

Stevens Point Normal School

This school, with its ideal location, beautiful grounds, modern building, complete equipment, and large and competent faculty, offers:

First: Numerous courses to all classes of students.

Second: A special course, tuition free, preparing teachers of Domestic Science.

Third: Programs providing for organization of new classes five times per year.

The minimum requirement for entrance to five-year courses is graduation from the eighth grade or holding third grade certificate. Graduates from ninth grades, from county training schools and holders of first and second grade certificates are allowed credits. High school graduates are admitted to the two-year high school graduate courses and to the three-year high school graduate course in Domestic Science.

IMPORTANT TO STUDENTS LOOKING FORWARD TO COLLEGE COURSES.

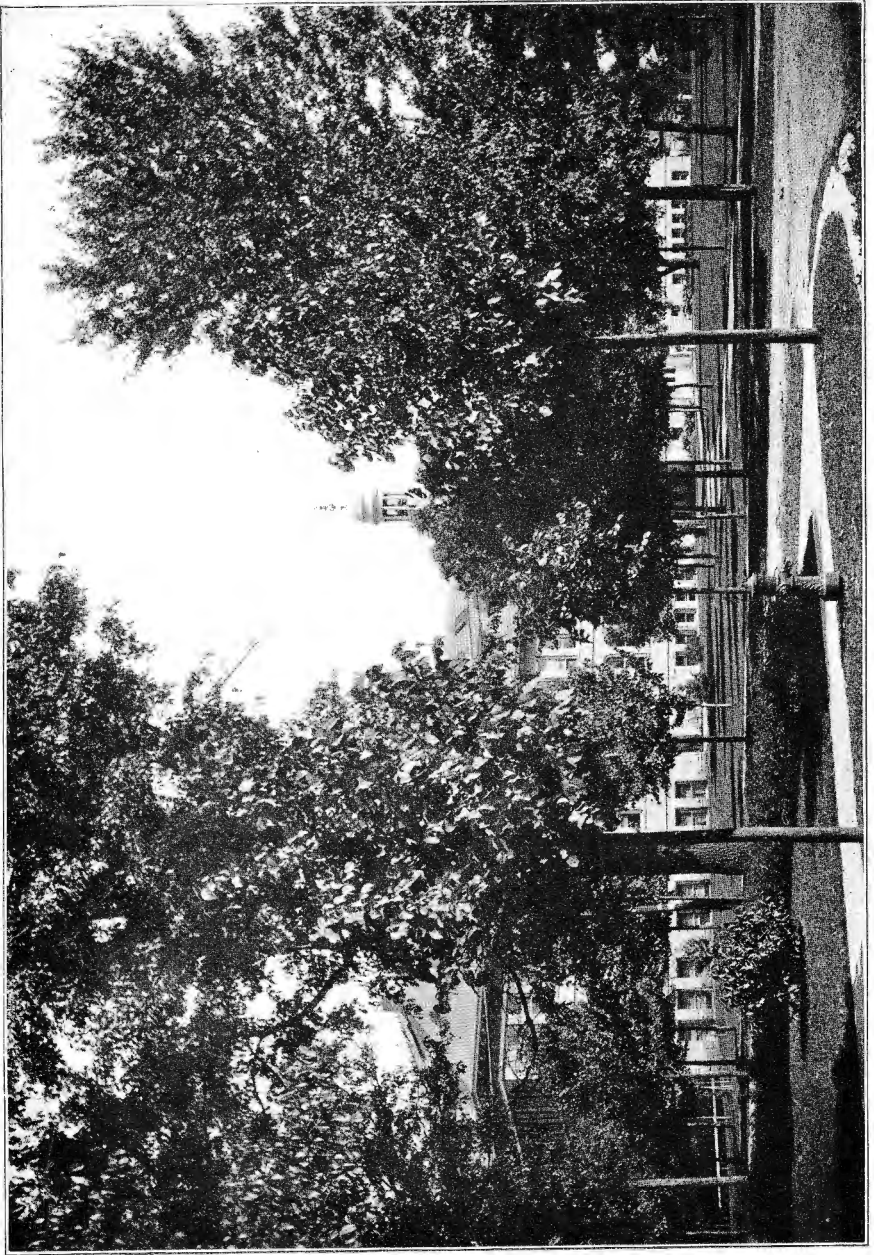
At a meeting of the Board of Regents held at Madison June 29th to July 1st, 1911, it was

RESOLVED that in compliance with the act of the Legislature appropriating money, therefore, the Board will provide for a two-year academic course in all of the Normal Schools, the equivalent of the first two years of college work, and that students in such courses shall be admitted to such schools at the beginning of the next school year. Also the Executive Committee is authorized to fix the rate of tuition for such students.

Such courses will be organized and offered at the Stevens Point Normal from this date, making it possible for prospective college students, those intending to teach and those not intending to teach, to secure first and second years of college training in a strong school near home at the minimum of expense.

JOHN F. SIMS, President.

July 10, 1911.



STEVENS POINT STATE NORMAL SCHOOL

CATALOG

Series II.—No. 31

Whole No. 36

BULLETIN
PUBLISHED QUARTERLY
BY THE
STATE NORMAL SCHOOL

MAY—JULY, 1911



SEVENTEENTH YEAR

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OF

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ENTRANCE EXAMINATIONS

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ADMISSION AND GRADUATION

ADMISSION REQUIREMENTS.

Following are the conditions fixed by the Board of Regents for admission to the several normal schools of the state:

Persons of approved moral character, and of good bodily health, who are sufficiently mature, will be admitted to the several normal schools on the following conditions:

I. Students who have been regularly enrolled for a time in the State University, or in other Wisconsin State Normal Schools, will be admitted to this school without examination, and credited with such work in the course entered, as they may have successfully passed in the institution from which they come, as shown by records presented.

II. Conditions of Admission to the High School Graduate Courses.

1. Graduates from a four years' course in any high school or academy of high school rank, will be admitted to the two-year courses or to the three-year Domestic Science and Domestic Art Course on presentation of their diplomas, accompanied by certified standings in the several studies of the high school course, under the following conditions, viz:

a. All high school graduates shall be examined in Arithmetic, Grammar, and Geography for admission into the Normal School, unless they have had at least twelve weeks in each of these subjects in the Junior and Senior years of the high school course.

b. All high school graduates entering a normal school who have not had courses in the high school in Biology, one half year; Physics, one half year; American History, one year; European History, one year; and Civics, one half year, must take such subjects in the normal school as additional work.

2. Graduates of the County Training Schools for Teachers who have completed a Four-Year High School Course prior to admission to the Training School shall be entitled to credit in the Two-Year Courses or the Three-Year Domestic Science and Domestic Art Course of the Normal School, equivalent to eighty (80) weeks' work.

3. Experienced persons, not graduates of a four-year high school course, may be admitted to the before-mentioned courses, if they successfully pass an examination at the Normal School in the following branches:

Arithmetic	Physiology
Geography	United States History
Composition	Reading
Algebra	Physics
English Grammar	Geometry
Civics	Botany or Zoology
English or General History	Literature
Physical Geography	

The examination in the above will presuppose a High School training in these subjects.

III. Any person holding an unlimited State Certificate granted upon the recommendation of the State Board of Examiners, or any graduate from a four years' course in a duly chartered college, shall, upon the completion of the One-Year Professional Course, be entitled to the diploma.

IV. Conditions of Admission to the Five-Year English, German, or Latin Courses.

a. Persons who have finished the work of the Eighth Grade may be admitted without examination.

b. Graduates of the Ninth Grade of the State Graded Schools that are on the State Superintendent's approved list, may be admitted without examination and be given not to exceed one half year of credit.

c. Persons who have obtained a Third Grade Certificate, by examination, on which they have taught one year, may be admitted without examination.

d. Persons holding Second or First Grade Certificates, received under the present certification law, may be admitted without examination and given credit for the additional work done by them above the requirements for the Third Grade Certificate.

e. Graduates from two-year courses in County Training Schools, having spent two years therein, may be admitted without examination and given credit, on the five years' course, not to exceed one and one-half years.

V. The conditions for admission to the Five-Year Domestic Science and Domestic Art Course are:

a. Examination.

b. Diploma from the Ninth Grade of a State Graded School which is on the State Superintendent's approved list.

c. Completion of the first year of the Five-Year English Course of any Wisconsin State Normal.

VI. Persons not holding any of the sanctions or credentials before mentioned for admission to the Five-Year English, German or Latin Courses must pass examinations in:

United States History	Reading
Geography	Orthography
Grammar	Penmanship
Arithmetic	

In said examinations an average standing of 70% will admit to these courses.

ENTRANCE EXAMINATION.

Admission to the Normal Classes is regulated by the rules given above, prescribed by the Board of Regents. Examination in the branches required (see No. 6 above) are held at the beginning of each quarter. Candidates, while received at any time, are urgently advised to come at those dates, which are shown in the calendar, on the last page cover of this catalog. By so doing they may begin when new classes are formed, and thus adjust their work more readily and satisfactorily. Candidates who have written upon any regular teachers' examination, may ask the Superintendent to send their papers to the President of the school, who will cause them to be marked on each subject, and an estimate of spelling and writing will be made upon the papers sent. The result of this examination will be sent directly to the applicant, who is thus enabled to take the entrance examination and learn his or her position in the school before leaving home.

DIRECTIONS FOR ENTRANCE AND ENROLLMENT.

New students will first see the President, present their credentials, (or take the entrance examinations) and decide upon the course they wish to pursue.

On enrollment day the procedure, for all Normal students, is as follows:

First: Pay your term dues.

Second: Present receipt for term dues to the enrolling officer in Room No. 215, who will enroll you and countersign your receipt.

Third: Present this countersigned receipt to your class officer and make out your study list for the quarter under his direction.

The class officers are as follows:

Senior class	F. N. Spindler
Junior class	H. S. Hippensteel
Sophomore class	W. F. Lusk
Freshman class	David Olson
Sub-Freshman class	Lura A. Burce
All Domestic Science and Domestic Art Students.....	Flora C. Studley

ADVANCED STANDINGS.

The credits allowed on certificates or standings brought from another school will be assigned after conference with the President at the school. It is often true that a student, after getting acquainted with the facilities the school offers and the standards maintained in each branch, can choose more wisely what credits to ask and what studies he can profitably review.

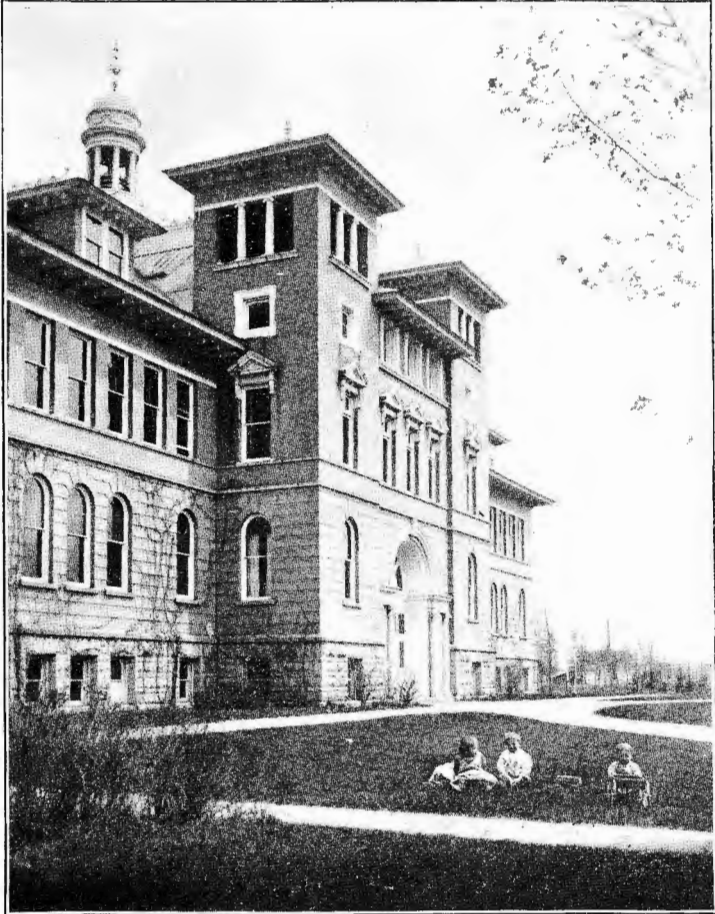
POSITIONS.

Many inquiries for teachers come to the School, and the School is active in aiding graduates in securing positions. Pupils and graduates will render valuable aid in this direction by reporting to the President any information as to probable vacancies.

DIPLOMA OR CERTIFICATE.

Students who complete the ELEMENTARY COURSE will receive from the Board of Regents a CERTIFICATE. This will entitle the holder to secure from the State Superintendent a license to teach in any common school for one year. When endorsed by him, this certificate is equivalent to a *limited state certificate* authorizing the holder, for a period of five years, to teach in any common school, or to be principal or assistant in a high school having only a three years' course, or assistant in other high schools. No Elementary Certificates will be issued after July 1, 1913. (See page 21.)

Graduates of any full course will receive a Diploma. This will entitle the holder to secure from the State Superintendent a license for one year to teach in any public school of the State, and when endorsed by him this diploma becomes equivalent to a *life certificate*, authorizing the holder to teach in any public high school or common school of the



MAIN ENTRANCE

State. The endorsement of the State Superintendent may be secured upon proof of one year's successful experience in teaching.

On completing the One-Year Professional Course, a Diploma will be given. (See page 20.)

By recent legislation, County Superintendents are authorized, at their discretion, to give credit, as a basis for a teacher's certificate, upon any final standings certified by the President of a Normal School.

No student shall receive a Diploma, or Elementary Certificate upon the completion of any course, who has not attended Wisconsin State Normal Schools at least forty weeks.

COLLEGE CREDITS.

In order to give proper effect to the agreement between the representatives of the State Normal Schools and the representatives of the University of Wisconsin, made March 12, 1909, the following resolutions were adopted by the Board of Normal School Regents, July 1, 1909:

First. That graduates from the present German and Latin courses of the State Normal Schools be granted sixty unit hours University credit towards the Bachelor of Arts degree; provided, that such students must absolve all University requirements for such degree; and provided further, that in the selection of courses in the Normal School, courses of University grade be selected, preferably from Science and Mathematics; and provided further, that students taking elementary foreign languages in the Normal School must comply with the same language requirements as students entering the University with no foreign language.

Second. That graduates from the present English Course of the State Normal Schools be granted sixty unit hours of credit toward the Bachelor of Philosophy degree, sixty unit hours of additional credit to be required for graduation.

These rules provide, as will be seen, that graduates of the German and Latin courses of the Wisconsin State Normal Schools be given two years' credit by the State University, towards the Bachelor of Arts degree, provided that such graduates shall have selected in their Normal courses work that is of University grade, and that they shall satisfy all University requirements for this degree, especially those relating to the foreign languages. Also that graduates of the Normal School English courses be given two years' credit, by the University, enabling

them to obtain the Bachelor of Philosophy degree in two years of University study.

The department of Education of the University has reorganized its course and has worked out new advanced courses designed particularly for State Normal School graduates, so that they will no longer be required to repeat at the University introductory work along these lines which they have done at the Normal School.

Normal students contemplating a University course after graduation will do well to consult the President, personally or by correspondence, with regard to the exact application of these provisions to their courses in the Normal School.

Reasonable credits and opportunities are also offered at Northwestern University, the University of Chicago, and other colleges.

The demand for teachers for responsible places, who have added University scholastic attainments to Normal School practical training for teaching, is such as to challenge the attention of ambitious students who expect to remain permanently in the teaching profession. Such students are advised to consider possible attendance at a University while selecting their courses at the Normal School.

Of the graduates of the Stevens Point Normal School, about fifteen per cent. have already finished or are pursuing University courses.

THE SCHOOL YEAR.

The school year of forty weeks is divided into four quarters of ten weeks each. A schedule for the year 1911-1912 will be found on the back of the cover.

ADVANCED (GRADUATE) COURSE.

By the action of the Board of Regents, an additional year, practically a post-graduate year of study, is offered to those students, High School graduates and others, who wish to prepare themselves for teaching in the High Schools and higher graded schools of the State. Such students are earnestly advised to use three years instead of two for the upper course, to secure greater breadth of view, and more thoro equipment in those branches which they will be called upon to teach.

Much of the work which would be embraced in such additional course of one year, is already offered and has been taken by some students in this school. Reference is here made to the electives in Latin,

German, Physics, Chemistry, Drawing, History, and Economics; and additional work will be offered in pedagogy and practice teaching. (See following pages describing work in those branches.)

BETTER ADJUSTMENT OF COURSES FOR HIGH SCHOOL GRADUATES.

The changes and additions authorized by the Board of Regents in the organization of the new High School Courses enables the school to offer fuller and richer courses than heretofore in several subjects. A full year's work in Physics, Chemistry, History, or Mathematics is now open to the graduate from the High School beyond the work he has already had, and the laboratories and library are equipped to permit individual study to any desirable extent. Similar graduate work in biology will be provided for on demand. One or two years of Advanced Latin or German beyond the regular four years' work of the High School may be taken.

COURSE FOR HIGH SCHOOL TEACHERS.

Any student preparing for High School teaching may with the consent of the President substitute from the elective list in place of Music, Drawing, and Methods in Arithmetic.

COURSE FOR GRADE TEACHERS.

By similar action of the Board of Regents, the President is authorized to modify the full courses leading to the diploma, to meet the wants of students who aim to prepare themselves especially for work in the PRIMARY, INTERMEDIATE, and GRAMMAR grades of the public schools.

Under the direction of the President in each case, students of this class will be permitted to substitute forty weeks of special training and study along lines fitting them better for grade work, for an equivalent amount of prescribed work. This gives them a most excellent opportunity to fit for grade work of their choice. Such electives will be arranged at the beginning of the Senior year.

DOMESTIC SCIENCE AND DOMESTIC ART COURSES.

These courses aim to prepare for teaching in public schools as well as to afford training in the subjects that relate to home life. These courses are fully described in Bulletin No. 31, which will be mailed free on application.

SHORTER COURSES.

The **ELEMENTARY COURSE** is open only to those who entered a Wisconsin State Normal before May 1, 1911, and all such must complete said course by July 1, 1913.

The **ONE-YEAR PROFESSIONAL COURSE** is intended to be helpful to those teachers of experience and maturity who wish to take advantage of the opportunities offered for additional training, and study of the problems of the teacher. Selections of definite topics and grade of work will be made by the President in conference with each student wishing to enter the course.

COURSES OF STUDY.

The following courses of study have been established by action of the Board of Regents, viz:

1. An English Course, five years, (see page 14).
2. A Latin Course, five years, (see page 15).
3. A German Course, five years, (see page 15).
4. High School Graduate Courses of two years, (see pages 16, 17).
5. A Domestic Science and Domestic Art Course, five years, (see pages 18, 19).
6. A Domestic Science and Domestic Art Course, three years, (see page 20).
7. An Advanced (Post-Graduate) Course, one year, (see page 10).
8. An Elementary Course, two and one-half years, (see page 21).
9. A One-Year Professional Course, (see page 20).
10. For information concerning the former four-year courses, and the two-year high school courses, see page 21.

SUMMER SESSION.

For the fourth time in the history of the School a Summer Session of six weeks duration, opening June 26, 1911, will be held to meet the needs of the following:

1. Students desiring in any way to meet the conditions of the new minimum qualification law.
2. Undergraduate normal school students who wish to continue regular normal school work during the summer.
3. Normal school or college graduates who wish to become further acquainted with new educational ideas and subjects or to review former studies.
4. Students who intend to enter a normal school.

- 5. Teachers who wish to become stronger in the common branches in professional work or in general academic culture.
- 6. All persons who wish to advance their culture and knowledge and spend a pleasant and profitable summer.

ADMISSION AND CREDITS.

- 1. Men and women will be admitted to the Summer School provided they can satisfy the president that they are prepared to profitably pursue such work as they wish to do.
- 2. Regularly matriculated students of any state normal school of Wisconsin who are in good standing, will be given ten weeks' credit at the Stevens Point Normal School for each six weeks' normal school course satisfactorily completed in the Summer Session. These credits are accepted by all Wisconsin state normal schools.
- 3. Students not matriculated in any Wisconsin state normal and who wish to secure normal school credit for work done in the Summer School must present a high school diploma, a third grade or higher grade certificate, a county training school diploma, an eighth or ninth grade diploma, or must pass the entrance examination when entering the Summer School.
- 4. Students desiring normal school credits will be allowed to pursue but two full subjects except by vote of the faculty.

EXPENSES.

Tuition	\$5.00
(No reduction for absence or partial attendance.)	
Book rent	Free
Use of laboratories	Free
Construction work.....	Actual cost of material used
Board, including rooms, private families.....	Average cost, 1910—\$3.47 per week
Table board	Average cost, 1910— 2.74 per week
Rooms	Average cost, 1910— .84 per week

COURSES OF STUDY

(Adopted by the Board of Regents, April 17, 1911.)

FIVE-YEAR ENGLISH COURSE.

(For entrance requirements, see page 6.)

SUB-FRESHMAN YEAR.

FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
Algebra I.	Algebra II.	Arithmetic I.	Arithmetic II.
Music I.	Music II.	Composition I.	Composition II.
U. S. History I.	U. S. History II.	U. S. History III.	Botany I.
Reading I.	Reading II.	Drawing II.	Drawing I.

FRESHMAN YEAR.

FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
Arithmetic III.	Grammar I.	Grammar II.	Grammar III.
Geography I.	Geography II.	Geography III.	Geography IV.
Botany II.	Civics I.	Civics II.	Civics III.
Literature I.	Geometry I.	Geometry II.	Geometry III.

SOPHOMORE YEAR.

FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
Chemistry or Zoology.	Chemistry or Zoology.	Agriculture I.	Agriculture II.
Composition III.	Composition IV.	Algebra III.	Algebra IV.
Geometry IV.	Grammar IV (Methods).	Literature II.	Observation.
Physics I.	Physics II.	Physiology I.	Physiology II.

JUNIOR YEAR.

FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
Psychology I.	Psychology II.	General Methods.	School Management.
Reading III.	Arithmetic IV (Methods).	Literature V.	Literature VI.
Literature III.	Literature IV.	U. S. History IV (Methods).	Geography V (Methods).
Physics or Physiography.	Physics or Physiography.	European History I.	European History II.

SENIOR YEAR.

FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
Economics I, or Sociology I.	Economics II, or Sociology II.	Elective.	Elective.
Composition V.	Composition VI.	Physiology III.	Elective.
Practice.	Practice.	Elective.	Practice.
European History III.	European History IV.	Elective.	Elective.

The Five-Year English Course includes 200 unit hours (800 weeks), of which 185 unit hours (740 weeks) are prescribed and 15 unit hours (60 weeks) are elective. (A unit hour means one period a week for twenty weeks, or twenty periods.) Students preparing for high school teaching may take additional electives by substituting for certain prescribed subjects as noted on page 11. Students preparing to teach in Primary, Intermediate, or Grammar Grades may take additional electives fitting them better for their special lines, as noted on Page 11. The list of elective subjects will be found on Page 16. Attendance upon Chorus and Current Events is required during every quarter thruout this course. Thirty consecutive weeks of Library Methods are required during the Freshman Year. See Pages 54, 55. Twenty weeks of Gymnasium (five periods a week) are required for each year of the course. If Gymnasium is taken during the same quarter with Library Methods, only four periods of Gymnasium per week will be required. See Pages 50, 51. One public Rhetorical Exercise will be required during the Senior Year, and the Final Essay before graduation.

FIVE-YEAR LATIN AND GERMAN COURSES.

(For entrance requirements, see page 6.)

SUB-FRESHMAN YEAR.

FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
Algebra I.	Algebra II.	Arithmetic I.	Arithmetic II.
Music I.	Music II.	Composition I.	Composition II.
U. S. History I.	U. S. History II.	U. S. History III.	Botany I.
Reading I.	Reading II.	Drawing II.	Drawing I.

FRESHMAN YEAR.

FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
Arithmetic III.	Grammar I.	Grammar II.	Grammar III.
Botany II.	Geometry I.	Geometry II.	Geometry III.
Literature I.	Civics I.	Civics II.	Composition III.
German I or Latin I.	German I or Latin I.	German I or Latin I.	German I or Latin I.

SOPHOMORE YEAR.

FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
Composition IV.	Geometry IV.	Physiology I.	Physiology II.
Geography I.	Geography II.	Geography II.	Geography III.
Physics I.	Physics II.	Literature II.	Observation.
German II or Latin II.	German II or Latin II.	German II or Latin II.	German II or Latin II.

JUNIOR YEAR.

FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
Psychology I.	Psychology II.	General Methods.	School Management.
Algebra III.	Algebra IV.	Arithmetic IV	Geography V
Reading III.	Grammar IV	(Methods).	(Methods).
German III or Latin III.	German III or Latin III.	Literature III.	Literature IV.
		German III or Latin III.	German III or Latin III.

SENIOR YEAR.

FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
European History I.	European History II.	Elective.	Elective.
Literature V.	Literature VI.	Composition V.	Composition VI.
U. S. History IV	Practice.	Practice.	Practice.
(Methods).			
German IV or Latin IV.	German IV or Latin IV.	German IV or Latin IV.	German IV or Latin IV.

The Five-Year German Course or the Five-Year Latin Course includes 200 unit hours (800 weeks), of which 195 unit hours (780 weeks) are prescribed and 5 unit hours (20 weeks) are elective. (A unit hour means one period a week for twenty weeks, or twenty periods.) Rhetoricals, Final Essay, and attendance upon Chorus, Current Events, Library Methods, and Gymnasium classes will be required the same as for the Five-Year English Course.

COURSES FOR HIGH SCHOOL GRADUATES.

(For entrance requirements, see page 5.)

ENGLISH COURSE.

The English Course shall consist of 80 unit hours (320 weeks); 67½ unit hours (270 weeks) are prescribed and 12½ unit hours (50 weeks) are elective. (A unit hour means one period a week for twenty weeks, or twenty periods.)

JUNIOR YEAR.

FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
Observation.	Methods (H. S.).	Junior Arithmetic.	Methods in Arithmetic (H. S.).
Junior Grammar.	Methods in Grammar (H. S.).	U. S. History III (H. S.).	U. S. History IV (Methods).
Music I.	Music II.	Drawing II.	Drawing I.
Literature V.	Literature VI.	Junior Geography.	Methods in Geography (H. S.).

SENIOR YEAR.

FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
Psychology I.	Psychology II.	Elective.	Elective.
Civics IV (H. S.).	Civics IV (H. S.) (Four weeks). Physiology (H.S.) (Six weeks).	Physiology (H.S.)	Elective.
Practice.	Practice.	Practice.	Elective.
Composition V.	Composition VI.	Elective.	School Management.

Students preparing for special lines of work have additional opportunities for electives. See Pages 10, 11.

ELECTIVE SUBJECTS.

Agriculture.	Nature Study.	Music.
Algebra.	Physics.	Expressive Reading.
Biology.	Physiography.	Geography.
Chemistry.	Sociology.	Geology.
Drawing.	Methods in Reading,	Geometry.
Political Economy.	Language,	History.
Political Science.	Penmanship, and	History of Education.
English Literature (Advanced).	Spelling.	Trigonometry.
Ethics.	Practice Teaching.	Domestic Science.
Manual Arts.	Rhetoric.	School Supervision.
	Science of Education.	German.
		Latin.

LATIN AND GERMAN COURSES.

In addition to the entrance requirements for these courses noted on page 5, four years of Latin or two years of German, in the high school, are required for admission to the Latin and German Courses respectively.

These courses consist of 80 unit hours (320 weeks), 65 unit hours (260 weeks) of which are prescribed and 15 unit hours (60 weeks) elective. The units of elective work may be Latin or German or subjects offered in the English Course.

JUNIOR YEAR.

FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
Observation.	Methods (H.S.).	Junior Arithmetic.	Methods in Arithmetic (H. S.).
Junior Grammar.	Methods in Grammar (H. S.).	U. S. History III (H. S.).	U. S. History IV (Methods).
Music I or Drawing I.	Music II or Drawing II.	Junior Geography.	Methods in Geography (H. S.).
Latin IV or German III.	Latin IV or German III.	Latin IV or German III.	Latin IV or German III.

SENIOR YEAR.

FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
Psychology I.	Psychology II.	School Management.	Elective.
Practice.	Practice.	Elective.	Practice.
Elective.	Elective.	Elective.	Elective.
Literature V.	Literature VI.	Composition V.	Composition VI.

In the above high school graduate courses regular attendance each quarter upon Chorus and Current Events is required. Thirty consecutive weeks of Library Methods are required. See Pages 54, 55. Twenty weeks of Gymnasium, five periods a week, are required each year, except that when a student is taking Library Methods during the same quarter with Gymnasium, work only four periods per week of Gymnasium are required. One Rhetorical Exercise during the Senior Year and the Final Essay are required.

FIVE-YEAR DOMESTIC SCIENCE AND DOMESTIC ART COURSE.

Adopted by the Board of Regents, February 2nd, 1910.

Became effective February 1st, 1911.

FIVE-YEAR COURSE.

SUB-FRESHMAN YEAR.

FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
Algebra I.	Algebra II.	Arithmetic I.	Arithmetic II (Methods).
Geography I (Physical). Orthoepy and Reading.	Geography II (Commercial). Reading	Geography III (Methods). Observation.	Botany I. Theory.
Music I.	Music II.	Drawing II.	Drawing I.

FRESHMAN YEAR.

FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
Geometry I. General Methods. Botany II.	Geometry II. Special Methods. Grammar I.	Physics I. Composition I. Grammar II (Methods).	Physics II. Composition II. Agriculture.
U. S. History I.	U. S. History II.	Civics.	U. S. History III (Methods).

SOPHOMORE YEAR.

FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
Chemistry I.	Chemistry II.	Chemistry III.	Drawing III (D. S.).
Literature I. European His- tory I. Sewing I.	Literature II. European His- tory II. Sewing II.	Economics I. Physiology I.	Economics II. General Practice.
		Physics III (D. S.).	Physics IV (D. S.).

JUNIOR YEAR.

FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
Cookery I. Biology.	Cookery II. Bacteriology.	Cookery III. Physiology II (D. S.).	Cookery IV. Physiology III (D. S.).
Drawing IV (D. S.). School Manage- ment.	Drawing V (D. S.). Manual Training and Construc- tion I.	Sewing III. Manual Training and Construc- tion II.	Sewing IV. General Practice.

SENIOR YEAR.

FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
Cookery V.	Dietetics.	Elective.	History of Education II.
General Practice.	Elective.	Invalid Cookery and Laundering.	Chemistry IV— 1. Food; 2. Food Adulteration.
Elective.	Household Economics and Sanitation.	Millinery.	Home Nursing and Emergencies.
Elective.	Practice (D. S.).	Practice (D. S.).	Elective.

The Electives for this course will be selected from the Elective list given on Page 16. The usual rhetorical exercise and final essay will be required. Thirty consecutive weeks of Library Methods, one period per week, will be required during the Freshman Year. One quarter of Chorus work will be required each year. Attendance upon the Current Events classes will be required thruout the course. One quarter of Gymnasium work (five periods per week) will be required each year, except that when Gymnasium work and Library Methods are taken during any one quarter, only four periods of Gymnasium work per week will be required during that quarter.

THREE-YEAR DOMESTIC SCIENCE AND DOMESTIC ART COURSE.

(For High School Graduates.)

Adopted by the Board of Regents, February 2nd, 1910.

Became effective February 1st, 1911.

SOPHOMORE YEAR.

FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
Chemistry I.	Chemistry II.	Chemistry III.	U. S. History (Methods).
Drawing I. Observation.	Drawing II. Theory.	Literature I. Methods.	Literature II. Arithmetic (Methods).
Sewing I.	Sewing II.	Physics (D. S.).	Physics (D. S.).

JUNIOR YEAR.

FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
Cookery I. Geography (Methods). Biology. Drawing III.	Cookery II. Grammar (Methods). Bacteriology. Manual Training.	Cookery III. Physiology (D. S.). Sewing III. School Management.	Cookery IV. Physiology (D. S.). Sewing IV. General Practice.

SENIOR YEAR.

FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
Cookery V.	Dietetics.	Elective.	History of Education II.
Elective.	Elective.	Invalid Cookery and Laundering.	Chemistry IV.
Drawing IV.	Home Economics and Sanitation.	Millinery.	Home Nursing and Emergen- cies.
General Practice.	Practice (D. S.).	Practice (D. S.).	Elective.

The Electives for this course will be selected from the Elective list given on Page 16. The usual rhetorical exercise and final essay will be required. Thirty consecutive weeks of Library Methods, one period per week, will be required during the Sophomore Year. One quarter of Chorus work will be required each year. Attendance upon the Current Events classes will be required thruout the course. One quarter of Gymnasium work (five periods per week) will be required each year, except that when Gymnasium work and Library Methods are taken during any one quarter, only four periods of Gymnasium work per week will be required during that quarter.

ONE-YEAR PROFESSIONAL COURSE.

For admission requirements, see page 6.

Drawing and Vocal Music, 20 weeks.

Rhetoric, or Natural Science, 20 weeks.

Methods in Reading, in Arithmetic, in Grammar, and in Geography, 40 weeks.

School Management, 10 weeks; Observation, 10 weeks; Methods, 20 weeks.

Practice Teaching, 20 weeks

Psychology and History of Education, 40 weeks.

Regular attendance upon Chorus Practice and Current Events each quarter, and Gymnasium classes for two quarters, will be required during the year. Also thirty consecutive weeks of Library Methods. One public Rhetorical Exercise and a Final Essay are also required

CONDITIONS FOR COMPLETING COURSES ALREADY ENTERED UPON.

Students who entered upon the Four-Year English, Latin or German Courses, or the Two-Year High School Graduate, English, Latin or German Courses, before April 17, 1911, will be permitted to finish the courses they have started upon if taken without intermission until completed.

It was announced in the 1909-10 Catalog that no students would be allowed to enter the Four-Year Domestic Science and Domestic Art Course or the Two-Year High School Graduate Domestic Science and Domestic Art Course after February 1st, 1911. Students who entered upon these courses before that time will be permitted to finish such courses if taken without intermission until completed.

Students who entered upon the Elementary Course before May 1st, 1911, must complete such course by July 1st, 1913. No person will be admitted to the Elementary Course hereafter and no Elementary Certificate will be issued after July 1st, 1913.

The requirements in the before-mentioned courses are as stated in Catalog No. 32 of the year 1909-10.

SUGGESTIONS TO STUDENTS.

The school makes but few arbitrary rules or restrictive regulations. Students who enter are supposed to have well-formed and correct habits. They are expected to exemplify gentlemanly and lady-like behavior in the school and elsewhere. The atmosphere of the school is wholesome and conducive to a feeling of responsibility and high purpose on the part of the students. The fundamental quality in every teacher is character, and this is the result aimed at in all the requirements and regulations of the school.

Students are expected to observe regular study hours and it is suggested that these be the hours from 7:00 to 10:00 P. M.

Students are expected to reserve the evenings from Monday to Thursday inclusive for study purposes exclusively.

Students are advised not to attend any social function on the evenings above named except those held on special occasions at the Normal or those announced from the Normal platform.

RULES ON STUDENT FAILURES.

(ADOPTED BY THE FACULTY NOV. 30. APPROVED AND PUBLISHED
BY THE PRESIDENT DEC. 1, 1909.)

The faculty believe that students intending to be teachers should show certain mental power and scholarship and that a lack of these qualities justifies their being dealt with according to the following rules:

I. If, after any student has been a member of the Stevens Point Normal School for twenty weeks or more, he shall fail, or withdraw from subjects to avoid failure, in two-thirds or more of his regular normal work for one quarter, or in one-half of his regular normal work for each of two consecutive quarters, he shall be put on a tuition basis of ten dollars a quarter, payable in advance and beginning with the next quarter of his attendance after above failures have been made.

II. (1) Any such tuition student can restore himself to a free tuition basis by passing in forty weeks of full normal work in one quarter, the free tuition to begin the next quarter he attends after the forty weeks' work mentioned has been done.

(2) Any such tuition student can continue in the School on the tuition basis by passing in thirty weeks of full regular normal work each quarter.

(3) Any such tuition student who fails in one half or more of his work in any one quarter shall lose his membership in the school until restored by vote of the faculty.

III. Any tuition student who has been restored to a free tuition basis and who afterwards fails in two-thirds or more of his work in any one quarter or in one half of his work in each of two consecutive quarters shall lose his membership in the school until restored by vote of the faculty.

IV. No student after he has been a member of the school for twenty weeks shall be allowed to take the same subject more than three times. If he fails the third time in the same subject, and the rules of the Board of Regents do not allow a substitution for it, he may remain in the school on the tuition basis, but can never certificate or graduate.

V. No student falling under classes mentioned heretofore in sections I, II, III, and IV can ever take more than forty weeks regular normal work in one quarter, nor as a part of this work, more than *one piece* of practice work in any one quarter.



**TRAINING DEPARTMENT
KINDERGARTEN NATURE STUDY**

VI. This report goes into effect at once after its adoption and publication.

The following rule has been added to the foregoing by the vote of the faculty: No student who is on the tuition basis on account of failures above mentioned shall be allowed, during that time, to take part in any of the student activities outside of his regular class work.

DESCRIPTION OF COURSES

PROFESSIONAL STUDIES.

OBSERVATION.

Ten weeks are given to observation in the Training School and to the discussion of methods, but as this is the first professional work in the course, it is elementary in character. The text read in class is the "Manual of the Course of Study for Common Schools," with references to the general library. The observations are so arranged that recitations and class exercises are seen in one or more subjects and in each form, so that students may see for themselves how far the theoretic presentation of each subject is realized in actual practice.

Students make notes of their observations, and later the class meets to discuss the principles involved, and the methods used to realize those general principles in actual practice. This work should result in quickening the student's power to grasp educational principles, making him more critical of his own recitations, and in giving him standards by which to measure the excellence of the work in all departments of the school. Required in all courses.

SCHOOL MANAGEMENT.

Time is given to the study of the school code, and the powers and duties of teachers and school officers; heating, lighting, and ventilation of school buildings; making of a program; control, discipline, and character building. A distinct effort is made to assist students to avoid the difficulties which confront them at the beginning of their teaching, and to stimulate in them a sense of personal thoughtfulness and responsibility. If this result is reached, the question of how and when to punish or not to punish will give place to a deeper study of human nature, of motives that control actions of pupils, and will lead to a better understanding of the relation of the teacher's self-control to the discipline of his school. Ten weeks required in all courses.

THEORY.

This is a ten weeks' subject, required in the Domestic Science and Domestic Art Courses. During this quarter the more important facts and laws of mental activity are studied. The mental processes are differentiated and discussed with direct reference to illustrations drawn from the pupil's own experience. Frequent application is made of the laws of mental activity to educational principles and practices. The usefulness of such study for the teacher becomes apparent. Text book: Halleck's Psychology and Psychic Culture.

GENERAL METHODS.

This is a ten weeks' subject required in all the Five-Year Courses. It is a study of the general principles of teaching and education.

The aim, purpose, presuppositions and factors of education are considered. The place and special work of the school is studied. The principles controlling the selection and adjustment of courses of study and the interrelation of studies are discussed.

The subjects of attention, interest, apperception, and the inductive and deductive methods of teaching are studied.

The formal teaching steps are dwelt upon at length, special attention being paid to the different methods of presentation which may be used, and to the applicability of the different methods and steps to the common branches. Text book: *Methods of the Recitation*, McMurry.

SPECIAL METHODS.

This is a ten weeks' subject required for students taking the Five-Year Domestic Science and Domestic Art Course. The pupils who enter this course are expected to have had Theory, and the general principles of education and teaching that are studied in General Methods. In each subject, the effort is made to determine the principle which characterizes the subject and to determine the relative importance of divisions of the subject by relating them to this principle. The aim of the course is not to teach the mere how, for this is never a determinable fact from a theoretical standpoint. The purpose of this course is to give those principles concerning the subject matter which will enable the teacher to determine the how when the mental development of pupil or class has been considered as a factor of method. Teachers of experience are allowed to take this subject alone with their first quarter of practice teaching. For inexperienced teachers it is an immediate preparation

for teaching and should be completed before their practice work is begun.

METHODS FOR HIGH SCHOOL GRADUATES.

This is a course of ten weeks required in all High School Graduate Courses. The first five weeks consist of a study of the general principles of education and of teaching. The second five weeks will be devoted to the study of the special principles involved in the teaching of one or more of the common branches.

PSYCHOLOGY.

This is a twenty weeks' subject required in all courses except in the Domestic Science and Domestic Art Courses. Those who have already taken some elementary psychology or pedagogy enter the class which uses Morgan's Psychology for Teachers. The work here includes much discussion of the educational and pedagogical applications of the subject, as well as the introspective and deeper phases of psychology.

Those who have had no previous psychological training will enter the class using Angell's Psychology. This class covers the ground of modern psychology in a thoro manner, with as much application to education as is possible in the time allowed.

In all the psychology offered here effort is made to keep the subject in close touch with life and to make it personal and introspective for each student.

HISTORY OF EDUCATION.

History of Education I. This work is given in the third quarter and covers the subject from the Savage Stage thru the Barbarian, Civic, and Human Stage of education up to the time of Charlemagne. It is an elective in all courses.

History of Education II. This work is given in the fourth quarter and covers the subject from Charlemagne to the present time, culminating in a thoro study of modern educational ideals, principles and practices. This quarter is required in the Domestic Science and Domestic Art Courses and is an elective in all other courses.

Text books: Davidson's History of Education. Quick's Educational Reformers.

ETHICS.

This is a ten week's elective course offered during the third quarter to Seniors who have had Psychology.

The endeavor is made to relate Ethics to morals, politics, psychology, and education. The theories of conscience, the question of the final good, optimism and pessimism, etc., are discussed. The course is of value to prospective teachers in view of the increasing discussion of the ethical and moral side of education. Text book: "Introduction to Ethics," Thilly.

METHODS IN COMMON BRANCHES.

Methods in Arithmetic, Grammar, Geography, United States History, and in Reading, Language, Penmanship, and Spelling, preceded by one or more quarters of academic study, will afford opportunity under each branch for careful discussion of the essentials of the subject, of the order of presentation of topics, or the correlation of one branch and department with another. It gives an opportunity to test the proficiency of a student, not only in mastery of the branch, but also in the ways and means of effective presentation. This work has relation, therefore, to the department of methods on the one side, and to the scholastic work of the special departments of study on the other.

ENGLISH LANGUAGE AND LITERATURE.

GRAMMAR. FIVE-YEAR COURSES.

Thirty weeks are devoted to the academic study of English Grammar. The idea of the sentence and its relation to the thought is shown. The different types of sentences are explained and the ideas of modifiers discussed and illustrated. The elements of the sentence are inductively developed and the classes of words that may be used for each element are illustrated.

The analysis of the simple sentence is followed by a careful discussion of the thought relations of the compound and complex sentences. The kinds of clauses are defined and illustrated. It is noted that the constructive side of grammar work is made an essential feature and that definitions are developed from the analysis made. To bring out these ideas strongly, comparison and contrast is constantly employed.

The use, modification, and properties of the different parts of speech constitutes an essential part of the work and is made the basis for the discussion of correct usage. Two features characterize good work in Grammar. It must always be thought work and it must lead to habits of correct usage. The student who fails along either line

misses the true mark in Grammar. Proficiency in each line must be attained.

METHODS IN GRAMMAR.

A fourth quarter of method work in Language and Grammar follows this academic work. The manual with such references as Sandison's *The Problem of Method*, Hinsdale's *Teaching of the Language Arts*, Chubb's *The Teaching of English and Language and Grammar Texts* constitute a basis for discussion.

GRAMMAR. HIGH SCHOOL COURSES.

JUNIOR GRAMMAR (TEN WEEKS).

The main purpose of the course in Grammar for High School Students is to give a thoro, academic knowledge of the subject. The relation of Grammar to Logic is the true basis of the work. The thought relations expressed are regarded as the essential facts to be studied. The sentence is regarded as the logical expression of a thought, and grammatical analysis must be logical analysis. Besides the construction and analysis of the sentence, the noun, the pronoun, and the adjective form topics of study during this term. This course is naturally a basis for *Methods in Grammar*, and should be taken before entering upon the latter course.

METHODS IN GRAMMAR (H. S.).

The Junior Grammar is followed with a ten weeks' study of the verb and verbals and a further study of the complex sentence. Much attention is given to the method of instruction, the idea of definition, and the relation of Grammar to the other language studies.

GRAMMAR. FIVE-YEAR DOMESTIC SCIENCE AND DOMESTIC ART COURSE.

Twenty weeks are devoted to Grammar in this course. The first ten will be given to work upon the sentence, its elements, construction, and analysis. The second ten weeks will be devoted to parts of speech and the study of correct forms, especially the noun, pronoun, and verb. Much attention will be given to the method of teaching, but this can not be done until the student knows the facts.

GRAMMAR. THREE-YEAR DOMESTIC SCIENCE AND DOMESTIC ART COURSE.

Only ten weeks is allotted to Grammar in this course. The work here is practically the same as the last ten weeks of the five-year course.

COMPOSITION.

(Required in the Five-Year English, German and Latin Courses,
60 Weeks.)

Composition I. Work of the course begins with word analysis, spelling, penmanship, and oral composition.

Composition II. Short exercises for grammatical and rhetorical correctness. Letter writing and short themes along general lines. Study of punctuation and paragraphing. Attention given to mechanical details. Oral work is continued to secure freedom of expression.

Composition III. Study of rhetorical principles, using Herrick and Damon as text book. Written themes and study of narration and description.

Composition IV. Work in text continued with study of exposition and argument.

Composition V. This course is devoted to a careful study of the elements, principles, and qualities of style as laid down in Barrett Wendell's "English Composition."

Composition VI. This course is devoted to an observation and application of the above principles; first, in an intensive way, by studying in detail Burke's Speech, and in a more general way by observing and imitating these principles in such writers as Lamb, Irving, Thackeray, Eliot, and Stevenson.

Advanced courses in daily themes and in the short story writing will be offered if pupils desire to take electives in rhetoric.

COMPOSITION. FIVE-YEAR DOMESTIC SCIENCE AND DOMESTIC ART
COURSE. (20 WEEKS REQUIRED.)

Composition I. Oral composition to encourage freedom and correctness of speech. Short themes in narration and description. Letter writing. Study of punctuation and paragraphing.

Composition II. Work based upon Herrick and Damon as text. Study of rhetorical principles. Written themes and study of exposition and argument.

READING.

This is a continuous course of thirty weeks, required in the Five-Year English, German and Latin Courses, and divided into three quarters. Reading I and II are required in the Five-Year Domestic Science and Domestic Art Course. A brief outline of the work required follows:

Reading I. Ten weeks. The work includes orthoepy, dictionary drill, and oral reading, with especial emphasis on articulation and enunciation. Reading from the simpler classics such as Sketch Book, Lady of the Lake, Snow Bound, and Great Stone Face.

Reading II. Ten weeks. Open to students who have completed Reading I. Reading and study from a standpoint of literary interpretation and oral expression of such selections as Merchant of Venice, Vision of Sir Launfal, and Sohrab and Rostum.

Reading III. Ten weeks. Open to students who have completed Reading I and II. Clark's "How to Teach Reading" is studied and its principles applied to various forms of literary composition. An aim is to develop power and elegance in vocal and physical expression.

Reading IV. Ten weeks. Elective. An advanced course in expression, open to high school graduates and students who have completed Reading I, II, and III.

METHODS IN READING, LANGUAGE, SPELLING, AND PENMANSHIP.

Ten weeks are devoted to the discussion of method in the above studies, the larger part of which will be given to the first subject. The various devices for starting children in reading are discussed and conclusions reached as to which of these are best adapted to effective work.

In advanced reading, the different kinds of selections are discussed and the elements of the selections which are purely literature are handled. Oral reading is handled as a means of intensifying thought and of demonstrating exact thought interpretation.

Ear training and eye training are discussed in connection with Spelling. The equivalence of symbols for a certain sound is noted and tabulated and such rules as may be feasible are given.

In Penmanship, the idea of the elements entering into letter formation is studied and such drills as are appropriate to proficiency in making and combining these elements are discussed. Correct conception and then practice for skillful and rapid execution is the key-note to the few lessons given in this subject.

This is an elective in all courses.

LITERATURE.

(Sixty weeks required in the Five-Year English, German and Latin Courses, and 20 weeks in the High School Graduate Courses.)

Literature I. American and English Classics.

This course consists of a study of the shorter and simpler classics such as Matthew Arnold's "Sohrab and Rustum," Goldsmith's "Deserted Village," Gray's "Elegy Written in a Country Church-yard," and Tennyson's "Idylls of the King."

Literature II. Oration and Novel.

This course consists of a study of standard orations such as those of Webster, Phillips, Beecher, Henry, and Lincoln; and of a study of the novel in Eliot's "Silas Marner" and in Scott's "Ivanhoe."

Literature III. Lyric and Dramatic Poetry.

Milton's "Minor Poems" and Shakespeare's "Julius Caesar" are used as types to study these forms of literature.

Literature IV. History of English and American Literature.

This course is a study of the history and development of English and American Literature, such as is found in Newcomer's "History of American Literature," and in Pancoast's "History of English Literature."

Literature V. Shakespeare.

This course is devoted to a more careful study of the drama and of the Elizabethan language. At least two of Shakespeare's best tragedies will be studied in detail, "Hamlet," and one of the following: "Macbeth," "King Lear," or "Othello."

Literature VI. English Poetry.

This course is devoted to a study of the best selections from the best poets in the range of English Literature. Manly's "English Poetry" is used as a text.

Literature VII. American Literature (elective).

This course consists of a study of best selections found in Page's "Chief American Poets." The movements in literature and the biographies will be presented by individual reports.

Literature VIII. American and English Prose (elective).

This course is devoted to a study of the essay, short story and the novel. The essays will be chosen from Addison and Emerson; the short stories from Irving, Poe, and Stevenson; the novels from Eliot, Thackeray, and Dickens.

The courses in Literature numbered V, VI, VII, and VIII are open only to high school graduates or to pupils in the five-year course who have completed the first four courses. Courses V and VI are required of all students; Courses VII and VIII are elective.

BIOLOGICAL SCIENCES.

ELEMENTARY BOTANY, 20 WEEKS.

(Required in all Five-Year Courses.)

The general physiology of plants. Structure and functions of roots, stems, leaves, and flowers. Germination and Reproduction. Adaptation and distribution of plants. Classification. Study of the local flora.

Texts: Stevens, Introduction to Botany; Coulter's Plants.

ELEMENTARY ZOOLOGY, 20 WEEKS.

(This may be taken instead of Elementary Chemistry in the Five-Year English Course.)

A study of the structure and life histories of a series of type animals representing the larger groups. Adaptations. Animal habits and habitats. Economic relations. Classification and distribution.

Text: Animal Life, by Jordan and Kellogg.

ADVANCED BOTANY.

(Ten weeks, elective in all courses.)

Morphology and physiology of plants with more time given to the study of lower forms. Algae and Fungi. Bryophytes and Pteridophytes.

ADVANCED ZOOLOGY.

(Twenty weeks, elective in all courses.)

A study of the structure, development, classification, instincts, life histories, and distribution of invertebrate and vertebrate animals.

GENERAL BIOLOGY.

(Ten weeks required in the Domestic Science and Domestic Art Courses. Elective in all others.)

A course introductory to Bacteriology and Physiology. Some general principles of Biology as illustrated more especially by types from Algae, Fungi, and Protozoa, having important relations to industries and life.

BACTERIOLOGY.

(Ten weeks required in the Domestic Science and Domestic Art Courses. Elective in all other courses to students who have taken General Biology.)

Structure and growth of bacteria. Conditions affecting their growth. Distribution. Results of their activities. A study of bacteria in relation to the home, food supplies, milk, water, and air. The relation of water to health and disease. Bacteria in relation to the industries. Bacterial diseases. Infection and Immunity. Disinfectants.

Texts: Newman's Bacteria; Lipman, Bacteria in Relation to Life.

PHYSIOLOGY.

Elementary. The course in Elementary Physiology takes 20 weeks. This includes a study of the skeleton, the tissues of the body, the action of the circulatory, respiratory, and digestive systems, by means of dissection and the microscope. Much stress is laid upon the study of the nervous system and its relation to the other systems of the body.

Hygiene is taught as a natural outcome of physiological knowledge, that the pupils may be enabled to comprehend clearly the necessity for the observance of hygienic laws. Required in all Five-Year Courses.

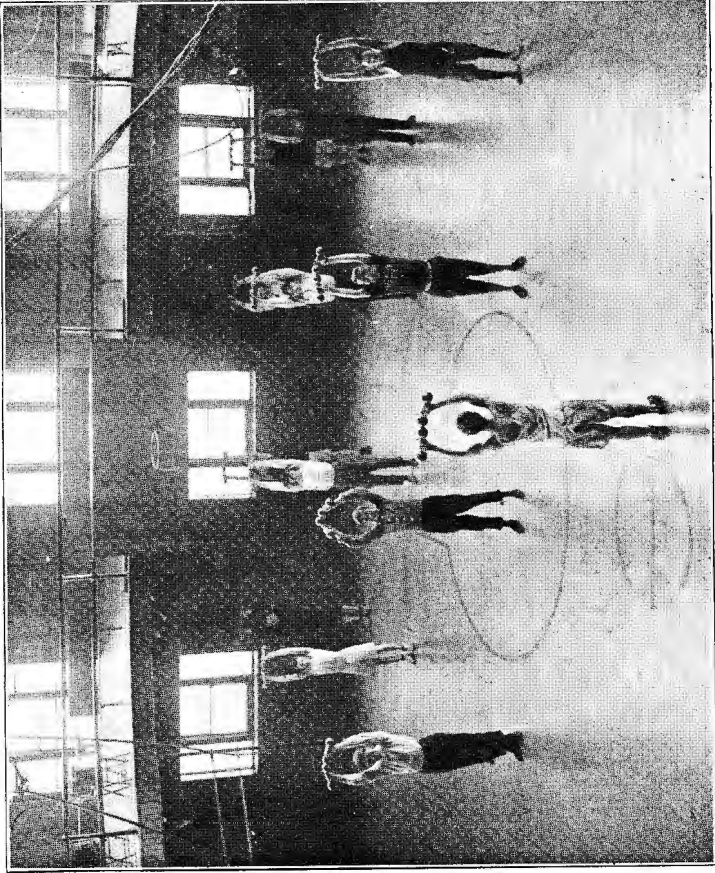
Advanced. In the Advanced Course special attention is given to the circulatory, digestive, and nervous systems. Students who desire to take this course must have had the work covered in the elementary course; and should at least have had elementary chemistry and physics. This will be essentially a *physiological course*, and will consist of a thoro study of the histology and functions of the different organs. One-half of the time is devoted to laboratory work and the other half to recitations and lectures. While man is taken as the type, especial emphasis is laid upon general animal physiology. This is a ten weeks' subject, required in the Five-Year English, and in the Domestic Science and Domestic Art Courses.

Physiology for High School Graduates. Sixteen weeks of Physiology, Hygiene, and Sanitation are required in the English High School Graduate Course. The essentials of these subjects will be covered in as thoro and practical manner as the time will allow.

AGRICULTURE.

There is now required for two quarters in the Five-Year English and for one quarter in the Five-Year Domestic Science and Domestic Art Course, an elementary course in Agriculture. There is an especial endeavor to make this course as practical as possible. Experimental gardening is practiced.

Students entering this course must have had twenty weeks of Elementary Botany.



PHYSICAL TRAINING DEPARTMENT
MEN'S CLASS

PHYSICAL SCIENCES.

PHYSICS.

It is believed that the experimental verification of a physical law, by the student, furnishes the very best basis for an intelligent appreciation of the workings of that law in phenomena occurring outside of the laboratory.

Much care has accordingly been taken to provide facilities for making such fundamental experiments in the various departments of physics. From the experimental data obtained, the student is led to draw such inferences as are warranted by the facts, and to determine what is and what is not proven by them. This is accomplished by making the results of the experiments the subjects of discussion and criticism in the daily recitations.

COURSE I. *Elementary*.—This course includes a study of the various topics under the mechanics of solids, the mechanics of fluids, simple machines, heat (except calorimetry), and the general properties of matter.

Recitations five times a week, twenty weeks, required in the Five-Year English, German and Latin Courses, and in the Five-Year Domestic Science and Domestic Art Course. Text book: Milliken & Gale.

The laboratory course accompanying Course I, and required of all students, begins with a somewhat extended series of measurements, commencing with the simpler kind and leading to a more exact work with dividers and scale, micrometer caliper, verniered caliper, balance, and other instruments of precision. As soon as a reasonable degree of facility and accuracy in the use of the apparatus is acquired, the student begins the laboratory study of the principles and laws discussed in the recitation. The laboratory work requires five hours per week for twenty weeks. As far as possible in this course, the determinations made are quantitative.

The solution of problems both by mathematical and by graphic methods is a prominent feature of both these courses. The apparatus is selected with careful reference to its use by students and the supply is increased as may be necessary.

COURSE II.—Text book: Milliken & Gale. This course of twenty weeks is devoted to a careful study of heat, including calorimetry, an extended study of electricity, and a somewhat thoro examination of the elementary principles of sound and light.

Recitations, discussions, and illustrative experiments occupy five hours a week thru the course. Five hours a week are also required in the laboratory; the work consists of quantitative determinations of mass, density, gravity, heat, electric constants, etc.

For this work the laboratory is supplied with verniered gauges, micrometer calipers, balances of precision, a standard barometer, accurate standard thermometers, galvanometers of various patterns, resistance boxes, Wheatstone bridges, telescope and scale, a siren, organ pipes, vibrating plates, a spectroscope, refraction apparatus, lenses, quite complete projection apparatus, and polarizing microscope.

The purpose of this laboratory course is to familiarize the student with the manipulation and practical use of instruments of precision, to illustrate the general methods of physical measurements, the verification of physical law, and the determination of physical constants. This course is an alternative with Physiography in the Five-Year English Course, and is an elective in the High School Graduate Courses.

COURSE III.—A more advanced course of twenty weeks is offered, as an elective, in the first half of each year to properly qualified students. Fourteen weeks are given to the study of Electricity and six to the study of Light. Thompson's *Elementary Lessons in Electricity and Magnetism* is the text in that subject. In Light the works of Glazebrook, Wright, and Thompson are chiefly used. In each subject the time is divided between recitations, discussions, and laboratory work.

COURSE IV.—This is a course of ten weeks in the Three-Year Domestic Science and Domestic Art Course, and of twenty weeks in the Five-Year Domestic Science and Domestic Art Course. The subjects treated are: the Mechanics of Fluids, with special reference to questions of heating, ventilation, and water supply; Heat, including calorimetry, after which a study of Fuels is taken up and the calorific power of a sample of each class of fuels is determined by calculation from its chemical composition.

Ten hours per week divided between laboratory work and recitation are required.

CHEMISTRY.

(Twenty weeks. Alternative with Zoology in the Five-Year English Course, and required in the Three-Year and the Five-Year Domestic Science and Domestic Art Courses. Elective in all other courses.)

COURSE I. *Elementary*.—This course begins with practice in simple laboratory operations, such as solution, precipitation, filtering,

washing. Following this comes a series of experiments so selected as to give an insight into the nature of chemical action and the operation of chemical forces.

The systematic study of "non-metals" is then taken up in the laboratory. The phenomena there observed and recorded are made the subject of recitation and discussion in the class room, where special illustrative experiments are also performed. Students are thus led gradually to a familiarity with chemical phenomena, and the way is opened to understanding of chemical laws.

COURSE II. *Advanced.*—Chemical Analysis and the elements of chemical philosophy.

Practice in the various operations of chemical analysis will be followed by the analysis of simple salts, more complex compounds, commercial products, ores, etc.

Two hours per day for twenty weeks. Elective in all courses.

It is open only to those who have had the elementary course outlined above or its equivalent.

COURSE III.—Prerequisite: Chemistry I, or its equivalent.

(Ten weeks. Required in the Domestic Science and Domestic Art Courses.)

The treatment of the compounds of carbon is so planned as to lead directly to a consideration of the different classes of foods, their composition and chemical character. This study should furnish a basis for work in dietetics and should make the matter of cooking and cookery less mechanical.

Other matters studied are:

Chemistry in relation to sanitation.

The nature of disinfection and the proper use of the common disinfectants.

Water supply, domestic and community.

COURSE IV. (Ten weeks required in the Domestic Science and Domestic Art Courses.) Sanitary examination of water. Further study of foods, including food adulterants and food preservatives with practice in their identification.

GEOLOGY.

(Twenty weeks. Elective, for properly prepared students, in all courses.)

The work in Geology consists of:

I. A somewhat full discussion of the forces now at work in and upon the earth. This includes:

1. The work of the atmosphere, (1) mechanical, (2) chemical.
2. The work of running water.
3. The work of ice.
4. The work of igneous agencies.

II. The study of minerals and rocks, determination of common minerals, simple classification of rocks, origin of rocks, and their relation to soils.

III. 1. A study of rock structure.

2. The origin of topographic forms, an inquiry into the methods and processes by which the hills and valleys, mountains and lakes, and all the various landscape features have been developed.

IV. An outline of Geological History as exhibited in the development of North America.

In this outline study the principles on which such a history is based are first made clear. Each age is then passed in review and its distinctive features are pointed out. The physical geography of the continent is traced from its earliest recognized beginning to the present. Parallel with this study of the physical life of the continent is carried on a study of the development of animal and vegetable life.

Field Work.—Facilities for field study are good. Stevens Point is at the junction of the Cambrian and Archaean, and the numerous exposures along the Wisconsin River furnish varied illustrations in dynamical and structural geology. The great terminal moraine lies a few miles east, and offers good examples of some of the topographic forms due to ice action. Each class makes excursions to the several districts offering best chances for field study.

GEOGRAPHY.

Physical Geography.—(Twenty weeks. Required in the Five-Year English, German and Latin Courses, and ten weeks in the Five-Year Domestic Science and Domestic Art Course.)

The earth as a sphere, the atmosphere, the ocean, and the lands. Emphasis is put upon the parts of most use to the teacher of general geography. Text: Salisbury's Physiography.

REGIONAL GEOGRAPHY.

(Twenty weeks. Required in the Five-Year English, German and Latin Courses, and ten weeks in the Five-Year Domestic Science and Domestic Art Course.)

A general survey of the geography of the important commercial nations, with emphasis on those most closely related to our country. The influence of geographical conditions on industrial and commercial activities, cities, manner of life, and historic events.

JUNIOR GEOGRAPHY.

(Ten weeks. Required in the High School Graduate, English, German and Latin Courses.)

A course in the principles of Geography. Review of the earth as a whole, climate, and the factors determining the distribution of plant, animal and human life. Application of the principles in the study of Regional Geography.

METHODS IN GEOGRAPHY.

(Ten weeks. Required in all courses.)

A teachers' course. A discussion of the course of study thru the grades, home geography, the use of the text book, maps, pictures, and illustrative material. Organization of geographical topics and lesson plans.

PHYSIOGRAPHY.

(Twenty weeks. Alternative with Physics, Course II, in the Five-Year English Course. Elective in all other courses.)

A study of the processes that are changing the lands, and the forms which they produce; weather, and climate. Text: Salisbury's Advanced Physiography.

ADVANCED GEOGRAPHY.

(Twenty weeks. Elective in all courses.)

More advanced treatment of the principles of Geography. Application to the study of regions. Special problems. The teaching of Geography.

MATHEMATICS.

A prominent aim in the course of Mathematics is to teach carefully the fundamental principles underlying each subject, and to correlate to the largest extent possible the different branches of mathematics with each other and with other studies. Something of the history of Mathematics is also given as opportunity offers.

ARITHMETIC.

Five-Year English, German and Latin Courses.

Arithmetic I, II, and III. (Thirty weeks.) During these quarters two objects are kept in view, viz., bringing in review and supplementing the student's knowledge of the subject; and correcting any errors, crudities, or imperfections which may remain from previous study. Many of these who come to the school are found to be unskilled in mental calculations, and to lack speed and accuracy. As a foundation for skill in figuring, the student is asked to learn all the factors of all the numbers up to 100. This is followed by mental solution of many of the written exercises of factoring and fractions, and the oral solution of numerous problems in analysis. After this, is begun the systematic study of analysis, proportion, and percentage, correlating each to the others. The general methods of calculation, viz., cancellation and aliquot parts with visualization, are studied as special topics, the problems used being taken largely from denominate numbers and common measurements. All thru the term, stress is laid on the use of checks. The aim is not alone to keep the student from making mistakes, but also enable him to look systematically for them, and to find and remove them.

Text book: Milne's Standard. Reference: Wentworth-Smith.

In these classes methods of teaching are brought in frequently, but the work is mainly academic in character.

METHODS IN ARITHMETIC. ARITHMETIC IV.

This course (10 weeks) will include some review of the academic work, but is very largely given up to the questions of how to teach the various topics, the acquiring of a broad view of the subject as a whole, the formulation of the aim of the study, the investigation of the methods used, and the organization of the course.

Text books: *Manual* and Smith's Teaching of Arithmetic.

ALGEBRA.

Algebra I and II cover twenty weeks, and include the mastery of the fundamental operations, factoring, fractions, and simple equations. Algebra III and IV (twenty weeks) include powers, roots, radicals, quadratics, proportion, logarithms, progressions, interest, graphs, choice, and probabilities.

Text book: Collins' Elementary Practical Algebra.

GEOMETRY.

The work in Plane Geometry extends over thirty weeks. It is intended that in this time all the most important theorems and problems of geometry commonly given will be learned, and a considerable number of original exercises will be solved. The different methods of teaching geometry are contrasted, as the heuristic vs. the didactic; the analytic vs. the synthetic; the genetic vs. the Euclidean.

One quarter (ten weeks) is devoted to Solid Geometry. Text book: Lyman's Geometry.

TRIGONOMETRY.

Those Seniors who have a satisfactory record in Geometry and especially those who look toward college or university study, are permitted to elect Plane Trigonometry ten weeks. The course includes field work, and surveying and leveling with a surveyor's transit, so as to make concrete what is learned in the text. Text book: Crockett.

HIGH SCHOOL GRADUATE COURSES.

JUNIOR ARITHMETIC.

The purpose of the course in Arithmetic for High School students is to give a thoro review of the elements of the subject preparatory to taking the course in Methods in Arithmetic.

Experience has demonstrated that much of the time of the quarter must be devoted to the fundamental operations with decimal, fractional, and denominate numbers. Percentage is shown to be an application of certain fundamental processes, and drill is given in stating the relation and solving the problem.

METHODS IN ARITHMETIC.

The line of work here is that which logically follows the Junior Arithmetic. Such topics as interest, stocks and bonds, proportion, and

mensuration are discussed. The business processes are considered so that the teacher may know why certain type problems are used. Drill upon the problems of mensuration is necessary, but more important here is the work of determining devices for illustrating the processes involved in the solution of the problems. Thus it is seen that the work of this course is not so much the solution of arithmetical problems as it is that of determining the origin of the problem and the conditions which make it worthy of consideration.

FIVE-YEAR DOMESTIC SCIENCE AND DOMESTIC ART COURSE.

ARITHMETIC.

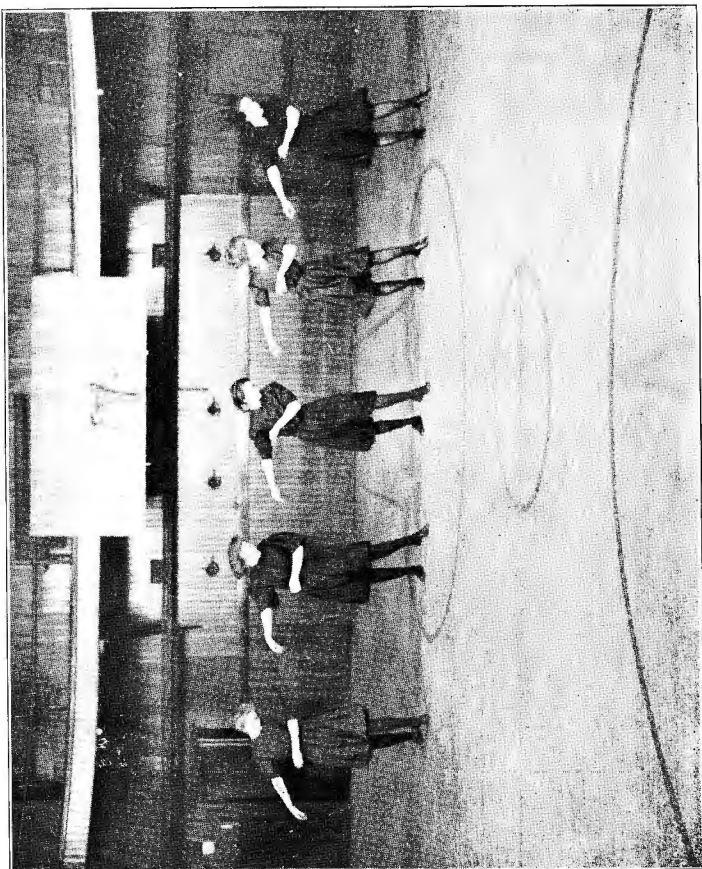
This course requires twenty weeks of Arithmetic. The first quarter's work is the same as that described for Arithmetic I in the Five-Year English Course. The second quarter's work will be made applicable to this special course, if possible, and is described as follows:

The purpose of this course is to supplement the work of the department. In many instances it becomes necessary to give such work in the manipulation of simple numbers, decimal, fractional, and denominate, as the student may need. The main purpose, however, is to teach the formation and solution of series of problems growing out of the different phases of work in Domestic Science. Series of problems in measuring, constructing plans, filling recipes, estimating costs, and determining proportional parts are made by the student and presented to the class for solution. In these series nearly all arithmetical processes are reviewed.

THREE-YEAR DOMESTIC SCIENCE AND DOMESTIC ART COURSE.

METHODS IN ARITHMETIC (TEN WEEKS, D. S.).

The Arithmetic prescribed for the three-year course is practically the same as the work offered in Methods in Arithmetic in the Five-Year English and High School Graduate Courses.



**PHYSICAL TRAINING DEPARTMENT
FOLK DANCE**

HISTORY AND CIVICS.

UNITED STATES HISTORY.

The work in this department is arranged in correlated courses of one quarter each in length.

History I.—Ten weeks. United States, 1620 to 1789.

History II.—Ten weeks. United States, 1789 to 1860.

History III.—Ten weeks. United States, 1860 to date.

These three courses are required of all students in the Five-Year English, German and Latin Courses.

The leading purposes are to teach students how to study the subject properly, to acquaint them with the use of reference books, to give them a comprehensive knowledge of the leading events and forces in United States History, and to exemplify the correct method of teaching the subject.

McLaughlin's "The American Nation" and an outline syllabus with references furnish a basis for these courses.

History III.—H. S. Ten weeks. United States History for high school graduates.

Texts: James and Sanford, "American History;" Mace, "Working Manual of American History."

In this course certain phases of United States History are selected for intensive study. Students are assigned special lines of work for individual development. Sources are investigated and standard authorities consulted. An aim is to develop power in the student for independent work of an advanced character.

History IV.—Ten weeks. Method in History.

Required of all students. For high school graduates History III, H. S., is necessary as a prerequisite; for regular five-year students, Courses I, II, and III are necessary.

The course aims to accomplish a three-fold purpose for the student:

- (1) A knowledge of the essential nature of history.
- (2) A knowledge of the processes of organizing historical material.
- (3) A knowledge which will enable him to impart historical data to pupils according to their stage of mental development.

Texts: Mace, "Method in History; McMurry, "Special Method in History."

History V.—Ten weeks. Elective in all courses.

An intensive course designed to meet the needs of students who elect history in the senior year.

U. S. History.—(Domestic Science and Domestic Art Courses.)

In the Five-Year Domestic Science and Domestic Art Course twenty weeks of academic U. S. History is required and ten weeks (History IV) Method in History. In the Three-Year Domestic Science and Domestic Art Course, History IV, ten weeks, is required.

EUROPEAN HISTORY.

European History I.—Ancient History.

A summary view of the field of Ancient History, carried up to the union of the ancient nations under the Roman Empire. The ideals and principles of state building, and the special features of the earlier cultures which were combined in the Roman World, will be specially emphasized.

Text book: West, Ancient History.

European History II.—Mediaeval History.

The Fall of the Roman Empire and the Development of the Mediaeval World will be treated in this course. Special emphasis will be placed on the elements out of which modern Europe has grown. The treatment of the Renaissance as a culmination of the middle ages completes the course.

Text book: Robinson, Western Europe.

European History III.—Modern History.

This course will attempt to account for present conditions in Europe. After a rapid survey of the Ages of Religious and Commercial Warfare, the emphasis of the course will fall on the French Revolution, and subsequent development of European Powers of to-day.

Text book: West, Modern History.

European History IV.—English History, 1485-1783.

This course will cover the main developments of English History during the period of American dependence on the mother country. The aim of giving the student a better understanding of early American History, by filling in the European background, will be constantly maintained.

Text book: Cheyney, Short History of England.

The above four quarters in European History are required in the Five-Year English Course. In the Five-Year German and Latin

Courses, and in the Five-Year Domestic Science and Domestic Art Course only twenty weeks are required.

Elective European History.

Courses in the Crusades, the Renaissance, the Elizabethan Age, and the Eighteenth Century are offered as electives to high school graduates and seniors in the five-year courses.

CIVICS.

Civics I.—Local Civics.

1. The business of the government, its proper aims, purposes, and limits, will be first considered.
2. The business of the citizen, his duties and responsibilities to the political unit of which he is a member, will be next considered.
3. Finally, the form of Wisconsin local governments, town, village, city, and county will be examined.

Text book: Dunn, *Community and the Citizen.*

Civics II.—State and Federal Government.

1. The framework of state governments in general, and of Wisconsin State Government in particular, will be considered. The rights of our citizens and the nature and duties of the various officials will be fully presented.
2. The Federal Government will be carefully examined, with reference to its origin, and its actual nature as set forth in the Constitution. The great constitutional disputes which have arisen, and the settlements arrived at will each be considered as fully as time permits.

Civics III.—American Politics.

1. The framework of the American party system will be examined, with reference both to local politics and State and National politics.
2. The achievements and failures of our system will be taken up and various proposals for remedying our conditions considered.
3. Some questions from current politics will be examined with a view toward increasing the student's control over the facts already surveyed.

Civics I, II, and III are required in the Five-Year English Course. Civics I and II are required in the Five-Year German and Latin

Courses. Civics I is required in the Five-Year Domestic Science and Domestic Art Course.

Civics IV.—Political Science. (Fourteen weeks.)

This course is required in the English High School Graduate Course. Its aim is to afford an effective review of American Civil Government thru the study and illustration of the principles of Political Science.

Text book: Gettel, Principles of Political Science.

ECONOMICS.

Economics I.—Descriptive Economics.

The first quarter of the course is devoted to description of the economic framework and forces. Some independent investigation into the community is required of the student.

Text book: Bullock, Introduction to the Study of Economics.

Economics II.—Applied Economics.

The second quarter is devoted to the great economic questions which appear in present society. Considerable collateral reading is required of the student to familiarize him with present day thought, and current magazine material will be noted and considered by the class.

Text books: Bullock's Introduction to the Study of Economics; Wright's Elements of Practical Sociology.

SOCIOLOGY.

Sociology I.—Social Dynamics.

This course constitutes an inquiry into the nature and motive forces of society. Some previous study of history, psychology, or ethics is required for admission.

Text book: Ward's Outlines of Sociology.

Sociology II.—Social Statics.

The second quarter of Sociology constitutes an inquiry into the present form of society. Much collateral reading along lines of current social reform will be demanded.

Text book: Ward's Outlines of Sociology; Wright's Practical Sociology.

Twenty weeks of either Economics or Sociology are required in the Five-Year English Course. Twenty weeks of Economics are required in the Five-Year Domestic Science and Domestic Art Course. The subjects are elective in all other courses.

LANGUAGES.

LATIN.

Four years (160 weeks) is the time given to the study of Latin. The course includes four books of Caesar or an equivalent amount of *Viri Romae*, six orations of Cicero, four books of Virgil's *Aneid*, and one year of selected reading.

During the first year a familiarity with grammatical construction is gained and as much of Caesar's *Gallic War* is read as time permits. The work is both written and oral, the former for the more accurate study and analysis of difficult constructions, the latter for training the pupils readily to grasp the thought in idiomatic Latin.

Part of the orations of Cicero are read at sight and part are assigned for careful preparation. One lesson in Latin composition is given each week during the second and third years. Translation at sight is carried on thruout the course.

The fourth and fifth years in Latin are so planned that high school graduates may join the class and continue their study of Latin without repeating what has already been read. During the last few years the different classes have read Horace's *Odes*, Cicero's *De Senectute*, Tacitus, *Agricola* and *Germania*, Pliny's *Letters*, and Livy's *History*. The variety thus offered from year to year affords an opportunity for extended study of the language. Roman pronunciation is followed.

GERMAN.

During the Freshman year an elementary grammar is completed and supplemented by about one hundred pages of easy reading upon which composition and conversation is based.

In the Sophomore year conversation and composition is continued, based on *Im Vaterland* and easy stories. *Wilhelm Tell* and *Die Journalisten* are read.

In the Junior and Senior years the works of Goethe, Schiller, and Lessing are read, together with considerable modern prose. Composition is continued with necessary grammar review, and one quarter is devoted to lyrics and ballads and history of German Literature.

VOCAL MUSIC.

The "Elements of Vocal Music" is regularly scheduled for a period of twenty weeks, and a beginner's class is formed each quarter.

The aim of this course is to prepare every Normal student, first to understand and interpret with his voice any printed page of ordinarily difficult music; and, second, to teach others so to understand and interpret. Whatever of voice culture, musical theory, and methods of teaching is necessary to secure the desired results, and which can be given in addition to the indispensable practice in sight singing, will be given in the course.

A third quarter of elective work will be given to those who wish to specialize with the idea of becoming supervisors or teachers of music in public schools. The work deals chiefly with methods of teaching music in the various grades, and practice in using these methods, and the remainder of the time is given to voice culture, ear training, and reading by note more difficult music.

Opportunity is given each quarter for practice teaching in music in the Training Department, under the supervision of the Director of Music.

Attendance in the Normal Chorus is required of all students, as stated under the different courses.

The many volunteer musical organizations of the school offer ample opportunity for practice to those who appreciate the advantage, and who show special proficiency or capacity. The Glee Club is an organization for men, the Treble Clef Club furthers the interests of the young women, and the Normal Orchestra is open to those students who desire to continue practice in instrumental music. For the most part the two vocal clubs are under the leadership of the Director of Music, and study more elaborate music than could be attempted in the regular chorus. All of these organizations have repeatedly furnished music for the rhetorical exercises, commencement, and all special occasions of the school. Each year they unite in giving one or two public concerts, usually one in the fall quarter and one in the spring quarter. Such works as "The Curfew Bell," by Lynes, and "The Holy City," by Gaul, have been rendered at these concerts.

Any pupil, in any course, who is found after adequate trial to be incompetent to do the work in Vocal Music satisfactorily, must substitute for the same twenty (20) weeks' work in some subject not otherwise included in the course pursued by him.

ART.

DRAWING I.

(Ten Weeks.)

ART EDUCATION.

This course aims to enlarge the appreciation and knowledge of the world of nature, and the study of the principles of pure design. The work in nature takes up the various phases of expressing the landscape, also the study of flowers, grasses, sedges, seed-pods, fruits, and other nature subjects, including the figure and animal studies, in various mediums; pencil, crayon, charcoal, water color. The course in design includes the study of pure design as expressed in line, dark and light and color. The nature motif studies form a basis for problems in design, which are applied to practical school problems.

DRAWING II.

(Ten Weeks.)

ART EDUCATION.

This course aims to enlarge the appreciation and understanding of the common forms around us and to develop a knowledge and skill in rendering the appearance of forms included under the study of cylindrical and rectangular perspective. This course also aims to develop a knowledge of simple working drawings, and good lettering and printing.

Drawing I and II are required in all courses, except that in the Five-Year German and Latin Courses they are alternative with Music I and II.

DRAWING III.

(Ten weeks. Elective in all regular courses.)

ART EDUCATION.

Pictorial and Decorative Composition.

This course will continue work commenced in Drawing I and II. It will include more advanced work from nature, pictorial and decorative composition and designs will be applied to simple practical problems in leather tooling, metal pottery, and stenciling.

DOMESTIC SCIENCE AND DOMESTIC ART DRAWING.

The five-year course provides for Five terms of drawing. The three-year course provides for Four terms. The drawing for this

course is arranged to meet the special needs of students taking this course.

AIMS OF THE COURSE IN DRAWING.

1. A power to appreciate the beauties of nature.
 2. A definite knowledge of the few fundamental principles underlying good art.
 3. A power to discriminate between good and bad in the industrial world and an appreciation for the good.
 4. To develop observation, concentration, and creative ability.
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CONSTRUCTION.

CONSTRUCTION I.

(Ten Weeks.)

This course takes up the simple subject of hand work in the lower grades. It includes the working out of simple problems which relate closely to the school and home life of the child. It includes Block Building, Paper Construction, Weaving, and Clay Modeling.

CONSTRUCTION II.

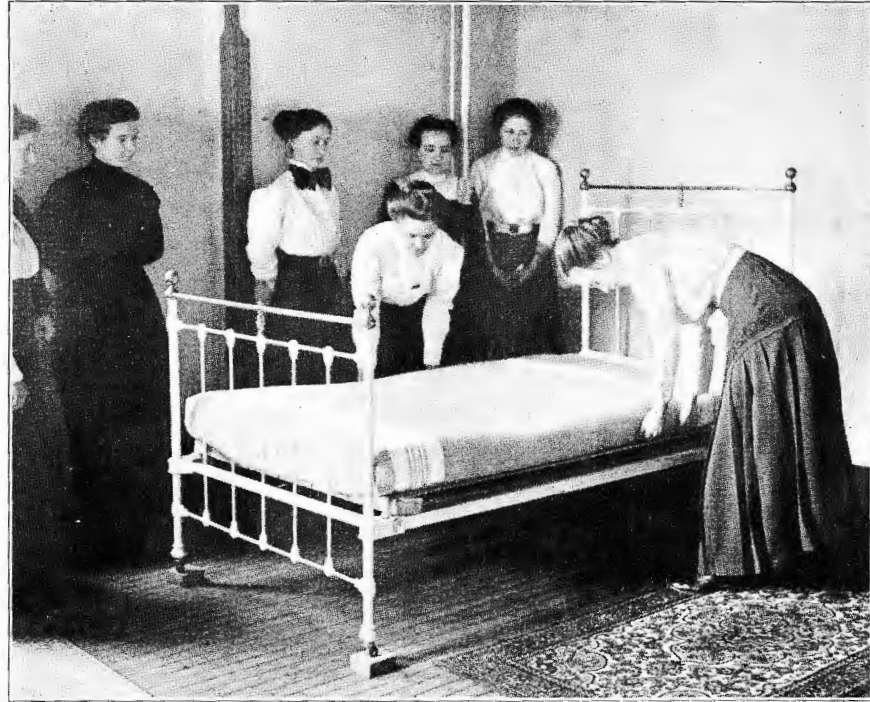
(Ten Weeks.)

This course is arranged to prepare students to teach the various forms of industrial work suited to more advanced grades. It includes simple problems in Textiles, Weaving, Basketry, Bookbinding, Box Making, and other simple problems developed from cardboard and all-over pasting.

Construction I and II are elective in all the regular courses. They run ten weeks each, five periods a week. They are good for five weeks' credit a quarter.

DOMESTIC SCIENCE AND DOMESTIC ART.

The object of the Domestic Science and Domestic Art Course is to afford training for the girls in those subjects that affect home life—plain sewing, drafting, cutting and fitting garments, millinery, the intelligent cookery of food materials, so that the best results will be obtained with the least waste of materials and the least expenditure of time and money. The students are taught the physiological effects of



**DOMESTIC SCIENCE AND DOMESTIC ART DEPARTMENT
A LESSON IN BED MAKING**

food, how to plan meals so that they will contain the proper amount of nutrients with a minimum expenditure of money; the sanitation of the household, from the standpoint of furnishings and care; the laundering of clothing and home care of the sick, in short, how best to care for the home and its inmates in health and disease. The woman who can do this well must influence those with whom she comes in contact to become better members of that larger household—the community.

Nowhere is the application of science more important than in the home. The sciences which underlie the intelligent and successful conduct of the home are, above all others, Chemistry and Physiology; therefore, any well arranged course of Domestic Science must be based upon a good foundation in these subjects. As these cannot be well understood or applied without the elements of Physics and Biology, these branches also must receive attention in the course of study.

As will be seen by reference to the course of study, the students in this course take the Professional Reviews, thus fitting them to teach in the grades as well as to be special teachers of sewing and cookery.

In the grades the sewing and cookery train the eye and hand of the child, while giving lessons valuable in later life. Aside from the value of each subject itself, it lends itself readily to correlation with other subjects. Reading, arithmetic, geography, and language lessons may be put to practical application here; and conversely, it stimulates interest in those subjects.

For the Domestic Science Department there are provided in the first floor, six rooms; in the center a lecture room and laboratory about 25x40 feet; on one side, a room about 11x25 for pantry and store room, and on the other side a dining room about 13x20 feet. These are well furnished with the necessary equipment. In the laboratory each of twenty-two pupils has her own separate outfit, consisting of a gas stove, oven, drawer of necessary cooking utensils, mold board, etc. In the center, easily seen by all, is the teacher's demonstration table. Across the corridor are two sewing rooms, one 25x22 feet, the other 14x24 feet, and well equipped with cutting and drafting tables, sewing machines, and other necessities. An "emergency room" 16x16 feet, used as a room for the sick, is also used as a model bedroom for instruction in home nursing. A laundry outfit has also been furnished, so as to embrace the complete round of household work. A complete coal and wood range has been supplied, with the usual hot water tank, as well as a gas range.

While all furnishings, tables, sinks, and utensils are of the simplest sort, such as may be had in the plainest homes, they are of the best grade and style for everyday use, thus giving practical lessons in household economy. Moreover, the teachers so trained will be able to teach the subject in the schools under ordinary conditions, without the elaborate equipment sometimes thought necessary.

Beginning September, 1911, the Senior Domestic Science Students will be admitted to grades V, VI, and VII of the city schools for practice teaching in sewing, and grades VII and VIII for practice teaching in cooking.

A special circular on this subject will be sent to any one interested in the details of courses and methods.

PHYSICAL TRAINING.

The rule of the Board of Regents regarding Physical Training is as follows: Physical training or gymnastics is an integral and required part of all courses of study in the Normal schools. Every student admitted to the Normal School shall be required to report for the regular course, and if excused from active work shall observe and take notes in order that he may direct pupils in his care.

All students attending Stevens Point Normal are required to take two quarters of Gymnasium work for five periods a week each year, except Domestic Science students, who take one quarter. Any student who is taking Gymnasium and Library Methods during the same quarter, will take Gymnasium but four periods a week.

The work in Physical Training has these ends:

1. The health and development of the individual.
2. Ease and grace of motion thru mastery of one's self.
3. Preparation of the students to teach simple school gymnastics.

Students are measured at the beginning and end of the school year. From the measurements individual work is prescribed for development and symmetry, to overcome the defects and deformities resulting from accidental causes, unhygienic manner of living, faulty seating of school rooms, and sometimes previous occupation.

Those who are physically unable to take the usual exercises, or who would be injured by them, will be excused as long as necessary from the floor work, but will be required to be present for prescribed individual work.

THEORY AND METHODS.

All work in the public schools under the present organization must be preventive rather than curative.

Classes from the practice school meet every day for drill. Besides the regular work, pupils who have marked cases of spinal curvature or other physical deformities are given work adapted to overcoming their defects. Great stress is laid upon recreative as well as educational gymnastics; games are introduced which will develop spontaneity, alertness, and enthusiasm. Much attention is paid to the development of rhythm of movement and co-ordination of muscular action. Candidates for graduation from any course will be expected to show due proficiency in this department.

THE GYMNASIUM.

The Gymnasium (51-6x69-6) with a height of 25 feet, one of the largest and best equipped school gymnasiums in the state, has a running galley with inclined track, and is furnished with abundant apparatus for light and heavy gymnastics. This is sufficient in quantity to accommodate the school fully, and in variety embraces all the really distinct and serviceable machines. Besides the usual bells, clubs, wands, there are chest weights in full variety, rowing machine, quarter circle, vaulting bar, jump stand, parallel bar, upright bar, German horse, Swedish horse, traveling rings, climbing ropes, battle ball, basket ball fixtures, and other needed and common appliances. There is also a full supply of the most useful anthropometric appliances.

This department is under the care of a specially trained and experienced instructor who devotes her entire time to physical training.

The bath rooms adjacent to the gymnasium are provided with tub, shower, and sponge baths, dressing rooms and lockers.

The young women provide themselves with the regular blue flannel gymnasium costume (blouse and divided skirt), permitting freedom of movement and healthy activity. This may best be got after reaching the school, and will cost about \$4.00, a little more or less, according to the quality of the material. It can be made by a regular dressmaker at Stevens Point at this price, and will be uniform in style and quality.

For the young men, sweaters and tennis shoes are necessary. The boys in the Model School have tennis shoes for their work. All members of the men's class and all who partake in any athletic games will be expected to provide themselves with suits or sweaters, and shoes.

TRAINING SCHOOL.

A Training School, having a kindergarten with a two years' course, and eight grades, each covering one year, furnishes opportunity for practice teaching by the Normal School students. The course of study is a liberal one, embracing, besides all the common branches, instruction in drawing, singing, construction work, sewing, cooking, and physical training in the gymnasium. Pupils who finish the eighth grade are admitted to First Year of the Normal School Course. Students coming to the Normal School without sufficient preparation to enter the First Year of the Regular Course, are entered in the eighth grade, which thus serves as a preparatory class. Some pupils who come with the common school diploma find this class best adapted to their needs, affording a satisfactory review and more thoro grounding in the fundamental subjects.

In addition to the work of the Training School, provision is made for practice work in one of the Ward Schools of the city. This department is in charge of a competent supervisor who is a member of the Training School faculty.

The Principal of the Training School has general charge of all practice work. Under his direction there are five critic teachers who have charge of the several departments of the work and give close supervision to all the work done by the practice teachers.

PRACTICE TEACHING.

In order to enable students to take Observation, Theory, Methods, Psychology, and Methods in the Common Branches in preparation for practice work, practice teaching is deferred to the latter part of the course, largely the senior year.

Before being assigned for practice, students have opportunity to observe classes and make themselves familiar with the requirements of the Training School. Each student teacher is furnished an outline of the work he is expected to do during the quarter, and with this outline as a guide, the teacher is required to prepare and submit daily lesson plans for each recitation which he is to conduct. These plans are handed in at least twenty-four hours before the recitation, and are read by the Principal, by a Critic Teacher, or (if in drawing, music, manual training, or domestic science) by a Special Teacher. Criticisms and suggestions are written upon the plans or given in conference, the stu-

dent teachers are then thrown upon their own resources in charge of their several classes and held responsible for the results. Classes are visited by the principal, by the critic teachers, or by any member of the faculty who may be interested. These visits result either in a written comment which is left with the student teacher, or in a personal conference at which help is freely given and recommendations made.

In arranging practice work and assigning teachers to classes, an effort is made to supplement the previous experience of the teacher, and to forward his future plans. It is the purpose of the training school to help each teacher to grow and show his teaching power, and every effort made to encourage initiative and individuality on the part of the student teacher.

KINDERGARTEN.

A Kindergarten was established in 1902. This is the necessary foundation for the educational plan of the Normal School and serves with the grades of the Training School for practice and observation, credit being given for work done here as in the other departments.

This department is a bright, cheery spot of the building, well equipped with the usual kindergarten material, decorated with pictures appropriate for children's needs, furnished with plants, flowers, and when possible, live creatures.

The best kindergarten is the well regulated school home, where children grow naturally into helpful social beings, are trained to use eyes, hands, and feet in response to simple commands, and are happy in being a part of, and helping to care for, their harmonious surroundings, outdoors and within.

Primary teachers with some kindergarten training are constantly in demand. It is expected that all students making a specialty of primary work will spend some time in the kindergarten, in order that they may at least have some definite, practical knowledge of its underlying principles, be able to use the gifts which are helpful in sense training, and to direct children in the varied constructive work in paper, cardboard, wool, and raffia. A study of the games suitable for lower grades is also an important feature of the primary teacher's preparation.

Students wishing to become kindergarten teachers will be allowed to devote much time to this work. In case they prove their natural fitness for it they should be able at the end of a year to enter one of the good training schools for kindergarteners to their advantage.

MANUAL TRAINING.

The twenty weeks' elective course in Manual Training for all regular students is designed to cover as thoroly as is possible in the limited time allowed instruction (1) in the use of the common wood-working tools, (2) the care and theory of those tools, (3) methods of construction involving simple joints and fastenings.

In general the work covered is typical of that taught in the grammar grades, (a) three or four pieces of knife work, (b) simple sawing and planing problems, (c) a problem involving the butt and gained joints, (d) a piece of light cabinet work.

Opportunity will be given High School graduates having had Manual Training in other schools or those having finished the preliminary course mentioned above to continue work as far as equipment will allow.

Twenty weeks of Manual Training are required in the Five-Year Domestic Science and Domestic Art Course, and ten weeks in the Three-Year Domestic Science and Domestic Art Course. The work is designed to meet the especial needs of these courses.

LIBRARY METHODS.

Three consecutive quarters, one class period a week, in Library Methods are required in all courses. This work must be taken in the Sub-Freshman year of the Five-Year Domestic Science and Domestic Art Course, in the Freshman year of the Five-Year English, German and Latin Courses, in the Sophomore year of the Three-Year Domestic Science and Domestic Art Course, and in the Junior year of the High School Graduate Courses.

It requires about two hours of the student's time a week, besides the class period, for preparing the lesson, working the weekly problem, and practical work in the library.

FIRST QUARTER.

- a. Classification and arrangement of the school library.
- b. Township libraries.
- c. The township library list.

SECOND QUARTER.

- a. Mechanical preparation of books.
- b. Accessioning.
- c. Classification.
- d. Cataloging.

THIRD QUARTER.

- a. Cataloging continued thru this quarter.
 - b. Care of books.
 - c. Reference books.
 1. Dictionaries.
 2. General encyclopedia.
 3. Special encyclopedia.
 4. Atlases and gazeteers.
 5. Indexes to periodical literature.
 6. Bibliographies, etc.
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GENERAL INFORMATION.

LOCATION.

The sixth State Normal School was located at Stevens Point by act of the Board of Regents, July 22, 1893. The building was so nearly completed that the school was opened on the day advertised, September 17, 1894. The enrollment will show from how wide a district students have sought the school, as one or more are registered from forty-two different counties and three states besides Wisconsin.

Stevens Point is a city of about nine thousand inhabitants, on the east bank of the Wisconsin River, very near the geographical center of the state. It is an important station on the main line of the Soo Railroad, Chicago Division (formerly Wisconsin Central), a little less than half-way from Milwaukee to St. Paul, and from Ashland to Chicago, and has five daily trains each way. The Green Bay & Western Railroad also enters the city, furnishing communications east and west.

It has been for many years the seat of a flourishing lumber trade, and more recently the water power and other natural advantages have been turned to account in various ways. Among the important industries are paper mills, planing mills, furniture factories, foundries, and other prosperous manufacturing enterprises.

Stevens Point is a quiet, orderly town, busy, well-governed, with wholesome sanitary conditions; has paved streets and pleasant homes; lighted by gas and electricity; has a good water supply well distributed, a paid fire department, and free mail delivery.

BUILDING.

The building occupies a fine site of ten acres, fronting on Main street, in the eastern part of the city. The Public High School and a fine brick Ward School are in the immediate neighborhood. The building is large, conveniently arranged, and well adapted to the purposes of a Normal School. It is of Black River Falls pressed brick, rising above a basement wall of cream-colored sandstone, with light cream-colored terra cotta trimmings.

The fuel and boiler rooms have been removed from the basement to the new boiler house erected outside of the Normal building. The basement has a men's cloak room, a laundry, and the manual training rooms; the basement also has a gymnasium, well furnished bath rooms and dressing rooms. The first floor is almost wholly given to the Training School, and to the Domestic Science and Domestic Art rooms, except that part occupied by the upper portion of the gymnasium. The second floor is occupied by the Normal School proper; the six science laboratories and recitation rooms of the science department and a few other recitation rooms are on the third floor. The class rooms are large and convenient; the system of mechanical ventilation, controlled by the Johnson Heat Regulator, forces into every room a supply of fresh air of suitable temperature. The building is kept steadily at proper temperature in the coldest weather. A report made to the Board of Regents by an expert after a careful test shows that the air of the entire building may be changed five or six times an hour, securing abundant ventilation. All these rooms and the corridors are abundantly lighted, and the finish thruout of Georgia pine gives a cheerful, pleasing effect.

The lawn has been carefully graded and a beginning made in beautifying the grounds. The decorative scheme adopted uses almost entirely the trees and shrubs native to this part of Wisconsin. Clumps of sumac, witch hazel, common hazel, winterberry, hawthorn, alder, are the most conspicuous shrubs, tho there are also found prickly ash, elder, woodbine, bittersweet, snowberry, spireas, and several others. Elm, maple, linden, ash, white birch, cherry, white pine, and spruce are the trees most used.



**TRAINING DEPARTMENT
FIRST GRADE READING CLASS**

LIBRARY.

For the reading room and library there is a light, airy room near the center of the building, on the second floor, adjoining the assembly room, and easily accessible from any other part of the house. It is open all day during the school week, and Saturday mornings. Students are free to draw books or read at any time when not actively engaged in class exercises. The books are thoroly indexed and classified, and a complete card catalog makes all the resources of the library on any special topic readily available for the use of any class or student. Students may thus become acquainted with the simplest principles of library economy and the labor-saving devices and plans of library management most generally adopted.

The library is free for all students of the school except for the small charge of twenty-five cents per quarter of ten weeks, for maintenance and care of Reading Room. Care has been used in expending the funds available for this purpose so as to secure the most serviceable collection of books for each department of the school; the departments of pedagogy, history, biography, civics, general literature, and science are especially strong, and there is a large number of cyclopedias and books of reference. Additions made in each line during the present season give an excellent working library of about ten thousand volumes. Among the books already on hand are some valuable public documents and many pamphlets of special service to the student. About five hundred volumes of bound periodicals have been obtained, giving continuous files of some valuable magazines and journals of recent years. In geography, history, and political science these are in constant use.

The librarian and her assistant devote their whole time to the service of the school thru the library, and are ready at any time to help the students in their readings or their investigations. The teachers will render general assistance, but will more especially look after the interests of their several departments and of the students pursuing studies under their direction.

In addition to the usual duties devolving upon the librarian, she will meet the school in sections for instruction in the convenient use of the library outfit, and in such matters of library economy as choice of books, ordering, classifying, recording, and other matters of interest to teachers in view of the growing use of libraries and the increasing supply of good books furnished the teachers under our present library laws.

READING ROOM.

The Reading Room has grown steadily in interest and attractiveness. Thru the matter thus supplied, the world is brought to our doors and all the latest news and most advanced thought in various lines of human activity.

The following periodicals are found on the reading table:

SUBSCRIPTIONS.

American Boy.	Ladies' Home Journal.
American Economic Association Quarterly.	LaFollette's Weekly Magazine.
Atlantic Monthly.	Library Journal.
Book Review Digest.	Life.
Bookman.	Literary Digest.
Boston Cooking School Magazine.	Living Age.
Century.	McClure's Magazine.
Chautauquan.	Manual Training Magazine.
Chicago Record-Herald.	Milwaukee Journal.
Collier's Weekly.	Milwaukee Sentinel.
Commoner.	Mind and Body.
Cosmopolitan.	Monatsheft.
Country Life in America.	Musician.
Craftsman.	Nation.
Cumulative Book Index.	National Geographic Magazine.
Current Literature.	Nature Study Review.
Education.	New England Magazine.
Educational Review.	Nineteenth Century and After.
Elementary School Teacher.	North American Review.
Etude.	Outing.
Everybody's Magazine.	Outlook.
Forum.	Pedagogical Seminary.
Good Housekeeping.	Popular Science Monthly.
Hampton's.	Primary Education.
Harper's Magazine.	Readers' Guide to Periodical Literature.
Harper's Weekly.	Review of Reviews.
House Beautiful.	St. Nicholas.
Independent.	Saturday Evening Post.
International Studio.	School Arts Book.
Journal of Education.	School Review.
Journal of Geography.	School Science and Mathematics.
Journal of Home Economics.	Scientific American.
Journal of Philosophy and Psychology.	Scientific American Supplement.
Journal of Political Economy.	Scribner's Magazine.
Kindergarten Review.	Speaker.
	Success.

Survey.	Wisconsin Library Bulletin.
Teachers' School Record.	Wood's Railway Guide.
Technical World.	World Today.
Travel Magazine.	World's Chronicle.
Twentieth Century Magazine.	World's Work.
Wisconsin Journal of Education.	Youth's Companion.

The following are contributed by the publishers, for which grateful acknowledgements are hereby made :

American Library Association Book List.	Publications of the American Association of International Conciliation.
Bulletins of the Osterhout Free Library.	Publications of Library of Congress. Publishers' Weekly.
Bulletins of the Pratt Institute Free Library.	Southern Letter.
Congressional Record.	Stevens Point Gazette.
Consular and Trade Reports.	Stevens Point Journal.
Daily Cardinal.	Wisconsin Alumni Magazine.
Eau Claire Leader.	Wisconsin Country Magazine.
Hancock News.	Wisconsin University Bulletins.
Index to Monthly Catalogue of United States Public Documents.	

The editors of the "Normal Pointer," edited and published exclusively by the students of this school, have also contributed a large exchange list. These school papers afford students an opportunity not only to see what other schools find worthy of mention in their experience, but also to compare ideals and achievements.

SCIENTIFIC AND HISTORICAL MUSEUM.

There have been gathered into the large room known as the "Art Annex," the various collections of the school, now constituting a museum of some interest. Besides the geological and natural history specimens which the school has owned for some time, a collection of objects of historical interest has been gathered, partly by gift and partly by loan from the students, alumni, and other friends of the school. The historical collection now includes some Indian relics, numerous relics of Civil war times, old newspapers, Spanish war relics, rare coins, and old weapons. This collection now fills three cases, and additions to it, in the form of either gift or loan, will be greatly appreciated by the school. Arrangements may be made by correspondence for defraying the cost of transportation of such donations as may be of especial value to the museum.

STUDENT SOCIETIES.

Several literary societies are maintained by the students of the Normal Department. The Arena and Ohiyesa are exclusively for women; the Forum and Athenaeum are composed of men only. The meetings of these societies give needed opportunity for literary culture, elocution, and parliamentary practice, as well as incidental relaxation and diversion. The programs show the usual debates, declamations, papers, essays, and musical numbers.

Two very popular organizations, the Treble Clef Club, a ladies' chorus, and the Glee Club, a male chorus, have been in existence for several years, and furnish much of the music for special occasions in the school. Besides these, there are quartets, and instrumental clubs, thus giving every member of the school who is musically inclined, opportunities for practice outside of regular class work.

A Press Association has for the past seventeen years published "The Normal Pointer." This association, composed wholly of students, assumes the entire editorial and financial responsibility of this publication.

A Young Woman's Christian Association invites the co-operation of all the students of the school. A Bureau of Information has been organized by this Association, which is to furnish to new students information upon all subjects in which they may need assistance. The officers of this Bureau will occupy a room near the main entrance of the building during the first week of school, and will endeavor in every way possible to be of assistance to new students. This committee has lists of the houses where rooms are rented to students and also of the clubs for table board. They will act as guides for the new-comers and will assist worthy students to secure work that will help to defray their expenses.

New students should not hesitate to make use of this Bureau, for its members are especially anxious to be of service.

RECREATION.

The students maintain an Athletic Association, open to all interested members of the school. This body manages the home "field day" sports, and arranges for such friendly contests with other similar schools as may be practicable and profitable. The students of Lawrence College, and of Whitewater, Oshkosh, and Superior Normal Schools, have taken part in such events at Stevens Point.

Football, baseball, and tennis afford agreeable variety of out-door sports.

Occasional evenings are given to social entertainment, not only for rest and recreation (a sufficient reason), but in the full belief that in the development of the social nature and quicker sympathies will be found a source of power for the teacher. While amusement can not be a main end in any well-ordered life, there seems no reason why school and teacher should separate themselves from common human life and its familiar enjoyments.

NORMAL LECTURE COURSE.

The Lecture Course was managed this year by the Faculty Committee on Entertainment. It has now become an integral and official part of the school.

Twenty-five cents of the fee charged each student at the beginning of each quarter goes to the Lecture Course fund, and in return students receive tickets for all regular entertainments given by the committee during that quarter. One dollar for the season or fifty cents for the concert and twenty-five cents each for the lectures (except the Gilman lecture, which was free), was charged to all outside of the student body who attended. The Lecture Course for 1910-11 was as follows:

LECTURE COURSE, 1910-1911.

Chicago Operatic Co.—Concert.

Prof. F. H. King.—“Studies in the Methods of Chinese Agriculture.”

Dr. Chas. A. Eastman—“The Real Indian.”

Pres. Henry L. Southwick—Dramatic Reading.

1. Richard III.

2. Miscellaneous Selections.

Stephen W. Gilman—“Vocational Efficiency.”

ORATORICAL ASSOCIATION.

An Oratorical Association has charge of the interests of the school related to the Inter-Normal Oratorical League. This association also arranges for such debates and other literary contests as may appear feasible.

BOARDING.

Rooms for self-boarding may be had in convenient locations. Prices range from fifty cents per week upward, according to location, size and furnishing of the room. Suites of two or three rooms can sometimes be had very cheaply. Students are not advised to adopt self-boarding when any other plan is practicable, since there is very strong tendency to fall into ways of living not conducive to health and vigorous prosecution of the work of the school. It must be remembered that cooking and housework take time; while to yield to the temptation not to cook means lowered vitality.

Board and rooms may be had together or separately, including fuel and lights, at from \$3.25 to \$4.00 per week, according to the accommodations furnished and distance from the school.

When only a few students live in one place, the conditions are much more like those of family life at home, and favorable to studious habits. For this reason the school discourages placing a large number of students under one roof. It is not thought advisable, on the whole, for young men and women to room at the same house.

Students are earnestly advised to engage single rooms whenever that is possible, and thus secure reasonable privacy for themselves, as a most favorable condition of rapid progress and development of independence and self-reliance.

In several cases groups of students have formed boarding clubs and thus divided the work and reduced expenses.

A list is kept of suitable boarding places to which students will be directed. Time and trouble may be saved by writing to the President to secure rooms before leaving home, and then students may go directly from the depot to their rooms. The cost of carriage, including transfer of baggage, will be from fifteen to twenty-five cents.

SCHOOL CHARGES.

NORMAL DEPARTMENT.

To all students of the Normal Department who declare their intention of teaching in the public schools of this state, tuition is free. One dollar per quarter is charged for book rent and 50 cents per quarter for the maintenance of the reading room and care of reading room and library, entertainments, lectures, etc.

All students of the Normal Department who do not expect to teach must pay tuition of \$10.00 per quarter for full work or \$3.50 for each single branch.

TRAINING SCHOOL.

(Per Quarter.)

<i>Grade.</i>	<i>Tuition.</i>	<i>Book Rent.</i>
Grammar	\$1.40	\$.75
Intermediate	1.78	.37
Primary	Free	Free
Kindergarten	Free	

The book rent is for the use of the books loaned by the state to the pupils.

In the Gymnasium a charge of ten cents per quarter is made for the use of private lockers for clothing. For the same charge, ten cents per quarter, lockers may be had in the cloak room; or both may be had for fifteen cents per quarter.

For one who expects to teach and enters the Normal Department, the total *necessary* expense per quarter of ten weeks is as follows:

Tuition	Free
Board and room (about)	\$40.00
Books and library, etc.	1.50
Stationery, etc. (about)	1.00

To this should be added as not absolutely necessary, but exceedingly *desirable* and *profitable*, about \$10.00 per year for first-class lectures, concerts, social and literary meetings of the student body, or of classes. (See pages 60, 61.)

These opportunities for social culture and for enjoyment and for getting a knowledge of the world are for many students more valuable than any one study in the course and more necessary to secure their advancement and greatest efficiency as teachers.

One hundred and seventy-five dollars is ample allowance for necessary expenses for one year of forty weeks. Each student will vary this sum according to the amount of his incidental personal expenses; and the amount may be reduced by self-boarding, or by rigid economy.

All dues are payable quarterly in advance.

STUDENTS, 1910-1911

POST GRADUATES.

Name	Postoffice	County	Months of Experience
Baker, Frances H. J.	Stevens Point	Portage	0

SENIORS.

Adams, Neva J.	Spooner	Washburn	13
Ambrose, Fred W.	Stevens Point	Portage	0
Amundson, Minnie D.	Black River Falls	Jackson	16
Anderson, Addie	Dallas	Barron	52
Batty, George M.	Poynette	Columbia	18
Billings, Mark	Menomonie	Dunn	0
Birdsall, Raymond P.	Algoma	Kewaunee	0
Bohman, Pauline J.	Kewaunee	Kewaunee	0
Borgia, Idele	Marshfield	Wood	17
Brooks, Belle	Bloomer	Chippewa	108
Burdick, Bessie I.	Milwaukee	Milwaukee	0
Burr, Celia M.	Grand Rapids	Wood	54
Carley, Lena J.	Stevens Point	Portage	89
Carlson, Paul A.	Unity	Marathon	0
Clifford, Genevieve	Stevens Point	Portage	0
Collins, Paul F.	Stevens Point	Portage	0
Curtis, Huldah A.	Mauston	Juneau	47
Darms, Mabel C.	Marshfield	Wood	30
Davenport, E. Lucile	Berlin	Green Lake	8
Degner, Hilda N.	Athens	Marathon	0
Dineen, Wm. P.	Custer	Portage	0
Diver, Louise J.	Amherst Junction	Portage	49
Dysland, Clara A.	Green Bay	Brown	0
Flaherty, Jessie K.	Hazelhurst	Oneida	0
Gebert, M. Phyllis	Milladore	Wood	26
Glenn, Alice	Chilton	Calumet	8
Glennon, G. Nugent	Stevens Point	Portage	0
Greening, Mary F.	Chippewa Falls	Chippewa	6
Grimm, Adeline M.	Stevens Point	Portage	0
Gross, Mary	Stevens Point	Portage	6
Hansen, Wm. C.	Withee	Clark	0
Hanson, Hilda O.	Iola	Waupaca	0
Hill, Blanche E.	Stevens Point	Portage	0
Horne, Walter M.	Stevens Point	Portage	0
Hyland, True	Stoughton	Dane	0
Johnson, Jennie E.	Stevens Point	Portage	8
Johnson, Rosetta M.	Stevens Point	Portage	0
Kates, H. Marie	Amherst	Portage	6
Keegan, Alice C.	Mauston	Juneau	18

Name	Postoffice	County	Months of Experience
Klein, Alois	Stevens Point	Portage	0
Kollath, Lillie	Wausau	Marathon	44
Kulaszewicz, Renetta	Bessemer, Mich.	Gogebic	0
Kumm, Davis W.	Forestville	Door	9
Larson, Mattie	Stevens Point	Portage	0
Lien, Emma	Stevens Point	Portage	0
McCoy, Alice A.	Pittsville	Wood	0
McCoy, Leslie	Pittsville	Wood	8
Machel, A. C.	Granton	Clark	0
Maurer, Clara	Medford	Taylor	11
Metcalf, Myrtle	Portage	Columbia	0
Miltimore, Wm.	Dorchester	Clark	8
Moehrke, Henrietta A.	Chilton	Calumet	8
Nyhus, Ellen V.	Chippewa Falls	Chippewa	16
Olson, Thomas M.	Sawyer	Door	26
Omet, Bessie M.	Merrill	Lincoln	0
Otto, Leda	Bessemer, Mich.	Gogebic	0
Owens, Margaret P.	Portage	Columbia	0
Quimby, Eloise R.	Fremont	Waupaca	0
Rezin, Edna M.	Warren	Monroe	0
Ritchie, Matie M.	Manawa	Waupaca	16
Roseth, Mabel	Stevens Point	Portage	9
Schanen, Hannah P.	Eland	Shawano	70
Schenk, Meta	Stevens Point	Portage	0
Schutt, Eva M.	Menomonie	Dunn	35
Schwochert, Anna	Montello	Marquette	8
Seidler, Clara	Stevens Point	Portage	8
Spray, Chloe A.	Stevens Point	Portage	0
Spray, Edith J.	Stevens Point	Portage	0
Toering, Hillie	Phillips	Price	16
Tovrog, Carrie	Stevens Point	Portage	0
Tovrog, Ida	Stevens Point	Portage	0
Virum, Anna D.	Stevens Point	Portage	18
Wadleigh, Jennie	Augusta	Eau Claire	148
Wells, Estella	Stevens Point	Portage	0
Whitney, Carlyle	Stevens Point	Portage	0
Wiric, Mae	Loyal	Clark	9
Young, Myrle N.	Stevens Point	Portage	8

JUNIORS.

Alexander, Mildred	Hayward	Sawyer	18
Allen, Mabel M.	Stevens Point	Portage	0
Arnold, Anna	Kiel	Manitowoc	0
Bannach, Marion E.	Custer	Portage	0
Becker, Edna V.	Sherry	Wood	0
Bennett, Ruth C.	Grand Rapids	Wood	0
Benson, Eleanor A.	Wausau	Marathon	8

Name	Postoffice	County	Months of Experience
Biegler, Georgiana B.	Hayward	Sawyer	18
Bigelow, Crystal	Stevens Point	Portage	0
Blank, Lila E.	Sparta	Monroe	0
Boyington, Ruth	Stevens Point	Portage	0
Brunstad, Petra	Bloomer	Chippewa	24
Carroll, Mary M.	Oconto	Oconto	39
Cassidy, Pauline A.	Stevens Point	Portage	0
Culver, Garry L.	Stevens Point	Portage	0
Doane, Grace N.	Plover	Portage	32
Dolbier, Grace E.	Galesville	Trempealeau	15
Doxrud, Alice	Nelsonville	Portage	0
Downs, Marguerite D.	Hurley	Iron	0
Dunaven, Francis	Plover	Portage	0
Feely, Irene M.	Fifield	Price	13
Feldman, Bertha	Plainfield	Waushara	20
Flagler, Mrs. Lyla	Stevens Point	Portage	0
Fluck, Meta I.	Washburn	Bayfield	0
Forsythe, Florence	Green Bay	Brown	0
Foxen, Belva C.	Stevens Point	Portage	8
Frawley, May C.	Tomahawk	Lincoln	0
Garner, Elizabeth J.	Stevens Point	Portage	0
Garvin, Alice J. T.	Rio	Columbia	16
Gebert, Lulu	Milladore	Wood	0
Gleason, Mary E.	Stevens Point	Portage	35
Gordon, Alice M.	Nelsonville	Portage	0
Gunderson, Esther	Green Bay	Brown	25½
Hanna, Michael W.	Curtis	Clark	0
Harshaw, Marguerite	Stevens Point	Portage	0
Herrick, Lulu V.	Sparta	Monroe	0
Hoffman, Hazel W.	Marshfield	Wood	9
Holum, Fay	Stevens Point	Portage	0
Holum, Lois I.	Stevens Point	Portage	0
Holum, Stephen	Stevens Point	Portage	0
Jauch, Norma	Stevens Point	Portage	0
Johnkofski, Lucy	Menasha	Winnebago	0
Johnston, Janet M.	Abbotsford	Clark	0
Kalisky, Selma	Stevens Point	Portage	0
Knutzen, Theodora A.	Manitowoc	Manitowoc	42
Koppa, Eleanora C.	Wausau	Marathon	8
Kratz, Nell R.	Manitowoc	Manitowoc	0
Kress, Helen	Stevens Point	Portage	0
Lampman, Harry	Stevens Point	Portage	8
Leonard, Fred	Stevens Point	Portage	0
Lincoln, Florence	Ashland	Ashland	0
Loberg, Helen B.	Nelsonville	Portage	0
Loverud, Emma	Viroqua	Vernon	15
McCallin, G. Christenia	Stevens Point	Portage	0

Name	Postoffice	County	Months of Experience
McCallum, Ruth C.	Stevens Point	Portage	0
McCreehy, Janette I.	Stevens Point	Portage	0
McWithy, Reid	Stevens Point	Portage	0
MacKenzie, Maud J.	Stanley	Chippewa	8
Macklin, Nina M.	Stevens Point	Portage	0
Mazanec, Anna M.	Bessemer, Mich.	Gogebic	10
Miller Augusta	Stevens Point	Portage	0
Miller, B. Helen	Stevens Point	Portage	0
Moen, Russell C.	Stevens Point	Portage	0
Moore, Minnie J.	Eau Claire	Eau Claire	1½
Murat, Sidney P.	Scandinavia	Waupaca	0
Murray, Doris Marie	Bayfield	Bayfield	0
Nick, Isabel M.	Tomahawk	Lincoln	0
Nyhus, Nora C.	Chippewa Falls	Chippewa	8
O'Malley, Mae	Medford	Taylor	0
Ostrum, Helen M.	Hancock	Waushara	49
Paff, Zelma	Wausau	Marathon	6
Pankratz, Laura B.	Manitowoc	Manitowoc	0
Peterson, Ella M.	Bonduel	Shawano	63
Phum, Irene M.	Marshfield	Wood	0
Pierce, Laurence E.	Plover	Portage	0
Pierce, Paul J.	Plover	Portage	20
Poser, Marie	Kewaunee	Kewaunee	0
Potter, Lela M.	Grand Rapids	Wood	0
Potter, Lucile H.	Pittsville	Wood	0
Pyatt, Kate	Unity	Clark	32
Quien, Gusta	Scandinavia	Waupaca	0
Ringeltaube, Elsa	Marshfield	Wood	0
Root, Ross	Granton	Clark	0
Rosenow, Fritz L.	Stevens Point	Portage	0
Salter, Dorothy A.	Unity	Marathon	0
Salter, Mabel	West De Pere	Brown	10
*Sargeant, Rena R.	Chippewa Falls	Chippewa	0
Schellhouse, Henry G.	Menomonie	Dunn	0
Schulz, Alvina E.	Eau Claire	Eau Claire	0
Schulz, Henry	Eau Claire	Eau Claire	0
Smith, Bessie M.	Manawa	Waupaca	0
Stenger, Alma M.	Green Bay	Brown	0
Thomas, Mrs. E. Mabel	Stevens Point	Portage	33
Thompson Emma E.	Deerfield	Dane	0
Thompson, Mae Belle	New Lisbon	Juneau	0
Tibbits, E. May	North Bend	Jackson	0
Tovrog, Rose	Stevens Point	Portage	0
Tovrog, Sarah	Stevens Point	Portage	0
Tufte, Agnes	Stevens Point	Portage	0

*Deceased.

Name	Postoffice	County	Months of Experience
Tufte, Clara	Stevens Point	Portage	0
Vomastek, Catherine I.	Bessemer, Mich.	Gogebic	27
Wallace, Edythe L.	Stanley	Chippewa	0
Walterbach, Elizabeth R.	Marshfield	Wood	0
Welsh, Grace	Auburndale	Wood	9
Weltman, David	Stevens Point	Portage	0
Weltman, Rose	Stevens Point	Portage	0
Whitney, Wilbur C	Stevens Point	Portage	0
Whittaker, Ethel L.	Stevens Point	Portage	0
Wiibur, Myrtella	Algoma	Kewaunee	0
Woodworth, R. B.	Stevens Point	Portage	0
Zantow, Lillie M.	Manawa	Waupaca	0

SOPHOMORES.

Ainsworth, Mabel F.	Stevens Point	Portage	0
Alexander, Lulu	Fond du Lac	Fond du Lac	45
Anderson, Alvin O.	Junction	Portage	9
Arneson, F. Ruth	Stevens Point	Portage	0
Beattie, Ruth	Stevens Point	Portage	0
Beck, Joseph	Stevens Point	Portage	0
Bentley, Bernice	Stevens Point	Portage	8
Billings, Florence	Arkdale	Adams	22
Boston, Esther F.	Stevens Point	Portage	0
Bourn, Mary L.	Plover	Portage	0
Boursier, A. Loretta	Stevens Point	Portage	108
Bronson, Emma M.	Stevens Point	Portage	0
Carley, Leone E.	Stevens Point	Portage	0
Deleree, Roseltha	St. Paul, Minn.	Ramsey	0
Dequaine, John	New Franken	Brown	0
De Witt, Iva V.	Sayner	Vilas	18
Doxrud, Cora S.	Nelsonville	Portage	0
Dumbleton, Jennie	Stevens Point	Portage	32
Ellingson, Anna	Wausau	Marathon	54
Gee, Eva L.	Plover	Portage	0
Giese, Gertrude I.	Grand Rapids	Wood	0
Goodhue, Gertrude J.	Endeavor	Marquette	0
Hamilton, Blenna	Hancock	Waushara	10
Hamilton, Verna	Hancock	Waushara	19
Hephner, Gerald	Marshfield	Wood	0
Hoge, Emma	Stevens Point	Portage	2
Hulce, Muriel	Milladore	Portage	0
Hull, Ruth	Stevens Point	Portage	0
Johnson, Alma M.	Nelsonville	Portage	0
Kalisky, Belle	Stevens Point	Portage	0
Kalisky, Regina	Stevens Point	Portage	0
Kelsey, Mildred	Stevens Point	Portage	0
King, Pearl M.	Stevens Point	Portage	0

Name	Postoffice	County	Months of Experience
Kittleson, Mabel	Stevens Point	Portage	0
Kluck, Prosper	Custer	Portage	0
Kluck, Regina	Custer	Portage	0
Koltz, Christina	Arnott	Portage	0
Laughlin, Mary E.	Wausau	Marathon	16
Leary, Cecelia	Arnott	Portage	0
Leary, Loretta T.	Arnott	Portage	0
McCallin, A. Marie	Stevens Point	Portage	0
McPhail, Irene E.	Stevens Point	Portage	0
Maddy, Margaret C.	Stevens Point	Portage	0
Marsh, Hazel E.	Stevens Point	Portage	0
Montgomery, Eliza J.	Camp Douglas	Juneau	90
Nelson, Carl I.	Stevens Point	Portage	0
O'Connell, Wm. D.	Stevens Point	Portage	0
Oden Carl	Sawyer	Door	0
Oster, Evelyn	Stevens Point	Portage	0
Paulson, Ethel	Scandinavia	Waupaca	0
Paulson, Salvin	Wausau	Marathon	0
Peterson, Mamie	Hancock, R. F. D. No. 1	Adams	13
Peterson, Myrtle T. N.	Scandinavia	Waupaca	0
Pierce, Bernice E.	Plover	Portage	0
Polebitski, Grace	Stevens Point	Portage	0
Potter, Stella B.	Pittsville	Wood	50
Purdy, Rosella	Stevens Point	Portage	0
Rausch, Ruth M.	Rio	Columbia	0
Rice, Mabel F.	Stevens Point	Portage	0
Rogers, Marie	Plainfield	Waushara	0
Ross, Ruth I.	Stevens Point	Portage	0
Sawyer, Bessie A.	Almond	Portage	24
Schliesmann, Amelia	Polonia	Portage	0
Schmidt, Alma	Spencer	Marathon	0
Schreiner, Otto W.	Fifield	Price	0
Schumacher, C. May	Amery	Polk	24
Scribner, Ruth G.	Stevens Point	Portage	0
Seamans, Florence R.	Stevens Point	Portage	0
Sinclair, Hazel E.	Randolph	Dodge	24
Sitzer, Myrtle I.	Stevens Point	Portage	0
Skinner, Elizabeth M.	Stevens Point	Portage	0
Snyder, Flossie	Grand Rapids	Wood	0
Stowe, Gladys E.	Friendship	Adams	16
Thorske, Ella	Stevens Point	Portage	0
Thorsen, Clara P.	Scandinavia	Waupaca	0
Tozier, Margaret C.	Stevens Point	Portage	0
Waite, H. Don	Friendship	Adams	14
Webert, Ella M.	Elk Mound	Dunn	12
West, Mary	Pickett	Winnebago	0
Whitney, Hazel	Stevens Point	Portage	0

Name	Postoffice	County	Months of Experience
Wilcox, Florence	Stevens Point	Portage	0
Wilson, Myrtle J.	Stevens Point	Portage	0
Wood, Agnes	Stevens Point	Portage	0
Wood, Stanley	Stevens Point	Portage	0
Wysocki, Winnifred M.	Stevens Point	Portage	6

FRESHMEN.

Alley, Edna	Eland Junction	Shawano	0
Anderson, Ada L.	Stevens Point	Portage	0
Anderson, Clifford	Scandinavia	Waupaca	0
Banach, Christenia M.	Plover	Portage	0
Bartz, Gladys	Coloma	Waushara	0
Berg, Ogat	Junction	Portage	0
Blume, Charles	Marathon	Marathon	0
Boyington, Chauncey	Stevens Point	Portage	0
Butcher, Isaiah	Valley	Vernon	0
Butcher, Sandy	Valley	Vernon	0
Carver, Marie	Wausau	Marathon	0
Church, Alice	Stevens Point	Portage	0
Curran, Jessie	Westfield	Marquette	24
Curtis, Orlando	Mauston	Juneau	0
Dineen, Henry R.	Custer	Portage	0
Dingeldein, Louis	Bonduel	Shawano	0
Doolan, Agnes	Grimms	Manitowoc	0
Doolan, Clara	Grimms	Manitowoc	0
Doolan, Cora	Wayside	Brown	0
Eckels, Myra	Plover	Portage	0
Finnessy, Blanche	Stevens Point	Portage	0
Foley, Margaret	Wayside	Manitowoc	0
Foster, Ethel	Bellingham, Minn.	Lac Queparle	0
Fountain, Louise	Green Bay	Brown	0
Frank, Ruth	Stevens Point	Portage	0
Fulton, Hazel H.	Stevens Point	Portage	0
Gebhardt, Ferd	Hustler	Juneau	0
Gerdes, Carl	Spencer	Clark	0
Gerdes, Mamie	Spencer	Clark	0
Gordon, Launcelot A.	Nelsonville	Portage	0
Greening, Wm.	Chippewa Falls	Chippewa	0
Grube, Lydia	Stevens Point	Portage	0
Hanna, Norma	Curtis	Clark	0
Hayden, Ruth	Grimms	Manitowoc	0
Heaney, Irene A.	Stevens Point	Portage	0
Holland, Marjory E.	Ellsworth	Pierce	0
Hornung, Anton	Marathon	Marathon	0
Hulce, Belle	Marshfield	Wood	0
Husnik, Dorothy M.	Kewaunee	Kewaunee	0
Julier, Eva	Stevens Point	Portage	0

Name	Postoffice	County	Months of Experience
Kajisky, Paula	Stevens Point	Portage	0
Knoblock, Fiella	Bessemer, Mich.	Gogebic	0
Kropolosky, Anna	Custer	Portage	0
Krueger, Mabel	Spencer	Clark	0
Leary, Grace	Custer	Portage	0
Lombard, Ione L.	Amherst	Portage	0
Maas, Ruth	Stevens Point	Portage	0
Machel, Amanda	Granton	Clark	0
Macklin, Orella M.	Stevens Point	Portage	0
Mierzynski, Helen	Stevens Point	Portage	10
Morrissey, Agnes L.	Stevens Point	Portage	0
Mullins, Lizzie	Grimms	Manitowoc	0
Owen, Ruth E.	Stevens Point	Portage	0
Paine, Olive	Marshfield	Wood	0
Prodzinski, Teckla	Custer	Portage	0
Riedl, Anna	Camp Douglas	Juneau	0
Roberts, Florence	Stevens Point	Portage	0
Roseen, Freda	Westboro	Taylor	8
Sager, Helen H.	Steevns Point	Portage	0
Schneider, Walter E.	Portage	Columbia	0
Schutt, Florence	Menomonie	Dunn	0
Shea, Edward J.	Kalispell, Mont.	Flathead	48
Sheahan, Lottie	Grimms	Manitowoc	0
Sherman, Irene	Stevens Point	Portage	0
Shimek, John E.	Kewaunee	Kewaunee	0
Sitzer, Willmina	Stevens Point	Portage	0
Smith, Inez B.	Stevens Point	Portage	0
Steffanus, Clara	Polonia	Portage	0
Steiner, Edwin	Elk Mound	Dunn	0
Stelter, Myrtle	Stevens Point	Portage	0
Tait, Daisy	Stevens Point	Portage	0
Thorne, Ruby	New Lisbon	Juneau	0
Uher, Agnes	Coloma	Waushara	0
Vaughan, Zada	Stevens Point	Portage	0
Viertel, Leona	Stevens Point	Portage	0
Wage, Gladys	Granton	Clark	0
Warner, Edna	Stevens Point	Portage	0
Welch, Henry	Stevens Point	Portage	0
Wilson, Kathryn	Stevens Point	Portage	0
Wysocki, Edward	Stevens Point	Portage	0
Wysocki, Uestenia	Stevens Point	Portage	0

SPECIAL.

Buck, Sara E.	Stevens Point	Portage	18
Hay, Donald L.	Stevens Point	Portage	0
Holum, Ella	Stevens Point	Portage	0
Tuchscherer, Margaret	Menasha	Winnebago	0

TRAINING DEPARTMENT.

NINTH GRADE.

Barager, Iva	Jensen, Hazel	Rieschl, Martin
Bender, Roman	Jerzak, Frank	Roe, Isla
Clark, Edna	Leary, Beatrice	Ross, William
Eiden, William	Marsh, Irving	Rothman, Florence
Ericson, Orpha	Nelson, Inga	Shannon, Gladys
Francis, Beatrice	Norton, Harold	Skalitzky, Pearl
Frank, Sadie	Norton, Hazel	Sonnenberg, Emile
Garthwaite, Lloyd	Olson, Helen	Upthagrove, Gladys
Gibbs, Lucy	Oster, Lorraine	Weltman, Marion
Hamerski, John	Purdy, Viola	Wood, Lavina

GRAMMAR GRADES

EIGHTH GRADE.

Bukholt, Tillie	Kluck, Evelyn	Rossier, Emile
Carley, Laurence	Lane, Chalmer	Sitzer, Esther
Christianson, Marguerite	Langoski, Marion	Somers, George
Collins, Helen	Lepinski, Annie	Sterling, Doris
Day, Vivian	Lewis, Gladys	Tait, Robin
Foxen, Elvina	Miller, Mary	Trawicki, Martha
Garlock, Fay	Newton, Willard	Urbanowski, Catherine
Gething, Florence	Olszewski, Lillian	Warner, Ada
Gray, Raymond	Poblocki, Ben	Weisner, Emanuel
Hill, Florence	Rausch, Rupert	Wood, Mabel
Hyer, Frank		

SEVENTH GRADE.

Boursier, Byron	Kaczmarek, Victoria	Rothman, Ida
Boyington, Eugene	Kubisiak, Wanda	Skalski, Marion
Bruske, Agnes	Loomis, Lulu	Szopranski, Frank
Burke, Myrtle	Lorbecki, Frank	Shannon, Neal
Day, Basil	Machinski, Michael	Tetzlaff, Carl
Frasz, Regina	Maick, Willavene	Vinecki, John
Gjinski, Evelyn	Mosey, Bernard	Weltman, Hattie
Helminski, Frank	Pett, Raymond	Wherritt, Fred
Jansen, Vernol		

INTERMEDIATE GRADES.

SIXTH GRADE.

Brown, Frank	Maas, Minnie	Springer, Beulah
Christianson, Bernard	Newton, Lester	Taylor, Byron
Fischer, Esther	Prell, Clara	Tozier, Ralph
Hamerski, Frank	Riley, Bernice	Tozier, Warren
Lampman, Isla	Shafton, Fannie	Wirth, Sadie
McNeill, Earl	Smith, Bernard	Wlodarske, Theodore

FIFTH GRADE.

Dawley, Floyd
Lampman, Kathryn
Lewis, Raymond
Lewis, Walter

Malick, John
Norton, Grace
Shafton, Jacob
Thomas, Julia

Vaughn, Verne
Whitney, Charlotte
Wood, Ruby

FOURTH GRADE.

Berens, Alta
Bird, Allene
Ellsworth, Dorothy
Hanna, Mark

Hippensteel, Clarke
Hyer, Harold
Krembs, Gretchen
Malick, Lucile

Neitzel, Harold
Park, Allan
Teichert, Loretta
Vetter, Fredrick

PRIMARY GRADES.

THIRD GRADE.

Bird, Valmor
Crandall, Clifton
Ellsworth, Percy
Huber, Orlando
Iverson, Irvin

Krembs, Irma
Newton, Eunice
Langenberg, Russell
Langton, Alice

Riley, Lulu
Sylvester, Edith
Walker, Edwin
Wilson, Harry

SECOND GRADE.

Card, Cecil
Day, Margerite
Dakins, Ethel
Doschie, Conrad

Malick, James
Rellahan, Margarite
Springer, Joseph
Sherman, Eleanor

Sylvester, Elizabeth
Tait, James
Viertel, Edward
Wirth, Olga

FIRST GRADE.

Ainsworth, Norman
Brooks, Robert
Charlesworth, George
Craig, Verne
Dodge, Arvilla
Gething, Kathleen
Gruba, John

Hannah, Tom
Huber, Leslie
Hyer, Harriet
Khmowitz, Alice
Lewis, Katharine
Lewis, Lucy
Owens, Foster

Powell, Ted
Reading, Kenneth
Rothwall, Helen
Swan, Henry
Viertel, Ferdinand
Wysocki, Theodore
Whitney, Alma

KINDERGARTEN.

Breitbach, Margaret
Calle, Esther
Carle, George
Craig, Chester
Crocker, Violet
Culver, John
Dunegan, Catherine
Hayes, Marian
Jansen, Dallas

Johns, Ruth
Kappert, Francis
Khmowitz, Stephen
Krembs, David
Kuhl, Fred
Marshall, Dorothy
Nowalk, Gertrude
Packard, Dorothy
Palican, Arthur

Rellahan, William
Schwerbal, Grafton
Scribner, Edward
Viertel, Valerie
Wierzynski, Jack
Wierzynski, Walter
Wilson, Janette
Powell, Rosetta

STATISTICAL SUMMARY

NORMAL DEPARTMENT.

	Men	Women	Total
Post Graduates	0	1	1
Seniors	17	60	77
Juniors	17	94	111
Sophomores	13	72	85
Freshmen	19	62	81
Special Students	1	3	4
Total	67	292	359.....359

TRAINING DEPARTMENT.

	Boys	Girls	Total
Ninth Grade	10	20	30
Grammar Grades	24	32	56
Intermediate Grades	22	19	41
Primary Grades	27	19	46
Kindergarten	13	14	27
Total	96	104	200.....200
Primary and Intermediate Grades, Third Ward Public School.....			56
Total of Normal and Training Departments.....			615
Summer Session (1910)	Men 38	Women 295	333
Model Rural School.....	Boys 20	Girls 25	45
Total Enrollment 1910-11 in all Departments.....			993

ENROLLMENT IN THE NORMAL DEPARTMENT BY COUNTIES.

Adams	4	Oconto.....	:
Ashland	1	Oneida	1
Barron	1	Pierce	1
Bayfield	2	Polk	1
Brown	8	Portage—	
Calumet	2	Stevens Point	135
Chippewa	9	County	35
Clark	14		170
Columbia	6	Price	3
Dane	2	Sawyer	2
Dodge	1	Shawano	4
Door	3	Taylor	3
Dunn	6	Trempealeau	1
Eau Claire	4	Vernon	3
Fond du Lac.....	1	Vilas	1
Green Lake	1	Washburn	1
Iron	1	Waupaca	11
Jackson	2	Waushara	7
Juneau	8	Winnebago	3
Kewaunee	6	Wood	22
Lincoln	3	Wisconsin, 42 counties.....	351
Manitowoc	10	Michigan	5
Marathon	14	Minnesota	2
Marquette	3	Montana	1
Milwaukee	1	Total	359
Monroe	3		

ALUMNI ASSOCIATION

The Annual Banquet of the Alumni Association was held Wednesday evening, June 21, in the Normal gymnasium. The affair was a very pleasant and successful one, over one hundred sitting down at the tables. It is hoped that the Alumni will continue to come back to the commencement exercises, in increasing numbers, each year.

The following officers were elected for the year 1911-12:

President	Nugent Glennon, Park Falls, Wis.
Vice-President	A. C. McDill, Fairbault, Minn.
Secretary	Myrle Young, Appleton, Wis.
Treasurer	Fred Somers, Madison, Wis.
Member of the Executive Committee.....	Miss Lura Burce, Stevens Point, Wis.
Pointer Alumni Editor.....	Herbert Steiner, Hudson, Wis.

GRADUATE STATISTICS

Diploma Graduates:		
Men	151	
Women	420	
		571
Elementary Graduates:		
Men	84	
Women	419	
		503
Total Number of Graduates up to and including April 7, 1911:		
Men	235	
Women	839	
		1074

SUMMARY.

21.9% Men; 78.1% Women.

DIPLOMA GRADUATES.

Women:

Engaged in Educational Work in Wisconsin:

Instructor, University of Wisconsin.....	1	
Teachers in Wisconsin State Normals.....	2	
County Superintendents	2	
Deputy County Superintendent.....	1	
Assistants, County Training Schools.....	7	
Principal, High School	1	
Assistants, High Schools.....	34	
Principals, Ward Schools.....	2	
Principals, Graded Schools.....	5	
Teachers, Domestic Science.....	9	
Supervisor, Drawing	1	
Teacher, Business College.....	1	
Teachers, Grades	193	259

Teaching in Other States :

Alaska	I	
California	I	
Colorado	I	
Illinois	5	
Indiana	I	
Michigan	4	
Minnesota	14	
Montana	2	
North Dakota	I	
Ohio	I	
Oregon	4	
Philippine Islands	I	
South Dakota	I	
Utah	I	
Washington	11	
Wyoming	I	50

Miscellaneous :

Business	4	
Trained Nurse	I	
Missionary to China.....	I	
Students in Advanced Schools.....	8	
At Home	14	29

Married	77	
Deceased	5	

420

Teaching 73.6%
 61.6% in Wisconsin.
 12 % in Other States.

Married 18.3%
 Other Pursuits 6.9%
 Deceased 1.2%

Men :

Engaged in Educational Work in Wisconsin :

Instructor, University of Wisconsin.....	1	
Teachers in Wisconsin State Normals.....	3	
County Superintendents	6	
Principal, County Training School.....	1	
City Superintendent	1	
Principals, High Schools.....	27	
Assistants, High Schools.....	4	
Principal, Ward School.....	1	
Principals, Graded Schools.....	8	
Teachers, Manual Training	2	
Teachers, Grades	4	58

Teaching in Other States :

Alaska	2	
Arkansas	1	
District of Columbia.....	1	
Illinois	1	
Michigan	1	
Minnesota	2	
Tennessee	1	
Washington	2	12

Miscellaneous :

Business	45	
Dentists	2	
Director Y. M. C. A.	1	
Doctor	1	
Farmers	6	
Lawyers	10	
Students in Advanced Schools.....	13	78

Deceased

Teaching	46.3%
38.3% in Wisconsin.	
8 % in Other States.	
Business	30 %
Other Pursuits	21.7%
Deceased	2 %

151

ELEMENTARY GRADUATES.

Women :

Engaged in Educational Work in Wisconsin :

County Superintendents	2	
Assistants, High School.....	2	
Principals, Graded Schools.....	6	
Supervisors, Music and Drawing.....	2	
Supervisors, Drawing	2	
Teacher, Business College.....	1	
Teachers, Graded and Country Schools.....	164	179

Teaching in Other States :

Georgia	1	
Idaho	3	
Illinois	3	
Iowa	2	
Michigan	2	
Minnesota	6	
Montana	3	
Nevada	1	
North Dakota	3	
Oregon	3	
South Dakota	3	
Texas	2	
Washington	7	39

Miscellaneous :

Business	14	
Trained Nurse	1	
Missionary to India.....	1	
Students in Advanced Schools.....	28	
At Home	19	63
Married		123
Deceased		15

Teaching 52 %

42.7% in Wisconsin.

9.3% in Other States.

Married 29.4%

Other Pursuits 15 %

Deceased 3.6%

Men:

Teacher, County Agricultural School.....	I	
Principal, High School.....	I	
Assistant, High School.....	I	
Teacher, Commercial Branches.....	I	
Supervisor, Graded Schools.....	I	
Principals, Graded Schools.....	7	
Teacher, Manual Training.....	I	
Teachers, Graded and Country Schools.....	13	26

Teaching in Other States:

Iowa	I	
Montana	I	
North Dakota	2	
Washington	I	5

Miscellaneous:

Business	30	
Dentist	I	
Doctors	2	
Farmers	2	
Lawyers	4	
Missionary to China.....	I	
Trained Nurse	I	
Pharmacist	I	
Students in Advanced Schools.....	8	50

Deceased 3 84

Teaching	37 %
31% in Wisconsin.	
6% in Other States.	
Business	35.7%
Other Pursuits	23.7%
Deceased	3.6%

FINAL SUMMARY.

Number of Graduates.....	1074
Teaching in Wisconsin.....	522—48.6% of total number.
Teaching in Other States.....	106—10 % of total number.
Total Engaged in Educational Work.....	628
58.6% of total number.	
Engaged in High School Work in Wisconsin.....	70
In Other States.....	8
Total in High School Work.....	78
Percentage of Teaching Graduates Engaged in High School Work.....	12.4%
Total Deaths	26
Percentage of Deaths	2.4%

GRADUATES' REGISTER

Below are given the names of graduates of the school, the year of graduation, and as nearly as can be learned, the present residence and occupation. In the two right-hand columns are given the experience of each as teacher or superintendent before graduation and after graduation, respectively.

Errors and omissions are greatly regretted, but they do occur in spite of extensive correspondence and every effort to secure accuracy. Any help in securing full data for the next issue of the catalog will be fully appreciated.

DIPLOMA COURSES.

Name	Year	Occupation	Postoffice	Experience in Months	
				Before.	After.
Agnew, Mary L.	1899	(Mrs. Spoerhase)	Puposky, Minn.	8	36
Allen, Avada S.	1900	(Mrs. N. W. Pike)	Mapleton, Ia.	30	43
Allen, Lila M.	1904	Teacher	Eau Claire	15	47
Allen, Lucius A.	1900	Cashier	Alexandria, Minn.	0	36
Almy, Florence	1909	Teacher	Royalton	18	18
Ames, Jesse H.	1902	Instructor S. N. S.	River Falls	19	65
Ames, Mamie	1909	Teacher	Stoughton	27	18
Ames, Merle M.	1902	City Supt.	Stanley	13	70
Amundson, Minnie	1911	Teacher	Grand Rapids	16	4½
Anderson, Julia B.	1905	Teacher	Eau Claire	20	54
Angell, Harriet A.	1905	Teacher	La Crosse	10	59
Appleman, George M.	1908	Prin. H. S.	Baldwin	88	27
Archambault, Leocadie	1910	Teacher	Phillips	11	9
Arnott, Lillian	1897	Teacher	Stevens Point	100	133
Ashmun, Margaret	1897	Instructor U. W.	Madison	27	126
Auer, William A.	1905	Prin. Gr. Sch.	Nelson	20	54
Bachmann, Beatrice	1910	Teacher	Marinette	0	9½
Baker, Frances H. J.	1909	Student	Waukesha	0	0
Baker, George J.	1905	Instr. Univ. Minn.	St. Paul	22½	45
Baker, Joseph H.	1900	Asst. H. S.	Milwaukee	9	95
Baker, Kate M.	1904	(Mrs. V. V. Harris)	Duluth, Minn.	44	27
Baker, Mary H.	1904	(Mrs. J. C. Colby)	San Bernardino, Cal.	0	9
Bannach, Josephine A.	1909	Teacher	Marshfield	7	19
Banting, Lillian	1902	Teacher	Racine	27	63
Barker, Jesse U.	1897	Business	Chicago, Ill.	0	60
Barker, Kate A.	1905	Asst. H. S.	Almond	0	57
Barker, Myrtle E.	1908	Teacher	Owen	0	24
Barrows, Frederick S., Jr.	1900	Business	Tomah	0	48
Barrows, Georgia L.	1909	Teacher	Chippewa Falls	0	18
*Barry, Jessie M.	1902			8	27
Barry, Mary J.	1901	Stenographer	Neenah	7	47

*Deceased.

Name	Year	Occupation	Postoffice	Experience in Months	
				Before.	After.
Batty, George M.	1911	Student U. W.	Madison	18	0
Beck, Joseph D.	1897	Com. Statistics	Madison	47	33
Belanger, Aurora	1908	Teacher	Marinette	15	28½
Bennett, Leslie D.	1907	Business	North Yakima, Wn.	0	18
Bentson, Marie	1910	Teacher	Marinette	0	9½
Berg, Marie B. K.	1903	Student U. W.	Madison	89½	66½
Bernier, Eva M.	1909	Deputy Co. Supt.	Wausau	0	0
Bigford, Roger C.	1907	Farmer	Manawa	8	20
Blakeley, Addie	1908	Teacher	Beaver Dam	0	30
Blencoe, Guy	1897	Dentist	Alma Center	9	9
Blieferricht, Josephine	1910	Teacher	Horicon	0	9½
Bloye, Amy I.	1910	Teacher	Black River Falls	0	9
Boles, Charles E.	1900	Real Estate	Grand Rapids	39	13
Boreson, Jennie	1899	(Mrs. Robt. Porter)	Stevens Point	10	24
Boughton, Gertrude	1900	(Mrs. K. Urquhart)	Medford	19	64
Boyce, Merton V.	1904	Prin. H. S.	Mt. Horeb	72	45
Boyington, Agnes	1909	Teacher	Hurley	108	25
Brackett, Jennie M.	1903	County Supt.	Menomonie	40	114
Bradford, William	1899	Electrical Eng'r	St. Louis, Mo.	0	12
Brasure, Howard E.	1902	Ward Principal	Sheboygan	35	89
Brasure, Ray E.	1906	Prin. H. S.	Minocqua	19	46
Brakey, Ethel E.	1909	Teacher	Alma Center	9	18
Bremmer, Edith	1899	Teacher Bus. Coll.	Stevens Point	30	60
Brenmer, Elizabeth	1901	Asst. H. S.	Merrill	0	81
Brennan, Nellie	1905	Asst. H. S.	Tomah	0	36
Brewster, I. Maud	1898	Teacher	Antigo	8	152
Brickson, Sarah	1910	Teacher	Waupaca	8	12
Bronson, Iva L.	1908	(Mrs. S. J. Beardslee)	Minneapolis, Minn.	27	11
Brooks, Hazel J.	1910	Teacher	Marshfield	16	9½
Brooks, Lloyd L.	1908	Prin. Gr. Sch.	Grand Rapids	3	27
Brown, Allen G.	1901	Teacher	Mosinee	31	90
Brown, Beatrice	1910	Teacher	Westfield	0	9
Brown, Elmer C.	1907	Prin. H. S.	Brandon	41	30
Brown, Jeannette	1906	Teacher	Marcola, Ore.	0	45
Browne, J. Howard	1906	Attorney at Law	Chippewa Falls	0	18
Brownell, Dona M.	1905	Teacher	Racine	25	57
Brunstad, Hanna S.	1907	Teacher D. S.	Chippewa Falls	10	37
Brunstad, Margaret J.	1908	Teacher D. S.	Whitewater	0	30
Brunstad, P. Albert	1904	County Supt.	Chippewa Falls	10	94
Burce, Lura A.	1899	Instructor S. N. S.	Stevens Point	9	137
Busch, Helen W.	1903	At Home	Potter Valley, Cal.	8	38
Byrnes, Eleanor R.	1902	Teacher	Spokane, Wash.	8	80
Caesar, Zelma	1909	(Mrs. J. A. Cleaves)	Boise, Ida.	16½	12
Cain, Viola M.	1901	Teacher	Merrill	30	74
Cairns, J. H.	1907	Prin. H. S.	Olivia, Minn.	30	25
Calkins, Frank W.	1904	Lawyer	Grand Rapids	0	0

Stevens Point State Normal School.

Name	Year	Occupation	Postoffice	Experience in Months	
				Before.	After.
Campbell, Edna	1908	Teacher	La Crosse	0	20
Cantwell, Lucy M.	1904	Teacher	Minneapolis, Minn.	60	63
Carleton, Guy E.	1908	Asst. H. S.	Sparta	32	30
Carlson, Julius S.	1901	Business	Chicago, Ill.	18	18
Carlson, Paul A.	1911	Student Bus. Coll.	Stevens Point	0	0
Carter, Theda A.	1902	Teacher	Madison	32	55½
Carter, Winnie M.	1902	Asst. H. S.	Wausau	38	80
Cartmill, Ethel M.	1906	Teacher	Green Bay	0	48½
Cartmill, Merle	1910	Teacher	Weyauwega	8	9
Cary, Charles A.	1902	Teacher Med. Sch.	Chicago, Ill.	0	64
Cate, Georgiana	1899	(Mrs. G. M. Dahl)	Cleveland, O.	0	0
Cate, Howard T.	1901	Traveling Salesman	Milwaukee	9	27
Chamberlain, A. Blanche	1904	Teacher	Amery	17	63
Chamberlain, Pearl A.	1899	Teacher	Wauwatosa	0	101½
Charest, Anna M.	1906	Teacher	Cloquet, Minn.	0	45
*Chase, Della E.	1898			38	28
Chenevert, Nina	1908	Teacher	Stevens Point	0	28
Christensen, B. V.	1909	Prin. H. S.	Prentice	22	18
Christensen, Etta O.	1908	Teacher	Amery	18	18
Christensen, James H.	1903	Lawyer	Chicago, Ill.	7	27
Christman, Anna E.	1903	Asst. Co. Tr. Sch.	Wautoma	35	57
Clark, Georgiana	1905	Teacher	Wausau	27	54
Clark, John S.	1904	At Home	Portage	11	75
Clay, Ellen E.	1901	Teacher	Cumberland	3	90
Clay, T. Anna	1904	Teacher	Tomah	0	63
Clements, John T.	1896	Business	Stevens Point	0	0
Colburn, L. Mae	1909	Asst. H. S.	Hixton	54	18
Cole, Fannie	1910	Teacher	Bayfield	0	9
Collins, Clare L.	1903	Teacher	Stevens Point	0	51
Collins, Josephine	1910	Teacher	Stanley	0	9
*Combs, Anna L.	1906			0	0
Congdon, Mira	1899	Teacher Dom. Sci.	Stevens Point	0	71
Conway, Hannah L.	1903	Business	Hillsboro	33	36
Cooper, Elsie	1908	Teacher	Grand Rapids	8	27
Costello, Anna	1905	At Home	Tomah	7	27
Costello, Kathryn	1905	(Mrs. W. J. Brennan)	Tomah	0	36
Couture, Lillian L.	1909	Teacher	Hoquiam, Wash.	33½	18
Cowen, Anne	1901	Teacher	Tacoma, Wash.	0	90
Crockett, Ina	1910	Asst. H. S.	Blair	0	9
Culver, Harold E.	1906	Student U. W.	Madison	0	18
Culver, Mrs. Jennie	1903	At Home	Stevens Point	50	0
Culver, William	1900	Editor	Milwaukee	0	30
Curran, Florence	1899	Stenographer	Madison	0	9
Dafoe, Blanche	1909	Teacher	Ironwood, Mich.	0	22

*Deceased.

Name	Year	Occupation	Postoffice	Experience in Months	
				Before.	After.
Davenport, Lucile	1911	Teacher	Viola	8	4½
Davis, Eppa F.	1903	County Clerk	Black River Falls	20	9
Dawes, Arthur E.	1902	Lawyer	S. Houston, Texas	0	40
Derby, Florence E.	1904	Teacher	Racine	45	65
Deyoe, Ella M.	1902	Missionary	Foochow, China	15	55
Deyoe, Lottie M.	1906	(Mrs. W.C. Winslow)	Salem, Ore.	15	45
Dickow, Margaret	1907	Teacher	Viola	27	36
Diffendarfer, Laura	1907	(Mrs. T. Baland)	Bayfield	30	27
Dignum, Agnes G.	1901	Teacher	Chicago	0	90
Dirimple, N. Belle	1906	Teacher	Marysville, Wash.	57½	53½
Doolittle, Daisy	1902	(Mrs. Guy Bozlee)	Bowman, N. D.	20	45
Dorney, Margaret	1910	Teacher	Waupaca	0	9½
Drew, Pearl E.	1908	Teacher	Madison	75	22½
Drowatsky, Dora	1903	Teacher	Mitchell, Ore.	24	64
Drowatsky, Rosa D.	1902	Teacher	Mitchell, Ore.	0	75
Dumas, Julia	1910	Teacher	Cashton	0	9
DuMez, Petula	1909	At Home	Cashton	0	0
Dunn, Phebe	1909	Asst. H. S.	Gillett	0	18
Dusschee, Hilda	1907	Teacher	Ashland	28	36
Dysland, Emma	1910	Teacher	Manawa	0	9
Eagleburger, Enella M.	1901	(Mrs. Dumbleton)	Troy Center	18	49
Earle, Flora	1901	(Mrs. L.F. Janin, Jr.)	Biloxi, Miss.	2	18
Edwards, Mary L.	1902	Teacher	Madison	0	81
Eldredge, Sadie	1898	(Mrs. T. L. Jacobs)	Tacoma, Wash.	0	6
Eller, William H.	1906	Prin. H. S.	Bangor	0	28
Elsworth, M. Lois	1899	(Mrs. C.W. Karner)	Spokane, Wash.	0	47
Emerson, Olga G.	1909	(Mrs. O.E. Hanson)	Bloomer	3	9
Emmons, Jessica B.	1905	(Mrs. J. Earl Else)	Pullman, Wash.	31	22
Emmons, Stella	1910	Teacher	Blair	70	12
Engle, Jessie M.	1906	(Mrs. H. E. George)	Berkeley, Cal.	18	10
Engle, Margaret E.	1906	Student U. Cal.	Berkeley, Cal.	8	18
Erickson, Bessie M.	1903	Asst. H. S.	Columbus	36	75
Everhard, Ethel L.	1904	Superv. Drawing	Sheboygan	27	63
Everhard, Mabel A.	1901	Teacher	Minneapolis, Minn.	0	90
Everts, Leslie S.	1896	Auditor	Milwaukee	0	9
Ewing, Ruth	1908	Teacher	Neillsville	3½	30½
Faber, Minnie	1910	Asst. H. S.	Weyauwega	25	9
Farrell, Clara M.	1909	Teacher	Eau Claire	22	18
Farrell, Sadie E.	1908	Teacher	Eau Claire	16	27
Fenwick, Ina H.	1899	At Home	Allegan, Mich.	0	53
Fernholz, William H.	1902	Student U. W.	Madison	14	54
Fischer, Herman	1898	Physician	Burlington, Ia.	27½	24
Fox, Charlotte L.	1910	Teacher D. S.	Stanley	26	9
Fox, Maud	1898	(Mrs. C. E. Reinig)	Butte, Mont.	12	60
Freeman, Verlia	1907	Teacher	Merrill	0	36
Frohmadler, Elmer W.	1898	Farmer	Granville, N. D.	20	56

Stevens Point State Normal School.

Name	Year	Occupation	Postoffice	Experience in Months	
				Before.	After.
Fromm, Edward A.	1909	Trapper	Nova Scotia	0	2
Fuller, William D.	1902	Prin. H. S.	Sparta	57	81
Fulton, Inez	1910	Teacher	Athens	7	9
Fults, J. Edwin	1906	Man. Tr. Teacher	Marinette	72	48
Gaffney, Nellie	1909	Teacher	Hayward	24	18
Gardner, Henry L.	1897	County Supt.	Viroqua	52	126
Gartmann, Louise M.	1906	(Mrs.A.J.Schmirler)	Edgar	13	21
Gates, G. G. Wilber	1898	Station Agent	Biwabik, Minn.	8	80
Geimer, P. Max	1908	Teacher	Coleman	26	27
Gesell, Arnold L.	1899	Student U. W.	Madison	0	65
Gesell, Gerhard A.	1906	Prof. Public Speaking	Lawrence, Kas.	0	16
Gesell, Wilma A.	1903	(Mrs. M. L. Derge)	Lincoln, Neb.	8	36
Gilbert, Edward M.	1901	Instructor U. W.	Madison	29	79
Gilbertson, Christine	1909	Asst. H. S.	Pittsville	18	18
Glasspoole, James E.	1905	Student U. W.	Madison	24	34
Gleason, Theresa	1909	Prin. Gr. Sch.	Rosholt	12	18
Griffin, Grace A.	1909	Teacher	Grand Rapids	22	18
Grimm, August	1898	District Supt.	Ketchikan, Alaska	7	101
Grimm, Cora I.	1906	Bookkeeper	Stevens Point	0	9½
Grimm, John C.	1901	Business	Harrisburg, Pa.	0	27
Grimm, Katherine	1904	Teacher	Stevens Point	0	63
Groezinger, Elsie	1903	(Mrs.R.W.Adams)	Spring Green	0	70
Hainer, Vivian	1910	Student U. W.	Madison	9	5
Hafsoos, Gladys	1910	Teacher	Coleman	0	9
Hafsoos, Selma B.	1908	Asst. H. S.	Westfield	0	27
Hall, Katharin	1908	Teacher	Owen	0	27
Halladay, Cora E.	1901	(Mrs. R. Harding)	Minneapolis, Minn.	8	30
Halverson, Alfred E.	1905	Business	Elbow Lake, Minn.	0	0
Halverson, Henry M.	1910	Prin. H. S.	Blair	36	13½
Halvorsen, Signe	1908	Teacher	Sheboygan	0	30
Hammacker, Edith	1898	Asst. Co. Tr. Sch.	Wausau	3	126
Hamilton, Guy C.	1901	Business	Sacramento, Cal.	0	9
Hammond, Ellen	1906	Asst. Tr. Sch.	Gay's Mills	80	30
Hanchett, Alice	1903	Teacher	Tomah	14	46
Hancock, Lois	1904	(Mrs. Howard Un- land)	Los Angeles, Cal.	0	27
Hansen, Adelaide	1907	(Mrs.R.H.Rowland)	Chicago, Ill.	18	20
Hanson, Anna K.	1908	Asst. Co. Tr. Sch.	Phillips	0	65
Hanson, Mary A.	1904	Prin. Ward Sch.	Ashland	15	66
Hanson, William E.	1901	Business	Portland, Ore.	13	17
Hanzlik, John E.	1899	Business	Cazenovia	14	43
Hargrave, Florence V.	1903	Asst. H. S.	Tomah	72	63
Hargrave, Mary	1904	Asst. H. S.	Platteville	78	54
Harrison, Rolland	1900	Business	Wilton	8	27
Harrison, William C.	1898	Prin. H. S.	Montfort	18	117
Hart, Nellie M.	1897	Teacher	Issaquah, Wash.	24	117

Name	Year	Occupation	Postoffice	Experience in Months	
				Before.	After.
Hartwell, Edith	1906	Teacher	Merrill	9	47
Hatz, Anna B.	1904	Teacher	Minneapolis, Minn.	82	63
Hatz, Julia	1907	Teacher	Wausau	37	36
Hatz, Rose	1904	Teacher	Minneapolis, Minn.	54	63
Healy, William	1903	Farmer	Hillsboro	36	9
Heaney, Genevieve	1906	(Mrs. A. M. Christofferson)	Colby	0	33
Hedback, William N.	1898	Dentist	Cumberland	14	28
Heidgen, Clara E.	1904	Teacher	Green Bay	9	70
Hein, Helen M.	1901	(Mrs. Jas. Sullivan)	Ironwood, Mich.	0	0
Henderson, Laura	1902	Teacher S. N. S.	Superior	0	77½
Hennessey, Amy	1910	Teacher	Stanley	0	9
Hennessey, Julia F.	1908	Teacher	New Richmond	45	39
Henry, Thomas A.	1900	Prin. H. S.	Black Earth	36	81
Herrick, Alfred J.	1902	Prin. H. S.	Cumberland	18	63
*Hetzal, Esther L.	1901	(Mrs. F. B. Polley)		32	19
Hetzal, Jessie F.	1905	Teacher	Houston, Tex.	0	45
Hill, Marion O.	1897	Insurance	Chattanooga, Tenn.	125	72
Hofer, Della	1909	Teacher	Cochrane	0	18
Hoffman, Ellen	1907	Teacher	Merrill	7	40
Horan, Valerie	1908	Teacher	Eau Claire	0	27
Horne, Isabel	1909	Teacher	Chippewa Falls	0	19
Hotz, Hilda	1910	Teacher	Independence	8	9
Houseworth, Chas. S.	1902	Business	Chicago, Ill.	54	36
Hoverson, Anna K.	1909	Prin. St. Gr. Sch.	Coon Valley	0	18
Hubbard, Ira O.	1899	Prin. H. S.	Fond du Lac	0	93
Huber, Dora	1908	Teacher	Madison	27	34
Hughes, Daniel P.	1909	Prin. H. S.	Waldo	24	18
Huntington, Laura L.	1904	(Mrs. C. A. Bremmer)	Chicago, Ill.	9	39
Hyland, True	1911	Teacher	Janesville	0	5
Iakisch, J. Rudolph	1902	Student U. W.	Madison	9	45
Jaastad, Ferdinand	1906	Prin. H. S.	Unity	0	45
Jakeman, Alice	1907	Teacher	Westfield	46	38
Jakway, Gail	1909	Teacher	Scandinavia	0	18
James, Elizabeth A.	1898	Teacher	Kennawick, Wash.	27	117
Jenkins, Clark W.	1901	Prin. H. S.	Patch Grove	14	90
Jenkins, Sadie Ethel	1910	Teacher	Eau Claire	31	9
Jennings, Jennie A.	1902	Teacher	Sturgeon Bay	45	74
Johnson, Emma	1908	Teacher	South Milwaukee	0	28
Johnson, Katherine C.	1906	At Home	Sheridan	8	26
Johnson, Lulu M.	1910	Teacher	Appleton	16	6
Johnston, Anna O.	1909	Teacher	Bayfield	53	18
Jones, Lillian	1908	At Home	Aurora Hill	70	9
Jones, Reese	1907	Student U. W.	Madison	8	9

*Deceased.

Name	Year	Occupation	Postoffice	Experience in Months	
				Before.	After.
Jordan, Mildred	1900	(Mrs. O. E. Davis)	Viroqua	24	36
Kalisky, Mary	1906	At Home	Stevens Point	0	29½
Kappler, Mae	1910	Teacher	Neillsville	0	9
Karnopp, John L.	1901	Business	Portland, Ore.	12	50
Keir, Grace M.	1902	Teacher	Seattle, Wash.	47	90
Kendall, Mrs. Lila B.	1907	At Home	Westfield	71	20
Ketcham, Alice	1901	Teacher	Packwaukeee	42	90
Killinger, G. Gordon	1901	Business	Hot Springs, S. D.	0	0
King, Elsie	1899	Asst. H. S.	Neillsville	60	53
King, Julia E.	1907	Teacher	Racine	19	43
Kingsburg, Grace	1900	(Mrs. C. F. Werner)	Evansville, Ind.	0	40
Kircher, Louise	1909	Teacher	Durand	0	18
Kjorstad, Anna S.	1899	(Mrs. K. A. Franklin)	Duluth, Minn.	21	41
Klein, Edith A.	1908	Teacher	St. Paul, Minn.	43	28
Kluver, Eda J.	1907	Teacher	La Crosse	0	40½
Knothe, Emeline	1906	Teacher	Seattle, Wash.	0	50
Koehl, Eva M.	1906	Teacher	Stevens Point	4	50
Kollock, Ruth	1910	At Home	Horicon	0	9½
Krause, Linnie	1906	Teacher	E. Chicago, Ind.	52	45
Krienke, Otto	1908	Teacher	Chelsea	0	18
Kruger, Edna	1908	Teacher	Wautoma	33	35
Kuehnast, Ella L.	1905	Teacher	Ladysmith	9	54
Kuehnast, Ida E.	1900	Teacher	Milwaukee	0	110
Kuene, Osmar	1899	Mail Carrier	Medford	60	59
La Duke, Eva	1910	Teacher	Plainfield	17	9
Laing, Mabel	1908	Teacher	Plainfield	7	27
Lamoreux, Nellie	1899	Asst. H. S.	Stevens Point	0	95
Lane, Clara E.	1906	Prin. Gr. Sch.	Curtiss	8	44
Lange, Charles A. H.	1902	Lawyer	Janesville	9	11
Lange, Edward G.	1905	Asst. H. S.	Tacoma, Wash.	14	37½
Langenberg, Ella	1910	Teacher	Wausau	4	9
*Larkin, Andrew L.	1897			28	48
Larue, Edith	1905	Asst. H. S.	Kilbourne	54	54
Latton, Arthur J.	1898	Editor	Medford	60	85
Laughlin, Margaret	1909	Teacher	Alma Center	9	12
Leahy, Alice	1898	Teacher	Niagara	0	117
Lees, John M.	1898	Contractor	St. Paul, Minn.	4	22
Leinenkugel, Theresa A.	1908	County Supt.	Eau Claire	65	36
Leonard, Isabel	1907	Teacher	Sheboygan	0	36
Leu, Otto J.	1902	Business	Grand Rapids	94	26
Linse, Emma F.	1907	Prin. Gr. Sch.	Modena	32	37
Little, Mabelle E.	1903	(Mrs. P. Bickler)	Milwaukee	0	39
Loether, Earnest U. F.	1899	Business	Eau Claire	35	41
Logan, Victoria	1902	Teacher	Los Angeles, Cal.	68	81

*Deceased.

Name	Year	Occupation	Postoffice	Experience in Months	
				Before.	After.
Love, Fern	1907	Teacher	Grand Rapids	0	31
Lynch, Nellie	1909	Teacher	Hayward	8	18
Lyons, Mary	1909	Teacher	Colby	9	18
McClatchie, Lela	1901	Student U. W.	Madison	22	63
McClellan, Mary	1899	Teacher	Manila, P. I.	43	108
McDill, Allan Conover	1910	Teacher	Mellen	0	9
McDill, Genevieve	1899	Asst. H. S.	Minneapolis, Minn.	0	93
McDermid, Lillian	1906	Asst. Co. Tr. Sch.	Grand Rapids	54	56
McFadden, Kate	1910	Teacher	Eau Claire	35	14
McGrath, Nellie M.	1905	(Mrs.H.F.Hooker)	Danville, Ill.	29	38
McIntosh, Frances M.	1904	Teacher	Grand Rapids, Mich.	0	9
McLees, Charles E.	1902	Lawyer	Muskogee, Okla.	0	0
McMichael, Nettie	1898	(Mrs.C.W.Graves)	Viroqua	48	9
McMillan, Anna	1899	Teacher D. S.	Menomonie	0	81
McMillan, Mary B.	1898	Asst. H. S.	Ashland	18	117
McMulkin, Catherine	1907	Teacher	Stevens Point	0	24
McNanara, Catherine	1907	Teacher	Ashland	17	36
McNeil, May H.	1910	At Home	Kilbourn	0	4
McWithey, Mrs. Sylvia	1907	Teacher	Stevens Point	38	33
Macdonald, Elizabeth	1901	Teacher	Portland, Ore.	9	84
MacKeown, Kathleen	1910	Teacher	Neillsville	48	9
MacLellan, Christie M.	1910	Teacher	Edgar	28	14
Mach, Edward	1910	Prin. St. Gr. Sch.	Commonwealth	2	9½
*Malick, Martha C.	1899			0	38
Maloney, M. Katherine	1910	Teacher	Arcadia	0	12
*Mallory, Guy W.	1905			27	15
Manz, Henry O.	1899	Business	Mount'nHome, Ida.	19	40
Marshall, Edith E.	1901	(Mrs. E. G. Greenwood)	Escanaba, Mich.	16	85
Marson, Mary S.	1909	Teacher	Hatley	59	18
Martens, Marie	1899	Teacher	Minneapolis, Minn.	3	90
Martin, Harold R.	1907	Student U. W.	Madison	0	0
Martin, Hazel C.	1907	Teacher	Sheboygan	0	40
Martin, Hermie	1910	Teacher	Ladysmith	194	14
Massey, Lillian	1907	Teacher	Appleton	0	36
Mathie, Edward J.	1905	Teacher	Boyd	0	23
Mathie, L. Louise	1909	At Home	Stevens Point	0	4
Mattice, Lena	1908	Teacher D. S.	Mayville	43	28
Mauseth, Geneva M.	1908	Asst. H. S.	Westboro	13	27
Means, Blanche	1907	(Mrs.W.R.McNeil)	Stevens Point	0	9
Meikeljohn, Winifred M.	1899	Teacher	Minneapolis, Minn.	0	110
Meinke, Luella L.	1910	Teacher	Madison	36	9
Meloney, Ella	1908	Teacher	Spooner, Minn.	0	9
Merrill, Blanche L.	1908	Teacher	Rice Lake	0	27

*Deceased.

Name	Year	Occupation	Postoffice	Experience in Months	
				Before.	After.
Merrill, Ethyl I.	1905	Teacher	Greeley, Col.	0	54
Miles, Emmett H.	1905	Prin. H. S.	Weyauwega	27	54
Miller, Fern	1908	Teacher	Chippewa Falls	30	23½
Miller, Genevieve E.	1904	(Mrs. P.A. Brumstad)	Chippewa Falls	0	48
Mitby, Edna M.	1908	Teacher	La Crosse	0	30
Miner, Ernest D.	1900	Asst. H. S.	Merrill	6	75
Mitchell, Agnes A.	1908	Teacher	Kenosha	9	36
Mitchell, Clara Belle	1906	Cashier	Stevens Point	0	14
Moe, Jessie M.	1904	Teacher	Evanston, Wyo.	0	63
Moen, M. Ellida	1904	Teacher	Ironwood, Mich.	0	63
Moerke, Mrs. Mary S.	1900	Teacher	Blue Island, Ill.	57	99
Moeschler, Clara M.	1907	Asst. H. S.	Princeton	40	38
Moeschler, Nellie F.	1906	Teacher	Marshfield	17	47½
Monahan, Anna C.	1898	Nurse	Milwaukee	17	30
Monat, Augusta E.	1898	Teacher	Ladysmith	27	115
Mooers, Sarah	1908	Teacher	Rhineland	0	27
Moran, Theresa	1905	Asst. H. S.	Stevens Point	99	57
Morrison, Robert	1908	Prin. H. S.	Colfax	60	27
Morse, Margaret E.	1906	Teacher	Racine	0	45
Morse, John F.	1907	Fruit Rancher	Lewiston, Ida.	0	0
Mortensen, Harry J.	1898	Attorney	New Lisbon	18	0
Munnell, Edgar J.	1899	Business	Detroit, Mich.	0	20
Murat, Walter B.	1905	Attorney	Stevens Point	0	0
Murat, Stella	1910	Teacher	Menomonie	0	9
Murphy, Hattie	1905	Prin. H. S.	Camp Douglas	33	54
Myers, Mame E.	1897	Instructor Cor. Sch.	Chicago, Ill.	7	126
Myers, Marion	1909	Teacher	Menomonie	0	18
Nason, Erma M.	1909	Teacher	Tomahawk	9	18
Natwick, Stella C.	1905	Teacher	Hillsboro	0	54
Nelson, Annie K.	1905	Teacher	Racine	71	54
Nelson, Boletta A.	1910	Teacher	Spooner	46	9
Nelson, Martin	1900	Prof. Agric. Coll.	Fayetteville, Ark.	7	64
Nelson, Winifred R.	1909	At Home	Stevens Point	0	9
Neprud, Anna M.	1906	(Mrs. O. Walby)	Viroqua	0	9
Neumeister, Ottillia	1906	Teacher	La Crosse	0	47
Newsome, L. Belle	1903	Teacher	Reedsburg	16	72
Nicol, Maude M.	1907	Asst. H. S.	Chetek	15½	36
Ninnman, H. J.	1909	Prin. Gr. Sch.	Melrose	49	18
Niven, Jessie	1910	Teacher	Arbor Vitae	58	9
Norton, Emma	1910	Teacher	Wausau	50	9
Nuzum, Rebecca F.	1899	(Mrs. Wm. Milne)	Merrill	9	54
O'Brien, Edward T.	1899	Editor	Kaukauna	18	87½
*O'Brien, Estella E.	1903			36	60½
O'Connor, A. Belle	1903	Teacher	Merrill	0	72

*Deceased.

Name	Year	Occupation	Postoffice	Experience in Months	
				Before.	After.
Oesterle, Frances M.	1910	Music Teacher	Stevens Point	0	0
Ogden, Carl F.	1902	Director Y. M. C. A.	La Crosse	36	7
Ogden, Grace B.	1899	Teacher	Black River Falls	16	99
O'Leary, Theresa	1906	Teacher	Eau Claire	0	45
Olsen, Carolyn	1905	Teacher	Stevens Point	76	45
Olsen, Anna A.	1904	Teacher	Stevens Point	63	54
Olson, Conrad P.	1904	Lawyer	Portland, Ore.	0	18
Olson, Mrs. Edith M.	1907	Prin. Ward Sch.	Madison	0	36
Olson, Fred	1902	Teacher	Spokane, Wash.	12	77
Olson, Mabel H.	1905	Supervisor D. S.	St. Paul, Minn.	0	62
Ormsby, Ray W.	1906	Prin. Gr. Sch.	Glen Flora	0	45
Osterbrink, Ignatius J.	1908	Prin. H. S.	Withee	32	27
Packard, Dorothy B.	1904	(Mrs.H.A.Schofield)	Superior	27	36
Palmer, Edna L.	1903	(Mrs.C.G.Lockwood)	Tomah	10	54
Park, Gladys	1906	Teacher	Park Falls	0	20
Parmenter, Florence	1910	Teacher	La Crosse, R.No.3	0	13
Patch, M. Nellie	1900	(Mrs. J. O. Belz)	Washington, D. C.	0	18
Pattee, Edna M.	1906	Teacher	Wausaukee	0	45
Peart, Ervin A.	1908	Man. Tr. Teacher	La Crosse	18	10
Peart, Eva A.	1908	Asst. H. S.	Cadott	3	25
Pease, P. Lawrence	1898	Business	Buffalo, N. Y.	7	52
Peickard, Mabel L.	1906	(Mrs. Jung)	Shawano	0	36
Pelunek, Viola	1908	Teacher	IronMount'n, Mich.	27	33
Perry, Alta E.	1899	(Mrs. Cunningham)	Lewiston, Mont.	48	50
Perry, Herbert S.	1896	Dean Ind. Coll.	Morristown, Tenn.	48	114
Phillips, James E.	1897	Prin. H. S.	Oshford	14	96
Phillips, Nellie C.	1904	(Mrs.C.S.Cartwright)	Medford	0	35
Phillips Verna A.	1908	Teacher	South Milwaukee	0	30
Pinkerton, Jennie	1902	(Mrs. Holland)	St. Petersburg, Fla.	7	45
Pivernetz, Wenzel	1904	County Supt.	Wausau	21	75
Playman, Myrtle A.	1908	Teacher	St. Croix Falls	7	34
Polifka, Della E.	1900	(Mrs.W.J.Holman)	Minneapolis, Minn.	0	45
Polley, Foster B.	1901	Prin. H. S.	Hillsboro	45	99
Polley, Mabel I.	1904	Prin. Gr. Sch.	Westby	21	63
Pope, Amelia E.	1903	(Mrs. O. J. Pope)	Waupaca	0	36
Porter, Ruth L.	1904	(Mrs. R. E. Langill)	Menominee, Mich.	0	45
Potts, Katherine B.	1906	(Mrs.R.E.Brasure)	Minocqua	4	16
Pratt, Ella M.	1910	Teacher	Plainfield	0	9
Pray, Allan T.	1897	Lawyer	Ashland	0	18½
Pray, Florence A.	1897	Teacher D. S.	Kalamazoo, Mich.	0	70
Pray, Kenneth L. M.	1901	Reporter	Philadelphia, Pa.	0	0
Price, Wm. F.	1898	Unknown	Unknown	32	9
Priest, Ezra F.	1905	Prin. H. S.	Rosendale	160	126
Protz, Emma P.	1910	Teacher	Prentice	17	14
Quien, Bessie	1909	At Home	Scandinavia	6	9
Quinn, Josephine	1900	Asst. H. S.	Hillsboro	9	90

Name	Year	Occupation	Postoffice	Experience in Months	
				Before.	After.
Ramsey, Esther M.	1910	Teacher	Eau Claire	0	9
Raymond, Merle G.	1907	Teacher	Stevens Point	7	38
Reading, Mabel A.	1907	Teacher	Stevens Point	0	36
Reading, Nellie	1909	Teacher	Stevens Point	0	14
Reid, Duncan H.	1907	Prin. Gr. Sch.	Laona, Wis.	20	36
Reinhart, Pearl	1909	Teacher	Viroqua	0	18
Reischel, Mamie S.	1908	Asst. H. S.	Athens	0	18
Reyer, Edward G.	1909	Prin. H. S.	Pittsville	17	18
Rhodes, Lois C.	1899	(Mrs. Fletcher)	Comaplex, B. C.	36	47
Rhodes, Martha B.	1910	Teacher	Wausau	54	9
Ridgman, Georgia	1909	Teacher	Owen	0	17½
Rifelman, Armilda	1910	Asst. H. S.	Blair	24	9
Risk, T. M.	1907	Prin. H. S.	Kilbourn	16	36
Roach, Mayme	1910	Teacher	Alma	37	9
Roberts, H. Ruth	1898	(Mrs. C. J. Good)	Ashland	5	83
Robertson, Mary E.	1905	Teacher	Racine	27	60
Rockwell, Parley A.	1900	Bookkeeper	Wibbwood, Ont.	39	45
Rogers, Alice C.	1908	Teacher	Park Falls	0	27
Rogers, Ivy M.	1906	(Mrs. C. B. Carman)	Minocqua	43½	36
Rogers, Myrtle C.	1906	Teacher	Stevens Point	0	46
Rogers, Sadie E.	1908	(Mrs. G. W. Schroeder)	Viola	27	11½
Rohrdanz, Clara L.	1908	(Mrs. F. Hornberg)	Milwaukee	0	18
Rook, Elizabeth	1908	Teacher	Madison	45	27
Root, Edith M.	1902	(Mrs. R. E. Davis)	Sparta	56	18
Rounds, C. Ralph	1899	Instructor S. N. S.	Whitewater	15	100
Rowland, Mabelle A.	1907	Asst. H. S.	Loyal	0	36
Rowland, Myrtle	1907	Teacher	Vesper	0	16
Rudolph, Minnie	1910	Teacher	Medford	8	9½
Ruediger, Wm. C.	1897	Asst. Prof.	Geo. Wash. Univ.	6	96
Ryan, Frances L.	1910	Teacher	Marshfield	70	9½
Sager, John E.	1900	Business	Coleman	25	24
Salter, Hazel	1909	Teacher	Menomonie	0	18
Salter, Jennie M.	1909	Teacher	Menasha	0	18
Salter, Pearl	1908	Teacher	La Crosse	8	27
Sansum, Wm. D.	1903	Prin. H. S.	Ellsworth	15	72
Saxton, Edna E.	1900	(Mrs. D. Jackson)	Abbotsford	0	37
Sazama, Joseph E.	1906	County Supt.	Kewaunee	18	22
Schanen, Hannah P.	1911	Teacher	Appleton	70	7
Schoepp, Elizabeth D.	1909	Teacher, St. Paul	Minneapolis, Minn.	35	10
Schofield, Edna E.	1904	Asst. H. S.	Ellsworth	23	63
Schofield, Harvey A.	1901	Prin. H. S.	Superior	24	72
Schwalbach, Amelia	1905	Teacher	Salt Lake City, Utah	22	54
Schwalbach, Flora	1905	Teacher	Abbotsford	28	54
Schwepe, Maurien I.	1908	Teacher	Medford	0	28½
Scott, Edith J.	1902	Teacher	Oshkosh	120	69
Scott, Maude M.	1910	(Mrs. B. V. Christensen)	Prentice	8	9

Name	Year	Occupation	Postoffice	Experience in Months	
				Before.	After.
Searles, Maude	1905	Teacher	Kenosha	16	54
Seibel, Elizabeth	1907	Teacher	Green Bay	0	40
Shafer, Anna	1910	Teacher	Marshall	25½	9
Sheldon, Hazel L.	1909	Teacher	Abbottsford	0	18
Sherman, Alta M.	1905	(Mrs. J. B. Vedder)	Marshfield	0	38
Shimek, Albert D.	1904	Com. Teacher	Big Rapids, Mich.	27	72
Signor, Bertha I.	1904	(Mrs. M. E. Brown)	Signor	0	18
Singleton, Helen F.	1909	Teacher	Waldo	9	18
Skamser, Bertha	1908	Teacher	Eau Claire	6	27
Skatvold, Emma M.	1901	(Mrs. G. W. Hirst)	Chippewa Falls	16	38
Smith, Anna	1909	Asst. H. S.	Waldo	0	18
Smith, Anna C.	1908	Teacher	Bayfield	36	27
Smith, Ethel E.	1899	Asst. H. S.	Augusta	20	95
Smith, Ethel	1907	Teacher	Duluth, Minn.	76	14½
Smith, Gordon B.	1908	County Supt.	Medford	34	34
Smith, Harriett	1907	Teacher	Kalispell, Mont.	64	36
Smith, Kate I.	1898	Student U. of Tex.	Austin, Tex.	41	108
Smith, W. Eugene	1904	Prin. Co. Tr. Sch.	Wautoma	25	54
Smith, William L.	1899	Business	Neillsville	0	36
Somers, Fred C.	1910	Student U. W.	Madison	41	0
Soper, Jesse P.	1900	Business	Phillipp, Miss.	32	58
Southwick, Margaret	1904	Asst. H. S.	LaGrange, Ill.	0	39½
Southwick, Katherine	1905	Student Acad. Fine Arts	Philadelphia, Pa.	0	9
Southworth, Flora L.	1905	Teacher D. S.	Eau Claire	9	58½
Spalenka, Emily A.	1899	Student of Music	Chicago, Ill.	4	116
Sparks, Loron D.	1905	Business	Portland, Ore.	0	27
Spooner, Fannie L.	1903	Teacher	Butte, Mont.	8	45
Spooner, Lucy E.	1899	Teacher	Chisholm, Minn.	16	108
Sprague, Edna L.	1902	(Mrs. C.H. Coleman)	Dundee, Ore.	20	36
Sprague, Effie A.	1900	Teacher	Everett, Wash.	26	99
Steiner, Herbert P.	1910	Asst. H. S.	Baldwin	30	14
Stevens, Elizabeth N.	1897	Teacher	Everett, Wash.	0	126
Stewart, Nettie	1897	Teacher	Juneau, Alaska	3	126
Stieler, Florence E.	1909	Teacher	Oconomowoc	0	18
Stinchfield, Winifred	1907	Teacher	Waupaca	24	36
Stratton, Fred B.	1904	Business	Royalton	22	37
Stuart, Edna R.	1901	(Mrs. Allen J. Patch)	Milwaukee	10½	55
Sumnicht, Ena L. C.	1909	Teacher	Columbus	40	19
Sustins, Mabel M.	1902	Teacher	Wausau	0	83
Sutherland, Margaret	1897	Dean of Women Sioux Falls Coll.	Sioux Falls, S. D.	85	81
Swan, Jessie	1910	Teacher	Withee	0	9
Swan, Ruth E.	1908	Teacher	Rib Lake	0	27
Switzer, J. Bertram	1900	Banker	Loraine, N. D.	0	18
Switzer, Myrtie	1900	(Mrs. H. Marks)	Mt. Vernon, S. D.	9	18

Name	Year	Occupation	Postoffice	Experience in Months Before. After.
Tardiff, Agnes R.	1906	Teacher	Edgar	0 45
Taylor, Luella	1905	(Mrs. E. E. Wyatt)	Tomah	16 27
Tenney, Martha M.	1903	(Mrs. Hogensen)	Ellison Bay	50 25
Thomas, Michael A.	1902	Business	Chicago, Ill.	0 10
Thompson, Esther K.	1910	Asst. H. S.	Baldwin	34 9
Thompson, Lila K.	1910	Teacher	Elmwood	0 1
Thorne, Marie	1910	Teacher	Algoma	8 9½
Thrasher, Cassandra E.	1904	Asst. H. S.	Wausau	100 63
Toraason, Minnie	1906	Asst. H. S.	Blair	33 45
Torkelson, Ida	1899	Teacher	Dickinson, N. D.	44 99
Tyler, Glenn A.	1901	Business	Chetek	18 9
Udell, Myra	1909	Teacher	Madison	40 18
Vaughn, Grace E.	1904	(Mrs. F. A. Root)	Casper, Wyo.	0 38
Veers, Hermine	1908	Teacher	Sturgeon Bay	31 30
Virum, Anna	1911	Teacher	Menomonie	18 5
Wadleigh, Matthew F.	1903	Student U. W.	Madison	0 27
Wadleigh, Ruth E. M.	1905	Superv. Drawing	Chicago, Ill.	0 54
Wakefield, Daisy E.	1903	(Mrs. F. H. Schneider)	Wausau	0 45
Walther, Max	1909	Teacher	Colby	14 18
Ward, Florence S.	1904	(Mrs. T. B. Watters)	Denver, Col.	8 22
Warnecke, Alma	1910	Teacher	Madison	23 9
Weinandy, Oliver R.	1907	Student U. W.	Madison	7 9½
Weinburger, John F.	1910	Teacher	Rib Lake	68 9
Wells, Albert S.	1909	Prin. Gr. Sch.	Granton	21 16½
*Welty, Howard V.	1905			3 37
Werner, Charles F.	1900	Lawyer	Evansville, Ind.	4 50
Wheelock, Ellen	1909	Teacher	Whitehall	7 18
Wheelock, Jerome H.	1900	County Supt.	Westfield	14 105
Wheelock, Lydia	1898	Asst. Co. Tr. Sch.	Eau Claire	0 117
Wheelock, Mattie	1902	(Mrs. A. L. Thwing)	Grand Rapids, Minn.	0 60
White, Merritt H.	1898	Business	Bozeman, Mont.	38 36
Whitney, Florence	1908	Teacher	Madison	14 27
Whitney, Inez J.	1910	Teacher D. S.	Jefferson	77 9
Whitney, Maude H.	1904	Teacher	Madison	35 63
Widmer, Elmer D.	1904	Mgr. Bus. Coll.	Wausau	30 69
Wight, Helen C.	1898	(Mrs. L. A. Schall)	Grand Rapids	0 63
Wilbur, Maude E.	1900	(Mrs. C. C. Cole)	Phoenix, A. T.	0 44
Williams, Ida C.	1909	Asst. H. S.	Algoma	63 19
Wilson, Hazel	1910	Teacher	Fond du Lac	0 13
Wise, Almína M.	1907	Teacher	Minneapolis, Minn.	75 36
Wollum, Addie	1908	Teacher	Grand Rapids	24 28
Wood, Flora E.	1906	(Mrs. R. B. Lowry)	La Crosse	44 0
Wood, Neva	1908	Teacher	Carson, Wash.	2½ 24
Wood, Milo N.	1910	Prin. H. S.	Pittsville	36 9

*Deceased.

Name	Year	Occupation	Postoffice	Experience in Months	
				Before.	After.
Wood, Viola E.	1909	Teacher	Lima, Ohio	32	19
Wyatt, Blanche E.	1905	(Mrs. A. P. Temple)	Springfield, Mo.	0	0
Yates, Elizabeth E.	1907	(Mrs. C. J. Lamere)	Washburn	0	18
Young, Agnes L.	1901	(Mrs. F. T. Tucker)	Madison	27	2
Zeigler, Florence	1910	Teacher	Manawa	0	0
Zoerb, Albert J.	1903	Teacher	Alaska	0	54

ELEMENTARY COURSE.

From this list are omitted all who have finished the Full Course. Their names will be found in the proper place in the preceding list.

Adams, Elmer J.	1909	Prin. Gr. Sch.	Centuria	0	52
Adams, Neva	1911	County Supt.	Spooner	13	0
Adams, C. Louise	1899	(Mrs. J. A. Curran)	Sechlerville	0	25
Adams, Vinnie I.	1899	(Mrs. Leo Adams)	Dayton, Ohio	30	9
Alban, Floyd L.	1898	Railway Mail Clerk	Stevens Point	6	7
Allan, Mattie C.	1909	Prin. St. Gr. Sch.	Ettrick	60	18
Allen, Mabel M.	1910	Adv. Course	Stevens Point	0	0
Almy, Hugh C.	1896	Prin. H. S.	Galesville	12	105
Almy, Shirley	1902	Teacher	River Falls	0	45
Ambrose, Agnes	1901	(Mrs. R. C. Gibbs)	Stockton	0	36
Ambrose, Marie	1903	Teacher	Park Falls	0	72
Anderson, Addie	1908	Teacher	Minneapolis, Minn.	31	18
Andrews, Frances Maude	1902	Bookkeeper	Escanaba, Mich.	0	36
Balch, Eva	1904	(Mrs. R. Farrar)	Humbolt, Ill.	0	24
Balch, Helen	1901	Teacher	Duluth, Minn.	0	70
Baldwin, Walter M.	1909	Teacher	Symco	18	18
Ballard, Bertha I.	1905	Teacher	Park Falls	0	57
Ballard, Edith M.	1908	Teacher	Edgar	0	9
Bandli, Christine	1896	Teacher	Madison	18	135
Bannach, Frances C.	1906	Co. Sup't	Custer	14	33
Bard, Julius S.	1898	Furniture	Helena, Okla.	44	10
Barnard, Annie E.	1909	Tutor	Brillion	86	6
Barnsdale, Eva	1910	Teacher	Almond	0	5
Barr, Carrie B.	1898	(Mrs. McCrossen)	St. Paul, Minn.	127	32
Barrington, Minerva	1904	Teacher	Coeur d'Alene, Ida.	0	53
Bates, Emma A.	1901	Teacher	Sparta	27	96
Beck, Katie	1906	Teacher	Duluth, Minn.	23	36
Beeckler, Bessie	1906	Teacher	Stanley	18	45
Belanger, Clara	1906	Teacher	Lake Forest, Ill.	9	45
Bennett, Hattie B.	1905	(Mrs. R. G. Tyler)	Froid, Mont.	30	32
Bennett, Judith M.	1909	Teacher	Mabton, Wash.	0	9
Bentley, Inez C.	1904	(Mrs. F. C. Alsop)	Blackduck, Minn.	8	4
Bentson, Myrtle E.	1909	Teacher	Schofield	14	18
Berens, Clara A.	1909	Teacher	Amherst Jct.	0	5½
Berens, Mary E.	1904	Cashier	Stevens Point	2	18

Name	Year	Occupation	Postoffice	Experience in Months	
				Before.	After.
Berto, Bertha M.	1903	(Mrs.T.E.Catching)	Sultan, Wash.	0	66
Berto, Fred G.	1901	Business	Seattle, Wash.	0	13
Berto, Grace D.	1903	(Mrs. W. M. Fiske)	Marinette	14	25
Bessey, Lois C.	1908	Teacher	Wausau	37	27
*Biegler, Susie A.	1903			9	0
Bischoff, Lawrence P.	1906	Cadet U. S. Naval Academy	Annapolis, Md.	0	9
*Booth, Bessie L.	1903	(Mrs. C. S. Porter)		18	31
Borgen, Matilda	1910	Teacher	Algoma	39	9½
Boston, Thada L.	1909	At Home	Stevens Point	0	1
Bowler, Margaret	1900	(Mrs. L. C. Kent)	Onaway, Mich.	8	36
Box, Coral V.	1901	(Mrs. E. H. Miles)	Weyauwega	10	42
Boyington, Maude	1908	Teacher	Tasker, N. D.	20	20
Boyington, Madge	1904	Teacher	Mattoon	0	45
Boyington, Ruth	1911	Teacher	Stevens Point	0	4
Bozlee, Lilah J.	1904	Teacher	Green Lake	0	40
Bradbury, Mary	1904	At Home	Neillsville	42	22
Brady, Grace M.	1906	Teacher	Loyal	14	36
Brady, C. Helen M.	1910	Teacher	Disco	7	6
Brickels, Louisa	1897	At Home	Waukesha	17	29
Brooks, Belle	1904	Advanced Course	Stevens Point	54	54
Brooks, Charles E.	1900	Teacher	Marathon	99	69
Brooks, Rose I.	1902	Teacher	Flandreau, S. D.	36	60
Brown, M. Louisa	1903	Teacher	Sparta	24	65
Brown, Melvin E.	1903	Business	Signor	31	49
Buchanan, Rena	1906	Teacher	Westby	16	45
Buck, Ada	1903	(Mrs.C.J.McDonald)	Houston, Texas	0	0
Buck, Celia E.	1904	(Mrs.C.Christenson)	Mondovi	60	24
Buck, Sadie E.	1908	At Home	Stevens Point	0	18
Buckley, Wilma	1907	Teacher	Alma Center	6	29
Bucklin, Myra	1910	Com. Teacher	Rhineland	45	9
Bullard, Ava	1908	Teacher	Fairchild	3	27
Burnell, Flora	1910	Teacher	Menomonie	85	9
Burns, Anna	1897	(Mrs. J. E. Phillips)	Medford	85	0
Burns, Isabel A.	1906	Teacher	Ladysmith	27	41
Burr, Celia M.	1901	Adv. Course	Stevens Point	29	81
Butler, Agnes	1905	Teacher	Eau Claire	34	54
Butler, Victorian	1900	Teacher	Eau Claire	49	99
Byrnes, Martha E.	1897	At Home	Spokane, Wash.	38	45
Caldwell, Caroline M.	1899	(Mrs. J. Fletcher)	Knapp	18	0
Campbell, Agnes A.	1899	(Mrs. A. J. Cuneen)	Stevens Point	0	21
Campbell, Cornelia	1898	(Mrs. Remington)	Osseo	14	60
Campion Florence A.	1909	Teacher	Barron	0	15
Carl, John M.	1899	Supt. Street Ry.	Green Bay	79	10

*Deceased.

Name	Year	Occupation	Postoffice	Experience in Months	
				Before.	After.
Carley, Lena J.	1901	Adv. Course	Stevens Point	31	58
Carley, Pearl L.	1903	(Mrs. F. H. Bourn)	Stevens Point	0	28
Carpenter, Winifred	1902	(Mrs. W. E. Elmer)	Hartford	8	12
Cartmill, Mae	1909	Teacher	Stevens Point	0	1
Cauley, Bernice S.	1908	Teacher	Hammond	0	18
Caves, Alta M.	1904	(Mrs.F.B.Hamilton)	Hancock	2	29
Cheroske, Sebold L.	1899	Atty. So. Pac. R. R.	Los Angeles, Cal.	0	50
Clark, Anna G.	1904	Teacher	Stevens Point	0	63
Clark, E. Mae	1900	(Mrs.P.A.Chapman)	Alma Center	3	0
Clark, Emily E.	1905	Student U. W.	Madison	9	16
Clark, Frances M.	1907	(Mrs. H. S. Benson)	Kimball, Neb.	30	34
Clark, Lydia	1908	Teacher	Butternut	22	27
Clark, Mary B.	1906	Teacher	Tomah	115	45
Clifford, Margaret	1899	Teacher	Stevens Point	7	104
Cochrane, Prudence S.	1901	Student	Milwaukee	3	65
Coffman, Anna T.	1904	(Mrs. F. W. Mc- Eachron)	McKenna, Wash.	43	55
Coffman, Sadie D.	1900	(Mrs.W.H.Guilford)	Nekoosa	0	90
*Collins, Greta	1897			0	31
Collins, Mary A.	1899	Teacher	Stevens Point	9	108
Conley, Susie M.	1902	Teacher	Eau Claire	60	81
Conway, Mary	1902	(Mrs. Breary)	Westboro	32	18
Corcoran, Grace M.	1900	(Mrs.A.Krembs, Jr.)	Stevens Point	21	57
Cowan, Wayne F.	1900	Physician	Stevens Point	8	9
Cowles, Eva	1900	Teacher	Miles City, Mont.	22	93
Cowles, Villa	1908	(Mrs. E. W. Yackel)	Tomah	54	0
Cox, Mary R.	1904	Teacher	Marinette	8	63
Coye, Marie Ethel	1905	Music Student	Evanston, Ill.	0	18
Coye, Nina B.	1905	Student L. U.	Appleton	0	23
Cramer, Susie	1908	Teacher	Menomonie	20	33
Cummings, Rial W.	1909	Teacher	Fox Lake, Mont.	24	18
Cunningham, Leah V.	1910	Teacher	Woodruff	29	6
Curran, Fred L.	1905	Teacher	Menomonie	21	45
Curran, Myra	1901	(Mrs. W. Merrill)	Taylor	8	19
Cushman, Margaret	1908	Teacher	Pittsville	0	27
*Darton, Marcia	1901	(Mrs. Calnan)		0	44
Dauffenbach, Mrs. M.	1898	Teacher	Superior	25	117
Dean, Charlotte	1907	(Mrs. J. D. Young)	Eau Claire	35	18
DeMotte, Mary	1902	Agent	Jasper, Ala.	81	60
Dernbach, Helen E.	1905	Teacher	Wild Rose	13	54
Dill, Bertha A.	1907	Teacher	Weyauwega	29½	36
Doane, Grace M.	1908	At Home	Plover	14	18
Dodge, Earl L.	1910	Teacher	Kennan	15	9
Dopp, Grace E.	1901	(Mrs. W. M. Smart)	Minot, N. D.	20	7

*Deceased.

Name	Year	Occupation	Postoffice	Experience in Months	
				Before.	After.
Dopp, Pearl E.	1902	(Mrs. Lowe)	Minot, N. D.	22	30
Dorney, Sadie E.	1904	Stenographer	Grand Rapids	0	43
Drake, Cora M.	1902	(Mrs. Fred Olson)	Spokane, Wash.	14	22½
Dunlap, H. Ethel	1899	(Mrs. V. A. Mason)	Marshfield	0	66
Durkee, Mina K.	1904	Stenographer	Chicago, Ill.	0	18
Duve, Louisa A. J.	1898	(Mrs. W. Culver)	Milwaukee	3	45
Dwinnell, Alice M.	1897	(Mrs. J. S. Putney)	Waukesha	6	54
Eagen, Mayme	1910	Teacher	Wautoma	29	9
Eckels, Minerva I.	1897	(Mrs. W.R. Johnson)	Wausau	32	58
Eggert, Emma F.	1903	At Home	Two Rivers	60	46
Eidsmoe, Sever B.	1905	Teacher	Aneta, N. D.	0	25
Ellingson, Anna	1911	Teacher	Hannibal	54	5
Ellis, Pearl	1910	Teacher	Arpin	32	12
Emmons, Celia A.	1900	Teacher	Delmont, S. D.	36	99
Emmons, Ruth	1907	Teacher	Port Edwards	8	35
Empcy, Lillian	1908	Teacher	Gillett	0	18
Ennor, Mabel	1904	Music, Drawing	De Pere	0	63
Evenson, Myrtle	1908	Teacher	Scandinavia	0	22
Evenson, Oscar K.	1905	Teacher	Chippewa Falls	60	53
Everhard, Bessie M.	1903	Teacher	Racine	61	72
Everson, George B.	1907	Business	Chicago, Ill.	0	24
Farrell, Ruby	1902	(Mrs. M. Thomas)	Chicago, Ill.	0	40
Feely, Irene M.	1909	Adv. Course	Stevens Point	0	13
Fernholz, John J.	1897	Teacher	Arcadia	25	126
Finch, Martha M.	1901	At Home	Stevens Point	84	53½
Finch, Theresa M.	1901	(Mrs. J. J. Rowe)	Monroe Center	8	30
Flynn, Margaret	1906	Teacher	Hurley	14	45
Follett, Darwin	1902	Cashier	Coloma	0	0
Ford, Eddy L.	1897	Missionary	China	0	16
Fox, Arthur J.	1900	Supt. Schools	Willow Lakes, S.D.	35	58
Frazier, Maude M.	1903	Teacher	Seven Troughs, Nev.	30	77
Frederick, Edna L.	1905	(Mrs. L.H. Mumberue)	Markesan	0	27
Freeman, Liliias	1902	(Mrs. J. F. Davis)	Oakesdale, Wash.	28	47
French, Anna C.	1904	At Home	Riverside, Cal.	7	55
Fritz, Martha E.	1902	Teacher	LaCrosse	16	81
Fromm, Herbert A.	1907	Teacher	Catawba	14	36
Frost, Nellie C.	1904	(Mrs. C. P. Olson)	Portland, Ore.	0	9
Fuller, Mary E.	1908	Prin. St. Gr. Sch.	Manawa	48	18
Fuller, Mae	1898	(Mrs. F. B. Gano)	Lewiston, Ida.	0	120
Fuller, Velma F.	1900	Unknown	Unknown	9	0
Fulton, Kate R.	1898	Teacher	Rice Lake	20	117
Furro, Mareth I.	1897	(Mrs. G.H. Kinkel)	E. Los Vegas, N.M.	0	67
Gagne, Lucia	1908	Teacher	Hayward	10	27
Gallagher, Winnefred M.	1908	Teacher	Plainfield	0	9
Galvin, Mary A.	1906	Unknown	Unknown	0	0
Gardiner, Florence E.	1899	Teacher	Oak Park, Ill.	18	114

Name	Year	Occupation	Postoffice	Experience in Months Before. After.
Garnock, Marie	1903	Stenographer	Hillside	6 53
Garthwaite, Lola	1898	Teacher	Sheboygan	40 30
Garthwaite, T. Pearl	1907	(Mrs. T. M. Risk)	Kilbourn	18 0
Gates, Elva	1909	Teacher	Black River Falls	63 18
Gebert, Phyllis	1907	Adv. Course	Stevens Point	8 18
Gee, Ethel	1906	Teacher	Stevens Point	0 47½
Ghoca, Florence	1909	At Home	Waupaca	6 1
Gilbertson, Carrie	1901	(Mrs. Earl Dignam)	Plainfield	0 85
Gillis, Mary	1903	(Mrs. J. Waterbury)	Eau Claire	45 30
Gleason, Ida A.	1899	Teacher	Eau Claire	26 98
Gleason, Julia A.	1899	Teacher	Ashland	42 99
*Gowell, Max S.	1901			14 20
Graham, Grace	1897	Teacher	Spokane, Wash.	45 126
Grams, Emma	1906	Nurse	Rochester, Minn.	33 36
Gray, Mary	1900	At Home	Fulton, Ala.	0 9
Greenfield, Mary	1907	(Mrs. Ray Langton)	Minot, N. D.	10 20
Greenwood, Mellen	1908	Business	Jct. City, Wash.	20 9
Groeziuger, Nannie	1900	(Mrs. F. L. Wall)	Spokane, Wash.	21 94
Grover, Herbert E.	1908	Prin. St. Gr. School	Scandinavia	9 23
Grover, Lynn B.	1910	Teacher	Holcombe	12 9
Guenther, Irene A.	1909	Teacher	Manawa	66 18
Gustin, Fred E.	1909	At Home	Plainfield	0 9
Gwin, Kathryn	1909	Teacher	Marshfield	90 15
Haines, Mary M.	1898	Teacher	Baraboo	23 116
Hale, Edna M.	1908	Teacher	Barron	32 27
Halverson, Kenneth R.	1910	Prin. Gr. Sch.	Junction	0 9
Hamilton, Albert E.	1905	Bookkeeper	Marshfield	8 45
Hamilton, Berdine E.	1902	(Mrs. F. J. Sheffield)	Springfield, Minn.	29 13
Hamilton, Carolyn T.	1901	Teacher	Madison	87 99
*Hamilton, Nellie C.	1902			47 9
Hannah, Grace	1903	(Mrs. A. J. Miller)	Stevens Point	0 27
Hanifin, Nellie C.	1904	Teacher	Ashland	83 63
Hart, Frank	1899	Nurse	Manila, P. I.	9 9
Hastings, Anna L.	1904	(Mrs. Guy Pierce)	Pocatello, Ida.	29 25
Hawkensen, O. J.	1897	Business	Osseo	0 0
Hayward, Ida E.	1907	Teacher	Grand Rapids	50 36
Hazen, Grace A.	1903	Teacher	Cashton	8 72
Hazen, Phoebe M.	1900	Teacher	Winter	21 87
Hebard, Estelle	1898	(Mrs. H. O. Olsgard)	Lacota, N. D.	14 31
Hebard, Nellie	1909	(Mrs. Thorin)	Commonwealth	0 12
Hein, Leo F. A.	1910	Student	Peoria, Ill.	0 0
Henke, Fred C.	1902	Student U. W.	Madison	19 27
Hephner, Emmet	1906	Student S. N. S.	Mankato, Minn.	32 9
Hephner, Katherine B.	1908	Teacher	Great Falls, Mont.	36 32

*Deceased.

Name	Year	Occupation	Postoffice	Experience in Months	
				Before.	After.
Hephner, Lillian L.	1910	At Home	Loyal	25	0
Hill, Georgia E.	1907	Adv. Course	LaCrosse	0	14
Hill, J. O.	1903	Prin. Gr. Sch.	Coloma	40	72
Hill, Lawrence S.	1907	Teacher	Athens	0	18
Hill, Sylvia A.	1907	Teacher	Milladore	0	36
Hodsdon, Geneva	1903	Music Teacher	Columbus, Ga.	0	72
Hoge, Emma	1911	At Home	Alton, Mont.	0	2½
Holeton, George H.	1900	Teach. Co. Agl. Sch.	Winneconne	14	74
Holmes, Gertrude R.	1907	At Home	Granton	29	27
Holt, Anna G.	1899	Editor	Wautoma	0	0
Holtzhausen, Anna	1899	(Mrs. C. F. Rainey)	Thorpe	27	45
Hoppe, Anna	1901	Teacher	Medford	0	90
*Horr, Belle M.	1903			8	37
Horton, Mamie	1901	Teacher	Pueblo, Col.	5	87½
Howard Henry H.	1898	Supt. Denom. Sch.	Nevada, Iowa	24	72
Howard, Mabel A.	1899	(Mrs. C. M. Hann)	Reeder, N. D.	0	86
Huff, Mary S.	1904	Teacher	Madison	0	50
Huistel, Louise	1908	Teacher	Dorchester	30	22
*Hungerford, Maude E.	1897			0	24
*Hurley, Ralph L.	1905			0	0
Hutchins, Elvie M.	1906	Teacher	Pittsville	4	45
Jahn, Augusta	1890	Director of D. S.	Houghton, Mich.	25	93
Jeffers, Ellen M.	1901	(Mrs. G. Blair)	Newport, Wash.	34	57
Jefferson, H. Mae	1900	Teacher	Enterprise, Ore.	14	90
Jefferson, Iva M.	1902	(Mrs. N. F. Kruger)	Chicago, Ill.	3	19
Jenkins, Anna M.	1901	Teacher	Wausau	94	90
Jensen, James W.	1908	Student	Des Moines, Ia.	13	9
Johnson, Anna	1902	Teacher	Doran, Minn.	13	81
Johnson Anna	1905	Teacher	Granville, N. D.	47	30
Johnson, Christine	1898	(Mrs. Smith) Teacher	Junction	0	84
*Johnson Jennie	1906			9	27
Johnson, Lela M.	1909	Teacher	Athens	45	18
Johnson, Margaret I.	1901	At Home	Sheridan	0	42
*Johnson, Mary	1900	(Mrs. Smith)		0	6
Johnson Ovidia	1906	Teacher	Ontonagon, Mich.	0	46
Johnson, Mrs. Rena	1900	Teacher	Northfield	89	99
Jones, Elizabeth	1896	Teacher	Clarkston, Wash.	32	135
Judd, Ada F.	1908	Teacher	Milton Junction	0	30
Judd, Blanche	1909	Teacher	Hancock	0	17
Judd, Roy C.	1905	Student U. W.	Madison	13	30
Judkins, Nellie M.	1900	(Mrs. C. J. Johnson)	Merrillan	29	54
Keegan, Alice C.	1908	Adv. Course	Stevens Point	15	18

*Deceased.

Name	Year	Occupation	Postoffice	Experience in Months	
				Before.	After.
Keir, Archie S.	1899	Pharmacist	Chicago, Ill.	0	5
Keleher, Chloe L.	1905	(Mrs. L. W. Runkel)	Independence	0	45
Kelly, Grace	1910	Teacher	Fremont	0	9
Killorin, Annie E.	1899	(Mrs. A. E. Gillard)	Winslow, Ariz.	0	72
Kingston, Agnes	1909	Teacher	Three Lakes	81	18
Kittleson, Kyrren	1909	Teacher	Mondovi	8	18
Klement, Maud I.	1904	Teacher	Phillips	18	63
Knight, Florence A.	1909	At Home	Waupaca	24	0
Knowlton, Earl C.	1900	Business	Glenwood	25	36
Knutzen, Dora	1911	At Home	Manitowoc	42	0
Koller, Philip	1898	Farmer	Kewaunee	0	0
Kremers, Emma	1903	At Home	Whitehall	52	45
LaDuke, Emma	1909	Teacher	St. Croix Falls	23	14
Ladwig, Lauretta	1900	(Mrs. Chas. Adams)	Belpre, Kan.	0	18
Lamont, Ronald M.	1899	Business	Greenwood	14	63
Latamore, Myrta	1907	Teacher	Viroqua	25	36
Latham, Mary E.	1897	(Mrs. A. E. Gibson)	Warrens	38	40
Latta, Grace	1901	Teacher	Washburne	18	90
Leahy, Adelaide	1902	Teacher	Stevens Point	13	81
Lee, Sadie B.	1902	(Mrs. W. P. Mailer)	Galesville	7	54
Legler, Alice L.	1903	(Mrs. A. L. Kundert)	Madison	0	47
Lewis, Ada E.	1898	(Mrs. J. McLean)	Menomonie	3	3
Little, Julia B.	1910	Teacher	Port Edwards	0	13½
Love, Ray A.	1897	Asst. Sales Agent	Grand Rapids	15	9
Lutscher, Emma E.	1904	(Mrs. J. E. Brobst)	Schenectady, N. Y.	14	54
McCallin, Katherine	1908	Business	Spokane, Wash.	36	16
McClellan, Mary	1909	Teacher	Bayfield	42	18
McClone, Kathryn E.	1909	Teacher	Independence	0	18
McCole, Jennie	1908	Teacher	Green Bay	14	27
McCormick, J. Leo	1905	Business	Culbertson, Minn.	0	9
McGinnis, Frank E.	1898	Unknown	Unknown	7	9
McGowan, Nessie	1908	Teacher	Sparta	85	28
McGrath, Margaret	1908	Teacher	Ladysmith	52	31
McGregor, Belle	1896	(Mrs. Crowe)	Almond	12	68
McInnis, Jessie	1901	Teacher	Spokane, Wash.	27	90
*McKee, Mabel	1897			55	100
McMulklin, Nellie	1903	Teacher	Stevens Point	7	72
McNeill, Mildred	1908	Teacher	Mellen	8	27
McNutt, Dora M.	1908	Teacher	Plainfield	0	17
McNutt, Evadna	1906	(Mrs. A. L. Radcliffe)	Oshkosh	15	30
McWethy, Dora B.	1899	(Mrs. W. R. Brooks)	Colfax	15	26
MacBride, Frances	1908	(Mrs. H. E. Williams)	Acton, Mont.	22	9

*Deceased.

Name	Year	Occupation	Postoffice	Experience in Months	
				Before.	After.
MacGregor, Janette	1898	(Mrs. H. Fischer)	Burlington, Ia.	6	38
Madden, Jeremiah	1905	Teacher	Big Falls	0	54
Mallow, Edith	1898	(Mrs. A. F. Drew)	LaFarge	8	7
Manning, Mabel B.	1903	Teacher	Fond du Lac	0	72
Marceau, Elide A.	1900	(Mrs. A. J. Fox)	Willow Lake, S. D.	35	45
Marsh, Florence	1908	Teacher	Menomonie	63	25½
Marsh, Myrtle B.	1899	(Mrs. E. C. Wescott)	Vausau	40	44
Marshall, M. Isabelle	1902	(Mrs. F. D. Wartin- bee, Jr.)	LaCrosse	3	14
Martin, Mrs. Effie H.	1897	At Home	Madison	72	18
*Martin, Laura E.	1900			14	10
Mason, Anna R.	1908	Teacher	Hillsboro	0	27
Maxfield, Marion E.	1899	(Mrs. W. J. Pierce)	Plover	13	43
*Maynard, M. Edith	1900			7	0
Mayo, Cora B.	1902	(Mrs. J. L. Hansen)	Boise, Ida.	29	43
Meek, Margaret	1898	Teacher	Alma Center	17	108
Merrill, Agnes J.	1901	Asst. P. M.	Alma Center	18	36
Messer, George M.	1909	Teacher	Hingham	0	18
Miller, Bessie	1898	Teacher	Minneapolis, Minn.	48	117
Miller, Harry A.	1901	Business	Hixton	0	0
Miller, Olive B.	1898	(Mrs. Guy Blencoe)	Alma Center	0	0
Minahan, Victor I.	1898	Lawyer	Green Bay	0	8
Mitchell, Mabel	1908	Teacher	Athens	2	27
Mitchell, Nellie E.	1907	Teacher	Kenosha	7	35½
Moe, Nora A.	1909	Teacher	Eugene, Ore.	23	14
Morley, Matilda	1903	At Home	Caledonia	0	56
Mortiboys, Marion	1909	Teacher	Camp Douglas	7	18
Moss, Helen E.	1904	Superv. Music and Drawing	Antigo	0	66
Mudroch, John W.	1897	Dentist	Tisch Mills	27	36
Muehlstein, Anna	1909	Teacher	Tomah	29	18
Muir, Estella	1897	(Mrs. C. S. Goddard)	March	0	36
Muir, May	1899	Teacher	Minocqua	0	108
Mulrenin, Ella	1902	Teacher	Spokane, Wash.	51	65
Mulvihill, Robert	1901	Lawyer	Everett, Wash.	0	0
Murray, Josephine H.	1898	Teacher	Chicago, Ill.	20	117
Myers, Mamie E.	1903	(Mrs. Chas. Freund)	Seymour	0	37½
Natwick, Hannah R.	1900	Teacher	Neenah	2	99
Natwick, Tilda R.	1903	Student	Valley City, N. D.	9	70
Neale, Jane	1909	Teacher	Peshtigo	60	18
*Nelson, A. Louise	1900			22	8
Nelson, Beulah G.	1905	Teacher	Wild Rose	0	39
Nelson, Leila E.	1909	Teacher	Downsville	0	18
Neumeister, Mabel A.	1907	Teacher	Merrill	9	38

*Deceased.

Name	Year	Occupation	Postoffice	Experience in Months	
				Before.	After.
Newton, Lydia D.	1902	Florist	Eugene, Ore.	0	12
Nicholas, William	1897	Supr. Gr. Schs.	Appleton	6	103
Nicholson, Mabel	1910	Teacher	Stevens Point	0	5
Niles, Mae A.	1908	Teacher	New Lisbon	31	23
Niven, Mary K.	1906	(Mrs. W. B. Kramer)	Mattoon	0	27
Nooney, Kathryn	1903	Teacher	Necedah	15	72
Nooney, M. Alice	1905	Teacher	Marshfield	4	45
Nugent, Edith	1898	(Mrs. E. P. Kuntz)	Ashland	12	37
Oberlatz, Clara	1908	Teacher	Independence	0	23
O'Brien, Kathryn	1907	Teacher	Hancock	53	36
O'Brien, Mary	1903	Teacher	Raymond, Wash.	48	67
Oldfield, Bessie M.	1905	Teacher	Norway Ridge	0	56
O'Leary, Laura E.	1901	(Mrs. R. J. Kelly)	Eau Claire	9	60
Olsen, Charlotte	1906	(Mrs. O. F. Campbell)	Almond	45	30
Olson, Minnie	1897	(See Toraason)			
Olson, Reynold	1907	Business	Ethenac, Cal.	16	18
Olson, Thelma	1909	Teacher	Madison	36	18
Olson, Thomas M.	1909	Adv. Course	Stevens Point	26	0
Ostrum, Floral L.	1906	Teacher	Beaver Dam	0	45½
Ostrum, Helen M.	1905	Adv. Course	Stevens Point	10	39
Overbye, Marie	1908	Teacher	Fairdale, N. D.	36	27
Owen, Elizabeth	1909	Teacher	Menomonie	0	11
Parker, Ada L.	1909	(Mrs. P. E. Zeller)	Stevens Point	0	0
Parker, Bertha M.	1899	At Home	Texarkana, Tex.	33	51
Parkhill, Frances	1897	Reporter	Mountain Home, Ida.	0	80
Patch, Orin G.	1904	Civil Engineer	Sunnyside, Wash.	0	17
Patchin, Nellie	1908	Asst. H. S.	Colfax	19	41
Pease, Grace	1909	Teacher	Mellen	0	18
Peikert, Mary	1902	Business	Stevens Point	0	0
Peterson, Clara	1909	Teacher	Yale, S. D.	0	9
Peterson, Harvey O.	1906	Druggist	Necedah	0	16
Pfiffner, Olive M.	1903	Teacher	Eveleth, Minn.	0	80
Pflueger, Florence	1906	Teacher	Holmen	0	42
Phelps, Meta M.	1907	Teacher	North Fond du Lac	0	40
Philippi, Kathryn	1905	Teacher	Withee	46	54
Phillips, Adeline	1908	Teacher	Antigo	40	18
Pierce, Bernice	1911	At Home	Plover	0	0
Pierce, Guy L.	1905	Fireman	Pocatello, Ida.	0	37
Pierce, Leo F.	1910	Teacher	Gillett	7	9
Pierce, Paul J.	1908	Student U. W.	Madison	0	20
Porter, Alta M.	1903	Teacher	Peshtigo	31	72
Pradt, Katherine H.	1908	Teacher	Woodsboro, Tex.	14	17
Prahl, Rexa A.	1907	Teacher	Toledo, Ia.	32	34
Quammen, Sena	1904	Student	Chicago, Ill.	37	45
Rach, Emma C.	1900	(Mrs. Cavanaugh)	Eden	41	18
Rach, Josephine	1904	(Mrs. J. P. Weiler)	Lisbon, N. D.	7	60

Name	Year	Occupation	Postoffice	Experience in Months	
				Before.	After.
Rasmus, Amalia	1907	Teacher	Mondovi	35	36
Rasmussen, Rose E.	1908	Teacher	Stanley	1½	27
*Rawson, Bessie P.	1902	(Mrs. E. A. Worden)		0	0
Raymond, Cassie M.	1907	(Mrs. B. P. King)	Laurel, Mont.	30	9
Raymond, Eva S.	1907	Teacher	Charles City, Ia.	21	35
Redding, Caroline	1901	Teacher	Portland, Ore.	52	93
Reed, Katherine M.	1897	(Mrs. Buchanan)	Viroqua	6	45
Reid, Janette	1906	Teacher	Fairchild	44	45
Rice, Hazel M.	1904	Supr. of Drawing	Stevens Point	0	12
Riggs, L. Melvina	1904	(Mrs. Davis)	Crandon	40	67
Riley, Mae	1910	Teacher	Schofield	0	9
Robinson, Anna	1910	Teacher	Athens	42	9
Robinson, Laura	1908	Teacher	Eleva	0	23½
Roche, Josephine	1908	Teacher	Hillsboro	54	27
Rogers, Mabelle C.	1903	(Mrs. F. E. Kuntz)	Walnutport, Pa.	38	50½
Rohrbeck, Martha A.	1908	Teacher	Poynette	36	32
Rollefson, Odella	1909	Teacher	Oakwood	0	10½
Romaine, Jessie	1899	(Mrs. R. S. Eunson)	Neillsville	18	36
Roseberry, L. Archie	1902	Business	Hancock	9	36
Rosenberg, Anna E.	1904	(Mrs. J. G. Peterson)	LaCrosse	20	9
Roseth, Mabel	1908	Adv. Course	Stevens Point	0	9
Ross, Florence M.	1910	(Mrs. J. C. Heil)	Stevens Point	0	9
Rowe, Emma C.	1909	Bookkeeper	Milwaukee	0	0
Ruby, Anna	1905	Teacher	Mishicot	0	45
Rux, Henry	1901	Propr. Creamery	Junction	40	45
Ryan, Anna E.	1905	Teacher	Custer	21	29
Ryan, Theresa	1903	(Mrs. E. E. Runkel)	Independence	0	45
Salter, James M.	1898	Teacher	Everett, Wash.	36	30
Sansum, Rose	1901	(Mrs. Martindale)	Thomson, Ill.	25	9
Schantz, Kathryn	1903	(Mrs. E. C. Kellogg)	Nekoosa	0	29
Schenk, Meta K.	1908	Adv. Course	Stevens Point	0	0
Schilling, Laurretta	1899	At Home	Almond	39	19
Schmidt, Alma	1911	Teacher	Bancroft	0	7
Schnabel, Hattie M.	1905	(Mrs. M. Lind)	Hillsboro	0	27
Schofield, Ida B.	1899	Teacher	Madison	29	108
Schofield, Minnie	1903	Teacher	Hancock	18	72
Schumacher, Caroline	1909	Teacher	Manitowoc (R. F. D. No. 6)	54	18
Schutt, Eva Mae	1908	Adv. Course	Stevens Point	26	9
Scott, Alice M.	1906	Teacher	Ripon	0	45
Seibold, Myrtle C.	1903	(Mrs. W. H. Young)	Spokane, Wash.	4	18
Shannon, Muriel	1908	Teacher	Finley	0	8
Shear, Myrta E.	1898	(Mrs. Hallenback)	Fairmont, Minn.	38	18
*Sheridan, Margaret	1901			38	12

*Deceased.

Name	Year	Occupation	Postoffice	Experience in Months	
				Before.	After.
Sherman, Helen R.	1907	(Mrs.G.W.Blanchard)	Edgerton	0	18
Sheilds, Daisy V.	1906	Teacher	Post Falls, Idaho	18	47
Shields, Ina	1906	Teacher	Manitowoc	17	45
Shields, May L.	1905	At Home	Los Angeles, Cal.	54	0
Shumway, Winnie M.	1905	Supr. of Music	Houston, Tex.	0	50
Simonds, Mildred J.	1895	Missionary	Vikarad, Deccon, India	2	63
Sorenson, Amelia	1901	Teacher	Hixton	7	90
Spalenka, Louisa A.	1902	Teacher Bus. College	Stevens Point	0	81
Springer, Frank R.	1898	Business	Grand Rapids	6	35
Steig, Louise F.	1903	(Mrs. C. P. Larson)	Eleva	8	54
Steig, Minnie A.	1903	(Mrs. M. Swenson)	Church's Ferry, N. D.	7	28
Stephenson, Margaret V.	1908	Prin. Gr. School	New Auburn	25	9
Stevens, Florence	1899	(Mrs.G.W.Dilling)	Seattle, Wash.	36	45
Stillman, Jessie N.	1900	Bookkeeper	Osseo	14	32
Strader, Frank D.	1904	Prin. Gr. Sch.	Ingram	30	63
Stratton, Ina	1906	Teacher	Waupaca	3	36
Stratton, Kate B.	1905	(Mrs. M. Wilson)	Waupaca, R. No. 7	0	19
Stromstad, Emily C.	1905	Prin. St. Gr. Sch.	Chaseburg	60	38
Stromstad, Minnie	1903	(Mrs.E.A.Kjontvedt)	Carpio, N. D.	32	35
Sullivan, Alice L.	1908	Teacher	Oconomowoc	9	13½
Sustins, Minnie	1910	Teacher	Green Lake	0	9
Sweet, Edna	1899	(Mrs. Kellogg)	Oregon	14	9
Tenney, Elizabeth D.	1908	Prin. St. Gr. Sch.	Apollonia	70	23
Thompson, Fannie	1902	(Mrs. Comstock)	Washington, D. C.	40	27
Thompson, Frank J.	1898	Merchant	Washburn, N. D.	0	18
Thompson, Ida T.	1908	Teacher	Weyauwega	18	27
Thompson, Julia	1903	Teacher	Klein, Mont.	19	60
Thompson, Thea	1908	Prin. Gr. Sch.	Shanagolden	24	27
Thorson, Elida	1908	(Mrs. H. Koske)	Gillett	0	18
Tibbetts, Effie R.	1897	(Mrs.M.L.Steinhaus)	Sheboygan	0	50
Tiffany, Dora L.	1904	Prin. Gr. Sch.	North Crandon	39	45
Tracy, Frances L.	1904	(Mrs. C. K. Wright)	LaCrosse	15	47
Tracy, Marion E.	1905	(Mrs A. L. Hurd)	New Lisbon	15	32
Udell, Nona	1908	(Mrs.Eugene Dunlap)	Laramie, Wyo.	42	21
Van Buskirk, Frances	1899	At Home	Plover	0	2
Vanderbilt, A. P.	1906	Teacher	Weiser, Ida.	54	45
Varney, Mabelle F.	1900	(Mrs. Lamont)	Fargo, N. D.	0	18
Veers, Otto F.	1903	Business	Rozellville	0	9
Vosburgh, Marion I.	1905	(Mrs. H. E. Cotton)	LaCrosse	0	53
Wadleigh, Judith M.	1901	Superv. Drawing	Wausau	0	87
Wadleigh, Sam	1910	Teacher	Knowlton	0	14½
Waite, W. Scott	1901	Physician	Chicago	40	54
Walker, Fred C.	1905	Pr. Gr. School	N. Fond du Lac	0	54
Wanbon, Lillie I.	1909	At Home	Scandinavia	8	16

Stevens Point State Normal School.

Name	Year	Occupation	Postoffice	Experience in Months	
				Before.	After.
Warner, Isla B.	1909	Teacher	Plover	0	18
Webster, Laura M.	1908	Teacher	Bancroft	0	31
Weeks, Blanche L.	1897	Teacher	Curlew, Wash.	23	79
Weinkauf, Anna L.	1904	Teacher	Antigo	21	61
Wells, Miles	1900	Business	Fond du Lac	21	36
Welsh, Jeanette	1902	Teacher	Abbotsford	76	81
Whitney, Elson H.	1900	Lawyer	Denver, Col.	24	0
Whitney, Clara A.	1907	Teacher	Madison	100	37½
Whitney, Geo. Carlyle	1908	Adv. Course	Stevens Point	0	0
Whitrock, Mabel F.	1899	(Mrs. Taylor)	Bangor	0	56
Wieting, Leona	1898	(Mrs. Hammond)	Wyocena	0	2
Wiley, Ethel M.	1908	Teacher	Phillips	12	29
Williams, Myron C.	1909	Teacher	Westfield	0	18
Wilson, Ara J.	1906	(Mrs.A.Gebaroff)	Montello	17	37
Wood, Jessie B.	1901	(Mrs.A.G.Page)	Lakeport, Cal.	0	62
Wood, Leroy E.	1905	Civil Engineer	Hancock	0	12
Wood, Lulu M.	1907	Teacher	Plainfield	7	30
Wood, Minnie B.	1899	(Mrs. Hayward)	Grand Rapids	2	9
Wood, Oren E.	1905	Pro. Bus. Col.	Stevens Point	22	63
Woodard, Julia	1905	(Mrs.A.J.Stevens)	Wild Rose	54	27
Woolever, Carrie	1900	(Mrs.W.A.Newing)	Beloit	25	79
Wright, Anna D.	1900	Teacher	Stevens Point	55½	103
*Wright, William H.	1897			19	27
Wysocki, Prexeda	1906	Teacher	Colfax	10	42
Yahr, Anna A.	1909	Teacher	Minocqua	0	13
Yahr, Minnie A.	1909	Teacher	Camp Douglas	16	14
Young, Althea G.	1902	(Mrs. E. M. James)	Wausau	20	8
Young, Belle D.	1905	Teacher	Tomahawk	16	54
Young, Jennie M.	1902	(Mrs. C. R. Nelson)	Chicago, Ill.	0	40
Young, Lura E.	1898	(Mrs. Lura Olson)	Chignik, Alaska	46	83
Zentner, Wilfred R.	1904	Prin. Gr. Sch.	Fall Creek	23	63
Ziegweid, Anton B.	1897	Civil Engineer	Sydney, O.	0	22
Zimmer, George	1899	Bookkeeper	Marshfield	0	0

*Deceased.

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