

STATE NORMAL SCHOOL

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STATE NORMAL SCHOOL

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SIXTEENTH YEAR

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of

Normal Schools

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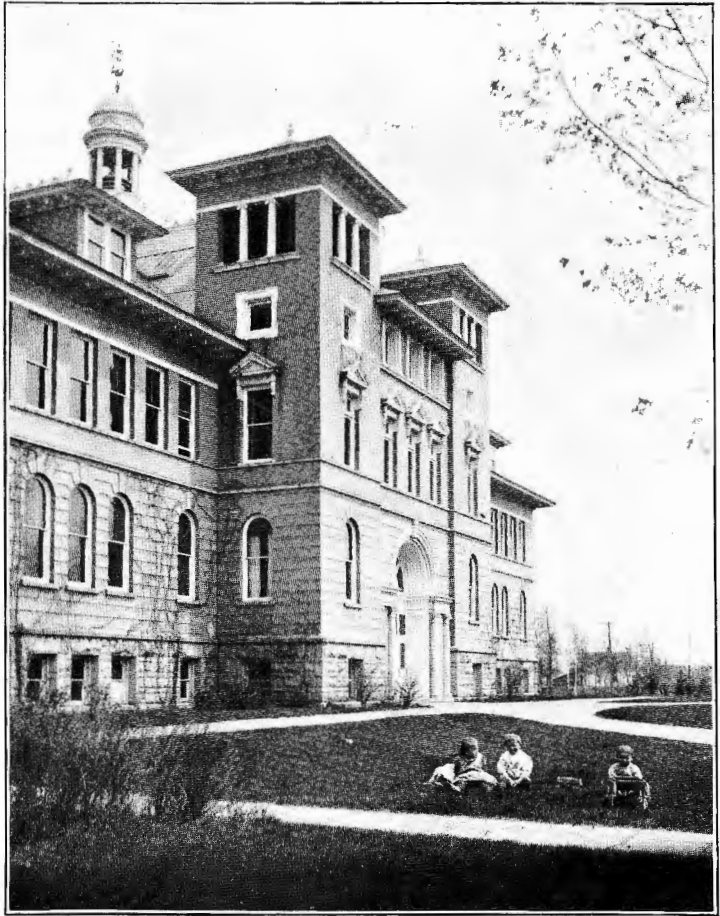
G. E. CULVER

ENTRANCE EXAMINATIONS.

F. S. HYER

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MAIN ENTRANCE

Admission and Graduation

The following are the conditions fixed by the Board of Regents for admission to the several Normal Schools of the state:

Persons of approved moral character, and of good bodily health, who are sufficiently mature, will be admitted to the several Normal Schools on the following conditions:

1. Students who have been regularly enrolled for a time in the State University, or in other Wisconsin State Normal Schools, will be admitted without examination, and credited with such work in the course entered as they may have successfully passed in the institution from which they come, as shown by records presented.

2. Graduates from a four years' course in any high school or academy of high school rank, will be admitted to the two-year courses without examination, on presentation of their diplomas, accompanied by certified standings in the several studies of the high school course.

3. Experienced persons, not graduates of a four-year high school course, may be admitted to the two-year courses, if they successfully pass an examination at the Normal School in the following branches:

Arithmetic	Physiology
Geography	U. S. History
Composition	Reading
Algebra	Physics
English Grammar	Geometry
Civil Government	Botany or Zoology
English or General History	Literature.
Physical Geography	

The examination in the above will presuppose a High School training in these subjects.

Candidates may be admitted with conditions in three of the above named subjects, provided the standings in the other studies give evidence of strength to carry the regular work. The conditions must be worked off as soon as possible.

4. Any person having three years of successful experience in teaching, and who shall pass at the Normal School a satisfactory exam-

ination in the branches required by law for a First Grade County Certificate, may be admitted to the One-Year Professional Course (see page 23), and on satisfactory completion thereof, shall receive the certificate of the Elementary Course.

5. Any person holding a Limited State Certificate, granted upon the recommendation of the State Board of Examiners, shall on due completion of the One-Year Professional Course receive the certificate of the Elementary Course.

6. Any person holding an Unlimited State Certificate granted upon the recommendation of the State Board of Examiners, or any graduate from a Four Years' course in a duly chartered college, shall, upon the completion of the One-Year Professional Course, be entitled to the Diploma.

7. Graduates from any free high school may be granted a credit of not to exceed one year on the Elementary Course, or on any one of the Four-Year Courses, or on the Five-Year Domestic Science Course, in those studies in which they are found to have been most proficient in the schools from which they are graduated.

8. Persons holding the First Grade Teacher's Certificate, granted in Wisconsin, or the County Superintendent's Certificate, will be admitted to the first year of the Normal Department without examination, and given tentative credits not to exceed one-half year on said course, in those subjects in which they shall give evidence of due proficiency.

9. Persons holding a Second Grade Teacher's Certificate, granted in Wisconsin, will be admitted to the first year of the Normal Department without examination.

10. Persons holding the Common School Diploma will be admitted on probation to the Ninth Grade, without examination.

11. Graduates of State Graded Schools of the first class, that are on the State Superintendent's Approved List, may be admitted to the Elementary and to the Four-Year Courses without examination.

12. Graduates of the County Training Schools for Teachers who have completed a four-year high school course prior to admission to the Training School shall be entitled to credit in the Two-Year Courses of the Normal School equivalent to eighty weeks' work.

13. Graduates of County Training Schools for Teachers who have completed a two-year course in the Training School (the second year being not simply a repetition of the work attempted in the first

year, but work in more advanced classes) shall be entitled to one year's credit in the Elementary Course of the Normal School. The same credit may be granted to those candidates who have completed the course of the Training School in one year's time, provided they have completed successfully the equivalent of two years' work in a high school before admission to the Training School.

14. Graduates from County Training Schools (one-year course) seeking admission to the Elementary Course in the Normal School will be admitted with the same credit as is now allowed to holders of a First Grade County Certificate (see No. 8 above). After such persons shall have completed one quarter of successful work in the Normal School, still further credits on work done in the Training School may be allowed at the discretion of the President of the Normal School.

15. Persons not holding any of the sanctions or credentials above presented for admission to the Four-Year Courses or to the Elementary Course must pass examinations in:

U. S. History	Reading
Geography	Orthography
Grammar	Penmanship
Arithmetic	

In said examinations an average standing of 70 per cent will admit to these courses.

ENTRANCE EXAMINATION.

Admission to the Normal Classes is regulated by the rules given above, prescribed by the Board of Regents. Examination in the branches required (see No. 15 above) are held at the beginning of each quarter. Candidates, while received at any time, are urgently advised to come at those dates, which are shown in the calendar, on the last page cover of this catalog. By so doing they may begin when new classes are formed, and thus adjust their work more readily and satisfactorily. Candidates who have written upon any regular teachers' examination, may ask the Superintendent to send their papers to the President of the school, who will cause them to be marked on each subject, and an estimate of spelling and writing will be made upon the papers sent. The result of this examination will be sent directly to the applicant, who is thus enabled to take the entrance examination and learn his or her position in the school before leaving home.

ADVANCED STANDINGS.

The credits allowed on certificates or standings brought from another school will be assigned after conference with the President at the school. It is often true that a student, after getting acquainted with the facilities the school offers and the standards maintained in each branch, can choose more wisely what credits to ask and what studies he can profitably review.

POSITIONS.

Many inquiries for teachers come to the School, and the School is active in aiding graduates in securing positions. Pupils and graduates will render valuable aid in this direction by reporting to the President any information as to probable vacancies.

DIPLOMA OR CERTIFICATE.

Students who complete the *ELEMENTARY COURSE* will receive from the Board of Regents a *CERTIFICATE*. This will entitle the holder to secure from the State Superintendent a license to teach in any common school for one year. When endorsed by him, this certificate is equivalent to a *limited state certificate* authorizing the holder, for a period of five years, to teach in any common school, or to be principal or assistant in a high school having only a three years' course, or assistant in other high schools.

Graduates of any full course will receive a *DIPLOMA*. This will entitle the holder to secure from the State Superintendent a license for one year to teach in any public school of the State, and when endorsed by him this diploma becomes equivalent to a *life certificate*, authorizing the holder to teach in any public high school or common school of the State. The endorsement of the State Superintendent may be secured upon proof of one year's successful experience in teaching.

On completing the One-Year Professional Course, a Certificate or Diploma will be given, according to circumstances. (See pages 5, 6.)

By recent legislation, County Superintendents are authorized, at

their discretion, to give credit, as a basis for a teacher's certificate, upon any final standings certified by the President of a Normal School.

No student shall receive a Diploma, or Elementary Certificate upon the completion of any course, who has not attended Wisconsin State Normal Schools at least forty weeks.

COLLEGE CREDITS.

In order to give proper effect to the agreement between the representatives of the State Normal Schools and the representatives of the University of Wisconsin, made March 12, 1909, the following resolutions were adopted by the Board of Normal School Regents, July 1, 1909:

First. That graduates from the present German and Latin courses of the State Normal Schools be granted sixty unit hours University credit towards the Bachelor of Arts degree; provided, that such students must absolve all University requirements for such degree; and provided further, that in the selection of courses in the Normal School, courses of University grade be selected, preferably from Science and Mathematics; and provided further, that students taking elementary foreign languages in the Normal School must comply with the same language requirements as students entering the University with no foreign language.

Second. That graduates from the present English Course of the State Normal Schools be granted sixty unit hours of credit toward the Bachelor of Philosophy degree, sixty unit hours of additional credit to be required for graduation.

These rules provide, as will be seen, that graduates of the German and Latin courses of the Wisconsin State Normal Schools be given two years' credit by the State University, towards the Bachelor of Arts degree, provided that such graduates shall have selected in their Normal courses work that is of University grade, and that they shall satisfy all University requirements for this degree, especially those relating to the foreign languages. Also that graduates of the Normal School English courses be given two years' credit, by the University, enabling them to obtain the Bachelor of Philosophy degree in two years of University study.

The department of Education of the University has reorganized

its course and has worked out new advanced courses designed particularly for State Normal School graduates, so that they will no longer be required to repeat at the University introductory work along these lines which they have done at the Normal School.

Normal students contemplating a University course after graduation will do well to consult the President, personally or by correspondence, with regard to the exact application of these provisions to their courses in the Normal School.

Reasonable credits and opportunities are also offered at Northwestern University, the University of Chicago, and other colleges.

The demand for teachers for responsible places, who have added University scholastic attainments to Normal School practical training for teaching, is such as to challenge the attention of ambitious students who expect to remain permanently in the teaching profession. Such students are advised to consider possible attendance at a University while selecting their courses at the Normal School.

Of the graduates of the Stevens Point Normal School, about fifteen per cent. have already finished or are pursuing University courses.

BETTER ADJUSTMENT OF COURSES FOR HIGH SCHOOL GRADUATES.

The changes and additions authorized by the Board of Regents in the organization of the new High School Courses enable the school to offer fuller and richer courses than heretofore in several subjects. A full year's work in Physics, Chemistry, History, or Mathematics is now open to the graduate from the High School beyond the work he has already had, and the laboratories and library are equipped to permit individual study to any desirable extent. Similar graduate work in biology will be provided for on demand. One or two years of Advanced Latin or German beyond the regular four years' work of the High School may be taken.

THE SCHOOL YEAR.

The school year of forty weeks is divided into four quarters of ten weeks each. A schedule for the year 1910-1911 will be found on the back of the cover.

COURSES OF STUDY.

The following courses of study have been established by action of the Board of Regents, viz :

1. An English Course, four years, (see p. 14).
2. A Latin Course, four years, (see p. 15).
3. A German Course, four years, (see p. 15).
4. High School Graduate Courses of two years, (see pages 16, 17).
5. A Domestic Science Course, four years, (see p. 18).
6. A Domestic Science Course, two years, (see p. 19).
7. A Domestic Science Course, five years, after February 1, 1911, (see p. 20).
8. A Domestic Science Course, three years, for High School Graduates, after February 1, 1911, (see p. 21).
9. An Advanced (Post-Graduate) Course, one year, (see p. 11).
10. An Elementary Course, two and one-half years, (see p. 22).
11. A One-Year Professional Course, (see p. 23).

ADVANCED (GRADUATE) COURSE.

By the action of the Board of Regents, an additional year, practically a post-graduate year of study, is offered to those students, High School graduates and others, who wish to prepare themselves for teaching in the High Schools and higher graded schools of the State. Such students are earnestly advised to use three years instead of two for the upper course, to secure greater breadth of view, and more thoro equipment in those branches which they will be called upon to teach.

Much of the work which would be embraced in such additional course of one year, is already offered and has been taken by some students in this school. Reference is here made to the electives in Latin, German, Physics, Chemistry, Drawing, History, and Economics; and additional work will be offered in pedagogy and practice teaching. (See following pages describing work in those branches.)

COURSE FOR HIGH SCHOOL TEACHERS.

Any student preparing for High School teaching may with the consent of the President substitute from the elective list in place of Methods in Primary Reading and Language, School Management, Music and Drawing.

COURSE FOR GRADE TEACHERS.

By similar action of the Board of Regents, the President is authorized to modify the full courses leading to the diploma, to meet the wants of students who aim to prepare themselves especially for work in the PRIMARY and INTERMEDIATE grades of the public schools.

Under the direction of the President in each case, students of this class will be permitted to substitute forty weeks of special training and study along lines fitting them better for grade work, for an equivalent amount of prescribed work. This, together with the fact that such students need only elect one unit of Science, gives them a most excellent opportunity to fit for grade work.

Such electives will be arranged at the beginning of the Senior year.

DOMESTIC SCIENCE AND DOMESTIC ART COURSES.

These courses aim to prepare for teaching in public schools as well as to afford training in the subjects that relate to home life. These courses are fully described in Bulletin No. 31, which will be mailed free on application. The new Courses in Domestic Science will take effect February 1, 1911. They will supersede the present courses, (see pages 20, 21).

SHORTER COURSES.

The ELEMENTARY COURSE comprises, in effect, the first two and one-half years of the English Course.

HIGH SCHOOL GRADUATES are admitted to this course with a credit of one year, the branches in which credits are given being selected according to the proficiency of the student, as appears from his certified record of standings.

The ONE YEAR PROFESSIONAL COURSE is intended to be helpful to those teachers of experience and maturity who wish to take advantage of the opportunities offered for additional training, and study of the problems of the teacher. Selections of definite topics and grade of work will be made by the President in conference with each student wishing to enter the course.



MORNING EXERCISES IN ASSEMBLY ROOM

SUMMER SESSION.

For the third time in the history of the School a Summer Session of six weeks duration, opening June 20, 1910, will be held to meet the needs of the following:

1. Students desiring in any way to meet the conditions of the new minimum qualification law.
2. Undergraduate normal school students who wish to continue regular normal school work during the summer.
3. Normal school or college graduates who wish to become further acquainted with new educational ideas and subjects or to review former studies.
4. Students who intend to enter a normal school.
5. Teachers who wish to become stronger in the common branches in professional work or in general academic culture.
6. All persons who wish to advance their culture and knowledge and spend a pleasant and profitable summer.

ADMISSION AND CREDITS.

1. Men and women will be admitted to the Summer School provided they can satisfy the president that they are prepared to profitably pursue such work as they wish to do.
2. Regularly matriculated students of any state normal school of Wisconsin who are in good standing, will be given ten weeks' credit at the Stevens Point Normal School for each six weeks' normal school course satisfactorily completed in the Summer Session. These credits are accepted by all Wisconsin state normal schools.
3. Students not matriculated in any Wisconsin state normal and who wish to secure normal school credit for work done in the Summer School must present a high school diploma, a second grade or higher grade certificate, a county training school diploma, or must pass the entrance examination when entering the Summer School.
4. Students desiring normal school credits will be allowed to pursue but two full subjects except by vote of the faculty.

EXPENSES.

Tuition	\$5.00
(No reduction for absence or partial attendance.)	
Book rent	Free
Use of laboratories	Free
Construction work, actual cost of material used.	
Board, including rooms, private families.....	\$3.25 to \$4.00 per week.
Table board	\$3.00 to \$3.50 per week.
Rooms	50c per week and upward.

By the forming of boarding clubs the above prices may be somewhat reduced.

Courses of Study

FOUR-YEAR ENGLISH COURSE.

FIRST YEAR.

FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
Algebra I.	Algebra II.	Arithmetic.	Grammar.
Physical	Commercial	Botany.	Botany.
Geography.	Geography.	Observation.	Theory.
Orthoepy and	Reading.	Drawing.	Drawing.
Reading.	Vocal Music.		
Vocal Music.			

SECOND YEAR.

FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
Geometry.	Geometry.	Physics.	Physics.
U. S. History.	U. S. History.	Composition.	Composition.
General Methods.	Special Methods.	Professional	Civics.
Professional	Professional	Geography.	Agriculture.
Grammar.	Arithmetic.	Professional	
		History.	

THIRD YEAR.

FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
Literature.	Literature.	Rhetoric.	Rhetoric.
European History.	European History.	European History.	Science.
School Manage-	Physiology.	Drawing.	Algebra III.
ment.	Practice.	Economics.	Economics.
Practice.			

FOURTH YEAR.

FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
Literature.	Literature.	Science.	Elective.
Psychology.	Psychology.	History of Educa-	History of Educa-
Algebra IV.	Solid Geometry or	tion.	tion.
Science.	Trigonometry.	Elective.	Elective.
	Science.	Practice.	Practice.

The Four-Year English Course includes 32 units (640 weeks) of work, of which 28 units (560 weeks) are prescribed, one unit is determined by the President of the school, and three units, two of which are Natural Science, are to be selected from the list of elective studies named in the Two-Year Course for High School graduates (see p. 16); but students who are preparing for teaching in Primary and Intermediate grades will take but one unit of science in their electives.

A unit is a subject reciting five times a week for twenty weeks.

Attendance upon Chorus and Current Events is required during every quarter thruout the course. For Library Reading and Library Methods requirements see page 33. For Gymnasium requirements see pages 51, 53.

One public Rhetorical Exercise will be required during the Senior year, and a Final Essay before graduation.

FOUR-YEAR LATIN AND GERMAN COURSES.

FIRST YEAR.

FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
Algebra I.	Algebra II.	Arithmetic.	Grammar.
Physical Geog- raphy.	Commercial Geog- raphy.	U. S. History.	U. S. History.
Orthoepy and Reading.	Reading.	Observation.	Theory.
Vocal Music.	Vocal Music.	Drawing.	Drawing.

SECOND YEAR.

FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
Geometry.	Geometry.	Physics.	Physics.
Composition.	Drawing.	Botany, Elective.	Botany.
General Methods.	Special Methods.	Civics.	Professional Grammar.
Latin or German.	Latin or German.	Latin or German.	Latin or German.

THIRD YEAR.

FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
Literature.	Literature.	Rhetoric.	Rhetoric.
School Manage- ment.	Physiology.	Economics.	Algebra III.
Professional Arithmetic.	Professional Geography.	Professional History.	Economics.
Latin or German.	Latin or German.	Latin or German.	Latin or German.

FOURTH YEAR.

FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
Psychology.	Psychology.	European History.	European History.
Practice.	Practice.	Science, Elective.	History of Educa- tion.
Algebra IV.	Solid Geometry or Trigonometry.	Practice.	Practice.
Latin or German.	Latin or German.	Latin or German.	Latin or German

Students intending to take either the Latin or the German Course are advised to begin the study of the language selected as soon as possible after entering the school; to this end any student wishing to take an additional year of Latin or German may omit twenty weeks each of Drawing and Music.

Students in the German Course may take 100 weeks of German and 100 weeks of English.

Rhetoricals, Final essay, and attendance upon Chorus, Current Events, Library Reading, Library Methods and Gymnasium classes, will be required, same as for the Four-Year English Course.

Courses for High School Graduates

ADOPTED BY THE COMMITTEE OF BOARD OF REGENTS
ON COURSES OF STUDY, MAY 19, 1908

ENGLISH COURSE.

The English Course shall consist of sixteen units of work, thirteen of which shall be prescribed and three elective. (A unit is a subject reciting five times a week for twenty weeks.)

JUNIOR YEAR.

FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
Observation.	Methods.	Arithmetic.	Professional
English Grammar.	Professional	Expressive	Arithmetic.
Music.	Grammar.	Reading.	Elective.
Literature.	Music.	Drawing.	Drawing.
	Literature.	Geography.	Professional
			Geography.

SENIOR YEAR.

FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
Psychology.	Psychology.	Elective.	History of
Elective.	Practice.	Elective.	Education, or
U. S. History.	Professional	Elective.	Primary Reading
Composition.	History.	Practice.	and Language.
	Composition.		Practice.
			Elective.
			School
			Management.

The three units of electives shall be chosen, with the advice of the President, from the following list of subjects. At least one unit, but not more than two, shall be science. The President may use his discretion in arranging the elective subjects into groups.

NOTE: Any student able to pass a special examination in academic Arithmetic, Grammar, or Geography, shall take instead an equal amount of higher work from the elective list in addition to the three units required.

ELECTIVE.

Agriculture.	Ethics.	Physics
Algebra.	Expressive Reading	Physiography.
Biology.	(Advanced).	Physiology.
Chemistry.	Geography (Advanced).	Practice Teaching.
Civics.	Geology.	Rhetoric.
Domestic Economy.	Geometry.	Science of Education.
Drawing.	European History.	School Supervision.
Economics.	History of Education.	Sociology.
English Literature	Manual Arts.	Trigonometry.
(Advanced).	Nature Study.	

LATIN AND GERMAN COURSES.

Four years of Latin or two years of German, in the High School, are required for admission to the Latin and German courses respectively.

These courses shall consist of sixteen units of work, fourteen of which shall be prescribed and two elective. The units of elective work may be Latin or German, or subjects offered in the English Course.

JUNIOR YEAR.

FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
Observation.	Methods.	Arithmetic.	Professional
English Grammar.	Professional	Composition.	Arithmetic.
Music or Drawing.	Grammar.	Geography.	Composition.
Latin or German.	Music or	Latin or German.	Professional
	Drawing.		Geography.
	Latin or German.		Latin or German.

SENIOR YEAR.

FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
Psychology.	Psychology.	Elective.	History of
Practice.	Practice.	Expressive	Education, or
Elective.	Elective.	Reading.	Primary Reading
Literature.	Literature.	Elective.	and Language.
		U. S. History.	Practice.
			School
			Management.
			Professional
			History.

In all high school courses regular attendance each quarter upon Chorus and Current Events will be required. For Library Reading and Library Methods requirements see page 33; for Gymnasium requirements see pages 51, 53. One Rhetorical exercise during the Senior Year and a Final Essay are required.

FOUR-YEAR DOMESTIC SCIENCE AND DOMESTIC
ART COURSE.

FIRST YEAR.

FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
Algebra I.	Algebra II.	Arithmetic.	Grammar.
Physical Geog- raphy.	Commercial Geog- raphy.	Botany.	Botany.
Ortheopy and Reading.	Reading.	Observation.	Theory.
Vocal Music	Vocal Music	Drawing.	Drawing.

SECOND YEAR.

FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
Geometry.	Geometry.	Physics.	Physics.
U. S. History.	U. S. History.	Composition.	Composition.
General Methods.	Special Methods.	Professional	Practice.
Professional	Professional	Reviews.	Agriculture.
Reviews.	Reviews.	Professional	
		Reviews.	

THIRD YEAR.

FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
Chemistry. I.	Chemistry II.	Chemistry III.	Civics.
Literature.	Literature.	Economics.	Economics.
European History.	European History.	Physics, D. S.	Practice.
Sewing I.	Sewing II.	Cookery I.	Cookery II.

FOURTH YEAR.

FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
Home Sanitation	Bacteriology.	Dietetics.	Elective.
(5).	School	Practice.	History of
Home Economics	Management.	Cookery for	Education.
(5).	Cookery IV.	Invalids (5).	Emergencies (5).
Practice.	Physiology.	Home Nursing	Laundrying (5)
Cookery III.		(5).	Sewing III.
Elective.		Physiology.	
		Advanced.	

The usual rhetorical exercises and final essay will be required, and attendance upon the Current Events, Library Reading, and Library Methods Classes, (see p. 33). One quarter of Gymnasium work and one of Chorus practice will be required each year. This course will be superseded February 1, 1911, by the new five-year course, (see p. 20).

Bulletin No. 31, dealing with the details of the courses in Domestic Science and Art, will be sent on application.

COURSE FOR TEACHERS OF DOMESTIC SCIENCE
AND DOMESTIC ART.

(FOR HIGH SCHOOL GRADUATES.)

JUNIOR YEAR.

FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
Chemistry (I).	Chemistry (I).	Chemistry (III).	Methods of
Drawing.	Drawing.	Literature.	Teaching.
Observation.	Sewing (II).	Physics, D. S.	Literature.
Sewing (I).	Theory.	Cookery I.	Practice.
			Cookery II.

SENIOR YEAR.

FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
Professional	Professional	Professional	Professional
Arithmetic.	Geography.	Grammar.	History.
Home	Bacteriology.	Advanced	History of
Sanitation (5).	School	Physiology.	Education.
Home	Management.	Dietetics.	Sewing (III).
Economics (5).	Cookery IV.	Cookery for	Emergencies (5)
Practice.		Invalids (5).	Laundering (5).
Cookery III.		Home Nursing (5).	

The usual rhetorical exercises and final essay will be required, and attendance upon the Current Events, Library Reading, and Library Methods Classes, (see p. 33). One quarter of Gymnasium work and one of Chorus practice will be required each year. This course will be superseded February 1, 1911, by the new three-year course, (see p. 21).

Bulletin No. 31, dealing with the details of the courses of study in Domestic Science and Art, will be sent on application.

FIVE-YEAR DOMESTIC SCIENCE AND DOMESTIC
ART COURSE.

Adopted by the Board of Regents, February 2, 1910, to take effect February 1, 1911.

FIVE-YEAR COURSE.

FIRST YEAR.

FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
Algebra I.	Algebra II.	Arithmetic.	Grammar.
Physical	Commercial	Botany I.	Botany II.
Geography.	Geography.	Observation.	Theory.
Orthoepy and	Reading.	Drawing I.	Drawing II.
Reading.	Vocal Music.		
Vocal Music.			

SECOND YEAR.

FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
Geometry I.	Geometry II.	Physics	Physics
U. S. History.	U. S. History.	(Elementary).	(Elementary).
Methods	Methods	Composition.	Composition.
(General).	(Special).	Civics.	Professional
Professional	Professional	Professional	Arithmetic.
Reviews.	Reviews.	Reviews.	Agriculture.

THIRD YEAR.

FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
Chemistry I.	Chemistry II.	Chemistry III.	Elective.
Drawing III.	Elective.	Literature.	Literature.
European History.	European History.	Elementary	General Practice.
Sewing I.	Sewing II.	Physiology.	Physics (D. S.)
		Physics (D. S.)	

FOURTH YEAR.

FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
Cookery I.	Cookery II.	Cookery III.	Cookery IV.
Biology.	Bacteriology.	Sewing III.	Sewing IV.
Drawing (D. S.).	Elective.	Physiology (D.S.).	Physiology (D.S.).
Economics I.	Economics II.	Manual Training	General Practice.
		and Construc- tion.	

FIFTH YEAR.

FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
Cookery V.	Dietetics.	School	History of
General Practice.	Elective.	Management.	Education.
Manual Training.	Household	Invalid Cookery	Chemistry IV,
	Economics and	and Laundering.	1. Food;
	Sanitation.	Millinery.	2. Food Adul- teration.
Drawing.	Practice.	Practice.	Home Nursing and Emergencies.
			Elective.

Extra requirements the same as for the Four-Year Domestic Science and Domestic Art Course, (see p. 18).

THREE-YEAR DOMESTIC SCIENCE AND DOMESTIC ART COURSE.

(FOR HIGH SCHOOL GRADUATES)

Adopted by the Board of Regents, February 2, 1910, to take effect February 1, 1911.

FIRST YEAR.

FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
Chemistry I.	Chemistry II.	Chemistry III.	Elective.
Drawing I.	Drawing II.	Literature.	Literature.
Observation.	Theory.	Methods.	Professional
Sewing I.	Sewing II.	Physics.	Arithmetic.
			Physics.

SECOND YEAR.

FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
Cookery I.	Cookery II.	Cookery III.	Cookery IV.
Professional	Professional	Sewing III.	Sewing IV.
Geography.	Grammar.	Professional	Physiology (D.S.).
Biology.	Bacteriology.	History.	General Practice.
Drawing III.	Elective.	Physiology (D.S.).	

THIRD YEAR.

FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
Cookery V.	Dietetics.	School	History of
Manual	Elective.	Management.	Education.
Training.	Home Economics	Invalid Cookery	Chemistry IV.
Drawing IV.	and Sanitation.	and Laundering.	Home Nursing and
General Practice.	Practice.	Millinery.	Emergencies.
		Practice.	Elective.

Extra requirements the same as for the Two-Year Domestic Science and Domestic Art Course, (see p. 19).

The Electives for the new Five-Year and Three-Year Courses will be selected for the elective list given on page 16.

Admission requirements for the Domestic Science and Domestic Art Courses are the same as for admission to the English Courses.

All students entering either of the Domestic Science and Domestic Art Courses at the opening of the third quarter of the year 1910-11 or later will be required to take these new courses.

ELEMENTARY COURSE.

The Elementary Course includes twenty units (400 weeks) of work, as follows:

FIRST YEAR.

FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
Algebra I.	Algebra II.	Arithmetic.	Grammar.
Physical Geog- raphy.	Commercial Geography.	Botany I.	Botany II.
Orthoepy and Reading.	Reading.	Observation.	Theory.
Vocal Music.	Vocal Music.	Drawing.	Drawing.

SECOND YEAR.

FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
Geometry.	Geometry.	Physics.	Physics.
U. S. History.	U. S. History.	Composition.	Composition.
General Methods.	Special Methods.	Professional Geography.	Civics.
Professional Grammar.	Professional Arithmetic.	Professional History.	Agriculture.

THIRD YEAR.

FIRST QUARTER.	SECOND QUARTER.
Literature.	Literature.
European History.	European History.
School Management.	Physiology. Practice.
Practice.	

Each student must prepare and present one rhetorical exercise during his Elementary Course, and a final essay before graduation.

New classes are formed in most of the common branches at the beginning of each quarter, and the work of the first and second quarters is repeated during the third and fourth quarters. Students may thus teach for a part of a year, and resume their studies in the school without loss or delay. Consult the calendar on the cover.

Regular attendance required each quarter upon Chorus Practice and Current Events. For Library Reading and Library Methods requirements, (see p. 33), and Gymnasium requirements, (see pages 51, 53).

Students in the Elementary Course may, at the discretion of the President of the school, substitute twenty weeks of manual training or twenty weeks of domestic science for an equal amount of the elementary work not usually taught in graded or rural schools.

ONE-YEAR PROFESSIONAL COURSE.

For admission requirements see page 5.

Drawing and Vocal Music, 20 weeks.

Rhetoric, or Natural Science, 20 weeks.

Reviews in Reading, Arithmetic, Grammar, and Geography, 40 weeks.

School Management, 10 weeks; Observation, 10 weeks; Methods, 20 weeks.

Practice Teaching, 20 weeks.

Psychology and History of Education, 40 weeks.

Regular attendance upon Chorus Practice, Current Events, Library Reading each quarter and Gymnasium classes for two quarters will be required during the year. One public Rhetorical Exercise and a Final Essay are also required.

RULES ON STUDENT FAILURES.

(ADOPTED BY THE FACULTY NOV. 30. APPROVED AND PUBLISHED
BY THE PRESIDENT DEC. 1, 1909.)

The faculty believe that students intending to be teachers should show certain mental power and scholarship and that a lack of these qualities justifies their being dealt with according to the following rules:

I. If, after any student has been a member of the Stevens Point Normal School for twenty weeks or more, he shall fail, or withdraw from subjects to avoid failure, in two-thirds or more of his regular normal work for one quarter, or in one half of his regular normal work for each of two consecutive quarters, he shall be put on a tuition basis of ten dollars a quarter, payable in advance and beginning with the next quarter of his attendance after above failures have been made.

II. (1) Any such tuition student can restore himself to a free tuition basis by passing in forty weeks of full normal work in one quarter, the free tuition to begin the next quarter he attends after the forty weeks' work mentioned has been done.

(2) Any such tuition student can continue in the School on the tuition basis by passing in thirty weeks of full regular normal work each quarter.

(3) Any such tuition student who fails in one half of his work in any one quarter shall lose his membership in the School until restored by vote of the faculty.

III. Any tuition student who has been restored to a free tuition basis and who afterwards fails in two-thirds or more of his work in any one quarter or in one half of his work in each of two consecutive quarters shall lose his membership in the School until restored by vote of the faculty.

IV. No student shall be allowed to take the same subject more than three times. If he fails the third time in the same subject, and the rules of the Board of Regents do not allow a substitution for it, he may remain in the School on the tuition basis but can never certificate or graduate.

V. No student falling under classes mentioned heretofore in sections I, II, III, and IV can ever take more than forty weeks regular normal work in one quarter, nor as a part of this work, more than *one piece* of practice work in any one quarter.

VI. This report goes into effect at once after its adoption and publication.

Several students have found it necessary to withdraw under these rules. Two are now on the tuition basis. The effect of the rules upon the scholarship of the school has been very gratifying.

Description of Courses

PROFESSIONAL STUDIES.

OBSERVATION.

Ten weeks are given to observation in the Model School and to the discussion of methods, but as this is the first professional work in the course, it is elementary in character. The text read in class is the "Manual of the Course of Study for Common Schools," with references to the general library. The observations are so arranged that recitations and class exercises are seen in one or more subjects and in each form, so that students may see for themselves how far the theoretic presentation of each subject is realized in actual practice.

Students make notes of their observations, and later the class meets to discuss the principles involved, and the methods used to realize those general principles in actual practice. This work should result in quickening the student's power to grasp educational principles, making him more critical of his own recitations, and in giving him standards by which to measure the excellence of the work in all departments of the school.

SCHOOL MANAGEMENT.

Time is given to the study of the school code, and the powers and duties of teachers and school officers; heating, lighting, and ventilation of school buildings; the making of a program; control, discipline, and character building. A distinct effort is made to assist students to avoid the difficulties which confront them at the beginning of their teaching, and to stimulate in them a sense of personal thoughtfulness and responsibility. If this result is reached, the question of how and when to punish or not to punish will give place to a deeper study of human nature, of motives that control actions of pupils, and will lead to a better understanding of the relation of the teacher's self-control to the discipline of his school.

THEORY.

This is a ten weeks' subject required of all students taking the elementary course or any of the long courses, or the Domestic Science high school graduate course.

During this quarter the more important facts and laws of mental

activity are studied. The mental processes are differentiated and discussed with direct reference to illustrations drawn from the pupil's own experience. The usefulness of such study for the teacher becomes apparent.

Frequent application is made of the laws of mental activity to educational principles and practices. Text book: Halleck's *Psychology and Psychic Culture*.

GENERAL METHODS.

This is a ten weeks' subject required of all students taking the elementary course or any of the long courses.

The study of the important mental facts and laws, in the course called Theory, is followed naturally by a study of the general principles of teaching and education based upon these laws.

The possibility of any science of education, the aim, purpose, pre-suppositions, and factors of education are considered; then the place and special work of the school is studied, the principles controlling the selection and adjustment of courses of study, and the interrelation of studies are discussed.

The subjects of attention, interest, and apperception are next carefully considered from the pedagogical standpoint as the psychological bases of good methods of teaching.

The inductive and deductive methods of teaching are discussed and the psychological principles and value and applicability of both methods are set forth.

Then the teaching steps are dwelt upon at length, especial attention being paid to the different methods of presentation which may be used, and to the applicability of the different methods and steps to the different common branches. Text book: *Methods of the Recitation*, McMurry.

SPECIAL METHODS.

This is a ten weeks' subject required for students taking the elementary course or any of the long courses. The pupils who enter this course are expected to have had Theory, and the general principles of education and teaching that are studied in General Methods. In each subject, the effort is made to determine the principle which characterizes the subject and to determine the relative importance of divisions of the subject by relating them to this principle. The aim of the course is not to teach the mere how, for this is never a determinable fact from a

theoretical standpoint. The purpose of this course is to give those principles concerning the subject matter which will enable the teacher to determine the how when the mental development of pupil or class has been considered as a factor of method. Teachers of experience are allowed to take this subject along with their first quarter of practice teaching. For inexperienced teachers it is an immediate preparation for teaching and should be completed before their practice work is begun.

METHODS FOR HIGH SCHOOL GRADUATES.

This is a course of ten weeks required of all High School graduates taking a Diploma Course. The first five weeks consist of a study of the general principles of education and of teaching. The second five weeks will be devoted to the study of the special principles involved in the teaching of one or more of the common branches.

PRACTICE TEACHING.

Observation, Theory, and Methods are a necessary preparation for practice teaching.

After the first quarter of each year, classes are assigned to practice teachers several weeks before they are expected to assume charge of them, so that abundant preparation may be made, and teachers may become acquainted with their classes. Each teacher receives an outline of the work he is expected to do during the quarter, and submits for criticism his plans for the first unit of work. After the start has been made, plans for a week in advance are written out and handed in each Monday. These plans are read by the supervisor, by a critic teacher, or (if in drawing, music, gymnastics, manual work, or domestic science) by a special teacher. Criticisms and suggestions are written in plan books or given in conference, and student teachers are then thrown upon their own resources in charge of their several classes, and held responsible for the results. Classes are visited by supervisors, critics, or any members of the faculty interested. The visit results either in a written comment left with the observed teacher, or in a personal conference, when help is freely given and recommendations are made.

Students usually have charge of a class for a period of ten weeks, but for good reasons the time may be shortened. In assigning practice teachers to classes, an effort is made to supplement the previous experience of the teacher and to forward her future plans. In view of the greater number of primary teachers, and the pressing need of more

efficient supervision of lower grade work by principals of schools, and the better chance to study the simpler facts of mental development, it is believed that the earlier years of the course are best worth the attention of those intending to teach. At the same time, opportunity is not lacking to teach in the upper grades.

The practice teaching ranges through all the grades, from kindergarten to ninth grade, thus affording a wide variety in grade, in subject, and in size and character of the class. When a student teaches a grade of twenty members in a room where he has the oversight of another grade engaged in study, his powers of discipline are fairly tested; while with smaller groups in a recitation room, he may with fewer distractions study the *art* of teaching. A large Training School gives opportunity for practice teaching in the wide range of subjects contained in the course of study.

Since 1900 an arrangement has been in force by which a critic teacher and student teachers have charge of, and do all the teaching in, two rooms of the Third Ward Public School in the city of Stevens Point. There are enrolled about 75 children of the second, third, and fourth grades; but on account of the partial adoption of half-yearly promotions, there are six distinct classes. Students assigned to this school for practice have in general longer daily periods of teaching than in the regular Normal Training School classes, have frequently to take charge of the main room and assume full direction and discipline therein, and the amount and variety of practice teaching afforded each student is greatly increased. As this department remains a public school, and is a part of the general school system of the city, the advantages for the teaching student are obvious.

Besides frequent individual and class conferences with the supervisors of practice, a class meets daily for discussion of specific methods adapted to certain branches and to certain grades. This work is made as concrete as possible by the presentation of exercises by members of the class or by the regular teacher in charge of model grades. These are the usual daily recitations of some class, inspected after discussion in the methods class, and they are followed by further consideration of the matters illustrated.

* It is the purpose of this department to help each teacher to grow, by direction, suggestion, and reflection upon what is seen, rather than by correction or repression. One of the most hopeful signs is the voluntary seeking of conferences by practicing students.

PSYCHOLOGY.

This is a twenty weeks' subject required of all students taking a Diploma Course, except the Domestic Science students.

Those who have had Theory in this school or who can show a good knowledge of Elementary Psychology acquired elsewhere, enter the class which uses Morgan's "Psychology for Teachers." The work here, presupposing this elementary knowledge of Psychology, includes much discussion of the educational and pedagogical applications of the subject, as well as the introspective and deeper phases of Psychology.

Those who have had no sufficient previous psychological training will enter the class using Angell's Psychology. This class covers the ground of modern psychology in a thoro manner, with as much application to education as is possible in the time allowed.

In all the Psychology offered here the effort is made to keep the subject in close touch with life and to make it personal and introspective for each student.

HISTORY OF EDUCATION.

Twenty weeks of this subject is required of all students taking the four-year English course, and ten weeks of all students taking any other Diploma Course.

The twenty weeks' course covers the whole history of education from barbarism to the present time, setting forth the Greek, the Roman and the Hebrew education especially, in the first quarter, and covering the ground from Charlemagne in the second quarter. The ideas of the innovators and reformers since that time are carefully studied, the work culminating in a thoro study of modern educational ideals, principles, and practices.

Those who take but one quarter are expected to take the second quarter of History of Education.

Text books: Davidson's "History of Education," and Quick's "Educational Reformers."

ETHICS.

This is a ten weeks' elective course offered during the third quarter to Seniors who have had Psychology.

The endeavor is made to relate Ethics to morals, politics, psychology, and education. The theories of conscience, the question of the final good, optimism and pessimism, etc., are discussed. The course is

of value to prospective teachers in view of the increasing discussion of the ethical and moral side of education.

Text book: "Introduction to Ethics," Thilly.

PROFESSIONAL REVIEWS.

Professional Reviews in Arithmetic, Grammar, Geography, and History, preceded by one or more quarters of academic study, will afford opportunity under each branch for careful discussion of the essentials of the subject, of the order of presentation of topics, or the correlation of one branch and department with another. It gives an opportunity to test the proficiency of a student, not only in mastery of the branch, but also in the ways and means of effective presentation. This work has relation, therefore, to the department of methods on the one side, and to the scholastic work of the special departments of study on the other.

ENGLISH LANGUAGE AND LITERATURE.

NORMAL GRAMMAR.

The course in Normal Grammar is based on sentence structure. The different types of sentences are studied and discussed; the doctrine of modifiers is taught and illustrated; and some work is done with the parts of speech.

JUNIOR GRAMMAR.

The main purpose of the course in Grammar for High School Students is to give a thoro, academic knowledge of the subject. The relation of Grammar to Logic is the true basis of the work. The thought relations expressed are regarded as the essential facts to be studied. The sentence is regarded as the logical expression of a thought and grammatical analysis must be logical analysis. Besides the construction and analysis of the sentence, the noun, the pronoun, and the adjective form topics of study during this term.

This course is naturally a basis for the Review Grammar and should be taken before entering upon the latter course.

PROFESSIONAL REVIEW IN GRAMMAR.

In Review Grammar the students study and discuss Webster's "The Teaching of English Grammar;" "Grammar and Language Work" in Chubb's "The Teaching of English;" and "The Functions of English Grammar" in Hinsdale's "Teaching of the Language Arts." A general review of academic grammar then follows with special attention to methods of teaching the subject.

COMPOSITION.

The work in Elementary Composition has covered the following subjects: punctuation; development of the paragraph; development of continued discourse in description, narration, and exposition.

Much written work is required and a fair amount of time is given to oral composition.

In all classes studying language, composition will be constantly insisted upon. Frequent short exercises, occasionally varied by larger, broader undertakings, will be the usual rule. The precept is thus enforced by example and application.

The chief ends sought are a knowledge of the structure of the sentence, an appreciation of the elements of style, the power of pleasing and forcible expression of one's thoughts. In the advanced class in Rhetoric (taken by Juniors and High School graduates), A. S. Hill's *Principles of Rhetoric* is the basis of twenty weeks' work.

Second year students present under the general direction of this department, one composition each quarter of the year. Juniors and High School graduates prepare one essay or oration each quarter of the year. Seniors present two essays or orations, besides that required at graduation.

By special arrangement with the teachers in charge of these exercises, any approved work presented at a public meeting of either literary society or of the Oratorical Association may be credited to the student.

READING.

Two ideas control the instruction in this branch. First, an effort is made to secure reasonably correct and agreeable oral reading of ordinary selections in prose and poetry. Correct articulation and clear enunciation are insisted upon, and the principles of expression are studied and practiced until a fair degree of proficiency is attained.

In expressive reading, the class is expected to apply theory in the class room work. The selections for practice are expected to give point to the theory, and are so chosen as best to illustrate the fundamental elements of conversational tones, and public speaking.

The class in Literary Reading studies critically such selections as Emerson's "Behavior," Scott's "Marmion," Lowell's "Vision of Sir Launfal," Tennyson's "The Holy Grail." Such selections are given as will give a better insight into literature and will help to develop a better taste for good literature. Care is taken, too, that they may know how to present these and other selections to classes of different grades.

In addition to the class-room work, a considerable amount of outside reading is required. This is intended to be done more rapidly for the purpose of giving the student a somewhat broader view of literature and to introduce him to a larger number of our best writers.

LITERATURE.

The full course continues thru four quarters. In the first, it is sought to develop a just spirit of literary criticism and to lead students to the true interpretation of literature. To accomplish this, many masterpieces from the best American and English authors, illustrating fiction, the essay, oration, and the various forms of poetical composition are carefully studied. The second quarter, which concludes a shorter course, is devoted to the great American writers; the third and fourth are given to English authors. To make all so attractive and interesting that they will leave behind them a vivid appreciation of the beautiful and the powerful, and a strong desire to read that which is elevating and inspiring, is the chief purpose of the course.

That there may be some continuity in reading, a text in American and one in English literature are placed in the hands of the students, but the greater part of the reading is from the works of the writers studied. Representative writers from each epoch are compared, and to the great masters is given abundant time for an acquaintance with the peculiarities of their styles and an appreciation of the sources of their charms. Frequent reviews and critiques are called for, and one or more essays of length are written to embody the results of independent reading. The textbook library furnishes a plentiful supply of classics to draw from for class use, and the general library satisfies the needs of every individual. Reference books are abundant and are freely used. Frequently during the latter part of the year the reading of each student is independent of that done by the others.

LIBRARY READING.

Every student in the Elementary Course shall be a member of a Library Reading class reciting once a week, during the entire period of his attendance except when taking a regular course in Literature.

During the Elementary Course the work includes the following :

One quarter in travels and geography.

One quarter in mythology and fairy tales.

One quarter in biography and history.

One quarter in nature studies.

One quarter in fiction.

One quarter in library methods.

One quarter in general reading, based on personal interest.

In the Two-Year Courses for High School graduates and in the new Three-Year Domestic Science and Art Course there shall be four quarters of reading, determined by personal interests, as follows :

One quarter in juvenile literature.

One quarter in library methods.

For the other two quarters the pupils may choose from lists of books on the following subjects: Travel, History, Economics, Sociology, Science, Pedagogy, Ethics, Art, Mythology, Nature, Essays, Orations, Poetry, Drama, etc.

In all Four-Year Courses and in the new Five-Year Domestic Science and Domestic Art Course, nine quarters of Library Reading are required, and one quarter of Library Methods as detailed above.

BIOLOGY.

ELEMENTARY BOTANY, 20 WEEKS.

The general physiology of plants. Structure and functions of roots, stems, leaves and flowers. Germination and Reproduction. Adaptation and distribution of plants. Classification. Study of the local flora.

Texts: Stevens, Introduction to Botany; Coulter's Plants.

ADVANCED BOTANY.

Morphology and physiology of plants with more time given to the study of lower forms. Algae and Fungi. Bryophytes and Pteridophytes.

ADVANCED ZOOLOGY.

Twenty weeks, elective course.

In this course are studied types of each of the several groups of invertebrates. It includes (1) a careful and complete description of the external appearance, (2) dissection sufficient to exhibit skeletal and structural peculiarities of all the organs, (3) a general study of development, and (4) as far as possible a study of habits, foods, etc. The text book is supplemented by outlines, and by laboratory work on each form studied. Among the forms studied are the amoeba, and paramoecium, vorticella, marine sponges, hydroids, hydra, and the typical forms in the higher species. Especial attention is given to the general morphology and functions of the various organs. The students are expected to mount slides and to do such histological work as will give them some idea of the technique required for careful investigation.

ELEMENTARY ZOOLOGY.

(This may be taken instead of Elementary Botany.)

A study of the structure and life histories of a series of type animals representing the larger groups. Adaptations. Animal habits and habitats. Economic relations. Classification and distribution.

Text: Animal Life, by Jordan and Kellogg.

BACTERIOLOGY.

Structure and growth of bacteria. Conditions affecting their growth. Distribution. Results of their activities. A study of bacteria in relation to the home, food supplies, milk, water, and air. The relation of water to health and disease. Bacteria in relation to the industries. Bacterial diseases. Infection and Immunity. Disinfectants.

Texts: Newman's Bacteria; Lipman, Bacteria in Relation to Life.

PHYSIOLOGY.

COURSE I. *Elementary*.—The course in Elementary Physiology takes ten weeks. This includes a study of the skeleton, the tissues of the body, the action of the circulatory, respiratory, and digestive systems, by means of dissection and the microscope. Much stress is laid upon the study of the nervous system and its relation to the other systems of the body.

Hygiene is taught as a natural outcome of physiological knowledge, that the pupils may be enabled to comprehend clearly the necessity for the observance of hygienic laws.

Hereafter, to enter the class, students must be prepared to pass an examination on so much of simple anatomy and physiology as is included in the outline in the Elementary Course of Study for Common Schools, or will take a preliminary quarter in Hygiene here at the school.

COURSE II. *Advanced*.—In the Advanced Course special attention is given to the circulatory, digestive, and nervous systems. Students who desire to take this course should be able to pass a satisfactory examination in the work covered in the elementary course; and should at least have had elementary chemistry and physics. This will be essentially a *physiological course*, and will consist of a thoro study of the histology and functions of the different organs. One-half of the time is devoted to laboratory work and the other half to recitations and lectures. While man is taken as the type, especial emphasis is laid upon general animal physiology.

AGRICULTURE.

On account of the growing demand, there is now offered for two quarters in the year, an elementary course in Agriculture. There is an especial endeavor to make this course as practical as possible. Experimental gardening is practiced.

Students entering this course must have had twenty weeks of Elementary Botany.

PHYSICAL SCIENCES.

PHYSICS.

It is believed that the experimental verification of a physical law, by the student, furnishes the very best basis for an intelligent appreciation of the workings of that law in phenomena occurring outside of the laboratory.

Much care has accordingly been taken to provide facilities for making such fundamental experiments in the various departments of physics. From the experimental data obtained, the student is led to draw such inferences as are warranted by the facts, and to determine what is and what is not proven by them. This is accomplished by making the results of the experiments the subjects of discussion and criticism in the daily recitations.

COURSE I. *Elementary*.—This course includes a study of the

various topics under the mechanics of solids, the mechanics of fluids, simple machines, heat (except calorimetry), and the general properties of matter.

Recitations five times a week, twenty weeks. Text book: Milliken & Gale.

The laboratory course accompanying Course I, and required of all students, begins with a somewhat extended series of measurements, commencing with the simpler kind and leading to a more exact work with dividers and scale, micrometer caliper, verniered caliper, balance, and other instruments of precision. As soon as a reasonable degree of facility and accuracy in the use of the apparatus is acquired, the student begins the laboratory study of the principles and laws discussed in the recitation. The laboratory work requires five hours per week for twenty weeks. As far as possible in this course, the determinations made are quantitative.

The solution of problems both by mathematical and by graphic methods is a prominent feature of both these courses. The apparatus is selected with careful reference to its use by students and the supply is increased as may be necessary.

COURSE II.—Text book: Milliken & Gale. This course of twenty weeks is devoted to a careful study of heat, including calorimetry, an extended study of electricity, and a somewhat thoro examination of the elementary principles of sound and light.

Recitations, discussions, and illustrative experiments occupy five hours a week thru the course. Five hours a week are also required in the laboratory; the work consists of quantitative determinations of mass, density, gravity, heat, electric constants, etc.

For this work the laboratory is supplied with verniered gauges, micrometer calipers, balances of precision, a standard barometer, accurate standard thermometers, galvanometers of various patterns, resistance boxes, Wheatstone bridges, telescope and scale, a siren, organ pipes, vibrating plates, a spectroscope, refraction apparatus, lenses, quite complete projection apparatus, and polarizing microscope.

The purpose of this laboratory course is to familiarize the student with the manipulation and practical use of instruments of precision, to illustrate the general methods of physical measurements, the verification of physical laws, and the determination of physical constants.

COURSE III.—A more advanced course of twenty weeks is offered in the first term of each year to properly qualified students. Fourteen

weeks are given to the study of Electricity and six to the study of Light. Thompson's Elementary Lessons in Electricity and Magnetism is the text in that subject. In Light the works of Glazebrook, Wright, and Thompson are chiefly used. In each subject the time is divided between recitations, discussions, and laboratory work.

COURSE IV.—This course of ten weeks is designed to meet the requirements of the present work in Domestic Science. The subjects treated are: the Mechanics of Fluids, with special reference to questions of heating, ventilation, and water supply; Heat, including calorimetry, after which a study of Fuels is taken up and the calorific power of a sample of each class of fuels is determined by calculation from its chemical composition.

Ten hours per week divided between laboratory work and recitation are required.

CHEMISTRY.

COURSE I. *Elementary*.—This course begins with practice in simple laboratory operations, such as solution, precipitation, filtering, washing. Following this comes a series of experiments so selected as to give an insight into the nature of chemical action and the operation of chemical forces.

The systematic study of "non-metals" is then taken up in the laboratory. The phenomena there observed and recorded are made the subject of recitation and discussion in the class room, where special illustrative experiments are also performed. Students are thus led gradually to a familiarity with chemical phenomena, and the way is opened to understanding of chemical laws.

COURSE II. *Advanced (Graduate)*.—Chemical Analysis and the elements of chemical philosophy.

Practice in the various operations of chemical analysis will be followed by the analysis of simple salts, more complex compounds, commercial products, ores, etc.

Two hours per day for twenty weeks.

This course is wholly optional in addition to all that is required for graduation, and is offered for the special benefit of those who wish to acquire necessary skill in using apparatus and mastery of facts to enable them to teach the subject acceptably in good schools. It is open only to those who have had the elementary course outlined above or its equivalent.

COURSE III.—Prerequisite: Chemistry I, or its equivalent.

The work includes an introduction to the Chemistry of the Carbon Compounds, in which each student is required to prepare a number of substances, such as an alcohol, an ether, a chlorine derivative, an acid, etc., and thus to become acquainted with some of the fundamental principles and operations, and a few of the typical compounds met with in Organic Chemistry.

The study of foods is then taken up and carried far enough to furnish a satisfactory basis for work in dietetics. Practice is also given in the detection and identification of the various food adulterants.

Other topics taken up are:

The nature and action of the common food preservatives, with practice in their identification.

The nature of disinfection and the proper method of using the different disinfectants.

The examination and testing of baking powders.

The sanitary examination of water, accompanied by a discussion of the general questions of water-supply.

GEOLOGY.

The work in Geology consists of:

(a). A somewhat full discussion of the forces now at work in and upon the earth. This includes:

- I. The work of the atmosphere, (1) mechanical, (2) chemical.
- II. The work of running water.
- III. The work of ice.
- IV. The work of igneous agencies.

(b) The study of minerals and rocks, determination of common minerals, simple classification of rocks, origin of rocks, and their relation to soils.

(c) I. A study of rock structure.

II. The origin of topographic forms, an inquiry into the methods and processes by which the hills and valleys, mountains and lakes, and all the various landscape features have been developed.

(d) An outline of Geological History as exhibited in the development of North America.

In this outline study the principles on which such a history is based are first made clear. Each age is then passed in review and its distinct-

ive features are pointed out. The physical geography of the continent is traced from its earliest recognized beginning to the present. Parallel with this study of the physical life of the continent is carried on a study of the development of animal and vegetable life.

Field Work.—Facilities for field study are good. Stevens Point is at the junction of the Cambrian and Archæan, and the numerous exposures along the Wisconsin River furnish varied illustrations in dynamical and structural geology. The great terminal moraine lies a few miles east, and offers good examples of some of the topographic forms due to ice action. Each class makes excursions to the several districts offering best chances for field study.

GEOGRAPHY.

Physical Geography.—The earth as a whole, the atmosphere, the ocean, and the lands. Emphasis is put upon the parts of most use to the teacher of general geography. The course includes field and laboratory work.

Text: Salisbury's Physiography.

Regional Geography.—This is a course in general geography. An introductory view of a continent as a whole is followed by a study of some of its most important countries by physiographic and industrial regions. Comparisons and map studies give opportunity for a review of world geography.

Junior Geography.—A course in the principles of geography. The earth as a whole, climate, and the factors determining the distribution of plants, animals, and man. The principles are illustrated by the study of type regions.

Text: Salisbury's Physiography.

Professional Review.—The Teaching of Geography. This course includes both subject matter and methods: It gives some time to the study of a country and some type regions. Some time is devoted to the study of home geography, the use of the text book, maps, pictures and illustrative material, field trips, geographical topics and library reading, lesson plans.

Physiography. Twenty weeks, Elective.—A study of the processes that are changing the lands and the forms which they produce: weather and climate.

Text: Salisbury's Advanced Physiography.

MATHEMATICS.

A prominent aim in the course of mathematics is to teach carefully the fundamental principles underlying each subject, and to correlate to the largest extent possible the different branches of mathematics with each other and with other studies. Something of the history of mathematics is also given as opportunity offers.

NORMAL ARITHMETIC.

In teaching the Normal Arithmetic class (10 weeks), two objects are kept in view, viz., bringing in review and supplementing the student's knowledge of the subject; and correcting any errors, crudities, or imperfections which may remain from previous study. Many of those who come to the school are found to be unskilled in mental calculations, and to lack speed and accuracy. As a foundation for skill in figuring, the student is asked to learn all the factors of all the numbers up to 100. This is followed by mental solution of many of the written exercises of factoring and fractions, and the oral solution of numerous problems in analysis. After this, is begun the systematic study of analysis, proportion, and percentage, correlating each to the others. The general methods of calculation, viz., cancellation and aliquot parts with visualization, are studied as special topics, the problems used being taken largely from denominate numbers and common measurements. All thru the term, stress is laid on the use of checks. The aim is not alone to keep the student from making mistakes, but also to enable him to look systematically for them, and to find and remove them.

Students who show, on entrance, a mastery of this branch on the scholastic side, are encouraged to take other mathematical or professional work in its place. Text book: Milne's Standard. Reference: Wentworth-Smith.

JUNIOR ARITHMETIC.

The purpose of the course in Arithmetic for High School students is to give a thoro review of the elements of the subject preparatory to taking the course in Professional Arithmetic.

Experience has demonstrated that much of the time of the quarter must be devoted to the fundamental operations with decimal, fractional and denominate numbers. Percentage is shown to be an application of certain fundamental processes, and drill is given in stating the relation and solving the problems.

PROFESSIONAL REVIEW IN ARITHMETIC.

This course involves two separate lines of work, so divergent as to necessitate two classes. The first line of work is that which logically follows the Junior Arithmetic. Such topics as interest, stocks and bonds, proportion, and mensuration are discussed. The business processes are considered so that the teacher may know why certain type problems are used. Drill upon the problems of mensuration is necessary, but more important here is the work of determining devices for illustrating the processes involved in the solution of the problems. Thus it is seen that the work of this course is not so much the solution of arithmetical problems as it is that of determining the origin of the problem and the conditions which make it worthy of consideration.

The second line of work is the review for the Domestic Science students. The purpose of this course is to supplement the work of the department. In many instances it becomes necessary to give such work in the manipulation of simple numbers, decimal, fractional and denominate, as the student may need. The main purpose, however, is to teach the formation and solution of series of problems growing out of the different phases of work in Domestic Science. Series of problems in measuring, constructing plans, filling recipes, estimating costs, and determining proportional parts are made by the student and presented to the class for solution. In these series nearly all arithmetical processes are reviewed.

ALGEBRA.

The elementary course in Algebra covers twenty weeks, and includes the mastery of the fundamental operations, factoring, fractions, and simple equations. The advanced course (twenty weeks) includes powers, roots, radicals, quadratics, proportion, logarithms, progressions, interest, graphs, choice, and probabilities.

Text book: Collins' Elementary Practical Algebra.

GEOMETRY.

The work in Plane Geometry extends over twenty weeks. It is intended that in this time all the most important theorems and problems of geometry commonly given will be learned, and a considerable number of original exercises will be solved. The different methods of teaching

geometry are contrasted, as the heuristic vs. the didactic; the analytic vs. the synthetic; the genetic vs. the Euclidean.

One quarter (ten weeks) is devoted to Solid Geometry. Text book: Lyman's Geometry.

TRIGONOMETRY.

Those Seniors who have a satisfactory record in Geometry and are able to take advanced work instead of reviews, and especially those who look toward college or university study, are permitted to elect Plane Trigonometry instead of Solid Geometry. Some students find it profitable to take both subjects, thus insuring more thoro preparation for teaching advanced classes. The course includes field work, and surveying and leveling with a surveyor's transit, so as to make concrete what is learned in the text. Text book: Crockett.

HISTORY AND CIVICS.

UNITED STATES HISTORY.

Twenty weeks. Required of all Elementary and Full Course students. Text: McLaughlin's The American Nation.

The leading purposes in this course are to teach beginners in History to study the subject properly, to acquaint them with the use of reference books, to give them a comprehensive knowledge of the leading events and forces in United States History—in short, to establish a substantial basis for advanced historical study.

Among the books most freely used for reference are the "Epoch Series," the "American History Series," the "American Statesmen Series," the "American History Leaflets" and "Old South Leaflets," and the works of John Fiske, Parkman, Eggleston, Lodge, Johnston, Schouler, and Bancroft.

JUNIOR UNITED STATES HISTORY.

Ten weeks. Required of all students taking the Two-Year English, German or Latin Courses for High School graduates.

Text: James and Sanford, American History.

In this course a certain phase of United States History is studied intensively. Students are assigned special lines of work for individual

development. Sources are investigated and the best authorities consulted. An aim is to develop power in the student for independent work of an advanced character.

PROFESSIONAL REVIEW IN HISTORY.

Ten weeks. Required in all courses.

Texts: Mace, *Method in History*; McMurry, *Special Method in History*; James and Sanford, *American History*.

Professional work in History necessarily requires an understanding of the fundamental principles which underlie the subject. The nature and character of the work thru the successive grades and in the high school are discussed in relation to the course of study. The mental processes involved in historical study are given thoro consideration. The processes of organization are carefully exemplified by a brief application of principles to a portion of United States History.

EUROPEAN HISTORY.

Elementary Course. Twenty weeks.

This course is designed to give a fundamental understanding of the development of Western European civilization. Owing to the limited time and the scope of the subject, intensive study will not be required, but an effort will be made to present the broader relationships in their true proportions. Stress will be laid on the history of the Seventeenth and Eighteenth centuries, and especially on the expansion of European civilization thru colonization. Text book: Adams' *European History*.

ADVANCED COURSES.

Advanced Course students may choose any one or more of the four quarters of European History.

Texts: West's *Ancient History*; Robinson's *History of Western Europe*; Cheyney's *A Short History of England*.

Purpose: The aim of this course is to trace the origin and development of the political, social, and economic institutions underlying our present civilization. Wide reading is required in order that the students may get into the spirit of these institutions. In addition to this wide reading, careful and critical comparison of various authors' views is required. Besides a long list of general reference works available for this course, there are duplicate copies of the following works: Wheel-

er's Life of Alexander the Great; Botsford's Histories of Greece and Rome, and Adams's Civilization of the Middle Ages; Emerton's Introduction to the Middle Ages and Medieval Europe; Munro's Middle Ages. Intensive study upon particular periods is required thruout this course, and detailed reports on special topics are presented by members of the class.

First Quarter.—After a brief study of the ancient civilizations, the remainder of the quarter is devoted to Greek history, and the earlier parts of Roman history. The development of Greek architecture and sculpture is studied to special advantage since the department has a large number of excellent slides and the school is particularly fortunate in possessing a fine collection of art works. The inter-relation between the individual and his environment is made especially prominent during this quarter.

Second Quarter.—The work opens with a detailed study of the Roman civilization under the Empire. A careful study as to the causes and development of the feudalistic system is followed by studies upon the rise of the European States. Thruout the quarter interest is centered in the origin and growth of the Germanic institutions. The various causes for the rise of intellectualism are carefully considered.

Third Quarter.—Beginning with the Renaissance period, the general course of modern history is traced, special attention being given to special periods, as the Reformation, the English and French Revolutions, and to the development of modern trade and colonial systems. The formation of the present European governments in the nineteenth century is studied. The partition of Africa, the struggle of the nations in Asia, and current political and social problems of world importance are treated by means of topical work.

Fourth Quarter.—An intensive study of distinctive English institutions, social, economic, political, and religious, is made. Wide reading, special papers, and class-room discussion supplement the text.

Additional advanced courses in European History will be offered, when there is sufficient demand, as follows:

1. Ten weeks of Medieval History based on an intensive study of the Crusades.
2. Ten weeks of English History based on an intensive study of the Elizabethan Age.

CIVICS.

Texts: James & Sanford, *Our Government* (Wisconsin Edition); *Government in State and Nation*.

The purposes set before pupils in this course may be stated as follows: (1) to gain an acquaintance with the facts of local government (town, village, county, and city) and of state and national government; (2) to acquire habits of accuracy in learning and expressing these facts thru the study of the Constitutions and the statutes; (3) to obtain a broad view of the chief problems of government (such as those arising in connection with taxation, elections, and judicial trials); (4) to gain an interest in current events; and (5) to arrive at a full realization of the teacher's responsibility in view of the ethical aspects of citizenship.

Considerable time is given to the discussion of current events, and to supplementary reading. The works of such authorities as Bryce and Woodrow Wilson, and the wealth of material found in the magazine literature of recent years, are the chief sources for references.

ECONOMICS.

Twenty weeks. Required in all Full Courses.

Texts: Bullock, *Introduction to the Study of Economics*; Wright, *Principles of Practical Sociology*.

The greater part of the time devoted to this study, is spent upon the fundamental principles of political economy, in order that a solid foundation may be laid, upon which the student may base his future reading and study. Practical illustrations of these elementary truths are made prominent. The class studies one important topic for a few weeks, gathering materials from all available sources.

It is believed that the study of economic principles should be supplemented by a more distinct study of human relations on another side, and hence some attention is given to the field of practical sociology. The object is to give students information along these lines, but it is also expected that students will acquire the scientific point of view, and habits of precision in the discovery and use of facts and statistics.

Ten weeks of *Economic History of the United States* is offered as an elective, when there is sufficient demand, to follow the course in Economics, which will be considered a prerequisite.

Ten weeks of *Elementary Sociology* will be offered as an elective. Civics and Economics are prerequisites for election of this course.

LANGUAGES.

LATIN.

Three years is the time given to the study of Latin. The course includes four books of Cæsar or an equivalent amount of Viri Romæ, seven orations of Cicero, and four books of Virgil's Aeneid.

During the first year a familiarity with grammatical forms and constructions is gained and as much of Cæsar's Gallic War is read as time permits. The work is both written and oral, the former for the more accurate study and analysis of difficult constructions, the latter for training the pupils readily to grasp thought in idiomatic Latin.

Part of the orations in Cicero are read at sight and part are assigned for careful preparation. One lesson in Latin composition is given each week during the second and third years. Translation at sight is carried on thruout the course.

GRADUATE COURSE.—A fourth and a fifth year in Latin are offered in order that high school students, and those who have completed three years' Latin in the Normal Course, may continue the study without repeating what has already been read. During the last few years the different advanced classes have read Horace's Odes and Epodes, Cicero's De Senectute, Plautus's Captivi, and Livy. The variety thus offered from year to year affords an opportunity for extended study of the language. Roman pronunciation is followed.

GERMAN.

The course occupies three years, but the authors read during successive years are so varied that those who desire may continue the study of German during the third year.

During the first year the grammar is carefully studied in connection with simple German sentences, and the pupils are trained in writing idiomatic German. At the close of this work two easy plays are translated.

During the following year and a half the class reads plays by some of the best German writers of the classical period. Among works that have been used are William Tell, Maria Stuart, Iphigenia, Hermann und Dorothea, Die Journalisten, Minna von Barnhelm, Emilia Gallotti, Nathan der Weise; and some prose, Undine, or Soll und Haben.

High school graduates doing four years of work read Nathan der

Weise, Ekkehard, Tasso, and Die Harzreise, and review the main points of grammar and keep up constant practice in composing.

Constant practice is given thruout the course in conversation and composition, based on easy prose and Kron's "Daily German Life."

VOCAL MUSIC.

The "Elements of Vocal Music" is regularly scheduled for a period of twenty weeks, and a beginner's class is formed each quarter.

The aim of this course is to prepare every Normal student, first to understand and interpret with his voice any printed page of ordinarily difficult music; and, second, to teach others so to understand and interpret. Whatever of voice culture, musical theory, and methods of teaching is necessary to secure the desired results, and which can be given in addition to the indispensable practice in sight singing, will be given in the course.

A third quarter of elective work will be given to those who wish to specialize with the idea of becoming supervisors or teachers of music in public schools. The work deals chiefly with methods of teaching music in the various grades, and practice in using these methods, and the remainder of the time is given to voice culture, ear training, and reading by note more difficult music.

Opportunity is given each quarter for practice teaching in music in the Training Department, under the supervision of the Director of Music.

Attendance in the Normal Chorus is required of all students, as stated under the different courses.

The many volunteer musical organizations of the school offer ample opportunity for practice to those who appreciate the advantage, and who show special proficiency or capacity. The Glee Club is an organization for men, the Treble Clef Club furthers the interests of the young women, and the Normal Orchestra is open to those students who desire to continue practice in instrumental music. For the most part the two vocal clubs are under the leadership of the Director of Music, and study more elaborate music than could be attempted in the regular chorus. All of these organizations have repeatedly furnished music for the rhetorical exercises, commencement, and all special occasions of the school. Each year they unite in giving one or two public concerts,

usually one in the fall quarter and one in the spring quarter. Such works as "The Curfew Bell," by Lynes, and "The Holy City," by Gaul, have been rendered at these concerts.

Any pupil, in any course, who is found after adequate trial to be incompetent to do the work in Vocal Music satisfactorily, must substitute for the same twenty (20) weeks' work in some subject not otherwise included in the course pursued by him.

ART.

The Art Department of this school presents a course of instruction, not as a specialty in education, but as a subject of aesthetic development in its broadest and most practical relations to the other branches of the school curriculum.

It is the purpose of the department to prepare Normal students so to understand and to apply the principles of drawing that they may with intelligence be able to direct and control the art work of the pupils of whom they will assume charge.

The Art Course for High School graduates is twenty weeks; for students taking the full course, thirty weeks.

COURSE OF STUDY IN ART.

FIRST QUARTER.

I. Color Study:—

Exercises for development of powers of observation and expression of color; for the appreciation of the simple principles of the theory of color harmony; the application of color in design and decorative composition.

1. Care and use of materials. 2. Spectrum; primary and secondary colors. 3. Making colors; full intensity; modified, broken; rhythms of tints and shades; neutrals; monochromes.
4. Washes; flat; graduated; varied. 5. Decorative appliances to study of nature and still life. 6. Correlation of color study with other subjects in the school curriculum where helpful.

2. Design:—

1. Fundamental principles of repetition, variety, contrast, unity, rhythm, harmony. 2. Decorative composition from plant life and geometric applications. 3. Construction problems and objects made from same, with original designs applied. Materials: scissors, pencil, water color, textiles, leather, wood.

3. Perspective :—
 1. Cylindrical and rectangular objects.
 2. Parallel and angular.
 - a. Railroad, street.
 - b. Corner store.
 - c. Cottage.Materials: pencil, chalk.
4. Illustrations.
 1. Views from campus and vicinity for spring, summer, autumn, winter.
 2. Decorative effects in applying character sketches from poses in outdoor compositions.
 3. Fairy tales, childhood stories, etc.Materials: pencil, chalk, scissors, water color.
5. Light and Shade :—
 1. Simple still life groups.
 2. Outdoor scenes from campus and vicinity.Material: charcoal.
6. Clay.

SECOND QUARTER.

1. History of Art: Egypt, Greece, Rome.
2. Picture Study and School Room Decoration.
3. Color :—

Advanced study in pictorial work in both dry and wet methods.

 1. Flowers, fruits, vegetables.
 2. Still life.
 3. Campus study.
 4. Design.
4. Design :—

Original work in decorative composition for applied design; leather, textile fabrics, wood, paper, etc.
5. Light and Shade :—
 1. Still life groups.
 2. Fruits and vegetables.
 3. Illustration.
 4. Character sketches from pose.Materials: pencil, charcoal, pen and ink.
6. Board Work :—

Visualization and memory work.

THIRD QUARTER.

Advanced work in all mediums arranged to suit requirements of students.

DOMESTIC SCIENCE AND DOMESTIC ART.

The object of the Domestic Science course is to afford training for the girls in those subjects that affect home life—plain sewing, drafting, cutting and fitting garments, the intelligent cookery of food materials, so that the best results will be obtained with the least waste of materials and the least expenditure of time and money. The students are taught the physiological effects of food, how to plan meals so that they will contain the proper amount of nutrients with a minimum expenditure of money; in short, how best to care for the home and its inmates in health and disease. The woman who can do this well must influence those with whom she comes in contact to become better members of that larger household—the community.

Nowhere is the application of science more important than in the home. The sciences which underlie the intelligent and successful conduct of the home are, above all others, Chemistry and Physiology; therefore, any well arranged course of Domestic Science must be based upon a good foundation in these subjects. As these cannot be well understood or applied without the elements of Physics and Biology, these branches also must receive attention in the course of study.

As will be seen by reference to the course of study, the students in this course take the Professional Reviews, thus fitting them to teach in the grades as well as to be special teachers of sewing and cookery.

In the grades the sewing and cookery train the eye and hand of the child, while giving lessons valuable in later life. Aside from the value of each subject itself, it lends itself readily to correlation with other subjects. Reading, arithmetic, geography, and language lessons may be put to practical application here; and conversely, it stimulates interest in those subjects.

For the Domestic Science Department there are provided on the first floor three rooms; in the center a lecture room and laboratory about 25x40 feet; on one side, a room about 11x25 for pantry and store room, and on the other side a dining room about 13x20 feet. These are well furnished with the necessary equipment. In the laboratory each of twenty-two pupils has her own separate outfit, consisting of a gas stove, oven, drawer of necessary cooking utensils, mold board, etc. In the center, easily seen by all, is the teacher's demonstration table. A laundry outfit has also been furnished, so as to embrace the complete round of household work. A complete coal and wood range has been supplied, with the usual hot water tank, as well as a gas range. There

is also a sewing room, 22x30 feet, equipped with cutting tables, sewing machines, and other necessities; and an "emergency room," 16x16 feet, also used as a sick room and model bed room, for instruction in household sanitation and economics. The sinks are supplied with hot and cold water.

While all furnishings, tables, sinks, and utensils are of the simplest sort, just such as may be had in the plainest homes, they are of the best grade and style for everyday use, thus giving practical lessons in household economy. Moreover, the teachers so trained will be able to teach the subject in the schools under ordinary conditions, without the elaborate equipment sometimes thought necessary.

The present Two-Year and Four-Year Domestic Science and Domestic Art Courses will be superseded after February 1, 1911, by the new Three-Year and Five-Year Courses. (See pages 20, 21).

A special circular on this subject will be sent to any one interested in the details of courses and methods.

PHYSICAL TRAINING.

The rule of the Board of Regents regarding Physical Training is as follows: Physical training or gymnastics is an integral and required part of all courses of study in the Normal schools. Exemptions from the same must be treated on the same basis as exemptions from Vocal Music, viz., substitution of other work in case of incompetency.

All students attending Stevens Point Normal are required to take two quarters of Gymnasium work each year, except Domestic Science students, who take one quarter.

The work in Physical Training has these ends:

1. The health and development of the individual.
2. Ease and grace of motion thru mastery of one's self.
3. Preparation of the students to teach simple school gymnastics.

Students are measured at the beginning and end of the school year. From the measurements individual work is prescribed for development and symmetry, to overcome the defects and deformities resulting from accidental causes, unhygienic manner of living, faulty seating of school rooms, and sometimes previous occupation.

Those who are physically unable to take the usual exercises, or who would be injured by them, will be excused as long as necessary from the floor work, but will be required to be present for prescribed indi-

vidual work. Students will not be excused from the classes whose standing position and carriage do not warrant it, nor until they have shown their ability to conduct school gymnastics.

THEORY AND METHODS.

All work in the public schools under the present organization must be preventive rather than curative.

Classes from the practice school meet every day for drill. Besides the regular work, pupils who have marked cases of spinal curvature or other physical deformities are given work adapted to overcoming their defects. Great stress is laid upon recreative as well as educational gymnastics; games are introduced which will develop spontaneity, alertness, and enthusiasm. Much attention is paid to the development of rhythm of movement and co-ordination of muscular action. Candidates for graduation from any course will be expected to show due proficiency in this department.

THE GYMNASIUM.

The Gymnasium (51-6x69-6) with a height of 25 feet, one of the largest and best equipped school gymnasiums in the state, has a running gallery with inclined track, and is furnished with abundant apparatus for light and heavy gymnastics. This is sufficient in quantity to accommodate the school fully, and in variety embraces all the really distinct and serviceable machines. Besides the usual bells, clubs, wands, there are chest weights in full variety, rowing machine, quarter circle, vaulting bar, jump stand, parallel bar, upright bar, German horse, Swedish horse, traveling rings, climbing ropes, battle ball, basket ball fixtures, and other needed and common appliances. There is also a full supply of the most useful anthropometric appliances.

This department is under the care of a specially trained and experienced instructor who devotes her entire time to physical training.

The bath rooms adjacent to the gymnasium are provided with tub, shower, and sponge baths, dressing rooms and lockers.

The young women provide themselves with the regular blue flannel gymnasium costume (blouse and divided skirt), permitting freedom of movement and healthy activity. This may best be got after reaching the school, and will cost about \$4.00, a little more or less, according to the quality of the material. It can be made by a regular dressmaker at Stevens Point at this price, and will be uniform in style and quality.

For the young men, sweaters and tennis shoes are necessary. The boys in the Model School have tennis shoes for their work. All members of the men's class and all who partake in any athletic games will be expected to provide themselves with suits or sweaters, and shoes.

In addition to the usual class exercises, the physical measurements of each student are made the basis of special prescriptions of exercises suited to the needs of each individual.

All students are expected to take the physical training unless reasons of health render the student incompetent, in which case substitution will be required as stated above. The physical measurements taken during the past years reveal not only the call for such attention to bodily conditions, but the direct and evident benefit to those who faithfully and willingly follow the forms of exercises prescribed.

TRAINING SCHOOL.

There is organized for practice teaching for Normal students, a Training School, having a kindergarten, with a two years' course, and nine grades, each covering one year. Pupils finishing the Ninth grade are admitted to the First Year of the Normal School proper. The course of study is a liberal one, embracing, besides all the common branches, instruction in drawing, singing, construction work, sewing, cooking, physical training in the gymnasium, and in the last year a choice is offered of Latin or German. Students who complete the Ninth grade and Elementary course stand upon the same footing in the Normal, and in seeking admission to college as Normal graduates, as those who enter the Junior year in the Normal School on completing a High School course. Many students coming to the Normal School with too little preparation, are entered in the Eighth and Ninth grades, which thus serve the purpose of a preparatory class. Some pupils who come with the common school diploma find these classes best adapted to their needs, affording a satisfactory review and more thoro grounding in the fundamental subjects.

In this Training School are employed under the general direction of the supervisor of practice, five critic teachers who have charge of their respective grades, always teaching several classes, but for the most part observing and supervising practice teachers.

A very small tuition fee is charged in the Training School, and all books are furnished for a moderate rent charge.

CONSTRUCTION WORK.

This course is elective and is recommended to students taking the Primary and Intermediate work, and covers two quarters.

It is adapted to meet the needs of the class, and includes work with paper, cardboard, raffia, carpet yarn, Tilo matting macreme cord, rattan, besides construction work in connection with the History, Literature, and Geography of the lower grades.

The use of natural materials, such as leaves, sedges, and rushes is given special attention.

MANUAL TRAINING.

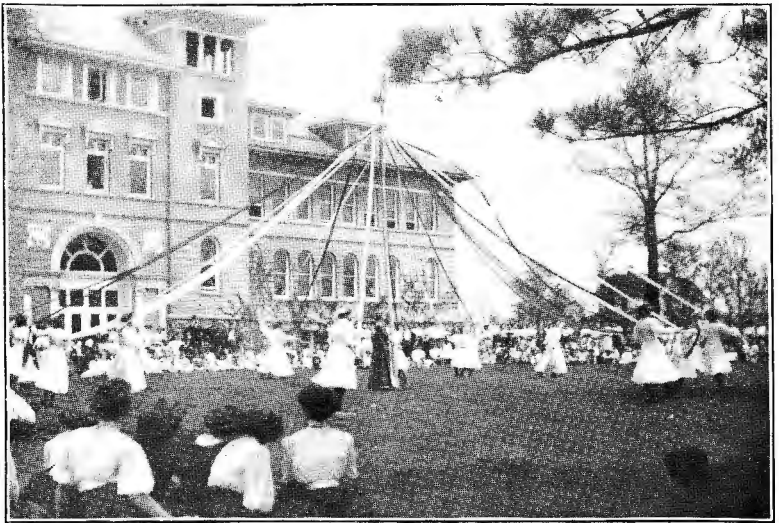
The twenty weeks' course in Manual Training for Elementary students is designed to cover as thoroly as is possible in the limited time allowed instruction (1) in the use of the common wood-working tools, (2) the care and theory of those tools, (3) methods of construction involving simple joints and fastenings.

In general the work covered is typical of that taught in the grammar grades, (a) three or four pieces of knife work, (b) simple sawing and planing problems, (c) a problem involving the butt and gained joints, (d) a piece of light cabinet work.

Opportunity will be given High School graduates having had Manual Training in other schools or those having finished the Elementary course to continue work as far as equipment will allow.

Students showing aptitude for this line of work will be given opportunity for practice teaching in the Model School.

The foregoing work will be, from a cultural standpoint, of great value to those expecting to teach in the grammar grades of a modern city school. Many city systems require the grade teachers to do their own Manual Training teaching under the direction of a supervisor. To such the course will be invaluable.



MAY DAY FESTIVAL OF GRAMMAR GRADES

KINDERGARTEN.

A Kindergarten was established in 1902. This is the necessary foundation for the educational plan of the Normal School and serves with the grades of the Model School for practice and observation, credit being given for work done here as in the other departments.

This department is a bright, cheery spot of the building, well equipped with the usual kindergarten material, decorated with pictures appropriate for children's needs, furnished with plants, flowers, and when possible, live creatures.

The best kindergarten is the well regulated school home, where children grow naturally into helpful social beings, are trained to use eyes, hands, and feet in response to simple commands, and are happy in being a part of, and helping to care for, their harmonious surroundings, outdoors and within.

Primary teachers with some kindergarten training are constantly in demand. It is expected that all students making a specialty of primary work will spend some time in the kindergarten, in order that they may at least have some definite, practical knowledge of its underlying principles, be able to use the gifts which are helpful in sense training, and to direct children in the varied constructive work in paper, cardboard, wool, and raffia. A study of the games suitable for lower grades is also an important feature of the primary teacher's preparation.

Students wishing to become kindergarten teachers will be allowed to devote much time to this work. In case they prove their natural fitness for it they should be able at the end of a year to enter one of the good training schools for kindergartners to their advantage.

GENERAL INFORMATION.

LOCATION.

The sixth State Normal School was located at Stevens Point by act of the Board of Regents, July 22, 1893. The building was so nearly completed that the school was opened on the day advertised, September 17, 1894. The enrollment will show from how wide a district students have sought the school, as one or more are registered from forty-two different counties, and from two states besides Wisconsin.

Stevens Point is a city of over nine thousand inhabitants, on the east bank of the Wisconsin River, very near the geographical center of the State. It is an important station on the main line of the Soo Rail-

road, Chicago Division (formerly Wisconsin Central), a little less than half-way from Milwaukee to St. Paul, and from Ashland to Chicago, and has four daily trains each way. The Green Bay & Western Railroad also enters the city, furnishing communications east and west.

It has been for many years the seat of a flourishing lumber trade, and more recently the water power and other natural advantages have been turned to account in various ways. Among the important industries are paper mills, planing mills, furniture factories, foundries, and other prosperous manufacturing enterprises.

Stevens Point is a quiet, orderly town, busy, well-governed, with wholesome sanitary conditions; has paved streets and pleasant homes; lighted by gas and electricity; has a good water supply well distributed, a paid fire department, and free mail delivery.

BUILDING.

The building occupies a fine site of ten acres, fronting on Main street, in the eastern part of the city. The Public High School and a fine brick Ward School are in the immediate neighborhood. The building is large, conveniently arranged, and well adapted to the purposes of a Normal School. It is of Black River Falls pressed brick, rising above a basement wall of cream-colored sandstone, with light cream-colored terra cotta trimmings.

The fuel and boiler rooms have been removed from the basement to the new boiler house erected outside of the Normal building. The basement has a men's cloak room, a laundry, and the manual training rooms; the basement also has a gymnasium, well furnished bath rooms and dressing rooms. The first floor is almost wholly given to the Training School, and to the Domestic Science and Domestic Art rooms, except that part occupied by the upper portion of the gymnasium. The second floor is occupied by the Normal School proper; the six science laboratories and recitation rooms of the science department and a few other recitation rooms are on the third floor. The class rooms are large and convenient; the system of mechanical ventilation, controlled by the Johnson Heat Regulator, forces into every room a supply of fresh air of suitable temperature. The building is kept steadily at proper temperature in the coldest weather. A report made to the Board of Regents by an expert after a careful test shows that the air of the entire building may be changed five or six times an hour, securing abundant ventilation. All these rooms and the corridors are

abundantly lighted, and the finish thruout of Georgia pine gives a cheerful, pleasing effect.

The lawn has been carefully graded and a beginning made in beautifying the grounds. The decorative scheme adopted uses almost entirely the trees and shrubs native to this part of Wisconsin. Clumps of sumac, witch hazel, common hazel, winterberry, hawthorn, alder, are the most conspicuous shrubs, tho there are also found prickly ash, elder, woodbine, bittersweet, snowberry, spireas, and several others. Elm, maple, linden, ash, white birch, cherry, white pine, and spruce, are the trees most used.

LIBRARY.

For the reading room and library there is a light, airy room near the center of the building, on the second floor, adjoining the assembly room, and easily accessible from any other part of the house. It is open all day during the school week, and Saturday mornings. Students are free to draw books or read at any time when not actively engaged in class exercises. The books are thoroly indexed and classified, and a complete card catalog makes all the resources of the library on any special topic readily available for the use of any class or student. Students may thus become acquainted with the simplest principles of library economy and the labor-saving devices and plans of library management most generally adopted.

The library is free for all students of the school except for the small charge of twenty-five cents per quarter of ten weeks, for maintenance and care of Reading Room. Care has been used in expending the funds available for this purpose so as to secure the most serviceable collection of books for each department of the school; the departments of pedagogy, history, biography, civics, general literature, and science are especially strong, and there is a large number of cyclopedias and books of reference. Additions made in each line during the present season give an excellent working library of about ten thousand volumes. Among the books already on hand are some valuable public documents and many pamphlets of special service to the student. About five hundred volumes of bound periodicals have been obtained, giving continuous files of some valuable magazines and journals of recent years. In geography, history, and political science these are in constant use.

The librarian and her assistant devote their whole time to the service of the school thru the library, and are ready at any time to help

the students in their readings or their investigations. The teachers will render general assistance, but will more especially look after the interests of their several departments and of the students pursuing studies under their direction.

In addition to the usual duties devolving upon the librarian, she will meet the school in sections for instruction in the convenient use of the library outfit, and in such matters of library economy as choice of books, ordering, classifying, recording, and other matters of interest to teachers in view of the growing use of libraries and the increasing supply of good books furnished the teachers under our present library laws.

READING ROOM.

The Reading Room has grown steadily in interest and attractiveness. Thru the matter thus supplied, the world is brought to our doors and all the latest news and most advanced thought in various lines of human activity.

The following periodicals are found on the reading tables :

SUBSCRIPTIONS.

American Boy.	Educational Review.
American Historical Review.	Elementary School Teacher.
American Magazine.	Etude.
American Monthly Review of Reviews.	Everybody's.
American School Board Journal.	Forum.
Atlantic Monthly.	Garden Magazine.
Book Review Digest.	Good Housekeeping.
Bookman.	Harper's Bazar.
Boston Cooking School Maga- zine.	Harper's Monthly.
Century.	Harper's Weekly.
Chautauquan.	Hygiene and Physical Education.
Chicago Record-Herald.	Independent.
Collier's.	International Studio.
Commoner.	Journal of Education.
Cosmopolitan.	Journal of Geography.
Country Life in America.	Journal of Home Economics.
Craftsman.	Journal of Philosophy, Psychol- ogy, and Scientific Methods.
Cumulative Book Index.	Journal of Political Economy.
Current Literature.	Keramic Studio.
Dial.	Kindergarten Review.
Education.	Ladies' Home Journal.
Educational Foundations.	LaFollette's Weekly.
	Library Journal.



LIBRARY SCENE



SCENE IN ART ROOM

Life.
Literary Digest.
Living Age.
McClure's Magazine.
Manual Training Magazine.
Masters in Art.
Milwaukee Free Press.
Milwaukee Journal.
Milwaukee Sentinel.
Mind and Body.
Monatshefte.
Municipality.
Musical America.
Musician.
Nation.
National Geographic Magazine.
Nature Study Review.
New England Magazine.
Nineteenth Century.
North American Review.
Outing.
Outlook.
Palette and Bench.
Pedagogical Seminary.
Popular Science Monthly.
Primary Education.
Public Libraries.
Putnam's.
Readers' Guide.
St. Nicholas.
Saturday Evening Post.
School and Home Education.
School Arts Book.
School Century.
School Review.
School Science and Mathematics.
Scientific American.
Scientific American Supplement.
Scribner's Magazine.
Speaker.
Success.
Survey.
Teachers' College Record.
Travel Magazine.
Twentieth Century Magazine.
Wisconsin Journal of Education.
Wood's Guide.
World Today.
World's Chronicle.
World's Work.
Youth's Companion.

The following are contributed by the publishers, for which grateful acknowledgments are hereby made:

Bulletin, Department of Labor.
Consular and Trade Reports.
Delineator.
Hancock News.
Kewaunee Enterprise.
Monroe County Democrat.
North-Western Agriculturist.
Congressional Record.
Southern Letter.
The Gazette.
Stevens Point Journal.
United States Catalog of Public Documents.
Wisconsin Literary Magazine.

The editors of the "Normal Pointer," edited and published exclusively by the students of this school, have also contributed a large exchange list. These school papers afford students an opportunity not only to see what other schools find worthy of mention in their experience, but also to compare ideals and achievements.

SCIENTIFIC AND HISTORICAL MUSEUM.

There have been gathered into the large room known as the "Art Annex," the various collections of the school now constituting a museum of some interest. Besides the geological and natural history specimens which the school has owned for some time, a collection of objects of historical interest has been gathered, partly by gift and partly by loan from the students, alumni, and other friends of the school. The historical collection now includes some Indian relics, numerous relics of Civil war times, old newspapers, Spanish war relics, rare coins, and old weapons. This collection now fills three cases, and additions to it, in the form of either gift or loan, will be greatly appreciated by the school. Arrangements may be made by correspondence for defraying the cost of transportation of such donations as may be of especial value to the museum.

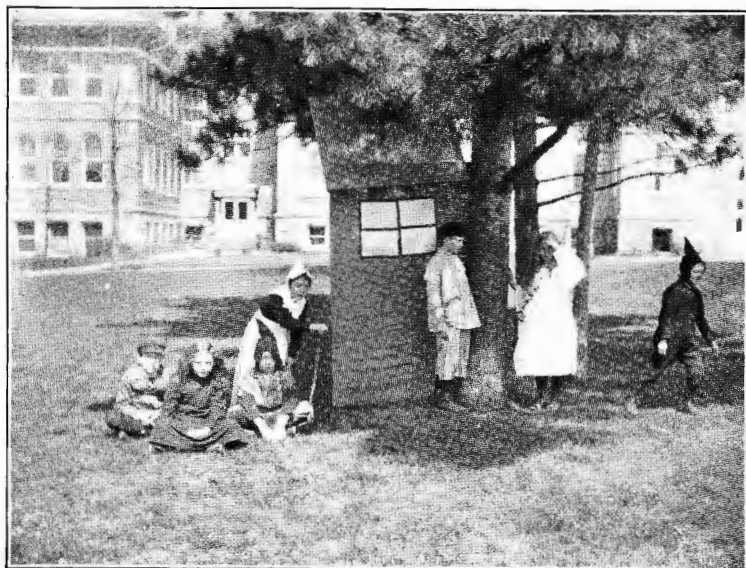
STUDENT SOCIETIES.

Several literary societies are maintained by the students of the Normal Department. The Arena and Ohiyesa are exclusively for women; the Forum and Atheneum are composed of men only. The meetings of these societies give needed opportunity for literary culture, elocution, and parliamentary practice, as well as incidental relaxation and diversion. The programs show the usual debates, declamations, papers, essays, and musical numbers.

Two very popular organizations, the Treble Clef Club, a ladies' chorus, and the Glee Club, a male chorus, have been in existence for several years, and furnish much of the music for special occasions in the school. Besides these, there are quartets, and instrumental clubs, thus giving every member of the school who is musically inclined, opportunities for practice outside of regular class work.

A Press Association has for the past eleven years published "The Normal Pointer." This association, composed wholly of students, assumes the entire editorial and financial responsibility of this publication.

A Young Woman's Christian Association invites the co-operation of all the students of the school. A Bureau of Information has been organized by this Association, which is to furnish to new students information upon all subjects in which they may need assistance. The officers of this Bureau will occupy a room near the main entrance of the building during the first week of school, and will endeavor in every way possible to be of assistance to new students. This committee has



**OUTDOOR PLAY BY THE PRIMARY CHILDREN OF THE
TRAINING SCHOOL**



TRACK TEAM

lists of the houses where rooms are rented to students and also of the clubs for table board. They will act as guides for the new-comers and will assist worthy students to secure work that will help to defray their expenses.

New students should not hesitate to make use of this Bureau, for its members are especially anxious to be of service.

RECREATION.

The students maintain an Athletic Association, open to all interested members of the school. This body manages the home "field day" sports, and arranges for such friendly contests with other similar schools as may be practicable and profitable. The students of Lawrence College, and of Whitewater, Oshkosh, and Superior Normal Schools, have taken part in such events at Stevens Point.

Football, baseball, and tennis afford agreeable variety of out-door sports.

Occasional evenings are given to social entertainment, not only for rest and recreation (a sufficient reason), but in the full belief that in the development of the social nature and quicker sympathies will be found a source of power for the teacher. While amusement can not be a main end in any well-ordered life, there seems no reason why school and teacher should separate themselves from common human life and its familiar enjoyments.

NORMAL LECTURE ASSOCIATION.

A Lecture Committee, composed of teachers and students, has for several years had charge of a series of first-class lectures and concerts. Thru the sale of tickets to citizens as well as members of the school, many high class entertainments have been secured at very low cost. It is an educational opportunity as well as a rare privilege to listen to Graham Taylor, Jenkin Lloyd Jones, George Kennan, Hamlin Garland, W. E. B. DuBois, Francis W. Parker, Jane Addams, Jacob Riis, Dean Henry L. Southwick, Burton Holmes, Senator Dolliver, Dr. Gunsaulus, Mrs. Maud Ballington Booth, Lorado Taft, William J. Bryan, Samuel Gompers, and other equally strong men and women who have spoken upon the Normal School platform.

ORATORICAL ASSOCIATION.

An Oratorical Association has charge of the interests of the school related to the Inter-Normal Oratorical League. This association also arranges for such debates and other literary contests as may appear feasible.

BOARDING.

Rooms for self-boarding may be had in convenient locations. Prices range from fifty cents per week upward, according to location, size and furnishing of the room. Suites of two or three rooms can sometimes be had very cheaply. Students are not advised to adopt self-boarding when any other plan is practicable, since there is a very strong tendency to fall into ways of living not conducive to health and vigorous prosecution of the work of the school. It must be remembered that cooking and housework take time; while to yield to the temptation not to cook means lowered vitality.

Board and rooms may be had together or separately, including fuel and lights, at from \$3.25 to \$4.00 per week, according to the accommodations furnished and distance from the school.

When only a few students live in one place, the conditions are much more like those of family life at home, and favorable to studious habits. For this reason the school discourages placing a large number of students under one roof. It is not thought advisable, on the whole, for young men and women to room at the same house.

Students are earnestly advised to engage single rooms whenever that is possible, and thus secure reasonable privacy for themselves, as a most favorable condition of rapid progress and development of independence and self-reliance.

In several cases groups of students have formed boarding clubs and thus divided the work and reduced expenses.

A list is kept of suitable boarding places to which students will be directed. Time and trouble may be saved by writing to the President to secure rooms before leaving home, and then students may go directly from the depot to their rooms. The cost of carriage, including transfer of baggage, will be from fifteen to twenty-five cents.

SCHOOL CHARGES.

NORMAL DEPARTMENT.

To all students of the Normal Department who declare their intention of teaching in the public schools of this state, tuition is free. One dollar per quarter is charged for book rent and 50 cents per quarter for the maintenance of the reading room and care of reading room and library, entertainments, lectures, etc.

All students of the Normal Department who do not expect to teach must pay tuition of \$10.00 per quarter for full work or \$3.50 for each single branch.

MODEL SCHOOL.

<i>Grade.</i>	<i>Tuition.</i>	<i>Book Rent.</i>
Ninth	\$2.75	\$1.00
Grammar	1.40	.75
Intermediate	1.78	.37
Primary	1.65	.25
Kindergarten	Free.	

The book rent is for the use of the books loaned by the state to the pupils.

In the Gymnasium a charge of ten cents per quarter is made for the use of private lockers for clothing. For the same charge, ten cents per quarter, lockers may be had in the cloak room; or both may be had for fifteen cents per quarter.

For one who expects to teach and enters the Normal Department, the total *necessary* expense per quarter of ten weeks is as follows:

Tuition	Free
Board and room (about)	\$40.00
Books and library, etc.	1.50
Stationery, etc. (about)	1.00

To this should be added as not absolutely necessary, but exceedingly *desirable* and *profitable*, about \$10.00 per year for first-class lectures, concerts, social and literary meetings of the student body, or of classes. (See pages 60, 61).

These opportunities for social culture and for enjoyment and for getting a knowledge of the world are for many students more valuable

than any one study in the course and more necessary to secure their advancement and greatest efficiency as teachers.

One hundred and seventy-five dollars is ample allowance for necessary expenses for one year of forty weeks. Each student will vary this sum according to the amount of his incidental personal expenses; and the amount may be reduced by self-boarding, or by rigid economy.

All dues are payable quarterly in advance.

STUDENTS, 1909-1910

POST GRADUATES.

Name	Post Office	County	Months of Experience
Hanson, Annie K.	New Lisbon	Juneau	66
Jennings, Jennie A.	Warrens	Monroe	108
Reading, Nellie	Stevens Point	Portage	0

SENIORS.

Archambault, Leocadie	Phillips	Price	22
Bachman, Beatrice	Mosinee	Marathon	0
Bentson, Marie	Viroqua	Vernon	0
Billings, Mark	Menomonie	Dunn	0
Blieferticht, Josephine	Tomahawk	Lincoln	0
Bloye, Amy	Stevens Point	Portage	0
Bohman, Pauline	Kewaunee	Kewaunee	0
Breakey, Clara E.	Alma Center	Jackson	9
Brickson, Sarah	Stoughton	Dane	8
Brooks, Hazel	Granton	Clark	16
Brown, Beatrice	Westfield	Marquette	0
Carlson, Paul A.	Unity	Marathon	0
Cartmill, Merle	Stevens Point	Portage	8
Clifford, Genevieve	Stevens Point	Portage	0
Cole, Fanny	Marshfield	Wood	0
Collins, Josephine N.	Wausau	Marathon	0
Crockett, Ina	Westfield	Marquette	0
Davenport, Lucile	Berlin	Green Lake	8
Davy, Alicia	Oconomowoc	Waukesha	8
Dineen, William R.	Custer	Portage	0
Diver, Louise J.	Amherst Junction	Portage	44
Dorney, Margaret	Stevens Point	Portage	0
Dumas, Julia J.	Stevens Point	Portage	8
Dysland, Emma	Green Bay	Brown	0
Emmons, Stella A.	Grand Rapids	Wood	70
Everson, George B.	Stevens Point	Portage	18
Faber, Minnie	Marshfield	Wood	25
Flaherty, Jessie K.	Hazelhurst	Oneida	0
Fox, Charlotte L.	Stanley	Chippewa	26
Fulton, Inez H.	Stevens Point	Portage	7
Geraldson, Elmer S.	Manitowoc	Manitowoc	26
Hafsoos, Gladys E.	Stevens Point	Portage	0
Hainer, Vivien	Eau Claire	Eau Claire	9
Halverson, H. M.	Stevens Point	Portage	36
Hennessey, Amy	Hayward	Sawyer	18
Hotz, Hilda	Scandinavia	Waupaca	8

Name	Post Office	County	Months of Experience
Hyland, True	Stoughton	Dane	0
Jenkins, Ethel	Eau Claire	Eau Claire	31
Johnson, Lula M.	Hammond	St. Croix	16
Johnson, Martha E.	Grand Rapids	Wood	16
Kappler, Mae	Maiden Rock	Pierce	0
Klein, Alois	Stevens Point	Portage	0
Kollock, Ruth	Stevens Point	Portage	0
LaDuke, Eva H.	Oconto	Oconto	17
Langenberg, Ella	Stevens Point	Portage	4
McDill, Conover	Stevens Point	Portage	0
McFadden, Kate	Eau Claire	Eau Claire	36
McKeown, Kathleen	Pittsville	Wood	48
MacLennan, Christie Maude	Rib Lake	Taylor	27½
McNeel, May	Kilbourn	Columbia	0
Mach, Edward	Kewaunee	Kewaunee	2
Maloney, Katherinè	Arcadia	Trempealeau	0
Martin, Hermie	New Lisbon	Juneau	175
Meinke, Luella L.	Westfield	Marquette	36
Murat, Stella	Stevens Point	Portage	0
Nelson, Lettie A.	Baldwin	St. Croix	46½
Niven, Jessie	Sheridan	Waupaca	58
Norton, Emma	Stevens Point	Portage	50
Oesterle, Frances	Stevens Point	Portage	0
Parmenter, Florence	Stevens Point	Portage	0
Pratt, Ella M.	Plainfield	Waushara	0
Protz, Emma	Pittsville	Wood	17
Ramsey, Esther M.	Eau Claire	Eau Claire	0
Rifleman, Armilda	Wausau	Marathon	24
Roach, Mayme M.	Eau Claire	Eau Claire	37
Rudolph, Minnie	Medford	Taylor	8
Ryan, Frances L.	Stevens Point	Portage	80
Schanen, Hannah	Eland	Shawano	70
Scott, Maude	Tomahawk	Lincoln	8
Shafer, Anna	Hayward	Sawyer	25½
Somers, Fred C.	Merrill	Lincoln	41
Steiner, Herbert R.	Elk Mound	Dunn	30
Stephenson, Margaret V.	Timothy	Manitowoc	25
Swan, Jessie	Stevens Point	Portage	0
Thompson, Esther	Menomonie	Dunn	34
Thompson, Lila K.	Menomonie	Dunn	0
Thorne Marie	Menomonie	Dunn	8
Tovrog, Carrie	Stevens Point	Portage	0
Tovrog, Ida	Stevens Point	Portage	0
Waltersdorf, Hazel	Eau Claire	Eau Claire	0
Warnecke, Alma	Marshfield	Wood	33
Weinberger, John F.	Chippewa Falls	Chippewa	68

Name	Post Office	County	Months of Experience
Whitney, Carlyle	Stevens Point	Portage	0
Whitney, Inez J.	Stevens Point	Portage	77
Wilson, Hazel	Stevens Point	Portage	0
Wiric, Mae D.	Loyal	Clark	5
Wood, Milo N.	Stevens Point	Portage	36
Ziegler, Florence	La Crosse	La Crosse	0

JUNIORS.

Adams, Elmer J.	Menomonie	Dunn	48
Adams, Neva	Spooner	Washburn	13
Ambrose, Fred	Stevens Point	Portage	0
Ames, Ruth	Stoughton	Dane	0
Amundson, Minnie	Black River Falls	Jackson	16
Ballard, Edith	Stevens Point	Portage	3½
Batty, George M.	Poynette	Columbia	18
Betlach, Arabella	Stevens Point	Portage	0
Birdsall, Raymond P.	Algoma	Kewaunee	0
Blackmun, Ruth	West Bend	Washington	0
Borgia, Idele	Marshfield	Wood	17
Burdick, Bessie I.	Milwaukee	Milwaukee	0
Burns, James F.	Stevens Point	Portage	4
Campion, Florence A.	Montello	Marquette	0
Carley, Lena J.	Stevens Point	Portage	89
Cassidy, Pauline	Stevens Point	Portage	0
Collins, Paul F.	Stevens Point	Portage	0
Darms, Mabel	Marshfield	Wood	30
Dawes, Amos F.	Pittsville	Wood	0
Denman, George E.	Glen Flora	Rusk	46
Degner, Hilda	Athens	Marathon	0
Dysland, Clara A.	Green Bay	Brown	0
Gebert, Phyllis	Milladore	Wood	26
Glenn, Alice	Chilton	Calumet	8
Glennon, Nugent	Stevens Point	Portage	0
Grimm, Adeline	Stevens Point	Portage	0
Gross, Mary	Stevens Point	Portage	6
Halverson, Kenneth R.	Stevens Point	Portage	0
Hanson, Hilda	Iola	Waupaca	0
Hanson, William C.	Withee	Clark	0
Hatch, Frances A.	Waupaca	Waupaca	18
Hill, Blanche E.	Stevens Point	Portage	0
Holum, Ella	Stevens Point	Portage	0
Horn, Walter	Stevens Point	Portage	0
Johnson, Jennie E.	Stevens Point	Portage	8
Johnson, Rosetta M.	Stevens Point	Portage	0
Kates, Marie	Amherst	Portage	6

Name	Post Office	County	Months of Experience
Kellar, Harold W.	Stevens Point	Portage	0
Kolanczyk, Charles W.	Manitowoc	Manitowoc	0
Kollath, Lillie	Wausau	Marathon	44
Kortbein, Loraine B.	Norwalk	Monroe	25
Kuehling, Emma M.	Unity	Clark	16
Kulaszewicz, Renetta	Bessemer, Mich.	Gogebic	0
Kum, Davis W.	Forestville	Door	9
Larson, Mattie	Stevens Point	Portage	0
Lien, Emma	Stevens Point	Portage	0
McCoy, Alice	Pittsville	Wood	0
McCoy, Leslie	Pittsville	Wood	8
McCoy, Verne	Pittsville	Wood	0
Majerus, Peter J.	Stevens Point	Portage	0
Marceau, Beulah	Grand Rapids	Wood	0
Maurer, Clara	Medford	Taylor	11
Metcalf, Myrtle	Portage	Columbia	0
Moehrke, Henrietta	Chilton	Calumet	8
Neitzel, Myra	Curtiss	Clark	0
Newby, Elsie R.	Plover	Portage	0
Nyhus, Ellen V.	Chippewa Falls	Chippewa	16
Olson, Reynold C.	Sawyer	Door	34
Olson, Thomas M.	Sawyer	Door	26
Omet, Bessie	Merrill	Lincoln	0
Otto, Leda F.	Bessemer, Mich.	Gogebic	9
Owen, Beth	Stevens Point	Portage	0
Owens, Margaret P.	Portage	Columbia	0
Quimby, Eloise R.	Fremont	Waupaca	0
Rezin, Edna M.	Warrens	Monroe	0
Ritchie, Matie M.	Manawa	Waupaca	16
Roseth, Mabel	Stevens Point	Portage	9
Russell, Mary	Tomahawk	Lincoln	39
Salter, Dorothy A.	Unity	Marathon	0
Schenk, Meta K.	Stevens Point	Portage	0
Schutt, Eva	Menomonie	Dunn	35
Schwockert, Anna	Montello	Marquette	8
Seidler, Clara	Stevens Point	Portage	8
Spellman, Margaret C.	Neenah	Winnebago	0
Spray, Chloe	Stevens Point	Portage	0
Spray, Edith	Stevens Point	Portage	0
Stebbins, Hortense	Stoughton	Dane	0
Sustins, Minnie	Stevens Point	Portage	0
Toering, Hillie	Phillips	Price	16
Virum, Anna	Stevens Point	Portage	0
Wadleigh, Jennie	Augusta	Eau Claire	145
Warme, Eleanor	Mauston	Juneau	23
Wells, Estella	Stevens Point	Portage	0
Whittaker, Ethel L.	Stevens Point	Portage	0
Wood, Lula M.	Stevens Point	Portage	28
Young, Myrle N.	Stevens Point	Portage	8

SOPHOMORES.

Name	Post Office	County	Months of Experience
Ainsworth, Mabel	Stevens Point	Portage	0
Allen, Mabel	Stevens Point	Portage	0
Bannach, Marion E.	Custer	Portage	0
Barnesdale, Elizabeth	Plover	Portage	0
Becker, Edna V.	Sherry	Wood	0
Bigelow, Crystal	Stevens Point	Portage	0
Borgen, Mary	Dallas	Barron	3
Borgen, Matilda	Dallas	Barron	29
Boston, Esther S.	Stevens Point	Portage	0
Boyington, Ruth	Stevens Point	Portage	0
Brady, C. Helen M.	Bancroft	Portage	7
Bronson, Emma	Stevens Point	Portage	0
Bucklin, Myra	Schofield	Marathon	126
Burnell, Flora	Chippewa Falls	Chippewa	85
Carey, Nellie	New London	Waupaca	24
Coon, Jessie I.	Endeavor	Marquette	0
Cunningham, Leah	Wausau	Marathon	26
Danford, Myrtle	Stevens Point	Portage	0
Danks, Linus	New London	Waupaca	27
Dodge, Bertha E.	Chetek	Barron	27
Dodge, Earl L.	Chetek	Barron	15
Doxrud, Alice	Nelsonville	Portage	0
Dunaven, Frances	Plover	Portage	0
Eagan, Mayme	Wautoma	Waushara	28
Eberhard, Hallie M.	Camp Douglas	Juneau	24
Ellingson, Anna	Wausau	Marathon	54
Ellis, Pearl I.	White Creek	Adams	32
Gebert, Lulu	Milladore	Wood	0
Geimer, John J.	Stangleville	Kewaunee	8
Gordon, Alice	Nelsonville	Portage	0
Gordon, Fabiola	Wautoma	Waushara	0
Grover, Lynn B.	Milan	Marathon	12
Gustin, Nellie J.	Plainfield	Waushara	0
Hartleb, Dora	Richfield	Washington	0
Hazen, Nellie	Stanley	Clark	27
Hein, Joseph	Stevens Point	Portage	0
Hein, Leo F. A.	Stevens Point	Portage	0
Hephner, Gerald	Marshfield	Wood	0
Hoge, Emma	Plover	Portage	0
Johnson, Thora	Boyd	Chippewa	28
Judd, Florence	Endeavor	Marquette	3
Kalisky, Belle	Stevens Point	Portage	0
Kalisky, Selma	Stevens Point	Portage	0

Name	Post Office	County	Months of Experience
Kalke, Freida H.	Stevens Point	Portage	8
Kelly, Grace M.	Stevens Point	Portage	0
Kelly, Susie	Stevens Point	Portage	0
King, Pearl M.	Stevens Point	Portage	0
Knutzen, Dora	Manitowoc	Manitowoc	42
Lampman, Harry	Plover	Portage	8
Larson, Huldah	Menomonie	Dunn	29½
Leary, Grace K.	Stevens Point	Portage	0
Leary, Jennie	Stevens Point	Portage	12
Leonard, Fred	Stevens Point	Portage	0
Little, Julia	Grand Rapids	Wood	0
Loberg, Helen B.	Nelsonville	Portage	0
McWithey, Reid	Stevens Point	Portage	0
Marsh, Fern	Stevens Point	Portage	0
Marsh, Hazel E.	Stevens Point	Portage	0
Mattoon, Hope I.	Royalton	Waupaca	31
Means, Austin G.	Stevens Point	Portage	0
Miller, Augusta	Stevens Point	Portage	0
Miller, B. Helen	Stevens Point	Portage	0
Monian, Joseph	Stevens Point	Portage	0
Monian, Sophie	Stevens Point	Portage	8
Morrison, Celia	Eau Claire	Eau Claire	0
Nicholson, Mabel	Stevens Point	Portage	0
O'Connor, Grace	Stevens Point	Portage	0
O'Connor, Loretta	Stevens Point	Portage	0
Olson, Anna A.	Hixton	Jackson	39
Olson, Melvin J.	Sawyer	Door	0
Owen, Wayne W.	Stevens Point	Portage	0
Panzer, Elsa	Auburndale	Wood	0
Parker, Ada L.	Stevens Point	Portage	0
Peterson, Clara	Scandinavia	Waupaca	0
Pierce, Bernice E.	Plover	Portage	0
Pierce, Leo H.	Plover	Portage	7
Potter, Stella Belle	Pittsville	Wood	50
Purdy, Rozella	Stevens Point	Portage	0
Purvis, Mabel	Boyd	Chippewa	5
Rausch, Ruth M.	Rio	Columbia	0
Riley, Mae	Stevens Point	Portage	0
Robinson, Anna	Marshfield	Wood	42
Rollefson, Odella	Scandinavia	Waupaca	0
Ross, Florence M.	Stevens Point	Portage	0
Schmidt, Alma	Spencer	Marathon	0
Sitzer, Myrtle I.	Stevens Point	Portage	0
Tagatz, Laura	Harrisville	Marquette	8
Thomas, Mrs. Mabel	Stevens Point	Portage	36

Name	Post Office	County	Months of Experience
Thorske, Ella	Stevens Point	Portage	0
Tufte, Clara	Stevens Point	Portage	0
Varsho, Armean	Auburndale	Wood	27
Webert, Ella M.	Elk Mound	Dunn	12
Welch, Mattie	Stockton	Portage	0
Weltman, Rose	Stevens Point	Portage	0
Whitney, Wilber C.	Stevens Point	Portage	0
Wieland, Louise K.	Arcadia	Trempealeau	8
Wilson, Myrtle	Stevens Point	Portage	0
Wysocki, Winifred M.	Stevens Point	Portage	0
Yahr, Anna	Unity	Clark	0
Yahr, Minnie A.	Unity	Clark	16
Yorton, Ruby E.	Plover	Portage	0

FRESHMEN.

Abrahamson, Walter E.	Amherst Junction	Portage	0
Arneson, Ruth F.	Stevens Point	Portage	0
Atkinson, Charles W.	Lanark	Portage	0
Bailey, Winifred	Stevens Point	Portage	0
Banach, Christina	Plover	Portage	0
Bartz, Gladys	Coloma	Waushara	0
Beatty, Ruth	Stevens Point	Portage	0
Beck, Joseph	Stevens Point	Portage	0
Bennett, Ruth M.	Stevens Point	Portage	0
Bourn, Mary L.	Plover	Portage	0
Carley, Leone E.	Stevens Point	Portage	0
Chandler, Emmeline	Stevens Point	Portage	22
Clark, Coral	Plover	Portage	0
Cook, Alice	Stevens Point	Portage	0
Delleree, Roseltha	St. Paul, Minn.		0
Dineen, Daniel	Plover	Portage	0
Dineen, Henry	Custer	Portage	0
Doxrud, Cora	Nelsonville	Portage	0
Dumphy, Agnes	Stevens Point	Portage	0
Eberhart, Claire	Camp Douglas	Monroe	0
Fletcher, Gladys	Oneida	Portage	0
Gee, Eva	Plover	Portage	0
Gerdes, Mamie F.	Spencer	Clark	0
Glisczinski, Helen	Custer	Portage	0
Goodhue, Gertrude	Endeavor	Marquette	0
Grosheck, Margaret	Stevens Point	Portage	0
Grube, Lydia	Auburndale	Wood	0
Guenther, Isabel	Knowlton	Marathon	46
Hale, Evelyn M.	Plover	Portage	2½
Harder, Viola	Stevens Point	Portage	0

Name	Post Office	County	Months of Experience
Harshaw, Marguerite R.	Stevens Point	Portage	0
Hermanson, Valborg	Sheridan	Waupaca	16
Hulce, Muriel	Milladore	Portage	0
Hull, Ruth	Stevens Point	Portage	0
Jellison, Leonore	Milladore	Wood	0
Johnson, Alma	Nelsonville	Portage	0
Kelsey, Mildred	Stevens Point	Portage	0
Kittleson, Mabel	Junction City	Portage	0
Kluck, Prosper	Custer	Portage	0
Kluck, Regina	Custer	Portage	0
Koltz, Christina E.	Arnott	Portage	0
Lawton, John C.	Valley	Vernon	22½
Leary, Cecelia	Plover	Portage	0
Leary, Loretta	Plover	Portage	0
Leroux, Jessie	Sherry	Wood	0
McPhail, Irene	Stevens Point	Portage	0
Macklin, Marie	Stevens Point	Portage	0
Magee, Leota	Durand	Pepin	0
Marchell, Grace	Dancy	Portage	0
Nelson, Alvin	Rosholt	Portage	0
Neuman, Lucile	Stevens Point	Portage	0
Nystrom, Elsie	Cornell	Chippewa	0
O'Connell William	Stevens Point	Portage	0
O'Connor, Mary V.	Stevens Point	Portage	8
Oden, Carl	Sawver	Door	0
Olson, Alvin J.	Scandinavia	Waupaca	0
Olson, Alvin L.	Scandinavia	Waupaca	0
Oster, Evelyn	Stevens Point	Portage	0
Paulson, Bessie	Rosholt	Portage	0
Paulson, Ethel	Scandinavia	Waupaca	0
Paulson, Salvin	Stevens Point	Portage	0
Peterson, Mamie	Hancock	Adams	13
Polebitski, Grace	Stevens Point	Portage	0
Rambeck, Eleanor	Amherst Junction	Portage	0
Rice, Mabel F.	Stevens Point	Portage	0
Rogers, Marie	Plainfield	Waushara	0
Ross, Ruth I.	Stevens Point	Portage	0
Schliesmann, Amelia	Stevens Point	Portage	0
Schreiner, Otto W.	Fifield	Price	0
Scribner, Ruth G.	Stevens Point	Portage	0
Seamans, Florence	Stevens Point	Portage	0
Skinner, Elizabeth	Stevens Point	Portage	0
Stinson, Teckla	Rosholt	Portage	0
Strong, Grace	Stevens Point	Portage	0
Tozier, Margaret C.	Stevens Point	Portage	0

Name	Post Office	County	Months of Experience
West, Mary	Pickett	Winnebago	0
Whitney, Hazel	Stevens Point	Portage	0
Wilcox, Florence C.	Stevens Point	Portage	0
Winslow, Ettabelle	Stevens Point	Portage	0
Wood, Agnes	Stevens Point	Portage	0
Wood, Stanley	Stevens Point	Portage	0
Wysocki, Edward	Stevens Point	Portage	0
Yokers, Minnie	Plover	Portage	0

SPECIAL.

Blume, Albert	Marathon	Marathon	0
Blume, Charles	Marathon	Marathon	0
Hay, Donald L.	Stevens Point	Portage	0
Hay, Harshaw	Stevens Point	Portage	0
Hornung, Anton	Marathon	Marathon	0
Katerndahl, Carl	Stevens Point	Portage	0

PREPARATORY.

McMann, Maude	Linwood	Portage	0
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Training Department

NINTH GRADE.

Betts, Effie	Kalisky, Paula	Sager, Helen
Baker, Ina	Kroploski, Anna	Sherman, Irene
Boyington, Chauncey	Krueger, Mabel	Sitzer, Willmina
Dineen, Maude M.	Monian, Edna	Steffanus, Clara
Eckels, Myra	Machel, Amanda	Tait, Daisy
Finnessey, Blanche	Macklin, Orella	Uphagrove, Gladys
Frank, Ruth	Powers, Ethel	Viertel, Leona
Foster, Ethel	Prodzinski, Teckla	Warner, Edna
Fulton, Hazel	Platta, Nicholas	Welch, Henry
Julier, Eva	Roberts, Florence	Wysocki, Uestena
Jerzak, Frank		

GRAMMAR GRADES.

Baker, Lloyd	Grysels, Warren	Rieschl, Martin
Baker, Wyman	Hill, Florence	Roe, Isla
Barager, Iva	Hyer, Frank	Ross, William
Barager, Vila	Jansen, Hazel	Rossier, Emile
Bender, Roman	Kluck, Evalyn	Rutta, Dorothy
Boston, Marjory	Lane, Chalmer	Rothman, Florence
Bowersock, Willie	Levine, Florence	Rybicki, Michael
Carley, Lawrence	Levine, Serina	Shannon, Gladys
Collins, Helen	Lewis, Gladys	Shannon, Ruth
Dawley, Royal	Literski, Carl	Sitzer, Esther
Day, Vivian	Marsh, Irving	Somers, George
Diamond, Helen	Millettine, Alvin	Sonnenberg, Emile
Dineen, Maude	Menzel, Carl	Sweet, Alton
Dougherty, Verdon	Newton, Willard	Sweet, Myra
Foote, Florence	Norton, Harold	Tait, Robin
Foote, Harold	Norton, Hazel	Titzloff, Carl
Foxen, Elvina	Olszewski, Ignatius	Warner, Ada
Frank, Sadie	Oster, Lorraine	Weltman, Marion
Fulton, Ruth	Person, Milton	Weisner, Emanuel
Garthwait, Lloyd	Poblocki, Ben	Willard, Leila
Gray, Raymond	Powers, Ethel	Wilson, Ray

INTERMEDIATE GRADES.

Bigelow, Ruth	Fisher, Stella	Lifschitz, Fannie
Blanchard, Julia	George, Florence	Malick, John
Boyington, Eugene	Geiszinski, Veronia	Malick, Wil'avene
Card, George	Grysells, Warren	Newton, Lester
Cooper, Hazel	Hansen, Frank	Norton, Grace
Coye, Dorothy	Kowalski, Nellie	Oster, Ruth
Dawley, Floyd	Lampman, Kathryn	Pett, Raymond

Riley, Bernice
Rothman, Ida
Rowe, Clement
Sechrist, Esther
Shaffer, John
Shafton, Fannie

Shafton, Jacob
Shannon, Neal
Skowronski, Frank
Smith, Bernard
Springer, Beulah
Thomas, Julia

Tozier, Ralph
Tozier Warren
Vinecki, John
Weltman, Hattie
Wirth, Sadie
Wolasek, Barney

PRIMARY GRADES.

Bailey, Anson
Bailey, Florence
Berens, Alta
Bird, Allene
Bird, Valmor
Bullock, Margery
Crandal, Clifton
Dineen, Carl
Doschie, Conrad
Gardner, Harmon
George, Alice

George, Evylin
Hippensteele, Clark
Huber, Orlando
Hyer, Harold
Iverson, Irvin
Krembs, Gretchen
Krembs, Irma
Langenberg, Russel
Malick, Anna
Malick, James
Malick, Lucile

Newton, Unice
Neitzel, Harold
Oster, Fred
Parks, Allen
Riley, Lulu
Sherman, Eleanor
Veter, Frederick
Walker, Edwin
Weaver, Lawrence
Wirth, Olga
Wirth, Hattie

KINDERGARTEN.

Ainsworth, Norman
Anderson, Royal
Barwick, Helen
Carle, George
Clifford, Kathleen
Craig, Florence
Crocker, Violet
Dodge Arvilla
Flagler, Lawrence
Frash, Edwin
Gardner, Grace
Gardner, Louis
Gething, Kathleen
Hanna, Tom
Hlemineki, Emma

Huber, Leslie
Hyer, Harriet
Jansen, Dallas
Kappert, Francis
Kappert, Lucy
Klimowisz, Alice
Klimowicz, Stephen
Krembs David
Kuhl, Fred
Law, Dorris
Law, Robert
Levine, Reginald
Lewis, Katherine
Lewis, Lucy

Marshall, Dorothy
Marshall, Ruth
Morris, Robert
Oster, Frank
Owen, Foster
Pachard, Dorothy
Polebitski, Edward
Powell, Ted
Reeding, Kenneth
Rothrock, Helen
Swan, Henry
Weaver, Sylvanus
Wierzynski, Walter
Wysocki, Theodore

Statistical Summary

NORMAL DEPARTMENT.

	MEN.	WOMEN.	TOTAL.
Post Graduates	0	3	3
Seniors	14	74	88
Juniors	20	66	86
Sophomores	15	86	101
Freshmen	15	68	83
Total	64	296	361
Special Students	6	0	6
Preparatory	0	1	1
Total			368

TRAINING DEPARTMENT.

	BOYS.	GIRLS.	TOTAL.
Ninth Grade	4	27	31
Grammar Grades	32	31	63
Intermediate Grades	18	21	39
Primary Grades	18	15	33
Kindergarten	18	25	43
Total			209
Primary and Intermediate Grades, Third Ward Public School.....			70
Total of Normal and Training Departments.....			647
	MEN.	WOMEN.	
Summer Session (1909).....	26	170	196
Total Enrollment 1909-1910 in all Departments.....			843

ENROLLMENT IN THE NORMAL DEPARTMENT BY COUNTIES.

Adams	2	Pierce	1
Barron	4	Portage	182
Brown	2	Price	3
Calumet	2	Rusk	1
Chippewa	7	St. Croix	2
Clark	9	Sawyer	2
Columbia	5	Shawano	1
Dane	4	Taylor	3
Door	5	Trempealeau	2
Dunn	9	Vernon	2
Eau Claire	8	Washburn	2
Green Lake	1	Washington	2
Jackson	3	Waukesha	1
Juneau	4	Waupaca	15
Kewaunee	4	Waushara	5
La Crosse	1	Winnebago	2
Lincoln	5	Wood	27
Manitowoc	5		
Marathon	15	Wisconsin, 42 Counties.....	365
Marquette	9	Michigan	2
Milwaukee	1	Minnesota	1
Monroe	4		
Oconto	1	Total	368
Oneida	1		
Pepin	1		

Graduates' Register

Below are given the names of graduates of the school, the year of graduation, and as nearly as can be learned, the present residence and occupation. In the two right-hand columns are given the experience of each as teacher or superintendent before graduation and after graduation, respectively.

Errors and omissions are greatly regretted, but they do occur in spite of extensive correspondence and every effort to secure accuracy. Any help in securing full data for the next issue of the catalog will be fully appreciated.

DIPLOMA COURSES.

Name	Year	Occupation	Post Office	Experience in Months	
				Before.	After.
Agnew, Mary L.	1899	(Mrs. Spoerhase)	Puposky, Minn.	8	36
Allen, Avada S.	1900	(Mrs. N. W. Pike)	Mapleton, Ia.	30	43
Allen, Lila M.	1904	At Home	Augusta	15	38
Allen, Lucius A.	1900	Stenographer	Canby, Minn.	0	54
Almy, Florence	1909	Teacher	Royalton	18	9
Ames, Jesse H.	1902	Instructor, S. N. S.	River Falls	19	57
Ames, Mamie	1909	Teacher	Stoughton	27	9
Ames, Merle M.	1902	Principal, H. S.	Stanley	13	60
Anderson, Julia B.	1905	Teacher	Eau Claire	20	45
Angell, Harriet A.	1905	Teacher	La Crosse	10	49
Appleman, George M.	1908	Principal, H. S.	Baldwin	88	18
Arnott, Lillian	1897	Teacher	Stevens Point	100	125
Ashmun, Margaret	1897	Instructor, U. W.	Madison	27	99
Auer, William A.	1905	Prin. Gr. Sch.	Stockholm	20	45
Baker, Frances H. J.	1909	Student	Waukesha	0	0
Baker, George J.	1905	Instr. Univ. Minn.	St. Paul	22½	36
Baker, Joseph H.	1900	Asst. H. S.	Milwaukee	9	85
Baker, Kate M.	1904	(Mrs. V. V. Harris)	Duluth, Minn.	44	27
Baker, Mary H.	1904	(Mrs. J. C. Colby)	San Bernardino, Cal.	0	9
Bannach, Josephine A.	1909	Teacher	Marshfield	7	9½
Banting, Lillian	1902	Teacher	Racine	27	54
Barker, Jessie U.	1897	Business	Chicago, Ill.	0	60
Barker, Kate A.	1905	Asst. H. S.	Almond	0	48
Barker, Myrtle E.	1908	Teacher	Friendship	0	15
Barrows, Frederick S., Jr.	1900	Business	Tomah	0	48
Barrows, Georgia L.	1909	Teacher	Chippewa Falls	0	9
*Barry, Jessie M.	1902			8	27
Barry, Mary J.	1901	Stenographer	Neenah	7	47
Beck, Joseph D.	1897	Com. Statistics	Madison	47	33
Belanger, Aurora	1908	Teacher	Marinette	15	9½
Bennett, Leslie D.	1907	Business	N. Yakima, Wash.	9	9
Berg, Marie B. K.	1903	Superv. Gr. Gr.	Ashland	89½	66½

*Deceased.

Name	Year	Occupation	Post Office	Experience in Months Before. After.
Bernier, Eva M.	1909	Deputy Co. Supt.	Wausau	0 0
Bigford, Roger C.	1907	Student U. W.	Madison	8 16½
Blakeley, Addie	1908	Teacher	Beaver Dam	0 20
Blencoe, Guy	1897	Dentist	Alma Center	9 9
Boles, Charles E.	1900	Real Estate	Grand Rapids	30 13
Boreson, Jennie	1899	(Mrs. Robt. Porter)	Stevens Point	10 24
Boughton, Gertrude	1900	(Mrs. K. Urquhart)	Medford	19 64
Boyce, Merton V.	1904.	Co. Supt.	Woodruff	72 36
Boyington, Agnes	1909	Teacher	Chippewa Falls	108 14
Brackett, Jennie M.	1903	Co. Supt.	Menomonie	40 18
Bradford, William	1899	Business	Lincoln, Neb.	0 12
Brasure, Howard E.	1902	Ward Prin.	Sheboygan	35 79
Brasure, Ray E.	1906	Prin. H. S.	Minocqua	19 36
Breakey, Ethel E.	1909	Teacher	Alma Center	9 9
Bremmer, Edith	1899	Teacher Bus. Coll.	Stevens Point	36 50
Bremmer, Elizabeth	1901	Asst. H. S.	Merrill	0 64
Brennan, Nellie	1905	Asst. H. S.	Tomah	0 27
Brewster, I. Maud	1898	Supr. Tr. Sch.	Antigo	8 98
Brickson, Sarah	1910	Teacher	Waupaca	0 6
Bronson, Iva L.	1908	(Mrs. S. J. Beardslee)	Minneapolis, Minn.	27 11
Brooks, Lloyd L.	1908	Prin. Gr. Sch.	Grand Rapids	3 18
Brown, Allen G.	1901	Teacher	Mosinee	31 81
Brown, Elmer C.	1907	Student U. W.	Madison	41 25
Brown, Jennette	1906	Teacher	Menomonie	0 36
Browne, J. Howard	1906	Law Student U. W.	Madison	0 18
Brownell, Dona M.	1905	Teacher	Racine	25 48
Brunstad, Hanna S.	1907	Teacher, D. S.	Menasha	9 28
Brunstad, Margaret J.	1908	Teacher, D. S.	Whitewater	0 20
Brunstad, P. Albert	1904	Co. Supt.	Chippewa Falls	10 56
Burce, Lura A.	1899	Instructor S. N. S.	Stevens Point	9 34
Busch, Helen W.	1903	At Home	Potter Valley, Cal.	8 30
Byrnes, Eleanor R.	1902	Teacher	Spokane, Wash.	8 70
Caesar, Zelma	1909	Teacher	Chippewa Falls	16½ 9
Cain, Viola M.	1901	Teacher	Neenah	30 73
Cairns, J. H.	1907	Student U. W.	Madison	30 15
Calkins, Frank W.	1904	Lawyer	Grand Rapids	0 0
Campbell, Edna	1908	Teacher	La Crosse	0 10
Cantwell, Lucy M.	1904	Teacher	Minneapolis, Minn.	60 54
Carleton, Guy E.	1908	Asst. H. S.	S. Milwaukee	32 20
Carlson, Julius S.	1901	Business	Chicago, Ill.	18 18
Carter, Theda A.	1902	Teacher	Madison	32 55½
Carter, Winnie M.	1902	Asst. H. S.	Wausau	38 71
Cartmill, Ethel M.	1906	Teacher	S. Kaukauna	0 38½
Cary, Charles A.	1902	Teacher Med. Sch.	Chicago, Ill.	0 52
Cate, Georgiana	1899	(Mrs. G. M. Dahl)	Cleveland, O.	0 0
Cate, Howard T.	1901	Business	Oklahoma City. Ok.	9 27

Name	Year	Occupation	Post Office	Experience in Months Before. After.
Chamberlain, A. Blanche	1904	Teacher	Amery	17 54
Chamberlain, Pearl A.	1899	Teacher	Wauwautosa	0 92
Charest, Anna M.	1906	Teacher	Cloquet, Minn.	0 36
*Chase, Della E.	1898			38 28
Chenevert, Nina	1908	Teacher	Stevens Point	0 18½
Christensen, B. V.	1909	Prin. H. S.	Prentice	22 9
Christensen, Etta O.	1908	Teacher	Amery	27 13
Christensen, James H.	1903	Lawyer	Chicago, Ill.	7 27
Christman, Anna E.	1903	Asst. Co. Tr. Sch.	Wautoma	0 82
Clark, Georgiana	1905	Teacher	Stoughton	27 36
Clark, John S.	1904	Supt.	Talisay, P. I.	11 44
Clay, Ellen E.	1901	Teacher	Cumberland	3 86
Clay, T. Anna	1904	Teacher	Tomah	0 54
Clements, John T.	1896	Editor	Stevens Point	0 0
Colburn, Mae	1909	Prin. Gr. Sch.	Hixton	56 9
Collins, Clare L.	1903	Teacher	Stevens Point	0 43
*Combs, Anna L.	1906			
Congdon, Mira	1899	Teacher Dom. Sci.	Stevens Point	0 66
Conway, Hannah L.	1903	Business	Hillsboro	33 36
Cooper, Elsie	1908	Teacher	Grand Rapids	8 18
Costello, Anna	1905	At Home	Tomah	7 27
Costello, Kathryn	1905	(Mrs. W. J. Brennan)	Tomah	0 36
Couture, Lillian	1909	Teacher	Marshfield	42½ 8½
Cowen, Anne	1901	Teacher	Tacoma, Wash.	0 86
Culver, Harold	1906	Student U. W.	Madison	0 18
Culver, Mrs. Jennie	1903	At Home	Stevens Point	50 0
Culver, William	1900	Editor	Milwaukee	0 30
Curran, Florence	1899	At Home	Stevens Point	0 9
Dafoe, Blanche	1908	Teacher	Ironwood, Mich.	0 12
Davis, Eppa F.	1903	County Clerk	Black River Falls	20 9
Dawes, Arthur E.	1902	Lawyer	S. Houston, Tex.	0 14
Derby, Florence E.	1904	Teacher	Racine	45 55
Deyoe, Ella M.	1902	Student Oregon U.	Eugene, Ore.	15 45
Deyoe, Lottie M.	1906	Teacher	Salem, Ore.	15 45
Dickow, Margaret	1907	Teacher	Viola	27 27
Diffendarfer, Laura	1907	Teacher	Menomonie	30 27
Dignum, Agnes G.	1901	Teacher	Chicago	0 80
Dirimple, N. Belle	1906	Teacher	Seattle, Wash.	57½ 43
Doolittle, Daisy	1902	(Mrs. Guy Bozlee)	Bowsker, N. D.	20 45
Drew, Pearl E.	1908	Teacher	Elcho	75 13½
Drowatsky, Dora	1903	Teacher	Omak, Wash.	24 62
Drowatsky, Rosa D.	1902	Teacher	Conconolly, Wash.	0 71
DuMez, Petula	1909	At Home	Cashon	0 0
Dunn, Phebe	1909	Teacher	Fall Creek	0 9

*Deceased.

Name	Year	Occupation	Post Office	Experience in Months Before. After.
Dusschee, Hilda	1907	Teacher	Ashland	28 28
Eagleburger, Enella M.	1901	(Mrs. Dumbleton)	Troy Center	18 49
Earle, Flora	1901	(Mrs. L. F. Janin, Jr.)	Biloxi, Miss.	2 18
Edwards, Mary L.	1902	Teacher	Madison	0 44
Eldredge, Sadie	1898	Stenographer	Seattle, Wash.	0 6
Eller, William H.	1906	Student U. W.	Madison	0 19
Ellsworth, M. Lois	1899	(Mrs. C. W. Karner)	Spokane, Wash.	0 47
Emerson, Olga G.	1909	Assistant H. S.	Boyd	3 9
Emmons, Jessica B.	1905	(Mrs. Lars Else)	Palouse, Wash.	31 53
Emmons, Stella	1910	Teacher	Blair	70 3
Engle, Jessie M.	1906	(Mrs. H. George)	Berkeley, Cal.	18 10
Engle, Margaret E.	1906	Student U. Cal.	Berkeley, Cal.	8 18
Erickson, Bessie M.	1903	Assistant H. S.	Columbus	36 65½
Everhard, Ethel L.	1904	Superv. Drawing	Sheboygan	27 54
Everhard, Mabel	1901	Teacher	Minneapolis, Minn.	0 83
Everts, Leslie S.	1896	Auditor	Milwaukee	0 9
Ewing, Ruth	1908	Teacher	Grand Rapids	3½ 18
Farrell, Clara M.	1909	Teacher	Eau Claire	22 9
Farrell, Sadie E.	1908	Teacher	Eau Claire	16 18
Fenwick, Ina H.	1899	Teacher D. S.	Grand Rap's, Mich.	0 45
Fernholz, William H.	1902	Student U. W.	Madison	14 54
Fisher, Herman	1898	Physician	Burlington, Ia.	27½ 24
Fox, Maud	1898	(Mrs. C. E. Reinig)	Butte, Mon.	0 59
Freeman, Verlie	1907	Teacher	Merrill	0 27
Frohmaker, Elmer W.	1898	Teacher	Granville, N. D.	20 66
Fromm, Edward A.	1909	Farmer	Hamburg	0 2
Fuller, William D.	1902	Vice Prin.	Hillside	57 72
Fults, J. Edwin	1906	Man. Tr. Teacher	Marinette	72 36
Gaffney, Nellie	1809	Teacher	Hayward	24 9
Gardner, Henry L.	1897	Co. Supt.	Viroqua	52 93
Gartmann, Louise M.	1906	(Mrs. A. J. Schmirler)	Edgar	13 21
Gates, G. G. Wilber	1898	Station Agent	Biwabik, Minn.	8 80
Geimer, P. Max	1908	Teacher	Coleman	26 18
Gesell, Arnold L.	1899	Prof. S. N. S.	Los Angeles, Cal.	0 65
Gesell, Gerhard A.	1906	Student U. W.	Madison	0 7
Gesell, Wilma A.	1903	(Mrs. M. L. Derge)	Lincoln, Neb.	8 36
Gilbert, Edward M.	1901	Teacher, S. N. S.	Superior	29 69
Gilbertson, Christine	1909	Teacher	Greenwood	18 9
Glasspoole, James E.	1905	Student U. W.	Madison	24 33
Gleason, Theresa	1909	Teacher	Rosholt	12 9
Griffin, Grace A.	1909	Teacher	Grand Rapids	22 9
Grimm, August	1898	Prin. H. S.	Sumner, Wash.	27 82
Grimm, Cora I.	1906	Bookkeeper	Stevens Point	0 9½
Grimm, John C.	1901	Business	Harrisburg, Pa.	0 27
Gr'mm, Katherine	1904	Teacher	Stevens Point	0 57
Groeziinger, Elsie	1903	Teacher	La Crosse	0 70

Name	Year	Occupation	Post Office	Experience in Months Before. After.
Hafsoos, Selma B.	1908	Asst. H. S.	Westfield	0 18
Hall, Katharine	1908	Teacher	Owen	0 18
Halladay, Cora E.	1901	(Mrs. R. Harding)	Minneapolis, Minn.,	8 30
Halverson, Alfred E.	1905	Business	Elbow Lake, Minn.	0 0
Halverson, Henry M.	1910	Teacher	Blair	36 4½
Halvorsen, Signe	1908	Teacher	Sheboygan	0 20
Hammacker, Edith	1898	Asst. Tr. Sch.	Wausau	3 117
Hamilton, Guy C.	1901	Business	Sacramento, Cal.	0 9
Hammond, Ellen	1906	Asst. Tr. Sch.	Gay's Mills	80 20
Hanchett, Alice	1903	At Home	Tomah	14 40
Hancock, Lois	1904	(Mrs. H. Unland)	Los Angeles, Cal.	0 27
Hansen, Adelaide	1907	(Mrs. R. H. Rowland)	Chicago, Ill.	18 20
Hanson, Anna K.	1908	Prin. Gr. Sch.	Arkansaw	0 55
Hanson, Mary A.	1904	Prin. Ward Sch.	Ashland	15 54
Hanson, William E.	1901	Business	Portland, Ore.	13 17
Hanzlik, John E.	1899	Business	Cazenovia	14 43
Hargrave, Florence V.	1903	Student U. W.	Madison	72 54
Hargrave, Mary	1904	Asst. H. S.	Platteville	78 45
Harrison, Rolland	1900	Business	Wilton	8 27
Harrison, William C.	1898	Prin. H. S.	Montfort	18 99
Hart, Nellie M.	1898	Teacher	Merrill	24 100
Hartwell, Edith	1906	Teacher	Issaquah, Wash.	9 38
Hatz, Anna B.	1904	Teacher	Minneapolis, Minn.	82 58
Hatz, Julia	1907	Teacher	Wausau	37 27
Hatz, Rose	1904	Teacher	Madison	54 59
Healy, William	1903	Farmer	Hillsboro	36 9
Heaney, Genevieve	1906	(Mrs. Christofferson)	Colby	0 33
Hedback, William N.	1898	Dentist	Cumberland	14 28
Heidgen, Clara	1904	Teacher	Green Bay	9 45
Hein, Helen M.	1901	(Mrs. J. Sullivan)	Ironwood, Mich.	0 0
Henderson, Laura	1902	Teacher, S. N. S.	Superior	0 67½
Hennessey, Julia F.	1908	Teacher	River Falls	64 18
Henry, Thomas A.	1900	Prin. Gr. Sch.	Eau Claire	28 80
Herrick, Alfred J.	1902	Prin. H. S.	Cumberland	18 54
*Hetzal, Esther L.	1901	(Mrs. F. B. Polley)		32 19
Hetzal, Jessie F.	1905	Teacher	Houston, Texas	0 36
Hill, Marion O.	1897	Insurance	Brookings, S. D.	125 72
Hofer, Della	1909	Teacher	Cochrane	0 9
Hoffman, Ellen	1907	Teacher	Merrill	7 31
Horan, Valorie	1908	Teacher	Black River Falls	0 18
Horne, Isabel	1909	Teacher	Chippewa Falls	0 9
Houseworth, Chas. S.	1902	Business	Chicago, Ill.	54 36
Hoverson, Anna K.	1909	Teacher	Antigo	0 9
Hubbard, Ira O.	1899	Prin. H. S.	Fond du Lac	0 83

*Deceased.

Name	Year	Occupation	Post Office	Experience in Months Before. After.
Huber, Dora	1908	Teacher	Madison	27 24½
Hughes, Daniel P.	1909	Prin. H. S.	Waldo	24 9
Huntington, Laura L.	1904	(Mrs. C. A. Bremmer)	Chicago, Ill.	9 39
Iakisch, J. Rudolph	1902	Student U. W.	Madison	9 45
Jaastad, Ferdinand	1906	Prin. H. S.	Unity	0 36
Jakeman, Alice	1907	Asst. H. S.	Kendall	46 29
Jakway, Gail	1909	Teacher	Scandinavia	0 9
James, Elizabeth A.	1898	Teacher	Kennawick, Wash.	27 99
Jenkins, Clark W.	1901	Prin. H. S.	Patch Grove	14 61½
Jennings, Jennie A.	1902	Student U. W.	Madison	45 63
Johnson, Emma	1908	Teacher	Peshtigo	0 18
Johnson, Katherine C.	1906	At Home	Sheridan	8 26
Johnston, Anna O.	1909	Teacher	Bayfield	53 9
Jones, Lillian	1908	At Home	Aurorahtville	70 9
Jones, Reese	1907	Student U. W.	Madison	8 9
Jordan, Mildred	1900	(Mrs. O. E. Davis)	Viroqua	24 36
Kalisky, Mary	1906	At Home	Stevens Point	0 29½
Karnopp, John L.	1901	Business	Portland, Ore.	12 50
Keir, Grace M.	1902	Teacher	Seattle, Wash.	47 70
Kendall, Mrs. Lila B.	1907	At Home.	Westfield	71 20
Ketchum, Alice	1901	Teacher	Independence	42 45
Killingier, G. Gordon	1901	Business	Hot Springs, S. D.	0 0
King, Elsie	1899	Critic Teacher	Dillon, Mont.	60 46
King, Julia E.	1907	Teacher	Racine	19 33
Kingsbury, Grace	1900	(Mrs. C. F. Werner)	Evansville, Ind.	0 40
Kircher, Louise	1909	Teacher	Mondovi	0 9
Kjorstad, Anna L.	1899	(Mrs. K. A. Franklin)	Duluth, Minn.	21 41
Klein, Edith A.	1908	Teacher	Madison	43 19
Kluver, Eda J.	1907	Teacher	La Crosse	0 35
Knothe, Emeline	1906	Teacher	Bellingham, Wash.	0 18
Koehl, Eva M.	1906	Teacher	Stevens Point	4 41
Kollock, Ruth	1910	At Home	Stevens Point	0 1
Krause, Linnie	1906	Teacher	E. Chicago, Ind.	52 24
Krienke, Otto	1908	Teacher	Chelsea	0 18
Kruger, Edna	1908	Teacher	Stevens Point	33 28½
Kuehnast, Ella L.	1905	Student	Madison	9 36
Kuehnast, Ida E.	1900	Teacher	Milwaukee	0 100
Kuenne, Osmar	1899	Mail Carrier	Medford	60 59
Laing, Mabel	1908	Teacher	Plainfield	7 22
Lamoreux, Nellie	1899	Asst. H. S.	Stevens Point	0 86
Lane, Clara E.	1906	Teacher	Hixton	8 35
Lange, Charles A. H.	1902	Lawyer	Janesville	9 11
Lange, Edward G.	1905	Teacher	Tacoma, Wash.	14 28
*Larkin, Andrew L.	1897			28 48

*Deceased.

Name	Year	Occupation	Post Office	Experience in Months Before. After.
LaRue, Edith	1905	Asst. H. S.	Kilbourne	54 45
Latton, Arthur J.	1898	Editor	Medford	60 85
Laughlin, Margaret	1909	Teacher	Alma Center	9 11
Leahy, Alice	1898	Teacher	Niagara	0 72
Lees, John M.	1898	Contractor	St. Paul, Minn.	4 18
Leinenkugel Theresa A.	1908	County Supt.	Eau Claire	65 0
Leonard, Isabel	1907	Teacher	Sheboygan	0 30
Leu, Otto J.	1902	Business	Grand Rapids	94 26
Linse, Emma F.	1907	Asst. H. S.	Alma	32 28
Little, Mabelle E.	1903	(Mrs. P. Bickler)	Milwaukee	0 39
Loether, Earnest U. F.	1899	Business	Eau Claire	35 41
Logan, Victoria	1902	Teacher	Los Angeles, Cal.	68 35
Love, Fern	1907	Teacher	Grand Rapids	0 21
Lynch, Nellie	1909	Teacher	Hayward	8 9
Lyons, Mary	1909	Teacher	Alma Center	9 9
McClatchie, Lela	1901	Student U. W.	Madison	22 63
McClellan, Mary	1899	Teacher	Manila, P. I.	43 63
McDill, Genevieve	1899	Asst. H. S.	Minneapolis, Minn.	0 79
McDermid, Lillian	1906	Prin. Ward Sch.	Grand Rapids	54 72
McFadden, Kate	1910	Teacher	Green Bay	0 6
McGrath, Nellie M.	1905	(Mrs. H. F. Hooker)	Danville, Ill.	29 38
McIntosh, Frances M.	1904	Student U. W.	Madison	0 0
McLees, Charles E.	1902	Lawyer	Muskogee, Okla.	0 0
McMichael, Nettie	1898	(Mrs. C.W. Graves)	Viroqua	48 9
McMillan, Anna	1899	Teacher D. S.	Menomonie	0 72
McMillan, Mary B.	1898	Asst. H. S.	Ashland	18 74
McMulkin, Catherine	1907	Teacher	Stevens Point	0 15
McNamara, Katherine	1907	Teacher	Ashland	17 19
McWithey, Mrs. Sylvia	1907	Teacher	Stevens Point	38 24
Macdonald, Elizabeth	1901	Dir. of Music	Burton, Wash.	9 84
MacLellan, Christie M.	1910	Teacher	Edgar	28 6
*Malick, Martha C.	1899			27 15
*Mallory, Guy W.	1905			0 38
Maloney, M. Katherine	1910	Teacher	Arcadia	0 3
Manz, Henry O.	1899	Business	M'ta'n Home, Ida.	19 40
Marshall, Edith E.	1901	Teacher	Escanaba, Mich.	16 85
Marson, Mary S.	1909	Teacher	Wausau	59 9
Martens, Marie	1899	Teacher	Minneapolis, Minn.	3 80
Martin, Harold R.	1907	Student U. W.	Madison	0 0
Martin, Hazel C.	1907	Teacher	Sheboygan	0 30
Martin, Hermie	1910	Teacher	Ladysmith	194 5
Massey, Lillian	1907	Teacher	Appleton	0 21
Mathie, Edward J.	1905	Student U. W.	Madison	0 18

*Deceased.

Name	Year	Occupation	Post Office	Experience in Months Before. After.
Mathie, Louise J.	1909	At Home	Stevens Point	0 4
Mattice, Lena	1908	Teacher D. S.	Mayville	43 19
Mauseth, Geneva M.	1908	Asst. H. S.	Westboro	13 18
Means, Blanche	1907	(Mrs. W. R. McNeil)	Stevens Point	0 9
Meikeljohn, Winifred	1899	Teacher	Minneapolis, Minn.	0 99
Merrill, Blanche	1908	Teacher	Rice Lake	0 18
Merrill, Ethyl I.	1905	Teacher	Greeley, Col.	0 47
Miles, Emmett H.	1905	Prin. H. S.	Weyauwega	27 45
Miller, Fern	1908	Teacher	Chippewa Falls	30 13½
Miller, Genevieve E.	1904	(Mrs. P. A. Brunstad)	Chippewa Falls	0 48
Mitby, Edna M.	1908	Teacher	La Crosse	0 20
Miner, Ernest D.	1900	Asst. H. S.	Merrill	6 63
Mitchell, Agnes	1908	Teacher	Kenosha	9 27
Mitchell, Clara Belle	1906	Cashier	Stevens Point	0 14
Moe, Jessie M.	1904	Teacher	Evanston, Wyo.	0 54
Moen, M. Ellida	1904	Teacher	Stevens Point	0 57
Moerke, Mrs. Mary S.	1900	Teacher	Blue Island, Ill.	57 60
Moeschler, Clara M.	1907	Asst. H. S.	Princeton	40 28½
Moeschler, Nellie F.	1906	Teacher	Marshfield	17 38
Monahan, Anna C.	1898	Nurse	Milwaukee	17 30
Monat, Augusta E.	1898	Teacher	Ladysmith	27 108
Mooers, Sarah	1908	Teacher	Rhineland	0 18
Moran, Theresa	1905	Asst. H. S.	Stevens Point	90 48
Morrison, Robert	1908	Prin. Gr. Sch.	Colfax	60 18
Morse, Margaret E.	1906	Teacher	Racine	0 40
Morse, John W.	1907	Rancher	Hendley, N. D.	0 0
Mortensen, Harry J.	1898	Attorney	New Lisbon	0 18
Munnell, Edgar J.	1899	Business	Detroit, Mich.	0 20
Murat, Walter B.	1905	Student U. W.	Madison	0 0
Murphy, Hattie	1905	Prin. Gr. Sch.	Winter	33 45
Myers, Mame E.	1897	Cor. Sch. Instructor	Chicago, Ill.	7 56½
Myers, Marion	1909	Teacher	Menomonie	0 9
Nason, Erma M.	1909	Teacher	Tomahawk	9 9
Natwick, Stella C.	1905	Teacher	Hillsboro	0 45
Nelson, Annie K.	1905	Teacher	Racine	71 36
Nelson, Martin	1900	Prof. Agri. College	Fayetteville, Ark.	7 64
Nelson, Winifred R.	1909	Teacher	Menomonie	0 9
Neprud, Anna	1906	(Mrs. O. Walby)	Viroqua	0 9
Neumeister, Ottilia	1906	Teacher	Alma	0 37
Newsome, L. Belle	1903	Teacher	Reedsburg	16 36
Nichol, Maude M.	1907	Asst. H. S.	Chetek	15 27
Ninman, H. J.	1909	Prin. Gr. Sch.	Melrose	49 9
Nuzum, Rebecca F.	1899	(Mrs. Wm. Milne)	Merrill	9 54
O'Brien, Edward T.	1899	Editor	Kaukauna	18 87½

Name	Year	Occupation	Post Office	Experience in Months	
				Before.	After.
O'Brien, Estella E.	1903	Teacher	Racine	36	60½
O'Connor, A. Belle	1903	Teacher	Merrill	0	63
Oesterle, Frances M.	1910	At home	Stevens Point	0	0
Ogden, Carl F.	1902	Gen. Sec. Y.M.C.A.	Lake Geneva	36	7
Ogden, Grace B.	1899	Teacher	Black River Falls	16	90
O'Leary, Theresa	1906	Teacher	Eau Claire	0	36
Olsen,, Carolyn	1905	Teacher	Stevens Point	76	36
Olson, Anna A.	1904	Teacher	Stevens Point	63	45
Olson, Conrad P.	1904	Lawyer	Portland, Ore.	0	18
Olson, Mrs. Edith M.	1907	Prin. Ward Sch.	Madison	0	27
Olson, Fred	1902	Teacher	Spokane, Wash.	12	67
Olson, Mabel H.	1905	Teacher	St. Paul, Minn.	0	48
Ormsby, Ray W.	1906	Prin. Gr. Sch.	Glen Flora	0	34
Osterbrink, Ignatius J.	1908	Asst. Prin. H. S.	Barron	32	18
Packard, Dorothy	1904	(Mrs. Schofield)	Superior	27	36
Palmer, Edna L.	1903	(Mrs. Lockwood)	Tomah	10	54
Park, Gladys	1906	At Home	Stevens Point	0	11
Parmenter, Florence	1910	Teacher	La Crosse	0	3
Patch, Marie N.	1900	(Mrs. J. O. Belz)	Washington, D. C.,	0	18
Pattee, Edna M.	1906	Teacher	Wausaukee	0	36
Peart, Ervin A.	1908	Student Stout Inst.	Menomonie	18	0
Peart, Eva A.	1908	Teacher	Cadott	3	16
Pease, P. Lawrence	1898	Business	Buffalo, N. Y.	7	52
Peickard, Mabel L.	1906	Teacher	Neenah	0	36
Pelunek, Viola	1908	Teacher	Madison	27	24½
Perry, Alta E.	1899	(Mrs. Cunningham)	Lewiston, Mont.	48	50
Perry, Herbert S.	1896	Dean Indust. Coll.	Morristown, Tenn.	48	105
Phillips, James E.	1897	Prin. H. S.	Medford	8	78½
Phillips, Nellie C.	1904	(Mrs. Cartwright)	Endeavor	0	35
Phillips, Verna	1908	Teacher	South Milwaukee	0	18
Pinkerton, Jennie	1902	(Mrs. W. Holland)	Veteran City, Fla.	7	63
Pivernitz, Wenzel	1904	Co. Supt.	Wausau	21	36
Playman, Myrtle	1908	Teacher	Stevens Point	7	25
Polifka, Della E.	1900	(Mrs. W. J. Holman)	Minneapolis, Minn.	0	45
Polley, Foster B.	1901	Prin. H. S.	Hillsboro	45	90
Polley, Mabel I.	1904	Prin. Gr. Sch.	Westby	21	54
Pope, Amelia E.	1903	(Mrs. O. J. Pope)	Waupaca	0	27
Porter, Ruth L.	1904	(Mrs. R. E. Langill)	Menominee, Mich.	0	45
Potts, Katherine B.	1906	(Mrs. R. E. Brasure)	Minocqua	4	16
Pray, Allan T.	1897	Lawyer	Ashland	0	18½
Pray, Florence A.	1897	Teacher D. S.	Kalamazoo, Mich.	0	58
Pray, Kenneth L. M.	1901	Reporter	Philadelphia, Pa.	0	0
Price, Wm. F.	1898			32	9
Priest, Ezra F.	1906	Prin. H. S.	Almond	160	117

Name	Year	Occupation	Post Office	Experience in Months	
				Before.	After.
Protz, Emma	1910	Teacher	Prentice	17	6
Quien, Bessie	1909	Teacher	Westboro	6	9
Quinn, Josephine	1900	Asst. H. S.	Hillsboro	9	81
Raymond, Merle G.	1907	Teacher	Stevens Point	0	34
Reading, Mabel A.	1907	Teacher	Stevens Point	0	31½
Reading, Nellie	1909	Teacher	Stevens Point	0	8
Reid, Duncan H.	1907	Prin. H. S.	Westfield	20	27
Reinhart, Pearl	1909	Teacher	Viroqua	0	9
Reyer, Edward G.	1909	Prin. H. S.	Pittsville	17	9
Rhodes Lois C.	1899	(Mrs. Fletcher)	Comaplex, B. C.	36	47
Ridgman, Georgia	1909	Teacher	Port Edwards	0	8
Rieschl, Mamie S.	1908	Asst. H. S.	Athens	0	18
Risk, T. M.	1907	Prin. H. S.	Kilbourn	16	27
Roberts, H. Ruth	1898	(Mrs.C.J.Good) T'h'r	Ashland	5	83
Robertson, Mary E.	1905	Teacher	Racine	27	50
Rockwell, Parley A.	1900	Bookkeeper	Wibwood, Ont.	39	45
Rogers, Alice C.	1908	Teacher	Park Falls	0	18
Rogers, Ivy M.	1906	Asst. H. S.	Minocqua	43	36
Rogers, Myrtle C.	1906	Teacher	Stevens Point	0	33½
Rogers, Sadie	1908	(Mrs.G.W.Shroeder)	Viola	27	11½
Rohrdanz, Clara L.	1908	Teacher	Mellen	0	18
Rook, Elizabeth	1908	Teacher	Madison	45	16
Root, Edith M.	1902	(Mrs. R. E. Davis)	Sparta	56	18
Rounds, C. Ralph	1899	Instructor S. N. S.	Whitewater	14	90
Rowland, Adella M.	1907	Teacher	Loyal	0	27
Rowland, Myrtle	1907	Teacher	Vesper	0	16
Ruediger, Wm. C.	1897	Asst. Prof.	Geo. Wash. U.	6	87
Sager, John E.	1900	Business	Coleman	25	24
Salter, Hazel	1909	Teacher	Menomonie	0	9
Salter, Jennie M.	1909	Teacher	Menasha	0	15
Salter, Pearl	1908	Teacher	Rhinelander	8	18
Sansum, Wm. D.	1903	Prin. H. S.	Ellsworth	15	63
Saxton, Edna E.	1900	(Mrs. D. Jackson)	Abbotsford	0	37
Sazama, Joseph E.	1906	Co. Supt.	Kewaunee	18	22
Schoepp, Elizabeth D.	1909	Student U. W.	Madison	35	0
Schofield, Edna E.	1904	Asst. H. S.	Ellsworth	16	54
Schofield, Harvey A.	1901	H. S. Prin.	Superior	24	63
Schwalbach, Amelia	1905	Teacher	Salt Lake City, Utah	22	36
Schwalbach, Flora	1905	Teacher	Abbotsford	28	45
Schweppe, Maurien I.	1908	Teacher	Medford	0	19
Scott, Edith J.	1902	At Home	Danbury, N. H.	120	56
Searles, Maude	1905	Teacher	Kenosha	16	40
Seibel, Elizabeth	1907	Teacher	Green Bay	0	30
Sheldon, Hazel L.	1909	Teacher	Abbotsford	0	9
Sherman, Alta M.	1905	(Mrs. J. B. Vedder)	Marshfield	0	38
Shimek, Albert D.	1904	Com. Teacher	Big Rapids, Mich.	27	62½

Name	Year	Occupation	Post Office	Experience in Months Before. After.
Signor, Bertha I.	1904	(Mrs. M. E. Brown)	Signor	0 18
Singleton, Helen F.	1909	Teacher	Waldo	9 9
Skamser, Bertha	1908	Teacher	Eau Claire	6 18
Skatvold, Emma M.	1901	(Mrs. G. W. Hirst)	Chippewa Falls	16 38
Smith, Anna	1909	Asst. H. S.	Waldo	0 9
Smith, Anna C.	1908	Teacher	Bayfield	36 18
Smith, Ethel E.	1899	Asst. H. S.	Augusta	20 78
Smith, Ethel	1907	Teacher	Duluth, Minn.	76 4½
Smith, Gordon B.	1908	County Supt.	Medford	35 24
Smith, Harriett	1907	Teacher	Kalispell, Mont.	64 18
Smith, Kate I.	1898	Critic Teacher N. S.	Kalamazoo, Mich.	41 108
Smith, W. Eugene	1904	Prin. Co. Tr. Sch.	Wautoma	25 44
Smith, William L.	1899	Business	Neillsville	0 36
Soper, Jesse P.	1900	Business	Jonesboro, Ark.	32 58
Southwick, Margaret	1904	Asst. H. S.	LaGrange, Ill.	0 29
Southwick, Katherine	1905	Student Acad. Fine Arts	Philadelphia, Pa.	0 9
Southworth, Flora L.	1905	Teacher D. S.	Eau Claire	9 49½
Spalenka, Emily A.	1899	Supr. of Drawing	N. Yakima, Wash.	4 109
Sparks, Leron D.	1905	Asst. H. S.	Green Bay	0 27
Spooner Fannie L.	1903	Teacher	Butte, Mont.	8 37
Spooner, Lucy E.	1899	Teacher	Chisholm, Minn.	16 54
Sprague, Edna L.	1902	(Mrs. C.H. Coleman)	Chippewa Falls	20 36
Sprague, Effie A.	1900	Teacher	Everett, Wash.	26 95
Steiner, Herbert	1910	Teacher	Baldwin	30 6
Stevens, Elizabeth M.	1897	Teacher	Everett, Wash.	0 81
Stewart, Nettie	1897	Teacher	Everett, Wash.	3 70
Stieler, Florence E.	1909	Teacher	Endeavor	0 9
Stinchfield, Winfred	1907	Teacher	Waupaca	24 25
Stratton, Fred B.	1904	Business	Royalton	22 37
Stuart, Edna R.	1901	(Mrs. Allen Patch)	Milwaukee	10½ 55
Sunnicht, Ena L. C.	1909	Teacher	Columbus	40 9½
Sustins, Mabel	1902	Teacher	Wausau	0 74
Sutherland, Margaret	1897	Dean of Women, Baptist College	Sioux Falls, S. D.	85 72
Swan, Ruth	1908	Teacher	Rib Lake	0 18
Switzer, Bertram J.	1900	Banker	Lorraine, N. D.	0 18
Switzer, Myrtie	1900	(Mrs. H. Marks)	Mt. Vernon, S. D.	9 18
Tardiff, Agnes R.	1906	Teacher	Edgar	0 36
Taylor, Luella	1905	(Mrs. E. E. Wyatt)	Tomah	16 27
Tenney, Martha M.	1903	(Mrs. Hogensen)	Ellison Bay	50 25
Thomas, Michael A.	1902	Business	Chicago, Ill.	0 10
Thrasher, Cassandra E.	1904	Asst. H. S.	Wausau	100 54
Toraason, Minnie	1906	Asst. H. S.	Blair	33 27
Torkelson, Ida	1899	Teacher	Dickinson, N. D.	44 90
Tyler, Glenn A.	1901	Business	Chetek	18 9

Name	Year	Occupation	Post Office	Experience in Months	
				Before.	After.
Udell, Myra	1909	Teacher	Madison	40	9
Vaughn, Grace E.	1904	(Mrs. F. A. Root)	Casper, Wyo.	0	38
Veers, Hermine	1908	Teacher	Laona	31	7½
Wadleigh, Matthew F.	1903	Chemist	Chicago Heights, Ill.	0	27
Wadleigh, Ruth	1905	Teacher	Merrill	0	45
Wakefield, Daisy	1903	(Mrs. F. H. Schneider)	Wausau	0	45
Ward, Florence S.	1904	Stenographer	Cheyenne, Wyo.	8	22
Walther, Max	1909	Teacher	Colby	14	9
Weinandy, Oliver R.	1907	Student U. W.	Madison	7	9½
Wells, Albert S.	1909	Asst. H. S.	Sparta	21½	9
Welty, Howard V.	1905	Asst. H. S.	Mellen	3	37
Werner, Charles F.	1900	Lawyer	Evansville, Ind.	4	50
Wheelock, Ellen	1909	Teacher	Whitehall	7	9
Wheelock, Jerome	1900	Co. Supt.	Westfield	14	45
Wheelock, Lydia	1898	Asst. Co. Tr. Sch.	Eau Claire	0	66
Wheelock, Mattie	1902	(Mrs. A. L. Thwing)	Gr'd Rapids, Minn.	0	60
White, Merritt H.	1898	Business	Bozeman, Mont.	38	36
Whitney, Florence	1908	Teacher	Madison	14	25
Whitney, Maude H.	1904	Teacher	Madison	35	54
Widmer, Elmer D.	1904	Mgr. Bus. Coll.	Wausau	39	9
Wight, Helen C.	1898	(Mrs. L. A. Schall)	Grand Rapids	0	63
Wilbur, Maude E.	1900	(Mrs. G. C. Cole)	Phoenix, A. T.	0	44
Williams, Ida C.	1909	Teacher	Algoma	63	9½
Wilson, Hazel	1910	Teacher	Fond du Lac	0	3
Wise, Almira	1907	Teacher	Minneapolis, Minn.	75	27
Woltum, Addie	1908	Teacher	Grand Rapids	24	18
Wood, Flora E.	1906	(Mrs. R. B. Lowry)	La Crosse	44	0
Wood, Neva	1908	Teacher	Neenah	2½	16½
Wood, Viola E.	1909	Teacher	Marshfield	32	9½
Wyatt, Blanche E.	1905	(Mrs. A. P. Temple)	Springfield, Mo.	0	0
Yates, Elizabeth E.	1907	(Mrs. C. J. Lamere)	Washburn	0	18
Young, Agnes L.	1901	(Mrs. F. T. Tucker)	Madison	27	2
Zoerb, Albert J.	1903			0	9

ELEMENTARY COURSE.

From this list are omitted all who have finished the Full Course. Their names will be found in the proper place in the preceding list.

Adams, Elmer J.	1909	Adv. Course	Superior	0	48
Adams, C. Louise	1899	(Mrs. J. A. Curran)	Sechlerville	0	25
Adams, Vinnie I.	1899	(Mrs. Leo Adams)	Dayton, Ohio	30	9
Alban, Floyd I.	1898			7	6
Allan, Mattie C.	1909	Prin. Gr. Sch.	Eleva	66	9
Almy, Hugh C.	1896	Prin. H. S.	Galesville	12	95
Almy, Shirley	1902	Teacher	River Falls	0	36

Name	Year	Occupation	Post Office	Experience in Months Before. After.
Ambrose, Agnes	1901	(Mrs. R. C. Gibbs)	Stockton	0 36
Ambrose, Marie	1903	Teacher	Park Falls	0 63
Anderson, Addie	1908	Teacher	Cameron	0 20
Andrews, Maude	1902	(Mrs. O. Parmeter, Jr.)	Escanaba, Mich.	0 34
Balch, Eva	1904	(Mrs. R. Farrar)	Davis, Cal.	0 24
Balch, Helen	1901	Teacher	Duluth, Minn.	0 61
Baldwin, Walter M.	1909	Teacher	Symco	18 9
Ballard, Bertha I.	1905	Teacher	Clintonville	0 39
Ballard, Edith M.	1908	Adv. Course	Stevens Point	0 3½
Bandli, Christine	1896	Teacher	Madison	18 108
Bannach, Frances	1906	Teacher	Custer	7 31
Bard, Julius S.	1898	Furniture	Helena, Okla.	44 10
Barnard, Annie E.	1909	At Home	Brillion	86 0
Barnesdale, Eva	1910	At Home	Plover	0 0
Barr, Carrie B.	1898	(Mrs. McCrossen)	St. Paul, Minn.	127 32
Barrington, Minerva	1904	Teacher	Britt, Iowa	0 36
Bates, Emma A.	1901	Teacher	Sparta	27 85
Beck, Katie	1906	Teacher	Duluth, Minn.	23 27
Beeckler, Bessie	1906	Teacher	Stanley	18 46
Belanger, Clara	1906	Teacher	Lake Forest, Ill.	9 36
Bennett, Hattie B.	1905	(Mrs. R. G. Tyler)	Homestead Mont.	30 31
Bennett, Judith M.	1909	At Home	N. Yakima, Wash.	0 0
Bentley, Inez C.	1904	(Mrs. F. C. Aslop)	Blackduck, Minn.	8 4
Bentson, Myrtle E.	1909	Teacher	Schofield	14 9
Berens, Clara	1909	Clerk	Stevens Point	0 0
Berens, Marie	1904	Cashier	Stevens Point	2 18
Berto, Bertha M.	1903	Teacher	Seattle, Wash.	0 57
Berto, Fred G.	1891	Business	Seattle, Wash.	0 13
Berto, Grace D.	1903	(Mrs. W. M. Fiske)	Marinette	14 25
Bessey, Lois C.	1908	Teacher	Wausau	37 18
*Biegler, Susie A.	1903			9 0
Bischoff, Lawrence	1906	U. S. Naval Cadet	Annapolis, Md.	0 9
Booth, Bessie L.	1903	(Mrs. C. S. Porter)	Omaha, Neb.	18 31
Boston, Thada	1909	Student	Potsdam, N. Y.	0 0
Bowler, Margaret	1900			18 39
Box, Coral V.	1901	(Mrs. E. H. Miles)	Weyauwega	10 42
Boyington, Maude	1908	Teacher	Tasker, N. D.	20 11
Boyington, Madge	1904	Teacher	Mattoon	0 36
Bozlee, Lilah J.	1904	Teacher	Green Lake	0 31
Bradbury, Mary	1904	At Home	Neillsville	42 22
Brady, Grace M.	1906	Teacher	Loyal	14 27
Brickels, Louisa	1897	At Home	Waukesha	17 29
Brooks, Belle	1904	Teacher	Eau Claire	54 54
Brooks, Charles E.	1900	Teacher	Granton	91 54

*Deceased.

Name	Year	Occupation	Post Office	Experience in Months Before. After.
Brooks, Rose J.	1902	Teacher	Onigurn, Minn.	36 51
Brown, M. Louisa	1903	Teacher	Sparta	24 56
Brown, Melvin E.	1903	Business	Signor	31 49
Buchanan, Rena	1906	Teacher	Westby	16 36
Buck, Ada	1903	(Mrs. C. J. McDonald)	Houston, Texas	0 0
Buck, Celia E.	1904	(Mrs. C. Christenson)	Mondovi	60 24
Buckley, Wilma	1907	Teacher	Black River Falls	6 29
Bullard, Ava	1908	Teacher	Warrens	3 18
Burns, Anna	1897	(Mrs. J. E. Phillips)	Medford	85 0
Burns, Isabel A.	1906	Teacher	Eau Galle	27 84
Burr, Celia M.	1901	Teacher	Grand Rapids	29 81
Butler, Agnes	1905	Teacher	Eau Claire	34 45
Butler, Victorian	1900	Teacher	Eau Claire	49 90
Byrnes, Martha E.	1897	At Home	Spokane, Wash.	38 45
Caldwell, Caroline M.	1899	(Mrs. J. Fletcher)	Knapp	18 0
Campbell, Agnes A.	1899	(Mrs. A. J. Cuneen)	Stevens Point	0 21
Campbell, Cornelia	1898	(Mrs. Remington)	Osseo	14 60
Campion, Florence A.	1909	Teacher	Barron	0 6
Carl, John M.	1899	Supt. Street Ry.	Green Bay	79 6
Carley, Lena J.	1901	Adv. Course	Stevens Point	31 58
Carley, Pearl L.	1903	(Mrs. F. Bourn)	Milwaukee	0 28
Carlson, Paul A.	1909	Adv. Course	Stevens Point	0 0
Carpenter, Winifred	1902	(Mrs. W. E. Elmer)	Hartford	8 12
Cartmill, Mae	1909	Teacher	Stevens Point	0 7
Cartmill, Merle	1909	Adv. Course	Stevens Point	0 6
Cauley, Bernice S.	1908	Teacher	Hammond	0 9
Caves, Alta M.	1904	(Mrs. F. B. Hamilton)	Hancock	2 29
Cheroske, Ludovic S.	1899	Private Sec.	Minneapolis, Minn.	0 50
Clark, Anna G.	1904	Teacher	Stevens Point	0 54
Clark, E. Mae	1900	(Mrs. P. M. Chapman)	Alma Center	3 0
Clark, Emily E.	1905	Student U. W.	Madison	9 16
Clark, Frances M.	1907	Teacher	Rice Lake	30 27
Clark, Lydia	1908	Teacher	Hammond	22 18
Clark, Mary B.	1906	Teacher	Portage	
Clifford, Margaret	1899	Teacher	Stevens Point	7 95
Cochrane, Prudence S.	1901	Student	Milwaukee	3 65
Coffman, Anna T.	1904	Teacher	McKenna, Wash.	43 55
Coffman, Sadie D.	1900	(Mrs. W. H. Guilford)	Nekoosa	0 90
*Collins, Greta	1897			0 31
Collins, Mary A.	1899	Teacher	Stevens Point	9 99
Conley, Susie M.	1902	Teacher	Eau Claire	60 72
Conway, Mary	1900	(Mrs. Breary)	Westboro	32 18
Corcoran, Grace M.	1900	(Mrs. A. Krembs, Jr.)	Stevens Point	21 57
Cowan, Wayne F.	1900	Physician	Washington, D. C.	8 9
Cowles, Eva	1900	Teacher	Tomah	22 74½

*Deceased.

Name	Year	Occupation	Post Office	Experience in Months	
				Before.	After.
Cowles, Villa	1908	(Mrs.E.W.Yackel)	Tomah	45	0
Cox, Mary R.	1904	Teacher	Marinette	8	38
Coye, Marie Ethel	1905	Music Student	Grand Rapids, Mich.		18
Coye, Nina B.	1905	Student L. U.	Appleton	0	23
Cramer, Susie	1908	Teacher	Menomonie	20	24
Cummings, Rial W.	1909	Teacher	Wild Rose	24	9
Curran, Fred L.	1905	Teacher	Menomonie	21	37
Curran, Myra	1901	(Mrs. W. Merrill)	Taylor	8	19
Cushman, Margaret	1908	Teacher	Pittsville	0	18
*Darton, Marcia	1901			0	44
Dauffenbach, Mrs. M.	1898	Teacher	Superior	25	86
Dean, Charlotte	1907	(Mrs. Jas. D. Young)	Eau Claire	35	18
DeMotte, Mary	1902	Agent	Jasper, Ala.	81	60
Dernbach, Helen E.	1905	Teacher	Wild Rose	13	36
Dill, Bertha A.	1907	Teacher	Weyauwega	29½	27
Doane, Grace M.	1908	Teacher	Stanley	14	18
Dopp, Grace E.	1901	(Mrs. W. M. Smart)	Minot, N. D.	20	7
Dopp, Pearl E.	1902	(Mrs. Lowe)	Minot, N. D.	22	30
Dorney, Sadie E.	1904	Stenographer	Grand Rapids	0	43
Drake, Cora M.	1902	(Mrs. Fred Olson)	Eau Claire	14	22½
Dunlap, H. Ethel	1899	(Mrs. V. A. Mason)	Marshfield	0	66
Durkee, Mina K.	1904	Stenographer	Chicago, Ill.	0	18
Duve, Louise A. J.	1898	(Mrs. W. Culver)	Milwaukee	3	45
Dwinnell, Alice M.	1897	(Mrs. J. S. Putney)	Waukesha	6	54
Eckels, Minerva I.	1897	(Mrs. W. R. Johnson)	Wausau	32	58
Eggert, Emma F.	1903	At Home	Two Rivers	60	46
Eidsmoe, Sever B.	1905	Student U. W.	Madison	0	11
Ellis, Pearl	1910	Teacher	Arpin	32	3
Emmons, Celia A.	1900	Teacher	Delmont, S. D.	36	90
Emmons, Ruth	1907	Teacher	Grand Rapids	8	24
Empey, Lillian	1908	Teacher	Gillett	0	9
Ennor, Mabel	1904	Music, Drawing	DePere	0	39½
Evenson, Myrtle	1908	Teacher	Scandinavia	0	14
Evenson, Oscar K.	1905	Teacher	Chippewa Falls	60	46
Everhard, Bessie M.	1903	Teacher	Racine	61	40
Everson George B.	1907	Teacher	Mosinee	0	24
Farrell, Ruby	1902	(Mrs. M. Thomas)	Chicago, Ill.	0	40
Feely, Irene M.	1909	Teacher	Fifield	0	11
Fernholz, John J.	1897	Teacher	Arcadia	25	64
Finch, Martha M.	1901	At Home	Stevens Point	84	53½
Finch, Theresa A.	1901	(Mrs. J. J. Rowe)	New Rome	8	30
Flynn, Margaret	1906	Teacher	Hurley	14	38
Follett, Darwin	1902	Cashier	Coloma	0	0
Ford, Eddy L.	1897	Missionary	China	0	16
Fox, Arthur J.	1900	Supt. Schools	Willow Lakes, S.D.	35	48

*Deceased.

Name	Year	Occupation	Post Office	Experience in Months	
				Before.	After.
Frazier, Maude M.	1903	Teacher	Seven Troughs, Nev.	30	68
Frederick, Edna L.	1905	(Mrs. L. H. Mumbrue)	Markesan	0	27
Freeman, Lilius	1902	Teacher	Sparta	28	72½
French, Anna C.	1904	Student Bus. Coll.	Onalaska	7	55
Fritz, Maraha E.	1902	Teacher	La Crosse	16	45
Fromm, Herbert A.	1907	Teacher	Spencer	14	25
Frost, Nellie C.	1904	Student U. W.	Madison	0	9
Fuller, Mary E.	1908	Prin. Gr. Sch.	N. Crandon	48	9
Fuller, Mae	1898	Teacher	Stevens Point	0	90
Fuller, Velma F.	1900			9	0
Fulton, Inez	1908	Adv. Course.	Stevens Point	0	9
Fulton, Kate R.	1898	Teacher	Rice Lake	20	99
Furro, Mareth I.	1897	(Mrs. G. H. Kinkel)	Los Vegas, N. M.	0	67
Gagne, Lucia	1908	Teacher	Hayward	10	18
Gallagher, Winnefred	1908	At Home	Stevens Point	0	0
Galvin, Mary A.	1906				
Gardiner, Florence E.	1899	Teacher	Oak Park, Ill.	9	95
Garnock, Marie	1903	Teacher	Necedah	6	53
Garthwaite, Lola	1908	Teacher	Sheboygan	40	20
Garthwaite, Pearl	1907	(Mrs. T. M. Risk)	Kendall	15	0
Gates, Elva	1909	Teacher	Black River Falls	63	9
Gebert, Phyllis	1907	Adv. Course	Stevens Point	8	18
Gee, Ethel	1906	Teacher	Stevens Point	0	38
Ghoca, Florence	1909	At Home	Waupaca	6	1
Gilbertson, Carrie	1901	Teacher	Wautoma	0	81
Gilles, Mary	1903	(Mrs. J. Waterbury)	Eau Claire	45	30
Gleason, Ida A.	1899	Teacher	Eau Claire	26	88
Gleason, Julia A.	1899	Teacher	Ashland	42	90
*Gowell, Max S.	1901			14	20
Graham, Grace	1897	Teacher	Spokane, Wash.	45	70
Grams, Emma	1906	Nurse	Rochester, Minn.	33	36
Gray, Mary	1907	Teacher	Fulton, Ala.	0	9
Greenfield, Mary	1900	Teacher	Mondovi	10	20
Greenwood, Mellen	1908	Business	Tacoma, Wash.	20	9
Groeziuger, Nannie	1900	(Mrs. F. Wall)	Spokane, Wash.	21	90
Grover, Herbert	1908	Prin. Gr. Sch.	Eland	9	14
Guenther, Irene	1909	Teacher	Tomahawk	66	9
Gustin, Fred E.	1909	Teacher	Plainfield	0	9
Gwin, Katherine	1909	Teacher	Marshfield	90	9½
Haines, Mary M.	1898	Teacher	Baraboo	23	107
Hale, Edna M.	1908	Teacher	Barron	32	18
Hamilton, Albert E.	1905	Prin. Gr. Sch.	Withee	8	45
Hamilton, Berdine E.	1902	(Mrs. F. J. Sheffield)	Springfield, Minn.	29	13
Hamilton, Carolyn T.	1901	Teacher	Madison	87	49

*Deceased.

Name	Year	Occupation	Post Office	Experience in Months Before. After.
*Hamilton, Nellie C.	1902			47 9
Hannah, Grace	1903	(Mrs. A. J. Miller)	Stevens Point	0 27
Hanifin, Nellie C.	1904	Teacher	Ashland	83 30
Hart, Frank	1899	Nurse	Manila, P. I.	9 9
Hastings, Anna L.	1904	(Mrs. Guy Pierce)	Plover	29 25
Hawkenson, O. J.	1897	Business	Osseo	0 0
Hayward, Ida E.	1907	Teacher	Weyauwega	50 27
Hazen, Grace A.	1903	Teacher	Cashton	8 54
Hazen, Phoebe M.	1900	Teacher	Hayward	21 77
Hebard, Estelle	1898	(Mrs.H.O.Olsgard)	Lakota, N. D.	14 31
Hebard, Nellie	1909	Teacher	Custer	0 8
Hein, F. Leo A.	1910	Business	Stevens Point	0 0
Henke, Fred C.	1902	Student U. W.	Madison	19 27
Hephner, Emmet	1906	Student S. N. S.	Mankato, Minn.	32 9
Hephner, Katherine B.	1908	Teacher	Great Falls, Mont.	30 25
Hill, Georgia E.	1907	Adv. Course S.N.S.	La Crosse	0 14
Hill, J. O.	1903	Prin. Gr. Sch.	Coloma	40 63
Hill, Lawrence S.	1907	Teacher	Athens	0 9
Hill, Sylvia A.	1907	Teacher	Milladore	0 27
Hodsdon, Geneva	1903	Music Teacher	Columbus, Ga.	0 27
Holeton, Geo. H.	1900	Director Man. Tr.	Winneconne	14 58
Holmes, Gertrude	1907	Teacher	Granton	29 27
Holt, Anna G.	1899	Editor	Wautoma	0 0
Holtzhausen, Anna	1899	(Mrs. C. F. Rainey)	Thorpe	27 45
Hoppe, Anna	1901	Teacher	Medford	0 75
*Horr, Belle M.	1903			8 37
Horton, Mamie	1901	Teacher	Pueblo, Col.	5 83
Howard, Henry H.	1898			24 9
Howard, Mabel A.	1899	(Mrs. C. M. Hann)	Reeder, N. D.	0 86
Huff, Mamie S.	1904	Teacher	Madison	0 41
Huistel, Louise	1908	Teacher	Dorchester	30 13
*Hungerford, Maude E.	1897			0 24
*Hurley, Ralph L.	1905			
Hutchins, Elvie M.	1906	Teacher	Pittsville	4 36
Jahn, Augusta	1899	Teacher D. S.	Houghton, Mich.	25 83
Jeffers, Ellen M.	1901	Teacher	Mosinee	34 57
Jefferson, H. Mae	1900	Teacher	Eureka, S. D.	14 72
Jefferson, Iva M.	1902	(Mrs. N. F. Kruger)	Chicago, Ill.	3 19
Jenkins, Anna M.	1901	Teacher	Wausau	94 59
Jensen, James W.	1908	Drug Clerk	Withee	13 9
Johnson, Anna	1902	Teacher	Doran, Minn.	13 49
Johnson, Anna	1905	Teacher	Granville, N. D.	47 22
Johnson, Christine	1898	(Mrs. Smith) Teach.	Junction	0 76
Johnson, Jennie	1906	Teacher	Peshtigo	9 27

*Deceased.

Name	Year	Occupation	Post Office	Experience in Months	
				Before.	After.
Johnson, Lela M.	1909	Teacher	Athens	45	9
Johnson, Margaret I.	1901	Supr. Music	Manitowoc	0	42
*Johnson, Mary	1900	(Mrs. Smith)		0	6
Johnson, Ovidia	1906	Teacher	Mattoon	0	37
Johnson, Mrs. Rena	1900	Teacher	Northfield	89	86
Jones, Elizabeth	1896	Teacher	Clarkston, Wash.	32	117
Judd, Ada F.,	1908	Teacher	Milton Junction	0	21
Judd, Blanche	1909	Teacher	Endeavor	0	8
Judd, Roy C.	1905	Prin. Mo. Sc. S.N.S.	Albion, Idaho	13	30
Judkins, Nellie M.	1900	(Mrs. C. J. Johnson)	Merrillan	29	54
Keegan, Alice C.	1908	Teacher	Menomonie	15	18
Keir, Archie S.	1899	Pharmacist	Chicago, Ill.	0	5
Keleher, Chloe L.	1905	Teacher	Independence	0	45
Killorin, Annie E.	1899	(Mrs. A. E. Gillara)	Winslow, Ariz.	0	72
Kingston, Agnes	1909	Teacher	Three Lakes	81	9
Kittleson, Kyrren	1909	Teacher	Mondovi	8	9
Klement, Maud I.	1904	Teacher	Phillips	18	54
Knight, Florence A.	1903	At Home	Waupaca	24	0
Knowlton, Earl C.	1900	Business	Glenwood	25	36
Koller, Philip	1898	Farmer	Kewaunee	0	9
Kremers, Emma	1903	At Home	Whitehall	52	45
LaDuke, Emma	1909	Teacher	Alma	23	9
Ladwig, Lauretta	1900	(Mrs. Chas. Adams)	Belpre, Kansas	0	18
Lamont, Ronald M.	1899	Business	Greenwood	14	63
Latamore, Myrta	1907	Teacher	Viroqua	25	27
Lathan, Mary E.	1897	(Mrs. A. E. Gibson)		38	40
Latta, Grace	1901	Teacher	Crary, N. D.	18	60
Leahy, Adelaide	1902	Teacher	Stevens Point	13	54
Lee, Sadie B.	1902	(Mrs. W.P. Mailer)	Galesville	7	54
Legler, Alice L.	1903	(Mrs. A. L. Kundert)	Madison	0	47
Lewis, Ada E.	1898	(Mrs. J. McLean)	Menomonie	3	3
Little, Julia B.	1910	Teacher	Hatley	0	4½
Love, Ray A.	1897	Traveling Frt. Agt.	Milwaukee	15	9
Luetscher, Emma E.	1904	Teacher	Abbotsford	14	54
McCallin, Katherine	1908	Teacher	Milladore	36	16
McClellan, Mary	1909	Teacher	Bayfield	42	9
McClone, Kathryn E.	1909	Teacher	Independence	0	9
McCole, Jennie	1908	Teacher	Stanley	14	18
McCormick, J.-Leo	1905	Business	Culbertson, Minn.	0	9
McGinnis, Frank E.	1898			7	9
McGowan, Nessie	1908	Teacher	Friendship	85	18
McGrath, Margaret	1908	Teacher	Wausau	52	21
McGregor, Belle	1896	(Mrs. Crowe)	Almond	12	68
McGregor, Janette	1898	(Mrs. H. Fischer)	Burlington, Ia.	6	38

*Deceased.

Name	Year	Occupation	Post Office	Experience in Months	
				Before.	After.
McInnis, Jessie	1901	Teacher	Spokane, Wash.	27	81
*McKee, Mabel	1897			55	100
McMulkin, Nellie	1903	Teacher	Stevens Point	7	63
McNeill, Mildred	1908	Teacher	Mellen	8	18
McNutt, Dora M.	1908	Teacher	Portage	0	8
McNutt, Evadna	1906	(Mrs. Radcliffe)	Oshkosh	15	30
McWethy, Dora B.	1899	(Mrs. W. R. Brooks)	Colfax	15	26
MacBride, Frances	1909	Teacher	Granton	28	9
Madden, Jeremiah	1905	Teacher	Big Falls	0	27
Mallow, EditK	1898	(Mrs. A. F. Drew)	LaFarge	8	7
Manning, Mabel B.	1903	Teacher	Fond du Lac	0	45
Marceau, Elide A.	1900	(Mrs. A. J. Fox)	Willow Lake, S. D.	35	36
Marsh, Florence	1908	Teacher	Menomonie	63	15½
Marsh, Myrtle B.	1899	(Mrs. E. C. Wescott)	Wausau	40	44
Marshall, M. Isabelle	1902	(Mrs. Wartinbee, Jr.)	La Crosse	3	14
Martin, Mrs. Effie H.	1897	At Home	Madison	72	18
*Martin, Laura E.	1900			14	10
Mason, Anna R.	1908	Teacher	Hillsboro	0	18
Maxfield, Marion E.	1899	(Mrs. W. J. Pierce)	Plover	13	43
*Maynard, M. Edith	1900			7	0
Mayo, Cora B.	1902	(Mrs. J. L. Hansen)	Boise, Idaho	29	43
Meek, Margaret	1898	Teacher	Alma Center	17	101
Merrill, Agnes J.	1901	Business	Alma Center	18	36
Messer, George M.	1909	Teacher	Modena	0	9
Miller, Bessie	1898	Teacher	Minneapolis, Minn.	48	81
Miller, Harry A.	1901	Business	Hixton	0	0
Miller, Olive	1898	(Mrs. Guy Blencoe)	Alma Center	0	0
Minnahan, Victor I.	1898	Lawyer	Green Bay	0	8
Mitchell, Mabel	1908	Teacher	Athens	2	18
Mitchell, Nellie E.	1907	Teacher	Kenosha	7	25
Moe, Nora A.	1909	Teacher	Pigeon Falls	23	8
Morley, Matilda	1903	At Home	Caledonia	0	56
Mortiboys, Marion	1909	Teacher	Camp Douglas	7	9
Moss, Helen G.	1904	Teacher	Antigo	0	57
Mudroch, John W.	1897	Dentist	Tisch Mills	27	36
Muehlstein, Anna	1909	Teacher	Tomah	29	9
Muir, Estella	1897	(Mrs C.S.Goddard)	March	0	36
Muir, May	1899	Teacher	Minocqua	0	64
Mulrenin, Ella	1902	Teacher	Spokane, Wash.	51	55
Mulvihill, Robert	1901	Lawyer	Everett, Wash.	0	0
Murray, Josephine H.	1898	Teacher	Chicago, Ill.	20	105
Myers, Mamie E.	1903	(Mrs. Chas.Freund)	Seymour	0	37½
Natwick, Hannah R.	1900	Teacher	Neenah	2	81
Natwick, Tilda R.	1903	Prin. Gr. Sch.	Embarrass	27	56

*Deceased.

Name	Year	Occupation	Post Office	Experience in Months	
				Before.	After.
Neale, Jane	1909	Teacher	Laona	60	9
*Nelson, A. Louise	1900			22	8
Nelson, Beulah G.	1905	Teacher	Wild Rose	0	30
Nelson, Leila E.	1909	Teacher	Downsville	0	9
Neumeister, Mabel	1907	Teacher	Merrill	9	29
Newton, Lydia	1902	Teacher	Eau Claire	6	72
Nicholas, William, Jr.	1897	Supr. Gr. Schs.	Appleton	6	94
Niles, Mae E.	1908	Teacher	Friendship	31	16
Niven, Mary K.	1906	(Mrs.W.B.Kramer)	Mattoon	0	27
Niven, Jessie	1902	Adv. Course	Stevens Point	12	46
Nooney, Kathryn	1903	Teacher	Necedah	15	63
Nooney, M. Alice	1905	Teacher	Marshfield	4	45
Norton, Emma	1903	Adv. Course	Stevens Point	0	50
Nugent, Edith	1898	(Mrs. E. P. Kuntz)	Ashland	12	37
Oberlatz, Clara	1908	Teacher	Independence	0	14
O'Brien, Kathryn	1907	Teacher	Weyauwega	53	27
O'Brien, Mary	1903	Teacher	South Bend, Wash.	48	58
Oldfield, Bessie M.	1905	Teacher	Fairchild	0	45
O'Leary, Laura E.	1901	(Mrs. R. J. Kelly)	Eau Claire	9	60
Olson, Charlotte	1906	(Mrs. C. F. Campbell)	Almond	45	30
Olson, Minnie	1897	(See Toraason)			
Olson, Reynold	1907	Business	Ethenac, Cal.	16	18
Olson, Thelma	1909	Teacher	Madison	36	9
Olson, Thomas M.	1909	Adv. Course	Stevens Point	26	0
Ostrum, Floral L.	1906	Teacher	Plainfield	0	36
Ostrum, Helen M.	1905	Teacher	Phillips	10	39
Overbye, Marie	1908	Teacher	Fairdale, N. D.	0	18
Owen, Beth	1909	Teacher	Holmen	0	3
Parker, Ada L.	1909	At Home	Stevens Point	0	0
Parker, Bertha M.	1899	At Home	Texarkana, Tex	33	51
Parkhill, Frances	1897	Reporter	Mountain Home, Id.	0	80
Patch, Orin G.	1904	Civil Engineer	Sunnyside, Wash.	0	17
Patchin, Nellie	1908	Teacher	Colfax	19	23
Pease, Grace	1909	Teacher	Mellen	0	9
Peikert, Mary	1902	Business	Stevens Point	0	0
Peterson, Clara	1909	At Home	Scandinavia	0	0
Peterson, Harvey O.	1906	Druggist	Necedah	0	16
Pfiffner, Olive M.	1903	Teacher	Eveleth, Minn.	0	70
Pflueger, Florence	1906	Teacher	Holmen	0	33
Phelps, Meta M.	1907	Teacher	Beloit	0	30
Phillippi, Kathryn	1905	Teacher	Colby	46	45
Phillips, Adeline	1908	Teacher	Antigo	40	18
Pierce, Guy L.	1905	Salesman	Plover	0	37
Pierce, Paul	1908	Prin. Gr. Sch.	Plover	0	20

*Deceased.

Name	Year	Occupation	Post Office	Experience in Months	
				Before.	After.
Porter, Alta M.	1903	Teacher	Peshtigo	31	48
Pradt, Katherine H.	1908	Teacher	Woodsboro, Texas	0	13
Prahl, Rexa A.	1907	Teacher	Toledo, Ia.	32	26
Quammen, Sena	1904	Student	Chicago, Ill.	37	45
Rach, Emma C.	1900	(Mrs. Cavanaugh)	Eden	41	18
Rach, Josephine	1904	Teacher	Eden	7	52
Rasmus, Amalia	1907	Teacher	Mondovi	35	27
Rasmussen, Rose E.	1908	Teacher	Almond	1½	18
*Rawson, Bessie P.	1902	(Mrs. E.A. Worden)			
Raymond, Cassie M.	1907	(Mrs. B. P. King)	Laurel, Mont.	30	9
Raymond, Eva S.	1907	Teacher	Charles City, Ia.	21	28½
Redding, Carrie F.	1901	Teacher	Merrillan	52	63
Reed, Katherine M.	1897	(Mrs. Buchanan)	Viroqua	6	45
Reid, Janette	1906	Teacher	Fairchild	44	36
Rhodes, Martha B.	1905	Teacher	Athens	9	45
Rice, Hazel M.	1904	At Home	Stevens Point	0	3
Rifleman, Armilda	1908	Adv. Course	Stevens Point	24	0
Riggs, L. Melvina	1904	(Mrs. Davis)	Crandon	40	67
Robinson, Laura	1908	Teacher	Eleva	0	14½
Roche, Josephine	1908	Teacher	Hillsboro	54	9
Rogers, Mabelle C.	1903	Teacher	Grand Rapids	38	50½
Rohrbeck, Martha	1908	Teacher	Poynette	36	23
Rollefson, Odella	1909	At Home	Scandinavia	0	0
Romaine, Jessie	1909	(Mrs. R. S. Eunson)	Neillsville	18	60
Roseberry, L. Archie	1902	Business	Hancock	9	27
Roseberg, Anna E.	1904	(Mrs. J.G. Peterson)	La Crosse	20	9
Roseth, Mabel	1908	Adv. Course	Stevens Point	0	9
Rowe, Emma C.	1909	Bookkeeper	Milwaukee	0	0
Ruby, Anna	1905	Teacher	Mishicot	0	35
Rux, Henry	1901	Mgr. Creamery	Junction City	40	45
Ryan, Anna E.	1905	Teacher	Custer	21	22
Ryan, Frances L.	1906	Adv. Course	Stevens Point	53	27
Ryan, Theresa	1903	(Mrs. E. E. Runkel)	Independence	0	45
Salter, James M.	1898	Teacher	Everett, Wash.	36	21
Sansum, Rose	1901	(Mrs. Martindale)	Thomson, Ill.	25	9
Schantz, Kathryn	1903	(Mrs. E. C. Kellogg)	Nekoosa	0	29
Schenk, Meta K.	1908	Adv. Course	Stevens Point	0	0
Schilling, Laurretta	1899	At Home	Almond	39	19
Schnabel, Hattie M.	1905	(Mrs. M. Lind)	Hillsboro	0	27
Schofield, Ida B.	1899	Teacher	Madison	29	100
Schofield, Minnie	1903	Teacher	Hancock	18	63
Schumacher, Caroline	1909	Teacher	Manitowoc	54	9
Schutt, Eva	1908	Adv. Course	Stevens Point	26	9
Scott, Alice M.	1906	Teacher	Ripon	0	36

*Deceased.

Name	Year	Occupation	Post Office	Experience in Months	
				Before.	After.
Seibold, Myrtle C.	1903	(Mrs. W. H. Young)	Spokane, Wash.	4	18
Shannon, Muriel	1908	At Home	Stevens Point	0	0
Shear, Myrta E.	1898	(Mrs. Hallenback)	Fairmont, Minn.	38	18
*Sheridan, Margaret	1901			38	12
Sherman, Helen R.	1907	At Home	Stevens Point	0	18
Shields, Daisy	1906	Teacher	Post Falls, Idaho	18	38
Shields, Ina	1906		Manitowoc	17	19
Shields, May L.	1905	At Home	Los Angeles, Cal.	54	0
Shumway, Winnie M.	1905	Supr. of Music	Houston, Texas	0	41
Simonds, Mildred J.	1895	Missionary	Vikarabad, Deccen, India	2	63
Somers, Fred C.	1904	Adv. Course	Stevens Point	5	36
Sorenson, Amelia	1901	Teacher	Hixton	7	56
Spalenka, Louisa A.	1902	Teacher Bus. Coll.	Stevens Point	0	22
Springer, Frank R.	1898	Business	Grand Rapids	6	35
Steig, Louise F.	1903	(Mrs. C. P. Larson)	Eleva	8	54
Steig, Minnie A.	1903	(Mrs. M. Swenson)	Church's Ferry, N. D.	7	28
Stephenson, Margaret	1908	Adv. Course	Stevens Point	25	0
Stevens, Florence	1899	(Mrs. G.W. Gilling)	Seattle, Wash.	36	45
Stillman, Jessie N.	1900	Bookkeeper	Osseo	14	32
Strader, Frank D.	1904	Prin. Gr. Sch.	Ingram	30	54
Stratton, Ina	1906	Teacher	Waupaca	3	30
Stratton, Kate B.	1905	(Mrs. M. Wilson)	Sheridan	0	19
Stromstad, Emily C.	1905	Teacher	Chaseburg	60	29
Stromstad, Minnie	1903	(Mrs. E. Kjontvelt)	Carpeo, N. D.	32	35
Sullivan, Alice L.	1908	Teacher	Pittsville	14	9
Sweet, Edna	1899	(Mrs. Kellogg)	Stevens Point	14	9
Tenney, Elizabeth D.	1908	Prin. Gr. Sch.	Downing	70	18
Thompson, Esther	1908	Adv. Course	Stevens Point	30	0
Thompson, Fannie	1902	(Mrs. Comstock)	Washington, D. C.	40	27
Thompson, Frank J.	1898	Merchant	Washburn, N. D.	0	18
Thompson, Ida T.	1908	Teacher	Weyauwega	18	18
Thompson, Julia	1903	Teacher	Comanche, Mont.	19	52
Thompson, Thea	1908	Teacher	Glidden	24	18
Thorson, Elida	1908	Teacher	Gillett	0	18
Tibbetts, Effie R.	1897	(Mrs. M.L. Steinhaus)	Sheboygan	0	50
Tiffany, Dora L.	1904	Prin. Gr. Sch.	North Crandon	39	45
Tracy, Frances L.	1904	(Mrs. C.K. Wright)	La Crosse	15	47
Tracy, Marion E.	1905	(Mrs. A. L. Hurd)	New Lisbon	15	32
Udell, Nona	1908	Teacher	Madison	41	20
Van Buskirk, Frances	1899	At Home	Plover	0	2
Vanderbilt, A. P.	1906	Teacher	Weisir, Ida.	54	32
Varney, Mabelle F.	1900	(Mrs. Lamont)	Fargo, N. D.	0	18
Veers, Otto F.	1903	Business	Rozellville	0	9

*Deceased.

Name	Year	Occupation	Post Office	Experience in Months	
				Before.	After.
Vosburgh, Marion I.	1905	(Mrs. H. E. Cotton) Superv. Music	La Crosse	0	46
Wadleigh, Judith M.	1901	Superv. Drawing	Wausau	0	77
Wadleigh, Sam	1910	Teacher	Knowlton	0	5½
Waite, W. Scott	1901	Student	Chicago, Ill.	40	54
Walker, Fred C.	1905	Prin. Gr. Sch.	N Fond du Lac	0	36
Wanbon, Lillie I.	1909	Teacher	Lindsay	9	9
Warner, Isla B.	1909	Teacher	Plover	0	9
Webster, Laura	1908	Teacher	Bancroft	0	22
Weeks, Blanche L.	1897	Teacher	Curlew, Wash.	23	69
Weinkauf, Anna L.	1904	Teacher	Antigo	21	52
Wells, Miles	1900	Business	Fond du Lac	21	36
Welsh, Jeanette	1902	Teacher	Abbotsford	76	73
Whitney, Elson H.	1900	Lawyer	Denver, Col.	24	0
Whitney, Clara A.	1907	Teacher	Madison	100	28
Whitney, Geo. Carlyle	1908	Adv. Course	Stevens Point	0	0
Whitney, Inez J.	1903	Adv. Course	Stevens Point	23	49½
Whitrock, Mabel F.	1899	(Mrs. D. Taylor)	Bangor	0	56
Wieting, Leona	1898	(Mrs. Hammond)	Wyocena	0	2
Wiley, Ethel M.	1908	Teacher	Phillips	12	20
Williams, Myron C.	1909	Teacher	Westfield	0	9
Wilson, Ara J.	1906	(Mrs. A. Gebaroff)	Montello	17	37
Wood, Jessie B.	1901	(Mrs. A. G. Page)	Lakeport, Cal.	0	57
Wood, Leroy E.	1905	Student U. W.	Madison	0	10
Wood, Lulu	1907	Adv. Course	Stevens Point	7	16
Wood, Milo M.	1905	Adv. Course	Stevens Point	9	37
Wood, Minnie B.	1899	(Mrs. Hayward)	Grand Rapids	2	9
Wood, Oren E.	1905	Prop. Bus. Coll.	Rhineland	22	63
Woodard, Julia	1905	(Mrs. A. J. Stevens)	Wild Rose	54	27
Woolever, Carrie	1900	(Mrs. W. A. Newing)	Beloit	25	79
Wright, Anna B.	1900	Teacher	Stevens Point	63	94
*Wright, William H.	1897			19	27
Wysocki, Prexeda	1906	Teacher	Colfax	10	36
Yahr, Anna A.	1909	Teacher	Wausau	0	4
Yahr, Minnie A.	1909	Teacher	Camp Douglas	16	5
Young, Althea G.	1902	(Mrs. E. M. James)	Wausau	20	8
Young, Belle D.	1905	Teacher	Tomahawk	16	45
Young, Jennie M.	1902	(Mrs. C. R. Nelson)	Chicago	0	40
Young, Lura E.	1898	(Mrs. Lura Olsen)	Chignik, Alaska	46	80
Zentner, Wilfred R.	1904	Prin. Gr. Sch.	Fall Creek	23	54
Ziegweid, Anton B.	1897	Civil Engineer	Sydney, O.	0	22

*Deceased.

INDEX

	PAGE		PAGE
Admission	5, 6, 7	German Course, H. S. Graduates	17
Advanced (Graduate) Courses	11	Grade Teacher, Course for....	12
Advanced Standings	8	Graduate Courses	11
Art	48, 49	Graduates' Register	78-100
Athletics	61	Graduation	5, 6, 7
Attendance, Summary	76	Gymnasium	52-53
Biology	33-35	High School Teachers, Course for	11
Board of Regents	2	High School Graduates, English Course 10, 11, 16, 19, 22	
Board and Rooms.....	62	History and Civics	42-45
Book Rent	63	Kindergarten	55
Building	56	Languages	46
Calendar, Inside and Outside Back Cover.		Latin Course, H. S. Graduates.	17
Certificates and Diplomas....	8	Latin Course, Four Years....	15
Course for Grade Teachers...	12	Lecture Course	61
Courses of Study	10-23	Library	57
College Credits	9	Library Reading and Methods.	33
Construction Work	54	Literary Societies	60
Description of Courses	25-55	Manual Training	54
Diplomas	8	Mathematics	40-42
Domestic Science and Domestic Art.....12, 18, 19, 20, 21, 50, 51		Museum	60
Domestic Science and Domestic Art Course, Four Years... 18		Ninth Grade	53
Five Years	20	Official Visitors, 1909-10.....	2
Domestic Science and Domestic Art Course, H. S. Gradu- ates, Two Years..... 19		One-Year Professional Course 12, 23	
H. S. Graduates, Three Years	21	Oratorical Association	62
Electives	16	Physical Sciences	35-39
Elementary Course	12, 22	Physical Training	51-53
English Course, Four Years... 14		Positions	8
English Course, H. S. Graduates 16		Practice Teaching	27-28
English Language and Literature	30, 32	Professional Course	12, 23
Enrollment Summary by Counties	77	Professional Studies	25-30
Entrance on Certificate or Diploma	5, 6, 7	Reading Room	58, 59, 63
Entrance Examination	7	Recreation	61
Expenses	63, 64	School Year	10
Expenses, Summer Session ... 13		Shorter Courses	12
Faculty	3, 4	Societies	60, 61
General Information	55, 64	Standing Committees	4
German Course, Four Years.. 15		Statistical Summary of Attendance	76
		Students	65-75
		Student Failures	24
		Summer Session	13
		Training Department	53
		Tuition	63
		University of Wisconsin.....	9-10
		Vocal Music	47

PRESS OF
CASTLE-BIERCE &
JOHN WOOD



Stevens Point Normal School

This school, with its ideal location, beautiful grounds, modern building, complete equipment, and large and competent faculty, offers:

First: Numerous courses to all classes of students.

Second: A special course, tuition free, preparing teachers of Domestic Science.

Third: Programs providing for organization of new classes five times per year.

The minimum requirement for entrance to five-year courses is graduation from the eighth grade or holding third grade certificate. Graduates from ninth grades, from county training schools and holders of first and second grade certificates are allowed credits. High school graduates are admitted to the two-year high school graduate courses and to the three-year high school graduate course in Domestic Science.

IMPORTANT TO STUDENTS LOOKING FORWARD TO COLLEGE COURSES.

At a meeting of the Board of Regents held at Madison June 29th to July 1st, 1911, it was

RESOLVED that in compliance with the act of the Legislature appropriating money, therefore, the Board will provide for a two-year academic course in all of the Normal Schools, the equivalent of the first two years of college work, and that students in such courses shall be admitted to such schools at the beginning of the next school year. Also the Executive Committee is authorized to fix the rate of tuition for such students.

Such courses will be organized and offered at the Stevens Point Normal from this date, making it possible for prospective college students, those intending to teach and those not intending to teach, to secure first and second years of college training in a strong school near home at the minimum of expense.

JOHN F. SIMS, President.

July 10, 1911.