

# CATALOG

STATE NORMAL SCHOOL  
STEVENS POINT, WISCONSIN

SERIES 2, NO. 39

WHOLE NO. 64



TWENTY-FOURTH YEAR  
BULLETIN PUBLISHED QUARTERLY  
APRIL - JUNE, 1918

Series II—No. 59

Whole No. 64

# CATALOG

BULLETIN PUBLISHED QUARTERLY

BY THE

## STATE NORMAL SCHOOL

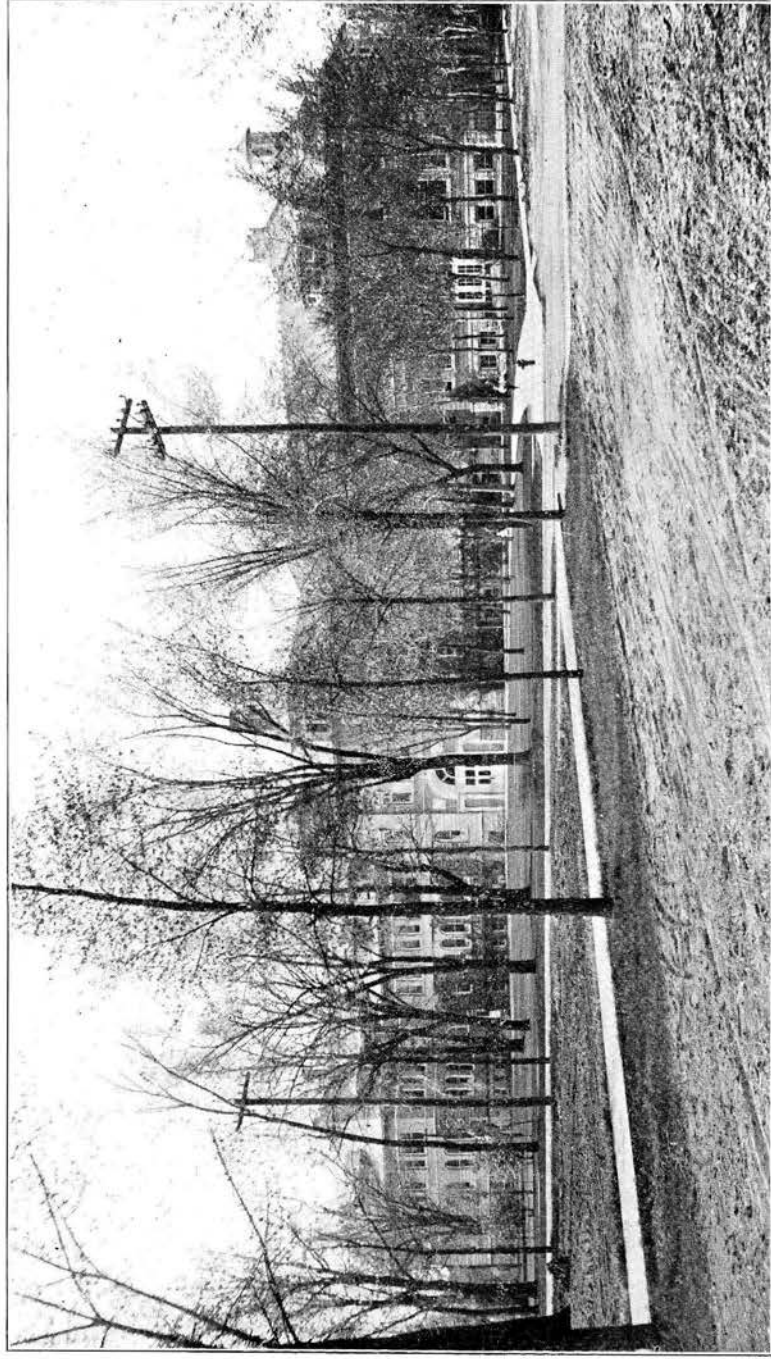
STEVENS POINT, WISCONSIN



APRIL—JUNE 1918

TWENTY-FOURTH YEAR

ENTERED AT THE POST OFFICE AT STEVENS POINT, WISCONSIN  
AS SECOND CLASS MATTER



MAIN BUILDING, STATE NORMAL SCHOOL, STEVENS POINT, WISCONSIN

## FOREWORD

The Stevens Point Normal opens its twenty-fifth year on September 16, 1918.

The motto of the school is "Forward" and the progress of the school, as well as the estimation in which the school is held both in state and nation, reveals that its life is true to the spirit of its motto. An institution must go forward or backward, as there is no standing still. The Stevens Point Normal School makes sure and steady progress *forward*.

Every student is a loyal and enthusiastic booster of the school because of the high standard of intellectual work required and maintained, and because of the charm of good fellowship existing between student body and faculty. Public speaking and debating are encouraged.

The development of character on the part of the students keeps pace with the growth in scholarship and teaching ability. The achievements of the Y. W. C. A. and the Loyola Club, both student organizations, are highly commendable, and grow out of the desire of students to become men and women of power.

Athletics have been sanely conducted with the resultant of a fine record of victories. S. P. N. won the State Inter-Normal Basketball Championship this year. "Athletics for every student" is the slogan of the institution, and this school has become the leading promoter of clean and wholesome athletics in Central Wisconsin.

This has been a banner year for this school in material advancement. The new \$85,000 addition is finished and is now occupied by the Home Economics Department, and also contains the new auditorium. The John Francis Sims Home Economics Cottages are models of what a home can be made. The magnificent fire-proof dormitory, Nelson Hall, was opened for students September 17, 1917. The library is about to be moved into the former assembly room, which will be fitted up at large expense as a model reading room and library.

Our buildings and equipment are something to be proud of and will be greatly to the benefit of the ever-increasing number of students who come here for their education.

The school has an abiding faith in the culture of body, mind and heart, and that growth in these lines can follow only through the self-activity of body, mind and conscience under rational direction of a competent homogenous faculty of culture and character. It extends cordial welcome to young men and women in the Badger state who desire to become scholars, thinkers and doers, and not mere imitators. Hence its courses of study, methods of teaching and variety of activities are organized to stimulate initiative on the part of the student body. Its students are schooled to know that the coveted diploma is not the last word in scholarship, and to realize that there must be continual growth as undergraduates and as graduates, in order that they may better serve others, both in and out of school.

Knowledge and power involve responsibility, the greater the responsibility, the more need of knowledge and power. The keynote of our growing institution in Central Wisconsin is Service—first to self, then to others.

The record of the school's achievements is long and honorable. Its graduates are serving in all educational lines, creditably alike to themselves and to the school which honored them with its diploma.

The Central Normal School of Wisconsin invites to its privileges young men and women who desire to improve themselves by study, investigation, and co-operation with its large, enthusiastic student body and its exceptional faculty.

## NATIONAL RURAL EDUCATION AND COUNTRY LIFE CONFERENCE

Fame of the Stevens Point Normal as a leader in Rural Education has extended Nation wide. To give leaders in Rural Education an opportunity to study our achievements at first-hand, Special Commissioner of Rural Education, J. L. McBrien of Washington, D. C., has called a meeting of the National Rural Education and Country Life Conference at Stevens Point, September 25, 26, 27, 1918.

Rural Educators from all parts of the country will be present, and our students will receive the stimulus that comes from contact with them.

## FACULTY 1917-1918

LOCAL REGENT .....GEORGE B. NELSON

JOHN F. SIMS, President,  
School Management and School Supervision.

FRANK N. SPINDLER, Vice-President,  
Psychology and Education.

BESSIE M. ALLEN, Director,  
Home Economics Department.

\*MERLIN M. AMES, Director,  
Department for the Training of Grammar Grade Teachers, United States History, Civics.

JAMES E. DELZELL, Director,  
Department for the Training of Primary Teachers, Observation, Professional Grammar and Arithmetic.

ALFRED J. HERRICK, Director,  
Department for the Training of High School Teachers and the Two Year College Courses, Physics.

O. W. NEALE, Director,  
Department for the Training of Rural School Teachers, School Management, Rural Econ. and Rural Sociology, Arithmetic.

CHARLES F. WATSON,  
Director, Department for the Training of Grammar Grade Teachers, Geography.

RAYMOND W. FAIRCHILD, Dean of Men,  
Biology and Bacteriology.

BERTHA HUSSEY, Dean of Women,  
Literature, Composition.

H. REESE BRENTZEL,  
Agriculture.

MAUD BREWSTER,  
Literature, Composition.

MARY BRONSON,  
Physical Director for Women, Expressive Reading.

LENORE BUCHANAN,  
Music.

LEO CARVER,  
Assistant, Manual Training.

HENRIETTA CASLER,  
Drawing, Construction.

JOSEPH V. COLLINS,  
Mathematics.

†ETHEL B. COOPER,  
Physiology, Hygiene.

\*Resigned April 27, 1918.

†On leave of absence, 1917-18.



GARRY E. CULVER,  
Chemistry, Geology.

EDNA EIMER,  
Literature, Composition.

NANNIE R. GRAY,  
French, Spanish, German.

M. ERSKINE JONES,  
Assistant Physical Training for Women.

\*C. OWEN JONES,  
Chemistry.

AMELIA L. KELLOGG,  
Botany, Nature Study.

ESTHER LOGREN,  
Assistant, Home Economics Department.

MARY MATEOFSKY,  
Teacher of Model Rural School.

FLORENCE M. PIERCE,  
Zoology, Entomology.

†ARTHUR F. POTT,  
Agriculture.

JOSEPHINE A. POWERS,  
Teacher of Model Rural School.

LYDIA RADEMACHER,  
Assistant, Rural School Teachers' Department.

MAY ROACH,  
Assistant, Rural School Teachers' Department.

THOMAS A. ROGERS,  
Chemistry.

ERNEST T. SMITH,  
General History and Social Science.

DAVID A. SWARTZ,  
Elementary Science, Geography.

SAMUEL A. TENISON,  
Physical Director for Men.

KATHERINE TUPPER,  
Assistant, Home Economics.

EMMA UELAND,  
Assistant, Home Economics.

‡EDWARD J. WATERMAN,  
Manual Training, Mechanical Drawing.

\*Resigned May 15, 1918.

†Resigned, 1918.

‡In the Army.

## LIBRARIANS

ELIZABETH M. SHORT,  
Librarian.

LULU M. MANSUR,  
Assistant Librarian.

## TRAINING DEPARTMENT

FRANK S. HYER,  
Principal.

AGNES ANDERSON,  
Critic, 4th Grade.

PRUDENCE CUTRIGHT,  
Critic, 1st and 2nd Grades.

BERTHA D. GOODYEAR,  
Critic, 8th Grade.

ETTA BOWSTEAD HOFFMAN,  
Kindergarten.

MAE T. KILCULLEN,  
Critic, 5th Grade.

AGNES MORRISSEY,  
Assistant Primary Critic.

WINIFRED NELSON,  
Critic, 7th Grade.

NINA NICHOLS,  
Critic, 6th Grade.

ELBA SLATER SIKES,  
Supervisor Music and Drawing.

EDITH B. WHITNEY,  
Critic, 3rd Grade.

## CLERKS, MEDICAL EXAMINER AND MATRON

ELLA E. JENNINGS,  
Clerk.

LEONA M. GEISLER,  
Clerk.

\*BERNIECE SAUNDERS,  
Clerk, Training School.

DR. SARAH L. GARRET,  
Medical Examiner.

MAY A. ROWE,  
Matron, Nelson Hall.

\*Resigned May 15, 1918.

## STANDING COMMITTEES

## ATHLETICS

Samuel A. Tenison	Thomas A. Rogers	Mary Bronson
Charles F. Watson	Raymond W. Fairchild	M. Erskine Jones

## BUILDINGS AND GROUNDS

Oscar W. Neale	Ethel B. Cooper	Leo Carver
Garry E. Culver		

## ENTERTAINMENT

Mrs. Elizabeth Short	Thomas A. Rogers	Lydia Rademacher
Samuel A. Tenison	Lenore Buchanan	Esther Logren

## STUDENT WELFARE

Bertha Hussey	Maud Brewster	Frank N. Spindler
Bessie M. Allen	Lulu M. Mansur	C. Owen Jones
Nannie R. Gray		

## PUBLICITY

Oscar W. Neale	Maud Brewster	James E. Delzell
Alfred J. Herrick	Samuel A. Tenison	

## STUDENT PUBLICATIONS

Frank N. Spindler	Garry E. Culver	Mrs. Elizabeth Short
Ernest T. Smith	Lenore Buchanan	

## RHETORICAL

Mary Bronson	Lenore Buchanan	David A. Swartz
Maud Brewster	Edna Eimer	

## STUDENT EMPLOYMENT

Charles F. Watson	Samuel A. Tenison	Amelia L. Kellogg
James E. Delzell	Bertha Hussey	

## OFFICIAL BULLETINS

John F. Sims	Raymond W. Fairchild	Alfred J. Herrick
Frank N. Spindler	Oscar W. Neale	Bessie M. Allen

## RECOMMENDATIONS AND POSITIONS

Frank S. Hyer	James E. Delzell	Bessie M. Allen
Alfred J. Herrick	Oscar W. Neale	

## STUDENTS' LOAN FUND

Frank S. Hyer	Joseph V. Collins	Katherine Tupper
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## STUDENT INCREASE

Raymond W. Fairchild	O. W. Neale	Charles F. Watson
Florence Pierce	T. A. Rogers	Mary Bronson
A. J. Herrick		

## ORATORICAL FUND

John F. Sims	Ernest T. Smith	Mary Bronson
Frank N. Spindler	Elizabeth M. Short	Bertha Hussey
David A. Swartz		

The President is ex-officio member of each committee.

## GENERAL INFORMATION

## LOCATION

Stevens Point is a city of about nine thousand inhabitants and is located on the Wisconsin River very near the geographical center of the state. It is an important station on the main line of the Soo Railroad (formerly Wisconsin Central) and has six trains daily each way, running directly to St. Paul and Ashland and to Milwaukee and Chicago. The Portage Division of the Soo gives convenient transportation from Madison and the southern part of the state, while the Green Bay and Western enters the city and furnishes communication east and west.

## MAIN BUILDING AND COTTAGES

The building occupies a fine site of twelve acres fronting on Main Street in the eastern part of the city, and with the new wing is one of the largest and most complete normal buildings in the state. It is surrounded by a beautiful lawn and well kept grounds upon which are arranged, with artistic effects, groups of native trees and shrubs. At the back are playgrounds and well kept tennis courts, which are open for all students during the tennis season.

The new wing, provides more room, which was needed. The entire first floor is used by the Home Economics Department, and the equipment and laboratories are equal to any in the state. On the second floor is the large, well furnished auditorium. The model six-room cottages built adjacent to the main building, are used for the practical demonstration of this work. The plan is to put this cottage into the hands of groups of Senior Home Economics students for certain periods in their course, thus furnishing them an opportunity to apply their knowledge under ideal conditions.

The new city hospital directly across the street from the Normal furnishes excellent opportunity for observation and practice in nursing.

The fine shower and locker room for ladies was installed during the year. The basement rooms in the new addition are completed and are now used by the classes in Agriculture. The text book library has been moved to the rooms formerly used as a ladies' cloak room on the second floor. The old text book library will be joined to the general office and will be used as a private office for stenographers. A counter extending the full width of the main office has been installed.

Fine new cement walks have been laid in the place of the old walks on the front campus.

## LABORATORIES

Stevens Point Normal holds an enviable position among the schools of the state with regards to the science work offered. Offering seventy-two distinct courses in Agriculture, Biology, Chemistry, Geography, Geology, Home Economics and Physics, this school ranks second only to the University in number and nature of courses offered. Although at present somewhat cramped for room in some departments, until the new science building is

ready, the equipment is of the best and improvements are continually being made in all the laboratories and their efficiency has been brought to a high standard.

**AGRICULTURE:** The Agricultural Department is now moved to new quarters on the ground floor of the east wing of the main building, where a large class room with good light, ventilation and comfortably furnished with teaching equipment, is provided. Adjacent to this class room we have a spacious laboratory which is being equipped with the best of modern fixtures for experimental work in all lines of modern agriculture, special apparatus being available for the subjects of Dairying, Soils, Farm Crops, Farm Management and the teaching of these subjects.

**BIOLOGY:** The Biological Department occupies five rooms on the second floor in the west wing—two large laboratories, two recitation rooms and an office and supply room combined. The Bacteriological Laboratory is equipped with steam autoclaves, sterilizers, incubators and other first class apparatus for Bacteriology. The General Biological Laboratory is equipped with an aquarium, various instruments and dissecting microscopes for Biology and Botany; nets and other apparatus for Entomology; new rotary microtome and paraffine bath for Histology; models, skeletons and other apparatus for Physiology and Zoology. Both laboratories have been recently equipped with the latest compound microscopes. The department makes considerable use of lantern slides, having a first class stereopticon with microscopic attachment.

**CHEMISTRY:** The Chemistry Department is located on the third floor of the main building. The chemistry laboratories are well lighted and equipped with all modern laboratory conveniences. The laboratory facilities are ample to accommodate classes in general, qualitative, quantitative, organic and food chemistry. Many of the more modern and expensive pieces of apparatus are constantly being added to the present equipment. The recitation and lecture room, office and scale room are conveniently located with respect to the laboratory so as to greatly facilitate the work in chemistry.

**GEOGRAPHY:** The Geography Department is located on the third floor. The department is well equipped with apparatus such as the barometer, thermograph, barograph, and wet and dry bulb thermometer for observational and experimental work in weather and climate. Facilities for map making and the training in map interpretation are at hand. A full set of topographic maps, folios and models, as well as a fine collection of lantern slides and stereopticon for visual instruction, all serve to add greatly to the interest and value of the work.

**GEOLOGY:** The Geological Laboratory is located on the third floor. This laboratory is equipped with topographic maps, geological folios, mineral collections, rock collections, thin sections of type rocks, fossils, and special instruments such as a petrographic microscope and clinometer. A stereopticon and lantern slides are also to be found in the equipment of the department.

**HOME ECONOMICS:** This department is located in the new \$75,000 wing on the east side of the building. It contains three cookery laboratories, one dietetics laboratory, four sewing rooms, millinery room, kitchen, pantry, dining room, reception room, exhibit room, lecture room and offices. The equipment is up-to-date and of the very best. The normal kitchen has white tile floor and walls and all possible equipment in white. The millinery and sewing rooms have individual lockers and exhibit cases for dresses and hats, all finished in birch to match the woodwork in those rooms. No Home Economics Department in the Middle West can show better equipment.

**PHYSICS:** The Physics Department is housed in four rooms on the third floor. Two of these rooms may be darkened for experiments in light. There are five conveniently located terminals where electrical service may be obtained for experiments in electricity directly from the city power circuit and both A.C. and D.C. currents are available at 3 to 110 volts E.M.F.

The laboratory is well supplied with the latest equipment in physical apparatus costing over seven thousand dollars. About \$400. is spent each year in buying new supplies and thus enlarging the usefulness of the laboratory to students.

## DORMITORY

Nelson Hall is the splendid new dormitory for the women students.

Room and board for women, and board for men, can be had at Nelson Hall. The price of board for next year will be \$3.75 or \$4.00 per week.

Room rent in the Hall will vary for the *double* rooms from \$1.00 to \$1.50 per student, per week; for the *single* rooms from \$2.00 to \$2.50.

Each room is provided with all necessary furniture, including rugs, window shades, study tables (30"x48"), chairs, dressers (20"x38"), single beds (78"x36"), and mattresses. All bedding, towels, pillows, curtains and napkin rings are supplied by the students. A limited number of sheets, towels, etc., are laundered by the Institution. The rest of the girls' laundry may be washed and ironed by them in rooms fully equipped for this purpose.

Besides the convenience of a separate closet for each individual occupant, there is both hot and cold running water in every room. The dormitory is also provided with model steam heating and electric lighting systems.

Room rent is payable each term (nine weeks) in advance and board every four weeks in advance. Rooms when taken are engaged for the year.

A student vacating a room before the close of the year will be charged for room until the vacancy has been filled by an incoming student. A student who changes must arrange for a new occupant. No deduction will be made for absences.

A retaining fee of five dollars payable before August first is necessary to hold a specified room. This will be applied on the room rent.

Until June 1, precedence will be given to resident and former students in the choice of rooms. No reserved room will be held after the date of opening unless word has been received at the Institution that the student's arrival has been delayed.

Trunks and all clothing should be plainly marked with name.

A fee of three dollars must be deposited by each student for breakage or for other damage to the building. This will be returned at the end of the year in case there is only the ordinary wear.

A small fee will be charged for board and lodging of guests.

Application for admission to Nelson Hall may be made to Dean Bertha Hussey during the session of school and to the Matron, Miss May A. Rowe during the vacation period, or to the President at any time. Applications will be accepted in the order of their receipt.

The young women who occupy the dormitory are under the immediate charge of the Dean of Women, and are expected to conform to the rules of the house. Student self-government will be maintained.

### STUDENT REGULATIONS

Students are required to yield themselves to reasonable regulations in the matter of study, recitation and recreation. Judicious direction and oversight are exercised by the faculty for the purpose of cultivating habits of study, co-operation, and industry—those habits which make for sterling character and robust health. Students are frequently visited in their rooms by a committee of the faculty, and the rooming houses are personally inspected so far as possible. The parents of students who fail to measure up to the standard of behavior and scholarship in the institution are notified not later than the middle of each term.

Students are expected to observe regular study hours and it is suggested that these be the hours from 7:00 to 10:00 P. M.

Students living outside of Nelson Hall are not permitted to room in any building where there is not a family.

The school prepares a list of approved rooming houses each year.

Since rooms are rented for a term of nine weeks, new students are advised to arrive in the day time in order to inspect the housing conditions.

Students may not change their rooming houses during the term without the consent of the school authorities.

Women students are not permitted to live where there are men lodgers and where there is no reception room.

Women students may entertain gentlemen callers, only in first floor parlors, not in the private rooms of the young women.

Students are expected to reserve the evenings from Monday to Thursday inclusive, for study purposes.

Students are advised not to attend any social function on the evenings above named, except those held on special occasions at the Normal, or those announced from the Normal platform.

The young women should confine their social engagements with young men during the week to school functions. They may receive gentlemen callers only during the week end.

All fees must be satisfactorily settled before a diploma or a certificate of credit will be granted by the Institution.

### SUBSTITUTIONS ALLOWED TO HIGH SCHOOL GRADUATES

Graduates of all high schools having approved four year courses are admitted to this school without examination or other formality; and such graduates who have had a review of not less than one-half year of daily recitations in Arithmetic, Geography, American History, or English Grammar, will be allowed to substitute a nine week elective for each of the above subjects in which they have had the half year review. Students who desire to make substitutions as above must present certified standings from their high school principals for the subjects substituted for.

### DIRECTIONS FOR ENTRANCE AND ENROLLMENT

On September 16 and 17, which are the enrollment days for the opening of the school year of 1918-19, we will have a large jitney meet all trains and furnish transportation free from the depots to the Normal School building, for all incoming students who expect to enter the Normal School at that time.

Students who wish advice as to what course to pursue will see the President before enrolling. Enrollment will begin at 9 o'clock Monday morning, September 16, 1918. The details of enrolling will be fully explained on a sheet which may be procured by students at the Normal School Office.

### FACULTY

The faculty is made up of men and women with the highest qualifications and with long experience in their particular lines of work. Many hold degrees from the highest educational institutions in the land. They are, without exception, of the highest type of character, with strong personalities, and they exert a wholesome influence upon the students with whom they come in contact.

### RELATIONS WITH UNIVERSITY OF WISCONSIN

All graduates of our regular two year diploma courses are admitted to the Junior class of the University of Wisconsin, enabling such to obtain the Bachelor of Philosophy degree in two years. Graduates of our two year Home Economic Course can finish the Home Economics Course at the University of Wisconsin in two years.

### POSITIONS

Many inquiries for teachers come to the school. Good teachers are in increasing demand. Thru the Committee on Recommendations and Positions most of the students graduating from this school are able to find good positions. Calls constantly are coming to the school for experienced teachers to occupy advanced positions, and we are often able to recommend former graduates for these places. It is therefore of mutual advantage for our alumni who are in the field to keep in touch with the school and to keep the President informed of probable vacancies. The President also would be glad to hear from graduates who are fitted to fill advanced positions.

### TRAINING SCHOOL

A Training School, having a kindergarten and eight grades, each covering one year, furnishes opportunity for practice teaching by the Normal School students. The course of study is a liberal one, embracing, besides all the common branches, instruction in drawing, singing, construction work, sewing, cookery, manual training, and physical training including folk dancing. Pupils who finish the eighth grade are admitted to First Year of the Rural School Teachers' Course A. Students coming to the Normal School without sufficient preparation to enter the First Year of this course, enter the eighth grade, which thus serves as a preparatory class. Some pupils who come with the common school diploma find the eighth grade best adapted to their needs, affording a satisfactory review and more thoro grounding in the fundamental subjects.



The Principal of the Training School has general charge of all practice work. Under his direction there are ten teachers who have charge of the several departments of the work and give close supervision to all the work done by the practice teachers.

### PRACTICE TEACHING

In order to enable students to take Observation, Psychology, and Methods in the Common Branches in preparation for practice work, practice teaching is deferred to the latter part of the course, largely the senior year.

Before being assigned for practice, students have opportunity to observe classes and make themselves familiar with the requirements of the Training School. Each student teacher is furnished an outline of the work he is expected to do during the quarter, and with this outline as a guide, the teacher is required to prepare and submit daily lesson plans for each recitation which he is to conduct. These plans are prepared at least twenty-four hours before the recitation, and are read by the principal, by a critic teacher, or (if in drawing, music, manual training, or home economics) by a special teacher. Criticisms and suggestions are written upon the plans or given in conference, the student teachers are then thrown upon their own resources in charge of their several classes and held responsible for the results. Classes are visited by the principal, by the critic teachers, or by any member of the faculty who may be interested. These visits result either in a written comment which is left with the student teacher, or in a personal conference at which help is freely given and recommendations made.

In arranging practice work and assigning teachers to classes, an effort is made to supplement the previous experience of the teacher, and to forward his future plans. It is the purpose of the Training School to help each teacher to grow in teaching power, and every effort is made to encourage initiative and individuality on the part of the student teacher.

### PHYSICAL EDUCATION

The rule of the Board of Regents regarding Physical Training is as follows: Physical Training or gymnastics is a required part of all courses of study in the Normal School. Every student admitted to the Normal School shall be required to report for the regular course, and if excused from active work shall observe, take notes and do outside reading in order that he may direct pupils in his care.

The work in Physical Training has these ends:

1. The health and development of the individual.
2. Ease and grace of motion thru mastery of one's self.
3. Preparation of the students to teach simple school gymnastics.

This department is under the care of specially trained and experienced instructors, who devote their entire time to physical training. A male instructor has charge of boys' gymnastics and athletics, while a lady instructor has charge of all work for girls.

Senior students are placed in charge of Normal classes and take daily charge of classes from the practice school. Great stress is here laid upon recreative as well as educational gymnastics; games are introduced which develop spontaneity, alertness and enthusiasm. Much attention is paid to the development of rhythm of movement and coordination of muscular action. Candidates for graduation from any course must show due proficiency in this department.

### GYMNASIUM SUITS

The suit adopted for women consists of a white middie waist finished with white collar and cuffs, a black tie, black bloomers, black stockings, black leather gymnasium slippers.

The gymnasium slippers are ordered after reaching the school. Middies and bloomers may also be ordered or may be made at home. If bloomers are made at home, use Ladies' Home Journal pattern No. 6127 or 6438. Make a four inch box splait on each hip and side plait the remainder toward front and back having center plaits overlap one inch.

### GIRLS' ATHLETICS

We make it possible for all to engage in properly supervised athletic sports, and we urge all students to participate in at least one of these activities.

In the spring and autumn, classes are given opportunity for outdoor athletics, including field hockey, tennis, and hiking. During the winter months basket-ball, volley-ball, and indoor base-ball form the major sports. Inter-class contests are held in the various athletic sports and trophies are awarded winning teams.

### ATHLETICS FOR MEN

Athletic activities at Stevens Point Normal are designed to serve the largest number in the best possible way. We want every man in the game and our slogan is "sport for sport's sake," or better, "sport for man's sake." Such a program automatically develops the best possible representative teams. Stevens Point wants athletes who desire to grow in manly qualities thru rational competition, and who further-more will be loyal to the school and to those principles which make an institution stand for men. Athletics conducted rightly contribute definitely to the development of character by teaching men, (1) That breaking the rules and regulations governing an athletic contest is as bad as breaking one's word of honor. (2) That all players in a game have rights, and justice due them, regardless of size, ability, or social standing. (3) That temper must be controlled for sake of team work. That in a fit of anger one loses his batting eye as well as his self respect. (4) That a man must win "graciously and lose gracefully." (5) That a spirit of co-operation is necessary. Every man shoulder to shoulder for a common cause develops a spirit of self-sacrifice and service, which of course creates a social consciousness.

Major sports at Stevens Point Normal are football, basketball, and track. Sweaters with the regulation school "S" are given to athletes who meet the requirements of the athletic council. The school is a member of the Wisconsin State Normal Conference which conducts yearly schedules in football and basketball, determining the State Championships. Additional games are played with other schools and colleges which have no bearing on the conference. The Normal Conference also holds an annual Championship Track and Field Meet. This school conducts dual meets with other normal schools and colleges.

Each year the Central Wisconsin Inter-scholastic Basketball Tournament is played in our gymnasium. The same sectional Interscholastic Track and Field Meet and Tennis Tournament is an annual affair at our school. Students have an excellent opportunity to gain experience in conducting these games.

### HEALTH OF STUDENTS

Recognizing that a plus condition of physical health is an essential qualification of the teacher, the Board of Normal School Regents has made provision for the medical examination of students and for giving such as need it medical advice. There is no extra cost to the students for this important service. A medical examiner has been appointed by the Board, to visit each of the Normal Schools twice during the year, when examinations are made, advice given, and lectures delivered to the students—all of which combine to minister to their health. This service has been of such high value during the current year that its further extension and improvement will be urged. Parents may rest assured that the health, as well as the moral welfare, of their children in the Normals will be conserved.

## THE SUMMER TERM

The Summer Term opens Monday, June 24. It offers exceptional advantages to Normal Students who wish to pursue regular Normal School work during the summer.

Students wishing to pursue certificate subjects to offer to county superintendents in lieu of examinations will find ample provision made for them. Special opportunities will be offered to students preparing for Rural School Teaching, Rural Economics, Cookery, Sewing, Millinery, Manual Training, Mechanical Drawing, Agriculture, Primary Reading and Phonics, Children's Games and Folk Dances, are some of the special subjects offered. There will be a Model Rural School open to the observation of all.

Special courses will be offered this summer for the first time in War Conservation Cookery, Red Cross Home Service Work, Vocational Guidance, etc.

## SCHOOL CHARGES

## NORMAL DEPARTMENT

## Regular Normal Courses:

Incidental fee and book rent .....\$5.00 per semester

## Laboratory fees

Histology, embryology, entomology .....	1.00	"	"
For biology, bacteriology, botany, zoology or advanced physics .....	2.00	"	"
For chemistry .....	3.00	"	"
Manual Training fee .....	2.00	"	"
Mechanical Drawing fee .....	1.00	"	"
Cookery fee .....	2.50	"	"
Sewing fee .....	2.00	"	"

## College Courses and Special Courses:

Incidental fee and book rent .....14.00 " "

## Laboratory fees:

For biology, advanced physics or geology.....	4.00	"	"
For chemistry .....	5.00	"	"
Manual Training, Mechanical Drawing, Cookery and Sewing fees are the same for the special students as for the regular normal courses stated above.			

## Home Economics Professional Courses:

Incidental fee and Home Economics fee.....10.00 " "

## Home Economics Non-Professional Courses:

Incidental and departmental fee.....22.00 " "

There are no laboratory fees for the Home Economics students.

No laboratory fees are required in the Rural School Teachers' Course.

Athletic and Oratorical Association Fees

In addition to the above fees every student in the Normal Department must pay the following fees when paying regular dues:

Athletic fee .....	\$1.10	per semester
Oratorical Association fee .....	.55	" "

Upon payment of these extra fees the student receives an athletic ticket good for all the athletic events during that semester, and an Oratorical association ticket good for all debates and oratorical meetings and dramatics given under the auspices of the school during that semester.

## TRAINING DEPARTMENT

Eighth Grade tuition and book rent.....	\$2.00	per semester
Seventh Grade " " .....	1.90	" "
Sixth Grade " " .....	1.80	" "
Fifth Grade " " .....	1.60	" "
Fourth Grade " " .....	1.40	" "
Primary Grades " " .....	Free	" "
Sub-Primary " " .....	Free	" "

## EXPENSES OF ATTENDANCE

Notwithstanding the present high cost of living, expenses of attendance at Stevens Point Normal are so low that higher education is placed within the reach of all. The following figures are based upon actual expenses in Stevens Point at present rates and arranged under three groups and covering the period of 36 weeks of the regular year:

	<i>Low</i>	<i>Moderate</i>	<i>High</i>
Board .....	\$117.00	\$135.00	\$152.00
Room .....	36.00	54.00	72.00
Laundry .....	20.00	20.00	20.00
*Tuition and Books .....	10.00	10.00	10.00
Athletic Fee .....	2.20	2.20	2.20
Oratorical Fee .....	1.10	1.10	1.10
Total for entire year.....	\$186.30	\$222.30	\$257.30

\*Tuition, including laboratory fees for Home Economics students, \$20.00 a year.

In all other courses laboratory fees where required, are extra. Tuition for special students and those in College Department, \$28.00 a year, laboratory fees extra.

The item of laundry may be materially reduced by sending it home by parcel post as many of our students are doing.

Since all literary and athletic events are covered by the above required fees, no student need feel that they are barred from the activities of the school because of a lack of funds.

The two items that make up the bulk of remaining expense for school attendance at Stevens Point Normal are clothing and car fare.

Average total expense for an entire school year including above listed items and also clothing and car fare, as taken from expense accounts of many of our students shows a figure a little under \$300.00. Such a figure enabling the student to have a part in all phases of school life under first class conditions can be duplicated in but few institutions of higher learning.

For further information of any nature, write to President John F. Sims, Stevens Point, Wis.

## STUDENTS' LOAN FUND

A fund has been accumulated for the purpose of giving financial assistance to worthy students who need it in order to graduate. Students are permitted to borrow from the fund, giving a note bearing interest at six per cent, to be paid during the first year after graduation.

## STUDENT ACTIVITIES

Realizing that proper student activities are essential in school life, the faculty of Stevens Point Normal encourages and gives hearty support to the many organizations of the school. Assistance in the work of these organizations is always available from the faculty members who are very desirous of mingling and co-operating with the students in their activities outside of the class room. This cordial feeling between students and faculty is one of the boasts of Stevens Point Normal.

## 1. LITERARY SOCIETIES.

- (a) Forum-Athenaeum,—for the boys of the school.
- (b) Arena,—one society for girls.
- (c) Ohiyesa,—the other society for girls.

The custom in the past has been for these organizations to meet in contests during the school year.

2. THE ORATORICAL ASSOCIATION. All students are members of this organization which has under its control both oratory, extemporaneous speaking and debating. The winner of the local oratorical contest represented this school at the state contest held at Eau Claire this year. Likewise Stevens Point Normal was represented in the state extemporaneous speaking contest at Eau Claire. Stevens Point Normal is in a triangular debating league of the Normal Schools of Wisconsin, debates being held this year with Oshkosh and La Crosse.

3. DRAMATIC CLUB. Open to all students interested in dramatics and taking part in the various plays of the school year.

4. STUDENT PUBLICATIONS. The Iris, the school annual published by the Senior Class and the Pointer, the school paper published in the interests of the student body. (Latter publication suspended for the present year as an economic measure.)

5. Y. W. C. A. Covering a field of religious and social endeavor very essential to school life.

6. LOYOLA CLUB. An organization of Catholic Students to promote social and moral welfare.

## 7. MUSICAL CLUBS.

- (a) Treble Clef,—girls' glee club which gives concerts during the school year.
- (b) Girls' Double Quartet, appearing in programs and at many assemblies and contests.
- (c) Boys' Double Quartet, taking the place this year of the Boys' Glee Club and appearing as a part of several programs.
- (d) Orchestra, furnishing music for many programs, school dances and other entertainments.

All these organizations combine once or twice a year in a Cantata about Christmas time and an Operetta in the Spring, in addition to their separate concerts.

## 8. ATHLETICS.

- (a) Boys'. The Athletic Association supports and encourages Football, Basketball and Track as inter-normal and college sports in addition to soccer football, tennis, baseball, volley-ball and indoor baseball within the school.
- (b) Girls'. Contests in basketball, indoor baseball, volley-ball and hockey form the chief contests between the girls' organizations of the school.

(For detailed information regarding the Athletics of the School see page 15.)

9. PEP CLUB. An organization of both boys and girls of the school to stimulate enthusiasm in athletics, oratorical, debating and all other contests of the school. Also to interest prospective students in Stevens Point Normal.

10. HOME ECONOMICS CLUB. The purpose of this club, organized within the Home Economics Department, is to study some phases of home economics work and promote social activity among the club members.

11. PRIMARY COUNCIL. Organized for the purpose of discussing phases of primary work and to promote the interests of the Primary Department.

12. Y. M. C. A. Organized recently to promote the religious moral and social welfare of the young men of this school.

## SOCIAL LIFE AT THE STEVENS POINT SCHOOL

In addition to the above regular student activities, the following social events occur from year to year:

- 1. Two Faculty Receptions (One in September and one in June).
- 2. President's Reception (May).
- 3. Junior Reception.
- 4. Rural Party.
- 5. Matinee Dances averaging one a month.
- 6. Organization Dances (Six during past school year).
- 7. Mardi Gras (Annual Senior Carnival).
- 8. Entertainment Course Numbers (Five).
- 9. Plays by Organizations other than Dramatic Club.
- 10. Nelson Hall Parties.

## THE ENTERTAINMENT COURSE

The Stevens Point Normal School has always stood for the best, and the best, only, in entertainment. Almost from the opening day of the school every effort has been made to bring to the city the recognized leaders in music and art, the best known talent in the lecture and dramatic fields.

The entertainment courses of the past few years have been among the best given in the state. A year ago the organization of the Entertainment Course Committee was changed to allow for admittance to its membership of men and women of the city of Stevens Point. This general committee now consists of five townspeople and the members of the Normal School Entertainment Committee, and has full charge of the Course given at the Normal Auditorium each season. This arrangement greatly strengthens the organization and makes possible the bringing to the city of stronger attractions.

The 1917-1918 Course was one of the best ever given in the city. Besides the townspeople, who were liberal patrons of the Course, about three hundred and fifty students held season tickets to the Course. Student season tickets cost but one dollar, and it is quite generally conceded that in no other way could students have profited so greatly in pleasure and culture by the expenditure of so small a sum.

Next year's course will consist of the usual number of attractions—five,—which have already been arranged for. They are The Criterion Quartet, leading male quartet of the country; Thomas Brooke Fletcher, Orator and Publicist; John B. Ratto, Impersonator; Schuman Quintet; Strickland Gillilan, Humorist.



## Students, 1917-1918

### HIGH SCHOOL TEACHERS' DEPARTMENT

Alfred J. Herrick, Director

#### SENIORS

Name	Course	Address
Boston, Marjorie	D	Stevens Point
Burns, Charles T.	A	Stevens Point
Callahan, Alice B.	B	Menasha
Christianson, C. Bernard	C	Stevens Point
Eichinger, Agnes	A	Stevens Point
Forbes, Louis C.	B	Neillsville
Gates, Blanche E.	C	Neillsville
Hertz, Harry R.	C	Weyauwega
Hintz, David H.	C	Almond
Jantsch, Joseph	B	Dorchester
Kelley, Esther A.	A	Marshall
Onsein, Bessie	A	Elk Mound
Parks, Hazel M.	A	Sherry
Peterson, Ethan A.	D	Granton
Riley, Bernice	A	Stevens Point
Russel, Anna	A	Almond
Schoonover, Blanche	A	Lone Rock
Sheldon, Angie G.	A	Almond
Skinner, Russell W.	D	Endeavor
Thompson, Myles T.	C	Ogdensburg
Vick, Josephine M.	E	Columbus
Wilhelm, Clara M.	C	Marshfield

#### JUNIORS

Name	Course	Address
Bacher, Otto	A	Merrill
Bauer, Lydia	B	Weyauwega
Beeckler, Rex C.	D	Granton
Buswell, Ruth T.	A	Iola
Chillrud, Grace	C	Scandinavia
Christensen, Norman G.	D	Westfield
Empey, Helen	A	Stevens Point
Fuller, Zella	B	Grand Rapids
Guerin, Oviatt J.	D	Manawa
Heffron, Pearl	A	Stevens Point
Hill, Blanche M.	E	Weyauwega
Horne, Charles A.	D	Stevens Point
Jacobs, Louise M.	A	Stevens Point
Krembs, Ferdinand R.	D	Stevens Point
Krueger, Herbert	D	Stevens Point
Lacy, Susan M.	A	Sheldon
Lambert, Lester	D	Bayfield
Landaal, Bernice	A	Marshfield
Long, John	C	Westfield
McCormick, Charlotte	C	Tomahawk
Mechler, Marie M.	A	Marshfield
Metzger, William	C	Grand Rapids
Moe, Tilden I.	A	Fairchild
Moffatt, Frances	B	Iola

Moffit, Melvin	C	Stevens Point
Moors, Mary E.	A	Hancock
Ostrum, Lawrence	D	Hancock
Smith, Ermin	C	Grand Rapids
Strom, George A.	C	White Creek
Vaughn, Verne	C	Stevens Point

#### SOPHOMORES

Name	Course	Address
Ambrose, John J.	C	Stevens Point
Bacher, Carl	C	Merrill
Bard, Kenneth M.	C	Manawa
Baughman, Theresa	A	Grand Rapids
Bidwell, Myron C.	A	Stevens Point
Biendarra, Marguerite	C	Mattoon
Carpenter, Burnis	B	Stevens Point
Chamberlain, James	A	Grand Rapids
Condon, Marguerite	B	Stevens Point
Curtis, Grace J.	A	Stevens Point
Dopp, Helen	A	Almond
Eichler, Winifred	C	Camp Douglas
Gensmann, William H.	D	Wausau
Hensen, Magnus	C	Thorp
Harmon, Gilbert B.	C	Milwaukee
Hebal, Emil L.	C	Stevens Point
Heisen, Cecille M.	B	Menasha
Horne, Daniel O.	C	Stevens Point
Hull, Edna B.	B	Spokane, Wash.
Joerns, Stella E.	D	Stevens Point
Kelsey, Carl H.	D	Stevens Point
King, Thomas R.	A	Chilton
Kinsey, Chauncey W.	C	Moline, Ill.
Krueger, Ella L.	B	Stevens Point
Leean, Laroy M.	C	Scandinavia
Ludwick, Claude H.	C	Moline, Ill.
McKellips, Myrtle	B	Stevens Point
McLandress, Smith	C	Stevens Point
Morgan, Una	D	Amherst
Moxon, Magdalene	A	Stevens Point
Noll, Agnes L.	B	Marshfield
Paulson, Paul H.	A	Stevens Point
Peterson, Mabel O.	A	Iola
Ritchay, Aaron	C	Mellen
Roberts, Gaylord B.	A	Waupaca
Seymour, Chalmers K.	C	Moline, Ill.
Siren, Theresa A.	C	Iron Belt
Smith, Nellie M.	A	Almond
Springer, Verna M.	C	Plainfield
Swendson, Norman L.	C	Amherst
Terrio, Ruth E.	A	Manawa
Tovey, Michael	C	Stockton
Ule, Mamie C.	A	Stevens Point
Ulmer, Fred	B	Berlin
Van Hecke, Carl	A	Stevens Point
Wilcox, Thomas	D	Knowlton
Woodward, Dorothy H.	D	Wausau



## GRAMMAR SCHOOL TEACHERS' DEPARTMENT

Charles F. Watson, Director

### SENIORS

Name	Course	Address
Ammentorp, Elizabeth	2 yr. English	Withee
Bartlett, Gladys	2 yr. English	Racine
Belgum, Esther	5 yr. English	Mishicot
Best, Nettie	Prin. St. Gr. Sch.	Glidden
Biolezynska, Helen	2 yr. English	Stevens Point
Bjerstedt, Effie	Prin. St. Gr. Sch.	River Falls
Borbeck, Agnes A.	Prin. St. Gr. Sch.	Iola
Bowers, Eva	2 yr. English	Stevens Point
Boyington, Georgiana	2 yr. English	Hurley
Bradley, Ida	2 yr. English	Hurley
Bresnan, Marie A.	2 yr. English	Kilbourn
Butts, Lois C.	Prin. St. Gr. Sch.	Milton Jct.
Caldwell, Illa M.	Prin. St. Gr. Sch.	Oxford
Carley, Ina M.	2 yr. English	Stevens Point
Carlson, George W.	Prin. St. Gr. Sch.	Unity
Carleron, Luniel M.	2 yr. English	Belleville
Cass, Alice R.	2 yr. English	Rhineland
Clement, Edgar J.	Prin. St. Gr. Sch.	Marinette
Galloway, Hazel G.	2 yr. English	Bloomer
Gavin, William R.	Prin. St. Gr. Sch.	Stevens Point
Gordon, Alice M.	2 yr. English	Nelsonville
Gross, Faith E.	2 yr. English	Stevens Point
Grzeskowiak, Ladislaus	2 yr. English	Stevens Point
Hessler, Ella H.	Prin. St. Gr. Sch.	Vesper
Hill, Elsie A.	2 yr. English	Marinette
Horn, Minnie	Prin. St. Gr. Sch.	Barron
Jackey, Alice	2 yr. English	Thorp
Jacobson, Karen A.	2 yr. English	Withee
Johnson, Albert D.	Prin. St. Gr. Sch.	Wausau
Kennedy, Mayme C.	2 yr. English	Rib Lake
Klug, Lylas	Prin. St. Gr. Sch.	Merrill
Kurkowska, Sophia M.	2 yr. English	Amherst
Lutz, Evelyn M.	2 yr. English	Ashland
Lutz Mae	2 yr. English	Mellen
Marsh, Jane	5 yr. English	Stevens Point
Melz, Marie	2 yr. English	Glidden
Pike, Raymond L.	Prin. St. Gr. Sch.	Stevens Point
Pinkerton, Harriet	2 yr. English	Park Falls
Quinnell, Ada	2 yr. English	Columbia
Rice, Jennie A.	Prin. St. Gr. Sch.	Stevens Point
Rychwalski, Mary	Prin. St. Gr. Sch.	Stevens Point
Searl, Bessie E.	2 yr. English	Tomahawk
Steffanus, Clara E.	Prin. St. Gr. Sch.	Polonia
Warner, Lillian A.	Prin. St. Gr. Sch.	Shell Lake
Walters, Thomas A.	Prin. St. Gr. Sch.	Stevens Point
Wiley, Harley B.	Prin. St. Gr. Sch.	Hancock

### JUNIORS

Name	Course	Address
Bemis, Verna M.	2 yr. English	Waupaca
Brooks, Irma	2 yr. English	Chili
Bruns, Mildred E.	Prin. St. Gr. Sch.	Mellen

Chapman, Mabel	2 yr. English	Stevens Point
Colby, Amy	Prin. St. Gr. Sch.	Greenwood
Colby, Norman	Prin. St. Gr. Sch.	Greenwood
Dejmek, Frank W.	Prin. St. Gr. Sch.	Niagara
Devlin, Madeleine	Prin. St. Gr. Sch.	Loyal
Dokka, Edna M.	2 yr. English	Stevens Point
Halverson, Elida	2 yr. English	Kilbourn
Hendrickson, Della E.	2 yr. English	Mt. Horeb
Hermann, Nora M.	2 yr. English	Manawa
Hinkel, Vera L.	2 yr. English	Medford
Irvine, Bernice E.	Prin. St. Gr. Sch.	Loyal
Jacobson, Blanche P.	2 yr. English	Bonduel
Johnson, Leontine	2 yr. English	Mellen
Kittleson, Mabel T.	2 yr. English	Junction City
Kostecki, Florence	2 yr. English	Rhineland
Lockett, Myrtle H.	2 yr. English	Frederic
Manning, May O.	2 yr. English	Stevens Point
Mechelke, Irma	2 yr. English	Dorchester
Myrick, Lillian	Prin. St. Gr. Sch.	Stevens Point
Nielsen, Anna	2 yr. English	Withee
Otterness, Hazel L.	2 yr. English	Poynette
Otterness, Wilma	2 yr. English	Poynette
Reitan, Thora M.	2 yr. English	Bonduel
Rohrer, Flora	2 yr. English	Stevens Point
Rousseau, Dorothea G.	Prin. St. Gr. Sch.	Rib Lake
Saundon, Roy J.	Prin. St. Gr. Sch.	Wausau
Scheffner, Dolores M.	Prin. St. Gr. Sch.	Stevens Point
Spindler, Winifred H.	Prin. St. Gr. Sch.	Stevens Point
Van Camp, Esther E.	2 yr. English	Draper
Wagner, Frieda E.	2 yr. German	Mosinee
Weier, Florence L.	Prin. St. Gr. Sch.	Kewaunee
Whitney, Mabel E.	2 yr. English	Stevens Point
Wood, Agnes	Prin. St. Gr. Sch.	Stevens Point

## PRIMARY SCHOOL TEACHERS' DEPARTMENT

James E. Delzell, Director

### SENIORS

Name	Course	Address
Abli, Kathryn L.	2 yr. English	Iron Belt
Anderson, Frances C.	2 yr. English	Stevens Point
Babler, Viola	2 yr. English	Rhineland
Bacon, Mildred	2 yr. English	Stevens Point
Bartz, Gladys	2 yr. English	Coloma
Becker, Edna V.	5 yr. H. E.	Sherry
Call, Winifred R.	2 yr. English	Merrill
Brooks, Mildred E.	2 yr. English	Nekoosa
Carley, Amy F.	2 yr. English	Stevens Point
Crossman, Elsie M.	2 yr. English	Stevens Point
Dusenbery, Grace	2 yr. English	Green Bay
Eichler, Hazel V.	2 yr. English	Camp Douglas
Felling, Elvira A.	2 yr. English	Wausau
Fulton, Margaret M.	2 yr. English	Stevens Point
Geisler, Ermgard	2 yr. English	Wausau
Gillet, Nola M.	2 yr. English	Stevens Point
Gonia, Helen W.	2 yr. English	Mellen
Hanson, Grace P.	2 yr. English	Wausau

Helgeland, Linda	2 yr. English	Harmony, Minn.
Herman, Mildred	2 yr. English	Sheboygan
Hudson, Helene A.	2 yr. English	Stevens Point
Killinger, Beulah	2 yr. English	Rib Lake
La Haie, Vivian	2 yr. English	Scandinavia
Lindahl, Elizabeth	5 yr. English	Grand Rapids
Lombard, Ruth	2 yr. English	Wausau
McCallum, Lillian C.	2 yr. English	Stevens Point
Martin, Bernice S.	2 yr. English	Stevens Point
Martin, Sarah E.	2 yr. English	Almond
Means, Zelda J.	2 yr. English	Rhineland
Meyer, Hattie A.	2 yr. English	Stevens Point
Moberg, Hilda M.	2 yr. English	Rhineland
Nelson, Leila	2 yr. English	Stevens Point
Neumeister, Mabel A.	2 yr. English	Colby
Paap, Ella F.	2 yr. English	Weyauwega
Semran, Lucy M.	2 yr. English	Tomah
Skelly, Mary	2 yr. English	Rosholt
Slocum, Kathleen	2 yr. English	Wausau
Smith, Lola	2 yr. English	Friendship
Stewart, Audry	2 yr. English	Stevens Point
Terrio, Helen L.	2 yr. English	Manawa
Upham, Caroline	2 yr. English	Marshfield
Verritte, Loraine F.	2 yr. English	Berlin
Wiley, Addie J.	2 yr. English	Hancock
Willard, Bernice	5 yr. English	Stevens Point
Willett, Fern M.	2 yr. English	Stevens Point
Ziebell, Florence B.	2 yr. English	Jefferson

## JUNIORS

Name	Course	Address
Alcorn, Margaret	2 yr. English	Stevens Point
Alds, Ruby W.	2 yr. English	Camp Douglas
Backus, Dorothy	2 yr. English	Fort Rice, N. D.
Baird, Lillian P.	5 yr. English	Friendship
Baumbach, Marie	2 yr. English	Montello
Biegler, Zella	2 yr. English	Hayward
Caves, Lynda L.	2 yr. English	Coloma
Champagne, Aglaie	2 yr. English	Fifield
Dokka, Mona H.	2 yr. English	Amherst Jct.
Egan, Angela E.	2 yr. English	New London
Farrell, Julia M.	2 yr. English	Green Bay
Fiane, Palma A.	2 yr. English	Iola
Frost, Thyra E.	2 yr. English	Withee
Goder, Frances M.	2 yr. English	Stevens Point
Hake, Rose E.	2 yr. English	Colby
Hayes, Nora	2 yr. English	Stratford
Hellestad, Myrtle	2 yr. English	Scandinavia
Kearney, Lillian F.	2 yr. English	Winton
Lehrbas, Lucille	2 yr. English	Wausau
Link, Aneta	2 yr. English	Grand Rapids
McCreedy, Harriet J.	2 yr. English	Stevens Point
Macklin, Fern M.	2 yr. English	Stevens Point
Meyer, Lily B.	2 yr. English	Stevens Point
Montgomery, Hazel	2 yr. English	Camp Douglas
Moore, Thelma G.	2 yr. English	Endeavor
Nelson, Myrtle	2 yr. English	Kilbourn
Reton, Mabel J.	2 yr. English	Stevens Point
Riley, Katherine A.	2 yr. English	Stevens Point
Riley, Mae	2 yr. English	Stevens Point
Ringness, Florence	2 yr. English	Morris, Minn.

Ryan, Violet M.	2 yr. English	Stevens Point
Sackett, Fern I.	2 yr. English	Stevens Point
Scott, Hazel L.	2 yr. English	Stevens Point
Sell, Adelaide	2 yr. English	Clidden
Sell, Gladys D.	2 yr. English	Black Creek
Sorensen, Ione A.	2 yr. English	Racine
Thompson, Marion	2 yr. English	Elderon
Thompson, Mary E.	2 yr. English	Greenwood
Umhoefer, Tessie	2 yr. English	Colby
Viertel, Pauline	2 yr. English	Stevens Point
Wagner, Julia	2 yr. English	Stratford
Whittman, Lillian H.	2 yr. English	Almond
Wichern, Verna K.	2 yr. English	Racine

## HOME ECONOMICS DEPARTMENT

Bessie M. Allen, Director

## SENIORS

Name	Course	Address
Bauer, Lydia S.	2 yr. H. E.	Arlington
Burns, Elizabeth	5 yr. H. E.	Stevens Point
Cartmill, Genevieve	5 yr. H. E.	Stevens Point
Cleberg, Anna P.	2 yr. H. E.	Rio
Cowles, Alice M.	5 yr. H. E.	South Byron
Cranston, Mabel R.	2 yr. H. E.	Green Bay
Dixon, Ruth R.	2 yr. H. E.	Union Grove
DuFrane, Maude E.	2 yr. H. E.	Clintonville
Engelbert, Evelyn V.	2 yr. H. E.	Algoma
Forsberg, Marie C.	2 yr. H. E.	Prentice
Graff, Edna E.	2 yr. H. E.	Prairie du Sac
Hanan, Helen E.	2 yr. H. E.	Oregon
Hanan, Lucile	2 yr. H. E.	Oregon
Henderson, Helen W.	2 yr. H. E.	Green Bay
Holt, Mary L.	3 yr. H. E. & Gen.	Berlin
Hubert, Beatrice E.	2 yr. H. E.	Wabeno
Keli, Elizabeth M.	2 yr. H. E.	Sheboygan
Kleist, W. Ruth	2 yr. H. E.	West Allis
Lahr, Gertrude	2 yr. H. E.	Racine
Landgraf, Eulalia	2 yr. H. E.	South Kaukauna
McIlree, Kathryn E.	2 yr. H. E.	Danube, Minn.
Mason, Amy A.	2 yr. H. E.	Niagara
Mills, Rhoda M.	2 yr. H. E.	Wauwatosa
Morgan, Minnie C.	2 yr. H. E.	Tomah
Murphy, Cecelia J.	2 yr. H. E.	Racine
Nelson, Amy L.	2 yr. H. E.	Green Bay
Olson, Josephine M.	2 yr. H. E.	Racine
Peck, Ruth A.	2 yr. H. E.	Spring Green
Peterson, Irene	2 yr. H. E.	Dorchester
Pittard, Catherine F.	2 yr. H. E.	Glenwood City
Prochnow, Leona I.	2 yr. H. E.	Wilton
Taylor, Jessie M.	2 yr. H. E.	Whitewater
Walker, Margaret	2 yr. H. E.	Plainfield
Wright, Thelma B.	3 yr. H. E. & Gen.	Hancock

## JUNIORS

Name	Course	Address
Bannach, Tillie R.	3 yr. H. E. & Gen.	Custer
Becker, Lillian	2 yr. H. E.	Winneconne

Berger, Bernice	2 yr. H. E.	Richland Center
Buchanan, Doris M.	2 yr. H. E.	New Auburn
Cahill, Margaret	2 yr. H. E.	Grimms
Clinton, Evva E.	2 yr. H. E.	Manasha
Cooley, Violet S.	2 yr. H. E.	Chippewa Falls
Ehlke, Elsie	2 yr. H. E.	Winneconne
Eichhorn, Alice W.	2 yr. H. E.	Sheboygan Falls
Engler, Ruth L.	2 yr. H. E.	Wausau
Hailey, Jessie M.	2 yr. H. E.	Elkhorn
Heany, Helen C.	2 yr. H. E.	Ashland
Hill, Stella M.	3 yr. H. E. & Gen.	Weyauwega
Hougaard, Mildred M.	2 yr. H. E.	Suring
Jepson, Evva	2 yr. H. E.	Bear Creek
Jones, Helen M.	3 yr. H. E. & Gen.	Fisk
Mapes, Jessie	2 yr. H. E.	Evansville
Miller, Viola	2 yr. H. E.	Manitowoc
Reitan, Martine J.	5 yr. H. E. & Gen.	Bonduel
Stair, Dorothy	2 yr. H. E.	Evansville
Watkins, Mabelle E.	2 yr. H. E.	Oconto
Webster, Evelyn M.	2 yr. H. E.	Milwaukee
Weigler, Edna M.	2 yr. H. E.	Menasha

## SOPHOMORES

Name	Course	Address
Boyington, Ida M.	3 yr. H. E. & Gen.	Stevens Point
Gesteland, Clara	3 yr. H. E. & Gen.	Janesville
Ladd, Jennie	3 yr. H. E. & Gen.	Neenah
Ladd, Margaret	3 yr. H. E. & Gen.	Neenah
Lundberg, Lucille M.	3 yr. H. E. & Gen.	Fish Creek
Stevens, Edith C.	3 yr. H. E. & Gen.	La Crosse
Sustine, Gladys	3 yr. H. E. & Gen.	Stevens Point
Tyler, Lenore	3 yr. H. E. & Gen.	Chetek

## NON-PROFESSIONAL

Name	Course	Address
Omernik, Sophie	Non-Professional	Custer
Rolfe, Edna E.	Non-Professional	LaFarge

## ACADEMIC DEPARTMENT

Maud Brewster, Director

## SOPHOMORES

Name	Course	Address
Anderson, Grace	Acad. I.	Stevens Point
Backus, Loretta M.	Acad. I.	Fort Rice, N. D.
Brady, Ruth E.	Acad. I.	Bancroft
Brys, Anna	Acad. I.	Stevens Point
Burke, Margaret C.	Acad. I.	Wayside
Burns, Helen	Acad. I.	Almond
Dale, Lucile	Acad. I.	Stevens Point
DeBase, Tessie M.	Acad. I.	Stevens Point
Dokka, Blanche I.	Acad. I.	Amherst Jet.
Eichinger, Marie	Acad. I.	Stevens Point
Flaherty, Veronica M.	Acad. I.	Denmark
Gear, Alvah M.	Acad. I.	Dancy
Gibbons, Katherine	Acad. I.	Wayside
Glennon, Marcella	Acad. I.	Auburndale
Harmon, Marjorie	Acad. I.	Mondovi

Herrmann, Frances D.	Acad. I.	Stevens Point
Higgins, Alice	Acad. I.	Stevens Point
Hubbard, Archie	Acad. II.	Stevens Point
Karcaewski, Wanda	Acad. I.	Stevens Point
Krull, Golda	Acad. I.	Leeman
Laurisch, Elma	Acad. I.	Appleton
Leary, Mabel	Acad. I.	Stevens Point
Morrissey, Loraine	Acad. I.	Stevens Point
Patzner, Anna	Acad. I.	Scandinavia
Petatz, Frances	Acad. I.	Stevens Point
Pett, Ray H.	Acad. II.	Stevens Point
Polebitski, Isabel	Acad. I.	Stevens Point
Povlowski, Isabelle	Acad. I.	Stevens Point
Precourt, Bernard H.	Acad. II.	Plover
Rand, Myron L.	Acad. I.	Bear Creek
Roth, Hildagard B.	Acad. I.	Junction City
Smith, Rachel	Acad. I.	Eau Galle
Somers, Ray	Acad. I.	Stevens Point
Van Hecke, Jeanette	Acad. I.	Stevens Point
Whitmer, John M.	Acad. I.	Emerson
Winebrenner, Elizabeth	Acad. I.	Arpin
Zeitler, Bertha E.	Acad. I.	Luxemburg

## RURAL SCHOOL TEACHERS' DEPARTMENT

Oscar W. Neale, Director  
CERTIFICATE COURSES

## SENIORS

Name	Course	Address
Allen, Rowena E.	B	Amherst
Altenburg, Edith	A	Dancy
Altenberger, Eleonora	B	Colby
Altenberger, Pauline T.	B	Colby
Altenburg, Helen L.	A	Knowlton
Beier, Thelma H.	B	Almond
Bentley, Iva Mae	A	Polonia
Bergsbaken, Eldore C.	A	Bonduel
Bright, William E.	A	Knowlton
Buchanan, Nelle M.	B	Coloma
Chmielewski, Burnard A.	B	Lublin
Colby, Dorothy R.	A	Adams
Connor, Beatrice	B	Thorp
Daley, Margaret V.	A	Wayside
Doane, Carrie	A	Stevens Point
Dokka, Emma	A	Stevens Point
Donnermeyer, Florence K.	A	Stevens Point
Fasbender, Roetta M.	B	Colby
Formella, Bernadetta	B	Polonia
Frankland, Alverda G.	B	Marshfield
Fredrickson, Lillian M.	A	Arpin
Fricke, Viola L.	B	Colby
Frost, Hattie A.	A	Stevens Point
Fulton, Naomi	C	Stevens Point
Gelman, Mary C.	A	Stevens Point
Giese, Ella L.	A	Stevens Point
Gilman, Mabel L.	A	Plover
Gordon, Gladys	A	Stevens Point
Gould, Dorothy A.	B	Merrill
Grohoski, Verna A.	A	Junction



Hanson, Hazel	A	Schofield
Helgeland, Lenora J.	A	Harmony, Minn.
Helley, Helen	B	Kilbourn
Isherwood, Hazel A.	A	Plover
Jacobson, Myrtle	A	Detroit Harbor
Jeffers, Margaret M.	A	Amherst
Jenson, Agnes H.	A	Scandinavia
Kading, Anton	B	Colby
Kurtz, Hazel	A	Glidden
Ladwig, Arthur A.	B	Shiocton
Lemanczik, Edmund M.	A	Stevens Point
Lenhard, Lydia E.	B	Athens
Maas, Minnie	A	Green Bay
Mackmiller, Martha J.	B	Wausau
Mase, Eunice C.	A	Stevens Point
Mead, Mildred	A	Almond
Miller, Lillian J.	A	Dancy
Nelson, Alta	B	Almond
Nelson, Esther B.	B	Almond
Osowski, Nick A.	A	Stevens Point
Pease, Marian J.	A	Coloma
Peeples, Edna M.	B	Stevens Point
Popowski, Agnes M.	A	Thorp
Pratt, Erma G.	B	Bancroft
Randall, Myrtle B.	A	Rosholt
Rockwood, Beatrice L.	B	Mauston
Roe, Myrtle A.	A	Amherst Jct.
Rowsam, Florence E.	B	Plainfield
Senzig, Rheda B.	A	Bonduel
Simonson, Palmer B.	A	Bonduel
Smith, Martha S.	B	Coloma
Smith, Warren H.	A	Almond
Starks, Ruth V.	B	Plainfield
Steuck, Clara	A	Dancy
Stevens, Mildred G.	B	Chilton
Stoltenberg, Gladys L.	A	Nelsonville
Straka, Theresia F.	A	Aniwa
Summers, Myrtle L.	A	Stevens Point
Thurman, Richard	B	Athens
Topping, Harland P.	A	Endeavor
Topping, Gracia M.	B	Endeavor
Treder, Katherine G.	A	Stevens Point
Turner, Amy	A	Pittsville
Vitcak, Bernice	A	Stevens Point
Waldock, Sophia	A	Custer
Welch, Bessie	A	Stevens Point
Winker, Lissa I.	A	Stevens Point
Williams, Jennie	B	Amherst Jct.
Zaudke, Norah E.	B	Almond

## JUNIORS

Name	Course	Address
Conrad, Emma	A	New Franken
Coon, Floy B.	A	Kilbourn
Herbst, Winfred	A	Antigo
Jellison, Florence M.	A	Milladore
Klein, Irene A.	A	Conrath
Klopotek, Laura	A	Custer
Lutz, Laurretta	A	Stevens Point
Nelson, Iva V.	A	Amherst Jct.
Olson, Julia E.	A	Rose Lawn

Poust, Zella M.	A	Stevens Point
Reitan, Rachel M.	A	Bonduel
Sonik, Theresa	A	Polonia
Stammen, Alice	A	Amherst
Stuart, Carrie	A	Waukesha
Swanson, Anna M.	A	Rothschild
Taylor, Elizabeth A.	A	Junction City

## SOPHOMORES

Name	Course	Address
Anderson, Webster L.	A	Stevens Point
Beedle, Doris L.	A	Knowlton
Bentley, Hazel E.	A	Polonia
Breitenstein, Alma	A	Stevens Point
Brys, Emily	A	Stevens Point
Burant, Regina G.	A	Polonia
Campbell, Kathryn	A	Stevens Point
Cotterill, Hazel B.	A	Stevens Point
Day, Marguerite L.	A	Stevens Point
Doyle, Kathryn I.	A	Custer
Filipp, Clara I.	A	Stevens Point
Frances, Harriett S.	A	Stevens Point
Francis, Lorena M.	A	Stevens Point
Frisch, William	A	Antigo
Fulton, Bertha I.	A	Stevens Point
Gibbs, Lucille	A	Stevens Point
Grayson, Stella M.	A	Amherst Jct.
Gundersen, Lillian M.	A	Plover
Hoppe, Robert C.	A	Bonduel
Jarvis, Constance M.	A	Stevens Point
Johnson, Luella C.	A	Nelsonville
Kjer, Earl S.	A	Amherst Jct.
Klenke, Lottie H.	A	Minong
Kluck, Ernst C.	A	Rosholt
Kregel, Berthold F.	A	Larsen
Leary, Loretta M.	A	Almond
Lemanczik, Verona R.	A	Stevens Point
Lodzinsky, Gertrude C.	A	Stevens Point
McMann, Claudia	A	Stevens Point
Marsh, Earl L.	A	Stevens Point
Meronek, Sophie F.	A	Stevens Point
Schroeder, Ida	A	Junction
Simonis, Mane A.	A	Stevens Point
Simonson, Palma	A	Amherst Jct.
Swanson, Clara J.	A	Rothschild
Travicke, Elizabeth V.	A	Polonia
Waller, Lillian A.	A	Nelsonville
Warner, Ella V.	A	Stevens Point
Winkler, Clara	A	Stevens Point
Wojak, Anselm	A	Stevens Point
Wojak, Helen	A	Custer
Yenta, Johanna	A	Plover

## POST GRADUATE

Name	Course	Address
Fulton, Hazel H.	Post Graduate	Stevens Point

## SPECIAL

Name	Course	Address
Driscoll, Raymond B.	Special	Glidden



## STATISTICAL SUMMARY OF ATTENDANCE FOR 1917-1918

### NORMAL SCHOOL

High School Teachers' Department:	Men	Women	Total	
Seniors .....	9	13	22	
Juniors .....	15	15	30	
Sophomores .....	25	22	47	
	49	50	99	99
Grammar Grade Teachers' Department:				
Seniors .....	8	38	46	
Juniors .....	3	33	36	
	11	71	82	82
Primary Teachers' Department:				
Seniors .....	0	46	46	
Juniors .....	0	43	43	
	0	89	89	89
Home Economics Department:				
Seniors .....	0	34	34	
Juniors .....	0	23	23	
Sophomores .....	0	8	8	
Non-Professional .....	0	2	2	
	0	67	67	67
Academic Department:				
Sophomores .....	7	30	37	37
Rural School Teachers' Department:				
Certificate Courses:				
Post Graduate .....	0	1	1	
Seniors .....	10	69	79	
Juniors .....	1	15	16	
Sophomores .....	8	34	42	
Special .....	1	0	1	
	20	119	139	139

### TRAINING SCHOOL

Grammar Department.	Boys	Girls	Total	
Fifth, Sixth, Seventh and Eighth grades..	71	80	151	
Primary Department:				
First, Second, Third and Fourth grades..	62	46	108	
Kindergarten .....	21	22	43	302

Total of Normal and Training School.....815

Summer Session 1917 .....	Men	Women	Total	
	22	296	318	318

Total enrollment 1917-18 in all departments.....1133

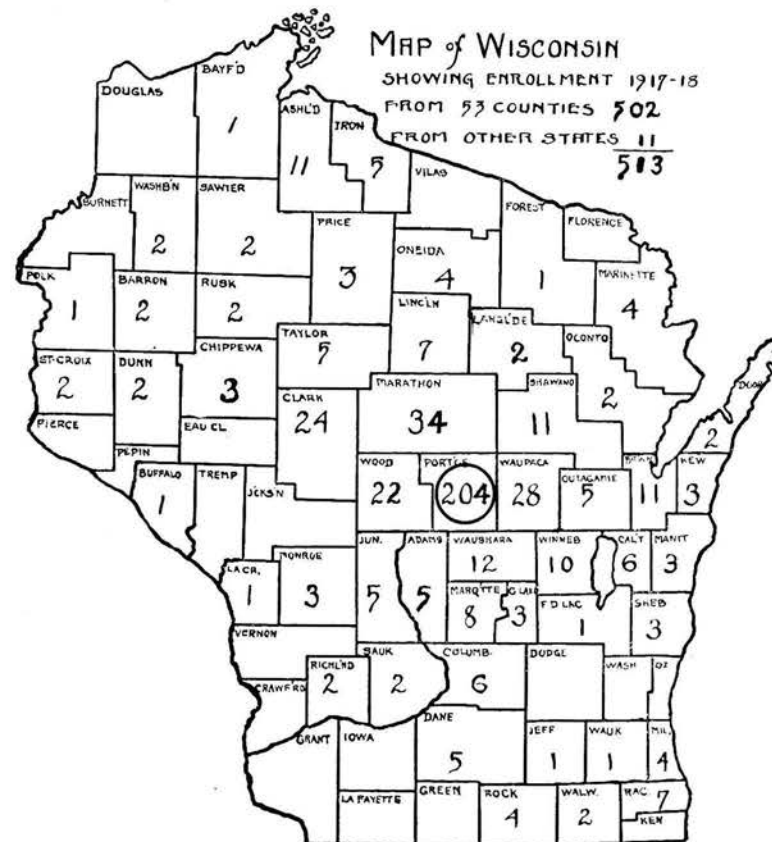
### GRADUATE STATISTICS

From the founding of this school to February 1, 1918, inclusive:

Diploma Graduates .....	1,301
Elementary graduates who have not finished diploma courses.....	473
Rural School Course certificate graduates .....	239

2,013

## THE STATE NORMAL SCHOOL STEVENS POINT, WISCONSIN.



## THE CENTRAL NORMAL SCHOOL of WISCONSIN

## THE STEVENS POINT NORMAL SCHOOL IN THE WAR

In the crisis of our National affairs, arising out of American participation in the Great War, it is natural that the public should look to the educational institutions of the country for leadership and example. Although no question of the loyalty of the students or faculty of the Stevens Point Normal School has ever arisen, it was thought wise to determine exactly the extent of the contributions made by the school and the civilian war-activities engaged in, by faculty and students. So, at the suggestion of President Sims, the following data was compiled. It is presented with considerable pride of achievement, because it may safely be asserted that no one, who knew the means at the disposal of the students and faculty of this school would have expected so large a total.

A. Money in Government Loans, total .....	\$23,108.00
Faculty .....	14,624.25
Normal Department .....	6,785.00
Practice Department .....	1,698.75
*B. Money contributed, total, to war-activities.....	3,523.02
Faculty .....	1,521.85
Normal Department .....	1,804.50
Practice Department .....	198.67

### C. Civilian War-Service by the Faculty:

The faculty of the Stevens Point Normal School has been active in every branch of the war work, furnishing leaders and expert workers to the fullest extent of the several capabilities of its members. A partial list of this many sided activity follows:

Speakers, for Liberty Loans .....	6
Speakers, for Red Cross .....	8
Salesmen, for Bonds and W. S. Stamps .....	5
Regular Red Cross work, done by.....	18
Number of articles made for men in Service .....	161
Officers in Societies doing War Work .....	9
Connected with Food Conservation Work.....	14
Members of families represented on the Faculty who are in service....	20

### D. Civilian War-Service by the Students:

The student body of this school has responded to every appeal in the heartiest and most patriotic manner. In course of the compilation of these statistics, however, it was discovered that the students had taken the initiative in many cases, and, without special appeal, had done some very fine work. A partial list of student efforts in war-activities follows:

Number observing Food Administration regulations.....	325
(All except 8, who answered the Questionnaire)	
Number who can organize war activities in schools.....	229
Number who have made articles for men in service.....	216
Number who write to men in service.....	251
Number who sent books to camps.....	121
Number who sent magazines to men in service.....	125
Number contributing to Y. M. C. A.—K. of C. fund.....	385
Number reporting miscellaneous service .....	121
(Mostly in connection with food conservation)	

The student body voted unanimously to join the School Chapter of the Wisconsin Loyalty Legion.

As a school, we feel that we have done more than just "our bit." Nevertheless, it is the purpose of the institution to study the figures here presented, with a view to increasing our participation in the War for Democracy, in such ways as may be possible. The school aim is and rightly should be, "not our bit, but our best."

### E. War Information Classes.

Once a week there have been held during the Second Semester, twenty-four classes on War Topics, conducted by members of the faculty. The idea being to give the students wider information on the war, its causes, and dangers, and to make them more patriotic citizens.

\*It may be worth nothing that, while the country at large has given to the societies doing war-work about 2% as much as the amount loaned to the Government, this school has given 15% of the latter amount.

## THE STEVENS POINT NORMAL SCHOOL HONOR ROLL

### "WITH THE COLORS"

Abrahamson, Howard	Garthwaite, Lloyd	Moxon, Earl
Anderson, Alf. E.	Gavin, William R.	Moxon, George
Anderson, Alvin O.	Geraldson, Elmer S.	Neale, Glenn
Anderson, Clifford	Glisczinski, Stanley	Neuwald, Adolph
Ashmun, Van S.	Gordon, Lancelot	O'Connell, William
Bannach, Florian	Guerin, Oviatt	Park, Lawrence
Beglinger, Henry	Gullickson, Morris	Park, Lyman
Beeckler, Rex	Hamilton, Albert E.	Paulson, Martin
Bidwell, Myron	Hanson, Magnus	Paulson, Salvin
Birdsall, Guy	Hay, Donald	Peterson, Emery
Bischoff, Clarence	Hirzy, Ferdinand	Peterson, Lester*
Bischoff, Lawrence	Hofsoos, Emil	Phelan, John
Blodgett, Warren	Hogan, Dana	Pierce, Burton
Bowman, C. A.	Hogan, James	Pope, Joseph
Boyer, Frank	Horne, Chas.	Rabenstein, M. H.
Branch, Lyman T.	Hougen, Leslie	Rice, William L.
Burns, James T.	Hougum, Axel	Rieschl, Martin
Burns, Richard J.	Houlehan, Alfred	Rybicki, Michael
Cardin, John	Houlehan, Forest	Schanen, Paul
Carpenter, Byron	Hyer, Frank P.	Schroeder, Louis
Chalk, Earl	Jantsch, Joseph	Scribner, Harold
Chilrud, Franklin	Johnson, Earl	Shallberg, Leslie
Christianson, Norman	Katerndahl, Carl	Siewert, Walarian
Clack, Willis	Knope, Vilas	Smith, Walter
Clement, Edgar	Kroll, Walter	Somers, Raymond
Colby, Norman	Krueger, Herbert	Sparks, Loren
Collins, Paul	Kumm, Davis	Stewart, Walter
Conant, Rellis	Lambert, Lester	Strand, Clarence
Cowan, W. F.	Landowski, John	Tenison, Samuel A.
Curtis, Orlando	Little, Harold	Tetzlaff, Henry
Dake, Howard	Martini, Lorenz	Thorpe, Byron
Davis, Lew	MacGlachlin, Fenton*	Thorsen, Truman
Day, Basil	McDill, Conover	Topping, Harland
Delzell, Wilson	Mach, Edward*	Ule, Harold
Dobeck, Victor	Marsh, Herbert	Van Tassell, Richard
Dumas, George	Meleski, Felix	Warren, Glenn
Eagleburger, Sidney	Metzger, William	Waterman, E. J.
Edwards, Lawrence	Moeller, Fritz	Wilson, Earl
Ellis, Elmer H.	Moeller, Ralf	Wyatt, Ben
Ellis, Sam	Moffatt, John	Wysocki, Anzelm
Forbes, Louis	Morley, Clyde	

The above are the names, so far as known, of members of the faculty, graduates, or former students of this school who up to May 15, 1918, have entered some branch of our Country's military service.

Our service flag has 103 stars. Three of these are golden stars. Fenton MacGlachlin, Edward Mach and Lester Peterson have already made the last, supreme sacrifice for their country.

If any reader of this list knows of names that are not in the above roll that should be, we would be pleased to know these additional names.

## COURSES OF STUDY

This section contains complete schedules of the courses offered by this school and also concise descriptions of the subjects offered in the different courses.

It will be noticed that we offer a great variety of courses for those desiring to fit themselves for teaching.

We offer also wide choice for special students or for those wishing to do the first two years of college work.

If you are interested in any of our courses, or desire any additional information not given in this Bulletin, write to the President, John F. Sims, Stevens Point, Wis.

### COURSES FOR THOSE WHO INTEND TO TEACH

#### I. For eighth grade graduates, for common school graduates or holders of unexpired county certificates.

Courses to prepare teachers for the Rural Schools.

##### 1) Three Year Course A. (See page 37.)

This course provides all the training necessary for the gaining of a certificate to teach. Students who have had but one year in the high school cannot finish the above three year course in less than two years.

We would call the especial attention to this course, of all young men and women who are ambitious to become well trained and efficient teachers in the rural schools of this state. Graduates of the eighth grade or of the rural schools are admitted to the first year's work on presenting their diplomas.

Students who have completed two years of high school work and teachers who hold an unexpired county certificate and who have had six months' teaching experience may complete this three year course in one year.

This course is one that gives thoro training in the academic and professional side of the common branches, and in elementary science and agriculture, together with a three year's study of English and a good grounding in educational methods and principles. After this work has been completed and much observation of teaching has been done in the Normal Training School, students will be given classes to teach in the Training School under the direction of the Supervisor and of the critic teachers. More practice teaching is afforded students in the Stevens Point Normal School in this course than in any other similar course in the United States.

Two rural schools located near Stevens Point are maintained as Observation Schools. The teachers in these schools are experts thoroly familiar with the needs of rural schools. These schools will enable students to see skillful work in a school of exactly the same kind as those in which they will teach. Students are given opportunity to familiarize themselves thoroly with the work done in these schools. Elementary lessons in Home Economics and manual training form a part of the curriculum in the Rural Observation Schools.

The student has also the advantage of all the splendid equipment and unexcelled faculty of the Normal School, affording opportunities for extra work in Home Economics, in Manual Training and in Music, Library work, etc. A certificate granted for completing this course if the first year's teaching is satisfactory to the county superintendent where said teaching is done is good for three years. After the holder has had one year's teaching experience he becomes legally qualified for the position of assistant in state graded schools. Before the expiration of this certificate it can be renewed for another three years by attending for six weeks at a normal summer school.

#### II. For Graduates of County Training Schools or of the Normal School Rural School Teachers Training Course A, and holders of first and second grade county certificates.

Any holder of an unexpired county certificate may finish the three year course for training rural school teachers in one year, as heretofore noted.

Teachers who have held first grade county certificate for one year and have had not less than four years of successful experience one year of which has been on a first grade certificate, may enter the high school graduate courses on the same basis as high school graduates.

Graduates of a County Training School or of the Rural School Teachers' Training Course A of the Normal School, who have taught one year on a first grade county certificate, may enter any of the high school graduate courses on the same basis as high school graduates.

Any graduate of a county training school or of the Normal School Rural School Teachers' Training Course B, and also of a high school will be given three terms' credit on the high school graduate courses.

#### III. For Graduates of the ninth grade of approved State Graded Schools.

These students may enter the three year Rural School Teachers' Course A and receive one year's credit.

#### IV. For High School Graduates.

##### 1. The Two Year English Course for the Training of Primary Teachers. (See page 39.)

This course is to fit teachers for the work in the first to the fourth grades inclusive.

##### 2. The Two Year Courses for the Training of Grammar Grade Teachers.

###### (1) The Two Year English Course for the Training of Grammar Grade Teachers. (See page 39.)

This course is to train teachers for the fifth to the eighth grades inclusive.

###### (2) Two Year German Course for the Training of Grammar Grade Teachers. (See page 40.)

This course is to train teachers for the fifth to the eighth grades inclusive.

###### (3) Two Year Course for Training Principals of State Graded Schools. (See page 40.)

##### 3. Courses for the Training of Teachers for the High School.

###### (1) Three Year History and Literary Course. (See page 41.)

###### (2) Three Year Language, History and Literature Course. (See page 41.)

###### (3) Three Year Physical Science, Mathematics and Geography Course. (See page 42.)

###### (4) Three Year Biological Science and Agriculture Course. See page 43.

###### (5) Three Year Course for the Training of County Training School Assistants, and High School Training Course Teachers. (See page 43.)

Students who are preparing for high school teaching will find these three year courses thoro and up-to-date and by taking any one of them will secure first-class preparation along the lines of that course.

All the above courses for high school graduates are designed to give the student a thoro training along the lines indicated by the name of the course together with the necessary and fitting professional work and practice teaching. They each lead to a diploma which becomes an unlimited life certificate when lawfully countersigned.

##### 4. The Home Economics Courses for High School graduates are open to any graduate of a four year high school. (See pages 47-49.)

(1) The purpose of the three year course is to fit graduates for teaching either Domestic Science or Domestic Art in the larger high schools, or Do-

Domestic Science and Domestic Art, together with one or two academic subjects, in the smaller high schools. This course is along the lines of the latest and best knowledge and experience in Domestic Science and Domestic Art work.

(2) The two year course is the same as the first two years of the three year course and is designed to fit graduates for teaching Domestic Science and Domestic Art in the smaller high schools and in the grades.

(3) High school graduates who wish to secure a diploma which will enable them to teach the common branches in the grammar grades as well as Domestic Science and Domestic Art are recommended to enter the Three Year Home Economic and General Course.

If you are interested in our Home Economics Courses send for Special Bulletin No. 62.

*The new law*, providing state aid to those graded schools which introduce Domestic Science and Domestic Art, will undoubtedly stimulate the demand for competent and well trained teachers in these lines.

#### 5. Rural School Teachers' Training Courses for High School graduates.

(1) The one year course for high school graduates. Graduates of a four year high school who complete this course and who have taught successfully seven months receive a certificate good for five years. (See page 37.)

(2) The two years course for high school graduates. This course leads to a Diploma which leads to a life certificate after two years successful teaching. Students who graduate from this course are entitled to a bonus in addition to their salaries. (See page 38.)

Note. In all the above mentioned courses for those who intend to teach, tuition is free. A nominal fee of \$5.00 per semester is charged for book rent, etc. Home Economics students are charged an additional Home Economics fee of \$5.00 per semester. If you are interested in any of these courses, or wish any further information, address President John F. Sims, Stevens Point, Wis.

## COURSES FOR THOSE WHO DO NOT INTEND TO TEACH

### I. The Non-Professional Home Economics Course. (See page 49.)

These courses are open to all young women who are graduates of high schools and to any others, whom the President of the school and the Director of the Home Economics Department consider qualified to enter. They are courses in household arts and economics, designed to prepare thoroly the students for the efficient and successful prosecution of all the work and duties of modern housekeeping. The endeavor is to give to young women a practical and scientific knowledge and training which will enable them to make the homes that they care for comfortable, sanitary and beautiful.

The one year course gives the minimum of training necessary for this purpose; the two years' course is more advanced. (See Special Bulletin No. 62.)

### II. Special Courses.

Students who wish to pursue special subjects such as Music, Art, Chemistry, Advanced Mathematics, Economics, History, etc., find this school a most satisfactory and economical institution to attend.

General Fee for special students including book rent \$14.00 per semester.

If you wish to do special work in any line write to us and we will tell you what we can do for you.

### III. College Courses. (See page 45.)

High School graduates who wish to pursue the first two years of regular college work, or who wish to take two years of work preparatory to further

work in Law, Medicine, Engineering, Agriculture, etc., will find this school a most satisfactory and economical institution to attend.

General Fee for college course students including book rent \$14.00 per semester.

If you are interested in the first two years of college work along any line, write to us.

## SCHEDULES OF COURSES

### DEPARTMENT FOR THE TRAINING OF RURAL SCHOOL TEACHERS

Oscar W. Neale, Director

#### A. THREE YEAR RURAL SCHOOL TEACHERS' TRAINING COURSE

Open to eighth grade graduates holding a common school diploma. Teachers who hold an unexpired county certificate and high school students who have completed two full years of high school work may complete the following course in one year. They are required to take such subjects in this course as will best meet individual needs. Students who have had one year in the high school will be given full credit for their work and will be able to complete the following course in two years.

FIRST YEAR		SECOND SEMESTER	
First Term	Second Term	Third Term	Fourth Term
Reading I	Reading II	Composition I	Composition II
Arithmetic I	Arithmetic II	Arithmetic III	Agriculture I
Drawing & Rural	Drawing & Rural	Eur. His. (R.S.)	Eur. His. (R.S.)
Indus. Work I	Ind. Work II	El. Science I	El. Science II
Hyg. & Sanitat'n I	Hyg. & San. II.	Gym.	Gym.
Spell., Penman. & Orth., Lib. Ref.	Spell., Penman. & Orth., Lib. Ref.		

SECOND YEAR			
Grammar	Gram. Methods	Amer. Lit. I	Amer. Lit. II
Agriculture II	Book. Farm Acc.	Algebra (R.S.)	Algebra (R.S.)
*Home Economics (Cook)	*Home Economics (Sewing)	Prim. Methods	Observation
Hist. I (U. S.)	Hist. II (U. S.)	Hist. (Wisconsin)	Civics
Gym.	Gym.	Music I	Music II

THIRD YEAR			
Geography I	Geography II	Geography III	Nature Study
Farm Practice	Farm Mechanics	Literature (Eng.)	Literature (Juv.)
School Mang.	Manual	Rural Econ. & Lib. Meth. & Story	
Practice	Practice	Rural Soc.	Telling
Gym.	Gym.	Seat Work	Picture Study
		Practice & Ob.	Practice & Ob.

\*Young men elect other subjects instead of Home Economics. The school reserves the right to substitute some other topic for any required subject when the needs of the student clearly require it.

54 weeks of Physical Training required.

#### B. ONE YEAR RURAL SCHOOL TEACHERS' TRAINING COURSE FOR HIGH SCHOOL GRADUATES

The new law effective September, 1915, requires all high school graduates to secure one year of professional training. The course shown below meets the requirements of the law. The certificate granted high school graduates completing this course is valid for a period of five years. After seven months teaching experience has been had this certificate qualifies the holder



for any position in state graded schools the principalship of a state graded school of the first class excepted. Enroll for this course September sixteenth.

<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Geography	Observation	Practice	Practice
Grammar	Prim. Methods	Composition	Juv. Literature
U. S. History	Arithmetic	Mang. & Law	Rur. Econ. Lib. M.
Hyg. and San. I	Civics	*Home Economics	Nature Study
Music	Drawing and Ind.	Agriculture I	Agriculture II
Seat Work	Work I	Farm Mechanics	
	Spell., Orthoep., Pen.		

The school reserves the right to substitute some other topic for any required subject when the needs of the student require it.

\*Young men elect some other subject instead of Home Economics.

Physical Training is required, 18 weeks.

The law requires that the one year of professional training includes reviews of the common branches taught in the schools of the state.

The subjects, agriculture, manual training, and home economics have been included to prepare teachers to teach those subjects in state graded schools. The Legislature of 1913 made provision for special state aid for the introduction of industrial subjects.

#### C. TWO YEAR RURAL SCHOOL TEACHERS' TRAINING COURSE FOR HIGH SCHOOL GRADUATES

This course is open to high school graduates, also to those who have finished any of the Three Year Academic Courses and those who have held a first grade certificate for one year and have taught four years one year of which has been on a first grade certificate, or to graduates of a County Training School or of Rural School Teachers' Training Course A, who have taught one year on a first grade county certificate. On completion of the course below, the statutes specify that "such teacher shall be entitled to special state aid of ten dollars for each month during which such school is taught by such teacher. For each succeeding year that such teacher shall be retained and shall continue to teach such school successfully, he or she shall be entitled to special state aid in the sum of fifteen dollars for each month." This special state aid is in addition to the salary paid the teacher by the district.

##### FIRST YEAR

FIRST SEMESTER		SECOND SEMESTER	
<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Arithmetic	Arith. Methods	History	History Meth.
Geography	Geog. Methods	Civics	Rural Econ.
Elem. Science I	Elem. Science II	*Home Economics	Farm Mechanics
Mang. & Law	Mang. & Law	Agriculture I	Agriculture II
Hyg. & Sanitat'n I	Lib. Meth. & Pen.	Orthoepy & Spell.	Nature Study

##### SECOND YEAR

Drawing & Ind. Work I	Drawing & Ind. Work II	Music I	Music II
Grammar	Composition	Observation	Rural Sociology
Farm Arithmetic	Bookkeeping	Practice	Practice
Pedagogy I	Pedagogy II	Juv. Literature	Farm Practice
Reading Methods	Prim. Methods	Playground Work	Story Telling

\*Young men elect some other subject instead of Home Economics.

The school reserves the right to substitute some other topic for any required subject when the needs of the student require it.

36 weeks of Physical Training is required.

## DEPARTMENT FOR THE TRAINING OF PRIMARY TEACHERS

James E. Delzell, Director

### TWO YEAR ENGLISH COURSE FOR PRIMARY TEACHERS

Open to high school graduates (page 35) and to those who have finished Three Year English Academic Course I and to those who have held first grade certificates for one year and have taught four years. (See page 35) and to County Training School graduates or Rural School Teachers' Training Course A graduates who have taught one year on a first grade County Certificate. (See page 35.)

#### JUNIOR YEAR

FIRST SEMESTER		SECOND SEMESTER	
<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Psychology I	Psychology I	Geography I	Geography I
Drawing I	Drawing I	General Methods	Industrial Work
Grammar Ia	Spelling & Penmanship 9 weeks	Music I	Music I
Observation	Juvenile Literature	Primary Reading & Phonics	Primary Language

#### SENIOR YEAR

Literature I	Literature I	Composition I	Composition I
Physiology	Hygiene	Arithmetic I	Arithmetic I
Nature Study	U. S. History I	School Management	History of Ed. Ib
U. S. History I	Practice	Practice	Practice
Practice			

Note I. 36 weeks of Physical Training (5 periods a week) and 9 weeks of Library Reference Work (1 period a week), required. Rhetoricals and Final Essay required.

Note II. In addition to the above requirements, each student in the Primary Course must take 27 weeks of Elective work.

## DEPARTMENT FOR THE TRAINING OF GRAMMAR GRADE TEACHERS

Charles F. Watson, Director

### TWO YEAR ENGLISH COURSE FOR GRAMMAR GRADE TEACHERS

Entrance requirements same as for the Two Year English Primary Course. (See page 39.)

#### JUNIOR YEAR

FIRST SEMESTER		SECOND SEMESTER	
<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Psychology I	Psychology I	Gen'l Meth.	Meth. Arith & Grammar
Arithmetic I	Arithmetic I	Drawing I	Drawing I
Geography I	Geography I	Grammar I	Grammar I
Music I	Music I	U. S. Hist. I.	U. S. Hist. I

#### SENIOR YEAR

Meth. Geog. & Hist.	Practice	Practice	Hygiene
Observation	Industrial Work	Physiology	Practice
Composition I	Composition I	Literature I	Hist. of Ed. Ib
Agriculture I	Agriculture I	Civics Ia	Literature I
			Sch. Management

Note: Students entering the above course from the Three Year English Academic Course I may substitute electives for the eighteen weeks of Agriculture and the nine weeks of Manual Training or Construction required here.

Note: 36 weeks of Physical Training (5 periods a week) and 9 weeks of Library Reference work (1 period a week), required. Also Rhetoricals and Final Essay required.

**TWO YEAR GERMAN COURSE FOR GRAMMAR GRADE TEACHERS**  
Open to high school graduates with two years of German and to those who have completed the Academic German Course.

**JUNIOR YEAR**

FIRST SEMESTER		SECOND SEMESTER	
<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Psychology I	Psychology I	Gen'l Meth.	Meth. Arith. &
Geography I	Geography I	Music I or Draw. I	Grammar
Arithmetic I	Arithmetic I	S. U. History I	Music I or Draw. I
German III	German III	German III	U. S. History I
			German III

**SENIOR YEAR**

<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Literature I	Literature I	Composition I	Composition I
Observation	Practice	Practice	Practice
Elective	Elective	Elective	Elective
Meth. Geog. & History	Elective	School Mgt.	Hist. of Ed. Ib

Note: The electives in this course may be either German IV or subjects from the elective list on page below.

Note: 36 weeks of Physical Training (5 periods a week) and 9 weeks of Library Reference work (1 period a week), required. Rhetoricals and Final Essay required.

**COURSE FOR THE TRAINING OF PRINCIPALS OF STATE GRADED SCHOOLS**

Entrance requirements same as for the Two Year English Primary Course. (See page 39.)

**TWO YEAR COURSE****JUNIOR YEAR**

FIRST SEMESTER		SECOND SEMESTER	
<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Psychology I	Psychology I	Primary Reading	Meth., Arith. &
Naure Study	Elective	Phonics	Grammar
Elective	Elective	Elective	Hygiene
Agriculture I	Agriculture I	Physiology	Elective
		Gen'l Methods	Elective

**SENIOR YEAR**

<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Obser	Civics Ia	Practice	Practice
Man'l Tr. or Cook-ery or Sewing	Man'l Tr. or Cook-ery or Sewing	Educ. Meas.	Hist. of Ed. Ib
School Mgt.	School Supervision	Elective	Elective
Composition I	Composition I	Literature I	Literature I

Note: 36 weeks of Physical Training (5 periods a week) and 9 weeks of Library Reference work (1 period a week), required. Rhetoricals and Final Essay required.

**ELECTIVE LIST FOR THE ABOVE COURSE:**

Arithmetic, Grammar Grade, 18 wks.	Music, Grammar Grade, 18 wks.
Drawing, Grammar Grade, 18 wks.	Picture Study, 9 wks.
Ethics, 9 wks.	Public Speaking, 9 wks.
Expressive Reading, 18 wks.	Rural Economics, 9 wks.
Geography, Grammar Grade, 18 wks.	Rural Sociology, 9 wks.
Grammar, Grammar Grade, 18 wks.	Sociology, 18 wks.
History of Education, Ia, 9 wks.	U. S. History, Grammar Grade, 18 wks.
Logic, 9 wks.	Vocational Guidance, 9 wks.
Mechanical Drawing, 18 wks.	

or any other subject offered in the Two-Year Grammar Grade Teachers' Course. (See page 39.)

## DEPARTMENT FOR THE TRAINING OF HIGH SCHOOL TEACHERS, AND TWO YEAR COLLEGE COURSES

Alfred J. Herrick, Director

**I. HIGH SCHOOL TEACHERS' TRAINING COURSES.**

These Three Year Courses for High School Teachers consist of two years (288 weeks—80 semester hours of Academic Work, and one year, 144 weeks—40 semester hours of Professional work.) The student in any one of these courses in addition to the required professional work listed in the schedules below must elect enough professional work (see page 44) to make up the year, 144 weeks, of professional work.

**A. HISTORY AND LITERATURE COURSE.**

Open to high school graduates and to those who have finished the Three Year Academic Course I and to those who hold first grade certificates under conditions named. (See page 35.)

**THREE YEAR HISTORY AND LITERATURE COURSE**

(For High School Teachers)

**SOPHOMORE YEAR**

FIRST SEMESTER		SECOND SEMESTER	
<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Eur. Hist. I	Eur. Hist. I	U. S. History I	U. S. History I
Psychology I	Psychology I	Geom. I or Phys.	Geom. I or Phys.
Elective Sc. Alg. I,	Elective Sc., Alg.,	Geog.	Geog.
Elective Science	Elective Science	Elective Science	Elective Science
Alg. I or Lit. I	Alg. I or Lit. I	Comp. I	Comp. I

**JUNIOR YEAR**

<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Eur. Hist. II	Eur. Hist. II	Eur. Hist. III	Eur. Hist. III
U. S. Hist. II	U. S. Hist. II	(Professional)	(Professional)
Comp. II.	Comp. II	U. S. Hist. III	U. S. Hist. III
Elective	Gen. Methods	(Professional)	(Professional)
		Lit. II	Lit. II
		Hist. Ed. I	Hist. Ed. I

**SENIOR YEAR**

<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Elective	Observation	Civics I	Civics I
Economics I	Economics I	Current Education	Current Education
Lit. III (Professional)	Lit. III (Professional)	Lit. IV	Lit. IV
*School Mgt. or Elective	*School Super. or Elective	Practice	Practice

\*Either School Management or School Supervision must be taken in all the courses in the High School Teachers' Department.

Students who are interested in History and English will find the above course a very satisfactory one. They will be thoroly fitted to teach European History, U. S. History, English Literature and Composition in high school and will also have a good professional training.

As the course is now scheduled it requires a year of Elective Science and also allows for Mathematics or other electives from the Elective list on page 44.

**B. LANGUAGE, HISTORY AND LITERATURE COURSE**

(See page 35.)

Open to high school graduates who have had two years of German and to those who have finished the Three Year German Academic Course.

If French is taken instead of German, this course is open to any high school graduate.

### THREE YEAR LANGUAGE, HISTORY AND LITERATURE COURSE (For High School Teachers)

#### SOPHOMORE YEAR

FIRST SEMESTER		SECOND SEMESTER	
<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Eur. Hist. I	Eur. Hist. I	U. S. Hist. I	U. S. Hist. I
Psychology I	Psychology I	Phys. Geography	Phys. Geography
German III or French I	German III or French I	German III or French I	German III or French I
Lit. I	Lit. I	Composition I	Composition I

#### JUNIOR YEAR

Eur. Hist. II	Eur. Hist. II	Eur. Hist. III	Eur. Hist. III
Elective	General Methods	(Professional)	(Professional)
Composition II	Composition II	Hist. of Ed. I	Hist. of Ed. I
German IV or French II	German IV or French II	Lit. II	Lit. II
		German IV or French II	German IV or French II

#### SENIOR YEAR

U. S. Hist. II	U. S. Hist. II	U. H. Hist. III	U. H. Hist. III
Sch. Mgt. or Elec.	Observation	(Professional)	(Professional)
Elective	Sch. Super. or Elec.	Civics I	Civics I
German V, French III or Elec.	German V, French III or Elec.	Practice	Practice
		German V, French III or Elec.	German V, French III or Elec.

Note: The Electives will be chosen from the list on page 44.

Students who wish to teach French or German in the high school in addition to European History, English Literature and Composition will choose this course.

### C. PHYSICAL SCIENCE, MATHEMATICS AND GEOGRAPHY COURSE

(See page 35.)

Open to high school graduates and to those who have finished the Three Year English Academic Course II or to first grade certificate holders under conditions named (page 35).

### THREE YEAR PHYSICAL SCIENCE AND MATHEMATICS AND GEOGRAPHY COURSE (For High School Teachers)

#### SOPHOMORE YEAR

FIRST SEMESTER		SECOND SEMESTER	
<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Eur. Hist. I	Eur. Hist. I	U. S. Hist. I	U. S. Hist. I
Psychology I	Psychology I	Composition I	Composition I
Algebra I (Pro- fessional)	Algebra I (Pro- fessional)	Geometry I	Geometry I
Chemistry I	Chemistry I	Botany I	Botany I

#### JUNIOR YEAR

Elective	General Methods	Algebra IIa	Trigonometry
Physics I	Physics I	Physics II	Physics II
Industrial Geog.	Industrial Geog.	Hist. of Ed. I	Hist. of Ed. I
Elective	Elective	Chemistry II	Chemistry II

#### SENIOR YEAR

Physics III or Elec.	Physics III or Elec.	Elective	Elective
Analy. Geom. I	Analy. Geom. I	Calculus I or Elec.	Calculus I or Elec.
Elective	School Super. or Elective	Elective	Elective
School Manag. or Elective	Observation	Practice	Practice

Note: One year of Electives must be taken in physical sciences (Chemistry, Geology, or Physics) and Geography. See Elective list, page 44.

Students who have a bent towards the physical sciences and mathematics will find the foregoing course very attractive. They will be excellently fitted to teach Arithmetic, Algebra, Geometry, Physics, Chemistry, and Geography in high schools besides having a thoro professional training.

### D. BIOLOGICAL SCIENCE AND AGRICULTURE COURSE

Open to high school graduates and to those who have completed the Three Year Academic Course II or to first grade certificate holders under conditions name (page 35).

### THREE YEAR BIOLOGICAL SCIENCE AND AGRICULTURE COURSE (For High School Teachers)

#### SOPHOMORE YEAR

FIRST SEMESTER		SECOND SEMESTER	
<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Eur. Hist. I	Eur. Hist. I	U. S. Hist. I	U. S. Hist. I
Psychology I	Psychology I	Geom. I or Phys.	Geom. I or Phys.
Chemistry I	Chemistry I	Geog.	Geog.
*Lit. I or Alg. I	*Lit. I or Alg. I	Bacteriology I	Bacteriology I
		Composition I	Composition I

#### JUNIOR YEAR

Elective	General Methods	Botany III	Botany III
Botany II	Botany II	History of Ed. I.	History of Ed. I.
Entomology	Plant Breeding	Agric. I	Agric. I
Physics I or Elec.	Physics I or Elec.	Physics II or Elec.	Physics II or Elec.

#### SENIOR YEAR

Agric. II	Agric. II	Agric. III	Agric. III
Physiology I	Physiology I	Embryology, 3 days	Embryology, 2 days
Elective	Sch. Super. or Elec.	a wk.	a wk.
Sch. Mgt. or Elec.	Observation	Histology 2 days	Histology, 2 days
		a week	a wk.
		Zoology I	Biology. Methods,
		Practice	1 day a wk.
			Zoology I
			Practice

\*Students electing Algebra in the first semester of the Sophomore year must take Literature I in the second semester of the Junior year.

For Elective subjects, see page 44.

Students who prefer the biological sciences, together with a thoro training in agriculture and geography will choose the above course. They will be fitted to teach Botany, Biology, Zoology, Agriculture, and Geography in the high schools and they will also have thoro professional training.

### E. COURSE FOR THE TRAINING OF COUNTY TRAINING SCHOOL ASSISTANTS, AND HIGH SCHOOL TRAINING COURSE TEACHERS

Open to high school graduates or to those who have finished the Three Year Academic Course I or to first grade certificate holders under conditions named (page 35).

## THREE YEAR COURSE

## SOPHOMORE YEAR

FIRST SEMESTER		SECOND SEMESTER	
<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Psychology I	Psychology I	General Methods	Special Methods
Nature Study II	Juvenile Literature	Pri. Reading & Phonics	Pri. Language
Elective	Elective	Elective	Elective
Elective	Elective	Elective	Elective

## JUNIOR YEAR

Observ. & Prac.	Practice	Civics I	Civics I
Hist. of Ed. I	Hist. of Ed. I	Elective	Ethics
School Mgt.	School Supervision	Agriculture	Agriculture
Composition I	Composition I	Literature I	Literature I

## SENIOR YEAR

Man. Tr. or Cook-ery or Sewing	Man. Tr. or Cook-ery or Sewing	Current Education	Current Education
Elective	Public Speaking	Elective	Elective
Physiology I	Physiology I	Man. Tr. or Cook-ery or Sewing	Man. Tr. or Cook-ery or Sewing
Economics I or Rural Econ.	Economics I or Rural Econ.	Sociology or Rural Sociology	Sociology or Rural Sociology

Note: In all the foregoing courses in this department, the usual rhetorical exercises in the senior year and a final essay are required. Nine weeks in the use of Reference Books is required during the first year of every course. Two terms of gymnasium work, 5 periods per week, are required for each year of all courses.

## ELECTIVE LIST FOR ALL HIGH SCHOOL TEACHERS' COURSES

Agriculture, 18 or 36 wks.	Geography, Physical, 18 wks.
Bacteriology, 18 wks.	Geology, 18 wks.
Biology, 18 wks.	Geometry I, 18 wks.
Botany II, 18 wks.	German III, IV, or V, 18 wks. each
Botany III, 18 wks.	Grammar I, 18 wks.
Calculus, 9 wks.	Literature V, 18 wks.
Cookery, 18 wks.	Logic (Professional), 9 wks.
Chemistry II, 18 wks.	Manual Training, 18 wks. or 36 wks.
Chemistry III, 18 wks.	Mechanical Drawing, 18 wks.
Current Education (Professional), 18 wks.	Physics I, II, III, 18 wks. each
Economics I, 18 wks.	Physiology II, 18 wks.
Educational Measurements (Professional), 9 wks.	Practice (Professional), 18 or 36 wks.
Entomology, 9 wks.	Public Speaking (Professional), 9 wks.
Ethics (Professional), 9 wks.	Sewing, 18 wks.
European History IV, 18 wks.	Spanish I, 36 wks.
French I, 36 wks.	Vocational Guidance (Professional), 9 wks.
Geography, Advanced, 18 wks.	Zoology, 18 wks.
Geography, Industrial, 18 wks.	

or any other High School Teachers' Department subject. Not less than a semester of a semester subject may be taken. Not more than 36 wks. elective work may be taken in any one subject.

## II. COLLEGE COURSES.

## FIRST TWO YEARS OF COLLEGE WORK

Open to graduates of high schools accredited at the University of Wisconsin. These courses cover the Freshman and Sophomore years of the University courses. A two year College Course diploma is granted when the work of a course is completed. For the expenses of the courses see page 17.

The figures after the subjects in the following courses indicate the number of semester hours credit the University of Wisconsin allows in these subjects.

## A. AGRICULTURAL COURSE

FIRST YEAR	
<i>First Semester</i>	<i>Second Semester</i>
Rhetoric .....	Rhetoric .....
French, Spanish or German.....	French, Spanish or German.....
Botany .....	Botany .....
Chemistry .....	Chemistry .....

SECOND YEAR	
<i>First Semester</i>	<i>Second Semester</i>
Mathematics .....	Bacteriology .....
Economics .....	Zoology .....
Physics .....	Physics .....
Chemistry .....	Chemistry .....

## B. COMMERCE COURSE

FIRST YEAR	
<i>First Semester</i>	<i>Second Semester</i>
Rhetoric .....	Rhetoric .....
French, Spanish, German or Latin..	French, Spanish, German or Latin..
College Algebra .....	Trigonometry .....
Industrial Geog. ....	Physiography .....
History (U. S.) .....	History (Eng.) .....

SECOND YEAR	
<i>First Semester</i>	<i>Second Semester</i>
French, Spanish, German or Latin..	French, Spanish, German or Latin..
Chemistry or Physics .....	Chemistry or Physics .....
Economics .....	Mod. Eur. History .....
Adv. Rhetoric .....	Elective .....

## C. JOURNALISM COURSE

FIRST YEAR	
<i>First Semester</i>	<i>Second Semester</i>
Rhetoric .....	Rhetoric .....
French, Spanish, German or Latin..	French, Spanish, German or Latin..
College Algebra .....	Trigonometry .....
History (U. S.) .....	History (Eng.) .....
Literature .....	History (Med.) .....

SECOND YEAR	
<i>First Semester</i>	<i>Second Semester</i>
Adv. Rhetoric .....	Adv. Literature .....
French, Spanish, German or Latin..	French, Spanish, German or Latin..
Economics .....	History (Mod. Eur.) .....
Sociology .....	Sociology .....



## D. PRE-LEGAL COURSE

FIRST YEAR	
<i>First Semester</i>	<i>Second Semester</i>
Rhetoric .....	Rhetoric .....
French, Spanish, German or Latin..	French, Spanish, German or Latin..
College Algebra .....	Trigonometry .....
History (U. S.) .....	History (Eng.) .....
Literature .....	History (Med.) .....

SECOND YEAR	
<i>First Semester</i>	<i>Second Semester</i>
Adv. Rhetoric .....	Adv. Literature .....
French, Spanish, German or Latin..	French, Spanish, German or Latin..
Economics .....	History (Mod. Eur.) .....
Science .....	Science .....

## E. PRE-MEDIC COURSE

FIRST YEAR	
<i>First Semester</i>	<i>Second Semester</i>
Rhetoric .....	Rhetoric .....
Foreign Lang. ....	Foreign Lang. ....
Physics .....	Physics .....
Chemistry (Gen.) .....	Chemistry (Gen.) .....

SECOND YEAR	
<i>First Semester</i>	<i>Second Semester</i>
Biology .....	Biology .....
Foreign Lang. ....	Foreign Lang. ....
Chemistry (Gen.) .....	Chemistry (Org.) .....
Elective .....	Embryology .....

## F. ENGINEERING COURSE

FIRST YEAR	
<i>First Semester</i>	<i>Second Semester</i>
Rhetoric .....	Rhetoric .....
Foreign Lang. ....	Foreign Lang. ....
Chemistry .....	Chemistry .....
Machine Drawing .....	Machine Design .....
College Algebra .....	Trigonometry .....

SECOND YEAR	
<i>First Semester</i>	<i>Second Semester</i>
Physics .....	Physics .....
Foreign Lang. ....	Foreign Lang. ....
Advanced Physics .....	Calculus .....
Geometry .....	

## G. LETTERS AND SCIENCE COURSE

FIRST YEAR	
<i>First Semester</i>	<i>Second Semester</i>
Rhetoric .....	Rhetoric .....
Chemistry, Physics or Botany.....	Chemistry, Physics or Botany.....
French, Spanish, German or Latin..	French, Spanish, German or Latin..
College Algebra .....	Trigonometry .....
History (U. S.) .....	History (Eng.) .....

## SECOND YEAR

<i>First Semester</i>	<i>Second Semester</i>
Advanced Rhetoric .....	Adv. Literature .....
Chemistry, Physics or Botany.....	Chemistry, Physics or Botany.....
Foreign Lang. ....	Foreign Lang. ....
Advanced Geometry .....	Calculus .....
Economics .....	History (Mod. Eur.) .....

## HOME ECONOMICS DEPARTMENT

(See pages 35-36.)

Bessie M. Allen, Director

## PROFESSIONAL COURSES

## THREE YEAR HOME ECONOMICS COURSE FOR HIGH SCHOOL GRADUATES

## SOPHOMORE YEAR

FIRST SEMESTER		SECOND SEMESTER	
<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Chemistry I	Chemistry I	Chemistry III	Chemistry III
Physics	Physics	Cookery I	Cookery I
Drawing	Mech. Drawing	Interior Decoration	Household Mang't.
Sewing I	Sewing I	Psychology	& Millinery I
			Observation

## JUNIOR YEAR

Biology	Bacteriology	Physiology	Sanitation
Cookery II	Cookery II	Sewing II	Sewing II
Millinery II & Laundering Practice	Physiology Practice	Dietetics	Organization & Home Nursing Practice
		Sch. Management	

## SENIOR YEAR

Chemistry IV	Chemistry IV	Elective	Elective
Methods	Hist. of Ed. Ib	Sewing III	Sewing III
Millinery III	Home and Social Practice	Practice	Practice
Cookery III	Economics	Elective	Elective
	Cookery III		

Note: 27 weeks of Physical Training (5 periods a week) and 9 weeks of Library Reference work (1 period a week) are required in this course.

The electives for the foregoing course may be chosen from the following list, or from any of the Courses for High School Graduates.

History.  
Manual Training.  
House Planning and Decorating.  
Advanced Bacteriology.  
English.  
Handwork.  
School and Landscape Gardening.  
Music.  
Vocational Guidance.

Students who specialize in their electives, becoming proficient in some one line, as history or literature, will be enabled to teach along this line in addition to Home Economics teaching.

## TWO YEAR HOME ECONOMICS COURSE FOR HIGH SCHOOL GRADUATES

### JUNIOR YEAR

FIRST SEMESTER		SECOND SEMESTER	
<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Chemistry I	Chemistry I	Chemistry III	Chemistry III
Physics	Physics	Cookery	Cookery
Drawing	Mech. Drawing	Interior Decoration	Observation
Sewing I	Sewing I	Psychology	Household Mgt. & Millinery I

### SENIOR YEAR

Biology	Bacteriology	Dietetics	Sanitation
Cookery II	Cookery II	Physiology	Sewing II
Millinery II & Laundering Practice	Psychology Practice	Sewing II	Organization & Home Nursing Practice
		Sch. Management	

Note: 18 weeks of Physical Training (5 periods a week) and 9 weeks of Library Reference work (1 period a week) are required in this course.

## THREE YEAR HOME ECONOMICS AND GENERAL COURSE FOR HIGH SCHOOL GRADUATES SOPHOMORE YEAR

FIRST SEMESTER		SECOND SEMESTER	
<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Chemistry I	Chemistry I	Chemistry III	Chemistry III
Sewing I	Sewing I	Literature I	Literature I
Drawing	Mech. Drawing	Psychology	Methods
Physics	Physics	U. S. History	Household Mgt. & Millinery I

### JUNIOR YEAR

Biology	Bacteriology	Cookery I	Cookery I
Arithmetic	Physiology	Physiology	Observation
Drawing IIa	Grammar	Interior Decoration	Manual Training
Millinery II & Laundering	Geography	Manual Training	General Practice

### SENIOR YEAR

Cookery	Cookery	Dietetics	Sanitation
School Mgt.	Elective	Sewing II	Sewing II
Elective	Elective	Elective	Home Nursing & Organization
General Practice	H. E. Practice	H. E. Practice	Hist. of Ed. Ib

Suggested electives: Agriculture, Special Methods, Composition, Construction, Vocal Music.

Note: 27 weeks of Physical Training (5 periods a week) and 9 weeks of Library Reference work (1 period a week) are required in this course.

## COURSES IN HOME ECONOMICS FOR THOSE NOT INTENDING TO TEACH

These courses are for those young women who do not expect to teach but who wish to secure that advanced training which will enable them to meet the responsibilities imposed by the care of a home in its largest significance—that training which qualifies them to make the home comfortable, sanitary and beautiful. In the belief that the character and management of the home influence most deeply the development of the family, both physically, mentally and morally and that the character and management of the home depend largely upon the women in the home, these non-professional courses in Home Economics are offered to such women as desire to obtain for themselves such training as shall make for the highest efficiency in the home life. In the one-year non-professional course opportunity is offered to take Science enough to form a basis for the immediately practical, while in the two-year non-professional course opportunity is offered for more advanced work. These courses are open to high school graduates and to any others whom the President of the School and the Director of the Home Economics Department consider qualified to enter.

## TWO YEAR NON-PROFESSIONAL HOME ECONOMICS COURSE

### JUNIOR YEAR

FIRST SEMESTER		SECOND SEMESTER	
<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Chemistry I	Chemistry I	Chemistry III	Chemistry III
Sewing I	Sewing I	Cookery I	Cookery I
Drawing	Mech. Drawing	Interior Decoration	Household Mgt. & Millinery I
Elective	Elective	Sewing II	Sewing II

### SENIOR YEAR

Cookery II	Cookery II	Sewing III	Dietetics
Millinery II & Laundering	Physiology	Physiology	Home Nursing
Elective	Home & Social Economics	Sanitation	Elective
Elective	Elective	Elective	Elective

## ONE YEAR NON-PROFESSIONAL HOME ECONOMICS COURSE

FIRST SEMESTER		SECOND SEMESTER	
<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Sewing I	Sewing I	Sewing II	Sewing II
Drawing	Mech. Drawing	Cookery I	Cookery I
Millinery II & Laundering	Physiology	Interior Decoration	Household Mgt. & Millinery I
Elective	Elective	Sanitation	Home Nursing

The electives in these courses are as follows:

History.  
House Planning and Decoration.  
Literature.  
School and Landscape Gardening.  
Manual Training.  
Advanced Bacteriology.  
Handwork.  
Advanced Cookery.

In all the courses in this department the usual rhetorical exercises and final essay are required. Nine weeks in the use of Reference Books is required during the first year. One term of gymnasium work, 5 periods per week, is required each year.

## DESCRIPTION OF SUBJECTS

A description of each subject included in the foregoing Schedule of Courses for 1918-19 will be found below.

The following abbreviations are used in these descriptions:

Ac.—Academic.  
Co. Tr. Sch. Asst.—County Training School Assistant.  
Gen.—General.  
Ger.—German.  
Gram. Gr. T.—Grammar Grade Teachers.  
H. S. T.—High School Teachers.  
H. E.—Home Economics.  
Prim. T.—Primary Teachers.  
R. S. T.—Rural School Teachers.  
St. Gr. Sch. Prin.—State Graded School Principals.  
Yr.—Year.

The regular class period is 50 minutes.

All classes are for 5 periods a week except subjects that require laboratory work which are for 10 periods a week, and Library Reference classes which meet one period a week.

18 week subjects equal 5 semester hours' credit.

9 week subjects equal 2½ semester hours credit.

4½ week subjects equal 1¼ semester hours credit.

9 weeks of Library Reference work equals ½ semester hour credit.

## ARTS

### Drawing

Drawing and Rural Industrial Work I, II—18 wks. R. S. T. Course A and C.

The aim here is to teach the student to see, and seeing, to appreciate beauty both in recognized works of art and in commonplace things. Emphasis is laid upon the means of securing this appreciation in the Rural Schools. About 6 wks. are occupied in the construction of simple, practical handwork problems suitable for grade work. Miss Casler.

Drawing and Industrial Work I—9 wks. R. S. T. Course B.

Problems in drawing and handwork for all the grades, suitable for Rural School teaching. Methods of presenting problems. Primary object—appreciation and enjoyment of beauty. Miss Casler.

Drawing I—18 wks. 2 Yr. Prim. T. Course.

Emphasis on simple problems, suitable for primary grades. Nature drawing, illustration, simple lettering, some freehand perspective, poster making, and color study. Methods of presenting problems and handling of various mediums. Appreciation of beauty. Miss Casler.

Drawing I—18 wks. 2 Yr. Gram. Gr. T. Course.

Freehand perspective, nature drawing, poster work, illustration, lettering, design, composition, and color study. They are taught in their relation to the teaching of drawing in the grammar grades. Miss Casler.

Drawing II—18 wks. Elective and 3 Yr. H. E. and General Courses.

Design from floral studies applied to actual problems. Poster making, advanced lettering, illustrative drawing, and advertising. Miss Casler.

Drawing H. E.—9 wks. All H. E. Courses.

Nature drawing, color study, simple lettering, monograms, some freehand perspective, principles of design, and application of design. Miss Casler.

### Industrial Work

Industrial Work—9 wks. 2 Yr. Prim. T. Course.

Simple borders and all-over patterns in their application to Primary problems. Paper cutting, paper folding, construction problems for sand table work, book making, mounting of pictures, weaving, clay modelling, problems suitable for special days, and some all-over pasting. Miss Casler.

Industrial Work—9 wks. 2 Yr. Gram. Gr. T. Course.

Design in its application to problems made in grammar grades. All-over pasting, book binding, textile weaving, poster making, construction of simple, usable problems with emphasis on beauty and durability. Miss Casler.

Industrial Work—9 wks. Advanced Elective.

Design in its application to Industrial Work, advanced weaving on loom, book binding, basket weaving, poster making, and advanced problems in all-over pasting. Emphasis on perfection in workmanship and good design. Miss Casler.

### Interior Decoration

Interior Decoration—9 wks. All H. E. Courses.

A study of the home, its location and furnishings. Some landscape gardening. The outside of the house. Principles of design and color harmony applied to interior furnishings; walls, ceilings, floors, woodwork, draperies, furniture, and accessories. Miss Casler.

### Penmanship

Penmanship and Spelling—18 wks. R. S. T. Course A.

Palmer method of penmanship will be used as a basis of teaching. How to write and how to teach writing will be emphasized. In spelling, the use of the dictionary for pronunciation, definition and diacritical marking. Orthography, orthoepy will be given special attention. Miss Roach.

Penmanship—4½ wks. R. S. T. Course C.

Materials used, position, movement, drills, etc. Miss Roach.

Penmanship—4½ wks. 2 Yr. Prim. T. Course.

How to Write and How to Teach Writing. Using the Palmer Method as the basis of teaching. Mr. Delzell.

### Picture Study

Picture Study—9 wks. R. S. T. Course A and Elective.

This course is designed to aid teachers in imparting to children a true appreciation of, and love for, the paintings by the world's greatest masters. Special attention is given to the value of this subject in language work. Pictures will be studied with a view to the appropriateness of their subjects to the different grades as well as the months of the school year. Mr. Neale.

### Seat Work

Seat Work—9 wks. R. S. T. Course A and Elective.

True purpose and value, suggestions for seat work in correlation with the various subjects taught in the primary grades, types of seat work especially free hand cutting, use of hectograph and sand table. Miss Roach.

## CIVICS

### Civics

Civics (R. S.)—9 wks. R. S. T. Course A.

This is an elementary course devoted largely to the machinery and functions of local government, with attention to the activities of the state government which directly affect country life.

Texts:—James & Sanford—Our Government. Dunn—The Community and the Citizen. Mr. Steiner.

Civics (R. S.)—9 wks. R. S. T. Courses B and C.

The need of Government, Its Services to the People, and the Organization and Functions of Local Government, are the chief features of the course. Current questions of local government and administration are emphasized.

Text:—Dunn—The Community and the Citizen. Mr. Steiner.

Civics I A—9 wks. 2 Yr. Gram. T. Course and 2 Yr. St. Gr. Sch. Prin. Course.

An advanced study of the Presidency; current topics of the organization and the work of Congress, and Federal administration.

Text:—Guitteau. Mr. Steiner.

Civics I—18 wks. 3 Yr. H. S. T. Course A and B and Course E, and Elective. These topics are treated in detail:—The Problems of City Government; Present Day Rural Movements; History of the Presidency and its Modern Tendencies; The Executive Departments and Their Work; Congress:—Present day features of its organization and activities.

Text:—Guitteau. Mr. Steiner.

## EDUCATION AND MENTAL SCIENCES

### Current Education

Current Education—18 wks. 3 Yr. H. S. T. Course A and E, and Elective. Study of Current educational magazines and books, special topics, discussions, reports.

No text. Mr. Spindler.

### Educational Measurements

Educational Measurements—9 wks. 2 Yr. St. Gr. Sch. Prin. Course, and Elective.

A Course in Educational Measurements will be offered in which the most approved tests in Reading, Writing, and Arithmetic will be studied and applied, and the methods of making reports will be exemplified.

Mr. Hyer.

### Ethics

9 wks. 3 Yr. Course E and Elective for others.

Ethics defined, theories of conscience, explanation of conscience, ground of moral distinctions, hedonism, energism, what the highest good is, optimism versus pessimism, character and freedom.

Text:—Thilly—Ethics. Mr. Spindler.

### History of Education

History of Education I—18 wks. All 3 Yr. H. S. T. Courses and Course E. Ancient education—Greek, Roman and Hebrew, Early Christian and Mediaeval education. Abelard and the Rise of Universities. The Renaissance and Reformation, Bacon, Comenius, Locke, Rousseau, Pestalozzi, Froebel, Herbart, Horace Mann, etc. Education at present and the outlook.

The work is varied in emphasis to suit each department.

Text:—Davidson—History of Education. Quick—Educational Reformers.

Mr. Spindler.

History of Education Ib—9 wks. Prim. and Gram. Gr. Courses and 3 Yr. H. E. Professional Course.

This is the second half of History of Education I as described above.

Mr. Spindler.

### Logic

Logic—9 wks. Elective.

Deductive and inductive logic with special emphasis on exercises.

Text:—Creighton—Logic. Mr. Spindler.

### Management and Law

Management and Law—9 wks. R. S. T. Courses A and B.

The following subjects are taken as a basis of the work.—Physical environment, heating, ventilation, sanitation. The teacher and his relation to pupils and parents, program, incentives to study, moral training, rules and punishments, examinations, promotions, standards for an ideal school.

Text—Wilkinson. Mr. Neale.

Management and Law—18 wks. R. S. T. Course C.

Standardization, minimum health requirements, physical environment, school organization, discipline, and all general principles of school management.

Text—Wilkinson.

Mr. Neale.

### Methods

Methods General—9 wks. All regular Normal courses and in the 3 Yr. H. E. professional courses.

Education as a Science. The work and function of the school. The making of course of study. Attention and apperception. The five formal teaching steps, etc.

Emphasis varied to meet the needs of the primary, grammar, and high school teachers' courses.

Text:—McMurray—Method of the Recitation.

Mr. Spindler.

Manual—9 wks. R. S. T. Course A.

A systematic study of the Manual especially the work of middle and upper form.

Miss Roach.

### Observation

Observation—9 wks. R. S. T. Courses A, B and C.

Special attention will be given to the recitation as it pertains to the Rural School. Pupils in this course will be instructed how to write Lesson Plans and how to observe others teach so that they may discover the better methods of teaching.

Mr. Delzell.

Observation—9 wks. 2 Yr. Prim. T. Course.

Three weeks will be given to the study of the, "Recitation" as outlined by Betts. One week, "How to Observe," as outlined by Professor F. S. Hyer. Two weeks, The Lesson Plan as discussed by McMurray, Strayer, Charter and Hyer. Three weeks to observation and discussion of class work observed.

Observation—9 wks. 2 Yr. English and German Gram. Gr. T. Course, and 2 Yr. St. Gr. Sch. Prin. Course.

A study of the theory of the observation lesson as given by Professor Hyer. The lesson plan will be studied from the standpoint of Professor Strayer. Six weeks will be devoted to observing classes taught by critic teacher, three days per week, and two days per week will be given to the discussion of the work observed.

Mr. Delzell.

Observation—9 wks. H. S. T. Courses.

Three weeks will be given to the recitation as outlined by "Betts." One week, "How to Observe" as outlined by Professor F. S. Hyer. Five weeks will be devoted to observing classes in Grammar Grade and High School work for the purpose of preparation for practice teaching.

Mr. Delzell.

Observation—9 wks. All H. E. professional courses.

The nine weeks will be devoted to the, "How and What," to observe in a practice class. There will be discussion of lessons observed from the standpoint of method and general plan of procedure. Strayer, McMurray, Charter, Hamilton and Betts on the recitation and the Lesson Plan will be texts used.

Mr. Delzell.

### Pedagogy

Pedagogy I—18 wks. R. S. T. Course C.

First half, Elementary Psychology.

Text:—Halleck.

Mr. Spindler.

Second half, General Methods.

Text:—McMurray, Method of the Recitation.

Mr. Spindler.

### Primary Methods

Primary Methods—9 wks. R. S. T. Courses A, B and C.

Attention is given to oral language as a basis of reading. Special emphasis is given the subject of Picture Study, Reading, Phonics, Numbers and Lesson Plans.

Miss Roach.



**Primary Language**

Primary Language—9 wks. 2 Yr. Pr. T. Course, and 3 Yr. Co. Tr. Sch. Asst. Course E.

Methods including observation and practice lessons in oral composition. Picture and Poem study. Story telling. Dramatization and mechanics of language. Miss Cutright.

**Primary Reading and Phonics**

Primary Readings and Phonics—9 wks. 2 Yr. Pr. T. Course and 2 Yr. St. Gr. Prin. Course, and Co. Tr. Sch. Asst. Course E.

Primary teachers method of teaching Primary Reading. Full course in teaching phonics. Miss Cutright.

**Psychology**

Psychology I—18 wks. 2 Yr. Primary T. Course.

Analysis of Consciousness. Association, Experience, Perception, Conception, Judgment and Reasoning, Mental development. The Emotions and Aesthetic feeling. The Will and Moral conduct. The genetic aspect is kept especially in mind.

Text:—Morgan—Psychology for Teachers. Mr. Spindler.

Psychology I—18 wks. 2 Yr. English and German Gram. Gr. T. Course, 2 Yr. St. Gr. Sch. Prin. Course, and 3 Yr. High Sch. T. Courses.

The psycho-physical organism, mind and habit, attention, sensation, perception, imagination, memory, thought, instinct, feeling and emotion, volition and character, etc.

Emphasis upon the adolescent and adult mind.

Text:—Angell—Psychology. Mr. Spindler.

Psychology—Elementary—9 wks. All H. E. professional courses.

The nervous mechanism, consciousness and attention, the intellect, the feeling and emotions, the will.

Text:—Halleck's—Psychology. Mr. Spindler.

**School Management**

School Management—9 wks. All courses except R. S. T. courses and H. E. non-professional.

The learning and teaching processes. Habit. Recitation. Routine factors. Daily program. Discipline. Tests of a good school.

Text:—Bagley—Class Room Management. Pres. Sims.

**School Supervision**

School Supervision—9 wks. 2 Yr. St. Gr. Sch. Prin Course and Elective.

Intended for students who expect to serve as principals and superintendents. School laws; Organization of schools; Records; Relation to Boards, public and teachers; Selection of teachers; Teachers' meetings.

No Text—Use made of reports of Superintendents, Publications of the Bureau of Education and Current Educational literature. Pres. Sims.

**ENGLISH****Composition**

Composition I and II—18 wks. R. S. T. Course A.

This course offers drill and practice in the fundamentals of both oral and written composition. Letter writing, punctuation, spelling, sentence structure, and paragraph development furnish the basis for the work.

Miss Rademacher.

Composition—9 wks. R. S. T. Courses B and C.

Special emphasis is placed on oral composition. The written work is largely of the narrative and descriptive type. Topics for both oral and written work are in keeping with the rural interests. Miss Rademacher.

Composition I—18 wks. 2 Yr. Prim. T. Course.

The elements of effective writing in prose, based upon direct study of selected authors, with training in composition.

Text:—Baldwin—Composition Oral and Written.

Composition I—18 wks. 2 Yr. Eng. and Ger. Gram. Gr. T. Courses and 2 Yr. St. Gr. Sch. Prin. Course.

Exposition, narration, and description are the phases of composition studied in this course.

Especial emphasis is laid upon exposition as the type of constructive composition that shows logical thinking and the type to be cultivated in the grades.

Texts:—Baldwin—Composition.

Miss Eimer.

Composition I—18 wks. All H. S. T. Courses.

This course consists of an intensive study of the four type of composition. Themes upon subjects of special interest to high school teachers are required. This work has for its aim the student's cultivation of a clear, forceful literary style.

Text:—Baldwin—Composition.

Miss Eimer.

Composition II—18 wks. 3 Yr. H. S. T. Courses A and B.

Theoretical work in the principles of argumentation followed by practical work in analysis of questions, in brief drawing and in the collection and handling of materials. The student is required to participate in a number of debates during the semester. This course includes also interpretive study of some of the masterpieces in argumentative literature.

Texts:—Canby—English Composition in Theory and practice. Alden—The Art of debate. Miss Eimer.

**Grammar**

Grammar—9 wks. R. S. T. Courses A, B and C.

Parts of Speech, rules of syntax, review of different forms of verbs and pronouns. Attention given to application to this subject to literature.

Text:—Rigdon.

Miss Rademacher.

Grammar Methods—9 wks. R. S. T. Course A.

Construction and analysis of the sentence, parts of speech and rules of syntax, illustrative material drawn from composition literature. Relation of grammar to other subjects in the elementary school course; methods and devices to make grammar work of real interest and importance.

Miss Rademacher.

Grammar Ia—9 wks. 2 Yr. Prim. T. Course.

Sentence and sentence structure will be given the major part of the time. The remainder of the time will be devoted to the use of words in the sentence.

Text:—Wisely—Grammar.

Mr. Delzell.

Grammar I—18 wks. 2 Yr. Gram. Gr. T. Course and 3 Yr. H. E. and Gen. Course first nine wks.

Sentence structure and the use of words in the sentence as discussed in Wisely's English Grammar will be the main line of work.

Comparison of grammar texts which are used in the schools of Wisconsin will be given careful attention.

Text:—Wisely—English Grammar.

Mr. Delzell.

Grammar, Methods—4½ wks. 2 Yr. Eng. and Ger. Gram. Gr. T. Courses, and 2 Yr. St. Gr. Sch. Prin. Course.—3 Yr. Co. Tr. Sch. Asst's Course E.

Methods in grammar grade grammar will deal with the methods and devices that enable the teachers that go out from this school to secure a hearty co-operation from the boys and girls in learning to write and speak better English.

Mr. Delzell.

Grammar I—18 wks. 3 Yr. H. S. T. Courses Elective.

Sentence structure, Use of words in the sentence, Relation of grammar to other subjects in the course, and How to select a good text book in Grammar, will be dealt with from the teaching standpoint. Miss Hussey.

### Juvenile Literature

Juvenile Literature—9 wks. R. S. T. Courses A and B.

A study of literary material suitable for the eight grades of the country school, make-up of books as well as their contents, supplementary material in teaching other subjects as history, geography, nature study, etc. Miss Rademacher.

Juvenile Literature—9 wks. R. S. T. Course C.

A study of literary material suitable for the eight grades in the country school, giving attention to the make-up of books as well as to their contents. Miss Rademacher.

Juvenile Literature—9 wks. 2 Yr. Prim. T. Course and Co. Tr. Sch. Ass't Course E and Elective.

The course includes a review of some of the best books for children. Students become familiar with elementary books on history and biography, geography and travel, and nature study.

### Literature

Literature, English—9 wks. R. S. T. Course. A.

Study of English masterpieces especially such as are rural in spirit and such as will lead to a more beautiful and happy interpretation of rural life. Miss Rademacher.

Literature I and II—18 wks. R. S. T. Course A.

An elementary course in the interpretive study of selected American classics. A requirement of outside reading is made. Attention is paid to the presentation of literary selections and to their use in the country schools. Miss Rademacher.

Literature I—18 wks. 2 Yr. Prim. T. Course.

This course includes the study of narrative literature. Special emphasis in the study is laid upon a comparison of the different types; ballads, romances, idyls, and epics.

Texts:—Page—Chief American Poets. Cunliffe—Pyre—Young—Century Readings. Miss Eimer.

Literature I—18 wks. 2 Yr. Gram. Gr. T. Course—2 Yr. Ger. Gram. Gr. T. Course—2 Yr. St. Gr. Sch. Prin. Course and 3 Yr. H. E. and Gen. Course.

This course includes a study of the masterpieces of the different types of literature that are selected for special study in the grammar grades. It is intended to spend the time not only in interpreting these selections as literature but also in illustrating what collateral work may profitably be done.

This work is followed by a demonstration of the manner in which a period of English Literature should be studied.

Text:—Cunliffe—Pyre—Young—Century Reading.

Miss Eimer.

Literature I—18 wks. 3 Yr. H. S. T. Courses A, B, D, and Co. Tr. Sch. Ass't. Course E and Elective.

The Drama:—A brief review of the rise and development of the English Drama is followed by a study of selected plays from Shakespeare and concluded by a glance at the modern drama, with some of its movements and tendencies.

Text:—Selected Plays.

Miss Hussey, Miss Eimer.

Literature II—18 wks. 3 Yr. H. S. T. Courses A and B.

A study of the English and American prose masterpieces.

Miss Hussey, Miss Eimer.

Literature III—18 wks. 3 Yr. H. S. T. Courses A and B.

The Novel:—The principles of prose fiction applied later to the study of typical novels. Several weeks will be given to the study of the short story as a type. Special emphasis during this semester on the methods of teaching Literature.

Text:—Bliss Perry—A study of Prose Fiction. Miss Hussey, Miss Eimer.

Literature IV—18 wks. 3 Yr. H. S. T. Course A.

The history of English literature with a study of the masterpieces of the representative writers from the beginning to the end of the classical period. Text:—Century Outlines for a course in English Literature.

Miss Hussey, Miss Eimer.

Literature V—18 wks. 3 Yr. H. S. T. Course A Elective.

The history of English literature with a study of the masterpieces of the representative writers from the romantic period to the present day.

Text:—Century Outlines for a course in English Literature.

Miss Hussey, Miss Eimer.

### Public Speaking

9 wks. Co. Tr. Sch. Ass't. Course and Elective.

This course aims to help students convey a message to an audience in an effective manner. No text employed. Miss Bronson.

### Reading I and II

18 wks. R. S. T. Course A.

Selections, in keeping with rural interests, are studied, largely by the study recitation plan, aiming toward natural, expressive reading.

The time, during the second quarter, is devoted principally to the presentation of reading in the rural schools. Miss Rademacher.

### Spelling

4½ wks. 2 Yr. Prim. T. Course.

The philosophy of spelling and how to teach spelling in the primary grades. Mr. Delzell.

Spelling and Orthoepey and Penmanship—18 wks. R. S. T. Course A.

Use of dictionary, drills in pronunciation, oral and written spelling.

Miss Roach.

Spelling and Orthoepey and Penmanship—9 wks. R. S. T. Courses B and C.

Oral and written spelling, methods for teaching spelling and use of dictionary. Miss Roach.

### Story Telling

Story Telling—4½ wks. R. S. T. Course A.

Characteristics of best stories, examples of stories best suited to interests at different stages of child growth, the telling of the story.

Miss Rademacher.

Story Telling—9 wks. R. S. T. Course C.

Educative value of stories, what a story is, use of realistic and idealistic types, characteristics of good stories, great value of history stories and where to find them. Miss Rademacher.

## HISTORY

### European History

European History (R. S.)—18 wks. R. S. T. Course A.

Designed for the students in the Rural School Course, to give them a background for American History. This course aims to cover the rise and progress of civilization, and its spread into the American Continent.

Text:—Breasted, Ancient Times; Ashley, Ancient Civilization. Mr. Smith.

European History I—18 wks. 3 Yr. H. S. T. Courses A and B.

Ancient History, with especial reference to the pedagogical values involved, and the problems of teaching the work in High Schools.  
Text—Robinson, Western Europe. Mr. Smith.

European History I—18 wks. 3 Yr. H. S. T. Courses C and D.

History of modern Europe with purpose of understanding the present crisis.  
Text—West, Modern History. Mr. Smith.

European History II—18 wks. 3 Yr. H. S. T. Courses A and B and Elective.

Mediaeval History, covering the thousand years between Theodoric and Columbus. The dissolution of the Classical world, the permanence of Classical influence, and the rise of the Modern world are emphasized.  
Text—Robinson, Western Europe; West, Modern History. Mr. Smith.

European History III—18 wks. 3 Yr. H. S. T. Courses A and B and Elective.

Modern History, taught with emphasis on the problem of effective presentation in High Schools.

Text—Robinson, Western Europe; West, Modern History. Mr. Smith.

European History IV—18 wks. Elective.

English History taught with reference to its values as a background for American life and institutions.

Text—Cheyney, Short History of England. Mr. Smith.

## U. S. History

U. S. History—18 wks. R. S. T., I, II. R. S. T. Course A.

The essentials of U. S. History are selected for consideration. Suggestions as to devices and methods for making history a live subject for country boys and girls form a part of the course.

Text—McLaughlin. Miss Rademacher.

U. S. History—9 wks. R. S. T. Course B.

A consideration of history to be taught in the country training school, including supplementary material, and methods. Miss Rademacher.

U. S. History—18 wks. R. S. T. Course C.

The first quarter to be devoted to the study of essentials in U. S. History. The second quarter to be devoted largely to the presentation of U. S. History in the country school. Miss Rademacher.

U. S. History I—18 wks. 2 Yr. Prim. T. Course.

A course in American biography, mainly, Indian characters, the Explorer group, the Pioneer group, and others worked out from the standpoint of the Primary grades. Emphasis placed on the telling of History stories. The aim is to equip Primary teachers with a good knowledge of the lives of interesting Americans, and an ability to tell with skill stories centering around the lives of these men.

No text-book. Mr. Steiner.

U. S. History I—18 wks. 2 Yr. Eng. and Germ. Gram. Gr. T. Courses and 3 Yr. H. E. and Gen. Course—9 wks.

A study of the period from 1815 to 1860, with chief emphasis placed on the development of the West and South-west. The last six weeks devoted to the study of Wisconsin History, and its organization for grammar grade teaching. Mr. Steiner.

U. S. History Methods—4½ wks. 2 Yr. English and German Gram. Gr. T. Courses.

A consideration of the European background of American History, its materials and their use.

A study of the text-book in History, its proper use, and the characteristics of a good text.

Type lessons assigned and taught by students.

Text—Report of Committee of Eight—Common School Manual.

Mr. Steiner.

U. S. History I—18 wks. All H. S. T. Courses.

Revolution and Early Nationalism.

Detailed study of period 1760-1815, with special emphasis on Causes of the Revolution, the rise of Western Communities, and the struggle for commercial independence.

Text—Hart—Formation of the Union.

Mr. Steiner.

U. S. History II—18 wks. 3 Yr. H. S. T. Courses A and B, and Elective.

1st Term:—History of the West.

2d Term:—Recent American History (lecture; thesis required).

Mr. Steiner.

U. S. History III—18 wks. 3 Yr. H. S. T. Courses A and B and Elective.

Special attention will be given during this semester on the methods of history teaching.

Industrial History.

The emphasis will be chiefly on economic conditions during the colonial period.

Text—Bogart, Economic History of the United States.

Mr. Steiner.

Wisconsin History—9 wks. R. S. T. Course A.

Special attention given to the early history and development of this state.

Emphasis placed on the telling of history stories. Mr. Steiner.

## HOME ECONOMICS

### Bacteriology of the House

9 wks. All H. E. professional courses. See page 68.

### Biology

Biology—9 wks. All H. E. professional courses. See page 68.

### Chemistry

Chemistry I—18 wks. All H. E. professional courses and 2 Yr. H. E. non-professional course. See page 71.

Chemistry III—18 wks. All H. E. professional courses and 2 Yr. non-professional course. See page 71.

Chemistry IV—18 wks. 3 Yr. H. E. professional course. See page 71.

### Cookery

Cookery—Elective—18 wks. 10 periods a week.

A course in cookery and sewing for students not enrolled in the Home Economics department. Miss Logren.

Cookery—9 wks. R. S. T. Tr. Course A—4½ wks., Courses B and C—10 periods per wk.

This includes simple problems in cookery that can be taught in the Rural schools; the planning of a course of study and a list of equipment.

Miss Logren.

Cookery I—18 wks. 10 periods a week. All H. E. Courses.

Food Preparation, 6 periods per week.

The cookery of simple foods and combination of foods.

Food Study, 4 periods per week.

Text—Sherman, "Food Products."

Miss Ueland.

Cookery II—18 wks. 10 periods per week. All H. E. professional courses and the 2 Yr. H. E. non-professional course.

Canning and Preserving.

Food Preparation.

Serving of Meals.

Demonstrations.

Miss Ueland.

Cookery III—18 wks. 10 periods per week. 3 Yr. H. E. professional course.  
 Cooking in large quantities.  
 Planning and serving balanced meals.  
 Serving a large number.  
 Fancy cookery.  
 Demonstrations.

Miss Allen.

**Dietetics**

9 wks. All H. E. professional courses and the 2 Yr. H. E. non-professional course. Five periods per week.  
 Study of digestion and metabolism.  
 Composition of food materials.  
 Planning of balanced meals.  
 Study of infant diet.  
 Diet for sick and convalescent.  
 Text:—Sherman—"Chemistry of Food and Nutrition."

Miss Allen.

**Drawing**

9 wks. All H. E. Courses. See page 50.

**Home Nursing**

4½ wks. 5 periods per week. All H. E. courses.  
 This course teaches the treatment of simple diseases and accidents.  
 Text:—Pope—"Home Care of the Sick."

Miss Allen.

**Home and Social Economics**

9 wks. 3 Yr. H. E. professional course and 2 Yr. H. E. non-professional course. See page 73.

**Household Management**

4½ wks. 10 periods per week. All H. E. courses.  
 Division of income.  
 Planning of daily work.  
 Problem of house management.  
 Practical work in care of house.

Miss Logren.

**Interior Decoration**

9 wks. All H. E. Courses. See page 51.

**Laundering**

4½ wks. 10 periods per week. All H. E. courses.  
 Study of cleansing agents.  
 Removal of stains.  
 Washing and ironing of cotton, wool, linen and silk.

Miss Logren.

**Mechanical Drawing (H. E.)**

9 wks. All H. E. courses. See page 63.

**Millinery**

Millinery I—4½ wks. All H. E. courses. 10 periods per week.  
 Spring millinery. Miss Tupper.  
 Millinery II—4½ wks. 10 periods per week. All H. E. courses.  
 Fall millinery. Miss Tupper.  
 Millinery III—9 wks. 10 periods per week. 3 Yr. H. E. courses.  
 Advanced work in both spring and fall millinery. Miss Tupper.

**Observation (H. E.)**

9 wks. All H. E. professional courses. See page 53.

**Organization**

4½ wks. 5 periods per week. All H. E. professional courses.  
 Planning courses of study.  
 Study of equipment.  
 Organization of subject matter in Home Economics.

Miss Allen.

**Physics (H. E.)**

18 wks. All H. E. professional courses. See page 73.

**Physiology (H. E.)**

18 wks. All H. E. courses. See page 70.

**Psychology—Elementary**

9 wks. All H. E. professional courses. See page 54.

**Sanitation**

9 wks. All H. E. courses. See page 70.

**Sewing**

Sewing—18 wks. 10 periods per week. Elective.  
 Making simple articles by hand.  
 Garment making.  
 (For students not in H. E. Department.) Miss Tupper.  
 Sewing—9 wks. 10 periods per week. R. S. T. Tr. course A. 4½ wks. for courses B and C.  
 This includes simple problems in sewing that can be taught in the rural school, the planning of a course of study and a list of equipment.  
 Miss Tupper.

Sewing I—18 wks. 10 periods per week. All H. E. courses.  
 Simple hand work.  
 Articles made by hand.  
 Use of sewing machine.  
 Embroidery.  
 Garment drafting and making.  
 Textiles.  
 Text:—Woolman & McGowan. Misses Ueland and Tupper.  
 Sewing II—18 wks. 10 periods per week. All H. E. courses.  
 Garment making.  
 Drafting.  
 Designing. Miss Ueland.  
 Sewing III—18 wks. 10 periods per wk. 3 Yr. H. E. course and 2 Yr. H. E. non-professional course.  
 Advanced work in designing and dressmaking. Miss Tupper.

**LANGUAGES****French**

French I—36 wks. 3 Yr. H. S. T. Course B and Elective.  
 Elementary grammar. Thieme & Effinger. About 250 pages of easy reading from Dandet-Anatole France, Musset, etc. Records of International College of Languages on phonograph, twenty-six conversational records. Miss Gray.  
 French II—36 wks. 3 Yr. H. S. T. Course B and Elective.  
 More simple prose—dramas—poems, novels and historical readings (to be selected). Necessary review of grammar for continuation of simple composition and conversation. Continued ear-training by phonographic methods, ten advanced records. Miss Gray.



French III—3 Yr. H. S. T. Course B and Elective.

Advanced reading with attention to history of literature and the history of France. Texts to be selected. Continued attention to ear-training, to simple composition and to simple and idiomatic oral use. Miss Gray.

### German

German I—36 wks. Elective.

Elementary grammar and composition.

About 150 pages of easy prose. Modified direct method; conversation based on texts read.

Texts:—Spanhoofds Elementarbuch. Altes und Neues. Im Vaterland. Miss Gray.

German II—36 wks. Elective.

Easy prose with composition and conversation based on text. Purins Edition of Immensee and work such as he offers there on other texts, for reviewing and extending grammatical knowledge and acquiring oral and written use of the language.

Texts:—Das Edle Blut, Der Sohl der Pussta, Der Weg zum Gluck, etc. Miss Gray.

German III—36 wks. 2 Yr. Germ. Gram. Gr. T. Course and 3 Yr. H. S. T. Course B.

Reading: Die Journalisten, Frau, Sorge, selected short series and lyrics. One Classic drama.

Same method in Grammar, Composition and conversation as in German I and II. Miss Gray.

German IV—36 wks. Elective 2 Yr. Gram. Gr. T. Course and required 3 Yr. H. S. T. Course B.

Composition: Osthaus u. Biermann.

Grammar Review—Thomas.

Classic Drama and Modern prose.

Rapid reading outside of class reported in class.

Authors:—Lessing, Goethe, Schiller, Freytag, Heyse, Meyer, Schecel, Sudermann, etc. Miss Gray.

German V—36 wks. 3 Yr. H. S. T. Course B or Elective.

Methods: Practice—Language work.

Half the year, work in Literature from standpoint of schools, Storm and Stress, Classic, Romantic, Young Germany, Naturalism; Collateral reading—History of German Literature. Miss Gray.

History of German Literature.

### Latin

Latin I—36 wks. Elective.

A thorough drill in pronunciation, declension and conjugation, a good working vocabulary, and careful study of fundamental principles of syntax. This course is especially planned to satisfy the University requirements for law, medical and engineering students. Miss Roach.

### Spanish

Spanish I—36 wks. Elective.

Elementary Grammar. Easy reading—200 to 300 pages. Pronunciation and conversational usage by records of International College of Languages on phonograph. Miss Gray.

## LIBRARY INSTRUCTION

### Library Methods

Library Methods—4½ wks. R. S. T. Course A.

Educative value of stories, what a story is, use of realistic and idealistic types, characteristics of good stories, great value of history stories and where to find them. Miss Roach.

Library Methods—4½ wks. R. S. T. Courses B and C.

This course offers drill and practice in the library mechanics necessary for a country teacher in Wisconsin.

Basic Texts:—The Manual; The Township Library List. Miss Roach.

### Library Reference

9 wks. 1 period per week. All regular Normal and H. E. courses.

Course of nine lessons on the resources of the library and how to use them. Mrs. Short.

## MANUAL ARTS

### Farm Mechanics

9 wks. R. S. T. Courses A, B and C.

Shop work in constructing corn trees, bird houses, milking stools, cases, racks, and other problems suited to work in rural communities.

Care and use of tools, simple repairs, and equipment, covered in discussions and class talks.

Text:—King—Woodwork and Construction; Greene—Workshop Notebook for Woodworking. Mr. Carver.

### Manual Training

18 and 36 wks. Co. Tr. Sch. Ass'ts. Course E, 3 Yr. H. E. and Gen. Course, and Elective courses.

Shop work in elementary construction, making and cutting sleeve and ironing boards; small folding kitchen stool and step ladder, towel rack built in under shelf or case; furniture and simple cabinet construction. Care and use of tools, modern furniture and case construction, woods and finishes, simple repairs, working drawings, stock bills, type courses and equipment covered in text work, class talks and discussions.

Texts:—King—Woodwork and Construction; Greene—Workshop Notebook for Woodworking. Mr. Carver.

### Mechanical Drawing

Mechanical Drawing. Elective 18 wks. or 36 wks.

Lines, lettering, use of instruments, projection drawing, simple developments, and working drawings first 9 wks. Machine sketching and drawing, or plan, framings and elevations of fuel house with tracings, second 9 wks. Original plan, framing, section, elevation, and perspective of frame house, or assembly and detail drawings of machines in shop, for elective third 9 wks.

No text. Sample house plans, elevations, reference texts, etc.

Mr. Carver.

Mechanical Drawing (H. E.)—9 wks. All H. E. courses.

Mechanical drawings of serving table, kitchen table unit, floor plans built in cases, cupboards or buffets from floor plans, and simple mechanical interior perspective. A term report on a topic related to the house planning work is made.

Text:—Bevier—The House.

Mr. Carver.

# MATHEMATICS

## Algebra

Algebra (R. S.)—18 wks. R. S. T. Course A.

After a certain standard is reached in arithmetic, altogether the best way to raise this standard is thru the study of algebra. Literal arithmetic and equations including those containing two unknowns together with the statement and solution of problems are covered in this course. Mr. Collins.

Algebra I—18 wks. 3 Yr. H. S. T. Course C and Elective.

Review of Radicals, Graphs, and the Equations of Physics, as a basis for the study of advanced mathematics. This is followed by a study of advanced topics in Secondary Mathematics, such as logarithms, progressions, theory of the quadratic, etc. This course includes a chapter on the simplest elements of Trigonometry. Special emphasis on methods of Teaching Algebra.

Text:—Collins Second Course in Algebra.

Mr. Collins.

Algebra IIa—9 wks. 3 Yr. H. S. T. Course C and Elective.

A study of the topics commonly found in college algebra such as the General Theory of Equations, Permutations, Probability, Series, and Determinants.

Text:—Collins Advanced Algebra.

Mr. Collins.

## Arithmetic

Arithmetic I—9 wks. R. S. T. Course A.

Thoro drill in fundamental processes, decimals, practical measurements, problems on education, thrift, household and health, and growing crops.

Text:—Calfee.

Mr. Neale.

Arithmetic II—9 wks. R. S. T. Course A.

Problems of stock feeding, building, the machine shop, transportation, and all forms of actual business needed by the farmer. Special attention given to analysis.

Text:—Calfee.

Mr. Neale.

Arithmetic III—9 wks. R. S. T. Course A.

One-half of this quarter will be given to oral analysis. Percentage and mensuration given special attention.

Text:—Wentworth and Smith—New Advanced.

Mr. Neale.

Arithmetic—9 wks. R. S. T. Course B.

Drill on fundamental processes, measurements and percentage as applied to every day life. Special attention paid to analysis.

Text:—Wentworth and Smith—New Advanced.

Mr. Neale.

Arithmetic—18 wks. R. S. T. Course C.

Thoro review of fundamental processes, common and decimal fractions, percentage, mensuration and the application of the same to the industries of the day. Special attention given to problems of farm life and the methods of presentation.

Text:—Wentworth and Smith—New Advanced.

Mr. Neale.

Arithmetic I—18 wks. 2 Yr. Prim. T. Course.

The "Fundamentals" as taught in practice school will be presented. Methods of Arithmetic along with a review of Practical Arithmetic will be given special attention. "Oral" Arithmetic will be emphasized.

Text:—Wentworth & Smith.

Mr. Delzell.

Arithmetic I—18 wks. 2 Yr. Eng. and Germ. Gram. Gr. T. Courses and 3 Yr. H. E. and General Course, 9 wks.

Fundamentals of Arithmetic, Fractions, Measurements and Percentage will be reviewed from a practical standpoint. Special attention will be given to methods and devices suitable for Grammar grade pupils.

Mr. Delzell.

Arithmetic—Methods—4½ wks. 2 Yr. Eng. and Germ. Gram. Gr. T. Courses; 2 Yr. St. Gr. Sch. Prin. Course and 3 Yr. Co. Tr. Sch. Ass'ts Course E.

Treats of the history of Arithmetic, fundamental principles, and the methods involved in teaching the various topics outlined in the text books in Arithmetic found in our schools.

Mr. Delzell.

Arithmetic II—18 wks. Elective.

Covers a complete review of arithmetic with High School text. Special attention to Methods of Teaching, and Fundamental Principles.

Text:—Lyman and Smith.

Mr. Collins.

## Bookkeeping and Farm Accounting

9 wks. R. S. T. Courses A and C.

Double entry bookkeeping will be given together with business forms used in ordinary business transactions.

Mr. Neale.

## Calculus

18 wks. 3 Yr. H. S. T. Course C and Elective.

Differential and Integral Calculus. Only the briefest introduction to the subject is aimed, at, tho some time is devoted to the Integral as well as the Differential Calculus.

Text:—Osborne—Differential and Integral Calculus.

Mr. Collins.

## Geometry

Geometry I—18 wks. 3 Yr. H. S. T. Course C and Elective.

Review of plane and solid geometry.

Comparison of texts especially Euclid. Constant suggestions and advice in regard to teaching. Drill in originals.

Texts:—Shutts' Geometry and Smith's Teaching of Geometry. Mr. Collins.

Geometry—Analytic I—18 wks. 3 Yr. H. S. T. Course C.

The aim is to cover the usual ground including a very brief course in analytic geometry of three dimensions. A large number of exercises are solved with the idea of familiarizing the student with the analytic method.

Text:—Tanner and Allen.

Mr. Collins.

## Trigonometry

9 wks. 3 Yr. H. S. T. Course C.

Usual amount of plane trigonometry is covered.

Text:—Motiz—Plane Trigonometry—High School Edition.

Mr. Collins.

# MUSIC

## Music

Music Ia—9 wks. R. S. T. Course B.

Sight singing—2 days per week.

Elements of Notation—2 days per week.

Chorus—1 days per week.

Progressive Music Reader Book One.

Song Reader.

Miss Buchanan.

Music I—18 wks. R. S. T. Courses A and C.

Sight singing—1 day per week.

Elements of Notation—2 days per week.

Rote Songs—1 day per week.  
 Chorus and appreciation—1 day per week.  
 Progressive Music Reader Book One.  
 Song Reader.

Miss Buchanan.

Music I—18 wks. 2 Yr. Prim. T. Course and 2 Yr. Gram. Gr. T. Course.

Sight singing and Ear Training—1 day per week.  
 Primary Methods, 9 wks.—3 days per week.  
 Elementary of Notation, 9 wks.—1 day per week.  
 Harmony, 9 wks.—1 day per week.  
 Grammar Gr. Methods, 9 wks.—3 days per week.  
 Progressive Music Series—Book One, Two, and Three.  
 Primary Melodies.

Miss Buchanan.

Music II—18 wks. Elective.

History—3 days per week.  
 Harmony—2 days per week.

Miss Buchanan.

## PHYSICAL TRAINING

### Physical Training

Physical Training—18 wks. Per year for men in all courses.

General gymnastics and physical training designed for improvement of health and posture and for use in grade and high schools. This comprises work in Indian club, dumb-bell, wand and free hand drills, marching and apparatus, work on horse, bars, ladder, etc. Athletic work includes instruction in football, basketball, track and field sports and indoor and outdoor baseball. Games, such as dodge ball, three deep, relay races for use on the playground. Corrective gymnastics for deformities or improper development given where required.

Mr. Tenison.

Physical Training—54 wks. Rural Sch. T. Course A—Women.

36 wks.—Rural Sch. T. Course C—Women.

18 wks. Rural Sch. T. Course B—Women.

Theory:—

Measurements and tabulation of bodily defects.  
 Corrective and remedial exercises.  
 Play in the country school.  
 Field Day and Play Picnic.

Practice:—

Marching.  
 Swedish free hand work.  
 Games classified as to use in various grades.  
 Group games for play ground:—Relays, German bat ball, Newcomb Prisoners' Base, etc.  
 Rhythm work: steps, running, skipping, gliding, heel and toe, etc.  
 Folk Dances.

Miss Bronson, Miss Jones.

Physical Training—Women—54 wks. for the 3 Yr. H. S. T. Courses and 36 wks. for 2 Yr. Eng. and Ger. Gram. Gr. Courses.

Theory:—

Measurements and tabulation of bodily defects.  
 Corrective and remedial exercises.  
 Education thru plays and games.  
 The school playground.

Practice:—

Marching.  
 Class formation.

Swedish free hand exercises.

Games for indoors and out.

Adaptation of exercises and games in the school rooms.

Folk Dances.

Miss Bronson, Miss Jones.

Physical Training—Women—36 wks. 2 Yr. Prim. T. Course.

Theory:—

Measurements and tabulation of bodily defects.  
 Corrective and remedial exercises.  
 Educational play and its value.

Practice:—

Swedish free hand work.

Rhythm work and fancy steps.

Story plays—"Going Nutting,"—"Snow Man," etc.

Games for indoors and out.

Singing games and simple folk dances.

Adaptation of exercises and games to the school room.

Miss Bronson, Miss Jones.

Physical Training—Women—18 wks. 2 Yr. H. E. Courses. 27 wks. 3 Yr. H. E. Course. 1 Yr. Non-Professional H. E. Course.

Theory:—

Posture tests.  
 Corrective and remedial exercises.  
 Municipal and school playgrounds.

Practice:—

Marching.

Class formations.

Swedish free hand drill or light apparatus work.

Folk Dances;—Rovenacka, Chebogar, How do you Do, etc.

Miss Bronson, Miss Jones.

## SCIENCE

### Agricultural Science

#### Agriculture

Agriculture I and II (H. E.)—18 wks. 3 Yr. R. S. T. Course A.

General Agriculture for Rural schools.

Laboratory work.

Manual followed.

Text:—Wilson—Elements of Farm Practice.

Mr. Brentzel.

Agriculture I and II (R. S.)—18 wks. 1 Yr. R. S. T. Course B and 2 Yr. R. S. T. Course C.

General Agriculture with practical laboratory exercises. Rural school problems emphasized.

Text:—Warren—Elements of Agriculture.

Mr. Brentzel.

Agriculture I—18 wks. 2 Yr. Gram. Gr. T. Course.

General Agriculture adapted to teachers for grammar grades. Special laboratory and field exercises.

Text:—Warren—Elements of Agriculture.

Mr. Brentzel.

- Agriculture I—18 wks. 2 Yr. St. Gr. Sch. Prin. Course.  
Agricultural outline for state graded schools developed. Bulletins used.  
Special laboratory work.  
Text:—Warren and Halligan. Mr. Brentzel.
- Agriculture I—18 wks. 3 Yr. H. S. T. Course D and Elective.  
General Agriculture with laboratory exercises, seed and milk testing.  
Weed identification.  
Text:—Warren—Elements of Agriculture. Mr. Brentzel.
- Agriculture II—18 wks. 3 Yr. H. S. T. Course D and Elective.  
Soils and soil fertility.  
Text:—Whitson and Walster.  
Field Crops.  
Text:—Wilson and Warburton. Mr. Brentzel.
- Agriculture III—18 wks. 3 Yr. H. S. T. Course D and Elective.  
Text:—Plumb—Animal Husbandry.  
Davidson—Farm Mechanics. Mr. Brentzel.
- Agriculture I—18 wks. 3 Yr. Co. Tr. Sch. Ass'ts Course E.  
General Agriculture—Special topics emphasized.  
Home Projects. Boys and Girls Club. Special laboratory work.  
Text:—Warren—Elements of Agriculture. Mr. Brentzel.
- Farm Practice—9 wks. Rural Sch. T. Courses A and C.  
Elementary stock judging, grain judging, feeds and feeding. Laboratory Course. Mr. Brentzel.

## BIOLOGICAL SCIENCE

### Bacteriology

- Bacteriology I—18 wks. 3 Yr. H. S. T. Course D and Elective.  
A Course in General Bacteriology emphasizing bacteria of air, water, milk, soil and some common pathogenic forms.  
Text:—Marshall—Microbiology. Mr. Fairchild.
- Bacteriology of the House—9 wks. All H. E. professional courses.  
A study of microorganisms commonly found working in the home. In addition to bacteria of air, water and foods (milk in particular), a preliminary study is made of yeasts and molds. Recitations and laboratory work.  
Text:—Conn—Bacteria, Yeasts and Molds in the Home. Mr. Fairchild.

### Biology

- Biology—9 wks. All H. E. professional courses.  
A brief course dealing with simple forms of plant and animal life, showing inter-relationship and relation to surroundings. Recitations and laboratory work.  
Text:—Hunter—Essentials of Biology. Mr. Fairchild.
- Biology, General—18 wks. Elective in 3 Yr. H. S. T. Course A.  
This course covers in a general manner selected phases of the plant and animal kingdoms. Recitations and laboratory work.  
Text:—Hunter—Essentials of Biology. Mr. Fairchild, Miss Pierce.
- Biology, Methods—9 wks. 3 Yr. H. S. T. Course D, once a week.  
A discussion of suitable texts for all courses; laboratory equipment and materials; plans for laboratories; methods of conducting class, laboratory and field work. Lectures, discussions and field work.  
No text. Mr. Fairchild.

### Botany

- Botany I—18 wks. H. S. T. Course C and Elective.  
A general course in botany dealing with structure, use and relationship of plants. Recitations, laboratory and field work.  
Text:—Gager—Fundamentals of Botany. Miss Kellogg.
- Botany II—18 wks. H. S. T. Course D.  
An advanced course in botany dealing with the morphology and physiology of plant life in detailed form. Recitations, demonstrations, laboratory and field work.  
Texts:—Atkinson—College Botany. Ganong—Plant Physiology. Miss Kellogg.
- Botany III—18 wks. 3 Yr. H. S. T. Course D.  
A continuation of course II dealing with a further study of plant physiology and in addition a study of plant ecology. Recitation, lectures and field work.  
Texts:—Atkinson—College Botany. Ganong—Plant Physiology. Miss Kellogg.

### Embryology

- Embryology—18 wks. 3 Yr. H. S. T. Course D, three times a week.  
A general course in animal embryology emphasizing the progressive stages of development in a number of type forms. Recitation, laboratory and reference work.  
Text:—To be selected. Miss Pierce.

### Entomology

- Entomology—9 wks. 3 Yr. H. S. T. Course D and Elective.  
Economic Entomology in which emphasis is placed upon structural parts of typical insects and the making and use of fumigants, insecticides and repellents for insect control. Laboratory and field work form an important part of this course.  
Texts:—O'Kane—Injurious Insects.  
Slingerland and Crosby—Manual of Fruit Insects. Miss Pierce.

### Histology

- Histology—18 wks. 3 Yr. H. S. T. Course D, twice a week.  
This course deals with the minute structure of cells and tissues of both plant and animal life. The methods of imbedding, staining, sectioning and mounting of specimens in preparation of microscopic slides form an important part of this course. Recitations and laboratory work.  
Text:—Chamberlain—Methods in Plant Histology. Miss Pierce.

### Hygiene and Sanitation

- Hygiene and Sanitation I and II—18 wks. R. S. T. Course A.  
A discussion of the use and care of the human body as related to surroundings from practical and commonplace standpoints. Problems of rural sanitation especially emphasized. Recitations and demonstrations.  
Text:—Coleman—The People's Health. Miss Cooper.
- Hygiene and Sanitation I—9 wks. R. S. T. Courses B and C.  
With some knowledge of physiology as a foundation, this course deals with the care of all systems of the body. In addition the relation of the individual to such problems as heating, lighting and ventilation of home and school, is discussed. Recitations and demonstrations.  
Text:—Hough and Sedgwick—Elements of Hygiene and Sanitation. Miss Cooper.



School Hygiene—9 wks. 2 Yr. Pr. T. Course; 2 Yr. Gr. T. Course; 2 Yr.

St. Gr. Pr. Course.

This course deals with such matters of school hygiene as lighting, heating, and ventilation, and from the personal standpoint discusses hygiene of teeth, vision, and hearing. Some time is given to a discussion of mental hygiene.

Text:—Hygiene of the School Child—Terman.

Mr. Fairchild.

Sanitation—9 wks. All H. E. Courses.

Sanitation of the home is discussed from the standpoint of site for house, plumbing and water supply, heating, lighting and ventilation. Outside reading, reports and diagrams of practical problems required.

No text.

Mr. Fairchild.

### Physiology

Physiology—18 wks. All H. E. Courses.

The object of this course is to acquaint the student with the use and structure of the human body. Especial emphasis is placed upon the digestive system in preparation for later work in Dietetics. Recitations, demonstrations and laboratory work.

Text:—Conn and Buddington—Advanced Physiology.

Miss Cooper.

Physiology—9 wks. 2 Yr. Pr. T. Course; 2 Yr. Gr. T. Course; 2 Yr. St. Gr. Pr. Course.

A brief review course covering essentials of human body structure introductory to the course in School Hygiene.

Mr. Fairchild.

Physiology I—18 wks. 3 Yr. H. S. T. Course D.

This course presupposes at least one semester of high school physiology and is a detailed continuation of the study of the various systems of the human body. Recitations and demonstrations with some laboratory work.

Texts:—Stiles—Human Physiology.

Halliburton—Handbook of Physiology.

Miss Cooper.

Physiology II—18 wks. 3 Yr. H. S. T. Course Elective.

Essentially a laboratory course in advanced physiology with some recitation work. Presupposes Course II.

Text:—Halliburton—Handbook of Physiology.

Miss Cooper.

### Nature Study

Nature Study—9 wks. R. S. T. Course A.

An acquaintance with nature from the animal and plant sides, especially dealing with bird and insect life and common plants as they influence and are influenced by their surroundings. Assigned readings, laboratory work, reports and a considerable number of field trips constitute this course.

No text.

Miss Kellogg.

Nature Study—9 wks. R. S. T. Courses B and C.

This course is planned to emphasize the practical side of plant, bird and insect life and create a true appreciation of the simple interpretations of life. Assigned readings, reports, laboratory work and field trips.

No text.

Miss Kellogg.

Nature Study—9 wks. 2 Yr. Prim. T. Course.

This course aims to give students a working knowledge of the material for nature study teaching in the lower grades.

No text.

Miss Kellogg.

Nature Study—9 wks. 2 Yr. St. Gr. Sch. Prin. Course.

The purpose of this course is to give students a working knowledge of the material for teaching of nature study in the upper grades.

No text.

Miss Kellogg.

### Plant Breeding

Plant Breeding—9 wks. 3 Yr. H. S. T. Course D.

A discussion of variation, natural selection, mutation, plant culture, Mendel's Law of Heredity, hybridization and plant diseases. Recitations, field work and demonstrations.

Text:—Coulter—Fundamentals of Plant Breeding.

Miss Pierce.

### Zoology

Zoology I—18 wks. 3 Yr. H. S. T. Course D.

The first half of the course is devoted to invertebrate types of animals and the second half to vertebrate types. Recitations, lectures, laboratory and field work.

Text:—Hegner—College Zoology.

Miss Pierce.

### Physical Science

### Chemistry

Chemistry I—18 wks. 3 Yr. H. S. T. Courses C and D; All H. E. professional courses; 2 Yr. H. E. non-professional Courses and Elective.

Chemistry of the non-metals.

Text:—Kahlenberg—Outlines of Chemistry. Mr. Culver, Mr. Rogers.

Chemistry II—18 wks. 3 Yr. H. S. T. Courses C and Elective.

Qualitative analysis.

Text:—Kahlenberg and Walter.

Mr. Rogers.

Chemistry III—18 wks. All H. E. professional courses and 2 Yr. H. E. non-professional course.

Elements of Organic chemistry and chemistry of foods.

Text:—Culver (unpublished).

Mr. Culver, Mr. Rogers.

Chemistry IV—18 wks. 3 Yr. H. E. professional course.

Advanced food chemistry.

Quantitative study of foods. Selected studies.

Mr. Culver.

Chemistry V—18 wks. Elective.

Quantitative analysis.

Texts:—Various.

Mr. Culver, Mr. Rogers.

Chemistry VI—18 wks. Elective.

Organic Chemistry.

Text:—Remsen or Moore.

Mr. Culver, Mr. Rogers.

### Elementary Science

Elementary Science I and II—18 wks. 2 Yr. R. S. T. Course C.

Farm Botany, Elementary Physics and Chemistry.

Text:—Clark—General Science.

Mr. Swartz.

Elementary Science I and II—18 wks. R. S. T. Course A.

Study of simple fundamental principles of Botany, Chemistry, Physics, and Bacteriology as applied to Agriculture and Rural Life.

Text:—Clark—General Science.

Mr. Swartz.

### Geography

Geography I and II—18 wks. R. S. T. Course A.

The fundamentals of physical geography are studied in this course. Application of the geographic principles is constantly made and the field trips held to reveal the effects of geographic influence on environment.

Text:—Salisbury, Barrows & Tower—Modern Geography. Mr. Watson.

## Geography III—9 wks. R. S. T. Course A.

A study of the main features of the political, commercial and economic geography of the countries of North America with comparisons.

Text:—Brigham & McFarlane, Essentials of Geography. Mr. Watson.

## Geography—9 wks. R. S. T. Course B.

In this course a thoro study of the upper Mississippi valley is made with special emphasis of the Physical, Historical and Industrial geography of Wisconsin. Method in Geography receives attention thruout the course.

Text:—Brigham & McFarlane, Essentials of Geography. Mr. Watson.

## Geography—18 wks. R. S. T. Course C.

This course begins with a comparative study of the climatic and surface conditions, the position and coast lines of the different continents, followed by a detailed study of the geography of Canada, the United States, the United Kingdom, Germany and France.

Methods of presentation and sources of material will receive attention thruout the course.

Text:—Brigham & McFarlane, Essentials of Geography. Mr. Watson.

## Geography I—18 wks. 2 Yr. Prim. T. Course.

This is a course in Home Geography and story telling. Instruction is given in the use of maps, the sources of material for story work, exhibits, and illustrations. Field trips are taken for the purpose of studying local surface features, industries, etc.

No text is used. Mr. Watson.

## Geography I—18 wks. 2 Yr. English and Germ. Gram. Gr. T. Courses. 9 wks. 3 Yr. H. E. and General Courses.

A study of the political and industrial geography of the nations of North America, with comparisons, is made in the first quarter. A similar study of the nations of Europe is made during the second quarter.

Text:—Brigham & McFarlane, Essentials of Geography. Mr. Watson.

## Geography Methods—4½ wks. 2 Yr. Eng. and Germ. Gram. Gr. Teachers Courses.

This course prepares students for teaching geography in the 5th, 6th, 7th, and 8th grades. It is devoted to subject matter, sources and methods of presentation. A study of some country as Germany, United Kingdom, or Japan is made to serve as a type.

Mr. Watson.

## Geography—Physical—18 wks. 3 Yr. H. S. T. Course C and Elective.

In this course the relations of the earth to the other members of the solar system, the agents, and processes of erosion, the ocean and the atmosphere are all considered as conditioning agents, or controls. A thoro study is made both in the class room and in the field, not only of these controls, but of the life responses to them.

Text:—Elements of Geography—Salisbury. Mr. Watson.

## Geography—Industrial—18 wks. 3 Yr. H. S. T. Course C.

The general geographic conditions controlling or influencing the production, transportation and consumption of the commodities of the world's commerce are presented in this course. Special attention is given to the United States, the United Kingdom, Germany, France and the "Low Countries."

Text:—Smith—Commerce and Industry. Mr. Watson.

## Geography Advanced—18 wks. 3 Yr. H. S. T. Courses Elective.

A study is made of the most significant features of the political, economic, and commercial geography of the nations of Asia during the first quarter, with special emphasis on Siberia, China and Japan. In the second

quarter the nations of South America are studied in a similar manner. Special attention is given to Brazil, Argentine and Chili.

No text.

Mr. Watson.

## Geography—Commercial—18 wks. 3 Yr. H. S. T. Courses D and Elective.

In this course a study is made of the effects of the different geographic influences in shaping the commercial activities of the United States and the leading European countries.

Text:—Smith, J. Russel—Commerce and Industries. Mr. Watson.

## Geology

## 18 wks. 3 Yr. H. S. T. Courses and Elective.

Geological forces and the work they accomplish.

Text:—Chamberlain and Salisbury. Mr. Culver.

## Physics

## Physics I—18 wks. 3 Yr. H. S. T. Course C and Elective.

Harmonic motion, sound, magnetism and static electricity. Laboratory work daily.

Text:—Kimball—College Physics. Mr. Herrick.

## Physics II—18 wks. 3 Yr. H. S. T. Course C and Elective.

Current Electricity and Light. Laboratory work daily.

Text:—Kimball—College Physics. Mr. Herrick.

## Physics III—18 wks. 3 Yr. H. S. T. Courses Elective.

Laboratory course. Thirty experiments in applied physics.

Text:—Kimball—College Physics and References. Mr. Herrick.

## Physics—(H. E.)—18 wks. All H. E. professional courses.

Physics of the household.

Work confined to problems of the home.

Text:—Lynde—Household Physics. Mr. Herrick.

## SOCIAL SCIENCES

## Economics

## Economics I—18 wks. 3 Yr. H. S. T. Course A and Elective.

Designed for High School Graduates, who expect to teach Economics in High Schools. Attention is directed toward the concrete facts of the business world, and the bearing of Economics on personal problems.

Text:—Fetter, Introduction. Mr. Smith.

## Home and Social Economics

## 9 wks. 3 Yr. H. E. professional Course and 2 Yr. non-professional H. E. Course.

A brief survey of Economic theory especially with reference to consumption.

Text:—Burch & Nearing. Mr. Smith.

## Rural Economics

## Rural Economics—4½ wks. R. S. T. Course B. 9 wks. Courses A and C.

This course will cover the following topics: Ways of getting a living. Farming as a way. Beginning of American agriculture. Conquest of the great forest. Periods of transformation, westward expansion and reorganization. Land as a factor of agricultural production. Ways of economizing land. Problems of investment. Capital and labor as factors in agricultural production. Problems of rural social life.

Text:—Carver. Mr. Neale.

## Rural Economics—18 wks. Elective.

Rural Economics—This course will cover: ways of getting a living, beginning of American agriculture, conquest of the great forest, periods of transformation, westward expansion and reorganization. Land as a factor

of agricultural production, problems of investment. Capital and labor as factors in agricultural productions. Mr. Neale.

### Rural Sociology

Rural Sociology—18 wks. Elective. R. S. T. Course C, 9 wks.

Rural Sociology—Social and civic center work in country communities. The farm home. The country church. The country school and ways of improving the same. Drift to the cities. Agencies for the advancement of rural life. Mr. Neale.

### Sociology

Sociology—18 wks. Elective.

A careful survey of the part played by physical, biological, and psychological factors in the development of human society.

Text:—No definite text is followed. Mr. Smith.

### Vocational Guidance

Vocational Guidance—9 wks. Elective.

The demand for intelligent guidance by superintendents, principals, and teachers, for young people, who are leaving school to take places in the complex industrial world is becoming more insistent every day. Much has been done, both in the industries, and in the vocational schools, to meet this very real need. A course in Vocational Guidance will be offered, in which an effort will be made to bring before the student the main issues involved in the selection of vocations. Some of the topics to be treated follow:

Industrial fitness and unfitness;  
The problem of Character Analysis;  
How to determine individual aptitudes;  
How to guide the pupils;  
The study of industrial environments;  
The question of personal efficiency.

It is believed that a course of this nature will be of material profit to all teachers who are called upon to advise or assist young people in choosing their life-work. The public is looking to the schools to provide something more intelligent than the haphazard choice of vocation which has caused so much trouble and loss in the past. Teachers must prepare to meet this new call for service.

No text.

Mr. Smith.

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## Calendar for 1918-1919

The normal school year consists of two semesters of eighteen weeks each, followed by the summer term of six weeks. A large number of the regular normal subjects will be offered during the summer term, thus enabling students to finish their courses in a shorter time.

Enrollment, Monday and Tuesday.....September 16 and 17  
Classes meet, Wednesday.....September 18  
Thanksgiving Recess Thursday and Friday.....November 28 and 29

Christmas Vacation, Saturday, December 21, 1918, to Monday, January 6, 1919, inclusive.

First Semester ends Friday.....January 31  
Second Semester begins Monday.....February 3  
Washington's Birthday .....February 22  
Easter Recess, Good Friday, April 18 and Easter Monday, April 21.  
Memorial Day, Holiday .....May 30  
Commencement, Thursday .....June 12  
Second Semester ends Friday.....June 13  
Summer Term (6 weeks) begins, Monday.....June 23

Students are urged to enroll at the beginning of the first or second semester, or at the beginning of the summer term. They may enroll at other times, preferably November 18 or April 7, these being the mid-semester dates for the first and second semesters respectively.