

... if the original surmise is wrong it does not matter how many writers repeat it, or how distinguished they are, or how 'authoritatively' they express it, or how learnedly they can make speeches about it, or how much the government itself lends official support to it--it will remain false, and the public will to the extent to which the error has been disseminated be deluded."

# the Pointer

Felix Greene  
A Curtain of Ignorance

SERIES VIII, VOL. 15

UW-STEVENS POINT, FRIDAY, APRIL 28, 1972

NO. 26



Clyde Bellacourte, Chairman of the American Indian Movement, spoke Tuesday evening in the Classroom Center as part of the week's program for Native American Days sponsored by A.I.R.O. Bellacourte's speech will be printed in next week's Pointer along with a summary feature on the A.I.R.O. programs.

## FAC Ignores Senate-Assembly On Pointer

The student government Finance and Allocations Committee met Thursday, April 20, to discuss the recommendations sent them by the Senate-Assembly joint meeting of April 13. Originally scheduled for April 17, the FAC did not meet for lack of a quorum. The whole committee was present at Thursday's meeting, with the exception of Anita Jaech who was absent for reasons of illness.

A motion to allow the Pointer to make a transfer of funds within their present budget was voted down. (see Pelton Committee, ). Pointer editors had put out three summer issues, and were now over their anticipated \$650 income, although within the \$1,000 limit on any one person's income. It was requested they be allowed to transfer funds from unfilled positions and from reporters' wages not used.

The main item of business was consideration of the recommendation from the Senate-Assembly joint meeting to retain the Pointer and fund it adequately. The FAC had previously allocated \$17,000 for a student newspaper without making a decision on the conflicting Pointer and Student Foundation requests. The joint Senate-Assembly meeting voted in favor of the Pointer, 8-4.

To fund the Pointer at the necessary \$31,000, an additional \$6,000 would be required. The anticipated advertising income of the paper is \$8,000.

The student activities budget reserve fund amounts to \$8,350 but Chancellor Dreyfus has recommended keeping it at \$5,000 minimum. Were the reserve excess of \$3,350 to be used as

part of the necessary \$6,000, \$2,650 would still be required.

LaFleur proposed meeting the \$2,650 figure by cutting the Pointer press run of 9,000 papers back slightly, saving an estimated \$450 throughout the year. The remainder could be raised through the estimated \$2,000 which Student Senate expects to receive for their endorsement of a student health insurance policy. Last year, this \$2,000 went toward the establishment of Student Foundation.

Peter Day made a motion to disregard the Senate-Assembly recommendation fund the Pointer sufficiently: "Rather than nit-picking over all this, all these other things, I'd just say let's go and fund the Foundation for \$17,000."

LaFleur stressed that Senate and Assembly had vetoed this same proposal at their last meeting: "I don't know why we're going to have to go through the same thing we just went through before. If that many people on those two groups gave that much of a recommendation... They have the final say-so anyway so we can just about guess what they'll do if that's what they did the first time after hashing through it that long."

Day, Schultz (who had not voted on this issue at the first FAC meeting due to her flicet of interest as the wife of Foundation officer), and Winegarden voted for the proposal; Heldt, Johnson and LaFleur voted against it.

Chairman Pelton, student controller and Foundation officer: "It's tied: 3-3. Chair takes it--fund the Foundation \$17,000."

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## Senate Rejects FAC Action On Pointer

Student Senate met Monday, April 24, in regular session. The main item of business was the student activities budget, returned from the Finance and Allocations Committee.

Discussion centered around the FAC's move to fund the Student Foundation newspaper, disregarding their charge from the joint Senate-Assembly meeting to adequately fund the Pointer. Dan Houlihan, Pointer advisor, deemed this the "crucial point:" whether or not the FAC must follow Senate-Assembly recommendations.

Pointer editor emeritus Dennis MacDonald questioned the Foundation's budget for publication of the newspaper. He suggested the figures quoted be ascertained, as they were lower than was possible when the Pointer was considering the move to independence.

Senator Sue Perry warned of "setting a dangerous precedent" by funding an outside corporation instead of a university organization. She

pointed out that if this action could be taken in regard to a newspaper, it could be taken in regard to other organizations.

Some senators argued that the Student Foundation should have drawn up a contract for the Senate's perusal. Foundation backers replied that the contract would be worked out by the two groups were the Foundation funded.

It was finally resolved to grant the Pointer, in addition to the already allocated \$17,000, the \$3,350 excess in the reserve fund. By raising their allowed ad revenue to \$8,000, the Pointer was, in effect, allocated a total of \$28,350.

The Senate also rejected the FAC recommendation that the Pointer budget be frozen to allow internal transfer of funds. This Senate action permits certain editorial positions to continue being paid.

A recommendation was passed that the Environmental Council, as a new organization receiving substantial funding,

keep attendance accounts at their events.

The budget was finalized by the Senate and will go to the Assembly for their approval on its way to the Board of Regents via Chancellor Dreyfus.

### Other Senate Business

Student Health insurance was discussed. United Council of student governments has decided to accept WPS's bid for the coverage.

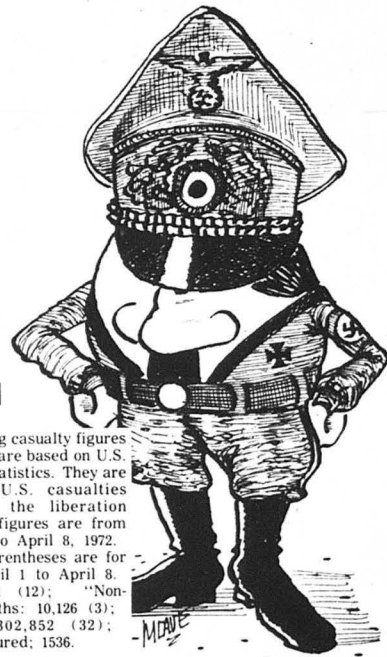
Senator Carol Hoff introduced a resolution dealing with the "Warhawk" symbol and title at U.W. Whitewater, as recommended by A.I.R.O.:

WHEREAS: The Wisconsin Native American Student Association opposes the use of a little Indian Brave in warpaint as the Whitewater Warhawk mascot.

WHEREAS: They oppose the title Warhawk.

WHEREAS: They feel these two to be a derogatory stereotype.

cont. page 3



### GI Toll

The following casualty figures for Indochina are based on U.S. government statistics. They are lower than U.S. casualties reported by the liberation forces. The figures are from Jan. 1, 1961 to April 8, 1972. Figures in parentheses are for the week April 1 to April 8.

Killed:	45,691 (12);
"Non-Combat" deaths:	10,126 (3);
Wounded:	302,852 (32);
Missing, captured:	1536.

# Candidates Present Platforms

## Sue Perry Candidate For Senate Treas.

Many changes are needed at UW-Stevens Point, changes that can and should be made by a responsive student government. Changes are needed in the areas of control of student life, academic responsiveness to student need and a change from second-class adulthood to fully enfranchised citizenship. But for student government to be responsive, it needs experienced leadership.



Sue Perry

I feel that I can help supply that leadership. I have been a member of Student Senate for two years, serving as chairman of the Student Affairs Committee and United Council of UW Student Governments Director. I am aware of the importance of close interaction between the students and the student government, for without this interaction the student government, has lost its purpose.

I ask for your support in my candidacy for Student Senate Treasurer and remind you to vote on May 1st.

## Joe LaFleur Candidate For Senate Pres.

I am running for the position of senate president because I feel I am qualified to fill a position which is badly in need of a person who will give the student body a sense of direction. Our student government, in the past two to three years, has become a dormant arm of the students at UW-SP. Those who have preceded me in this position began their terms with great expectations only to have the door closed in their faces by administrators and students alike. I have been a student senator for two years and I have seen and have experienced these frustrations. During these past two years I have served on such student government committees as: Student Welfare Committee, Chairman of the Business Affairs Committee of the Senate, Chairman of the Student Insurance Committee and various other Ad Hoc committees.

In holding these positions I have come to learn and realize more fully the problems which students must face. This senate background coupled with a wide degree of high school and college interests has given me a greater insight into ways of coping with these problems, more, so I believe than my opponents.

Some of the problems which I would hope to deal with are these: 1. Use the newly formed faculty senate as a way of getting faster action on student problems such as tenure, new academic programs and departmental decisions affecting students. 2. To reform the structure of student government into a workable agent of the students which can obtain action on its measures in the swiftest possible form. 3. To have student government speak out and reprimand students as well as administrators on their performances in our academic community. 4. To serve, recognize, and coordinate the people on our campus through better public relations.



Joe LaFleur

Specifically, I would push for elimination of final examinations, dropping of freshman grade points, if feasible an increase in coed housing, a continuation of the student mall on Franklin street due to construction there, try for an equalization of inner directed student activities and outer directed student activities, and create a new awareness through greater publicity of the things that UW-SP has to offer to the student.

Although these remarks have been brief I believe that they give an outline of what I would wish to attain if you give me support as your president. My views on most issues lie perhaps in the title of progressivism. I will hold to my judgements and values until I have been offered and convinced of a better alternative. Once convinced I would not hesitate to change my views and vigorously defend my new position as better than my previous stand. I believe in a hard line approach to most matters and will not hesitate to say so.

Briefly, this is the way that I would approach the office of student body president. I would appreciate any support which you will give me. From the view viewpoint of a candidate, and a student senator I would enjoy talking with each and all of you on these and other matters of student concern. I appreciate the time and thought you have given these statements and I hope that you will exercise your right to choice of representation on May 1.

## T.J. Hankerson Candidate For Senate V.P.

There are many areas of concern that the Student Senate can initiate change in on this campus; areas such as more student input relating to decisions concerning student life, dorm rules, the bookstore, health service, parking, the temporary mall area and mandatory final exam periods. Change can and must come from the Student Senate but it can only come under experienced leadership.

I think that I can supply this leadership as I have served on the Student Senate. I have been involved in the day to day running of the Senate and have tried to promote interaction between the Senate and the student. I feel that without this interaction the senate is unable to meet the needs of the very students that it is supposed to represent.

I solicit your support in my seeking the office of student Senate Vice-President. Please vote on May 1st.



T. J. Hankerson

## John Bohl Candidate For Sen. Pres.

I feel we can do better. I have been on Student Senate for three years, and during that time I have seen issues and good programs avoided because of lack of interest. I feel if Student Government could accomplish things for students, we would have a real voice in university policies.

If you elect me president of Student Government I would seriously work in issues such as: Dorm regulations, final exams, the grading system, and work to cut the miles of red tape that ties everyone down. I am a full time student here, as you are, and I know the pressures a college student must face, but I see no reason to put up with unnecessary pressures. I know we can do better.

On May 1st when you go to register, remember you will be here next year with the classes you are choosing then. Take another step for the betterment of next year. Vote John Bohl for Student Government President, to get things done.

Editor's Note: Apologies are extended to Mr. Bohl whose photograph was taken to accompany his platform statement, but was over-exposed.

## Wayne McCaffery For Sen. Pres.

Elections for Student Senate President, Vice-President, and Treasurer are nearly upon us. I, Wayne McCaffery, am a candidate for the office of Student Senate President. Rather than go into my qualifications, which are at the end of this article, I prefer to deal with the issues that are important.

This year \$330,000 of your money was allocated by Student Senate. Was this money spent the way you wanted it spent? I believe the students were not adequately represented. The senate, taken all too lightly by many students, could play a more vital role in the representation of the student body. Yet, many students do not know how the senate operates or how their view is represented. My main concern is to promote inter-action between the senators and the students they represent. This action will benefit the student by orienting him to the methods of representation. I want the students' money allocated in the best interest of all the students.

With all this to consider, can you afford not to vote for Wayne McCaffery?

My qualifications are as Follows:  
President of highschool Student Council--Senior Year;  
Vice-President of highschool Student Council--Junior Year;  
Member of highschool Student Council--All four years;  
Highschool Class Treasurer--Three years;  
President of highschool Science Club--Senior Year and  
President of Highschool Band--Senior Year.

## Bob Linzmeier, For Senate V-P

Do you know how your student government is run? Do you know what student government can do for you? These questions may seem unimportant to you but you elect the officers of student government. These elected officials put into effect many of the policies which govern your academic and social life on campus. It is your duty to vote for the person who you feel is best qualified to represent you.

My name is Bob (Linz) Linzmeier and I am a candidate for Student Senate Vice-President. I feel I am a qualified candidate because I am sincerely interested in university policies which effect the lives of the students. If elected, I pledge to do more than my part to properly represent you, the student.

# Pelton Committee Cuts Pointer Salaries

At the April 20 meeting of the student government's Finance and Allocations Committee, the Pointer submitted a proposal to allow a transfer of funds within their present budget. It was requested that some of the money budgeted for reporters' wages be transferred to continue paying the editors. Editors had worked over the summer to put out three unbudgeted summer issues and were over their anticipated \$650 earnings. Reporters, because of little summer work and high turnover, were under their anticipated income.

Dave Pelton, FAC chairman and student controller, mentioned that a footnote had been added to this year's budget stating that no one person was to earn more than \$1,000. The figure exceeded by the Pointer editors is the \$650 anticipated income, not the \$1,000 limit.

The proposal was defeated with Johnson and LaFleur voting for it and Heldt abstaining. The rationale behind this vote appeared to be fear of establishing a precedent.

The Pointer asked George Engelbrecht, business manager for the Pointer, to relate the facts behind this position freeze:

"On Thursday, April 13, Dave Pelton came into the Pointer office to check over the time sheets since last August. He wanted the total hours for the whole staff.

"Around four o'clock that afternoon, rather than calling me to tell me this and explain the situation, he called the tech crew at the Point Journal who were laying out that week's Pointer. He told the tech crew

that they could not pick up their paychecks that Friday.

"The staff, concerned about food and rent, sent Louise Eklund, assistant editor, over to talk to me about it. She related to me what Pelton had told the staff. I immediately called Pelton.

"He confirmed to me that the staff would not receive their paychecks that Friday, saying 'It is my duty to cut you off.' He told me the whole staff would be cut off. He said the basis for this action was the limit put in this year's budget on what each position could be paid. I asked him to check on this, to make certain what he was doing was absolutely correct. He said he would check on it.

"Later, I called him back. He said he was going to let the checks go through so the staff would be paid. He also told me that to allow the checks to come through I must send him a written request asking that the budget limits on the staff positions be raised. I would also have to make a proposal to the Finance and Allocations Committee that they raise the maximum amount that a member of the Pointer staff could be paid to \$1,000. If the FAC passed this, it would allow certain members of the staff to be paid for the rest of the year.

"At the April 17 FAC meeting, I talked to Paul Kelch, Director of Budgetary Planning and Pelton's supervisor. I explained to him what Pelton had done. Mr. Kelch was incredulous. He would not believe me when I said that Pelton had said he would cut off our checks as of Friday. Mr. Kelch said that

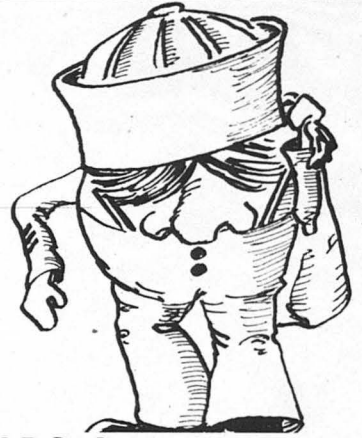
Dave probably meant to cut off the future time sheets from that point. I said that was not the impression I got from talking to Pelton but Mr. Kelch was adamant and said I must be mistaken.

"I then asked the editor, Al Jenkins, to relate to Mr. Kelch what Pelton had told us: that the staff paychecks would be cut off. Mr. Kelch then said that Pelton must be mistaken because he (Pelton) does not have the power or authority to cut off paychecks for hours that have been already worked. Mr. Kelch said that he himself did not have that power. It seems to me, from what Mr. Kelch said, that Dave Pelton was overstepping his authority in telling the Pointer staff that their paychecks would be cut off.

"The April 17 meeting of the FAC did not have a quorum, so they met again on Thursday, April 20. That night they voted to cut off the Pointer staff positions in question.

"At the meeting, the Pointer staff told the committee that the reason these positions were over the budget was because the Pointer put out three summer issues, and the persons working on the "over-positions" worked on the summer issues of the Pointer.

"The decision to put out three summer issues was the decision of the editor; there had never been a summer issue before. The summer issues are over and above the number of issues budgeted for this year. I think the Pointer employees who put out those three summer issues are being wrongly penalized for providing an extra service to the campus."



## LRC Announces Due Dates And Schedule

**Faculty and staff return due date for LRC materials**

All LRC materials charged to faculty and staff must be returned on or before Friday, May 5, 1972. Materials for renewal must be in hand for renewal processing. Thank you.

**Student return due date for LRC materials**

To facilitate clearing our records with the Cashier's Office, all LRC material charges are due on or before Thursday, May 11, 1972. Thank you.

**2nd Semester 1971-72 exam week schedule of LRC Hours of Operation**

To accommodate those late-hour students, the LRC will be open until 12:00 midnight, May 10 through May 14, 1972, excepting Saturday night, May 13, when we will close at our regular 5:00 p.m. hour. Sunday, May 14, the LRC will open at 10:00 a.m. for your added convenience. Our regular After-Hours Study will remain open until 1:00 a.m. during this period.

**LRC Vacation Hours, May 17-June 11, 1972**

Wednesday, May 17: 7:45 a.m. - 4:30 p.m.  
 Thursday-Friday, May 18-19: 8:00 a.m. - 4:00 p.m.  
 Saturday-Sunday, May 20-21: Closed  
 Monday-Friday, May 22-26: 8:00 a.m. - 4:00 p.m.  
 Saturday-Sunday, May 27-28: Closed  
 Monday, May 29 Memorial Day: Closed  
 Tuesday-Friday, May 30-June 2: Closed  
 Monday-Friday, June 5-9: 8:00 a.m. - 4:00 p.m.  
 Saturday-Sunday, June 10-11: Closed

## Wisc. River Valley Study Wins Grant

A study of recreational potential and water quality in the Wisconsin River Valley, initiated by UW-SP students, has won a \$20,000 National Science Foundation grant (the first of such size here).

Fourteen students, under the guidance of student project director, Steven Schmidt, and faculty advisor Dr. Byron Shaw, will begin the project about May 29 and continue for 12 weeks (through the summer). A professor in the College of Natural Resources, Dr. Shaw teaches both soil and water science and is a specialist in forest soils and soil water.

The investigation will compare Big Eau Pleine Reservoir, controlled by the Wisconsin Valley Improvement Company, with Lake DuBay, an impoundment on the Wisconsin River controlled by Consolidate Papers, Inc.

According to Schmidt, the students plan to hold three fish-tasting sessions, inviting politicians such as Wausau and Stevens Point mayors and both of Wisconsin's U. S. Senators, news media men, and other influential types. Fish caught from each water body will be cooked by UW-SP's School of Home Economics, and sampled for flavor and odor.

(Incidentally, natural resources graduate student, Ardis Eggert in a separate study, is trying to find why the fish in the Wisconsin River taste and smell so bad.)

The study will consist of three elements:

1) an analysis of recreational

value of the two areas, including frequency of use and activity at parks, camp sites, and resort areas around the waters. Students will use questionnaires and personal interviews to gain information from both residents and tourists. (It is in connection with this part, that the fish-tastings will take place.)

2) A biological study of aquatic plants and animals with emphasis on density and abundance of species. Game fish will be examined for age, relative abundance, and stomach content. Dr. Fred Copes, UW-SP fish biologist and ecologist, will aid in fish sampling, identification, and population dynamics.

3) Chemical analysis of water and sediment and also fish tissue.

The \$20,000 grant consists of \$16,000 from NSF and \$4,300 supplied by UW-SP. Each student will receive \$960 for the summer. Dr. Shaw will receive \$500 as faculty advisor, and the remainder will be used for consultant fees, travel expenses, equipment, etc. The university's biology, chemistry, and natural resources labs (including the Wetlands Lab) will be utilized.

Dr. Ted Roeder, natural resources professor of water science and aquatic botanist, has described the Wisconsin River as having a recreational value far in excess of its value as an industrial sewer.

Communication of students' finding to the public is a major feature of the project. Students experienced in public relations

will interpret results, put the information in laymen's terms, and prepare news releases, contact newspapers, TV and radio stations, and present speeches and special programs to local groups.

Project director, Steven Schmidt, a senior from Watertown, is majoring in both water and soil science and minoring in biology. The assistant director, Dave Jensen, a senior from Waukegan, Illinois, is a water major, minoring in biology.

Other members of the team are:

Chuck Forseth, Waupaca, a junior in biology;

Al Kihm, Wauwatosa, also a junior in biology;

Jim Mohr, Waterford, senior in natural resources management with a soils emphasis (he also has a 3.78 g.p.a.);

Dick Rost, Stevens Point, senior and fisheries major;

Bob Voborsky, Mauston, senior in chemistry and pulp and paper technology;

Peter Chan, Stevens Point, junior majoring in biology, minoring in chemistry;

Dan Wilcox, Lyndhurst, Ohio, sophomore majoring in water science;

Hal Runke, Stevens Point, water and resource management;

Jim McGivern, Milwaukee, junior majoring in communications, minoring in psychology;

Warren Day, Fland, junior majoring in communications, with an English minor and;

Burce Dennis, Janesville, junior majoring in water resources, and general science, with a minor in biology.

## Senate on Pointer cont.

WHEREAS: With a United Council resolution the student governments have resolved to aid minority student organizations in their goals.

THEREFORE BE IT RESOLVED: That the Stevens Point Student Senate go on record in support of the removal of this symbol as mascot and of the removal of the title "Warhawks."

BE IT FURTHER RESOLVED: That we notify the Whitewater administration of our position.

The resolution was passed. Student government is responsible for twelve nominations for the annual "Excellence in Teaching Award." It was decided to split these, giving the Senate and the Assembly six nominations each.

Last year, questionnaires were distributed to reap student

opinion, but in view of the approaching deadline for submission of nominations, Senate made their selections immediately. Suggestions included:

C.Y. Allen, Communication  
 James Canfield, Political Science

Dakshina Chitharanjan,  
 Chemistry

Wm. Davidson, Communication

Fern M. Horn, Home Ec.  
 Wm. Kelley, Communication

C. Marvin Lang, Chemistry  
 Rosemarie Lewis, LRC

Jerry Meirs, Sociology  
 John Morser, Political Science

Michael Olsen, History

Further balloting resulted in Allen, Canfield, Davidson, Kelley, Morser, and Olsen being designated Senate nominations for the award.

The Student Assembly meeting Wednesday, April 26, passed the budget as it came out of Student Senate. The budget now goes to Chancellor Dreyfus for his approval and then to the Board of Regents for final approval.

# Earth Week III Wrap-Up

By Bob Lattin

The activities for the third annual Earth Week continued Wednesday, April 19th, with speeches by Robert Personious, and Professor B.O. Seraphin, who is working on a solar energy conversion project at the University of Arizona.

Personious, who calls himself a "practicing ecologist," spoke on the topic of an alternative way of life. "I believe," he stated, "that we have come to a point where we know we have to change, and I think that the obvious thing is that we have to change from one way of life to another."

Personious went on to say that he believed that the public is gradually becoming aware of the environmental crisis, and that that is the first and biggest step towards improvement.

He discussed the problems and possibilities of attaining an alternate way of life. "I think," he stated, "that Columbus was wrong, and that his critics were right. I think we can fall off the earth. We cannot change paths until we convince a significant majority of the voting public that we really are on the wrong path. Despite two years of publicity in the news media since the first earth week, many people do not believe for one reason or the other. Some haven't got the word, some don't believe because to do so would threaten their jobs, and a heck of a lot of us just don't care; for care seems to diminish with age, when many people don't believe that anything bad will happen within their lifetimes."

Personious stressed that changes must be made throughout the whole world, and

that we should not confine our interests solely to our own country. He called for the United States to "...overcome our role as the world's worst polluter, and become a teacher by example."

Personious condemned the use of non-renewable resources in our country, and our present habit of producing non-essential and environmental-unsound goods merely for leisure or convenience. "Few new things ever help the environment or really enrich our lives, unless you believe the deodorant ads," he stated.

"I believe that to get back on the natural balance path," he continued. "We must critically examine each materially satisfied desire for its compatibility with the supply of natural resources. We should have a moratorium on each new thing until the producer can prove that it is necessary to basic need, or that it is compatible to the environment." He cited as one of the worst offenders the automobile industry, and internal combustion engines in general. The need for individual transportation will have to be eliminated through residential planning and through legislation, he stressed.

Man will have to learn to live with nature, rather than to change nature to live, he stated. "In nature, every animal does his own thing," Personious said. "He fits into his own niche, he does whatever he does. When he doesn't fit anymore, he becomes extinct, and his role or niche is filled up by another evolved species that fits in. Of course man, he doesn't have to worry about all that, because he

can fit in where he wants because he can alter the environment to suit himself. He has the power to change nature more than any other animal, and not just for survival needs alone. We can change it for good, or we can change it for bad, and of course we have the power to destroy the whole works."

Personious went on to explain that if man works against the environment, he is committing environmental crime, and that there should be a constitution for the earth to stop this crime.

He cited the National Wildlife Refuge system, with which he works, as a valuable teaching instrument. Public lands, and especially managed public lands, are essential for the education of the public on just how to live with nature, and just how nature itself lives, he stated. Through these protected and managed areas, man can come to a better understanding of just what he has to do to lead an environmentally sound life.

In summing up his speech, Personious stated that, "There is an alternate path, we can return to that path, it's not too late. Americans must become convinced that they are on the wrong path, and that there isn't another choice. The time is now." The speech was followed by a question and answer period.

Wednesday evening a speech on pesticides was given by Doctor Tony Peterle, a professor in zoology at Ohio State University. Doctor Peterle began his talk by explaining that because the subject of pesticides is such a broad one, he would confine his discussion to a group

of insecticides called chlorinated hydrocarbons, of which DDT is a member.

The first section of his speech was devoted to the persistence of pesticides in the environment. Peterle stated that most of the studies done on the persistence of chlorinated hydrocarbons in the environment do not really deal with persistence, but rather with the disappearance rate of the compounds. Peterle explained that persistence of the compounds depends upon many things, for example, the means used to apply it, temperature, where it was applied, how much was applied, the nature of the soil, etc. Persistence of a pesticide deals with its life during a matter of years, rather than a matter of weeks, he stated.

Peterle moved into the second area of his speech, that of the translocation of pesticides. "In recent years," he stated, "we have come to recognize that air is the most important route of global contamination." These compounds, it has been discovered, can move directly into the air, without having to combine with water vapor. This is important due to the fact that any application of any pesticide is potential global pollution because of high mobility. Peterle cited as an example a huge amount of DDT which was transported from Texas to Cincinnati in a three day period during a dust storm. Chlorinated hydrocarbons also move through the water, particulate matter, and through the biological systems of organisms. Air, however, is thought to be the easiest route for the translocation of

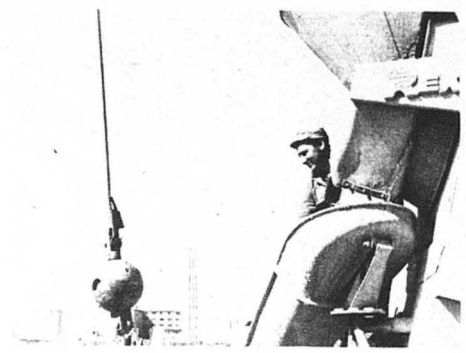
pesticides.

The third point in Peterle's speech dealt with the Bio-accumulation of chlorinated hydrocarbons. These compounds are extremely soluble in the fats of organisms, and are retained within these fats. He cited as an example of bio-accumulation the Clear Lake case. A lake was treated with DDT for the elimination of gnats, and later, the grebes, a small fish-eating waterfowl, began to die from huge concentrations of the compound in their fat. The compounds increase in concentration with each rise on the food chain, Peterle stated. Oysters, for example, can accumulate 70,000 times the amount of pesticide in the water within a matter of 40 days due to its feeding habits. Peterle stated that the average American has 5 to 15 parts per million of the compounds in his fat, but that the rate has not increased since the 1950's.

Peterle then moved into the area of the effects of chlorinated hydrocarbons upon organisms. He cited as the most publicized and important effect of insecticides upon living organisms, the thinning of the eggshells of birds of prey. Peterle stated that, since the 1800's, the eggshells of birds of prey have become thinner by 18 percent. Though predominantly a problem with birds of prey such as the osprey, the eagle, etc., the compounds have also had effects upon the eggs of doves and ducks. Peterle also stated that there are numerous other effects thought to be caused by insecticides still being studied in the lab. DDT is

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# Hard Hats And Hard Work



Editor's Note: Before the construction of any building on campus, the administration sends representatives to turn a shovel of sod.... Then, the real work begins. We dedicate this photo essay to the "hard hats" who built the physical structure of the university.

## Interview



# John Anderson- Director Of News Service

Mr. Anderson is director of News Services at UW-Stevens Point. He is a graduate of UW-Eau Claire with a B.A. degree. For several years he worked with the daily paper in Eau Claire before he came to Point in 1967. His salary is \$933 per month.

**Pointer:** What is the function of your position?

**Anderson:** It is set up as a news and publications office and I would stress that it is not a public relations office. I have worked diligently to keep that function out of this office. When the President (sic) came here he made it very clear that he was going to be his own public relations man, which made me very happy, because I came out of the professional press and wanted to run this office as much as a news dissemination organization as possible.

**Pointer:** You do not then feel this is to be a public relations position?

**Anderson:** I don't feel it's a public relations office because we try to be candid with the public and the news media we serve. We send out stories that are negative if they have to be sent out. Certainly many of the stories that we do send out are activities that involve the faculty or the students and in many cases they are not controversial. But then you can take a lilac planting ceremony in front of Old Main and it will be controversial to some person.

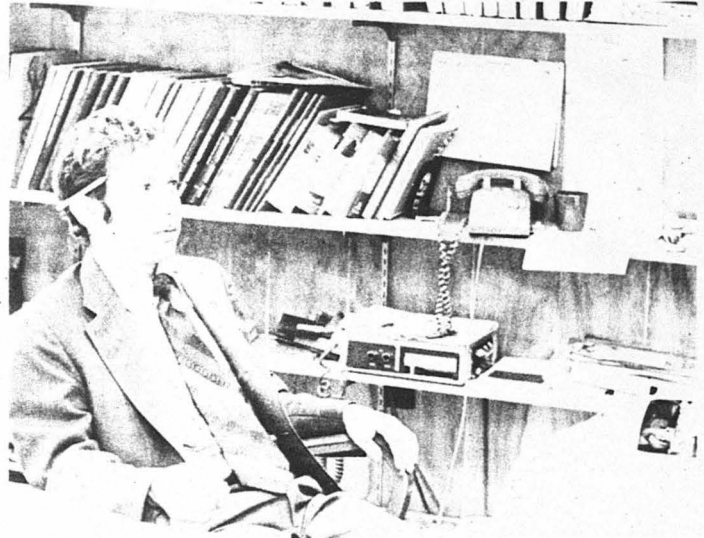
**Pointer:** The Pointer has heard that you will be a delegate to the Democratic National Convention. Do you feel that an objective newsmen can function in this situation without it reflecting on his reporting?

**Anderson:** I gave that a lot of consideration before I became actively involved in politics because I am very much aware of conflicts of interest. After giving it a lot of thought and talking to other people I realize it isn't any problem in my off hours to take part in a political organization. In this office we do not deal in political matters. We don't go out and cover stories on a regular basis about politicians. About the only thing we do that is political is write a story announcing that someone is going to speak.

**Pointer:** You made a statement at a Student Senate meeting indicating that you felt that the Pointer lacked organization and that the students were dissatisfied with it. Could you explain that statement and perhaps back it up?

**Anderson:** I was giving reasons at that meeting why I felt the university newspaper should be an independent one. One of the arguments that was given by the staff of the Pointer was that they felt it wasn't their function to be out raising money for advertising, and that they didn't have the manpower to have an advertising staff. They were quite insistent that this wasn't a good way to run a newspaper, that their first concern should be news. Well, certainly that should be their first concern, but what I was trying to explain was that if you're going to run a true newspaper it involves all segments. That means advertising and news. There is an argument in journalism textbooks that says advertising in a sense does provide a source of news. You see what is available to buy. You see what is being sold on the market. A lot of times people don't like it and they are going to raise hell with a product that they don't feel is in the public interest. I think that if the Pointer were truly organized as a full fledged newspaper it would have an advertising staff and I feel this is important for the reasons I mentioned. I view advertising as a way you can provide jobs for students on this campus. They can go out and sell ads and you can pay them 15 per cent of what they bring in. It will make you and the students money.

As far as the statement that I made about the students being dissatisfied, I think there is truth in that. That doesn't necessarily reflect my attitude completely because I think that as a critical newspaper the Pointer, despite some objections I might have to it, has really been an interesting publication; perhaps one of the most interesting we have had on this campus. I am referring to the issues that have been put out this year. But I do feel that many students on this campus, while they like many of the things the Pointer does, would like to



**"The Stevens Point Journal doesn't bend to the whims of its advertisers."**

see more about people on the campus and general news about this campus. I think that was the reason why the Campus Rag emerged. Because certainly it isn't a newspaper in the truest sense. It's a glorified newsletter. I think it has potential of being a paper, but their function is an information sheet that gives a few stories about people and events on the campus that haven't been available in the Pointer.

**Pointer:** Do you think an independent newspaper could survive on this campus?

**Anderson:** I have given it a lot of thought and I think that it could if it were run well, and I think it could be run well.

**Pointer:** Would it be based on advertising and subscription?

**Anderson:** I would avoid subscription. I think that advertising would be the key route. I have written a memo to the president (sic). I outlined for him some possible sources of revenue that the Pointer might have from advertising within the campus. I think the findings showed that Arts and Lectures, for example, would probably spend at least \$35 a week, if you consider your going rate to be \$1.50 per column inch. The UAB would probably take a full page ad and that could amount to about \$60. Then there is the athletic department which would advertise. You also have other organizations. There is the Residence Hall Council which would probably advertise to the tune of about \$30 a week.

There is the possibility that they could print the campus newsletter and that would supply \$70 or \$80 a week. Add all of that up and you can probably count on over \$200 per week right from the campus. And then you have revenues from businesses downtown that really haven't been tapped, as well as businesses in the surrounding cities.

**Pointer:** Would you envision the paper having to bend to some of the whims of the advertisers?

**Anderson:** I don't necessarily think that would be the case. Certainly the Stevens Point Journal doesn't bend to the whims of the advertisers. George Rogers has mentioned that they'll run a story about somebody that might be an advertiser of theirs and it might be a negative story, and the people have cut off their advertising. The Journal has stood up to principle and has not bent to these people. I don't think you would have to either because there are so many sources of advertising in Central Wisconsin. Al Jenkins pointed out that he fears having to depend entirely on money that comes from the business world, which he looks upon as being near corrupt. I think that the fact that you have got a course of income from this campus indicates that it would have a sense of local funding but still remain an independent newspaper. It would be kind of semi-

commercial.

**Pointer:** What is your opinion of this year's Pointer editorial policy?

**Anderson:** I have found that I agree with many of the things they say. I have had the needle jabbed at me a few times and it hasn't bothered me. Sometimes I think they get over simplistic on issues but I think the hearts of the people writing these editorials are in the right places. They are concerned about people. I guess that's the most important thing we have today.

**Pointer:** Do you see the supposed controversy between the Campus Rag and the Pointer relating to freedom of the press?

**Anderson:** The system that we have had for so many years has been contrary to freedom of the press. I think it is ridiculous to have to go to the student senate every year and ask for money from them. It is just a situation that is not good and that is why I have promoted the independent route, where no one would get funding and where the students would get together and form a sound staff, and yet have backing from the university through the advertising revenue.

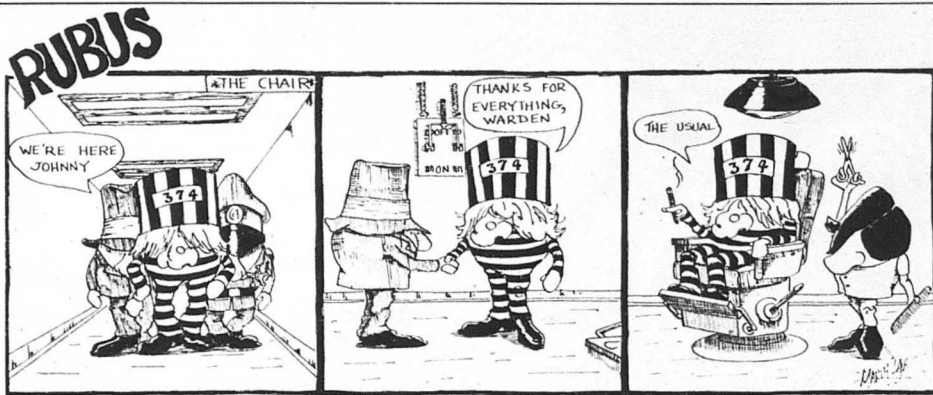
**Pointer:** Would you recommend some books or periodicals that are essential for a person going into journalism?

**Anderson:** I would recommend a lot of reading of many kinds of publications. I like to read a lot of newspapers. We get several in the office and I go to the library and go through the papers from New York, Washington, and so forth. I also think people should be reading history, as well as what is currently being written.

**Pointer:** That is all the questions we have. Would you care to make a concluding statement?

**Anderson:** Yes, I would. I have been involved in journalism for over 10 years now. I started out being a country correspondent for daily papers in my home area after taking an extension course from UW-Madison. I worked my way through college writing news. But, in the same period I also worked for the student newspaper. I was student editor in Eau Claire. I always felt the need to be independent. Back in the early 60's when we put out a newspaper, the slightest mention of controversy, the slightest mention of criticism against the administration was always met with great disdain. There were times when students would get called out of class for saying something halfway cynical or satirical about a campus administrator. We have come a long way since then.

Since I have been at Stevens Point I have seen that it has been continually getting worse every time that the student newspaper went into the allocations committee. They



## The Political Science Department

### --An Evaluation--

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Upon reading the course descriptions in the current catalog, the Political Science Department would seem to be offering an abundance of exciting and relevant courses. Unfortunately, most of these courses have not been taught for several semesters. The department appears to be a consistent rut—offering the same courses semester after semester. On the whole this has rendered the department surprisingly unprovocative, complacent, and impersonal in a time when politics is back in the mainstream of American life. A major source of the department's complacency stems from several faculty members. Their preoccupation with ego and professional success has prevented them from taking the time to know their students, their feelings and attitudes, and in some cases, it has prevented them from becoming good teachers.

The department reeks with apathy and non-involvement in and for both student affairs and political affairs. It is no wonder why the student body on this campus is the way it is.

To become a successful student in political science, one must learn not to question the instructor's ideas. The student will soon learn not to ask what relevancy there may be in a particular assigned reading or in a particular course or instructor. The successful student learns to memorize the instructor's in order to regurgitate them into blue books or take-home exams. To question an instructor is rare. The student is forced to surrender to the instructor's syllabus. The material must be covered. The amount of learning or interest a student might have in one particular area in the course is insignificant. Most courses are general, specifics are never covered in detail.

Despite this situation—a situation which is not only limited to the Political Science Department—there are several exciting and valuable political science courses: PS. 301, Politics and the Environment with Mr. Christofferson; PS. 316, Political Parties and Elections with Mr. Canfield; PS. 372, Government and Politics of Southeast Asia with Miss Snider; PS. 391-392, American Political Thought with Mr. Freeman; PS. 411-412, American Constitutional Law with Mr. Cates; and, PS. 484, The Foreign Policy of the Soviet Union with Mr. Oster. There are other courses but these are the ones mentioned most by students.

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It is the PSA's hope that this evaluation will aid you in determining what, if any, political science courses you might be interested in.

#### COURSE EVALUATIONS

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PS. 106 Introduction to the Politics of Developing Areas, Mr. Kudsi Zadeh. Most students find this course dull. Kudsi Zadeh lectures are disorganized and boring; he has a tendency to ramble about nothing. Most students feel Kudsi-Zadeh is a very knowledgeable man, but he is far from being a good teacher. A term paper is required and 4-5 paperbacks are required.—Not Recommended—

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PS. 301 Politics and the Environment, Mr. Christofferson. This is the only poli. sci. course where most students are not poli. sci. majors. Course deals effectively with current events in ecology as they relate to the political arena. Take home exams. Must buy two books, but are well worth the money. Lectures are sometimes very technical which, to some, results in boredom. Overall, this is an excellent course. Christofferson is very receptive to discussions and is not afraid to admit he does not know. Most students advise taking the early section.—Highly Recommended—

PS. 310 The American Presidency, Mr. Woodka. An interesting course and a good instructor is the general student reaction to this course. Subject matter is current and seems to be relevant to modern politics. There is a great deal of reading required, most of it from the reserve desk at the library. Tests are a unique combination of essay and multiple-choice questions.—Recommended—

PS. 313 The Judicial Process, Miss Robinson.

The idea of an attorney teaching this course is appealing. But Think Twice. Robinson might be a good attorney, but as a teacher, she is more to be desired. She seems to view this course as a sideline affair; she is preoccupied with her legal affairs. She is highly disorganized, boring, and in short a lousy teacher. Oral reports from students have replaced her lectures (if you can call them lectures). Most students recommend a teacher for this course not a quack.—Not Recommended—

PS. 316 Political Parties and Elections, Mr. Canfield. Canfield encourages student opinions in this class and he is generally well liked by students. The class relates to current events and seems to be very interesting. Students are required to purchase 3-4 paperbacks. Tests are hard and are essay. Class attendance is necessary for good performance on exams.—Recommended—

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PS. 371 Government and Politics of China, Miss Snider. This class is very informative and fairly interesting. It is helpful to have some background in communist govern-

# No Afghans For Mother Jones

"The patriotic soldiers came marching down the pike,  
Prepared to shoot and slaughter  
in the Colorado strike,  
With whiskey in their bellies and  
vengeance in their souls  
They prayed God would help  
them shoot the miners full of  
holes.

In front of these brave soldiers  
loomed a sight you seldom see.  
A white-haired rebel woman  
whose age was eighty-three.  
'Charge!' cried the valiant  
captain in awful thunder tones  
And the patriotic soldiers  
charged and captured Mother  
Jones."

--from a 1914 ballad

"The Autobiography of  
Mother Jones." Mary Field  
Parton, ed. Chicago: Charles  
H. Kerr & Co., 1972. 242 p.

By Elaine Malek

Looking at a photograph of Mother Jones, one immediately gets the impression that she is a dowdy, grandmotherly old woman who probably spent most of her elderly years knitting strawberry jam and knitting afghans. How far from true! As her autobiography reveals, the spark of Mother Jones' life was the determination to fight the oppression and injustice which characterized the lives of workers in America. This meant devoting her life to the organization of labor unions, leading the workers in boycotts and strikes and using any means possible to attack the underbelly of

business.

Mother Jones' autobiography is filled with tales of a time which present-day labor leaders have all but forgotten. In it she describes the agonies of maimed and crippled children who were doomed to the clothing mills, the plight of coal workers who died from tuberculosis at the age of thirty and the determination of stone-faced, cigar-smoking businessmen and politicians who refused to acknowledge the misery surrounding them.

The *Autobiography of Mother Jones* is an excellent book for a number of reasons. It provides the reader with not only the story of Mother Jones' life, but also with a picture of what an ideal American should be. In

addition, it provides a good overall view of the economic and social conditions of the nineteenth century and a background in the basic issues of the labor struggle.

What is especially excellent about this edition of the book is the bibliography on the labor movement which is included. It is not complete, but it is a good starting point for a beginning student who is not familiar with labor history. Also, the book is carefully documented, so that each event that Mother Jones describes can be easily explored in greater depth. This edition of the *The Autobiography of Mother Jones* is very well organized and offers a complete picture of her life and work.



Mother Jones' Latest Photograph.

# Who Controls Pollution Legislation?

"The Politics of Ecology."  
James Ridgeway. New York:  
Dutton, 1970. 222 p.

By Louise Eklund

Millions of Americans have been amazed upon turning on their televisions to witness Shell Oil Co. advertising its concern for pollution control. Had those millions of Americans read James Ridgeway's book, *The Politics of Ecology*, they would not have been quite so amazed. The main theme of Ridgeway's argument is that the present anti-pollution crusade is not so much a matter of "pollution control legislation" as it is "who controls pollution legislation." The accusatory finger is aimed at the major polluters of the land: oil interests, mining interests—in short, business-controlled industry. The main source of this control and, thus, the central issue of the pollution question, is the giant petroleum industries' struggle for control of energy sources. From the T. Roosevelt administration to the Nixon administration, the government has stood side by side with business interests in acting against the public good as concerns pollution control.

Ridgeway explains early attempts to deal with sewage treatment in England. Then, as now, he says, the attempt was to ensure industrial development not to restrict it through

pollution control. Technological advancement has done nothing to improve the pollution situation from 1900 in England to 1970 in America. In fact, the situation has grown worse. The current ecology, Earth Day craze serves only to cloud the central issue. And, with an implied faith in technology, as the savior of mankind from ecological disaster, the ecologist-bottle-returners serve the very master that has frustrated attempts to 'crack down on pollution.'

Control of the anti-pollution crusade by business interests takes place in the halls of Congress and behind closed committee room doors. For example, when Stewart Udall, with the consent of Sen Edmund (Mr. Ecology) Muskie, removed the Air and Water Pollution Committee from H.E.W. and placed it in the Dept. of Interior, it was with interests other than the public weal in mind. With Dept. of Interior (controlled by western oil and gas, mining, ranching and timber interests) in charge, anti-pollution legislation nearly fell apart. This type of control goes hand in hand with weak and inequitable legislation which places the burden of responsibility on the public body instead of industrial polluters. The federal government subsidizes municipalities for the construction of sewage treatment plants through municipal tax-exempt bonds. Business cashes in on this system in two ways. First, since

sewage is treated biologically, sewage treatment plants cannot treat industrial waste which is inorganic. The bulk of pollution comes from industrial waste and industry is charged only a minimal fee for the use of municipal treatment plants. When industrial waste is placed in these plants, their effectiveness is incredibly diminished if not completely destroyed. When this happens, industry merely dumps its raw waste into public waterways and no one moves against them. Another way that business cashes in on this system is through private banking interests grabbing up the tax-exempt municipal bonds. Business-controlled industry goes on unharmed, banks make a profit on the deal, and pollution marches on.

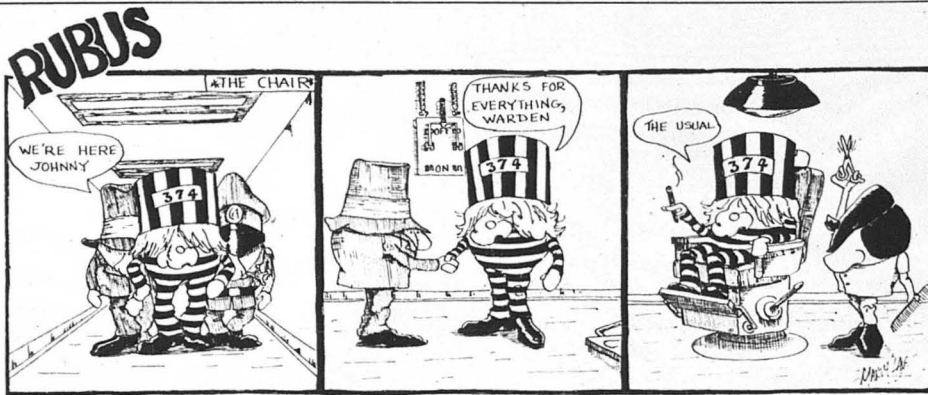
Perhaps the most frightening aspect of this control is the gigantic oil companies and their control of pollution legislation under the guise of "promoting competition in the field of energy sources." This is simply a fraud since not only do these huge industries own the world energy sources, but they also own and control the world tanker fleets. Federal legislation has made it profitable for these companies to produce and use larger and larger tankers which, with their frequent collisions, account for a major portion of water pollution. The federal government also makes it possible for these companies, through 'land bargains,' to own

land rich in coal which they, in turn, do not mine in order to keep oil and gas prices up. The merry-go-round goes on and on, and to frost the cake, many of the major polluters are excited about the anti-pollution movement because, like the Monsanto Chemical Co., they manufacture pollution control systems. The automobile is another area of great concern for the oil companies. As long as they have an interest in the internal combustion engine, advances will not be made in the creation of pollution-free automobiles.

Unlike many who have taken up the cause, Ridgeway offers workable and intelligent solutions to the problems. The automobile, he says, must be replaced with a large-scale rapid-transit system or an engine alternative to the internal combustion type must be developed. The most important step, though, would be a basic change in the national fuels policy which now, through economic incentives, encourages the petroleum industry to search for more oil. The tax benefits for the petroleum interests must be reduced, and this could be done by eliminating the depletion allowance, removing intangible drilling benefits, and denying U.S. corporations deductions for foreign operations. Import quotas, because they create an artificial market for oil in the U.S., must be abolished. Drilling for oil and gas on the continental

shelf must be halted. As concerns leasing federal lands, he says, no company should be granted such a lease unless every participant in the process of handling the fuel can assure that basic pollution standards will be met. If any party to such agreement should fail to abide by it, all parties involved would be held absolutely liable for any damages, including those to any third party. "In general," he says, "the development, production and end use of fuels should be controlled through public policies." Since industries are largely responsible for polluting the water, Ridgeway suggests that the federal government be equipped with injunctive powers to require pollution abatement or call for a shut down of the industry. The money to clean up pollution should come from industrial profits and, so that the cost would not be passed on to the consumers, strict price regulations should be set.

Ridgeway emphasizes that his solutions are not merely "reform" measures, but call for an attack on corporate power, which would open the way for revolutionary change. This change, he says, would involve the reorganization of society on different principles. The "birth control boys" and "bottle-returners" have lost their way, and must learn that "It is impossible to do anything about pollution without first achieving some sort of fundamental idea of community and a political economy."



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# EDITORIALS



## An Endorsement For Change

May Day will be the occasion for the Senate elections for officers for the 1972-73 academic year. The thinking of many students may be that this is a matter of little consequence but we will argue that it is exactly at this time that those elections are very significant. This year's Senate President and officers have had to work with an organizational structure that is breathing its last; it is likely that such a structure could not survive another year of Roberts' Rules and parliamentary ballyhoo. The point is that the time has come to reform the organization of student government, to put ideas into student government for the purpose of necessary change. Part of the requirement for such change is a dynamic, progressive leadership that will grab Student Senate by the scruff of the neck and haul it up out of the muck. Another part of the requirement is that the students turn out to vote for the candidates that can press for this change. We will suggest that there are candidates who have earned the broad support of the student community and who are ready to get the senate out of the doldrums to fight for the public interest.

The position of treasurer is one of hard work, headaches, and little glory. What is required is a senator who 'knows' student government, a senator who has and will sacrifice long hours for the student community. We have watched Sue Perry this year and we know that she stands for Senate change. We are confident that Perry is the senator to fill the treasurer's position.

In any governing body there must be a member or two who will push questions and issues, even against the odds; there must be a critical voice to keep the senate thinking. Watching T.J. Hankerson in action on the senate floor is evidence that he is that critical voice. It is our position that Hankerson, an experienced senator, can fill the post of Senate Vice-President and strongly serve the cause of a reformed student government.

The position of Senate President must be filled by a critical thinker, a hard worker, and a senator whose ideas center on progressive reform of student government, in order that that government might begin governing. The requirement is for a senator who has demonstrated sound judgement and a sharp mind, both in committee and on the senate floor. If there is any senator who can fill the requirements for providing dynamic, thoughtful leadership that senator is Joe LaFleur. We strongly endorse LaFleur for the position of Senate President.

These are the candidates we think can do the most for the student community. Our judgements are based on our observations of their actions throughout the past year. It is now the task of the student community, as we see it, to support these candidates both in the election and next year. Someone once said, "If you don't like the way it is, don't bitch. Get up and do something about it!" Doing something about it on May 1st calls for student support for Perry, Hankerson, and LaFleur. Vote.

## We'll Take The Public

John Anderson in his interview with the *Pointer* states that the school paper "is a state paper and it is not really free — the only answer is independence."

The idea that if the paper were to disconnect itself from the state and become independent in a commercial manner does not necessarily mean it will be free. In fact it may mean just the opposite.

The question ultimately becomes one of who the paper is responsible to. If the *Pointer* remains a state institution and is funded by the state it is responsible to the state, it is responsible to the public. This puts the paper in the same category as other state institutions, whether it be a university or a park. They are existing to serve a human end of some sort. They serve the public.

If the *Pointer* disconnects itself from the state and becomes independent it must rely on advertising for

its existence. It becomes responsible to its advertisers. This puts the paper in the same category with too many commercial institutions that have profit as their prime motive, not the public.

It is not a desire of the *Pointer* to be "independent" in this commercial sense so that we are "free" to print what we can get away with. Our desire is to remain a state institution and be responsible to the public. We desire the positive freedom of being able to serve the public with sound, critical journalism; and at the same time remain an institution of the public.

There seem to be two choices for the *Pointer* considering the environment in which it stands. We can become "independent" and be responsible to our advertisers, or we can remain a state institution and serve the public. We'll take the public.

## A Piece Of The Pie

To the Editor:

As long as there has been a pie to cut, there has always been a struggle for the largest piece. In the mean time, the people who supply it, the students, have to stand back and watch the gluttons fight for it. The question is, "Why must the student supply that pie in the first place?"

The real reason for the existence of any organization, activity or publication is that there is a need for it. Under the present system of funding, however, this need is never determined by those who create that demand, the students, but instead by a select few individuals who take it upon themselves to spend our money and tell us what we need and what is relevant to us.

If funding the *Campus Rag* going to "save" the students money or is giving the *Pointer* the full \$31,000 going to give the campus what it needs? Personally, I don't think that funding either is the answer. If there is a real need for either publication, and that publication fulfills the need, students would not be unwilling to pay a small per-copy fee or even purchase a subscription. If the publication were fulfilling a need it would be recognized. If it weren't, it shouldn't exist in the first place. Personally, I'm a little fed up with being told what one publication has contributed and what another hasn't. I'm sick of being told what I need and what is relevant to me. If a student newspaper contained what I, as an individual, considered to be relevant, I would purchase it irregardless of the name it bore. I resent, however, being forced to pay for any publication that predetermines my priorities and what is relevant to me.

If the *Pointer* or *Campus Rag* do what they claim to, then they should request to be self supporting and prove it. If a need for either (or both) exists, then the students would rally behind them, support them, sustain them and at the same time demonstrate that we need them as much as the publications claim we do.

Pax,  
Marc Vollrath

## Thanks P.S.A. For Evaluation

To the Editor:

May I take advantage of the *Pointer* letters column to express my appreciation to Maslowski and the other members of the Political Science Association for their herculean efforts in bringing out a comprehensive student evaluation of the Political Science courses being taught, and making it available to other students on campus? Although I have been requesting my own anonymous evaluation sheets on my courses for three years, the process is much more effective and useful if carried out by the students themselves and the results made available to other students on an "open" basis. I have been urging and cajoling students to carry out this kind of project for a long time, and it is indeed gratifying to see it come to fruition at last. While maintaining my right to disagree with some of the conclusions reached, the

## Journalistic Risk?

To the Editor:

After Reading about the *Pointer-Rag* situation with the budget allocations, and talking with many knowledgeable people about it, I have come to one conclusion: WHY?

WHY was the money taken away from the *Pointer* and given to the *RAG*?

WHY was this done with no warning to the *Pointer*?

WHY was it given to the *Rag*?

Maybe I could request funds next

year for my private newspaper!

WHY was it shifted at all?

It seems to me that this whole situation is senseless. Why not continue the *Pointer*? It is popular, quite well written, and presents diverse items and ideas.

Why was our money taken from a sure thing and given to a journalistic risk?

Thank you,  
Patti Clayton



## Letters Continued

general effect of such activity (and hopefully it will be carried on in a similar way each semester) is bound to be a healthy one in terms of my department and the whole campus. I would hope that these efforts by Political Science students would spur majors in other departments to do similar evaluations and publish the results. Contrary to the opinion of one of our Deans (who stated that student evaluation reports had "no relevance whatsoever" to the question of denying tenure to a professor who had a stack of very positive student evaluation sheets on his courses in his hand), it is my opinion that students' evaluations of courses and the work of professors should be given full consideration in deciding whether or not to offer tenure. It is my understanding that the emphasis in this institution is supposed to be on good teaching.

The Political Science Association has made a useful and valid contribution toward encouragement of same.

Sincerely,  
Nancy L. Snider  
Assistant Professor

### Worby Resigns

To Administration, Faculty and Friends:

I am resigning my position here because I have found that I cannot in good conscience turn in a single grade for my students. I feel that I could teach a course which all of the students were auditing or for which I turned in a progress report on each student.

I wish at this time to thank many of you. Many teachers here have helped me learn how to teach more effectively. Some combination of faculty and staff managed to arrange my schedule to include teaching Humanities 101X and 102X, a course which helped me find my conscience and enough of whatever it takes to live by it. Some of you gave me reassurance when I was trying to teach and counsel Walter Everett. Combined with my students, all of you have helped to make my stay here a good one, one which helped me to grow and gave me the joyous experience of seeing many of my students grow in spirit as well as in intellect. I regret to be leaving you for all of these reasons, and I only hope that if UW-Stevens Point someday adopts a progress report - no grade system of evaluating students' work, you might be able to seriously consider rehiring me.

Sincerely,  
Joan Worby

### Get Military Out Of Union

To the Editor:

Again, the college students of this university never cease to amaze me in their apathetic ignorance. This Thursday I witnessed the most offensive, demoralizing and blatant example of propagandizing that I have ever seen on this campus. During this past week while the U. S. continued to escalate their war effort by dropping millions of more bombs on Viet

Nam, an armed services recruiter was securely implanted in our Student Union propagandizing students of this university with even more bullshit about the necessities of a military establishment.

The thought becomes even more repulsive when one analyzes exactly how he got there in the first place. Even though he is not affecting all of the universities, students one must feel a compassion for those poor individuals who are deceived by his intellectually polluted concepts of the need for a military.

The students of this university should be chastised for letting these military recruiters in their Student Union, propagandizing their fellow students while his comrades are bombing the hell out of Viet Nam. The fact that the recruiters are given permission by both the students and the administration of this university to solicit on campus is revolting enough but to witness this spectacle taking place within a student's commons leaves me feeling even more wretched and guilty. If for instance, the recruiter succeeds in only recruiting one person on this campus and this one particular individual was forced to become a bomber pilot the amount of destruction and killing he would be able to commit would be atrocious.

The students must protest to remove these "murderers" from our university permanently in hopes of proving to the people of this country that the military can be stopped.

Thank you for your time and concern in reading this.  
Larry Gilman

### Graduates, Unite!

To the Editor:

I am writing this as an open letter to the graduating Senior Class of the University of Wisconsin-Stevens Point of 1972.

As a member of this group I was shocked to hear about the Administration's latest attempt to rip-off the Senior Class's privileges. Originally the Administration was going to allow those graduating seniors who had final exams scheduled for after Commencement to not take them, which is a fair proposition. Now, however, they are trying to force us to take these exams! For those of us who live a good distance away and have no form of transportation, and whose parents work during the week, this is especially odious.

Therefore, I ask that the Senior Class unite in opposition to this move by the Administration and try to get them to go back to their original proposition. This can be accomplished in several ways and, perhaps, we should use all of them; viz. Boycotting of finals, Letter Writing Campaign, Protest Marches, etc. For if we stand together, united in a common cause, I believe that we can accomplish our purpose. Do this as soon as possible, as we need all the support we can get.

Truly Yours,  
Walter J. Mockler,  
Class of '72

P. S. Head this Administration Rip-Off of the Senior Class

### Peacemaker

#### Programs

To the Editor:

The Peacemaker Movement is sponsoring three orientation programs in nonviolence during the summer of 1972—the first, June 17-July 1, at Swannanoa, North Carolina, the second, July 15-July 29, at Leggett, California, and the third, August 19-September 3, at Allenton, Missouri.

As a letter from Peacemakers says, in reference to the orientation sessions in nonviolence: "These programs have offered many people a chance to clarify and deepen their understanding of nonviolence as a style and spirit of living; they have been a kind of experience of community, a place where new friendships—sometimes even living and working relationships—have been formed. They have been a good time and an important influence in the lives of many."

Those interested could write the Peacemakers at 10208 Sylvan Avenue, Cincinnati, Ohio, 45241, or come to me (Nelson 303) for a brochure on the programs and an application form.

Sincerely,  
Jim Missey

### Charges Rag With Plagiarism

To the Editor:

A degree of plagiarism and "borrowing" of copy occurs in the journalistic trade today, but it is not necessarily bad in itself.

Frequently one paper uses information from another

because of time and manpower limitations.

These actions I can understand and even condone.

But, when one paper takes a story from another paper, completely scrambles the story, and doesn't acknowledge the source I become a little upset.

And then I really can get sore if the plagiarized story was originally mine, written for a local paper and reprinted in the Campus Rag.

Normally, a reprint of my story wouldn't move me to write a letter to the editor; but in view of claims the Campus Rag has made concerning its ability to produce a quality paper, I feel compelled to speak out.

The stories concern Earth Week speaker Peterle.

The reason I know that the Rag story is a rendition of mine is that the Rag's version contains information in the fifth and sixth paragraphs which Dr. Peterle gave me personally. No one was within ten feet of us when we discussed how the average farmer should react to pesticide damage to the environment.

I included the information in my story for the Stevens Point Daily Journal without mention of the fact that Peterle hadn't discussed the family farmer in his lecture, but afterwards with me.

I could go on comparing sentences and paragraphs between the two stories and note their great similarity of style (although the Rag horribly mutilated my original story), but I feel the above proof is enough.

What should be done now, I think, is for students to determine for themselves if the Rag maintains the sterling journalistic standards it claims to.

Personally, I feel this incident could be indicative of the lack of journalistic ambition on the part of the Campus Rag editorial

staff.

But—no hard feelings over this on my part. I only hope that the Rag will remember this simple phrase: "Reprinted by permission from..."

Sincerely,  
Peter Fox

### Don't Vote!

To the Editor:

1) No matter who becomes president, whether a candidate of the left, the right, or the center, he or she will take his or her place at the head of the American system of violence, which includes the Pentagon and warming apparatus, federal penitentiaries, a set of laws which sanction unequal property relations among people, and so forth. To vote for one of the presidential candidates, in the April primary or next November, would be to endorse the system of violence which the candidate would head if he or she were to become president. To refuse to vote would be to refuse to approve that system of violence.

2) The basic changes needed in American society cannot be achieved by voting out one person and putting another in the presidency. They can only be achieved through nonviolent direct action, such as draft resistance, tax refusal, consumer boycotts, the establishment of food co-ops, the creation of free schools, and the like.

3) Refuse to endorse violence, by refusing to vote in the April primary and next November. Work for a better society through nonviolent direct action

Jim Missey

## Point Students In Organ Recitals

By John Anderson

Ten music students at the UW-SP will appear in an organ recital Sunday, April 30, at Trinity Lutheran Church here.

All are students of Professor John Thomas of the music faculty.

The participants, and the selections they will play are:

Sharon Burns, Milwaukee, "Sonata No. 2 in C Minor" by Mendelssohn;  
Linda Brettman, Plainfield, "Suite from Water Music" by

Handel;

Dorothy Shulze, Elcho, "Fantasia in D Minor" by Pachelbel;

Karen Younger, West Allis, "In Thee is Gladness" by Bach

and "Pasticcio" by Langlais;

Goria Blumreich, Kaukauna, "Tierce en taille" by Couperin

and "Toccata in D Minor" by

Eberlin;

Mrs. Judy Janz Mosinee, "Ein Feste Burg" by Buxtehude and "How Fair and How Pleasant" by Dupre;

James Tischer, Wisconsin Rapids, "Dialogue for the Mixtures" by Langlais;

Julie Forseth, Appleton, "Prelude and Fugue in E Minor" by Bach;

Ronald Boss, Colby, "Partita: Jesus Christ, our Blessed Savior" by Distler;

Mariko Oku, Japan, "Sonata Number 1: Massig schnell" by Hindemith and "Toccata in B Minor" by Gigout.

### Mini Session May22-June 9

This is an opportunity to excelerate your program and take advantage of concentrating on one course offered in a different format. Tuition: \$60.75 for 3 credits. Housing and food service will be made available. Registration - May 8-10; Room 223-Main; Office of Extended Services. For further information call 346-3717.

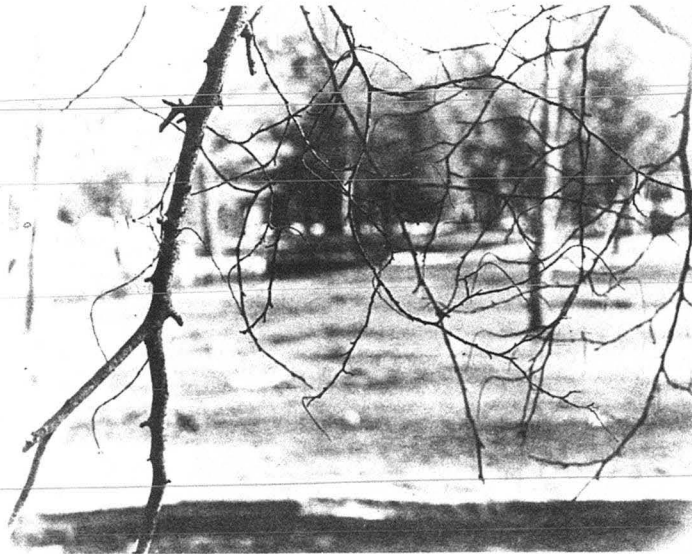
Sampling of course offerings:  
Ed. 381 - Ed. Psych; Ed. 380 - Ed. Princ.; Biology 205 - Intro. To Ecology; Biology 308 - Animal Behaviour; Psych. 200 Gen Psych.; Or Psych. 230 - Psych. of Adjust.; Drama Workshop 129 - The Audience, and others.

### Correction

In last week's Pointer a gymnastics exhibition to be presented in Berg gymnasium by Mr. B. A. Clark's Advanced Gymnastics class on Thursday, May 4, was announced. This exhibition will begin at 7:00 p.m. instead of the time previously printed.

# It Ain't Gonna Snow

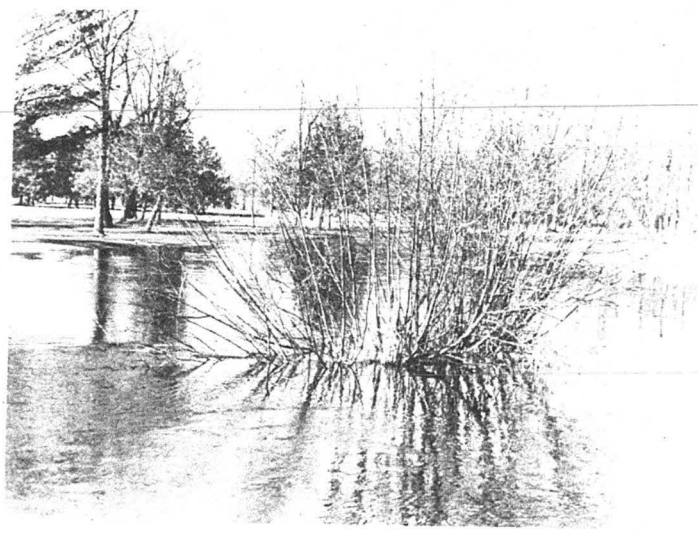
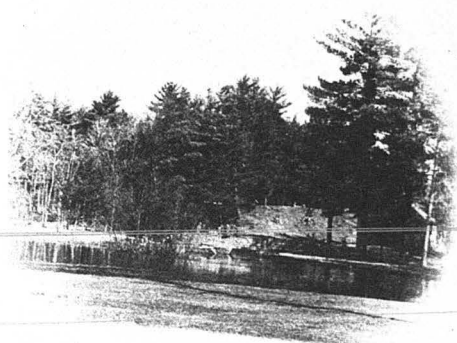
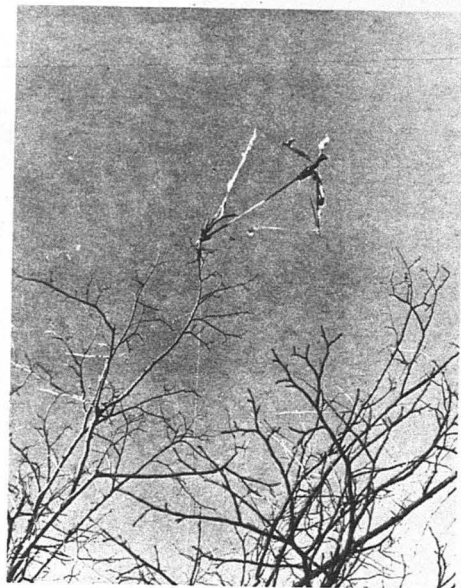
## No More!



Photos by Tony Menzer

Hot Damn!!





## Poli Sci cont.

ments. It is sometimes difficult to take notes in class since the instructor tends to talk very fast and she does ramble at times. Tests are essay and one book report is required. Snider has an obsession with grammar errors in student papers and exams. If you can write well, try this course.

PS. 372 Governments and Politics of Southeast Asia, Miss Snider. The expert knowledge of the instructor on the subject matter seems to make the course worthwhile for most students. A choice of two book reviews or one term paper is given and the instructor is very picky about correct grammar in these papers. Tests are essay. Student opinions are respected in class. Some background in or of Asia is helpful. --Recommended--

PS. 375 Governments and Politics of Latin America not offered this academic year

PS. 376 Governments and Politics of Latin America not offered this academic year

PS. 380 International Politics, Mr. Oster. Mr. Oster is extremely competent and knowledgeable. Most students felt the lectures to be well organized, the readings to be heavy but worthwhile and the course to be generally interesting. A word of advice: attend the class regularly. --Recommended--

PS. 382 International Organization, Mr. Singh. This course will give students a viewpoint of the United Nations. Most students find the course to be interesting, but too much emphasis is on theory. All students seem to desire more discussion. A term-paper is required (35 percent of final grade). Singh is well received by students, but it will take awhile to understand him.--Recommended--

PS. 391-392 American Political Thought, Mr. Freeman. Mr. Freeman is the most popular instructor in the department. He's primarily concerned with teaching students. There are required paperbacks, but students seem to agree that it's worth the money. The class is informal; he encourages student comments, critique, and discussion, concerning not only the subject matter but of current events. Expect to do a lot of reading, and you will learn quite a bit.--Highly Recommended--

PS. 395-396 Western Political Thought, Mr. Morser. This is basically a good course, but Morser tries to cover too much material in too short a time. Must buy 5-6 paperbacks of which some are difficult to read and understand. Morser is well-liked by most students. Student opinions are respected and welcomed. His grading system has been called "a mature university attitude." Taking notes from his lectures is difficult because of his somewhat disorganization of his material. If you have an interest in the course material by all means give a go at it.

PS. 411-412 American Constitutional Law, Mr. Cates. This is one of the most difficult courses in the department. Cates employs the case method in his teaching approach. The student must prepare daily for class; attendance is taken. There are no papers, but there are, on the average, two cases to be briefed for each class period. Most students agree that this is one class where they have learned quite a bit, despite the emphasis on memorization and regurgitation. Cates experience, and his wit and warmth have made him many friends among his students. His is a demanding professor, but the course is worth it.--Highly Recommended--

PS. 414 National Politics--Issues and Answers, Mr. Canfield. This course offers an in depth coverage of contemporary issues along with much class participation by the students. The atmosphere is informal and friendly. Canfield is termed by most as a reasonable man when confronted with a differing opinion. There are three paperbacks to buy, and the word is to keep up on current events and attend class.--Recommended--

PS. 416 Minority Group Politics, Mr. Canfield. Minority Group Politics is Canfield's primary field of interest. The atmosphere is informal. His lectures are well prepared and organized, but the class lacks adequate inspiration for discussion. Must buy three paperbacks, but there are no papers involved. Reading the assigned readings is extremely important. --Recommended--

PS. 420 Interest Groups in Politics not offered this academic year

PS. 411 Government and Politics of Metropolitan Areas not offered this academic year

PS. 412 Intergovernmental Relations not offered this academic year

PS. 451 Problems of Local Government Administration not offered this academic year

PS. 455 Problems of Local Governmental Administration not offered this academic year

PS. 464 Government and Politics of the Soviet Union, Mr. Oster. no information available.

PS. 484 The Foreign Policy of the Soviet Union, Mr. Oster. This course centers on Oster's primary field of interest. It gives a practical outlook on the world, as well as, an outlook of the United States co-existence with other countries. Most students find both the class and the instructor very interesting and relevant. Attend lectures regularly and you will learn a lot.--Recommended--

PS. 488 American Policy in Asia no information available.

PS. 490 Indian Political Thought, Mr. Singh. An in depth course taught by a man from India. Singh's lectures are often interesting but he does get on tangents which has the effect of putting students asleep, but Singh is nevertheless well liked by most students. There is plenty of outside reading involved. If you have a background or an interest in Indian philosophy, "try it, You'll like it."

PS. 494 Communism in Asia: Strategy and Tactics, Miss Snider. Snider tends to be too grammar oriented to suit most students. She ought to make up her mind whether she wants to teach English grammar or Political Science. Her lectures are often general and repetitious. Most complain of her long-winded lectures which prevents questions. Two paperbacks are required. As a grader, she is considered to be ruff. --Not Recommended--

PS. 495 Western Political Thought, Mr. Morser or Mr. Freeman. Gain some sort of idea about your own political philosophy and then take this course. Have an open mind to abstract theories. Six paperbacks are required. Both instructors have an informal teaching manner, and both are willing to listen and teach students.--Recommended--

PS. 497 Scope and Methods of Political Science not offered this academic year  
This evaluation, the first of its kind in the department, was compiled by Donna Jahnke, Nancy King, Dick Maslowski, and Steve Mihalko.

## John Anderson cont.

have always met some type of problem. It seems to me for the sake of freedom of the press, and I'm trying to defend and promote it, that the students will have to get out and get a firm foundation on a good independent newspaper. I think I have made the impression to people that I am trying to stifle student press, and that is not the case at all. I can see the student press being in great trouble across the country. The way it stands now, when you have student funding that means it goes into the state budget. Then it is a state paper and it is not really free. That makes the regents, the chancellor, the advisor, and the editors responsible. The regents are not going to stand for this, especially at a time when the press is radical and could tend to get into trouble, not that they shouldn't be doing what they are doing. I can't envision the regents feeling easy about this situation when they could be called into court for something they have no power or control over, and they are responsible for it. So it is totally unacceptable. The only answer is independence.

### Staff List

<b>Editor:</b> Al Jenkins	<b>Reporters:</b> Carol Cartwright Ellie Peterson Dennis MacDonald Tim Sullivan Bob Lattin John Anderson	<b>Graphics:</b> Kevin Woest
<b>Associate Editor:</b> Jennifer Urban	<b>Assistant Editor:</b> Louise Eklund	<b>Feature Editor:</b> Fred Ginocchio
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**Concert of the Native American  
Struggle originally scheduled for  
Saturday, April 29th, now  
re-scheduled for Sunday, April 30**

WITH

**MR. A. PAUL ORTEGA**

**Mescalero Apache**

**National Champion Indian Dancer  
Contemporary Indian Artist and Musician**

**Sunday April 30**

**Michelson Concert Hall  
Fine Arts Building, 3:00 p.m.**

**Donations Accepted**

**Sponsored by AIRO  
American Indians Resisting Ostracism**

# Statements Of Position

**Editor's Note:** This statement was sent to the Board of Regents with copies sent to the Merger Implementation Board, United Council (lobbying group for student interests) and John C. Weaver, President of the U. W. system

## Autonomy In New UW System

I. Resolved: That a strong, far reaching central administration in the UW system would hinder the growth and future heritage of each individual institution now encompassed by the system.

II. That each campus shall be governed mainly, as in the past, by its own administrator, the chancellor, subject to the broad base of guidelines set up by the Regents and central administration.

III. That faculty tenure and retirement be handled through departments and colleges on each individual campus under the broad guidelines set forth by the Regents through the central administration.

IV. That each campus retain its goals (subject to Normal system modification) through its continuing individuality.

V. That student participation in campus government and fostered through the system shall not be hindered by a large centrally based bureaucracy.

VI. That those state institutions continue to be for the benefit of the students and all citizenry of its area and a resource of the entire state not subject to power struggles on broad base system bureaucracy.

VII. That advancement and the continued and newly renewed efforts of the merged system through teaching and research be thrown wholeheartedly into the advancement of the state of Wisconsin and its citizens, present and future.

VIII. That the physical facilities and the new and innovative role of electronic communication be further extended to all and further researched so as to extend the opportunity for the use of these resources to all accepting elements of the university and state.

IX. That an attitude of improved relationship and cooperativeness with all educational facilities (vocational, elementary, secondary, etc.) be a goal of a fine state educational system.

X. That admissions, tuitions, degrees, certifications, and tenures be of fair and just differentiation for each institution. That these policies be doubly strong by drawing from the strength and plurality of the whole and the identity of the singular institution and individual.

XI. That all students and all teachers shall have the undeniable right to further themselves through the strong system of our states education, yet drawing upon the individuality and identity set forth by each separately governed institution.

Written and Submitted by  
Student Senator, Joe LaFleur  
for the Student Senate of  
UW - Stevens Point.

## Student Participation In Merged UW System

The University of Wisconsin system of education is dependent upon and set up for the education of young people so input for the system should be sought from these young people. One source of input would be a student voting member on the Board of

Regents. Some members may see this as a threat to the Board, but rather it could be an excellent opportunity for them to be helped in the advancement of the state's educational goals. Board members are selected for their insight, intelligence, and foresight. By making use of these assets the current Board should see the new and intensified need for student input.

Secondly, but equally as important as the first request, students should be voting members of special committees set up by the new Board and/or a special student advisory committee should be set up. This committee or committees could be used as research groups and/or special student interest groups.

Finally, the United Council of Student Governments should provide much needed assistance to the Board of Regents. It should be continually used as a sounding board and area of input along the lines of student participation in government of the new system. In addition, participation might be sought from individual students and student governments.

You as individuals and together as a Board have shown a high degree of expertise in handling the role of higher education in Wisconsin. You are to be commended and should be commended for all that you have done collectively and individually. Your hours are long and in no way (except perhaps through self-satisfaction) can you be repaid for all you have done and are about to do. We hope that you will continue to persevere until the goals are reached. We also hope that you will not neglect the high amount of student interest in your work. We hope that you will

use student resource personnel to your full advantage in the newly created Board and its committees.

Submitted by:  
Joe LaFleur  
Student Senator  
UW-Stevens Point

## WWSP New Dept. Heads

WWSP Fm 90, the University of Wisconsin Stevens Point radio station, announced the appointments of new department heads for the 1972-73 school year. The appointments were announced by Lynn Davis who is the present station manager at WWSP and who will be graduating this May. The appointments are as follows:  
Station Manager--Tim Donovan;  
Program Director--Andy Nelson;  
Production Director--John Godec;  
News-Sports Director--Nancy Haka;  
Public Relations Director--Ann Galginitis;  
Continuity Director--Betty Eckardt;  
Engineering--Rich Westerberger;  
Music Director--  
Secretary--  
both of these positions held over till fall term.

**STUDENT SENATE ELECTIONS**  
**MAY 1**  
**QUANDT GYM AND**  
**UNIVERSITY CENTER**  
**VOTE! VOTE! VOTE!**

### CLASSIFIED SECTION

**SELLOUT IS COMING**

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# Review: Cyrano de Bergerac

By Jack Magestro

Cyrano de Bergerac—poet, clown, wit, philosopher-prince, soldier, and swordsman. A literal galaxy of talents are written into the character of Cyrano de Bergerac, the main dude in the latest production of the University Theatre. The play opened the 23rd, treating the eyes of the audience to elaborate scenery and a cavalcade of costuming whose colors and brilliance would have shamed twenty rainbows. In fact, there are several characters who indeed seemed to think they were rainbows, prancing about the stage in crimson velvet, chartreuse, and white lace. Those actors dressed the brightest did a fine job of portraying the definitely dubious masculinity of each of their characters.

With over ninety different characters on stage at one time or another the play seems at times a little tumultuous. With four major scene changes the stage is continually all a-bustle both during and between acts. If one is not interested in the play itself there is half an hour's worth of intermissions during which much entertainment is to be had watching the efforts of the stage hands as they maneuver walls, chairs and props this way and that with joyful abandon and with some plan that is in no way obvious to the audience. Nevertheless, everything manages to get to the right place; quite likely, less thanks to skill and planning and more to divine intervention.

Even with so many actors the skill of a few showed through, although it is not readily apparent whether the sun through the clouds or a bullhorn through the fog would be a better comparison. The acting during the first three acts left me with no other impression than that my behind was getting sore from sitting, but later I was well rewarded for my wait. The acting of Brad Bowton (Christian) and N. Ross Safford (Cyrano) in the fourth and fifth acts paralleled masters at work. Safford was at any time able to make the audience laugh, cry, frown or smile as he chose.

Three other actors were of note. Alan Klimpke (Ragueneau) was bouncing about the stage uttering jovial idiocies constantly from his rather plump person and Ginny-Lynn Sehloff, playing a rather frumpy-looking "Duenna" rambled about the stage mumbling something about a "Tender Passion." Nancy Lawton's portrayal of Roxane at first tends to cause one a small amount of visceral upset with its syrupy-sweetness but, then, I imagine that is the way Roxane might be intended to be and Nancy conveys effectively Roxane's syrupy-sweetness.

The problem one experiences in viewing

Cyrano de Bergerac is that the play tends to drag, in the first half particularly. The audience begins to have visions of not actors and script but, rather, of snails and associated under-speeders. What is more, the length of the play is such that even starting at eight o'clock, the audience can't count on being home before the witching-hour. Ah, well. Perhaps that is the fault of the playwright and not the members of the theatre. Just the same, if you go to see the play, plan on almost four hours.

Whatever the time involved, Cyrano is no waste of time. The acting of N. Ross Safford alone makes the entire evening. But please, as comfortable as the seats in the Ward Jenkins Theatre are, to you less hardy souls, don't be afraid to take a little advice—at least consider taking a pillow to sit on when you go to see the performance.

## Kathy's Kitchen Grains



Grains are fine sources of minerals and B vitamins. The lentil, with its qualities of high (though incomplete) protein content and a variety of lovely minerals, is especially desirable. Don't ever soak grains and then drain off the water; you're pouring away your health.

For the beginner, the lentils and rice, and the vegetables and rice recipes which follow are the best place to start. For those a bit more dedicated to good health via good grains, the other recipes are really excellent.

### Lentil Salad

1 c. lentils  
 1/4 c. finely chopped parsley  
 1/4 c. finely chopped onion  
 1/2 t finely chopped garlic  
 3 T lemon juice  
 2 T olive oil  
 1/2 t salt  
 pinch of cayenne pepper  
 Wash and soak lentils in 1 1/2 C soup stock for 2 hours. Simmer for 20-30 minutes, until cooked, adding water if necessary. Refrigerate. One-half hour before serving, add the rest of the ingredients and return to refrigerator, tightly covered.

### Lentil Soup

Lightly brown in 3 T olive oil, 1 medium onion coarsely chopped. Add 1 tomato, chopped, 2-3 garlic cloves chopped, and 2 C washed lentils. Then add 6 cups chicken broth or bouillon, bring to a boil, reduce heat. Add 1/4 C chopped parsley, 2 t cumin 1 t salt, 1 T lemon juice, pepper to taste. Simmer partly covered 1 to 1 1/2 hours. If you have a blender, use it to make a creamy soup. If not, mash the soup a bit with a potato masher. Serve hot with a good plain yogurt.

### Lentils and Rice

Basic recipe: lightly brown 3/4 C chopped onions in 3 T olive oil. Add 3/4 C lentils and 2 C water. Simmer 1-2 hours, until lentils are tender. Then add 3/4 C rice and enough water to cook the rice—probably about 1 C—and salt and pepper to taste. Simmer until rice is done.

Use your imagination to make this more interesting. For example, brown chopped garlic and 4 to 9 oz. chopped meat along with the onions. And when you add the lentils, add also a couple bouillon cubes, 1/2 C chopped parsley, 1/2 t allspice, 4 t lemon juice, 1/8 t cayenne pepper. Add chopped green pepper and tomato also, if you like. The possibilities are endless. Serve with yogurt.

### Brown Rice and Vegetables

Cook 1 C brown rice as directed on package—preferably in soup stock or bouillon rather than just plain water. When cooked, turn off fire and let sit.

Thinly slice 1 to 2 c vegetables—onions, carrots, broccoli, anything. (Romaine lettuce is fun.) Heat several T oil in a skillet over medium heat. Add veggies and stir fry until they're cooked but still crisp. Stir in the cooked rice. Then add 1/2 to 1 c cheddar-cheese and salt and pepper to taste. Stir until cheese is melted and serve immediately. (This is good served with sour cream.)

### Split Peas and Rice

Heat 3 T olive (or other) oil, and lightly brown: 1/2 C chopped onion, 1 garlic clove chopped.

Stir in 1/2 C split peas, 1/2 C brown rice. Add 2-2 1/2 C broth, 1/4 C chopped parsley. Boil 2 minutes. Remove from heat, ver, let sit 30 min.

Return to fire, simmer 25-30 minutes, adding water if necessary. Let sit 10-15 minutes. Serve with yogurt. (Spices make this more interesting: one-sixteenth t cayenne, 1/4 t allspice, 2 t lemon juice.)

Student Senate elections will be held on May 1st. Be certain to vote for the candidate of your choice.

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# Earth Week Cont.

thought to effect the aggressiveness and learning ability of laboratory mice in a negative manner, Peterle stated, and the sex and thyroid hormones of pigeons and quail are effected by the compound.

In closing, Peterle stated, "I think it is sheer folly to continue to dump toxic compounds into the environment. They accumulate and cause lethal and chronic effects, we must find some alternative way of controlling out pests in the open environment."

On Thursday evening, Doctor Doug LaFollette, a professor of chemistry at the University of

Wisconsin-Parkside, gave a speech entitled "Ecology, the Science of Survival." Because of time limits, the Pointer was not able to cover Dr. LaFollette's speech. Anyone who would like to hear a tape of the speech can contact the Environmental Council office in the basement of Old Main.

Earth Week activities closed with the bike rally held on Saturday. Because of poor weather, only twenty-one people showed up for the thirteen mile trip that connected all of the parks in the City of Stevens Point. Prizes were handed out to eight of the twenty-one participants.

# "Korean Communist Movement" Faculty Seminar Topic

The final speaker in this year's Faculty-Seminar and Public-Lecture series on "Korea: Past and Present" will be Dr. Dae-Sook Suh, Associate Professor of Political Science, University of Houston. Dr. Suh will lecture on the general topic, "The Korean Communist Movement," at 8:00 p.m., Wednesday, May 3, 1972, in the Frank Lloyd Wright Lounge of the University Center. Dr. Suh is widely acknowledged as the leading scholar and authority on the Korean Communist movement in the world.

Dr. Suh is currently Chairman of the Executive Committee of the Korean Studies Committee, Association for Asian Studies. He has been a frequent con-

tributor to various scholarly journals and conferences on Korea, is the author of *The Korean Communist Movement, 1918-1948* (Princeton University Press, 1967), which was translated into Japanese in 1970 and published under the title: *Chosen Kyosan Shugi Undoshi*. He is also the author of *Documents of Korean Communism, 1918-1948* (Princeton University Press, 1970), a compilation of the basic sources for study of the Korean Communist movement. He contributed a chapter, "Emergence of an Elite Group," in *Aspects of Modern Communism* (University of South Carolina Press, 1968), and Chapter 7, "The Case of Korea," in *The Condition for Peace in*

Europe (Public Affairs Press, 1969), which was translated into German under the title: *Entspannung, Sicherheit, Frieden* (Verlag Wissenschaft und Politik, 1969).

Dr. Suh received his B.A. degree from Texas Christian University, his M.A. from Indiana University, and his Ph.D. in Political Science from Columbia University in 1964. He was Research Associate at Columbia in 1964-65, and again in 1968-69; Visiting Associate Professor at the East-West Center, University of Hawaii in 1971. During 1971-72, he is Visiting Professor at the Social Science Research Institute, University of Hawaii.



"Yup yup....Back to the garden."

## Low Brass Concert

By Gary Neustadter

Tonight, April 28, Mr. John Russo, new low brass instructor at U.W.S.P. will perform along with his students in Michelson Concert Hall-Fine Arts Building, at 8:00 p.m. Mr. Kenneth Sanford will be featured as guest conductor.

The concert will open with Mr. Russo performing the Brahms Sonata in E Minor, Op. 38 for bass trombone and piano. He will be assisted at the piano by Miss Janice Meyer. Two ensemble groups, comprised of low brass students will be performing works of Bach, Schubert, Haydn, Volfessen, and Premu.

Mr. Russo is a graduate of the

Eastman School of Music, where he was a member of the famous Eastman Wind Ensemble and the Eastman Philharmonic Orchestra. In the summer of 1964, Mr. Russo toured with the Jimmy Dorsey Orchestra. Upon graduation, he joined the United Air Force Band in Washington D. C. where he remained for four years.

Upon his discharge from the service, Mr. Russo became a member of the North Carolina Symphony Orchestra and the Colorado Philharmonic Orchestra. He assumed the position as low brass instructor this past fall here at U. W. S. P.

The concert will be the first of its kind at this university. Everyone is welcome to attend.

**Impersonal Circus, a publication of University Writers is now on sale. Contact any member of the group or watch for sale stations this week and next.**

**ELECT**

**T. J. HANKERSON**

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**STUDENT SENATE**

- Chairman Ad Hoc Committee for Beer and Liquor in Dorms
- Ex-Chairman Election Committee
- WWSP Announcer

**VOTE T. J. HANKERSON**

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9 P.M.-1 A.M.

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### LRC Workshop IV



Media. Dry mounting. Slides. Lamination. Transparencies. Familiar words? The fourth and final session of the LRC Workshop will cover the various aspects of media, including costs, as related to students at UW-SP. Perhaps you are preparing a tape-slide program for a class presentation, or a set of overhead transparencies.

The use of audiovisual equipment and the checkout procedure for equipment will also be discussed. So bring your problems, your questions, your projects to Room 4 LRC on Tuesday, May 2, at 6:00.

### WISPIRG Board Elections

Election of the local board members for WISPIRG will be held during Registration, May 1st. Any student wishing to be elected to the board can pick up nomination papers at the WISPIRG Office, 136A, Old Main. They have to be in by 5:00 P.M. Sunday, April 30.

### Akwasasne Notes

**Akwasasne Notes**, a publication of the Native American people, is now available in the University Bookstore.

Ask at the desk.

## Late-Returning Students

By John Anderson

Students who return late because of summer employment for the opening of the university in the fall of 1972 will not be charged late fees according to Dr. Haferbecker. Students must have their employer send a letter to Dr. Gordon Haferbecker, Assistant Chancellor of Academic Affairs, stating that they will be employed through September 4. The faculty will be provided with a list of such students so that places can be held for them in classes and make-up work planned for classes missed from Aug. 26 - Sept. 3.

Students returning late should pre-register as usual and they will be billed for fees. If

payments are made on schedule and if the student has pre-registered, there will be no late fees.

All students are expected on campus by September 5, 1972. Each student will need to contact his instructors and arrange for his make-up work during the week of September 5-8.

Letters from the employers certifying the summer employment through Labor Day should be sent to Dr. Haferbecker.

Those planning to stay in a residence hall should make room reservations. The late start option is not available to students who are on probation.

### FAC Continued

Other Action By FAC

Environmental Council: Granted \$500 from the reserve fund to offset the costs of "Earth Week" programming.

Intervarsity Christian Fellowship: deferred until the next FAC meeting.

Arts & Lectures: Transfer of \$2,000 from allotted funds to anticipated income passed. The money will be raised through a 50 cents charge to. It was also recommended to students that a footnote be included providing for increased publicity on the availability of season tickets for students.

Environmental Council: The \$1,000 suggested increase by Senate-Assembly was cut to \$450 as it mistakenly included work-study positions. The amended figure was passed, funding the Environmental Council at \$2,050.

University Film Society: The original FAC allotment was vetoed by Senate-Assembly with the intent of funding the UFS more money to provide for a film workshop. The FAC now decided that the UFS should work through the Cinema Arts Committee of the University Activities Board. The FAC chairman and the UFS president will be asked to present at the next FAC meeting.

Pointer Rifle and Pistol Club: Their request for an explanation of the denial of their request will be deferred until the next FAC meeting. Aqua Prowlers: A recommendation was passed that the Phy. Ed. Department re-evaluate its programming in terms of student interest, especially in light of a recent survey taken by the Phy. Ed. Department showing a high interest in scuba diving. A motion not to fund the Aqua Prowlers was passed.

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"An Exhibition of Original Works by Four Original People" is the title of the art show featuring the works of Terry Lee Kulich, Arvid Martin Anderson, Betty Jean Trowbridge and Bill J. Emerson Slowik from April 30 to May 4 in the Carlesten Gallery. The public is invited to the reception, featuring pianist Jane Kenas. It begins at 7:00 pm on April 30

## "Bullfrogs In Heat" Reviewed



By Bill Slowik

On the evening of April 19, 1972, the Edna Carsten Gallery burned to the ground with art and artist's ideas and ideals in visual practice and culmination.

Karen Rice, Pat Tylka, Tim Marcotte and Larry Kane, all fine-art artists came out to bestow on their hunters gifts and goodies from above.

The work these artists presented were good humored and quite nicely crafted. For quantity of work they were awarded the Slowikian Medallion of Penland. The quality of the work was worthy of observation and scrutiny by the artist's peers and instructors, as well as the Stevens Point population.

The dramatic highlights of the evening were many. To name a few: the dramatic entrance of the artists, the sheer throngs of people present, and the delightful selection of finely crafted items and fabulous array of hors d'oeuvres. But that is not all. The extravaganza was topped by the pre-arranged smashing of two lesser quality pieces of pottery! Like the "War of the World's Scare," all present were horrified. It is good to see dramatic art, ideas and stimulation as well as public participation. Miss Rice roasted Almonds.

The pieces hanging on the floor of the gallery withstood discussion of hurricane force. And like most everything at the show, they were imported from the artists' minds. Their interior decoration consisted of variations on a Henry IV theme. These were striking when compared to the facade of the Gallery!

By the end of the show, the footlights had thrown into dramatic effect the monumental potpourri. And far beyond that, the pieces in the gallery that housed foreign ideals were

carefully reprocessed. For the protocol of two years after the sheep and goats suffocated and the fowls and guinea-fowls had their heads beaten on the wall.

Ideas were exchanged freely and the structural quality of such an experience can only be described as: considerable titanivoluminous ampleintenswsignalimportantconsumateunmitigateddow-nrighttrulydecidelyunequivocallypre-eminentlyegregiously, and beyond, etc!

## Education Trends Topic

By Kathy Gerl

Faculty and Students: Are you interested in keeping abreast of current educational trends and having a voice in teacher education? The Spring Conference of the Woodland Association of Teacher Educators (WLATE), a new area organization rapidly growing in its charter year, will be held April 29 at the COPS building. The program will include a keynote address by Dr. Martin Haberman, University of Wisconsin, Milwaukee, entitled "What Should be the Criteria of Accountability for Teacher Education Programs." Accompanying speeches will be given by Charles Hilston, Executive secretary, Wisconsin Secondary School Administrative Association ("Education Assessment: Goals and Directions") and by Dr. John Bolen, Assistant Dean of School of Education, UW-Stevens Point (Characteristics of Performance-Based Teacher Education"). The addresses

will be followed by research-action forums aimed at a number of related areas, providing participants with a choice of the eight groups, and an opportunity for discussion and potentially to form action teams. The organization strongly encourages anyone with questions and contributions to join us. Accountability and performance-based instruction are areas that will be of critical concern to all teachers in the near future. We especially encourage the participation of student teachers to offer feedback, questions, and suggestions. (Student teachers will be admitted free to the conference except for the optional luncheon fee.)

Pre-registration forms for the conference can be obtained from Dr. Dawn Narron, 454 COPS, or you may register at the door beginning at 8:30 A.M. The fee for registration is \$1.00 early and \$1.50 at the door. The luncheon fee is \$2.00. Membership in the organization can also be purchased Saturday for an additional \$2.00 (this includes a subscription to the organization's newsletter which keeps you up-to-date on coming events in the field of education and presents articles on areas of interest and concern.)

After the 8:30 registration, there will be a business meeting at 9:00 and the General Session beginning at 9:30. The research action forums will begin at 11:45 and continue, interspersed throughout the luncheon period. There will be a final general session at 1:30.

We urge you to attend this dynamic conference of interest to all educators and future-educators. (If anyone, particularly students, would be willing to help out with registration on that day, we can certainly use your assistance. Call Kathy Gerl, 341-1119)



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# Population Problems Funded Again

Population Problems (Sociology 260), taught by Dr. Arnold M. Maahs, has again been funded by the Sengstock Foundation.

The class will focus on Population Problems as they relate to the areas of Agriculture, Industrial Output, Depletion of Natural Resources and Pollution. Available data from the recent census will implement the probing into these significant areas.

Prominent speakers who have been invited to the course include Dr. Dennis Meadows, author of *Limits of Growth*, Senators William Proxmire and Edward Kennedy, Earl Butts, Secretary of Agriculture, Russell Train, head of the Presidents' Commission on Population and the Environment, Representative Henry Reuss, Demographers Dr. Philip Hauser of the University of Chicago and Irene Tauber of Princeton University.

Senator Proxmire and Representative Reuss have indicated their willingness to speak at this University. Other speakers will be invited to give their expertise in the indicated areas.

Population Problems, 260 is a 3 credit course which will meet in the Classroom Center, Monday, Wednesday and Friday at 10:45 A.M.

## Jobs Available

Wisconsin Public Employment Service has announced that it will be holding group sessions describing summer job opportunities in Stevens Point and, most importantly, in the resort areas of Northern Wisconsin.

For an appointment to attend one of these sessions, call 3442010



## Gamma Chi

The Sisterhood of Gamma Chi welcomed three new actives into the sorority. Newly initiated were: Kathy Stacker, Colette Collier, and Debbie Nimz.

Preceding the initiation dinner at the Holiday Inn the Spring 1972 Installation of officers was held. Members taking offices were:

President—Donna Jahnke;  
1st. V. Pres.—Nancy Zimmer;  
Asst. V. Pres.—Lynn Winkleman;  
2nd V. Pres.—Kasey Coffaro;  
Recording Sec.—Chris Braun;  
Corresponding Sec.—Sandy Hintze;

Treasurer—Sandy Dunaway;  
Historian—Mary Arnold and Social Chr.—Bonnie Ross.  
Carol Selby, Tonie Waite, Jane Martens, and Lois Lensmeyer were presented with special recognition scrolls from the sorority.

The Sisterhood congratulates the new actives and officers and extends a thank you to the advisors, individuals, and organizations who have helped to make the 1971-72 semesters a successful year of service to the campus and community.

## Minorities--A Multi-Cultural Mix-Up

A program on common minority problems and the future of a multi-cultural center at UW-SP.

Shown on Wednesday, May 3, 7:00pm on Cable TV. With Black, Native American and Latino students. Co-hosted by Julie Bach and Jim Leary.

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 rejoiced and  
 drank of  
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# Campus Community Calendar

**Friday, April 28**  
 UAB Trippers Rock Climbing  
 Univ. Theatre, Cyrano De Bergerac, 8 p.m. (F. A.)  
 UAB Cin Theatre, Bullitt, 6 & 8:30 p.m. (U.C.)

**Saturday, April 29**  
 Alpha Phi Omega Spring Trip  
 UAB Trippers Rock Climbing  
 Univ. Theatre, Cyrano De Bergerac, 8 p.m. (F.S.)  
 UAB Cin Theatre, Bullitt, 6 & 8:30 p.m. (U.C.)

**Sunday, April 30**  
 Planetary Series, 3 p.m. (Sci B.)  
 Student Organ Recital, 8 p.m. (Presbyterian Church)  
 UAB Cin Theatre, Island of the Blue Dolphins, 7 p.m. (U.C.)  
 DCPB Films, Making of Butch Cassidy and the Sundance Kid - There's a Girl in My Soup-El Condor, 7-12M (D.C.)

**Monday, May 1**  
 DCPB Movie (D.C.)  
 Registration, 8 a.m.-4 p.m. (Q.G.)  
 I.D. Picture Taking, 8 a.m.-4 p.m. (U.C.)

Wind Ensemble Concert, 8 p.m. (F.A.)  
 UAB Cin Theatre, Island of the Blue Dolphins, 7 p.m. (U.C.)

**Tuesday, May 2**  
 I.D. Picture Taking, 8 a.m.-4 p.m. (U.C.)  
 PEMM Club Banquet, 6 p.m.  
 SCPB Movie, 7:30 p.m. (U.C.)  
 Choir Concert, 8 p.m. (F.A.)  
 Univ. Film Society Film, *Breathless*, 7 p.m. (Main Aud.)  
 UAB Cin Theatre, Island of the Blue Dolphins, 7p.m. (U.C.)

**Wednesday, May 3**  
 ACPB Movie (A.C.)  
 I.D. Picture Taking, 8 a.m.-4 p.m. (U.C.)  
 Student Recital, 3:45 p.m. (F.A.)

**Thursday, May 4**  
 I.D. Picture Taking, 8 a.m.-4 p.m. (U.C.)  
 Brass Choir Concert, 8 p.m. (F.A.)

**Friday, May 5**  
 I.D. Picture Taking, 8 a.m.-4 p.m. (U.C.)  
 Last day to purchase text books and pay for lost texts at a discount price.

## L. Clark Stevens On Survival Of Earth

In accordance with the theme of Earth Week, the man with two identities will be on campus April 27. Sponsored by U.A. B.

Known to the entertainment world as Leslie Stevens, he's an outstanding writer-producer-director for motion pictures, television and theater, a career which began at the age of 15 as Orsen Welles' assistant. He wrote Paul Newman's first western *The Left Handed Gun* and the Broadway play *Marriage Go Round*.

His TV accomplishments include writing-producing-directing credits for "Outer Limits," "It Takes a Thief," "Chrysler Theater," and "Name of the Game."

While maintaining this busy, successful world above ground, L. Clark Stevens is busy on other grounds investigating where the world has been, where it is going and how it can survive.

Stevens has developed a plan presented in EST: *The Steers-*

*man Handbook* and according to him it is "a collection of ideas from many sources which will help the people of the earth survive the crisis years of transformation...if transformation does not happen the life support system will collapse."

A solid result of EST thinking and activity can be seen in the transformation of an abandoned 55 acre underground missile site in Lincoln, California into a modern ecological center. Stevens and other Steersmen established a non-profit foundation called Experimental Systems Technology—EST—to accomplish this conversion.

If you are concerned about the ecological problems to city survival, education, traffic, police, government and the role of the individual as well as becoming a part of EST, a guarantee for survival of the planet Earth, Stevens will be presenting his solutions and ideas on April 27, at 8 p.m. in the Wisconsin Room.

## Exchange Program With Southern Black College To Be Initiated

Through the cooperative efforts of Grambling College in northwestern Louisiana, UW-Stevens Point is beginning a student exchange program for the Fall semester of 1972. Stevens Point now joins several other campuses throughout the North who are exchanging students with the nearly all Black campus. (UW-Whitewater, UW-Eau Claire, Creighton, U.-Omaha, Nebraska, U. of N.D.-Fargo.)

The dozen or so students from these northern institutions along with a handful of white athletes on scholarship comprise the only white students in the student body of approximately 6,000 at Grambling. The idea of the exchange program is to allow students to experience for themselves the challenges of being in a conspicuous minority in a quite different cultural and regional setting.


Grambling College has offered to host two white students from Stevens Point and will attempt to locate two Grambling students to participate in the exchange. The UW-Stevens Point exchange students will register and pay all their fees at Stevens Point, with their course work from Grambling to be recorded for full academic credit. Final arrangements are being made to locate travel monies for the students to allay the cost of traveling to and from

Louisiana. To be considered, applicants must have at least a 2.0 grade point and be a sophomore, junior, or a first semester senior. Upon their return, exchange students will be expected to share their experience with the campus and the community, as well as to work with the Student Activities Office in continuing the program. Applicants will be chosen by a student-faculty

committee and Mr. Rick Kurz from the Student Activities Office who will be coordinating the exchange program for the Stevens Point campus.

Interested students are urged to pick up an application at the Student Activities Office on the second floor of the University Center and return it no later than Friday, May 5th. For more information about the exchange program, call the Student Activities Office, extension 4343, and ask to speak to Mr. Kurz.

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- Chairman of Student Insurance Committee
- Member of Financial Allocations Committee

## JOE LA FLEUR FOR PRESIDENT

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