

the pointer

University of Wisconsin - Stevens Point

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THE POWER OF PINK



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Pointer Alert System Warns Students of Danger

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Pointer Alerts is a free emergency communication alert system that allows students, faculty and staff to be notified in the event of a campus emergency.

The system sends out a universal message at the same time to a variety of portals. Everybody involved with University of Wisconsin-Stevens Point will automatically receive the message via their UWSP email address.

Other devices, such as personal cell phones and computers, already registered through the Student Information System located at myPoint will also receive the message.

As long as a student has his or her current information in the myProfile section under their myPoint account their information is loaded into the Pointer Alert System

Students will also hear a text-to-voice message across the residents hall intercoms and a pop-up message will appear on all UWSP campus computer screens.

All UW schools, excluding UW-Whitewater, have an emergency communication software program in place.

"UWSP is one of two UW schools that have the opt-out option," said the Emergency Management Specialist for the Risk Management Department, Corinna Neeb. "This means a student's information is automatically loaded into the system and they can opt-out if they want to."

This method increases the amount of students who receive the notification. Opt-in programs tend to have lower participation rates because students, faculty and staff have to sign up for the program on their own.

"The system is designed to provide information about active credible emergency situations that pose a threat and require immediate action," said Director of Safety and Loss Control, Jeff Karcher.

For example, messages for tornado warnings are the only weather alert sent out through the Pointer Alert system.

"Protective Service Dispatchers will typically launch an alert," Neeb said. "They will only send

out a Pointer Alert when something deemed an immediate threat to a person's safety is happening."

She explained that the service is only utilized when something major is happening and direction is needed on campus.

"We don't want people to ignore the alerts," Neeb said. "Therefore, messages aren't sent for thunderstorms or other less pressing circumstances.

Carly Caputa, a double major Art and Communication student said she was unaware of what the Pointer Alert System was until she received a text message during the July 9 tornado warning.

"I wasn't at Point during the tornado warning, but after I got the text message I checked with my roommate in Point to make sure she was okay," Caputa said.

Caputa had her current cell phone number in the system and received both a text and an email during the first active Pointer Alert emergency.

"I'm always on my phone, but I don't check my email, so the fact that the alert goes to my phone is really nifty," Caputa said.

She also believes the Pointer Alert System is a good investment for the university because it is keeping up with modern technology to reach members of the UWSP community.

According to Neeb, another full-system test will be performed in early October. This test is being conducted to ensure the system is working properly, as well as to collect data on how successful each mode of communication is.

"The test will also be an opportunity for people to give feedback and raise awareness," Neeb said.

The Pointer Alert System goal is to reach as many members of the campus community as possible in as short an amount of time as possible.

With current contact information and UWSP student, faculty and staff awareness, the program will strive.

"We continue to work at improving the system's reliability, ease of use, training and other measures of assurance," Karcher said.

The system will remain in place for years to come and will help secure the protection of everyone at UWSP.

PROTECTIVE SERVICES REPORT

September 21

Caller called from the DUC to say that the changing room behind the Encore was very cold.

Caller indicated an individual laying in the street. He was helped by friends and proceeded to walk east

September 20

Moped traffic accident on the corner of division and portage, unknown injuries

Open intoxicant possessed by individual near the NFAC, was very cooperative and dumped it out at a verbal warning

Female called in about a male who looks to be about thirty years old flaring around his private parts to students on campus in between the CCC and CPS buildings.

Female called from the Science building to report that approximately thirty students wearing swimsuits were running through the academic buildings yelling and screaming.

September 19

Suspicious male is seen taking photos of females from his vehicle

Female called in that there were two bottles underneath a locker in the CPS

Call for help. Person fell and hurt themselves.

September 17

Staff member at Hansen Hall, called to report a strong odor of marijuana coming from a room

Patrol of Lot W for earlier complaints of people being loud and drinking. No one was found, area is secure

September 16

A resident of Hyer Hall called to report a noise complaint. She said there were many people being loud in the area of the picnic tables outside of Lot W.

Staff member in Pray-Sims called to report a strong smell of marijuana coming from the 2nd floor.

THE POINTER

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Letters to the editor and all other material submitted to The Pointer becomes the property of The Pointer.

CORRECTION:

In last week's issue, the photo of Melissa Bailey on page 3 was taken by Anne Swenson.

University Nixes Unauthorized Homecoming T-shirts

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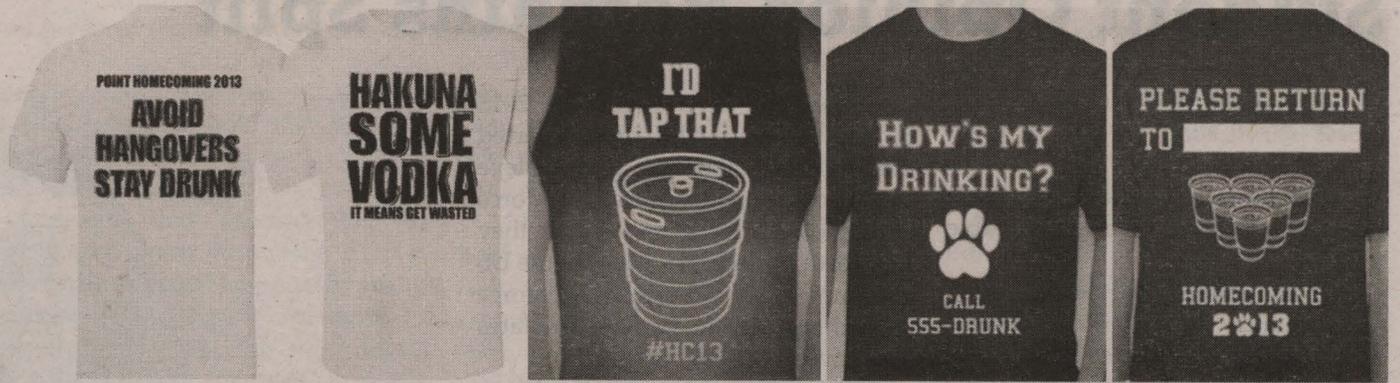
Several students who have produced T-shirts for homecoming have received cease and desist letters from the university for infringement of copyright law.

Because of these student-made shirts, Vice Chancellor for Student Affairs Al Thompson sent out an email on Sept. 17 asking for all students to consider the legal implications of such designs. He reminded students that unauthorized products bearing the name or marks of the University of Wisconsin-Stevens Point violates common law rights of the school.

"How do we want our university portrayed?" Thompson said. "What is the right thing to do? Are you going to be happy to have that out there in front of the world?"

While UWSP has no ability to prevent students from wearing clothing with reference to alcohol, the inclusion of UWSP trademarked symbols and designs has resulted in students receiving cease and desist letters.

"We don't want the name UW-Stevens Point associated with indecent or profane material," said Kate Worster, Executive Director of University Relations and Communications. According to Worster, she has sent multiple shirts and promotions to the



Photos provided by Zac James, Logan Feldt, Amanda Karnopp, Haley Vosters and Alisha Krueger.

UWSP Students got creative with this semester's batch of homecoming t-shirts.

License Resource Group where they determined if the designs violated copyright.

Sarah Ebert, a senior at UWSP, designed two of the shirts that the group determined were a violation of the copyright law.

"I received a private letter from a lawyer that said if we didn't change the layout we could be sued," Ebert said.

"I understand what they're doing, but I'm a little frustrated," Ebert said.

According to her both original shirts made alcohol references in relation to Stevens Point, not UWSP, but contained unacceptable color.

"They should let students be more creative without disallowing colors," Ebert said.

Ebert is not the only student to voice concern over trademark colors.

Senior Katie Prosser also voiced her displeasure.

"The color thing really upsets me. I get it, it's representation of the university but people who celebrate homecoming are proud of their schools," Prosser said.

An alumnus, who requested not to be named, designed a shirt for homecoming as well. It reads "Avoid Hangovers Stay Drunk."

She believes the shirt designs are all done in good fun.

"It's just a fun welcome back for the students to reconnect with people they haven't seen for a while," the alumnus said. "The school puts on other events for those who choose not to drink. By making these shirts I'm not promoting underage drinking or binge drinking, I just want to be a part of the fun."

"There is a way to celebrate homecoming in a very positive, upbeat, fun way," Thompson said. "The shirts don't have to be where certain messaging is being made through alcohol, sexual innuendo, or imagery that is demeaning."

Thompson admitted that some of the shirts he has seen are funny, but many push the bounds of acceptable.

Communication professor Alex Ingersoll agrees that the designs are potentially problematic.

"This treads the line between satire and potential problematic speech in relation to binge drinking," Ingersoll said. "In college culture there is a rising conversation which oftentimes approaches sexual violence and drinking as issues that are often deflected by satire and humor."

Legal advice at students' convenience

EMILY MARGESON
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Jan Roberts, Staff Attorney for Student Legal Services, has been offering her services to students since 1996. She has been working in law for many years and can teach students their rights and offer legal advice for a small fee.

Roberts has been living in Stevens Point since 1991 and has her own private practice in town.

"I handle a variety of things. Two thirds of what I do is act as a guardian ad litem for children in custody cases," Roberts said. "I also do mediation, draft wills, civil, legal

and criminal work."

Her want to help students started before she became a lawyer.

"I was originally a certified teacher before I went to law school," Roberts said. "I also was an assistant clinical professor at the University of Wisconsin-Madison Law School."

She has worked with people that may not always be able to afford the costs of a lawyer.

"Most students that go to school here live on a budget and can't afford to fork out a couple hundred dollars to talk to a lawyer," Roberts said.

"I spent my entire legal career helping people who are not wealthy," Roberts said. "Most students that go to school here live on a budget and can't afford to fork out a couple hundred dollars to talk to a lawyer."

Roberts said she feels like an underutilized source, mentioning that she is rarely able to fill her available time slots.

"I can offer advice for a variety of legal problems but most of the ones

that come to me are landlord issues," Roberts said. "Many students don't understand what their rights are." Her only restriction is that she cannot defend against the university.

The services provided by Roberts are available because the Student Government Association started this alliance. Students can set up an appointment with Roberts online. A small fee of \$5 is needed for the appointment and helps ensure the student takes it seriously.

If an appointment time does not work for you feel free to email her at jroberts4386@hotmail.com.

"I am willing to see anyone that wants to meet with me," Roberts said.

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Public Opinion on Marijuana Use Shifting, Student Opinion Remains Split

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Marijuana is arguably the most heavily scrutinized drug available today.

Across the United States, there are virtually droves of individuals who swear by this substance, and likewise just as many who unwaveringly oppose it. As such, it is not surprising that college campuses are often fraught with debate, as they offer a four-year window for experimentation, personal preference, and self-discovery.

As a staff member at the University of Wisconsin-Stevens Point on-campus counseling center, licensed psychologist Dr. Jason Siewert works regularly to educate students on the dangers of substance abuse.

"I think we're [UWSP] pretty consistent with other schools of our size," Siewert said. "What we find is a relatively broad cross-section of students have experimented with marijuana, and I would say that there are far fewer heavy-users than those who use intermittently or have tried it once or twice."

Siewert's assertion isn't far off according to a 2012 survey conducted by the National Institute on Drug Abuse, which concluded that by age 25 just over half of all individuals will have tried marijuana at least once.

"It's probably one of the easier substances to get a hold of, certainly more so than any of the harder drugs that you or I could name. People who are looking for a buzz but don't necessarily want to get into what they've already personally labeled as 'hard drugs' may gravitate towards marijuana," Siewert said.

Research by the National Institute on Drug Abuse has found that "heavy marijuana users generally report lower life satisfaction, poorer mental and physical health, relationship problems, and less academic and career success compared to their peers who came from similar backgrounds." This study, and other studies illustrating similar results, have also prompted countless education and preventing efforts, increased the severity of federal penalties regarding marijuana, and cemented the substance as an irrefutable gateway drug.

"Personally, I do not support the use of marijuana, but I'm not going to go out there preaching to everyone about it," said Kirsten Kreger, a senior political science major. "I don't support it because it is illegal, and even if it did become legal, I would not partake in its uses because that's just not me."

Kreger's disapproval of regular marijuana use is parallel to many US citizens, though in recent decades, public opinion has undeniably begun to change. A national survey

commissioned in the April of 2013 by the Pew Research Center reported that 72% of Americans now believe that "government efforts to enforce marijuana laws cost more than they are worth," while 60% say that the US government should no longer enforce federal anti-marijuana laws in states that have approved its use.

"What people want to do to their bodies is their own decision. Personally, I don't smoke, but I feel it's not really that big of a deal, and certainly manageable in moderation," said Nicole Pare, a senior communication major.

Similarly, Siewert admits that cases of actual marijuana abuse are rare, even within his field.

"I haven't personally in my professional role seen an overwhelming number of people come in with consequences associated with their marijuana use being a driving factor in their lives," Siewert said. "I'm not saying never, just not ordinarily."

Given this shift in societal outlook, it is not surprising that there are also those who not only approve of regular marijuana use, but also encourage it.

"Student A," a UWSP student who has chosen to remain anonymous due to the illegality of marijuana, first smoked when she was 15 years old, and now refers to herself as a "regular smoker."

"I smoke nearly every day, sometimes multiple times a day," Student A said.

Though the drug can have a negative reputation, Student A believes that her continued marijuana use has never had a negative effect on her.

"I don't think it has affected me negatively, but that's from my perspective. Maybe other people have thought differently," Student A said.

"Student B," a UWSP student who has also vied for anonymity as to avoid legal repercussions, is also a "regular smoker", and agreed with Student A.

"I smoke every day, and am pretty much willing to smoke before anything. I feel it doesn't hinder me in any of my daily events," Student B said. "I'll smoke before class; I've even talked to advisors high."

As part of a 2010 survey administered by the U.S. Substance Abuse and Mental Health Services Administration, both student A and B are part of the 21.5 percent of college-aged Americans who smoke weed on a weekly basis.

According to Student B, rather than cripple his academics, as many would expect, marijuana has actually become a regular part of his studies.

"I feel like it helps me focus on getting something done because getting work done isn't such a chore. You can sort of just put your mind to it and it doesn't seem like work,"

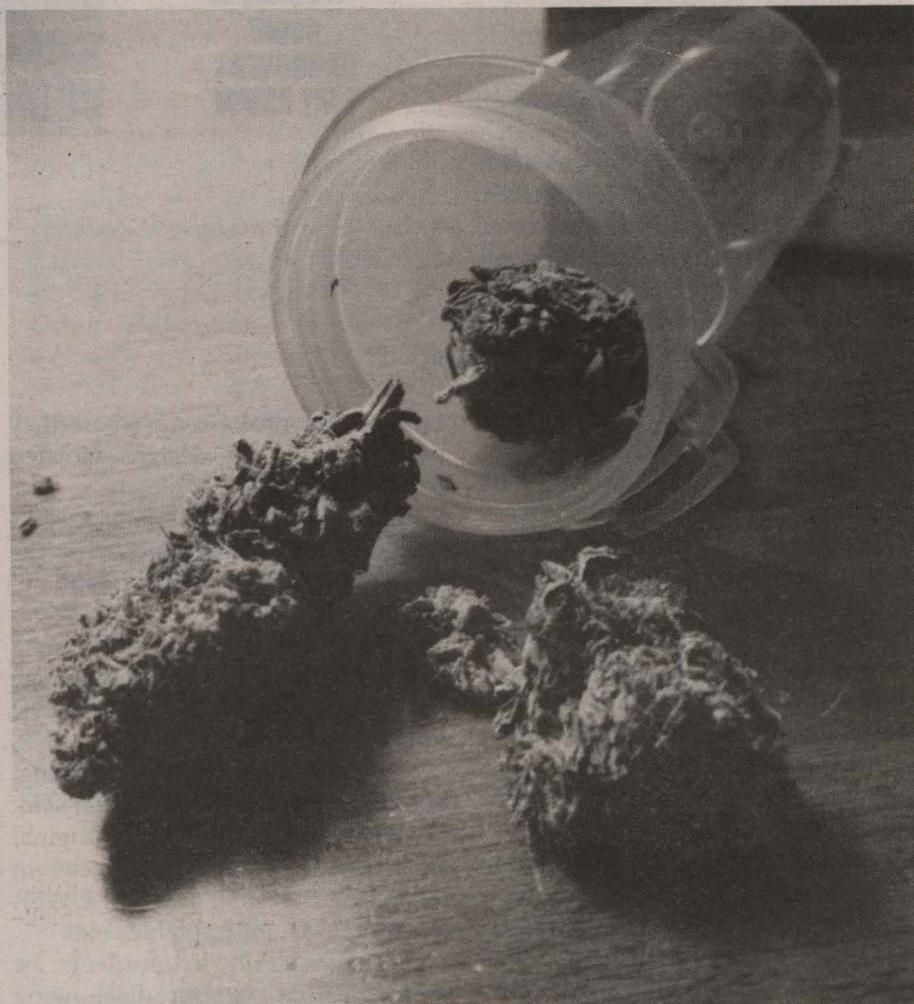


Photo courtesy of anonymous source

Student B said.

Student A shared a similar outlook.

"When I smoke, I feel more productive and creative, almost to the point where I am more inquisitive about things," Student A said. "I don't really smoke before class, more so just before I study. That, and when I have to do the dishes, because, well, everyone hates to do the dishes, but they're fine when you're high."

In addition, Student B also described the act of smoking as a communal pastime, which has the potential to not only strengthen already formed bonds, but also build new ones.

"It's fun, but it's almost a social event too. If you don't know someone you can sure sit down with them, smoke a bowl, and after that you're certainly better friends than you were before," Student B said.

This point of view may be especially thought provoking when one considers Student B's history of marijuana use.

"I was always 'the really good kid', and I never saw myself smoking, until I had a couple of friends who did it and I realized it wasn't really that big of a deal," Student B said. "It was actually kind of a big thing when I started smoking because people never really saw that coming."

Regardless of their past or present smoking habits both Student A and B are adamant that they are in no way addicted to marijuana.

"There's been time where I get bored with it, and won't smoke for

an extended period of time. I just do it when it needs to be done," Student A said.

Again, Student B agreed.

"I would say it's definitely a habit forming thing. I started smoking my senior year, and have smoked most days since then, but I've also had periods where I'll take months off at a time, even with access to it. I mean, it's just one of those things that if you really need to not do it, you just don't do it," Student B said.

Nonetheless, Siewert maintains that marijuana is still a drug, and still must be approached with the utmost caution.

"Any substance can be abused, any substance can be misused, and you can experience consequences from any substance," Siewert said.

In regards to the effects of marijuana in comparison to other illegal substances, Siewert declined to comment.

Conversely, though Student A and Student B condone the use of marijuana, they too acknowledge that its regular use is not for everyone.

"I think it affects everyone differently. There are some people that just have negative experiences with it, so it all depends on how you react to it. I definitely feel like it's an experience that you need to have for yourself," Student A said.

Student B made a similar point.

"If you've never done it, have an open mind," Student B said. "Know your limits and know how it affects you. If it's not for you, then it's not for you."

Juggling Athletics and Academics as a Freshman

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I think we can all agree that freshman year of college isn't easy.

You have to do your own laundry, you have to go out and get your own food, and there is schoolwork to be done on top of that.

Then there is the social part of college that can worry students. Will I like my roommate? How do I make friends quickly? Who will I eat supper with?

Now imagine having the responsibility of being on an athletic team along with the uncertainty of being a freshman.

That is exactly what 73 student athletes are doing this semester, participating in a fall sport and experiencing their first taste of college life.

"College academics require a lot more work

even though no one is there to tell you to actually do the work," said right side volleyball player Rachel Gasper. "No one cares if you finish your assignment or if you start your homework at midnight every night."

Golfer Tiffany Boak agrees with Gasper.

"You don't have the teachers saying when you need to get everything done," Boak said. "That was something I took for granted in high school."

Time management is also a key skill for freshman athletes.

"The biggest difference is the fact that you don't necessarily have a class every single day but you have more stuff to get done," said wide receiver Logan Taylor.

"You have more time to finish homework assignments but you also have to make sure that you are organized so that all of it gets completed," Taylor said.

Not only are there big adjustments in school life, but big changes in athletics that make things even harder

for student athletes.

"I found that the majority of the golfers I've played against on college teams are much more competitive than in high school," said golfer Ashley Nickel. "Also, the golf courses are a lot longer and tougher."

The difference in speed was something that athletes mentioned was hard to initially adjust to.

"In college the play is a lot faster forcing you to have a quicker touch only allowing you to have one or two touches on the ball and pass it off quickly," said soccer forward Abby Ullrich.

A passion for the sport is also

"Humans thrive on routine, and when you change their routine it tends to create some chaos. Once you get over the hump of all the new things, it is just like being at home," Macareno said. "My transition went really easily, and I love it here."

more prevalent in college athletics.

"The girls on the team are dedicated and are playing sports because it is what they love to do," said cross country runner Danielle Macareno.

"In high school there were lots of athletes who weren't doing sports for the right reasons, and they did a lot of complaining," Macareno said. "The overall positive atmosphere in college is there all the time, which is fantastic."

A major help to student athletes is that they already have a group of people in place that can help them with the issues of freshman life; their team.

"The other guys on the football team have done an excellent job of making the freshmen feel welcome and feel like they are a part of the team," Taylor said.

Taylor added that freshman football players stay with upper classmen during summer training camp, which helped them get

integrated into the team.

Many teams almost act like families to each other.

"The whole golf team is very approachable, and I know that anybody on the golf team would be willing to help me out with whatever I need, and I would help them in any way I can," Nickel said.

"Our team has been extremely helpful with getting everyone adjusted to college life," Gasper said. "They took us around to our classes during preseason so that none of us would get lost our first week."

The freshmen student athletes know that juggling their athletics and academics will be challenging, but in their first couple of weeks they're starting to get used to it.

Ullrich explained that the limited amount of time actually helps in getting work done.

"It's easier for me to manage my time because

I know I cannot procrastinate on my homework," Ullrich said.

Some student athletes find it to be a challenge they haven't mastered just yet.

"Sometimes practices just wear me out and all I want to do is eat and sleep," Macareno said. "It is hard to find energy some nights to do homework and get other things done. I am slowly learning what it takes to do my best in both of these time commitments."

When asked what the most challenging aspect of the transition from high school to college was, the student athletes differed on what has been the toughest part.

"I think that the hardest thing is not being at home," Boak said. "I'm four hours away and it's just different trying to get things done."

"The most challenging thing about transitioning from high school to college is the amount of work you have to put into your assignments," Nickel said. "Writing college level essays is pretty difficult."

"The biggest challenge has been dealing with all the free time," Gasper said. "There is so much time it's hard to always focus on school and making sure you get everything done when you just want to hang out with your friends."

Macareno explained the most challenging element of college life was all the change that happened so quickly.

"We left our families, our hometowns, our friends and everything we know," Macareno said. "I had to learn to live with another person that I barely knew. On top of all this we had to make all new friends right away as well."

"Humans thrive on routine, and when you change their routine it tends to create some chaos. Once you get over the hump of all the new things, it is just like being at home," Macareno said. "My transition went really easily, and I love it here."

This Week in Pointers Sports:

Friday September 27th

Men's Cross Country at Breeseman Invitational

Saturday September 28th

Women's Tennis vs. Concordia 12 p.m.

Football at North Central College 1 p.m.

Women's Soccer at UW-Platteville 2 p.m.

Women's Tennis vs. Milwaukee School of Engineering 4 p.m.

Women's Cross Country at Roy Griak Invitational

Sunday September 29th

Women's Golf at University of Wisconsin-Stevens Point Mad Dawg Invitational 11 a.m./10 a.m.

Tuesday October 1st

Women's Tennis vs. UW-Whitewater

Wednesday October 2nd

Volleyball Pink Game vs. UW-Oshkosh 7 p.m.

Last Week In Pointers Sports:

Friday September 20th

Volleyball lost at UW-River Falls 3-2

Saturday September 21st

Women's Tennis defeated Wisconsin Lutheran 9-0

Volleyball defeated UW-Stout 3-0

Football defeated Dubuque 31-28

Women's Golf placed 7th out of 12 teams at the UW-Whitewater Tournament

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Women's Golf Hosting Mad Dawg Invite

CONNOR DANIELS

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With fall now in the air, the Pointers Women's Golf team has improved a lot since the beginning of the season.

With four players on the team, the Pointers are already four contests into their season, with one remaining, excluding the Wisconsin Intercollegiate Athletic Conference Championship.

Leading the team is senior McKenna Prestigiaco. Finishing runner-up at the UW-Oshkosh Invite, Prestigiaco shot an 82 on the second day to finish with a 163 total score for the two rounds.

"She leads by example and she puts in a lot of quality practice time," said Head Coach Melissa Blenker.

"I always go to her for help. I feel like I can ask her about anything. She's very helpful," said freshman Ashley Nickel.

Nickel has made quite an impression on Blenker, as she placed tenth at the University of Wisconsin-Oshkosh Invite. "She knows the ropes and has been helpful with the team score," Blenker said.

Noting the team's scorecard is important for the Pointers and it shows that there has been progression throughout the season.

"We've been playing with some competitive teams and we've been improving a lot," Nickel said.

Being on a small team in a college level sport can be challenging yet rewarding. For freshman Tiffany Boak, it is preferred.

"I like having the smaller team

better. We're closer at times and we push each other more, whereas I came from a big team at my high school. There were a lot of groups in it and it was hard to sometimes concentrate," Boak said. "Coming here and feeling like a team member was definitely a great feeling to have."

Sophomore Natalie Halverson is the only player besides Prestigiaco to return to the team this season. The big difference for Halverson from last seasons to this season would be experience.

"Last year as a freshman, it was hard to know that my score was going to count no matter what. This year it's nice. We all play off each other," Halverson said.

The Pointers host the final invite of the year, Mad Dawg Invite. It will take place this upcoming weekend, at

the Stevens Point Country Club.

With the pressure of the season finally coming to an end, this is the last invite of the year for the Pointers before the WIAC Championship.

"It's a lot of just figuring out what you needed to work on all season and finally putting it into play here for the last home stretch," Halverson said.

Going into these matchups can be overwhelming, but taking a step back and taking it one goal at a time is essential.

"I'm going to try not to think about it too much and not overthink it. I'm just going to go ahead and play my game," Boak said.

Blenker provides live twitter updates throughout play. You can follow her at @CoachBlenker.

Pointers Win Big in Pink Game

CONNOR DANIELS

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It was quite a scene at Goerke Park this past Saturday night. In the fourth annual Pink Night, the Pointers wore pink jerseys for breast cancer awareness while hosting the University of Dubuque Spartans.

After a win against Rockford in the season opener, the Pointers were given a bye week, which allowed them two weeks to prepare for this matchup.

Dubuque came into the game with a record of 1-1.

Within the first minute of the game, University of Wisconsin-Stevens Point sophomore, defensive back Zach Vallafsky, intercepted the ball on Dubuque's 35-yard line.

Senior quarterback Mitch Beau capped off the Pointers first possession of the game with a 13-yard touchdown pass to sophomore Matt Sosinsky.

During Dubuque's second possession of the game, UWSP junior defensive end Jon Pahl raised havoc against the Spartans.

After sacking Dubuque's quarterback for a 16-yard loss, Pahl forced a fumble, recovered it, and took the football 18-yards to the end zone, putting the Pointers up 14-0.

The Pointers brought the score to 21-0 in the first quarter with an 8-yard touchdown pass from Beau to freshman wide receiver Andre Gooden.

It was a strong first quarter performance by the Pointers.

"Unreal. You couldn't design it any better," said UWSP Head Coach Tom Journell.

With the first quarter of the game dominated by the Pointers, they would soon learn that momentum was no longer in their favor.

The Pointers began the second quarter on the wrong foot, failing to convert on fourth down.

On a punt return, the Pointers muffed the punt and the Spartans recovered, leaving them with good field position. This led to Dubuque's first touchdown of the game.

With a missed field goal and a fumble on the Pointers next two possessions, Dubuque again capitalized on the mistakes to make the game 14-21 at halftime.

At halftime, the game had already gone through a roller coaster of emotions, however, Journell advised his team to stick with a steady pace.

"They couldn't stop us. We were the only ones that were stopping ourselves, but that happens. We talk about trying to stay at a steady level and you can't be too high and you can't



Photo by Jack McLaughlin

Mitch Beau stands in the pocket looking to his receivers to get open.

be too low. You try to be in the middle and that was a classic example of that," Journell said.

The players realized that the game was still theirs to win.

"We just knew we had to do our job. Coaches told us that if we play our game, we'd be able to pull this one out," Pahl said.

The Pointers went into the second half prepared to keep the steady pace on their side, and that is exactly what happened with their first possession.

UWSP marched the ball 78-yards down the field in nearly eight minutes to begin the third quarter. Topped off with a touchdown run by sophomore Adam Vesterfelt, the Pointers began to find their groove again.

The Spartans offense only took the field for two minutes in the third quarter and threw an interception to UWSP sophomore defensive back Mike Longmeyer on their second possession.

The Pointers finished the third quarter leading 28-14.

UWSP ended the first drive of the fourth quarter with a 33-yard field goal by sophomore Jesse Vervelde.

As if the emotions of the first half were not enough, the Spartans retaliated by scoring touchdowns on back to back possessions to bring them within three points of the Pointers.

After Dubuque failed to recover an onside kick, the Pointers finally put the game away with a final score of 31-28.

The game had many momentum shifts, but the Pointers prevailed and ended up with the win.

"It was a great win tonight. We've got a great team," said Beau.

UWSP will have their hands full this Saturday as they prepare to take on fourth ranked North Central College in Naperville, Illinois at 1 p.m.

"We forget about the last week. We attack every practice hard and come out into the game prepared and ready to go," said senior linebacker Cody Seibel.

That is the type of mentality that will be needed after coming off an emotional win. Preparing for the fourth ranked team in the nation certainly can be challenging.

"If you want to be a great team, you have to beat a great team. They ranked fourth in the nation and this is a great opportunity," Journell said.

After the Pink Game, the team gathered for a photo as the Bill Schroeder Circle of Friends Foundation and the Ministry Breast Care Center was presented a check for \$46,000. This money was raised through 2013 Eastbay and Team Schirl Pink Game.



Photo by Jack McLaughlin

The Pointers celebrate a touchdown.



Head to the Farmshed

Photo by Donna Miller

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COMMENTARY

Throughout the year, the Central Rivers Farmshed has organized hands-on educational workshops to community members.

Whether you can hardly plant a seed or are an experienced farmer, the Farmshed has workshops to offer everyone.

The workshops are hosted on partner farms and at the Greenhouse Project, located at 1220 Briggs Court, and each class ranges from \$25 to \$50.

Jasia Steinmetz, a University of Wisconsin - Stevens Point Dietetics Professor, will kick off the school year and facilitate "Cooking with Spices" in the Teaching Kitchen on the second floor of the CPS on Saturday, Sept. 28 at 10 a.m. - 12:30 p.m.

Randy and Sally Cutler will

conduct a workshop on Sunday, Oct. 6 at Cutler Country Comfort, their family owned farm in Milladore.

The workshop, Winter Preparation for a High Tunnel, is about turning the soil over, adding compost and planting.

For those unfamiliar with farming, a high tunnel is a tall commercial or industrial-sized greenhouse. These are used in commercial agriculture applications to maintain a more reliable and uniform temperature and humidity and to protect plants from variables such as wind.

"Plant selection is important because not all plants will grow with the cool weather and the current light," Sally Cutler said.

The Cutlers have chosen to teach this workshop, along with many prior to this, because they support the Farmshed and want as many people involved in the local food movement as possible.

"We were one of the first farms to get a high tunnel, many people now have them. Hopefully we can share some of our experiences," Sally Cutler said.

Students and faculty can highly benefit from these workshops.

"First of all you will see a real farm trying to be sustainable fifteen minutes from campus, secondly it's hands-on learning, finally... it's fun!" Sally Cutler said.

Holly Petrillo and John Sheffy from Liberation Farm in Almond will continue the series on Sunday, Oct. 13 with a cheese making workshop at the Greenhouse Project. Here, all cheese heads can gather to learn to make the food of their kind.

To finish the fall workshop series, Shelly Platten from Café Espresso will conduct "Soup's On" in the Teaching Kitchen on the second floor of the CPS on Saturday, Nov. 16 at 4 p.m.

The Farmshed hosts the

workshops to make Central Wisconsin a well-known, local food community. Through the workshops, they are working to expand the connection between community members and their food.

So, why should we support local businesses? The logical answer is to support the local economy, but there is so much more to it than what meets the eye.

Supporting local and regional food systems are vital to ensuring economic, environmental and social sustainability.

Buying local supports local economies and helps keep family farmers farming. It also creates a connection between consumers and local farmers that enhances both individual and community health.

For more information about the workshops, visit www.farmshed.org

Project Dance Them Free



Photos by Donna Miller

Dance Them Free is an artistic portrayal of the horrors involved in the world of human trafficking. For information on state by state statistics regarding human trafficking visit polarisproject.org.

(Left) Dancers strike a pose during Friday night's performance, Project Dance Them Free at Sentry's 1800 Theater.

(Middle) Friday night's performance of Dance Them free was full of emotional performances like this one, titled When She Becomes That performed by Libby Johnson Courtney Holcomb, and Sarah Johnson.

(Right) Christian band Chasing Daylight performed at the end of Friday night's performance of Project Dance Them Free.

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Calling All Muggles, the Quidditch Club is in Action

RACHEL PUKALL
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There is a new club on campus called the UWSP Quidditch Club and it is looking to play the Muggle version of Quidditch, get some exercise and just have fun.

If you are not familiar with the game, Quidditch is a competitive sport in the Harry Potter universe and is a rough, semi-contact sport, played on broom sticks.

Jeanette Colombe, the president of the new club, has been gathering interest for the past couple of weeks over Facebook and campus announcements.

"I think the idea for the club came when I was procrastinating on homework and I found out that people actually do play this for real. I thought it'd be so much fun, but we don't have anything like that, so I decided to start it," Colombe said.

The short term goal that Colombe

has for the club is to just have fun, split into teams, practice, and scrimmage each other.

"When you get into the more professional teams, they actually compete all over the state and country, and I think that would be a cool long-term goal for us, to end up having a traveling team," Colombe said.

The game will be played using the same rules as stated in the Harry Potter books.

"But obviously you're not flying for real," Colombe said. "Even if you haven't read Harry Potter, it's still a pretty challenging sport. It's pretty physical, I mean tackling and everything is legal and there is a lot of running, so I think even if you're just a sporty person you would like it."

The club is currently in the process of hiring a secretary and a treasurer and finding a faculty advisor.

"We have to make sure to find somebody, for treasurer especially, that we can trust with money things,"

said Samantha Mocadlo, the club's vice president.

Colombe and Mocadlo have loved the Harry Potter series since it first made its debut.

"That's how we became friends, back when we were 9 years old, always carrying a book or two at all times," Mocadlo said. "We actually would sometimes pretend to play Quidditch at recess."

Colombe said that they also played their own versions of Quidditch on their bicycles.

"I've never played the version that we're thinking about before, like never on a team, so it'll be totally new for me," Colombe said. "We've always just loved Harry Potter, so any way to get more involved with it is fun."

Lisa Deakins, a UWSP senior, thinks the club sounds like a great idea.

"It's something that's completely different from the other clubs on

campus. It's a mix of athletic and fantastical, so it'll be interesting to see how it goes," Deakins said. "A lot of people love Harry Potter and Quidditch, so it should be exciting to see the turn out."

Colombe believes that there will be a pretty good gathering at their first meeting.

"We've gotten about 140 likes on Facebook, and another 10 or 12 today," Colombe said. "Even if a fraction of the size shows up, we'd have a pretty good group. I think a lot of people are curious at this point to see what's going on."

Mocadlo agrees, saying that the first meeting will be about finding out what the people who are interested want to get out of the club.

"I think it could become a popular sport if we get enough people interested and keep it going with incoming freshman," Mocadlo said.

Community Walk Raises Alzheimer's Awareness

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People gathered last Saturday, Sept. 12 for the Walk for Alzheimer's in Plover to raise money for research and support those who are afflicted with the disease.

The Alzheimer's Association Greater Wisconsin Chapter has been holding the Alzheimer's walk for more than 15 years. It was formerly held in the Stevens Point area, but last year O'so's Brewing Company began hosting the event.

To help out with the donation process of Alzheimer's research, O'so Brewing Company has brewed a special beer called Memory Lane and is donating 5 percent of the proceeds to support Alzheimer's research.

This year's participation rate hit a record high with 32 teams and 215 registered walkers.

Diana Butz, the coordinator of the walk, said there are currently 5 million Americans that are diagnosed with Alzheimer's and there are 15 million caregivers who take care of them.

The walk helps to promote awareness and help fund Alzheimer's research and care for those who are afflicted with the disease.

"Until we find a cure we have to take care of those who have Alzheimer's," Butz said.

During the event, there was a moment of silence for those affected by Alzheimer's disease

and participants held up flowers that held important significance. Blue flowers represented someone who has Alzheimer's or dementia.

Orange flowers represented someone who is supporting the cause and a vision of a world without Alzheimer's.

Yellow flowers represented someone who is supporting or caring for someone with Alzheimer's or dementia, and purple flowers represented someone who has lost someone to the disease.

Many participants of the event have been indirectly affected by Alzheimer's, including Dillion Buttera, who was walking for the first time in memory of his great-grandfather.

"I remember my dad going to visit my great-grandfather and he wouldn't always remember who my dad was," Buttera said.

Melissa Madlena, a first-year participant of the event, was walking for the Physical Therapy Associates team. She was walking in memory of her grandmother and stresses



Photo by Morgan Zwart

Flowers were raised and a moment of silence was shared by those who attended the Alzheimer's Walk on Saturday.

the importance of the awareness of Alzheimer's.

"It's just so important for everyone to become aware of Alzheimer's because 5.4 million people have it," Madlena said.

David Packerd was also walking in the event for the first time in memory of his mother-in-law.

"I like to do this for the cause.

Alzheimer's is a bad thing to have," Packerd said.

Melissa Fletcher, another participant in the event, walked in memory of her father who passed away just last year from Alzheimer's.

"I think at some point it will affect everyone somehow," Fletcher said.

Cadets Learn Navigation Skills

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9907 3450. These numbers probably mean nothing to you, but to the students in ROTC who spent last Thursday evening in Wells Field taking a land navigation course, those numbers were the reason for giving up an evening off to spend two hours out in the rain.

One of the benefits of being in ROTC is that not every class is going to be spent crammed into a desk, leafing through the pages of a textbook; once in a while, you get to go play in the woods.

Land navigation is a practical skill that, once learned, allows anyone with a compass and a map to figure out how to get where they need to be and how far away that point is.

"This is one of those critical things, a basic task that soldier has to have," said Lieutenant Colonel Gary Thompson. "Being able to know where you are on the ground and know where the point is on the map and know how to get from here to there. This is one of the fun things we get to do. You're out in the woods and you're doing that soldier thing."

The land navigation course started with the basics. Every student was given a compass, a map, and a protractor. The class was divided into four stages: three instructing stations and one to apply what they learned.

"I am retraining right now to develop teamwork with my newly formed comrades," said Steve Forsheim, currently a Cadet and veteran who served in Iraq. "Land navigation is my favorite thing to do in the entire world. It's difficult and

you get to be in the woods."

First stage: learn how to read a compass. Students were taught two different ways to hold the compass; apparently there is in fact, a wrong way to hold a compass.

Second, they learned how to find a plot point on a map. This is where the numbers come in. By using given coordinates you can pinpoint a spot on the map. The more digits coordinates have the more accurate they will be. An eight digit grid will be accurate to within about 10 meters. Once you have plotted where you are and where you need to be, you can use the tick marks on a protractor to figure out how many meters you must travel.

The third stage was to teach pace counting. Pace counting is done to keep track of how far you have travelled. By figuring out how many paces it takes you to travel 100 meters, which will vary depending on the terrain, you can use that to keep track of how far you have travelled.

"Everyone has a different count so you can average them together to be more accurate," said Cadet David Teclaw.

In the final stage, students combined everything they learned to physically find points on a map. Working in teams, they were given coordinates

and maps and had to find two plot points in the wooded area within 45 minutes. Each group had a fourth year cadet working with them to offer direction and make sure no one got lost.

"My suggestion is, stay on the road and get us to the point," said fourth year Cadet Cody Seigler. "Also guesstimating when you are in the field is a bad idea. You'll get out there and have no idea how far you have to go. Write it all down."

Some groups were successful, others were not, but all learned more about how to navigate with these basic tools.

"It was kind of a refresher but I definitely learned a few new methods on how to get around if you are not at your exact point. It definitely helps you learn to think on your feet," said Cadet Carly Falk.

So why not just give all our soldiers GPS? In some cases that does happen. Many military vehicles are equipped with GPS and in occasionally soldiers are issued GPS. But equipment breaks, systems fail, and there's no guarantee that you can get signal everywhere. However, there is no battery life on a compass and a map will never fail because there is no signal.

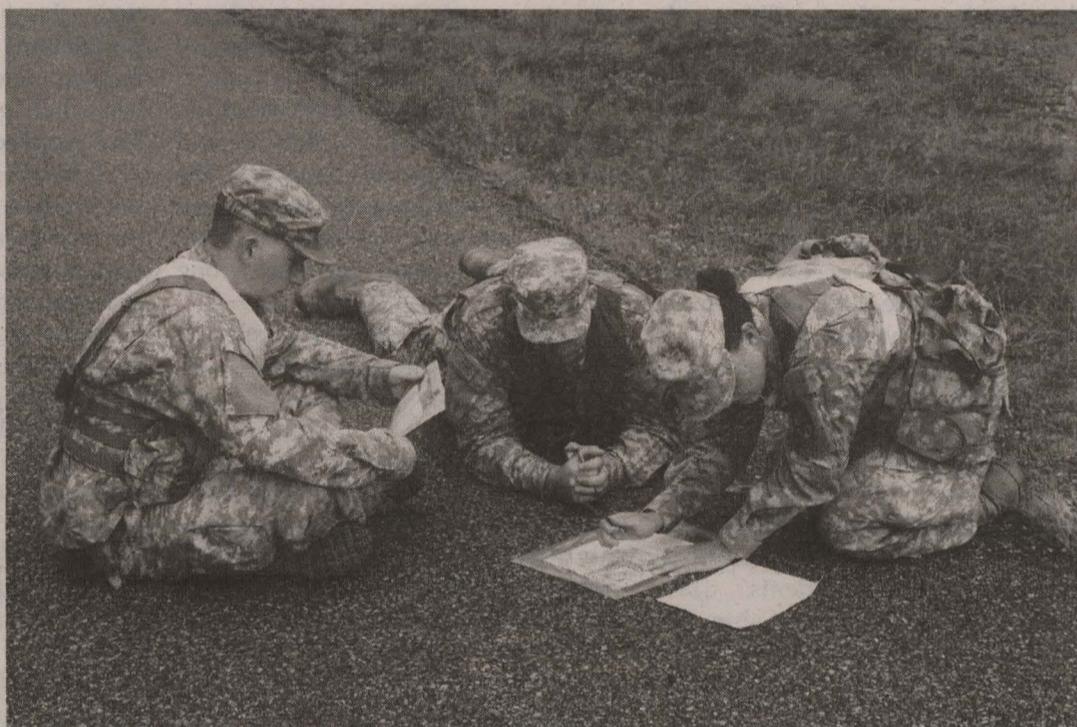


Photo by Cody Seigler

ROTC Cadets work together to plot points on their map.

The Secret Life of the American Professor

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Professors are the backbone of university life, but have you ever wondered what else they do besides teach?

Seeing your professor out and about can be as startling as a dog playing the piano. It's easy to forget that they have their own lives outside of school. One of the big pieces in the professor puzzle is research.

Professors often have loads of work to do in addition to grading papers. Whether they are in the communication department, the art department, or any department in between, they have a good deal of other duties to perform. Those who contribute to scholarly journals have a lot of research to do after class ends.

Tamás Bodor, professor of communication at the University of Wisconsin - Stevens Point, describes the process of getting published in a

scholarly journal as a lot of pressure.

It is often a requirement for a professor to publish something in a scholarly journal, as it helps them get a promotion or tenure. It's understandable that this puts the professor under a lot of stress to do a proper job with their projects. Often, a promotion is based on the quality and quantity of scholarly articles being produced.

In research, the first thing a professor must do is find a topic of interest to them. Passion is the motivator for diving into research and writing something worth reading. During this process, professors do a lot of reading, journaling and gathering information. Much like students, they look to libraries for relevant texts and data.

After all the important pieces of information are collected, they must be constructed into a project worthy of a prestigious journal. This editing process is only the beginning.

It can take up to a year to see an article finally go to print. First, it's sent out to the editor, who in turn sends it out to be peer reviewed. The people reading the article are often experts in their field. They send it back to the editor after including notes for revision.

An article can go through multiple revisions before it sees the light of day. It's very rare for an article to only have one draft. After receiving the revision comments, the editor either approves or denies the new draft and the article finally gets its day in the sun.

Where do professors find the time to do all this?

"I am able to write and research over the December breaks and in the summer," said Kristi Roth, director of physical education at UWSP.

"Manuscript preparation can take on average 20 hours for a short article," Roth said. "Book publications take about three months to develop

the proposal and one year to develop the publication."

Roth is an author herself. She recently wrote the 12th edition for a textbook as well as creating an e-book with her students for students with severe disabilities.

It's a point of pride to have our professors lend their voices to the scholarly debate. If you're interested in your professor's subject, check out what they've written.

"I hope students understand that all effective professors have to spend significant time preparing for class," Roth said. "Understanding and generating trends in their fields is time consuming, but results in a better education for students."

Professors are a lot more like students than one would think. Both are under deep-sea levels of pressure and both have to have their projects under scrutiny. Maybe we should just have a campus-wide group hug as we all struggle to stay afloat.

10 OPINIONS

Complex Problems Require Creative Solutions

CHRISTOPHER YAHNKE

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I tell my Biology and Wildlife Ecology students that their primary value to a future employer will be in finding creative solutions to complex problems, thoroughly researching the problems and effectively communicating the solutions, and working together with others to draw on a broad range of experience and knowledge. They appreciate that I'm not simply doling out information that they regurgitate on a few exams for a grade, and they rise with the challenges I present them. I love this about my students. This is why I've been so discouraged by recent meetings between the University of Wisconsin-Stevens Point administrators and residents that will be affected by a new proposed parking structure in Lot T.

I am Chair of the Biology Department and am excited about the new Science Building that will house chemistry and biology. I'm also a resident of 4th Avenue with Parking Lot Q in my backyard and know something about parking issues on this campus. We all agree on the problem. The new Science Building will be located in Lot X, which is used both for events parking and by commuter students. Those spaces need to be replaced elsewhere on campus to accommodate those populations of users. It's the solution that concerns the residents.

The solution proposed by UWSP

administration is to build a 4-level parking ramp in Lot T, across the street from the new Science Building. Residents are concerned about the increased traffic along 4th Avenue and Illinois Street. We have all seen cars completely disregard stop signs at the corner of 4th and Illinois, and there is heavy pedestrian traffic coming from the student apartments east of Michigan Avenue. That is a bigger concern than having a 4-level parking ramp with the noise, lights, and aesthetics 10 feet from residential properties.

When residents inquired about alternative lots for the parking structure, we were met with an adamant "NO" based on a variety of reasons.

Lots V and P are situated on contaminated soil, which would be too expensive to remove. The university also recently spent more than \$1 million to resurface that lot. Lot E is too small and the wrong shape.

Lot Q is over Moses Creek and also in the same residential area, raising the same concerns I listed above.

But it's the reasons that they gave for excluding Lot J that disturbed me most. Lot J is located on the north side of Maria Drive, adjacent to Schmeckle Reserve. There is much less concern of increased residential traffic and there is easy access to Division and I-39 for commuters without them driving through the middle of campus on 4th Avenue.

Our Chancellor told us that lot was not an option because it was too remote and faculty and students would not walk that far to classes and offices.

I recently walked from my office in the TNR to Lot J and it took me eight minutes. It was also a nice walk through the HEC, past the practice fields and residence halls, saying hi to students going to lunch at Debot. Eight minutes of walking for a campus that prides itself on hosting the National Wellness Conference was deemed excessive by our own Administration.

There was also the insistence that the parking ramp serve these specific populations of commuter students, faculty and people coming for basketball games and other events. This perplexed me.

I live behind Lot Q, and many of the students that park there live in the residence halls and keep their cars parked all week, many travelling out of town on the weekends.

Why not serve residential hall parking needs with a ramp in Lot J, providing covered parking for students throughout the snowy winter. Relocate the meters in Lot X to the eastern portion of Lot T and western portion of Lot Q, leave the faculty in Lot T and the Newman Center staff unaffected, and offer surface Lots T and Q for events parking.

The savvy students now are utilizing free all day parking along Illinois, Reserve, and Maria. I

attended UW-Milwaukee. There was a 2-block stretch of Newberry Street five blocks from the student union where you could park all day for free, and if you got there by 7:30am you might get a spot. I had not seen free parking on campus until I came to UWSP.

There are nine parking meters on the south end of Reserve Street. You could probably increase that to 12-15 spaces if that were angled parking.

What if Illinois and Reserve were one-way streets with angled parking and parking meters (I just heard the groans from the savvy students), would we even need a \$13 million, 4-level parking ramp?

I don't want to take away anyone's free parking spot, but I am suggesting that a more diversified approach be applied to the parking problem.

So I ask the students to voice their opinions about this. Does a green campus and a wellness campus that values walking, biking, fishing, kayaking, etc. agree that Lot J is so remote that an eight minute walk through campus to the academic buildings is unreasonable? Would those of you living in residence halls be open to parking in a structure that would keep snow and ice off your cars during the week?

Finally, When it comes to solving problems, should we demand the same creativity and resourcefulness from our administrators that teachers demand of themselves and their students?

Why Are Out of State Students Paying More to Study Abroad?

EMILY MARGESON

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Many students take advantage of study abroad programs and have life-changing adventures. Most of time, cost is not brought up when students describe their time abroad.

I was part of a group last winter while abroad in Peru with Kirkwood Community College in Cedar Rapids, Iowa. This class was three credits and everyone involved had to follow guidelines and complete assignments to achieve full credit.

Upon starting classes this fall as a full time student at University of Wisconsin-Stevens Point, I looked into abroad experiences that would be available. I was surprised at how many more opportunities were offered here compared to Kirkwood.

One big let down to all the choices was that they all had added fees for

out of state students. For short-term experiences, out of state students pay around \$250 more than students that are Wisconsin residents. Semesters abroad usually cost around \$1000 more.

I had never thought that studying abroad would be so expensive, but after speaking with Mark Koepke, associate director of international programs, it made more sense.

"In recent years the UW System gave universities the ability to set the cost for study abroad programs for out of state students," Koepke said. "Before it had to be the same cost as out of state tuition on campus."

I am glad that the costs finally changed to be more affordable even though some of the extra fees are still in place.

"The justification of this all is that the extra money out of state students pay goes to help lower the cost of

Wisconsin residents," Koepke said. "It's basically all about who pays taxes in this state."

All of the extra costs make more sense to me now, but I'm still curious as to how much more residents would pay if everyone added a little more to their bill and it was an even cost.

Since I am an out of state student, this affects me more than Wisconsin residents. I would like to think that paying the extra money for the semesters that are studied on campus would be enough to cover that extra money needed for studying abroad.

Since the extra cost is there, making an even number for all students would be ideal. I've noticed in many of my classes there usually are at most three students from out of state. This makes me think that there would not be that many people from out of state on study abroad programs.

If there were only four out of 20 students on a short-term experience, they each would pay \$250 more than the other students. If this was distributed to all students, it would cost everyone in the program \$50 more than the normal cost.

The extra \$50 may seem like quite a bit of money to a college student. When you are thinking in terms of how much the whole program would cost, \$50 is a small fraction.

I am very pleased that the International Programs Department has tried to lower the costs and has made it much more fair than it used to be. Being an out of state student just makes me want to see if the costs could be more evenly distributed because of the extra tuition costs for on campus learning.

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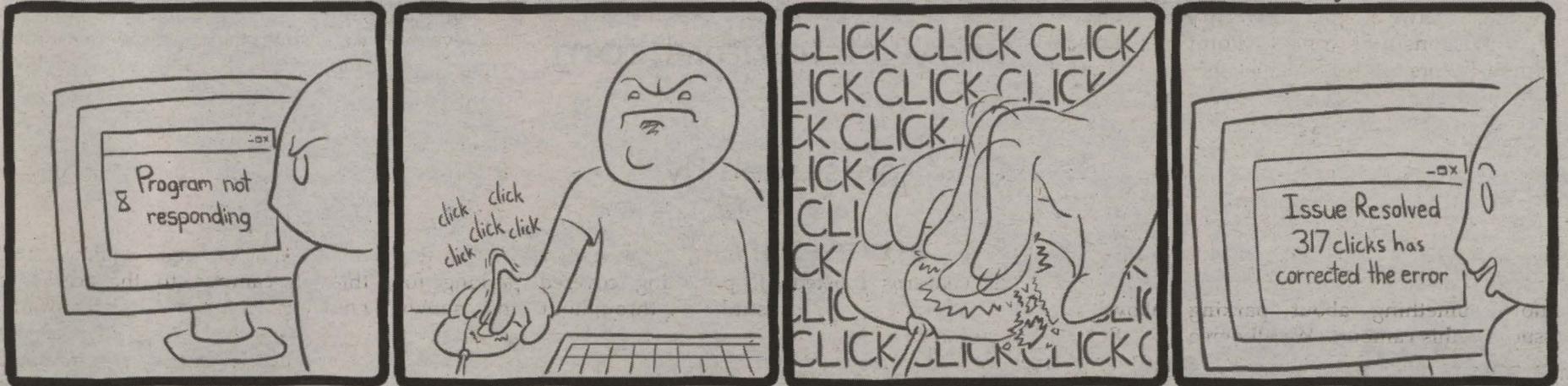
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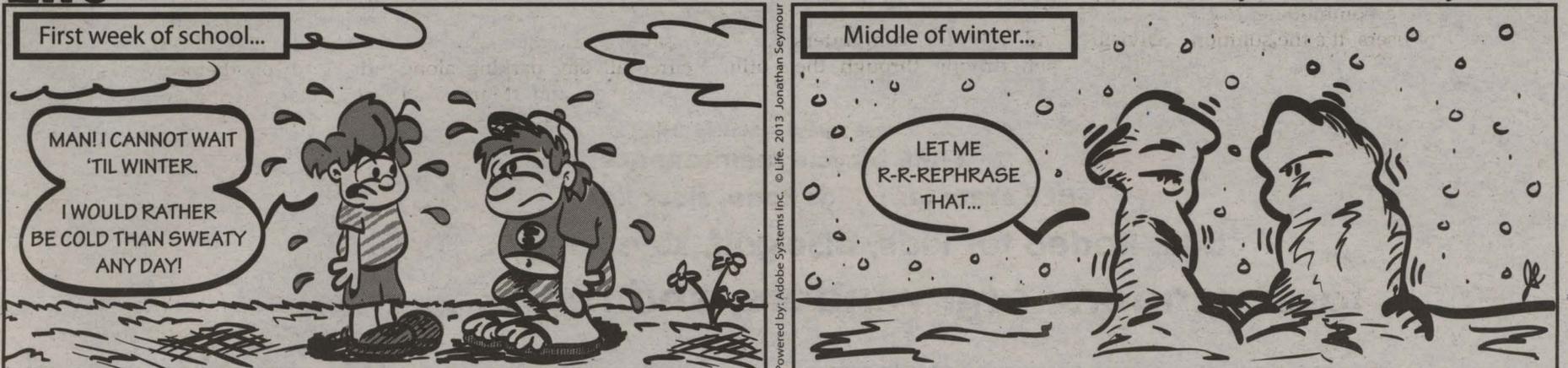
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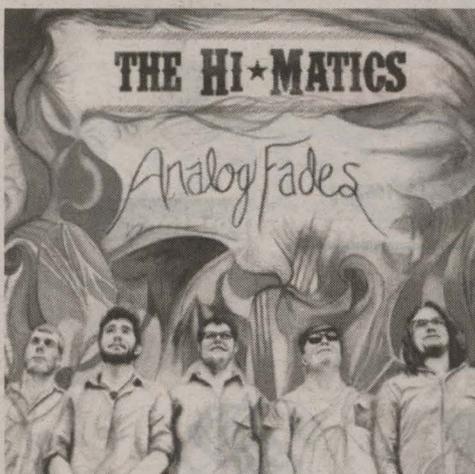
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By Jonathan Seymour



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ALBUM REVIEWS



JESSE HINZE
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 goFM ALBUM REVIEW

The newest release by The Hi-Matics, *Analog Fades*, is heavily steeped in the Americana genre. From this listener's viewpoint, it seems that their immediate influences present on their latest album are The Band, A Dash of Faces, Dr. Dog and early Avett Brothers. Embracing these bands has really helped their songwriting come through much clearer than in past recordings, and shows a growth in style that many other local bands have failed to achieve.

The choice to take their band in this direction, which veers away from the now popular Mumford and Sons

style which has seen many imitators (The Lumineers, for instance) is refreshing, and seems to be a push back against the now established grain.

Although I would consider myself a fan of this album, in particular "Seven Four," "Hit Of This," and "Day in the Stink," there are times throughout the album when, personally, I would have loved to see The Hi-Matics embrace their inner jam band and stick with what really makes their sound tick: the phenomenal guitar playing by lead vocalist Graham Prellwitz, the bass playing of Eli Frieders and the drumming of Dan Waterman.

In short, this is an album by a

young band finding and developing its own original sound. Rather than doing a cheap imitation of what makes bands garner radio play in these modern times, they've attempted to make an album that sounds organic, that has its ups and downs, its hits and misses, and, best of all, they show potential to move even farther beyond their influences and push through to a wholly new sound.

The Hi-Matics will be celebrating the release of their album in the Encore Theatre Sept. 26 at 8 p.m. For anyone interested in seeing the most original young band in Stevens Point, I would wholeheartedly recommend checking them out.



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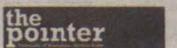


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