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WRITTEN ON A CAMP STOOL.
ANNISTON, Ala., Dec. 9, 1898.

Just outside the city limits of Anniston among the foot hills is Camp Shipp. The camp is named after Lieut. Shipp who was killed while leading his company in the desperate charge up San Juan Hill. All the new camps recently established in the South are named after heroes of the Santiago campaign. The following description will give the reader an idea of what our quarters are. In the center of the grounds is a small board "shack," rectangular in shape in which is a Sibley stove, resembling a large cone cut off horizontally at the vertex. In each side of the shack is an opening opposite three of these openings are tents, so placed that the open sides of the tents correspond to the triangular openings in the shack. The fourth triangular opening is the door. Four men occupy a tent—twelve a shack. It will be seen from the above that although we have a shack with a fire in it, we still sleep in tents. Tonight a cold north wind is blowing which reminds me of how cold it must be in Wisconsin. Occasionally the wind increasing in force flaps the roofs of my tent and sends a gust of cold air circulating in side. No ventilation system is required.

And what is a soldier required to do? How is his time spent? I judge, are some of the questions in the minds of the readers of the Pointer. Ordinarily a soldier has a prescribed amount of work to do. The routine of a day’s work published on the first sergeant’s bulletin board gives an approximate idea of a private’s work. He gets up at 6:30 a. m. and answers to roll call at 6:35. During the day he goes on two police details, drills twice (each drill an hour and half long), and falls in for roll call and dress parade. Performing the above duties requires at least four hours. Besides the above daily duties he goes on guard once in three weeks and is detailed in the cook shanty one day in every two weeks. But at present on account of changing camps, and so many soldiers being sick and others being detailed permanently at head quarters, he does a great deal more work. In fact he is busy most of the time. At odd moments he does his washing, sewing and patching.

What little spare time remains, he is at liberty to spend as he pleases. Most of the boys go to the city, when off duty for a few hours. A street car line joins our camp. If a soldier thinks he can afford car fare out of fifteen dollars and sixty cents a month, he may ride to town. Better still he (with fifteen dollars and sixty cents a month) may put on a boiled shirt and "choker," ride to town and enter society, where he, I mean his uniform, is always welcome.

A soldier in order to go to the city must have a pass given by the captain of his company. The pass is void after the bugle call of taps and all soldiers found outside of the guard lines after taps are arrested and placed in the guard house.

As the signal bells in the normal warn the student of approaching duty, so the bugle calls warn the soldier. Recall and mess call are the favorite calls with the soldiers—the former because it relieves him from further work; the latter because the soldier is always hungry. The most pleasing and harmonious to the ear are "tattoo" and "taps." Many nights I have listened to the quick, impulsive tattoo and fallen asleep to the sweet, soft strains of taps.

Sunday is a day of leisure in the army to those who are off duty. I have spent two Sundays on guard and two in the cook shanty.
Church services are held every Sunday forenoon. The frozen ground in front of the chaplain’s tent is our church. The regimental band serves the purpose of an organ; a tent floor is used in the absence of a pulpit. The services include a religious selection by the band, a prayer and a short sermon by the chaplain, and lastly a selection by the band and dismissal. The chaplain conducts the services with overcoat, gloves and hat on.

Although Sunday is a day of rest the soldier is always glad when it is past; for, having nothing to engage his mind, he thinks of home contrasting his present hard lot with the comforts and kindness received there.

Last Sunday in order to pass the day as easily as possible I took a journey to the woods near our quarters. About four or five miles from camp I came across a farm house. It was an old log house with an old-fashioned before-the-war chimney. There was no floor in the house. A middle-aged negro lounged on the ground in front of the door. To the north of the house was a patch of cotton; to the south an acre of corn. East and west stretched miles of tall southern pine. I had heard of negroes in the south being Republicans, and after talking with him a short time, I resolved to find out his political inclinations. I asked him what he thought would be the result of this fall’s election. Entirely ignoring my question, with a rather timid look on his face, he asked:

“What regiment are you from?”

“Fourth Wisconsin,” said I.

The reason for asking this question is, I think, evident.

“Well sah,” he said, “de Republicans dun gon win dis fall I reckon.” [The state of Alabama has always been democratic.]

Understanding his political views, I attempted to argue with him and said: “Look here, you paid a dollar and a half for a sack of flour last spring and received only three and a half cents for a pound of cotton. In a democratic administration you pay a fair price for flour and receive a fair price for cotton. What about that?” He gave one of those stentorian negro laughs and said:

“We niggers doan’ won’ any Bry’nism and free silva’ hea.’ I reckon I wouldn’ vote a demeracetic ticket, even if I were threatened to be shot so full of lead dat a team of mules couldn’ drag me. Don’ care wat I git fer cotton or what I pays fer floua.”

Seeing that he would not listen to argument I left him and returned to camp. I have since found out that all the negroes in Anniston hold similar views. The negroes are very friendly to us. Whenever they see a Wisconsin soldier they invariably raise their hats. One large fleshy negro told me in his dialect, which is similar to the English spoken by the white element, only less refined, that the whites bear considerable ill will toward us. He said they speak courteously to us but when our backs are turned they say: “Don’t like those northerners, their manners and talk are so peculiar.” Of course this is true only with the ignorant class; with the educated class there is little or no ill feeling toward the north. As an illustration of the ignorance of the poor “white trash,” I give here what came to my notice a day or two ago. A Tennessee soldier made the statement “that he really didn’t know when they would get those Yankees licked.” According to his notion the Civil war is still in progress.

* * * * *

Mess call sounds three times a day. There are no lunch calls between meals. At the sound of the call the company falls in and is marched to the cook shanty in single file. Each one as he passes the cook shanty is dished out a certain amount of food. While eating we sit on the ground legs crosswise and think of the table and chairs at home. All this proceeds in the open air. “What happens if it rains and the mercury is below the freezing point” you ask? Well nothing. Perhaps somebody complains. Someone else is sure to yell: “Be game, aren’t you glad you’re a soldier.” Recently conditions have improved. The company bought some lumber and we now have tables and benches. Since coming to Camp Shipp all the regiments have been reviewed on different occasions by Secretary Alger and Major Gen. Wheeler, commander of the 4th Army Corps. Never did the 4th Wisconsin appear to better advantage. Both times we were complimented for having the best lines. In the manual of arms, in the eveness of its lines and the closing up of the rank in reviews.
the 4th Wisconsin has not been equalled by any
regiment in camp.

The Second U. S. Regulars presented a pitiable
sight in the reviews. With their companies sadly
depeated in the Santiago campaign, many of them in
command of the first sergeant,—with their colors
dirty, and shreded by Spanish bullets,—they passed
in review before Gen. Wheeler. The old general
could not resist such evidences of patriotism. He
removed his hat and tears came to his eyes.

The fourth Wisconsin has a baseball and a foot-
ball team. The baseball team has not been de-
feated. Holman plays second base to the satisfac-
tion of the rooters.

The football season is just beginning in the south.
Our football team played and won one game up
to date. Holman plays full back and is de-
pended on for the kicking part of the game. The players
are the fastest lot of men I have ever seen on any
team. Most of them are old hands at the sport.

There is an opinion prevalent among the normalites
in Company I that the 4th Wisconsin team could
have added the necessary two points to the score in
the Stevens Point-Appleton game.

In the field day sports the 4th Wisconsin team has
also had its measure of success, a much larger meas-
ure than the team that went to Oshkosh last spring.

The slight, sickly looking southerners were no
match for the tall giants from Wisconsin. Leonard
noted for shortness of stature won the high jump in the inter regimental field day contest. The
distance cleared was five feet six inches. When
this jump was made, a negro in the grand stand
was heard to say: "Just look at dat grey houn'. He
walks right to dat line and steps over dah. No use
tryin' to beat dat grey houn."—The Purple and
Gold furnishes athletes, as well as patriotism and
soldiers.

SIDE TALKS WITH NORMAL STUDENTS

All questions relating to etiquette and general culture cheer-
fully answered.

* * * * * *

Anxious Senior Whose Years Roll On. An
increasingly high forehead may be remedied by
generous application of Ayer's Hair Vigoral.

Yezed Maiden. Is it proper for an unmarried
professor to call his male students "dear" in class?
No, I consider it unwise for a professor in a co-
educational institution to show such partiality to-
ward the male sex.

* * * * * *

Fore-Sighted Senior. It is not necessary or cus-
tomary to wear the deepest mourning for a mother-
in-law.

Sweet Sophomore. Girls of sixteen wear their
ankles slightly below their dresses.

Bobby Bashful. I do not approve of extreme-
ly young boys yet in school, dressing their hair elaborately. The hair should be parted either to
the right or to the left, as fashion dictates, and
combed down smoothly, and allowing a few natural
curls to escape here and there. Or if the shape of
the lad's face requires another style he may part his
hair in the middle and comb down flat on both
sides. Until he has made his debut, his hair should
always be allowed to hang unconfined. Of course,
it is perfectly permissible for a football player to
adopt the crenanthenum style of hair-dressing.

* * * * * *

Hopeful Senior With Visions of Future
Banquets. In eating salmon or frogs' legs, it is
 permissible to take the bones in the fingers. It is
not considered in good form to eat your soup with a
fork. In drinking coffee, always take the knife out
and place it in the saucer. Dates should not be
broken; spoons are indispensable to peaches; and
pears are better left alone. When you have finished
eating, do not fold your napkin, but lay it careless-
ly in the empty salad bowl.

Flighty Gladys. You did very wrongly to allow
the yung man to hold your books for you, when
you were unaccompanied by your mother or a
chaperon.

Junior in Training for Football. It is both
proper and hygienic to masticate your soup seven-
teen times.

Proper Reginald. If you are unable to attend
the reception tack your card up in the gymnasium.

Verdancy. The emerald, should be worn by the
Freshmen, the grind-stone by the Seniors, while the
Sophomores and Juniors might often appropriately
wear the emerald too.

Sociable Charley. When entering a class for
the second time because of inability to explain the
subject in the final examination, it would be ap-
propriate to write on the slips containing your
name, "Returned, with regrets."
THE NORMAL POINTER.

JANUARY 16, 1899.

A monthly periodical, representative of the Sixth State Normal School, Stevens Point, Wisconsin, published by the students.

Entered at local Post-office as second class matter.

Terms of subscription—50 cents per year in advance. 75 cents if not paid before Jan. 1, '99.

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Editorial.

The Fifteenth of this month coming on Sunday, the January Pointer comes out the Sixteenth.

The first article in the Literary Department, written by request, comes from the pen of one who is now equally well skilled with the sword, serving as a volunteer in Co. I of the 4th Regt. Wis. Infantry, now in quarters at Anniston, Ala. We should like to print the author's name, or pseudonym, but he desires in the present instance to be anonymous. The school feels an interest in its soldier normalities, and the article will probably be read with interest.

With the departure of O. J. Lee who has taken up the sceptre as county superintendent of Wood county, a vacancy was left in the position of Athletic editor which has been filled by the election of Parley Rockwell, who is known to have a keen eye and ready hand for the cause of Athletics.

At the same time another vacancy in the editorial force was caused by the graduation of Edith Brem-
mer who held the position of Exchange editor. The merit of the department, however, promises not to wane with the election of Grace Ogden as the new editor.

The Pointer appears the fifteenth of every month, and is distributed in No. 30, by the business manager. His salary is rather modest and intangible; he receives no commission when he takes the trouble to search you out among two hundred subscribers to present you with your paper. If you do not consider The Pointer worth calling for, and are deploiring its contents, kindly contribute your talent to remedy the evil. In the meantime call for your paper, instead of having it carried to you, and you will be conferring a favor not exceedingly laudable, but which will prevent inconvenience on the part of the business manager.

A school paper should, as far as possible, be what it pretends to be,—a periodical that represents its school, and contains articles of school interest. Often we come across articles and even departments in such papers which, although creditable in themselves do not properly fit into the curriculum of a college publication. They might better be included in the Encyclopaedia Britannica, the Pedagogical Seminary, or the like. Ever since the Scientific Department of The Pointer was created, there has been some such feeling toward it. It was admitted that it contained good articles, but that one did not feel the “school interest” in it, which he felt in the other departments to a higher degree. With this in view, the editorial staff met and determined to recommend to the Press Association the substitution of the new department which with this edition makes its first appearance, baptized The Censor. Will Culver remains on the staff as its editor. The articles in his columns will sometimes be of an editorial nature, and sometimes of the nature of “local” mention. The Censor expects to have a keen eye and memory for the currents events and general workings of the school, which he will review with comments, criticisms and suggestions, using the best of his judgment. Notwithstanding his title, he prefers not to be considered censorious; he intends to be a kindly censor who is just as willing to praise as to condemn.
The Censor.

By the way, the Censor has often wondered whether it would not be a good plan to copy after the custom which, as he understands, is still in vogue in one of the older Normal schools of this state.

Some day in each term, the faculty of that school, without giving any warning, absent themselves from the school, and perhaps, even from the town. As the moment approaches for the morning exercises to begin, it dawns upon the school that this is "students' day" as they call it. They then proceed to elect from their number a president and faculty, who at once take up the regular duties of the day, and carry them seriously and successfully through to the close.

This plan has always been successful, whenever tried, and has proved of great practical value to the students. There seems to be no reason why it should not be equally successful and valuable in this school.

Students who were in attendance at this school last winter, will remember the society formed for the purpose of studying and discussing current political and economic questions, known as the "Up-to-Date Club." During the first months of its existence, the club was directly under the leadership of Prof. Sanford, with whom the idea originated, but later in the year, the management of the society passed into the hands of its student members. Under this management, as had also been the case previously, much interesting and profitable work was done, as the members can testify.

Why not re-organize the club this year? There is surely no lack of interesting questions to study. Prof. Sanford has expressed himself as willing to help the work along, in case there seems to be a demand for such a club.

A striking illustration of the way that stories grow, in passing from mouth to mouth, has recently come to the Censor's notice. Shortly before the holiday recess, the Normal basketball team went down to Grand Rapids to play with a team representing the business men of that city. The hall in which the game was played was heated by two large wood stoves, placed in separate corners of the hall. During the game the ball got behind one of these stoves, and while getting it out, one of the Normal players slightly burned his arm. This is the foundation in fact upon which the following version grew—"In each of the corners of the hall was a large wood stove, heated red-hot, and during the game the Grand Rapids players frequently pushed our boys against those stoves, with the result that some of them had burns on their arms five inches square!"

Talk about yellow journalism! This yellow gossipism is a much deeper dyed sin than that, because it is practically impossible to fix the responsibility for the yellow tint.

Some time in the early part of this quarter, the Censor had the pleasure of listening to a "Burns" program, in the regular rhetorical series. Among other things, there was an essay on "Burns' poetry," if the Censor's memory serves him rightly, by one of the young ladies of the school. In this essay, the writer commented very feelingly and with evident appreciation, on his "Lines to a Field-mouse," beginning:—

"Wee, sleekit, cowrin, tim'rous beastie,
Oh, what a panic in thy breastie!"

So far as the Censor was able to determine, from the expression on the faces of the ladies who listened to the essay, none of them had any feeling for the unfortunate "beastie" than of compassion.

Several days later, however, while the Censor was visiting a class in the lower regions, he was much surprised and alarmed to see several young ladies suddenly interrupt a very interesting and profitable discussion on the best method of teaching grammar, by something about two degrees removed from a shriek, followed by sundry changes of position, all of which conveyed the idea that something dreadful was about to happen. The Censor's first thought was of a flood; his next of a snake, but what was his surprise on looking in the direction indicated by the panic stricken faces of the ladies, to see a mouse, as wee, tim'rous and cowrin' a beastie as ever Burns saw! But the ladies seemed to have a monopoly on the panic, which according to Burns, should be found in the beastie's breastie!"
Editorial.

The Fifteenth of this month coming on Sunday, the January Pointer comes out the Sixteenth.

The first article in the Literary Department, written by request, comes from the pen of one who is now equally well skilled with the sword, serving as a volunteer in Co. I of the 4th Regt. Wis. Infantry, now in quarters at Anniston, Ala. We should like to print the author’s name, or pseudonym, but he desires in the present instance to be anonymous. The school feels an interest in its soldier normalites, and the article will probably be read with interest.

With the departure of O. J. Leu who has taken up the sceptre as county superintendent of Wood county, a vacancy was left in the position of Athletic editor which has been filled by the election of Parley Rockwell, who is known to have a keen eye and ready hand for the cause of Athletics.

At the same time another vacancy in the editorial force was caused by the graduation of Edith Brem-mer who held the position of Exchange editor. The merit of the department, however, promises not to wane with the election of Grace Ogden as the new editor.

The Pointer appears the fifteenth of every month, and is distributed in No. 30, by the business manager. His salary is rather modest and intangible; he receives no commission when he takes the trouble to search you out among two hundred subscribers to present you with your paper. If you do not consider The Pointer worth calling for, and are deploiring its contents, kindly contribute your talent to remedy the evil. In the meantime call for your paper, instead of having it carried to you, and you will be conferring a favor not exceedingly laudable, but which will prevent inconvenience on the part of the business manager.

A school paper should, as far as possible, be what it pretends to be,—a periodical that represents its school, and contains articles of school interest. Often we come across articles and even departments in such papers which, although creditable in themselves do not properly fit into the curriculum of a college publication. They might better be included in the Encyclopaedia Britannica, the Pedagogical Seminary, or the like. Ever since the Scientific Department of The Pointer was created, there has been some such feeling toward it. It was admitted that it contained good articles, but that one did not feel the "school interest" in it, which he felt in the other departments to a higher degree. With this in view, the editorial staff met and determined to recommend to the Press Association the substitution of the new department which with this edition makes its first appearance, baptized The Censor. Will Culver remains on the staff as its editor. The articles in his columns will sometimes be of an editorial nature, and sometimes of the nature of "local" mention. The Censor expects to have a keen eye and memory for the currents events and general workings of the school, which he will review with comments, criticisms and suggestions, using the best of his judgment. Notwithstanding his title, he prefers not to be considered censorious; he intends to be a kindly censor who is just as willing to praise as to condemn.
The Censor.

By the way, the Censor has often wondered whether it would not be a good plan to copy after the custom which, as he understands, is still in vogue in one of the older Normal schools of this state.

Some day in each term, the faculty of that school, without giving any warning, absent themselves from the school, and perhaps, even from the town. As the moment approaches for the morning exercises to begin, it dawns upon the school that this is “students’ day” as they call it. They then proceed to elect from their number a president and faculty, who at once take up the regular duties of the day, and carry them seriously and successfully through to the close.

This plan has always been successful, whenever tried, and has proved of great practical value to the students. There seems to be no reason why it should not be equally successful and valuable in this school.

Students who were in attendance at this school last winter, will remember the society formed for the purpose of studying and discussing current political and economic questions, known as the “Up-to-Date Club.” During the first months of its existence, the club was directly under the leadership of Prof. Sanford, with whom the idea originated, but later in the year, the management of the society passed into the hands of its student members. Under this management, as had also been the case previously, much interesting and profitable work was done, as the members can testify.

Why not re-organize the club this year? There is surely no lack of interesting questions to study. Prof. Sanford has expressed himself as willing to help the work along, in case there seems to be a demand for such a club.

A striking illustration of the way that stories grow, in passing from mouth to mouth, has recently come to the Censor’s notice. Shortly before the holiday recess, the Normal basketball team went down to Grand Rapids to play with a team representing the business men of that city. The hall in which the game was played was heated by two large wood stoves, placed in separate corners of the hall. During the game the ball got behind one of these stoves, and while getting it out, one of the Normal players slightly burned his arm. This is the foundation in fact upon which the following version grew—“In each of the corners of the hall was a large wood stove, heated red-hot, and during the game the Grand Rapids players frequently pushed our boys against those stoves, with the result that some of them had burns on their arms five inches square!”

Talk about yellow journalism! This yellow gossipism is a much deeper dyed sin than that, because it is practically impossible to fix the responsibility for the yellow tint.

Some time in the early part of this quarter, the Censor had the pleasure of listening to a “Burns” program, in the regular rhetorical series. Among other things, there was an essay on “Burns’ poetry,” if the Censor’s memory serves him rightly, by one of the young ladies of the school. In this essay, the writer commented very feelingly and with evident appreciation, on his “Lines to a Field-mouse,” beginning:

“Wee, sleekit, cowrin, tim’rous beastie.
Oh, what a panic’s in thy breastie!”

So far as the Censor was able to determine, from the expression on the faces of the ladies who listened to the essay, none of them had any feeling for the unfortunate “beastie” than of compassion.

Several days later, however, while the Censor was visiting a class in the lower regions, he was much surprised and alarmed to see several young ladies suddenly interrupt a very interesting and profitable discussion on the best method of teaching grammar, by something about two degrees removed from a shriek, followed by sundry changes of position, all of which conveyed the idea that something dreadful was about to happen. The Censor’s first thought was of a flood; his next of a snake, but what was his surprise on looking in the direction indicated by the panic-stricken faces of the ladies, to see a mouse, as wee, tim’rous and cowrin’ a beastie as ever Burns saw! But the ladies seemed to have a monopoly on the panic, which according to Burns, should be found in the beastie’s breastie!”
Local.

P. L. Pease was up the fourteenth, from Grand Rapids to visit friends.

Miss Ina Fenwick visited at school a number of days before the holidays.

Arnold Gesell enjoyed a few days visit from his mother and sister, recently.

It is reported that Mr. Hubbard went fishing, but all he caught was a "Minnie."

Miss Mary McClellan will teach in the third grade of the Kenosha schools.

Miss Musa West has withdrawn from school to teach near her home in Clark Co.

Miss Edith Bremmer has withdrawn to teach in one of the grades of the city schools.

Mrs. W. B. Baker of Waupaca visited Miss Tanner and spent a day at the Normal recently.

Miss Emily Spalenka has accepted a position in the Waupaca schools as supervisor of drawing.

Miss Ethel Buce, sister of Miss Lura, has enrolled as a student and will be with us the rest of the year.

Andrew Larkin '97 and E. T. O'Brien '98 were visitors at school a day or two preceding the vacation.

Prof. J. B. Jordan of the Marshfield schools, who is a member of the visiting committee visited here this week.

Messrs. Herrick, Hotchkiss, and Will Smith were delayed several days in their return after the holidays, on account of illness.

A number of the soldier boys from Anniston who were home for the holidays, visited the Normal and shook hands with old friends.

Miss Linton spent her vacation at her home in Otsego, Michigan, and her sister, Miss Ida M., returned with her to spend a few days.

Mr. E. U. F. Loether has accepted a position as Grammar school teacher and assistant in the high school at Burlington. He left the seventh of this month.

Miss Tanner went to Chippewa Falls on the sixth to take part in a Library meeting. From there she went to Menominee and spent Saturday with Mr. Stout.

On the morning of Dec. 21, Miss Linton entertained the school with a number of choice songs. Her songs are always greatly appreciated by the school, but on this morning they seemed unusually enjoyable.

The Board of Regents arrived the sixth of this month to give the regular examinations to the students expecting to receive certificate or diploma in January. This is one feature of Normal school work that is always looked forward to, but with how much pleasure we are unable to say.

Have you seen that proud look on the faces of the January Seniors? If you would know the cause, just glance at the beautiful new class pins they are wearing. The June Seniors will not be far behind, however, for more pins are coming.

The following members of the faculty attended the Wis. State Teacher's Association at Milwaukee: Pres. Pray, C. E. Sylvester, J. W. Livingston, G. E. Culver, A. H. Sanford, V. E. McCaskill, Mrs. Bradford, Miss Tanner, Miss Stewart and Miss Gray.

The pleasant reception given the Seniors at the home of Pres. Pray on Friday evening, Jan. 6, will long be remembered by the members of that class. The variety of games played made a jolly time for all. The songs sung by Miss Linton were greatly enjoyed and of the ice cream and cake served later we may say "ditto."

Have you seen the two new busts that adorn the rear of the assembly room? One is of Daniel Webster and the other of Horace Mann. The two large birds which formerly occupied those exalted positions, must content themselves now in a more humble though no less conspicuous place on the top of the museum cupboard in the lower hall.

One of the members of the recent Political Economy class enjoys especially her work in Prof. Culver's department. She thinks she has discovered perpetual motion and gives the following proof: Rags make paper, paper makes money, money makes banks, banks make loans, loans make poverty, poverty makes rags, rags make paper, etc., etc.
Word has been received from the Whitewater normal in which they choose the negative side of the United States expansion question for the inter-normal debate. This means that the work of the debaters will now begin in full earnestness.

There are a number of vacant desks in the assembly room caused by the illness of some of the students. Miss Jardy's case of the "grippe" has developed into typhoid fever, and her sister has been telegraphed for. At the present writing, we are glad to say, her condition is somewhat improved.

A number of teachers from various towns and cities of the state, whose vacations extended through the week after New Year's Day, took advantage of their opportunity and visited at the Normal. Among these were H. S. Perry, of Amherst, Miss Kitty Bullis, of Eau Claire, Miss Healy of Wausau, Miss Bessie Everhard and Miss Josie Packard.

The preliminary debate held at the Normal on Tuesday evening, Dec. 20, was well attended. The debaters did credit to themselves, and the length of time taken for the decision of the judges showed the arguments given were nearly equal. Messrs Hubbard and Werner from the Forum, and Mr. Rounds from the Geography Lyceum, were chosen to represent the Normal in the joint debate with Whitewater.

Hon. W. H. Chandler, member of the official visiting board, spent a few days at the Normal recently. In his talk to the school on Wednesday morning, he put particular emphasis on two standards of measurement which should be used in judging of the merits of a school. One was the earnestness and desire on the part of the pupils to learn and the readiness and willingness of instructors to teach, and in addition, a hearty co-operation between the two.

The Lecture committee have nearly completed the arrangement of the lecture course program and announce the following numbers in addition to the two passed. Jan. 13, Mrs. Abbie Carrington, a famous vocalist, to be assisted by a cello player and a pianist. Jan. 20, Dr. John Henry Barrows. Subject—"A World's Pilgrimage and Glimpses of Greater America." Feb. 28, The Ariel Ladies Quartet of Boston with Signor Petrini as cornetist. Geo. Kennan, a great Siberian traveler and Cuban correspondent for the outlook, probably Apr. 15.

The following persons have been recommended by the faculty as having completed all the unfinished work and nearly all, if not all, will be granted either certificate or diploma at the close of the present quarter: Edith Bremmer, Pearl Chamberlain, Florence Curran, E. U. F. Loether, Mary McClellan, Genevieve McDill. Winnifred Meiklejohn, Nellie E. Nelson, Ethel Smith and Emily Spalenka for diploma; and Agnes Campbell, Grace Corcoran, Ida Gleason, Dora McWethy, May Muir, Bertha Parker, Josie Quinn, Edna Sweet, Will L. Smith, Francis Van Buskirk, Geo. Zimmer for certificate.

The second lecture of the course, given by Col. Francis Parker, Dec. 15, on "The Ideal School," was itself ideal. The pleasing manner of delivery and the good sound thoughts interspersed with humorous incidents and witty sayings, won the close attention and praise of all who were fortunate enough to be present. Col. Parker, having himself very high ideals, has great power in creating the same in his listeners and in impressing upon the teacher his responsibility. He gives as the end and aim of education, not the attainment of a high per cent in the various branches, but the attainment of good health, helpfulness, trustworthiness, good taste in dress and language, a suitable vocation, and the qualities of a good citizen.

The following answers were given by some of the little people, to the question, "What is Politeness?"

"Politeness is to say "yes sir" and "yes ma'am," and not to be bad to your practice teachers."

"Politeness is to do and say the kindest things in the kindest way, and when you sneeze in any ones face you must say excusse me."

Politeness, "Don't hit the ladies, there delicate you know, and don't go in front of a lady while trying to see a monkey in a menagerie."

Politeness, "The boys should be the girls protectors and should not pull their hair nor plague them. Because the boys are put on earth to protect the girls."
BASKET BALL.

The flood of hand-bills which appeared the week before school closed for the holidays, announced that the Basket Ball season would open at the Normal Gymnasium on Saturday Dec. 17th. The attraction was two games arranged between Grand Rapids High School and the Normal, one for the ladies' teams, and one for the gentlemen's.

A good crowd gathered in the gallery to see the games. The young ladies were the first to appear. They lined up as follows:

<table>
<thead>
<tr>
<th>Normal</th>
<th>Positions</th>
<th>G. R. H. S</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wilbur—Hill</td>
<td>C</td>
<td>Kelly</td>
</tr>
<tr>
<td>Wiesner</td>
<td>R. G.</td>
<td>Podawitz</td>
</tr>
<tr>
<td>VanBuskirk—Johnston</td>
<td>L. G.</td>
<td>Ferrish</td>
</tr>
<tr>
<td>Burce</td>
<td>R. F.</td>
<td>Huntingdon</td>
</tr>
<tr>
<td>Parker</td>
<td>L. F.</td>
<td>Ferrish</td>
</tr>
</tbody>
</table>

Referee—McCaskill.

Umpires—Munnell, Pease.

The members of the fair sex put up a good game from start to finish, both teams displaying excellent points. The Normals gave evidence of more experience and better training, while Grand Rapids showed material which—given more training, and with a larger experience—will make a fine team.

On the toss, Grand Rapids struck the ball to a Normal guard who brought it forward. After some skirmishing, Parker made a basket. The ball went to center, and the play was repeated and ended in the same way—with a basket by Parker. This was followed by a foul on the Normals, from which Grand Rapids made one on the free throw. Score 4 to 1. Burce made the next basket, and Parker found time to score once more just before time was called for the first half. Score, 8 to 1.

When the whistle called the players on for the second half, the young ladies appeared on the floor with a promptness that showed little fatigue or discouragement. The game had progressed but a few moments, when Parker threw another basket: and later, a foul was called on the Normals; Grand Rapids scoring on the free throw.

At this point Johnson and Hill were put in at center and back. The Normals fouled again: and Grand Rapids made one more, closing the game with a score of 10 to 3. the Normals having the lead by seven chalk marks.

The features of the game were the basket throwing by Miss Parker, and the team work on both sides. Had the Grand Rapids forwards been better skilled in basket throwing the score would have surely been more to their favor, as many excellent chances for baskets were missed.

The Normal girls are doing good work and playing well. May they put on a winning team for the year!

Directly after the close of the ladies' game, the gentlemen were called to order with the following line up:

<table>
<thead>
<tr>
<th>Stevens Point</th>
<th>Position</th>
<th>G. R. H. S</th>
</tr>
</thead>
<tbody>
<tr>
<td>LaMont</td>
<td>C</td>
<td>Daly</td>
</tr>
<tr>
<td>Smith—Werner</td>
<td>R. G.</td>
<td>Sampson</td>
</tr>
<tr>
<td>Culver</td>
<td>L. G.</td>
<td>Love</td>
</tr>
<tr>
<td>Roseberry</td>
<td>R. F.</td>
<td>Wibath</td>
</tr>
<tr>
<td>Hotchkiss—Rockwell</td>
<td>L. F.</td>
<td>McCarthy</td>
</tr>
<tr>
<td>Zimmer, Utter</td>
<td>Subs.</td>
<td></td>
</tr>
</tbody>
</table>

Referee—McCaskill.

Umpires—Munnell, Pease.

As might be expected, this was a somewhat livelier game than that played by the ladies. It was a trifle one sided. Roseberry surpassed any basket factory this side of the Merrimac in making baskets. This and the dribbling of Culver, were the features of the game.

As a team the Grand Rapids boys are much faster on foot than the Normalites; but they lacked the practice in throwing, and in team work.

Smith started the machinery with a toss into the sack. Then Roseberry took up the good work, and proceeded, with few interruptions, to throw baskets during the rest of the half. Hotchkiss, Culver, LaMont and Smith each threw baskets for the Normals during the first half; while Sampson and Love scored for Grand Rapids on two free throws. Result—close of first half, 26 to 2.

In the second half, Rockwell and Werner replaced Hotchkiss and Smith. During this half, baskets were made for the Normalites by Culver and Rockwell: for Grand Rapids by Love and Urbach. Grand Rapids also scored on a free throw.

The game ended with a score of 30 to 7 in favor of the Normalites.
Exchanges.

Some papers are pointers and others are disappointmenters.

Cupid is blind to everything except the golden eagle.—Ex.

The Lake Breeze is a very appropriate name for that interesting and "breezy" paper.

Life is short, only four letters in it. Three quarters of it is "lie" and half of it an "if."—Ex.

"The Freshman's Dream," in the Phoenix is worth reading. It is very interesting, as is the whole paper.

If your lot seems a hard one go to work and spade it up and cultivate it until it is nice and mellow.—Ex.

A man in Detroit says his prayers the first of every January and ever after he jumps into bed and says "ditto."—Ex.

The Normal Badger is small, but it makes up in quality what it lacks in quantity. But there is one thing lacking—an exchange column:

Spell for me the word "turkey,"
Said a senior with a sigh.
Is it t-u-r-k-i-e
Or t-u-r-k-y?—Ex.

In Williamson Life is found one of the best stories in our exchange list. It is called, "Prexy's Revenge." The entire paper seems to be of the same standard as this article.

"Lawd! Lawd!" exclaimed a pious negro, "but ain't the bible coming true ebery day? Ain't we got a Sampson fightin' for us? An ain't de word come cl'ar 'cross de oshun dat de United States flag waves over the Philistines?"—Ex.

It's easy enough
To be pleasant,
When life goes on
Like a song;
But the boy
That's worth while
Is the one
That will smile,
When everything
Goes "dead" wrong.—Ex.

Teacher—"Parse the sentence, 'Yucatan is a peninsula.'"

Pupil (who never could understand grammar.)
"Yucatan is a proper noun, nominative case, second person, sing.—"

Teacher—"How do you make that out?"

Pupil—"First person Icantan, second person Yucatan, third person Hecatan; plural, first person Wecatan—"

Teacher—"Go to your seat."

"Mamma," said little Jack, "did God ever make anyone with one blue eye and one black?"

"I never heard of any one that was so," said his mother.

"Well, then, you just look at Tommy Jones the next time you see him, and see what I can do."—Ex.

"Do you call that fresh pork?" said a chronic growler. "Why it's an insult to every pig in the land."

"I beg your pardon," said the waiter politely, "I didn't mean to offend you."—Ex.

The Burglar.

A cautious look around he stole,
His bags of chink he chunk,
Many a wicked smile he wink,
And many a wink he wunk.—Ex.

Among our many good high school exchanges there is none which is received with more pleasure than the Eau Claire Kodak for it always has something amusing and is very readable.

Over and Under.

He—You haven't any mind above a new hat.
She—And you haven't any mind under yours.—Ex.

How do you know that Caesar had an Irish sweet heart? Because when he came to the Rhine he proposed to bridge it. (Bridget.)—Ex.

Young ladies at the breaking up of a party are like arrows. They can't go without a bow, and are in a quiver till they get one.—Ex.

By simply reading the Beech Grove Oracle one might know that it came from near the Modern Athens.

One reason why it "pays to be honest" is because there is less competition along that line.
Model School.

PRIMARY.
Owing to the time the pupils spent in making gifts, the Christmas program in the Primary was short. The room was very prettily decorated with evergreens and silver stars. The gifts were pictures which the children framed at school, and we are sure, though they were little tokens, made many parents proud and happy.

CHRISTMAS LETTERS.

STEVENS POINT, Wis., Dec. 5, 1898.

MY DEAR COWIN:

I will tell you what I am going to do for Christmas. I am earning money by helping mamma every night after school. I take care of the baby for her. I am going to buy a new dress for mamma; and I am going to buy some things for other people, too. I will buy the baby a muff and fur for Christmas. I know a little girl who is poor, and I am going to give her a new dress for Christmas. I would like to give her brother something too, and her papa and mamma too because they are poor. They don't go to school or have any books to read, but my brother and I are going to give them something.

ALICE MAY WARREN.

STEVENS POINT, Wis., Dec. 5, 1898.

DEAR KITTE:
I wish I had more money and I would give the little poor girls and boys some nice things for Christmas. I would like to give a little poor girl that I know a nice big doll. I would like to give Sadie a new dress and I would like to give mamma a side board for Christmas. I would like to give papa a knife and I would like to give all the girls in our room something. I would like to give them a doll or a book. There is a little girl that lives by our house and I would like to give her a doll or a book or a top or something like that. I would like to give all the primary teachers something that is nice if I had money to do it, but I cannot.

EDITH ELDREDGE.

GRAMMAR.
Christmas in the Grammar Department was made evident by branches of sweet-smelling evergreens and the miniature forests of Christmas trees which filled every vacant corner of the room. The exercises were given Wednesday afternoon and consisted of several plays in which pupils in costume represented the characters. The fairy parts in "Fairy Gifts" were taken and especially well given by Beulah Nelson, Ruth Weller and Catherine Southwick. Ross Joy and Fred Somers in Roman togas, as Caesar and Brutus, showed themselves excellent orators as well as actors. Marion Vos Burgh favored those present with several Christmas selections on her violin.

Since the holidays there have been many applicants for seats in the Model school but as every place is filled, no more could be taken in.

Pansy Gumar has withdrawn on account of the illness of her sister. We are sorry to lose our friend and co-worker.

Two regular basket-ball teams have been organized among the Grammar grade boys and in several encounters they have shown the spirit and alertness which promise some interesting games later.

The following are the players and their positions:

FIRST TEAM.

Henry Curran, Capt. .......... left forward
Algie Vaughn .................. right forward
Henry Halverson .......... center
Fred Walker ................... right guard
Rennie Pipe ................... left guard
Edwin Bennett, Lenore Eaton .... subs

SECOND TEAM—Light Weights.

James Forsythe, Capt. .......... left forward
Willie Leonard ................ right forward
Fred Somers ................... center
Ross Joy ....................... right guard
Leslie Bennett ................. left guard
Leon Powers ................... sub

The average weight of the Light Weight team is seventy-five pounds.

On Thursday, Jan. 12, the 1st Grammar grade team of boys played the 1st Normal ladies' team with a resulting score of 8 to 1 in favor of the boys. Both teams played a snappy game and worked hard for every point. The young ladies express a desire to meet the boys again soon, to try to regain their losses.
LIBRARY NOTES.
Following is a list of the new books recently added to the library.

Alien Immigrants to England. Cunningham, W.
Analytic Psychology. 2 v. Stout, G. F.
Application of Psychology to the Science of Education. Mulliner, tr. Herbart, J. F.
British Commerce and Colonies. Gibbins, H. de B.
Bulletins. U. S. Geol. survey.
By Order of the King. Hugo.
Campaign of Trenton. Drake, S. A.
Complete works. 2 v. Hemans, Mrs. Felicia.
Economic Hist. of Va. in 17th Century. 2 v. Bruce, P. A.
Essays of Elia. Lamb, C.
History of Commerce in Europe. Gibbins, H. de B.
Hunchback of Notre Dame. Hugo, Victor.
Industrial History of England. Gibbons, H. de B.
In Freedom's Cause. Henty, G. A.
Intellectual and Moral Development of the Child. Compayre, G.
Liquor Problem in its Legislative Aspects. Wines, F. H. & Koren, J.
Manual of Decorative Composition. Mayeux, H.
Nature Studies in Elementary Schools. Wilson, Mrs. Lucy L. W.
Norseland Tales. Boyesen, H. H.
Orations and After Dinner Speeches. Depew, C.
Poetical Writings. Halleck, F. G.
Private Life of the Romans. Preston, H. W. & Dodge, L.
Psychologic Foundations of Education. Rarris, W. T.
Revolutionary Movement of 1848-9. Maurice, C. E.
Schools and Masters of Sculpture. Radcliffe, A. G.
Short Studies of American Authors. Higginson, T. W.
Taking of Louisburg 1745. Drake, S. A.

Teaching as a Business. Bardeen, C. W.
Treasure Island. Stevenson.

The busts of Horace Mann and Daniel Webster are an evidence of the utility of the fines for overdue books.

The library seems to be used to a greater extent this year than ever before, and it was found necessary to create the new position of assistant librarian. Genevieve McDill is fortunate in receiving the appointment. This means that Miss Simpson will be somewhat released and will be able to give more individual attention to students who are looking up references. It also means that the library classes of two years ago, will be reorganized in the near future. No definite arrangements have yet been made for these, but they will probably be divided into a number of sections according to the advancement of the students.
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Music Books, Etc
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Arlington@House
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M. CASSIDY, Prop.

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