

CATALOG
State Normal School
Stevens Point - Wisconsin

SPN
1922

Twenty-eighth Year

SERIES 2 - NO. 75 WHOLE NO. - 80
NORMAL BULLETIN - PUBLISHED QUARTERLY

CATALOG

NORMAL BULLETIN PUBLISHED QUARTERLY

BY THE

STATE NORMAL SCHOOL

STEVENS POINT, WISCONSIN



APRIL—JUNE 1922

TWENTY-EIGHTH YEAR

ENTERED AT THE POST OFFICE AT STEVENS POINT, WISCONSIN
AS SECOND CLASS MATTER

ACCEPTANCE FOR MAILING AT SPECIAL RATE OF POSTAGE PRO-
VIDED FOR IN SECTION 1103, ACT OF OCTOBER, 1917,
AUTHORIZED SEPTEMBER 19, 1918

FOREWORD

The Stevens Point Normal opens its twenty-ninth year on September 11, 1922.

The motto of the school is "Forward" and the progress of the school, as well as the estimation in which the school is held both in state and nation, reveals that its life is true to the spirit of its motto. An institution must go forward or backward, as there is no standing still. The Stevens Point Normal School makes sure and steady progress forward.

Every student is a loyal and enthusiastic booster of the school because of the high standard of intellectual work required and maintained, and because of the charm of good fellowship existing between student body and faculty. Public speaking and debating are encouraged.

The development of character on the part of the student keeps pace with the growth in scholarship and teaching ability. The achievements of the Y. W. C. A. and the Loyola Club, both student organizations, are highly commendable, and grow out of the desire of students to become men and women of power.

Athletics have been sanely conducted with the resultant of a fine record. "Athletics for every student" is the slogan of the institution, and the school has become the leading promoter of clean and wholesome athletics in Central Wisconsin.

The new \$85,000 addition is occupied by the Home Economics Department, and also contains the new auditorium. The John Francis Sims Home Economics Cottages are models of what a home can be made. The magnificent fire-proof dormitory, Nelson Hall, was opened for students September 17, 1917. The library will be moved into the former assembly room in July as it is now being fitted up at an expense of \$16,000, thus providing us with one of the finest libraries in Wisconsin.

Our buildings and equipment are something to be proud of and will be greatly to the benefit of the ever-increasing number of students who come here for their education.

The school has an abiding faith in the culture of body, mind and heart, and that growth in these lines can follow only through the self-activity of body, mind and conscience under rational direction of a competent homogeneous faculty of culture and character. It extends cordial welcome to young men and women in the Badger state who desire to become scholars, thinkers and doers, and not mere imitators. Hence its courses of study, methods of teaching and variety of activities are organized to stimulate initiative on the part of the student body. Its students are schooled to know that the coveted diploma is not the last word in scholarship, and to realize that there must be continual growth as undergraduates and as graduates, in order that they may better serve others, both in and out of school.

Knowledge and power involve responsibility, the greater the responsibility, the more need of knowledge and power. The keynote of our growing institution in Central Wisconsin is Service—first to self, then to others.

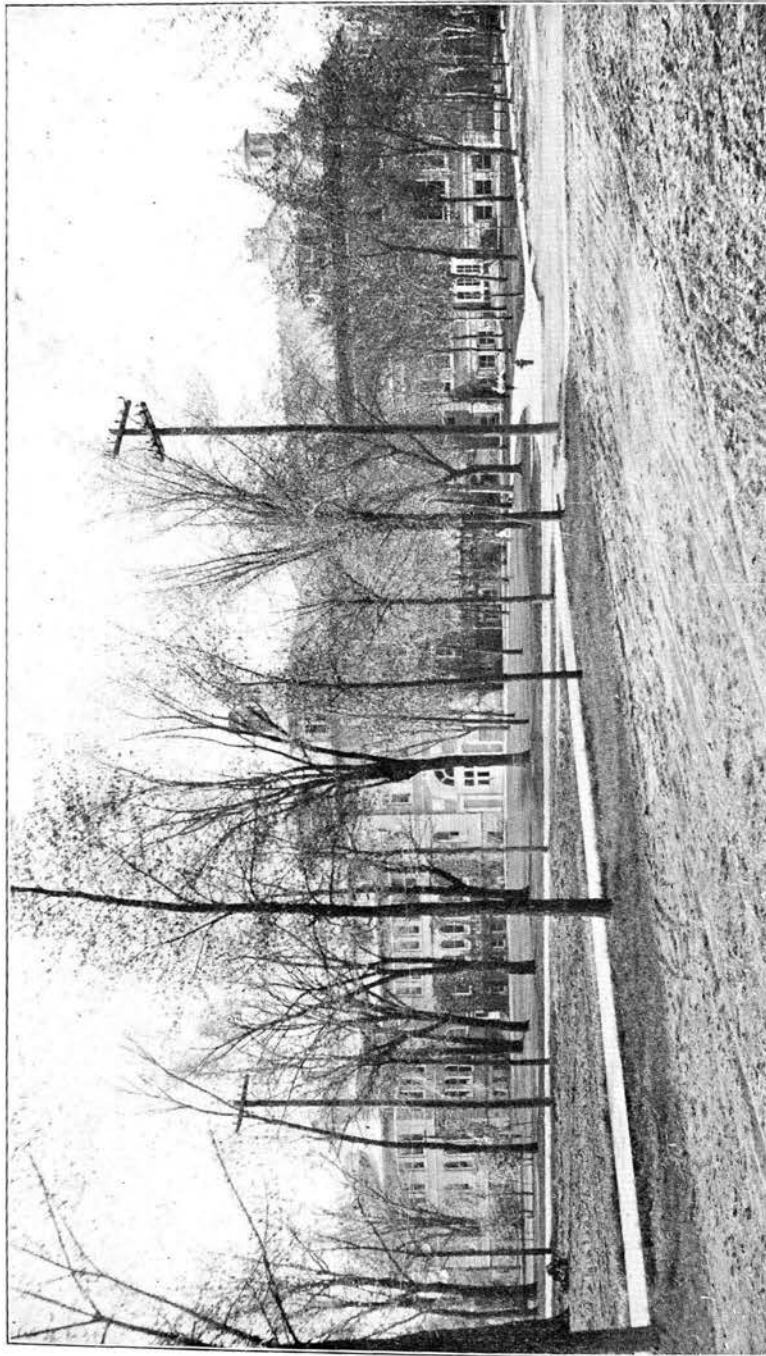
The record of the school's achievements is long and honorable. Its graduates are serving in all educational lines, creditably alike to themselves and to the school which honored them with its diploma.

The attention of all bonus men is called to the excellent advantages of this school for the gaining of a higher education whether they wish to prepare for teaching or to take the first two years of college work.

Many bonus men are now attending this school. Remember that the bonus operates only until July 1, 1924.

The Central Normal School of Wisconsin invites to its privileges young men and women who desire to improve themselves by study, investigation, and co-operation with its large, enthusiastic student body and its exceptional faculty.

MAIN BUILDING, STATE NORMAL SCHOOL, STEVENS POINT, WISCONSIN



FACULTY 1921-22

LOCAL REGENTCARL S. ORTHMAN

JOHN F. SIMS, President,
School Management and School Supervision.

FRANK N. SPINDLER, Vice-President,
Psychology and Education.

BESSIE M. ALLEN, Director,
Home Economics Department,
Home Economics.

JAMES E. DELZELL, Director,
Department for the Training of Primary Teachers,
Observation, Professional Grammar and Arithmetic, Penmanship and
Spelling, Parliamentary Law.

OSCAR W. NEALE, Director,
Department for the Training of Rural School Teachers and Depart-
ment for the Training of Supervising Teachers.
Management and Law, Rural Economics and Rural Sociology, Arith-
metic, Picture Study.

ERNEST T. SMITH, Director,
Department for the Training of High School Teachers, and Depart-
ment of Two-Year College Courses.
General History and Social Sciences.

CHARLES F. WATSON, Director,
Department for the Training of Grammar and Intermediate Grade
Teachers and Principals of State Grade Schools, and
Department for the Training of Junior High School Teachers,
Geography.

BERTHA HUSSEY, Dean of Women,
Literature and Composition.

HERBERT R. STEINER, Dean of Men,
U. S. History and Civics.

MARY BRONSON,
Physical Director for Women.

LELAND M. BURROUGHS,
Literature and Composition, Public Speaking.

NANCY CHURCH,
Assistant, Home Economics Department,
Sewing, Millinery.

W. A. CLARK,
Junior High School Administration, General Science and R. S. Hygiene
and Sanitation.

JOSEPH V. COLLINS,
Mathematics.

G. E. CULVER,
Chemistry and Geology.

HAROLD S. DYER,
Music.

CHARLES C. EVANS,
Biology and Bacteriology, Physiology and Hygiene, Sanitation.

NANNIE R. GRAY,
Modern Languages.

MARY HANNA,
Assistant, Rural School Teachers' Department,
Literature and Composition, Reading, Grammar, Juvenile Literature.

JESSIE JONES,
Biology, Botany, Nature Study.

C. V. LA DUKE,
Agriculture.

HELEN MESTON,
Assistant, Home Economics Department,
Cookery.

LORA MILLER,
English and Gymnasium.

R. M. RIGHTSELL,
Physics.

MAY ROACH,
Assistant, Rural School Teachers' Department.
Management and Law, Manual, Methods, Seat Work, Cataloging and
Story Telling.

THOMAS A. ROGERS,
Chemistry.

JOSEPH E. SWETLAND,
Physical Director for Men.

VICTOR E. THOMPSON,
Industrial Arts.

MARJORIE WILLSIE,
Drawing and Handwork.

EMILY WILSON,
Assistant, Home Economics Department,
Cookery and Sewing.

LIBRARIANS

ELEANOR WEIR WELCH,
Librarian.

LULU M. MANSUR,
Assistant Librarian.

TRAINING SCHOOL

ALFRED J. HERRICK,
Principal.

AGNES ANDERSON,
Principal, Junior High School,
Mathematics and Science.

CECILE CRANDALL,
Critic, Junior High School,
History and Citizenship.

ALICE PLEHAL,
Critic, Junior High School,
English and History.

GERTIE L. HANSON,
Critic, 6th Grade.

ELLA WIEG,
Critic, 5th Grade.

MARY L. BUELL,
Critic, 4th Grade.

LILLIAN L. OLESON,
Critic, 3rd Grade.

ANNA CLARK,
Critic, 1st and 2nd Grades.

IDA BREVARD,
Critic, 1st and 2nd Grades.

GLADYS PRITCHARD,
Critic, Kindergarten, Music Supervisor.

ALICE WINEGARDEN,
Critic, Model Rural School.

SECRETARIES AND MATRON

SOPHIA WASKO,
Financial Secretary and Treasurer.

LEONA M. GEISLER,
Secretary.

CAROLYN G. ROLFSON,
Secretary, Training School.

MAY A. ROWE,
Matron, Nelson Hall.

STANDING COMMITTEES

ATHLETICS

Joseph E. Swetland	Thomas A. Roger	Mary Bronson
	Charles F. Watson	

BUILDINGS AND GROUNDS

Oscar W. Neale	Garry E. Culver	Victor E. Thompson
C. V. La Duke	Agnes Anderson	Lillian Oleson

ENTERTAINMENT

Harold S. Dyer	Thomas A. Rogers	Mary Hanna
Joseph E. Swetland	Ida Brevad	May Roach

STUDENT WELFARE

Bertha Hussey	Lulu M. Mansur	Frank N. Spindler
Bessie M. Allen	Agnes Anderson	Nannie R. Gray

PUBLICITY

Charles F. Watson	Ernest T. Smith	Bessie M. Allen
Herbert R. Steiner	Bertha Hussey	

STUDENT PUBLICATIONS

Frank N. Spindler	Garry E. Culver	Ernest T. Smith
	Harold S. Dyer	

STUDENT EMPLOYMENT

Herbert R. Steiner	Joseph E. Swetland	James E. Delzell
	Bertha Hussey	

OFFICIAL BULLETINS

John F. Sims	Oscar W. Neale	Alfred J. Herrick
Frank N. Spindler	C. C. Evans	Bessie M. Allen

RECOMMENDATIONS AND POSITIONS

Alfred J. Herrick	Oscar W. Neale	Bessie M. Allen
James E. Delzell	E. T. Smith	Chas. F. Watson

STUDENTS' LOAN FUND

Herbert R. Steiner	Joseph V. Collins	Helen Meston
--------------------	-------------------	--------------

ORATORICAL FUND

John F. Sims	Anna Clark	Eleanor Welch
Frank N. Spindler	Ernest T. Smith	Bertha Hussey
W. A. Clark		

Committees on Courses of Study, Research, and Self-Survey will be appointed at the opening of school in September, 1922.

The President is ex-officio member of each committee.

GENERAL INFORMATION

LOCATION

Stevens Point is a city of about fourteen thousand inhabitants according to the most recent estimate of the Chamber of Commerce and is located on the Wisconsin River very near the geographical center of the state. It is an important station on the main line of the Soo Railroad and has six trains daily each way, running directly to St. Paul and Ashland and to Milwaukee and Chicago. The Portage Division of the Soo gives convenient transportation from Madison and the southern part of the state, while the Green Bay & Western enters the city and furnishes communication east and west.

MAIN BUILDING AND COTTAGES

The building occupies a fine site of twelve acres fronting on Main Street in the eastern part of the city, and with the new wing is one of the largest and most complete normal school buildings in the state. It is surrounded by a beautiful lawn and well kept grounds upon which are arranged, with artistic effects, groups of native trees and shrubs. At the back are playgrounds and well kept tennis courts, which are open for all students during the tennis season.

The new wing provides more room, which was needed. The entire first floor is used by the Home Economics Department, and the equipment and laboratories are equal to any in the state. On the second floor is the large, well furnished auditorium. The model six-room cottages built adjacent to the main building are used for the practical demonstration of this work. The plan is to put these cottages into the hands of groups of Senior Home Economics students for certain periods in their course, thus furnishing them an opportunity to apply their knowledge under ideal conditions.

The fine shower and locker room for ladies is located next to the gymnasium. The basement rooms in the new addition are completed and are now used by the classes in Agriculture. The textbook library has been moved to the rooms formerly used as a ladies' cloak room on the second floor. The old textbook library has been joined to the general office and is used as a private office for stenographers. A counter extending the full width of the main office has been installed.

Fine new cement walks have been laid in the place of the old walks on the front campus. It is expected that the Athletic field on the back Campus will soon be completed.

THE HOME ECONOMICS DEPARTMENT

This Normal School is the only Normal School in the state which has a special department for the training of teachers of Home Economics. It offers unusual opportunities to young women who are interested in preparing to teach this special subject. Graduates of this department are now teaching in normal schools, county training schools, high schools, settlement schools, vocational schools, and rural schools. They are also employed as demonstration agents, as dietitians, and in government service in nineteen different states. They are receiving salaries up to \$1,800 without additional study in any higher institution. The teachers and equipment are the best that can be secured and an effort is made to keep strictly up to date in everything related to Home Economics.

LABORATORIES

Stevens Point Normal holds an enviable position among the schools of the state with regard to the science work offered. Offering seventy-two distinct courses in Agriculture, Biology, Chemistry, Geography, Geology, Home Economics and Physics, this school ranks second only to the University in number and nature of courses offered. Although at present somewhat cramped for room in some departments, the equipment is of the best and improvements are continually being made in all the laboratories and their efficiency has been brought to a high standard.

AGRICULTURE: The Agricultural Department is now moved to new quarters on the ground floor of the east wing of the main building, where a large classroom with good light, ventilation and comfortably furnished with teaching equipment, is provided. Adjacent to this classroom we have a spacious laboratory which is being equipped with the best of modern fixtures for experimental work in all lines of modern agriculture, special apparatus being available for the subjects of Dairying, Soils, Farm Crops, Farm Management and the teaching of these subjects.

BIOLOGY: The Biological Department occupies five rooms on the second floor in the west wing—two large laboratories, two recitation rooms and an office and supply room combined. The Bacteriological Laboratory is equipped with steam autoclaves, sterilizers, incubators and other first-class apparatus for Bacteriology. The General Biological Laboratory is equipped with an aquarium, various instruments and dissecting microscopes for Biology and Botany; nets and other apparatus for Entomology; new rotary microtome and paraffine bath for Histology; models, skeletons and other apparatus for Physiology and Zoology. Both laboratories have been recently equipped with the latest compound microscopes. The department makes considerable use of lantern slides, having a first-class stereopticon with microscopic attachment.

CHEMISTRY: The Chemistry Department is located on the third floor of the main building. The chemistry laboratories are well lighted and equipped with all modern laboratory conveniences. The laboratory facilities are ample to accommodate classes in general, qualitative, quantitative, organic and food chemistry. Many of the more modern and expensive pieces of apparatus are constantly being added to the present equipment. The recitation and lecture room, office and scale room are conveniently located with respect to the laboratory so as to greatly facilitate the work in chemistry.

GEOGRAPHY: The Geography Department is located on the third floor. The department is well equipped with apparatus such as the barometer, thermograph, barograph, and wet and dry bulb thermometer for observational and experimental work in weather and climate. Facilities for map making and the training in map interpretation are at hand. A full set of topographic maps, folios and models, as well as a fine collection of lantern slides and stereopticon for visual instruction, all serve to add greatly to the interest and value of the work.

GEOLOGY: The Geological Laboratory is located on the third floor. This laboratory is equipped with topographic maps, geological folios, mineral collections, rock collections, thin sections of type rocks, fossils, and special instruments such as a petrographic microscope and clinometer. A stereopticon and lantern slides are also to be found in the equipment of the department.

HOME ECONOMICS: This department is located in the new wing on the east side of the building. It contains three cookery laboratories, one dietetics laboratory, four sewing rooms, millinery room, kitchen, pantry, dining room, reception room, exhibit room, lecture room and offices. The equipment is up to date and of the very best. The normal kitchen has white tile floor and walls and all possible equipment in white. The millinery and sewing rooms have individual lockers and exhibit cases for dresses and hats, all finished in

birch to match the woodwork in those rooms. No Home Economics Department in the Middle West can show better equipment.

PHYSICS: The Physics Department is housed in four rooms on the third floor. Two of these rooms may be darkened for experiments in light. There are five conveniently located terminals where electrical service may be obtained for experiments in electricity directly from the city power circuit and both A.C. and D.C. currents are available at 3 to 110 volts E.M.F.

The laboratory is well supplied with the latest equipment in physical apparatus costing over seven thousand dollars. About four hundred dollars is spent each year in buying new supplies and thus enlarging the usefulness of the laboratory to students.

DORMITORY

Nelson Hall is the splendid new dormitory for the women students.

Room and board for women, and board for men, can be had at Nelson Hall. The price of board for next year will be \$5.00 per week if paid by the term in advance, otherwise it will be \$5.25 per week.

Room rent in the Hall will vary for the double rooms from \$1.25 to \$1.75 per student, per week; for the single rooms from \$2.25 to \$2.75.

Each room is provided with all necessary furniture, including rugs, window shades, study tables (30 by 48 inches), chairs, dressers, (20 by 38 inches), single beds (78 by 36 inches), and mattresses. All bedding, towels, pillows, curtains and napkin rings are supplied by the students. All curtains should be two yards and two inches long when finished; there are two windows in each room. A limited number of sheets, towels, etc., are laundered by the Institution. The rest of the girls' laundry may be washed and ironed by them in rooms fully equipped for this purpose.

Besides the convenience of a separate closet for each individual occupant, there is both hot and cold running water in nearly every room. The dormitory is also provided with model steam heating and electric lighting systems.

Room rent is payable each term (nine weeks) in advance and board every four weeks in advance. Rooms when taken are engaged for the year. A student vacating a room before the close of the year will be charged for room until the vacancy has been filled by an incoming student. A student who changes must arrange for a new occupant. No deduction will be made for absences.

A retaining fee of five dollars payable before August first is necessary to hold a specified room. This will be applied on the room rent.

Until June 1, precedence will be given to resident and former students in the choice of rooms. No reserved room will be held after the date of opening unless word has been received at the Institution that the student's arrival has been delayed.

Trunks and all clothing should be plainly marked with name.

A fee of three dollars must be deposited by each student, upon entering, for breakage or for other damage to the building. This will be returned at the end of the year in case there is only the ordinary wear.

A small fee will be charged for board and lodging of guests.

Application for admission to Nelson Hall may be made to Dean Bertha Hussey during the session of school and to the Matron, Miss May A. Rowe, during the vacation period, or to the President at any time. Applications will be accepted in the order of their receipt.

The young women who occupy the dormitory are under the immediate charge of the Dean of Women, and are expected to conform to the rules of the house. Student self-government will be maintained.

STUDENT REGULATIONS

Students are required to yield themselves to reasonable regulations in the matter of study, recitation and recreation. Judicious direction and oversight are exercised by the faculty for the purpose of cultivating habits of study, co-

operation, and industry—those habits which make for sterling character and robust health. Students are frequently visited in their rooms by a committee of the faculty, and the rooming houses are personally inspected so far as possible. The parents of students who fail to measure up to the standard of behavior and scholarship in the institution are notified not later than the middle of each term.

Students are expected to observe regular study hours and it is suggested that these be the hours from 7:00 to 10:00 P. M.

Students living outside of Nelson Hall are not permitted to room in any building where there is not a family.

The school prepares a list of approved rooming houses each year.

Since rooms are rented for a term of nine weeks, new students are advised to arrive in the day time in order to inspect the housing conditions.

Students may not change their rooming houses during the term without the consent of the school authorities. Women students are not permitted to live where there are men lodgers and where there is no reception room.

Women students may entertain gentlemen callers, only in first floor parlors, not in the private rooms of the young women.

Students are expected to reserve the evenings from Monday to Thursday, inclusive, for study purposes.

Students are advised not to attend any social function on the evenings above named, except those held on special occasions at the Normal, or those announced from the Normal platform.

The young women should confine their social engagements with young men during the week to school functions. They may receive gentleman callers only during the week end.

All fees must be satisfactorily settled before a diploma or a certificate of credit will be granted by the Institution.

SUBSTITUTIONS ALLOWED TO HIGH SCHOOL GRADUATES

Graduates of all high schools having approved four year courses are admitted to this school without examination or other formality; and such graduates who have had a review of not less than one-half year of daily recitations in arithmetic, geography, American history, or English grammar, will be allowed to substitute a nine week elective for each of the above subjects in which they have had the half year review. Students who desire to make substitutions as above must present certified standings from their high school principals for the subjects substituted for.

DIRECTIONS FOR ENTRANCE AND ENROLLMENT

On September 11 and 12, which are the enrollment days for the opening of the school year of 1922-1923 we will have a large jitney meet all trains and furnish transportation free from the depots to the Normal School buildings for all incoming students who expect to enter the Normal School at that time.

Students who wish advice as to what course to pursue will see the President before enrolling. Enrollment will begin at 9 o'clock Monday morning, September 11, 1922. The details of enrolling will be fully explained on a sheet which may be procured by students at the Normal School Office.

FACULTY

The faculty is made up of men and women with the highest qualifications and with long experience in their particular lines of work. Many hold degrees from the highest educational institutions in the land. They are, without exception, of the highest type of character, with strong personalities, and they exert a wholesome influence upon the students with whom they come in contact.

RELATIONS WITH UNIVERSITY OF WISCONSIN

All graduates of our regular two year diploma courses are admitted to the Junior class of the University of Wisconsin, enabling such to obtain the Bachelor of Philosophy degree in two years. Graduates of our two year Home Economics Course can finish the Home Economics Course at the University of Wisconsin in two years.

POSITIONS

Many inquiries for teachers come to the school. Good teachers are in increasing demand. Through the Committee on Recommendations and Positions most of the students graduating from this school are able to find good positions. Calls constantly are coming to the school for experienced teachers to occupy advanced positions, and we are often able to recommend former graduates for these places. It is therefore of mutual advantage for our alumni who are in the field to keep in touch with the school and to keep the President informed of probable vacancies. The President also would be glad to hear from graduates who are fitted to fill advanced positions.

TRAINING SCHOOL

A Training School, having a kindergarten and nine grades, each covering one year, furnishes opportunity for practice teaching by the Normal School student. The course of study is a liberal one, embracing, besides all the common branches, instruction in drawing, singing, construction work, sewing, cookery, and manual training, and physical training, including folk dancing. Pupils who finish the eighth grade are admitted to first year of the Rural School Teachers' Course A, or to the first year of any Four Year High school course.

The Principal of the Training School has general charge of all practice work. Under his direction there are ten teachers who have charge of the several departments of the work and give close supervision to all the work done by the practice teachers.

JUNIOR HIGH SCHOOL

Since September, 1920, ninth grade work has been offered in the Training School. The three upper grades of the school have been combined into a Junior High School organization to afford practice facilities for the students in the newly organized department for training Junior High School teachers. Students preparing for departmental teaching in the Grammar Department will also find a splendid opportunity to do practice teaching in the Junior High School.

PRACTICE TEACHING

In order to enable students to take psychology, general methods, observation, and methods in the common branches in preparation for practice work, practice teaching is deferred to the latter part of the course, largely the senior year.

Before being assigned for practice, students have opportunity to observe classes and make themselves familiar with the requirements of the Training School. Each student teacher is furnished an outline of the work he is expected to do during the quarter, and with this outline as a guide, the teacher is required to prepare and submit daily lesson plans for each recitation which he is to conduct. These plans are prepared at least twenty-four hours before the recitation, and are read by the principal, by a critic teacher, or (if in drawing, music, manual training, or home economics) by a special teacher. Criticisms and suggestions are written upon the plans or given in conference, the student teachers are then thrown upon their own resources in charge of their several classes and held responsible for the results. Classes are visited by the principal, by the critic teacher, or by any member of the faculty who may be interested. These visits result either in a written comment which is

left with the student teacher, or in a personal conference at which help is freely given and recommendations made.

In arranging practice work and assigning teachers to classes, an effort is made to supplement the previous experience of the teacher, and to forward his future plans. It is the purpose of the Training School to help each teacher to grow in teaching power, and every effort is made to encourage initiative and individuality on the part of the student teacher.

PHYSICAL EDUCATION

The rule of the Board of Regents regarding Physical Training is as follows: Physical Training or gymnastics is a required part of all courses of study in the Normal School. Every student admitted to the Normal School shall observe, take notes and do outside reading in order that he may direct pupils in his care.

The work in Physical Training has these ends:

1. The health and development of the individual.
2. Ease and grace of motion through mastery of one's self.
3. Preparation of the students to teach simple school gymnastics.

This department is under the care of specially trained and experienced instructors, who devote their entire time to physical training. A male instructor has charge of boys' gymnastics and athletics, while women instructors have charge of all work for girls.

Senior students are placed in charge of Normal classes and take daily charge of classes from the practice school. Great stress is here laid upon recreative as well as educational gymnastics; games are introduced which develop spontaneity, alertness and enthusiasm. Much attention is paid to the development of rhythm of movement and coordination of muscular action. Candidates for graduation from any course must show due proficiency in this department.

GYMNASIUM SUITS

The suit for women consists of a white middie waist finished with white collar and cuffs, a black tie, black bloomers, black stockings, black leather gymnasium slippers.

The gymnasium slippers are ordered after reaching the school. Middies and bloomers should be uniform. It is most satisfactory to order same after arrival. However, bloomers may be made at home. In such case make a four inch box plait on each hip and side plait the remainder toward front and back, having center plaits overlap one inch.

GIRLS' ATHLETICS

Athletics form an interesting part of the activities for girls of the school.

We have a Girls' Athletic Association; an opportunity for earning membership in this association is given each girl. We admit to the association under a point system. Points are given for field hockey, basket ball, volley ball, indoor baseball, hiking, tennis, and skating. A student is admitted to the association when she has earned 100 points; when she has earned 400 points she is given a bronze athletic pin; if she succeeds in earning 600 points, the bronze pin is exchanged for a gold athletic pin.

Inter-department tournaments are held in field hockey, basket ball, volley ball, and indoor baseball. In 1921-1922 at least two hundred and thirty-four young women took active part in athletic competitions.

Much interest is displayed in hiking and many girls earn points through joining a hiking club.

We aim to give our girls a training in various sports which will enable them, in addition to their regular teaching, to coach athletic activities.

PHYSICAL TRAINING AND ATHLETICS FOR MEN

The school requires a certain amount of physical training of all men who expect to receive a diploma. Football, basketball, track and field athletics are the major sports participated in by the school as a member of the Wisconsin Normal School Conference. Anyone physically capable is urged to "get out" for these teams.

In addition to this, inter-class athletics are encouraged as much as possible. Basket ball, volley ball and kitten ball will also be organized as class sports. We hope soon to have our ice hockey rink for the further encouragement of class athletics.

Two courses, one in gymnastics, for all who are unable to compete in athletics and the other in physical education, for seniors only, are offered this year.

HEALTH OF STUDENTS

Recognizing that a plus condition of physical health is an essential qualification of a teacher, this school takes all possible means to advance the health of the student body.

Physical examinations are given the girls by the director of physical training for women, and advice is given and corrective exercises prescribed. The physical director for men gives physical examinations to the young men and looks after their physical development.

The Deans of Men and Women keep well informed as to the places where students room, and in case of illness of any student they see to it that the student has proper medical care, and if necessary have the student removed to the hospital. The girls that room in the dormitory have the advantage of close supervision as to their health by the Dean of Women.

Lectures and talks on hygiene and care of the health are given frequently to the students by the members of the faculty, or other speakers who become available.

READING EFFICIENCY

The educational world today is giving special attention to reading efficiency. Experts have been seeking the best methods for both *oral* and for *silent reading*; wide-awake teachers are taking advantage of these investigations and are striving to make this important subject of our public school curriculum function more than ever before in children's development.

In *oral reading* may we as teachers eliminate the common faults of omitting and repeating words, of miscalling and mispronouncing words, of finger pointing, of halting and expressionless utterance? In *silent reading* may we as teachers promote our pupils' efficiency by stopping lip movement, by increasing their reading rate, and by developing their powers of attention, comprehension, assimilation, and retention?

A special course for grade teachers is offered in this subject. Drills for reading efficiency are given and there are discussions of such devices as progress cards, flash drills, group reading, etc.

The contributions to this work of such leaders as Dodge, Dearborn, Whipple, Briggs, Pintner, Huey, Jones, Thorndike, Monroe, and Gray are studied. Prof. A. J. Herrick's selection of material for each grade is used, and under his supervision there are demonstrations with children.

This course is designed to help the teachers in their own reading efficiency as well as to give them methods for securing results from their pupils later.

TEACHER LIBRARIAN TRAINING COURSE

The State Superintendent sent out the following statement September 24, 1917.

Beginning with the school year 1919-1920, it is expected that every high school in the state will employ a teacher librarian who has had the library training represented by the course for teacher librarians in the University of

Wisconsin, or its equivalent. Principals of high schools should plan to meet this requirement by that date or sooner if feasible.

This requirement creates a great demand for high school teachers who can, in addition to their classwork, also act as high school librarians.

We offer this Library Training Course as an elective for those taking any of the three year high school teachers courses, but especially for those taking Courses A and B.

A description of this course will be found on page 81. It will run eighteen weeks, six periods a week, which is six semester hours, making it fully equivalent to the University course which is six semester hours.

PARLIAMENTARY LAW

We offer this subject as a nine weeks elective for all students in the regular Normal Courses and any others qualified.

We especially recommend it to High School Teachers, and to State Graded School Principals.

This course will be of great interest and of the utmost practical value.

Nothing fits a person for leadership in the community better than a thorough knowledge of Parliamentary Law.

The high school teacher with this knowledge adds to his value to his school by his ability to instruct and help literary and debating societies in parliamentary drill. For description of this subject see page 93.

THE LIBRARY

The library is centrally located on the second floor at the head of the main stairs. Over 15,000 books, 13,000 clippings and pamphlets, and 4,000 mounted pictures are thoroughly organized, catalogued and arranged on open shelves. The book collection is very evenly distributed among the various departments with a good proportion of general reference books. Reserve shelves are provided for special books assigned for reference by the various professors. The new library will be ready in July.

The training school pupils and teachers use the library extensively, although each grade has a class library of its own made up of well chosen books especially suited to its needs.

An excellent collection of 120 educational, technical and literary magazines and newspapers are received regularly. In many cases these files are complete from the first issue.

Books other than reference books and those reserved for special use may be drawn for two weeks and, at the expiration of that time, renewed for a similar time. All special department reserves may be drawn for over-night use.

Library Hours: 8:00 A. M. to 5:00 P. M. School Days; 9:00 A. M. to 12:00 M. Saturdays.

PROFESSIONAL WORK

All of the Normal School work in this school keeps constantly in mind the professional side, but we give a large number of courses of a strictly professional nature, endeavoring to keep our students fully abreast of the times along all educational lines.

Some of the professional subjects that we offer are as follows: Psychology for high school and grammar grade teachers and junior high school teachers with emphasis on the adolescent mind, psychology for primary teachers with emphasis on the genetic aspect of the child mind; General Methods, Educational Principles, Educational Measurements, History of Education, Observation, Primary Language, Primary Reading and Phonics, School Management, School Supervision, Administration of Secondary Education, etc. (See pages 62-68.)

HIGHLY SIGNIFICANT EDUCATIONAL DOCUMENT

No more licenses nor special permits to be granted.

Superintendent John Callahan has issued a highly important educational document appearing below, which has for its purpose the elevation of the standards of our public school system in the state.

DEPARTMENT OF PUBLIC INSTRUCTION

STATE OF WISCONSIN

MADISON, March 16, 1922.

To County Superintendents:

At the time of the County Superintendents' meeting all present expressed their approval of the resolution for the repeal of the present emergency license law. In accordance with this action, I am, therefore, notifying you that authority to issue such license or permits will not be granted by me after this date.

I am sending you this notice some time in advance of the school needs for next year, in order that you may arrange matters accordingly.

Yours very truly,

JOHN CALLAHAN, *State Superintendent.*

According to the certification law, after September 1, 1923, no one except a high school graduate with one year of teacher training besides, can obtain a license to teach in Wisconsin. This will not effect those who have had two years of teaching experience in the public schools of Wisconsin previous to September 1, 1923.

Until that time two years of high school work or its equivalent and one year of teacher training in a professional school for teachers in addition will qualify a person to receive a county certificate.

Those who have been teaching on special permits, under the emergency license law, and who will not be granted special permits for next year, according to State Superintendent Callahan's letter above, are urged to enter this Normal School June 19 or September 11 and begin the training necessary to secure full legal qualifications. Those who have had one or more years of high school work may enter the Three Year Rural School Teachers' Course "A" and receive credit for their high school work. (See pages 42, 43.) High School graduates will find that our One Year Rural School Teachers' Course "B" fully meets all the requirements of the law for a first grade county certificate. (See page 43.)

High School graduates may, of course, enter any one of the diploma courses leading to a diploma and a life certificate.

GOOD DEMAND FOR TRAINED TEACHERS IN WISCONSIN

Because of the action of the State Superintendent of Public Instruction, as stated in his letter above in refusing to allow the further issuing of emergency licenses or permits, the demand for trained teachers in Wisconsin will be greatly enhanced.

Any qualified teacher in any grade is assured of a position at a good salary.

Start your Normal Course at once, and prepare for the great profession of teaching.

Enter the Summer Session of the Stevens Point Normal School beginning June 19, 1922, or the regular session beginning September 11, 1922.

THE SUMMER TERM

The Summer Term opens Monday, June 19. It offers exceptional advantages to Normal Students who wish to pursue regular Normal School work during the summer.

Students wishing to pursue certificate subjects to offer to county superintendents in lieu of examinations will find ample provision made for them.

Special opportunities will be offered to students preparing for Rural School Teaching. Rural Economics, Cookery, Sewing, Millinery, Manual Training, Mechanical Drawing, Agriculture, Methods, Children's Games and Folk Dances, are some of the special subjects offered. There will be a training department open to the observation of all. An especially large number of subjects will be offered for supervising teachers or those who wish to work on our new course for supervisors.

The opportunity is offered to teachers who wish to improve their knowledge along professional lines in the many courses offered along these lines; such as school supervision, school management, psychology, general methods, history of education, educational diagnosis, educational testing, etc.

A special Teacher Librarian Training Course for high school teachers will be offered this summer, which will afford a fine opportunity to those who wish to be able to do the work of high school librarian.

Send for our 1922 summer school bulletin.

STUDENT EMPLOYMENT

Young men or women who wish to make all or part of their expenses by working while attending this school can usually find opportunity to do so. Send in your names at once to Professor Herbert R. Steiner, Chairman of the Student Employment Committee, stating kind of work wanted, if you wish to enter September 11th.

FOUR YEAR COURSES AT WISCONSIN NORMALS

The following resolution was adopted by the Board on March 16, 1922:

Resolution 177. Resolved, That the following specifications for Four Year Courses for the preparation of high school teachers are hereby approved for the various lines of high school work named, and such courses shall be followed by the several schools when requests for authority to establish such courses are prepared.

Courses for the preparation for high school teachers in Wisconsin Normal Schools and subjects named below, admission to such courses to be based upon graduation from a four year high school course or equivalent preparation.

1. English
2. History and the social sciences
3. Mathematics
4. Foreign languages
5. Biological science
6. Physical science
7. Geography and Geology

Requirements governing courses of study listed above.

I.

Professional subjects; all courses:—

From 24 to 32 semester hours required, the subjects named below to be included:

Psychology	5 to 8 hours
Principles of secondary education.....	3 to 5 hours
School organization and administration.....	3 to 5 hours
Methods of secondary schools.....	4 to 9 hours
History of education.....	3 hours
Educational tests and measurements.....	2 hours

II.

Observation and supervised teaching.....10 to 16 hours

III.

Other required subjects:	
English	6 to 8 hours
Science (including biology).....	6 to 10 hours
History and social sciences.....	6 to 12 hours
Mathematics	3 to 5 hours

IV.

Major and Minor Subjects:

In major subjects chosen by the student the requirement shall be from.....	24 to 40 hours
In minor subjects the requirement shall be from.....	15 to 20 hours

V.

Free Electives:

Sufficient to complete requirements for graduation.

VI.

Eighteen semester hours shall be considered the standard load or program for a student in these courses, exclusive of physical training; the requirement for graduation shall be 144 semester hours.

Courses have been prepared and request has been made of the Board of Regents for authority to administer several of these courses the coming year in this School. The opportunity to take four year courses beyond high school graduation at, or near home will be welcomed.

On May 18, the Board passed the following:

Resolution 203. Resolved that a committee of three presidents be appointed by the President of the Board to confer with the Educational Committee of the Board for the purpose of formulating a plan for the development and organization of Four-Year Courses for the training of high school teachers and special subjects in the several schools to be determined upon which courses shall lead to a degree and in connection therewith provide for the elimination of the college courses when the development of the Four-Year Courses at such schools shall have been consummated and the degree right conferred. Such report to be presented and acted upon before July 20, 1922.

SCHOOL CHARGES

NORMAL DEPARTMENT

Regular Normal Courses:

Incidental fees and book rent.....	\$ 5.00 per semester
Laboratory fees:	
Histology, embryology, entomology.....	1.00 per semester
For biology, bacteriology, botany, zoology, or advanced physics.....	2.00 per semester
For chemistry.....	3.00 per semester
Manual Training fee.....	2.00 per semester
Mechanical Drawing fee.....	1.00 per semester
Cookery fee.....	2.50 per semester
Sewing fee.....	2.00 per semester

College Courses and Special Courses:

Incidental fee and book rent.....	14.00 per semester
Laboratory fees:	
For biology, advanced physics or geology.....	4.00 per semester
For chemistry.....	5.00 per semester
Manual Training, Mechanical Drawing, Cookery and Sewing fees are the same for the special student as for the regular normal courses stated above.	

Home Economics Professional Courses:

Incidental fee and Home Economics fee.....	10.00 per semester
--	--------------------

Home Economics Non-Professional Courses:

Incidental and departmental fee.....	22.00 per semester
There are no laboratory fees for the Home Economics students.	
No laboratory fees are required in the Rural School Teachers Certificate Courses.	

Athletic and Oratorical Association Fees

In addition to the above fees every student in the Normal Department must pay the following fees when paying regular dues:

Athletic fee.....	\$2.00 per semester
Oratorical Association fee.....	.50 per semester

Upon payment of these extra fees the student receives an Athletic ticket good for all the athletic events during that semester, and an Oratorical Association ticket good for all debates and oratorical meetings and dramatics given under the auspices of the school during that semester.

TRAINING DEPARTMENT

Ninth Grade tuition and book rent.....	\$2.00 per semester
Eighth Grade tuition and book rent.....	2.00 per semester
Seventh Grade tuition and book rent.....	1.90 per semester
Sixth Grade tuition and book rent.....	1.80 per semester
Fifth Grade tuition and book rent.....	1.60 per semester
Fourth Grade tuition and book rent.....	1.40 per semester
Primary Grades tuition and book rent.....	Free
Kindergarten tuition and book rent.....	Free

EXPENSES OF ATTENDANCE

Notwithstanding the present high cost of living, expenses of attendance at Stevens Point Normal are so low that higher education is placed within the reach of all. The following figures are based upon actual expenses in Stevens Point at present rates and arranged under three groups and covering the period of 36 weeks of the regular year:

	Low	Moderate	High
Board	\$180.00	\$216.00	\$250.00
Room	54.00	72.00	99.00
Laundry	20.00	25.00	30.00
*Incidental fee and book rent.....	10.00	10.00	10.00
Athletic fee.....	4.00	4.00	4.00
Oratorical fee.....	1.00	1.00	1.00
Total for entire year.....	\$269.00	\$328.00	\$394.00

The item of laundry may be materially reduced by sending it home by parcel post as many of our students are doing.

Since all literary and athletic events are covered by the above required fees, no students need feel that they are barred from the activities of the school because of a lack of funds.

The two items that make up the bulk of remaining expense for school attendance at Stevens Point Normal are clothing and car fare.

Average total expense for an entire school year including above listed items and also clothing and car fare, as taken from expense accounts of many of our students shows a figure a little under \$400.00. Such a figure enabling the student to have a part in all phases of school life under first class conditions can be duplicated in but few institutions of higher learning.

For further information of any nature, write to President John F. Sims, Stevens Point, Wisconsin.

STUDENTS' LOAN FUNDS

A fund has been accumulated for the purpose of giving financial assistance to worthy students who need it in order to graduate. Students are permitted to borrow from the fund, giving a note bearing interest at six per cent, to be paid during the first year after graduation.

Mrs. Goerke's Bequest to Students' Loan Fund

The school gratefully acknowledges the receipt during the current year at the bequest of Mrs. Amanda Goerke of a Trust Fund of \$10,000, the income of which will be loaned to worthy and ambitious young men who desire to secure an education in this school.

The Stevens Point Normal appreciates this significant gift so rich in its possibilities for the development of intellect and character in the long years to come. Her proudest and most enduring monument will be inscribed in the hearts of the boys who are to become the beneficiaries of her foresight, her good will, and her charity.

The P. E. O. Loan Fund for Girls

Chapter I, P. E. O. Sisterhood has a small fund which is used to assist worthy girls in securing an education. Girls may borrow small amounts from this fund, giving a note for six months or one year with interest at four per cent. Preference is given to senior students.

*Incidental fee, including laboratory fees for Home Economics, \$20 per year. In all other courses laboratory fees where required are extra. Incidental fee for special students and those in the College Department, \$28 per year, laboratory fees extra.

STUDENT ACTIVITIES

Realizing that proper student activities are essential in school life, the faculty at Stevens Point Normal encourages and gives hearty support to the many organizations of the school. Assistance in the work of these organizations is always available from the faculty members who are very desirous of mingling and cooperating with the students in their activities outside of the class room. This cordial feeling between students and faculty is one of the boasts of Stevens Point Normal.

1. **THE ORATORICAL ASSOCIATION.** All students are members of this organization which has under its control both oratory, extemporaneous speaking and debating. The winner of the local oratorical contest represented this school at the state contest held at Stevens Point this year.
2. **DRAMATIC CLUB.** Open to all students interested in dramatics and taking part in the various plays of the school year.
3. **STUDENTS' PUBLICATIONS.** The Iris, the school annual published by the Senior Class. The Pointer, the school paper issued monthly by the Pointer Staff.
4. **Y. W. C. A.** Covering a field of religious and social endeavor very essential to school life.
5. **LOYOLA CLUB.** An organization of Catholic Students to promote social and moral welfare.
6. **MUSICAL CLUBS.**
 - A. Girls' Glee Club, which gives concerts during the school year.
 - B. Choral Club, a mixed club of men and women, appearing in programs and at many assemblies and contests.
 - C. The Rural Life Songsters, an organization of young women of the Rural Life Club which furnishes the music for every meeting held here in the interests of rural education.
 - D. Orchestra, furnishing music for many programs, school dances, and other entertainments.

All of these organizations combine once or twice a year in a Cantata about Christmas time and an Operetta in the spring, in addition to their separate concerts.
7. **ATHLETICS.**
 - (a) Boys. The Athletic Association supports and encourages Football, Basketball and Track as internormal and college sports in addition to soccer football, tennis, baseball, volley-ball and indoor baseball within the school.
 - (b) Girls. Contests in basketball, indoor baseball, volley-ball and hockey form the chief contests between the girls' organization of the school. (For detailed information regarding the Athletics of the School see page 13.)
8. **HOME ECONOMICS CLUB.** The purpose of this club, organized within the Home Economics Department, is to study some phases of home economics work and promote social activity among the club members.
9. **PRIMARY COUNCIL.** Organized for the purpose of discussing phases of primary work and to promote the interests of the Primary Department.
10. **Y. M. C. A.** Organized recently to promote the religious, moral and social welfare of the young men of this school.
11. **ROUND TABLE.** An association of the pupils of the Grammar Grade Teachers' Department, which meets every two weeks. Its aim is to promote the interests of the department, to discuss educational topics, and to bring about better acquaintance among the members of this department.
12. **FORUM SOCIETY.** This is an association composed of students belonging to the High School Teachers' Department and the College Department. Its purpose is to promote the intellectual and social welfare of the students of these departments.

13. **RURAL LIFE CLUB.** This club is composed of the members of the Rural School Teachers' Department and by frequent meetings and social gatherings has greatly aided the students of this department.
14. **THE POINTONIANS.** This is a recently organized club of young men, the purpose of which is to advance themselves morally, intellectually, and to work in the interest of the Stevens Point Normal School.
15. **OTHER ORGANIZATIONS.**
No other school organizations are recognized. In full sympathy with the belief that the Normal Schools are essentially democratic institutions no organization of the student body into fraternities or sororities is permitted. Training for teaching is the first and fundamental essential, and every effort is made to urge students to measure up to the requirements of the Honor Roll in scholarship. (See page 23.)

SOCIAL LIFE AT THE STEVENS POINT NORMAL SCHOOL

In addition to the above regular activities, the following social events occur from year to year:

1. Two Faculty Receptions (one in September and one in June).
2. President's Reception (May).
3. Junior Reception.
4. Rural Party.
5. Matinee Dances averaging one a month.
6. Organization Dances.
7. Senior Fair
8. Entertainment Course Numbers (five).
9. Plays by Organizations other than Dramatic Club.
10. Nelson Hall Parties.

THE ENTERTAINMENT COURSE

It is the policy of the Stevens Point Normal School to secure the best, and the best only, in entertainment. Thus, in the past, every effort has been made to bring to the city the recognized leaders in music and art; the best known talent in the lecture and dramatic fields.

Some time ago the organization of the Entertainment Course Committee was changed. The general committee now consists of five townspeople and the members of the Normal School Entertainment Committee and has full charge of the course given in the Normal Auditorium each season. This plan greatly strengthens the organization and makes possible the bringing to the city of stronger attractions.

It is the aim of the committee to keep the price of student tickets as low as possible. Last year the tickets cost one dollar. The price for next year has not been fixed, but it will probably be very little, if any, more. It is quite generally conceded that in no other way can students profit so greatly in pleasure and culture by the expenditure of so small a sum. The following numbers will be offered during the season of 1922-1923.

1. Cheney Concert Company.
2. Albert Orst.
3. Margaret Stahl.
4. Bielharz (Magician).
5. The Leiter Opera Company.

FORENSICS

MR. LELAND M. BURROUGHS, Director

The contests in oratory and debate are open to every member of the school. During the last calendar school year over fifty students wrote original orations and entered the annual oratorical contest. The annual try-out for the inter-normal debate evidenced similar interest in forensics, for over fifty students representing all departments of the schools entered the preliminary contests.

- (1.) **Annual Oratorical Contest.**
Time: The third Friday in December of each calendar year.
The orator and alternate who win this local contest represent the school in the Inter-normal Oratorical Contest.
- (2.) **Annual Inter-normal Oratorical Contest.**
Time: The third Friday in March of each calendar year.
The winner of this contest represents the state of Wisconsin in an inter-state contest.
- (3.) **Annual Debate (Inter-team).**
Time: The third Friday in February of each calendar year.
This is the last of a series of debates between our affirmative and negative teams which represent our school in the inter-normal debate.
- (4.) **Annual Inter-normal Debate.**
Time: The first Friday in March of each calendar year.
The teams which receive first place represent the Central Inter-normal Debating League in the Inter-League State Debate.
- (5.) **Four Minute Programs.**
Time: Tuesday of each week during the school year.
Opportunity is given for all students to appear in the auditorium before the students and faculty and to present topics of current interest. Over one hundred students have given four minute speeches during the present school year.

NOTE.—The members of debating teams taking part in inter-normal debates and the orator and alternate who represent the school in annual inter-normal oratorical contest will be given gold medals and letters in recognition of their success.

HONORS IN SCHOLARSHIP FOR THE FIRST SEMESTER OF 1921-1922

The number of students who attained a place on the honor roll for the first semester of this year exceeded the number for any preceding year, since we have kept an honor roll, both proportionately and absolutely. Approximately one student out of every three made a place on the honor roll, either in academic work, or in practice, or both. This is a gratifying record.

The highest honors for the semester in academic work are as follows:

First Honors—Merna Mohr, Stevens Point, 95.8 per cent, High School Teachers' Department.

Second Honors—James J. Barron, Hawkins, 95 per cent, High School Teachers' Department.

Third Honors—Dorothy Kingsbury, Stevens Point, 94.7 per cent, College Department.

Fourth Honors—Hannah Haroldson, Iola, 94.6 per cent, High School Teachers' Department.

The highest honors for the semester in practice teaching are as follows:

First Honors—Hannah Haroldson, Iola, 96 per cent, High School Teachers' Department.

Second Honors—Lydia Tarrant, Durand, 95 per cent, High School Teachers' Department.

Third Honors—George J. Johnson, Brantwood, 95 per cent, Junior High School Teachers' Department.

Fourth Honors—Helen L. Johnstone, Green Bay, 94½ per cent, Grammar Grades Teachers' Department.

STUDENTS 1921-1922

Department for the Training of High School Teachers

E. T. SMITH, Director

POST GRADUATE

Name	Course	Address
Rychwalski, Mary.....	Post Graduate.....	Stevens Point

SENIORS

Name	Course	Address
Andrews, Robert.....	C.....	Hartford
Battin, Elizabeth.....	B.....	Stevens Point
Bestul, Gladys A.....	B.....	Scandinavia
Bill, Sophie.....	A.....	Stanley
Bobb, Romo E.....	D.....	W. McHenry, Ill.
Bourn, Leslie.....	C.....	Stevens Point
Brown, Gordon C.....	C.....	Stevens Point
Dolaway, Fred J.....	C.....	Stevens Point
Eagleburger, L. Sidney.....	C.....	Stevens Point
Fermanich, Viola.....	C.....	New London
Fish, Gertrude N.....	F.....	Stevens Point
Haroldson, Hannah.....	A.....	Iola
Held, Ben A.....	C.....	Stevens Point
Held, J. W.....	C.....	Stevens Point
Hougen, Harvey L.....	C.....	Wausau
Kankrud, F. Evelyn.....	C.....	Nelsonville
Kankrud, H. Louella.....	A.....	Nelsonville
Kelley, Marit L.....	C.....	Royalton
Kellogg, Elizabeth Ann.....	A.....	Merrill
Kuehl, Lorena.....	A.....	Marshfield
Leland, Alvin J.....	A.....	Ontario
Leland, Gerda.....	A.....	Bloomer
Lienhard, John.....	C.....	Almond
Lukes, Leo A.....	A.....	Casco
McCarr, Eddie J.....	D.....	Wausau
Manley, Monroe.....	C.....	Bancroft
Meissner, Carl.....	A.....	Sheboygan
Miller, Florence B.....	C.....	Mauston
Nohr, Leonard M.....	A.....	Stevens Point
Playman, William Lyle.....	C.....	Stevens Point
Rebman, Cecelia Theresa.....	A.....	Coleman
Rohrer, Lillian A.....	C.....	Milwaukee
Schierl, Adlin M.....	F.....	Menasha
Shaffer, Winifred E.....	A.....	Almond
Smith, Evelyn G.....	B.....	Stevens Point
Stencel, Eleanor.....	E.....	Arcadia
Storzbach, Lena M.....	A.....	Plainfield
Wegner, Margaret.....	C.....	Sheldon
Whittingham, P. Percy.....	C.....	Arpin
Wilson, Rudolph M.....	C.....	Moline, Ill.
Wood, Agnes L.....	D.....	Stevens Point
Wysocki, Anzelm.....	A.....	Stevens Point

JUNIORS

Name	Course	Address
Barron, James J.....	C.....	Hawkins
Beeckler, Daphne E.....	A.....	Granton
Benjamin, Thelma.....	C.....	Almond
Boylan, Kenneth N.....	C.....	Withee
Brotten, William R.....	A.....	Stevens Point
Clark, Parker.....	C.....	Stevens Point
Drury, Leon.....	B.....	Prentice
Fergot, Esther.....	A.....	New London
Gallagher, Theodora C.....	A.....	Neillsville
Gear, Ethel Christina.....	B.....	Stevens Point
Haasl, Henry W.....	B.....	Milladore
Hale, Kenneth C.....	C.....	Stevens Point
Hebal, Lawrence E.....	D.....	Stevens Point
Hegg, Erling E.....	B.....	Stevens Point
Indermuehle, Myrtle.....	C.....	Plainfield
Kraus, William L.....	D.....	Black Creek
Krumm, Clarence J.....	B.....	Argonne
Kuene, Alma F.....	A.....	Ladysmith
Marsh, Earl L.....	A.....	Stevens Point
Mohr, Merna Alice.....	B.....	Stevens Point
Moreau, Samuel L.....	B.....	Casco
Morgan, Florence.....	A.....	Amherst
Newton, Lester H.....	C.....	Stevens Point
Normington, T. Roy.....	B.....	Wisconsin Rapids
Parks, Ruth O.....	A.....	Wisconsin Rapids
Perschke, Leona.....	C.....	Unity
Precourt, Bernard.....	C.....	Plover
Rundle, Ina.....	C.....	Portage
Shanklin, Leonard L.....	B.....	Amherst
Shumway, Darwin.....	D.....	Stevens Point
Siebeck, Dorothy F.....	C.....	Wausau
Smith, Maude.....	B.....	Granton
Storll, Richard F.....	B.....	Phillips
Varney, Donald Neal.....	C.....	Marshfield
Varney, H. L.....	C.....	Marshfield
White, Thomas L.....	A.....	Kendall
Willett, Kenneth B.....	C.....	Stevens Point

SOPHOMORES

Bacon, George A.....	D.....	Stevens Point
Betlach, Lillian I.....	A.....	Amherst
Boe, Belle.....	A.....	Clintonville
Boyer, Frank E.....	C.....	Stevens Point
Chainey, Clarence B.....	A.....	Florence
Danielson, Leonard Grant.....	C.....	Scandinavia
Doty, Grace.....	A.....	Princeton
Finch, Myron.....	A.....	Stevens Point
Greb, Harold.....	B.....	Stevens Point
Hanson, Russell E.....	C.....	Scandinavia
Hilliard, (Mrs.) Jennie B.....	B.....	Bronte, Texas
Holman, George T.....	C.....	Stevens Point
Huber, Leslie H.....	C.....	Stevens Point
Hull, Wilbur.....	D.....	Stevens Point
Just, Esther.....	A.....	Montello
Kasten, Elda M.....	C.....	Gillett
Kondziela, Michael N.....	B.....	Stevens Point
Kramer, Lester O. A.....	B.....	Hawkins
Larson, Forest L.....	C.....	Wausau

Name	Course	Address
McVey, Durward.....	C.....	Withee
Manley, Fred W.....	D.....	Bancroft
Miettunen, Miriam T.....	C.....	St. Louis, Minn.
Morgan, Gertrude.....	B.....	Amherst
Olsson, Signa R. E.....	B.....	New Sweden, Me.
Powell, Harley J.....	C.....	Coloma
Rammer, Geraldine I.....	A.....	Appleton
Redfield, John A.....	A.....	Stevens Point
Roethig, Carl D.....	C.....	Butternut
Ryan, Andrew.....	B.....	Wis. Vet. Home
Ryan, Margaret F.....	A.....	Wis. Vet. Home
St. Clair, Orrin D.....	C.....	Hawkins
Sauger, Fred A.....	B.....	Egg Harbor
Sell, Vernetta.....	A.....	Stevens Point
Shanklin, Evarae.....	A.....	Amherst
Sheldon, Stella R.....	A.....	New London
Sigurdson, Sigurd.....	B.....	Detroit Harbor
Smith, Harlan E.....	B.....	Waupaca
Spees, James Milton.....	C.....	Plainfield
Spektor, Frank.....	C.....	Wausau
Staples, Guy.....	C.....	Abbotsford
Stevens, Merton J.....	B.....	Stevens Point
Swanson, Cleo.....	A.....	Stevens Point
Tagatz, Hugo.....	C.....	Westfield
Tess, Merlin W.....	C.....	Almond
Ullman, Leonard C.....	C.....	Butternut
Vetter, Dorothy E.....	B.....	Stevens Point
Weaver, Rachel.....	A.....	Iron Belt
Webster, James E.....	D.....	Stevens Point
Walterbach, Harold A.....	B.....	Marshfield

College Department

E. T. SMITH, Director

TWO-YEAR COLLEGE COURSES

SECOND YEAR

Anderson, Barbara O.....	Letters and Science.....	Iola
Bethke, William H.....	Pre-Legal.....	Stevens Point
Bright, William.....	Commerce.....	Stevens Point
Foley, Charles F.....	Pre-Medic.....	Dalton
Heupel, Paul W.....	Commerce.....	McClusky, N. D.
Karnopp, Harvey H.....	Commerce.....	Almond
Kingsbury, Dorothy M.....	Letters and Science.....	Stevens Point
Klosowski, Joseph.....	Pre-Medic.....	Stevens Point
Lipman, Jack.....	Commerce.....	Stevens Point
Martini, Loretta R.....	Letters and Science.....	Stevens Point
Moxon, James A.....	Letters and Science.....	Stevens Point
Peterson, Emma M.....	Pre-Medic.....	Waupaca
Ziegler, Harry Edward.....	Letters and Science.....	Wausau

FIRST YEAR

Name	Course	Address
Allan, James.....	Commerce.....	Colby
Blawisch, Arthur.....	Letters and Science.....	Adams
Bright, Melville O.....	Commerce.....	Stevens Point
Bukolt, Victor.....	Commerce.....	Stevens Point
Cain, Royal.....	Commerce.....	Casco

Name	Course	Address
Casey, Lyle Galen.....	Pre-Medic.....	Almond
Coon, Dorothy Margaret.....	Letters and Science.....	Stevens Point
Ellis, Holbert W.....	Letters and Science.....	E. Moline, Ill.
Graunke, Walter.....	Pre-Legal.....	Wausau
Hetzel, Allen Royal.....	Commerce.....	Almond
Heupel, Carl A.....	Commerce.....	McClusky, N. D.
Koenig, Aloysius Louis.....	Pre-Legal.....	Pifield
Lotzow, Fred Carl, Jr.....	Letters and Science.....	White Creek
McCarr, Kenneth.....	Letters and Science.....	Stevens Point
McCoy, Vernon.....	Commerce.....	Stevens Point
Martin, Gretchen.....	Letters and Science.....	Stevens Point
Meeks, Earle P.....	Letters and Science.....	Loyal
Miller, Ray Amos.....	Letters and Science.....	Amherst
Nelson, Jerome L.....	Letters and Science.....	Amherst Junction
Nelson, Willis C.....	Letters and Science.....	Amherst Junction
Prochaska, Victor H.....	Letters and Science.....	Friendship
Reinike, V. Leila.....	Letters and Science.....	No. Fond du Lac
Shafer, A. J.....	Letters and Science.....	Stevens Point
Somers, J. Edward.....	Pre-Legal.....	Amherst
Steinwand, Herbert.....	Commerce.....	Colby
Taylor, Gage.....	Commerce.....	Stevens Point
Trainor, Thomas E.....	Commerce.....	Stevens Point
Vaughn, Hassell S.....	Letters and Science.....	Stevens Point
Weller, Edgar.....	Pre-Medic.....	Amherst

SPECIAL STUDENTS

Boehmer, Kathryn M.....	Special.....	Stevens Point
Clark, Annabel E.....	Special.....	Stevens Point
Holman, Ernest Carol.....	Special.....	Chippewa Falls
Hubbard, Frederick A.....	Special.....	Stevens Point
Mularkey, Arthur Richard.....	Special.....	Stevens Point
Olsson, Carl G.....	Special.....	Stevens Point
Stepp, Frank.....	Special.....	Stevens Point
Thompson, Langdon Harold.....	Special.....	Nelsonville

Department for the Training of Grammar and Intermediate

Teachers and Principals of State Graded Schools

CHARLES F. WATSON, Director

POST GRADUATE

Name	Course	Address
Mitchell, Nell.....	Post Graduate.....	Montello

SENIORS

Name	Course	Address
Adams, Ferol Theresa.....	Grammar.....	Wausau
Anderson, Inga.....	Intermediate.....	Lugerville
Beggs, Hazel Claire.....	Prin. St. Gr. Sch.....	Plainfield
Best, Marion Harriet.....	Prin. St. Gr. Sch.....	Glidden
Billings, Pauline Eunice.....	Grammar.....	Hartland
Brabant, Ruth Ella.....	Grammar.....	Mosinee
Cole, Rachelle J.....	Grammar.....	Granton
Crocker, Edith Bertha.....	Grammar.....	Stevens Point
Groher, Margaret L.....	Prin. St. Gr. Sch.....	Royalton
Harmacek, Mary A.....	Grammar.....	Blenker

Name	Course	Address
Huntzicker, Grace.....	Grammar.....	Greenwood
Kellom, Ellen C.....	Intermediate.....	Beaver Dam
Lewis, Dora T.....	Grammar.....	Stevens Point
Love, Aura D.....	Grammar.....	Emerald
Malick, Willavene H.....	Grammar.....	Stevens Point
Mechelke, Irma Helen.....	Grammar.....	Biramwood
Myrick, Dorothy.....	Grammar.....	Stevens Point
Nelson, Veda.....	Grammar.....	Westfield
Otto, Elsie A.....	Grammar.....	Stratford
Peters, Caroline.....	Grammar.....	Belleville
Pickering, Idamae B.....	Intermediate.....	Eland
Rousseau, Selina E.....	Grammar.....	Wisconsin Rapids
Sackett, Leona.....	Grammar.....	Stevens Point
Skinner, Olive R.....	Grammar.....	Stevens Point
Somers, Bessie Margaret.....	Grammar.....	Stevens Point
Uhl, Esther.....	Grammar.....	Three Lakes
Wysocki, Winnifred M.....	Prin. St. Gr. Sch.....	Stevens Point

JUNIORS

Anderson, Anna A.....	Intermediate.....	Upson
Boylan, Marie.....	Grammar.....	Withee
Brown, Emma E.....	Intermediate.....	Iron Belt
Coniff, Blanche.....	Grammar.....	Green Bay
Erickson, Pearl.....	Grammar.....	Ogdensburg
Favell, Ida Marie.....	Intermediate.....	Waupaca
Gavin, Esther R.....	Special.....	Mellen
Greager, Leilah.....	Intermediate.....	Merrill
Hermanson, Harriet.....	Intermediate.....	Spencer
Kern, Eleanor A.....	Intermediate.....	Glidden
Liljequist, Margaret Ann.....	Grammar.....	Wausau
Lund, Helen.....	Grammar.....	Rhineland
Minton, Grace.....	Intermediate.....	Waupaca R. 1
Olson, Gertrude.....	Intermediate.....	Iron Belt
Peterson, Ruth.....	Grammar.....	Rhineland
Pray, Evelyn.....	Grammar.....	Royalton
Velcheck, Clara.....	Intermediate.....	Thorp
Weik, Agnes Priscilla.....	Grammar.....	Wausau
Wolf, Florence.....	Intermediate.....	Glidden

Department for the Training of Junior High School Teachers

CHARLES F. WATSON, Director

SENIORS

Name	Course	Address
Aldrich, Isabel.....	Jr. H. S.....	Fall River
Cain, Helen.....	Jr. H. S.....	Casco
Dahlstrand, Sadie.....	Jr. H. S.....	Rhineland
Davel, Evelyn.....	Jr. H. S.....	Loyal
Diederich, Theresa.....	Jr. H. S.....	Ladysmith
Doolley, Harvey H.....	Jr. H. S.....	Florence
Fosbinder, Margaret Ariel.....	Jr. H. S.....	Nekoosa
Hermann, Leone G.....	Jr. H. S.....	Manawa
Johnson, George J.....	Jr. H. S.....	Brantwood
Johnstone, Helen L.....	Jr. H. S.....	Green Bay
Kreunen, Bernice.....	Jr. H. S.....	Waupaca
MacNeal, Brita M.....	Jr. H. S.....	Fond du Lac
Moberg, Gertrude Leone.....	Jr. H. S.....	Amherst
Mosher, Doris.....	Jr. H. S.....	Thorp

Name	Course	Address
Peoples, Edna.....	Jr. H. S.....	Thorp
Rice, Maude E.....	Jr. H. S.....	Green Bay
Thomas, Velma Jane.....	Jr. H. S.....	Dodgeville

JUNIORS

Albert, Alice L.....	Jr. H. S.....	Withee
Anderson, Lenora Viva.....	Jr. H. S.....	Nekoosa
Bever, Marion.....	Jr. H. S.....	Stratford
Bouchea, Theresa Johanna.....	Jr. H. S.....	Green Bay
Dopp, Gordon M.....	Jr. H. S.....	Wild Rose
Fitzgerald, Theresa M.....	Jr. H. S.....	Manawa
Grassman, Alma M.....	Jr. H. S.....	Granton
Hansen, Esther Anna.....	Jr. H. S.....	Withee
Hansen, Laura Christine.....	Jr. H. S.....	Withee
(Conditioned on entrance requirements)		
Hougen, Marion F.....	Jr. H. S.....	Wausau
Karnopp, Viola.....	Jr. H. S.....	Almond
Lawrie, Zita B.....	Jr. H. S.....	Stratford
Leonardson, Ruby M.....	Jr. H. S.....	Marinette
Marshall, Irene Jean.....	Jr. H. S.....	Prentice
Middendorf, Mary Louise.....	Jr. H. S.....	Argonne
Rowe, Vernice I.....	Jr. H. S.....	Scandinavia
Schnurr, Louella E.....	Jr. H. S.....	Kewaskum
Sovey, Louise.....	Jr. H. S.....	Stevens Point
Vater, Alice K.....	Jr. H. S.....	Withee

Department for the Training of Primary Grade Teachers

JAMES E. DELZELL, Director

POST GRADUATE

Name	Course	Address
Beaudreau, Mabel Clements.....	Post Graduate.....	Stevens Point

SENIORS

Anderson, Rozella Grace.....	Primary.....	Stevens Point
Beadle, Virginia.....	Primary.....	Wisconsin Rapids
Beadle, Lydia.....	Primary.....	Wisconsin Rapids
Bjorklund, Ellen J.....	Primary.....	Merrill
Blaska, Laura Jane.....	Primary.....	Marshall
Boetcher, Gladys.....	Primary.....	Adams
Brown, Ambor M.....	Primary.....	Wausau
Brown, Mabelle Ernestine.....	Primary.....	Stevens Point
Buehler, Josephine M.....	Primary.....	Nekoosa
Buhler, Esther D.....	Primary.....	Merrill
Burns, Beatrice.....	Primary.....	Marshfield
Burns, Irene M.....	Primary.....	Colfax
Burwell, Eula G.....	Primary.....	Stevens Point
Cawley, Evelyn Mary.....	Primary.....	Wausau
Collins, Mary Lucile.....	Primary.....	Westfield
Cook, Amy B.....	Primary.....	Columbus
Cornwell, Athol Evelyn.....	Primary.....	Milwaukee
Dill, Beulah I.....	Primary.....	Galesville
Duteau, Roselia M.....	Primary.....	Merrill
Frost, Florence A.....	Primary.....	Stevens Point

Name	Course	Address
Grosse, Angela G.	Primary	Plainfield
Grotelueschen, Letitia	Primary	Gillett
Haight, Leora Florence	Primary	Marshfield
Hanks, Thelma Grace	Primary	Lancaster
Hopkins, Frances C.	Primary	Manawa
Howard, Veda Evelyn	Primary	Prentice
Kellner, Ruth I.	Primary	Wisconsin Rapids
Leary, Loretta	Primary	Almond
Loughrin, Cecelia	Primary	New London
Ludwig, Jessie	Primary	Port Edwards
Manley, Helena I.	Primary	Almond
Mattoon, Hope Irene	Primary	Royalton
Monroe, Kathryn M.	Primary	Marshfield
Monroe, Leatus	Primary	Hancock
Monsen, Margaret Agnes	Primary	Wausau
Morgan, Hattie	Primary	Amherst
Morrissey, Lorraine	Primary	Stevens Point
Mosher, Hazel B.	Primary	Woodruff
Nason, Maurine Dickson	Primary	Wisconsin Rapids
Ownby, Eunice F.	Primary	Gillett
Richards, Mae	Primary	Iron Belt
Sachtjen, Maude	Primary	Blanchardville
Scharman, Dorothy M.	Primary	Marshfield
Simonson, Lou Maybelle	Primary	Merrill
Smith, Eleanor M.	Primary	Merrill
Smith, Martha S.	Primary	Coloma
Spies, Bertha E.	Primary	Gillett
Sweeney, Margaret A.	Primary	Lyndon Station
Tallmadge, Lucille B.	Primary	Glenwood City
Wegner, Doris	Primary	Sheldon
Wegner, Gertrude	Primary	Sheldon
Williams, Mabel	Primary	Granton
Young, Pearle Marguerite	Primary	Brokaw

JUNIORS

Abbott, Leone H.	Primary	Hancock
Alban, Marian Adele	Primary	Stevens Point
Atkins, Bertha Myrtle	Primary	Stevens Point
Beggs, Erma Eleanor	Primary	Plainfield
Broecker, Loretta H.	Primary	Schofield
Bushnell, Helen	Primary	Rhineland
Carter, Ethel Evelyn	Primary	Rhineland
Cassidy, Catherine A.	Primary	Stevens Point
Collins, Charlotte Johanna	Primary	Kendall
Crowns, Phyllis Winifred	Primary	Nekoosa
Cutler, Marian Maude	Primary	Stevens Point
Davis, Lucile	Primary	Granton
Davis, Stella Hazel	Primary	Granton
Emrick, Fae	Primary	Clarno
Evjue, Helen	Primary	Lugerville
Finch, Jean A.	Primary	Stevens Point
Flatley, Josephine S.	Primary	Green Bay
Fuller, Eunice A.	Primary	Wisconsin Rapids
Grady, Margaret A.	Primary	Townsend
Grant, Esther	Primary	Waupaca
Hansen, Carolina	Primary	Withee
Hart, Lenore A.	Primary	Granton
Jezek, Anna Katherine	Primary	Bessemer, Mich.
Lea, Jessie Pearl	Primary	Amherst
McIlraith, Dorothy E.	Primary	Medford

Name	Course	Address
Mallory, Genevieve May	Primary	Granton
Mauer, Elsie	Primary	Stevens Point
Milsbaugh, Dorothy M.	Primary	Minocqua
Moxon, Ruth	Primary	Stevens Point
Newton, Eunice F.	Primary	Stevens Point
Olson, Ina Elvira	Primary	Scandinavia
Parson, Helen Elizabeth	Primary	Stevens Point
Plaisted, Blanche	Primary	Nashwauk, Minn.
Roman, Marie A.	Primary	Weyauwega
Runkel, Helen	Primary	Independence
Seeger, Jean	Primary	Stevens Point
Springer, Vivian J.	Primary	Stevens Point
Thorson, Violet	Primary	Hawkins
Viertel, Eunice M.	Primary	Stevens Point
Welker, Emily Iona	Primary	Coddington
Westenberg, Volla	Primary	Wisconsin Rapids
Williams, Myrtle	Primary	Amherst

Home Economics Department

BESSIE M. ALLEN, Director

SENIORS

Anderson, Mildred I.	3 yr. H. E. & Gen.	Waukesha
Anderson, Thelma	2 yr. H. E.	Stevens Point
Boorman, Carol Mildred	2 yr. H. E.	Wisconsin Rapids
Brighenti, Josephine A.	2 yr. H. E.	Ramsay, Mich.
Bryan, Emma F.	2 yr. H. E.	Portage
Carlson, Olga	2 yr. H. E.	Ashland
Cook, Thelma A.	2 yr. H. E.	Duluth, Minn.
Deal, Vera	3 yr. H. E. & Gen.	Monroe
Dishmaker, Lolietta M.	2 yr. H. E.	Kewaunee
Emrick, Fern	3 yr. H. E. & Gen.	Clarno
Evenson, Agnes K.	2 yr. H. E.	Iola
Felland, Ruth Irene	2 yr. H. E.	Stoughton
Fish, Phyllis E.	1 yr. Nurses' Prep. Course	Stevens Point
Frosch, Leonetta C.	2 yr. H. E.	Grimms
Hahn, Viola M.	2 yr. H. E.	Manawa
Halloran, Julia E.	2 yr. H. E.	Shiocton
Hansen, Addie	2 yr. H. E.	Withee
Harper, Esther	2 yr. H. E.	Belleville
Hart, Julie	2 yr. H. E.	Berlin
Hellberg, Hildur C.	2 yr. H. E.	Elgin, Ill.
Howe, Dorothy	2 yr. H. E.	Monroe
Jacobs, Ruth K.	2 yr. H. E.	Stevens Point
Krause, Ida F.	3 yr. H. E. & Gen.	Wausau
Krembs, Irma M.	2 yr. H. E.	Stevens Point
Kurvinen, Naomi	2 yr. H. E.	Ely, Minn.
Leonardson, Natalie	2 yr. H. E.	Waterloo
Lindhardt, Olga	2 yr. H. E.	Racine
Linehan, Gertrude	2 yr. H. E.	Tomah
Many, Alice	2 yr. H. E.	Manitowoc
Meetz, Luella	2 yr. H. E.	Brillion
Miettunen, Saimi	2 yr. H. E.	Ely, Minn.
Moller, Irene	2 yr. H. E.	Merrill
Mork, Anne M.	2 yr. H. E.	Blair
Nelson, Linda M.	2 yr. H. E.	Wausau
Novack, Helen W.	2 yr. H. E.	Kenosha
Nylund, Edythe	2 yr. H. E.	Rhineland
O'Neil, Irene C.	2 yr. H. E.	Green Bay

Name	Course	Address
Sawyer, Eva M.	2 yr. H. E.	Almond
Schmidt, Erna-Marie	2 yr. H. E.	Milwaukee
Schmidt, Marvel A.	2 yr. H. E.	Gillett
Snyder, Frances	2 yr. H. E.	Stevens Point
Solberg, Mabel H.	2 yr. H. E.	Blair
Strobel, Helen	2 yr. H. E.	Sauk City
Sweney, June C.	2 yr. H. E.	Fairbury, Neb.
Swendson, Louise	2 yr. H. E.	Amherst
Tackman, Fern G.	2 yr. H. E.	Black Creek
Tarrant, Lydia	3 yr. H. E. & Gen.	Durand
Tochterman, Marie	3 yr. H. E. & Gen.	Monroe

JUNIORS

Bagnall, Winifred G.	2 yr. H. E.	Sturgeon Bay
Berthiaume, Rose	2 yr. H. E.	Chippewa Falls
Blake, Frances E.	2 yr. H. E.	Stevens Point
Brown, Violet M.	2 yr. H. E.	Wauzeka
Burgeson, Ruth E.	2 yr. H. E.	Green Bay
Crawley, Agnes	2 yr. H. E.	Thorp
Crocker, Verna M.	2 yr. H. E.	Stevens Point
Ebling, Clara	2 yr. H. E.	Richfield
Erickson, Mahala R.	2 yr. H. E.	Bayfield
Freiman, Laura M.	2 yr. H. S.	Seymour
Gillette, Claire A.	2 yr. H. E.	Albany
Gottschalk, Esther	2 yr. H. E.	Waterloo
Groot, Bernice	2 yr. H. E.	Elmwood
Haise, Esther E.	2 yr. H. E.	Brillion
Hanson, Anna L.	3 yr. H. E. & Gen.	Richland Center
Hermann, Elsie H.	2 yr. H. E.	Manawa
Horn, Amelia M.	2 yr. H. E.	Barron
Horn, Julie S.	2 yr. H. E.	Chippewa Falls
Hower, Ada	2 yr. H. E.	Pound
Johnson, Hazel	2 yr. H. E.	Hartford
Jones, Ruth M.	2 yr. H. E.	Manawa
Jordon, Lulu	2 yr. H. E.	Belleville
Knoke, Garnet B.	2 yr. H. E.	New London
Londo, Bertha	2 yr. H. E.	Sturgeon Bay
McCormick, Evelyn	2 yr. H. E.	Wild Rose
Mandeville, Marian	2 yr. H. E.	Lodi
Mathews, Mrs. E.	2 yr. H. E.	Mosinee
Mazanec, Elizabeth M.	2 yr. H. E.	Bessemer, Mich.
Melchoir, Julia F.	2 yr. H. E.	Wausaukee
Nelson, Alida	2 yr. H. E.	Oshkosh
Olen, T. Waneta	2 yr. H. E.	Clintonville
Robinson, Gladys A.	2 yr. H. E.	Coloma
Sachtjen, Elizabeth	2 yr. H. E.	Blanchardville
Salter, Fern E.	2 yr. H. E.	Fond du Lac
Salter, Floy	2 yr. H. E.	Germantown
Sanderson, Ruth R.	2 yr. H. E.	Shawano
Schrank, Anne M.	2 yr. H. E.	Ashland
Schuhman, Frances	2 yr. H. E. Non-professional	Hartford
Seward, Mary Alice	2 yr. H. E.	Jefferson
Starkweather, Harriet E.	2 yr. H. E.	Pardeeville
Sturtevant, Josephine	2 yr. H. E. Non-professional	Wausau
Twist, Belva	2 yr. H. E.	Hancock
Waldo, Addie	2 yr. H. E.	Westfield
Walsh, Gladys Mary	2 yr. H. E.	Middleton
Wilcox, Mary Helen	2 yr. H. E.	Mauston
Young, Gladys Margaret	2 yr. H. E.	Stevens Point

Department for the Training of Rural School Teachers

OSCAR W. NEALE, Director

DIPLOMA COURSE
SENIORS

Name	Course	Address
Rockwood, Beatrice Lillian	C.	Wisconsin Rapids

JUNIORS

Hougum, Florence	C.	Auburndale
Larsen, Edythe A.	C.	Upson

CERTIFICATE COURSES
SENIORS

Adams, Minnie V.	B.	Almond
Allen, Leola B.	B.	Amherst
Anderson, Lillian R.	A.	Iola
Bannach, Henry	A.	Custer
Barden, Mae I.	A.	Amherst
Barnsdale, Myra	B.	Plover
Baxter, Verda L.	B.	Stratford
Beaudin, Florence E.	A.	Stevens Point
Beggs, Orilla	A.	Plainfield
Benson, Ruth Cecilia	A.	Iola
Bentson, Albertina	A.	Wittenberg
Brown, Miles	B.	Auburndale
Card, Robert G.	A.	Stevens Point
Castner, Irene G.	B.	Loyal
Clocks, Lulu	B.	Westfield
Clouse, Gertrude	B.	Greenwood
Cook, Rudolph	B.	Waupaca
Damask, A. Teckla	A.	Custer
Danuser, Belle A.	B.	Eleva
Danuser, Gwendolin	A.	Eleva
De Celle, Frank	A.	Casco
De Lain, Harold J.	B.	Casco
Dixon, Ruth	B.	Portage
Doyle, Lucy C.	A.	Custer
Durrant, Ella L.	B.	Waupaca
Dwinell, Sara	B.	Amherst
Elliott, Marian	B.	Plainfield
Ely, Alice	B.	Coloma
Esidor, Grace E.	A.	Rosholt
Evensen, Hazel I.	B.	Rosholt
Fulton, Berta I.	A.	Stevens Point
Gibbs, Madge Grace (Deceased)	A.	Stevens Point
Gilbert, Mildred	A.	Rosholt
Grab, Frank M.	A.	Wisconsin Rapids
Gullikson, Isla G.	A.	Amherst Junction
Gullikson, Thelma L.	A.	Amherst Junction
Hadley, Izetta	B.	Necedah
Halverson, Nora	A.	Rosholt
Hamann, Margaret	A.	Wausau
Hansen, Marie W.	B.	Seymour
Haroldson, Edna	A.	Galloway
Higgins, Lucy M.	A.	Stevens Point
Homiston, Ruth A.	B.	Marshfield

Name	Course	Address
Jacks, Louise T.	B.	Stevens Point
Jaquish, Ruth M.	A.	Dancy
Johnson, Zola B.	B.	Plainfield
Kluck, Chas. Ernest	A.	Rosholt
Krogwold, Inez M.	A.	Amherst Junction
Letwon, Edna M.	A.	Blenker
Levandowski, Josephine	A.	Rural
Loberg, Malinda H.	A.	Amherst Junction
Love, Heloise D.	A.	Emerald
Maack, Gladys V.	B.	Coddington
Mikolainis, Milda	B.	Thorp
Miller, Grace L.	B.	Black Creek
Miller, Walter	B.	Amherst
Modeen, Edith F.	B.	Amherst
Moha, Mary E.	B.	Iron Belt
Mueller, Veronica C.	B.	Prentice
Nelson, Lydia M.	B.	Waupaca
Nelson, Maude	A.	Almond
O'Keefe, Leonard P.	A.	Stevens Point
Paukert, Irene G.	A.	Stevens Point
Paulson, Adele V.	A.	Rosholt
Peterson, Alice I.	B.	Plainfield
Rassbach, Velma M.	A.	Prairie Farm
Repinski, Agnes B.	A.	Custer
Roe, Mildred L.	A.	Stevens Point
Rosenthal, Mary	A.	Plover
Sazama, Mary	B.	Colby
Scribner, Ida	B.	Stevens Point
Sherman, Jane	A.	Plainfield
Smith, Elizabeth E.	B.	Stevens Point
Soik, Regina G.	A.	Stockton
Strand, Herbertina C.	A.	Amherst Junction
Staples, Grace	B.	Spencer
Stayton, Margaret N.	B.	Loyal
Studinski, Martha M.	A.	Custer
Thorson, Laona J.	A.	Rosholt
Torgerson, Dagny	A.	Chippewa Falls
Tork, Sam J.	A.	Stevens Point
Vruwink, Anna Irene	A.	Arpin
Warosh, Katie P.	A.	Stevens Point
Welke, Leona E.	A.	Montello
Williams, Lela M.	A.	Plover
Winkler, A. W.	A.	Stevens Point
Winkler, Amy	A.	Wisconsin Rapids
Wroblewski, Agnes	A.	Plover

JUNIORS

Barden, Myrtle M.	A.	Amherst
Bird, N. Bernard	A.	Coddington
Britz, Crescent	A.	Stevens Point
Bucknell, Agnes	A.	Sheridan
Brychel, Anna	A.	Stevens Point
Burkle, Geneva D.	A.	Stevens Point
Burant, Alice	A.	Polonia
Doyle, Grace M.	A.	Amherst
Doyle, Gertrude	A.	Custer
Driscoll, Raymond D.	A.	Stevens Point
Eiden, Frances L.	A.	Stevens Point
Eskritt, Sylvia R.	A.	Portage
Gibbs, Lewis	A.	Stockton

Name	Course	Address
Grover, Hazel J.	A.	Junction City
Gumz, Martha M.	A.	Wisconsin Rapids
Hintz, Irene	A.	Almond
Isherwood, Beulah	A.	Plover
Jorgenson, Frank	A.	Forestville
Jorgenson, Roland	A.	Algoma
Klopotek, Tessie	A.	Custer
Konopa, Marie R.	A.	Milladore
Lukasavitz, Marion	A.	Stevens Point
Maack, Grover H.	A.	Stevens Point
Palash, Gertrude	A.	Amherst
Pohl, Florence	A.	Almond
Pohl, Harold	A.	Almond
Pohl, Lenora	A.	Almond
Polly, Bertha	A.	Waupaca
Précourt, Luman	A.	Stevens Point
Scott, Frances	A.	Custer
Seim, Delphia	A.	Stevens Point
Simonis, John	A.	Stevens Point
Slusarski, Vincent	A.	Stevens Point
Smith, Margaret	A.	Stevens Point
Somers, Gertrude	A.	Amherst
Strauss, Innes	A.	Auburndale
Teske, Clarence T.	A.	Bancroft
Wallace, Edna L.	A.	Stevens Point
Welch, Isabelle	A.	Stevens Point
Weronke, Bennie	A.	Polonia
Whitmer, Dee	A.	Springstead
Wiczek, Cecilia F.	A.	Stevens Point

SOPHOMORES

Bergsbaken, Kenneth	A.	Bonduel
Berry, Florence I.	A.	Plover
Bigolke, Harry	A.	Custer
Bruse, Berniece	A.	Stevens Point
Bruski, Joe R.	A.	Custer
Campbell, Wanda G.	A.	Stevens Point
Cobb, George	A.	Almond
Day, Kenneth	A.	Stevens Point
Dombeck, Alice	A.	Hurley
Galashinski, Veronica	A.	Amherst
Gatza, Peter T.	A.	Stevens Point
Glodowski, Agnes	A.	Amherst
Glodowski, Barbara	A.	Amherst
Glodowski, Emly	A.	Amherst
Grab, Henry	A.	Wisconsin Rapids
Grubba, Marion	A.	Stevens Point
Gummey, Agnes L.	A.	Plover
Gummey, Henry F.	A.	Plover
Herman, Sarah Mildred	A.	Stevens Point
Hougum, Alma	A.	Auburndale
Kirschling, Elizabeth	A.	Stevens Point
Kluck, Myron F.	A.	Custer
Kowalewski, Genevieve	A.	Custer
Lemanczik, Martha	A.	Stevens Point
Marchel, Dorothy B.	A.	Stevens Point
Miller, Helen C.	A.	Stevens Point
Nelson, Teona	A.	Stevens Point
Nesser, Clara	A.	Brill
Nesser, Georgia	A.	Amherst

Name	Course	Address
Olshoske, Edward J.	A	Stevens Point
Olson, Myra J.	A	Stevens Point
Pike, Phyllis	A	Plover
Raczek, Walter	A	Knowlton
Robsky, Anna	A	Edgar
Scanlan, Mac M.	A	Bancroft
Russell, Norma M.	A	La Point
Shultz, George	A	Polonia
Sherman, Clara B.	A	Plainfield
Sikorski, Catherine	A	Custer
Simmons, Al	A	Stevens Point
Skibba, Lillian	A	Stevens Point
Souik, Frank G.	A	Custer
Strauss, Wilma N.	A	Auburndale
Tetzloff, Florence M.	A	Amherst
Travicke, Emmeline	A	Polonia
Viertel, Edward P.	A	Stevens Point
Zynda, Frank	A	Stevens Point

SHORT COURSE FOR FARMERS' SONS AND DAUGHTERS

C. V. LA DUKE, Director

Domaszek, Raymond	Short Course	Amherst Junction
Lukasavitz, Dominick	Short Course	Plover
Omernick, Nick	Short Course	Custer
Skoglund, Theodore	Short Course	Amherst
Tassue, Filtz	Short Course	Stevens Point

Statistical Summary of Attendance for 1921-1922

Department for the Training of High School Teachers:				
Post Graduate	Men	Women	Total	
Seniors	0	1	1	
Juniors	20	22	42	
Sophomores	23	14	37	
	32	17	49	
	75	54	129	129
Department for College Students:				
Second Year	9	4	13	
First Year	26	3	29	
Special Students	6	2	8	
	41	9	50	50
Department for the Training of Grammar and Intermediate Grade Teachers and Principals of State Graded Schools:				
Post Graduate	0	1	1	
Seniors	0	27	27	
Juniors	0	19	19	
	0	47	47	47
Department for the Training of Junior High School Teachers:				
Seniors	2	15	17	
Juniors	1	18	19	
	3	33	36	36
Department for the Training of Primary Grade Teachers:				
Post Graduate	0	1	1	
Seniors	0	53	53	
Juniors	0	42	42	
	0	96	96	96

Department of Home Economics:

Seniors	0	48	48
Juniors	0	46	46
	0	94	94

94

Department for the Training of Rural School Teachers:

Diploma Course:			
Seniors	0	1	1
Juniors	0	2	2

Certificate Courses:

Seniors	12	76	88
Juniors	13	29	42
Sophomores	17	30	47
	42	138	180

Short Course for Farmers' Sons and Daughters	5	0	5
--	---	---	---

Total enrollment of Normal School			637
-----------------------------------	--	--	-----

TRAINING SCHOOL

Junior High School Department:			
Seventh, Eighth and Ninth Grades	Boys	Girls	Total
	52	38	90

Intermediate Department:			
Fifth and Sixth Grades	28	28	56

Primary Department:			
First, Second, Third and Fourth Grades	64	64	128
Kindergarten	13	24	37

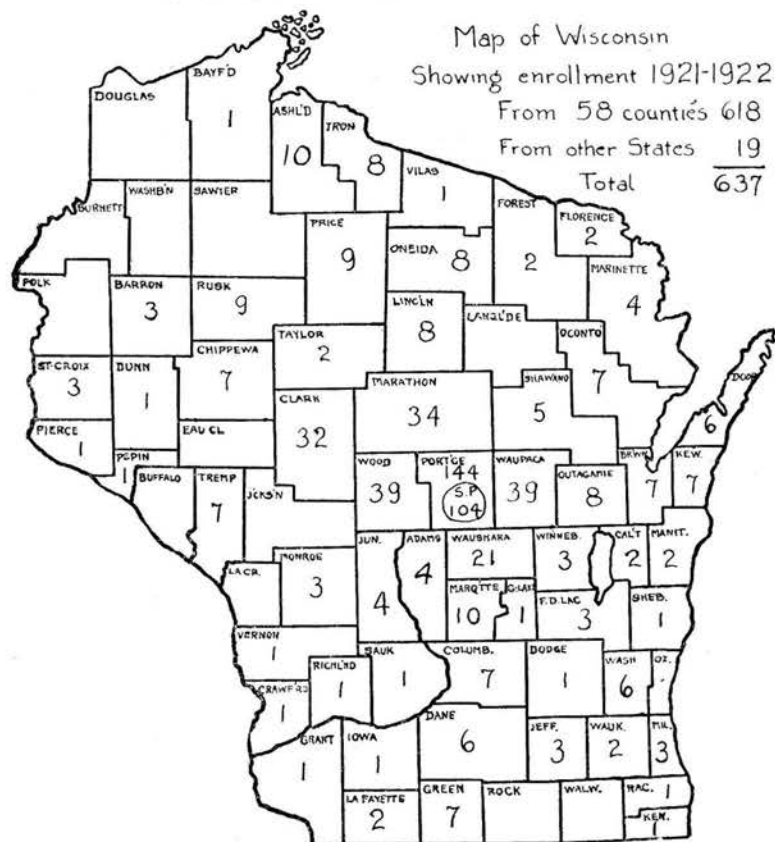
Total of Normal and Training School	157	154	311
			948

Summer Session 1921			
Total enrollment 1921-22 in all departments	Men	Women	Total
	56	564	620
			1,568

GRADUATE STATISTICS

Total number of graduates of this school to January 27, 1922, inclusive:			
Diploma and College Course Graduates—less deductions for those who have taken two diplomas			1,859
Elementary Graduates who have not finished diploma courses			463
Rural School Teachers' Courses Certificate Graduates			411
Less those who have taken diplomas		19	392
			2,714

THE STATE NORMAL SCHOOL STEVENS POINT-WISCONSIN



THE GROWING SCHOOL OF CENTRAL WISCONSIN

Gain in Enrollment for 1921-22 over 1920-21 - 26.6 %

COURSES OF STUDY

This section contains complete schedules of the courses offered by this school and also concise descriptions of the subjects offered in the different courses.

It will be noticed that we offer a great variety of courses for those desiring to fit themselves for teaching.

We offer also wide choice for special students or for those wishing to do the first two years of college work.

If you are interested in any of our courses, or desire any additional information not given in this Bulletin, write to the President, John F. Sims, Stevens Point, Wis.

Courses for Those Who Intend to Teach

1. For those who have had one or two years of high school work beyond the eighth grade or holders of unexpired county certificates.

Course to prepare teachers for the Rural Schools.

- (1) Three Year Course A. (See pages 42, 43.)

This course provides all the training necessary for the gaining of a certificate to teach. Students who have had but one year in the high school cannot finish the above three year course in less than two years.

We would call the especial attention to this course of all young men and women who are ambitious to become well trained and efficient teachers in the rural schools of this state. Graduates of the ninth grade or students who have had one year's work in a high school will be admitted to this course and given credit for the work they have done above the eighth grade.

Students who have completed two years of high school work and teachers who hold unexpired county certificates and who have had eight months' teaching experience may complete this three year course in one year and one summer term.

This course is one that gives thorough training in the academic and professional side of the common branches, and in elementary science and agriculture, together with a three years' study of English and a good grounding in educational methods and principles. After this work has been completed and much observation of teaching has been done in the Normal Training School, students will be given classes to teach in the Training School under the direction of the Supervisor and of the critic teachers. More practice teaching is afforded students in the Stevens Point Normal School in this course than in any other similar course in the United States.

One rural school located near Stevens Point is maintained as an observation school. The teacher in this school is an expert thoroughly familiar with the needs of rural schools. This school will enable students to see skillful work in a school of exactly the same kind as those in which they will teach. Students are given opportunity to familiarize themselves thoroughly with the work done in this school. Elementary lessons in Home Economics and Manual Training form a part of the curriculum in the Rural Observation School.

The student has also the advantage of all the splendid equipment and unexcelled faculty of the Normal School, affording opportunities for extra work in Home Economics, in Manual Training and in Music, Library work, etc.

Graduates, of this three year Rural Teachers' Course will be granted a second grade county certificate by the county superintendent of Portage County extendable for two years longer after the teacher has taught successfully for eight months.

These certificates are transferable to any county in Wisconsin.

The county superintendent of any county in Wisconsin is also authorized by the new law to accept these standings and issue a second grade certificate thereon.

Graduates of our three year Rural School Teachers' Course may renew their second grade certificate by doing the yearly work of the teachers' reading circle as prescribed by the State Reading Circle Board.

Graduates of our three year Rural School Teachers' Course can secure a first grade county certificate after eight months of successful teaching by attending our summer school and taking the course in Theory and Art of Teaching, and in Modern European History which are the only first grade subjects they will not have had, and such other subjects as they may choose.

All first grade certificates are renewable every five years if the teacher is successful and keeps up the reading circle work.

II. For Graduates of County Training Schools or of the Normal School Rural School Teachers' Training Course A, and holders of first and second grade county certificates.

Any holder of an unexpired county certificate may finish the three year course for training rural school teachers in one year and one summer term, as heretofore noted.

Teachers who have had not less than four years of successful experience and who hold a first grade county certificate, may enter the high school graduate courses on the same basis as high school graduates.

The especial attention of ambitious teachers who now hold a second grade county certificate is called to this added value of a first grade certificate as shown in above paragraph. It is hoped that all second grade certificate holders will strive to attain a first grade certificate and thus be able after four years' teaching to enter Normal School and take an advanced diploma course and thus get in line for a better place and higher salary. We offer all the first grade subjects in the Summer Term and a good student can cover them all in two summer terms and thus become eligible for the first grade certificate.

Graduates of a County Training School or of the Rural School Teachers' Training Course A of the Normal School, who have attained a first grade county certificate, may enter any of the high school graduate courses on the same basis as high school graduates.

Any graduate of a county training school or of the Normal School Rural School Teachers' Training Course B, and also of a high school may receive credit, hour for hour, in the Two Year Course for Training Rural School Teachers (Course C, page 44) and in all other two year courses credit for all work which is the equivalent of the work demanded in such courses.

III. For Graduates of the ninth grade of approved State Graded Schools or of the ninth grade of the training school of the Stevens Point Normal School.

These students may enter the three year Rural School Teachers' Course A and receive one year's credit.

IV. For High School Graduates.

1. The Two Year English Course for the Training of Primary Teachers. (See page 45.)

This course is to fit teachers for the work in the first to the fourth grades inclusive.

2. The Two Year Courses for the training of Grammar Grade Teachers.

(1) The Two Year English Course for the Training of Grammar Grade Teachers. (See page 46.)

The Two Year Course for Training of Intermediate Grade Teachers. (See pages 46, 47.)

(2) The Two Year Course for Training Principals of State Graded Schools. (See page 47.)

This course is for students who are somewhat mature and have had some teaching experience.

3. Course for the Training of Junior High School Teachers. (See page 48.)

4. Courses for the training of teachers for the high school.

(1) Three Year History and Literature Course A. (See page 49.)

(2) Three Year History, Science and Foreign Language Course B. (See page 50.)

(3) Three Year Physical Science and Mathematics Course C. (See page 51.)

(4) Three Year Biological Science Course D. (See page 51.)

(5) Three Year Course for the Training of County Training School Assistants, and High School Training Course Teachers E. (See page 52.)

Students who are preparing for high school teaching will find these three year courses thorough and up-to-date and by taking any one of them will secure first-class preparation along the lines of that course.

All the above courses for high school graduates are designed to give the student a thorough training along the lines indicated by the name of the course together with the necessary and fitting professional work and practice teaching. They each lead to a diploma which becomes an unlimited life certificate when lawfully countersigned.

5. The Home Economics Courses for High School graduates are open to any graduate of a four year high school. (See pages 55-58.)

(1) The Four Year Home Economics Course (See page 00) will be offered for the first time in 1922-23. It fits for teaching Home Economics in the larger high schools, etc., and also makes it possible for the student to elect two years of Modern Languages or two years of History and Economics.

(2) The purpose of the three year course is to fit graduates for teaching either Domestic Science or Domestic Art in the larger high schools, or Domestic Science and Domestic Art, together with one of two academic subjects, in the smaller high schools. This course is along the lines of the latest and best knowledge and experience in Domestic Science and Domestic Art work.

(3) The two year course is the same as the first two years of the three year course and is designed to fit graduates for teaching Domestic Science and Domestic Art in the smaller high schools and in the grades.

(4) High school graduates who wish to secure a diploma which will enable them to teach the common branches in the grammar grades as well as Domestic Science and Domestic Art are recommended to enter the Three Year Home Economics and General Course.

If you are interested in our Home Economics Courses send for Special Bulletin No 62.

The new law, providing state aid to those graded schools which introduce Domestic Science and Domestic Art, will undoubtedly stimulate the demand for competent and well trained teachers in these lines.

6. Rural School Teachers' Training Courses for High School graduates.

(1) The one year course for high school graduates. Graduates of a four year high school who complete this course receive a probationary first grade county certificate from the county superintendent of Portage county transferable to any county in Wisconsin, which certificate after eight months of successful teaching, becomes a full first grade certificate good for four more years and renewable every five years. (See page 43.)

(2) The two year course for high school graduates. This course leads to a diploma which leads to a life certificate after two years' successful teaching in Wisconsin. Students who graduate from this course are entitled to a bonus in addition to their salaries. (See page 44.)

(3) The two year course for the training of supervisors. A new course leading to a diploma which leads to a life certificate after two years of successful teaching in Wisconsin. (See pages 44, 45.)

Note. In all the above mentioned courses for those who intend to teach, tuition is free. A nominal fee of \$5.00 per semester is charged for book rent, etc. Home Economics students are charged an additional Home Economics

fee of \$5.00 per semester. If you are interested in any of these courses, or wish any information, address President John F. Sims, Stevens Point, Wis.

Courses for Those Who Do Not Intend to Teach

I. The Non-Professional Home Economics Course. (See page 58.)

These courses are open to all young women who are graduates of high schools and to any others, whom the President of the school and the Director of the Home Economics Department consider qualified to enter. They are courses in household arts and economics, designed to prepare thoroughly the students for the efficient and successful prosecution of all the work and duties of modern housekeeping. The endeavor is to give to young women a practical and scientific knowledge and training which will enable them to make the homes that they care for comfortable, sanitary and beautiful.

The one year course gives the minimum of training necessary for this purpose; the two years' course is more advanced. (See Special Bulletin No. 62.)

II. The One-Year Preparatory Course for Nurses.

This course is designed to present the science and cookery and dietetics subjects which are required in a regular training course for nurses, and thus shorten the time required by hospitals for the completion of a regular training course for nurses. (See page 59.)

III. Special Courses.

Students who wish to pursue special subjects such as Music, Art, Chemistry, Advanced Mathematics, Economics, History, etc., find this school a most satisfactory and economical institution to attend.

General Fee for special students including book rent \$14.00 per semester.

If you wish to do special work in any line write to us and we will tell you what we can do for you.

IV. College Courses. (See pages 54, 55.)

High School graduates who wish to pursue the first two years of regular college work, or who wish to take two years of work preparatory to further work in Law, Medicine, Journalism, Commerce, etc., will find this school a most satisfactory and economical institution to attend.

General Fee for college course students including book rent \$14.00 per semester.

If you are interested in the first two years of college work along any line, write to us.

V. The Short Course for Farm Young People. (See page 59.)

Schedules of Courses

DEPARTMENT FOR THE TRAINING OF RURAL SCHOOL TEACHERS

OSCAR W. NEALE, Director

A. THREE YEAR RURAL SCHOOL TEACHERS' TRAINING COURSE

Open to ninth grade graduates, and those who have had one or two years in a high school. Teachers who hold an unexpired county certificate and high school students who have completed two full years of high school work may complete the following course in one year and one summer term. They are required to take such subjects in this course as will best meet individual needs. Students who have one year in the high school or ninth grade will be given full credit for their work and will be able to complete the following course in two years. (See page 39.)

FIRST YEAR

First Semester		Second Semester	
First Term	Second Term	Third Term	Fourth Term
Reading I	Reading II	Composition I	Composition II
Arithmetic I	Arithmetic II	Arithmetic III	Agric. A. I
Drawing & Rural	Drawing & Rural	Eur. His. (R. S.)	Eur. His. (R. S.)
Indus. Work I	Ind. Work II	Gen'l Science I	Gen'l Science II
Hyg. & Sanitat'n I	Hyg. & San. II	Gym.	Gym.
Spell., Penman. & Orth., Lib. Ref.	Spell., Penman. & Orth., Lib. Ref.		

SECOND YEAR

Grammar	Gram. & Methods	Lit. I Amer.	Lit. II Amer.
Agric. A. II	Book. Farm Acc.	Algebra (R. S.)	Algebra (R. S.)
Home Economics (Cook)	Home Economics (Sewing)	Prim. Methods	Observation
Hist. I (U. S.)	Hist. II (U. S.)	Hist. (Wisconsin)	Civics
Gym.	Gym.	Music I	Music II

THIRD YEAR

Geography I	Geography II	Geography III	Nature Study
Agric. A. III	Manual Training	Lit. III (Eng.)	Lit. IV (Juv.)
Mgt. and Law	Manual	Rural Econ. & Telling	Catalog & Story
Arith. & Methods	Read. & Methods	Rural Soc.	Picture Study
Practice	Practice	Seat Work	Practice & Ob.
Gym.	Gym.	Practice & Ob.	

Young men take "Farm Buildings" instead of Home Economics. The school reserves the right to substitute some other topic for any required subject when the needs of the student clearly require it.

Fifty-four weeks of Physical Training required.

B. ONE YEAR RURAL COURSE TEACHERS' TRAINING COURSE FOR HIGH SCHOOL GRADUATES

The new law effective September, 1919, requires all high school graduates to secure one year of professional training. The course shown below meets the requirements of the law. The certificate granted high school graduates completing this course is valid for a period of four years after eight months successful teaching. After eight months teaching experience has been had this certificate qualifies the holder for any position in state graded schools, the principalship of a state graded school of the first class excepted. Enroll for this course September 11th.

First Semester		Second Semester	
First Term	Second Term	Third Term	Fourth Term
Geography	Seat Work	Mgt. & Law	Rural Econ. & Soc.
English	U. S. Hist.	Wis. History	Nature Study
Observation	Arithmetic	Home Econ. or	Agriculture B
Prim. Methods	Civics	Man. Training	Music
Hyg. & San.	Read. & Methods	Drawing, Spell- ing & Penm.	Catalog. & Story
Gym.	Theory and Art	Manual	Telling
	Gym.	Practice	Practice

The law requires that the one year of professional training includes reviews of the common branches taught in the schools of the state.

The subjects, agriculture, manual training, and home economics have been included to prepare teachers to teach those subjects in state graded schools. The Legislature of 1913 made provision for special state aid for the introduction of industrial subjects.

C. TWO YEAR RURAL SCHOOL TEACHERS' TRAINING COURSE FOR HIGH SCHOOL GRADUATES

This course is open to high school graduates, also to those who hold a first grade certificate and have taught successfully four years or to graduates of a County Training School or of Rural School Teachers' Training Course A, who have attained a first grade county certificate. On completion of the course below, the statutes specify that "such teacher shall be entitled to special state aid of ten dollars for each month during which such school is taught by such teacher. For each succeeding year that such teacher shall be retained and shall continue to teach such school successfully, he or she shall be entitled to special state aid in the sum of fifteen dollars for each month." This special state aid is in addition to the salary paid the teacher by the district.

FIRST YEAR

First Semester

Second Semester

<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Arithmetic	Arithmetic	Psychology	Gen. Methods
Geography	Geog. & Methods	Civics	Rural Econ.
Gen. Science I	Gen. Science II	Home Econ.	Manual Training
Mgt. & Law	School Sup.	Agriculture Gen.	Agriculture Gen.
Hyg. & San. I	Catalog. & Pen.	Spell. & Penm.	Nature Study

SECOND YEAR

Drawing & Ind. Work	Drawing & Ind. Work	Music I	Music II
Grammar	Composition	Observation	Rural Soc.
Picture Study	Bookkeeping	Practice	Practice
Read. & Methods	Prim. Meth.	Juv. Literature	Live Stock
History	History & Meth.	Seat Work	Story Telling
		Vocational Guid.	Educ. Diagnosis

The attention of all rural School Teachers who wish to be at the head of their profession is called to the above two year diploma Course C. Its possessor receives a substantial bonus in addition to his regular salary.

The new rule that those who have taught four years successfully and have attained a first grade certificate may enter the Diploma Courses, certainly should stimulate all second grade certificate holders to work for a first grade certificate, and thus be able to enter the above Course C.

We offer all the first grade subjects in our Summer School. They can be covered in two summers. Put yourself in line for better positions by gaining a first grade certificate and then taking Course C.

DEPARTMENT FOR THE TRAINING OF SUPERVISING TEACHERS

O. W. NEALE, Director

SUPERVISING TEACHERS' TRAINING COURSE (TWO YEARS)

Entrance requirements same as Course C above. This is a new course and may be entered June 19 or September 11.

The aim of this course is to develop skill in supervision as applied to the different types of work which a rural supervisor is called upon to do. There is a strong demand for well trained supervising teachers. The Rural Department of the State Normal at Stevens Point has a national reputation for the work it is doing in the field of rural education. It is in a position to give effective training along this line.

JUNIOR YEAR

First Semester

Second Semester

<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Ed. Psychology	Ed. Psychology	Observation	Public Speaking
Reading Meth. (Prim.)	Reading Meth. (Gram.)	Practice	Practice
Arithmetic	Arithmetic	Geography	Geography
Juv. Literature	American Lit.	Industrial Arts	Fine Arts, Sp. & Penm.
Phys. Education	Rural Recreation	Grammar & Comp.	Grammar & Comp.

SENIOR YEAR

Rural Sch. Mgt., & Org.	Rural Supervision	Hist. Rural Ed.	Manual Training
Rural Econ. & Soc.	Rural Com. Org. & Survey	Agriculture	Agri. & Nature Study
U. S. History	U. S. History	Hist. Wisconsin	Civics
Pub. Sch. Music	Pub. Sch. Music	Dom. Sci. (Hot Lunch)	Picture Study
Hyg. & San.	Tests & Meas.	Practice Sup.	Practice Sup.

ELECTIVES FOR SUPERVISING TEACHERS' COURSE

Public Health	Dress Making	Recent U. S. Hist.
Literature (Eng.)	Sociology	Gen. Science
Art Work	Parliamentary	Expressive Reading
Phys. Education	Law	Remedial Work & Home Helps
	Cookery (Food Val.)	Story Telling
	Geog. (New Eur.)	

The above course is to prepare teachers for rural supervision. Teachers of experience and ability may elect in the above subjects or other subjects as may be approved by the Director of the Department.

DEPARTMENT FOR THE TRAINING OF PRIMARY GRADE TEACHERS

JAMES E. DELZELL, Director

TWO YEAR ENGLISH COURSE FOR PRIMARY TEACHERS

Open to high school graduates (see page 40) and to those who hold first grade county certificates and have taught successfully four years, and to County Training School graduates or Rural School Teachers' Training Course A graduates who have attained a first grade County Certificate (see page 40.)

JUNIOR YEAR

First Semester

Second Semester

<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Child Psychology	Child Psychology	Geography I	Geography I
Drawing I	Drawing I	General Methods	Industrial Hand
Juvenile Lit.	Spelling & Penmanship	Music I	Work
Prim. Read. & Phonics	Prim. Lang.	Grammar Ia	Music I
			Observation

SENIOR YEAR

Literature I	Literature I	Composition I	Composition I
Physiology	Hygiene	Arithmetic Ia	Elem. Nutrition
Nature Study	U. S. History I	Practice	History of Ed. Ib
U. S. History I	School Mgt.	Ed. Diagnosis	Practice
Practice	Practice	Sewing	

Note I.—Thirty-six weeks of Physical Training (five periods a week) and nine weeks of Library Reference Work (one period a week), required. Rhetoricals and Final Essay required.

Note II.—In addition to the above requirements, each student in the Primary Course must take nine weeks of Elective work. (See page 47.)

DEPARTMENT FOR THE TRAINING OF GRAMMAR AND INTERMEDIATE GRADE TEACHERS AND PRINCIPALS OF STATE GRADED SCHOOLS

CHARLES F. WATSON, Director

TWO YEAR ENGLISH COURSE FOR GRAMMAR GRADE TEACHERS

Entrance requirements same as for the Two Year English Primary Course (see page 45.)

JUNIOR YEAR

First Semester		Second Semester	
First Term	Second Term	Third Term	Fourth Term
Psychology I	Psychology I	General Methods	Observation
Arithmetic I	Arithmetic I	Geography I	Geography I
Grammar I	Grammar I	Physiology	Hygiene
Music I	Music I	U. S. History I	U. S. History I

SENIOR YEAR

Spell. & Penm.	Industrial Work	Hist. of Ed. Ib	Civics Ia
Meth. Geog. & History	Meth. Arith. & Gram.	Drawing I	Drawing I
Composition I	Composition I	Literature I	Literature I
Practice	Practice	Practice	Practice
School Mgt.			

Note.—Thirty-six weeks of Physical Training (five periods a week) and nine weeks of Library Reference work (one period a week), required. Also Rhetoricals and Final Essay required.

Note.—Students who wish to prepare for Departmental work in the grades in Geography and U. S. History may do so with the consent of the Director of this department.

Those wishing to major in Geography may take three additional semesters of geography in addition to the one semester required in above course and one additional semester in U. S. History by substituting these four semesters of special work for Music I (eighteen weeks), Meth. Geography and History (nine weeks), Industrial Work (nine weeks), General Agriculture (eighteen weeks) and Drawing I (eighteen weeks).

Those wishing to major in U. S. History may in like manner take three additional semesters of work in U. S. History and one semester in Geography in addition to the required semesters in these subjects in the above course. These four semesters of work in History and Geography to be substituted for the four semesters of other work mentioned above.

Students wishing to specialize in other subjects than History and Geography will consult the Director.

The Director of the Department will make these substitutions in the proper time and order.

TWO YEAR COURSE FOR INTERMEDIATE GRADE TEACHERS

Entrance requirements same as for the Two Year English Primary Course. (See page 45.)

JUNIOR YEAR

First Semester		Second Semester	
First Term	Second Term	Third Term	Fourth Term
Child Psychology	Child Psychology	Sch. Mgt.	Interm. Observation
Interm. Arith.	Interm. Arith.	Oral & Writ. Eng.	Oral & Writ. Eng.
Gram. & Comp.	Gram. & Comp.	Physiology	School Hygiene
Interm. Geog.	Interm. Geog.	Elective	Elective

SENIOR YEAR

Juv. Literature	Silent Reading	Drawing I	Drawing I
Interm. History	Interm. History	Citizenship	Penm. & Spelling
Interm. Music	Interm. Music	Meth. Geog. & Hist.	Meth. Arith., Gram.
Practice	Practice	Practice	Hist. Mod. Elem. Ed.

Note.—Thirty-six weeks of Physical Training (five periods per week) and nine weeks' Library Reference work (one period per week) required. Final Essay also required.

ELECTIVES FOR PRIMARY AND GRAMMAR GRADE TEACHERS' DEPARTMENT COURSES

Agriculture, Advanced, 18 wks.	Juvenile Literature, 9 wks.
Arithmetic, Grammar Grade, 18 wks.	Literature III, American, 18 wks.
Cookery I, 18 wks.	Logic, 9 wks.
Current Education, 9 wks.	Mechanical Drawing, 18 or 36 wks.
Drawing I, Grammar Grade, 18 wks.	Nature Study (Fall), 9 wks.
Drawing II, 18 wks.	Music, Grammar Grade, 18 wks.
Educational Diagnosis, 9 wks.	Parliamentary Law, 9 wks.
Educational Tests, 9 wks.	Physiography, 18 wks.
Elementary Nutrition, 9 wks.	Picture Study, 9 wks.
Elementary Science, 18 wks.	Playground Work, 9 wks.
Ethics, 9 wks.	Public Speaking, 9 wks.
European History, Grammar Grade, 18 wks.	Remedial Work and Home Helps, 9 wks.
Expressive Reading, 18 wks.	Rural Economics, 9 wks.
Geography, Grammar Grade, 18 wks.	Rural Sociology, 9 wks.
Geography, Advanced, 18 wks.	Sewing, 9 or 18 wks.
Geography, Industrial, 18 wks.	Seat Work, 9 wks.
Grammar, Grammar Grade, 18 wks.	Sociology, 18 wks.
History of Education Ia, 9 wks.	Story Telling, 9 wks.
History of Education IIa (U. S.), 9 wks.	U. S. History, Grammar Grade, 18 wks.
Industrial Work, Advanced, 9 wks.	Vocational Guidance, 9 wks.
	Wood Work III, 18 wks.
	Wood Work IV, 18 wks.

TWO YEAR COURSE FOR THE TRAINING OF PRINCIPALS OF STATE GRADED SCHOOLS

Entrance requirements same as for the Two Year English Primary Course. (See page 45.)

JUNIOR YEAR

First Semester		Second Semester	
First Term	Second Term	Third Term	Fourth Term
Psychology I (Gen.)	Psychology I (Adol.)	Sch. Mgt.	Observation
Gen. Agric. C	Gen. Agric. C	Gen. Sc. I	Gen. Sc. I
Algebra I	Algebra I	Physiology	Hygiene
Elective	Elective	Elective	Elective

SENIOR YEAR

Gen. Cookery I or Woodwork III	Gen. Sewing I or Woodwork III	Hist. of Ed. Ib	School Super.
Composition I	Composition I	Elective	Elective
Practice	Practice	Practice	Practice
Elective	Elective	Elective	Elective

SPECIAL ELECTIVE LIST FOR ABOVE COURSE

Advanced Geography	Recent American History
Grammar I	Prim. Read. & Phon., 9 wks.
Arithmetic I	General Methods for Elementary
Current Education, 9 wks.	Schools, 9 wks.
Educational Diagnosis, 9 wks.	Parliamentary Law, 9 wks.

This course has been thoroughly revised this year and is designed to give an up-to-date training for State Graded School Principalships. There are nearly six hundred state graded schools in this state, and there is always a strong demand for principals at very attractive salaries. We have often been unable to supply the demand for principals of state graded schools. This course is especially attractive to teachers of some experience and maturity who are now teaching on a county certificate. We urge especially those who hold first grade county certificates, and have taught four years, to enter this course and prepare for a better position.

Note.—Thirty-six weeks of Physical Training (five periods a week) and nine weeks of Library Reference work (one period a week), required. Rhetoricals and Final Essay required.

Note.—The General Cookery I (nine weeks) and General Sewing I (nine weeks) are required of all young women taking the above course.

The Woodwork III (eighteen weeks) is required of the young men.

DEPARTMENT FOR THE TRAINING OF JUNIOR HIGH SCHOOL TEACHERS

CHARLES F. WATSON, Director

JUNIOR HIGH SCHOOL TEACHERS' TRAINING COURSE
(Two Years)

Open to high school graduates and those who hold first grade certificates under conditions stated before. (See pages 40, 41.)

The recent rapid rise in the Junior High School idea in Wisconsin and throughout the United States has developed a strong demand for teachers specially trained to do departmental work in the Junior High School.

Stevens Point Normal School is taking the lead in training teachers for this field.

The following two year course for the preparation of Junior High School teachers has been designed to permit a high degree of specialization. One-fourth of the work has been made elective to allow the student to better prepare for departmental work.

JUNIOR YEAR

First Semester

First Term	Second Term
J. H. S. English I	J. H. S. English I
Psychology I	Psychology I
(Gen.)	(Adol.)
Geography I	Geography I
Elective (group)	Elective (group)

Second Semester

Third Term	Fourth Term
Arithmetic I	Arithmetic I
Sch. Mgt.	Observation
U. S. History I	U. S. History I
Elective (group)	Elective (group)

SENIOR YEAR

First Term	Second Term	Third Term	Fourth Term
Literature III	Literature III	Civics I	Civics I
Practice	Practice	Physiology	Hygiene
J. H. S. Admin.	J. H. S. Admin.	Practice	Practice
Elective (group)	Elective (group)	Elective (group)	Elective (group)

A—History and English

1. Recent American History
2. Recent European History
3. Junior High School English II
4. Advanced Composition II or Public Speaking

C—Geography and History

1. Recent European History
2. Recent American History
3. Industrial Geography
4. Advanced Geography

B—Science and Mathematics

1. Algebra
2. Geometry
3. General Science
4. General Chemistry I or General Botany I

D—Music and Drawing

1. Music I
2. Music II
3. Drawing I
4. Drawing II

Note.—Thirty-six weeks of Physical Training (five periods per week) are required in the above course. Nine weeks in the use of reference books is required during the first year of this course (one period per week). The usual Rhetorical exercises in the Senior Year and the Final Essay are required.

The above course is to prepare teachers for Junior High Schools only. Graduates of this course will not be recommended for Senior High School work. Those wishing to do Senior High School teaching should take one of the Three Year High School Teachers' Courses. (See pages 49-52.)

DEPARTMENT FOR THE TRAINING OF HIGH SCHOOL TEACHERS AND COUNTY TRAINING SCHOOL ASSISTANTS

ERNEST T. SMITH, Director

The following three-year courses will be found very attractive to all those preparing for high school teaching. These courses are specialized courses, as will be seen by the following list, and each course fits the student in a most excellent manner to teach in the lines emphasized in that course.

Our students who have graduated from these courses are in great demand as high school teachers at excellent salaries.

HIGH SCHOOL TEACHERS' TRAINING COURSES

- A. HISTORY AND LITERATURE COURSE. (See page 49.)
- B. HISTORY, SCIENCE AND FOREIGN LANGUAGE COURSE. (See page 50.)
- C. PHYSICAL SCIENCE AND MATHEMATICAL COURSE. (See page 51.)
- D. BIOLOGICAL SCIENCE COURSE. (See page 51.)
- E. COURSE FOR THE TRAINING OF COUNTY TRAINING SCHOOL ASSISTANTS AND HIGH SCHOOL TRAINING COURSE TEACHERS. (See page 52.)

A. HISTORY AND LITERATURE COURSE

Open to high school graduates and to those who hold first grade certificates under conditions named. (See pages 40, 41.)

THREE YEAR HISTORY AND LITERATURE COURSE
(For High School Teachers)

SOPHOMORE YEAR

First Semester		Second Semester	
First Term	Second Term	Third Term	Fourth Term
Ancient History	Ancient History	Colonial Hist.	Colonial Hist.
Psychology I	Psychology I	Hist. of Ed. I	Hist. of Ed. I
Literature I	Literature I	Literature II	Literature II
Elec. Science or Math.	Elec. Science or Math.	Elec. Science or Math.	Elec. Science or Math.

JUNIOR YEAR

Mediaeval History	Mediaeval History	Modern History	Modern History
History of West	History of West	Rec. U. S. History	Rec. U. S. History
Comp. I	Comp. I	Comp. II	Comp. II
Principles of Sec-	Observation	Elective	Elective
ondary Educ.			

SENIOR YEAR

Economics I	Economics I	Civics I	Civics I
Literature III	Literature III	Literature IV	Literature IV
School Manage-	Elective	Practice	Practice
ment	Practice	Elective	Elective
Practice			

Students who are interested in History and English will find the above course a very satisfactory one. They will be thoroughly fitted to teach European History, U. S. History, English Literature and Composition in high schools and will also have a good professional training.

As the course is now scheduled it requires a year of Elective Science or Mathematics and allows electives from the Elective list on page —. A Senior Elective is also required. (See page —.)

B. HISTORY, SCIENCE AND FOREIGN LANGUAGE COURSE

(See page 41.)

Open to high school graduates and to those who hold first grade certificates under conditions named. (See pages 40, 41.)

THREE YEAR HISTORY, SCIENCE AND FOREIGN LANGUAGE COURSE

(For High School Teachers)

SOPHOMORE YEAR

First Semester		Second Semester	
<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Psychology I	Psychology I	Hist. of Ed. I	Hist. of Ed. I
Anc. Hist. or	Anc. Hist. or	Colonial Hist. or	Colonial Hist. or
Chemistry I	Chemistry I	Chemistry II	Chemistry II
Lit. I or Alg. I	Lit. I or Alg. I	Lit. II or Geom.	Lit. II or Geom.
French I or	French I or	French I or	French I or
Spanish I	Spanish I	Spanish I	Spanish I

JUNIOR YEAR

Comp. I	Comp. I	Comp. II	Comp. II
Principles of Sec-	Observation	Elective	Elective
ondary Educ.	Med. Hist. or	Mod. Hist. or	Mod. Hist. or
Med. History or	Physics I	Physics II	Physics II
Physics I	French II or	French II or	French II or
French II or	Spanish II	Spanish II	Spanish II
Spanish II			

SENIOR YEAR

Lit. III or Elec.	Lit. III or Elec.	Lit. IV or Elec.	Lit. IV or Elec.
Math.	Math.	Math.	Math.
Hist. of West or	Hist. of West or	Recent U. S. Hist.	Recent U. S. Hist.
Elec. Science	Elec. Science	or Elec. Science	or Elec. Science
Practice	Practice	Practice	Practice
School Mgt.	Elective	Elective	Elective

This course gives a good training in French or Spanish and allows the student a choice between History and Literature or Mathematics and Science. A Senior Elective is required. (See pages 52, 53.)

Young women students may elect Home Economics subjects in place of Foreign Language in this course.

C. PHYSICAL SCIENCE AND MATHEMATICS COURSE

(See page 41.)

Open to high school graduates or to first grade certificate holders under conditions named on pages 40, 41.

THREE YEAR PHYSICAL SCIENCE AND MATHEMATICS COURSE

(For High School Teachers)

SOPHOMORE YEAR

First Semester		Second Semester	
<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Rec. Eur. Hist.	Rec. Eur. Hist.	Rec. U. S. Hist.	Rec. U. S. Hist.
Psychology I	Psychology I	Hist. of Ed. I	Hist. of Ed. I
Algebra I	Algebra I	Geometry	Geometry
Chemistry I	Chemistry I	Chemistry II	Chemistry II

JUNIOR YEAR

Principles of Sec-	Observation	Elective	Elective
ondary Educ.	Physics I	Physics II	Physics II
Physics I	Composition I	Composition II	Composition II
Composition I	Elective	Algebra and	Trigonometry and
Elective		Trigonometry	Surveying

SENIOR YEAR

Physiography	Physiography	Adv. Geography	Adv. Geography
School Mgt.	Elective	Elective	Elective
Practice	Practice	Geology	Geology
Elective	Elective	Practice	Practice

Students who have a bent towards the physical sciences and mathematics will find the foregoing course very attractive. They will be excellently fitted to teach Arithmetic, Algebra, Geometry, Physics, Chemistry and Geography in high schools besides having a thorough professional training. A Senior Elective is required. (See pages 52, 53.)

D. BIOLOGICAL SCIENCE COURSE

Open to high school graduates and to first grade certificate holders on conditions named. (See pages 40, 41.)

THREE YEAR BIOLOGICAL SCIENCE COURSE

(For High School Teachers)

SOPHOMORE YEAR

First Semester		Second Semester	
<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Rec. Eur. Hist.	Rec. Eur. Hist.	Rec. U. S. Hist.	Rec. U. S. Hist.
Psychology I	Psychology I	Hist. of Educ. I	Hist. of Educ. I
Composition I	Composition I	Composition II	Composition II
Chemistry I	Chemistry I	Chemistry II	Chemistry II

JUNIOR YEAR

Principles of Sec-	Observation	Elective	Elective
ondary Educ.	Biology I	Biology II	Biology II
Biology I	Gen. Agric. C.	Physiology I	Physiology I
Gen. Agric. C	Indus. Geog.	Physiography	Physiography
Indus. Geog.			

SENIOR YEAR

Botany I	Botany I	Botany II	Botany II
School Mgt.	Elective	Bacteriology	Bacteriology
Practice	Practice	Geology	Geology
Elective	Elective	Practice	Practice

Students who prefer the biological sciences together with a thorough training in agriculture and geography will choose the above course. They will be fitted to teach Botany, Biology, Agriculture and Geography in the high schools and they will also have thorough professional training. A Senior Elective must be taken. (See pages 52, 53.)

Note.—School Supervision will be required of all students in High School Training Courses A, B, C and D, who are preparing to serve as Principals or Assistant Principals.

E. COURSES FOR THE TRAINING OF COUNTY TRAINING SCHOOL ASSISTANTS AND HIGH SCHOOL TRAINING COURSE TEACHERS

Open to high school graduates and to first grade certificate holders under conditions named. (See pages 52, 53.)

THREE YEAR COURSE

SOPHOMORE YEAR

First Semester

Second Semester

<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Rec. Eur. Hist.	Rec. Eur. Hist.	Rec. U. S. Hist.	Rec. U. S. Hist.
Psychology I	Psychology I	Hist. of Ed. I	Hist. of Ed. I
Grammar I	Grammar I	Comp. I (Gram.)	Comp. I (Gram.)
(Gram.)	(Gram.)	General Sewing I	General Sewing I
General Cookery I	General Cookery I		

JUNIOR YEAR

Primary Reading	Primary Language	General Methods	Observation
Arith. I (Gram.)	Arith. I (Gram.)	Geog. I (Gram.)	(Prim.)
Lit. I (Gram.)	Lit. I (Gram.)	Physiology	Geog. I (Gram.)
Nat. Study	School Super-	(Gram.)	Hygiene (Gram.)
(Prim.)	vision	Hist. of U. S. Ed.	Current Ed.

SENIOR YEAR

Practice	Mental Testing	Drawing I	Drawing I (Gram.)
Juv. Lit.	Practice	(Gram.)	Practice
Woodwork III	Woodwork III	Practice	General Sci. I
Music I (Gram.)	Music I (Gram.)	General Sci. I	(Gram.)
		(Gram.)	Ind. Work (Prim.)
		Civics I A	

Note: In all the foregoing courses in this department, the usual rhetorical exercises in the Senior Year and a final essay are required. Nine weeks in the use of Reference Books is required during the first year of every course, except that when a student elects the 18 weeks Teacher Librarian Training Course, the Reference Book work is not required. Fifty-four weeks of gymnasium work (5 periods per week) are required in all the above Three Year Courses. Each student will be expected to take Parliamentary Law for nine weeks at some time during the course.

SENIOR ELECTIVES

Elective study in the theory and direction of a High School student activity is expected of all seniors in the High School Teachers' Department. The aim

is to develop in our students the ability to assume control of one line of the "outside" activities usually carried on in high schools. Demand for teachers able to conduct such work has greatly increased in the past few years, so that it has seemed wise to devote some time to the preparation of our students, who, as prospective teachers, must meet this call. A choice of one of the following lines of preparation is offered:

1. High School Music II: 36 weeks' work in the theory and practice of music, designed to train the student to manage and train musical organizations, and conduct public musical programs.

2. High School Arts: 36 weeks' work in drawing and design, planned to train the student to handle art work in High Schools, supervise student publications, etc.

3. Public Speaking: 36 weeks' work in the various phases of platform and dramatic work, designed to train the student to handle dramatic and forensic work in High Schools.

4. Athletics and Physical Training—a course limited to men who have previously "made" one of the athletic teams, planned to prepare the student for leadership in athletics. (36 weeks.)

5. Teacher Librarian Training Course—prepares the student for the assumption of the Librarian's duties in a High School (18 weeks). Student will elect 18 weeks in some other line to complete this year's elective.

6. Supervision—18 weeks, a course consisting of Mental Testing for one quarter and School Supervision for one quarter, planned to prepare students for supervisory positions in the public schools.

GENERAL ELECTIVE LIST FOR HIGH SCHOOL TEACHERS' DEPARTMENT COURSES

COURSES

Agriculture, Advanced, 18 or 36 wks.	Geometry, Advanced, 18 wks.
Agricultural Bacteriology, 18 wks.	Geometry, Analytical, 18 wks.
Algebra I, 18 wks.	Grammar I, 18 wks.
Algebra and Trigonometry, 9 wks.	History of Ed. Ila (U. S.), 9 wks.
Arithmetic II, 18 wks.	Industrial History of U. S., 18 wks.
Bacteriology, 18 wks.	Latin I, 18 wks.
Biology, General, 18 or 36 wks.	Librarian Training Course for High
Botany, General, 18 or 36 wks.	School Teachers, 18 wks.
Calculus, 18 wks.	Logic, 9 wks.
Chemistry I, General, 18 wks.	Mechanical Drawing, 18 or 36 wks.
Chemistry II, Qual. Anal., 18 wks.	Meteorology, 9 wks.
Chemistry V, Quan. Anal., 18 wks.	Parliamentary Law, 9 wks.
Chemistry VI, Organic, 18 wks.	Physics III, 18 wks.
Civics Ila, 9 wks.	Physiography, 18 wks.
Cookery, General, 18 wks.	Physiology II, 18 wks.
Current Education, 9 wks.	Picture Study, 9 wks.
Economics I, 18 wks.	Plant Breeding, 9 wks.
Economics II, 18 wks.	Public Speaking, 36 wks.
Educational and Mental Diagnosis, 18 wks.	Rural Economics, 9 wks.
Entomology, 9 wks.	Rural Sociology, 18 wks.
Ethics, 9 wks.	Secondary School Administration, 9 wks.
European History (English), 18 wks.	Sewing I, General, 18 wks.
French I, II, III, 36 wks. each.	Sociology, 18 wks.
General Science, 18 wks.	Spanish I, II, III, 36 wks. each.
Geography, Advanced, 18 wks.	Trigonometry and Surveying, 9 wks.
Geography, Commercial, 18 wks.	Vocational Guidance, 9 wks.
Geography, Industrial, 18 wks.	Woodwork III, IV, 18 wks. each.
Geology, 18 wks.	Zoology, 18 wks.

Note.—Not less than a semester of a semester subject may be taken. Not more than 36 weeks elective work may be taken in any one subject without the special consent of the Director.

COLLEGE DEPARTMENT

ERNEST T. SMITH, Director

FIRST TWO YEARS OF COLLEGE WORK

Open to graduates of high schools accredited at the University of Wisconsin. These courses cover the Freshman and Sophomore years of the University courses. A two year College Course diploma is granted when the work of a course is completed. For the expenses of the course see page 20.

COLLEGE COURSE—COMMERCE**First Year**

First Semester
College Rhetoric I
Industrial History
Foreign Language
Algebra I

Second Semester
College Rhetoric I
Physiography
Foreign Language
Trigonometry

Second Year

Economics
Foreign Language
Physics I or Chemistry I
Industrial Geography

Geology
Foreign Language
Physics II or Chemistry II
English History

COLLEGE COURSE—JOURNALISM**First Year**

First Semester
College Rhetoric I
Mathematics or Science
Mediaeval History
Foreign Language

Second Semester
College Rhetoric I
Mathematics or Science
English History
Foreign Language

Second Year

Literature I
History of the West
Economics
Elective

Literature II
Recent American History
Sociology
Elective

COLLEGE COURSE—PRE-LEGAL**First Year**

First Semester
College Rhetoric I
Foreign Language
Mathematics or Science
History of the West

Second Semester
College Rhetoric I
Foreign Language
Mathematics or Science
Recent American History

Second Year

American Literature (Lit. III)
Foreign Language
Economics
Mediaeval History

Elective
Foreign Language
Sociology
English History

COLLEGE COURSE—PRE-MEDICAL**First Year**

First Semester
Chemistry I
College Rhetoric I
Foreign Language
Physics I

Second Semester
Chemistry II
College Rhetoric I
Foreign Language
Physics II

Second Year

Foreign Language
Biology I
Chemistry V
Elective

Foreign Language
Biology II
Chemistry VI
Elective

COLLEGE COURSE—LETTERS AND SCIENCE**First Year**

First Semester
College Rhetoric I
Foreign Language
Algebra I, Physics I, or Chemistry I
European History

Second Semester
College Rhetoric I
Foreign Language
Trigonometry, Physics II, or Chemistry II
English History

Second Year

Literature I
Foreign Language
Elective Mathematics or Science
Economics

Literature II
Foreign Language
Elective Mathematics or Science
Recent American History

Thirty-six weeks of Gymnasium Work (5 periods a week) are required in each of the above Two Year College Courses. Rhetoricals and final essay are also required.

HOME ECONOMICS DEPARTMENT

(See page 41.)

BESSIE M. ALLEN, Director

PROFESSIONAL COURSES**Four Year Home Economics Course**

This is a new course and may be entered June 19 or September 11. Entrance requirements same as for the Two Year English Primary Course (see page 45.)

FIRST YEAR

First Semester
Literature I
Chemistry I
Clothing I
Art

Second Semester
Composition I
Chemistry II
Foods I
Psychology

SECOND YEAR

Literature II
H. E. Physics
Biology
House Painting and Decoration

Elective
Chemistry III
Bacteriology
House Sanitation and Care

THIRD YEAR

Physiology	Dietetics
Foods II	Clothing II
Chemistry IV, or Elective	Millinery and Clothing IV
Millinery and Laundering	Observation and Practice

FOURTH YEAR

Foods III	Clothing III
School Management and H. E. Organization	Home Nursing and Child Care
Elective	Elective
Practice	Elective

This course makes it possible for students to elect two years of Modern Languages or two years of History and Economics. See page 53 for elective list.

Note: 36 weeks of Physical Training (5 periods a week) and 9 weeks of Library Reference work (1 period a week) are required in this course. Also a final essay and the usual rhetorical work.

THREE YEAR HOME ECONOMICS COURSE FOR HIGH SCHOOL GRADUATES

Entrance requirements same as for the Four Year Course. (See page 55.)

SOPHOMORE YEAR

First Semester

First Term
Chemistry I
Physics
Design
Sewing I

Second Term
Chemistry I
Physics
House Planning
& Drafting
Sewing I

Second Semester

Third Term
Chemistry III
Cookery I
Interior Decoration
Psychology

Fourth Term
Chemistry III
Cookery I
Household Mang't
& Millinery I
Observation

JUNIOR YEAR

Biology
Cookery II
Millinery II & Laundering
Practice

Bacteriology
Cookery II
Physiology
Practice

Physiology
Sewing II
Dietetics
Sch. Management

Sanitation
Sewing II
Organization & Home Nursing
Practice

SENIOR YEAR

Chemistry IV
Methods
Millinery III
Cookery III

Chemistry IV
Hist. of Ed. Ib
Home and Social
Economics
Cookery III

Elective
Sewing III
Practice
Elective

Elective
Sewing III
Practice
Elective

Note: 27 weeks of Physical Training (5 periods a week) and 9 weeks of Library Reference work (1 period a week) are required in this course.

The electives for the foregoing course may be chosen from the following list, or from any of the Courses for High School Graduates.

History.
Wood Work.
House Planning and Decorating.
Advanced Bacteriology.
English.

Hand Work
School and Landscape Gardening.
Music.
Vocational Guidance.

Students who specialize in their electives, becoming proficient in some one line, as history or literature, will be enabled to teach along this line in addition to Home Economics teaching.

TWO YEAR HOME ECONOMICS COURSE FOR HIGH SCHOOL GRADUATES

Entrance requirements same as for the Four Year Course. (See page 55.)

JUNIOR YEAR

First Semester

First Term
Chemistry I
Physics
Design
Sewing I

Second Term
Chemistry I
Physics
House Planning
and Drafting
Sewing I

Second Semester

Third Term
Chemistry III
Cookery I
Interior Decoration
Psychology

Fourth Term
Chemistry III
Cookery I
Observation
Household Mgt. & Millinery I

SENIOR YEAR

Biology
Cookery II
Millinery II & Laundering
Practice

Bacteriology
Cookery II
Physiology
Practice

Dietetics
Physiology
Sewing II
Sch. Management

Sanitation
Sewing II
Organization I
Home Nursing
Practice

Note: 18 weeks of Physical Training (5 periods a week) and 9 weeks of Library Reference work (1 period a week) are required in this course.

THREE YEAR HOME ECONOMICS AND GENERAL COURSE FOR HIGH SCHOOL GRADUATES

Entrance requirements same as for the Four Year Course. (See page 55.)

SOPHOMORE YEAR

First Semester

First Term
Chemistry I
Sewing I
Design
Physics

Second Term
Chemistry I
Sewing I
House Planning
& Drafting
Physics

Second Semester

Third Term
Chemistry III
Literature I
Psychology
U. S. History

Fourth Term
Chemistry III
Literature I
Methods
Household Mgt. & Millinery I

JUNIOR YEAR

Biology
Arithmetic
Drawing II
Millinery II & Laundering

Bacteriology
Physiology
Grammar
Geography

Cookery I
Physiology
Interior Decoration
Woodwork III

Cookery I
Observation
Woodwork III
General Practice

SENIOR YEAR

Cookery II
School Mgt.
Elective
General Practice

Cookery II
Elective
Elective
H. E. Practice

Dietetics
Sewing II
Elective
H. E. Practice

Sanitation
Sewing II
Home Nursing & Organization
Hist. of Ed. Ib

Suggested electives: Agriculture, Special Methods, Composition, Industrial Handwork, Vocal Music, Vocational Guidance.

Note: 27 weeks of Physical Training (5 periods a week) and 9 weeks of Library Reference work (1 period a week) are required in this course.

In all the above Home Economics Professional Courses a final essay is required, and also the usual rhetorical work.

COURSES IN HOME ECONOMICS FOR THOSE NOT INTENDING TO TEACH

These courses are for those young women who do not expect to teach but who wish to secure that advanced training which will enable them to meet responsibilities imposed by the care of a home in its largest significance—that training which qualifies them to make the home comfortable, sanitary and beautiful. In the belief that the character and management of the home influence most deeply the development of the family, both physically, mentally and morally and that the character and management of the home depend largely upon the women in the home, these non-professional courses in Home Economics are offered to such women as desire to obtain for themselves such training as shall make for the highest efficiency in the home life. In the one-year non-professional course opportunity is offered to take Science enough to form a basis for the immediately practical, while in the two-year non-professional course opportunity is offered for more advanced work. These courses are open to high school graduates and to any others whom the President of the School and the Director of the Home Economics Department consider qualified to enter.

TWO YEAR NON-PROFESSIONAL HOME ECONOMICS COURSE JUNIOR YEAR

First Semester		Second Semester	
<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Chemistry I	Chemistry I	Chemistry III	Chemistry III
Sewing I	Sewing I	Cookery I	Cookery I
Design	House Planning & Drafting	Interior Decoration	Household Mgt. & Millinery I
Elective	Elective	Sewing II	Sewing II

SENIOR YEAR

Cookery II	Cookery II	Sewing III	Dietetics
Millinery II & Laundering	Physiology	Physiology	Home Nursing
Elective	Home & Social Economics	Sanitation	Elective
Elective	Elective	Elective	Elective

ONE YEAR NON-PROFESSIONAL HOME ECONOMICS COURSE

First Semester		Second Semester	
<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Sewing I	Sewing I	Sewing II	Sewing II
Design	House Planning & Drafting	Cookery I	Cookery I
Millinery II & Laundering	Physiology	Interior Decoration	Household Mgt. & Millinery I
Elective	Elective	Sanitation	Home Nursing

The elective in these courses are as follows:
History.
House Planning and Decoration.
Literature.

School and Landscape Gardening.
Woodwork.
Advanced Bacteriology.
Handwork.
Advanced Cookery.
Vocational Guidance.

ONE YEAR PREPARATORY COURSE FOR NURSES

First Semester		Second Semester	
<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	<i>Fourth Term</i>
Chemistry I	Chemistry I	Invalid Cookery & Dietetics	Home Nursing
Biology	Bacteriology	Physics	Physics
Cookery	Cookery	Psychology	Sanitation
Physical Training	Physiology	Physiology	Physical Training

In all the courses in the Home Economics Department the usual rhetorical exercises and final essay are required. Nine weeks in the use of Reference Books is required during the first year. One term of gymnasium work (5 periods per week) is required each year.

THE SHORT COURSE FOR FARM YOUNG PEOPLE

C. V. LA DUKE, Director

The Short Course of 1922-23 will be of nine weeks' duration beginning January 29, 1923.

The Short Course is devised to meet the needs of that large group of farm boys and girls who cannot avail themselves of the longer courses. It is practical, businesslike and pleasant, and comes at a time when the farm work is not pressing. This course leads the boy to the farm, not away from it. The results of the past four years show that the boys go back to the farm with added zest, anxious to tackle the problems that have become more interesting through greater knowledge of them.

COURSE FOR BOYS

Farm Management
Farm Mechanics
Farm Accounts
English
Civics

COURSE FOR GIRLS

Sewing
Cooking
Accounts
English
Civics

Several young people were enrolled last term and their satisfaction is a guarantee of more in 1922-23. For further information and circulars write John F. Sims, President of the Normal, or C. V. La Duke, Director of the Short Course, Stevens Point, Wisconsin.

DESCRIPTION OF SUBJECTS

Descriptions of the subjects included in the courses described above which were offered this year will be found below.

The following abbreviations are used in these descriptions:

Co. Tr. Sch. Asst.—County Training School Assistant.
Gen.—General.
Gram. Gr. T.—Grammar Grade Teachers.
H. S. T.—High School Teachers.
H. E.—Home Economics.
Interm. Gr. T.—Intermediate Grade Teachers.
Jr. H. S. T.—Junior High School Teachers.
Prim. Gr. T.—Primary Grade Teachers.
R. S. T.—Rural School Teachers.
St. Gr. Sch. Prin.—State Graded School Principals.
Yr.—Year.

The regular class period is 50 minutes.

All classes are for 5 periods a week except subjects that require laboratory work which are for 10 periods a week, and Library Reference classes which meet one period a week.

Eighteen week subjects equal 5 semester hours credit.

Nine week subjects equal 2½ semester hours credit.

Four and one-half week subjects equal 1¼ semester hours credit.

Nine weeks of Library Reference work equals ½ semester hour credit.

ARTS

Drawing

Drawing and Rural Industrial Work I, II—18 wks. R. S. T. Course A and C.

The aim in this course is to teach the student to see, and seeing, to appreciate beauty both in recognized works of art and in commonplace things. Emphasis is laid upon the means of securing this appreciation in the Rural Schools. Free-hand drawing of still life, flowers, figures, illustrations, lettering, poster-work, and some hand-work, paper cutting, cardboard work, stick printing and simple book-binding are given.

Miss Willsie.

Drawing and Industrial Work I—9 wks. R. S. T. Course B.

Problems in drawing and handwork for all grades in Rural School teaching. Methods of presenting problems. Primary object to develop visual memory, appreciation and enjoyment of beauty.

Miss Willsie.

Drawing I—18 wks. 2 Yr. Prim. Gr. T. Course.

Emphasis on problems and methods suitable to primary grades. Illustration of stories and poetry in crayon, water-color, and cut paper; present observation from still life and flowers; perspective; simple designing which is applied to borders for baskets, rugs, curtains, tiles, and boxes; color theory, applied to designing, blackboard drawing, and paper construction work, the planning and making of furniture, houses for villages, etc. One class problem is worked out. Modelling in clay is used in illustration work.

Miss Willsie.

Drawing I—18 wks. 2 Yr. Gram. Gr. T. Course, 2 Yr. Interim. Gr. T. Course and Co. T. Sch. Asst. Course E.

Freehand drawing and painting from still life, flowers, figure posing, lettering, poster making, illustration, color theory, design and perspective. Some costume design and principles of Interior Decoration will be included. Methods and handling of various mediums for grammar grades is emphasized.

Miss Willsie.

Drawing I—(H. S.) 36 wks. 3 Yr. H. S. T. Course (Senior Elective).

This course is open to Seniors interested and willing to make a more thorough study of art and drawing. Freehand drawing of flowers, fruit, still life, and outdoor sketching, and perspective. The different mediums, pencil, crayon and water color will be used. Flower analysis for design; design for applied problems; lettering; poster work; composition of mass; line and tone; using masterpieces for illustration. Figure posing, arranging the poses into compositions, color theory in relation to all branches of art will be studied. The course will be as practical and close to everyday problems as possible.

Miss Willsie.

Design, H. E.—9 wks. All Home Economics Courses.

This course is planned to help students in Home Economics to correlate design and handwork with their other work. The design is all applied design. Flower analysis is given as basis of design, and the design applied to the handwork. Designs for needlework in sewing, block-printing, stenciling, tie-dyeing, batik, wood, glass and metal enameling, basketry, and book binding. Color theory for design.

Miss Willsie.

Industrial Work

Industrial Work—9 wks. 2 Yr. Prim. Gr. T. Course.

Paper and card-board design and construction, simple book-binding, basketry, raffia work, weaving, toys, rag dolls, wood enameling, and needlework.

Miss Willsie.

Industrial Work—9 wks. 2 Yr. Gram. Gr. T. Course.

Design applied to problems suitable for upper grade work. Book-binding, raffia work, basketry, stick and block printing, enamelling and tie-dyeing, bead-making, and some leather work.

Miss Willsie.

Industrial Work—9 wks. Advanced Elective.

Advanced design, applied to handwork problems. Batik, glass and wood enamelling, leather work, reed basketry, and block printing. Emphasis on perfection of workmanship and good design.

Miss Willsie.

Interior Decoration

Interior Decoration—9 wks. All Home Economic Courses.

Types of architecture, landscape gardening, principles of spacing, arrangement and color suitable to exterior and interior, furniture, wall coverings, hanging, rugs, lighting, and ornamentation are studied. Trips to dry-goods stores, and furniture stores and factories are made during this course. Lectures on period furniture are given.

Miss Willsie.

Penmanship

Penmanship and Spelling—18 wks. R. S. T. Course A.

Palmer method of penmanship will be used as a basis of teaching. How to write and how to teach writing will be emphasized. In spelling, the use of the dictionary for pronunciation, definition and diacritical marking. Orthography, orthoepy will be given special attention. One period a week during the semester will be devoted to library reference work in the general library.

Miss Roach.

Penmanship—4½ wks. R. S. T. Course C.

Materials used, position, movement, drills, etc.

Miss Roach.

Penmanship—4½ wks. 2 Yr. Prim. T. Course, 2 Yr. Gr. G. T. Course, and 2 Yr. Interim. Gr. T. Course.

How to write and how to teach writing, using the Palmer method as the basis of teaching.

Mr. Delzell.

Picture Study

Picture Study—9 wks. R. S. T. Courses A and C and Elective.

This course is designed to aid teachers in imparting to children a true appreciation of, and love for, the paintings by the world's greatest masters. Special attention is given to the value of this subject in language work. Pictures will be studied with a view to the appropriateness of their subjects to the different grades as well as the months of the school year.

Mr. Neale.

Seat Work

Seat Work—9 wks. R. S. T. Course A and Elective.

True purpose and value, suggestions for seat work in correlation with the various subjects taught in the primary grades, types of seat work especially freehand cutting, use of hectograph and sand table.

Miss Roach.

CIVICS

Civics

Civics (R. S.)—9 wks. R. S. T. Course A.

This is an elementary course devoted largely to the machinery and functions of local government, with attention to the activities of the state government which directly affect country life.

Texts:—James & Sanford—Our Government; Dunn—The Community and the Citizen.
Mr. Steiner.

Civics (R. S.)—9 wks. R. S. T. Courses B and C.

The need of government, its services to the people, and the organization and functions of local government, are the chief features of the course. Current questions of local government and administration are emphasized.

Text:—Dunn—The Community and the Citizen.
Mr. Steiner.

Civics I A—9 wks. 2 Yr. Gram. T. Course and H. S. T. Course E.

An advanced study of the Presidency; current topics of the organization and the work of Congress, the Federal administration.

Text:—Guitteau.
Mr. Steiner.

Civics I—18 wks. 3 Yr. H. S. T. Course A and Jr. H. S. T. Course and Elective.

These topics are treated in detail:—The Problems of City Government; Present Day Rural Movements; History of the Presidency and its Modern Tendencies; The Executive Departments and Their Work; Congress—Present day features of its organization and activities.

Text:—Guitteau.
Mr. Steiner.

Civics II A—9 wks. Elective H. S. T. and College Courses.

This course undertakes a comparative study of some of the leading governments of the world and presupposes a familiarity with the government of the United States. Lectures and discussions—special reports in some related field submitted by each student. Prerequisite, Civics I—18 weeks or its equivalent.

Mr. Steiner.

Citizenship. 9 wks. 2 Yr. Interm. Gr. T. Course.

This course is planned to meet the needs of those preparing to teach in the intermediate grades. It emphasizes the need of practical instruction in local government and calls for that kind of training which aims to fit the child for intelligent participation in community life.

Text:—To be selected.
Mr. Steiner.

EDUCATION AND MENTAL SCIENCES

Current Education

Current Education—9 wks. Elective.

Study of Current educational magazines and books, special topics, discussions, reports.

No text.

Mr. Spindler.

Educational Measurements

Educational Diagnosis—9 wks. 2 Yr. R. S. T. Course C. 2 Yr. Prim. Gr. T. Course, and Elective.

The purpose of this course is to:

- (a) Give the student intelligent practice in giving and scoring standard tests and scales.

- (b) Train in the correct interpreting of the results of test and in applying simple remedial measures to improve instruction.
- (c) Train students in the use of informal tests in the common branches using the everyday materials as a means of measuring results and improving instruction.

Text:—Monroe—Measuring the Results of Teaching and References.
Mr. Herrick.

Educational and Mental Diagnosis—18 wks. Elective in all 3 Yr. H. S. T. Courses and 2 Yr. Jr. H. S. T. Course. Course E. 3 Yr. H. S. T. Dept. required.

Students will be familiarized with group system mental testing. Practice in giving such tests to children in the elementary grades and Junior High School and in scoring and interpreting results is required. Educational tests will be made to determine relations between mental ability and school achievement. The bearing these results have upon retardation, school delinquency, and home environment will be studied.

Text:—How to Measure—Wilson and Hoke. Also References.
Mr. Herrick.

Ethics

Ethics—9 wks. Elective.

Ethics defined, theories of conscience, explanation of conscience, ground of moral distinctions, hedonism, energism, what the highest good is, optimism versus pessimism, character and freedom.

Text:—Thilly—Ethics.
Mr. Spindler.

History of Education

History of Education I—18 wks. All 3 Yr. H. S. T. Courses.

Ancient education—Greek, Roman and Hebrew, Early Christian and Mediaeval education. Abelard and the Rise of Universities. The Renaissance and Reformation, Bacon, Comenius, Locke, Rousseau, Pestalozzi, Froebel, Herbart, Horace Mann, etc. The last part of this Course is spent in a study of the development of Public Education in the United States. Education at present and the outlook.

The origin and development of Secondary Education is kept constantly in mind in this course. The present place of the High School and its future are considered. Recitations, Discussions, Lectures and Reports.

Texts:—Davidson—History of Education; Quick—Educational Reformers; Cubberly—Public Education in the United States.
Mr. Spindler.

History of Education Ib—9 wks. Prim. and Gram. Gr. T. Courses and 3 Yr. H. E. Professional Courses and St. Gr. Sch. Prin. Course.

This course covers the History of Education from Alcuin to the present time. Tracing the growth of educational principles and practices as seen in great educators such as Alcuin, Abelard, Sturm, Erasmus, Rabelais, Montaigne, Luther, Loyola, Bacon, Comenius, Locke, Rousseau, Pestalozzi, Froebel, Herbart, Horace, Mann, Montessori, etc. The history of education in the United States, education at the present, and the outlook are considered. Emphasis varied to suit the department.

Text:—Davidson—History of Education; Quick—Educational Reformers; Cubberly—Public Education in the United States.
Mr. Spindler.

History of Education IIa—9 wks. General Elective and Course E.

A study of the history of the development of public education in the United States from the earliest settlement to the present time.

Text:—Cubberly—Public Education in the United States.
Mr. Spindler.

History of Modern Elementary Education—9 wks. 2 Yr. Interim. Gr. T. Course.
After a brief treatment of the mediaeval and renaissance and modern background of elementary education, a thorough study is made of the development of the elementary education in the United States from early days to the present time.
Texts:—Davidson—History of Education; Cubberly—Public Education in United States.
Mr. Spindler.

Logic

Logic—9 wks. Elective.
Deductive and inductive logic with special emphasis on exercises.
Text:—Creighton—Logic.
Mr. Spindler.

Management and Law

Management and Law—9 wks. R. S. T. Courses A and B.
The following subjects are taken as a basis of the work.—Physical environment, heating, ventilation, sanitation. The teacher and his relation to pupils and parents, programs, incentives to study, moral training, rules and punishments, examinations, promotions, standards for an ideal school.
Text:—Wilkinson.
Mr. Neale.

Management and Law—9 wks. R. S. T. Course C.
Standardization, minimum health requirements, physical environment, school organization, discipline, and all general principles of school management.
Text:—Wilkinson.
Mr. Neale.

Methods

Methods General—9 wks. 2 Yr. Gram. Gr. T. Course, 2 Yr. Prim. Gr. T. Course, 2 Yr. R. S. T. Course C, 3 Yr. H. E. Professional Courses and Co. Tr. Sch. Asst. Course E, and elective in the 2 Yr. St. Gr. Prin. Course.
This is a course in the general methods of teaching in the elementary schools. Endeavor is made to make it helpful and up-to-date.
A brief, general introduction is given on what is meant by education as a science, the meaning, aim and factors in education, the place and work of the school in modern society, the basic principles for the selection of subjects of study and the inter-relation of studies.
The major part of the time is then spent in discussing the general methods of teaching in the elementary schools of today. The broadening purpose of the present day elementary school teaching is shown, the selection of subjects for elementary schools to meet social needs and the estimating of the value of subjects is discussed, and the modern organization of subjects in large topics or projects and in terms of the learner is set forth.
The question of the learning processes of children are then taken up and it is shown how children learn through self activity, apperception, preparation and interest.
A treatment of the question of drill and practice in the light of modern ideas is given.
Finally, the bearings of the differences in the capacity of children in school methods and work is shown.
The basis for the course is Parker's—General Methods of Teaching in Elementary Schools. Collateral readings are required in Thorndike, Dewey, James, Earhart, Hall, McMurray, Kirkpatrick, Freeman, etc.
Mr. Spindler.

Manual—9 wks. R. S. T. Courses A and B.
A systematic study of the Manual, especially the work of middle and upper form.
Miss Roach.

Observation

Observation—9 wks. R. S. T. Courses A, B and C.
Special attention will be given to the recitation as it pertains to the Rural School. Pupils in this course will be instructed how to write Lesson Plans and how to observe others teach so that they may discover the better methods of teaching.
Mr. Delzell.

Observation—9 wks. 2 Yr. Prim. Gr. T. Course, 2 Yr. Interim. Gr. T. Course, and Co. Tr. Sch. Asst. Course E.
Three weeks will be given to the study of the "Recitation" as outlined by Betts. One week, "How to Observe." Two weeks, The Lesson Plan as discussed by McMurray, Strayer, Charter, etc. Three weeks of observation and discussion of class work observed.
Mr. Delzell.

Observation—9 wks. 2 Yr. Gram. Gr. T. Course, 2 Yr. St. Gr. Sch. Prin. Course, and 2 Yr. Jr. H. S. T. Course.
A study of the theory of observation. The lesson plan will be studied from the standpoint of Professor Strayer. Six weeks will be devoted to observing classes taught by critic teacher, three days per week, and two days per week will be given to the discussion of the work observed.
Mr. Delzell.

Observation—9 wks. H. S. T. Courses.
Three weeks will be given to the recitation as outlined by "Betts." One week, "How to Observe." Five weeks will be devoted to observing classes in Grammar Grade and High School work for the purpose of preparation for practice teaching.
Mr. Delzell.

Observation—9 wks. All H. E. Professional Courses.
The nine weeks will be devoted to the "How and What," to observe in a practice class. There will be discussion of lessons observed from the standpoint of method and general plan of procedure. Strayer, McMurray, Charter, Hamilton and Betts on the recitation and the Lesson Plan will be texts used.
Mr. Delzell.

Primary Language

Primary Language—9 wks. 2 Yr. Pr. Gr. T. Course, and 3 Yr. Co. Tr. Sch. Asst. Course E.
This course will consider the methods involved in the teaching of language in the first three grades and the relation of this subject to the rest of the curriculum.
Conversation; description; narration and original stories in grades one and two.
Story Telling; principles underlying, types of stories and use in the primary grades.
Dramatization and puppet shows; suitable material chosen and the correlation of this work with handwork emphasized.
Poetry. Uses and abuses. Selection of suitable poems and the methods employed in their use.
Picture Study.
Language, games and other devices for the correction of errors.
Composition, written and oral. Technical points to be taught in each grade.
Motivation of all written work.
Spelling; subject matter, method, drill.
Miss Clark.

Primary Methods

Primary Methods—9 wks. R. S. T. Courses A, B and C.

Attention is given to oral language as a basis of reading. Special emphasis is given the subject of Picture Study, Reading, Phonics, Numbers and Lesson Plans. Miss Roach.

Primary Reading and Phonics.

Primary Reading and Phonics—9 wks. 2 Yr. Pr. Gr. T. Course and 2 Yr. St. Gr. Prin. Course, elective, and Co. Tr. Sch. Asst. Course E.

A discussion of the various principles and methods involved in the teaching of reading and phonics in the primary grades.

Silent Reading; basis of selection of books, methods of teaching and securing interest, ways of checking up on reading, and correlation of this with other subjects.

Devices for teaching reading incidentally, with the preparation of the necessary materials as pictures, word and sentence cards, charts, etc., prepared as a regular part of class work.

Methods of teaching reading, including a brief survey of all of the recent methods which the students may be called upon to teach in the public schools. Characteristics of suitable books and word drill devices studied, and a complete list of word drill devices made by class for future use. Supplementary and group reading.

Phonics: A general course in the prevailing methods. Miss Clark.

Principles of Secondary Education

Principles of Secondary Education. 9 wks. All 3 Yr. H. S. T. Courses.

A brief general introduction is given on the possibility of the science of education, the meaning, aim, presuppositions and factors in education, the work and place of the school and basic principles for selection of subjects of study and what the two main results of education should be.

This is followed by a concise but thorough treatment of the principles of American Secondary Education as follows:

1. The origin and purpose of the American High School.
2. Changing purpose and function of the high school due to social and economic changes in the United States.
3. Problems arising and changes necessary to fulfill its present functions.
4. The relations of the high school to the elementary school, to the college, and to the industrial life of the community.
5. Psychological principles involved in secondary education are studied as seen in the adaptation of learning to the adolescent mind, in the social direction of high school work to meet adolescent interests, in the psychology of secondary subjects, and in the direction of the study of high school students.

The course involves collateral readings in Judd, Stout, Parker, Johnston, Snedden, Englis, Foster, etc.

The Bureau of Education Bulletin "Cardinal Principles of Secondary Education" is used as a basis for study and discussion. Mr. Spindler.

Psychology

Psychology of Childhood—18 wks. 2 Yr. Prim. Gr. T. Course. 2 Yr. Interm. Gr. T. Course.

A study of the psychology of the child from the behavioristic standpoint but not neglecting interpreting introspection.

The child is studied in regard to his instinctive behavior, the emotional side of behavior, heredity, learned behavior, habit formation, sensation, perception, attention, mental imagery, memory and imagination, thinking, will and moral development.

The following topics are then briefly studied: The juvenile delinquent, the subnormal child, the gifted child, individual differences and how measured, the unstable child. Then a brief treatment is given to early adolescence and to how the social attitude towards children has changed.

Averill's Psychology is the basis of the course.

Observation of children in the practice department is required and reports of such observation are handed in. Recitations, discussions, outlines, and thesis required.

Text:—Averill—Psychology for Normal Schools.

Mr. Spindler.

Psychology I—18 wks. 2 Yr. Gram. Gr. T. Course, 2 Yr. Gr. Sch. Prin. Course, and 2 Yr. Jr. H. S. T. Course.

The first part of this course is a study of consciousness from the functional and biological standpoints. The relations between consciousness and the psycho-physical organism, the development of attention and forming of habits, sensation, perception, imagination, memory, thought, instinct, feeling and emotion, volition and character, etc., are thoroughly studied. The educational bearings of the subject as seen in the learning processes, transfer of training, individual differences, intelligence tests, heredity and its importance, etc., are discussed.

The second part of the course is a study of the adolescent mind based on Tracy's Psychology of Adolescence.

Texts:—1. Psychology, to be selected; 2. Psychology of Adolescence, Tracy. Mr. Spindler.

Psychology I—18 wks. All H. S. T. Courses.

Consciousness studied from the functional and biological standpoints. The psycho-physical organism, mind and habit, attention, sensation, perception, imagination, thought, instinct, feeling and emotion, volition and character, etc., are thoroughly studied in the first part of the course. The educational bearings of the subject as seen in individual differences, transfer of training, intelligence tests, heredity, etc., are discussed. The second part of course is a study of the adolescent mind based on Tracy's Psychology of Adolescence.

Texts:—1. Psychology, to be selected; 2. Psychology of Adolescence, Tracy. Mr. Spindler.

Psychology—Elementary—9 wks. All H. E. Professional Courses and R. S. T. Course C.

This course is a brief study of consciousness from the standpoint of life and mental activity. The nervous mechanism is studied in its relation to consciousness and attention, sensation, memory, imagination, and thinking, the feelings and emotions and the will are all treated, so far as possible from the practical and behavioristic standpoint. Closing with a brief discussion of applications of the subject to teaching and methods.

Text:—Halleck—Psychology.

Mr. Spindler.

Remedial Work and Home Helps

Remedial Work and Home Helps—Elective. 9 wks.

The aims of this course are:

- (a) To exemplify ways and means of discovering the lacks in a child's daily work.
- (b) To work out simple, concrete and effective remedies for such lacks. These remedies will be demonstrated in the Practice school.

Silent Reading and Arithmetic will be made the basis of this course. Special aids will be given in improving instruction in silent reading. Every live grade teacher will be interested in this practice course. Miss Hanson.

School Administration

School Management—9 wks. All courses except R. S. T. Courses and H. E. non-professional.

The learning and teaching processes. Habit. Recitation. Routine factors. Daily program. Discipline. Tests of a good school.

Text:—Bagley—Class Room Management. Pres. Sims.

School Supervision—9 wks. 2 Yr. St. Gr. Sch. Prin. Course and Co. Tr. Sch. Asst. Course E and R. S. T. Course C, and Elective.

Intended for students who expect to serve as principals and superintendents. School laws; Organization of Schools; Records; Relation to Boards, public and teachers; Selection of teachers; Teachers' meetings.

No text—Use made of reports of Superintendents, Publications of the Bureau of Education and Current Educational Literature. Pres. Sims.

Junior High School Administration—18 wks. 2 Yr. Jr. H. S. T. Course.

Review of psychology of adolescence; survey of the main objectives of education; division of education into elementary and secondary education; division of secondary education into junior and senior periods; definition of junior high school: history of; characteristic features of; arguments for and against; courses of study for; teachers, administration, building, and equipment of the ideal junior high school.

Text:—"The Junior High School," Bennett. W. A. Clark.

Secondary School Administration—9 wks. Elective for all 3 Yr. H. S. T. Courses.

The place and meaning of secondary education in American life. Its organization, curricula, school organizations, social life, athletics, vocational guidance and training, moral education, special methods in high school subjects. The study of the courses, standards and requirements for Wisconsin High Schools. Mr. Smith.

Theory and Art

Theory and Art—9 wks. R. S. T. Course B.

The principal activities of the mind are studied followed by a discussion of methods of teaching as applicable especially in the rural school.

Halleck's Psychology, Woofter's Teaching in Rural Schools, etc., are used as bases of course. Mr. Spindler.

ENGLISH**Composition**

Composition I and II—18 wks. R. S. T. Course A.

Fundamentals of oral and written composition. Letter writing, punctuation, etymology, etc. Miss Hanna.

Composition—9 wks. R. S. T. Course C.

Special emphasis is placed on oral composition. The written work is largely of the narrative and descriptive type. Topics for both oral and written work are in keeping with rural interests. Miss Hanna.

Composition I—18 wks. 2 Yr. Prim. Gr. T. Course.

The elements of effective writing in prose, based upon direct study of selected authors with training in composition. Text:—Baldwin—Composition Oral and Written. Miss Miller.

Composition I—18 wks. 2 Yr. Gr. T. R. Course and 2 Yr. St. Gr. Sch. Prin. Course and Co. Tr. Sch. Asst. Course E.

Exposition, narration, description are the phases of composition studied in this course. Especial attention is laid upon exposition as the type of constructive composition that shows logical thinking and the type to be cultivated in the grades.

Text:—Baldwin—"Composition." Miss Hussey.

Composition I and II Adv.—36 wks. All H. S. T. Courses.

Practical work in the four forms of discourse: narration, description, exposition, and argumentation. Correct and effective themes are written with the "audience motive." Review of grammar for nine weeks.

Texts:—Baldwin—"Composition;" Canby—"English Composition in Theory and Practice;" and Foster—"Essentials of Argumentation."

Miss Miller.

Rhetoric

College Rhetoric I—36 wks. Col. Course.

Special emphasis is placed on both oral and written compositions. Practical work in the four forms of discourse: narration, description, exposition and argumentation. This work is equivalent to a course in rhetoric in any college or university.

Texts:—Baldwin—"Composition;" Canby—"English Composition in Theory and Practice;" and Foster—"Essentials of Argumentation."

Mr. Burroughs.

English

Intermediate Oral and Written English—18 wks. 2 Yr. Interm. Gr. T. Course.

Intermediate Oral and Written English is a study of the fundamental principles of composition. This course aims to increase the student's power to express himself accurately and fluently, and to give methods to pass on this power.

Text:—Tomers and Ashmun's—Theory and Practice of Writing English. Miss Miller.

Junior High School English—18 wks. required, 18 wks. elective. 2 Yr. Jr. H. S. T. Course.

In the Junior High School English Course the pupils study intensively the work that is and can be offered in the seventh, the eighth, and the ninth grades. Expressive and silent reading and dramatization of English and American classics are presented three days in the week: language and composition, the other two days. Effective self-expression is a constant aim.

Texts:—Junior High School Literature, Elson-Keck; Junior High School English Books I, II, II, Sandwick. Miss Hussey.

English—9 wks. R. S. T. Course B.

Special emphasis is placed on both oral and written compositions. Topics are in keeping with rural interests. English grammar is thoroughly reviewed. Miss Hanna.

Grammar

Grammar—9 wks. R. S. T. Courses A and C.

Parts of Speech, rules of syntax, review of different forms of verbs and pronouns. Attention given to application of this subject to literature.

Text:—Rigdon—"Grammar." Miss Hanna.

Grammar and Composition—Intermediate—18 wks. 2 Yr. Interm. Gr. T. Course.

The work in this eighteen week course prepares the pupils taking this work to instruct pupils of the fourth, fifth and sixth grades. Mr. Delzell.

Grammar and Methods—9 wks. R. S. T. Course A.

Construction and analysis of the sentence, parts of speech and rules of syntax, illustrative material drawn from composition and literature. Relation of grammar to other subjects in the elementary course; methods and devices to make grammar work of real interest and importance.

Miss Hanna.

Grammar Ia—9 wks. 2 Yr. Prim. Gr. T. Course.

Sentence and sentence structure will be given the major part of the time. The remainder of the time will be devoted to the use of words in the sentence.

Text:—Kittredge & Farley—"English Grammar."

Mr. Delzell.

Grammar I—18 wks. 2 Yr. Gram. T. Course and 3 Yr. H. E. and Gen. Course first 9 wks. Co. Tr. Sch. Asst. Course E. 18 wks.

Sentence structure and the use of words in the sentence as discussed in Kittredge & Farley's English Grammar will be the main line of work. Comparison of grammar texts which are used in the schools of Wisconsin will be given careful attention.

Text:—Kittredge & Farley—"English Grammar."

Mr. Delzell.

Grammar Methods—4½ wks. 2 Yr. Gram. Gr. T. Course, and 2 Yr. Int. Gr. T. Course.

Methods in grammar grade and intermediate grade grammar will deal with the methods and devices that enable the teachers that go out from this school to secure a hearty cooperation from the boys and girls in learning to write and speak better English.

Mr. Delzell.

Grammar I—18 wks. 3 Yr. H. S. T. Courses Elective.

Sentence structure, use of words in the sentence, relation of grammar to other subjects in the course, and how to select a good text book in grammar will be dealt with from the teaching standpoint.

Miss Hussey.

Juvenile Literature

Juvenile Literature—9 wks. R. S. T. Course A.

A study of literary material suitable for the eight grades of the country school, make-up of books as well as their contents, supplementary material in teaching other subjects as history, geography, nature study, etc.

Miss Hanna.

Juvenile Literature—9 wks. R. S. T. Course C.

A study of literary material suitable for the eight grades in the country schools giving attention to the make-up of books as well as to their contents.

Miss Hanna.

Juvenile Literature—9 wks. 2 Yr. Prim. Gr. T. Course, 2 Yr. Interm. Gr. T. Course and Co. Tr. Sch. Asst. Course E and Elective.

The course includes a review of some of the best books for children. Students become familiar with elementary books on history and biography, geography and travel, and nature study.

Miss Hanna.

Literature

Literature I and II American—18 wks. R. S. T. Course A.

An elementary course in the interpretive study of selected American classics. A requirement of outside reading is made. Attention is paid to the presentation of literary selections and to their use in the country schools.

Miss Hanna.

Literature III, English—9 wks. R. S. T. Course A.

Study of English masterpieces especially such as are rural in spirit and such as will lead to a more beautiful and happy interpretation of rural life.

Miss Hanna.

Literature I—18 wks. 2 Yr. Prim. Gr. T. Course.

This course includes the study of narrative literature. Special emphasis in the study is laid upon a comparison of the different types; ballads, romances, idylls, and epics.

Texts:—Page—"Chief American Poets." Cunliff, Pyre and Young—"Century Readings."

Miss Hussey.

Literature I—18 wks. 2 Yr. Gram. Gr. T. Course, and 3 Yr. H. E. and Gen.

Course, Co. Tr. Sch. Asst. Course E.

This course includes a study of the masterpieces of different types of literature that are selected for special study in the grammar grades. It is intended to spend the time not only in interpreting these selections as literature but also in illustrating what collateral work may profitably be done. The work is followed by a demonstration of the manner in which a period of English Literature should be studied.

Text:—Cunliffe, Pyre and Young—"Century Reading."

Miss Hussey.

Literature I, English—18 wks. 3 Yr. H. S. T. Courses A, B, and Elective.

Survey of English Literature from the beginning down through the Classical Era. Work is emphasized that the students will later be required to teach in High School.

Texts:—Moody and Lovett—"History of English Literature." Cunliffe, Pyre and Young—"Century Readings in English Literature."

Mr. Burroughs.

Literature II, English—18 wks. 3 Yr. H. S. T. Courses A, B, and Elective.

Survey of English Literature of the Romantic and the Victorian Eras.

Texts:—Same as in Literature I.

Mr. Burroughs.

Literature III, American Literature—18 wks. 3 Yr. H. S. T. Courses A, B, and 2 Yr. Jr. H. S. T. Course.

A—Nine weeks.—American Oratory.—This course is valuable to students interested in public speaking.

Text:—Shurter—"Modern Oratory."

B—Nine weeks.—American Poetry.—Bryant through Peabody.

Text:—Page—"Chief American Poets."

Mr. Burroughs.

Literature IV, The Essay—18 wks. 3 Yr. H. S. T. Courses A and B and Elective.

A—Nine weeks. The English Essay from Francis Bacon through H. G. Wells.

Text:—Cunliffe, Pyre and Young—"Century Readings in English Literature."

B—Nine weeks. The American Essay from Benjamin Franklin through William Dean Howells.

Text:—"The Oxford Book of American Essays."

Miss Hussey.

Public Speaking

Public Speaking—36 wks. Elective.

This course offers practical work in the various phases of public speaking: public reading (interpretation and impersonation), extempore speaking, oratory, debate, and dramatic art. Special attention is given the coaching of forensic contests: declamation, reading (interpretative and impersonative), oratory, and debate. This course, too, offers a careful study of the practical stage directions for the coaching of amateur plays. Several one act plays and one long humorous or dramatic play will be given before the public each year. All these activities are coached during the class period with a part of the class as an audience.

Text:—Winan—Public Speaking.

Mr. Burroughs.

Reading

Reading I and II—18 wks. R. S. T. Course A.

Selections, in keeping with rural interests, are studied, largely by the study recitation plan, aiming toward natural, expressive reading. The time, during the second quarter, is devoted principally to the presentation of reading in the rural schools. Miss Hanna.

Reading and Methods—9 wks. R. S. T. Courses A, B and C.

The teaching of reading, choice of texts, values of various types of selection, methods of presentation, relative merits of oral and silent reading, use of supplementary material. Miss Hanna.

Intermediate Silent Reading—9 wks. 2 Yr. Interm. Gr. T. Course.

The purpose of the course in Silent Reading is threefold; first, to acquaint students with library material for intermediate grade children; second, to train the prospective teachers how to conduct silent reading classes; and third, to develop skill in silent reading. Miss Hussey.

Spelling

Spelling—4½ wks. 2 Yr. Prim. Gr. T. Course, 2 Yr., Interm. Gr. T. Course, and 2 Yr. Gr. G. T. Course.

The philosophy of spelling and how to teach spelling. Mr. Delzell.

Spelling and Orthoepey and Penmanship—18 wks. R. S. T. Course A.

Use of dictionary, drills in pronunciation, oral and written spelling. Miss Roach.

Spelling and Orthoepey and Penmanship—9 wks. R. S. T. Courses B and C.

Oral and written spelling, methods for teaching spelling and use of dictionary. Miss Roach.

Story Telling

Story Telling—4½ wks. R. S. T. Course A.

Characteristics of best stories, examples of stories best suited to interests at different stages of child growth, the telling of the story. Miss Hanna.

Story Telling—9 wks. R. S. T. Course C.

Educative value of stories, what a story is, use of realistic and idealistic types, characteristics of good stories, great value of history stories and where to find them. Miss Hanna.

HISTORY**European History**

European History (R. S.)—18 wks. R. S. T. Course A.

Designed for the students in the Rural School Course, to give them a background for American History. This course aims to cover the rise and progress of civilization, and its spread into the American Continent.

Text:—Aslley—Ancient Civilization. Miss Plehal.

Ancient History

Ancient History—18 wks. 3 Yr. H. S. T. Courses A and B and Elective.

A study of the progress of humanity from the beginnings of history to the fall of the Roman Empire. Special emphasis is placed upon the civilization of the great classical period with a view toward estimating its value to later ages. Library reading and the preparation of themes are required. Mr. Smith.

Mediaeval History

Mediaeval History—18 wks. 3 Yr. H. S. T. Course A and Elective.

A study of the results of the collapse of ancient civilization, and of the emergence of the modern world. The civilization of the Middle Ages, and the genesis of the Renaissance are featured. Research and source work are required, together with the preparation of themes. Mr. Smith.

Modern History

Modern History—18 wks. 3 Yr. H. S. T. Course A and Elective.

A study of the processes by which the world we live in came into being. Emphasis is laid on the fall of the old Regime in Europe, the rise of Democracy and Nationality, and the grouping of Nations and clashes of interests which brought on the great world war. Mr. Smith.

English History

English History—18 wks. 3 Yr. H. S. T. Courses Elective.

A study of the formation of the English Nation, the rise of English institutions, and the emergence of Great Britain as a world power. Extensive reading in English source and secondary material is required. Mr. Smith.

English History I, Grammar—18 wks.

This is a course in English History for those in Grammar Course who major in History for Departmental work. It aims to furnish students a background for U. S. History. Mr. Smith.

Recent European History

Recent European History—18 wks. 3 Yr. H. S. T. Courses C, D and E.

A study of the background of our present life, with emphasis on the interrelation of European with American affairs. A brief text-book account is supplemented by reading current literature on modern problems. Mr. Smith.

U. S. History

U. S. History—18 wks. R. S. I, II, R. S. T. Course A.

The essentials of U. S. History are selected for consideration. Suggestions as to devices and methods for making history a live subject for country boys and girls form a part of the course.

Text:—McLaughlin. Mr. Steiner.

Wisconsin History—9 wks. R. S. T. Courses A and B.

Special attention given to the early history and development of this state. Emphasis placed on the telling of history stories. Mr. Steiner.

U. S. History—9 wks. R. S. T. Course B.

A consideration of history to be taught in the country school, including supplementary material and methods. Mr. Steiner.

U. S. History—18 wks. R. S. T. Course C.

The first quarter to be devoted to the study of essentials in U. S. History. The second quarter to be devoted largely to the presentation of U. S. History in the country school. Mr. Steiner.

U. S. History I—18 wks. 2 Yr. Prim. Gr. T. Course.

A course in American biography, mainly, Indian characters, the Explorer group, the Pioneer group, and others worked out from the standpoint of the primary grades. Emphasis placed on the telling of History stories. The aim is to equip Primary teachers with a good knowledge of the lives of interesting Americans, and an ability to tell with skill stories centering around the lives of these men.

No text book.

Mr. Steiner.

U. S. History, Intermediate—18 wks. 2 Yr. Interm. Gr. T. Course.

The content of this course conforms to the requirements of intermediate grade history teaching. It includes that background of American and Old World biography so necessary to appreciation and understanding of later history study.

Text:—To be selected.

Mr. Steiner.

U. S. History I—18 wks. 2 Yr. Gram. Gr. T. Course and 3 Yr. H. E. and Gen.

Course 9 wks. and 2 Yr. Jr. H. S. T. Course.

A study of the colonial period in American History with chief emphasis placed upon the organization of the grammar grade work. This work is presented through the project problem method.

Text:—Beard and Bagley—References.

Mr. Steiner.

U. S. History—Methods—4½ wks. 2 Yr. Gram. Gr. T. Course, and 2 Yr. Interm. Gr. T. Course.

A study of the text book in history, its proper use and the characteristics of a good text.

A course for seventh and eighth grades planned using project units. Intermediate class work planned for intermediate grades.

Text:—Report of Committee of Eight—Common School Manual.

Mr. Steiner.

Colonial Era—18 wks. 3 Yr. H. S. T. Courses A and B and Elective.

Revolution and Early Nationalism. Detailed study of the period 1760-1815, with special emphasis upon the causes of the Revolution and the rise of western communities and the struggle for commercial independence.

Text:—Hart—Essentials of American History.

Mr. Steiner.

History of the West—18 wks. 3 Yr. H. S. T. Courses A, B and Elective.

A study of the development of the West during the period 1790-1860.

Text:—Forman.

Mr. Steiner.

Recent United States History—18 wks. All H. S. T. Courses.

From the Reconstruction period to the present time. Special attention will be given during this semester to the methods of history teaching. (Lecture topics—thesis required.)

Mr. Steiner.

Industrial History—18 wks. H. S. T. Elective.

This course covers the whole field of the economic history of the United States but the emphasis will be chiefly upon economic conditions during the colonial period.

Text:—Bogart—Economic History of the United States.

Mr. Steiner.

HOME ECONOMICS

Bacteriology of the House

Nine wks. All H. E. professional courses. See page 88.

Biology

Biology—9 wks. All H. E. professional courses. See page 88.

Chemistry

Chemistry I—18 wks. All H. E. professional courses and 2 Yr. H. E. non-professional course. See page 90.

Chemistry III—18 wks. All H. E. professional courses and 2 Yr. non-professional course. See page 90.

Chemistry IV—18 wks. 3 Yr. H. E. professional course. See page 91.

Cookery

Cookery I—Elective—9 or 18 wks., 10 periods per wk.

Preparation and cooking of simple foods.

Planning, preparation and serving of meals.

Cost of foods and economy in their use.

Miss Meston.

Cooking I—General—18 wks., 10 periods per wk. 3 Yr. H. S. T. Course and Elective, St. Gr. Sch. Prin. Course—9 wks.

Study of food principles.

Cooking of simple foods.

Value of different foods in nutrition.

Planning, preparation and serving of meals.

The planning and management of the school lunch.

Miss Meston.

Cookery—9 wks. R. S. T. Tr. Course A—9 wks., Courses B and C—4½ wks., 10 periods per wk.

This includes simple problems in cookery that can be taught in the Rural schools; the management of school lunches, and the planning of a course of study and a list of equipment.

Miss Wilson.

Cookery I—18 wks., 10 periods a wk. All H. E. Courses.

Food Preparation, 6 periods per wk.

The cookery of simple foods and combination of foods.

Food Study, 4 periods per wk.

Text:—Sherman—"Food Products."

Miss Meston.

Cookery II—18 wks., 10 periods per wk. All H. E. professional courses and the 2 Yr. H. E. non-professional course, and Elective.

Canning and Preserving.

Food Preparation.

Serving of Meals.

Demonstrations.

Cooking for sick and convalescents.

Miss Meston.

Cookery III—18 wks., 10 periods per wk. 3 Yr. H. E. professional course.

Cooking in large quantities.

Planning and serving balanced meals.

Serving a large number.

Fancy cookery.

Demonstrations.

Miss Allen.

Dietetics

Nine wks. All H. E. professional courses and the 2 Yr. H. E. non-professional course, 5 periods per wk.

Study of digestion and metabolism.

Composition of food materials.

Planning of balanced meals.

Study of infant diet.

Diet for sick and convalescent.

Text:—Sherman—"Chemistry of Food and Nutrition." Miss Allen.

Design

Nine wks. All H. E. Courses. See page 60.

Elementary Nutrition

Nine wks. 2 Yr. Prim. Gr. T. Course and Elective.

This course is planned to give a brief survey of the nutritive value and wise choice of food. It will include simple problems in cookery. Emphasis will be placed upon the diet of children. The problems of the school lunch will be considered. Miss Wilson.

Home Nursing

Four wks., 5 periods per wk. All H. E. Courses.

This course teaches the treatment of simple diseases and accidents. A Red Cross certificate is given to each student who completes this course. Texts:—Red Cross—"Home Care of the Sick and First Aid." Miss Allen.

Home and Social Economics

Nine wks. 3 Yr. H. E. professional course and 2 Yr. H. E. non-professional course. See page 93.

Household Management

Four and one-half wks., 10 periods per wk. All H. E. Courses.

Division of income.

Planning of daily work.

Problem of house management.

Practical work in care of house. Miss Wilson.

House Planning and Drafting

Nine wks. All H. E. Courses. See page 79.

Interior Decoration

Nine wks. All H. E. Courses. See page 61.

Invalid Cookery and Dietetics

Six wks., 15 periods per wk. (Summer session only.)

This course is planned to meet the needs of nurses in training in hospitals, where such a course is not given. It includes the planning, cookery, and serving of meals for sick and convalescent patients.

Text:—Pattee's—"Practical Dietetics." Miss Allen.

Laundering

Four and one-half wks., 10 periods per wk. All H. E. Courses.

Study of cleansing agents.

Removal of stains.

Washing and ironing of cotton, wool, linen and silk. Miss Wilson.

Millinery

Millinery I—4½ wks., 10 periods per wk. All H. E. Courses. Spring.

1. Making a suit or street hat.

Selection of shape; pattern work in paper; cutting shape from buckram; wiring; putting on facings; sewing braid; hand made trimming of braid, silk, etc.; covering of crowns with silk; putting in one-piece lining.

2. Making of sport hat.

Hand made and machine stitched designs for trimming.

3. Making of transparent hat.

Work in wire shapes; shirred and plain brims; finishing for edges; oval lining. Miss Church.

Millinery II—4½ wks., 10 periods per wk. All H. E. Courses.

Making of two fall hats.

Study of line, shape, designs, color.

Review of paper pattern work; covering of brims and crowns with velvets and silks; paste work with silk and velvet; frames made from willow, free hand and with patterns; making of bows and small trimmings; two piece lining. Miss Church.

Millinery III—9 wks., 10 periods a wk. 3 Yr. H. E. Course.

Renovation of velvets, silks, and shapes; tinting of silks, velvets, feathers and flowers; use of paste in ribbon work, in facings, bindings, etc.; free hand willow shape making; more elaborate hand made trimmings; making of dress hat. Miss Church.

Observation (H. E.)

Nine wks. All H. E. professional courses. See page 65.

Organization

Four and one-half wks., 5 periods per wk. All H. E. professional courses.

Planning courses of study.

Study of equipment.

Organization of subject matter in Home Economics. Miss Allen.

Physics (H. E.)

Eighteen wks. All H. E. professional courses. See page 93.

Physiology (H. E.)

Eighteen wks. All H. E. courses. See page 89.

Psychology—Elementary

Nine wks. All H. E. professional courses. See page 67.

Sanitation

Nine wks. All H. E. courses. See page 89.

Sewing

Sewing—9 or 18 wks., 10 periods per wk. Elective. St. Gr. Sch. Prin.

Course—9 wks.

Making simple articles by hand.

Garment making.

(For students not in H. E. Department.)

Miss Church.

Sewing—General—18 wks., 10 periods per wk. H. S. T. Course E and Elective.

This course includes hand and machine sewing, use of drafted and commercial patterns and a study of textiles. Articles made will be such as will be taught in grade and high school sewing classes. Miss Church.

Sewing—9 wks., 10 periods per wk. R. S. T. Tr. Course A—9 wks.; for Courses B and C—4½ wks.

This includes simple problems in sewing that can be taught in the rural school, the planning of a course of study and a list of equipment.

Miss Wilson.

Sewing—Primary—9 wks., 5 periods per wk. 2 Yr. Pr. Gr. T. Course.

Hand and machine sewing.

Making of simple garments.

Miss Wilson.

Sewing I—18 wks., 10 periods per week. All H. E. Courses.

Simple hand work.

Articles made by hand.

Use of sewing machine.

Embroidery.

Garment drafting and making.

Textiles.

Text:—Woolman & McGowan.

Miss Church.

Sewing II—18 wks., 10 periods per wk. All H. E. Courses.

Garment Making.

Drafting.

Designing.

Miss Church.

Sewing III—18 wks., 10 periods per wk. 3 Yr. H. E. Course and 2 Yr. H. E. non-professional course.

Advanced work in designing and dressmaking.

Miss Church.

INDUSTRIAL ARTS**Mechanical Drawing**

Mechanical Drawing I—18 wks., 10 hrs. per wk. First Semester. Elective.

An Elementary Course designed and arranged to develop the power of visualization and strengthen the constructive imagination. The aim is to establish a thorough foundation in the principles of projection by making the working drawings of a series of problems involving modern drafting room practice. The course includes Lettering, Freehand Sketching, Pencil Working Drawings, Tracing and Blueprinting, and will parallel the first semester "Elements of Drawing" in the College of Engineering at the University of Wisconsin.

Text:—Mechanical Drawing, by Phillips & Orth.

Mr. Thompson.

Mechanical Drawing II—18 wks., 10 hrs. per wk. Second Semester. Elective.

This course is a continuation of Mechanical Drawing I, differing only in that more difficult problems are selected outside of the text from machines and machine parts which require greater insight and skill on the part of

the student in applying the principles of conventions and intersections to detail or working drawings, and still allows for individual ingenuity and development. It will parallel the second semester "Elements of Drawing" in the College of Engineering at the University of Wisconsin. Text:—Mechanical Drawing, by Phillips & Orth. Prerequisite, Mechanical Drawing I.

Mr. Thompson.

House Planning and Drafting

Nine wks., 5 hrs. per wk. Second Quarter. All Home Economics Courses.

The aim of the House Planning and Drafting Course is to teach the student how to read architectural drawings intelligently, and to give them the ability to draw fairly accurately the various floor plans of a home, showing the various room arrangements together with all built in features and fixtures; also to make a drawing showing two views of some built in feature of the home, or of the Domestic Science equipment and giving such dimensions as are necessary for a cabinet maker to build such project.

Mr. Thompson.

Farm Buildings; Their Planning, Construction and Repair

Eighteen wks., 10 hrs. per wk. For men in R. S. T. Course A.

While this course is open to all students in the school, it has been planned more especially for the men students of the Rural School Teachers' Department.

The work will consist of making floor plans with various lay-outs of different farm buildings from the standpoint of convenience and methods of construction. The location of the various farm buildings will be considered in a general way from the stand point of convenience, economy, and fire hazard. Some time will also be devoted to a consideration of ordinary repairs on farm buildings.

Mr. Thompson.

Woodwork

Woodwork I—9 wks., 10 hrs. per wk. Third Quarter only. Rural School Courses B and C.

Toy Making. The course consists in drawing the patterns, transferring to cardboard or wood, cutting out, fastening together of parts, and painting in various colors of a number of toys and puzzles, beginning with the simple ones and working toward the more complex.

The course is intended for those planning to teach in the lower grades where the children live more with their toys and games, and is especially valuable for those teaching in the Rural Schools where a limited amount of money is available for equipment and supplies.

Mr. Thompson.

Woodwork II—9 wks., 10 hrs. per wk. Second Quarter only. Rural School Teachers' Course A. Third Year.

The aim of this course is to increase the student's interest and ability in woodwork by making the work as practical and useful as possible to the boys on the farm. The subject matter deals with the use and care of tools, reading simple drawings, and making such problems and articles as will be useful on the farm, such as chicken feeders, milk stools, whiffletrees, eveners, etc., etc.

Mr. Thompson.

Woodwork III—18 wks., 10 hrs. per wk. First Semester. Co. Tr. Sch. Assts., Course E, St. Gr. Sch. Prin. Course, 3 Yr. H. E. and General Course and Elective.

This is an elementary course intended to teach the name, use and care of the ordinary wood working tools; how to read simple working drawings; how to list materials from simple drawings; some of the methods of con-

struction; and some of the problems of wood finishing, through the actual planning and construction of type projects. Mr. Thompson.

Woodwork IV—18 wks., 10 hrs. per wk. Elective. Second Semester only. Prerequisite, Woodwork III.

This course is a continuation of Woodwork III except that the work will be largely individual, and with special emphasis laid upon types and methods of construction; wood finishing problems, and a more difficult or complicated project for construction is required. Mr. Thompson.

LANGUAGES

French

French I—36 wks. 3 Yr. H. S. T. Course B and Elective.

Elementary grammar. Thieme & Effinger. About 250 pages of easy reading from Daudet-Anatole France, Musset, etc. Records of International College of Languages on phonograph, twenty-six conversational records. Miss Gray.

French II—36 wks. 3 Yr. H. S. T. Course B and Elective.

More simple prose—dramas—poems, novels and historical readings (to be selected). Necessary review of grammar for continuation of simple composition and conversation. Continued ear-training by phonographic methods, ten advanced records. Miss Gray.

French III—Elective.

Advanced reading with attention to history of literature and the history of France. Texts to be selected. Continued attention to ear-training, to simple composition and to simple and idiomatic oral use. Miss Gray.

Latin

Latin I—36 wks. Elective.

A thorough drill in pronunciation, declension and conjugation, a good working vocabulary, and careful study of fundamental principles of syntax. This course is especially planned to satisfy the University requirements for law, medical and engineering students.

Spanish

Spanish I—36 wks. Elective and 3 Yr. H. S. T. Course B.

Elementary Grammar. Easy reading—200 to 300 pages. Pronunciation and conversational usage by records of International College of Languages on phonograph. Miss Gray.

Spanish II—36 wks. 3 Yr. H. S. T. Course B and Elective.

Reading: Breton's *Quien es Ella?* La Barraca by Ibanez and other modern literature. Advanced work on phonograph. More complete familiarity with necessary grammatical forms and relations. Miss Gray.

Spanish III—36 wks. Elective.

More modern literature as above. One classic. Advanced phonograph work including business letters, Grammar review and application as required by advanced work. Miss Gray.

LIBRARY INSTRUCTION

Cataloging

Four and one half wks. R. S. T. Courses A and B.

This course offers drill and practice in the library mechanics necessary for a country school teacher in Wisconsin.

Basic Texts:—The Manual; The Township Library List. Miss Roach.

Library Reference

Required of every student—9 wks., 1 hr. per wk.

The aim of this course is to teach the intelligent use of the library and reference books, and to aid in correct valuation of books and material on special subjects. The course includes: cataloging classifications, the periodical indexes, the arrangement of clippings and pamphlets, and study of main books of reference. Miss Welch.

Teacher-Librarian Training Course

Eighteen wks. Elective for High School Teachers' Courses.

This course is intended for students fitting themselves to be teacher-librarians in high schools not employing a full time librarian. Lectures and problems on the varying phases of library work are given. Actual work is done in every library process and library instruction is given in the training school. The student completing this course receives the state teacher-librarian certificate.

The course includes:	Hours
Classification and cataloging of books.....	25
Book numbers and care of shelves.....	2
Care of books, mending, etc.	4
Ordering and accessioning.....	3
Shelf list, withdrawal records, inventory.....	2
Loan systems for schools.....	2
Reference	12
Book selection.....	7
Care of pamphlets, clippings and pictures.....	2
Housing and equipment.....	2
Methods of Instruction in the use of the library and books.....	8

Miss Welch.

MATHEMATICS

Algebra

Algebra (R. S.)—18 wks. R. S. T. Course A.

After a certain standard is reached in arithmetic, altogether the best way to raise this standard is through the study of algebra. Literal arithmetic and equations including those containing two unknowns together with the statement and solution of problems are covered in this course. Mr. Collins.

Algebra I—18 wks. 3 Yr. H. S. T. Course C and Elective, and 2 Yr. St. Gr. Sch. Prin. Course.

Review of Radicals, Graphs and the Equation of Physics, as a basis for the study of advanced mathematics. This is followed by a study of advanced topics in Secondary Mathematics, such as logarithms, progressions, theory of the quadratic, etc. This course includes a chapter on the simplest elements of Trigonometry. Special emphasis on methods of Teaching Algebra.

Text:—Collins Second Course in Algebra.

Mr. Collins.

Algebra and Trigonometry—9 wks. 3 Yr. H. S. T. Course C and Elective.
A study of the topics commonly found in college algebra such as Annuities, Permutations, Probability, and Determinants. Plane Trigonometry is begun in this quarter.
Texts:—Moritz—Plane Trigonometry; Collins—Advanced Algebra.
Mr. Collins.

Arithmetic

Arithmetic I—9 wks. R. S. T. Course A.
Thorough drill in fundamental processes, decimals, practical measurements, problems on education, thrift, household and health and growing crops.
Text:—Wentworth and Smith—New Advanced Arithmetic. Mr. Neale.

Arithmetic II—9 wks. R. S. T. Course A.
Problems of stock feeding, building, the machine shop, transportation and all forms of actual business needed by the farmer. Special attention given to analysis.
Text:—Wentworth and Smith—New Advanced Arithmetic. Mr. Neale.

Arithmetic III—9 wks. R. S. T. Course A.
One-half of this quarter will be given to oral analysis. Percentage and mensuration given special attention.
Text:—Wentworth and Smith—New Advanced Arithmetic. Mr. Neale.

Arithmetic and Methods—9 wks. R. S. T. Course A.
Treats of history of arithmetic and the methods involved in the various topics. Prominence given to drills intended to give skill. Emphasis placed on correct interpretation of problems. An excellent treatment of business forms, efficiency on the farm, school and home.
Text:—Nichols—Methods of Arithmetic. Mr. Neale.

Arithmetic—9 wks. R. S. T. Course B.
Drill on fundamental processes, measurements and percentage as applied to every day life. Special attention paid to analysis.
Text:—Nichols—Methods of Arithmetic. Mr. Neale.

Arithmetic—18 wks. R. S. T. Course C.
Thorough review of fundamental processes, common and decimal fractions, percentage, mensuration and the application of the same to the industries of the day. Special attention given to problems of farm life and the methods of presentation.
Text:—Wentworth and Smith—New Advanced Arithmetic. Mr. Neale.

Arithmetic Ia—Methods in Primary Arithmetic—9 wks. 2 Yr. Prim. Gr. T. Course.
Covers work of first three years. Discussion of selection of subject matter, gradation and methods of teaching, devices for drills and games, motivation, socialization, and new methods.
Text:—Smith's—Teaching of Arithmetic. Miss Brevad.

Arithmetic—Intermediate—18 wks. 2 Yr. Interm. Gr. T. Course.
This course covers the fundamentals of arithmetic and methods of presentation of the work in grades four, five, and six. Mr. Delzell.

Arithmetic I—18 wks. 2 Yr. Gram. Gr. T. Course, 2 Yr. Jr. H. S. T. Course, Elective for St. Gr. Sch. Prin. Course, and 3 Yr. Co. Tr. Asst. Course E, and 3 Yr. H. E. and Gen. Course, 9 wks.
Fundamentals of Arithmetic, Fractions, Measurements and Percentage will be reviewed from a practical standpoint. Special attention will be given to methods and devices suitable for Grammar grade pupils. Mr. Delzell.

Arithmetic—Methods—4½ wks. 2 Yr. Gram. Gr. T. Course, 2 Yr. St. Gr. Sch. Prin. Course, 2 Yr. Interm. Gr. T. Course.
Treats of the history of Arithmetic, fundamental principles, and the methods involved in teaching the various topics outlined in the text books in Arithmetic found in our schools. Mr. Delzell.

Arithmetic II—18 wks. Elective.
Covers a complete review of Arithmetic with High School text. Special attention to Methods of Teaching and Fundamental Principles.
Text:—Lyman and Smith. Mr. Collins.

Bookkeeping and Farm Accounting

Bookkeeping and Farm Accounting—9 wks. R. S. T. Courses A and C.
Double entry bookkeeping will be given together with business forms used in ordinary business transactions.
Text:—20th Century Bookkeeping. Mr. Neale.

Calculus

Calculus—18 wks. Elective.
Differential and Integral Calculus. Only the briefest introduction to the subject is aimed at, though some time is devoted to the Integral as well as the Differential Calculus.
Text:—Osborne—Differential and Integral Calculus. Mr. Collins.

Geometry

Geometry—18 wks. 3 Yr. H. S. T. Course C and Elective.
Review of plane and solid geometry. Comparison of texts especially Euclid. Constant suggestions and advice in regard to teaching. Drill in originals.
Texts:—Schutt's Geometry and Smith's Teaching of Geometry. Mr. Collins.

Geometry—Analytic I—18 wks. Elective.

The aim is to cover the usual ground including a very brief course in analytic geometry of three dimensions. A large number of exercises are solved with the idea of familiarizing the student with the analytic method.
Text:—Tanner and Allen. Mr. Collins.

Trigonometry

Trigonometry and Surveying—9 wks. 3 Yr. H. S. T. Course C and Elective.
The balance of plane trigonometry and the elements of surveying are covered during this quarter.
Texts:—Moritz—Plane Trigonometry, High School Edition; Wentworth—Surveying. Mr. Collins.

MUSIC

Music

Music I—9 wks. R. S. T. Course B.
This course aims to equip the teacher as fully as time permits to meet the special problems of music teaching in the Rural Schools. The work includes elements of notation, song work without and with the piano and a study of material for use in all grades of the Rural School.
Texts:—First Reader, New Educational Course—Progressive Music Reader, Book I—Song Readers and Rote Song Books. Mr. Dyer.

Music I and II—18 wks. R. S. T. Courses A and C.

The aim of this course is the same as that of the nine weeks' Course B except that more complete study is made of the elements of notation, more work is done in sight singing, part song study is emphasized and appreciation of music is introduced.

Texts:—Same as Course B.

Mr. Dyer.

Music I—18 wks. 2 Yr. Prim. Gr. T. Course

This course aims to equip the primary teacher to meet the problems of the lower grade children. A careful study of the child voice is made. The methods of presenting the material in terms of the child's voice are studied and compared. Rote song work is studied in detail. The problems attending the teaching of sight reading are analyzed and their solution worked out. Intelligent listening is discussed and training given. Appreciation of Music as a factor in the child's life and a possible addition to the Primary curriculum discussed.

Texts:—New Educational Course, Primary Melodies and Intermediate Song Reader—New Educational Course, First and Second Readers—Progressive Music Reader, Books I and II—Rote Song Books.

Mr. Dyer.

Music I—18 wks. 2 Yr. Interm. Gr. T. Course.

Particularly planned to meet the needs of the intermediate teacher.

The boy and girl voice; part singing; intelligent listening; elementary symphony study, are some of the projects of this course.

Texts:—Progressive Music Series Book II—New Educational Music Series Second and Third Readers—and Intermediate Song Reader.

Mr. Dyer.

Music I—18 wks. 2 Yr. Gram. T. Course and Co. Tr. Sch. Asst. Course E.

This course includes: The treatment of the changing voice; selection of material for work in Grammar grades; the possibilities of instrumental music in the modern school; part song work; study of the art songs; work in appreciation.

Texts:—New Educational Course, Intermediate Song Reader—New Educational Course, Second, Third and Fourth Readers—Progressive Music Reader, Books I, II and III—Cudas and three-part school choral works.

Mr. Dyer.

Music II—36 wks. Advanced. Elective.

Intended for those who desire to better fit themselves for carrying on the work in music in their schools, and who wish to broaden their insight into the field of music as it exists today.

The work includes: Review of sight singing, including three and four-part studies; careful study of the minor scales; elementary harmony including the study of triads; the various instruments of the modern symphony orchestra, their history and uses, a brief study of the opera, oratorio and cantata; brief study of the History of Music including modern musicians of America and Europe.

Mr. Dyer.

PHYSICAL TRAINING

Gymnasium for Men: Monday, Tuesday and Wednesday—3 days per wk., 18 wks. per year.

Theory and practice in gymnasium work and minor games. This course will consist of simple apparatus work, calisthenics, drill, Indian clubs, and competitive games. Some attention will be given to corrective work. Two years are required of all men except those excused by a physician or the President, unless the student has already fulfilled his requirements or is actively engaged in athletics. In the latter case, if excused, the regular class card should be properly filled out in order that credit be given.

Mr. Swetland.

Physical Education: Senior Elective—36 wks.

This course is offered as an elective for seniors who have participated in at least one branch of Normal School athletics. Regular academic credit will be given for this course. The object of giving the course is to turn out men who are capable of efficiently handling athletics, gymnasium work and games.

Theory and practice will be given in the major and minor sports, and in playground supervision.

Sufficient physiology will be taken up to give the student a working basis in the training and conditioning of athletics. Management, equipment, supplies and schedule making will receive due consideration.

(Five times per week throughout the year.)

Mr. Swetland.

Physical Training—54 wks. Rural Sch. T. Course A—Women; 36 wks. Rural Sch. T. Course C—Women; 18 wks. Rural Sch. T. Course B—Women.

Theory:—

Measurements and tabulation of bodily defects.

Corrective and remedial exercises.

Play in the country school.

Field Day and Play Picnic.

Practice:—

Marching.

Swedish free hand work.

Games classified as to use in various grades.

Group games for play ground—Relays, German bat ball, Newcomb.

Prisoner's Base, etc.

Rhythm work—Steps, running, skipping, gliding, heel and toe, etc.

Folk Dances.

Miss Bronson.

Physical Training—Women—54 wks. 3 Yr. H. S. T. Courses.

Theory:—

Corrective and remedial exercises.

Athletics in the High School.

History of Dancing.

Aesthetic technique.

Practice:—

Military Tactics.

Swedish Calisthenics, Indian Clubs, Dumb Bells.

Folk and aesthetic dancing.

Athletics—Field hockey, basket ball, volley ball, indoor baseball.

Miss Bronson.

Physical Training—Women—36 wks. 2 Yr. Gram. Gr. T. Courses.

Theory:—

Measurements and tabulation of bodily defects.

Corrective and remedial exercises.

Education through plays and games.

The school playground.

Practice:—

Marching.

Class formation.

Swedish free hand exercises.

Games for indoors and out.

Adaptation of exercises and games in the school rooms.

Folk Dances.

Miss Bronson.

Physical Training—Women—36 wks. 2 Yr. Prim. Gr. T. Course.

Theory:—

Measurements and tabulation of bodily defects.
Corrective and remedial exercises.
Educational play and its value.

Practice:—

Swedish free hand work.
Rhythm work and fancy steps.
Story plays—"Going Nutting," "Snow Man," etc.
Games for indoors and out.
Singing games and simple folk dances.
Adaptation of exercises and games for the school room. Miss Bronson.

Physical Training—Women—18 wks. 2 Yr. H. E. Courses; 27 wks. 3 Yr. H. E. Course; 9 wks. 1 Yr. Non-Professional H. E. Course.

Theory:—

Posture tests.
Corrective and remedial exercises.
Municipal and school playgrounds.

Practice:—

Marching.
Swedish free hand drill or light apparatus work.
Folk Dances—Rovenacka, Chebogar, How Do You Do, etc. Miss Bronson.

SCIENCE

Agricultural Science

Elementary Agriculture

Agriculture A1—Soils—9 wks. 3 Yr. R. S. T. Course "A," First Year.

This course is offered during the spring quarter. The subjects of Soils and Spring Plant Life are emphasized. Each student must prepare, plant and care for a part of the school garden.

Texts:—Wilson's—Elements of Farm Practice and U. S. Garden Army Manual. Mr. La Duke.

Agriculture A2—Crops—9 wks. 3 Yr. R. S. T. Course "A," Second Year.

Follows Agriculture A 1. Fall garden work and exhibit. Important local farm crops given especial study. Seed selection and storage. Weeds and insect pests. Field trips.

Texts:—Gehr's—Principles of Agriculture. Mr. La Duke.

Agriculture A3—Livestock—9 wks. 3 Yr. R. S. T. Course "A," Third Year, and R. S. T. Course "C."

Types and breeds of farm animals. Management, care and feeding. Improving home herd. Field trips.

Texts:—Plumb's—Beginning in Animal Husbandry. Mr. La Duke.

Agriculture B—9 wks. 1 Yr. R. S. T. Course "B."

General Agriculture. General study of soils, farm crops, and farm animals, with laboratory exercises twice a week.

Texts:—Gehr's—Principles of Agriculture. Mr. La Duke.

Agriculture C—General Agriculture—18 wks. 2 Yr. St. Gr. Sch. Prin. Course, H. S. T. Course "D" and Elective, and R. S. T. Course "C."

General course in soils, crops, and livestock with laboratory exercises three times per week.

Texts:—Gehr's—Principles of Agriculture, and Gehr's & James—Laboratory Manual. Mr. La Duke.

Advanced Agriculture**

Agriculture I—18 wks. Elective.

Soils—Studies in soils and soil fertility. Laboratory exercises. Special emphasis on building up worn out soils.
Text:—Lyon, Eippin and Buckman—Soils.

Farm Crops—Special studies in crop production, grain judging, marketing, etc.

Text:—Montgomery—Productive Farm Crops. Mr. La Duke.

Agriculture II—18 wks. Elective.

Animal Feeding—Fundamentals in feeding farm animals. Special emphasis on feeding dairy cattle.

Text:—Jordan—Feeding Farm Animals.

Dairying—Babcock milk testing, records, feeding, breeding and dairy management with special reference to central Wisconsin.

Text:—Washburn—Productive Dairying. Mr. La Duke.

Agriculture III—18 wks. Elective.

Principles of Breeding—Fundamentals in breeding with special reference to plant and animal improvement.

Text:—Harper—Breeding of Farm Animals.

Farm Management—Studies and practical problems in farm management.

Text:—Boss—Farm Management. Mr. La Duke.

Agriculture IV—18 wks. Elective.

Horticulture—Studies in fruit growing, especially for home use, with special reference to central Wisconsin.

Text:—Green—Fruit Growing.

Poultry—Fundamentals in poultry production both from the standpoint of home use and on commercial scale.

Text:—Brigham—Poultry Production. Mr. La Duke.

Agriculture V—18 wks. Elective.

Vegetable Gardening—Problems in gardening with special reference to the home garden.

Text:—Green—Vegetable Gardening.

Teaching Agriculture—This course is designed for those expecting to teach agriculture and deals with the problems of collecting and preserving laboratory materials, problems of giving laboratory instruction and methods of presentation of the subject matter.

Text:—Robinson—Agricultural Instruction. Mr. La Duke.

Biological Science

Bacteriology

Agricultural Bacteriology—9 wks. Elective, H. S. T. and College Courses.

A study of the microorganisms commonly found on the farm in soils, water supplies, dairy products and foods. Especially helpful to those students who expect to specialize in agriculture. Lectures and recitations with sanitary inspections and laboratory work.

Selected texts, reports and bulletins. Mr. Evans.

Bacteriology I—18 wks. 3 Yr. H. S. T. Course D and Elective.

A course in General Bacteriology emphasizing bacteria in air, water, milk, soil and some common pathogenic forms.

Text:—Marshall—Microbiology. Mr. Evans.

*Note.—In the Advanced Courses in Agriculture the semester will be divided into two parts of nine weeks each.

Bacteriology of the House—9 wks. All H. E. professional courses.

A study of microorganisms commonly found working in the home. In addition to bacteria of air, water and foods (milk in particular) a preliminary study is made of yeasts and molds. Recitations and laboratory work.
Text:—Conn—Bacteria, Yeasts and Molds in the Home. Mr. Evans.

Biology

Biology—9 wks. All H. E. professional courses.

A brief course dealing with simple forms of plant and animal life, showing inter-relationship and relation to surroundings. Recitations and laboratory work.
Text:—Hunter—Essentials of Biology. Mr. Evans.

Biology I—18 wks. 3 Yr. H. S. T. Course D and Elective.

This course deals especially with plant biology, also inter-relationship of plant and animal life. Designed to be helpful to those who expect to teach biology and also a preparation for advanced botanical work. Recitations, laboratory and field work.
Text:—Hunter—Essentials of Biology; Gager—Fundamentals of Botany. Miss Jones.

Biology II—18 wks. 3 Yr. H. S. T. Course D and Elective.

Continuation of Course I. A study of a series of typical animals is made the basis for consideration of the fundamental conception and practical applications of biological science. (Laboratory work on the frog forms a foundation for a comparative study of structure and physiology of man and other vertebrates. Recitations, laboratory and field work.
Texts:—Hunter—Essentials of Biology; Hegner—College Zoology. Miss Jones.

Botany I—18 wks. 3 Yr. H. S. T. Course D and Elective.

A general course in botany dealing with structure use and relationship of plants. Recitations, laboratory and field work.
Text:—Gager—Fundamentals of Botany. Miss Jones.

Botany II—18 wks. 3 Yr. H. S. T. Course D and Elective

An advanced course in botany following Biology I or Botany I, dealing with the morphology, physiology, and ecology of plant life in detailed form. Lectures, recitations, laboratory and field work.
Texts:—Atkinson—College Botany; Ganong—Plant Physiology. Miss Jones.

Entomology—9 wks. Elective H. S. T. and College Courses.

A course dealing with the life histories, habits and economic importance of insects common to farm and garden. Methods for the control of insect pests, preparation of insecticides, fumigants, etc., are emphasized. Lectures, recitations, field work and laboratory.
Selected texts, reports and bulletins. Mr. Evans.

General Science

General Science I—18 wks. Elective for H. S. T. Courses.

Underlying principles of physics, chemistry, physiology, botany and zoology, with text books, laboratory and demonstration methods to fit teachers for instruction in general science in junior high schools. Mr. Evans.

Hygiene and Sanitation

Hygiene and Sanitation I and II—18 wks. R. S. T. Course A.

A discussion of the use and care of the human body as related to surroundings from practical and commonplace standpoints. Problems of rural sanitation especially emphasized. Recitations and demonstrations.
Text:—Coleman—The People's Health. Mr. Clark.

Hygiene and Sanitation I—9 wks. R. S. T. Courses B and C, and Co. Tr. Sch. Asst. Course E.

With some knowledge of physiology as a foundation, the course deals with the care of all systems of the body. In addition the relation of the individual to such problems as heating, lighting and ventilation of home and school, is discussed. Recitations and demonstrations.
Texts:—Hough and Sedgwick—Elements of Hygiene and Sanitation; Pyle—Personal Hygiene. Mr. Evans.

School Hygiene—9 wks. 2 Yr. Pr. T. Course; 2 Yr. Gram. Gr. T. Course; 2 Yr. St. Gr. Pr. Course; 2 Yr. Interm. Gr. T. Course, and H. S. T. Course E. and Jr. H. S. T. Course.

This course deals with such matters of school hygiene as lighting, heating, and ventilation, and from the personal standpoint discusses hygiene of teeth, vision, and hearing. Some time is given to a discussion of mental hygiene.
Text:—Terman—Hygiene of the School Child. Mr. Evans.

Sanitation—9 wks. All H. E. Courses.

Sanitation of the home is discussed from the standpoint of site for house, plumbing and water supply, heating, lighting and ventilation. Outside reading, reports and diagrams of practical problems required.
No text. Mr. Evans.

Physiology

Physiology—18 wks. All H. E. Courses.

The object of this course is to acquaint the student with the use and structure of the human body. Especial emphasis is placed upon the digestive system in preparation for later work in Dietetics. Recitations, demonstrations and laboratory work.
Text:—Conn and Buddington—Advanced Physiology. Mr. Evans.

Physiology—9 wks. 2 Yr. Pr. Gr. T. Course; 2 Yr. Gram. Gr. T. Course; 2 Yr. St. Gr. Prin. Course, 2 Yr. Interm. Gr. T. Course, and H. S. T. Course E. and Jr. H. S. T. Course.

A brief review course covering essentials of human body structure introductory to the course in School Hygiene. Mr. Evans.

Physiology I Advanced—18 wks. 3 Yr. H. S. T. Course D.

This course presupposes at least one semester of high school physiology and is detailed continuation of the study of the various systems of the human body. Recitations and demonstrations with some laboratory work.
Texts:—Stiles—Human Physiology; Halliburton—Handbook of Physiology. Mr. Evans.

Physiology II—18 wks. 3 Yr. H. S. T. Course Elective.

Essentially a laboratory course in advanced physiology with some recitation work. Presupposes Course I.
Text:—Halliburton—Handbook of Physiology. Mr. Evans.

Nature Study**Nature Study—9 wks. R. S. T. Course A.**

An acquaintance with nature from the animal and plant sides, especially dealing with bird and insect life and common plants as they influence and are influenced by their surroundings. Assigned readings, laboratory work, reports and a considerable number of field trips constitute this course.
No text.

Miss Jones.

Nature Study—9 wks. R. S. T. Courses B and C.

This course is planned to emphasize the practical side of plant, bird and insect life and create a true appreciation of the simple interpretations of life. Assigned readings, reports, laboratory work and field trips.

No text.

Miss Jones.

Nature Study—9 wks. 2 Yr. Prim. Gr. T. Course, and Co. Tr. Sch. Asst. Course E.

This course aims to give students a working knowledge of the material for nature study teaching in the lower grades.

No text.

Miss Jones.

Nature Study—9 wks. Elective.

The purpose of this course is to give students a working knowledge of the material for teaching of nature study in the upper grades.

No text.

Miss Jones.

Plant Breeding**Plant Breeding—9 wks. Elective.**

A discussion of variation, natural selection, mutation, plant culture, Mendel's Law of Heredity, hybridization and plant diseases. Recitations, field work and demonstrations.

Text:—Coulter—Fundamentals of Plant Breeding.

Miss Jones.

Zoology**Zoology I—18 wks. Elective.**

The first half of the course is devoted to invertebrate types of animals and the second half to vertebrate types. Recitations, lectures, laboratory and field work.

Text:—Hegner—College Zoology.

Miss Jones.

Physical Science**Chemistry**

Chemistry I, General—18 wks. 3 Yr. H. S. T. Courses C and D; all H. E. professional courses; 2 Yr. H. E. non-professional courses and Elective.

Chemistry of the non-metals.

Text:—Kahlenberg—Outlines of Chemistry.

Mr. Culver, Mr. Rogers.

Chemistry II—Qual. Anal.—18 wks. 3 Yr. H. S. T. Courses C and D and Elective.

Qualitative analysis.

Text:—Kahlenberg and Walter.

Mr. Culver, Mr. Rogers.

Chemistry III—18 wks. All H. E. professional courses and 2 Yr. H. E. non-professional course.

Elements of Organic chemistry and chemistry of foods.

Text:—Culver (unpublished).

Mr. Culver, Mr. Rogers.

Chemistry IV—18 wks. 3 Yr. H. E. professional course.

Advanced food chemistry.

Quantitative study of foods. Selected studies.

Mr. Culver.

Chemistry V—18 wks. Elective.

Quantitative analysis.

Texts:—Various.

Mr. Culver, Mr. Rogers.

Chemistry VI—18 wks. Elective.

Organic Chemistry.

Text:—Remsen or Moore.

Mr. Culver, Mr. Rogers.

General Science

General Science I—18 wks. 2 Yr. R. S. T. Course C and 2 Yr. St. Gr. Prin. Course and Co. Tr. Sch. Asst. Course E.

Farm Botany, Elementary Physics and Chemistry.

Text:—Clark—General Science.

Mr. Clark.

General Science I and II—18 wks. R. S. T. Course A.

Study of simple fundamental principles of Botany, Chemistry, Physics, and Bacteriology as applied to Agriculture and Rural Life.

Text:—Clark—General Science.

Mr. Clark.

Geography

Geography I and II—18 wks. R. S. T. Course A.

This course deals with the continents of North America and Europe. Problems and Projects are used in presenting this work.

Text:—Salisbury, Barrows & Tower—Modern Geography.

Mr. Watson.

Geography III—9 wks. R. S. T. Course A.

A study of the main features of the political, commercial and economic geography of the countries of Asia with comparisons.

Text:—Brigham & McFarlane—Essentials of Geography.

Mr. Watson.

Geography—9 wks. R. S. T. Course B.

In this course a thorough study of the upper Mississippi valley is made with special emphasis of the Physical, Historical and Industrial geography of Wisconsin. Method in Geography receives attention throughout the course.

Text:—Brigham & McFarlane—Essentials of Geography.

Mr. Watson.

Geography—18 wks. R. S. T. Course C.

This course begins with a comparative study of the climatic and surface conditions, the position and coast lines of the different continents, followed by a detailed study of the geography of Canada, the United States, the United Kingdom, Germany and France.

Methods of presentation and sources of material will receive attention throughout the course.

Text:—Brigham & McFarlane—Essentials of Geography.

Mr. Watson.

Geography I—18 wks. 2 Yr. Prim. Gr. T. Course.

This is a course in Home Geography and story telling. Instruction is given in the use of maps, the sources of material for story work, exhibits, and illustrations. Problems and Projects are constantly made use of. Field trips are taken for the purpose of studying local surface features, industries, etc.

No text is used.

Mr. Watson.

Geography, Intermediate—18 wks. 2 Yr. Interm. Gr. T. Course.

The geography of Wisconsin and North America form the basis of the work. Problems and Projects are important features of the work. Familiarity with other countries and peoples is obtained through story work and "journey geography."

Mr. Watson.

Geography I—18 wks. 2 Yr. Gram. Gr. T. Course and 2 Yr. Jr. H. S. T. Course; 9 wks. 3 Yr. H. E. and General Course.

A study of the political and industrial geography of the nations of North America, with comparisons, is made in the first quarter. A similar study of the nations of Europe is made during the second quarter. The work is presented by the problem method.

Text:—Brigham & McFarlane—Essentials of Geography. Mr. Watson.

Geography Methods—4½ wks. 2 Yr. Gr. Gram. Teachers Course, 2 Yr. Interm. Gr. T. Course.

This course prepares students for teaching geography in the fifth, sixth, seventh and eighth grades. It is devoted to subject matter, sources and methods of presentation. A study of some country as Germany, United Kingdom, or Japan is made to serve as a type.

Mr. Watson.

Geography—Physiography—Physical—18 wks. 3 Yr. H. S. T. Courses C and D and Elective.

In this course the relations of the earth to the other members of the solar system, the agents and processes of erosion, the ocean and the atmosphere are all considered as conditioning agents, or controls. A thorough study is made both in the class room and in the field, not only of these controls, but of the life responses to them.

Text:—Salisbury—Elements of Geography. Mr. Watson.

Geography—Industrial—18 wks. 3 Yr. H. S. T. Course D and Elective.

The general geographic conditions controlling or influencing the production, transportation and consumption of the commodities of the world's commerce are presented in this course. Special attention is given to the United States, the United Kingdom, Germany, France and the "Low Countries."

Text:—Smith—Commerce and Industry. Mr. Watson.

Geography Advanced—18 wks. 3 Yr. H. S. T. Course C and Elective.

A study is made of the most significant features of the political, economic, and commercial geography of the nations of Asia during the first quarter, with special emphasis on Siberia, China and Japan. In the second quarter the nations of South America are studied in a similar manner. Special attention is given to Brazil, Argentine and Chili.

No text. Mr. Watson.

Geography—Commercial—18 wks. 3 Yr. H. S. T. Courses. Elective

In this course a study is made of the effects of the different geographic influences in shaping the commercial activities of the United States and the leading European countries.

Text:—Smith, J. Russel—Commerce and Industries. Mr. Watson.

Meteorology—9 wks. H. S. T. and College Courses Elective.

In this course a study is made of weather conditions and changes; how these are caused, and how the health and efficiency of individuals are affected. Much attention is given to the influence of meteorological conditions on crops particularly in the United States.

No text. Mr. Watson.

Geology

Eighteen wks. 3 Yr. H. S. T. Courses C and D and Elective.
Geological forces and the work they accomplish.

Text:—Chamberlain and Salisbury.

Mr. Culver.

Physics

Physics I—18 wks. 3 Yr. H. S. T. Course C and Elective.

Harmonic motion, sound, magnetism and static electricity. Laboratory work daily.

Text:—Kimball—College Physics.

Mr. Rightsell.

Physics II—18 wks. 3 Yr. H. S. T. Course C and Elective.

Current Electricity and Light. Laboratory work daily.

Text:—Kimball—College Physics.

Mr. Rightsell.

Physics III—18 wks. 3 Yr. H. S. T. Courses Elective.

Laboratory course. Thirty experiments in applied physics.

Text:—Kimball—College Physics and References.

Mr. Rightsell.

Physics (H. E.)—18 wks. All H. E. professional courses.

Physics of the household.

Work confined to problems of the home.

Text:—Lynde—Household Physics.

Mr. Rightsell.

SOCIAL SCIENCES**Economics**

Economics I—18 wks. 3 Yr. H. S. T. Course A and Elective.

A study of Economic theory, with stress upon the application of those theories to current problems. Extensive reading of current and periodical literature is demanded, with the object of familiarizing the student with modern thought and tendencies.

Mr. Smith.

Economics II—18 wks. H. S. T. and College Courses Elective.

A course designed to familiarize the student with the larger practical problems in the economic field. Transportation, unionism, money and banking, and leading programs for economic reform are stressed.

Mr. Smith.

Home and Social Economics

Nine wks. 3 Yr. H. E. professional course and 2 Yr. non-professional H. E. Course.

A brief survey of Economic theory especially with reference to consumption.

Text:—Burch & Nearing.

Mr. Smith.

Parliamentary Law.

Nine weeks. Elective.

The elements of "Democratic American Citizenship" is built upon the fundamental principle a majority of its citizens shall rule "All the people" in a just and equitable manner.

Hence, there is need for each citizen, whether in political, industrial or professional pursuits, to have a working knowledge of the rules and regulations by which public meetings are organized and governed.

This course in parliamentary law and practice will give a thorough train-

ing in a theoretical and a practical understanding of rules and regulations governing any public meeting.

Nine weeks elective credit will be given to students in the primary grammar grade, or high school courses.

Gregg's Parliamentary Law will be used as text.

Mr. Delzell.

Rural Economics and Sociology

Rural Economics and Sociology—R. S. T. Courses A and B—9 wks.

This course will cover the following topics: Ways of getting a living. Farming as a way. Beginning of American agriculture. Conquest of the great forest. Periods of transformation, westward expansion and reorganization. Land as a factor of agricultural production. Ways of economizing land. Problems of investment. Capital and labor as factors in agricultural production. Problems of rural social life.

Text:—Carver, Voght, Gillette.

Mr. Neale.

Rural Economics—18 wks. Elective. R. S. T. Course C—9 wks.

Rural Economics—This course will cover: Ways of getting a living. Beginning of American agriculture. Conquest of the great forest. Periods of transformation. Westward expansion and reorganization. Land as a factor of agricultural production. Problems of investment. Capital and labor as factors in agricultural productions.

Mr. Neale.

Rural Sociology—9 wks. Elective. R. S. T. Course C.

Rural Sociology—Social and civic center work in country communities. The farm home. The country church. The country school and ways of improving the same. Drift to the cities. Agencies for the advancement of rural life.

Texts:—Voght, Galpan, and Blackmore and Gillan.

Mr. Neale.

Sociology

Sociology—18 wks. Elective.

A "background" course in the reading of sociological literature, with a view to putting before the student the views of the social philosophers of the past, and also modern aims and tendencies.

Mr. Smith.

Vocational Guidance

Vocational Guidance—9 wks. Elective and R. S. T. Course C.

A study of individual characteristics and industrial requirements, and the efforts to fit the individual into industry without waste of effort or loss of time.

Mr. Smith.

INDEX

	Page		Page
Agricultural Science	86, 87	Laboratories	9, 10
Arts	60, 61	Languages	80
Attendance 1921-22	36, 37	Library	15
Biological Science	87-90	Library Instruction	81
Building	8	Location	8
Chemistry	90, 91	Mathematics	81-83
Civics	62	Music	83, 84
College Courses	54, 55	Nature Study	90
Courses for those who intend to		Parliamentary Law	15
teach	39-42	Physical Education	13
Courses for those who do not in-		Physical Science	90-93
tend to teach	42	Physical Training	84-86
Courses, Schedules of	42-59	Physical Training and Athletics	
Directions for Entrance and En-		for Men	14
rollment	11	Physics	93
Dormitory	10	Physiology	89
Board at Dormitory	10	Plant Breeding	90
Room rent at Dormitory	10	Positions	12
Education and Mental Sciences	62-68	Practice Teaching	12, 13
Electives, General for H. S. T.		Primary Grade Teachers' Training	
Department	53	Course	45
Electives, Primary and Gram. Gr.		Professional Work	15, 62-68
T. Departments	47	Reading Efficiency	14
Electives, Senior	52, 53	Rural School Teachers' Training	
English	68-72	Courses	42-44
Entertainment Course	22	School Calendar 1922-1923	
Expenses of Attendance	20	Outside Back Cover	
Faculty	4, 5, 6, 11	School Charges	19
Forensics	22, 23	Science	86-93
Foreword	3	Short Course for Farm Young	
Four-Year Courses	17, 18	People	59
General Information	8-38	Social Life at S. P. N.	22
Geography	91, 92	Social Sciences	93, 94
General Science	88, 91	Special Permits Abolished	16
Geology	93	Standing Committees	6, 7
Girls' Athletics	13	State Graded School Principals'	
Graduate Statistics	37	Training Course	47, 48
Grammar Grade Teachers' Train-		Students' Loan Funds	20
ing Course	46	Students' Names 1921-22	24-36
Gymnasium Suits	13	Student Activities	21, 22
Health of Students	14	Student Employment	17
High School Teachers' Training		Student Regulations	10, 11
Course	49-52	Subjects, Description of	59-94
History	72, 74	Substitutions allowed High School	
Home Economics Department	8, 55-59, 75-78	Graduates	11
Honors in Scholarship for First		Summer Term	16, 17
Semester 1921-22	23	Supervising Teachers' Training	
Hygiene and Sanitation	89	Course	44, 45
Industrial Arts	78-80	Teachers, Demand for in Wiscon-	
Intermediate Grade Teachers'		sin	16
Training Course	46, 47	Teacher Librarian Training	
Junior High School	12	Course	14, 15, 81
Junior High School Teachers'		Training School	12
Training Course	48, 49	University of Wisconsin credits ..	12
		Wisconsin, Map of	38
		Zoology	90

PURE WATER SUPPLY

The City of Stevens Point has now acquired possession of its own water plant. New wells have been sunk at Plover Hills and a plentiful supply of pure water is assured. The new connections will be made prior to the opening of school, September 11, 1922.

NEW LIBRARY

The opening of school will see the Normal Library in new quarters. The rooms will be in accord with the latest library standards, light and cheerful, as well as equipped with the best facilities for the ready and convenient use of books. The seating capacity will be sufficient to accommodate all students wishing to use the books and magazines for study or pleasure reading. New files will make the large picture and clipping collections accessible to every one. Glass cases will be provided for the exhibits of the work of the various departments. Situated in the center of the building the new library will be the real center of school activities.

SCHOOL CALENDAR 1922-1923

The normal school year consists of two semesters of eighteen weeks each, followed by the summer term of six weeks. A large number of the regular normal subjects will be offered during the summer term, thus enabling students to finish their courses in a shorter time.

1922

Enrollment, Monday and Tuesday.....September 11 and 12
Classes meet, Wednesday.....September 13
Thanksgiving Recess, Thursday and Friday....November 30 and December 1
Christmas Vacation.....Saturday, December 16, 1922, to
Tuesday, January 2, 1923, inclusive

1923

First Semester ends Friday.....January 26
Second Semester begins Monday.....January 29
Washington's Birthday, Thursday, Holiday.....February 22
Easter Recess, Good Friday.....March 30 to Tuesday, April 3, inclusive
Memorial Day, Wednesday, Holiday.....May 30
Commencement, Thursday.....June 7
Second Semester ends Friday.....June 8
Summer Term (six weeks) begins Monday.....June 18

Students are urged to enroll at the beginning of the first or second semester, or at the beginning of the summer term. They may enroll at other times, preferably November 13 or April 4, these being the mid-semester dates for the first and second semesters respectively.