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Write for circulars, or BETTER STILL, ask definite questions about any part of the school work, and get an immediate personal reply.
Address the President,
THERON B. PRAY.
Stevens Point, Wis.
THE Seniors.

THE Seniors are a class, traditions of which will undoubtedly be handed down from one generation of classes to the next, to be greeted always with the remark, "there were giants in those days."

The president holds his position by virtue of progressiveness and executive ability no less than size and stature. Like Banquo's ghost, he will not down, and conducted class meetings with befitting gravity, even when perambulating on crutches. The vice-president surpasses him in size and stature, and adds impressiveness to all class meetings. He has enforced throughout the year his prerogative of "speaking second" with unfailing dignity and composure. Our secretary makes up in quality what she lacks in quantity, and her enthusiastic vigor has made her a power in the class.

The meetings of the '01-ers have been characterized by meritorious unanimity of opinion with one notable exception. When class colors were chosen the cardinal had a strong opponent in lavender and white, and it was only by superior political engineering that the cardinal was able to win the day. Since then cardinal has been loyally worn by every Senior, the latest manifestation being cardinal shoe strings.

We have remarkable musical ability, we excel in athletics, we have oratorical power and political power, and we are proudest of all of our success as social lights. It is not necessary to remark that we also have intellects worthy of the name, and have at times made use of them. We have served in various capacities from the most menial to the most exalted, as the needs of the school required, and we have generously given other classes the benefit of the crumbs. We have not chosen to distinguish ourselves by any one burst of sporadic genius, but rather to show what a uniform power steadily applied can accomplish.

Our most noble traits are tact and diplomacy. This is evidenced in our management of the Juniors, which has been so skillful that it has never disturbed the complacent serenity of '02-ers, and they are even disposed to doubt the fact of their having been managed at all,—a significant tribute to our ability.

"When we came out of the public school,
    So fresh, so fresh,
And came into the Normal school,
    So green, so green.
The girls they laughed, the boys they jeered,
But our mental prowess they always feared,
And they'll all feel sad when we have said farewell."
“We went into our classes new,  
So meek, so meek,  
A knowledge of music and hygiene too  
To seek, to seek.  
We did not know how we must grow  
Ere we got into the Senior row,  
And you'll all feel sad when we have said farewell.  
“In Sophomore year we played our parts  
So well, so well;  
Became proficient in the arts,  
They tell, they tell.  
In plane geom and methods too,  
We learned how much we couldn't do.  
But you'll all feel sad when we have said farewell.  
“In Junior year we grew so smart  
And bright, and bright.  
We learned our Algebra by heart  
At night, at night.  
We never called on ladies then,  
We never looked upon the men,  
But we'll all feel sad when we have said farewell.  
As Seniors we have reached the goal,  
So high, so high.  
The fortune we have sought so long  
Is nigh, is nigh.  
Our minds are filled with knowledge rare,  
So of our future have no care.  
And you'll all feel sad when we have said farewell.  

Juniors.
“Here we are, here we are, here we are,  
Big J-u-n-i-o-r!  
Allegarrou, garoo, garroint,  
Juniors, Juniors, Stevens Point!”
This is the rhythmical, inspiring and altogether appropriate yell of the Junior class of 1901. I say “appropriate.” I mean it, for if it isn't appropriate for the Juniors to sing out, “Here we are, here we are!” then there is no such thing as appropriateness. For the Juniors are “here” and have been throughout the year. What task has been so great, or what undertaking so hazardous as to dampen the ardour of these Juniors? When have they failed to display their loyalty? At what time, when any school enterprise needed support and called for aid have the Juniors not answered “Here!”
When an athletic victory was to be won the Juniors helped to win it. When the cold and cheerless days of midwinter had chilled our souls and made us wan and sad, what did those Juniors do? Why, they got into “A Regular Fix” and made us laugh and forget our sadness and the —40 degrees weather until they were out again.
And finally, when the time was ripe they crossed bats with the hitherto unconquerable Seniors, and, amid the flaunting of black-and-gold and the toottings of many horns at the rosy mouths of loyal Junior girls, won a great victory. Great because of the greatness of the vanquished.
The duties of a Junior class are many. Their position in this school is like the position of the center in an army. The Seniors form the right wing, the Elementaries the left. (The Freshmen are the raw recruits or the mule train. I can't tell which from here.) The Juniors must hold their position, no matter what happens to the wings. On them rests great responsibility. How well the Juniors of this year have borne their burden needs no comment. They have shown the world what a Junior class can do. They have blazed the way for future Junior classes to follow. The mark they leave behind will long be called “high-water mark.” Their fame is secure.

Elementaries.
Listen to the gleefulness in the Elementaries' tune:
We care not for exams, in the middle of June.
The regents have gone,  
And our essays are done.  
So we're大大提高 as larks,  
We of Nineteen-One.
But as the eventide draws nearer  
We think with a sigh.
Of the two happy years that just have slipped by.  
And wherever we'll be as the years some and go,  
We'll remember the Normal with its purple and gold.

One of Us.

The freshmen.
To unbiased minds it is easy to see:  
That lacking the Freshmen, the Normal would be  
A dull, pulseless thing, sull of darkness and gloom,  
Its few tenants awed by the surplus of room.
Tho the Normal has seen grand events, all were led  
By the social event of the season, our spread.  
Royal purple and white was the fair color scheme.
While the lights shimmered down with a violet gleam.

The Juniors may second the grave Seniors' say. But the vote of the First Year class carries the day. It is thus fully proud you can prize us no less than to deem that on us rests the Normal's success.

I. P. R.

THE FRESHMEN AGAIN.

Scorn us not, oh haughty Seniors, Tho' we're but the Freshman class, Tho' the Rubicon awaits us, That you all have had to pass. Tho' our feet are only planted On the very lowest plain. Before the mountain height of learning, The summit which you soon will gain. For tho' now but humble Freshmen, Yet there'll sometime come a day When we'll hold a proud dominion Over the realm that you now away.

We shall be the august body O'er the lesser lights to rule In the coming years, long after You have vanished from the school, And tho' now unknown, among us There may be, perhaps, a name Which will one day gild the Normal With the glitter of its fame.

TO THE GIRLS.

Have you ever stopped to consider what part you were playing in this Normal school of ours? Have you stopped to think of how many opportunities you are losing? From the opening of this school seven years ago until the present time not more than six girls have ever entered the contests which the boys have so often held and won with other schools? Is this because girls are less competent? Is it because we are not willing to take part in such contests, or is it because we have been too busy? The answer to this is that we should not be too busy to take part in those things which broaden our minds and give us a measure of our own ability, as nothing else can. Why then is it? The reason I think is a lack of appreciation of our opportunities.

Already too long have the boys led this phase of school life. Too long have the boys "expected every girl to do her duty" when they needed funds for the Athletic association, or a good attendance at a baseball or football game, but these same boys would smile if they saw the above quotation in connection with a notice for debaters, or contestants for an oratorical or any other contest.

That we do not lack proper school spirit is shown by the numbers of girls that give their dimes and quarters to attend the various school entertainments that the boys provide, but up to this time this is the only way that school spirit has been shown by the girls. Let us hope that next year we will take a more active part in this school life, inaugurate new contests, for instance a debate between the Arena girls and the Forum boys; take part in the Oshkosh-Stevens Point Junior debate, and in the oratorical contest, and thus help to regain the high position of honor the school has already won, not only by the flaunting the colors along the side lines, but by good hard work.

A JUNIOR GIRL.

A VIOLET.

Down in the heart of a forest,
Deep in a dark damp glade.
Just where the robin twittered,
Under the pine tree's shade.
There grew a dainty violet,
*Swaying with timid grace.
Up to the bright blue sky above
Lifting her smiling face.
No other flower grew near her,
No friend save breeze or bird,
Alone, unknown, unseen and yet
From her no plaint was heard.
Only a simple violet,
Teaching a message there;
To live and love and look above
Through trials, pain and care.

Our school is especially characterized this year by the literary talent it possesses, and the wide distribution of talent among its members. The Pointer staff is not lacking in quantity or quality of this gift. Considering this "An inch and a half short: get copy quick!" causes surprising consternation. There is wild determination in the way the pencil is grasped in the search for an idea. N. B.—Is this an inch and a half?
THE NORMAL POINTER.

JUNE 15, 1901.

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Articles solicited from former students and teachers.

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EDITORIAL

With this number of the Pointer the editorial duties of the present staff expire. They have given you nine issues of the Pointer, and have done their best to please you. Many of them leave the school this year for other fields of work, and they will always remember with gratitude the opportunities afforded them by their experiences and duties upon the Pointer staff. They have not always fulfilled your expectations, and they have not always met with the sympathy and assistance they needed, but they have done the best they could and have been as cheerful as possible. Others of them will return, and may have further opportunities for editorial work. If not, they, at least, will be ready to help with sympathy and encouragement the people upon whose shoulders the mantle of responsibility will fall next year, and they have before them the duty of educating the public (this is, the school) to an appreciation of editorial attempts. So as this staff steps down and off the stage they feel that they have gained much, even while they breathe a deep sigh of relief, for it has been work, and hard work, and they leave the most heartfelt good wishes to their successors.

The Lecture committee has arranged the lecture course for 1901–2 and engaged the talent for the season. The course will probably be opened by Brookes with his wonderful Chicago Marine Band Orchestra. The band consists of twenty-five instruments and gives a program of the best music in the world, interspersed by popular numbers, under the leadership of Brooke, next to Sousa the most successful band-director in this country. The second musical number will be the well-known basso, Ernest Gamble, supported by Miss Grace Jenkins, violinist, and Mr. Frederick B. Morley, pianist. Mr. Gamble is the most artistic of soloists, and cannot fail to please the most fastidious. The lectures will be given by Hon. Charles A. Towne, ex-senator from Minnesota, whose subject will be “Lorenzo, the Magnificent,” and by Mrs. Maud Ballington-Booth, who will lecture on the subject nearest her heart, “Sunshine and Shadows of Prison Life.” Mrs. Booth is the most gifted woman on the American platform, and magnetizes her audiences by her great personality. The fifth number needs no words of ours to recommend it to your notice. Leland T. Powers charmed us all this year by his impersonation of characters and none of us would miss an opportunity of hearing him again.

It is interesting to glance back at the history of the lecture course. The year of its initiation saw $404 expended on talent. The second year the committee felt safe in expending $541 in talent. The results were so promising that the next year $657 was voted for talent, and the committee had a large surplus to handle at the end of the year. To avoid such embarrassment occurring again, $750 was put into talent.

The committee has planned for the coming year the best course ever given, and has voted to expend $925 for talent. Can enough be realized to cover the investment? It can, if the course receives the support it has in previous years, and the ticket holders secure all the profits.
THE NORMAL POINTER.

From heights immeasurable there came floating down to us a little package, and upon opening it we found it contained some leaves from the Sybiline books upon which were written bits of advice for the departing Seniors. We trust you will treasure them carefully and profit by them.

F. B. P.—In your eager haste don’t let that crown slip off.

K. L. M. P.—Study the eccentricities and vagaries of Women’s clubs, for your success next year depends largely on your ability to approach them gracefully and with tact.

W. E. H.—It might be wise to announce to your predecessors any change of heart which the year may have wrought.

H. A. S.—Don’t be so submissive in every little argument. Stand up for your rights.

L. McC.—Tell your mamma everything; that’s a good girl.

E. E.—Remember you must eat to live. There is still a chance for you to grow.

E. L. H.—Can’t give you any advice. You got your “pointer” from the Juniors.

C. E. H.—Don’t let the Normalites absorb all of your attention: there are others.

R. E. M.—Don’t be such a lady’s man, or you will never get a position.

A. Y.—It is wisest for you to go straight home after choir practice.

Ed. M. G.—Don’t waste your money at rummage sales.

G. G. K.—Don’t be so easily influenced by the Little attractions of life.

J. K.—Get a little experience and then sing “A Sweet Thot of You.”

J. G. C.—You must get up earlier in the morning if you will talk from points.

G. A. T.—Raise a mustache; it will add to your dignity.

G. C. H.—Confine your attentions to one young lady. Don’t scatter your affections broadcast.

M. J. B.—Stop making goo-goo eyes.

F. E.—Be more social; don’t confine yourself to your books so closely.

A. D.—Better not worry so about what goes on in school; life is too short to assume unnecessary responsibilities.

A. K.—Keep on being sweet and gentle, but do let people get acquainted with you.

E. M.—Don’t waste so much time dreaming. Life, especially the life of a schoolma’am, is a terrible reality.

E. R. S.—Never mind the harmony; it’s combinations you should look for.

E. M. I. McD.—Keep your eye open for chaperons and see how they act.

V. C.—Don’t flirt so much; it will detract from your dignity.

E. C.—You’re a brick, or rather you might be.

J. G.—Get a perpetual alarm-clock and carry it with you.

H. C., C. J. and J. C. G.—Observe schedule time and avoid collisions.

E. M. S.—Don’t be too fastidious. Single blessedness is a doubtful good.

A. G. B.—If you are determined to be sporty, it is well as you say, to be a “dead game sport.”

M. S.—Too fickle by far; but you are young and unsophisticated, so there are hopes still.

E. L. P.—Throw off that lean and hungry look; You think too much, you may be dangerous.
Fred Oleson was home on May 18.

Clark Jenkins spent Saturday, May 18, at Appleton.

Pres. Pray made a short visit at Madison last week.

Archie Roseberry called on his friends here on June 3.

Prof. Sage of Oshkosh visited the Normal on May 24.

Ca-ey—"There are three steps between a man and a machine."

Scott Waite spent Saturday and Sunday, May 18 and 19, at his home.

Miss Bessie Rawson's mother visited her during the latter part of May.

Mr. Dell, superintendent of Jackson county, visited the school May 31.

Gordon Killinger spent a few days in Minneapolis about the middle of May.

The Rev. A. S. Badger of the Presbyterian church called at the school on June 5.

Prof. McCaskill was at Seymour, May 24 to act as judge at a declamatory contest.

Mr. Arthur Curtis of New Lisbon has been visiting the boys here from that town.

Mr. J. H. Baker, one of last year's graduates, has been visiting his friends here recently.

Mr. Morrison, principal of the Dunn County Training school, was a Normal caller recently.

The surplus money raised for the Memorial day exercises has been given to the Oratorical association.

Prof. Scott (talking over rhetoricals)—"There! I hear Mr. Geimer has (P)etered out at the last minute."

(Aims in Drawing.)—Miss Griffin—"To draw."

Miss Schantz—"To draw Fine."

Miss Legler—"To draw Swift."

J. W. Stinson's father visited him on June 8. He was present at the Juniors' reception to the Seniors that evening.

Mr. John Barry visited his sister, Matie, on June 8. He was present at the Junior reception on Saturday evening.

Mr. O. J. Lou, a former student and present superintendent of schools in Wood county, called at the Normal recently.

Martin Nelson, '00, visited his many friends here early in June. Mr. Nelson was a player on our famous 1899 football team.

The geology class, accompanied by Prof. Culver and Miss De Reimer, made a two days' trip to Wausau and Mosinee May 17 and 18.

Mr. Jacob Wojak, remembered by us all for his splendid work on our football teams of the last two seasons, spent a day at the Normal not long ago.

On Wednesday afternoon, June 5, the last rhetorical exercises of the season were held. The program was short and not quite up to the usual standard.

The first Elementary essays were read at morning exercises June 3. Two periods of Friday afternoon, June 7, were also given up to Elementary exercises.

Prof. Sylvester is spending a part of his vacation in town and is a frequent visitor at the Normal. One morning he addressed the school in his usual pleasing way.

(In Geology)—H-us-wor—"I never look at your outline, Professor, but what I find an outcrop I hadn't seen before."

Prof. Cu-ver—"That's a Normal fault you know."

Mr. Wallager of Milwaukee, a member of the visiting board, spent May 23 at the Normal. Of course he didn't get away without making a few remarks to the school at morning exercises.

Miss Thompson of New Lisbon, who with Miss Avis Stinson visited the Normal on Monday, May
29, sang before the school during morning exercises. The songs were very pleasing and all enjoyed them very much.

The much-dreaded board of examiners has come and gone and the graduates breathe easier. The board consisted of Mr. J. Q. Emery, Mr. Lord of River Falls, Mr. Jenkins, of Plattville, State Supt. L. D. Harvey, Mr. McDill of this city and Mr. Rockwood.

One day all the boys were seen carrying home mysterious wire arrangements which they didn't want anybody to see. Since then, the trousers of all have ceased to be wrinkled and the coats have all looked bran new. Wonder what those wire arrangements were!

On Friday night, May 31, occurred the debate between the representatives of the Whitewater Normal and those of this school. The crowd that turned out to hear the debate was disappointingly small. The influence our boys had on the three judges was also disappointingly small.

The Elementaries gave themselves a good time on Friday evening, June 7. This year's class is a large and progressive one, and its members believe in developing the social side of their natures, so that when they met in the gym on Friday night they were there for a good time and of course had it.

On May 16 Prof. Swift talked to the school on "The Crowd." He told us of the characteristics of a crowd, especially as regards its likeness to an individual. He showed us that as a member of a crowd a person loses his own individuality and is often actuated only by the mob spirit. His talk was highly interesting.

Prof. Sechrist gave the school a very interesting talk one morning. He explained how the different influences and forces, especially of a literary character, from all parts of Europe, had centered, at all times in England. In this way he explained the greatness and world-wide importance of English literature and language.

The High school declamatory contest brought many enthusiastic delegations of High school students to the Normal. The contest was heard by a very large crowd. The speaking was of a very high standard and all present enjoyed a very interesting evening. The contest also brought several old-time Normalites who are now working in the High schools of the state. Among these were Mr. M. O. Hill, '97, and Mr. Jerome Wheelock, '00.

On the day before Memorial day rhetoricals consisted of exercises commemorative of "Soldiers' Day." The school had previously issued general invitations to the G. A. R. and to the Women's Relief Corps to be present, and the members of both organizations were there in force. They were given seats of honor, and as they marched in to take them were cheered heartily by the students. The program was a stirring, well-rendered one and showed much careful preparation.

The Juniors' reception to the Seniors and Faculty was one of the most elaborate and well planned affairs that has been given at the Normal. The decorations surpassed anything that has been seen for a long time. The gymnasium was a perfect fairyland, from which gaudy-winged butterflies escorted the guests, by tortuous routes to the dainty tables scattered about in cozy nooks on the first floor, where refreshments were served. Later in the evening a welcoming address was made by Miss O'Neill and responses by Mr. Polley on behalf of the Seniors and Prof. McCaskill on behalf of the Faculty. After a well rendered solo by Prof. Sechrist the novel part of the program occurred. Ask the Seniors about it. The whole affair showed much careful work and preparation on the part of the Juniors.

(Continued from page 212.)
Athletic contests for the year are over and records show that we have detracted nothing from the previous athletic standing of the school. Unfortunate circumstances rendered our football schedule short. Only three games were played, two of these resulting in a victory, the other being a tie. The team was put under a decided disadvantage as they were unable to obtain a coach, but taking things into their own hands they formed a team which, considering everything, accomplished very pleasing results. This they would have been unable to do, had it not been for the enthusiastic support given them by the students of the school. Nothing will help a team more or cheer them on to greater effort than to feel that the school is with them and they are expected not only to uphold the record of the school, but substantiate the trust put in them by their fellow students.

Our basketball team as usual came in for its share of honors. Several games were played with other Normals and High schools, and a fair share of them won. Although we did not capture the Normal championship, the basketball team set a fair standard for next year's team to live up to.

The Tennis association has never been in a better condition, both as to membership and finance, than this year. Ever since the courts were in fit condition they have been in constant use. We expect some interesting matches before the tournament closes.

At the opening of the season the management made several attempts to arrange a field meet with neighboring schools, but was unable to do so. Still we are not to be deprived of the pleasure of witnessing a field meet. The Seniors have challenged the Juniors, and as a strong rivalry exists between the two classes along this line, we expect to see a meet worthy of our best attention.

The baseball spirit has run high this spring. Besides the regular school team each class has its team. So far only one match game has been played by the class teams. This was between the Senior and Junior teams, the Juniors winning by a score of 20 to 15. Class feeling ran high and the enthusiasm was unbounded. The crowd, though small, was plainly in evidence, and every good play brought forth its fitting reward. Probably the most prominent features of the game were the errors, but they were distributed quite evenly on both sides, and the large score was due to these more than to the batting.

The regular school team has played one game up to the present writing. This with Lawrence University. Considering that our boys had practiced as a team only one week before the game came off, they played very well. But the superior training of the Lawrence boys brought the usual result. We were beaten by the score of 14 to 9. Negotiations are being carried on for a return game and we hope to see the tables turned.

Conservatism has been the motto that has guided the Athletic association for most of the past year. But at the end of the year we entered upon some obligations against the wishes of the older and wiser members of the association, and as a result the treasury is empty and we have a debt on our hands. So all we can bequeath to our successors is a high athletic standard, our best wishes and a deficit in the treasury.
The plans which the executive committee have been making for the June re-union of the Alumni are now practically complete, and, in the language of the circus poster, the affair is to “bigger, better and grander than ever before.” It is to be hoped that the members of the association will show their appreciation of the efforts of the committee in their behalf, by attending the meeting in full force and helping to make things go.

The time set for the business meeting is Thursday, 3:30 p.m., the place the Assembly room. In order that the association may be able to make a prompt and satisfactory disposition of its business affairs, the committee wish to have the attention of members called to a few of the questions that will come up for discussion at the meeting.

The first relates to the status of the members of the faculty, past, present and to be, in relation to the association. Shall they be considered honorary, non-assessable members, or members on the same footing as graduates? Doubtless the faculty, as well as the present members, will have suggestions to offer when the time comes.

Another question that will demand the attention of the meeting is, what to do with the people who do not pay their annual assessment? The rate is not high, yet every year there are a number of those who do not respond to the secretary’s call. Shall the officers continue to send annual requests, only to have them as regularly ignored? It has been suggested that a three-year limit be fixed, and that after such a period of non-payment has gone by, it be assumed that the delinquent wishes to drop his membership.

The financial side of the annual banquet continues to require considerable care. Under the present plan the number of invited, non-paying guests is nearly equal to those who pay. This means that each “old grad” must pay twice—once for himself and once for some guest. The committee are going to ask that this be changed, so that each one who sits down to the banquet (with the possible exception of regents and ex-regents) be expected to pay for his own place. Furthermore, presuming upon the consent of the association, they have made a virtue of necessity, and have caused it to be understood that the plan they have to suggest will be adopted and will go into effect at this year’s reunion. Hence the invitations issued this year bear the announcement that the plate charge will be fifty cents each. Those entitled to seats at the banquet, therefore, should secure from the secretary an admission badge, at some time previous to the hour set for the banquet. These badges, costing 50 cents each, will be on sale throughout commencement week.

In addition to the matters before mentioned there will no doubt be other affairs of importance to consider, so that the business session will be one that no member can afford to miss.

The main interest, however, will of course center in the banquet, which will be served at six o’clock in the Gymnasium. Judging by the subjects and speeches announced, an exceptionally interesting program of toasts has been prepared. It is as follows:

2. Response, for the Class of 1901, F. B. Polley.
5. The 20th Century Schoolma’am, Charles F. Werner, ’00.
6. Twentieth Century Young America; the object of our devoted labors, Mary V. Mustard, ’99.

Impromptu speeches.

The editor-in-chief made a suggestion in the last issue of the Pointer, that the Alumni association will do well to consider when it meets. The idea of an Alumni page in the school paper which originated under the last management, was a distinctly hap-
With June there come to us many "Commencement numbers" of our exchanges. Some of these papers present a very attractive appearance.

An editorial in the May number of the Oshkosh Advance voices a good sentiment. The editor divides students into two classes: one class that simply attends the school never becoming members of the school, and the other class, to which belongs the energetic student, who is found in every school movement willing to help on every good cause. The editor says farther, that students of the first class never belong to the various school societies, never learn a school song, in fact never do anything for the institution which is doing so much for them.

The editor has doubtless come in contact with a class of students which I'm sorry to say, is too common. He may be found in our own school; that student to whom you never go if you want anything done.

The last issue of the Sphinx is a "hot" number to say the least.

Graduate at parting (with emotion)—Professor, I'm indebted to you for all I know."—Professor—Don't mention such a trifle.—Ex.

Ethel—"When a man talks all by himself, what is that called?"—Mama—"Why that's a monologue."

Ethel—"Oh, I see; when a cat talks all to himself that's a catalogue, isn't it?"

The Sooth Sayer is an interesting little paper.

In the May number of the Spectrum is a descriptive narrative of a "Prospecting Trip." It is a very good production and the subject matter is interesting. The article is, however, too long.

The High School Times from Fort Madison, Iow. comes out in a resplendent cover. This is the Commencement issue, and we compliment the editing staff upon the degree of success which they have attained.

The Spartan from Sparta is always welcome. The April number contains a well-written article entitled "Tennyson's Music."

The Eau Claire Kodak has its usual degree of excellence.

The Helias deserves mention.

Many of our exchanges would be improved by more attention being given to the arrangement of the material. Well defined departments seem to be a commendable feature in school publications.

The High School Record is deserving of a cover.

The exchange column of a paper should contain more than simply a list of the papers received.

Little boy (watching a dog chase his tail)—"What kind of a dog is that?"

Papa—"A watch dog."

Little Boy—"Is he winding himself?"—Ex.

The Tacoma Fortnightly contains an interesting article upon "Colonial Life in the South."

The lover and the gas are foes
Without an earthly doubt,
For every time that one comes in
The other one goes out,

The Messenger from Wichita, Kansas, is one of our best exchanges. It is a large paper containing a great deal of well-written material.

School Bell Echoes from Merrill, Wis., is very resplendent in its commencement issue. The school has reason to be proud of this souvenir number. One of our graduates is included in the picture of the faculty.

Marinette High school publishes a neat little paper, "The Student."

Teacher—"Give me a sentence containing a conjunction."

Tommy—"See the goat butt the boy. 'But' is a conjunction connecting the boy with the goat.—Ex.
INTERMEDIATE DEPARTMENT.

With the close of the school year the optional work is all being completed. The work has had both its educational and moral value, and is considered very much of a success.

The gardens have been flourishing and the children are looking forward to a radish, onion and bread and butter feast before the close of the school year as well as to the annual school picnic. The camping and archery outfit have been completed and pronounced "just fine."

The sewing group has been making nine spoonholders for the eighteen dozen silver spoons which have been bought for school use. The holders are made of cardinal canton flannel, "feather-stitched with cardinal silk, bound with cardinal ribbon," etc., and are made very nicely and neatly. Besides the additional skill in sewing gained by the girls in making these, there has also been a training in accurate measurements.

The "William Tell Dramatic Co." presented their play at "Normal Hall" at one of the May Rhetoricals and had splendid success. It is probably one of the best features of the optional work.

PRIMARY DEPARTMENT.

Another sale, consisting of candy, stuffed dates, nut sandwiches, sweet corn etc., was held in the Primary room. The "Birds" must have been very busy getting ready for the sale, and each had his share of the work. The following is an account of one of the pupil's "Part in the Sale."

"The first thing I did to help the sale along was to bring a cup of sugar, the next thing was to pop corn at Hill's. My third part was to help make the fudges and walnut creams. My last part was cashier. I had lots of money to change and after it got started, it came fast. At first I did not have enough pennies to change more than a fifty-cent piece."

The children have now taken in about twelve dollars; several dollars have been spent for "stuff" for cooking, and the rest is to be taken for a picture of a St. Bernard for the Primary room. The name of the picture is "I Hear a Voice."

"Picnics are the order of the day," and on each Tuesday plans are made for the final picnic, which will be on Tuesday. One of the picnics or parties that the children have had lately is the "Dandelion Party," and the children have written stories about it. The following is one of the stories:

"May 28."

"OUR DANDELION PARTY."

"At recess this morning we had a party. It was not the kind of party that you have refreshments, but a dandelion party. President Pray told Miss Faddis to tell us to each bring a knife if we wanted to go. We had to dig up dandelion plants. While we were there Mr. Kelley said to Miss Faddis, "Look at the whirlwind over there." We looked and thought it would take the barn up. The boys dug so many baskets. Miss Quinn's room and Miss Gray's room were out there. Some of us broke our knives or bent them. We had a very nice time."

Examinations in the Grammar and Intermediate departments come on Thursday and Friday and the school year is to "wind up" with the usual annual picnic on Tuesday, June 18. The two departments will go on the Green Bay to Yellowbanks of the Wisconsin, and all are looking forward to a very happy day.
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