THE NORMAL POINTER

FEBRUARY, 1901
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Students are cordially invited to call and make our acquaintance and feel free to ask questions as to best manner of keeping a bank account.

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STEVENS POINT, WIS.

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BETTER PREPARATION FOR BETTER TEACHING.

A large corps of experienced teachers fully abreast of the times.
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Three Advanced Courses, two years, for High School Graduates and other competent students. Post graduate studies in Sciences, Languages, Civics and Pedagogy.
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Preparatory Course, ten weeks only, giving preparation in all the common branches. These classes are taught by regular Normal teachers or under their direct oversight.

Selection of Studies permitted to teachers, under favorable conditions.
New Classes formed four times each year in nearly every subject in the course of study except Latin-German, and some advanced science studies. The quarters begin Nov. 5, Jan. 24, April 9.
Board $2.50 to $3.00 per week; all school charges about $1.25 per quarter (ten weeks). No tuition fees in Normal classes for those expecting to teach. Tuition 65 cents per week or less in preparatory grades.
Write for circulars, or better still, ask definite questions about any part of the school work, and get an immediate personal reply.
Address the President.
ATHERON B. PRAY.
Stevens Point, Wis.
A GLIMPSE OF CHILDHOOD.

BY M. W.

It stood back from the road—that old weather-beaten house. I was only a wee girl when I went there to live with my grandfather and grandmother, who were almost as weather-beaten as the house itself. Near by was a great river that went rushing and tumbling along over the stones and finally went—I never could imagine where. I used to love to sit on the great gray rocks and watch the water or gather the tiny, white shells on the shore.

My grandmother, as I remember her, was a great big woman who always wore two aprons. She had a funny way of watching me as I sat on the porch surrounded by flowers, moss, stones and bugs.

Sometimes she would wring her hands and say, "Only the good Lord knows what will become of you. Why when I was your age I knew how to sew and could do 'rithmetic in my head."

"Do you suppose I spent my time with such trash as you've got there? Do you suppose I had nothing to do but watch the 'wiggles' in the rain-barrel? But children have changed for the worse since my day," and she would sigh and walk slowly away.

"Let the lass alane, Sarie, she'll turn out all right," and the dear old Scotch grandfather would press a peppermint into my chubby hand. Some times he used to take me out in the field with him and I ran along behind him in the fresh turned furrows and he told me stories of Scotland, of his mother and of the bonny blue-bell and heather.

"Dinna make your hands and feet do all your work, lassie, make your brain do some," he used to say in his quaint way. Every evening after his work was done, he used to give me his old corn-cob pipe and his lantern, and send me into the cellar to fill his pipe with the tobacco from the little red tin box in the corner.

The tobacco was rich-looking stuff and it used to smell good and one night I took a tiny, wee bit on the end of my tongue but it tasted horrid and it stung and stung and I never wanted any more but I was glad grandpa liked it. I used to wonder though, if it didn't sting him or if he liked it because it did sting so.

Not long afterwards I was taken sick and had to go home. While I was gone, the old grandfather and grandmother went away to be gone forever; the little weather-beaten house was torn down, but that great impatient river still hurry's along.
THE OLD MAN OF THE GLEN.

Away up at the head of the valley where the mighty river of the plains is a tiny rivulet, lived an old man. His little shanty was tucked up under the edge of the bluff which rose sheer above it two hundred feet. There was but one side of it much exposed and that faced the east, so the only window, which consisted of a single pane of glass, glistened in the morning sun, making one bright spot in all that dreary desolation.

On either side of the narrow valley rose great black bluffs which marked the glacier’s path. And scattered over both slopes and far down the valley were boulders thrown together in such a way as to furnish homes for numerous animals and reptiles. The latter are found always on the higher slopes. Ascending the south wall of the valley, one might see a dark patch on the plain, the nearest settlement, while from the opposite elevation stretched the primeval forest, miles on miles of billowy greenness.

It was here on the bluff that I first met the old man of the glen. I was making my way around the crest of the ridge when the old fellow appeared. I had heard no sound but there he was leaning on a stout staff and watching me intently with his glittering black eyes. He signed for me to come nearer and then in a strange hoarse whisper bade me follow him. He started at once toward his home and I followed as close as possible considering his wonderfully long strides.

A few rods from the shanty was a beautiful birch tree underneath whose branches were two green mounds. As we passed the tree the old man removed his ragged hat and walked with bowed head. I instinctively did the same. He undid the fasening of the door and pushing it wide open we entered. A sickly odor pervaded the room. The first sight made me draw back in terror for near the center of the floor was a pile of snakes. Seeing me start back the old man whispered, “The varmints are all dead.”

As my eyes became accustomed to the half light, I saw that the entire surface of the walls was covered with snake skins and skins of snakes hanging from the rafters were woven into fantastic forms, while to each loose end was attached a set of rattles. As the strange old man struck each set in turn, it gave forth a sound which once heard is never forgotten.

I had seen enough and so passed out. He followed me as far as the birch tree and putting one hand on my shoulder, pointed with the other to the green mounds saying, “There lie all I loved, the victims of a pesky rattler. I swore eternal vengeance and will keep my oath.”

With that he dropped upon his knees and I left him with his face buried in the fresh green grass of the larger mound. C. HOUSEWORTH.

AN ADMONITION.

O, ye Normalites who are favored companions of the literary muse, cage not your secret thoughts, your subtle yearnings, your high ideals, your noble aspirations within the confines of your lonely hearts, but let the winds of genius wander over them and with the heat of inspiration weld them into some delightful story. Or if not a story, perhaps you can invoke your soul to sing some inward melody. Do not let your flowering moments pass unheeded, do not be discouraged by the impediment of rough-hewn words, for who knows but caught on imagination’s ray they may split into rainbows far and wide to tickle our sense of beauty.

Any such ebullition will be welcome by the editor of this department to grace the classic pages of the “Normal Pointer.”

OUR NORMAL GIRLS.

What if other schools do vaunt Their children richer born? Who heeds the silken tassel’s flaunt Beside the golden corn? They do not ask for dainty toil, Besmeared cheeks or powdered curls, They’re daughters of good farming soil, Our gritty Normal girls.

IN FUN.

Oh the Morrissey girls are the best in the lot, They’re all of ‘em city bred, And they don’t care a jot if you love ‘em or not. There are others who’re in ahead. For boys we’re farmers, And make poor charmers To such a jolly crowd as they. But, boys, treat ‘em fair, Use ‘em all square, For the Morrissey girls are O. K.
THE PEOPLE OF CHINA.

The predominant quality of the Chinaman is his passion for labor. In search of it no country is too far away for him. He has great powers of endurance, and his manual dexterity in the minutest kind of work is well known.

Some of his intellectual characteristics are very high. He has a phenomenal memory. There are Chinamen who can repeat by heart all the thirteen classics of China and some of the brightest students in our colleges today are Chinamen.

The Chinese have untiring patience, unfailing good humor and cheerfulness under every kind of discomfort and bodily toil. They are greatly lacking in originality. They cannot take the initiative. They are the slaves of custom and tradition.

The prevailing spirit of the Chinaman is commercialism. He is a tradesman. He sells everything he possesses, is shrewd at a bargain and can undersell his competitors. In commercial thrift, he is very much like the Jew.

The price of Chinese labor is very low. A coolie can be employed at from six to eight dollars a month. An artisan's wages vary from ten to twenty cents a day. He works nine hours a day and rice and vegetables are almost his only diet.

The Chinese people as a whole care nothing for politics, yet their faculty of local self-government and especially of family government, is developed in a high degree. It is the central government at Pekin which is at fault and the numerous conspiracies and rebellions which take place in China are the results of the oppressions of the central government, the viceroyals and the mandarins.

In the late war with Japan the Chinese proved to be poor soldiers, but they were sent out practically unarmed, unpaid and badly fed. Under European leadership the Chinese soldier would be a wholly different being to cope with. They have shown themselves to be brave and efficient under such leadership. A Chinese army, well armed, well paid, well drilled and well treated would make a fighting machine equal to any.

The Chinese, with these splendid qualities, will make an immense power for good or evil in the hands of skillful leaders. They must have leaders. They are helpless without them. They are tractable, peaceful and easily managed, easily won by corruption.

It is over such a people that Russia seeks to extend the strong arm of her autocracy. Shall we let her?

(Continued from page 165.

hundred years ago with that displayed today, and showed how the attitude toward criminals and their punishment had changed, and to what a great extent governments of today take care of their unfortunate subjects in homes and asylums built for that purpose. Such talks are more interesting and valuable to us students than a week of recitations and we hope for more of the same kind soon.

The Junior Banquet.

The Junior class indulged itself in a banquet and social evening on Wednesday, Jan 22. The long tables about which the forty Juniors gathered at 7 o'clock were handsomely decorated with smilax and potted plants. The Misses Katherine and Margaret Johnson, Edna Miller and Elide Moen of the Elementary class served. The feast was in four courses. Those jolly Juniors "fell to" with a spirit that characterizes everything they do, and the goodly disappeared one after another in quick succession as they fulfilled their mission of tickling the Junior palate. At last the banquet was over and with contented sighs those forty Juniors leaned back in their chairs while their president, Jesse Ames, rose, and, after a few appropriate remarks to the class of 1902, began his duties as toastmaster. The following toasts were responded to:


Everyone now adjourned to room 17, where games and dancing made every Junior happy. Once, while all had stopped to get breath and wait for the room to stop whirling, Henry Rux came forward and, like the loyal Junior he is, swung his club in a way that he never had before. At last the revels of the evening were over and those Juniors went home to dream of the jolliest, happiest evening of the year.
The fourth number of our lecture course is now a thing of the past. We have still two numbers to look forward to, and we may well congratulate ourselves that they are of such unquestioned excellence. Leland Powers is a stranger to us, but our committee has been trying to get him ever since we have had a committee. Kennan is no stranger, and many of us will enjoy him for the third time.

The athletic enthusiasm of the school is being well kept up by the basket ball people. The game is deservedly popular and benefits more students than football does, because more take part in it. The oratorical interests, begun some time ago by the preliminary debates and continued in the oratorical contest, are growing stronger as time passes, and the state contest, the debates, and the declamatory contest are all receiving attention. Let the good work go on.

Before this number of the Pointer is before its readers one of our regular annual milestones will have been passed. The oratorical contest will have been held and the orator, who will represent us in the state contest, selected. We feel assured that whoever is chosen, we will send away a contestant who will be in no way inferior to our representatives of past years. And we have many reasons for thinking that the prospects for a Stevens Point victory were never brighter. We look forward to another ovation for a winner of the state and inter-state contests.

The Nautilus, which has existed up to this time as a promise of something to come, is beginning to take a more tangible form. The managers are out getting subscribers. The literary editor is getting statistics and has visions of things to be. The comic editor has many jokes simmering in her subconscious field. The artists have begun to look for suggestions, and are making martyrs of the poor victims they get to pose for them. If the kodak fiend appears, look out for him. He is getting material for the Nautilus. If you see a group of students sauntering toward the photographer’s, know that they are going to have their pictures taken for the Nautilus. If you wish to do your share toward making our first annual the success it deserves, send your name to the business manager of the Nautilus.
ANSWERS TO CORRESPONDENTS.

Troubled Junior.—I agree with you that it is a hard case to treat. When a student deliberately attempts to make away with part of the Junior spread, the matter deserves careful consideration. Now, if the offender were a Freshman, the proper thing would be to haze him, but being a grave and dignified Senior, we can only suggest that you keep your spreads under lock and key. The Seniors are sometimes rash and indiscreet, and the fact is deplorable, but there seems to be no remedy.

Arena Girls.—Yes, it would be perfectly proper for you to speak to the Glee Singers about it. If you leave the Music Room in order on Friday night and they disarrange it when they meet on Saturday, the blame should rest on them, not on you.

Bashful Bobby.—Part your hair in the middle and let it grow long enough to touch your eyebrows. Beards are entirely out of fashion for youths and should not be cultivated.

Chairman of Group One, History of Ed.—It should not be necessary for you to spend more than two or three nights during the week studying with the young ladies of your group. No one study should demand more of your time than that.

Inquiring Ike.—(a) It is bad form to use the expressions “flunk” and “goose-eggs.”

(b) No, just because you passed in second quarter music is no reason why you should consider yourself eligible for a position in the Male Quartette.

Doubtful Dora.—This being the first year of the century all valentines will be regarded as proposals and will be regarded as sufficient evidence in a breach-ofpromise case. No doubt your prudence will prompt you to keep this secret until after the fourteenth.

Solid Geometrician.—If you enter upon your work in the proper spirit, your “props” may serve as “props” to you in the future. It may prove “awkward” to you if you don’t get your lessons.

The following comes to us from a reader who is interested in the welfare of the school:

Does the Normal Pointer stand for good morals? Is it wise to do evil that good may come and is the theory that “the end justifies the means” one which we should be urged or at least advised to follow? From perusing the pages of the last issue of the Pointer this appears to be the case, though the editor says “probably none of us enjoy seeing a long list of names under ‘Overdue Books.’” Later on, however, someone writes, “The students should be quite willing to keep a book from the library now and then till it is overdue when such negligence results in so much profit to the school.”

Would it be profit to the school if on each piece of statuary and every picture bought by these “willing people” there should be appended, in words not to be erased, “This bust of Longfellow stands here as a result of the negligence and unbusinesslike habits of the following students in this school”—and the names follow.

If this should happen how many members of the school, either student or teacher, would be pleased to see visitors or anyone else looking at the statue and enjoying it? We should each and all feel like pitching it into the furnace.

Let us have less decorations for the wall and niches of our school if it must be purchased thru our imperfections.

“A little neglect may breed great mischief,” says the American Socrates; while a poet of old said, “By that (one negligence) all his labor was lost.”
Miss Mary Edwards has withdrawn from school.

Pres. P'—: “To make it short, that list was too long.”

May Curtis re-entered school at the beginning of this quarter.

Pres. Pray spent a day or two in Madison on business last week.

Archie Kier visited his many friends at the Normal on Jan. 25.

Ollie Huntley has withdrawn from school on account of ill health.

Prof. Sylvester paid us a visit on Jan. 18. We are always glad to see him.

Miss Mattie Maine, who was in school during the first quarter, has re-entered.

Earl Rice was absent from school a week early in January on account of sickness.

The Senior class-pins have arrived and everyone is now wearing colored glasses.

Prof. Sanford (after morning exercises): “We now have five minutes left for a study hour.”

Mr. Stinson’s sister, Miss Avis Stinson, visited him and the Normal during the last week of January.

Lucy Cantwell, a last year’s student, has returned to school for the purpose of completing her course here.

Miss Lyda Cannon, a last year’s student, has re-entered school for the purpose of completing the full course.

Miss Hanna, a last year’s student, has returned to school for the purpose of completing the Elementary course.

Elmer Brown, one of last year’s students, who has been teaching near his home at Manawa, is back at his studies.

Dr. Clement is in Stevens Point visiting his wife, Mrs. A. C. Clement, who is instructor in music at the Normal.

The ladies at 829 Main Street entertained some of their gentleman friends on Thursday eve in honor of St. Valentine.

Miss Jessie Barry of Phillips, who attended the Normal a part of last year, visited her sister, Miss Mattie Barry, on Feb. 5.

The Athenaem begins the new year in a flourishing condition. The officers are: President—Otis Dawes; vice-president—Mr. Henke; secretary—Louis Burg; treasurer—Frances White; sergeant-at-arms—Mr. Leppen.
THE NORMAL POINTER.

was in the old days, and from this learned to appreciate the educational advantages of the present.

Mr. Edward Brigham, who gave a musical recital in the Normal Assembly room on last Thursday evening, called at the Normal the following Wednesday afternoon. The three o'clock series of recitations were cut short at 3:30 so that everyone might have an opportunity to hear Mr. Brigham sing. He sang several songs and was encored again and again.

"Freshmen" rhetoricals on Friday, Feb. 1 were very interesting and also very funny, which traits are also characteristic of the first year people themselves. Every number on the program was spicy and the interest of those entertained never lagged. Altogether the program was one that any class might well be proud of.

The Forum has elected the following officers for this quarter: President—Ed. M. Gilbert; vice-president—Albert Shimek; secretary—Charles Meade; treasurer—Conrad Oleson. The first steps have been taken by the Forum toward choosing a debating team to pit against the Athenaeumites in the annual debate between the two societies.

The state board of examiners was at the Normal on Tuesday, Jan. 15, for the purpose of examining the January graduating classes. Ex-State Supt. Emery, Mr. Rockwood, Mr. Jenkins and Mr. McDill composed the board. Sec. Rockwood addressed the school at morning exercises while the board was here. His remarks were earnest and forceful and we appreciated them.

Chips from the rhetorical class: Mr. Hous—"It is shallow, but a trifle muddy."

From an exposition on "Honesty":—"Honesty is that quality possessed by persons when honest."

From another on "Style":="Style is a variable which is constantly approaching a limit which it never reaches!"

Mrs. Clement gave the school a very interesting talk on the numbers of the program to be given at the musical recital by Mr. Edward Brigham on the night of Feb. 8. Mr. Brigham's recital fully justified Mrs. Clement's praise of his wonderful powers as a singer, and those who were present felt that they had been fortunate in having the opportunity to hear such a voice as Mr. Brigham's.

An epidemic of grip struck the school about the middle of January and many seats in different parts of the Assembly room were vacant at different times during the next two weeks. Among the grip victims were: Gordon Killinger, Howard Brasure, Guy Hamilton, Mary Edwards, Alfred Herrick, John Grimm, Emma Skatvold, Esther Hezel, Bessie McDonald and Laura Henderson.

A troupe consisting of the male quartette—Messrs. Polley, Karnopp, Henke and Wood—and Robert Mulvihill and Henry Rux made an excursion out into the Almond region a short time ago. It is reported that the melodies of the quartette, the fiery eloquence of the "Irish orator," and the dramatic work of our club swinger took the country by storm and that the hearts of the rustics as well as the gates of their cities were thrown open to them at their approach. They are getting ready for another expedition into the same region.

On Friday evening, Feb. 8, was held the sixth annual oratorical contest. A fair-sized audience was on hand to encourage the three contestants for honors, Julius Carlson, Robert Mulvihill and Kenneth Pray. The evening’s program was as follows:

Piano Solo.................. Florence Houle
"Saxon vs. Slave"................. Julius Carlson
"Dutch Spirit in History".......... Kenneth Pray
"Courage of Conviction"......... Robert Mulvihill
Music............................. Male Quartette

After a short pause the decision of the judges was brought in. They had awarded first place to Kenneth Pray and second place to Julius Carlson.

Prof. Sanford gave the school a very interesting talk at morning exercises not long ago. He spoke of the great advancement that has been made along many lines by the world during the last century. He pointed out how great a change invention had brought about in methods of industry and travel. He showed how increased facilities for knowing what is going on in all the world have broadened the sympathies of men and made them more catholic in their views. He pointed out how great progress there has been in the science of medicine and in the attention paid to sanitary conditions. And last, he compared the humanitarian spirit of one
Our Athletics.

At a recent meeting of the Athletic association the following officers were elected to hold office for the remainder of the school year: Merle M. Ames, President; Chas. Meade, Secretary; F. B. Polley, Treasurer; H. A. Schofield, Wm. Hanson, Prof. Shannon, Executive Board.

STEVEN'S POINT VS. WAUSAU.

Jan. 11 our basketball team went to Wausau to try conclusions with the home team. For the Normals, Halverson did the best work, making ten field throws. The home team played good ball but the pace set for them by the visitors was too fast. Our boys won by a score of 41 to 16.

The return game with Wausau was played here Jan. 18. It was not entirely a repetition of the first game. The visitors showed a decided improvement since the first game. At the end of the first half Wausau was in the lead but in the last half our boys took a brace and at the end of the game the score stood 29 to 19 in favor of Stevens Point. Grimm stood for the home team and Menzel for Wausau did good work on free throws.

The line-up for the two games was as follows:

**STEVENS POINT**

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<th>Schofield (capt.)</th>
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Subs.—Lange, McLees, Gee.

STEVEN'S POINT VS. OSHKOSH.

Our team went down to Oshkosh, Jan. 25, when it played a team from the home Normal. The contest was clean and fast and no jangling was indulged in.

At the end of the first half the Stevens Point boys were ahead, the score standing 11 to 9, but in the second half the tables were turned. Oshkosh began to play fast ball and when time was called the score stood 16 to 24 in favor of Oshkosh. Our boys have no complaints to make. The game was lost on account of better playing by their opponents. For the home team Runnoe and Stewart did the best playing, each making four field baskets. For Stevens Point Grimm made two field baskets and Halverson made one.

STEVEN'S POINT VS. OSHKOSH.

Friday, Feb. 1, our basketball team won its third victory, this time from Waupaca, by a score of 17 to 15. No star playing was indulged in by either team; each side made fourteen fouls. Halverson threw for the Normalites and Trimble and Stratton for Waupaca. Schofield and Halverson got two field baskets each, and Roseberry one. For Waupaca, Trimble got two field baskets and Statton and Haney one each.

The line-up was as follows for the two last games:

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STEVEN'S POINT VS. WAUPACA.

The return game with Oshkosh was played here Feb. 9. The game was the fastest and best seen here this year. Our boys showed a great improvement over their playing at Oshkosh. Their team work was fine and the game was not won on the number of fouls made. The number of field throws made was a pleasing feature of the game; Stevens Point making nine, Oshkosh three. For Stevens Point, Halverson made three, Roseberry three, Schofield two and Miles one. For Oshkosh Stewart made two and Houghton one. Runnoe threw for Oshkosh, making twelve free throws. Halverson for Stevens Point made ten free throws. The game was enjoyed by a large crowd. No wrangling was done as the players tended strictly to business and played ball. The score was 17 to 15 in favor of Stevens Point. This made the fourth victory of the season. The line-up was as follows:

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It is natural for human beings to gather into clans and groups. Sects and factions form and affiliate because of common beliefs or kindred cause of action. This is especially true of those who attend educational institutions. There is something in the nature of school life, and in the fact that all who attend the same school are actuated by the same aspirations, that gives rise to the examples of loyalty, so common and yet so enduring. The mention of his school or college thrills the graduate with pride and brings to his mind the happy days of old when victories were won and defeats borne. It is this underlying loyalty, that binds the student to the school, not only during attendance, but in the after-school of life, that is noticeable. Although it is not the motive of a school to create these ties, yet it is the inevitable sequence of college life, and a cogent factor in success. The facts and figures accumulated during school are of practical value, and the power acquired is essential. There is a third factor, the school associations and traditions. It is this part of school life that is liable to be neglected. School tradition, with its wealth of associations, acts as a spur to greater effort, but the chief value of this traditional element lies in the fact that it brings out the best in human character. It arouses the dormant nature and enkindles a patriotism and a feeling of brotherly sympathy, necessary qualifications of good citizens.

It is because of the fellow feeling of the graduates of schools that alumni associations are in existence, with their annual reunions. The Stevens Point Normal is no exception to the general rule. We have our Alumni association and our yearly gatherings. Besides this we have the advantage of using the columns of the Pointer. Every true and loyal alumnus should volunteer and contribute to these columns, thereby making new and reviving old ties. Let us have a revival at the close of this school year, and have a love feast when the annual company of recruits joins us.

"A tree is known by its fruit," and "By their fruits shall ye know them." We all feel a thrill of pride when we hear words of commendation for the "Sixth." But words are not the only things that speak for her. At the beginning of this year thirty Normal School students were entered at the University. Of these thirty, fourteen are from the Stevens Point Normal. When we consider that six schools furnish the other sixteen, and that five of the six are much older than ours, and have a much larger list of students to draw from, we are ready to say that Stevens Point has a record to be proud of and to sustain. Is it that her students get more encouragement, or more inspiration, or are they a more ambitious lot of people? We have our own views, and think all three things are true, but are open to conviction on any or all points.

Miss Florence Pray and Miss Myra Congdon have both spent a few days at home recently. Both look as though life at the University might be a comparatively happy one.

The new High school building at Hillsboro has been completed, and Mr. Fred Barrows and Miss Josephine Quinn, both of ’98, are two of the very happy teachers in it.

Mr. C. Ralph Rounds, ’99, has recently been elected to the office (and duties) of managing editor of the “Sphinx.” Mr. Rounds received a part of his training in editorial work on the Pointer staff.
Among our western exchanges is "The Owl" from Fresno, Cal. This is a well written and interesting paper and is a credit to the editing staff.

The January number of the Kodak from Eau Claire is a special issue dedicated to the Christmas graduating class.

One exchange editor voices a good opinion when he says, "Why in the name of all the muses at once, will people write jingles without rhythm, rhyme or reason? There is nothing more beautiful than real poetry and there is nothing more agonizing than that which is meant for poetry but falls far below the standard."

In the J. H. S. Echo is an interesting story told in verse. It is a production of some merit, but we question the advisability of publishing such long poems in a school paper.

Some were born for great things,
Some were born for small;
But it is not recorded
Why some were born at all.—Ex.

From Helena, Montana, comes "The Nugget." It a good little paper. The portrayal of a football game is amusing.

"The High School Bell" is a large, well written paper. There seems to be some slight confusion of departments.

The Tocsin is evidently receiving the support which it deserves as the Christmas number is an elaborate paper and must have entailed considerable expense.

"Evolution," quoth the monkey,
"Maketh all mankind our kin,
There's no chance at all about it.
Tails we lose and heads they win."—Ex.

The Pythan is addicted to the long story habit.

One of our latest and most attractive exchanges is "The Crimson" from Louisville, Ky. The cover design is particularly artistic.

Another exchange that we have received with the new year is The Climax from Beloit College. We know of Beloit thru her football renown and we now embrace the opportunity of becoming acquainted with another side of her life.

Ripon College is rejoicing in her new science hall, "Ingram Hall." The erection of this building increases the efficiency of the science departments of the institution.

According to the principle laid down by the exchange editor of the Normal Red Letter he had better omit his column.

The Lawrentian from Lawrence University is an interesting paper.

Lives of Seniors all remind us,
We can make our lives a pest,
And departing leave behind us.
Feelings of relief and rest.—Ex.

It is an interesting fact that many high school papers are better, in appearance at least, than the publications of our larger institutions such as colleges and normal schools. This is due, doubtless, to the fact that the high school is more closely connected with the town in which it is situated than are these other institutions and therefore its paper receives a more hearty support from the townspeople.

A story, "The Sacrifice of Hastings," in the Ryan Clarion is good. It is seldom that we find stories of such merit in exchanges.

Wanted: A skillful dentist to fill the teeth of the gale.—Ex.

SOME AGES OF MAN.
The infant's age is cribbage.
The minister's age is parsonage.
The cabman's age is cabbage.
The broker's age is bondage.
The lawyer's age is damage.
The cashier's age is shortage.
The doctor's age is pillage.
The lover's age is marriage.
The butcher's age is sausage.—Ex.
The optional work in the Intermediate department has so far been very successful, but in order to improve it in beginning the new work, a written plan has been required from each pupil before he begins his work. For three days the time in optional work was taken up in reading and discussing the different plans. The children at first told only what they were going to do and how long it would take to do it, so a second plan was required, which should contain a diagram of the parts of the object and a full and definite description. The boys in this way found out that a sled which they thought would take them eight weeks, would take them only about two weeks. Two bob-sleds have already been completed, and the boys are at work on more: also coss-bows and fills, so they can "harness up their dogs." Their work has been hindered, because they had to furnish all their material, some of which has been hard to get. Now it has been whispered that Pres. Pray is going to buy tools and materials, which will greatly aid them in their work.

The groups for the most part have been constantly changing, but one group of girls which has given two entertainments, has remained the same. Now some are busy making the game of lotto, and others are at work on books and pictures. The books they make themselves out of plain paper, and in these place pictures that they cut out of magazines, books, etc. Each picture then suggests some thought to them, and they either make up a story about it, or hunt up a short poem and write it beneath the picture. This makes a book, which in form resembles a "Mother Goose" book, and contains much original work of the girls.

The "Candy Group" has disappeared, and those who are not making books are knitting slippers, some using the double stitch and making them out of two colors of yarn, others using the simple stitch and making them out of only one color.

The "Birds" are learning to serve lunches and to cook. They have the use of the kitchen for their work, and in their school-room have a cupboard containing their dishes and stock of groceries. The "Birds" furnish all the material for their lunches, serve it, wash dishes, and "clean up" afterwards. All of the children, boys and girls, have aprons, the Second and Third grades are making towels and holders for them, and one little boy has made three holders, which he made them, partly by hand and partly machine. Their first lunch consisted of potatoes bought by one of the pupils, and salt. The children enjoyed this as much at if it were candy or ice cream, and one little boy said, "they were just as good as his mamma made," which of course was quite a compliment.

Some of their other lunches have been: cranberry jelly, crackers and rice; custard; walnut brittle, and Saratoga chips. Besides learning to set the table, cook, serve and wash dishes, they measure everything, take the temperature of water, and this helps them in their Arithmetic. They also keep a little book, which they themselves made, in which they keep recipes and accounts of the different lunches. Some bring cook-books to school and read the different recipes that they would like to try, and others take the recipes that have been tried at school home, so that they can be tried there.

The "Birds," "Busy Bees" and "Workers" are making great preparations for Valentine's day. They are making their own valentines to give to their friends and are keeping a box which holds all their extra pennies. There is to be a feast on that day, which is to be provided and served by the "Birds." The "Busy Bees" and "Workers" are going to surprise the "Birds" with some of their own work—an apron is to be the valentine for each girl and boy. The feast is to be celebrated in the afternoon, and not only are all the pupils to be present, but other friends have been invited to join and enjoy the party.
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