized for them, and the inadequacies of it for many women. Include examination of media and Freudian influences. If you are positive women are satisfied playing house read it.

Greer, Germain. **THE FEMALE EUNUCH.** 1970. Critiques society's definitions of women as pawns, menial, and consumers, rather than human beings. Offers explanations of Freudian and love and marriage myths.

Millett, Kate. **SEXUAL POLITICS.** 1970 The premise is that male-female relationships are political, power structured relationships where one group is controlled by another. Millett documents this as it is reflected in literature.

+These books, unfortunately, are not yet available in the library. All are in paperback, however.

# "...A Means Of Communication With Vets"

It has been talked about for quite some time now, the subject of establishing a sound program to aid war veterans. The talk has recently diminished, and the establishment of a sound program has come about, here on the W.S.U. Stevens Point Campus.

Bob Tomlinson, head of the department, says, "the primary purpose of my office is to assist our veterans in obtaining all benefits they are eligible to receive, and to establish a liaison between the campus and the Veterans Administration. Nearly 10 percent (about 550) of the Students at Stevens Point University are GI Veterans, capable of receiving more benefits than they may have acknowledged. Most of these boys have been away from academic studies from two to four years now, and the adjustment it takes to get back into the daily routine of classes and studying is very difficult. I would like to establish a means of communication with veterans, to find out exactly what their problems are, and to be able to help them as much as possible during the remains of their college years."

A budget has been sent to Dr. Coker, Vice President of Student Affairs, asking up to \$600.00 for a library of resource materials, which will be available to those who desire it, and postage for letters which will be sent directly to GI's giving them news of what is happening in the program, and new developments which may be constructed by the government in this general area.

Tomlinson said, "in the case of a GI not receiving his check on time, all he would have to do is come to the office; I would then get in touch with the Veterans Administration office in Milwaukee, and find out what is holding this up. I believe my main problem will be getting maximum exposure of this new office, and knowledge of the many benefits the Government offers GI Veterans. I want to be able to design my job around the needs of the veterans, and help them in the exact areas in which they need it."

### Benefits

So Some of the major Federal Benefits for Veterans and Dependents include: Insurance, jobs, loans, medical benefits, educational benefits, rehabilitation for disabled veterans, autos for disabled veterans, aid for the blind, death payments, and military and naval records.

The Veterans Administration has recently established a Tutorial Assistance Program for all veterans who are enrolled as at least a half-time student in a post-secondary educational institution. The Program allows for the veteran to be reimbursed up to \$50.00 per month to cover the expense of a certified tutor. In order to qualify for tutorial assistance, the veteran must be in danger of failing a course, a veteran may not qualify for assistance to merely raise or improve his grade point average.

In order for undergraduate students to qualify as tutors, they should meet the following standards: Have been in a

program for two years; completed the basic level courses; demonstrated proficiency in his course work; be recommended by a faculty member in the discipline he will be tutoring.

Students who are interested in tutoring, and who meet the above standards, should pick up an application form from the Financial Aids Office, Room 105 Student Services Building. The beginning pay rate for students will be \$4.00 per hour, with additional increases, based on grade point average, degrees earned, and any past tutorial experience.

If there is any veteran interested in setting up an appointment, or obtaining information, the office will be open on Tuesdays from 1:00-4:00 P.M.; Wednesday from 10:00 A.M.-4:00 P.M.; and Thursday from 10:00-12:00 A.M. Appointments may be made by calling the Financial Aids Office.

### Attention

A Defensive Driver Training Course particularly for all interested students is scheduled for Monday and Tuesday, October 25 and 26 from 6:30 p.m. - 9:30 p.m. Staff and Faculty who have not yet had the course may also participate. The class will be held in the Science Building - Room A-121. Pre-registration should be done by contacting the Office of Extended Services, Room 223 - Old Main, Extension 5529.



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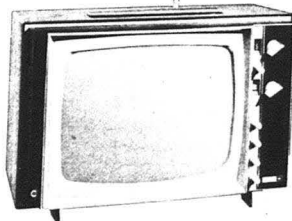
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# The Best Of IF Stone



## For A Universal Day Of Atonement

Walking around East Berlin in 1959, I wandered into a theatre where a movie was playing called *Sterne* (Stars). The stars were the stars of David the Jews wore in the Hitler period. It was a Bulgarian-East German film about a Jewish concentration camp girl with whom a Wehrmacht officer falls in love. Later he joins the Partisans after she is packed into the freight cars for Auschwitz. When I heard that the Eichmann verdict had finally been handed down in Jerusalem, I remembered a scene in the film when the concentration camp inmates first heard rumors that the Germans were burning up people in crematoriums. They went to their leader, an old Jewish doctor, and he reassured them saying, "Aber die Deutschen sind auch Menschen," i.e., "The Germans are also human." He feels no human being could possibly do anything so wicked; the rumors couldn't be true.

In that darkened movie house, amid all those Germans, I cried, remembering the survivors with whom I travelled as a reporter from Poland to Palestine in the spring of 1946, and the stories they told me I haven't had the heart to follow the Eichmann trial. This one man in the dock is too trivial beside the mountainous toll of humiliation and death he symbolized.

Whether sincerely or not, the picture he drew of himself was a picture likely to appeal to many Germans as guilty as he—the picture of the fussy bureaucrat who only did his duty, a cog in a machine. How easily the Germans excuse themselves.

But we learn nothing by blaming them. Events since the war have prepared greater crematoriums. Everywhere men excuse themselves the same way. We dropped "little" bombs on the innocent in Hiroshima and Nagasaki. Now we and the Russians together are prepared to drop bigger ones. The issues have become blurred. And these dreadful truths have become stale and futile commonplaces we all ignore.

I don't know what the verdict will be on Eichmann. I don't care. But it would honor world Jewry if the judges were to refuse even in his case, with all it implies, to impose the death penalty Israel abolished. It would be a noble rebuke to an un-Christian Christian world and to a still brutal Russian communist world of death sentences for minor offenses—to two worlds which share the poison of anti-Semitism still despite the Gospels they respectively proclaim and the horror to which Hitler showed it could lead. Let Eichmann live on like Cain, with the Mark upon him.

It is more important to recognize that the Mark is on all of us. What good is it for Moscow to accuse Heusinger of war crime when Khrushchev himself threatens it on a greater scale, and we do likewise? Would an extra-terrestrial tribunal after a new war distinguish between Russians and Americans and Germans? Is mass murder justified for any reason whatsoever? Is not every national leader a war criminal if he does not recognize that no dispute justifies risking the future of our common human species?

I would proclaim a day of meditation on the crematoriums, a universal Day of Atonement. I would remember that we all marched with Eichmann to the prison or the gallows. Whether it was the human incinerator or the H-bomb, we built it. To be human is to be guilty. No other message has the dimensions to match what Eichmann's trial recalled.

December 18, 1961

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## English Must Connect

We agree with Mr. Lewis' observation that a university should be concerned with the search for truth. (see feature and his answer as to why he fasted to protest ROTC.) It is our desire not to get wrapped up in personalities and emotion, but to attempt to objectively seek the truth. In order to do this we feel several criticisms are in order. The criticisms to follow are directed only at the ideas expressed by Mr. Lewis and not at him personally. We feel that they are indicative of the English department as a whole. A note to the English department: We hope that our veneration of literacy is deep enough to express our meanings clearly.

Two reasons were given to explain factionalism in the English department: 1) the practical impossibility of disseminating information uniformly throughout the department and 2) the tolerant hiring policy of the last decade. This answer not only does disservice to the faculty members who have been hired recently, but it also shows a total disregard for internal criticism. Perhaps there is more to factionalism than the ability to communicate with colleagues, or as Mr. Lewis states it, "There is always someone who doesn't get the word." We would like to suggest that there may be room for new ideas in the department, and that a more responsive ear from the powers that be might lead to an even better department.

Tenure policy, according to the Chairman, is based on not enough support among colleagues, failure to accomplish the goals set at the time of hiring, and adverse student response. Such sub-

jective reasons for derailing faculty members to be What is "not enough? We feel that this implies Congeniality of the department criteria are the a professor's ability ideas. Nice guy professor upstairs.

The English department "adolescent cry for reformation" and 'Literature of relevance is limited to their stupidity.) To literature of sexuality of relevance only point English department. I have existed for centuries been relevant is because order to keep this variety presently is, ideas more rightness or wrongness English come into an amount of ideas, if the degrees. One would think variety of ideas would own. However, that instead of developing an delight in letting the re try to glean discuss assignments. This tact their academic response

## Drugs A

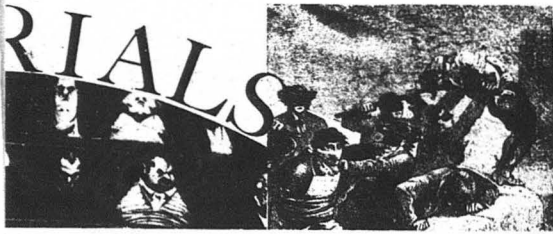
Last week's drug bust has raised some "political" questions not uncommon to such situations. Both sides of the legal controversy at the local level have assumed roles that are very misleading.

In the case of the defendants, we see a political transformation, bordering on the miraculous. These particular drug dealers, before their encounter with the law, were probably highly apolitical; the conditions in American jails were probably the farthest things from their everyday thought. But, being busted for selling drugs has changed them into self-proclaimed "revolutionaries" complete with "right on" slogans and a defense fund. Much of this is rank absurdity.

We will put the question of marijuana use to one side; the law regarding this is ridiculous. What we should examine is the question of drugs in a political context. The "Stevens Point 13" would argue that

their activities were a drug selling is socially the sale and use "salesmanship," where feminine hygiene sprays aspect of business. This in no different than the sells his product, but a in poisoning the river. be the same, for the h people. The same criticism marijuana salesman, product is not physiological though should be qualified "revolutionary" about

On the other side of the fence, represent William Bablitch. M firm grasp on the prin



## with Ideas And Action

nure can only lead new fearful and defensive. t among colleagues?" tenure is given to Mr. t. Nowhere among the standards in regard to h and to disseminate ay not have anything

its response to the ce" was "Science Fic- lity." (Their claim that descent cry only shows e science fiction and es to meet the demand e ineptness of the yant courses exist and e reason they haven't relevant professors. In rom crumbling, as it eveloped as to the action. Professors of with a tremendous after getting their at their subjection to a hem to formulate their eely been the case. In- essing their ideas, they ly uneducated student aterial from reading el is an abandonment of ies. In order for the

English department to become more relevant we suggest that the professors critically evaluate their performances, and that they concentrate on thinking, reading, and formulating ideas on correct action in the world.

The idea was also expressed that the English department teaches students how to act in the world by teaching them language. Mr. Lewis commented, "In other words, the precise and sensitive use of language reflects precision and sensitivity in the way we come in contact with external reality." It is our belief that this idea is false. Students learn how to act by understanding the relationships in the world. Since ideas express these relationships, it is necessary for students to study and think about ideas in order to learn how to act. William F. Buckley knows how to put together a good sentence, but he certainly does not know how to act. Language is important in expressing ideas, but not in formulating them. The development of thought and continuous critical reading leads to ideas.

Another idea indicative of most professors but expressed by Mr. Lewis is that a department should not be "convened for formulating a statement on their responsibility to society." We could not disagree more with this idea. Every professor has a definite responsibility to society and that responsibility is to make this world a better place in which to live. If this is not the end of their actions, why should they, as an academic community, exist? We challenge any professor to answer this question.

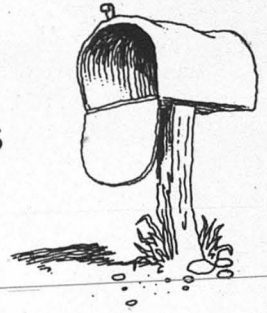
## Politics

bleand they imply that al. They are including roin. We think that he product is heroin, university, is a crude n pusher, as we see it, er mill executive who ame time, is implicated sic principle appears to pusher is poisoning the of course, applies to the fference being that his ly harmful. The point, ear: there is nothing ous.

ve the local law en- by District Attorney blitch seems to have a of public relations. His

image is that of the "liberal" prosecutor, who, though very tolerant of today's youth, is a fearless crusader against the evil pusher. As we have obviously stated, the drug salesman's activities are not good but, very typically, the law enforcement tries to single out the individual for punishment. We wonder why the "law and order" advocates, such as William Bablitch and the assisting state narcotics agents, always avoid the problem of organized crime. It is easy to build a good public image by arresting a few insignificant drug pushers but the real problem will still exist. The individual drug salesman will undoubtedly be replaced by another young person interested in free enterprise. Further, we wonder where Mr. Bablitch is aiming his public image. Could it be toward Madison? We would not be surprised if the "Stevens Point 13" become political cannon fodder for the District Attorney's ambitions.

## Letters



### Existence Questioned

To the Editor:  
Regarding Mr. Willson's letter of last issue...

I am shaken at your note in which you most blandly deign to inform us that you exist. I am in the deepest debt to you, good sir, for putting a (infinitesimally small) bit of diversion into an otherwise serene day. Since you seem to be a bit of an intellectual sticky wicket, perhaps you would not hold it to be beneath your dignity to offer some proof that you exist - secondhand cognitive contact is really useful, but is relatively valueless as concrete proof...

Of whatever small import the above may be, I am severely tempted to take you to the editor of the Lamponn suggesting that you be given an award as the best parody of a college student in this; that while we here do not possess the wealth or reputation of your colleagues; that while some of us lack the banality - pardon the lapsus penna, for I mean urbanity - with which you and your confreres are so

happily and munificently endowed: while, I say, we lack these things, the majority of us do not feel it necessary to leer down on our fellows - much in the fashion, shall we say, of a jackass watching a herd of his fellows - wherever they come from - as intellectually unenlightened or inferior. In a word, I consider it unbecoming to use labels such as "snob" and, hence, refrain from doing so. (a study of Cicero has its benefits, does it not?). It is rather ironic that you have not discovered that tolerance is one of the chief virtues which truly great and humane men advocate.

At any rate, if you should wish to see a most eminent verification of your axiom (i.e. 'the most pretentious are the most inept') may I suggest that you consult a mirror.

Impassively Yours,  
S. Tolles  
Simms Hall

### Lutheran Picnic

To the Editor,  
Once again WSU-SP Lutheran Collegians will host a social gathering at Bukolt Park October 3, 1971, at 2 P.M. with a barbecue and games. We will be hosting chapters from UW-Madison in addition to our new visitors from WSU-Oshkosh. All members and perspective members are cordially invited. Let us know of your intentions by calling Calvin Kuphall, Room

226 Burroughs Hall, extension 5329, Ann Harstad, Room 321 Hansen Hall, extension 3837 or Rev. Kobleske, 344-8185. Please notify anyone of these people on or before 12 noon October 2. Donations towards the costs will be accepted at the park. In case of inclement weather the event will relocate to a suitable location. See you then.

Donald L. Schuster  
Reporter (Special)  
2214 Sims Ave  
Stevens Point, Wis 54481  
Tel: 341-0409

### Youth Decide!

To the Editor:  
The youth of this country have an important decision to make. Will they or will they not allow oil into the Arctic of Alaska and the construction of the trans-Alaska pipeline? What they decide will determine whether we continue this downward spiral of our society and its environment or whether we finally turn the country around toward a better tomorrow.

We should not be debating this issue of oil in Alaska. Instead we should be demanding a full scale investigation into why the oil industry has become so powerful. The petroleum industry is undermining national security and threatening our very survival by squandering away resources in its lust for profits.

In less than ten years we put a man on the moon. But in nearly 80 years since the automobile has been on the streets of this country, we still get less than 15 miles to a gallon of gasoline. This is progress? Where are our priorities?

Our mass transit system is

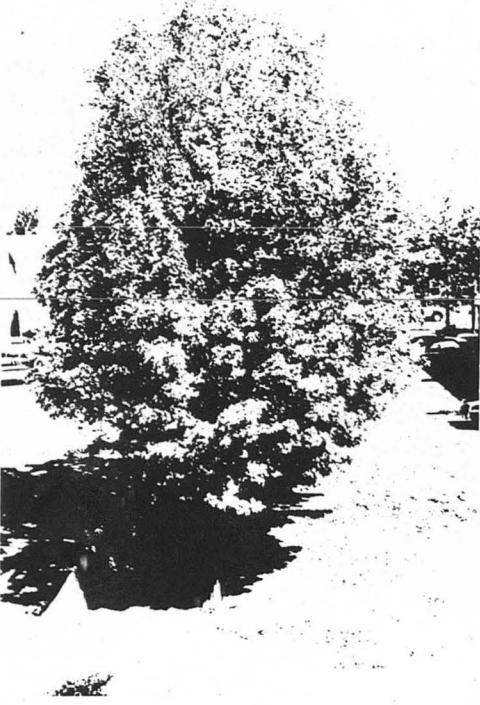
on the brink of collapse, yet the oil industry vigorously promotes the highway trust fund. Eighty percent of all our miles of highways are paved with asphalt. What kind of social responsibility does the petroleum industry practice when it lets our cities strangle themselves just so oil can satisfy its own selfish aims?

But will the young generation follow the same path of apathy that the older generation did? If it does it will be sowing the seed for alienation and a generation gap far greater than exists today. It too can expect to feel the sting of "hypocrisy" and "hypocrite" flung at it by the next generation and with more profound vengeance.

More efficient forms of energy are being suppressed. Why? Will those concerned about the future of this country win out over greed, or will greed write the final chapters to this planet's history?

Kenneth Quade  
Pembine, Wisconsin

# Ecology Groups Need Support



a booklet entitled *The Resources of Portage County*, and they are distributing it to schools in the area. The booklet is written in laymen terms, and is aimed towards the secondary education system. The S.C.S.A. is also hosting a regional soil judging contest, in which representatives from most of the midwestern states compete judging soil content and quality.

Another organization, The society of American Foresters, also hosted a annual meeting of the national organization of which it is a part. The members are also working on a pulp project, in which they obtain some forested land, cut the usable timber, and sell the pulpwood themselves. In addition to this, the organization works on management projects in the area.

One of the better known organizations on campus, Zero Population Growth, has not made any plans so far this semester, other than agreeing to help in the upcoming student elections. This group is badly in need of more support from the student body.

Finally, there is a new organization which is not represented on the campus as of yet. It is entitled the Wisconsin Public Service Interest Group, and is as yet in a formative stage. The aim of this society is to give an outlet to student and faculty research, to have this research used in court, public hearings, etc. The working organization would be made up of professional lawyers, lobbyists and scientists, and would be student funded. Colleges who wish to have this organization on campus would have to raise student tuition approximately four dollars to fund the operation. In turn, since it is student-funded, student representatives would control funding and other operations of the group. Dr. Joseph Highland, a member of Nader's Raiders, will be on campus October 8 to drum up support.

Almost all of these organizations need more people, and not just people with majors in the natural resources fields. To get the names of the advisors of the various organizations, and to obtain more information about the groups, consult the back of your student directory under student organizations.

With the growing interest in improving the environment in this country, it should be pointed out that there are a number of groups on this campus that are working towards the improvement of our environment, and the education of the public on this subject.

The Environmental Council, for example is a student group co-acting with a community organization that is trying to revive the People Against Pollution program that was doing so well last year. The program, according to Dr. Newman the group's advisor, began to fade into non-existence as soon as the students left the campus for the summer. It is the Council's ambition to revive the re-cycling program and to help people get into the program, particularly the campus community.

The Wildlife Society, a

campus chapter of a national organization of the same name, is also working on a number of projects. The society is working on some state land on the Tomorrow river, improving the existing wildlife habitat, and creating new shelters for wildlife in the area. They are also assessing the merits and demerits of the state bounty system, which calls for the payment of a certain amount of money to anyone who kills certain predators. The group is trying to find better uses for the money paid out to the public through this system.

Dr. Byron Shaw, advisor for the Soil Conservation Society of America here on campus, stated that the organization is made up of mostly majors in soils management, and that the activities of the society are aimed towards these majors. The members have put together

in the studies of fish, said biologists oppose the project on the grounds that long-range effects of antimycin on the ecology of a healthy river system are not known.

He is particularly concerned because the greater redbreast, which is a member of the sucker family and one of the species scheduled for eradication, was only recently discovered in the Tomorrow-Waupaca basin. The Tomorrow-Waupaca basin may be one of its last strongholds, Becker explained.

The professor added: "A population of the western sand darter is present in the lower Waupaca river. This is the only known population in the Great Lakes basin. The record is to be included in the forthcoming edition of *Fishes of the Great Lakes Region*. The two-inch darter has a translucent body, showing the inner anatomy of the fish."

The project on the river, called stream improvement by the DNR is intended to eradicate all fish from 50 miles of stream and reservoirs to rehabilitate the trout and bass fishery in the area.

Ironically, according to Becker, the Tomorrow-Waupaca recently was rated one of the "100 best trout streams in the United States."

## Student Reps In NR Dept.

The Natural Resources Student Senate is preparing to select student representatives to attend College of Natural Resources faculty and committee meetings. A meeting of all natural resources majors is scheduled for Monday, October 4, 7:00 p.m., in the Frank Lloyd Wright Lounge. Dr. Bernard Wiewel and Dr. James Bowles plus the members of the Natural Resources Student Senate will explain the procedure for selection of student representatives.

The College of Natural Resources faculty approved student representation last spring

Four students will be selected for staff meetings, plus one for each of several committees.

## Save The Fish

A biology professor at SPSU today issued an eleventh hour plea to save two species of fish in the Tomorrow-Waupaca River Basin from extermination by the Department of Natural Resources.

Dr. George Becker reports that the species, one a sucker and the other a darter, probably are about to "go the way of the passenger pigeon." Only Attorney General Robert Warren and Governor Patrick Lucey have the power to save them, he added because "we have exhausted our legal recourse to sue under the public trust laws."

Becker was referring to opposition by the Citizens Natural Resources Association, of which he is a member, in a DNR plan to exterminate "rough fish from the Tomorrow-Waupaca as a method of improving trout fishing in the area.

The association last week was refused a restraining order and a hearing on the intended poisoning of the basin with antimycin. Becker, a specialist

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# Marceau Lecture-Demonstration



Marcel Marceau, world-acclaimed artist of the pantomime, will present a lecture-demonstration, preceding his Friday evening performance in the Old Main Auditorium. The lecture will be held in the Michelsen Concert Hall in the Fine Arts Building. Performing at WSU-SP through the Arts and Lectures series, Marceau will be presenting a sample of the Art of Pantomime at 8 p.m. on Friday evening.

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# Two - Year Degree Proposed

by Warren Day

In April of 1971, the WSU Board of Regents approved the granting of an Associate Degree to persons completing one-half or thereabouts of the Bachelor's Degree program in the WSU system. The final decision as to awarding the degree or not has been left up to the individual university within the system.

The associate Degree was the sole topic of discussion at the Academic Council meeting of September 20. The University faculty and administration are presently working out details on such a degree for WSU-SP and will present it to the faculty for final approval later this year.

### Why a 2-year degree?

The Associate Degree is presently granted at many universities across the nation. There is a variety of reasons for offering a degree after two years of study.

It is an established fact that employers look for a degree of some type. The business community as well as society in general, looks down on the college dropout. They fail to consider the many reasons beside poor grades for leaving college such as financial difficulties, family or personal problems or the fact that the dropout has simply decided to end his formal education. Instead, they tend to look upon the drop out as a failure.

Thus the Associate Degree will give the dropout some respectability, especially in the eyes of potential employers. This form of terminal degree, though it may never have been intended to be a terminal one, will in effect, put the cream on the cake for employers. Advocates also say that the Associate Degree is simply a way to give students more choice and that it may result in more room for 4-year degree students in our already crowded colleges.

### Completion Degree?

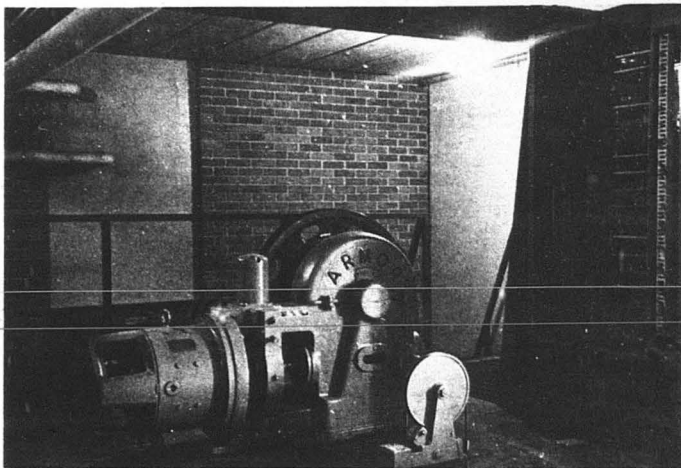
Many people are apprehensive about such a degree program. They fear that the Associate Degree may take on the aspect of being a "completion degree", one which will tend to terminate one's education. This could have very profound effects. First, it might attract many more students to the University since it would be much easier to get a "college education." Second, offering a 2-year degree at larger institutions could bring them into competition with 2-year community colleges, branch campuses and liberalizing technical schools. Third, and possibly most important, at a time when PhD's are often considered to be "educated idiots" and unemployable (chiefly because they refuse to accept a job that requires less than their degree of training), a 2-year degree, it is feared, might serve to undermine the values of higher degrees, as the current flood of Bachelor's Degrees has done to the PhD.

Another argument against the 2-year degree is that at the present time, colleges in New York and California grant Bachelor's Degrees after just three years of study. This accelerated program is a new and coming thing. In New York some students begin their college work at the junior level and continue on through the Master's Degree. If these trends continue, awarding of the 2-year degree could delay this

evolution in higher education by seemingly taking the place of a 3-year degree.

It is felt that a 2-year degree program will offer students leaving college for whatever reason more than just a transcript- that it will give them better employment opportunities. If however, people begin to see the Associate Degree as a terminal one, the effects could be disastrous on the already overcrowded job market. Much remains to be decided however, as to what will be required for a 2-year degree and how it will be awarded. These decisions will determine the effects of the Associate Degree.

Details of the degree program are presently being worked out by the Council of Deans. After review by the Academic Council, the program will be presented to the faculty for final approval, possibly at their October meeting.



## Mystery Picture

...Watizit? If you can name the function of this machinery, then you are doing better than the people who installed it.

Answer: Page 16

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kind of components you now own, if you've ever sold any kind of equipment before (experience is not necessary, but of course it doesn't hurt), what you've been doing in college so far (your major, your extra-curricular activities, etc.), and anything else you think might influence us in appointing you as our representative.

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## UAB Tournaments Begin

The universities activities board games committee sets up various leagues and tournaments in pocket billiards and three-cushion billiards during the academic year. With the fine facilities in the games room there should be good participation in these events. The various tournaments that will be run are: Eight ball, nine ball, and 14.1 rack and three cushions billiards which are part of the A.C.U. regional tournaments. Prizes will be awarded to each winner with the winner of the A.C.U. tournaments advancing to further competition. Posters will be posted telling when to sign up for each tournament. Rules and other information

concerning these tournaments will be available at the games room counter and the U.A.B. office. The first tournament is scheduled for Saturday, October 16 in the games room, University Center.

This year the games committee will attempt to provide table tennis activities which will be set up in single and doubles for coeds, for men and for couples. These are spaced throughout the school year with the culminating activity being the A.C.U. tournament. The first tournament is scheduled for Saturday, October 26 in the Games Room of the University Center. Register with your Hall Representative or at the UAB office in the University Center.

## Fellowship Programs Announced

Three Advanced-Study Fellowships programs have been announced for academic year 1972-1973. The Advanced-Study Fellowships programs are open to (1) Black Americans, (2) Mexican Americans and Puerto Ricans, and (3) American Indians, who are citizens of the United States.

Each fellowship award will support full-time graduate study for one year, beginning in either the summer session of 1972 (a twelve-month award) or the fall term of 1972 (a ten-month award).

Applicants must act quickly to meet the deadline. The deadline is January 14, 1972.

## Box Office Special

A special one-week box office policy will be in effect Monday through Friday to accommodate persons seeking tickets to drama events for the next season at SPSU.

Dr. Seldon Faulkner, chairman of the drama department, said the box office, located in the College of Fine Arts, will be open from 8 a.m. to 4 p.m. on the five days for taking season ticket reservations and single sales reservations.

Although these arrangements can be made by phone, he encouraged persons to stop at the office to file the reservations. The tickets will be mailed or available for pickup at the office a little late.

Shows this year are Man of LaMancha on Oct. 3 to 9; A Flea in Her Ear, Nov. 14 to 20; King John Feb. 13 to 19; two operas on March 13, 15, 17, 18, 20 and 21; and Cyrano de Bergerac April 23 to 29.

Instructions and application forms can be secured from The Ford Foundation, 320 East 43rd Street, New York, New York 10017.

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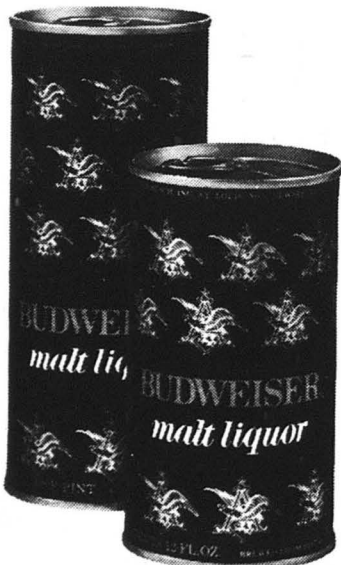
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# Greek Life

## Sigma Tau Gamma



The brothers of Sigma Tau Gamma have announced the marriage of brother Pete Hansen on Oct. 9, and have also announced the formal initiation of Todd Anderson, Oregon; Scott Bergsbaken, Vonduel; Dick Duenske, Montello; Bill Strous, Juneau; Rob Swanson, Bonduel; Dale Zimdars, Ixonia, as this Fall's pledge class.

The brothers of Sigma Tau Gamma and Delta Sigma Phi have organized a project to help the mentally retarded children of the Stevens Point area. Each Tuesday the brothers of both fraternities give up their time in order to help these kids. They take them swimming, bowling etc. so that they can enjoy their lives, like normal kids their own age. Anyone wishing to give up some time to help these kids may contact any Sig Tau or Delta Sig.

The brothers have gotten together with the Alpha Sig's to work on the homecoming float.

## Sigma Phi Epsilon

On Wed. Sept. 15th the Sigma Phi Epsilon football team defeated Delta Sigma Phi 6-0. On Wed. Sept. 22nd they defeated Tau Kappa Epsilon 6-0.

Paul Taylor received both game-winning touchdown passes, one from Jerry Ewert in the first game and one from Leroy Kibbel in the second game, while the defense proved to be invincible. They now hold a 2-0 record.

On Sat. Sept. 25th Sigma Phi Epsilon held their Floatboat Party which was highlighted by people falling into the Wisconsin River, people getting stung by wasps, and one brother losing his date.

Jeff Moffat is studying in Germany this semester and Steve Lammers paid us a visit after completing Marine Basic Training at Camp Pendleton, California. Sigma Phi Epsilon wishes both of them the best of luck and hopes to see them again in the near future!

## Alpha Sigs

The Alpha Sigs had their formal initiation on Sunday, Sept. 26. The six new initiated members will pledge for a total of six weeks. The Alpha Sigs are busy planning their homecoming activities with the Sig Tau's, plus an alumni banquet will be held preceding the game. The Alpha Sigs are currently setting up a program to work with the children at Washington School. The state reunion of Alpha Sigs will be held in Stout, October 17.

## Alpha Phi

There were two marriages in the sorority this summer. They were Jeanne Turner to Bob Bootz (Sigma Pi), and Agnes Ludwig to Bob Goliogoski. Mary Nicolay and Gib Muellenbach got engaged over the summer.

Sunday night Alpha Phi's initiated 12 pledges. They are: Oddie Dalton, Stevens Point; Mary Debaker, Stevens Point; Cindy Gruetzmacher, Wisconsin Rapids; Barb Johnson, Stevens Point; Nancy Krei, Marinette; Vicky Laleike, Stevens Point; Amie Martens, Green Bay; Pat Negard, Stevens Point; Karen Rowell, Cincinnati, Ohio; Sandy Shirek, Stevens Point; Irene Wallin, Stevens Point; and Debbie Winegarden, Wisconsin Rapids.

## Delta Zeta

The DZ's will be holding their formal initiation Sunday, October 3. Currently they are taking deprived children from the Speech and Hearing Clinic in Stevens Point and planning a marshmallow roast at Iverson Park. This will be held the early part of October. During the past month, the DZ's have been active in the Carville Project in Louisiana. They sponsor a blind man and each month raise funds so he may have the benefits of clothing, food and his own personal expenses. This week is the blind man's birthday, so the DZ's will be sending him a birthday card. The DZ's annual food drive will start in October. The sisters will be going door to door to raise food for two needy families in Stevens Point.

## Tau Kappa Epsilon

The brothers of Tau Kappa Epsilon have announced the initiation of their pledges which will be held Tuesday, September 28. The TKE's are currently sponsoring transportation for a mentally retarded child to St. Michael's Hospital each day. The TKE's also announced that they have been busy setting up their PWP program, (Parents Without Partners). This program is set up for all the widowers in Stevens Point. The TKE's have organized a party for the PWP and donate their time by caring for the widowers' children for the evening. The TKE's raise some of the funds for the party while the parents donate the food.

## Theta Phi Alpha

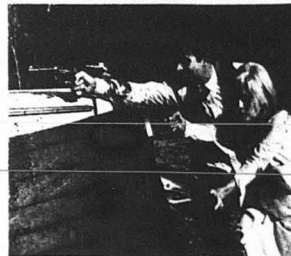
The Alpha Theta chapter of Theta Phi Alpha initiated Linda Holmes, from West Allis; Cynthia Drueger, Caroline, Wis.; Elizabeth Wachal, West Allis; Sherilee Wallerman, Stevens Point; and Paisley Woodside, Plover, Wis., as pledges for this semester.

A standards board has been set up with Vice President, Lynn Lemke serving as chairman. Other members include, Carol Hoesly, Carol Peters, Kathy Smith, and Linda Nyholm.

# UAB CIN THEATRE

PRESENTS

## BONNIE & CLYDE



Clyde was the leader. Bonnie wrote poetry. C. W. was a Myrna Loy fan who had a blackbird tattooed on his chest. Buck told corny jokes and carried a Kodak. Blanche was a preacher's daughter who kept her fingers in her ears during gunfights. They played checkers and photographed each other incessantly. All-in-all, they killed 18 people. They were the strangest damn gang you ever heard of.

SEPT. 30 - OCT. 2

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important MEETING

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# Weekly National Predictions

by Tim Sullivan and Mike Haberman

Several students have mentioned in the past that there is one category the Pointer sports department appears deficient in, it is in the area of professional football predictions. Some people claim the sports staff knows absolutely nothing about pro football, and a few charged that the sports department is "too chicken" to venture guesses concerning the probable outcomes of the upcoming weekend games.

Well, we have hereby decided to squelch our readers' just criticism. Once a week, our sports staff will meet in a Whiting apartment to figure out which teams will beat who in the weekend battles. Furthermore, our research is so complete that anyone who disagrees with our picks has got to be crazy. Here, then, is the Pointer's professional predictions for the 3rd week of the football season.

**Lions over Falcons** - Detroit's Errol Mann may be hurting. However, any team that can cut Alex Karras has to be loaded. Look for Lions to win by ten.

**Baltimore over New England** - Colt's Mike Curtis is doubtful. Nevertheless, Patriot's Jim Plunkett will be seeing stars all day long. Colts to win by 14.

**Vikings over Buffalo** - Vikes are hoping Paul Krause can stick with Marlin Briscoe, something he didn't do very well against Dick Gordon. The Purple-people-Eaters will gobble up Dennis Shaw and have O.J. Simpson for dessert. Minnesota by 16.

**Bears over Rams** - Haberman looks for Dick Butkus to be biting Roman Gabriel all day. Chicago's Dick Gordon will be catching many passes from Concannon, so Butkus and friends will probably go hungry. Anyway, the Bears have a young George Blanda in Kent Nix, so the Bears win by 2.

**Packers over Bengals** - Pack is out to prove its offense is no fluke. Cincinnati couldn't beat the Steelers, so it won't get past Green Bay either. Watch Horst Muhlmann start missing field goals. Pack by 4.

**Chiefs over Broncos** - K.C. has Stenerud, whose foot is worth at least ten points. Denver has Don Horn, who usually completes 75 percent of his passes. Unfortunately, many of the receptions are made by opposing safeties and linebackers. Don usually hits the first guy open, regardless of the team. Chiefs by 16.

**Saints over Oilers** - New Orleans has Archie Manning, which should be enough. Houston usually shows up but that's all. Houston's well will dry up quickly. The Oilers play football like the Astros play baseball. Like the Saints by 3.

**Cards over Giants** - Last year, the Giants knocked St. Louis out of the Super Bowl. This time, the revengeful Cards will knock New York into the Hudson River. Don't let the Giants record fool you. Look for St. Louis to massacre. Cards by 21.

**Miami over Jets** - Dolphins will be out to drown New York. Jets might stay afloat for a little while, but Griesend and the rest of Miami's offense will make sure the Jets stay under. Look for Jet's engines to choke quickly. Miami by 13.

**Chargers play Steelers** - Haberman likes Pittsburg and Bradshaw. Sullivan likes San Diego and Hadl. The staff hopes for a rout, so this one is up to the fans.

**49ers over Eagles** - San Francisco has Brodie, Willard, Hardmann, Washington, Wilcox, Kreuger, and many more. Philadelphia usually fields eleven players, although we're not sure who. Eagles couldn't beat themselves in a scrimmage. 49ers by 16.

**Cowboys over Redskins** - Dallas has fantastic scheduling luck. Every other game, it seems the Cowboys are either playing Buffalo, Denver, P.J. Jacobs, New Orleans, or Stout. Both Dallas and the Ramskins go into this game unbeaten. Both have great defenses, but normally leave them home. We figure the Cowboys to score 30 with Morton and 40 with Staubach. Washington will score about the same to avoid embarrassment. The score will be 38-37, Dallas by 1.

**Oakland over Cleveland** - Oakland over Cleveland - Raiders clobbered San Diego, even though two running backs were in the hospital and a flanker was in jail. The decals on Cleveland's helmets won't even be left when Ben Davidson and Tom Keating finish busting the Browns. We see Oakland winning by 4.

If our predictions come out very accurate, we will continue to make the forecast column a regular feature. So far, our percentage is .000. We have high hopes that it will be better after the next games. If not, what the heck.

## Knights Rush Past Pointers

by Jim Suski and Tim Sullivan

The Pointer football team travelled to De Pere last Saturday, hoping to gain that elusive first victory of the season. The team began that quest with several severe setbacks, and winless St. Norbert College only added salt to the misery as they whacked the Pointers, 25-9, at rainy Minahan Stadium.

Handicapped by the loss of tailback Russ Bentley and flankerback Steve Groeschel, Stevens Point's offensive unit was forced to undergo several changes.

Lloyd Jones replaced Bentley, while Blaine Reichelt moved from split end to fill the gap left by Groeschel. That forced Jim Fisher to move from tight end to wide receiver, which in turn gave Kurt Urban his first start of the year at tight end.

Statistically, Point's offensive attack was strong. The Pointers controlled the ball for 78 offensive plays and 300 total yards. Coach Pat O'Halloran commented, "Our offensive unit moved the ball well between the 20-yard lines, but it seemed to break down in scoring situations."

Point proved O'Halloran's statement the first time it had the ball. With Jones carrying once and Breese twice, the Pointers picked up a first down on their own 43. Two carries by quarterback Gary Sager and a penalty put the ball on St. Norbert's 46.

On third down, Sager hit Urban with an 11-yard strike for another first down at the 30. Breese and Sager moved the ball almost to the twenty, giving the Pointers a fourth down and less than one situation.

Pat Robbins came in to attempt a field goal. Dave Caruso juggled the snap from center, and the kick never got underway. Why did the Pointers go for three points, when a first down was just inches away? O'Halloran mentioned that an early lead was important. He added that the team which jumped into the lead quickly would not be forced to play catch-up football in the bad weather.

Later in the game, Point was on St. Norbert's 12, the key being a 58 yard dash by Jones. The Knight's defense tightened, giving Point a fourth and nine situation. The Pointers tried for the first down, but Jones was

nailed for a three yard loss. Why did Point go for the first down when they were easily within Robbin's range? O'Halloran said, "We were in very close, so if we missed the first, we still had them in the hole. There were also the facts that we failed on the first field goal attempt, and the weather was just as bad as before." I thought it was better to go for it."

On St. Norbert's next series, Steve Brettinger scored from two yards out, and Ted Fritsch Jr. added the extra point for a 7-0 St. Norbert lead.

The Pointers scored early in the second quarter on a 44-yard Pat Robbins field goal. Later in the quarter, Robbin's 47-yard field goal attempt was just off to the right.

Following an offside penalty to Point while St. Norbert's was trying to punt, the Green Knights put together the last drive of the half, with Waitrovich going over from the seven. The PAT failed, so St. Norbert's led 13-3 at the half.

The first time the Green Knights got the ball in the third quarter, they marched 65 yards in five plays for a touchdown. The scoring play was a 14-yard run by Mike Hammes. Again the PAT was no good.

Following a Pointer punt, the Green Knights soon had the ball first and goal at the four. On fourth down, Tim Gillespie went around left end for the final Knight score. After missing the PAT, St. Norberts led, 25-3.

The Pointers finally scored a touchdown midway through the final quarter. Behind Sager's running and Reichelt's receiving, Point moved the ball to the Knight's ten-yard line. On second down, Sager hit Jim Fisher in the end zone for the touchdown. Point missed the extra point attempt, and time soon ran out.

Sager had a good night throwing the wet football, hitting 13 of 25 passes for 193 yards although suffering two interceptions. Jones ran well with 88 yards in 15 carries.

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Editors Note: Due to the law which requires a newspaper to print all ads received, the POINTER reserved the right to clarify its position on certain subjects. We find this ad not only unethical, but a further mockery to an already business-exploited university system. We condemn its intent and the legal necessity to tempt the student body with such corruptness. Hopefully, a student is here to acquire knowledge, not A's.

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# Greek Life

## Sigma Tau Gamma

The brothers of Sigma Tau Gamma have announced the marriage of brother Pete Hansen on Oct. 9, and have also announced the formal initiation of Todd Anderson, Oregon; Scott Bergsbaken, Vonduel; Dick Duenske, Montello; Bill Strous, Juneau; Rob Swanson, Bonduel; Dale Zimdars, Ixonia, as this Fall's pledge class.

The brothers of Sigma Tau Gamma and Delta Sigma Phi have organized a project to help the mentally retarded children of the Stevens Point area. Each Tuesday the brothers of both fraternities give up their time in order to help these kids. They take them swimming, bowling etc. so that they can enjoy their lives, like normal kids their own age. Anyone wishing to give up some time to help these kids may contact any Sig Tau or Delta Sig.

The brothers have gotten together with the Alpha Sig's to work on the homecoming float.



## Delta Zeta

The DZ's will be holding their formal initiation Sunday, October 3. Currently they are taking deprived children from the Speech and Hearing Clinic in Stevens Point and planning a marshmallow roast at Iverson Park. This will be held the early part of October. During the past month, the DZ's have been active in the Carville Project in Louisiana. They sponsor a blind man and each month raise funds so he may have the benefits of clothing, food and his own personal expenses. This week is the blind man's birthday, so the DZ's will be sending him a birthday card. The DZ's annual food drive will start in October. The sisters will be going door to door to raise food for two needy families in Stevens Point.

## Sigma Phi Epsilon

On Wed. Sept. 15th the Sigma Phi Epsilon football team defeated Delta Sigma Phi 6-0. On Wed. Sept. 22nd they defeated Tau Kappa Epsilon 6-0.

Paul Taylor received both game-winning touchdown passes, one from Jerry Ewert in the first game and one from Leroy Kibbel in the second game, while the defense proved to be invincible. They now hold a 2-0 record.

On Sat. Sept. 25th Sigma Phi Epsilon held their Floatboat Party which was highlighted by people falling into the Wisconsin River, people getting stung by wasps, and one brother losing his date.

Jeff Moffat is studying in Germany this semester and Steve Lammers paid us a visit after completing Marine Basic Training at Camp Pendleton, California. Sigma Phi Epsilon wishes both of them the best of luck and hopes to see them again in the near future!

## Alpha Sigs

The Alpha Sigs had their formal initiation on Sunday, Sept. 26. The six new initiated members will pledge for a total of six weeks. The Alpha Sigs are busy planning their homecoming activities with the Sig Tau's, plus an alumni banquet will be held preceding the game. The Alpha Sigs are currently setting up a program to work with the children at Washington School. The state reunion of Alpha Sigs will be held in Stout, October 17.

## Alpha Phi

There were two marriages in the sorority this summer. They were Jeanne Turner to Bob Bootz (Sigma Pi), and Agnes Ludwig to Bob Goliogoski. Mary Nicolay and Gib Muellenbach got engaged over the summer.

Sunday night Alpha Phi's initiated 12 pledges. They are: Oddie Dalton, Stevens Point; Mary Debaker, Stevens Point; Cindy Gruetzmacher, Wisconsin Rapids; Barb Johnson, Stevens Point; Nancy Krei, Marinette; Vicky Laleike, Stevens Point; Arnie Martens, Green Bay; Pat Negard, Stevens Point; Karen Rowell, Cincinnati, Ohio; Sandy Shirek, Stevens Point; Irene Wallin, Stevens Point; and Debbie Winegarden, Wisconsin Rapids.

## Tau Kappa Epsilon

The brothers of Tau Kappa Epsilon have announced the initiation of their pledges which will be held Tuesday, September 28. The TKE's are currently sponsoring transportation for a mentally retarded child to St. Michael's Hospital each day. The TKE's also announced that they have been busy setting up their PWP program, (Parents Without Partners). This program is set up for all the widowers in Stevens Point. The TKE's have organized a party for the PWP and donate their time by caring for the widowers' children for the evening. The TKE's raise some of the funds for the party while the parents donate the food.

## Theta Phi Alpha

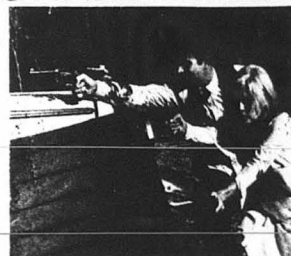
The Alpha Theta chapter of Theta Phi Alpha initiated Linda Holmes, from West Allis; Cynthia Drueger, Caroline, Wis.; Elizabeth Wachal, West Allis; Sherilee Wallerman, Stevens Point; and Paisley Woodside, Plover, Wis., as pledges for this semester.

A standards board has been set up with Vice President, Lynn Lemke serving as chairman. Other members include, Carol Hoelsly, Carol Peters, Kathy Smith, and Linda Nyholm.

# UAB CIN THEATRE

PRESENTS

## BONNIE & CLYDE



Clyde was the leader. Bonnie wrote poetry. C. W. was a Myrna Loy fan who had a blackbird tattooed on his chest. Buck told corny jokes and carried a Kodak. Blanche was a preacher's daughter who kept her fingers in her ears during gunfights. They played checkers and photographed each other incessantly. All-in-all, they killed 18 people. They were the strangest damn gang you ever heard of.

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