

Department Of The Month

Dan McGlynn

In this issue the Pointer is featuring Sociology-Anthropology as the Department of the Month.

The Sociology-Anthropology Department is in the College of Letters and Science, and is currently operating on a budget of \$247,078.

In addition to an interview with Department Chairman David Stafford, the Pointer also spoke with a student and an instructor from the Department. Their observations are recorded below.

Tom Johnson, an Instructor in the Sociology-Anthropology Department, joined the UW-SP faculty in 1970. The Pointer visited Johnson, and he made the following observations about Sociology-Anthropology: The Department of the Month. He emphasized that he could only speak for himself, and not for other colleagues.

"I think the goals of this department should be in keeping with the liberal arts orientation of this college...namely to develop people's critical awareness of ideas, ideologies, cultural patterns, processes, and society...to sharpen their critical thinking and their ability to evaluate and make some kind of value judgement. I think this may sound contradictory, but social science, and sociology and anthropology, like to talk about gaining an objectivity, or forming an objectivity about the world, other cultures and societies. I think this is one of the things that we'd like to try to develop."

Asked to comment on the trends he has seen since joining the department, Johnson was generally optimistic. "I think most of the trends that I've seen in this department have been positive. I think our faculty is more alert to the needs of students, are more conscious of their own intellectual development, and also the development of their students. I think that there's just a greater sensitivity to teaching and to recognizing the importance of being a good teacher, sort of doing your homework and this type of thing. As far as the university is concerned, I haven't been here long enough to notice any particular trends, but I think the continued involvement in ROTC programs and other kinds of defense-oriented activities can't help but weaken the main thrust of this school, which I think ought to continue to be liberal

Sociology

arts and fine arts programs."

In discussing future directions, Johnson enumerated several changes that he would see as beneficial. "I would like to see greater development of anthropology take place. I would like to see more anthropology courses; I'd like to see simply a lot more interest in taking anthropology and learning what anthropology has to offer."

Another direction Johnson favors is increased utilization of outside speakers. "We need money to bring at least a couple of the outstanding anthropologists and sociologists to the university and into our classroom situations, into public lectures and that type of thing. There's only so much that we as faculty members can contribute, and there's an awful lot more that can be contributed by noted scholars in other fields from other university campuses."

He also sees a need for an alternative bookstore in this area. "I think that somewhere, somehow, this town and this university needs a better book store...I think maybe the students need to take the initiative in trying to set up a half-decent selection of books for people to buy. I don't think the two bookstores in town are adequate."

When asked about potential program expansions, Johnson cited limitation familiar to all departments in the university. "I think it would be desirable to enlarge our programs, but financial limitations being what they are right now, I don't think it's possible to talk too much about this." He added that any projected graduate program

"vastly better" library, "especially in certain areas," as well as more professors who could devote special attention to graduate type courses and research. "I really think that we need to sharpen our emphasis in undergraduate programs."

Though Johnson is aware of a trend toward increasing specialization in many universities, he sees some positive aspects to the joint Sociology-Anthropology arrangement. "I think that it's a great opportunity in a joint department for anthropologists to give students this added dimension. I think potentially there's a great deal more strength in a joint Sociology-Anthropology Department than in a department of one or the other.

Anthropology in particular, and I think also sociology, has always stressed interdisciplinary cross-fertilization. I think it's very important, probably very critical right now, that we get more and more of this feedback between our closest sister disciplines like economics, political science, and to some extent with all the other liberal arts disciplines too."

The Pointer asked Johnson about instructor loads, and he was somewhat more optimistic about the current Sociology-Anthropology situation than about university-side tendencies. "I think that the teaching load that most of the professors have at this university is not working toward the benefit of the students here...I don't think it's reached critical dimensions here (in the Department) yet, but I think if they continue to cut back on staff..." he feels that students and faculty must work together on this problem. "because I think both of us have an equal stake in it." He would hope that that this alliance could "in some way influence the Governor, or the legislature, or whoever is ultimately responsible for cutting back on the programs."

As far as "relevance" in departmental course offerings, Johnson has mixed emotions. "Relevance is something you can bring into a course... but to gear an entire course to nothing but relevant topics is to miss the whole purpose of what a liberal arts education ought to be. That is, giving students a basis from which they can begin to evaluate relevant topics. They're not going to be dealing with the relevant topics of 1972 when they're 65 years old. They're going to be evaluating the issues of that period on the basis of what they've already learned."

Johnson sees Sociology-Anthropology is probably a little more cosmic in its scope, but particular facets of society that are far more exacting and detailed than anthropology can. The contributions that anthropology can make, of course, are in sensitizing people to the variety of human cultures; the variety of ways of thinking that have been present in different cultures through man's history. To get them to understand the dynamics of

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Phy Ed Building Open For Vacation?

In the past, the facilities at the Phy Ed building have never been open for use during the semester break. The HPER Department was never able to get the funds from Student Allocations because classes aren't being held at the time.

This year an attempt is being made to keep these facilities open during the break which lasts almost three weeks, running from December 22 to January 15. Jim Clark of the HPER Department said that if enough interest is shown by not only the college students from this area, but from the general public as well, it would be possible to open the basketball courts, the swimming pool, the paddleball courts, and then tennis courts for use. Tentatively these recreation facilities would be open for use every day from 1:00 p.m. to 9:00 p.m. or 10:00 p.m., not including the holidays.

In order to pay for the cost of

maintenance, a lifeguard, and a faculty member to be in charge, it would be necessary to charge a fee for personnel & facilities used in the program. Clark said that a card, admitting the individual into the building for all of the three week period might cost from \$5 to \$6, depending on the total interest shown.

In order to meet costs, it is essential that at least 200 people show a willingness to participate in this program and be willing to purchase the non-transferable card entitling them to use the numerous facilities.

The Extended Services Office, Room 223 in Old Main is conducting a survey to see if there is enough interest in this program. All individuals wanting to see these athletic facilities open during the semester break, and who are willing to pay the fee, are requested to stop at the office or call 346-3717 on or before Wednesday Dec. 6.



The hardest part yet to come.

Interview Of The Week

David Stafford, Chairman Of The Sociology Department

Pointer: What is the philosophy of the department?

Stafford: With 18 and one-half positions and 21 people, we have to cover anthropology, various sub-cultural areas, research, social theory, family and social work; so it would be very difficult to say that there is one philosophy. I think that basically we're concerned that students should have the opportunity to study various facets and aspects of society and social processes and get sound undergrading in the field and then follow their particular interests and particular needs. We have quite a flexible department with selection of courses that will enable them to do this in a number of different areas. Basically our aim is to facilitate learning and exploration on their parts; give them the base and a certain amount of guidance so that they don't wander fruitlessly in the field or hit paydirt a little sooner or don't waste too much time. We're interested in both helping persons get pre-professional training and in getting people trained in the liberal arts, basically in the social sciences, in such a way that they can be good citizens or to help prepare them for work in other fields or with other majors.

Pointer: What do you see as your role in the department?

Stafford: We are a very democratic department and of course the chairman has much less power than many people assume because he is hemmed in both by legal and bureaucratic procedures of the university and the regulations and so on and by the democratic procedures in the department. I think basically my role is to try to formulate policy and to suggest solutions for problems and if possible to help the department to achieve consensus on this and to move toward improving whatever weaknesses we have and getting personnel to fill whatever spots are inadequate or where there is overload. Presumably, we have enough experts and enough competent people in the field so that the vision doesn't have to be provided by the chairman. He has a great deal of middle-range administrative work to be done, some of which is extremely frustrating and unsatisfying and unproductive but I guess has to be done.

Pointer: Sociology is considered by some to be one of the most relevant fields today. Do you think that this is true and is sociology any more relevant than any other field at the university?

Stafford: The relevance depends upon individuals to some extent and certainly upon courses. Undoubtedly there are some sociology courses that are far from relevant for some people. That is, they're wasting their time and ours by signing up for some of these courses. I think that there are many more in our department that should be relevant. I think the student has the opportunity to make them relevant in a good many courses. Many of us are trying to get away from rigidly structured courses and lecture courses only and give the student opportunity to do some research or to explore the parts of the course that would be useful to him. Now, we sometimes have to require him to do a little more than he wants to do at the moment or sees as immediately relevant because having been through it we realize that some things will be importantly relevant down the line. I'm not sure of the rhetoric, if that word is helpful or meaningful any more. But if we aren't aware of the history of social development in the past or if we aren't aware of reliable and nonreliable ways of getting information we're going to make mistakes. Some courses are much more geared to entertain or "turn-on" or motivate than are others and perhaps some of these are simply calculated to get people to realize their need to do deeper study at another level. I think it depends a great deal on what the student's interest is. You can certainly make meaningful a great many of the social problems and the social processes and I know that we have staff members who do this in an exciting way and a reliable way. There is a difference in just entertaining and in giving people sound basic training in the social sciences or letting them know what efforts have been made to solve certain problems and what efforts have not proved fruitful and where we stand in knowledge and research in these areas.

Pointer: Do you, though, think that some students consider Sociology a "fad" because of the fact that there are numerous social problems today?

Stafford: I see less of that than a few years ago. Perhaps we have not put up barriers as much as some departments have because we felt that we serve a basic need in helping people to become sensitive and aware about social problems and helping them to become good citizens and to improve various situations so that we do not feel that it's a waste of time to work with people who may stop studying at the end of two years or go back to their home communities; we don't drag away these people. On the other hand, we don't want to reduce our course level to the point where we cannot train majors who are adequate to cope in the best of the graduate schools. I think we've done rather well in not



**David Stafford, Chairman,
Sociology Department.**

violating these guidelines. We have been concerned that perhaps we had too many majors at certain points but we also think that sociology or anthropology are good liberal arts majors, good for people who will serve on boards or who will work in communities or will work in elections and so on and they provide important information. So we have been a little reluctant to make hurdles too high or to shut people out unless they were going on in some professional or semi-professional or vocational area that was related to sociology or anthropology.

Pointer: With a Degree from Stevens Point, what can a graduate do? Is more schooling necessary? How is the job market?

Stafford: It goes without saying that the better paid jobs and greater job security would come to the people who could go on to get graduate training either in social work, group work, community organization, urban planning, various sub-cultural specialities, research specialities, social psychology, anthropological sub-divisions, or social theories. If they can get advanced degrees and are good enough, they can get to the top; that goes without saying. For the people who do not expect to go beyond the A.B. or B.S. degree, there are some problems and part of it is caused by the current confusion at the federal level. The log-jam there means that many counties who have need for social workers and group workers and so on are not employing at present because they're hoping to get the federal government to subsidize those to a degree, so they wait for that to clear, and it hasn't cleared. So that's one big problem. Certainly there are all sorts of opportunities for persons who only the undergraduate degree and they include case work or some aspect of case-related work maybe at a lower level than direct case-work or supervisory work. Group work of various sorts with only the undergraduate degree can be very elementary but it can be quite sophisticated. There are certainly a lot of agencies such as YMCA and Scouts that are looking for people who have some understanding of group processes and some basic training in the

social sciences. Social work in various settings, particularly in public welfare, and social security might be open to people with only the undergraduate degrees. The medical-social work, work with marriage and the family, child welfare, work with the aging, this kind of thing can sometimes be open at certain levels to people with only the undergraduate degrees. And this is one of the reasons that we would urge people to get competent advice in registration because there are far too many students who assume that if they just read the catalogue and satisfy the minimal requirements. Whereas if they had the related field courses and the concentration of courses in a particular area they might find employment much simpler and much more rewarding. If they have a conglomeration of courses they may find that it's a little more difficult. Certainly there are various opportunities and we suggest that you put out lines in a good many directions, not just limit it to social work. There are some employment arrangements that are sort of peripheral these days, that aren't quite city planning or aren't quite public health or sanitation, sometimes some training in sociology would help in other fields. Employment service is another example. Teaching in the sociology and anthropology areas is becoming more important and more recognized. We deplore the fact that something over 70 per cent of the sociology courses taught in Wisconsin high schools a few years ago were taught by people with less than six hours in sociology. We do think that it's important that we get some people trained to teach in these areas.

Pointer: What is the student input in this department?

Stafford: The department has been willing to go perhaps farther than the university or the students in this. Students have been invited and have attended committee meetings and departmental meetings very freely and they are invited to speak. I think the department at one time voted that they should have the right to vote but this was then vetoed by the university faculty. They certainly have input if they wish to use it. We have found that students are often very unrealistic because they assume that unless they have absolute power there is no point in having input. I think that this is extremely naive and is the sort of thing that we ought to help people overcome, because nobody ever has absolute power. All any of us have is influence. The more complex your position the more you realize that you have obligations at various levels and you do not operate in a vacuum or have the complete power or the last word in a decision. This can be very frustrating. But realistically, I think we need to recognize this. We are anxious to have student input. That doesn't mean that we would abdicate our responsibility as professional persons trained in the discipline and say any students' personal opinion at this juncture in time, no matter whether he's had training or not, qualifies him as an expert on the curriculum just because he happens to think that something is relevant and something else isn't. I think in terms of technique or in ways of making study more palatable or following through on things that are interesting, there are all sorts of ways in which students can have input. Many people are increasingly designing their courses so that alternatives are offered, so that projects or papers or different kinds of approaches to a study are offered. That doesn't mean that the same hurdles are not there or that we don't have to meet basic responsibilities to teaching what the discipline has to offer and to qualifying people to pass graduate records exams if that be the aim and so on. And that's not going to be done by assuming that something important's going to happen if you turn people loose. I think often something important does happen if you turn people loose with a little bit of guidance and direction. If you can get them involved then learning is much more improved. But frequently our students are much too lazy to follow through on this and I hope that's not unfair to a great many. Some do follow through and do take initiative, but others are anxious to get "power" and then don't follow through or won't even come to meetings or won't even think adequately or design their own studies inside some kind of framework where freedom is offered and I

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"Hear him, ye Senates, hear this truth sublime. He who allows oppression shares the crime." Erasmus Darwin,
THE BOTANIC GARDEN.
 The hardest part yet to come.

Human Development Center Proposed

It is paradoxical that humans sharing the same nature must study methods of relating to one another in meaningful positive ways. That men can relate destructively to each other is apparent through recurring war, the oppression of minorities, and the continuous pollution of man's environment.

Perhaps the reasons for the dehumanization that occurs in education and in society include contemporary man's orientation toward success in terms of power and money, his consciousness of time and the practical use of the moment, and a turning to science and technology as to Delphic sibyls for answers to present problems and glimpses into the future. It may well be that contemporary man possesses hubris to an extent Homer's gods would have found unconscionable.

Rationale:
 A Proposal for the Human Development Conference Center

A Human Development Conference Center may soon be located on the UW-SP campus. The proposal, a cooperative effort by the Section of Child Behavior and Development, Division of Health and the UW-SP, was made to the Faculty Senate last month. It was assigned to the Community Relations Committee for revision and resubmitting.

The HDCC was conceived as a facility serving the needs of the university and the community for humanizing experience which would facilitate the development of meaningful interrelationships among people.

Program offerings would include week workshops in humanizing higher education, student leadership development, public health programs, humanizing teacher education, and family counseling, and would be limited to possibly three per year for the first two years.

The Center would be cooperative effort between UW-SP and the Division of Health. According to Thomas McCaig, Professor of Education and one of the writers of the program, funding could be gained in a number of ways. The Chancellor's fund, Board of Regents and private foundations are all possible sources. A sliding scale of participant payment might be instituted to insure the programs would be available to all they should reach.

If the HDCC proposal is approved, one of the first undertakings would be a program for central Wisconsin universities (Stout, Superior, River Falls, and Stevens Point). Their resources would be concentrated on the "humanizing of higher education," a concept McCaig admits is hard to define.

The proposal for the Center is the result of a January 1972 conference in Madison at the invitation of A.B. Abramovitz,

Home On The Range At UW-SP

by Kathy Bell and Renette Pizzor

Imagine walking into a barn, sitting on a bale of hay, and picking up a horse's hoof to begin your first class. This is how students in P.E. 101, Horsemanship, began instruction under the direction of James Chaffin, Neilsville.

For seven weeks, sixty students experience the fun, dirt, hard work and pleasure of caring for and riding horses. Although horsemanship is glamorous and exciting, it also involves serious work, effort, and a few saddle sores. In every class session, each student was assigned a compatible horse which had to be cleaned, groomed, bridled, and saddled. More often than not, it was not an easy chore.

The course began from the ground up-literally. Although the horses may have been poorly saddled in the beginning, they did have properly cleaned feet.

There were general lectures on techniques, grooming, and breeds, followed by saddling, bridling, riding, and perfecting one's form. But as everyone knows, no matter what you learned in lecture, one learns quickest by experience.

Although the class emerged as capable riders, the students were something else at first. The beginner's first concern was learning to heed the warning, "Keep your toes in, heels down, and seat in the saddle." As could be expected, each class came up with some novelties. One rider lost his saddle during a canter, and another one set an outdoor record by falling off eight times in one day. A third student had a toe stepped on by a horse's hoof. Scary as it may sound, these things just added to the fun and informality of the class.

After some skills were developed, a few short trail rides were taken, while the intermediate students worked on show riding, trail classes, jumping, and drill team formations. Extra-curricular activities included two trail rides for past and present students on October 7 and 14. On October 13, a trail ride was held for the faculty of the Physical Education Department. Parties have been held for the purpose of getting acquainted, and a Horseman's Club is in the process of being formed.

P.E. 101 Horsemanship is definitely one of the more rewarding physical activities offered, and for those who are truly interested in horses, it can be the most beneficial experience they could have. Anyone who is interested in taking the course next semester is asked to call 344-0789 after 5 p.m., or leave a message at the H.P.E.R. office. This will enable the H.P.E.R. department to sufficiently schedule enough sections to meet student interest.

Chief of the Section of Child Behavior and Development. Coralie Dietrich, SP Associate Professor of Psychology also participated.

Recognizing that it is "a big undertaking," McCaig remains optimistic about the programs chances and deems it vital that the central Wisconsin area work together.

Peddler Permits

Purchasable

Bicycle license plates for 1973 are now available at the Stevens Point Fire Station located on the corner of Franklin and Division Streets. The plates are valid for one year and may be obtained for 75 cents.

Home Ec. Goes Into Business

Home Economics 397. Field Work. One to eight credits. A supervised training program in a co-operating off-campus establishment; work experience and supervision followed by an evaluation of individual progress.

Eight home economics students are working for local businesses this semester for credit but no payment.

Students enrolled in Home Economics 397, a course termed by Agnes Jones, department chairperson, as being "recommended but not required," work two hours per week for each credit.

Shirley Randall, supervising faculty member, deems the course work comparable to a laboratory or to student teaching. Jones agrees, calling the course "very much like an independent study."

Maureen Sapienza works six hours a week for Krembs Furniture. A senior majoring in Housing and Interior, Maureen reports, "The biggest thing I've enjoyed is working with floor plans for the new Rice Clinic."

"I've enjoyed the whole thing, learning how business is run, and people work together."

In working with the Rice Clinic floor plans, Maureen has been responsible for three waiting rooms, furniture

selection and color-texture plates.

She also has worked with inventory, advertising, selling (especially on busy Friday nights), and packaging.

Linda Deesh, the only Home economics 397 student not in the new Home Economics in Business major, has a general home economics major with an

emphasis on fashion merchandising. Linda works four hours each week for her two-credit course at Penney's. Saying she is "shot around to various places" in the store, Linda has worked as a clerk, with inventory, and with sales markups and markdowns.

Lois Feir is one of two students doing their field work

at the COPS Cafeteria. She is scheduled for different jobs every day, "all the way from clean-up to cashier." Lois emphasizes that because the students are responsible for the cafeteria and in charge, the learning experience is maximized.

The field work program started several years ago and has now expanded. It is expected the course will have about the same enrollment next semester, with additional cooperating businesses.

Supervising teacher Randall terms the course "a valuable experience for the student, offering first-hand experience in business and reinforcing what is taught in the classroom."

"Hopefully, these girls can help the businesses and we are very grateful for the chance to provide experience."

Chancellor Lee Dreyfus has stated: "This type of arrangement is commonly accepted as an integral part of professionally-oriented university programs and is intended to provide exposure to all aspects of a business."

Dreyfus also said it is "expected to enhance the employability of graduates from the school."

Other participating employers are Modern Interiors, Campus Planning and child care agencies.



Maureen Sapienza works with Rice Clinic floorplans for Krembs furniture.

Test-Out Program May Be Initiated At UW-SP

The University of Wisconsin at River Falls recently instituted a test-out program in its Phy Ed Department where a student upon enrolling in a course can choose whether or not he wants to take an exam to receive immediate credit while not having to attend future sessions. Apparently the school at River Falls felt that a program of this type might allow teachers more time with the students who need extra help and to award credit to those who have an ability in a field gained outside of college.

Robert Bowen, chairman of the Health, Physical Education and Recreation Department, along with HPER faculty members Don Hoff, Jim Clark, and Bruce Clark discussed the feasibility of initiating this kind of a program at Stevens Point and its advantages and limitations.

Bowen stated, "Test out is available here if the need arises. We've been discussing the possibility of test out since 1966, but at the immediate time, we've reached no conclusions concerning the method of administration."

One of the reasons that might possibly be cited in advocating the start of the test-out program would be the backlog of students waiting to get into Phy. Ed. courses. Hoff however noted a survey that the Department had taken in December of 1971, which indicated that such a situation simply doesn't exist. The results showed that less than 2 per cent of the 1700 Phy Ed students interviewed had chosen the course that they were in because of another that they would have preferred wasn't offered or was closed.

Hoff added that a backlog of upper classmen waiting to get into Phy Ed courses also did not exist. According to statistics released this fall, the enrollment in Phy. Ed 101 courses was equally divided as to classes. 716 freshmen, 777 sophomores, 657 juniors, and 556 seniors were enrolled in these courses at that time.

Hoff concluded that although the Department was aware of possible difficulties, the polls such as the one they conducted failed to show a sizeable amount of people not being able to get the Phy Ed courses that they wanted. He noted, however, that if courses are held at registration time, that they are held by the Administration and not by the HPER Department.

Bowen noted that the great difficulty in setting up a test out program would be in the administrative end of it. "Our immediate hangup would be to decide just how and when to test out. In the case at River Falls, the student actually enrolls in the course and test out during one of the early class sessions. We had discussed the possibility of testing out during the summer at freshman orientation, but this kind of program would certainly have limitations as the numbers we could handle, etc."

Bruce Clark noted a test out program that he was involved in at the University of Illinois. Clark stated that test out was offered in almost every area of Phy Ed including both individual and team sports. The major problem was that students were usually hesitant

about taking the tests because they weren't sure what material would be covered and whether they had enough ability to pass what was required of them in the actual skills tests.

Hoff said that if a program ever is initiated, it is likely to be in two parts. The first test will be written and will require basic knowledge of the sport. If the student passes with at least 75 per cent he will be able to continue on with his skills test. An example might be to put the student in a basketball game, and judge his abilities and reactions to certain situations on the court.

The major difficulty here is that it would probably take several class periods to complete the skill tests, and uncertainty was expressed as to whether a letter grade or simply a pass should be awarded to the student who successfully completes the exam.

Bowen also added that the Administration might be unfavorable to this kind of program being done on the first days of class because one would not be certain as to how many students in a class would want to test out and how many planned on staying through the semester. Because of the regulations concerning minimum numbers of students in a class, it is conceivable, that after test out, only a small number might be left.

The program that seems most immediately feasible is the intramural credit program. If approved later this month by the HPER faculty, it will provide for two experimental classes of 30 students each under Intramural Director Jim Clark. It would be offered to only juniors and seniors and would allow them to gain one of the four required Phy Ed credits by participating in intramurals.

Clark said that participation in 4 or 5 intramural sports, both team and individual would be required. Hopefully it would result in approximately the same amount of time being put into intramurals as would be put in a regular Phy Ed class.

Clark noted that the advantage of this program would be to allow people to participate in sports for credit that the Department normally doesn't offer courses in. An example of this might be handball. This program assumes previous experience in the sport by the individual. The problem of administration also would enter here. Clark suggested that officials might be given cards on which they can check attendance of participating students at an intramural event.

Bowen concluded that "it's necessary that this department move slowly in initiating these kinds of changes. We must ask if we will be acting within our philosophy of encouraging physical activity by simply allowing test outs, even if we don't feel that they're needed. Although we haven't discussed it as of yet it's conceivable that test out programs may result in a cut in teaching positions. However, the means for test-out are available but we haven't gone past the discussion stage as of yet."

Protection And Security Report

Editor's note: The Pointer received the following information from the Office of Protection and Security regarding actions between the dates of Nov. 10 and through Nov. 16.

NOVEMBER 10, 1972
Theft (Alleged) and Vandalism, car vandalized, Shifting knob, tachometer, 1972 Muntz tape player, oil and amp gauge, horn kit, 5 stereo tapes taken. Locked vehicle in Lot Q. Estimated value: \$183.43.

Recovered: One balance for Chemistry Dept. Science Bldg., State property Approximate value: \$50.00.

November 16, 1972
Theft (Alleged) Hand dryer taken from Watson Hall, State Property, Approximate value: \$180.00.

Theft (Alleged) Blouse, white w-blue flowers, size 36, taken from unlocked locker, Women's locker room, Quandt Gym, Phy. Ed. Bldg. Approximate value: \$6.00.

Theft (Alleged) Smock, red, white & blue plaid, Watch, Timex, taken from unlocked locker, Women's locker room, Quandt Gym, Phy. Ed. Bldg. Approximate value: \$24.00.

How To:

Registration Made Easy

Whether you look upon it as unlimited frustration, ultimate doom, or just as a necessary evil, registration for second semester will take place in Quandt Gym on December 6th. Looking at it realistically, registration cannot be made easy but there are several things that will make it easier.

Some Basic Facts

In the hours between 8 a.m. and 6 p.m., an estimated 7,200 students will pass through Quandt Gym selecting cards for various classes. Every twenty minutes, another of the some 27 groups will be admitted to the gym.

In order to be admitted to the registration area you will need your (1) Numbered Admittance card; (2) Permit to Register; (3) Study List card; (4) Class Schedule Work Card; and other items received in your packet.

All the departments will be stationed in the gym in numeric order (1-86). Most departments will have more than one station. All the courses and sections in the timetable show a bracket and number at the left. That number corresponds with the number of the station in Quandt which has the class card for that course.

The classes in the new timetable are listed with classtime on the basis of the 24-hour clock, rather than the 12-hour clock with its a.m. and p.m. designations (13:00 is equivalent to 1 p.m.).



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Helpful Hints

Work out your schedule well in advance, listing several possible alternatives just in case the section is closed by the time you register. List the number of the station where the class card for each course can be found. Refer to the 1972-73 UW-SP Catalog for course descriptions and listings for newly added courses or changed numeration. The catalog is available in the Admissions Office.

Check into the number of required courses you have not yet taken and the amount of credits you need towards graduation. Your advisor is equipped to help you in this matter. In most cases, seeing an advisor isn't necessary but it is recommended.

When you have finished selecting your courses, check to make sure you have the right sections listed for each class. Report at your scheduled time to Quandt Gym armed with your tentative class schedule, list of courses and their station numbers, alternate courses and your timetable (just in case), and you should get all those class cards with a minimum of frustration.

Pre-registration

Pre-registration is conducted in certain departments for majors in those departments. Majors are notified of the dates for preregistration by those departments.

Cheating

In past years, students have been ingenious at creating methods to beat the system. By cheating, underclassmen deprive upperclassmen of vitally needed courses. In the end they perpetuate the cheating which deprives them of needed courses later. To eliminate cheating requires an elaborate check system which would bog down the registration process. Dave Eckholm of the Registration Office cited that several students were "not even

good cheaters and came to Quandt with already-pulled class cards in their packets." This results in confiscation of the cards. Only one word of advice on cheating: DON'T!

The System

Priority is given according to class standing and within this grouping, precedence is given according to an alphabetical system. This varying system has four cycles moving through the alphabet from A to Z to A, inside out and outside in. This year the priority runs from A to Z.

Only two exceptions are made to the alphabetical last-name cycles: medical technician students and athletes. Medical technician students after completing one year of internship are admitted at the head of the junior class so that they may get the courses they need to graduate. Athletes who are participating in sports during that particular semester are admitted at the head of their respective classes so their schedule will allow them to participate in athletics.

Turn In a Packet

Schedules for turning in registration materials are given in the packet and the timetable. Again, re-check to see if you have the right class cards for the course and section. Fill out all the cards and forms. This year a new card has been added to the packet asking students who are planning to attend UW-SP next fall what courses they want or are required to take. The students requests will be totaled and forwarded to the Deans of the Colleges. Strong consideration will be given to offering those courses that are in high demand.

I.D. Validation

When second semester begins an announcement will make about the validation of identification cards.

Sully's Smorgasbord-

The Real Way To Make Homemade Spaghetti

By Tim Sullivan

The trouble with most cooking recipes is that the cook simply rattles off a bunch of technical cooking terms and instructions and expects the novice gourmet to plunge right into the actual creation of the dish. These types of recipes are fine for professional cooks and cooks, but far too often, they are very complicated. The beginner discovers that if one single step is overlooked, the dish usually is ruined, and all of the ingredients and cook's hard work goes down the drain.

Well, if you like homemade spaghetti, you might be wise to read on. After years of experimenting and sampling, I have finally hit upon the greatest spaghetti formula that one could hope to lay eyes on. I have simplified the recipe to a point where there is absolutely no room for mistakes, and anyone above the age fifteen should be able to make this dinner efficiently.

A: INGREDIENTS

- 1) 1/4 lb. of butter
- 2) 2 1/2 lbs. of ground beef or ground chuck
- 3) 1 large onion and 1 small onion
- 4) 1 garlic ball
- 5) 3 toothpicks (wooden)
- 6) 1 soupbone
- 7) 2 12 oz. cans of tomato paste
- 8) chili powder
- 9) oregano
- 10) tabasco sauce
- 11) Worcestershire sauce
- 12) bay leaves
- 13) pepper
- 14) beef bouillon granules
- 15) sugar
- 16) MSG (accent)
- 17) 10 1/2 oz. can of tomato soup
- 18) 1 egg
- 19) milk
- 20) 2 slices of white bread
- 21) sweet basil
- 22) garlic salt
- 23) salt
- 24) ketchup
- 25) approximately 4 hours of available time.
- 26) long spaghetti noodles

B. THE MAKING OF THE SAUCE

- 1) Put a large Dutch oven kettle on the burner.
- 2) Now take a huge chunk of butter, about 3 tablespoons worth, and put it in.
- 3) Turn the burner on, keeping the flame down real low.
- 4) Break up a good handful of ground beef and stick it in.
- 5) Pull your chopping board out and put one large onion on it. Then take a knife and peel off the onion skin.
- 6) Next, chop that peeled onion up as well as you can. Preferably, do your chopping away from the stove. If you get tears in the kettle, your sauce might come out too salty.
- 7) Scrape the chopped onion into the kettle, so it mixes in with the meat and butter. This is what's known as "sauteing". WARNING: Make sure the flame is rather low, just above the simmer click. Stir occasionally.
- 8) Take your garlic ball. Break off 3 or 4 garlic buds and clean them like the onion. Stick a toothpick through each of the garlic buds. Then put them aside for later.
- 9) Right now, your butter, meat, and onion mixture should be coming along. It should be thoroughly sauteed after about fifteen minutes together.
- 10) At this point, you probably will find yourself standing around, so take the opportunity to clean off your chopping board. If you don't feel like it, the hell with it.
- 11) Now go to the refrigerator and get the soupbone. Take the wrapper off and wash the bone under warm water. Rub it around for about one minute to get the loose junk off it. When you're done, put it aside.
- 12) The mixture you already have in the kettle should be done by now. You're now ready for several quick additions.
- 13) Put in 2 12 oz. cans of tomato paste. Add two cans of water for each can of paste. In this case, use 4 cans of water altogether.
- 14) Stir it all up.
- 15) Put in a TEASPOON of chili powder.
- 16) Put in a TEASPOON of oregano flakes. This stuff will float awhile, but don't worry about it.
- 17) Add 1/2 TEASPOON of tabasco sauce after shaking. DON'T go over the limit, because tabasco sauce is burning hot!

18) Put in 1 TEASPOON of Worcestershire sauce.

19) Stir everything up.

20) Add 5 or 6 small pieces of bay leaves.

21) Sprinkle in some pepper.

22) Open a beef bouillon bottle and throw some of the granules in, but not too much.

23) Put in a few dashes of sugar.

24) Add a scant TABLESPOON of MSG (accent).

25) Add a whole can of tomato soup (10 1/2 ounces).

26) Now get your soupbone and the tooth-picked garlic buds and gently put them in.

27) Turn the heat up until it begins to boil. It shouldn't take very long.

28) When it starts bubbling, adjust the flame exactly to the simmer click. Then partially cover it, letting in some air. If you cover it too tightly, it will taste watery. If you don't cover it at all, it'll hit the ceiling. This stuff is potent!

29) Leave it the way it is, stirring occasionally. It should stay on the simmer for about 2 1/2 HOURS.

C: NOW IT'S MEATBALL TIME

1) Get a real big bowl.

2) Take one egg. Grab hold of it firmly and break it into the bowl. Throw away the empty shell, as you won't use it.

3) Measure a 3-quarter cup of milk and pour it into the bowl.

4) Mix the egg and the milk with an egg-beater.

5) Take two slices of white bread and tear off the crust. Break the white bread up into the bowl, and throw away the crust.

6) Use your egg-beater to make mush.

7) Put in one TEASPOON of Worcestershire sauce.

8) Add 1/2 TEASPOON of sweet basil.

9) Add a dash of garlic salt.

10) Put in two small TEASPOONS of salt.

11) Add a generous Teaspoon of accent (MSG)

12) Peel and chop the small onion. When it is chopped, put it in the bowl.

13) Add a dash of pepper.

14) Put in a little bit of ketchup.

15) Take the remaining 2 lbs. or so of ground

beef or chuck and put it in the bowl.

16) With a big spoon, break up the ground beef, mixing it over and over with the other ingredients.

17) Now clear your kitchen table and pull up a chair. The fun is about to begin.

18) Put the bowl down on the table, and place a large empty cakepan next to it. Now, run some water over your hands, so the meatball mixture won't stick to them.

19) From here on, it's a cinch. Carefully grab a small part of the meatball mixture one hand and place it into your other hand. Gently roll the stuff back and forth. When it takes the shape of a small golf ball, put it onto your cakepan, for you have just created a genuine meatball. Actually, you can roll them into any shape you want.

20) After every tenth meatball or so, wash your hands again to prevent further unnecessary sticking.

21) When your cakepan is full, place it in the oven at 450. You should have anywhere from 35 to 50 meatballs, depending upon the size.

22) Keep them in the oven at 450 for about fifteen minutes. Then turn the oven down to 300 and cook them for a half hour. Take them out after that and turn off the oven. Don't leave them in much longer, or they will burn.

23) REMEMBER: your sauce will take 2 1/2 hours after it begins boiling or bubbling. Keep stirring it occasionally. When it has about 30 minutes to go, remove the soupbone and the garlic buds, unless you want to eat the toothpicks.

24) After you remove the garlic buds and the soupbone, put your meatballs into the sauce.

25) When your sauce is ready, boil your long noodles, adding a little salt to the water. Then drain the noodles in a colander, put some of the sauce on, and begin the feast. (You might want to try this with garlic bread. Also, it wouldn't hurt any if you put some cheese in the sauce.)

If this meal doesn't turn out to be the most delicious thing you ever cooked and ate, there is one consolation. Go to a store and buy some T.V. dinners, because it's obvious you can't follow easy cooking directions.

Alumni Surpass Fund Goals

It was recently announced that the university's alumni fund drive had netted nearly \$109,000, during the 1971-1972 school year. This was the second such fund drive at the school, and the money taken in represents a figure more than double that of the year before.

Rick Frederick, director of alumni and annual giving, said that the tremendous increase was due to this year's emphasis on deferred giving. Approximately \$60,000 of the total are gifts of this kind, mostly in the form of wills. This leaves over \$48,000 for immediate use by the University.

Frederick stated that the program consisted of sending out two letters and one fund raising brochure to approximately 15,000 alumni. In that material the university's needs were outlined for the upcoming year. Almost \$9,000 was received by the school from alumni in the form of unrestricted giving.

The local business community was also appealed to. The Development Council, organized by the University President several years ago as a means to provide feedback on the institution was asked to help gain funds from the local area firms.

Over \$30,000 of the total represented restricted giving. It included six foundation grants and several scholarships and memorials specifically named. The Wisconsin Heart Association which supports research on heart defects done

in the Biology Department, was the biggest donator. Also represented were the Sengstock Foundation which supports a lecture series on the environment and the Johnson Foundation which helps meet expenses for the annual American Suzuki Institute.

The Benefit Ball sponsored by Friends of the University has helped award \$100-\$200 scholarships to outstanding students. Last year, 14 of these scholarships were awarded from the proceeds of the fourth annual event.

Sixty-eight individuals or firms gave \$100 or more, to qualify them for membership in the Century Club. Miss Susan Colman was the only person to qualify for membership in the Chancellor's Club, making a donation in excess of \$1,000 in unrestricted giving.

Frederick stated that alumni giving has to take over where the tax dollars leave off. He noted that outside donations are becoming increasingly essential because of the many cuts in the state budget. Frederick said, "One example of this occurred last year when the state quit sponsoring honor scholarships designed to attract some of the high achievement high school graduates to state schools. Through the Phillips Foundation we can still award similar grants to outstanding students. It is extremely important that we keep these scholarships in existence here, because other state universities have similar foundations that

are also willing to fill these gaps that are created by state budget cuts. Thus it's necessary to continue these grants if we are to continue attracting the outstanding students to Stevens Point."

Frederick said that during the first two-drives, \$5,000 was set aside each year for future development. The money is divided equally and kept at Stevens Point's three banks. Frederick stated that he hoped that through the years the university could accumulate a high enough amount of money so they could sponsor a scholarship or an alumni related activity using only the annual interest received.

Frederick said that he is currently preparing an outline of the specific areas of need that will be focused upon in the upcoming drive in January. This is unlike the first two drives which went from September through June. Frederick felt that this probably would be more helpful to business organizations.

Working with Frederick are Sue Kramer, who develops the publications that are sent out to alumni, and secretary Sharon Simonis. In recognizing the amounts contributed, Frederick said that "the most important aspect is to specify where the money will go. A well developed program can certainly help bring in more contributions and at a time when budget cuts are so common, this becomes most essential."

What's In A Name?

Reprinted by permission of the Bugle American.

by Louise Eklund

Marriage, in the conventional view, is most accurately described as a property relationship with the benefits of ownership accruing to the husband as the marriage license is signed.

This relationship is best exemplified by the woman's assumption of the man's surname as her own legal name at marriage.

This practice has acquired an air of legality as the custom has become an imbedded tradition in American society. In Wisconsin, however, the practice is seen as custom only, in no way legally obligatory. In a May 18, 1972 legal memorandum, Asst. Atty. General Albert Harriman stated in part: "In Wisconsin there is no law that requires a woman to assume the surname of her husband at marriage, even for an instant. It is only by custom that women usually do assume the surname of their husbands."

As long ago as 1889, the Wisconsin Supreme Court said that a woman may use her maiden name for legal purposes (Lane v. Duchac). At that time, the court stated: "True, since her marriage she is entitled to the name of her husband...but we are aware of no law that will invalidate obligations and conveyances executed by and to her in her baptismal name if she chooses to give or take them in that form."

Moreover, Wisconsin has expressly adopted the common law rule that a person may adopt whatever name he pleases as long as he does so for an honest purpose.

The only restriction to this right can be found in Section 296.36, Wisconsin Statutes which prohibits certain professionals licensed by the state from changing names if it is found that practicing under the changed name would unfairly compete with another practitioner, mislead the public or result in detriment to the profession or the public.

Section 296.36, however, makes certain exceptions to this prohibition including, "a change of name resulting from marriage or divorce."

Two groups of women are affected by Wisconsin Statute and/or the common law rule: those who have retained their maiden name through marriage and those who have assumed their husband's name, but wish to reclaim their maiden name.

Women in the first group are not required by state law or statute to involve themselves in court proceedings in order to retain their maiden name. The same is true of the second group. A woman of this group may change her name back to her maiden name, also without recourse to court proceedings, as long as the change is not made for fraudulent purposes.

Priscilla MacDougall, assistant attorney general in Wisconsin, has explained, however, that women would be wise to go through the court procedure in either case.

"I think it (formal court proceeding) is extremely important as a matter of public record," she said in a telephone interview with the Bugle. It is, she said, the only way in which formal public notice can be given as to the establishment or change of name.

Such formal public notice would inform creditors of the name change thus precluding the possibility the woman would be held liable under the common law clause regarding honesty of purpose.

MacDougall indicated that for the woman who never assumes her husband's name, no problems should arise in such areas as voting, credit cards and banks.

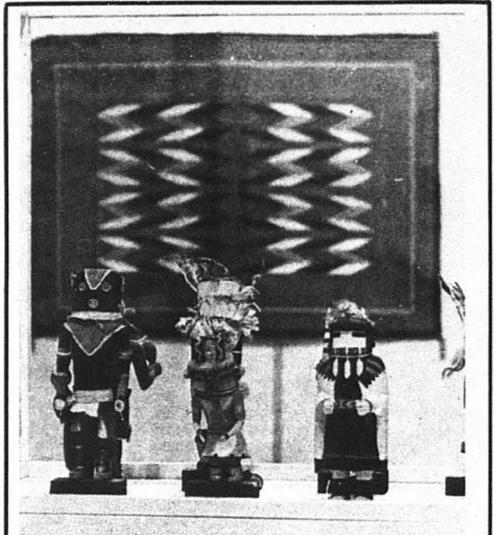
Those areas in which minor problems may arise for the woman who decides to keep her maiden name are, for example, the Internal Revenue Service, the Passport office, and the Social Security office.

As a preventive measure, MacDougall advises the woman who files a joint income tax return with her husband to include with their statement a written explanation that she has retained her maiden name and a copy of their marriage license as proof that the couple is eligible to file a joint return.

The passport office will require the woman to include an affidavit with her application to the effect that her maiden name is her legal name. The office may also require an affidavit from someone else in the community attesting to the fact that the woman's maiden name is the name by which she is known in the community.

For Social Security purposes, the woman need only be certain to use the name under which she works.

The main reason that problems arise in this area, MacDougall explained, is widespread misunderstanding of Wisconsin law. Most questions can usually be cleared up by a call or letter to the state Attorney General's office in Madison.



SOUTHWEST INDIAN ART EXHIBITION

The Edna Carlten Gallery, in cooperation with the Stevens Point chapter of A.I.R.O., presents a collection of Native American artforms, with emphasis on the Hopi tribe, on display in the Carlsten Gallery, Fine Arts Building. Works, ranging from basketry to bright woven rugs, to hand-carved wooden figures, are on exhibition. The craftsmanship of the work is phenomenal.

Out Of Tune? Fix It

by Keith Otis

You say your car needs a tune-up? Maybe I can help. Myself, with the help of Mike "Useless" Ulisse, a local mechanic, have surveyed some of the local service stations to make sure your wheels go in ice, mud, snow, or bummers this winter. Here's what we came up with.

The three largest service stations, as far as size of service area is concerned, are Greg Feltz Standard, Ken's Northpoint, and Ten-Fifty One Standard. We feel these may be best for faster service because the others have only one or two service stalls whereas these have three.

If it's a tune-up you need, we feel it is by far the best to get an electronic tune-up. All of the stations listed below have electronic equipment.

Prices for parts vary slightly with car makes, but generally plugs are \$1.35, points range from \$3.90 to \$4.20, condensers run about \$1.35, rotors are approximately \$1.00, a distributor cap is around \$5.00, and a new coil may range from \$11.00 to \$12.00. Items such as mufflers, brakes, etc. generally run about the same price in most service stations as they are supplied mainly by the three parts houses in town. The main difference in pricing occurs not in the parts, but in the type of car and engine being worked on and the quality of the workmanship.

For those of you who feel that starting your car may be a hassle this winter, most garages will put life in your bean can for about \$5.00. It is impossible to quote towing prices as they vary considerably with distance and type of car. Prices usually start out at about \$10.00 for towing. And, since this is the season, \$6.00 is the average price for mounting and balancing a pair of snow tires.

In the following brief evaluation of ten of the areas service stations, towing and work on foreign cars will be mentioned if this is a speciality of that station. Parts are extra on all tune-up prices.

Greg Feltz Standard, located on the corner of Clark and Church streets service mainly American made cars. The labor on a sun tune-up will run \$6.50 for a 6 cylinder, and \$8.50 for a V-8.

Southern Citgo, located at 2725 Church street, specializes in VW repair but can repair all makes. Labor on a tune-up is \$11.95 for a 6 cyl., \$14.95 for a V-8, and \$6.95 for a VW.

Kens Northpoint Phillips 66 is located near campus at 101 N. Division. Tune-up labor prices are \$6.50 for a 6 cyl. and \$8.50 for a V-8. Work is done mainly on American makes and towing is available.

Ten-Fifty One Standard is located at the intersection of highways 10 and 51. Tune-up labor is \$8.00 for a 6 cyl. and

\$12.00 for an 8 cyl. He works on foreign and domestic cars.

Jerrys Northside Citgo on 708 Division charges \$6.00 for tune-up labor on a 6 cyl. and \$8.00 on a V-8. He works mainly on domestic machines and specializes in towing.

Checks East Side Skelly is located at 2401 Main street. Labor for a tune-up is \$6.95 for a 6 cyl. and \$8.95 for a V-8. He works mainly on American makes.

Park Ridge Skelly, located on 32 Park Ridge Drive, charges \$8.50 for tune-up labor on a 6 cyl. and \$10.00 for a V-8. He works mainly on domestic makes.

Reds East Side Enco, located at 2332 Main street features towing and works on foreign and domestic makes. The labor price for all tune-ups is \$13.95.

Northside Standard is located at 412 Division street. Labor for a tune-up is \$6.50 for a 6 cyl. and \$8.50 for a V-8. He works mainly on American made machines.

Texaco is located at 3424 Church street. Labor prices on tune-ups vary. On a 6 cyl. before 1968 it's \$10.00, and 1968 and after it's \$12.00. On an 8 cyl. before 1968 it's \$12.00, and 1968 and after it's \$14.00. Work is done mainly on domestic makes and towing is a speciality.

Remember, it is best to call a station and ask for an appointment. In many cases you will probably be asked to bring your car in in the morning and pick it up in the late afternoon.



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Wednesday, Dec. 6th

Old Main Auditorium

6:30, 8:00 & 9:30

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257 Division St. 344-5277

What's Up Doc?

Where Have All The Doctors Gone?

Gerhard Hettler (UW-SP Health Service)

The question we will respond to this week is: I have been to the Health Service four times and haven't seen a doctor yet, Why?

It is quite possible that a student could be seen four times at the Health Service and not see a physician. Let me explain the how and why of that statement. Our nurses are trained to "screen" students who come to the Health Center without an appointment. This is done to keep the students with scheduled appointments from being rushed in and out of the offices in order to fit in walk-in patients. Of course if someone has an emergency problem, the schedule will have to be disrupted. Our nurses are highly trained and are competent to handle many of the problems that bring students to the Health Service. If the nurse has a question about a particular patient, or feels the patient should be seen immediately the physicians are readily available.

We would hope that students would come to recognize the care given them by our nurses is of high quality. We feel that there is an important lesson to be learned from the organization of our Health Service. Medical care in the future will be provided by a number of health professionals other than physicians. Physician assistants, nurse practitioners, and health educators are but a few of the

health professionals who will play an increasing role in the health care delivery in America.

Not only is there resistance by some physicians to these new health professionals, many students are not yet satisfied with the evaluation completed by our screening nurse. Thus, we are making a policy that if, after having been seen by a nurse, a student would still like to see a physician, an appointment will be made as soon as possible according to the urgency of the problem.

It will be the responsibility of the physicians in the future to organize their practice so that they will have maximum health professional assistance. Most physicians are coming to realize that there are many services in the health care area that can be better provided, at lower cost to the patient, by health professionals who are not physicians.

P.R. Committee Members Needed

Right now the Public Relations Chairman of the University Activities Board is looking for committee members. Involved would be meeting celebrities coming to the UW-SP campus to perform in coffee house, concerts and speakers at lectures sponsored

by UAB. You would help in showing them the campus and the city and answering any questions about either which they might ask. You would also help in planning and hosting informal get togethers with them after their performances.

If you're interested, call 346-5380 and leave your name, number and room number with Larry DePons in the next days. He will get in contact with you soon after.

Walkathon A Success

The March of Dimes Walkathon, sponsored by Phi Beta Lambda, national business fraternity and the area Future Business Leaders of America, raised a total of \$2800 in pledges Saturday, Nov. 11.

More than 40 UW-SP students and staff members along with students from area high schools walked the 15 mile route. All but eight participants completed the walk.

The largest individual pledge was for \$109.75 made to Pat Miller, an employee in the university data processing center.

According to Mrs. Ann Carlson, of the business education department, the Walkathon's goal was more than doubled. All funds raised from the walk will go to the March of Dimes program in birth defect research, direct aid, pre-natal care, and public and professional education.

Earn Credits during Winter Recess

UW-OSKOSH INTERIM 1972-73

DECEMBER 26 - JANUARY 11

Campus housing available

Call or write for class schedule:

INTERIM 1972-73

College of Continuing Education

University of Wisconsin-Oshkosh Oshkosh, Wisconsin 54901

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Due to the renovation of our store room, the University Store, University Center must decrease inventory.

Check the store for your Christmas needs as items will be priced to go.

- Books
- School Supplies
- Soft Goods
- And Supplies
- Gifts

Starting Friday, December 1st

Editorials

A Word On Art

Strolling amongst the "art" displays on this campus, one cannot help but feel outraged at the spectacle. Blobs of plastic or clay dribbled over walls and floors; boards nailed in a haphazard pattern, accented with bits of cloth or cellophane; string wound around poles; canvas with rows of women's breasts painted on it... The objects are virtually indescribable; one can rarely define them in terms of painting, sculpture, tapestry—there is a misshapen, even grotesque air about it all. There seems to be no principles which guide its formation, save that of anarchy. It is a spectacle one would expect to find in an idiot's playpen.

What is the significance of this? Somewhere we have gone seriously astray, have become entangled in confusion with respect to art. We cannot even answer the question What is art? We provide vague answers about self-expression, but we are always expressing ourselves in the most mundane tasks of everyday life. Is wrapping up the garbage art? Is drinking cup of coffee art? There is no base, no principles from which to work. Is art grounded in the practical world? How do color, tone, rhythm, form, and design enter in? What significance does beauty have to art? Can art be taught?

There are problems to be dealt with with regard to art; problems which must receive serious thought

and attention. If a civilization's art is any index to its health, vitality, and sanity, then surely ours is a civilization gone mad. What do we do? These comments are but a suggestion of the problem with art in the modern world; it is the responsibility of the university to deal with it. The question of the nature and role of art in the world is just one of a myriad of questions which the university must deal with if it is to be anything more than a training ground for business, if it is to contribute to a proper world and decent life for each and every citizen.

The Past Semester As We See It

This semester is nearly completed and it may be a good time, before the preoccupation with final exams, to take a look at what it has brought us. It was in most ways a political semester, one devoted in the main to the '72 election year and the battles politically for national, state and local elections. Although the national results may have been discouraging, we feel that the state and local ones were not. We hope that having elected some responsible men to these offices students will now remain interested in local politics, and keep an eye on Washington as well.

The next four years will continue to be times of struggle for those who are oppressed "Now more than

ever" we must and aware opportunity to the word to government's now, to end the and thereby with those who human rights.

Looking at leaves much interest in the improve student which does not of students. government is also an injury rights. It is ministration, demanding a

The faculty in the shadow where the are communicate great building around campus education, a brilliant ever

The Pointe failure. When

Letters

Spoiling A Just Cause

To the Editor:
The sympathetic reaction of some students to the deaths at Southern University showed their immaturity by spoiling a just cause with destructive means of advertising. The slogans were appropriate but to spray them in black paint on our campus buildings was an insult to the students and the tax payers who paid for and utilize them. I'm sure this action was not sanctioned by the B.S.C. but just the "chosen few" who always get carried away. In the future, please refrain from painting the buildings because to pay men to clean it off is a bunch of B.S. see!!
T.J. ELLIOTT

ROTC And Proud

To the Editor,
In my four years as a ROTC cadet, many students and professors warned of the serious consequences enroute to becoming an Officer. I agree, without fear of being spanked by the WAC Adjutant, that there are drawbacks in being a 'TRAINED KILLER'.
My first experience with death in the classroom came at the tender age of 18. Before my eyes students were bored to death with lectures on Organization of the Army and Defense Establishment. I'll never forget the pain of kill tests.
ROTC tests are very different than other college level tests. A typical test occurred last spring. Late on the evening of 7 May I received an urgent phone call from the White House.
A familiar voice asked, "Oh Bloomer, what shall I do? The nasty Northern Slopes launched a 9 Division attack on South Vietnam."

"Well Dick," I said, "let the Navy get some of the action."
"Gee, thanks," came the grateful reply.
"That's okay but next time ask my roomy," I said.
"Sure, sure, thanks again my fellow American," said he.
"Roger, wilco, over and out," was my reply. The rest is history. The students, because I made that fateful decision to mine the harbors of North Vietnam, immediately protested the presence of ROTC on campus. That particular demonstration was less enthusiastic than the time the Pointer found out that a fellow cadet had ordered the invasion of Cambodia. Again my friends were correct. There are disadvantages in being a Cadet.

Besides making ill-fated decisions, I also had to shine shoes, keep my hair cut short and wear a uniform. Shining shoes has no value in today's sandal society. Short hair had people asking for my autograph because they thought I was TEEN ANGEL. Wearing the uniform did have one practical value. While wearing the uniform I got to salute all the 'partially uniformed' 550 VETS. Aside from the Vets returning those salutes the most publicly embarrassing events occur on dates.

As a cadet I have the compulsion to be polite and respectful to women. I cannot resist the urge to assist my girlfriend when she puts on her overcoat or curb the desire to open doors for her. Being an Officer and gentleman makes me a male chauvanist among other students.

More anti-lib activity takes place at formal dinners. Most students do not attend formal dinners but cadets dance and dine at least twice during the school year. I even had to use a napkin at the Military Ball. It's depersonalizing not to be

permitted to lick your fingers and rest your elbows on the table.
Yes, being a cadet also has the disadvantage of making one socially ignorant of the times. Why, I even stand and sing along when the National Anthem is played.

Sincerely,
Dennis R. Vanden Bloomen

Setting The Record Straight

To the Editor:
In the November 10, 1972 issue of the Pointer, an article about St. Michael's Hospital described two situations regarding the relationship of the University Health Service and its physicians which may be misleading. It stated that "every student that comes to the Emergency Room will be seen by a University doctor". Although this is true 90 percent of the time, there still are occasions when there may be no university physician on call at the hospital. Specifically, the university doctors cover only 3/4 of the total time at the Emergency Room. Most of this coverage is when school is in session, which is, of course, when the majority of students would be utilizing the Emergency Room, however on occasions there may be no university physician on call and under such circumstances, a university student would be seen by the town doctor on general call for the Emergency Room. Although it is not mentioned in the article, some students have received the impression that when they report to the hospital, they must be seen only by a university physician. If a student does come to the Emergency Room and a university physician is on call, this is who normally would handle the call,

however, if the student so desires, they may request notification of any other physician in town regarding seeing them at that time. If under such circumstances, that physician may elect to see the student as requested or may elect to refer him to either the university physician or other town physician on general call if he does not wish to accept the case.

Secondly, it states that there are "rumors of a new Student Health Center, being built in conjunction with St. Michael's Hospital" and that the "university had not yet approached the hospital with a proposal with this matter". Actually a great deal of work has been going on for over a year. A proposal for a specific health center which would include physical, mental, and dental health was drawn up and approved by the Student Affairs Administration and President Dreyfus. It was then sent to the medical staff of the hospital who also approved it virtually unanimously. It then went through the hospital board in Milwaukee and was approved overwhelmingly in concept and in specific plan. It then came next to the Board of Regents, and now is being revised in light of the change in anticipated enrollment, again to be presented on a smaller scale to the Board of Regents for their consideration. It is our feeling that this would be the most sensible location for the Health Service. It would avoid duplication of expenses and facilities and personnel, would offer many advantages to the student as far as ease of service, would obviously be a tremendous improvement over the traffic pattern presently employed which had little benefit of prior planning.

Thirdly, the article states that "the hospital provides

Chemical And Biological Warfare On The Rise

Editors Note:

The following is Reprinted from the GUARDIAN November 15, 1972 issue.

Despite claims to the contrary, the Nixon administration is still stockpiling chemical and biological weapons.

Research and development has continued and expenditures in the field have increased since 1969.

Due to public outrage following the accidental deaths of over 6000 sheep in Utah from an aerial nerve gas test, revelations of the effects of these weapons used in Indochina and the shipment of deadly gases across country, President Nixon was compelled to announce a review of activities in chemical and biological research.

In 1969 Nixon renounced first use of lethal chemical weapons and pledged to limit biological research to "defensive measures such as immunization and safety."

Since that time the budget for development of lethal chemicals has risen to \$8 million in fiscal 1973. (It was 4.3 million in fiscal 1970). Most of the \$8 million is being used for development of a "binary system" which uses non-lethal compounds in separate cannisters which combine on firing into a deadly chemical payload. Additional lethal chemicals will be procured when the system is perfected.

Nixon helicoptered to Ft. Detrick, Maryland in October, 1971 to announce the conversion of the biological warfare facilities there into a cancer research unit. The U.S. Army Medical Research Institute of Infectious Disease (USAMRIID) at Ft. Detrick, however, continues to conduct what it now terms "defensive" biological warfare research.

Not a 'threat'

USAMRIID is budgeted \$6.1 million for the current fiscal year—a 50 percent increase over the 1972 funding level of \$4 million, even though the commanding officer Col. Dan Cozier admits that biological weapons do not constitute a "major strategic threat" to the U.S. at this time.

It is virtually impossible to distinguish between offensive and defensive research since the basic research into producing, stabilizing and disseminating the lethal agents is the same.

Although the Army has destroyed unspecified quantities of deadly microbes produced and stockpiled at the Pine Bluff arsenal in Arkansas, the germbreeding plant there remains intact.

Sen. Mike Gravel (D-Alaska) recently revealed that spending for research, testing, development and evaluation for all chemical warfare agents and equipment has held steady at \$32.9 million, it was \$33.5 million in 1970. He noted that the figure represents a decrease in spending on non-lethal incapacitating agents and defensive equipment.



this was a student paper. We dedicated ourselves to the service of students and to the detriment of those who profit through the perversion of the principles found in the Canons we uphold. Each week of this semester we presented matters, which we felt deserved student attention. In most cases, none was given. Judging by the response we have seen, our words and concerns fell on deaf ears and sunk slowly in a sea of lethargy.

Caught up in the trappings of the bureaucracy of this university and pressed relentlessly on by the speeding clock, we have asked students time and time again to please, when submitting material to follow the guidelines we have suggested for doing so. Some have complied, others have refused to do so, and still others have denied our existence and voiced their opinions on campus buildings and walls.

We remain convinced that the Pointer will become a more effective means to securing student needs in university life, when the students realize that a student newspaper is, and can be a strong tool in that endeavor.

Once again we urge you to work with the Pointer in a cooperative effort. In the future, we would hope that those who have valid points to make will use the Pointer to do so. It is our wish also, that we might be able to see those who are interested in positive action on campus and in the world not as the anonymous "concerned group of students" but as groups and individuals who will take the time to talk of their problems and ideas with our editor's and staff. Only then can we successfully fulfill our desire to become a more effective student voice.

remain students, reading, studying government activities. The open action" and, in the true sense of "radicalize" the policies of that in a long way off. But to lose interest search for truth, would be ignorant, ay even further a day of reckoning continue to make a laughing stock of and the dignity of man.

this university, the past semester be desired. Outside of the flurry of elections, little has been done to life. We have a student government command the respect of the majority e resulting ineffectiveness of that ot only an insult to its members, but to any attempt at securing student so beneficial to the university ad- which does not have to deal with a progressive student body.

this university continues to remain of looming budget cuts not knowing will fall. Here again the failure to ill hurt students. For while, we find and shiny new facilities springing up the true purpose of the university, our faculty grow weaker and less ay.

editors and staff also feel a sense of ve began this semester, we said that

laboratory and radiology facilities for the Health Center". Actually most laboratory tests for students are done right at the University Health Service at Nelson Hall. Only a small number require the hospital lab. X-rays are all taken at the hospital as stated. We are most fortunate, of course, in having St. Michael's Hospital in this community. It's administration has been sensitive to all of the needs that have been presented and the doctors of the University Health Service count it a privilege to be able to have staff privileges at this institution.
Donald D. Johnson, M.D.
Director of Univ. Health Service

Disgusted By Defacement

To the Editor:

I was very disgusted at the defacement on some of the university buildings on my way to class Monday morning. I'm very ashamed of my fellow students who obviously don't have any respect for public property, and abuse it in this manner.

Although the sentiments expressed were probably very sincere, I feel the energy used in writing on walls could have been shifted towards more constructive activities. If the offenders want to instill action in their fellow students perhaps they could start a peace rally in which everyone could participate. I, for one, don't want to write on walls to get my message across.

Nancy Herman

Students Seek Change And Equality

To the Editor:

At the present time the housing regulations greatly differ at the various campuses

in the UW system. Here at Stevens Point, freshmen and sophomores are required to live on campus. In Madison, for example, only freshmen are required to do so. Legislation establishing an 18-year-old adulthood is in effect. Therefore, Madison's laws appear fairer to us. We strongly feel that this university should not have the present strictly enforced rules now that we are adults.

We believe that if UW-Stevens Point would liberalize some of its outdated rules, more students would want to live in residence halls. This would balance out the number of students moving off campus if only freshmen were required to live in residence halls. First of all, we should have two meal plans to choose from. This would satisfy the many students who do not eat three meals a day. Another factor is the present visitation policy. This should be changed so that there would be a freer, home-like atmosphere. Finally, we should be allowed to have alcohol in the rooms so that students wouldn't have to go out each time they wanted to drink.

For the reasons given, we feel that the present housing regulations are inadequate. They should be changed to meet the needs and rights of all students.

A GROUP OF CONCERNED STUDENTS

New Course Offered

To the Editor:

I would like to borrow a few inches of your space to tell students about a new course Bill Kirby and I will be offering next semester with several other teachers. The course is "Humanities 315X," and we have called it "Towards a

Description of the Future."

It is an interdisciplinary course, designed to allow students to organize their own ideas and attitudes towards the future from as many different points of view as possible. It will be based on a detailed analysis of the contemporary situation and will include a quick survey of previous "utopian" or "futuristic" thought. In addition, there will be guest lectures by representatives of as many different departments as we can arrange.

But the real purpose of the course will be to give students a chance to think on their own about the future. We want them to think out what the world -- in whole or in part -- will be like tomorrow. Each student can pick his own area of interest and his own method of dealing with the material. There will be no examinations. In stead, we want the students to develop an independent vision of the future in their own way and in their own terms. We expect, however, that they will have good reasons for whatever they suggest, and we will want them to defend their ideas intelligently. We hope, in other words, that students will perform on a very high level when given the freedom to work in their own ways about a question that genuinely interests them.

But the hope is one reason for offering the course as an experimental program: we want to find out if it's valid or not.

Sincerely,
Robert Artigiani

Non-profit Pharmacy- A Success Story

After a month of operation, the first not-for-profit student organized and operated pharmacy in the country, has been a success. Serving the UW-Madison campus, the Wisconsin Student Association Community Pharmacy carries a full line of prescription drugs and health and beauty aid products. On the average day, 330 dollars worth of business is conducted bringing the weeks total to about \$2,000.

The WSA Community Pharmacy is a unique economic institution. No profits will be made or distributed to shareholders or committed to commercial gimmicks unnecessary to the community. Instead, excess revenues will be used for expansion of services relevant to health care needs.

The impetus for beginning the pharmacy was five-fold: 1) it provides high quality, low cost pharmaceutical goods and services; 2) it gives students the ability to control and adopt health care in accordance with their needs; 3) the pharmacy will provide education concerning health care products purchased and consumed; 4) the WSA pharmacy offers students experience in working in a retail pharmacy environment; 5) through the pharmacy, projects relating to health care problems may be instituted and implemented.

Already consumer information concerning feminine hygiene deodorants and venereal disease education programs have been instituted. The staff of five professional, licensed pharmacists is headed by Peter Kiesch, who is experienced in both hospital and commercial pharmacy practices and is working with the University Drug Information

Center and its many drug abuse problems. Complete patient-medication records will be kept by the pharmacists.

The WSA Community Pharmacy began over a year ago when Pharmacist Bruce Stein, Ph.D., and former WSA President Tim Higgins recognized the need for a consumer oriented pharmaceutical health care facility in the Madison Community. A bond drive was initiated by WSA which, over the course of a year, raised almost \$5,000 in individual and group contributions. Incorporated this summer, the Board of Directors is headed by WSA Senator Linda Bytof. She co-ordinated the financial and technical efforts which resulted in receipt of State Pharmacy Examining Board approval and licensing. There was some difficulty in obtaining federal licensing to handle narcotics. The Food and Drug Administration wanted to require the registration of the pharmacy's employees with the local police. The WSA lawyer pointed out that this was an improper procedure and licensing was obtained.

The only problem thus far, involved a forged prescription. Linda Larking of the Wisconsin Student Association summed up the success of the project with, "The only thing we can say is that we offer encouragement to other areas in trying a community pharmacy project."

The Wisconsin Student Association regards the opening of the pharmacy as the second in a projected series of community controlled, not-for-profit enterprises. The first such project was the WSA Store which opened in the fall of 1969 and is presently handling over \$600,000 in stock a year.

Regional GLACURH Director Chosen

Two UW-SP juniors have been elected to regional positions in GLACURH. (Great Lakes Association of College and University Residence Halls) Rhonda Spence is the Regional Director and Cheryl Zolna is her Associate Director. Both are Early Childhood Education Majors, and they have been extremely active in residence hall activities at UW-SP, regionally, and nationally. Cheryl is presently a Resident Assistant in Baldwin Hall.

They were elected at the regional meeting, this year held at Boyne Mt., Michigan. Waco Jacqmin is the new NCC (NACURH Communications Coordinator) taking over the position that Rhonda held. Gwen Nelson, Director of Residence Hall Programming, has been named as the Regional Advisor of GLACURH. GLACURH is one of six regional affiliates of NACURH. (National Association of

College and University Residence Halls). UW-SP was host to the annual NACURH '72 Conference this past August. NACURH serves as the national voice of residence hall students. Through membership in this organization, residence halls receive discounts with major corporations. Through these various programs developed by NACURH and through communication with other schools and student nationally and regionally, NACURH and GLACURH help to create better Residence Hall living.

Other students selected to attend the Regional Conference of GLACURH include Paul Dobbratz, Baldwin; Kim Hildebrand, Baldwin; Larry Jameson, Knutzen; John Jury (Advisor), Pray-Sims; Mark Lappe, Smith; Pete Letterski, Baldwin; Mike McMenamin, Baldwin; Chris Monti, Burroughs; Marjorie Noltze, Hyer; Bill Paul, Pray; Roey

Proite, Roach; Lee Schoenberger, Sims; Rhonda Spence, Hansen; Cheri Zolna, Baldwin; Fran Hopfensperger, Roach; Tom Erck, Hansen; Judy Meyer, Hansen; Rich Schultz, Watson; and Connie Reiderer, Schmeckle.

Student Foundation Elects Officers

At a meeting held Wednesday, November 15, the board of directors for the Student Foundation held elections for officers. Elected officers were: President, Winfred G. Abney Jr.; Vice-President, Lonnie L. Laack; Executive Secretary, Geneva M. Wirtz; Controller, Gary Prael.

The board also discussed the plans for the mobile store which will be in operation next month. The store will provide school supplies and health aids at discount prices. Also on the agenda were the scholarship program and the discount programs.

Anyone interested in joining the Student Foundation is asked to inquire at the office, 240 Main.

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Campus Blood Drive A Success

The students of UW-SP have again made the Red Cross Blood Drive a complete success. As in drives of the past, the quota was again met and exceeded, with 1218 units collected over a quota of 1068 units.

The "best bleeder" trophies were awarded to; Neale Hall in the Dormitory Division with a 10 per cent turnout; Theta Phi Alpha in the Greek Division with a 45 per cent turnout; Alpha Phi Omega in the Campus Organization Division with a 37 per cent turnout.

Special recognition on the donation of their first gallon of blood goes to:

Jay Van Langen, Green Bay
Paul Renard, Grafton
Ellen Peterson, Wittenburg
Kenneth Bulgrin, Dalton
Mary Mastalgio, Minoqua
Charlene Duerrst, Verona

Recognition for donation of his fifth gallon of blood goes to Allan G. Chrisrianson of Route 5, Box 46 Stevens Point.

The men of Alpha Phi Omega would like to thank all of those who helped make the drive another huge success.

ACUI Tournament To Be Held

On December 12, the University Games Room will be sponsoring a one day all campus tournament. Trophies for first and second place will be given. If trophies are not enough to interest you, those who do place first will be traveling, expenses paid, to Oshkosh, representing Stevens Point in the ACUI tournaments. In other words, you have the

possibility of representing our campus for a fun-filled weekend from January 12-14, 1973. The areas of competition are the following: chess, bridge, ping-pong, singles and doubles billiards; men's and women's 14:1 and 3-cushion, foosball singles and doubles.

Sign up in the Games Room. 25 cents sign up cost per event.

Attention Natural Resources Majors

Scholarship and Award information and Application Forms are available in Room 123 Nelson Hall. Deadline - December 31. If you are active in student organizations and/or have a good GPA (3.00) you should apply.

An up-dated Advisee List has been posted outside of 123 Nelson Hall and in the Main Building. Would all majors please check the list for accuracy. If correction is needed, please report to the Secretary in 123 Nelson. Thank you.

Student Affairs Committee Meeting

The Student Affairs Committee of Faculty Senate will meet December 4 at 3:45 PM in Room 104, Student Services Center.

Black Student Coalition Raffle Winners

1st Prize \$25.00 Gift Certificate - Together - Elaine Boyce - 1980 Church

2nd Prize \$15.00 Gift Certificate - Golden Hanger Abraham Chapman - 3287 Mary St.

3rd Prize \$10.00 Gift Certificate - College Ave. Vineyard - Sue Bauhs - 431 Baldwin

4th Prize 1 Case of Boone farm Wine - Sam Eyo - 1232 Franklin

The Coalition expresses its thanks for the people who contributed in making this event a success.

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Stafford Cont.

hope we can increase the number who will do that and who will participate in seminars where they can have more input and will push us if we leave neglected fields where they think they should participate.

Pointer: What does this department give the taxpayers in return for their dollars which go to education?

Stafford: It might be pointed out that this particular department and this particular college has perhaps too low a cost per credit because the heavy costs are in the advanced research and graduate areas. I think that you could break down the particular areas of specialties and show how these are important. If we don't train people adequately in training people to understand personality development, socialization processes and so on, we are going to produce a great many more problem youngsters who cannot be helpful to society. Understanding the processes of personality formation and socialization is extremely important and basic with the people who are going into teaching or whether they're just being

Building good, stable families may be another important contribution. A course in marriage and the family may help people avoid some errors. Our courses do provide an understanding in some of the basic processes and the changing attitudes and opinions in helping people to accept and make use of scientific data so that they do not make

their decisions in an intellectual vacuum or as a result of ignorance. I think this is the kind of thing that we offer to the people of the state and hopefully it does have concrete application in terms of more constructive attitudes and more intelligent acts in connection with the great many problems in social life. We can give concrete courses, we are not primarily a professional school. There are sub-culture specialties so that people may be trained to be understanding and tolerant of minorities and their problems.

We hope that any number of our courses would help to create a better climate and help people to communicate and help people to live together and more creatively.

Pointer: What improvements would you like to see in the department?

Stafford: We have said that our primary goal is to do an excellent job at the undergraduate level at this point. We have projected separate minors in sociology and anthropology and in social welfare and hope that maybe these will be possible in the next few years. We would like to do a little more in helping the undergraduate have available some materials on chances for success and failure in marriage, not full counseling service, but something that would go along with our course that might help them have the information or the tests easily available. Ultimately, if graduate work is needed, we will have a number of Phd's who will be able to help develop this. We would like to have

more staff who could help with the work in minorities courses and minorities studies. We would like to have more staff, more work with demography, possibly a demographic lab, more population studies. In a number of cases we would like to take the burden off some people who have too large classes, too heavy loads, and offer more sections and perhaps give some people some released time so that some of the courses that are rewar-

ding could be developed in connection with community agencies. And often with the twelve hour load and heavy requirements on the student-faculty ratio it is difficult to release time to do these things that are more costly even though they may be more rewarding. We would hope that the time might come when the budget might be a little less tight and I think in terms of objective comparison with the cost of other programs, we are extremely frugal in this college and in this department. Perhaps we should not allow it to be pushed quite as far down or people to be quite as heavily loaded. I would like to see many more field trips and field experiences if we could have the funds to do this. There has been an interesting effort to develop field schools in archaeology in summers. We would hate to see this go by the board. I think Mr. Moore has done a very remarkable job and given very superior training for people in basic archaeological efforts.

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Happy Birthday Jan!

Campus Newsletter

FRIDAY, DECEMBER 1

Benefit Concert: 7 p.m., Peace Lutheran Center. The Stevens Point Area Crisis Intervention Center will sponsor the fundraising benefit concert featuring a band from Milwaukee. Persons interested in making contributions but not inclined toward attending the concert may leave their donations at the center at 2215 Prais St. Tickets are available at the center at \$2 per person.

Travel Adventure Film: 8 p.m., Michelsen Concert Hall, Fine Arts Building. "Expedition Peru," presented by John Ebert.

SATURDAY, DECEMBER 2

Pre-Marriage Seminar: 8:30 a.m., Peace Campus Center, Maria Drive and Vincent St. This is the last Pre-Marriage Seminar for this semester. Pre-registration desired but not an absolute necessity for attendance. This will be an all-day seminar. There is no charge. You will have to make your own luncheon arrangements.

Acting Tryouts for European Tour: 9:30 a.m. to noon, Wisconsin Room, University Center. The UW-SP Theatre has been selected by the USO to take the musical comedy "Company" on a tour of Europe this spring. A variety show will also be prepared for performances. Fourteen student performers will have an all-expenses paid trip of some 5-6 weeks, earn academic credit, and get paid. We're looking for actors, singers, dancers, comedians, magicians, acrobats, banjo and guitar players, piano players and other musicians of all kinds.

UAB Film: 7 p.m., Wisconsin Room U.C. "Seven Samurai" (The Magnificent Seven), a successful blending of elements from American western and gangster films into the Classic Japanese samurai movie.

SUNDAY, DECEMBER 3

Planetarium Series: 3 p.m., Science Building. "The Star of The Wise Men," narrated by Mike Treuden.

UAB Film: 7 p.m., Wisconsin Room, U.C. "Seven Samurai" (The Magnificent Seven).

University Theatre: 8 p.m., Jenkins Theatre, Fine Arts Building. "Indians," directed by Dr. Seldon Faulkner.

Student Organ Recital: 8 p.m., St. Paul's Methodist Church.

MONDAY, DECEMBER 4

Student Affairs Committee of Faculty Senate Meeting: 3:45 p.m., Room 104, Student Services Center.

UAB Film: 7 p.m., Wisconsin Room, U.C. "Seven Samurai" (The Magnificent Seven).

National Shakespeare Company: 8 p.m., Berg Gym, Fieldhouse. "King Lear." Sponsored by UAB. Tickets at U.C. information desk and at door night of performance. \$.75 for students.

University Theatre: 8 p.m., Jenkins Theatre, Fine Arts Building. "Indians," directed by Dr. Seldon Faulkner.

TUESDAY, DECEMBER 5

Film Society: 7 and 9 p.m., Auditorium, Main Building. "Ballad of a Soldier."

University Choir Concert: 8 p.m., Stanislaus Church. Directed by Dr. Kenyard Smith.

National Shakespeare Company: 8 p.m., Berg Gym, Fieldhouse. "A Midsummer Night's Dream." Sponsored by UAB. Tickets at U.C. information desk and at door night of performance. \$.75 for students.

University Theatre: 8 p.m., Jenkins Theatre, Fine Arts Building. "Indians," directed by Dr. Seldon Faulkner.

WEDNESDAY, DECEMBER 6

Pointer Rifle and Pistol Club Meeting: 6:30 p.m., entrance to Student Services Building off Fremont Street. Open to all students and faculty. Transportation provided to Whiting Rifle Range. Equipment is provided and expert instruction in marksmanship is available.

Stevens Point Symphony Concert: 8 p.m., Michelsen Concert Hall, Fine Arts Building. **University Theatre:** 8 p.m., Jenkins Theatre, Fine Arts Building. "Indians," directed by Dr. Seldon Faulkner.

Registration for Second Semester: 8 a.m. to 5 p.m., Quandt Gym, Fieldhouse. All students registered first semester who plan to return second semester are urged to register on this day. This includes part time students as well as full time students.

THURSDAY, DECEMBER 7

Choir Practice: 7 p.m., Peace Campus Center. Practice for next Sunday's celebration.

University Theatre: 8 p.m., Jenkins Theatre, Fine Arts Building. "Indians," directed by Dr. Seldon Faulkner.

Student Voice Recital: 8 p.m., Michelsen Concert Hall, Fine Arts Building. Steve Tillman.

FRIDAY, DECEMBER 8

University Theatre: 8 p.m., Jenkins Theatre, Fine Arts Building. "Indians," directed by Dr. Seldon Faulkner.

WWSP Annual Christmas Telethon: The theme of the 1972 Fifth Annual Christmas Telethon is "Reach Out and Touch Somebody's Hand." The telethon will be broadcast live on teletron cable TV Channel 6, and WWSP-FM 90, 12 Noon on Dec. 9th until midnight on Dec. 10th in the Stevens Point University Center.

Off Campus Students desiring accommodations in the residence hall for second semester may apply at the Housing Office, SSC 103. On Friday, December 8, students may select their own room at the Housing Office.

Madrigal Christmas Dinner Tickets on Sale: Tickets have gone on sale for the annual Madrigal Christmas Dinner at the University Center Information Desk. The event will be held the evenings of Dec. 15, 16 and 17 and will feature old English dishes and entertainment by the UW-SP Madrigal Singers under the direction of Dr. Kenyard E. Smith. Tickets are \$5 per person.

Faculty University Women Dinner Dance: The Faculty-University Women Christmas Dinner Dance will be held Saturday, Dec. 9, at the Holiday Inn. 6:30 to 7:00-Hospitality; 7:00-Dinner; 9:00-Dancing. There is no charge for the dance. Tickets are available through Jim Newman, Nelson Hall; Bob Bowen, Fieldhouse; and Mrs. Robert Engelhard.

Golden Mass: The Golden Mass will be held at 6 p.m. at St. Stan's Upper Church. The homilist will be Father Al Thomas, Director of Education, La Crosse Diocese, former pastor of Newman Community. (The Golden Mass is an early Catholic Liturgy celebrated with great ceremony and pagentry with choirs in which Gold vestments and gifts wrapped in gold foil or paper are offered by the participants.) The gifts are brought for the poor. This year's gift to the poor (of money and

food) will be donated to "The Pantry," the self-help student food project of UCM for UW-SP campus.

Controller's Office Declares Dividend: The Controller's office has declared a 1 per cent dividend on the November, 1972 balances in Student Faculty Organizations accounts in the custody of Accounting Services at this University.

The last 1 per cent dividend was paid on account balances of October, 1972.

Student Organizations are encouraged to use the Student Faculty Organization structure for their convenience in not having to maintain checking accounts, buy checks, and pay service charges. Why not investigate the benefits of letting Accounting Services maintain the accounts for you at no charge and get dividends in addition. For details, see Mr. Troyanowski in Accounting Services, Room 003, Park Student Service Center.

UW-SP NEWS

Textbook Return: Friday, Dec. 15, 8 a.m. to 4:15 p.m.; Saturday, Dec. 16, 10 a.m. to 5 p.m.; Monday, Dec. 18 thru Friday, Dec. 22, 8 a.m. to 4:15 p.m. and 6 p.m. to 7 p.m. \$3 late fee charged for all books returned after Dec. 22.

Attention Natural Resources Majors: An up-dated advise list has been posted outside Room 123 Nelson Hall and in Main Building. Would all majors please check the list for accuracy. If correction is needed, please report to the secretary in 123 Nelson.

Sociology Cont.

history; I think these are some of the most important questions that will lay a foundation for thinking about anything that you develop in the course of a person's life.

Is Anthropology doomed to play a "weak sister" role in such joint departmental arrangements? "It's a natural thing to expect anthropology to be sort of tacked onto sociology, because most schools develop sociology before they develop anthropology. I think there is just as good a reason for studying anthropology as there is for studying sociology, in that anthropology gives you an awareness of the differences and attempts to try to get you to view your own culture objectively. Sociology, of course, does this too, but sometimes when you're given other societies to look at, you are immediately forced to learn to objectify similar kinds of cultural traits and features in your own society. I simply think that anthropology ought to share equal billing with sociology, and that one should not be slighted at the expense of the other. I think the two are of equal importance."

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Fred Dowling UW-SP Tennis King

By Tim Sullivan

Over the past few years, the UW-SP Intramural Department has conducted an annual all-campus tennis tournament. The tournaments have attracted many of the best tennis players in the area, including several varsity racket swingers.

Many talented young students enter these tournaments determined to walk away with the first place title. They base their hopes upon an aggressive style of play, coupled with quick reflexes and long-winded endurance.

Unfortunately for these free-swinging students, the tournaments present one major roadblock which they are never quite capable of getting around. The obstacle is Dr. Fred Dowling, a 52 year old professor in the Communications Department.

For the second straight year, Dr. Dowling has walked away with first-place honors in both the UW-SP Intramural Singles

and Brian Mauch. The Dowling-Frounfelker team went on to beat Borley-Walther, 6-3, 6-4 for the championship.

Fred Dowling does not win these matches by accident. Research shows that he has been playing tennis for a long, long time.

Dowling was a standout tennis player many years ago at Shawano High School. He played on a varsity squad which twice won state championships.

After high school, Dowling went on to graduate from Oshkosh State Teacher's College, where he also played on the varsity tennis team.

Upon graduating from Oshkosh, Dowling enrolled in the University of Wisconsin, where he played varsity tennis against other Big Ten schools. During World War Two, Dowling earned his Master's Degree in radio-speech in 1944.

Dr. Dowling has remained an avid racket swinger ever since his coming to Stevens Point in 1960. He entered the regional

sin's first-seeded player, John Buecker; and the 4th, 5th, and 9th seeded tennis players in the state. Dowling lost to the first three players, but came back to defeat the 9th-seeded swinger. The results aren't in yet, but Dowling figures he should rank 7th or 8th. Only the top ten court players are recognized.

Dr. Dowling has a two-pronged attack when it comes to playing against the college athletes. He says, "Actually, I have an adjusting style in tennis. If I realize that I can beat the other guy aggressively, I'll do it. I'll resort to pin-pointing my serves and shots, and if he can't handle them, that's fine with me."

Dowling can also go the alternate route. He says, "If I sense that my opponent and I are almost even, aggressively speaking, I won't try to slam serves past him. Instead, I'll try to play it cautiously, waiting for my opponent to make an error."



Fred Dowling and Carl Frounfelker

Tournament and Doubles Tourney. Dowling was assigned to the "Class A" flight, designed to match him against the best players in the university, all of whom were less than half his age. Dowling destroyed his opposition, putting his experience and court patience to good use.

The singles tournament this year consisted of 17 top-notch college players, and Dowling marched through the opposition with relative ease. The semi-finals saw Carl Frounfelker defeat Todd Wirth, 7-5, 6-3. Dowling beat Scott Kuklinski, 6-1, 6-2. In the finals, Dowling erased Frounfelker, 6-3, 6-3, to capture first place.

Dr. Dowling teamed with Frounfelker to grab the doubles title. In the semi-finals, John Borley and Dick Walther defeated Tim Eiff and Jim Kirchnerberger. Dowling and Frounfelker eliminated Wirth

Wausau tennis tournament last summer. Fred and 16 other players were assigned to the "45 and older" age bracket, and Dowling won the championship hands down.

For several years now, Dowling has kept his eyes on the rating of the United States Lawn Tennis Association, otherwise known as the USLTA.

This organization tries to rank the ten best state players from every age bracket every year. In order to qualify for a rating, a player must compete in at least four sanctioned tournaments every year.

These sanctioned tournaments occur in several places, but the most noteworthy ones are held in Janesville, Milwaukee, and Madison.

Dr. Dowling plays the circuit every year, and the last time, he ran up against the stiffest competition in the state. His opponents included: Wiscon-

Grid Scores

Big Ten

Illinois 27, Wisconsin 7.
Minnesota 14, Michigan State 10.

Indiana 16, Illinois 8.
Michigan 9, Purdue 6.
Ohio State 27, Northwestern 14.

Other Scores

Missouri 6, Iowa State 5.
Notre Dame 20, Miami (Fla.) 17.

Nebraska 59, Kansas State 7.
Oklahoma 31, Kansas 7.
Alabama 52, Virginia Tech 13.
Auburn 27, Georgia 10.
Texas 27, Texas Christian 0.
Colorado 38, Air Force 7.
Washington State 27, Washington 10.

Oregon 30, Oregon State 3.
Southern California 24, UCLA 7.

Big Ten

Minnesota 14, Wisconsin 6.
Ohio State 14, Michigan 11.
Purdue 42, Indiana 7.
Michigan State 24, Northwestern 14.

Iowa 15, Illinois 14.

Other Scores

Oklahoma 17, Nebraska 14.
Texas 38, Texas A&M 3.
Kansas 28, Missouri 17.
LSU 3, Florida 3.
Arkansas 24, Texas Tech. 14.
Yale 28, Harvard 17.



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Intramurals

by Jerry Long



Gluteus Maximus came from behind to defeat ROTC in the All-Campus Touch Football Championship.

Gluteus Maximus, behind the running and passing of Quarterback Gary Sager, came from behind to defeat ROTC in the All-Campus Touch Football Championship game played November 15th. The final score was 20 to 18.

ROTC drew first blood on their first drive after the first half kick-off. A pass from Quarterback Bill Howlett to his brother, Mike, gained the first-down and set up another Howlett to Howlett toss which was good for the TD. The conversion attempt was unsuccessful and ROTC took the lead, 6-0.

The subsequent Gluteus Maximus drive was snuffed out when Bill Howlett intercepted a Gary Sager pass deep in ROTC territory. Maximus turned right around and intercepted a Howlett pass deep in Maximus territory. The interception was made by Sherman Gress.

The Gluteus Maximus offense, which looked flat for much of the first half, was unable to do anything with the ball and was forced to punt.

ROTC seemed intent on putting the game on ice and marched down the field. Howlett lobbed the ball to Dennis Vander Bloomen, who caught the pass in spite of two defenders. Vander Bloomen surprised himself by landing in the end-zone with a TD to his credit. The score was now 12-0.

But now it was Maximus' turn to shine. An apparent touch-down pass from Gary Sager to Donny Sager was called back on a major penalty. A frustrated Gary Sager deciding that receivers weren't altogether necessary, kept the snap and

rambled for the first Maximus score. The half ended with ROTC leading, 12-6.

The second half began with Gluteus Maximus wasting no time to shock ROTC with a Sager to Mike Dahlke pass that was good for the TD. The score was now 12-12.

ROTC still had some shocking to do of their own, however. Howlett connected on a bomb to Stan Dykstra that added 6 more points to the ROTC column. ROTC was back in the lead, 18-12.

Their offense finally clicking, Gluteus Maximus charged right back. Midway through the second half, the Sager to Sager combo was on the money and the game was tied once more. This time the score was 18-18. The game breaking play came on the conversion attempt. On the conversion, Sager passed to Ken Kupic. The attempt was good and Maximus took the lead for the first time, 20 to 18.

The Sager to Kupic score turned out to be the final scoring play of the game. ROTC's offense was as flat in the second half, as Maximus' had been in the first. ROTC and Maximus traded interceptions. Don Bork of ROTC caught a Gluteus Maximus pass, while Gary Sager returned the compliment by catching a ROTC pass. Sager's interception ended a last ditch effort by ROTC to regain the lead. The game ended with Gluteus Maximus winning the Championship, 20 to 18.

One does not normally associate scientific play and good execution with touch football. This game proved to be a pleasant surprise. Both teams

seemed to have a definite game plan and an assortment of plays. ROTC started with the screen pass and an occasional long bomb. Gluteus Maximus used the screen pass, an option play, the bomb, and an occasional running play. In short it was a well matched, well played, highly enjoyable game. Our congratulations to both teams.

We've finally completed the touch football season. Perhaps now we'll be able to give some other sports the attention they deserve. For example:

Cross Country Results

The fastest time turned in this season belonged to Bob Schwartz of Baldwin 2 South. His time was 6:07.9.

Burroughs 2 West had the best team total time. The five fastest runners had a combined total time of 33:38. These men were Tom Kirwen, Dewayne Schmidt, Scott Dickinson, Mike Stansell, and Steve Nowlin.

The Number Two spot goes to the Smith 4 North team consisting of Kim Steffen, Dick Koeppen, Jim Kotcon, Mike Sullivan, and Tom Brewer. Their combined time was 33:44.

Pass, Punt, Kick Results

For reasons unknown to me, Burroughs 2 West seems to dominate everything. The Pass, Punt, and Kick competition is no exception. 2 West won this sport's championship, too. Their total score was 1363'5". Ron LaFond took individual honors. His total 478'9" was the best total recorded.

The 2 West team consisted of Ron LaFond, Steve Dorlin, Dick Retzlaff, and DeWayne Schmidt.

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Superpickers Go With Lions And Vikings

By Tim Sullivan and Mike Haberman

Before we get into our choices for the upcoming 12th week of professional football, there are two comments we would like to make about last week's games. One involves the Saints' upset over the Rams, and the other involves the broadcasting of the Packer game.

First, let's look at the Ram game. Under normal circumstances, the Saints couldn't come close to beating L.A.'s taxi-squad. However, New Orleans had a trick up its sleeve.

Early in the pre-season, Los Angeles drooped quarterback Karl Sweetan. Sweetan, obviously irate over the decision, packed his suitcase and headed for New Orleans, where he immediately tried to sell the Ram playbook to the Saints. Saint Head Coach J.D. Roberts glanced at the book and later told Sweetan he didn't want to buy it. Roberts then called up Pete Rozelle and squealed on Sweetan.

Now, it is true that Roberts didn't buy the secret book. However, it is very possible that Roberts learned enough from it to have his boys ready to ambush the Rams. After New Orleans beat the Rams, both Archie Manning and Happy Feller probably received a game ball. A third one, however, should've been awarded to super-spy Karl Sweetan for his great scouting job on the Rams.

The announcers reporting Packer games are slowly but surely sliding into the unimpressive style of Chris Schenkel. To a man, every single broadcaster insists upon giving ex-Packer Bart Starr all the credit for successful Packer offensive plays. Every damn time after Scott Hunter or Tagge completes a pass (usually two or three times a game), the announcers say, "Look at Bart Starr on the sidelines - you can just tell he called that play."

However, we never hear about Starr getting the credit when the Packers mess up a play. After Hunter throws an interception, the announcers always say, "That was a bad pass. Hunter is inexperienced, so he never should've thrown it." You never hear them say, "I wonder if Bart Starr called that pass?"

In the future, we would like to see credit given where credit is due. Bart Starr is not responsible for all the Packer touchdowns. We wish the announcers would realize it.

This is the way week 12 will look.

STEELERS OVER CLEVELAND - Pittsburgh is a great football team with a great memory. A few weeks ago, the Browns lucked out in the last second to beat Pittsburgh. This time, the Steelers should destroy Cleveland. Pittsburgh by 17.

VIKINGS OVER BEARS - Last week, Bobby Douglas was jeered off Soldier's Field by the hometown Chicago fans for his performance against Cincinnati.

This week, Douglas will be carried off, after Allen Page and Wally Hilgenburg get done with him. The Bear's offensive line won't be going all out to stop Minnesota's defensive rush, because they know Douglas won't complete his passes anyways. **VIKINGS** by 10.

SAN FRANCISCO OVER RAMS - The 49ers have two great quarterbacks, while the Rams still have Gabriel. The Rams will probably use Houston's playbook in this one.

LIONS OVER PACK - Detroit has a small edge in this one, because the Lions have a great offensive attack. The opponents are beginning to score touchdowns by passing against the Pack, as proven by San Francisco and Washington. Next in line for catching touchdowns are Larry Walton, Charlie Sanders, and Ron Jessie. **Lions** by 7.

ATLANTA OVER HOUSTON - The Falcons are simply too much for Houston to handle. For that matter, so are most of the college teams in the Southwest Conference. **Falcons** by 14.

COLTS OVER BUFFALO - Baltimore's getting its confidence back, thanks to a relatively easy schedule. The Bills have O.J. Simpson and nothing more. We also predict that Buffalo won't make it to the Super Bowl this year. **Colts** by 14.

GIANTS OVER BENGALS - New York starters are dropping like flies with injuries, but the Giants continue to chalk up many points. Could be a wild game, with New York winning by 3.

MIAMI OVER PATRIOTS - New England bases its hopes on the coaching of Phil Bengston and players like Randy Vataha and Tom Beer. Miami is guided by a man called Don Shula, and they like to call upon people like Csonka, Kiick, Warfield, and Morris. Who would you choose? **Dolphins** by 21.

KANSAS CITY OVER DENVER - The season is all over for the mangled Chiefs. They're out of the playoffs, and several starters are injured. However, Kansas City is still better than the Broncos. **Chiefs** by 7.

WASHINGTON OVER EAGLES - Philadelphia has the same chance of winning this one that Wisconsin's basketball team did against UCLA.

JETS OVER SAINT - New Orleans doesn't know what New York's playbook looks like, but neither does Joe Namath. Namath will simply come out throwing touchdown bombs all over the place. **Jets** by 31.

DALLAS OVER ST. LOUIS - The Cowboys are hoping to make it to the Big Bowl as a "wild card". St. Louis doesn't have the team to stop them. The Cowboys should win by 14, although it might be closer if Craig Morton continues to use the old Bart Starr play called "eating the football."

OAKLAND OVER SAN DIEGO - We might miss this one. The Raiders have the playoffs locked up, so they won't be the usual fired-up Oakland thugs. However, Fred Biletnicoff wants to lead the league in receiving, so Oakland will score a bunch of points anyways. **Raiders** by 1.

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