

WISCONSIN STATE COLLEGE

Stevens Point, Wisconsin

1960

**GRADUATE
STUDY**

(ACADEMIC-PROFESSIONAL)

1951

WISCONSIN
STATE COLLEGE
(TEACHER EDUCATION)
(LIBERAL ARTS)
(PRE-PROFESSIONAL)

1926

STEVENS POINT
STATE TEACHERS COLLEGE
(TEACHER EDUCATION)
2 YR. RURAL

SPRING ISSUE

1894

STEVENS POINT NORMAL
(TEACHER EDUCATION)
1 YR. RURAL

YOUR ECONOMICS DEPARTMENT REPORTS:

Economics and Business Association on Campus

The Central State Economics and Business Association is a new addition to our growing school. It was formed during the previous semester by active economics students. The Economics association will greatly further economics and business at Central State, and present a new outlet for ideas, discussion and interchange of thoughts among students of these subjects. One of the main functions of the Association is to bring in outside speakers in economics and related fields.

All graduates of C.S.C. now in a related field of economics are urged to correspond with the Association at their convenience concerning questions they may have with respect to the organization or suggestions dealing with appropriate speakers who they come in contact with in their business affairs. With the aid of this Alumni News Letter we will keep you informed of the progress of the Association.

JOHN MURPHY

TREES FOR TOMORROW WORKSHOP:

Once again the Wisconsin State Colleges are sponsoring two workshops for teachers at the Trees for Tomorrow Camp at Eagle River, Wisconsin. One workshop, a five weeks session, will be held from June 12 to July 16; the other a 2½ weeks session held from July 31 to August 17. The emphasis of the workshops will be on conservation and conservation education techniques. Information concerning these workshops may be obtained by writing Dr. Bernard Wiesel, care of the college.

DR. BERNARD WIEVEL

FROM THE ENGLISH DEPARTMENT

The English Department shares in the general growth of the college. New faculty members have been added, and new courses.

Dr. Oscar Villarejo, a native of Milwaukee, and a graduate of the University of Wisconsin and of Columbia University, came to Central State from Memphis State University. Dr. Villarejo is a specialist on the Renaissance, especially the drama of the Renaissance. Mr. Howard Schutter came to Central State from the University of Michigan where he taught for four years while working on his doctorate; he is especially interested in the modern novel.

New courses have been added to the English program to meet a number of needs; Literature for Adolescents, Business English, Journalism, a second semester in Shakespeare, grammar, advanced composition, and Old English. Such courses will help the preparation of business education majors, library science majors, and others. The second semester in Shakespeare, and Old English will help English majors get better preparation for teaching and graduate work. Two graduate courses in English are being planned for the coming summer: Language in Society--an introduction to linguistics from an historical point of view; and Literature and the Human Experience; a close reading of some of the great works of Literature. The new teachers and expanding

curriculum should enable the English Department to do a better job of preparing students for the many opportunities open to English majors.

DR. LEE A. BURRESS
Chairman, English Department

DEPARTMENT OF SPEECH

C.S.C.'s Department of Speech, with its new major, has been particularly active in 1959-1960. Course offerings have been broadened to include speech correction, phonetics, voice science, argumentation and persuasion, discussion, technical theatre, and creative dramatics. The debate program, new in 1958-1959, has attracted an increasing number of participants. In interpretation, a series of reading hours, presented by students and faculty, are the new venture. College Theatre and Alpha Psi Omega, National Honorary Dramatic Fraternity, have offered The Dairy of Anne Frank, The Crucible, and Playboy of the Western World this season, as dramatic fare. Participation in dramatic productions is open to all members of the student body. The plays selected for production provide a wide range of experience from the classics to the modern. As has been the custom in recent years, the department has offered a weekly story hour for pre-school children. Students in play direction courses coach a campus school play. This year the choice is a Chinese fantasy, The Stolen Prince.

In addition, through the services of the Department of Speech, C.S.C. has been host to a speech institute for six hundred area teachers and students, the district and sectional drama contests and debate tournaments, and the spring forensic meet. Speech students have coached forensics at the Campus Junior High School and P.J. Jacobs High School, and both students and faculty members have judged numerous contests.

The Speech major has attracted both students in secondary education and those in liberal arts. The minor, with its possibilities for a concentration in theatre, public address, or the general minor, continues to draw many students training for elementary or secondary education as well as liberal arts candidates preparing for careers in business or the professions. A growing number are desiring the concentration in public address. They realize that speech skills, effectively practiced, "strengthen the society which they serve."

PAULINE ISAACSON
Chairman, Speech Department

FORMAT FOR THE MAJOR AND MINOR IN SPEECH AT CENTRAL STATE COLLEGE, STEVENS POINT, WISCONSIN

This course of study is designed, in the main, for the preparation of specially qualified students to become teachers in the area of speech and the theatre arts. Students enrolled in Letters and Science may elect to major in speech and will, of course, select their courses with that orientation in view. Opportunity to achieve personal proficiency, as well as organized knowledge of the scientific and artistic aspects of oral communication, is a primary goal. Laboratory work is an essential part of the program.

Major: A minimum of 30 semester hours including courses 100, 102, 111, 215, 216, and 225 (Speech or Education). Fourteen credits must be in courses numbered at the 200 level. (Letters and Science students are exempt from the 225 requirement.)

Minor: A minimum of 16 semester hours including courses 100 and 102.

Speech 100 - Introductory Speech	2 credits
Speech 101 - Speech Fundamentals	2 credits
Speech 102 - Forensic Activities	3 credits
Speech 104 - Persuasion	3 credits
Speech 111 - Oral Interpretation of Literature	2 credits
Speech 126 - Laboratory Work (Dramatics or Forensics)	1 credit
Speech 127 - Laboratory Work (Radio-TV Workshop)	1 credit
Speech 129 - Theory and Technique of Acting	3 credits
Speech 131 - Survey of Dramatic Literature-Tragedy	3 credits
Speech 132 - Survey of Dramatic Literature-Comedy	3 credits
Speech 136 - History of the Theatre	2 credits
Speech 140 - Elements of Stagecraft	3 credits
Speech 201 - Voice Science	2 credits
Speech 204 - Advanced Argumentation and Persuasion	2 credits
Speech 205 - Introduction to Speech Correction	3 credits
Speech 211 - Interpretative Reading	3 credits
Speech 212 - Speech Composition	3 credits
Speech 213 - Advanced Public Speaking	3 credits
Speech 215 - Introductory Dramatic Production	3 credits
Speech 216 - Advanced Dramatic Production	3 credits
Speech 217 - Creative Dramatics	3 credits
Speech 219 - Children's Theatre	2 credits
Speech 220 - Group Discussion	3 credits
Speech 225 - (Same as Educ. 225) Teaching of Speech in the Secondary School	2 credits
Speech 226 - Laboratory Work (Dramatics or Forensics)	1 credit
Speech 227 - Laboratory Work (Radio-TV Workshop)	1 credit
Speech 235 - Introduction to Phonetics	2 credits
Speech 240 - Technical Stage Problems	2 credits
Speech 250 - Special Work	1 or 2 credits

FOOTBALL IN 1960

Sat. Sept. 10 - Eau Claire (H)
Sat. Sept. 17 - Lakeland College (T)
Thurs. Sept. 22 - Oshkosh (H)
Sat. Oct. 1 - Whitewater (T)
Sat. Oct. 8 - Stout (T)
Sat. Oct. 15 - UWM (T)
Sat. Oct. 22 - Platteville (H) (Homecoming)
Thurs. Oct. 27 - River Falls (H)

Dear Friends:

We are happy to inform you that our new field house is rapidly nearing completion. They have set the date of August 2st as the day we can move our equipment over.

You are going to be very proud of the plant. We will have the finest athletic setup in the

State when it is completed.

We hope that you will drop over to see it whenever you are in Stevens Point.

H. F. QUANDT
Director of Athletics

ANNOUNCEMENT OF MASTER'S DEGREE PROGRAM WISCONSIN STATE COLLEGE, STEVENS POINT, WISCONSIN

PURPOSE. This program is designed for experienced elementary and secondary teachers. It is intended to supplement and strengthen the education of the classroom teacher by providing work in an area of specialization, in liberal arts foundations, and in pedagogy. It is not planned to meet the needs of those who wish to take work in administration, supervision, and other specialized fields of education.

HISTORY. In 1956, The State Coordinating Committee on Higher Education appointed a joint University of Wisconsin-State College work group to study the needs of Wisconsin teachers for graduate study. This committee reported that the percentage of teachers holding master's degrees in the State of Wisconsin was low compared to that in neighboring states. To meet the needs arising from changing times and conditions, it was recommended that the state pool its resources to provide graduate programs for experienced teachers. A Joint Standing Committee on Graduate Education consisting of state college and university faculty was established. This committee has met monthly for two years and the Experimental Program offered is based upon the thinking of many people. Course syllabi have been prepared by joint committees composed of the professors who will teach the courses.

The program offers a new type of graduate study for the classroom teacher. Three to six credits are to be taken in liberal arts foundation courses, three to six credits in education, and twelve to fifteen credits in academic specialization. There is flexibility where in each program will be tailored to meet the needs of the experienced teacher who seeks to improve himself. There are courses in depth as well as in breadth.

ESSENTIAL FACTS ABOUT THE PROGRAM

1. For qualified candidates, the program will lead to the master's degree in a teaching field after four 8-week summer sessions, two at a state college, and two at the University of Wisconsin
2. It is designed for experienced classroom teachers and experience is required for all course work except for the first summer session.
3. The program is a quality program designed for qualified persons desiring to make teaching a career.
4. The teaching staff for the program is chosen from persons fully qualified to offer graduate work.
5. The 1960 summer session on the State College campuses will be devoted to the Liberal Arts and Educational Foundations of teaching. Specialized courses will be developed for the succeeding summer sessions.

ADMISSION

Admission is based primarily on the applicant's undergraduate record. Applicants should write to Dr. Burdette Eagon, Director of Graduate Study at Stevens Point, requesting an application form. It may be several weeks before application blanks are available, but requests can be received now. Applications must be in at Stevens Point by May 10, 1960, if the student expects to attend the 1960 summer session. Transcripts for all undergraduate and graduate work should also be sent to him. The undergraduate transcript need not be sent if the degree was earned at Stevens Point.

Stevens Point will forward the application and transcripts, along with our recommendation, to the University of Wisconsin which will determine the student's eligibility. If the applicant is eligible, he will be sent a permit to register, which will state the conditions under which he may enter. Dr. Eagon will then assist the student in selecting his courses for the first summer.

CONDITIONS OF ADMISSION

1. A bachelor's degree from an accredited institution.
2. Qualifications for certification to teach in Wisconsin including a degree in elementary education or in a high school teaching field.
3. One year of teaching experience, except for the first summer session following graduation.
4. An undergraduate overall grade-point average of 2.75 (4.00 basis; C is 2.00).
5. Good mental and physical health.

TRANSFER OF CREDIT

1. The maximum number of credits transferrable from Stevens Point to the University is 12 credits.
2. Up to a maximum of 6 credits taken in residence at an accredited institution outside of the Wisconsin system of higher education may be transferred if these credits are for course work which parallels course work included in the program here described. Such transfer of residence credit from another institution will be based upon an evaluation of the official transcript and made only after the student has completed a summer session of satisfactory work at the University of Wisconsin.
3. No extension credits are accepted from any institution from within or without the State of Wisconsin.

OTHER REQUIREMENTS

1. Only graduate credits carrying a grade of "B" will be accepted in the Experimental Cooperative Program.
2. A student is permitted seven years from the beginning to the completion of the master's degree Experimental Cooperative Program.
3. Graduation depends upon the completion of 24 course credits and the removal of any deficiencies and the meeting of seminar paper and final examination requirements.

COURSE WORK AND PROGRAM

The maximum load for the eight week summer session is 6 credits. The credit load is less than the normal undergraduate credit load to permit more depth and intensity of preparation.

The candidate must pass a comprehensive examination on the graduate work offered in support of his candidacy. The examination may be oral, written, or both.

Each candidate is required to prepare a seminar paper based upon problems arising in a school situation and which demonstrates the student's ability to critically assess the literature on a subject of investigation. Normally the hypothesis developed from a consideration of the problem will have been tested experimentally in a school situation.

STEVENS POINT SUMMER SESSION

The dates for the Stevens Point Graduate Summer Session will be the same as for the undergraduate session, June 20 to August 12.

The fee for the full six credit program will be about \$80.

Class periods will be 60 minutes in length with the first class beginning at 7:30 and the last class ending at 2:20.

Rooms will be available in the college dormitories and meals will be served in the new Student Union. Write the Dean of Men or Dean of Women for reservations.

A time table for the eight graduate courses being offered at Stevens Point will be available later in March.

A more complete brochure on the new graduate program will be available later this spring.

It is expected that programs will be developed in the following summers for teachers in specialized fields such as home economics, art, music, and agriculture.

Summary of Requirements for the Experimental Masters Degree Program
for Experienced Elementary and Secondary School Teachers

For Secondary School Teachers				For Elementary School Teachers
	Mathematics & Science	Language & Literature	History & Social Studies	
Area of Specialization	12-15 credits	12-15 credits	12-15 credits	0-12 credits in a content area or a like amount in Liberal Arts Foundations. For credit in a content area, the student must have the prerequisites for particular courses as indicated elsewhere in the course description.
Prerequisites:	At least fifteen (15) credits in one subject in the area of specialization.	thirty-five (35) credits from the fields of English, speech and/or foreign language with a minimum of 20 from each of two subjects or 30 from one subject.	35 undergraduate credits from field with a minimum of 15 from one, or 15 credits from each of 2 fields, or 30 credits from 1 subject in the area if chosen as an area of specialization.	
Liberal Arts Foundations	3-6 credits	3-6 credits	3-6 credits	
Prerequisites:	Not more than 15 credits in advanced courses in the area if chosen as a liberal arts elective.	Not more than 15 credits in advanced courses in the area if chosen as a liberal arts elective.	Not more than 15 credits in advanced courses in the area if chosen as a liberal arts elective.	Not more than 15 credits in advanced courses in the area if chosen as a liberal arts elective.
Pedagogical Foundations	3-6* credits	3-6* credits	3-6* credits	6-9 credits;* extra 6 credits optional**
Prerequisites:	One year teaching experience.	One year teaching experience.	One year teaching experience.	One year teaching experience.

*A three-credit seminar, including a seminar paper is required of all students; the electives, if any, must include a three-credit course in either the psychological or the philosophical foundations of teaching.

** Elementary teachers may follow any one of three programs: 1) Follow a program where the emphasis is put on the Liberal Arts Foundations; 2) Follow a program in which they specialize in one of the broad areas of subject matter, and 3) follow a program chosen from more than one broad area if they meet the prerequisites and from the Liberal Arts Foundation courses.

Liberal Arts and Pedagogical Foundations
Courses to be offered at Stevens Point Summer Session, 1960
Each Course Carries Three Credits

I. Pedagogy

1. Seminar, Problems in Teaching. Definition of problems and issues, critical examination of the research literature, review of trends in curricula and methods, and planning of experimental investigations. Open to experienced elementary teachers with a certificate to teach.
DR. EAGON 11:20 A.M.

2. Philosophical Foundations to Teaching. An examination of critical issues in education; their ideology and social bases. Open to experienced elementary and secondary school teachers with a certificate to teach.

DR. CLEMENTS 12:10 P.M.

II. History and Social Studies

1. World Populations and Resources

A study of the elements of population, its numbers distribution and characteristics with an analysis of selected populations, their resource bases and related problems. Open to experienced elementary and secondary school teachers who have met the introductory lower division course requirements in History and the Social Studies for the Bachelor degree and who are not specializing in History and the Social Studies.

DR. CHANG 7:30 A.M.

2. Great Issues in Western History. Discussion of selected issues in European and American history based upon a study of the sources. Open to experienced elementary and secondary school teachers who have met the introductory lower division course requirements in History and the Social Studies for the bachelor's degree and who are not specializing in History and the Social Studies.

DR. KREMPLE 12:10 P.M.

III. Language and Literature

1. Language in Society. Historical growth and continuing development of the English language and its uses in society, including a study of current usage and the principles for evaluating language in use. For experienced elementary and secondary school teachers who have completed the lower division course requirements in Language and Literature for the bachelor's degree and who are not specializing in Language and Literature.

DR. BURRESS 11:00 A.M.

2. Literature and the Human Experience. An introduction to the study of literature as an instrument for man's understanding and taking possession of his own experience. A few central works in poetry and prose will be studied. For experienced elementary and secondary school teachers who have completed the lower division course requirements in Language and Literature for the bachelor's degree and who are not specializing in Language and Literature.

DR. M. E. SMITH 11:00 A.M.

IV. Science and Mathematics

1. Integrated Biological Concepts. A liberal arts foundation course designed to integrate the subject of biology and relate it to other natural sciences, social sciences, and humani-

ties, by the exploration of major biological concepts. Open to experienced elementary and secondary school teachers who have had an introductory course in a biological science and who are not specializing in a biological science. Includes laboratory and field work.

DR. E. PIERSON 7:30 A.M.

2. Fundamental Concepts of Mathematics. A course especially designed for teachers emphasizing mathematical concepts and proofs. Topics to be studied will be taken from such areas, as: development and properties of number systems, set theory, functions, probability and statistics, topics in geometry and inequalities. Open to experienced elementary and secondary school teachers and with high school mathematics, and who are not specializing in mathematics.

DR. TREUFENFELS 9:50 A.M.

Note:

The courses here listed are open to experienced elementary and secondary school teachers regardless of their areas of specialization who have met the indicated prerequisites. The courses pertaining to the several areas of specialization will be described and made available in subsequent summer sessions. Contact the institution of your choice at an early date indicating your interests and needs.

POINT MUSIC CAMP

The second annual summer music camp for high school students will be held on the campus of Wisconsin State College at Stevens Point JUNE 12-26, 1960. Due to the success of the camp last summer plans have been made to increase the scope of activities this year. Included in the program will be three major performance groups: Band, Orchestra and Chorus. In addition to daily rehearsals for these groups other course offerings will include: music theory, music appreciation, vocal and instrumental small ensembles.

Three nationally known musicians will serve as guest clinicians. Mr. Edward Masters, Director of Bands at Kent State University, Kent, Ohio, will work with the band. Mr. Masters was solo cornetist with the United States Marine Band of Washington, D.C. for 20 years. Prior to his present position at Kent State University he was Professor of Trumpet and Assistant Director of Bands at the University of Kansas. He has B.Mus. and M.Mus. degrees from Catholic University, Washington, D.C.

Mr. Frank Hill, Professor of String Instruments at Iowa State Teachers College, Cedar Falls, Iowa, will be guest clinician for the orchestra. Mr. Hill is past national president of the American String Teachers Association and at present is Co-ordinator of Post-Camp Conferences at the National Music Camp at Interlochen, Michigan. He has served on many committees of MENC and is author of several music texts and many magazine articles including a monthly column in the "School Musician". Mr. Hill earned the B.Mus. and M.Mus. degrees from Eastman School of Music, Rochester, New York.

Mr. Paul Knowles will serve as the head vocal clinician. A graduate of Westminster College, he received his M.Mus. from the New England Conservatory in Boston. Prior to his present position as Instructor of Voice at the University of Minnesota he sang professionally. He has toured nationally with the New England Opera Theater under the direction of Boris Goldovsky and in 1954 toured with the "Song of Norway" production. In 1951 he won the annual Metropolitan Opera Auditions Award.

The band, orchestra and chorus will give concerts on each Sunday the camp is in session.

Various faculty and student recitals will be scheduled during the week. A daily supervised recreation period is planned in which students may pursue their favorite sports and hobbies. Summer music camp students will be housed in the college dormitories and fed in the new student union building.

The cost to each student for the two week camp is \$52.00. This includes all instruction, room and board. Students receiving a First Division in the district festivals on Class A and B Solos are eligible for SCHOLARSHIPS granted by the college. All scholarships granted by the college are subject to approval by the camp director.

Write to Paul J. Wallace, Point Music Camp Director, for additional information.

DR. CHANG TO PRESENT PAPER AT AAG MEET

Dr. T. K. Chang, associate professor of geography at Central State College, will present his research paper on the "Exploitation of Sandalwood" on April 18 at the annual convention of the Assn. of American Geographers. The event will be held in Dallas, Tex.

Sandalwood, the main subject of his paper, is the aromatic heartwood of the sandal tree which is distributed chiefly in East Indonesia, India, Australia and the Pacific Islands. The heartwood, Dr. Chang, points out, contains scented oil that imparts fragrance to the wood.

The great demand for sandalwood in the Orient for religious and medical purposes has led to a profitable trade supported by a reckless destructive exploitation of sandal forests in East Indonesia in the past, he disclosed.

In his paper, Dr. Chang traces the steps of exploitation endured during the last four centuries until the sandal forests were depleted. However, he says, modern conservation measures are being enforced in an effort to restore the former resource.

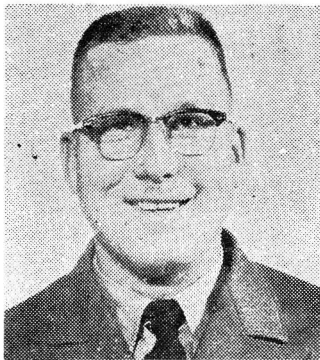
Dr. Chang is a graduate of Lingnan and Yenching Universities in China and has received a doctor's degree at the University of Nebraska. He has been teaching at CSC since 1956.



DR. T. K. CHANG

MEET THE WARDEN

BILL BARTON, The Friendship county warden, is stationed at Adams. He is 29 years old and has been a warden four years. Barton was graduated from Central State college in Stevens Point; he majored in conservation. He has been stationed at Mukwonago, Hayward, Park Falls and Oconomowoc. A member of the Adams Lions club, he lists fishing and woodworking as hobbies.



BILL BARTON

RUPERT RETURNS FOR RECITAL AT COLLEGE

Donald Rupert, on leave as piano instructor in the music department of Central State College, will play a piano recital here Monday evening during a short Easter visit in Stevens Point.

Mr. Rupert is spending this school year at the Eastman School of Music of the University of Rochester in New York where he is working on a doctorate degree in music. His concert Monday evening will begin at 8 o'clock and will be given in the College Library Theater. The public is invited.

The program will be opened with Mozart's "Rondo in A Minor, K 511." Mr. Rupert will continue with Beethoven's "Sonata in E Flat Major, Opus 81 a," from which he will play Das Lebew, Abwesenheit and Das Wiedersehn. Intermission will follow "Napoli" by Poulenc. Taken from this will be Barcarole, Nocturne and Caprice Italian.

Mr. Rupert has selected for his final program number Prokofieff's "Sonata No. 7, Opus 83." From this he will play Allegro Inquieto, Andante Caloroso and Precipitato.



DONALD RUPERT

L. K. CHARTIER DIES FOLLOWING 2-WEEK ILLNESS

Leonard K. (Red) Chartier of 1705 College Ave, died at St. Michael's Hospital at 4:30 p.m. Saturday. Mr. Chartier, who was 45, had suffered a heart attack two weeks before.

He was a representative of the Merrill Candy Co. and was the owner of Chartier's Store, a variety store at 1415 Main St.

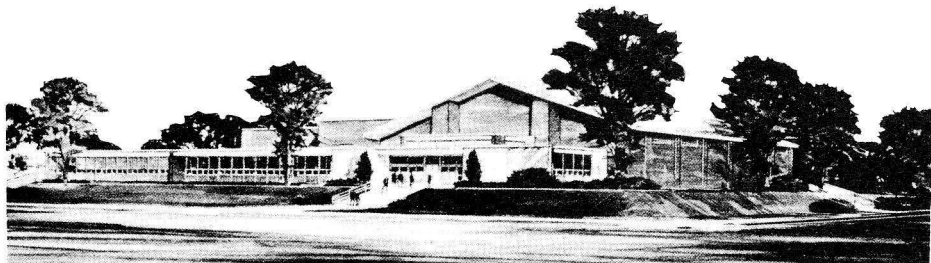
A graduate of Central State College, he was a member of the Pointer football squad during the 1930s.

Mr. Chartier was born in Merrill on May 20, 1914, a son of the late Mr. and Mrs. George Chartier. He attended grade school and high school in Merrill and graduated from CSC in 1938. He was a halfback on the college's 1936 football team, which won the Southern Division title in the State College Conference, and the 1937 squad. After finishing school Mr. Chartier was employed in Antigo, Milwaukee and Madison. He was married here on May 1, 1943, to the former Esther Yach of Stevens Point, and the couple lived briefly in Chicago and Milwaukee. Since then they had made their home here. The Chartiers opened their store on Main street about seven years ago. Mr. Chartier was a member of the Stevens Point Elks Lodge.

Surviving are his wife, a daughter, Nancy, 10; a son, Kim, 5; and three brothers, Delmar Chartier, Wausau, and George and LeRoy Chartier, Merrill. Two sisters, Rosalie and Mildred, preceded him in death. Funeral services will be held at the Crosby Funeral Home Tuesday afternoon at 2 o'clock, and burial will take place later in St. Stephen's Cemetery. Friends may call now at the funeral home. The Elks will conduct their ritual there tonight at 7:30.

NEWS LETTER

Wisconsin School Foods Service Association
Executive Offices
Wisconsin State College, Stevens Point



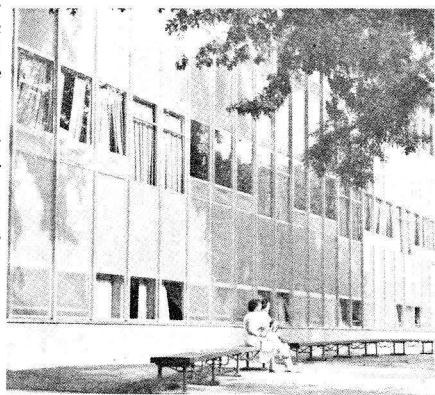
Health & Physical Education Building

TO: All Members of the Wisconsin School Foods Service Association
FROM: Your Officers and Conference Planning Committee

The officers and planning committee of your association have been meeting during the past few months to arrange an interesting and efficient annual conference and workshop. The Campus of Wisconsin State College, Stevens Point, has been selected for the 1960 conference. The dates are Aug. 17 - 18 - 19. May we suggest that you make your calendar at this time to prevent a conflict of dates.

The new Health & Physical Education Building, now under construction will serve as headquarters for the conference and workshop. The new College Union will provide excellent food and recreation facilities. Our new Home Economics facilities will fit well into the needs of a Foods Conference and Workshop. The three dormitories, and the many motels, together with hotels will accomodate the fine crowd anticipated for this annual affair.

Outstanding speakers already scheduled include, (1) Mr. George Watson, State Supt. of Public Instruction, (2) Judge Kessinger, who addressed the Wisconsin Education Association in Milwaukee last November and was well received, (3) Dr. John Perryman, executive secretary of the National School Foods Service Assoc., an excellent speaker who is well informed in the field of school food service from his contacts with all state associations, (4) Helen Lockey, mid-west representative of the National School Food Service Association, (5) Miss Elizabeth Goodman, president of the National School Foods Service Association.



College Union

Sectional Meetings are being planned to meet the needs and interests of all school food service areas. Included are sections on:

- | | |
|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------|
| (1) School Administrators (attendance at this section fell far below par last year. | (5) Transportation of food (servings of 100 or less and 100 or more). |
| (2) Baking School Fund Style. | (6) Are you running in the red? |
| (3) Planning the school lunch lay-out and equipment. | (7) Planning your work - working your plan. |
| (4) Menu Planning (a section for beginners and another for experienced personnel.) | (8) Use of commodities. |
| | (9) Large Equipment. |

Several fine demonstrations are being scheduled similar to those found exceptionally popular at previous workshops.

The program committee is planning suitable entertainment following suggestions received from association members.

Reservations must be made early to facilitate the duties of the arrangements committee. You will receive details of this procedure in the near future.

The conference-workshop planning committee, meeting May 11th at the state capitol in Madison are- (seated left to right) Mr. Janus, Dept. of Agri., Chicago; Mrs. Schalk, Milwaukee Public Schools; Margaret Tice, School Lunch Supv., Milwaukee Public Schools; Dr. R. E. Gotham, Wisconsin State College, Stevens Point; Mr. C. D. Culver, Supt. of Schools and Association treasurer, Seymour; Mrs. Margaret Tyler, School Lunch Supr., Wauwatosa Public Schools and Association Pres-elect; Mr. Robert Fenske, Supt. of Schools, Wisconsin Dells and Pres. Wisconsin School Foods Service Association; Mr. Vincent Crane, Asst. Supt. of Schools, Tomah, Association Secretary; Mr. Gordon Gunderson, School Lunch Supv. Dept. of Public Instruction, Madison; Hilda Cavannaugh, School Supr., Sauk County, Baraboo; Dr. Agnes Jones, Director of Home Economics, Wisconsin State College, Stevens Point.



LETTERS & SCIENCE GRADUATES

DONALD R. RANK of 2102 Military, Port Huron, Michigan is a Claims Representative Trainee for the Social Security Administration. In October he attended a three weeks training program in Baltimore, Maryland

LEWIS KOEHN, JR., Crandon, a '57 graduate is Director of the Forest County Welfare Department.

RONALD MISIOROWSKI, 1921 Keyes Avenue, Madison is a Project Assistant at Enzyme Institute, a Research Department of the University of Wisconsin. Ronald is a graduate of the class of '59.

MELVIN KARAU, class of '55, is Assistant Manager of Allergenic Products Div. Abbott Laboratories, North Chicago, Illinois. Melvin is married and has two children Kristi and Karen. They reside at 1417 Jenkinson Ct., Waukegan, Illinois.

LARRY E. HANNEMAN, June '59 graduate, is employed by the United States Department of the Interior-U.S. Geological Survey. Official Headquarters is located at Rolla, Missouri but is assigned temporary duty stations in 14 central states. Harry's present assignment is at Ohio.

PARR B. EVES of 19 Memorial Avenue, Watsonville, Cal. has been promoted to Sales Manager of Western Frozen Foods Company, Watsonville, California. He was a Conservation major of the class of '53.

MRS. BEVERLY WAGNER (RUEGG), a L & S Home Economics graduate of '55, is employed at Wisconsin Electric Power Company. Her work involves the demonstrating of electrical appliances. Mr. and Mrs. Russell Wagner have one daughter, Kristine, 3, and live at Route 2, Whitewater.

RONALD W. LAUDEN is stationed at Dugway Proving Grounds, HQ. DET - 1503, Dugway, Utah where he is a Biological Assistant in Biological Warfare. Ronald is a 1958 graduate.

HELEN (STECKBAURER) SCHULTZ, a L & S Home Economics graduate of the class of '54, is teaching part-time at Vocational School. Her husband, Donald, works for city clerk.

MARRIAGES

GEORGE SEEBURGER and NANCY SKALITZKY were married in Illinois during teachers convention time and spent the Christmas vacation in Louisiana. Nancy is teaching home economics at Mattoon and George teaches biology at Wittenberg.

MARY LOU UTTERMARK is now Mrs. Edward Michalewicz and lives at 1225 Seventh Street, Brookings, South Dakota.

BIRTHS

MR. AND MRS. JOE FOX of 419 E. Milwaukee Street, Janesville are the parents of twin girls, born August 16, 1959. Mrs. Fox is the former MARY GEENEN. She has taught 1st grade for past four years and plans to return to teaching in the future.

MR. AND MRS. JIM WALKER are the parents of a daughter, Kimberly Lynn, born June 11, 1959. Mrs. Walker was SHARON ZENTNER, a home economics major of the class of '57. Her husband is employed by International Harvester Company as a Zone Manager. The Walkers live at 716 E. Edgewater Street, Portage.

A son, Scot, born August 31, 1959, to KENTON M. STEWART and the former ARDIS RAATHS. Ardis had been teaching fourth grade in a Madison School and Kenton just received his M.S. in Zoology at the University. Their address is 1323 Spring Street, Madison 5.

NEWS CONCERNING CSC ALUMS

MR. AND MRS. HARDEL (CAROL HANSEN) are the parents of a son, Jeffrey George, born in October, 1959. They also have a daughter, Lana. Mrs. Hardel taught one year at Birnamwood.

A son, Robert Edward, was born to MR. AND MRS. LEONARD RINGSTAD, Fairwater, Wisconsin, on November 14, 1959. Leonard and wife, Elizabeth are both graduates of the class of '52. Leonard is now elementary supervisor.

A daughter, Barbara Ann, was born on June 9, 1959, to MR. AND MRS. BOB NELSON of 113½ Center Street, Stevens Point. Mrs. Nelson was the former DOROTHY JOHNSON of the class of '53.

A son, David Allen, was born to MR. AND MRS. GORDON NORDGREN, Rib Lake, in September. David has a sister, Kathleen. Mrs. Nordgren was PHYLLIS KNOP, a home economics graduate of '56.

MR. AND MRS. DON SCHNEIDER of 722 Weston Avenue, Wausau, are the parents of a daughter, Donna Eve, born December 27, 1959. They also have a daughter Nancy Lee. Mrs. Schneider was LOLITA KRELL of the class of '52. Don is employed in Wausau as Paint Sales Manager for Hoffer Paint and Glass Co.

MR. AND MRS. KENNETH MILIUS of 330 North Buck St., Cedarburg, are the parents of a son, Michael, born October 18, 1959. They also have a son, Craig, age 2. Mrs. Milius was DONNA THOMPSON, a home economics graduate of the class of '54.

MR. AND MRS. DONALD HENDRICK are the parents of a daughter born May 27, 1959. They also have two sons, John 6½ and Kevin 3. Mrs. Hendrick former JANIECE COLVIN is teaching 1st grade this year. Don is teaching 7 & 8 grade Science in Tomahawk and has accepted a National Science Foundation Scholarship for 1960-61 at the University of Wisconsin. The Hendrick's live at 228 E. Somo Avenue, Tomahawk, Wisconsin.

A son, Stuart, born October 22, 1959, to MR. AND MRS. FREDERICK WATSON of Iris Lane, Redding Ridge, Conn. They also have a daughter, Laurie. Mrs. Watson was VIOLA GERICKE of the class of '41. She taught in New Canaan, Conn. and Scarsdale, N.Y. and is now substitute teaching at Redding. Her husband is teaching in the New Canaan school system.

A daughter, Kathleen Rae, was born to MR. AND MRS. GORDON SCHILLER on December 29, 1959. Mrs. Schiller was the former CHLOE BRODY, a home economics graduate of the class of '55. The Schiller's live at 1713 So. Maple Avenue, Marshfield.

MR. AND MRS. JERRY BOLDIG (GRACE COLLINS) have a son, Timmy. They also have a daughter, Mary Kay. Mr. and Mrs. Boldig live at 1018½ W. Lorain Street, Appleton where he is a Salesman for National Biscuit Company.

LORRAINE (GATH) POSPISIL, a 1950 Home Economics major is presently employed as vocational teacher at Southern Wisconsin Colony and Training School at Union Grove. She taught 5 years at Racine County Agricultural School. Mr. Pospisil is an elementary teacher at Burlington. They have two daughters, Susan and Audry.

MR. AND MRS. DALE JOHNSON, (formerly JOYCE PINKERTON) are living at 1461½ SO. Biron Drive, Wisconsin Rapids, where he is manager of Ocean Spray Cranberries. They have two children, Jennifer Ann and Kenn Dale. Mrs. Johnson is a graduate of the class of '53

DICK ELLINGSON, a 1951 graduate, is engaged in the insurance business at Mott, North Dakota. He is married to MARILYN KNOPE, a '52 graduate and has one son, Chris John.

MRS. GRACE BAHR is teaching kindergarten at Columbus School, Appleton, Wisconsin. MISS BETTY KAMPERSCHROER is a third grade teacher there.

MRS. MARGE KOEPKE, 2114 N. Appleton Street, Appleton is busy raising a family and doing substitute teaching.

HAROLD ZUKOSKI moved to 777 Stephens Street, Fullerton, California in 1959, where he teaches 7th grade English at Wilshire Jr. High. He married CAROL RUDER in 1955 (attended CSC 1953-55) and has two children, Ann and Jean. Harold is also attending night school at Long Beach State College.

RITA MOCKLER is teaching first grade at Concord, California. Her address is Sunset Apts. - Apt. 5, 560 Sunset Avenue, Concord, California

MR. AND MRS. JOHN M. KAREL are living at 725 E. Glendale, Appleton, Wisconsin. Mrs. Karel was KATHLEEN O'CONNOR, a graduate of the class of '50. She taught in the Primary Department in Appleton for 9 years but gave up the profession in 1960 to be "just a housewife". John is a real estate broker.

ELEANOR SIMONSON ECKHARDT is teaching first grade in Menomonie while her husband is attending Stout State College.

LADDIE ZELLINGER is teaching English and Speech and is also director of debate, dramatics and forensics at Casco High School.

Three Stevens Point graduates now teaching in Green Bay and sharing an apartment are DARLENE SCHIMKE (class of '57) who is teaching English at Preble High School; JOANNE WEBER (class of '57) who is teaching Home Economics at East High School; and LOIS SCHROEDER (class of '56) who is teaching Home Economics at Preble High School. During the summer of 1959 Darlene and Lois began graduate work at the University of Wisconsin while Joanne toured the western United States with another "Pointer", ELEANOR ASHENBRENNER.

BONNIE DRISCOLL BLASER, a Primary graduate of CSC is living in Milwaukee where her husband works. They have two children, Shari and Randal. Their address is 6501 W. Plainfield Street, Milwaukee.

ANTHONY ISHERWOOD is in charge of the Geography Department at Two Rivers. He received his Masters Degree from the University of Wisconsin in 1957. Anthony is married and has two children, Kathleen and Mark.

HARRY KOROGHLANIAN is teaching 6th grade at S. 88th Street School, Milwaukee. Harry is married and has two children, Carol May and Philip Anthony.

MARJORIE BEAVER HEGGESTAD, a '49 graduate, lives at 3051 W. Ruskin Ct., Apt. 2, Milwaukee. Mr. Heggstad is working on his Master's Degree in Social Work. They have two children, Todd and Ellen.

JOANNE MARVIN is teaching kindergarten at the Doyle Elementary School. Her address is 429 Buena Vista, San Jose 26, California. Joanne enjoys her teaching and plans to remain there next year.

LORRAINE MEYER BRUEGGEMANN, a 1949 Home Economics major, is living at 120 Luther Avenue, Kent, Ohio where her husband is pastor of Faith Lutheran Church and also student pastor of Gamma Delta at Kent State University. The Brueggemann's have four children.

WILMARTH THAYER, Box 489, Wittenberg received his Master's Degree in Administration and Supervision from the University of Wisconsin the past summer session. Mr. Thayer graduated from CSC in 1948.

LOIS SCHLOTTMAN is studying at Arizona State University on a National Science Foundation scholarship working for a Master of Science Degree in Zoology.

WALTER M. DRZEWIENIECKI of 314 W. 3rd Street, Oswego, New York was appointed an Assis-

tant Professor of History at the State University of New York, College of Education, Oswego.

THOMAS WIRKUS of 2005 State Street, La Crosse has completed M.S. Degree in Speech at the University of Wisconsin. At present, Tom is instructor in Speech-English for freshman teacher-trainees at Wisconsin State College, La Crosse. His wife, (LOIS LANGFELDT) is a substitute teacher and plans to return to teaching full time. Mr. and Mrs. Wirkus have one son, Terry.

Master of Arts degree was conferred to ARNOLD E. LENIUS, JR. from Teacher College, Columbia University. Mr. Lenius is presently teaching 1st grade at McKinley School, Racine.

KENNETH KRITZ is presently doing a year of graduate work at Gallaudet College in Washington, D.C. under a scholarship. Kenneth is a graduate of the class of '55.

BERNADINE PETERSON, 2730 Kendall Avenue, Madison 5, is currently enrolled at the University of Wisconsin in the School of Home Economics where she is working toward a Doctor of Philosophy degree in Home Economics. She was the recipient of the General Foods Fellowship this year. Miss Peterson previously taught at the University of Kansas at Lawrence where she was in charge of Home Economics Education.

JOHN ZEI, a 1950 graduate, has been appointed High School Principal of the Ripon Public Schools. He previously was the supervising principal at Desoto.

HUNTLEY C. LEWIS, JR. is presently doing graduate work in Chemistry at Arizona State University. He has received a teaching assistantship and expects to get M.S. degree by June 1961.

HARRIS HAERTEL graduated from the American Institute for Foreign Trade, Phoenix, Arizona on January 29, 1960. He has taken the school's intensive training course in preparation for a career in American business or government abroad, specializing in Latin America.

PFC. JAMES P. TREMEL, Co. A, 16th Inf. 1st Battle Group, APO 34, New York, N.Y. is currently an instructor at Army Education Center, Baumholder, Federal Republic of Germany assisting army personnel to complete their high school education through the Military General Education Development. James has recently traveled through Germany, France and Austria. This summer he plans to visit Italy, Spain, Netherlands, England and also other countries.

WAYNE BUCHHOLZ, 62 Seneca Street, Elgin, Illinois is doing graduate work at Northern Illinois University and also teaching Science in Elgin. Wayne and his wife, Betty, have two children, Kathy 3½ and Alan 2.

ROBERT CASPER, a 1956 graduate, is attending the University of Wisconsin under a National Science Foundation Scholarship. Mr. and Mrs. Casper have two sons, Timothy and Charles.

WILLIAM GOLOMSKI is Vice President of the H.J. Mayer & Sons Company, Chicago, Illinois. During the past year he has lectured at international conferences in Europe, Canada and United States.

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HAROLD PINTHER, 1150 Buchanan, Charleston, Illinois is Assistant Professor at Eastern Illinois University. He is also Wrestling Coach and Assistant Football Coach. He received his M.S. Degree at the University of Wisconsin in 1954. Mr. and Mrs. Pinter have three children.

ALVINA FLOISTAD, Scandinavia, received her B.E. Degree in Rural Education in 1952. She then became principal of the Ogdensburg grades. Since 1953 she has taught 5th grade at Iola. She toured the New England States during the 1959 Summer Session under the direction of Mr. Knutzen. She states, "I hope to travel there again this summer and during my sparetime visit various points of interest in Wisconsin."

MR. ROBERT SAUTER has been appointed principal at Theinsville.

PRE-PROFESSIONAL TRAINING PROGRAM FOR MEDICAL TECHNOLOGY

The two year, pre-professional training program for Medical Technology ends January 1, 1962. By this date all students desiring to take up this field as a career must have completed their academic work and must be enrolled in a professional training school for a year's internship and training. This ruling of the American Medical Association Board of Schools of Medical Technology signaled the end of the two year program at CSC. Since freshmen entering collegiate work for the first time this summer or fall can no longer complete a two year academic program by this date, no two year trainees will now be accepted at this (or any) college.

The three year college program, long in existence at CSC has been recognized as essential to the background of these specialists in clinical laboratory procedures. Although the degree program at CSC (three years of college work, one year of training in an approved hospital school--with a degree, BS in Medical Technology at the end of the fourth year) was established some years ago, the curriculum still meets or exceeds the requirements of the AMA and includes every course even recommended by this group.

At the end of the current semester or the summer session, some seven students will leave the pre-professional training program at CSC to enter professional schools. Since our practice is to permit training in any of the over 700 approved (AMA) schools, our students will be going to schools in Washington, D.C., Rockford, Ill., Chicago, Ill., Milwaukee, Wausau, Marshfield and Stevens Point, Wis.

Next fall's entering freshman class will almost surely increase the number of Medical Technology Majors to a new high. The demand for Technologists shows no sign of abatement and will, in all probability, even increase as technology advances.

This is a difficult academic program, demanding high quality students with a strong motivation. The rewards lie in satisfaction of accomplishment and useful purpose, and, fortunately, in increasing monetary gain. Graduates without experience other than that gained in training are now being employed at a starting salary of \$4800 in the local area.

R. E. SIMPSON