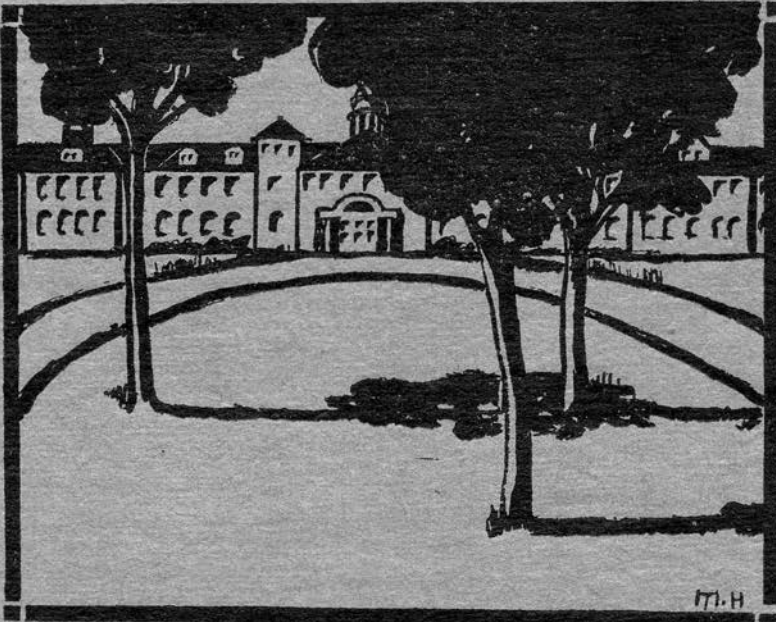


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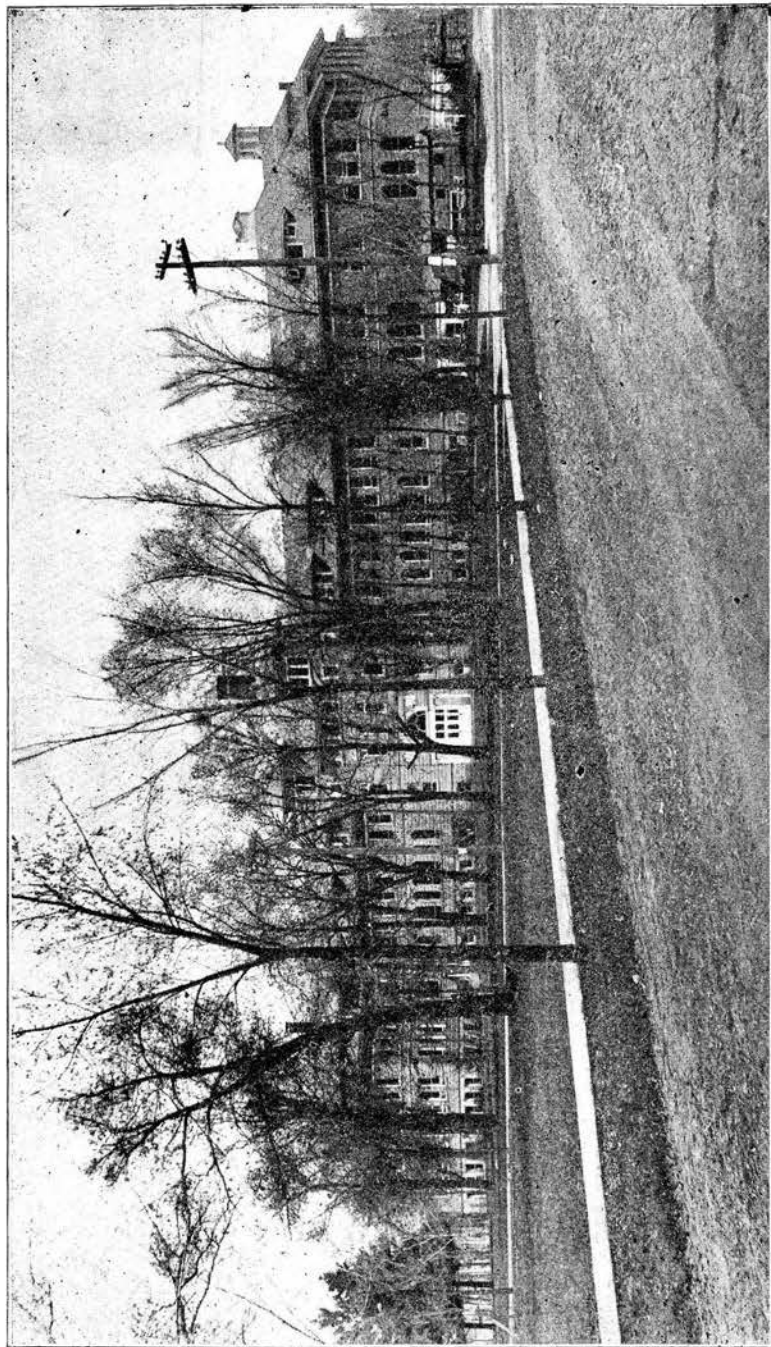
CATALOG

• STATE • NORMAL • SCHOOL
STEVENSON • POINT • WISCONSIN



171. H

TWENTY THIRD YEAR
BULLETIN PUBLISHED QUARTERLY
BY THE STATE NORMAL SCHOOL
STEVENSON POINT WISCONSIN
□ APRIL-JUNE 1917 □



STATE NORMAL SCHOOL, STEVENS POINT, WISCONSIN

SERIES II—No. 55

Whole No. 60

CATALOG

BULLETIN PUBLISHED QUARTERLY

BY THE

STATE NORMAL SCHOOL



STEVENS POINT, WISCONSIN

APRIL—JUNE, 1917

TWENTY-THIRD YEAR

ENTERED AT THE POST OFFICE AT STEVENS POINT, WISCONSIN, AS SECOND
CLASS MAIL MATTER

FOREWORD

The Stevens Point Normal School opens its twenty-fourth year on September 17, 1917.

The motto of the Stevens Point Normal School is "Forward" and the progress of this school during the last year has, in a remarkable way, exemplified this motto. Our enrollment this year has surpassed all previous records, it has now reached the gratifying total of 661. This is an increase of 6.4 per cent over last year. The outlook for the next year is for a still larger percentage of increase in enrollment.

The student body is very loyal and enthusiastic and every student is a booster of S. P. N.

This increase is to be found in every department, indicating that the school is meeting the needs of the young people of Wisconsin who are seeking a thoro professional training. This increase in numbers has been accompanied also by an advancement in the quality of the work done by the students. There have been fewer failures and a higher grade of scholarship than ever known before.

The high standard of the intellectual work is shown by the remarkable success of our four debating teams, who, in four contests with other normal schools, won three out of the four. This is an unprecedented record.

This scholarly advancement and success in the regular school activities is also paralleled by the moral advancement and work of the Y. W. C. A. and the Loyola club, and by the enthusiasm and life shown in the literary societies, the Home Economics club and other student organizations.

Athletics have been sanely conducted and with a fine record of victories. The Central Wisconsin Interscholastic Basketball Tournament was surprisingly successful and the Central Wisconsin Track Meet was one of the best ever held here. Stevens Point Normal has become the leading promoter of clean and wholesome athletics in Central Wisconsin.

This has been a banner year for this school in material advancement. The new \$85,000 addition is finished and is now occupied by the Home Economics Department, and also contains the magnificent new auditorium. The John Francis Sims Home Economics Cottages are models of what a home can be made. The magnificent fire-proof dormitory, Nelson Hall, is now completed and will be opened for students September 17, 1917. The library is about to be moved into the former

assembly room, which will be fitted up at large expense as a model reading room and library. Our buildings and equipment are something to be proud of and will be greatly to the benefit of the ever-increasing number of students who come here for their education.

The school has an abiding faith in the culture of body, mind and heart, and that growth in these lines can follow only thru the self-activity of body, mind and conscience under rational direction of a competent homogenous faculty of culture and character. It extends cordial welcome to young men and women in the Badger state who desire to become scholars, thinkers and doers, and not mere imitators. Hence its courses of study, methods of teaching and variety of activities are organized to stimulate initiative on the part of the student body. Its students are schooled to know that the coveted diploma is not the last word in scholarship, and to realize that there must be continual growth as undergraduates and as graduates, in order that they may better serve others, both in and out of school.

Knowledge and power involve responsibility, the greater the responsibility, the more need of knowledge and power. The keynote of our growing institution in Central Wisconsin is Service—first to self, then to others.

The record of the school's achievements is long and honorable. Its graduates are serving in all educational lines, creditably alike to themselves and to the school which honored them with its diploma.

The Central Normal School of Wisconsin invites to its privileges young men and women who desire to improve themselves by study, investigation, and coöperation with its large, enthusiastic student body and its exceptional faculty.

LOCAL REGENT.....GEO. B. NELSON

FACULTY 1916-1917

JOHN F. SIMS, President,
School Management and School Supervision.
FRANK N. SPINDLER, Vice-President,
Psychology and Education.
BESSIE M. ALLEN, Director,
Home Economics Department.
MERLIN M. AMES, Director,
Department for the Training of Grammar Grade Teachers.
United States History, Civics.
MAUD BREWSTER, Director,
Academic Department.
Literature, Composition.
JAMES E. DELZELL, Director,
Department for the Training of Primary Teachers,
Observation, Professional Grammar and Arithmetic.
ALFRED J. HERRICK, Director,
Department for the Training of High School Teachers,
Physics.
O. W. NEALE, Director,
Department for the Training of Rural School Teachers.
ALTA BEE ADAMS,
Industrial Arts.
MARY BRONSON,
Physical Director for Women, Expressive Reading.
LEO CARVER,
Assistant, Manual Training.
JOSEPH V. COLLINS,
Mathematics.
ETHEL F. COOPER,
Botany, Nature Study.
GEORGE D. CORNEAL,
Physical Director for Men.
GARRY E. CULVER,
Chemistry, Geology.
EDNA EIMER,
Literature, Composition.
RAYMOND W. FAIRCHILD,
Biology and Bacteriology.
ELEANOR C. FLANAGAN,
Drawing and Construction.

NANNIE R. GRAY,
German.

BERTHA HUSSEY,
Literature, Composition.

MARION JACKSON,
Botany and Physiology.

MARY L. JONES,
Botany and Biology.

ESTHER LOGREN,
Assistant, Home Economics Department.

CORNELIA LUCE,
Assistant, Home Economics Department.

ARTHUR F. POTT,
Agriculture.

LYDIA RADEMACHER,
Assistant, Rural School Teachers' Department.

MAY ROACH,
Teacher of Model Rural School.

THOMAS A. ROGERS,
Chemistry.

EDENA SCHAUMBERG,
Assistant, Home Economics Department.

MABELLE SHELTON,
Music.

ERNEST T. SMITH,
General History and Social Sciences.

WALTER SMITH,
Chemistry.

DAVID A. SWARTZ,
Elementary Science, Hygiene.

TUPPER, KATHERINE,
Assistant, Domestic Science.

ROSE M. WALSH,
Assistant, Physical Training for Women.

EDWARD J. WATERMAN,
Manual Training, Mechanical Drawing.

CHARLES F. WATSON,
Geography.

LIBRARIANS.

ELIZABETH M. SHORT,
Librarian.

LULA M. MANSUR,
Assistant Librarian.

TRAINING DEPARTMENT.

FRANK S. HYER,
Principal.

ETTA BOWSTEAD,
Kindergarten.

ELLEN BURK,
Critic, 5th Grade.

PRUDENCE CUTRIGHT,
Critic, 1st and 2nd Grades.

BERTHA D. GOODYEAR,
Critic, 8th Grade.

SARAH MOOERS,
Assistant Primary Critic (Resigned Dec. 1st, 1916).

AGNES MORRISSEY,
Assistant Primary Critic.

WINIFRED NELSON,
Critic, 7th Grade.

NINA NICHOLS,
Critic, 6th Grade.

ELBA SLATER,
Supervisor Music and Drawing.

EDITH B. WHITNEY,
Critic, 3rd and 4th Grades.

CLERKS AND MEDICAL EXAMINER.

LOIS R. JENNESS,
Clerk.

ELLA E. JENNINGS,
Clerk.

BERNICE SAUNDERS,
Clerk—Training School.

DR. ELIZABETH W. ALLISON,
Medical Examiner.

STANDING COMMITTEES

ATHLETICS		
George D. Corneal Charles F. Watson	Thomas A. Rogers Raymond W. Fairchild	Mary Bronson Rose M. Walsh
BUILDINGS AND GROUNDS		
Arthur F. Pott Ethel B. Cooper	Oscar W. Neale Garry E. Culver	Leo Carver Alta B. Adams
ENTERTAINMENT		
Mrs. Elizabeth Short Edward J. Waterman George D. Corneal	Thomas A. Rogers Mabelle Shelton	Lydia Rademacher Esther Logren
STUDENT WELFARE		
Bertha Hussey Bessie M. Allen Nannie R. Gray	Maud Brewster Lulu M. Mansur	Frank N. Spindler Walter Smith
PUBLICITY		
Merlin M. Ames Oscar W. Neale	Alfred J. Herrick Maud Brewster	George D. Corneal James E. Delzell
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RHETORICAL		
Mary Bronson Maud Brewster	Mabelle Shelton Edna Ehmer	David A. Swartz
STUDENT EMPLOYMENT		
Charles F. Watson James E. Delzell	George D. Corneal Cornelia Luce	Bertha Hussey
OFFICIAL BULLETINS		
John F. Sims Frank N. Spindler Raymond W. Fairchild	Oscar W. Neale Alfred J. Herrick	Bessie M. Allen Merlin M. Ames
RECOMMENDATIONS AND POSITIONS		
Frank S. Hyer Alfred J. Herrick	Merlin M. Ames James E. Delzell	Oscar W. Neale Bessie M. Allen
STUDENTS' LOAN FUND		
Frank S. Hyer	Joseph V. Collins	Katherine Tupper
STUDENT INCREASE		
Raymond W. Fairchild George D. Corneal	Edena Schaumberg Alfred J. Herrick	Charles F. Watson Mary Bronson
ORATORICAL FUND		
John F. Sims Frank N. Spindler David A. Swartz	Merlin M. Ames Ernest T. Smith Elizabeth M. Short	Mary Bronson Bertha Hussey

The President is ex-officio member of each committee.

GENERAL INFORMATION

LOCATION.

Stevens Point is a city of about nine thousand inhabitants and is located on the Wisconsin River, very near the geographical center of the state. It is an important station on the main line of the Soo Railroad (formerly Wisconsin Central) and has six trains daily each way, running directly to St. Paul and Ashland and to Milwaukee and Chicago. The Portage Division of the Soo gives convenient transportation from Madison and the southern part of the state, while the Green Bay and Western enters the city and furnishes communication east and west.

MAIN BUILDING AND COTTAGES

The building occupies a fine site of twelve acres fronting on Main Street in the eastern part of the city, and with the new wing is one of the largest and most complete normal buildings in the state. It is surrounded by a beautiful lawn and well kept grounds upon which are arranged, with artistic effects, groups of native trees and shrubs. At the back are playgrounds and well kept tennis courts, which are open for all students during the tennis season.

The new wing, which was built last year, provides more room, which was needed. The entire first floor is used by the Home Economics Department, and the equipment and laboratories are equal to any in the state. On the second floor is the large, well furnished auditorium. The model six-room cottages built adjacent to the main building, are used for the practical demonstration of this work. The plan is to put this cottage into the hands of groups of Senior Home Economics students for certain periods in their course, thus furnishing them an opportunity to apply their knowledge under ideal conditions.

The new city hospital directly across the street from the Normal furnishes excellent opportunity for observation and practice in nursing.

A fine shower and locker room for ladies is being put into the basement of the building, and will be ready for use in the fall. The basement rooms in the new addition are being completed and will be fitted up ready for the use of the classes in Agriculture this fall. The text book library will be moved this summer to the rooms now used as a ladies' cloak room on the second floor. The old text book library will be joined to the general office and will be used as a private office for stenographers. A counter extending the full width of the main office will be installed this summer.

Fine new cement walks are being laid in the place of the old walks on the front campus.

DORMITORY

Nelson Hall the fine new dormitory for women will be open to young women September 17, 1917.

Rooms and board for women, and board for men can be had at Nelson Hall. The price of board has not been determined at the time of the issuing of this catalog but it will be placed at the lowest possible rate.

Room rent in the Hall will vary for the double rooms from \$1.00 to \$1.50 per student, per week, for the single rooms from \$2.00 to \$2.50 per student per week.

Each room is provided with all necessary furniture, including rugs, window shades, study tables, chairs, dressers, single beds and mattresses. All bedding, pillows, towels, curtains, and napkin rings are supplied by the students.

Besides the convenience of a separate closet for each individual occupant there is both hot and cold running water in every room. The dormitory is also provided with model steam heating and electric lighting systems.

Room rent is payable each term (9 weeks) in advance and board every 4 weeks in advance. Anyone leaving before the end of a term will not be entitled to a return of the room rent.

Application for admission to Nelson Hall may be made to the Normal School Office, (before September 1st), and to the Matron, Miss May A. Rowe (after September 1st). Applications will be accepted in the order of their receipt.

The young women who occupy the dormitory are under the immediate charge of the Dean of Women and are expected to conform to the rules of the house. Student self-government will be maintained.

STUDENT REGULATIONS.

Students are required to yield themselves to reasonable regulations in the matter of study, recitation and recreation. Judicious direction and oversight are exercised by the faculty for the purpose of cultivating habits of study, co-operation and industry—those habits which make for sterling character and robust health. Students are frequently visited in their rooms by a committee of the faculty, and the rooming houses personally inspected so far as possible. The parents of students who fail to measure up to the standard of behaviour and scholarship in the institution are notified not later than the middle of each term.

Students are expected to observe regular study hours and it is suggested that these be the hours from 7:00 to 10:00 P. M.

Students living outside Nelson Hall are not permitted to room in any building where there is not a family.

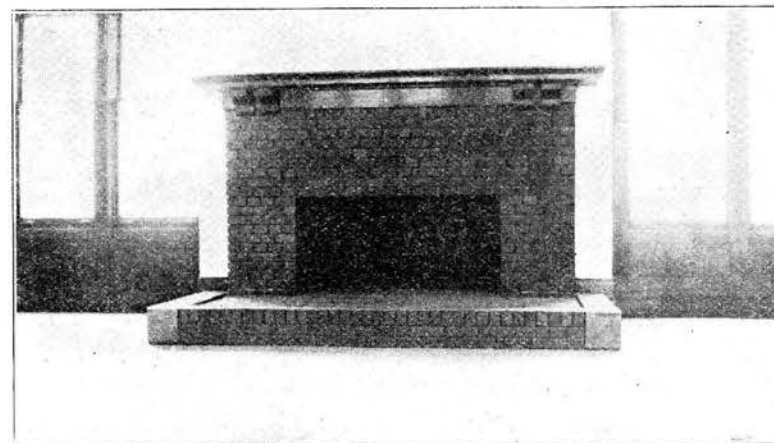
Women students are not permitted to live where there are men lodgers and where there is no reception room.

Students are expected to reserve the evenings from Monday to Thursday inclusive for study purposes exclusively.

Students are advised not to attend any social function on the evenings above named except those held on special occasions at the Normal or those announced from the Normal platform.



NELSON HALL, EXTERIOR VIEW



NELSON HALL, FIREPLACE IN RECEPTION HALL

SUBSTITUTIONS ALLOWED TO HIGH SCHOOL GRADUATES.

Graduates of all high schools having approved four year courses are admitted to this school without examination or other formality; and such graduates who have had a review of not less than one-half year of daily recitations in Arithmetic, Geography, American History, or English Grammar, will be allowed to substitute a nine week elective for each of the above subjects in which they have had the half year review. Students who desire to make substitutions as above must present certified standing from their high school principals for the subjects substituted for.

DIRECTIONS FOR ENTRANCE AND ENROLLMENT.

New students will first see the President, and decide upon the courses they wish to pursue.

On enrollment day the procedure, for all Normal students, is as follows:

First: Pay semester dues, including athletic and oratorical association fees.

Second: Present receipt for semester dues and athletic and oratorical association tickets to the enrolling officer in Room No. 239, who will enroll students and countersign their receipts.

Third: Present this countersigned receipt, etc., to the director of the department in which course is listed in catalog and he will make out study list for the semester.

Fourth: Present the doubly countersigned semester receipt and the semester study list to the text book librarian and draw needed books.

On September 17 and 18, which are the enrollment days for the opening of the school year of 1917-18, we will have a large jitney meet all trains and furnish transportation free from the depots to the Normal School building, for all incoming students who expect to enter the Normal School at that time.

FACULTY.

The faculty is made up of men and women with the highest qualifications and with long experience in their particular lines of work. Many hold degrees from the highest educational institutions in the land. They are, without exception, of the highest type of character, with strong personalities, and they exert a wholesome influence upon the students with whom they come in contact.

RELATIONS WITH UNIVERSITY OF WISCONSIN.

All graduates of our regular two year diploma courses are admitted to the Junior class of the University of Wisconsin, enabling such to obtain the Bachelor of Philosophy degree in two years. Graduates of our two year Home Economic Course can finish the Home Economics Course at the University of Wisconsin in two years.

POSITIONS.

Many inquiries for teachers come to the school. Good teachers are in increasing demand. Thru the Committee on Recommendations and Positions most of the students graduating from this school are able to find good positions. Calls constantly are coming to the school for experienced teachers to occupy advanced positions, and we are often able to recommend former graduates for these places. It is therefore of mutual advantage for our alumni who are in the field to keep in touch with the school and to keep the President informed of probable vacancies. The President also would be glad to hear from graduates who are fitted to fill advanced positions.

TRAINING SCHOOL.

A Training School, having a sub-primary and eight grades, each covering one year, furnishes opportunity for practice teaching by the Normal School students. The course of study is a liberal one, embracing, besides all the common branches, instruction in drawing, singing, construction work, sewing, cookery, manual training and physical training including folk dancing. Pupils who finish the eighth grade are admitted to First Year of the Rural School Teacher's Course A. Students, coming to the Normal School without sufficient preparation to enter the First Year of this course, enter the eighth grade, which thus serves as a preparatory class. Some pupils who come with the common school diploma find the eighth grade best adapted to their needs, affording a satisfactory review and more thoro grounding in the fundamental subjects.

The Principal of the Training School has general charge of all practice work. Under his direction there are eight critic teachers who have charge of the several departments of the work and give close supervision to all the work done by the practice teachers.

PRACTICE TEACHING.

In order to enable students to take Observations, Methods, Psychology, and Methods in the Common Branches in preparation for practice work, practice teaching is deferred to the latter part of the course, largely the senior year.

Before being assigned for practice, students have opportunity to observe classes and make themselves familiar with the requirements of the Training School. Each student teacher is furnished an outline of the work he is expected to do during the quarter, and with this outline as a guide, the teacher is required to prepare and submit daily lesson plans for each recitation which he is to conduct. These plans are handed in at least twenty-four hours before the recitation, and are read by the Principal, by a Critic Teacher, or (if in drawing, music, manual training, or home economics) by a Special Teacher. Criticisms and suggestions are written upon the plans or given in conference, the student teachers are then thrown upon their own resources in charge of their several classes and held responsible for the results. Classes are visited by the principal, by the critic teachers, or by any member of the faculty who may be interested. These visits result either in a written comment which is left with the student teacher, or in a personal conference at which help is freely given and recommendations made.

In arranging practice work and assigning teachers to classes, an effort is made to supplement the previous experience of the teacher, and to forward his future plans. It is the purpose of the training school to help each teacher to grow and show his teaching power, and every effort is made to encourage initiative and individuality on the part of the student teacher.

PHYSICAL TRAINING.

The rule of the Board of Regents regarding Physical Training is as follows: Physical Training or gymnastics is an integral and required part of all courses of study in the Normal schools. Every student admitted to the Normal school shall be required to report for the regular course, and if excused from active work shall observe and take notes in order that he may direct pupils in his care.

The work in Physical Training has these ends:

1. The health and development of the individual;
2. Ease and grace of motion thru mastery of one's self;
3. Preparation of the students to teach simple school gymnastics

This department is under the care of specially training and experienced instructors, who devote their entire time to physical training. A male instructor has charge of boys' gymnastics and athletics, while a lady instructor has charge of all work for girls.

Senior students are placed in charge of Normal classes and take daily charge of classes from the practice school. Great stress is here laid upon recreative as well as educational gymnastics; games are introduced which develop spontaneity, alertness and enthusiasm. Much attention is paid to the development of rhythm of movement and co-ordination of muscular action. Candidates for graduation from any course must show due proficiency in this department.

ATHLETICS.

Thruout the year, the young men of the school engage in competitive athletics, meeting various Normals, High Schools and Y. M. C. A.'s in football, basket-ball and baseball. For the young ladies, basket-ball is the major sport.

PERSONAL EQUIPMENT.

For physical training each woman is required to have an all black gymnasium suit, consisting of waist and bloomers. This suit can be ordered after reaching the school and will cost about \$4.00 or it can be made at home. French serge is advised for its appearance and wearing qualities but there are similar materials that are less expensive and these may be used if preferred. The waist can be made from any good shirt waist pattern and made with a plait or two on the shoulders and a Dutch neck which should be just low enough to insure freedom. Sleeves should come a little below the elbows. For the bloomers use Ladies' Home Journal pattern No. 6127 or 6438. Make a four inch box plait on each hip and side plait the remainder towards front and back having center plaits overlap one inch. This gives the effect of a skirt and allows plenty of freedom. Have the bloomers sufficiently long and finish each leg with hem for elastic; when elastic is above the knee the bloomer should reach to large part of the calf of the leg.

Both waist and bloomers should be made with bands and either hooked or buttoned together.

Each young man should provide himself with sweater, tennis shoes, running pants and sleeveless shirt, while those expecting to play football should bring with them serviceable shoes. Any one, possessing basket-ball, football or baseball uniforms and outfits should bring these to the school upon entering.

INTER-SCHOOL ATHLETICS.

The Stevens Point Normal is a member of the Wisconsin State Normal Conference which conducts a series of championship football and basket-ball games and also holds a championship track and field meet. Additional games are scheduled with the best schools and colleges.

A tennis tournament for the boys and girls of S. P. N. is held yearly. Stevens Point Normal also conducts each year an Interscholastic Basket Ball Tournament, the Central Wisconsin Interscholastic Track and Field Championship, and the Central Wisconsin Interscholastic Tennis Tournament.

These activities provide opportunity for each student to acquire proficiency both in competitive athletics, and in the methods of conducting such games.

HEALTH OF STUDENTS.

Recognizing that a plus condition of physical health is an essential qualification of the teacher, the Board of Normal School Regents has made provision for the medical examination of students and for giving such as need it medical advice. There is no extra cost to the students for this important service. A medical examiner has been appointed by the Board, to visit each of the Normal Schools twice during the year, when examinations are made, advice given, and lectures delivered to the students—all of which combine to minister to their health. This service has been of such high value during the current year that its further extension and improvement will be urged. Parents may rest assured that the health, as well as the moral welfare, of their children in the Normals will be conserved.

THE SUMMER TERM.

The Summer Term opens Monday, June 18 for six weeks. It offers exceptional advantages to Normal Students who wish to pursue regular Normal School work during the summer.

Students wishing to pursue certificate subjects to offer to county superintendents in lieu of examinations will find ample provision made for them. Special opportunities will be offered to students preparing for Rural School Teaching. Rural Economics, Cookery, Sewing, Millinery, Manual Training, Mechanical Drawing, Agriculture, Primary Reading and Phonics, Children's Games and Folk Dances and special athletic training for men, are some of the special subjects offered. There will be a Model Rural School open to the observation of all.

Special courses will be offered this summer for County Superintendents and Supervisory teachers.

COURSES FOR THOSE WHO INTEND TO TEACH

I. For eighth grade graduates, for common school graduates or holders of unexpired county certificates.

Courses to prepare teachers for the Rural Schools.

1) Three Year Course A (See page 22).

This course provides all the training necessary for the gaining of a certificate to teach. Students who have had but one year in the high school cannot finish the above three year course in less than two years.

We would call the especial attention to this course, of all young men and women who are ambitious to become well trained and efficient teachers in the rural schools of this state. Graduates of the eighth grade or of the rural schools are admitted to the first year's work on presenting their diplomas.

Students who have completed two years of high school work and teachers who hold an unexpired county certificate and who have had six months' teaching experience may complete this three year course in one year.

This course is one that gives thoro training in the academic and professional side of the common branches, and in elementary science and agriculture, together with a three year's study of English and a good grounding in educational methods and principles. After this work has been completed and much observation of teaching has been done in the Normal Training School, students will be given classes to teach in the Training School under the direction of the Supervisor and of the critic teachers. More practice teaching is afforded students in the Stevens Point Normal School in this course than in any other similar course in the United States.

A rural school located near Stevens Point is maintained as an Observation School. The teacher in this school is an expert thoro familiar with the needs of rural schools. This school will enable students to see skillful work in a school of exactly the same kind as those in which they will teach. Students are given opportunity to familiarize themselves thoro with the work done in this school. Elementary lessons in Home Economics and manual training form a part of the curriculum in the Rural Observation School.

The student has also the advantage of all the splendid equipment and unexcelled faculty of the Normal School, affording opportunities for extra work in Home Economics, in Manual Training and in Music, Library work, etc. A certificate granted for completing this course if the first year's teaching is satisfactory to the county superintendent where said teaching is done is good for three years. After the holder has had one year's teaching experience he becomes legally qualified for the position of assistant in state graded schools. Before the expiration of this certificate it can be renewed for another three years by attending for six weeks at a normal summer school.

2) One Year Course B (see page 22).

Graduates of a four year high school who complete this one year course and who have taught successfully seven months receive a certificate good for five years.

The demand for graduates of these courses has been far in excess of the supply. Send for the special bulletin if you are interested. The above one year course fulfills all the requirements for the one year's training for high school graduates required by the law effective July 1, 1915, for a third grade certificate.

II. For Graduates of County Training Schools and holders of first and second grade county certificates.

The Three Year English Academic Courses (pages 23, 24), and the Five Year Home Economics and General Course are open to these classes of students.

One and one-half years' credit will be given to county training school graduates on these courses.

Credit will be given to holders of first or second grade county certificates for the credits they have attained above the requirements for the third grade county certificate.

Holders of first or second grade county certificates obtained under the new qualification law effective July 1, 1915, who have had the two years' instruction in training beyond the eighth grade will be given one and one-half years credit on any of the three year academic courses or on the Five Year Home Economic and General Course.

Any holder of an unexpired county certificate may finish the three year course for training rural school teachers in one year, as heretofore noted.

Teachers who have held first grade county certificates for one year and have had not less than four years of successful experience one year of which has been on a first grade certificate, may enter the high school graduate courses on the same basis as high school graduates.

Any graduate of a county training school and also of a high school will be given three terms' credit on the high school graduate courses.

III. For Graduates of the ninth grade of approved State Graded Schools.

These students may enter the three year Rural School Teachers Course A and receive one year's credit.

IV. For High School Graduates.

1. The Two Year English Course for the Training of Primary Teachers. (See page 25.)

This course is to fit teachers for the work in the first to the fourth grades inclusive.

2. The Two Year Courses for the Training of Grammar Grade Teachers.

(1) The Two Year English Course for the Training of Grammar Grade Teachers. (See page 25.)

This course is to train teachers for the fifth to the eighth grades inclusive.

(2) Two Year German Course for the Training of Grammar Grade Teachers. (See page 26.)

This course is to train teachers for the fifth to the eighth grades inclusive.

(3) Two Year Course for Training Principals of State Graded Schools. (Page 26.)

3. Courses for the Training of Teachers for the High School.

- (1) Three Year History and Literature Course. (Page 27.)
- (2) Three Year Language, History and Literature Course. (Page 28.)
- (3) Three Year Physical Science, Mathematics and Geography Course. (Page 28.)
- (4) Three Year Biological Science and Agriculture Course. (Page 29.)
- (5) Three Year Course for the Training of County Training School Assistants, and High School Training Course Teachers. (Page 29.)

Students who are preparing for high school teaching will find these three year courses thoro and up-to-date and by taking any one of them will secure first-class preparation along the lines of that course.

All the above courses for high school graduates are designed to give the student a thoro training along the lines indicated by the name of the course together with the necessary and fitting professional work and practice teaching. They each lead to a diploma which becomes an unlimited life certificate when lawfully countersigned.

4. The Home Economics Courses for High School graduates are open to any graduate of a four year high school. (See pages 30-32.)

(1) The purpose of the three year course is to fit graduates for teaching either Domestic Science or Domestic Art in the larger high schools, or Domestic Science and Domestic Art, together with one or two academic subjects, in the smaller high schools. This course is along the lines of the latest and best knowledge and experience in Domestic Science and Domestic Art work.

(2) The two year course is the same as the first two years of the three year course and is designed to fit graduates for teaching Domestic Science and Domestic Art in the smaller high schools and in the grades.

(3) High school graduates who wish to secure a diploma which will enable them to teach the common branches in the grammar grades as well as Domestic Science and Domestic Art are recommended to enter the Three Year Home Economic and General Course.

If you are interested in our Home Economics Courses send for Special Bulletin No. 62.

The new law, providing state aid to those graded schools which introduce Domestic Science and Domestic Art, will undoubtedly stimulate the demand for competent and well trained teachers in these lines.

5. Rural School Teachers' Training Courses for High School graduates.

- (1) The one year course for high school graduates. Graduates of a four year high school who complete this course and who have taught successfully seven months receive a certificate good for five years. (See page 22.)
- (2) The two year course for high school graduates. This course leads to a Diploma which leads to a life certificate after two years successful teaching. Students who graduate from this course are entitled to a bonus in addition to their salaries.

(See pages 32, 33.)

Note. In all the above mentioned courses for those who intend to teach, tuition is free. A nominal fee of \$5.00 per semester is charged for book rent, etc. Home Economics students are charged an additional Home Economics fee of \$5.00 per semester. If you are interested in any of these courses, or wish any further information, address President John F. Sims, Stevens Point, Wis.

COURSES FOR THOSE WHO DO NOT INTEND TO TEACH

I. The Non-Professional Home Economics Course. (See pp. 32, 33.)

These courses are open to all young women who are graduates of high schools and to any others, whom the President of the school and the Director of the Home Economics Department consider qualified to enter. They are courses in household arts and economics, designed to prepare thoroly the students for the efficient and successful prosecution of all the work and duties of modern housekeeping. The endeavor is to give to young women a practical and scientific knowledge and training which will enable them to make the homes that they care for comfortable, sanitary and beautiful.

The one year course gives the minimum of training necessary for this purpose; the two years' course is more advanced. (See Special Bulletin No. 62.)

II. Special Courses.

Students who wish to pursue special subjects such as Music, Art, Chemistry, Advanced Mathematics, Economics, History, etc., find this school a most satisfactory and economical institution to attend.

General Fee for special students including book rent \$14.00 per semester.

If you wish to do special work in any line write to us and we will tell you what we can do for you.

SCHEDULES OF COURSES

DEPARTMENT FOR THE TRAINING OF RURAL SCHOOL TEACHERS

OSCAR W. NEALE, Director

A. THREE YEAR RURAL SCHOOL TEACHERS' TRAINING COURSE

Open to eighth grade graduates holding a common school diploma. Teachers who hold an unexpired county certificate and high school students who have completed two full years of high school work may complete the following course in one year. They are required to take such subjects in this course as will best meet individual needs. Students who have had one year in the high school will be given full credit for their work and will be able to complete the following course in two years.

FIRST SEMESTER		SECOND SEMESTER	
<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Reading I	Reading II	Composition I	Composition II
Arithmetic I	Arithmetic II	Arithmetic III	Agriculture I
Drawing & Rural	Drawing & Rural	Eur. History I	Eur. History I
Industrial Work I	Ind. Work II	El. Science I	El. Science II
Hyg. & Sanitation I	Hyg. & San. II	Gym.	Gym.
Spell. & Pen.	Spell. & Pen.		

SECOND YEAR			
Grammar	Gram. Methods	Amer. Lit. I	Amer. Lit. II
Agriculture II	Book. Farm Acc.	Algebra I	Algebra II
*Home Econ. (Cook)	*Home Econ. (Sewing)	Prim. Methods	Observation
Hist I (U. S.)	Hist. II (U. S.)	Hist. (Wisconsin)	Civics
Gym.	Gym.	Music I	Music II

THIRD YEAR			
Geography I	Geography II	Geography III	Nature Study
Farm Practice	Farm Mechanics	Literature (Eug.)	Literature (Juv.)
School Mang.	R. S. Methods	Rural Econ. & Rural	Lib. Meth. & Story
Practice	Practice	Soc.	Telling
Gym.	Gym.	Seat Work	Picture Study
		Practice & Ob.	Practice & Ob.

*Young men elect other subjects instead of Home Economics. The school reserves the right to substitute some other topic for any required subject when the needs of the student clearly require it.

B. ONE YEAR RURAL SCHOOL TEACHERS' TRAINING COURSE FOR HIGH SCHOOL GRADUATES

The new law effective September, 1915, requires all high school graduates to secure one year of professional training. The course shown below meets the requirements of the law. The certificate granted high school graduates completing this course is valid for a period of five years. After seven months teaching experience has been had this certificate qualifies the holder for any position in state graded schools the principalship

of a state graded school of the first class excepted. Enroll for this course September seventeenth.

<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Geography	Observation	Practice	Practice
Grammar	Prim. Methods	Composition	Juv. Literature
U. S. History	Arithmetic	Mang. and Law	Rural Econ. Lib. M.
Hygiene and San.	Civics	*Home Economics	Nature Study
Music	Drawing and Con.	Agriculture I	Agriculture II
			Farm Mechanics

The school reserves the right to substitute some other topic for any required subject when the needs of the student require it.

*Young men elect some other subject instead of Home Economics.

Physical Training is required.

The law requires that the one year of professional training includes reviews of the common branches taught in the schools of the state.

The subjects, agriculture, manual training, and home economics have been included to prepare teachers to teach those subjects in state graded schools. The Legislature of 1913 made provision for special state aid for the introduction of industrial subjects.

C. TWO YEAR RURAL SCHOOL TEACHERS' TRAINING COURSE FOR HIGH SCHOOL GRADUATES

This course is open to high school graduates, also those who have finished any of the Three Year Academic Courses and those who have held a first grade certificate for one year and have taught four years one year of which has been on a first grade certificate. On completion of the course below, the statutes specify that "such teacher shall be entitled to special state aid of ten dollars for each month during which such school is taught by such teacher. For each succeeding year that such teacher shall be retained and shall continue to teach such school successfully, he or she shall be entitled to special state aid in the sum of fifteen dollars for each month." This special state aid is in addition to the salary paid the teacher by the district.

FIRST SEMESTER		SECOND SEMESTER	
<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Arithmetic	Arith. Methods	History	History Meth.
Geography	Geog. Methods	Civics	Rural Econ.
Elem. Science I	Elem. Science II	*Home Economics	Farm Mechanics
Mang. and Law	Mang. and Law	Agriculture I	Agriculture II
Hyg. and Sanitation	Lib. Meth. and Pen.	Orthoepy and Spell.	Nature Study

SECOND YEAR			
Drawing	Con. & Hand Work	Music I	Music II
Grammar	Composition	Observation	Rural Sociology
Farm Arithmetic	Bookkeeping	Practice	Practice
Pedagogy I	Pedagogy II	Juv. Literature	Farm Practice
Reading Methods	Prim. Methods	Playground Work	Story Telling

*Young men elect some other subject instead of Home Economics.

The school reserves the right to substitute some other topic for any required subject when the needs of the student require it.

ACADEMIC DEPARTMENT

MAUDE BREWSTER, Director

According to a resolution passed by the Board of Normal School Regents on September 3d, 1915, the first year of the Three Year Academic Course was discontinued September 1st, 1916. The second year of these courses will be discontinued September 1st, 1917. The third year of these courses will be discontinued September 1st, 1918. No one may enter these courses during the school year of 1917-18 unless qualified for entering the Sophomore Year.

THREE YEAR ENGLISH ACADEMIC COURSE I.

(See page 19)

This course prepares students to enter the Two Year English Primary Grade Course (page 25), or the Two Year English Grammar Grade Course (page 25), or the course for principals of state graded schools (page 26), or the Three Year History and Literature High School Teachers' Course (page 28), or the Rural School Teachers' Courses B or C. (See pages 22, 23.)

SUB-FRESHMAN

In accordance with the above resolution the Sub-Freshman year's work will not be offered again.

FRESHMAN

In accordance with the above resolution the Freshman year's work will not be offered again.

SOPHOMORE

Literature II	Literature II	Economics I	Economics I
Chemistry I	Chemistry I	Physiology I	Physiology I
U. S. History I	U. S. History I	Civics I	Civics I
Cookery, Physics II, or Physiography	Cookery, Physics II, or Physiography	Agriculture I	Agriculture I

THREE YEAR ENGLISH ACADEMIC COURSE II

(See page 19)

This course fits students to enter the Three Year Biological Science or the Three Year Physical Science Course for High School Teachers. (See pages 28, 29.)

Those entering the Biological Science Course will take Algebra IIa and Geometry IIa. Those entering the Physical Science Course will take Agriculture I, eighteen weeks.

SUB-FRESHMAN

In accordance with the above resolution the Sub-Freshman Year's work will not be offered again.

FRESHMAN

In accordance with the above resolution the Freshman Year's work will not be offered again.

SOPHOMORE

Composition II	Composition II	Algebra IIa or	Geometry IIa or
Economics I	Economics I	Agri. I	Agri. I
Literature II	Literature II	Physiology I	Physiology I
Drawing I	Drawing II	Civics I	Civics I
		Physics I	Physics I

THREE YEAR GERMAN ACADEMIC COURSE

This course prepares for the Advanced History Literature and Language course B for High School Teachers (see page 28) or for the 2 year German Course for Grammar School Teachers (see page 26).

SUB-FRESHMAN

In accordance with the above resolution the Sub-Freshman year's work will not be offered again.

FRESHMAN

In accordance with the above resolution the Freshman Year's work will not be offered again.

SOPHOMORE

U. S. History I	U. S. History I	U. S. History II	U. S. History II
Literature II	Literature II	Civics I	Civics I
Botany IB	Geography Ia	Geography II	Geography II
German II	German II	German II	German II

One taking the above course to prepare for the German Grammar Grade Teacher's Course on page 26 will take electives eighteen weeks in place of U. S. History II. These electives must be taken from the Advanced Course which the student expects to enter.

DEPARTMENT FOR THE TRAINING OF PRIMARY TEACHERS

JAMES E. DELZELL, Director

TWO YEAR ENGLISH COURSE FOR PRIMARY TEACHERS

Open to high school graduates (page 19) and to those who have finished Three Year English Academic Course I (page 24) and to those who have held first grade certificates for one year and have taught four years. (See page 19.)

FIRST SEMESTER		JUNIOR YEAR		SECOND SEMESTER	
<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Psychology I	Psychology II	Geography III	Geography III	Geography III	Geography III
Drawing I	Drawing II	General Methods	Industrial Work	General Methods	Industrial Work
Grammar IIa	Spelling and Pen-	Music I	Music II	Music I	Music II
Observation	manship 9 weeks	Primary Reading	Primary Language	Primary Reading	Primary Language
	Personal Hygiene	and Phonics		and Phonics	
SENIOR YEAR					
Literature III	Literature III	Composition III	Composition III	Composition III	Composition III
Nature Study I	Juvenile Literature	Arithmetic II	Arithmetic II	Arithmetic II	Arithmetic II
U. S. History II	U. S. History II	School Management	History of Ed. II	School Management	History of Ed. II
Practice	Practice	Practice	Practice	Practice	Practice

DEPARTMENT FOR THE TRAINING OF GRAMMAR GRADE TEACHERS

MERLIN M. AMES, Director

TWO YEAR ENGLISH COURSE FOR GRAMMAR GRADE TEACHERS

Entrance requirements same as for the Two Year English Primary Course. (See page 25.)

FIRST SEMESTER		SECOND SEMESTER	
<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Psychology I	Psychology II	Gen'l Meth.	Meth. Arith. and
Arithmetic II	Arithmetic II	Drawing II	Grammar
Geography III	Geography III	Grammar II	Drawing I
Music I	Music II	U. S. Hist. II	Grammar II
			U. S. Hist. II
SENIOR YEAR			
Meth. Geog. and	Practice	Practice	Practice
Hist.	Industrial Work	Personal Hygiene	Hist. of Ed. II
Observation	Composition III	Literature III	Literature III
Composition III	Agriculture I	Civics IIa	Sch. Management
Agriculture I			

Note: Students entering the above course from the Three Year English Academic Course I (page 24) may substitute electives for the eighteen weeks of Agriculture and the nine weeks of Manual Training or Construction required here.

TWO YEAR GERMAN COURSE FOR GRAMMAR GRADE TEACHERS

Open to high school graduates with two years of German and to those who have completed the Academic German Course. (Page 19.)

FIRST SEMESTER		JUNIOR YEAR		SECOND SEMESTER	
<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>	<i>First Term</i>	<i>Second Term</i>
Psychology I	Psychology II	Gen'l Meth.	Meth. Arith. and Grammar	Psychology I	Psychology II
Geography III	Geography III	Music I or Draw. II	Music II or Draw. I	Geography III	Geography III
Arithmetic II	Arithmetic II	U. S. History II	U. S. History II	Arithmetic II	Arithmetic II
German III	German III	German III	German III	German III	German III

SENIOR YEAR			
<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Literature III	Literature III	Composition III	Composition III
Observation	Practice	Practice	Practice
Elective	Elective	Elective	Elective
Meth. Geog. and History	Elective	School Mgt.	Hist. of Ed. II

Note: The elective in this course may be either German IV or subjects from the elective list on page below.

COURSE FOR THE TRAINING OF PRINCIPALS OF STATE GRADED SCHOOLS

Entrance requirements same as for the Two Year English Primary Course. (See page 25.)

TWO YEAR COURSE

FIRST SEMESTER		SECOND SEMESTER	
<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Psychology I	Psychology II	Gen'l Methods	Meth., Arith. and Grammar
Nature Study II	Juvenile Literature	Primary Reading and Phonics	Primary Language
Elective	Elective	Elective	Elective
Agriculture I	Agriculture I	Elective	Elective

SENIOR YEAR			
<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Obser. and Prac.	Civics IIa	Practice	Elective
Man'l Tr. or Cookery or Sewing	Man'l Tr. or Cookery or Sewing	Personal Hygiene	Hist. of Ed. II
School Mgt.	School Supervision	Elective	Elective
Composition III	Composition III	Literature III	Literature III

ELECTIVE LIST FOR THE ABOVE COURSE:

Arithmetic, Grammar Grade, 18 wks.	Mechanical Drawing, 18 wks.
Drawing, Grammar Grade, 18 wks.	Music, Grammar Grade, 18 wks.
Educational Measurements, 9 wks.	Picture Study, 9 wks.
Ethics, 9 wks.	Public Speaking, 9 wks.
Expressive Reading, 18 wks.	Rural Economics, 9 wks.
Geography, Grammar Grade, 18 wks.	Rural Sociology, 9 wks.
Grammar, Grammar Grade, 13 wks.	Sociology, 12 wks.
History of Education I, 9 wks.	U. S. History, Grammar Grade, 12 wks.
Logic, 9 wks.	

or any other subject offered in the Two-Year Grammar Grade Teachers' Course. (See page 25.)

DEPARTMENT FOR THE TRAINING OF HIGH SCHOOL TEACHERS

ALFRED J. HERRICK, Director

The courses in this department, as scheduled this year, are somewhat modified from those of last year. Any student who has already begun any of the courses as scheduled in the catalog of 1916 will finish the course as begun.

A. HISTORY AND LITERATURE COURSE (See Page 20).

Open to high school graduates and to those who have finished the Three Year Academic Course I (page 24) and to those who hold first grade certificates under conditions named. (See page 19.)

THREE YEAR HISTORY AND LITERATURE COURSE

(For High School Teachers)

FIRST SEMESTER		SOPHOMORE		SECOND SEMESTER	
<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>	<i>First Term</i>	<i>Second Term</i>
Eur. Hist. III	Eur. Hist. III	U. S. History II	U. S. History II	Eur. Hist. III	Eur. Hist. III
Psychology I	Psychology II	Geom. II or Phys. Geog.	Geom. II or Phys. Geog.	Elective Science or Lit. III	Elective Science or Lit. III
Elective Science or Algebra IIa	Elective Science or Algebra IIIa	Elective Science Comp. III	Elective Science Comp. III		

JUNIOR			
<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Eur. Hist. IV	Eur. Hist. IV	Eur. Hist. V	Eur. Hist. V
U. S. Hist. III	U. S. Hist. III	U. S. Hist. IV	U. S. Hist. IV
Comp. IV	Comp. IV	Lit. IV	Lit. IV
Elective	Gen. Methods	Hist. Ed. I	Hist. Ed. II

SENIOR			
<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Elective	Economics II	Civics II	Civics II
Economics II	Lit. V	Elective	Elective
Lit. V	Observation	Lit. VI	Lit. VI
*School Mgt. or Elective	*School Super. or Elective	Practice	Practice

* Either School Management or School Supervision must be taken in all the courses in the High School Teachers' Department.

Students who are interested in History and English will find the above course a very satisfactory one. They will be thoroly fitted to teach European History, U. S. History, English Literature and Composition in high school and will also have a good professional training.

As the course is now scheduled it requires a year of Elective Science and also allows for Mathematics or other electives from the Elective list on page 30.

B. LANGUAGE, HISTORY AND LITERATURE COURSES

(See page 20)

Open to high school graduates who have had two years of German and to those who have finished the Three Year German Academic Course. (See page 24.)

THREE YEAR GERMAN AND HISTORY AND LITERATURE COURSE

(For High School Teachers)

FIRST SEMESTER		SOPHOMORE		SECOND SEMESTER	
<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>	<i>First Term</i>	<i>Second Term</i>
Eur. Hist. III Psychology I German III Lit. III	Eur. Hist. III Psychology II German III Lit. III	U. S. Hist. II Phys. Geography German III Composition III	U. S. Hist. II Phys. Geography German III Composition III	JUNIOR	
Eur. Hist. IV Elective Composition IV German IV	Eur. Hist. IV General Methods Composition IV German IV	Eur. Hist. V Hist. of Ed. I Lit. IV German IV	Eur. Hist. V Hist. of Ed. II Lit. IV German IV	SENIOR	
U. S. Hist. III Sch. Mgt. or Elective Elective German V or Elec.	U. S. Hist. III Observation Sch. Super. or Elec. German V or Elec.	U. S. Hist. IV Civics II Practice German V or Elec.	U. S. Hist. IV Civics II Practice German V or Elec.		

Note: The Electives will be chosen from the list on page 30.

Students who wish to teach German in the high school in addition to European History, English Literature and Composition will choose the German course.

C. PHYSICAL SCIENCE, MATHEMATICS AND GEOGRAPHY COURSE

(See page 20)

Open to high school graduates and to those who have finished the Three Year English Academic Course II (page 24) or to first grade certificate holders under conditions named (page 19).

THREE YEAR PHYSICAL SCIENCE AND MATHEMATICS AND GEOGRAPHY COURSE

(For High School Teachers)

FIRST SEMESTER		SOPHOMORE		SECOND SEMESTER	
<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>	<i>First Term</i>	<i>Second Term</i>
Eur. Hist. III Psychology I Algebra IIa Chemistry I	Eur. Hist. III Psychology II Algebra IIIa Chemistry I	U. S. Hist. II Composition III Geometry II Botany II	U. S. Hist. II Composition III Geometry II Botany II	JUNIOR	
Algebra IIb Physics II Industrial Geog. Elective	General Methods Physics II Industrial Geog. Elective	Elective Physics III Hist. of Ed. I Chemistry II	Elective Physics III Hist. of Ed. II Chemistry II	SENIOR	
Physics IV or Elec. Trigonometry Elective School Management or Elective	Physics IV or Elect. Analy. Geom. I School Supervision or Elective Observation	Elective Analy. Geom. II Elective Practice	Elective Calculus Elective Practice		

Note: One year of Electives must be taken in physical sciences (Chemistry, Geology, or Physics) and Geography. See Elective list, page 30.

Students who have a bent towards the physical sciences and mathematics will find the foregoing course very attractive. They will be excellently fitted to teach Arithmetic, Algebra, Geometry, Physics, Chemistry, and Geography in high schools besides having a thoro professional training.

D. BIOLOGICAL SCIENCE AND AGRICULTURE COURSE

Open to high school graduates and to those who have completed the Three Year Academic Course II (page 24) or to first grade certificate holders under conditions named (page 19).

THREE YEAR BIOLOGICAL SCIENCE AND AGRICULTURE COURSE (For High School Teachers)

FIRST SEMESTER		SOPHOMORE		SECOND SEMESTER	
<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>	<i>First Term</i>	<i>Second Term</i>
Eur. Hist. III Psychology I Chemistry I *Lit. III or Alg. IIa	Eur. Hist. III Psychology II Chemistry I *Lit. III or Alg. IIIa	U. S. Hist. II Geom. II or Phys. Geog. Bacteriology I Composition III	U. S. Hist. II Geom. II or Phys. Geog. Bacteriology II Composition III	JUNIOR	
Elective Botany II Entomology Physics II or Elec.	Botany II General Methods Plant Breeding Physics II or Elec.	Botany III History of Ed. I Agric. I Physics III or Elec.	Botany III History of Ed. II Agric. I Physics III or Elec.	SENIOR	
Agric. II Physiology II Elective Sch. Mgt. or Elec.	Agric. II Physiol. II Sch. Super. or Elec. Observation	Agric. III Histology Zoology I Practice	Agric. III Field Biol. Zoology II Practice		

* Students electing Algebra in the first semester of the Sophomore year must take Literature III in the second semester of the Junior year.

For Elective subjects, see page 30.

Students who prefer the biological sciences, together with a thoro training in agriculture and geography will choose the above course. They will be fitted to teach Botany, Biology, Zoology, Agriculture, and Geography in the high schools and they will also have thoro professional training.

E. COURSE FOR THE TRAINING OF COUNTY TRAINING SCHOOL ASSISTANTS, AND HIGH SCHOOL TRAINING COURSE TEACHERS

Open to high school graduates or to those who have finished the Three Year Academic Course I (page 24) or to first grade certificate holders under conditions named (page 19).

THREE YEAR COURSE

FIRST SEMESTER		SOPHOMORE		SECOND SEMESTER	
<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>	<i>First Term</i>	<i>Second Term</i>
Psychology I Nature study Elective Elective	Psychology II Juvenile Literature Elective Elective	General Methods Pri. Reading and Phonics Elective Elective	Special Methods Pri. Language I Elective Elective	JUNIOR	
Observation & Prac. Hist. of Ed. I School Mgt. Composition III	Prac. Practice Hist. of Ed. II School Supervision Composition III	Civics II Elective Agriculture I Literature III	Civics II Ethics Agriculture I Literature III		

SENIOR

Manual Tr. or Cook- ery or Sewing Elective	Manual Tr. or Cook- ery or Sewing Public Speaking	Elective Manual Tr. or Cook- ery or Sewing	Current Education Elective Manual Tr. or Cook- ery or Sewing
Physiology II	Economics II	Sociology or Rural Sociology	Sociology or Rural Sociology
Economics II or Rural Econ.	Economics II or Rural Econ.		

Note: In all the foregoing courses in the regular normal departments, the usual rhetorical exercises in the senior year and a final essay are required. Nine weeks in the use of Reference Books is required during the first year of every course. Attendance upon current events classes is required thruout all courses. Two terms of gymnasium work, five periods per week, are required for each attendance on any course.

ELECTIVE LIST FOR ALL HIGH SCHOOL TEACHERS' COURSES

Agriculture, 18 or 36 wks.	Geography, Physical, 18 wks.
Bacteriology, 18 wks.	Geology, 18 wks.
Biology, 18 wks.	Geometry II, 18 wks.
Botany II, 18 wks.	German III, IV, or V, 18 wks. each
Botany III, 18 wks.	Grammar II, 18 wks.
Calculus, 9 wks.	Literature VII, 18 wks.
Cookery, 18 wks.	Logic, 9 wks.
Chemistry II, 18 wks.	Manual Training, 18 wks. or 36 wks.
Chemistry III, 18 wks.	Mechanical Drawing, 18 wks.
Economics II, 18 wks.	Physics II, III, IV, 18 wks. each
Entomology, 9 wks.	Physiology III, 18 wks.
Ethics, 9 wks.	Practice, 18 or 36 wks.
European History VI, 18 wks.	Public Speaking, 9 wks.
Geography, Advanced, 18 wks.	Sewing, 18 wks.
Geography, Industrial, 18 wks.	Zoology, 18 wks.

or any other High School Teachers' Department subject. Not less than a semester of a semester subject may be taken. Not more than 36 wks. elective work may be taken in any one subject.

HOME ECONOMICS DEPARTMENT

(See page 20)

BESSIE M. ALLEN, Director

PROFESSIONAL COURSES

THREE YEAR HOME ECONOMICS COURSE FOR HIGH SCHOOL GRADUATES

SOPHOMORE YEAR			
FIRST SEMESTER		SECOND SEMESTER	
<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Chemistry I	Chemistry I	Chemistry III	Chemistry III
Physics I	Physics I	Cookery I	Cookery I
Drawing	Mech. Drawing	Interior Decoration	Household Management & Millinery
Sewing I	Sewing I	Psychology	Observation
JUNIOR YEAR			
Biology	Bacteriology	Physiology	Sanitation
Cookery II	Cookery II	Sewing II	Sewing II
Millinery II and Laundering Practice	Physiology Practice	Dietetics	Organization and Home Nursing Practice
School Management	School Management		
SENIOR YEAR			
Chemistry IV	Chemistry IV	Elective	Elective
Methods	Hist. of Ed. II	Sewing III	Sewing III
Millinery III	Home and Social	Practice	Practice
Cookery III	Economfes	Elective	Elective
	Cookery III		

The electives for the foregoing course may be chosen from the following list, or from any of the Courses for High School Graduates.

- History.
- Manual Training.
- House Planning and Decorating
- Advanced Bacteriology.
- English.
- Handwork
- School and Landscape Gardening.
- Music.

Students who specialize in their electives, becoming proficient in some one line, as history or literature, will be enabled to teach along this line in addition to Home Economics teaching.

TWO YEAR HOME ECONOMICS COURSE FOR HIGH SCHOOL GRADUATES

JUNIOR YEAR			
FIRST SEMESTER		SECOND SEMESTER	
<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Chemistry I	Chemistry I	Chemistry III	Chemistry III
Physics I	Physics I	Cookery I	Cookery I
Drawing	Mech. Drawing	Interior Decoration	Observation
Sewing I	Sewing I	Psychology	Household Mgt. and Millinery I
SENIOR YEAR			
Biology	Bacteriology	Dietetics	Sanitation
Cookery II	Cookery II	Physiology	Sewing II
Millinery II and Laundering Practice	Physiology Practice	Sewing II	Organization and Home Nursing Practice
School Management	School Management		

THREE YEAR HOME ECONOMICS AND GENERAL COURSE FOR HIGH SCHOOL GRADUATES

SOPHOMORE YEAR			
FIRST SEMESTER		SECOND SEMESTER	
<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Chemistry I	Chemistry I	Chemistry III	Chemistry III
Sewing I	Sewing I	Literature III	Literature III
Drawing	Mech. Drawing	Psychology	methods
Physics	Physics	U. S. History	Household Mgt. and Millinery I
JUNIOR YEAR			
Biology	Bacteriology	Cookery I	Cookery I
Arithmetic	Physiology	Physiology	Observation
Drawing III	Grammar	Interior Decoration	Manual Training
Millinery II and Laundering	Geography	Manual Training	General Practice
SENIOR YEAR			
Cookery II	Cookery II	Dietetics	Sanitation
School Management	Elective	Sewing II	Sewing II
Elective	Elective	Elective	Home Nursing and Organization
General Practice	H. E. Practice	H. E. Practice	Hist. of Ed. II

Suggested electives: Agriculture, Special Methods, Composition, Construction, Vocal Music.

FIVE YEAR HOME ECONOMICS AND GENERAL COURSE

Open to County Training School Graduates. (See page 19.)

SUB-FRESHMAN YEAR

In accordance with the Resolution of the Board of Normal Regents stated on page 23, this year's work will not be offered again.

FRESHMAN YEAR

In accordance with the Resolution of the Board of Normal Regents stated on page 23, this year's work will not be offered again.

SOPHOMORE YEAR

Economics I Observation (Grammar Grade) Methods in Geog. and History General Practice	Economics I Mech. Drawing Hist. of Ed. II General Practice	Literature I Physics I Civics I Personal Hygiene	Literature I Physics I Civics I Drawing IV
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JUNIOR YEAR

Chemistry I Physics (H. E.) Elective Sewing I	Chemistry I Physics (H. E.) Elective Sewing I	Chemistry III Cookery I Interior Decoration Elective	Chemistry III Cookery I Household Mgt. and Millinery I Observation (H. E.)
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SENIOR YEAR

Biology Cookery II Millinery II and Laundering School Management	Bacteriology Cookery II Physiology Practice (H. E.)	Physiology Sewing II Sanitation Practice (H. E.)	Dietetics Sewing II Organization and Home Nursing Practice (H. E.)
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COURSES IN HOME ECONOMICS FOR THOSE NOT INTENDING TO TEACH

These courses are for those young women who do not expect to teach but who wish to secure that advanced training which will enable them to meet the responsibilities imposed by the care of a home in its largest significance—that training which qualifies them to make the home comfortable, sanitary and beautiful. In the belief that the character and management of the home influence most deeply the development of the family, both physically, mentally and morally and that the character and management of the home depend largely upon the women in the home, these non-professional courses in Home Economics are offered to such women as desire to obtain for themselves such training as shall make for the highest efficiency in the home life. In the one-year non-professional course opportunity is offered to take Science enough to form a basis for the immediately practical, while in the two-year non-professional course opportunity is offered for more advanced work. These courses are open to high school graduates and to any others whom the President of the School and the Director of the Home Economics Department consider qualified to enter.

TWO YEAR NON-PROFESSIONAL HOME ECONOMICS COURSE

JUNIOR YEAR

FIRST SEMESTER

SECOND SEMESTER

<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Chemistry I Sewing I Drawing Elective	Chemistry I Sewing I Mech. Drawing Elective	Chemistry III Cookery I Interior Decoration Sewing II	Chemistry III Cookery I Household Mgt. and Millinery I Sewing II

SENIOR YEAR

Cookery II Millinery II and Laundering Elective Elective	Cookery II Physiology Home and Social Economics Elective	Sewing III Physiology Sanitation Elective	Dietetics Home Nursing Elective Elective
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ONE YEAR NON-PROFESSIONAL HOME ECONOMICS COURSE

FIRST SEMESTER

SECOND SEMESTER

<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Sewing I Drawing Millinery II and Laundering Elective	Sewing I Mech. Drawing Physiology Elective	Sewing II Cookery I Interior Decoration Sanitation	Sewing II Cookery I Household Mgt. and Millinery I Home Nursing

The electives in these courses are as follows:

History.
House Planning and Decoration.
Literature.
School and Landscape Gardening.
Manual Training.
Advanced Bacteriology.
Handwork.
Advanced Cookery.

In all the courses in this department the usual rhetorical exercises and final essay are required. Nine weeks in the use of Reference Books is required during the first year. Attendance upon current events classes is required throught the course. One term of gymnasium work, five periods per week, is required each year.

DESCRIPTION OF SUBJECTS

A description of each subject included in the foregoing Schedule of Courses for 1917-18 will be found below.

The following abbreviations are used in these descriptions:

Ac.—Academic
Co. Tr. Sch. Asst.—County Training School Assistant
Gen.—General
Ger.—German
Gram. Gr. T.—Grammar Grade Teachers
H. S. T.—High School Teachers
H. E.—Home Economics
Pr. T.—Primary Teachers
R. S. T.—Rural School Teachers
St. Gr. Sch. Prin.—State Graded School Principals
Yr.—Year

ARTS

Drawing

- Drawing and Rural Industrial Work—18 wks. R. S. T. Course A.
Industrial Work—Design and its relation to home and school decoration, paper weaving, textile weaving, use of loom, with theory as applied to school and community life. Elementary book binding and construction of objects related to school and rural life. Miss Flanagan.
- Drawing—9 wks. R. S. T. Course B.
Simple Alphabets. Perspective. Design applied. Primary problems adapted to handwork. Color study. Methods for Rural school drawing and hand work.
Text:—Prang—Applied Arts.
- Drawing I and II—18 wks. Ac. Course II.
Color Theory. Design applied. Alphabets. Perspective. Freehand sketching. Methods.
Text:—Prang Text Books—Applied Arts Text Book. Decorative Design. Miss Flanagan.
- Drawing I and II—18 wks. 2 Yr. Prim. T. Course.
Color Theory. Design. Alphabets. Perspective. Freehand Cutting Methods. Application of subject to Primary work.
Texts:—Prang. Miss Flanagan.
- Drawing I and II—18 wks. 2 Yr. Gram. Gr. T. Course and 2 Yr. Ger. Gram. Gr. T. Course.
Color Theory. Design applied. Perspective. Study of Alphabets. Freehand Sketching. Methods.
Texts:—Prang—Applied Art. Decorative Design. Miss Flanagan.
- Drawing III and IV—18 wks. Elective 9 wks. 3 Yr. H. E. and General and 5 Yr. H. E. and General Courses.
Freehand Sketching. Color Study. Charcoal Sketching. Decorative Design. Design applied to leather, metal, pottery. Miss Flanagan.
- Drawing H. E.—9 wks. All H. E. Courses.
Color Theory. Design applied to garments. Applied to Home Uses. Freehand Perspective. Alphabets. Study of Houses. Interior Decoration. Study of furniture, draperies, ceramics, carpets and rugs. No text. Miss Adams.

Industrial Work

- Industrial Work—9 wks. Two Yr. Pr. T. Course.
Color and its application to primary industrial work. Design as applied to primary industrial work, home and school environment. Interior decoration. Costume designing. Weaving in paper and textiles. Construction of looms. Use of looms for primary, industrial and community work. Elementary book-binding. Construction of simple objects related to primary and child life. Methods for work from grades I to IV. Industrial Arts Text Books I to IV. Miss Flanagan.
- Industrial Work—9 wks. Two Yr. Gr. T. Course.
Color and its application to industry. Design and its application to color, and industrial problems. To the home and to dress. Interior decoration and costume design. Design and color as applied to embroidery and making problems suitable for grammar grades. Weaving in textiles with hand and machine looms. Book-binding and the designing, making and constructing of problems suitable for grammar grades, community work and continuation schools. Industrial Arts Text Books V-VIII. Miss Flanagan.

Industrial Work—9 wks. Advanced. Elective. Students taking Drawing I and II or Primary and Grammar industrial classes. Advanced work in color and design and its application to industrial work. Machine and hand weaving. Basket weaving. Use of enamels as applied to useful objects for home and school use. Leather tooling. Advanced work in book-binding. Interior decoration. Costume design. Embroideries. Designing and making of objects suitable to Grammar, High School, Continuation School and Community Work. Methods for presenting same. Texts: "Industrial Arts Books", "Composition" by Dow, "Decorative Design". Miss Flanagan.

Penmanship

- Penmanship and Spelling—18 wks. R. S. T. Course A.
Palmer method of penmanship will be used as a basis of teaching. How to write and how to teach writing will be emphasized. In spelling, the use of the dictionary for pronunciation, definition and diacritical marking. Orthography, orthoepy will be given special attention. Mr. Delzell.
- Penmanship—4 wks. R. S. T. Course C.
Materials used, position, movements, drills, etc. Mr. Delzell.
- Penmanship—4½ wks. 2 Yr. Prim. T. Course.
How to Write and How to Teach Writing. Using the Palmer Method as the basis of teaching. Mr. Delzell.

Picture Study

- Picture Study—9 wks. R. S. T. Course A and Elective.
This course is designed to aid teachers in imparting to children a true appreciation of, and love for, the paintings by the world's greatest masters. Special attention is given to the value of this subject in language work. Pictures will be studied with a view to the appropriateness of their subjects to the different grades as well as the months of the school year. Mr. Neale.

Seat Work

- Seat Work—9 wks. R. S. T. Course A and Elective.
True purpose and value, suggestions for seat work in correlation with the various subjects taught in the primary grades, types of seat work especially free hand cutting, use of hectograph and sand table.

CIVICS

Civics

- Civics (R. S.)—9 wks. R. S. T. Course A.
This is an elementary course devoted largely to the machinery and functions of local government, with attention to the activities of the state government which directly affect country life.
Texts:—James & Sanford—Our Government. Dunn—The Community and the Citizen. Mr. Ames.
- Civics (R. S.)—9 wks. R. S. T. Courses B and C.
The need of Government, Its Services to the People, and the Organization and Functions of Local Government, are the chief features of the course.
Current questions of local government and administration are emphasized.
Text:—Dunn—The Community and the Citizen. Mr. Ames.
- Civics I—18 wks. Ac. Courses and 5 Yr. H. E. and General course.
A brief descriptive treatment of the forms of government, local, state, and national.
Chief emphasis placed on the need of government and its services to the people.
Text:—Beard—American Citizenship. Mr. Ames.
- Civics II A—9 wks. 2 Yr. Gram. Gr. T. Course and 2 Yr. St. Gr. Sch. Prin. Course.
An advanced study of the Presidency; current topics of the organization and the work of Congress, and Federal administration.
Text:—Guitteau. Mr. Ames.
- Civics II—18 wks. 3 Yr. H. S. T. Courses A and B and Course E.
These topics are treated in detail:—The Problems of City Government; Present Day Rural Movements; History of the Presidency and its Modern Tendencies; The Executive Departments and Their Work;—Congress:—Present day features of its organization and activities.
Text:—Guitteau. Mr. Ames.

EDUCATION AND MENTAL SCIENCES

Current Education

- Current Education—9 wks. 3 Yr. Co. Tr. Sch. Asst's Course E.
Study of Current educational magazines and books, special topics, discussions, reports.
No. Text. Mr. Spindler.

Educational Measurements

Educational Measurements—9 wks. Elective.

A Course in Educational Measurements will be offered in which the most approved tests in Reading, Writing, and Arithmetic will be studied and applied, and the methods of making reports will be exemplified. Mr. Hyer.

History of Education

History of Education I—9 wks. All 3 Yr. H. S. T. Courses and Course E.

Ancient education—Greek, Roman and Hebrew, Early Christian and Mediaeval education. Abelard and the Rise of Universities.

Davidson—History of Education. Mr. Spindler.

History of Education II—9 wks. All regular Normal courses and the 3 and 5 Yr.

H. E. Professional courses.

The Renaissance and Reformation, Bacon, Comenius, Locke, Rousseau, Pestalozzi, Froebel, Herbart, Horace Mann, etc. Education at present and the outlook. The work is varied in emphasis to suit each department.

Text:—Davidson—History of Education. Quick—Educational Reformers. Mr. Spindler.

Logic

Logic—9 wks. 3 Yr. H. S. T. Courses A, C, and D.

Deductive and inductive logic with special emphasis on exercises.

Text:—Creighton—Logic. Mr. Spindler.

Management and Law

Management and Law—9 wks. R. S. T. Courses A and B.

The following subjects are taken as a basis of the work.—Physical environment, heating, ventilation, sanitation. The teacher and his relation to pupils and parents, program, incentives to study, moral training, rules and punishments, examinations, promotions, standards for an ideal school.

Text:—Salisbury. Mr. Neale.

Management of Law—18 wks. R. S. T. Course C.

Standardization, minimum health requirements, physical environment, school organization, discipline, and all general principles of school management.

Text:—Salisbury and Gidinghagen. Mr. Neale.

Methods

Methods General—9 wks. All regular Normal courses and in the 3 and 5 Yr. H. E. professional courses.

Education as a Science. The work and function of the school. The making of course of study. Attention and apperception. The five formal teaching steps, etc.

Emphasis varied to meet the needs of the primary, grammar, and high school teachers' courses.

Text:—McMurray—Method of the Recitation. Mr. Spindler.

Methods—Rural School—9 wks. R. S. T. Course A.

A systematic study of the Manual especially the work of middle and upper form. Mr. Swartz.

Observation

Observation—9 wks. 2 Yr. Pri. T. Course.

Three weeks will be given to the study of the, "Recitation" as outlined by Betts. One week, "How to Observe," as outlined by Professor F. S. Hyer. Two weeks, The Lesson Plan as discussed by McMurray, Strayer, Charter and Hyer.

Three weeks to observation and discussion of class work observed. Mr. Delzell.

Observation—9 wks. 2 Yr. English and German Gram. Gr. T. Course.

A study of the theory of the observation lesson as given by Professor Hyer. The lesson plan will be studied from the standpoint of Professor Strayer. Six weeks will be devoted to observing classes taught by critic teacher, three days per week, and two days per week will be given to the discussion of the work observed. Mr. Delzell.

Observation—9 wks. All H. E. professional courses.

The nine weeks will be devoted to the, "How and What," to observe in a practice class. There will be discussion of lessons observed from the standpoint of method and general plan of procedure. Strayer, McMurray, Charter, Hamilton and Betts on the recitation and the Lesson Plan will be texts used. Mr. Delzell.

Hamilton and Betts on the recitation and the Lesson Plan will be texts used. Mr. Delzell.

Primary Methods

Primary Methods—9 wks. R. S. T. Courses A, B and C.

Attention is given to oral language as a basis of reading. Special emphasis is given the subject of Picture Study, Reading, Phonics, Numbers and Lesson Plans. Mr. Neale.

Primary Language

Primary Language—9 wks. 2 Yr. Pr. T. Course and 2 Yr. St. Gr. Sch. Prin. Course.

Methods including observation and practice lessons in oral composition. Picture and Poem study. Story telling. Dramatization and mechanics of language. Mr. Hyer.

Primary Reading and Phonics

Primary Readings and Phonics—9 wks. 2 Yr. Pr. T. Course and 2 Yr. St. Gr. Prin. Course.

Primary teachers method of teaching Primary Reading. Full course in teaching phonics. Mr. Hyer.

Psychology

Psychology I and II—18 wks. 2 Yr. Primary T. Course.

Analysis of Consciousness, Association, Experience, Perception, Conception, Judgment and Reasoning, Mental development. The Emotions and Aesthetic feeling, The Will and Moral conduct. The genetic aspect is kept especially in mind.

Text:—Morgan—Psychology for Teachers. Mr. Spindler.

Psychology I and II—18 wks. 2 Yr. English and German Gram. Gr. T. Course, 2 Yr. St. Gr. Sch. Prin. Course, and 3 Yr. High Sch. T. Courses.

The psycho-physical organism, mind and habit, attention, sensation, perception, imagination, memory, thought, instinct, feeling and emotion, volition and character, etc.

Emphasis upon the adolescent and adult mind.

Text:—Angell—Psychology. Mr. Spindler.

Psychology—Elementary—9 wks. All H. E. professional courses.

The nervous mechanism, consciousness and attention, the intellect, the feelings and emotions, the will.

Text:—Halleck's—Psychology. Mr. Spindler.

School Management

School Management—9 wks. All courses except R. S. T. courses and H. E. non-professional.

The learning and teaching processes. Habit. Recitation. Routine factors. daily program. Discipline. Tests of a good school.

Text:—Bagley—Class Room Management. Pres. Sims.

School Supervision

School Supervision—9 wks. All 3 Yr. H. S. T. courses and 2 Yr. St. Gr. Sch. Prin. Course.

Intended for students who expect to serve as principals and superintendents. School laws; Organization of schools; records; Relation to Boards, public and teachers; Selection of teachers; Teachers' meetings.

No Text—Use made of reports of Superintendents, Publications of the Bureau of Education and Current Educational literature. Pres. Sims.

ENGLISH**Composition**

Composition I and II—18 wks. R. S. T. Course A.

This course offers drill and practice in the fundamentals of both oral and written composition. Letter writing, punctuation, spelling, sentence structure, and paragraph development furnish the basis for the work. Miss Rademacher.

Composition—9 wks. R. S. T. Course B.

Special emphasis is placed on oral composition. The written work is largely of the narrative and descriptive type. Topics for both oral and written work are in keeping with the rural interests. Miss Rademacher.

Composition II—18 wks. Ac. Course II.

The four kinds of theme writing—description, narration, exposition, and argumentation are worked out. Business letter writing is given especial emphasis.

Miss Brewster.

Composition III—18 wks. 2 Yr. Prim. T. Course.

The elements of effective writing in prose, based upon direct study of selected authors, with training and composition.

Text:—Baldwin—Composition Oral and Written. Miss Eimer.

Composition III—18 wks. 2 Yr. Eng. and Ger. Gram. Gr. T. Courses and 2 Yr. St. Gr. Sch. Prin. Course.

Exposition, narration, and description are the phases of composition studied in this course.

Special emphasis is laid upon exposition as the type of constructive composition that shows logical thinking and the type to be cultivated in the grades.

Text:—Baldwin—Composition. Miss Eimer.

Composition III—18 weeks. All H. S. T. Courses.

This course consists of an intensive study of the four types of composition. Themes upon subjects of special interest to high school teachers are required. This work has for its aim the student's cultivation of a clear, forceful literary style.

Text:—Baldwin—Composition. Miss Hussey.

Composition IV—18 wks. 3 Yr. H. S. T. Course A.

Theoretical work in the principles of argumentation followed by practical work in analysis of questions, in brief drawing and in the collection and handling of materials. The student is required to participate in a number of debates during the semester. This course includes also interpretive study of some of the masterpieces in argumentative literature.

Texts:—Canby—English Composition in Theory and practice. Alden—The Art of debate. Miss Hussey.

English

English I—18 wks. 3 Yr. H. S. T. Course D.

This course includes a review of the fundamental principles of a sentence and paragraph construction by a study of exposition and argument. In connection with the work the pupils will be assigned special reading of the classics as models of composition.

Text:—Baldwin—Composition.

Miss Hussey.

English IIa—9 wks. 3 Yr. H. S. T. Course D.

This course is a continuation of English I. Narration and description will be studied and further reading from the best writers will be done.

Text:—Baldwin—Composition.

Miss Hussey.

Grammar

Grammar—9 wks. R. S. T. Courses A and B.

Parts of Speech, rules of syntax, review of different forms of verbs and pronouns. Attention given to application of this subject to literature.

Text:—Rigdon.

Miss Rademacher.

Grammar Methods—18 wks. R. S. T. Course A.

Construction and analysis of the sentence, parts of speech and rules of syntax, illustrative material drawn from composition literature, Relation of grammar to other subjects in the elementary school course; methods and devices to make grammar work of real interest and importance.

Miss Rademacher.

Grammar I—18 wks. 5 Yr. H. E. and General Course.

The course is intended to correlate with Composition I in securing an understanding of the sentence. Construction work in building sentences is given along with analysis.

Miss Brewster.

Grammar IIa—9 wks. 2 Yr. Prim. T. Course.

Sentence and sentence structure will be given the major part of the time. The remainder of the time will be devoted to the use of words in the sentence.

Text:—Wisely—Grammar.

Mr. Delzell.

Grammar II—18 wks. 2 Yr. Gram. Gr. T. Course and 3 Yr. H. E. and Gen. Course first nine wks.

Sentence structure and the use of words in the sentence as discussed in Wisely's English Grammar will be the main line of work. Comparison of grammar texts which are used in the schools of Wisconsin will be given careful attention.

Text:—Wisely—English Grammar.

Mr. Delzell.

Grammar, Methods 4½ wks. 2 Yr. Eng. and Ger. Gram. Gr. T. Courses, and 2 Yr. St. Gr. Sch. Prin. course.—3 Yr. Co. Tr. Sch. Asst's Course E and 5 Yr. H. E. and Gen. Course.

Methods in grammar grade grammar will deal with the methods and devices that enable the teachers that go out from this school to secure a hearty cooperation from the boys and girls in learning to write and speak better English.

Mr. Delzell.

Grammar II—18 wks. 3 Yr. H. S. T. Course A.

Sentence structure, Use of words in the sentence, Relation of grammar to other subjects in the course, and How to select a good text book in Grammar, will be dealt with from the teaching standpoint.

Miss Hussey.

Juvenile Literature

Juvenile Literature—9 wks. R. S. T. Course A.

A study of literary material suitable for the eight grades of the country school, make-up of books as well as their contents, supplementary material in teaching other subjects as history, geography, nature study etc.

Miss Rademacher.

Juvenile Literature—9 wks. R. S. T. Course C.

A study of literary material suitable for the eight grades in the country school, giving attention to the make-up of books as well as to their contents.

Miss Rademacher.

Juvenile Literature—9 wks. 2 Yr. Prim. T. Course—2 Yr. State Gr. Sch. Prin. Course and Elective.

The course includes a review of some of the best books for children. Students become familiar with elementary books on history and biography, geography and travel, and nature study.

Miss Brewster.

Literature

Literature, English—9 wks. R. S. T. Course A.

Study of English masterpieces especially such as are rural in spirit and which will lead to a more beautiful and happy interpretation of rural life.

Miss Rademacher.

Literature I and II—18 wks. R. S. T. Course A.

An elementary course in the interpretive study of selected classics. A requirement of outside reading is made. Attention is paid to the presentation of literary selections and to their use in the country schools.

Miss Rademacher.

Literature II—18 wks. Ac. Course I and II and Ger. Ac. American Literature.—A history of American Literature with a study of the representative authors of each period.

Text:—Newcomer—American Literature.

Miss Brewster.

Literature III—18 wks. 2 Yr. Prim. T. Course.

This course includes the study of narrative literature. Special emphasis in the study is laid upon a comparison of the different types; ballads, romances, idyls, and epics.

Texts:—Page—Chief American Poets. Cunliffe—Pyre—Young:—Century Readings.

Miss Eimer.

Literature III—18 wks. 2 Yr. Gram. Gr. T. Course—2 Yr. Ger. Gram. Gr. T. Course—2 Yr. St. Gr. Sch. Prin. Course and 3 Yr. H. E. and Gen. Course.

This course includes a study of the masterpieces of the different types of literature that are selected for special study in the grammar grades. It is intended to spend the time not only in interpreting these selections as literature but also in illustrating what collateral work may profitably be done.

This work is followed by a demonstration of the manner in which a period of English Literature should be studied.

Text:—Cunliffe—Pyre—Young:—Century Reading.

Miss Eimer.

Literature III—18 wks. 3 Yr. H. S. T. Courses, A, B, and Co. Tr. Sch. Asst's Course E and Elective.

The Drama:—A brief review of the rise and development of the English Drama is followed by a study of selected plays from Shakespeare and concluded by a glance at the modern drama, with some of its movements and tendencies.

Text:—Selected Plays.

Miss Hussey.

Literature IV—18 wks. 3 Yr. H. S. T. Courses A and B.

A study of the English and American prose masterpieces.

Miss Hussey.

Literature V—18 wks. 3 Yr. H. S. T. Courses A and B.

The Novel:—The principles of prose fiction applied later to the study of typical novels. Several weeks will be given to the study of the short story as a type.

Text:—Bliss Perry:—A study of Prose Fiction.

Miss Hussey.

Literature VI—18 wks. 3 Yr. H. S. T. Course A.

The history of English literature with a study of the masterpieces of the representative writers from the beginning to the end of the classical period.

Text:—Century Outlines for a course in English Literature.

Miss Hussey.

Literature VII—18 wks. 3 Yr. H. S. T. Course A.

The history of English literature with a study of the masterpieces of the representative writers from the romantic period to the present day.

Text:—Century Outlines for a course in English Literature.

Miss Hussey.

Orthoepy and Spelling

9 wks. R. S. T. Course C.

Use of dictionary, articulation drills, use of misspelled words in sentences, punctuation, rules of spelling, spelling oral and written.

Miss Brewster.

Public speaking

9 wks. 3 Yr. H. S. T. Course A, C, D and E.

This course aims to help students convey a message to an audience in an effective manner. No text employed.

Miss Bronson.

Reading I and II

18 wks. R. S. T. Course A.

Selections, in keeping with rural interests, are studied largely by the study recitation plan, aiming toward natural, expressive reading.

The time, during the second quarter, is devoted principally to the presentation of reading in the rural schools.

Miss Rademacher.

Spelling

4½ wks. 2 Yr. Prim. T. Course.

The philosophy of spelling and how to teach spelling in the primary grades.

Mr. Delzell.

GERMAN**German**

German I—36 wks. Elective.

Elementary grammar and composition.

About 150 pages of easy prose. Modified direct method; conversation based on texts read.

Texts:—Spanhoofds Eementarbuch. Altes und Neues. Im Vaterland.

German II—3 Yr. Germ. Ac. Course.

Easy prose with composition and conversation based on text. Purins Edition of Immensee and work such as he offers there on other texts, for reviewing and extending grammatical knowledge and acquiring oral and written use of the language.

Texts—Das Edle Blut, Der Sohl der Pussta, Der Weg zum Gluck, etc.

German III—36 wks. 2 Yr. Germ. Gram. Gr. T. Course and 3 Yr. H. S. T. Course B.

Reading: Die Journalisten, Frau Sorge, selected short stories and lyrics.

One Classics drama.

Same method in Grammar, Composition and conversation as in German I and II.

Miss Gray.

- German IV—36 wks. Elective 2 Yr. Gram. Gr. T. Course and required 3 Yr. H. S. T. Course B.
Composition: Osthaus u. Biermann.
Grammar Review—Thomas.
Classic Drama and Modern prose.
Rapid reading outside of class reported in class.
Authors:—Lessing, Goethe, Schiller, Freytag, Heyse, Meyer, Scheecl, Sudermann, etc. Miss Gray.
- German V—36 wks. 3 Yr. H. S. T. Course B.
Methods: Practice—Language work.
Half the year, work in Literature from standpoint of schools, Storm and Stress, Classic, Romantic, Young Germany, Naturalism; Collateral reading, Thomas.
History of German Literature. Miss Gray.

HISTORY

European History

- European History I—18 wks. R. S. T. Course A.
English History forms the content of this course and will furnish a background to American History. Miss Rademacher.
- European History II—18 wks. 3 Yr. H. S. T. Courses A, B, C, D.
A study of Ancient History. An especial attempt made to develop the pedagogical values.
Text:—West—Goodspeed and Botsford. Mr. E. T. Smith.
- European History IV—18 wks. 3 Yr. H. S. T. Courses A and B.
English History forms the content of this course and the student's attention is directed to the facts which form the groundwork of American History, naval power, colonization, parliamentary government.
Text:—Larned and Cheyney. Mr. E. T. Smith.
- European History V—18 wks. 3 Yr. H. S. T. Courses A and B.
A study of Mediaeval History. An effort is made to develop the pedagogical values, and the students are required to teach assigned work. Mr. E. T. Smith.
Texts:—Robinson, Munro & Sellery.
- European History VI—18 wks. 3 Yr. H. S. T. Courses A and B.
Modern European History, with extensive reviews of ancient and mediaeval events. Students attempt to arrange material, outline courses, and plan daily lessons.
Texts:—Robinson, West. Mr. E. T. Smith.

U. S. History

- U. S. History—18 wks. R. S. I, II. R. S. T. Course A.
The essentials of U. S. History are selected for consideration. Suggestions as to devices and methods for making history a live subject for country boys and girls form a part of the course.
Text:—McLaughlin. Miss Rademacher.
- U. S. History—9 wks. R. S. T. Course B.
A consideration of history to be taught in the country school, including supplementary material, and methods. Miss Rademacher.
- U. S. History—18 wks. R. S. T. Course C.
The first quarter to be devoted to the study of essentials in U. S. History. The second quarter to be devoted largely to the presentation of U. S. History in the country school. Miss Rademacher.
- U. S. History I—18 wks. Germ. Ac. Course.
A general course covering the period from 1789 to 1876. Western development, changing economic conditions, and the rise and decline of Sectionalism receive the most attention.
Text:—James and Sanford—History of the United States. Mr. Ames.
- U. S. History II—18 wks. 2 Yr. Prim. T. Course.
A course in American biography, mainly Indian characters, the Explorer group, the Pioneer group, and others worked out from the standpoint of the Primary grades. Emphasis placed on the telling of History stories. The aim is to equip Primary teachers with a good knowledge of the lives of interesting Americans, and an ability to tell with skill stories centering around the lives of these men.
No text-book. Mr. Ames.
- U. S. History II—18 wks. Germ. Ac. Course 2 Yr. Eng. and Germ. Gr. T. Courses and 3 Yr. H. E. and Gen. course—9 wks.
A study of the period from 1815 to 1860, with chief emphasis placed on the development of the West and South-west. The last six weeks devoted to the study of Wisconsin History, and its organization for grammar grade teaching. Mr. Ames.
- U. S. History Methods—4½ wks. 2 Yr. English and German Gram. Gr. T. Courses and 5 Yr. H. E. Course.
A consideration of the European background of American History, its materials and their use.
A study of the textbook in History, its proper use, and the characteristics of a good text.
Type lessons assigned and taught by students.
History story-telling for those in the nine-week course.
Text:—Report of Committee of Eight—Common School Manual. Mr. Ames.

- U. S. History II—18 wks. All H. S. T. Courses.
Revolution and Early Nationalism.
Detailed study of period 1760—1815, with special emphasis on Causes of the Revolution, the rise of Western Communities, and the struggle for commercial independence.
Text: Hart—Formation of the Union. Mr. Ames.
- U. S. History III—18 wks. 3 Yr. H. S. T. Courses A and B.
1st Term:—History of the West.
2d Term:—Recent American History (lecture; thesis required). Mr. Ames.
- U. S. History IV—18 wks. 3 Yr. H. S. T. Courses A and B.
Industrial History.
The emphasis will be chiefly on economic conditions during the colonial period.
Text: Bogart, Economic History of the United States. Mr. Ames.
- Wisconsin History—9 wks. R. S. T. Course A.
Special attention given to the early history and development of this state. Emphasis placed on the telling of history stories. Mr. Ames.

HOME ECONOMICS

Bacteriology of the House

9 wks. All H. E. professional courses. See page 47.

Biology

Biology—9 wks. All H. E. professional courses. See page 47.

Chemistry

- Chemistry I—18 wks. All H. E. professional courses and 2 Yr. H. E. non-professional course. See page 49.
- Chemistry III—18 wks. All H. E. professional courses and 2 Yr. non-professional course. See page 49.
- Chemistry IV—18 wks. 3 Yr. H. E. professional course. See page 49.

Cookery

- Cookery—Elective—18 wks. 10 periods a week.
A course in cookery and sewing for students not enrolled in the Home Economics department. Miss Logren.
- Cookery—9 wks. R. S. T. Tr. Course A—4½ wks. Courses B and C—10 periods per wk.
This includes simple problems in cookery that can be taught in the Rural schools; the planning of a course of study and a list of equipment. Miss Logren.
- Cookery I—18 wks. 10 periods a week. All H. E. Courses.
Food Preparation, 6 periods per week.
The cookery of simple foods and combination of foods.
Food Study, 4 periods per week.
Text: Sherman, "Food Products." Miss Luce.
- Cookery II—18 wks. 10 periods per week. All H. E. professional courses and the 2 Yr. H. E. non-professional course.
Canning and Preserving.
Food Preparation.
Serving of Meals.
Demonstrations. Miss Luce.
- Cookery III—18 wks. 10 periods per week. 3 Yr. H. E. professional course.
Cooking in large quantities.
Planning and serving balanced meals.
Serving a large number.
Fancy cookery.
Demonstrations. Miss Allen.

Dietetics

- 9 wks. All H. E. professional courses and the 2 Yr. H. E. non-professional course.
Five periods per week.
Study of digestion and metabolism.
Composition of food materials.
Planning of balanced meals.
Study of infant diet.
Diet for sick and convalescent.
Text: Sherman—"Chemistry of Food and Nutrition." Miss Allen.

Drawing

9 wks. All H. E. Courses. See page 34.

Home Nursing

- 4½ wks. 5 periods per week. All H. E. courses.
This course teaches the treatment of simple diseases and accidents.
Text: Pope—"Home Care of the Sick." Dr. Allison.

Home and Social Economics

9 wks. 3 Yr. H. E. professional course and 2 Yr. H. E. non-professional course.
See page 51.

Household Management

4½ wks. 10 periods per week. All H. E. courses.

Division of income.
Planning of daily work.
Problem of house management
Practical work in care of house.

Miss Logren.

Laundering

4½ wks. 10 periods per week. All H. E. courses.

Study of cleansing agents.
Removal of stains.
Washing and ironing of cotton, wool, linen and silk.

Miss Logren.

Mechanical Drawing (H. E.)

9 wks. All H. E. courses. See page 43.

Millinery

Millinery I—4½ wks. All H. E. courses. 10 periods per week.

Spring millinery.

Miss Tupper.

Millinery II—4½ wks. 10 periods per week. All H. E. courses.

Fall millinery.

Miss Tupper.

Millinery III—9 wks. 10 periods per week. 3 Yr. H. E. courses.

Advanced work in both spring and fall millinery.

Miss Tupper.

Observation (H. E.)

9 wks. All H. E. professional courses. See page 36.

Organization

4½ wks. 5 periods per week. All H. E. professional courses.

Planning courses of study.
Study of equipment.
Organization of subject matter in Home Economics.

Miss Allen.

Physics (H. E.)

18 wks. All H. E. professional courses. See page 50.

Physiology (H. E.)

18 wks. All H. E. courses. See page 48.

Psychology—Elementary

9 wks. All H. E. professional courses. See page 37.

Sanitation

9 wks. All H. E. courses. See page 48.

Sewing

Sewing—18 wks. 10 periods per week. Elective.

Making simple articles by hand.
Garment making.

(For students not in H. E. Department.)

Miss Tupper.

Sewing—9 wks. 10 periods per week. R. S. T. Tr. course A. 4½ wks. for courses B and C.

This includes simple problems in sewing that can be taught in the rural school, the planning of a course of study and a list of equipment.

Miss Tupper.

Sewing I—18 wks. 10 periods per week. All H. E. courses.

Simple hand work.

Articles made by hand.

Use of sewing machine.

Embroidery.

Garment drafting and making.

Textiles.

Text: Woolman & McGowan.

Misses Schaumburg and Tuoper.

Sewing II—18 wks. 10 periods per week. All H. E. courses.

Garment making.

Drafting.

Designing.

Miss Schaumburg.

Sewing III—18 wks. 10 periods per wk. 3 Yr. H. E. course and 2 Yr. H. E. non-professional course.

Advanced work in designing and dressmaking.

Miss Tupper.

LIBRARY INSTRUCTION**Library Methods**

Library Methods and Story Telling—9 wks. R. S. T. Course A.

Educative value of stories, what a story is, use of realistic and idealistic types, characteristics of good stories, great value of history stories and where to find them.

Miss Rademacher.

Library Methods—4 wks. R. S. T. Courses B and C.

This course offers drill and practice in the library mechanics necessary for a country teacher in Wisconsin.

Basic Texts: The Manual; The Township Library List. Miss Rademacher.

Library Reference

9 wks. 1 period per week. All regular Normal and H. E. courses.

Course of nine lessons on the resources of the library and how to use them.

Mrs. Short.

MANUAL ARTS**Farm Mechanics**

9 wks. R. S. T. Courses A, B and C.

Shop work in constructing corn trees, bird houses, milking stools, cases, racks, and other problems suited to work in rural communities.

Care and use of tools, simple repairs, and equipment, covered in discussions and class talks.

Text: King—Woodwork and Construction; Greene—Workshop Notebook for Woodworking. Mr. Waterman.

Manual Training

18 and 36 wks. 3 Yr. H. S. T. Course C, Co. Tr. Sch. Ass'ts, Course E, 3 Yr. H. E. and Gen. Course and 5 Yr. H. E. and Gen. Course and Elective courses.

Shop work in elementary construction, making and cutting sleeve and ironing boards; small folding kitchen stool and step ladder, towel rack built in under shelf or case; furniture and simple cabinet construction. Care and use of tools.

modern furniture and case construction, woods and finishes, simple repairs, working drawings, stock bills, type courses and equipment covered in text work, class talks and discussions.

Texts: King—Woodwork and Construction; Greene—Workshop Notebook for Woodworking. Mr. Waterman.

Mechanical Drawing

Mechanical Drawing I, II and III—9 wks. 3 Yr. H. S. T. Courses C and D, and Elective 18 wks. additional.

Lines, lettering, use of instruments, projection drawing, simple developments, and working drawings first 9 wks. Machine sketching and drawing, or plan, framings and elevations of fuel house with tracings, second 9 wks. Original plan, framing, section, elevation, and perspective of frame house, or assembly and detail drawings of machines in shop, for elective third 9 wks.

No text. Sample house plans, elevations, reference texts, etc. Mr. Waterman.

Mechanical Drawing (H. E.)—9 wks. All H. E. courses.

Mechanical drawings of serving table, kitchen table unit, floor plans built in cases, cupboards or buffets from floor plans, and simple mechanical interior perspective. A term report on a topic related to the house planning work is made.

Text: Bevier—The House. Mr. Waterman.

MATHEMATICS**Algebra**

Algebra I—18 wks. R. S. T. Course A.

After a certain standard is reached in arithmetic, altogether the best way to raise this standard is thru the study of algebra. Literal arithmetic and equations including those containing two unknowns together with the statement and solution of problems are covered in this course. Mr. Collins.

Algebra II a—9 wks. Ac. Course II.

Review of Radicals and Quadratics as a basis for the study of advanced mathematics.

Text: Collins—Practical Elementary Algebra. Mr. Collins.

Algebra II a—9 wks. 3 Yr. H. S. T. Course C and Elective.

Review of Radicals and Quadratics as a basis for the study of advanced mathematics.

Text: Collins—Practical Elementary Algebra. Mr. Collins.

Algebra III—18 wks. 3 Yr. H. S. T. Course C and Elective.

Study of advanced topics in Secondary Mathematics such as logarithms, progressions, etc., and a study of the topics commonly found in what is called College Algebra, such as a General Theory of Equations, Permutations, Series determinants, etc.

Text: Collins—Advanced Algebra. Mr. Collins.

Arithmetic

- Arithmetic I—9 wks. R. S. T. Course A.
Thoro drill in fundamental processes, decimals, practical measurements, problems on education, thrift, household and health, and growing crops.
Text: Calfee. Mr. Neale.
- Arithmetic II—9 wks. R. S. T. Course A.
Problems of stock feeding, building, the machine shop, transportation, and all forms of actual business needed by the farmer. Special attention given to analysis.
Text: Calfee. Mr. Neale.
- Arithmetic III—9 wks. R. S. T. Course A.
One-half of this quarter will be given to oral analysis. Percentage and mensuration given special attention.
Text: Wentworth and Smith—New Advanced. Mr. Neale.
- Arithmetic—9 wks. R. S. T. Course B.
Drill on fundamental processes, measurements and percentage as applied to every day life. Special attention paid to analysis.
Text: Wentworth and Smith—New Advanced. Mr. Neale.
- Arithmetic—18 wks. R. S. T. Course C.
Thoro review of fundamental processes, common and decimal fractions, percentage, mensuration and the application of the same to the industries of the day. Special attention given to problems of farm life and the methods of presentation.
Text: Wentworth & Smith—Advanced. Mr. Neale.
- Arithmetic II—18 wks. 2 Yr. Prim. T. Course.
The "Fundamentals" as taught in practice school will be presented. Methods of Arithmetic along with a review of Practical Arithmetic will be given special attention. "Oral" Arithmetic will be emphasized.
Text: Wentworth & Smith. Mr. Dezell.
- Arithmetic II—18 wks. 2 Yr. Eng. and Germ. Gram. Gr. T. Courses and 9 wks.—3 Yr. H. E. and General Course.
Fundamentals of Arithmetic, Fractions, Measurements and Percentage will be reviewed from a practical standpoint. Special attention will be given to methods and devices suitable for Grammar grade pupils. Mr. Dezell.
- Arithmetic—Methods—4½ wks. 2 Yr. Eng. and Germ. Gram. Gr. T. Courses; 2 Yr. St. Gr. Sch. Prin. Course; 5 Yr. H. E. Course and 3 Yr. Co. Tr. Sch. Ass'ts Course E.
Treats of the history of Arithmetic, fundamental principles, and the methods involved in teaching the various topics outlined in the text books in Arithmetic found in our schools.
- Arithmetic II—18 wks. 3 Yr. H. S. T. Course C.
Covers a complete review of arithmetic with High School text. Special attention to Methods of Teaching, and Fundamental Principles.
Text: Lyman and Smith. Mr. Collins.

Bookkeeping and Farm Accounting

- 9 wks. R. S. T. Course A.
Double entry bookkeeping will be given together with business forms used in ordinary business transactions. Mr. Neale.

Calculus

- 9 wks. 3 Yr. H. S. T. Course C.
Differential and Integral Calculus. Only the briefest introduction to the subject is aimed, at the same time is devoted to the Integral as well as the Differential Calculus.
Text: Osborne' Differential and Integral Calculus. Mr. Collins.

Geometry

- Geometry IIa—9 wks. Ac. Course II.
Same as Geometry II in 3 Yr. H. S. T. Course—1st term. Mr. Collins.
- Geometry II—18 wks. 3 Yr. H. S. T. Course C and Elective.
Review of plane and solid geometry.
Comparison of texts especially Euclid. Constant suggestions and advice in regard to teaching. Drill in originals.
Texts: Shutts' Geometry and Smith's Teaching of Geometry. Mr. Collins.
- Geometry—Analytic I and II—18 wks. 3 Yr. H. S. T. Course C.
The aim is to cover the usual ground including a very brief course in analytic geometry of three dimensions. A large number of exercises are solved with the idea of familiarizing the student with the analytic method.
Textbook: Tanner and Allen. Mr. Collins.

Trigonometry

- 9 wks. 3 Yr. H. S. T. Course C.
Usual amount of plane trigonometry is covered.
Text: Motiz—Plane Trigonometry—High School Edition. Mr. Collins.

MUSIC

- Music I—9 wks. R. S. T. Courses A, B and C.
Sight singing—4 times per week.
Texts: Primary Melodies; Song Reader; N. E. M. C. Reader. Miss Shelton.
- Music II—9 wks. R. S. T. Courses A and C.
Rural school music methods—1 times per week.
Music appreciation one day each week. Miss Shelton.
- Music I—9 wks. 2 Yr. Prim. T. Course.
Sight singing—4 times per week. Music appreciation once a week.
Text: Reader 1 Intermediate Song Reader, N. E. M. C. ((New Educational Music Course). Miss Shelton.
- Music II—9 wks. 2 Yr. Prim. T. Course.
Methods in Primary music. 4 times per week.
Ear training and music appreciation—1 day per week. Miss Shelton.
- Music I—9 wks. 2 Yr. Eng. and Ger. Gram. Fr. T. Course.
Sight singing—4 times per week. Music appreciation—1 day per week.
Texts: Intermediate Song Reader; Junior Song Book.—N. E. M. C. Miss Shelton.
- Music II—9 wks. 2 Yr. Eng. and Ger. Gram. Gr. T. Courses.
Methods in Grammar Grades—4 times a week. Music appreciation once a week. Miss Shelton.
- Music III—9 wks. Elective.
Harmony—2 times each week; ear training—once each week; methods for supervisors—twice each week. Miss Shelton.
- Music IV—9 wks. Elective.
Harmony—twice each week; history of music—once each week; advanced methods for supervisors—twice each week. Miss Shelton.

PHYSICAL TRAINING**Physical Training**

- Physical Training—18 wks. a year for men in all courses.
General gymnastics and physical training designed for improvement of health and posture and for use in grade and high schools. This comprises work in Indian club, dumb-bell, wand and free hand drills, marching and apparatus, work on horse, bars, ladder, etc. Athletic work includes instruction in football, basketball, track and field sports and indoor and outdoor baseball. Games, such as dodge ball, three deep, relay races for use on the playground. Corrective gymnastics for deformities or improper development given where required. Mr. Corneal.
- Physical Training—45 wks. Rural Sch. T. Course A—Women.
36 wks. Rural Sch. T. Course C—Women.
18 wks. Rural Sch. T. Course B—Women.
- Theory:—
Measurements and tabulation of bodily defects.
Corrective and remedial exercises.
Play in the country school.
Field Day and Play Picnic.
- Practice:—
Marching
Swedish free hand work.
Games classified as to use in various grades.
Group games for play ground:—Relays, German bat ball, Newcomb, Prisoners' Base, etc.
Rhythm work: steps, running, skipping, gliding, heel and toe, etc.
Folk Dances. Miss Bronson.
Folk Dances.
- Physical Training—Women—45 wks. for the 3 Yr. H. S. T. Courses and Ac. Courses.
36 wks. for 2 Yr. Eng. and Ger. Gram. Gr. Courses.
- Theory:—
Measurements and tabulation of bodily defects.
Corrective and remedial exercises.
Education thru plays and games.
The school playground.
- Practice:—
Marching.
Class formation.
Swedish free hand exercises.
Games for indoors and out.
Adaptation of exercises and games in the school rooms.
Folk Dances. Miss Bronson.

Physical Training—Women—36 wks. 2 Yr. Prim. T. Course.

Theory:—

Measurements and tabulation of bodily defects.
Corrective and remedial exercises.
Educational play and its value.

Practice:—

Swedish free hand work.
Rhythm work and fancy steps.
Story plays—"Going Nutting,"—"Snow Man," etc.
Games for indoors and out.
Singing games and simple folk dances.
Adaptation of exercises and games to the schoolroom.

Miss Bronson.

Physical Training—Women—18 wks. 2 Yr. H. E. Courses. 27 wks. 3 Yr. H. E. Course. 45 wks. 5 Yr. H. E. Course. 9 wks. 1 Yr. Non-Professional H. E. Course.

Theory:—

Posture tests.
Corrective and remedial exercises.
Municipal and school playgrounds.

Practice:—

Marching.
Class formations.
Swedish free hand drill or light apparatus work.
Folk Dances;—Rovenacka, Chebogar, How do you Do, etc.

Miss Bronson.

SCIENCE

Agricultural Science

Agriculture

Agriculture I and II (R. S.)—18 wks. 3 Yr. R. S. T. Course A.

General Agriculture for Rural schools.
Laboratory work.
Manual followed.

Text:—Wilson—Elements of Farm Practice. Mr. Pott.

Agriculture I and II (R. S.)—18 wks. 1 Yr. R. S. T. Course B and 2 Yr. R. S. T. Course C.

General Agriculture with practical laboratory exercises. Rural school problems emphasized.

Mr. Pott.

Agriculture I—18 wks. Ac. I and II and 5 Yr. H. E.—9 wks.

General Agriculture. Common Agricultural principles and practices emphasized.
Text:—Halligan—Principles of Agriculture. Mr. Pott.

Agriculture I—18 wks. 2 Yr. Gram. Gr. T. Course.

General Agriculture adapted to teachers for grammar grades. Special laboratory and field exercises.

Mr. Pott.

Text:—Warren—Elements of Agriculture.

Agriculture I—18 wks. 2 Yr. St. Grd. Sch. Prin. Course.

Agricultural outline for stated graded schools developed. Bulletins used.
Special laboratory work.

Mr. Pott.

Text:—Warren and Halligan.

Agriculture I—18 wks. 3 Yr. H. S. T. Course D.

General Agriculture with laboratory exercises, seed and milk testing. Weed identification.

Mr. Pott.

Text:—Warren—Elements of Agriculture.

Agriculture II—18 wks. 3 Yr. H. S. T. Course D.

Soils and soil fertility.
Text:—Whitson and Walster.
Field Crops.

Mr. Pott.

Text:—Wilson and Warburton.

Agriculture III—18 wks. 3 Yr. H. S. T. Course D.

Text:—Plumb—Animal Husbandry. Mr. Pott.
Davidson—Farm Mechanics.

Agriculture I—18 wks. 3 Yr. Co. Tr. Sch. Asst's Course E.

General Agriculture—Special topics emphasized.
Home Projects. Boys and Girls Club. Special laboratory work.
Text:—Warren—Elements of Agriculture. Mr. Pott.

Farm Practice—Rural Sch. T. Courses A and B.

Elementary stock judging, grain judging, feeds and feeding. Laboratory Course. Mr. Pott.

Biological Science

Bacteriology

Bacteriology I and II—18 wks. 3 Yr. H. S. T. Course D and Elective.

A course in General Bacteriology emphasizing bacteria of air, water, milk, soil, and some common pathogenic forms. Recitations, demonstrations and laboratory work.

Text:—Marshall—Micro-biology. Miss Jackson.

Bacteriology of the House—9 wks. All H. E. professional courses.

A study of microorganisms commonly found working in the home. In addition to bacteria of air, water and foods, (including milk, fruit preservation, bread-making) a preliminary study is made of yeasts and molds.
Recitations, demonstrations and laboratory work. Mr. Fairchild.

Text:—Conn—Bacteria, Yeasts and Molds in the Home. Miss Jones.

Biology

Biology—9 wks. All H. E. professional courses.

Simple forms of the plant and animal kingdom are studied showing their relation to each other.

Recitations, and laboratory work.

Text:—Hunter—Essentials of Biology. Mr. Fairchild.

Miss Jackson.

Biology—Field—9 wks. 3 Yr. H. S. T. Course D.

This course includes a field study review of plant and animal life, some time being given to bird study.

A discussion of suitable texts for all courses; laboratory equipment and materials and plans for laboratory and field work form an essential part of this course. Lectures, discussions and field work. No text. Miss Cooper.

Biology—18 wks. Elective in 3 Yr. H. S. T. Courses A and B.

This course covers in a general manner selected phases of the plant and animal kingdoms. Recitation and laboratory work.

Text:—To be selected. Mr. Fairchild.

Miss Jones.

Botany

Botany I—18 wks. Elective.

A practical course in elementary botany. It includes a study of Algae, fungi, mosses, ferns and seed plants. A study of plants and their environment and their relation to man. Plant breeding, forestry etc.
Recitation, laboratory and field work. Miss Jackson.

Miss Jones.

Botany II—18 wks. H. S. T. Course C.

A general course in Botany dealing with morphology, physiology and ecology of plants.

Recitation, laboratory and field work.

Text:—Bergen and Caldwell—Practical Botany. Miss Cooper.

Botany II—18 wks. 3 Yr. H. S. T. Course D.

An advanced course in Botany dealing with the morphology and physiology of plant life in detailed form.

Some work in landscape gardening is also included in the course.

Recitation, demonstrations, laboratory and field work.

Texts:—Atkinson—College Botany. Ganong—Plant Physiology. Miss Cooper.

Botany III—18 wks. 3 Yr. H. S. T. Course D.

A continuation of course II dealing with a further study of plant physiology and in addition a study of plant ecology.

Recitation, lectures, field and laboratory work.

Texts:—Atkinson—College Botany. Ganong—Plant Physiology. Miss Cooper.

Entomology

Entomology—9 wks. 3 Yr. H. S. T. Course D and Elective.

Emphasis is placed upon a study of structural parts of typical insects in general. Also the making of fumigents, insecticides, and repellents for insect control together with apparatus for using the above agents. Laboratory and field work form an important part of this course.

Texts:—O'Kane—Injurious Insects. Mr. Fairchild.

Miss Jones.

Histology

Histology—9 wks. 3 Yr. H. S. T. Course D.

This course deals with the minute structure of cells and tissues of both plant and animal life. The methods of staining and preparation of microscopic slides form an important part of the course. Recitation and laboratory work.

Text:—Chamberlain Methods in Plant Histology. Miss Cooper.

Miss Cooper.

Hygiene and Sanitation

Hygiene and Sanitation—18 wks. R. S. T. Course A.

A discussion of the use and care of the human body as related to surroundings from practical and commonplace standpoints. Problems of rural sanitation especially emphasized.

Text:—Coleman—The People's Health.

Mr. Swartz.

Hygiene and Sanitation—9 wks. R. S. T. Courses B and C.

With some knowledge of physiology as a foundation, this course deals with the care of all systems of the body. The relation of the individual to such problems as heating, lighting and ventilation of surroundings is also discussed in detail.

Text:—Coleman—The People's Health.

Mr. Swartz.

Personal Hygiene—9 wks. 2 Yr. Prim. T. Course; 2 Yr. Gram. Gr. T. Course; 2 Yr. St. Gr. Sch. Prin. Course; 5 Yr. H. E. Course.

The course includes a study of the hygiene of digestive apparatus, the skin, respiratory apparatus, the ear, the eye, brain and nervous system, domestic hygiene, food adulteration and accidents and emergencies.

Recitations and demonstrations.

Text:—Pyle—Personal Hygiene.

Mr. Fairchild.

Physiology I—18 wks. Ac. Courses I and II.

An elementary course in the fundamental principles of physiology. Emphasis is laid upon the physiology and hygiene side of the subject, while enough anatomy is taught to give a thoro understanding of physiology.

Recitation and laboratory work.

Text:—Davidson—Advanced Human Body and Health.

Mr. Jackson.

Physiology II—18 wks. 3 Yr. H. S. T. Course D.

This course presupposes at least one semester of high school physiology and is a detailed continuation of previous work dealing with the digestive, circulatory, respiratory and excretory systems. Laboratory work forms an important part of this course accompanied by recitations and demonstrations.

Text:—Hallsburt—Handbook of Physiology.

Mr. Fairchild.

Physiology III—18 wks. 3 Yr. H. S. T. Course D.

A continuation of Physiology II dealing with the osseous, muscular, and nervous systems and special senses. Laboratory work accompanied by demonstrations and recitations.

Text to be selected.

Mr. Fairchild.

Physiology—18 wks. 3 Yr. Co. Tr. Sch. Asst's. Course E.

This course presupposes at least one semester of high school physiology and is a detailed continuation of previous work. Laboratory work on all systems of the body will form a major part of this course, accompanied by demonstrations and recitations.

Text:—Hallsburt—Handbook of Physiology.

Mr. Fairchild.

Physiology—18 wks. All H. E. Courses.

The object of this course is to acquaint the student with the structure and use of the human body. Special emphasis is placed upon the digestive system in preparation for work in Dietetics.

Recitations are accompanied by demonstrations and laboratory work.

Text:—Conn and Budington—Advanced Physiology.

Miss Cooper.

Sanitation—9 wks. All H. E. Courses.

Sanitation of the home is discussed from standpoint of site for house; plumbing and water supply; heating; ventilation; lighting.

Diagrams of practical problems are required.

No text. Outside reading and reports.

Mr. Fairchild.

Nature Study

Nature Study—9 wks. R. S. T. Course A.

An acquaintance of nature from the animal and plant sides especially, dealing with bird study, insect life, and common plants as they influence and are influenced by their surroundings. Assigned readings, reports and a considerable number of field trips constitute this course.

No regular text.

Mr. Swartz.

Nature Study—9 wks. R. S. T. Tr. Courses B and C.

This course deals with an acquaintance of the birds of this part of Wisconsin, also a study of insect life, especially those insects influencing crops. Assigned reading, recitation and a considerable number of field trips will constitute this course.

No regular text.

Mr. Swartz.

Nature Study I—9 wks. 2 Yr. Prim. T. Course.

This subject aims to give students a working knowledge of the material for nature study teaching in the lower grades.

Mr. Swartz.

Nature Study II—9 wks. 2 Yr. St. Gr. Sch. Prin. Course.

This subject aims to give students a working knowledge of the material for nature study teaching in the upper grades.

Mr. Swartz.

Plant Breeding

Plant Breeding—9 wks. 3 Yr. H. S. T. Course D.

A discussion of variation, natural selection, mutation, culture, Mendel's Law of Heredity, hybridization, and plant diseases. Recitations, garden-field work and laboratory exercises.

Text:—Coulter—Fundamentals of Plant Breeding.

Mr. Fairchild.

Zoology

Zoology I and II—18 wks. 3 Yr. H. S. T. Course D.

The first term is devoted to invertebrate types of animals and the second quarter to the higher or vertebrate types. Recitations and lectures accompanied by laboratory and field work.

Text:—Hegnee—College Zoology.

Miss Cooper.

Physical Science**Chemistry**

Chemistry I—18 wks. 3 Yr. H. S. T. Courses C and D; All H. E. professional courses; 2 Yr. H. E. non-professional Course; Ac. Course I; Elective.

Chemistry of the non-metals.

Text:—Kahlenberg—Outlines of Chemistry.

Mr. Culver.

Mr. Rogers.

Chemistry II—18 wks. 3 Yr. H. S. T. Courses C and D and Elective.

Qualitative analysis.

Text:—Kahlenberg and Walter.

Mr. Rogers.

Chemistry III—18 wks. All H. E. professional courses and 2 Yr. H. E. non-professional course.

Elements of Organic chemistry and chemistry of foods.

Text:—Culver (unpublished).

Mr. Culver.

Mr. Rogers.

Chemistry IV—18 wks. 3 Yr. H. E. professional course.

Advanced food chemistry.

Quantitative study of foods. Selected studies.

Mr. Culver.

Chemistry V—18 wks. Elective.

Quantitative analysis.

Texts:—Various.

Mr. Culver.

Mr. Rogers.

Chemistry VI—18 wks. Elective.

Organic Chemistry.

Text:—Remsen or Moore.

Mr. Culver.

Mr. Rogers.

Elementary Science

Elementary Science—18 wks. 2 Yr. R. S. T. Course C.

Farm Botany, Elementary Physics and Chemistry.

Text:—Clark—General Science.

Mr. Swartz.

Elementary Science—18 wks. R. S. T. Course A.

Study of simple fundamental principles of Botany, Chemistry, Physics and Bacteriology as applied to Agriculture and Rural Life.

Text:—Clark—General Science.

Mr. Swartz.

Geography

Geography I and II—18 wks. R. S. T. Course A.

The fundamentals of physical geography are studied in this course. Application of the geographic principles is constantly made and the field trips help to reveal the effects of geographic influence on environment.

Text:—Salisbury, Barrows & Tower—Elements of Geography.

Mr. Watson.

Geography III—9 wks. R. S. T. Course A.

A study of the main features of the political, commercial and economic geography of the countries of North America with comparisons.

Text:—Dodge—Advanced Geography.

Mr. Watson.

Geography—9 wks. R. S. T. Course B.

In this course a thoro study of the upper Mississippi valley is made with special emphasis of the Physical, Historical and Industrial geography of Wisconsin. Method in Geography receives attention thruout the course.

Text:—Whitbeck—Geography and Industries of Wisconsin.

Mr. Watson.

Geography—18 wks. R. S. T. Course C.

This course begins with a comparative study of the climatic and surface conditions, the position and coast lines of the different continents, followed by a detailed study of the geography of Canada, the United States, the United Kingdom, Germany and France.

Methods of presentation and sources of material will receive attention thruout the course.

Text:—Dodge—Advanced Geography.

Mr. Watson.

Geography Ia—9 wks. German Ac. Courses.

This course includes a study of earth relations, the ocean, agents of erosion, all the factors of climate and makes application of all geographic principles developed.

Text:—Salisbury, Barrows and Tower—Elements of Geography.

Mr. Watson.

Geography II—18 wks. German Ac. Courses.

The first nine weeks are taken up with the study of climate, weather and the effects of the physical geography of the United States upon the distribution of its industries. The last quarter is devoted to the political, physical, industrial and historical geography of Wisconsin.

Texts:—Salisbury, Barrows & Tower—Elements of Geography; Dodge—Advanced Geography.

Mr. Watson.

Text:—Salisbury, Barrows & Tower—Elements of Geography.

Mr. Watson.

Geography III—18 wks. 2 Yr. Prim. T. Course.

This is a course in Home Geography and story telling. Instruction is given in the use of maps, the sources of material for story work, exhibits, and illustrations. Field trips are taken for the purpose of studying local surface features, industries, etc.
No text is used.

Mr. Watson.

Geography III—18 wks. 2 Yr. English and Germ. Gram. Gr. T. Courses. 9 wks. 3 Yr. H. E. and General Courses.

A study of the political and industrial geography of the nations of North America, with comparisons, is made in the first quarter. A similar study of the nations of Europe is made during the second quarter.

Text:—Dodge—Advanced Geography.

Mr. Watson.

Geography Methods—4½ wks. 2 Yr. Eng. and Germ. Gram. Gr. Teachers Courses and 5 Yr. H. E. Course.

This course prepares students for teaching geography in the 5th, 6th, 7th, and 8th grades. It is devoted to subject matter, sources and methods of presentation. A study of some country as Germany, United Kingdom, or Japan is made to serve as a type.

Mr. Watson.

Geography—Physical—18 wks. 3 Yr. H. S. T. Course C and Elective.

In this course the relations of the earth to the other members of the solar system, the agents, and processes of erosion, the ocean and the atmosphere are all considered as conditioning agents, or controls. A thoro study is made both in the class room and in the field, not only of these controls, but of the life responses to them.

Text:—Salisbury—Advanced Physiography.

Mr. Watson.

Geography—Industrial—18 wks. 3 Yr. H. S. T. Course C.

The general geographic conditions controlling or influencing the production, transportation and consumption of the commodities of the world's commerce are presented in this course. Special attention is given to the United States, the United Kingdom, Germany, France and the "Low Countries."

Text:—Gregory, Keller and Bishop—Physical and Commercial Geography.

Mr. Watson.

Geography Advanced—18 wks. 3 Yr. H. S. T. Course C.

A study is made of the most significant features of the political, economic, and commercial geography of the nations of Asia during the first quarter, with special emphasis on Siberia, China and Japan. In the second quarter the nations of South America are studied in a similar manner. Special attention is given to Brazil, Argentine and Chile.

This is a library course.

Mr. Watson.

Geography—Commercial—18 wks. 3 Yr. H. S. T. Course D.

In this course a study is made of the effects of the different geographic influences in shaping the commercial activities of the United States and the leading European countries.

Text:—Smith, J. Russel—Commerce and Industries.

Mr. Watson.

Geology

18 wks. 3 Yr. H. S. T. Course C.

Geological forces and the work they accomplish.

Text:—Chamberlain and Salisbury.

Mr. Culvet.

Physics

Physics I—18 wks. 5 Yr. H. E. Course.

Elementary Physics. Mechanism and fluids and liquids. Simple machine, heat to calorimetry Laboratory work daily.

Text:—Millikan and Gale.

Mr. Herriek.

Physics II—18 wks. 3 Yr. H. S. T. Courses C and D.

Harmonic motion, sound, magnetism and static electricity. Laboratory work daily.

Text:—Kimball—College Physics.

Mr. Herriek.

Physics III—18 wks. 3 Yr. H. S. T. Courses C and D.

Current Electricity and Light. Laboratory work daily.

Text:—Kimball—College Physics.

Mr. Herriek.

Physics IV—18 wks. 3 Yr. H. S. T. Course C.

Laboratory course. Twenty-five experiments in applied physics.

Text:—Kimball—College Physics and References.

Mr. Herriek.

Physics—(H. E.)—18 wks. All H. E. professional courses.

Physics of the household.

Work confined to problems of the home.

Text:—Lynde—Household Physics.

Mr. Herriek.

SOCIAL SCIENCES

Economics

Economics I—18 wks. Ac. Courses I and II.

An introduction to the study of economics. Emphasis on present day conditions and problems.

Text:—Burch & Nearing.

Mr. Smith.

Economics II—18 wks. 3 Yr. H. S. T. Courses A, B and E.

A survey of simple economic principles, followed by a discussion of means to be employed in teaching these principles to high school pupils.

Text:—Burch & Nearing, Fetter.

Mr. Smith.

Ethics

9 wks. All 3 Yr. H. S. Teachers' Courses and Elective for others.

Ethics defined, theories of conscience, explanation of conscience, ground of moral distinctions, hedonism, energism, what the highest good is, optimism versus pessimism, character and freedom.

Text:—Thilly—Ethics.

Mr. Spindler.

Home and Social Economics

9 wks. 3 Yr. H. E. professional course and 2 Yr. non-professional H. E. Course.

A brief survey of Economic theory especially with reference to consumption.

Text:—Burch & Nearing.

Mr. Smith.

Rural Economics

Rural Economics—5 wks. R. S. T. Courses B and C. 9 wks. Course A.

This course will cover the following topics: Ways of getting a living. Farming as a way. Beginning of American agriculture. Conquest of the great forest. Periods of transformation, westward expansion and reorganization. Land as a factor of agricultural production. Ways of economizing land. Problems of investment. Capital and labor as factors in agricultural productions. Problems of rural social life.

Text:—Carver.

Mr. Neale.

Rural Economics—18 wks. Elective.

Rural Economics—This course will cover: ways of getting a living, beginning of American agriculture, conquest of the great forest, periods of transformation, westward expansion and reorganization. Land as a factor of agricultural production, problems of investment. Capital and labor as factors in agricultural productions.

Mr. Neale.

Rural Sociology

Rural Sociology—18 wks. Elective.

Rural Sociology—Social and civic center work in country communities. The farm home. The country church. The country school and ways of improving the same. Drift to the cities. Agencies for the advancement of rural life.

Mr. Neale.

Sociology

18 wks. All H. S. T. Courses and Elective.

A survey of the institutional organization of society.

Text:—Fairbanks.

Mr. Smith.

STUDENT ACTIVITIES

Every proper student activity receives hearty support from the faculty of this school. A variety of student organizations exist, designed to meet the needs of the student body. Members of the faculty, whose taste and training render them available, place their services at the disposal of these organizations. This results in two distinct benefits: the students and faculty develop thoroly cordial and co-operative attitudes toward each other and the social and intellectual development of the student is materially stimulated.

Here follows a brief statement of the most prominent activities:

1. **The Literary Societies**, of which the school has three, one open to men and two open to women students, which give public programs and social evenings each term, in addition to their regular weekly meetings. Once each year these societies meet in a contest in which essays, debates, orations and musical numbers figure on the program.

2. **The Oratorical Association**, which holds an annual school contest in oratory, the winner going to the State Inter-Normal Contest as school representative. This year this association also managed a school debate with the River Falls Normal School and one with the Superior Normal School, and one with the Eau Claire Normal School.

3. **The Junior Debate**, between the Junior Classes of the Stevens Point and the Oshkosh Normal Schools.

4. **The Art Club**, which meets two evenings a week for work in applied art.

5. Dramatics, consisting of several short plays, given during the year under the direction of the Dramatic Club, and the Senior Class Play.

6. Student Publications including the *Pointer*, a monthly paper devoted to student interests, and the school annual, the *Iris*, published by the Senior Class.

7. Athletics, in which both men and women participate. The Athletic Association supports football, basketball and track athletic teams for men, which represent the school in contests with other schools and organizations.

The young women form departmental teams which enter a Basketball tournament each year to contest for a cup, presented by one of the public spirited citizens of Stevens Point. This tournament this year was won by the Primary Department Basketball team.

The Interscholastic Basket Ball Tournament was held March 8, 9, 10, 1917.

The following high schools participated: Grand Rapids, Iola, Ladysmith, Marshfield, Medford, Merrill, New London, Rib Lake, Stanley, Stevens Point, Tomahawk, Waupaca and Wausau.

Waupaca won the championship shield, with Stanley winner of second place. Ladysmith was awarded the cup for the team having the best appearance and the best conduct.

George Holman, a member of the Stevens Point high school team, was given the C. W. Copps cup for the player proving of greatest value to his team.

The Central Wisconsin Interscholastic Track and Field Meet for the High Schools of Wisconsin was held here this year on May 19th. It was a very successful meet. The Interscholastic Tennis tournament was held at the same time.

Last year a very beautiful pageant of nature's cycle was given at twilight on the campus and also an outdoor dramatization of the Pied Piper of Hamelin. About eighty men and women took part and as many more children.

9. The Y. W. C. A., which holds meetings in which religious and social welfare topics are discussed and which gives entertainments that add agreeable diversity of the social life of the school.

10. The Loyola Club, which is a recently formed organization of the Catholic Students of this school. It aims to promote the social and moral welfare of the Catholic Students and to lead to better acquaintance among them.

11. The Musical Clubs, which consist of the Treble Clef, or girls glee club, the men's glee club, the school orchestra, and the school band. These clubs furnish music for various programs during the year and give concerts at which the best local talent also contribute their services.

12. The Home Economics Club, organized last year by the students in the Home Economics Department, holds regular monthly meetings. The purpose of these meetings is to study some phase of home economics work, and to promote sociability among the club members.

The value of participation in these activities can hardly be overestimated. Our students find that this training, apart from the personal value, enables them to add materially to the life of the schools into which they go to teach, by forming or assisting similar organizations. Such work is coming more and more to be recognized and appreciated by the communities which support the schools.

THE ENTERTAINMENT COURSE

The Stevens Point Normal School has always stood for the best, and the best, only, in entertainment. Almost from the opening day of the school every effort has been made to bring to the city the recognized leaders in music and art, the best known talent in the lecture and dramatic fields.

The entertainment courses of the past few years have been among the best given in the state. A year ago the organization of the Entertainment Course Committee was changed to allow for admittance to its membership of men and women of the city of Stevens Point. This general committee now consists of five townspeople and the members of the Normal School Entertainment Committee, and has full charge of the Course given at the Normal Auditorium each season. This arrangement greatly strengthens the organization and makes possible the bringing to the city of stronger attractions.

The 1916-1917 Course was one of the best ever given in the city. Besides the townspeople, who were liberal patrons of the Course, about four hundred students held season tickets to the Course. Student season tickets cost but one dollar, and it is quite generally conceded that in no other way could students have profited so greatly in pleasure and culture by the expenditure of so small a sum.

Next year's course will consist of the usual number of attractions—six, five of which have already been arranged for. They are The Oratorio Artists, a magnificent mixed quartet; Marie Mayer, who took the part of Mary Magdalene at the last Passion Play at Oberammergau; Princess Watahwaso, Indian Grand Opera singer; Balmer and his choir of Kaffir Boys; The McPhail Orchestra of Chicago. Another strong number will be provided.

SCHOOL CHARGES

NORMAL DEPARTMENT

Regular Normal Courses:	
Incidental fee and book rent.....	\$5.00 per semester
Laboratory fees	
For biology, bacteriology or advanced physics.....	2.00 "
For chemistry	3.00 "
Manual Training fee.....	2.00 "
Mechanical Drawing fee.....	1.00 "
Cookery fee	2.50 "
Sewing fee	2.00 "
Special Courses:	
Incidental fee and book rent.....	14.00 "
Laboratory fees:	
For biology, advanced physics or geology.....	4.00 "
For chemistry	5.00 "
Manual Training, Mechanical Drawing, Cookery and Sewing fees are the same for the special students as for the regular normal courses stated above.	
Home Economics Professional Courses:	
Incidental fee and Home Economics fee.....	10.00 "
Home Economics Non-Professional Courses:	
Incidental and departmental fee.....	22.00 "

There are no laboratory fees for the Home Economics students.
No laboratory fees are required in the Rural School Teachers' Course or in any of the Three Year Academic Courses.

Athletic and Oratorical Association Fees

In addition to the above fees every student in the Normal Department must pay the following fees when paying regular dues:

Athletic fee	1.00 per semester
Oratorical Association fee.....	.50 "

Upon payment of these extra fees the student receives an athletic ticket good for all the athletic events during that semester, and an Oratorical association ticket good for all debates and oratorical meetings and dramatics given under the auspices of the school during that semester.

TRAINING DEPARTMENT

Eighth Grade tuition and book rent.....	\$2.00 per semester
Seventh Grade	1.90 "
Sixth Grade	1.80 "
Fifth Grade	1.60 "
Fourth Grade	1.40 "
Primary Grades	Free "
Sub-Primary	Free "

EXPENSES OF ATTENDANCE.

Notwithstanding the present high cost of living, expenses at Stevens Point Normal are so low that higher education is placed within the

reach of all. The following figures are based upon actual expenses of our students at present rates and averaged under three groups:

	Low	Moderate	High
Board	\$117.00	\$135.00	\$152.00
Room	36.00	54.00	72.00
Laundry	20.00	20.00	20.00
Tuition and books.....	10.00	10.00	10.00
Athletic fee	2.00	2.00	2.00
Oratorical fee	1.00	1.00	1.00
Totals for entire year.....	\$186.00	\$222.00	\$257.00

* Tuition, including laboratory fees for Home Economics students, \$20.00 a year. In all other courses laboratory fees where required are extra.

The item of laundry may be reduced by sending it home by parcel post as many of our students do at present.

Since all literary and athletic events are covered by the above required fees, no student need feel that they are barred from the activities of the school because of a lack of funds.

The two items that make up the bulk of remaining expense for school attendance are clothing and car fare.

From our present senior class (1917) in the seventy-two instances recorded, the lowest account was \$231.20 and the highest \$426.50 with an average of \$281.17. These figures include clothing, car fare and all other expenses of the school year.

Opportunity is found whereby some of our students earn at least part of their way through school. The Student Employment Committee of the faculty attempts to locate young men and women in suitable places. Prospective students interested in helping themselves should correspond with some member of the Employment Committee who will gladly give additional information. This should be done prior to Aug. 15th as the number of available places decrease rapidly after that date.

A students' loan fund is being gradually accumulated. Moderate loans will be made from this fund to deserving students who need financial assistance to enable them to graduate. Students borrowing from this fund will repay the amount with fair interest as soon as possible after graduation.

For further information of any nature write to the President, John F. Sims, Stevens Point, Wisconsin.

STUDENTS, 1916-1917

HIGH SCHOOL TEACHERS' DEPARTMENT

ALFRED J. HERRICK, Director.

SENIORS

Name	Course	Address
Ambrose, Burton L.	D	Stevens Point
Bannach, Florian J.	D	Custer
Cone, Hattie Belle	A	Marshall
Giedlinski, Max	A	Ripon
Gleason, Nellie	A	Stevens Point
Hamacheck, Antoinette	A	Kewaunee
Hartl, Marguerite Viola	C	Auburndale
Held, Arthur	O	Stevens Point
Hill, Violet	A	Cumberland
Hull, James W.	A	Stevens Point
Moxon, George Wm.	D	Stevens Point
Murphy, James H.	D	Hayton
Nachtwey, Charlotte	C	Dorchester
Nelson, Carl	O	Unity
Ostrum, Avada A.	A	Hancock
Peterson, Emory J.	C	Scandinavia
Pope, Joseph W.	D	Wausau
Potter, Mildred M.	A	Stanley
Rybicke, Michael	A	Stevens Point
Schadewald, Henry F.	C	Stevens Point
Schroeder, Helen E.	B	Augusta

JUNIORS

Boston, Marjorie	D	Stevens Point
Burns, Charles T.	A	Stevens Point
Eagleberger, Sidney L.	A	Waupun
Ellis, Elmer H.	O	East Moline, Ill.
Gullikson, Morris	C	Stevens Point
Hintz, David H.	O	Almond
Kelley, Esther A.	A	Marshall
Martini, John	D	Stevens Point
Martini, Lorentz	D	Stevens Point
Mechler, Marie M.	A	Marshfield
Paulsen, Martin R.	A	So. Haven, Minn.
Peterson, Ethan A.	D	Granton
Reynolds, W. A.	C	Marshfield
Russell, Anna I.	A	Almond
Shallberg, Leslie Edward	O	Moline, Ill.
Sheldon, Angie G.	A	Almond
Skinner, Russell	D	Endeavor
Thompson, Myles	C	Scandinavia
Wilhelm, Clara M.	O	Marshfield

SOPHOMORES

Ambrose, John	A	Stevens Point
Bacher, Otto	A	Merrill
Bauer, Lydia	B	Weyauwega
Beeckler, Rex C.	D	Granton
Bestul, James R.	C	Scandinavia
Buswell, Ruth T.	A	Iola
Card, George C.	A	Stevens Point
Carlson, George W.	C	Unity
Chalk, Earle H.	D	Rock Island, Ill.
Chillrud, Grace	C	Scandinavia
Christianson, Bernard C.	O	Stevens Point

Colvin, Irene L.	B	Marshfield
Eichinger, Agnes	A	Stevens Point
Empey, Helen G.	A	Stevens Point
Fisher, Meryle	D	Stevens Point
Fuller, Zella	B	Grand Rapids
Guerin, Oviatt J.	D	Manawa
Heffron, Pearl	A	Stevens Point
Hertz, Harry	C	Weyauwega
Hill, Blanche	E	Weyauwega
Horne, Charles A.	D	Stevens Point
Hougen, Leslie H.	A	Grand Rapids
Jacoboski, Cephas A.	C	Stevens Point
Jacobs, Louise	A	Stevens Point
Kelsey, Carl	D	Stevens Point
Klug, Lylas	C	Merrill
Kreimbs, Ferdinand	D	Stevens Point
Krueger, Herbert	D	Stevens Point
Lambert, Lester	C	Bayfield
Landaal, Bernice	A	Marshfield
Long, John	C	Westfield
McClyman, Clifford	C	Kilbourn
McClyman, Harold	C	Kilbourn
McCormick, Charlotte	C	Tomahawk
Metzger, William	C	Grand Rapids
Moeller, Frithjof	D	Iola
Moffatt, Frances	A	Iola
Moffitt, Melvin	O	Stevens Point
Moors, Mary	B	Hancock
Ostrum, Lawrence	D	Hancock
Parks, Hazel Mae	A	Sherry
Petersen, Andrew P.	D	Clearwater Lake
Pierce, Burton	C	Friendship
Pike, Raymond	C	Stevens Point
Saikes, Aloysius	C	Rosholt
Schoonover, Blanche	A	Lone Rock
Schroeder, Louis	A	Grand Rapids
Smith, Ernin	C	Grand Rapids
Stephenson, Lee L.	A	Ladysmith
Strom, George A.	C	White Creek
Vaughn, Verne	C	Stevens Point

GRAMMAR SCHOOL TEACHERS' DEPARTMENT

M. M. AMES, Director.

SENIORS

Name	Course	Address
Anderson, Luther C.	Prin. St. Gr. Sch.	Scandinavia
Ashmun, Van S.	Prin. St. Gr. Sch.	Stevens Point
Baragar, Villa E.	2 yr. German	Stevens Point
Baxter, Clara	Prin. St. Gr. Sch.	Cliford
Belgun, Esther	5 yr. English	Mishicot
Blodgett, Warren	Prin. St. Gr. Sch.	Weyauwega
Blood, Gladys G.	2 yr. German	Stevens Point
Bresnan, Marie	2 yr. English	Kilbourn
Chapman, Gladys	2 yr. English	Stevens Point
Clark, Lydia	2 yr. English	Stevens Point
Clement, Mabel C.	2 yr. English	Stevens Point
Curtis, Delbert	Prin. St. Gr. Sch.	Pardesville
Czeskleba, Lucille	2 yr. English	Waupaca
Drollinger, Mary Ann	2 yr. English	Marshfield
Eichstadt, Esther	2 yr. English	Port Edwards
Fisher, Marguerite	2 yr. English	Oshkosh
Gilson, William J.	5 yr. English	Casco
Hanson, Grace E.	Prin. St. Gr. Sch.	Iola
Heisig, Mae Belle	2 yr. English	De Forest
Hollmiller, Anita	2 yr. English	Grand Rapids
Jedamus, Alma	2 yr. English	Wausau
Johnson, Albert	Prin. St. Gr. Sch.	Wausau
Larson, Alma	2 yr. German	Norrie
Le Captain, Herman	5 yr. English	Casco
Lohrey, Leone	2 yr. English	Algoma
Long, Samuel	Prin. St. Gr. Sch.	Westfield
Loomis, Helen R.	2 yr. English	Gilmanton
Lovejoy, Gordon	Prin. St. Gr. Sch.	Stevens Point
Low, Frances	2 yr. English	Prentice

Maloney, Bernice	2 yr. English	Chippewa Falls
Marsh, Herbert	Prin. St. Gr. Sch.	Stevens Point
Morley, Clyde	Prin. St. Gr. Sch.	White Creek
Nagle, Elsa	5 yr. English	Waldo
Nemacheck, Ruth	2 yr. English	Eagle River
Neuwald, Adolph	Prin. St. Gr. Sch.	Stevens Point
Nohr, Grace	2 yr. English	Stevens Point
Patitz, Elsie	2 yr. German	Stevens Point
Peterson, Lester	Prin. St. Gr. Sch.	Iola
Playman, Irma	2 yr. English	Stevens Point
Riley, Bernice	5 yr. English	Stevens Point
Scribner, Harold	Prin. St. Gr. Sch.	Stevens Point
Tozier, Margaret	5 yr. German	Stevens Point
Van Hecke, Dorothy	2 yr. English	Stevens Point
Van Hecke, Margaret	2 yr. English	Stevens Point
Verhulst, Reta J.	2 yr. English	Milladore
Waller, Olga M.	2 yr. German	Wittenberg
Walther, Katherine M.	2 yr. English	Jefferson

JUNIORS

Abrahamson, J. Howard	2 yr. English	Racine
Ammentorp, Elizabeth M.	2 yr. English	Withee
Anderson, Margaret	2 yr. English	Eland
Anderson, Jennie	Prin. St. Gr. Sch.	Conover
Bartlett, Gladys	2 yr. English	Racine
Best, Nettie M.	Prin. St. Gr. Sch.	Glidden
Beyer, Barbara	2 yr. English	Unity
Borbeck, Agnes A.	Prin. St. Gr. Sch.	Iola
Bowers, Eva	2 yr. English	Stevens Point
Brenner, Sarah G.	Prin. St. Gr. Sch.	Manawa
Butts, Lois C.	Prin. St. Gr. Sch.	Milton Junction
Caldwell, Illa M.	Prin. St. Gr. Sch.	Oxford
Carley, Ina M.	2 yr. English	Arnott
Carteron, Luniel M.	2 yr. English	Belleville
Cass, Alice R.	2 yr. English	Rhineland
Clement Edgar J.	Prin. St. Gr. Sch.	Marinette
Dryden, Emma M.	2 yr. English	Glidden
Forsyth, Arvilla	2 yr. English	Westboro
Gates, Blanch E.	2 yr. German	Neillsville
Gavin, William J.	Prin. St. Gr. Sch.	Stevens Point
Gross, Faith E.	2 yr. English	Stevens Point
Hessler, Ella H.	Prin. St. Gr. Sch.	Vesner
Hill, Elsie A. B.	2 yr. English	Marinette
Horn, Minnie A.	Prin. St. Gr. Sch.	Barron
Houlehan, Alfred R.	Prin. St. Gr. Sch.	Stevens Point
Jacobsen, Karen A.	2 yr. English	Withee
Joch, Margaretha	2 yr. English	Weyauwega
Kennedy, Mayme C.	Prin. St. Gr. Sch.	Rib Lake
Kleinschmidt, Leona M.	Prin. St. Gr. Sch.	Granton
Klessig, Emma	Prin. St. Gr. Sch.	Cleveland
Kurkowska, Sophia M.	2 yr. English	Amherst
Luchterhand, Louise	2 yr. English	Unity
Lutz, Evelyn M.	2 yr. English	Ashland
Lutz, Mae L.	2 yr. English	Mellen
McDonough, Marietta M.	2 yr. English	Durand
Madden, Mary E.	2 yr. English	Sawyer
Marsh, Jane	5 yr. English	Stevens Point
Melz, Marie	2 yr. English	Glidden
Moe, Tilden I.	Prin. St. Gr. Sch.	Fairchild
Nelson, Ohas.	Prin. St. Gr. Sch.	Detroit Harbor
Peterson, Mae G.	2 yr. English	Manawa
Pinkerton, Harriet	2 yr. English	Park Falls
Pufahl, Anna	2 yr. English	Plover
Quinnell, Ada C.	2 yr. English	Neillsville
Rice, Jennie A.	2 yr. English	Stevens Point
Russell, Clara A.	2 yr. English	Almond
Smith, Dorothy	2 yr. English	Amherst
Steiner, Mildred E.	2 yr. English	Lomira
Tidd, Florence M.	2 yr. English	Phelps
Uvedale, Diana P.	2 yr. English	Weyauwega
Warner, Lillian A.	Prin. St. Gr. Sch.	Shell Lake
Wiley, Harlow B.	Prin. St. Gr. Sch.	Hancock
Wohlrahe, Oscar E.	Prin. St. Gr. Sch.	Manawa
Wood, Ethlyn M.	2 yr. English	Waupaca

PRIMARY SCHOOL TEACHERS' DEPARTMENT

JAMES E. DELZELL, Director.

POST GRADUATES

Name	Course	Address
Houseman, Jeannette		Waupaca

SENIORS

Ashmun, Louise	2 yr. English	Stevens Point
Beardmore, Susie E.	2 yr. English	Waupaca
Bound, Mary E.	2 yr. English	Plainfield
Bourb, Florence	5 yr. English	Stevens Point
Brady, Alice K.	5 yr. English	Baneroft
Brevad, Ida M.	2 yr. English	Menomonie
Bunin, Pearl K.	2 yr. English	Stevens Point
Carteron, Esther	2 yr. English	Belleville
Crows, Ruth	2 yr. English	Nekoosa
Davis, Florence M.	2 yr. English	Mercer
Doyle, Viola E.	2 yr. English	Rhineland
Farr, Jessie M.	2 yr. English	Mondovi
Felland, Clara	2 yr. English	Stoughton
Foote, Florence R.	5 yr. English	Stevens Point
Garvin, Kathryn M.	2 yr. English	Rio
Gething, Florence K.	2 yr. English	Stevens Point
Gillmore, Gretchen	2 yr. English	Durand
Griffin, Elsie R.	2 yr. English	Montello
Hanson, Grace H.	3 yr. English	Wautoma
Hanson, Sena V.	2 yr. English	Greenwood
Hautzinger, Lena R.	2 yr. English	Stevens Point
Hennessey, Mona M.	2 yr. English	Hayward
Horel, Evelyn F.	2 yr. English	Augusta
Johnson, Harriet	2 yr. English	Colby
Koshnick, Clara	2 yr. English	Stevens Point
La Budde, Bertha	2 yr. English	Colby
Lally, Virginia	2 yr. English	Rhineland
Larson, Sarah	2 yr. English	Packwaukee
Lipke, Frances R.	2 yr. English	Stratford
Loomis, Leila M.	2 yr. English	Gilmanton
Love, Genevieve M.	2 yr. English	Stevens Point
McKeown, Josephine	2 yr. English	Waheno
Mallery, Florence	2 yr. English	Berlin
Meagher, Gertrude	2 yr. English	Green Bay
Merry, Mildred	2 yr. English	Glidden
Mohr, Helen	2 yr. English	Wausau
Monian, Wanda	2 yr. English	Wausau
Morrissey, Mae	5 yr. English	Stevens Point
Myhre, Geda	2 yr. English	Frederic
Oster, Ruth	2 yr. English	Stevens Point
Padgham, Delma	2 yr. English	Port Edwards
Pagel, Elfrieda M.	2 yr. English	Stevens Point
Polivka, Magdalen	2 yr. English	Coloma
Raether, Ellen	2 yr. English	Humbird
Rasmussen, Agnes	2 yr. English	Withee
Reyer, Madeline E.	2 yr. English	Colby
Roberts, Florence	2 yr. English	Stevens Point
Ross, Ruth	2 yr. English	Stevens Point
Rothman, Ida	5 yr. English	Stevens Point
Ruby, Violet	5 yr. German	Stevens Point
Ruddy, Agnes M.	2 yr. English	New London
Schroeder, Lillian	2 yr. English	Stevens Point
Sellers, Pearl	2 yr. English	Stevens Point
Sitzer, Esther	5 yr. English	Stevens Point
Srague, Faye	2 yr. English	Oxford
Stewart, Lillian	2 yr. English	Stevens Point
Tarrant, Katharine	2 yr. English	Durand
Thompson, Elizabeth	2 yr. English	Hiles
Von Neupert, Frances	2 yr. English	Stevens Point
Weltman, Hattie	5 yr. English	Stevens Point
Woodward, Prudentia	2 yr. English	Wausau
Zuelke, Milda	2 yr. English	Weyauwega

JUNIORS

Abh, Kathryn	2 yr.	English	Iron Belt
Anderson, Frances	2 yr.	English	Stevens Point
Abbler, Viola	2 yr.	English	Abbotsford
Bacon, Mildred	2 yr.	English	Stevens Point
Bartelt, Celia M.	2 yr.	English	Kenosha
Brooks, Mildred	2 yr.	English	Nekoosa
Carley, Amy	2 yr.	English	Arnott
Crossman, Elsie	2 yr.	English	Stevens Point
Cummings, Evelyn	2 yr.	English	Montello
Dusenbery, Grace	2 yr.	English	Green Bay
Fiehler, Hazel	2 yr.	English	Independence
Emney, Eloise	2 yr.	English	Wausau
Felling, Elvira	2 yr.	English	Wausau
Frogner, Hulda	2 yr.	English	Park Falls
Fulton, Margaret	2 yr.	English	Stevens Point
Gillet, Nola M.	2 yr.	English	Stevens Point
Godler, Frances	2 yr.	English	Stevens Point
Grant, Mary	2 yr.	English	Montello
Hanson, Grace P.	2 yr.	English	Wausau
Hanson, Luella	2 yr.	English	Iola
Herman, Mildred	2 yr.	English	Sheboygan
Hirzy, Regina	2 yr.	English	Stevens Point
Hudson, Helene	2 yr.	English	Stevens Point
Huntlev, Lillith	2 yr.	English	Mosinee
Johnson, Pearl	2 yr.	English	Iola
Willingar, Beulah	2 yr.	English	Rib Lake
La Haie, Vivian	2 yr.	English	Scandinavia
Lein, Sylvia	2 yr.	English	Iola
Lindahl, Elizabeth	2 yr.	English	Grand Rapids
Lombard, Ruth	2 yr.	English	Wausau
McCallum, Lillian	2 yr.	English	Stevens Point
Martin, Bernice	2 yr.	English	Stevens Point
Martin, Sarah	2 yr.	English	Almond
Means, Zola	2 yr.	English	Rhineland
Meyer, Hattie	2 yr.	English	Stevens Point
Misner, Emma	2 yr.	English	Grand Rapids
Moherg, Hilda	2 yr.	English	Rhineland
Papp, Ella	2 yr.	English	Weyauwega
Rovers, Flora Belle	2 yr.	English	Stevens Point
Scott, Hazel L.	2 yr.	English	Stevens Point
Shampnor, Helen	2 yr.	English	Oregon
Stelly, Mary	2 yr.	English	Rosholt
Slocum, Kathleen	2 yr.	English	Wausau
Smith, Fern	2 yr.	English	Wausau
Smith, Lola	2 yr.	English	Minocona
Sorenson, Esther	2 yr.	English	Friendship
Stewart, Audrey	2 yr.	English	Rhineland
Terjio, Helen L.	2 yr.	English	Stevens Point
Wiley, Addie J.	2 yr.	English	Manawa
Willard, Bernice	2 yr.	English	Hancock
Willitt, Fern	2 yr.	English	Stevens Point
Wichell, Florence B.	2 yr.	English	Stevens Point

HOME ECONOMICS DEPARTMENT

BESSIE M. ALLEN, Director.

SENIORS

Name	Course	Address
Bigelow, Verna	2 yr. H. E.	Trempealeau
Black, Florence	2 yr. H. E.	Kaukauna
Blum, Edyth	2 yr. H. E.	Monticello
Brown, Ruth	2 yr. H. E.	Durand
Brown, Stella	2 yr. H. E.	Beaver Dam
Cain, Cecelia	2 yr. H. E.	Elkhart Lake
Carlson, Hazel	2 yr. H. E.	Necedah
Cornell, Bernice	2 yr. H. E.	Superior
Cowles, Josephine	2 yr. H. E.	Green Bay
Craice, Blanche	2 yr. H. E.	Oconomowoc
Cutland, Margaret	2 yr. H. E.	Wilton
Dearborn, Norma	2 yr. H. E.	Stoughton
Donnelly, Bernadette	3 yr. H. E.	Marinette
Doty, Marion	3 yr. H. E. & Gen.	Edgerton
Dougherty, Eulalia	2 yr. H. E.	De Pere
Driver, Lena	2 yr. H. E.	Milton Jet.
Ellis, Hazel	2 yr. H. E.	Glenwood City

Evans, Eunice	2 yr. H. E.	Racine
Fitzgerald, Alva	2 yr. H. E.	Tomahawk
Fontaine, Ruth	2 yr. H. E.	Grand Rapids
Geimer, Magdalen	5 yr. H. E. & Gen.	Mishicot
Glynn, Kathryn	2 yr. H. E.	Glenbeulah
Grover, Esther	2 yr. H. E.	Two Rivers
Haire, Florence	2 yr. H. E.	Weyauwega
Hamann, Ruby	2 yr. H. E.	Unity
Hargraves, Laurita	2 yr. H. E.	North Lake
Harland, Esther	3 yr. H. E.	Marshall
Hart, Irene	2 yr. H. E.	Glidden
Henderson, Ida	5 yr. H. E.	Cresco
Householder, Helen	3 yr. H. E. & Gen.	La Farge
Hubbell, Helen	2 yr. H. E.	Beaver Dam
Huff, Blanche	2 yr. H. E.	Independence
Jenney, Irma	3 yr. H. E. & Gen.	Wauwata
Jepson, Evva	2 yr. H. E.	Bear Creek
Johnson, Mabel M.	2 yr. H. E.	Tomahawk
Koppa, Eleanor	2 yr. H. E.	Wausau
Lambert, Katherine	2 yr. H. E.	Bayfield
Lawrence, Lucile	2 yr. H. E.	Wausau
Loomis, Mina	5 yr. H. E.	Gilnanton
Mathe, Maude	3 yr. H. E.	Almond
Mathie, Elizabeth	2 yr. H. E.	Aosine
Minton, Margaret	2 yr. H. E.	Wauwata
Moore, Marion D.	2 yr. H. E.	Green Bay
Pendleton, Delphena	2 yr. H. E.	Mount Hope
Peters, Louella	2 yr. H. E.	Cinton
Post, Leone	2 yr. H. E.	Sauk City
Powers, Josephine	2 yr. H. E.	Mukwonago
Raible, Evelyn	2 yr. H. E.	Walworth
Reton, Mabel	2 yr. H. E.	Stevens Point
Rouch, Anne	2 yr. H. E.	Eau Claire
Routbeaux, Tina	2 yr. H. E.	Oconto
Stark, Ethel	2 yr. H. E.	Stevens Point
Tewksbury, Vera	2 yr. H. E.	Oscoda
Thompson, Nettie	2 yr. H. E.	Wyocena
Van Ermen, Marie	2 yr. H. E.	Green Bay
Wichern, Hazel	2 yr. H. E.	Racine
Winter, Alice M.	2 yr. H. E.	Beaver Dam
Young, Beatrice	2 yr. H. E.	Barron
Zimmerli, Marie	2 yr. H. E.	Monroe

JUNIORS

Burns, Elizabeth	5 yr. H. E.	Stevens Point
Cartmill, Genevieve	5 yr. H. E.	Stevens Point
Cleberg, Annie	2 yr. H. E.	Rio
Cowles, Alice	5 yr. H. E.	South Byron
Cranston, Mabel	2 yr. H. E.	Green Bay
Dixon, Ruth	2 yr. H. E.	Union Grove
Du Frane, Maude	2 yr. H. E.	Clintonville
Forsberg, Marie	2 yr. H. E.	Prentice
Graff, Edna	2 yr. H. E.	Prairie du Sac
Graham, Hattie	2 yr. H. E.	Fennimore
Hanan, Helen E.	2 yr. H. E.	Oregon
Hanan, Lucile	2 yr. H. E.	Oregon
Henderson, Helen W.	2 yr. H. E.	Green Bay
Holt, Mary L.	3 yr. H. E. & Gen.	Berlin
Hubert, Beatrice E.	2 yr. H. E.	Wabeno
Hughes, Margaret	2 yr. H. E.	Rio
Keli, Elizabeth M.	2 yr. H. E.	Sheboygan
Kleist, Winifred R.	2 yr. H. E.	West Allis
Lahr, Gertrude C. A.	2 yr. H. E.	Racine
Landgraf, Eulalia E.	2 yr. H. E.	Kaukauna
Mason, Amy	2 yr. H. E.	Niagara
Miller, Viola	3 yr. H. E. & Gen.	Manitowoc
Mills, Rhoda M.	2 yr. H. E.	Wauwatosa
Morgan, Minnie C.	2 yr. H. E.	Tomah
Murphy, Cecelia J.	2 yr. H. E.	Racine
Nelson, Amy L.	2 yr. H. E.	Green Bay
Olson, Josephine	2 yr. H. E.	Racine
Peck, Ruth A.	2 yr. H. E.	Spring Green
Peterson, Irene	2 yr. H. E.	Dorchester
Pittard, Catharine	2 yr. H. E.	Glenwood City
Prochnow, Leona I.	2 yr. H. E.	Wilton
Root, Lottie C.	2 yr. H. E.	Tomah
Ryan, Charlotte M.	2 yr. H. E.	Prairie du Sac
Taylor, Jessie M.	2 yr. H. E.	Whitewater
Wood, Gladys A.	2 yr. H. E.	Joliet, Ill.
Wright, Thelma B.	3 yr. H. E. & Gen.	Hancock

SOPHOMORES

Bannach, Tillie R.	3 yr. H. E. & Gen.....	Custer
Englebert, Evelyn V.	3 yr. H. E. & Gen.....	Algoma
Farrell, Julia M.	5 yr. H. E. & Gen.....	Green Bay
Hill, Stella M.	3 yr. H. E. & Gen.....	Weyauwega
Jones, Helen M.	3 yr. H. E. & Gen.....	Fisk
Larson, Ella M.	3 yr. H. E. & Gen.....	Whitehall
Reitan, Martine J.	5 yr. H. E. & Gen.....	Bonduel
Runke, Ida H.	5 yr. H. E. & Gen.....	Wausau
Tyler, Lenore	3 yr. H. E. & Gen.....	Chetek
Walker, Margaret L.	3 yr. H. E. & Gen.....	Plainfield

FRESHMEN

Lundberg, Lucille M.	5 yr. H. E. & Gen.....	Fish Creek
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ONE-YEAR NON-PROFESSIONAL

Bannister, Susan F.	1 yr. Non-Prof.....	Kewaunee, Ill.
Gilchinski, Verona	1 yr. Non-Prof.....	Amherst

ACADEMIC DEPARTMENT

MAUD BREWSTER, Director.

SOPHOMORES

Name	Course	Address
Anderly, Frank	5 yr. English.....	Kewaunee
Backus, Dorothy C.	Acad. I	Fort Rice, N. Dak.
Baughman, Theresa	Acad. I	Grand Rapids
Bialozynska, Helena	Acad. I	Stevens Point
Carpenter, Burnis	Germ. Acad.	Stevens Point
Cumertson, Catherine E.	Acad. I	Sheps
Dejnek, Frank W.	Acad. I	Niagara
Diederich, Frank C.	Acad. I	Suamico
Gnieszinski, Stanley	Germ. Acad.	Stevens Point
Grzeskowiak, Laocislaus	Acad. I	Stevens Point
Hirzy, Ferdinand	Acad. I	Stevens Point
King, Thomas R.	Acad. I	Chilton
Kittleson, Mabel	5 yr. English.....	Junction City
Meleski, Felix	Acad. I	Lena
Myrick, Lillian E.	Acad. I	Stevens Point
Neale, Glen	Germ. Acad.	Stevens Point
Paulsen, Paul	Acad. I	Westfield
Peterson, Martha V.	Acad. I	Milladore
Pett, Raymond	5 yr. English.....	Stevens Point
Precourt, Bernard H.	Acad. II	Plover
Rand, Myron L.	Acad. I	Bear Creek
Reitan, John, Jr.	Acad. I	Bonduel
Ritger, Joseph	Acad. I	Marathon
Schreiner, Antone	5 yr. English.....	Fifield
Smith, Rachel I.	Acad. I	Eau Galle
Somers, Ray	Acad. I	Stevens Point
Steffanus, Lucy A.	Acad. I	Polonia
Tetzlaff, Henry	Acad. I	Stevens Point
Tovey, Michael	Acad. I	Stockton
Waite, Gladys	Acad. I	Oshkosh
Wilcox, Thomas A.	Acad. I	Knowlton
Winebrenner, Elizabeth	Acad. I	Arpin
Wood, Agnes	Acad. I	Stevens Point
Wood, Ruby	Acad. I	Stevens Point
Wysocki, Anzelm L.	Acad. I	Stevens Point

FRESHMEN

Anderson, Grace	Acad. I	Stevens Point
Backus, Loretta M.	Acad. I	Fort Rice, N. Dakota
Barstad, Carl	Acad. I	Barron
Beltzel, Christian H.	Acad. I	Ogdensburg
Belgum, Levi	Acad. I	Mishicot
Brady, Ruth E.	Acad. I	Baneroff
Burke, Margaret C.	Acad. I	Wayside

Burns, Helen	Acad. I	Almond
Cartmill, Mayne	Acad. I	Stevens Point
De Base, Tessie	Acad. I	Stevens Point
Docka, Blanche I.	Acad. I	Amherst Junction
Eichinger, Marie	Acad. I	Stevens Point
Geimer, Rudolph	Acad. I	Mishicot
Gibbons, Katherine	Acad. I	Wayside
Glennon, Marcella I.	Acad. I	Auburndale
Gilnski, Evelyn	Acad. I	Stevens Point
Harmon, Marjorie	Acad. I	Stevens Point
Hermann, Frances D.	Acad. I	Stevens Point
Higgins, Adice	Acad. I	Stevens Point
Hubbard, Archie	Acad. I	Stevens Point
Karczewski, Wanda	Acad. I	Stevens Point
Krull, Golda	Acad. I	Leeman
La Claire, Clarence	Acad. I	Algoma
Leary, Mabel E.	Acad. I	Stevens Point
Leonard, Hugh	Germ. Acad.	Stevens Point
Mateofsky, Mary	Acad. I	Abbotsford
Morrissey, Lorraine	Acad. I	Stevens Point
Newton, Lester H.	5 yr. English.....	Stevens Point
Parkhurst, Alexander A.	Acad. I	Stevens Point
Patterson, Gertrude	Acad. I	Almond
Patzner, Anna	Acad. I	Scandinavia
Pease, Marian	Acad. I	Coloma
Petatz, Frances	Acad. I	Stevens Point
Polebitski, Isabel	Acad. I	Stevens Point
Porter, Fern	Acad. I	Stevens Point
Powlowski, Isabelle	Acad. I	Stevens Point
Somers, Dorothy	Acad. I	Stevens Point
Stewart, Walter J.	Acad. I	Stevens Point
Van Hecke, Jeannette M.	Acad. I	Stevens Point
Whitmer, John M.	Acad. I	Emerson
Wojak, Anzelm C.	Acad. I	Stevens Point
Zeitler, Bertha	Acad. I	Luxemburg

RURAL SCHOOL TEACHERS' DEPARTMENT

OSCAR W. NEALE, Director.

DIPLOMA COURSE

SENIORS

Name	Course	Address
Hougum, Axel	C	Auburndale

JUNIORS

Allen, Adah M.	C	Waupaca
Fulton, Naomi D.	C	Stevens Point
Jennett, Edna	C	Rhineland

CERTIFICATE COURSES

SECOND YEAR

Name	Course	Address
Alford, Edith M.	B	Granite Heights
Anderson, Sadie M.	B	Marshfield
Baeschlin, Dorothea E.	A	Greenwood
Bailey, Mary	A	Stevens Point
Beglinger, Henry A.	A	Oshkosh
Bentley, Ora M.	A	Stevens Point
Berberg, Alma	A	Amherst
Bickmore, Dora V.	A	Polley
Biesik, Veronie G.	A	Stevens Point
Birr, Margaret A.	A	Oconto Falls
Blom, Rachel D.	A	Rose Lawn
Bos, Hattie M.	A	Cylon
Bound, Frances R.	B	Plainfield
Bruske, Frances	A	Stevens Point
Cheattle, Beatrice	A	Grand Rapids
Colby, Irene F.	A	Adams
Densch, Edna	A	Stevens Point

Dixon, Sarah V.	B	Portage
Dubeck, Ed.	A	Stevens Point
Docka, Emma	A	Stevens Point
Doyle, Lucille	A	Custer
Erickson, Helen O.	A	Rose Lawn
Finnessey, Agnes	A	Stockton
Formella, Bernadetta	A	Polonia
Formella, Mary	A	Stevens Point
Frank, Margaret	A	Stevens Point
Fritz, Edith I.	B	Belleville
Gaffney, Erma E.	B	Basco
Gilsczinski, Regina	A	Amherst
Gosh, Neufrey M.	A	Stevens Point
Granger, Mabel	A	Ripon
Gruber, Margaret	B	Plainfield
Hayes, Olga	A	Hancock
Higgins, Ethel	A	Stevens Point
Hodik, Pauline	A	Wayside
Hougum, Florence	A	Auburndale
Husnik, Dorothy	A	Kewaunee
Jenson, Herbert M.	A	Scandinavia
Johnson, Myrtle Florence	A	Amherst
Jones, Ethel G.	B	Endeavor
Jones, Maye	B	Packwaukee
Kasch, Marie E. J.	A	Stevens Point
Kleutsch, Louise C.	B	Westboro
Klopotek, Mary	A	Custer
Koehler, Frieda H.	B	Black Creek
Kronenwetter, Irene	B	Mosinee
Krull, Nora	A	Leeman
Krutzwell, Isabelle	A	Stevens Point
Lemanczik, Mary	A	Stevens Point
Mabanna, Bessie	A	Amherst
Malinovsky, Agnes E.	B	Westfield
Martin, Ella	A	Stevens Point
Mase, Eunice C.	A	Stevens Point
Mateofsky, Elizabeth C.	B	Abbotsford
Melgreen, Bessie	A	Bancroft
Melgreen, Marie	A	Bancroft
Miller, Antoinette M.	A	Polonia
Newby, Bessie	A	Bancroft
O'Keefe, Michael	A	Custer
Olson, Clara	A	Rose Lawn
Olson, Emma	A	Stevens Point
Pionke, Gertrude	A	Plainfield
Precourt, Rilla	A	Plover
Prodzinske, Clara	A	Custer
Randal, Myrtle	A	Rosholt
Rice, Maud E.	A	Stevens Point
Rozell, Lucy I.	B	Plainfield
Russell, Marie	A	Bancroft
Samson, Gertrude	A	Stevens Point
Schliesmann, Grace	A	Polonia
Schnurr, Louella E.	B	Kewaskum
Selinski, Agnes	A	Junction City
Sharapata, Julia	A	Coloma
Sherfinski, Julia L.	A	Stevens Point
Shulfer, Emmeline N.	A	Arnott
Sigurdson, Sigurd	A	Detroit Harbor
Somers, Verona M.	A	Amherst
Stankowski, Lillian	A	Stevens Point
Steuck, Clara	A	Daney
Stuve, Almira L.	B	Humbird
Swanson, Elsie M.	A	Denmark
Taylor, Nellie I.	A	Plover
Vater, Ruth L.	B	Withee
Welch, Alice	A	Stevens Point
Warner, Harriet M.	A	Amherst
Washburn, Vera E.	B	Shilotoon
Webster, Mae A.	B	Plainfield
Williams, Jennie T.	A	Amherst
Wilson, Merle P.	B	Amherst
Winegarden, Alice	B	Waupaca
Wood, Ruth	A	Stevens Point
Woyak, John	A	Custer
Wozniak, Theodore E.	B	Athens

FIRST YEAR

Name	Course	Address
Adams, Beatrice V.	A	Coddington
Alpine, Beth	A	Stevens Point
Altenburg, Edith	A	Dancy
Altenburg, Helen	A	Knowlton
Bentley, Iva M.	A	Polonia
Bentson, Emanuel	A	Leeman
Bergsbaken, Eldora	A	Bonduel
Brathovde, Nora	A	Amherst
Bright, William E.	A	Knowlton
Butterfield, Helen	A	Stevens Point
Colby, Dorothy R.	A	Adams
Daley, Margaret V.	A	Wayside
Doane, Carrie	A	Stevens Point
Donnermyer, Florence	A	Stevens Point
Fredrickson, Lillian M.	A	Arpin
Frost, Hattie A.	A	Stevens Point
Fulton, Berta I.	A	Stevens Point
Gelman, Mary C.	A	Stevens Point
Gibbs, Madge G.	A	Stockton
Giese, Ella	A	Stevens Point
Gilman, Mabel L.	A	Plover
Gordon, Gladys	A	Stevens Point
Grohoski, Verna	A	Junction City
Helgeland, Lenora	A	Harmony, Minn.
Holland, Pearl	A	Coddington
Hoppe, Robert C.	A	Bonduel
Hovie, Palma H.	A	Bonduel
Isherwood, Hazel A.	A	Plover
Jacobsen, Myrtle	A	Detroit Harbor
Jeffers, Margaret M.	A	Amherst
Jenson, Agnes H.	A	Scandinavia
Kozleckowski, Verona	A	Amherst Jet.
Kurtz, Hazel	A	Glidden
Lampman, Isla B.	A	Stevens Point
Lemanczik, Edmund	A	Stevens Point
Liepert, Clara M.	A	Unity
Lorbecki, Emeline	A	Custer
Lorbecki, Wanda	A	Custer
Mead, Mildred	A	Almond
Miller, Lillian	A	Dancy
Nelson, Ruth	A	Conrath
Nowak, Clara M.	A	Stevens Point
Olson, Julia E.	A	Rose Lawn
Osowski, Nicholas A.	A	Stevens Point
Petersen, Clara	A	Milladore
Polly, Pearl	A	Amherst
Poust, Zella	A	Stevens Point
Ponowski, Agnes M.	A	Stevens Point
Roe, Myrtle A.	A	Amherst Jet.
Senzig, Rheda B.	A	Bonduel
Simonson, Palmer B.	A	Bonduel
Smith, Warren H.	A	Almond
Sonik, Theresa	A	Polonia
Straka, Theresa F.	A	Aniwa
Strong, Inez M.	A	Stevens Point
Summers, Myrtle L.	A	Stevens Point
Thompson, Wallace	A	Scandinavia
Tidd, Caroline	A	Phelps
Traviecke, Martha	A	Polonia
Treder, Katherine	A	Stevens Point
Vitek, Bernice	A	Stevens Point
Waldock, Sophia	A	Custer
Wallace, Lilly	A	Stevens Point
Welch, Bessie	A	Stevens Point
Williams, Bessie L.	A	Bancroft
Winker, Lissa I.	A	Stevens Point
Wohlleben, Frieda A.	A	Butternut
Zaborowski, Frances	A	Stevens Point

SPECIAL STUDENTS

Name	Address
Boyer, Frank E.	Stevens Point
Hartleb, Eleanor J.	Waukesha
Hoyard, Nora G.	Scandinavia
Stoltenberg, Gladys L.	Nelsonville

STATISTICAL SUMMARY OF ATTENDANCE FOR
1916-1917

NORMAL SCHOOL

	Men	Women	Total	
High School Teachers Dept.:				
Seniors	12	9	21	
Juniors	13	6	19	
Sophomores	33	18	51	
	58	33	91	91
Grammar Grade Teachers Dept.:				
Seniors	14	33	47	
Juniors	8	46	54	
	22	79	101	101
Primary Teachers Dept.:				
Post Graduate.....	0	1	1	
Seniors	0	62	62	
Juniors	0	52	52	
	0	115	115	115
Home Economics Dept.:				
Seniors	0	59	59	
Juniors	0	36	36	
Sophomores	0	10	10	
Freshmen	0	1	1	
One year Non-Professional.....	0	2	2	
	0	108	108	108
Academic Dept.:				
Sophomores	21	14	35	
Freshmen	12	30	42	
	33	44	77	77
Rural School Teachers Dept.:				
Diploma Course.				
Seniors	1	0	1	
Juniors	0	3	3	
Certificate Course.				
Second Year.....	84	9	93	
First Year.....	7	61	68	
	92	73	165	165
Special Students.....	1	3	4	4
				661

TRAINING SCHOOL

	Boys	Girls	Total
Grammar Dept.:			
Fifth, Sixth, Seventh and Eighth grades.....	71	76	147
Primary Dept.:			
First, Second, Third and Fourth grades.....	61	51	112
Kindergarten	39	19	58
			317
Total of Normal and Training school.....			978

	Men	Women	Total
Summer Session 1916.....	46	277	323
Total enrollment 1916-17 in all departments			1301
Enrollment in Normal department 1915-16.....	621		
Enrollment in Normal department 1916-17.....	661		
Increase in Normal department 1916-17.....	40		
Percentage of Increase in Normal department....	6.4%		

ENROLLMENT BY DEPARTMENTS 1916-1917 COMPARED TO 1915-1916.

	1915-16	1916-17	Percentage
High School Teachers Dept.....	63	91 Inc. 28	44.4
Grammar Grade Teachers Dept.....	86	101 Inc. 15	17.4
Primary Teachers Dept.....	104	115 Inc. 11	10.6
Home Economics Dept.....	121	108 Dec. 13	10.7
Academic Dept.....	100	77 Dec. 23	23
Rural School Teachers Dept.....	142	165 Inc. 23	16.2

GRADUATE STATISTICS

From the founding of this school to January 26, 1917, inclusive:	
Diploma Graduates.....	1118
Elementary graduates who have not finished diploma courses.....	479
Rural school graduates.....	151
Total	1748

ENROLLMENT BY COUNTIES 1916-1917

Adams	11	Polk	2
Ashland	9	Portage	74
Bayfield	2	Stevens Point City.....	177
Barron	5	Price	6
Brown	16	Racine	8
Buffalo	5	Richland	1
Calumet	1	Rock	4
Chippewa	2	Rusk	2
Clark	18	Sauk	4
Columbia	8	Sawyer	1
Dane	14	Shawano	15
Dodge	5	Sheboygan	5
Door	6	St. Croix.....	3
Douglas	1	Taylor	5
Dunn	2	Trempealeau	4
Eau Claire.....	4	Vernon	1
Fond du Lac.....	3	Vilas	5
Forest	3	Walworth	2
Grant	2	Washburn	1
Green	1	Washington	1
Green Lake.....	11	Waukesha	5
Iron	3	Waupaca	47
Jefferson	3	Waushara	12
Kenosha	1	Winnebago	4
Kewaunee	8	Wood	33
Lincoln	5	Total Wisconsin 61 counties..	652
Manitowoc	8	States:	
Marathon	36	Illinois	4
Marquette	5	Iowa	1
Milwaukee	2	Minnesota	2
Monroe	4	North Dakota.....	2
Oconto	3	Total	661
Oneida	9		
Outagamie	7		
Pepin	3		

THE STATE NORMAL SCHOOL
STEVENS POINT, WISCONSIN



THE GROWING SCHOOL
OF CENTRAL WISCONSIN
6.4% increase over 1915-16

PROGRAM

Commencement Season 1917

- March 30
Debate—Stevens Point vs. Oshkosh at Oshkosh
- April 21
Faculty Entertainment
Auditorium 8:15 P. M.
- April 24
Debate—Stevens Point vs. River Falls
Auditorium 8:15 P. M.
- April 25
Operetta—"Wind Mills of Holland" by Training Department
Auditorium 8:00 P. M.
- April 27
Debate—Stevens Point vs. Superior at Superior
- May 4
Debate—Stevens Point vs. Eau Claire
Auditorium 8:15 P. M.
- May 5
Play—"A Vision of the Homeland" by Rural Department
Auditorium 8:15 P. M.
- May 11
Play—"Passing of the Third Floor Back" by English Department
Auditorium 8:15 P. M.
- May 12
President's Reception to Faculty and Seniors
Gymnasium 8:00 P. M.
- May 18
Play—"Green Stockings"—Senior Class Play
Auditorium 8:15 P. M.
- May 19
Fifth Annual Central Wisconsin Interscholastic Track Meet
Tennis Tournament and Banquet
- June 3
Baccalaureate Address—Rev. Perry Millar of Janesville, Wis.
Auditorium 2:30 P. M.
- June 4
Senior Class Day
- June 5
Faculty Reception to Alumni, Students and Friends
Gymnasium 8:00 P. M.
- June 7
Commencement Address by Dr. Winship of Boston, Mass.
Auditorium 10:00 A. M.



Whereas MYRTLE ROBERTS has completed the prescribed 2 YR. ENG. Course of Study in the State Normal School at STEVENS POINT and has passed a thorough examination thereon, and has given satisfactory evidence of professional ability to teach a Public School, therefore he is granted this **Diploma**, and is entitled to all the privileges conferred by law upon graduates of State Normal Schools.

Witness our hands and the seal of the Board of Regents, this 28TH day of JANUARY A. D. 1916

John F. Newcomer President of the Faculty
John Gregor Secretary of the Board
William H. Atch Secretary of the Board



BRAINS COUNT! THIS IS WHAT YOU WANT!

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CALENDAR FOR 1917-1918

The normal school year consists of two semesters of eighteen weeks each, followed by the summer term. A large number of the regular normal subjects will be offered during the summer term, thus enabling students to finish their courses in a shorter time.

Enrollment, Monday and Tuesday	September 17 and 18
Classes meet, Wednesday	September 19
Thanksgiving Recess Thursday and Friday	November 29 and 30
Christmas Vacation, Saturday, December 22, 1917, to Wednesday January 2, 1918, inclusive.	
First Semester ends Friday	January 25
Second Semester begins Monday	January 28
Washington's Birthday	February 22
Easter Recess, Good Friday, March 29 and Easter Monday, April 1.	
Memorial Day, Holiday	May 30
Commencement, Thursday	June 6
Second Semester ends Friday	June 7
Summer Term begins, Monday	June 17

Students are urged to enroll at the beginning of the first or second semester, or at the beginning of the summer term. They may enroll at other times, preferably November 19 or April 2, these being the mid-semester dates for the first and second semesters respectively.