Souvenir Number.

The Normal Pointer.

Vol. 3 Contents No. 9

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Beneath the rippling shallow 
Of a cheerful little brook, 
Red, green and golden yellow, 
Glinted from a sunny nook 
A little pebble burnished 
By the brooklet as it died, 
Singing to the grass and flowers 
And all the world beside. 

Its modest beauty thrilled me 
And I plucked it from its bed. 
Ah! What disappointment filled me 
When all its beauty fled: 
I cast it to the brooklet 
And lo! again it shone 
With the rainbow-tinted glory 
Which it before had known.

I sat and mused and pondered, 
And the brooklet seemed to say, 
As it carelessly meandered: 
Through field and fallow grey: 
"Accentuate the virtue 
Of each one you chance to meet 
And you'll find the task of living 
Will be less bitter-sweet."

"As the genial ray of morning 
Transforms the breath of night, 
Each flower and twig adorning 
With liquid jewels bright: 
So too the frozen sorrows 
That hedge life's rugged way 
Will melt beneath the sunshine 
Of kindness' genial ray."

How truly hast thou spoken, 
Thou messenger divine, 
Words of sublimest token 
Unto this heart of mine. 
I sat and mused and pondered 
O'er the lesson that it taught 
And I thanked the cheerful brooklet 
For the message that it brought.

**MEMORIES OF HOME.**

**THE OLD HOME!** Oh! how pleasantly it rises before me in its greenness and tranquility, with its murmuring mountain brook, its encircling hills crowned with dark, rich forests, and the broad blue sky stretched over all, wider and deeper-tinted and more serene than any other sky can ever be.

The house was a small brown cottage, nestled quietly among the green trees, so as scarcely to attract the notice of the passer-by. It was by no means one of those fanciful modern houses with pointed roofs and Venetian blinds which are now-a-days called cottages, but a long, low building, with a sloping, mossy roof projecting over its front, forming a rude piazza, or stoop, as we called it, in which we used to sit when the day's labors were ended and watch the shadows gather on the pine woods opposite.

The cottage was of that genuine tint of brown, artists love so well; but no artist's hands could have given those old boards their coloring. The soft breath of Spring, the fiery suns of Summer, the cold winds of Autumn, the fierce snows and tempests of Winter, had all been painting them for more than half a century; and soft and pleasant to the eye were the hues they had imparted,—more picturesque and charming than anything Art produces in her most successful moods.

It was a home-like place, with the great oak tree overshadowing it, the green yard sloping away in front, and the high hills rising behind it; while at the south there was a grand outlook over a wide tract of hills and valleys. These in some places were rugged and bare, with monstrous rocks lying like huge sleeping giants crouched upon the grass; in others, smiling with the loveliest verdure; while here and there, all over the hills and valleys, were scattered clusters of trees grouped as gracefully as if designed expressly to gratify the eye of taste; and, who, indeed, shall say they were not? I felt then, and feel still, that no land-
Joh -n SGhmitt,

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A GYMNAST'S COMMAND.

THE NORMAL POINTER.

Ink, according to Webster, is a fluid used for writing and printing, but in the course of this discourse we shall discover that this definition is not at all comprehensive.

Ink was but little used by the ancients—this fact accounts for their advanced civilization.

Some ink is made of elder-berry juice and some isn't. In our investigation of this subject, we have repeatedly discovered that ink is not chemically perfect. It corrodes the pen, settles in the ink wells, and stains the fingers. With the close of each quarter this latter truth confronts us face to face; and since this paper is intended for the uplifting of the human race, we shall endeavor to confer a lasting benefit on mankind by appending several methods by which ink-stains may easily be removed. The suggestions will be found practical, economical and convenient. Chlorine, and ozone, oxalic, hydrochloric, and sulphuric acids, potassic, sodic, and ammonic hydrates are serviceable bleachers. They may also be used in students' rooms as a means of keeping on good terms with the landlady. (This being a souvenir number of our paper, all advice is given free of charge.)

Ink is divided into four classes—black ink; fountain pen ink; indelible ink; and red ink.

Black ink is sold in five and ten cent bottles. It is used for many different purposes, e.g.—in taking writing lessons; in pen-and-ink drawings; in composing essays; in examinations; in writing applications; in signing vestfund subscriptions lists, etc.

Fountain pen ink is a peculiar kind coming into frequent use in writing tests. Among its many merits the most serviceable one is that it may be carried in the pocket, with but little being wasted in staining the fingers, blotting the paper, and soiling the clothes.

Indelible ink is a very desirable article, unless you write matter that is worthless, as is seldom the case. In writing anything likely to be immortal (for instance this article), to best preserve your work for posterity you should use indelible ink. It is particularly desirable that when spilling ink you spill this kind since to an extraordinary degree it cultivates patience and self-control on the part of the spiller.

Red ink is an ink, the color of which is red. From time immemorial, red has been the sign of danger. Red ink carries with it to the present day the same significance. Teachers take delight in using it in recording "blinks," correcting themes, and marking standings.

Ink, being a liquid, is also wet. But it has one peculiarity: It is used freely in dry compositions.

In conclusion we wish to say that the above should not be read unless the reader is of a philosophical turn of mind as the subject is most reverently treated.
THE SENIORS OF '98.

It has devolved upon the exchange editor to write an account of the doings of the Senior class of '98, without which our school paper will be incomplete. May this account be handed down thru the ages that those who read it may profit by the good examples in the lives of the students there set forth. I tremble at the responsibility of such a duty, but am comforted by the thought that people often succeed in doing well what they undertake by chance.

The class meetings so many in former years, have been with this class comparatively few, but the length of some of the meetings has probably had something to do with the small number of meetings held.

If the old saying "Practice makes perfect." applies to everything we do, two or three of the class have certainly reached a high degree of perfection in proposing motions and volunteering remarks, and the vast majority of the class have learned wonderfully well how to be silent when they ought to talk.

We usually think that most of our class will be teachers when they leave school, but one of our number has shown such remarkable ability in another line, and has had so much practice along that line this year that we have decided he means to become a professional objector.

The usual class flower and a pin have given place in our class to caps among the girls but there is no distinguishing characteristic by which a senior boy can be singled out from the rest of the boys of the school.

There is one abiding thing the class has left in the school if it has left nothing else. The statue of Mercury speaks for the love of the beautiful as found in the class and we shall always be proud of the statue, as our gift. We hope those who come after us will keep up the good work of giving to the school each year something which shall add to the beauty of the surroundings.

Finding myself inadequate to the responsible duty of telling the virtues of each member of the class, I have given that to some one else to do, and so refer you to what the masters in literature have said of us.

Maud Brewster—Exceeding wise, fair spoken and persuading.
Della Chase—Wise to resolve and patient to perform.
Sadie Eldredge—Of manners gentle; of affections mild.
Herman Fisher—Here is a truly honest man.

Elmer Frohmader—A noticeable man, with large gray eyes.
Maud Fox—Gentle of speech, beneficent of mind.
G. G. W. Gates—Stately and tall he moves.
August Grimm—True, natural, constant and un-affecting.
Edith Hamäcker—Truthful and almost sternly just.
Will Harrison—To be of no church is dangerous.
Will Hedback—His cogitative faculties immersed in cogibility of cogitation.
Llibbie James—Thinks and acts like a Samaritan.
Arthur Latton—A mind serene for contemplation.
Alice Leahy—Ever ready with a helping word and a helping hand.
John Lees—A choice and master spirit of the age.
Nettie McMichael—Learned and fair and good.
Augusta Monahan—A calm and gracious element.
Anna Monahan—Zealous, yet modest; patient of toil.
Mary McMillan—Enflamed with study of mathematics.
Harry Mortenson—Magnificent spectacle of human happiness!
Ed. O'Brien—Impulsive, earnest, prompt to act.
P. L. Pease—The best humored man.
Wm. F. Price—Rich in common sense and in his simplicity, sublime.
Ruth Roberts—Those about her from her shall learn the perfect ways of honor.
Kate Smith—In virtue rich; in blessing others, blest.
Merritt White—A man he seems of cheerful yesterdays.
And confident to-morrrows.
Nell Wight—She doeth little kindnesses which most leave undone or despise.

SENIOR NOTES.

Overheard—
"I want to be a Senior
And with the Seniors stand
A heavy weight upon my head
And a trig within my hand."
Tho' the class may be without money, they're not without Price.

One member in this remarkable class has the unusual power of sleeping twenty-four hours out of the day and going to school right along!

Nearly every member of this class was president, vice-president, salutatorian, valedictorian, historian or prophet of the class in which they graduated from the High school. Those, who did not hold these offices, failed to do so not because of any lack of power or willingness, but simply because their classes did not organize or have class day.

At the table—
Mr. G.—"No, I can't eat pie any more. I'm in training!"
Mr. X.—"Entered for field day?"
Mr. G.—(In great scorn) "No, not much. Didn't you know the Senior class were holding meetings and that I am training for those?"
Tho' the class is by no means dead, yet they have a dead language—Latin. (Latton.)

Anyone desiring instruction in parliamentary law, apply to any member of the class. Some are so proficient in the subject that they can quote page after page to prove their point. It makes no difference to these experienced thinkers whether it has any bearing on the discussion or not. They are above such trivialities.

What should be the song of the Seniors before going to class meetings?
"Come, heavenly concord."
The Junior Class of '98 was forced to organize when President Pray received a letter from the Junior Class of the Oshkosh Normal, challenging it to a debate. Since then it has been in a more or less thriving condition, and has made itself rather prominent in school affairs (except when three crestfallen debaters returned from Oshkosh.)

The class has not existed merely for the debate, however. It has shown itself a social factor in the school, giving a successful reception during the winter.

The members of the Junior Class are among the most progressive and energetic in the school. The most responsible offices in the different societies have been held by them, and they have shown themselves worthy of the duties placed upon them. They have carried off the honors in oratory, both of the gentlemen receiving first and second in the oratorical contest being Juniors. They have composed a new and original yell—a feat the Seniors were unable to accomplish. They have carried on their class meetings in peace and friendliness, uninfluenced by the example of their elders, the Seniors. They have met defeat with dignity, and have shown themselves worthy of victory.

With the end of the year, the Junior Class of '98 disbanded; but when the members meet again as Seniors let them still remember that they are a "band of brothers," and act accordingly.

Signed "A Co-Ed."

THE SHORT STORY CLUB.

The Short Story Club was organized during the third quarter by Professor Teeple. It consisted of a number of advanced students in Literature and Rhetoric who were especially interested in that branch of literature. Its purpose was to study the short stories of the writers of the present day, among whom were Sarah Orne Jewett, Rudyard Kipling, Hamlin Garland, Bret Harte, and Ian MacClaren. Each member chose a special topic, and read the story with this topic in view, reporting his decisions and ideas to the club at its next meeting. The special topics most frequently discussed were the method of development of the plot, the mode of characterization, the use made of descriptions, and the truth to Nature.

Altho the membership of the club was small (this arose from the fact that it met Saturday at 8:30 a.m., when Normal students like to sleep), still good work was done at every meeting. Owing to the resignation of Mr. Teeple, and the inability of the club to find any one to fill his place as leader, it disbanded soon after Mr. Teeple's departure—not without feelings of regret, for all fully realized the benefits they were deriving from this careful and critical study of literature under a wise leader.

The four presidents during the year were Jennie Boreson, Mr. Waterbury, Nellie Nelson, and Mr. Gilbert.

When the Arena was re-organized last fall, there were about eighty-five names on the roll, from the year before: but a few of these had withdrawn from school and a great many that did attend would not take part in the program. So during the winter a motion was passed that only those who were members of the Arena, and would take part, could attend. As a result the membership and attendance were both cut down to about thirty. But what the society lacked in quantity was made up in quality, as could be seen from the programs. The great variety of these has added much to the interest of the meetings.

There have been during the year, a number of inter-

NELLIE NELSON.  JENNIE BORESON.

EDWARD GILBERT.  JAMES WATERBURY.
improptu speeches, chip basket, biography of noted persons, etc. Besides these general programs, there are three features of the Arena which deserve special mention, viz: the debates from time to time, the open meeting, and the joint debate with the Forum.

In the course of the year we have had nine debates. We have succeeded in deciding, to our own satisfaction at least, some of the most momentous questions of the day, notwithstanding some of the questions have seemed rather broad ones. We feel that our active members have derived much benefit from their debates.

Another, and the most important as well as the most interesting of our programs, was that given at the Open Meeting December 17, 1897.

The next important feature to which we look forward is the joint debate with the Forum, and sincerely hope the success will be ours in this as well as in the work of the Arena throughout the year.

THE ORATORICAL ASSOCIATION.

A record of the school's history for the year just closing would be incomplete without a word in mention of the Oratorical Association. Early in the fall of '97 an interest in the association was awakened. Under the direction of Prof. V. E. McCaskill as instructor in elocution and Prof. Teeple as rhetorician, about twenty students entered the list of those wishing to compete in the contest. Of these twenty, some left school, others were given duties in other lines, and still others found the undertaking most "too arduous" and dropped the task. Only seven persisted to the last and thus gained the inestimable benefit of such a system of training, besides winning the enviable satisfaction of having carried a difficult and at times discouraging piece of work, to a distinctly creditable close. These were Bert Cassels, Arnold Gesell, Arthur Dawes, Genevieve McDill, Ira Hubbard, Geo. McGinnity, and Will Hotchkiss. The two first named, took first and second honors respectively at our local contest, and represented us at the state contest at Platteville.

While the results we have accomplished may not have resulted in victories for our school, yet beyond a doubt the efforts of those who have faithfully tried to make their work and the work of the association a success, will bear fruit in the future. A commendable spirit toward the association and all pertaining to it exists in the school. We may feel assured of the cooperation of the faculty and the friendliness of the student body as well. It is with us as individuals that the responsibility now rests. It is for us each to resolve to do his part toward making the next year's state contest—the first that has ever been held here,—of the highest possible credit to our school. The only way to obtain such a success is by a rousing local contest here in February; and the only way of securing that is to begin work now, and, through all the attendant hard labor and the discouragements and disappointments which are bound to come, to follow the work to a successful close.

RALPH ROUNDS, Pres.

Why is a man kicked by a mule different from a Normal teacher? One gets an unexpected raise, and the other doesn't.

THE GEOGRAPHY LYCEUM

The Geography Lyceum was organized early in the school year, and soon had a membership of about sixty. Much of its success was due to the untiring efforts of Mrs. Elliott and the presidents, Frank Thompson and Will Hotchkiss. Each member appreciated the value of the club and did his full share toward making its meetings pleasant and profitable. As a result of this hearty co-operation, the Lyceum came to be one of the most successful clubs in the school. The meetings were held on Monday evening of each week. The programs consisted of geographical talks, and recitations, music, papers, and debates.

The Lyceum was not only a success in a literary way, but also financially and socially. During the year it presented the school with a large picture of the Colorado Canon. Several field lessons, socials and picnics were also enjoyed by its members. The year's work ended with an open meeting, followed by a reception. At this meeting the following program was carried out:

W. H. HOTCHKISS. 

Address ........................................ Pres. Hotchkiss
Music ........................................ Miss Rogers
Reading ...................................... Miss Killorin
Talk .......................................... Mr. Gilbert
Oration ....................................... Mr. Waterbury
Solo .......................................... Miss Gross
Farve—The Smythe Family. ............... LOLE THOMPSON.
THE NORMAL POINTER.

JUNE, 1898.

Published monthly during the school year of ten months by the students of the State Normal School, Stevens Point, Wis. Entered at the Post-office at Stevens Point, Wis., as second class matter.

Terms of Subscription—50 cents per year in advance.

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William Bradford.................................. Scientific Editor
Ruth RoBERTS.................................. Exchange Editor
ARNOLD L. GERSELL.................................. Local Editor
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EDITORIAL.

This number of the Finger is the last that the present staff and business managers will issue. During their terms of office, they have met with many experiences, both pleasant and otherwise, but mostly pleasant. The school has, in general, given us its hearty support and aid. It has dealt kindly with our many failings, and our sins of omission and commission. We desire to express our gratitude to the many who have assisted us in preparing the final issue, by writing articles, and making designs; to the societies who have so generously shared the expenses incident upon the publishing of the photogravures; and to the faculty, and especially Miss Tanner who devoted much of her time and energy in our behalf.

Tho' relieved from active duty upon the Pointer, our interest will still be active and we shall look forward to the Pointer of future years with expectation and shall ever wish for its prosperity.

Altho' it has been generally understood that at all times articles written by the alumni and former students of the school, would be gladly and thankfully received by The Pointer, hitherto we have been unable to publish any such contributions—not because of any unwillingness on our part to publish them, however, but because of our inability to get them for publication. But, for once, we have overcome this difficulty, and are pleased to offer our readers two articles written by the alumni of the school. The poem "Kindness" was written for The Pointer by Mr. Phillips, a graduate from the full course last June, and now assistant in the Eau Claire High School.

The article "Memories of Home" is by Mr. Priest who graduated from the Elementary Course in January 1897, and is at present teaching in the city schools of Merrill. He was literary editor of The Pointer the first half of last year.

The class of '98 not only followed the example of the class of last year by presenting a statue to the school, but they also improved upon the idea by presenting it several months before graduation. Possibly it may be a little selfish to wish to enjoy your own gifts but the pleasure afforded by the statue will more than offset any charge of selfishness.

The question as to where the statue will stand is still undecided. As yet Hermes has no home. Shall we not decide upon a place soon, so that he may have a fixed abode?

The school year is nearly over. A few last recitations, a few more finals, and vacation will be here. What has this year in school brought us? Among other things, broader ideas, higher ideals, deeper thoughts, inspiration from books, and inspirations from wide-awake teachers and pleasant companions. A year in school should mean more than reading of so many books, passing in so many studies, standing so much in examination. Has it meant more to you?

A successful school should develop its students along many lines, should make them better, truer, nobler men and women. Has book knowledge, alone, been your aim this year? Have you gained more than mere knowledge? have you developed?

EMMA CARPENTER.

In all the busy preparation and the bright expectation attendant upon the nearing completion of a course of study, what that can befall a body of students, is more sad than the loss of a comrade? Thus the sudden death of Miss Emma Carpenter, Saturday afternoon of May 21, came as a cloud to blight the pleasantness of our closing school year. Every circumstance made the incident a peculiarly sad one. Miss Carpenter was closely identified with the school. Having graduated from the high school of Eau Claire she entered our normal, two years ago, and was just about to complete the advanced course when death intervened to bring a sudden end. Friends had perceived a decline in her health; she was conscious of it, but in her earnestness she persevered in her duties until the close of the week, when, after a few hours of illness, she met her death. Sunday morning, followed by sorrowing school-mates and teachers, the remains were borne to the train by the senior boys. In honor of their deceased comrade, representatives and pall bearers from the senior class, and a delegation from the faculty were sent to be present at the funeral. Tuesday afternoon when in the presence of friends and teachers she was laid to rest.

A father, a mother, a sister and a brother are left to mourn her loss. How deep must be their sorrow we may partially realize from our relations with her as a friend. But to control what is to happen, and to alter what has happened belongs not to human wisdom. In grief we must find comfort in the fact that fate is irresistible, that a Power beyond ourselves controls life and death.

In a school, as in no other place, does character show itself. We have seen hers to be that of a woman. As a student she was faithful and diligent; as a teacher she was loved by her pupils. When our eyes fall upon the now vacant desk in the senior row, we realize the loss of a friendly, amiable comrade, but the memory of her softens somewhat the bitter grief which is felt by all.
The Normal Forum started its second year's work with renewed interest and activity. During the year, thirty new members were added to the society. Several withdrew to teach, and others were unable to take active part owing to the press of work in other departments. The faithful ones, however, reaped their full share of the benefits derived from the society.

The programs, as usual, consisted of musical, recitations, and debates, interspersed now and then by a mock trial, caucus, or county convention. The music was always well received. The mock trial, one a case of larceny and the other a breach of promise suit—furnished kind of a oracle, a person able to answer any question whether of fact or law, and always prepared to take a leading part in any and all enterprises. Hence he is frequently called upon to take charge of a political or other meeting. If he refuses the honor on the ground of inability, his power in that community is weakened. If he accepts, the result is inevitably a failure, unless he has had some part in conducting such meetings.

In summing up the year's work, we find that the society furnished five of the eight contestants in the local oratorical contests, three debaters against the Whitewater team, three against Superior Normal, and three against the Arena. The debaters against Whitewater, Messrs. Harrison, Hedback and Rounds, won credit for themselves and the Forum, even though the judges decided two to one against them. The defeat was near a victory as could be without being a victory. Messrs. Lees, Price, and Houseworth, the representatives chosen against Superior, were sorely disappointed when the debate was declared off. Had the Cuban war called one of our team as it did one of Superior's team a half dozen able debaters would have stepped quickly to the front to fill the ranks. The Arena is yet to be defeated and when that is done the members of the Forum may feel that a year of profitable work has been done.

In one respect, however, the Forum has already been defeated by the Arena. Whenever the lights in the camp of the Arena were extinguished, and the fair gladiators had departed, it was noticed that several of our brave comrades deserted right in the midst of battle. Why they deserted is not definitely known. Perhaps they thought to help the cause by entering into secret diplomatic negotiations with their adroit enemy. Whether a treaty of alliance was ever entered into or not has never been made public.

The most substantial result of the Forum's work is the very appropriate picture, "Breaking Home Ties," which hangs in the Main Hall. May the precedent thus established by the Forum of '98 be followed in the future.

H. F.

In advanced Latin exam. "Quote and translate a sentence from Lactus which shows how very uncivilized the Germans were."

Student's answer: "Sed ne variare gyros quidem in morem nostrum docentur." "But they were not even taught to wheel, as is our custom."

Visitor, seeing the clock between Lincoln and Washington—"Lots of time between them. isn't there?"

Is it because of its inappropriateness, that in examination week, we always sing of wisdom,

"Her ways are ways of pleasantness, And all her paths are peace."

A student of zoology wants to know how to classify the bugbear.

Mr. — (after having heard a student rehearse) "You do very well, but your speaking would improve if you would articulate and enunciate more plainly, speak louder, and less in a monotone, gesticulate less, and appear more at your ease."

Telegram received during the year—

"Prof L —- Come and help Pray at J —."

AUG. GRIMM.

WILL HARRISON.

JOHN M. LEES.

MARTIN NELSON.
Among the school societies which have held sway the past year not the least important is the Phi Beta Psi fraternity. This society was organized Nov. 15, 1897, and chose for its chapter house the cozy home of Mr. Rockwell at the corner of Phillips and Main. The seven charter members who launched the new fraternity into the pleasant stream of school club life were, Messrs. Fruit, Smith, Hotchkiss, Victora, Hedback, Gilbert and O’Brien. Wm. Hedback was chosen president and there were just enough other offices to go around. But such success attended the enterprise that in a short time the membership was doubled, and at this writing, there are the following regular members beside the charter members: Messrs. Lees, Manz. Springer, Fuller, (not the curly headed one), Loether, Waterbury, Werner and the writer of this dissertation. Thompson and Diamond were members but have left school.

The Frat has three distinct purposes: First, to promote a fraternal spirit among its members; second, to lessen the expense attendant upon alleviating the unremitting cravings of the gustatory nerve; third, to make food cheaper.

Meetings are held three times a day, at which refreshments are served. It may be said to the credit of the members that they are scrupulously punctilious as to their attendance at these sessions.

It must be admitted, however, that it is at these sitting that the club members manifest their worst traits of character. They pun. And what is worse; all attempts at this degrading practice, from the puny little one horse pun that only wriggles out after wasting all its vitality in its effort to escape, to the large, well prepared, elaborate, but aged pun—are all made with impunity and go wholly unpunished. Otherwise the Frat boys are of strictly good moral character.

Formerly it was the custom of the boys to spend a half hour after the third meeting of each day, in some pleasant social way. Croquet, eatch-as-catch-can, and other light and amusing exercises were in vogue. But these after-meetings have had to be dispensed with. The quartette has chosen this hour for practice. This quartette is a male one, composed of four young gentlemen who were quite popular until there was circulated an unfounded rumor that they were getting tony.

Next to the quartette, the boys are most proud of their goat. Since the trouble with Spain they have nicknamed him Patriotic Billy, on account of his insatiable passion for bunting. Billy, of course, is the indispensable feature of each initiation and as it devolves upon each new member to feed the goat until another victim is taken in. Billy is well cared for so that he may be in condition to wreak vengeance upon the next innocent applicant for membership.

Indeed it may be largely due to this initiation process that the Frat has made such an enviable record in athletics. The second football team, the basket and baseball teams and the track team chose their captains from the Frats. Frats have gone out for the honors—and have shared the defeats—of the school through thick and thin. They furnished a basketball team which suffered defeat in but one championship contest. One of their boys took half of all the firsts the whole Normal team won at the Oshkosh field day. If one of their number had not been unfortunately called home they would have put upon the diamond a baseball team that would have scooped anything in school. They have never been defeated at croquet.

In other lines as well they are not without distinction. They furnished three of the six debaters sent out by the Normal to vanquish the enemy, and the Normal quartette is composed of nothing but Frats.

Thus we might string out at great length the record of the club, but it is known to all. The Phi Beta Psi, true to its aim, has certainly done its share of the school’s auxiliary duties, and has borne its part of the school’s hard work. As a fraternity and as a school society, it has been a most satisfactory venture. Long live the Phi Beta Psi! — R. R.

MULTI-ZEALOUS.
How doth the zealous Normalite
Improve each evening hour?
By jamming, cramming night and day
As long as he has power.
You see the question with him is:
"How soon can I get through?"
He does not seem to stop and say:
"Is this the best to do?"
W. N. H.

NORMAL QUARTETTE.

FRANK SPRINGER   C. R. ROUNDS   WM. HOTCHKISS   J. C. FRUIT
The Tennis Association cannot mark this year as being one of brilliant existence for them. Since the time when the association was first organized, a spring time has never gone by during which so little tennis enthusiasm has been manifest as the one which is just now closing.

Just why there was such a lack of interest in good tennis this year, is, of course, difficult to explain — as difficult as it would be to tell why the track and ball teams were defeated so many times before victory fell to their lot. It is to be hoped, however, that the revival of interest which has already come to the two last mentioned departments of athletics, will also extend to the first, and restore it to its former popularity as a spring and autumn game.

At the regular annual meeting, held during the last week of April, the following set of officers was elected for the ensuing year: President, Prof. Culver; Secretary and Treasurer, Will Hotchkiss; Executive Committee, Prof. Teeple, Mrs. Elliot, Ralph Rounds. Up to the present time no election has been held to fill the vacancy caused by Prof. Teeple’s withdrawal from school.

The Secretary’s book shows a membership roll of twenty-four, and the treasurer proudly points to a cash balance of over twenty-five dollars.

THE NORMAL LECTURE COURSE.

It is indeed seldom that any undertaking meets with such unqualified success as did our Lecture Course. Our lecture committee, with Prof. Livingstone as chairman, received such substantial support both from the school and the people of the city, that not only were they able to fulfill their original promise of four lectures and “some kind of a concert,” but they gave six lectures, all of unusual interest, and the Listeman Orchestra, which includes as great a master of the violin as has ever visited Stevens Point, and moreover they have left a cash balance of over twenty-five dollars.

But, gratifying as the financial success of the venture was, it is not in dollars and cents, nor even in the number of entertainments, that we count its greatest results.

More important than these is the fact that it has been made possible for so many people to enjoy, at a slight expense, personal contact with men who are among the leaders in the world’s thought and action, and who come from a life outside our own, giving us new ideas, new impulses, new inspirations. It is as though there had been opened a door leading to an outer atmosphere pure and fresh, and that there had been wafted to us in our work here a refreshing breath from the rich sweet fields of the outside world.

Thus it is as a connecting link between our life and the larger life around us, that we have come to value these lectures, and the fact that we value and appreciate the need of lectures is a most hopeful sign of our life and growth and progress. They have become established as a permanent feature of our school work, and next year will surely see a still more extended course, attended with still larger results.

Ralph Rounds, Member Com.

THE TRANSITION.

I. Freshman—Blushing Anticipation—Ignorance and shyness apparent—“Where is No. 30?” Few germs of wisdom gradually developing—Often takes a Senior for a member of the faculty.


III. Junior—Grim Determination—“Do or die.” Wonders if Seniors know more than he does. Joins every society in school—Longs to be president of each. Gives receptions—refreshments, where are they?

IV. Senior—Glorious Triumph—Feels it too—Develops combative powers—Gives advice, unmasked and unlonged for. Wishes to be excused from every class because of “that graduating essay.” Wants to be remembered. hence gives statue—not that its necessary, but for the sake of its looks. Thinks what a noble example he is setting his elders. Meets finals and regents with composure (?) Survives and lives to tell the tale.

A Senior cap, A charming girl, A gentle zephyr, A flowing curl.

A Senior cap, A mighty breeze, A Senior cap Away in the trees.

A missing cap,
A sorry girl.
Hair bust now
All out of curl.

A Senior cap.
A Senior pin.
Who, oh why could
It not have been.
THE NORMAL POINTER.

Although one of the smallest societies in the school, the Sketch Club has done some good work during the year. It is composed of those students who have completed a certain amount of work in the Normal drawing classes, and who desire to carry on the study of art to an extent not possible in the drawing classes alone.

The club is under the direction of Miss Tanner, who arranges the outline for study and work. The regular meetings are held alternate Saturday mornings, when an hour and a half is spent in sketching. During the year, the members of the club have done out-door sketching in pencil and charcoal, and charcoal sketching from life in the meetings. Copying for treatment has also been done as outside work, and has been found very beneficial.

Besides the work done in the club meetings, sketches are handed in for criticism once a month.

Nearly all of the sketches have been in pencil, though a few have been in charcoal and in ink.

The work of the club is not confined to drawing only, but also includes the study of modern illustrations and illustrators, designs, the life of art students, and the study of famous pictures. The purpose is not merely to gain the ability to draw, but to catch something of the spirit of true art.

Occasionally, evening meetings have been held, in which readings and reports on topics pertaining to the different phases of art are given, and a pleasant social hour enjoyed.

A DITTY.

Let us sing you a song
Of our sweet Normal lass
With her red, rosy cheeks,
And her laughing blue eyes,
And the crown of her rich waving hair.
She is president here,
And a worthy scribe there,
She is editor, athlete and scholar.
Yet—"A mouse in the room!"
A tiny wee mouse:
And, oh, how she does shriek and holler!
W. N. HEDBACK.

OUR DEBATES.

This school participated in its first Inter-Normal Debate, at Whitewater, April 29, 1898. Represented by Wm. Harrison, Ralph Rounds and Wm. N. Hedback, we upheld the affirmative of the following question:

"Resolved, That it is better to have Questions of Fact decided by judges than by the unanimous verdict of a jury of twelve men."

In the third argument for the negative there was raised an objection to the interpretation which we had placed upon the question, and the decision was thus made to depend upon the interpretation which the judges chose. Had they construed the question the way we had understood it, stated it, and debated it—that is, the way it read, it was generally agreed that the decision would easily have been ours. Whitewater's interpretation was favored, however, and we were defeated, 2 to 1.

On May 28, the Junior Class met the Juniors of the Oshkosh Normal, in a discussion of the question:

"Resolved. That the municipalities of the United States should own and operate all plants for supplying light, water, and street railway transportation."

Wm. H. Fuller, Ira O. Hubbard, and Miss Louise Duve were the representatives of our '98s, and they made a spirited fight for the affirmative of the question; but the greater experience of their opponents won the day, and we had to accept an adverse decision.

While as yet we have our first victory to win, in this field of brain athletics, we are not discouraged; and next year, with our added experience, we should improve our record in this important line of school work.

COMMENCEMENT.

The exercises of Commencement Week will be substantially as follows:

Sunday, June 5th, at 8 P. M.—Baccalaureate Sermon, by Rev. E. G. Updike of Madison.

June 6-10, at 8:45.—Essays by members of Elementary Class.

June 13-17, at 8:45.—Final Essays and Orations of Senior Class.

June 22.—Class Day Exercises of Senior Class.

June 27, 8 p. m.—Reception for members and friends of the school in the gymnasium.

June 28, 10 a. m.—Commencement.

Senior Class Day Program.

Music

President's Address
Class History
Oration
Class Prophecy
Senior Charge
Junior Reply
Class Song

W. N. HEDBACK

"Run up the scale."

S. L.
During the second and third quarter of this year a number of the students, who were interested in the current events, formed an Up-to-Date club which held meetings in Room 30 every Wednesday evening, for the purpose of discussing the events of the past week.

The meetings were short, but they were always interesting, as the topics were well prepared and the persons on the program always appeared, for this was purely voluntary and no one was obliged to appear who did not show enough interest to offer his services.

There was no formal organization of the club. Everyone was invited to attend and the usual attendance numbered about thirty. There were always three topics discussed, two of which had been assigned a week or two before, and the third was the most important event of the week.

The person, who discussed the event of the week, had charge of the exercises and was obliged to provide persons to discuss the other two. Each person gave the topic he had prepared, then the subject was open to questions from those interested; and a general discussion of the topic followed.

Several of the new novels, and some of the prominent authors were considered. One evening was spent in the discussion of Rudyard Kipling and his writings.

The affairs in Cuba, Spain and Hawaii were discussed frequently and reports were always made on these subjects whenever anything important occurred.

As the name suggests, everything was strictly up-to-date, and it is to be much regretted that this club has ceased to exist, for it was both interesting and instructive.

A. L.

THE DECORATION OF THE ASSEMBLY ROOM.

The decoration of the assembly room has been of much interest to the students and faculty and much has been done this year to make the room more attractive. To those of us who were here last year the busts of Hermes and Clytie had become friends nor were we entire strangers to the statues of Venus and Winged Victory and the busts of Franklin and Froebel for they made their appearance at the close of the last school year.

This year, the decorations have not been confined to casts. Many of the bare spaces have been adorned with pictures. The pictures of Washington and Lincoln were presented by the school management class under Prof. Livingston. Following the example of this class, the Geography Lyceum presented a lithograph of the Canyon of the Colorado and the Normal Forum, the picture "Breaking Home Ties," the original of which created such interest at the Worlds Fair.

From a general fund the means for obtaining the Arch of Constantine and "The Song of the Lark" were formed. "The Song of the Lark" is from the original by Charles Breton. One of the favorite Madonnas, "The Madonna of the Chair" was presented by Miss Tanner of the Art department. Other pictures have been placed in other parts of the building and have made the whole building more attractive.

The statue of Hebe has a prominent place at the head of the stairs on the second landing and the statue Winged Mercury, the gift of the class of '98 stands just within the east Assembly room door. The several gifts have been given earlier than last year so that not only those who are to return next year but also those who have finished their course may enjoy them. They are truly inspirations to higher thought and it is hoped that other bare spaces about the building may in future time be decorated by chosen ideals of beauty both in picture and statue.

The custom of the Senior class of giving a remembrance to the school was started by the class of '97 and it is hoped that other classes will see fit to follow their example.

It has even been related that 
"As the dusk of eve advances
And ends the busy day,"
the statues and pictures softly sing the praises of those who put them there and "a wee small voice" is heard repeating "Books, overdue, overdue."

NELLIE E. NELSON.

LADIES' SEXTETTE.

EMILY SPALENKA
HATTIE LONG CARRIE BARR LEOMA WETING
JOSIE QUINN AGNES CAMPBELL
ATHLETICS

The Athletic association, which was organized at the opening of the school four years ago, has taken charge of all athletic contests carried on in the school. During the past year it has managed the football, basketball, baseball and field day contests. The purpose of the athletic association is to arouse an interest in the different sports of the school, to encourage new men to go into training and learn the games so that they will be able to direct their students in the same sports when they go out to teach. Any member of the school can join the association, take the training, and, if found able, may enter any contest.

OUR FIELD DAYS.

The track team began to train in the gymnasium early this Spring. H. O. Manz was elected coach. About sixteen men entered the contests which were to decide who should represent the school in our field days with the Oshkosh and Superior Normals.

The contest at Oshkosh was to take place Saturday May 28th, but on account of the rain the night before, it was postponed until Monday. This delay weakened our team somewhat, as two of the team had to return home, and the others were not in as good condition as they were Saturday, so that the team was easily defeated by Oshkosh. However, it is no disgrace for our team to be defeated by such men as our opponents were. They were much older and more experienced than our boys were.

The two bicycle races were the only ones that we were able to capture a first place in. Bradford by making a beautiful sprint on the finish beat in the mile race, and in the one-half mile Werner took the lead from the beginning, and won first place, time 1.15 2-5. The boys made a hard fight in all the other contests, but they were unable to get any more firsts.

They returned home Monday night somewhat discouraged, but determined to redeem themselves the next Saturday in the field day against Superior. They did light training for the remaining few days, and on Saturday met the Superior team. The events were as follows:

100 yard dash—Krembs, S. P., won; Mortensen 2nd. Time 10-4.
Half mile run—Abbott, S., won; Cassels, S. P., 2nd. Time 2:14 4-5.
Running broad jump—Mortensen, S. P., won; Mumbrue, S., 2nd. Distance 19 ft. 1 inch.
Hammer throw—Daffenbach, S., won; Lees, S. P., 2nd. Distance 87 feet 7 inches.
Quarter mile run—Mortensen, S. P., won; Hilborn, S. 2nd. Time .54 4-5.

Standing broad jump—Ball, S., won; Leonard, S. P., 2nd. Distance 9 feet 10 inches.
Pole vault—Ball, S., won; Cowie 2nd. Distance 8 feet.
Shot put—Mathe, S. P., won; E. Casey, S., 2nd. Distance 32 feet 2 inches.
One mile bicycle race—Monten, S., won; Werner, S. P., 2nd. Time 2:35.
Running high jump—Bradford, S. P., won; Mortensen, S. P., 2nd. Distance 4 feet 10 inches.
Hop step and jump—Bradford, S. P., won; Mortensen, S. P., 2nd. 39 feet 10 inches.
Hurdle run—Gesell, S. P., won; Cassels, S. P., 2nd. Time 5:35.

The final score was 68 to 51 in favor of Stevens Point.

The result of the contests was doubtful until after the running broad jump, when our boys by winning first and second, practically decided the final result. Up to this time the points were tied several times.

Mortensen was the hero of the day. Having entered in six contests, he won three firsts and three seconds, thus winning 21 out of the 68 points for Stevens Point.

Ball and Monten were the best athletes from Superior. Mortensen won the gold medal that Dr. J. M. Bischoff offered to the man who should win the largest number of points. G. M. Johnson presented the medal in a few words complimenting him on his good work for Stevens Point.

Chas. Bremmer was unable to enter the contests, on account of sickness.

The team made a good showing, and as nearly all the members will return to school next year, we can expect the Stevens Point Normal track team of '00 to be a strong one, successful in any contest which they may enter.

BASKETBALL.

The basketball season opened in January. Four teams of young ladies and four of young men were organized and practice began under the supervision of Miss Crawford. A little later, the athletic officers and others interested in the game, arranged for a tournament which was most successfully carried out. The Saturday afternoon games were attended by large, appreciative audiences and the interest manifested by those not connected with the school was quite encouraging to the players and athletic students in general. The two closing games of the tournament, however, were especially interesting and exciting. All the teams were in good trim from previous practice, and quick, snappy playing was the feature of the evening. General satisfaction was expressed by the large crowd which was present, and in closing, all the players felt doubly repayed for their efforts.

Home teams to represent both the young ladies and the young men were chosen from the best players of the eight teams and a little practice put them in good condition.

The first game of basketball played by Stevens Point Normal with any other school took place in the
Normal gymnasium on Feb. 22nd. The game was with Lawrence University and the Normal was defeated. A return game played at Appleton on the 13th of March was also lost by the Normal, but in both games our boys played well, considering their short practice and they felt that although they had lost, they had helped to promote a social intercourse between the schools.

Several sharp games were played with the High school. Although the older and more mature players usually won, they sometimes found that it meant work to conquer the quickness, agility and ground training of the High school boys.

A challenge from the Weyauwega High school was accepted by the Normal girls and a game was played at Weyauwega, May 18. Both teams were in good condition and the game was a fast one from start to finish. The Weyauwega girls did some very excellent playing but the game resulted in a score of 8 to 2 in favor of the Normal. In this, the first game with an outside team, the kindly manner in which the young ladies were received and entertained greatly increased their pleasure. An especially pleasing feature of their visit was the bountiful supper which awaited them in the hall on their arrival, and the social chat each player had with her opponent while at the table.

This is the first time the young ladies have ever represented the Normal in any game and the success which they achieved has had a cheering effect upon the hopes of the other school teams that have recently experienced defeat.

Altogether the season has been a most successful one. The school cannot boast of many basketball victories, but her players have attained a fair degree of skill in the game, which will doubtless be used to a good advantage in the future. Beside skill the players have gained an amount of agility and physical vigor which could scarcely have been acquired from any other indoor exercise.

FOOTBALL.

This year's season, while short, was very successful. Soon after school opened in the fall, the team was given preliminary practice under the direction of a few of the old players. Meanwhile money was collected to pay for a coach and Joe Flint of Chicago was engaged by the managers. He took charge of the team about Sept. 20, and immediately put it thro' a hard course of training. The boys were given heavy work on the field from 4 to 6 o'clock, and light work in the gymnasium from 7 to 8. In two week's time, the team was in excellent condition. Altho' it was light and had no star players, it was the strongest and quickest team the Normal has ever turned out.

The first game of the season was with Lawrence University and resulted in an easy victory for us, even tho' our opponents were heavier and more experienced. The score was 22 to 6. Two weeks after this game, the team went to Superior. Here again they were victorious, the score being 14 to 8.

After this game all the teams with whom we expected to play cancelled their dates with us, giving no
reason for such action. Someway, we cannot help
drawing the inference that they were afraid to meet
us. The team then disbanded, partly on this account,
and partly because of Moran's being so severely
injured in the Superior
game.
About the middle of September a challenge was re-
ceived from the Grand Rapids High school team, and
a team was made up from the first and second teams
to meet them at Grand Rapids the following Saturday.
Both sides played poorly, our opponents winning with
a score of 12 to 10.
The second team lost a hard fought game at Grand
Rapids and won in a game with the Appleton High
school.
The following persons played on the first team last
fall: Full back, Will Bradford, W. H. Fuller; right
half back, Frank Springer, Chas King; left half back,
Will Holman; quarter back, P. L. Pease; right end,
Bert Cassels; right tackle, H. O. Manz; right guard,
Henry Tronson; center, Wayne Cowan; left guard,
John Mathe, Will Dignum; left tackle, Victor Minni-
han; left end, John Lees.

BASEBALL.
At the beginning of the spring quarter, those inter-
ested in athletics began to wonder "Who will play on
the baseball team?" A meeting of the athletic asso-
ciation was called to discover suitable men to make
up a team. At this meeting, W. H. Fuller was elected
coach and at once began to train the team. Mr. Ful-
ler's work was entirely satisfactory and much of
the success gained was due to his careful training.

The first game of the season was played with the
Grand Rapids High school and resulted in a victory for
it. After this, several games were played
with the High school, all but one of which were won by
the Normal.

The next team to cross bats with us in a regular
game was Oshkosh Normal. Our team was an easy
winner, because of our good teamwork and heavy
batting.
A second game with the same team played at Osh-
kosh resulted in defeat for us.

The last and best game of the season was played
with Superior Normal, in this city, when Stevens Point
won by a score of 7 to 3.

Considering the fact that this year's team was made
up of men who had had but little experience in playing
baseball, our Normal can well feel proud of the team
she put in the field. We feel confident that in 1899 she
will have one of the best, if not the best, Normal base-
ball team in the state.

W. H. F.

“The Hook of Apperception.” M. D. B.

“Long in June a young man's fancy
Sometimes turns to love, they say;
While a girl's—it needs no turning,
It is always turned that way!” — Ex.

When we are off on the river of life
And as ducklings are trying to swim,
How often we'll think of the Normal dear,
And the rousing good times in the gym!

The editor's copy, just finished.
Anxious his joy to express,
He said to his fair assistant,
"Guess we must now go to press!"

ELEMENTARY CLASS DAY PROGRAM.

Roll call.
Music..........................Class Song
Address.........................Pres. Bard
Class History...................Miss Martha Tenney
Instrumental Duet..............
Class Prophecy..................Miss Bebbie Erickson
Question Box...................Answers given by Mr. Houseworth
Class Poem......................Miss Leonia Wietling
Vocal Solo......................Mr. W. D. Fuller

BOOKS THEY MIGHT HAVE WRITTEN

Miss V.—Half Hours with the Stars.
E. J. M.—Captains of Industry.
N. L.—Idle thoughts of an Idle Fellow.
A. G.—Grimm's Fairy Tales.
Mr. V.—Dreams.
Jos. B.—Joseph and His Friend.
Jo L.—Hours of Idleness.
Will H.—Thoughts of Church.
G. M.—An Unrequited Love.
Mr. W.—A Timely Case.
Wm. H. K.—A Few Thoughts for a Young Man on
Entering Life.
The Ad. Germ. Class—Forty Wks in the Arctic
Regions.
The Faculty—The Seats of the Mighty.

What is it, I ask you, pray;
That practice teachers break each day;
And yet they remain complete
And this is true without deceit?
The laws of teaching.

When is a hat not a hat? When it is a mortar-board
and becomes a Senior.
Soon after school opened in the fall, a meeting of the Press Association was held to elect new officers and to choose those unfortunate individuals whose duty it should be to steer the Normal Pointer over the tempestuous sea of school journalism during the year of '97-'98. Mr. O'Brien, who was elected President, withdrew to teach at the end of the second quarter, and Mr. Pease was elected to succeed him. Good judgment was shown in the selection of both presidents, and under their wise management the society has flourished.

As the Pointer is the result of this organization, it may not be amiss to speak of some of the changes which have taken place in the paper during the year. Another department has been added—that of Science. This has proved to be an interesting part of the paper, and it is hoped that it may become a permanent feature. The old saying, "all things come to him who will but wait," has again proved true. A new cover design has been for several years among the unfulfilled wishes of those connected with the association. At last, however, after long waiting, the day has arrived on which the Pointer appears with a new and appropriate design—one made especially for it, by the former Athletic Editor—J. Clyde Fruit.

The association has had the first volume, composed of the issues of the two preceding years, bound and placed in the library among the other weighty books of reference.

A definite time for the issuing of the paper was also fixed during the year. The fifteenth of each month of the school year was decided upon as being most convenient for all concerned. Only once or twice—and then it was due to unavoidable circumstances—has the fifteenth passed without the appearance of the Pointer—and once—mirabile dictu! it was ready to be issued on the fourteenth!

Trusting that the Association of the future years will receive the hearty support and co-operation of its members and that it will enjoy deserved prosperity, the Association of '97-'98 takes its final leave of the public.

EDITORS AND MANAGERS, 1897-8.

judgment was shown in the selection of both presidents, and under their wise management the society has flourished.

As the Pointer is the result of this organization, it may not be amiss to speak of some of the changes which have taken place in the paper during the year. Another department has been added—that of Science. This has proved to be an interesting part of the paper, and it is hoped that it may become a permanent feature. The old saying, "all things come to him who will but wait," has again proved true. A new cover design has been for several years among the unfulfilled wishes of those connected with the association. At last, however, after long waiting, the day has arrived on which the Pointer appears with a new and appropriate design—one made especially for it, by the former Athletic Editor—J. Clyde Fruit.

The association has had the first volume, composed of the issues of the two preceding years, bound and placed in the library among the other weighty books of reference.

A definite time for the issuing of the paper was also fixed during the year. The fifteenth of each month of the school year was decided upon as being most convenient for all concerned. Only once or twice—and then it was due to unavoidable circumstances—has the fifteenth passed without the appearance of the Pointer—and once—mirabile dictu! it was ready to be issued on the fourteenth!

Trusting that the Association of the future years will receive the hearty support and co-operation of its members and that it will enjoy deserved prosperity, the Association of '97-'98 takes its final leave of the public.

EDITORS AND MANAGERS, 1897-8.

Farewell to our supporters; success to our successors.

What did one of our professors fall against when he stumbled over a dog? Against his will.

Why are we taught the scale of B natural in music? Because it is the keynote of good breeding.

What is the slowest time on record? School time.

Why is the head of the Drawing department like the sun? Because she is brilliant and a Tanner.

Why can Prof. S—t easily cure egotism? Because it is a disease of the I's.

If two school boys, A and B, quarrel and A tells B to go to the devil, where does B go? To the teacher.

Why is a school boy being flogged like your eye? Because he's a pupil under the lash.
How have some people in the Rhetoric class made geese of themselves? With a single quill.

Why is the bulletin board like a merit? Because it is often passed by without being noticed.

What is the difference between the Professional History Review class and an Arab? One likes dates and the other doesn't.

Why is Prof. —'s nose like the middle of the earth? Because it is the centre of gravity.

Why are the Senior colors like pure water (not St. Pt. water)? Because they are colorless.

Why is the Normal chorus like the London Bridge? Because it can support any strain.

Why is the smile of the Primary practice teacher like the evergreen on the lawn? Because both are perennial.

Why is Mr. Kelley like a good illustration? Because both are Pat.

Why is Pope's Index like a baker? Because it is a friend in Knead.

Why is the Normal baseball team like good cake? Because both require a good batter.

Why should the block-heads in the model department and in the normal (if there are any) be promoted? Because they are equal to any post.

What is the difference between a Normalite at the end of the year and a feather-bed? One is hard up and the other is soft-down.

What is it that some of our faculty have, which they do not wish to have, and yet do not care to lose? Their bald-heads.

Why was it dangerous to go to Jane Addam's lecture? Because you got good for nothing.

What colors should the collectors for the Vase Fund have worn to be more successful? Dun.

At morning exercises, what is the best thing out? A South Sea Island Missionary.

Why should practice teachers be upheld when they apply the rod? Because it makes the child smart.

Why is a Forum debater like a crow? Because both have their caws heard.

Why is Prof. McC — an anomaly? Because he is a man of size and not a man of sights.

Why should the statue of Victory be more pitied than an idiot? Because the idiot is cracked, while the statue is broken.

What are the rarest altho' the handiest book markers found in our library? Dirty fingers.

What used to be the Board of Education? The school-master's shingle.

What is it now for the normalite? The Board of Examiners.

What is the difference between a Normal minstrel show and a pill? One is hard to get up, and the other is hard to get down.

Why is the above pun like a monkey? Because it is far-fetched and disagreeable.

What consolation does one always have when he is late for an 8 o'clock class? That he is early enough for morning exercises.

Why are the Professional Reviews like mummies? Because they are extra dry subjects.

What is the oldest piece of furniture in our Normal? The multiplication table.
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