

**SOUVENIR**  
**JUNE 1903.**



**T H E**

**N O R M A L**

**P O I N T E R .**

Printed by S. HUTTER, General Book and Job Printer, Stevens Point, Wis.

## SCHOOL SONG.

# "THE PURPLE AND THE GOLD."

TUNE---"THE ORANGE AND THE BLACK."

Let other Normals boast  
Of victories galore,  
Of laurels never lost,  
Of triumphs by the score ;  
Let them tell you of their prowess,  
Of warriors strong and bold ;  
But their colors ever lower  
To "The Purple and the Gold."

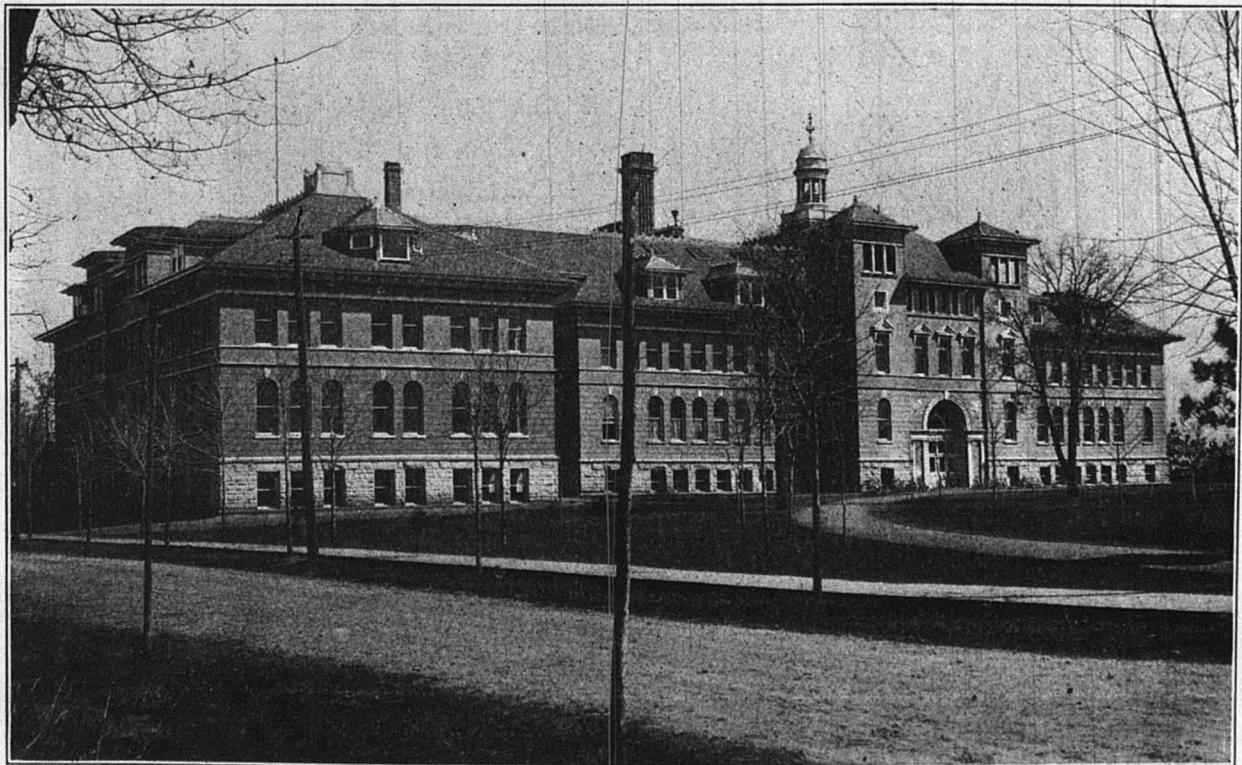
Our men are all victorious,  
.Thru every State around ;  
Our athletes and debaters  
Are winning great renown.  
Tho' we're proud of all Wisconsin,  
Whose fame's in story told,  
Our heart's with Stevens Point Normal,  
And "The Purple and the Gold."

To the banks of "Old Wisconsin,"  
When these years are past and gone,  
When as school mates we have parted,  
And our lessons all are done,  
We'll return and show our comrades  
We're as loyal as of old,  
And cheer them on to victory,  
'Neath "The Purple and the Gold."

### SCHOOL YELL.

Karo ! Kiro ! Kero ! Kee !  
Rah ! Rah ! Rah ! for S. Pt. !

Allegaroo ! Garo ! Garoint !  
Normal ! Normal ! Stevens Point !



**STATE NORMAL SCHOOL STEVENS POINT, WIS.**

# LOOKING BACK.

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The sixth State Normal School was located at Stevens Point by act of the Board of Regents July 22, 1893. On November 3, of the same year, the contract for the building was let. The construction progressed rapidly and the School was opened on the day advertised, September 17, 1894. The dedication took place October 18, and the regular work of a Normal School has been carried on since with a full corps of teachers and steadily growing attendance.

One of the early signs of school life in the Normal was the organization of the Press Association. This occurred in the fall of 1895, the first issue of the regular publication coming out in December of that year. The Normal has always been strictly a paper of the student body. Its regular publication and steadily improving quality have all along proclaimed its sure progress, while its increasing circulation has shown the esteem in which it has been held.

The first graduating class of the school made its appearance in the Spring of 1896. There were only three members of this historically memorable group, but all three bore the stamp of workers for the general good.

One of the best of the outside influences on the lives of the students has been the series of Lecture Courses. This plan was put into operation during the winter of '97-'98, and has been continued ever since.

It has been as valuable as anything in helping to keep the school in touch with the world of events. It has been the means of bringing before the student body some of the foremost thinkers of our times to give it the benefit of their years of study. Besides the regular lectures, the musical and dramatic lines have been included. The committee has at all times given to the patrons of the Course the best that could be offered, the plan being to make the receipts just equal the expenses. The first course offered consisted of lectures by Professors O'Shea, Scott and Comstock of Madison, Prof. French of Chicago and a concert by the Listemann Quartette. In the succeeding courses the Committee secured the services of such eminent men and women as Jacob Riis, George Kennon, Jane Adams, E. Benjamin Andrews, Col. Parker, Dr. Barrows and many other equally strong and inspiring speakers.

In chronological order the next important event of the school was the organization of the Oratorical Association, and the joining of this school with the Inter-Normal League. The first steps were taken early in the fall of 1896. A great deal of interest was taken in the work by the school generally, and there were eight participants in the local contest. The winner, Mr. Larkin, represented the school in the Inter-Normal Contest held at Oshkosh, March 19, 1897. Here we won second place.

The Inter-Normal Contest for the year 1899 was held at Stevens Point. Large delegations came from Oshkosh and Milwaukee, and Stevens Point was represented en masse. Mr. Gesell, representing this school, was awarded first place. The Inter-State Normal Contest was held at Cedar Falls, Ia. Here again Mr. Gesell received first place, winning great fame for Wisconsin and, particularly, Stevens Point. Needless to say the event was properly celebrated by the school with torch-light processions and much cheering and shouting.

As the school grew in size the Training Department force also increased. Owing to the consequent demand for classes to teach, arrangements were made with the School Board of the city, by which students might take charge of classes in the Third Ward School. A critic teacher was also needed to take charge of this branch of the department, and Miss Fitz Gerald was selected to fill that place. The plan has been in operation for four years and has proved to be very advantageous for all concerned.

The rapid growth of the school soon created the need for more room, and in the fall of 1899 the Board of Regents gave its consent to the construction of an addi-

tion to the building. The new wing, added to the west end of the original building, was ready for occupation soon after the opening of school for the season of 1901-'02. In the rearrangement of the building the first floor was given over to the Training Department, with the exception of one room, that which was reserved for the department of Domestic Science. The Normal Department proper fills the second floor; the eight laboratories and several recitation rooms occupying the third floor. On this floor also are the literary

society rooms and a large hall called the Art Annex, which is used for the exhibitions of work from the Art Department and for large meetings.

The various organizations in the athletic, literary and musical lines play an important part in the school life. They tend to help and unify all action in their lines.

The Athletic Association takes charge of almost all forms of sports. Stevens Point has always held her athletics up to a high standard and this has shown its result in the inter-school contests. In the fall of 1904 the first year of the school, the first football team was organized, and tho not very good it met the Lawrence team that fall. In the fall



Charles B. Bacon

Frank K. Sechrist

Theron B. Pray, Pres.

Mrs. Mary D. Bradford

Miss A. Caroline Edmand

of 1895 a better start was made and the team under the skillful coaching of Rayercroft, from Chicago, won three of the four games it played. As the years went on there was always a better team ready to hold up the honor of the school. The team of 1897 was probably the lightest and quickest that the school has ever put forth, while the teams following in the years '98, '99 and '00 were much the heaviest that have ever been got together.

Basket-Ball was begun here in the winter of '97-'98. Four teams were organized and a tournament was held which was very successful. On February 22, 1898 the first game was played with an outside school. Both in this and in the return game the Lawrence players own out. In the season '98-'99 the School team played five games with outside teams and won three of them. It was a very popular game that year and the tournament also was very profitable. The teams of the following seasons have been better and many games have been played, this school winning most of them.

Stevens Point Normal has always held a good place in track work. Since the spring of 1895 there has been a team trained and ready to meet other schools. Generally there have been meets held. Except in a few events the school record is quite high and it is that that the poor records can be raised by the material now in the school.

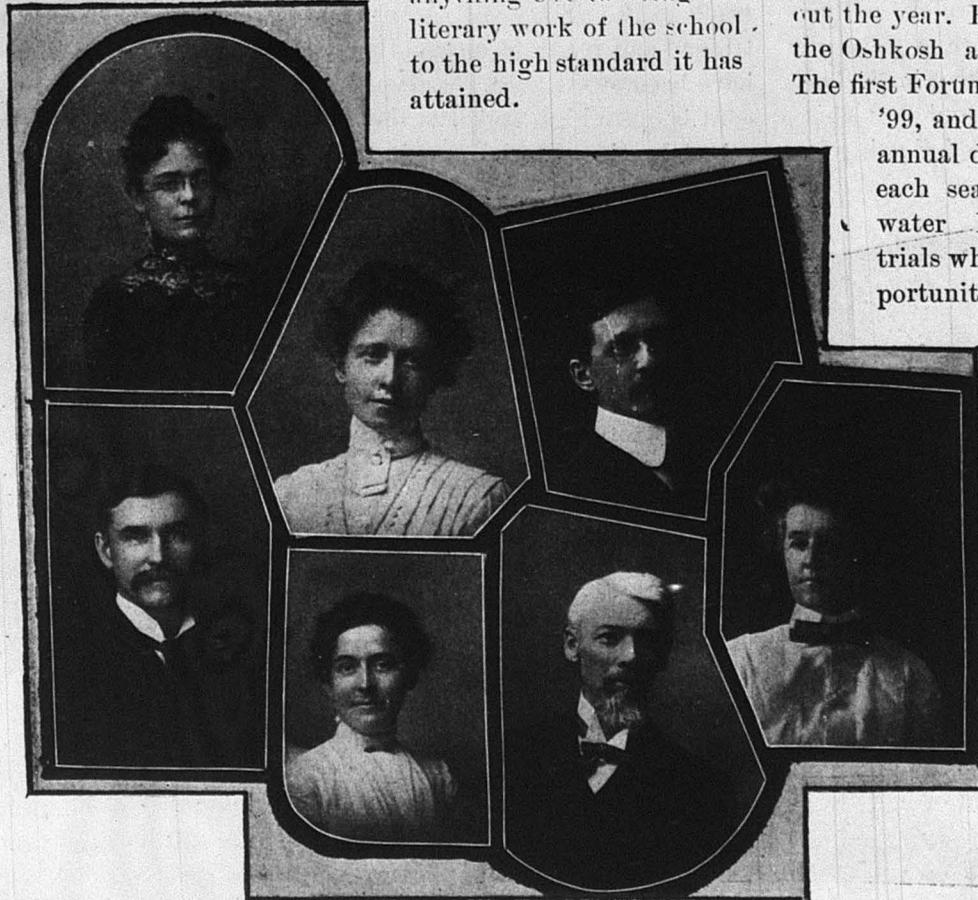
During the first year of the school the first literary society was organized. It was called the Arena, and admitted to membership both gentlemen and ladies. The Forum, a society exclusively for the men, was organized in the third year of the school. In the fourth and fifth years the Geography Lyceum did some very excellent work with a large membership. In the fourth year also, the Athenaeum for young men was organized, and in the fifth year the Arena was restricted to ladies, and the Clonian for ladies sprang into

existence. For the past four years these four societies have met regularly and accomplished a great deal. The work has always been pleasant and has helped, perhaps, more than



Miss Elizabeth F. Simpson  
Miss Josephine Fitz Gerald George A. Talbert

John W. Livingston Miss Janette Reit  
Miss Charlotte B. Gerrish Miss Nannie R. Gray



anything else to bring the literary work of the school to the high standard it has attained.

inary Oratorical Contest, there are numerous debates throughout the year. Ever since the spring of '98 the Junior team of the Oshkosh and Stevens Point schools have met in debate. The first Forum-Athenaem debate was held in the spring of '99, and this is one of the long heralded events. The annual declamatory contest also arouses much interest each season. The inter-school debate with White-water Normal is another of this series of literary trials which gives all members of the school ample opportunity to enlarge their present abilities.

The school has always had exceptional talent and generally an abundance of material for the department of music. There have been many different organizations since the beginning of the school. Male quartettes and ladies' quartettes have organized almost every year. For the past four years the men's Glee Club has been maintained and has been very successful; and during the past three years the Treble Clef Club, composed of young ladies of the school, has made an enviable record. This club has given six concerts and all have been high class and very enjoyable. The last of the series was given by both the Treble Clef and Glee Clubs and was a decided success.

Miss Celia M. Burgert    Miss Edith E. Snyder    Albert H. Sanford    Miss M. Frances Quinn  
 Joseph V. Collins        Miss May Secrest        Garry F. Culver

With the regular work of the societies comes the various exercises of the school. These occur all thru the year and are very largely attended by the school. Besides the prelim-

And not the least of the attractions of the Normal are the gay receptions and spreads held during the school year. These are given by the Faculty, by the school as a whole, by the literary societies or by the various classes. The reason for their maintenance is found in the necessity of rest and relaxa-

tion from school work; also, the development of the social side of the prospective teachers. Added to this we have the School picnic. The first affair of this kind was held at Waupaca lakes in the spring of '02. This spring another one was held and the custom seems well started. The plan is a good one and the event is very much enjoyed by all who take part.

Lastly, but most important, Our Faculty. President Pray was elected to his position at the organization of this school in 1894, and under his steady hand and careful eye the



Miss Ina H Fenwick    Miss Ida M Deansmore    Mrs Alice C Clement  
 Miss Katharine K Pray    Frank N Spindler

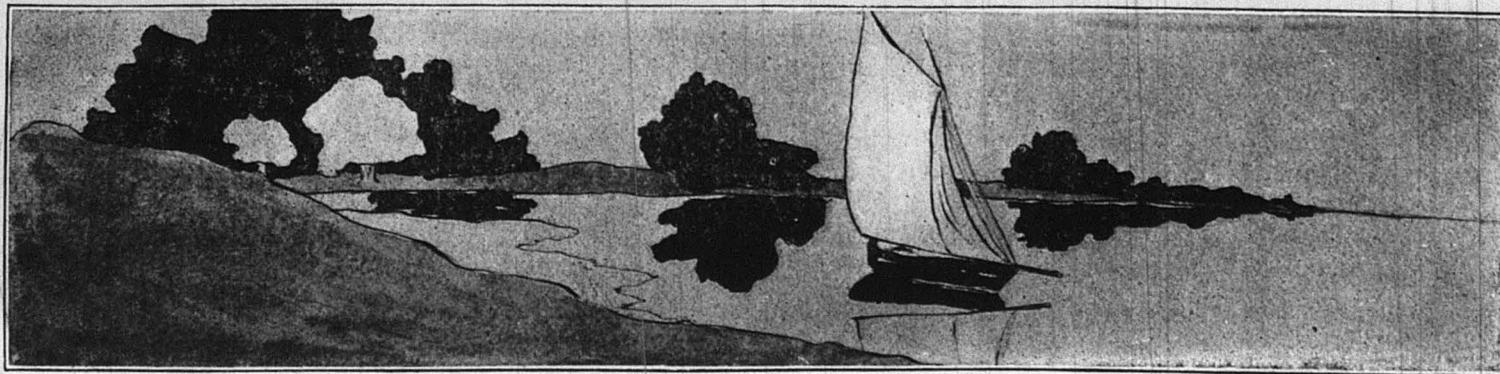
school has attained a well deserved reputation. His great aim has been not solely the making of teachers, but the making of Men and Women. In his efforts to lead the scholars under his charge to that higher goal, he has striven with untiring zeal. To him, and to the excellent corps of teachers whom he has chosen to assist him, is due all credit of the high rank of our school. Tho we may forget, in the crowd of other events in years to come, some of the many acquaintances we have made at the



Miss Alicia DeReimer.

Normal, we shall always remember our teachers. They have come and gone as the years have gone by until only six of those who were with the school in its opening year still remain. Some have gone for the purpose of better preparing themselves for their chosen life's work. Others have gone to accept positions higher on life's ladder. Only one of all our teachers has been taken from us by death. Miss Alicia DeReimer died April 8th, 1903. Her presence and work among us we can never forget, and the influence of her beautiful life was felt by all who knew her. Since her death the faculty and students have freely given a large sum to be expended this summer for some appropriate gift to remain in the school in memory of Miss DeReimer. The memorial has not yet been chosen.

In closing this brief review of our school let us extend to our faculty the best wishes of the students, in appreciation of their earnest and faithful efforts thruout the year, and whose freely offered advice and kindly criticism will ever be a guiding factor in our lives to come.



“Out of the Sheltered Harbor Into the Open Sea.”

—♦♦—  
**CLASS SONG.**

Melody—“I WAS SEEING NELLIE HOME.”



E'RE a jolly crowd of Seniors,  
We are wise as wise can be,  
In our studies we have far excelled,  
We are Seniors, 1903.

CHORUS—

We are Seniors, 1903!  
We are Seniors, 1903!  
And its in this Normal we've won a name,  
We are Seniors, 1903!

We have raised the school's high standard,  
We have won for it some fame,  
And where e're we travel in years to come,  
We expect to do the same.

CHORUS—

You will miss us, well, we know it,  
In the class room, hall and gym;  
But we're well and happy, you may be sure,  
For we're always in the swim.

CHORUS—

Oh! our hearts are with the Normal!  
With the teachers, class-mates, too;  
And on life's long journey, far and wide,  
We will sing this song for you.

CHORUS—

W. A. G.

YELL.

Who are we 'uns!  
Nineteen three 'uns!

## SENIOR BIOGRAPHICAL SKETCHES.

- FANNIE SPOONER—Seemingly calm; but determined to have her Will.  
Course: High School English. Essay: "History Work in the Grades."
- WILMA GESELL—I believe in developing the social side of my nature.  
High School German. "Growth of the Educational Ideal."
- BELLE A. O'CONNOR—A modest maid with a winsome smile.  
H. S. E. "The Chinese Diplomat."
- BELLE L. NEWSOME—Nothing lacking to make a Senior; except the necessary conceit. High School Latin. "Elizabeth as Queen."
- EPPA F. DAVIS—Valuable goods are done up in small packages.  
H. S. E. Scientific. "The Rise of the Cuban Republic."
- WILLIAM HEALY—His hand on the throttle and his eye on the track.  
H. S. E. S. "The Future of Militarism."
- DORA DROWATSKY—A source of ever ready information.  
H. S. L. "Lyrics of Heine."
- ALBERT BRONSTAD—A man of many and varied interests.
- HELEN W. BUSCH—The champion of her sex.  
H. S. E. S. "The Rafting Industry of Wisconsin."
- ANNA E. CHRISTMAN—Lots of work; little noise.  
H. S. E. S. "The Recessional."
- JAMES H. CHRISTENSEN—Patience and perseverance are his weapons.  
H. S. G. "The Scattered Nation."
- HANNAH L. CONWAY—Not alone jolly, but a jollier.  
H. S. E. S. "Napoleon Bonaparte."
- ANNIA CLAY—A springy step, an airy gait; her onward march is sure as fate.
- CLARE L. COLLINS—A gleeful, giggling cherub.  
H. S. E. S. "The Irish American."
- MARTHA M. TENNEY—Authority in her voice and step.  
E. S. "Tolstok."
- BESSIE ERICKSON—"This may be explained thus and so."  
H. S. E. S. "Robert Bruce."
- THOMAS DEVER—A man of unbounded conversational abilities.
- FLORENCE V. HARGRAVE—A lofty mind in a lofty body.  
H. S. E. "Browning's The Ring and the Book."
- MATTHEW F. WADLEIGH—A precocious, prepossessing youth.  
H. S. E. Editor-IN-CHIEF of THE POINTER.
- JUDITH WADLEIGH—A still tongue in a wise head.
- WALTER MURAT—This youthful lad is happy out of school.
- CLARA MOESCHLER—Not only makes things go, but goes.
- ALBERT ZOERB—From his lips flow words of wisdom.  
H. S. E. "William Lloyd Garrison."
- ELSIE GROEZINGER—A quiet little thing until you hear her sing.  
H. S. E. "The Higher Education of Women."
- AMELIA E. POPE—She can sew and weave and build and draw and cook and plan.  
Latin. "The New Education."
- DAISY E. WAKEFIELD—Fresh as the morning dew; radiant as the morning sun.  
H. S. E. "History of the Slave Trade."
- WILLIAM D. SANSUM—A very thoughtful man; but where are his thoughts?  
H. S. E. "The American Merchant Marine."
- MARIE B. K. BERG—A shy and modest maid.  
H. S. E. "Bismark."
- ALICE HANCHETT—Always ready with a helping hand.  
H. S. L. "Mid-Summer Night's Dream."
- JENNIE M. BRACKETT—So dear and funny.  
H. S. E. S. "James Whitcomb Riley's Poems."
- ESTELLA O'BRIEN—School is not the only attraction in Stevens Point.  
H. S. E. "Russian Expansion."
- EDNA PALMER—High School German. "The Cross and the Crescent."



Anna E. Christman    Helen W. Busch, Sec.    E. F. Davis    Estella O'Brien    Annia Clay    A. Belle O'Connor    A. J. Zoerb  
 Bessie Erickson, V. P.    Daisy Wakefield    M. F. Wadleigh, Pres.    Dora Drowatzky    Elsie Groezinger    Amelia E. Pope



Florence V. Hargrave      Alice Hauchett      Fannie L. Spooner      Wilma A. Gesell      W. D. Sansum, Treas.  
 J. H. Christensen      Martha M. Tenney      Clare Collins      Belle L. Newsome      William Healy      Jennie Brackett      Hannah Conway

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## SENIOR REMINISCENCES

Oh! the year 1901 was a grand one! That was the year that brought the Stevens Point Normal School away up among other schools. Why? Because those 1902 Juniors came in that year. Those Juniors—I tell you, they were the quickest, brightest lot of young folks you'd see in a long time. They organized their class the second day of school, and from the first minute may be they didn't lead the Seniors a race! Try what they would, the Seniors couldn't get ahead of them. They tried it by having banquets; and they tried it by giving other people rides; and they tried it by playing basket ball; but it didn't matter what they tried the Juniors came out ahead. Why, all the news the Stevens Point papers printed that year was about those Juniors, and mighty interesting reading it was too. When the end of the year came, every body thought they had done everything that a class could do; but that year wasn't to be compared with the next one.

They came in with a rush when school opened again in the fall. They stayed pretty quiet, then, for a while, just making plans. When Hallowe'en came, they invited the Juniors to a "doings" in the gymnasium. Well, when they got them there, they just scared them pretty near stiff. Some of them didn't get over it for a week. You'd have really thought you had got into the lower regions if you had got in there. Then, to end up the affair, they did something nobody ever supposed could be done. You know, there had been a burial out on the campus the year before. The School Spirit had died. What did those Seniors do but dig it up and bring it to life again. People just

couldn't believe it. Nobody else could have done it. The poor Juniors just stood around and trembled with fear and wonder.

And then, you know, nobody had ever dared to entertain the faculty before. Every body was sort of afraid of them, they were so superior like and dignified. But those Seniors weren't afraid. They did it right up brown. They did feel pretty proud of it for a spell; but then they had a right to be.

And study! why, they never thought anything of studying all night. They'd sit up night after night and study Psychology, and Agriculture, and Political Economy, and Trigonometry, till you'd think, by the way they talked in class, that they'd had all of them all their lives. You never saw such a puzzled lot of people as the Regents were when they came to examine that class along in the spring. They just couldn't get questions hard enough for those Seniors. As soon as they'd ask one, there would be half a dozen on their feet all at once trying to answer it. They just had to give it up and tell the President to graduate them all without examination.

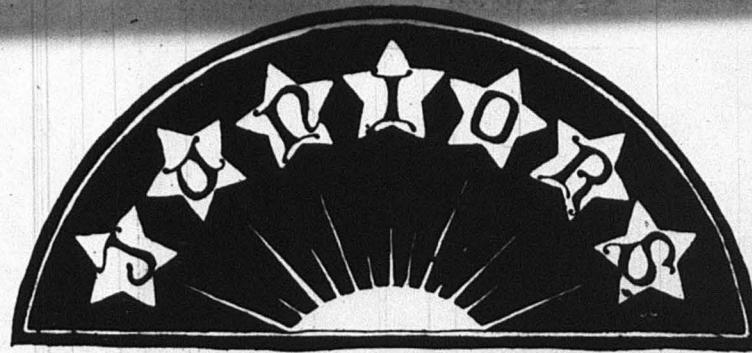
They made things right lively all that Spring; but they had to go like the rest. The School tried to keep them, by offering them post graduate courses, but they wouldn't stay. They had to find broader fields for their talents.

Oh! yes, Stevens Point Normal has always been mighty good; but it won't ever get up as far again as it was when that class of 1903 was in it.

BESSIE ERICKSON.



Rickety Rip!  
Rickety Rip!  
What's the matter  
With the Junior Click?



They're all right!  
They're all right!  
They do things up  
Out of sight!

Rip Rah! Rip Rah! Rip Rah Roor! Stevens Point Juniors! 1904!



WO years ago, the members of the class of 1904 were Freshmen; but even at that early stage we showed signs of future greatness. For we were the first Freshman Class in the history of this school to organize and take a prominent part in the school affairs. As Elements, we still maintained our early prestige, furnishing half of the society debaters.

This year we are proud of our record as a Junior Class. Many of our original members are gone; but from the several

High Schools have come some of their brightest graduates to fill our ranks, until we are pre-eminently the strongest class in school. Partly on account of this fact, We have no account of attacks on us to report; for, with classes as with nations, might is often the best protection. Altho the Seniors have chafed under the restraint, they have thought it wise not to molest so formidable an antagonist. Early in the year we sent a challenge to the Juniors of Oshkosh, to meet us in

debate. Upon their acceptance, we chose three of our brightest Juniors to meet them. The question for debate was:

RESOLVED, That the United States Government should establish a system of Postal Savings Banks.

Our debaters supported the negative, and made a thorough preparation. On the 27th of February a party of thirteen enthusiastic Juniors accompanied the debaters to Oshkosh to cheer them on to victory. The evening came, and before it closed our Junior colors waved over the drooping colors of Oshkosh. Their team did well; but they could not withstand the eloquence and logic of our team.

Looking back over the year, we see nothing to regret. We look back with pleasure to the jolly social times we have enjoyed, those we have given and those the Seniors have treated us to. We point with pride to our record on the rostrum; for out of the twelve debaters on the four teams in school the Junior class has furnished eleven. We have always endeavored to do our share in all that helps to make school life pleasant and profitable. And now, in closing, we bequeath to the Elements an example which they should strive to realize; or, if possible, excel; knowing that if they succeed in doing either they will deserve great honor.

## JUNIOR CLASS OFFICERS.



Conrad Olson, President.

Jessie Hetzel, Treas.

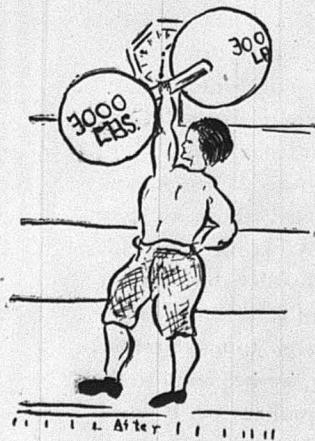
Iva Bronson, Sec.

Bessie Footh, V.Pres.



### THAT JUNIOR!

There was a jolly Junior  
Went down into the Gym,  
To ask the graceful teacher  
If she could Straighten him!

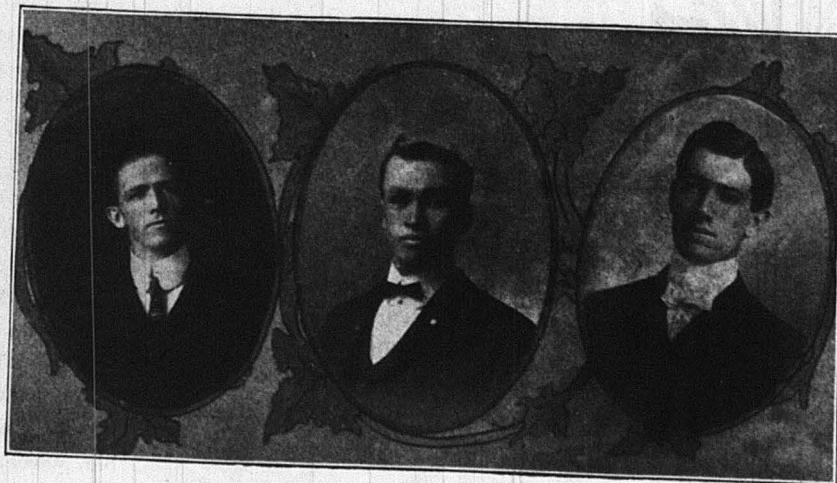


She gave him exercises  
Of many different kinds,  
To help him to develop  
Along more Graceful lines.

And now the task is finished;  
And now the work is done;  
The Junior has developed  
To a mighty Powerful one.

He takes the largest dumb-bells  
And swings them o'er his head.  
Oh! what can not a Junior Do  
If he is Rightly led!

## JUNIOR DEBATERS.



James Glasspoole

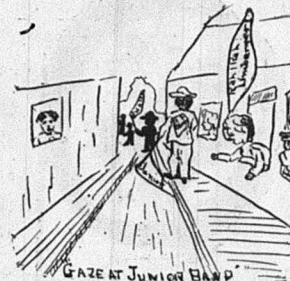
E. S. Widmer

William Brown

## JUNIOR POEM.



They all agree, we are the best;  
 We are the plain and modest members  
 Of the Normal Junior year;  
 If we believe all that is told us,  
 We stand without a peer.  
 To let that "cut any ice," we have  
 Too much sound sense, you see,  
 Our laurels have been fairly won,  
 Our motto is—"En arriere jamais."

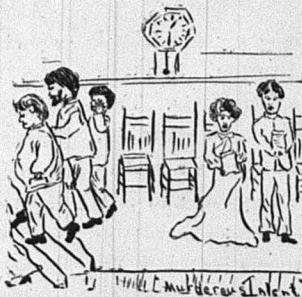


Where'er the Juniors chance to go,  
 The admiring Freshmen stand  
 And gaze with longing, fond and true,  
 At the members of the Junior band.  
 They are the only beacon lights on shore  
 Our wandering steps to guide;  
 Its in the jolly Juniors that we see  
 Our true ideals exemplified."



The Seniors, as they stroll about,  
 Say, with heads together close,  
 "Its the Junior class that holds the palm,"  
 (To them it must be a bitter dose.)  
 However, they most courteously admit,  
 And are among themselves confessing,  
 "The wise and noble Juniors are  
 The mustard of the salad dressing!"

"Hoo-ray! for the joyous Juniors!"  
 The Sophomores shout and yell,  
 "They're the best in the country round,  
 Their praises loud we'll tell;  
 They are the flower of all our school,  
 It is they we most admire,  
 When their place we take in turn,  
 To be like them we'll aspire."



And last, but surely not the least,  
 The kind and learned Faculty say:—  
 "We've never seen such murderous talent  
 As the gifted Juniors do display;  
 We hope their influence will spread  
 To North and East and South and West;  
 For we all agree, among ourselves,  
 The worthy Juniors are the best."

HOWARD VAN WERT WELTY.

## ELEMENTARY CLASS PROPHECY.

SAINT'S REST,

EDINBURG, SCOTLAND,

June 15, 1920.



NCE more the twilight hour draws near, and the voices of the night birds calling sleepily from their nests in the clustering ivy soothe one into peace; and, quieted by their plaintive call, the mind goes back to the happy days in the home land, and the unforgotten faces of old friends smile back with the old time grace and tenderness. It seems strange to meet old friends in Scotland; yet, last evening, at the grand oratorio of the season, what was my surprise to see the most of the old Stevens Point Glee club singing to an audience which was enthusiastic in its praises and applause. Orin Wood, the president of our old class, was its conductor, and Fred Walker sang the leading part. He was ably assisted by Orin Patch and Henry Halverson; and their voices brought back, in a flood of memories, the scenes of former acquaintance when these men were only starting upon their journey, and the Glee Club was only a prophecy of future fame and glory. Nor was the Treble Clef Club unrepresented; for Alice Legler, who has been called the Jenny Lind of America, sang a beautiful contralto solo, which was highly praised by all the newspapers this morning.

Last week, when visiting the University here, I met my old friend Grace Berto, who is a teacher of English in this institution. She told me that Celia Bucks has become a leader of fashions in Paris. This was not surprising; for her face and manner were always stunning, and her costumes were faultless. Ada Bucks is soon to take a seat in a woman's college in Virginia, where she will teach Physics and Trigonometry. Miss Berto's sister, Bertha, might have been as successful as Miss Grace, perhaps, in either English or Mathematics; but the study of Wells proved too interesting, and as a consequence, she set-

tled in Pittsville, Wisconsin. Miss Berto also informed me that Alta Caves has succeeded Mrs. Bradford in the Practice Department; and that Anna Clark has taken the place of Miss Burgert.

Among the names of the noted lawyers in America, I notice those of Daniel Hughes and Mable Manning, who have each been very successful. Daniel has taken for a silent partner, sweet Norah Morgan, who has doubtless been a great help and inspiration to him. Then, too, in the great Art Studio in Paris, I notice paintings by the celebrated artists Mable Ennor and Maria Durkee. They have made much of the seventeen years which have intervened since they finished the course with the class in '03.

It is not surprising that Miss Eggert married the Senior—I forget his name, but he was a connoisseur of choice photographs which he occasionally distributed among a few favored friends, but any way, he and she have been distressingly happy ever since. This reminds me that only last week I read of the Frost-Olson wedding. I wonder why they waited so long? Perhaps he wished to first secure a seat in Congress? At any rate, she will grace the set which comprises “the first ladies of the Nation.”

I was not surprised to learn recently that Grace Hanna had become assistant postal clerk; and, also, that Grace Hazen is a successful music teacher. It was Edith Hill who attained popularity and fame in a unique way, as she has become proprietor of a candy store, and has amassed great wealth selling home made fudges.

Among the others who have proven successful are Mrs. Kendall, who is a contented house-keeper; Mrs. Sylvia McWithy, preceptress of a Ladies' Seminary in St. Louis; and Geneva Hodson a successful pianist. And not least, by any means, is Miss Bell Horr, who has attained notoriety as a circus rider. She has diverged somewhat from her earlier profession. Katheryn Johnson married the oratorical light of the Normal, and is now Mrs. President of the Senate; and Genevieve Miller has published a book called Wit and Humor, which is very popular and sounds just like the merry Genevieve of old days; while their friend, Alyda Moen, is a successful primary teacher; and

Matilda Morley married the Chinese Ambassador whom she met in Washington some seven or eight years ago.

A peculiar thing happened to my friend, Helen Moss. She went to Boston to study Gymnastics, and in vaulting over a wooden horse, suddenly became petrified, and has remained upon the horse ever since. Her parents were shocked; but finally consented to her being put into a Museum in Edinburg, where I often go and gaze upon her with conflicting emotions.

Mamie Myres is deaconess in the Methodist Church in Sioux City, Iowa. And Matilda Natewick is compositor in The Sentinel office in Milwaukee. In a recent article from there, I notice that Edward Mathe is a great hypnotist. It was suggested by some one that perhaps he acquired the art talking Marie Ambrose to sleep back in school days.

A new city, similar to the Zion city of old, has been built near the suburbs of Plover. Its chief official and spiritual adviser is Otto Veers. Among his followers are Frederick Somers and the Misses Niven, Norton, and Piffner; while Francis and Theresa Ryan are Deacons in his church.

Among the fashion notes, in a New York paper, I notice the name of John Wysocki, who leads

the fashions in the latest cut of trousers and the swellest colors in cravats. And in another column, I notice the name of Earnest Frost, who has become the greatest living authority on Caterpillars. And from a recent home letter, I learn that John Morse has married a

wealthy widow, and smokes the best Havannas on the market.

Henry Eichert has become justly famous for furnishing caricatures for comic valentines; and they are said to be so true to life that it is with difficulty that they can be told from the original. But what has surprised most of us, was the marriage of Miss Costin to Mr

Hill. He has ever since been fishing for pearls in the Wisconsin river; and has found many fine specimens.

John Mortell has been named to the bishopric of the late Patrick Muldoon of Chicago. Mamie Huff has become a well known Red Cross nurse; and Hazel Rice a sweet faced Sister of Charity. Minnie Schofield, Julia Thompson, and Hermine Veers, assisted by Misses Bently, Berens and Carley, are teacher in an orphan asylum in Long Island.

Minnie Stromstad came to a tragic end; she strangled to death by putting her handkerchie into her mouth to smother her laughter, one night, in a chapel car meeting. The celebrated vocalist, Nellie Sichler, sang her dirge, accompanied by a string orchestra; and her practice pupils paid her high tribute in several floral pieces.

Just before coming to Scotland, I attended a re-union of the Creole Bell Club, a unique affair, given at the home of Mary O'Brien, and was attended by all its members. Anna Hanson, the celebrated snake

**ELEMENTARY CLASS OFFICERS.**



**GRACE HANNA.**  
**HENRY HALVERSON.**

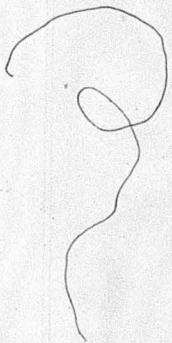
**OREN WOOD, President.**  
**ALTA CAVES.**

**GENEVIEVE MILLER.**  
**FREDERICK SOMERS.**

Charmer, entertained us with many wonderful feats; and the Steig Sisters and Miss O'Brien jumped ropes made of fried cakes and bologna sausages. Leslie Bennett has gone to the South Sea Islands; he could not overcome his aversion to snakes. And the club is still a club of maiden ladies.

Scotland is a bonnie country; but some day I shall return to America

to visit the scenes of those happy school days. When I go, may it seem as beautiful and idyllic as memory has pictured it. All the things for which we strive may not come to each; all our aspirations will probably never be realized; yet we may all trust on hopefully and confident, and each may be wealthy in his own, since "Memory is possession."



# OFFICERS.

## SCENES IN FRESHMANDOM.

### FIRST YEAR CLASS.

We, the First Year Class of Nineteen-three, arrived at the Normal August twenty-fifth, Nineteen Two. We were as numerous and promising a body of young men and women as has ever entered this Normal.

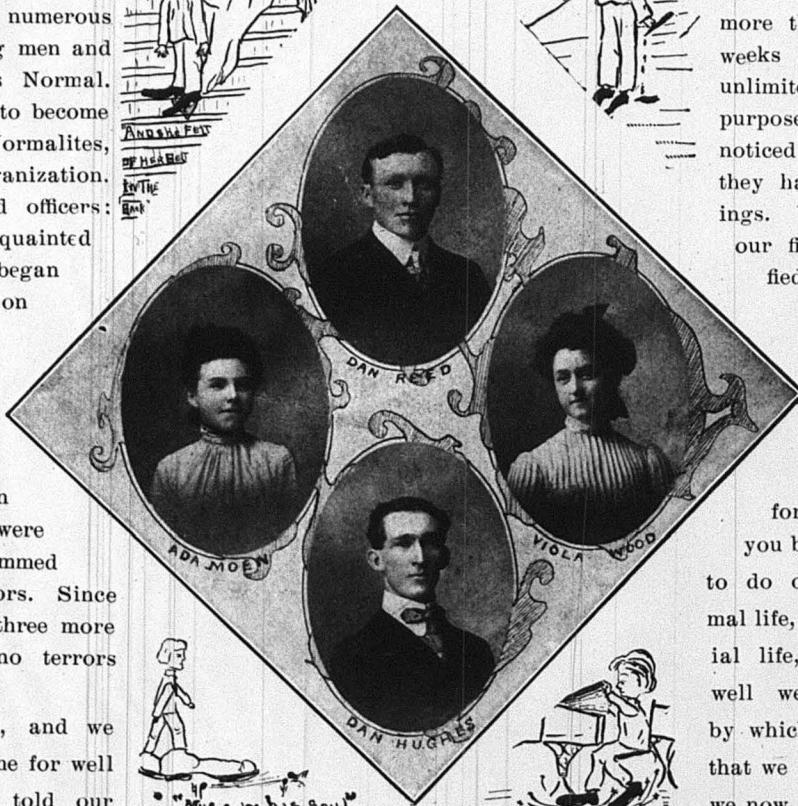
After the few days necessary to become acquainted with the ways of the Normalites, we decided to form a class organization.

At our first meeting we elected officers: and we also became better acquainted with the size of our class. We began to hear rumors of receptions on every side. We caught the inspiration, and voted to have one. We worked hard to make it a success, and it was successful, as all who were present are perfectly willing to admit. When the first examinations came, we were filled with trepidation; but we crammed and came through with flying colors. Since then we have passed through three more examinations; but they hold no terrors for us now.

The Christmas vacation came, and we were glad of a chance to go home for well earned rest. The stories we told our



ANDREW FEY  
OF HERBET  
IN THE  
BANK



"Moo" in his soul.



### CLASS HISTORY.

parents of our doings at the Normal caused them to look on us as something more than human. We came back two weeks later happy, hearty, and with unlimited capacity for work. Our fixed purpose to gain knowledge has been noticed even by our instructors; and they have rewarded us with high standings. We have finished our last quarter of our first year's work; and we are satisfied that we have worked hard in the class room. If we are beginning to hold our heads rather high, please remember that we shall be Sophomores when next you see us, and you will understand. The time has now come for us to part; and we wish to tell you before we do so, that we have tried to do our best in all the phases of Normal life, whether in the class room, in social life, or on the athletic field. How well we succeeded, we leave our record by which you can judge. With the wish that we may meet again next September, we now bid you *adieu*,  
D. H. R.

## WE FRESHMEN



We Freshmen, when we entered school,  
Knew not that we were green ;  
We thot we were the smartest crowd  
That Stevens Point had seen.

We thot we several things had learned  
That we could state exact,  
But lo! we found we did not know  
A single Normal fact.



Each member of the Freshmen class  
Thot he would so contrive  
That his average should be really good,  
Always above ninety-five.

59

But after flunking a few times,  
(Tho we worked with a will),  
We realized there yet was space  
In Freshmen heads to fill.



Altho not brilliant in his class,  
The Freshman proves the best  
When on the Athletic grounds  
Where Seniors can't stand the test.



The time is now fast drawing nigh,  
When we shall leave behind  
The studies of which we are tired,  
And this awful daily grind.



But yet there is a sadness that  
Steals o'er us unawares—  
We love this dear old Normal school  
With all its work and care.



Then, Farewell! beloved teachers ;  
To student friends, Farewell!  
Whether we shall meet again,  
No student here can tell.



But the Freshman still is hoping,  
As he has hoped before,  
To return and work here next year,  
A leading Sophomore.



M. N. W.

ALEX DIAC SOPH.



## ARENA OFFICERS.

### FIRST QUARTER.

President ..... — WILMA GESELL.  
 Vice President..... — HELEN BUSCH  
 Recording Secretary..... — BESSIE ERICKSON.  
 Treasurer..... — DORA DROWATZKY.  
 Chairman of Literary Committee — GRACE CASSELS.  
 Chairman of Musical Committee — EDITH HILL.

### SECOND QUARTER.

President..... — WILMA GESELL.  
 Vice President. .... — NETTA SHOLTS.  
 Recording Secretary..... — CLARE COLLINS.  
 Corresponding Secretary..... — CLARA MOESCHLER.  
 Treasurer..... — DORA DROWATZKY.  
 Chairman of Literary Committee — HELEN BUSCH.  
 Chairman of Musical Committee — LOIS HANCOCK.  
 Marshal..... — FLORENCE WARD.

### THIRD QUARTER.

President..... — DORA DROWATZKY.  
 Vice President..... — EDNA SCHOFIELD.  
 Recording Secretary..... — CLARA MOESCHLER.  
 Corresponding Secretary..... — LILA ALLEN.  
 Treasurer..... — MABEL POLLEY.  
 Marshal..... — WILMA GESELL.  
 Chairman of Literary Committee — MAY HUBBARD.  
 Chairman of Musical Committee — ELSIE GROEZINGER.

### FOURTH QUARTER.

President..... — DORA DROWATZKY.  
 Vice President..... — GRACE CASSELS.  
 Recording Secretary..... — MABEL MANNING.  
 Corresponding Secretary..... — VIOLA WOOD.  
 Treasurer..... — CLARE COLLINS.  
 Marshal..... — LOIS HANCOCK.  
 Chairman of Literary Committee — ELLIDA MOEN.  
 Chairman of Musical Committee — BELLE NEWSOME.

## ARENA.



THE beginning of the present year found the Arena without its former president, Miss Jennings; but the vice president, Miss Gesell, promptly called a meeting of the old members who were still at school, in order to re-organize the society and to prepare for the work of this year. The success of the

Arena in preceding years and the reputation it has gained owing to the many advantages which are offered to its members made it possible to enroll a large number of new members at its first meeting. The body of officers elected proved their efficiency in every line of work.

During their first quarter the programs consisted of the study of the lives and works of American authors. Roll call was responded to by quotations from the authors studied. Thru a committee on Music the Arena was favored by many and various choice musical selections. On several occasions we also had the great pleasure of listening to Professors Bacon and Sechrist.

One sad event occurred this year to cast a gloom over the Arena. Miss Sholtz, a willing and active member of our society, was taken from our midst by the relentless hand of Death. The memory of her lives with us still as an inspiration toward higher things than those of earth.



The contest between the Arena and Clonian which now promises to be an annual event, was appreciated by all present, and the result, which was only another evidence of the prestige of the Arena, was highly satisfactory. The society was justly proud of the two members, Miss Wilma Gesell and Miss

Estelle O'Brien, which it furnished to the Preliminary Oratorical Contest, the former winning second place.

That a greater feeling of congeniality might exist between the four societies, the Arena, on March seventh, invited the Clonian, the Forum, and the Athenaeum to join her in the gymnasium. Among the most interesting features of

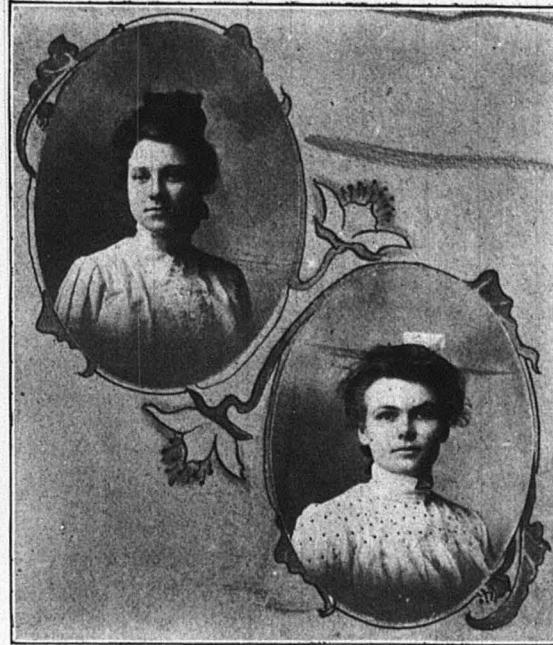


the evening was a farce given by some of the more talented members of the Arena. This farce was so greatly appreciated as to be repeated, by request, at rhetorical held in the assembly room.

Almost the last exercise of importance in the literary line, this year, was the Inter-Society Declamatory Contest. Two members from each society were chosen at preliminary contests to represent their respective societies at the final contest which was held May 28 in the assembly room. Here, too, the Arena came out with flying colors; for its two representatives, Miss Anna Hanson and Miss Viola Wood, tied for first place. Mr. Frederick Somers carried off third place for the Forum; and thus helped to keep their laurels green, also.

Judging the future from the past, those who in years to come select Stevens Point as their school home, will find the banner of the Arena still proudly floating.

### ARENA PRESIDENTS.

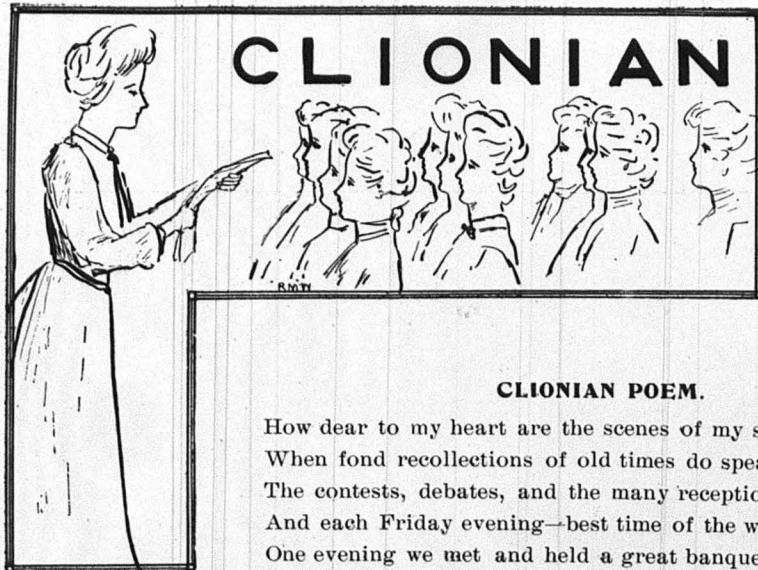


Wilma Gesell

Dora Drowatzky

### ARENA YELL.

One, two, three, four, five, six, seven,  
All good children go to heaven;  
When they get there they'll all yell:  
"Normal Arena! they'll do well!"



#### CLIONIAN POEM.

How dear to my heart are the scenes of my school-days,  
When fond recollections of old times do speak;  
The contests, debates, and the many receptions,  
And each Friday evening—best time of the week.  
One evening we met and held a great banquet  
With our first quarter's president who cared for us well;  
And once on a sleigh-ride, our laughter resounded  
Thro the streets of the city, o'er wood, hill and dale.  
We love the Clionian! the jolly Clionian!  
Thro the long future years, we'll remember it well,

One day in a contest we met the Arena  
With her orator, speaker, her authors as well,  
She won this first victory and carried off the honors,  
But who'll win the second? The future will tell.  
Tho not great in numbers, we're mighty in spirit.  
"Excelsior!" our motto; our watch-word is "Try;"  
And many the evenings we've spent here together  
We will think of again when these days have gone by.  
We'll love the Clionian! the jolly Clionian!  
When to our dear school-days we've bidden good-bye.

M. F.

CLIONIAN SOCIETY.



Anna Shevlin   Emma Graves   Bessie Booth   Matilda Mathison   Maude Frazier   Martha Tenney   Alice Dixon   Pearl Drew  
Dorothy Packard   Rose Hatz   Cassandra Thrasher   Florence Hargrave   Hermie Martin  
Bertha Berto   Nellie Sickler   Josie Rath   Hermine Veers   Emma Kramers   Julia Thompson

## THE GERMAN CLUB.



EARLY in the fall of 1902, some of us who were interested in the study of the German language began to discuss the different methods of pursuing its study. It was suggested, that tho our German course is good it is impossible to master a language by meeting only once a day for five days in the week to translate from a text.

After some deliberation, we discovered that we had learned the English by constant hearing the language spoken and attempting it ourselves. We concluded that this would be a good thing to apply in the study of German.

Accordingly signatures were solicited to a paper on which was the following agreement: "We, the undersigned, in order to acquire proficiency in the use of German, and realizing that this can be done only by much practice in German conversation, agree to take an active part in, and further the interests of a German Club if organized." Twenty-six names were thus secured, and these people met and appointed a committee of five, including Miss Gray our teacher of German, to draft a constitution; and this was read at the next meeting.

On the following Thursday evening, a president, secretary, treasurer, sergeant-at-arms, and program committee were elected. The constitution as framed was read and approved; and the German Club started on its career.

Our meetings in general have been well attended. The programs are made out with the aim of giving all members an occasion to converse in German. At each meeting a recess of ten minutes is taken to afford every one an opportunity to try his powers of German conversation. Already a decided improvement is apparent in the German conversation of the regular attendants; and we may reasonably expect that the facility thus acquired will result in increased power for further acquisition. This is very important to us, as we are aware that in our state there is a large German population. The teacher going into a German community will have made a long stride toward success in his field of labor if he can make use of his German training in conversing with the people. One who has spent time in the study of a

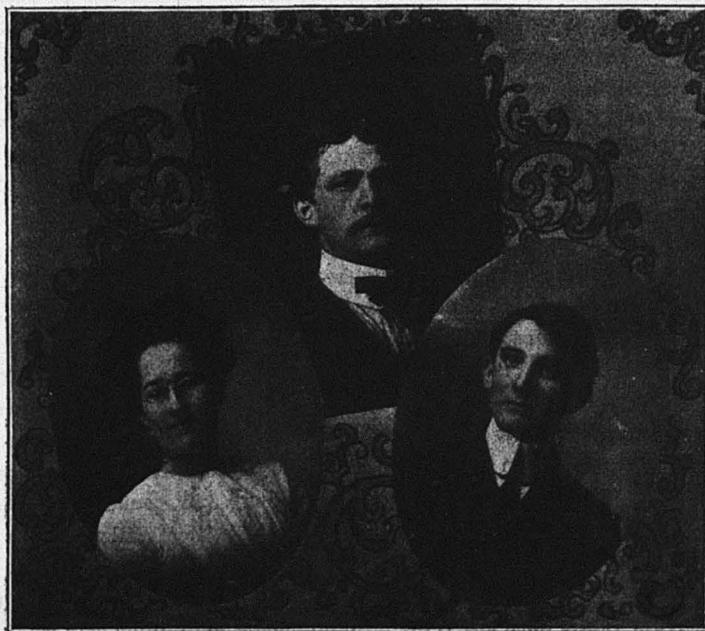
language at school should surely endeavor to strengthen his knowledge by a use of it in conversation—the best and probably the only method of making the language wholly his own.

We have existed as a society since the second quarter of the year. The success of the club, and the good which the members have obtained from working in it, has largely been due to the earnest work of Miss Gray. She has given much help, and has been ready with suggestions at all times.

In closing, we may say that the German Club looks back with pleasure over what it has accomplished since it started.

As the time comes for parting, we sadly turn the first page in our history. And yet we should not be sad, for there comes to us the promise of a glad re-union next year, in the good old German words: "AUF WIEDERSEHEN."

### GERMAN CLUB PRESIDENTS.



Clara Moeschler.

William Auer.

Albert Zoerb.

# Eugenia's Stolz.

Es ist 9 Uhr abends und Eugenia sitzt an dem geöffneten Fenster durch welches schallt der Lärm einer Groszstadt herein.

Drunten auf der Strasse ist ein beständiges Kommen und Gehen und Wagenrasseln. Kein Wunder?! Wir sind ja in der Fiesenstadt Chicago dem groszen Americanischen Handelsplatze.

Wie friedsam ist es hingegen in dem Zimmer wo Eugenia ist. Man findet da kostbaren Moblen doch ist alles so sinnig angeordnet und so anheimlich wie in einer deutschen Wöhrstube.

Obgleich Eugenia mit vielen schönen Sachen umgeben war, war sie nicht glücklich.

Ihre Mutter hatte sie nie gekannt, denn dieselbe war früh zeitig gestorben.

Ihr Vater hatte keine Verwandten und stand allein da in der grossen Stadt mit seinem Kind. Er hat in America sein Glück gefunden, und war reich geworden.

Eugenia selbst hatte keine Freundinnen weil sie so stolz war dass ihre Schulkamaradinnen nichts mit ihr zu thun haben wollten.

Die gute alte Haushälterin hatte schon lange ausgefunden dass es unnützlich war Eugenia Rat zu geben und jetzt als Eugenia fünfzehn Jahr alt war achtete sie auf niemands Rat.

Heute Abend erwartete Eugenia dass der Vater einen Jugendfreund und seinen Sohn mit heim bringen würde. Sie war deshalb aufs aeuserste aufgeputzt. Eugenia wusste dass ihr Vater nichts auf prächtvollen Kleidren hielt doch sie achtete seine Wunsche nicht. Nachdem der Vater mit seinen Gasten nach Hause kam und ihnen ihr bequemes Zimmer zeigte kam er zu Eugenia und sagte in freundlichem Tone:

“Liebe Eugenia, ich mochte dir etwas sagen,” “Willst du mir auf einem Augen blick in mein Zimmer folgen?”

Sehr ruhig aber sehr bestimmt wurden die Worte gesprochen und Eugenia fühlte dass ein Widerstand dagegen vergeblich sein wurde.

Ungern und gezwungen folgte sie dem Vater in das anstössende Zimmer.

“Was willst du mir sagen?” fragte sie und sah ihren Vater trotzig an. “Nichts weiter, mein Kind, als dass du so gleich auf dein Zimmer gehst und dich umkleidest. Ich kan nicht gleich gültig dabei sein: bedenke dass du noch keine Dame bist sondern nur ein Kind mit deinen fünfzehn Jahren und daher musst du dich auch ein fach anziehen wie es einem Kind gut ansteht.” “Mein alter Freund, Herr Schaffer, wird vielleicht dein Kleidung nicht achten aber was soll den der junge Schaffer von dir denken, er wird dich auslachen und ver-spotten.”

“Der dumme Mensch! fuhr Eugenia auf. Ob der über mich lacht oder spottet ist mir ganz gleich gültig. Ich läche auch über ihn! Er thut als ob er ein Herr waere und geht doch noch in die Schule.”

So war es—niemand konnte Eugenia Vorschriften machen, niemand durfte ihre dumme Streiche hindren.

In den folgenden paar Tagen sah Eugenia nicht viel von dem jungen Schaffer aber mit seinem Vater wurde sie gut bekannt. Dieser gute alte Man bemerkte Eugenia's unzufriedenen Blick in ihren traurigen braunen Augen und dessen kummerte er sich.

Er erzählte ihr vieles dass sie interessirte besonders die folgende alte Fabel:—

“In dem Stamm eines wilden Apfelbaums liess sich ein Schwarm Bienen nieder. Sie füllten ihn mit den Schätzen ihres Honigs und der Baum wurde so stolz darauf dass er alle andre Bäume gegen sich verachtete.

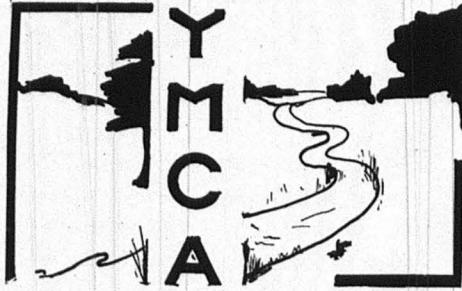
Da rief ihm ein Tannenbaum zu: “Elender Stolz auf geliebte Sussig keiten. Ist deine Frucht darum weniger herbe? In diese treib den Honig herauf wenn du es vermagst und erst dann wird der Mensch dich segnen.”

Als Eugenia über diese Worte nach dachte sagte sie zu sich selbst: “Ich bin der stolze Apfelbaum—Stolz über geliebte Schaeetze.”

Von nun an wurde Eugenia ein glücklicheres Kind und als sie aelter wurde gewann sie die Herzen aller durch die Freundlichkeit in ihrem Umgang und Gesprache.

ROSE HATZ:

## YOUNG WOMEN'S CHRISTIAN ASSOCIATION.



It is certain we all wish the two or four years of our stay at the Normal to register a healthy growth in every phase of life. We consider four years growth in Wisdom and Virtue more important than standings and diplomas; but, too often, perhaps, we forget this,

and lose the calmness and wideness of life in the daily struggle for things near at hand.

We are not allowed to neglect our mental development; and to some extent, our physical welfare is a matter of care to others; but, almost wholly, is our spiritual growth left to our own pleasure, discretion or neglect. It may be that none really believe the spiritual life less important than the physical or mental; but, day by day, we spend so great a share of our time with school work that often the Book of Books, with more of truth between its covers than is found in whole libraries of others, receives little attention, and its great significance fades out of our lives. The all-absorbing school life leaves little room for calm reflection; and often the continual striving for our own advancement tends toward a selfish forgetfulness of others.

Realizing these things, the young women of the Stevens Point Normal have, with the aid of Miss Moxcey, the State secretary, organized for their spiritual progress a society of the Young Women's Christian Association. This is a prominent organization in many schools, and

### Charter Members Young Woman's Christian Association.

#### ACTIVE MEMBERS :

Lila Allen.  
Alma Lisbakken.  
Florence Derby.  
Martha Tenney.

Alma Paulsen.  
Cassandra Thrasher.  
Matilda Mathison.  
Dora Brownell.  
Mamie Euff.

Lena Powers.  
Laura Tallot.  
Vilah McLain.  
Hermie Martin.  
Bertha Berto.

Sadie Dorney.  
Mary Bradbury.  
Florence Cary.  
Dorothy Packard.  
Alicia DeReimer.  
A. Caroline Edmund.

#### Associate Members.

Anna Hastings.  
Minerva Barrington.  
Kate Baker.  
Matilda Morley.  
Emma Granis.

Emily Clark.  
Vina Durkee.  
Jennie Brackett.  
Emma Eggert.  
Ruth Wadleigh.

aims to draw into closer Christian fellowship the student bodies of our land. The young womans' branch was organized at a little prayer meeting of a few home-sick girls at the Normal University of Illinois nearly a hundred years ago. To-day there are thirty-eight thousand young women enrolled as its members in twenty-one states of the Union and in Canada. In Wisconsin, there are strong organizations at the Whitewater Normal, the University of Wisconsin, Wayland Academy, Beloit College, Lawrence University, Milwaukee Downer College, Ripon College, and River Falls Normal.

In many of these schools the Young Women's Christian Association has become one of the permanent and most useful societies of the school. Its helpfulness is not alone in the spiritual uplift of weekly meetings; but also in numberless kindly influences which bring old students nearer together, and make new students at home among them. Committees of old students often meet the new students at the station; welcome them to their city and school; and, if desired, help them in finding pleasant boarding places.

Tho our society is not yet large in numbers its membership is from the most earnest students of the school; and in the coming year we trust its influence will increase and its value become better appreciated. Its weekly meetings at 1:00 p. m. on Wednesdays are open to every young woman of the school. Those who attend them find in these half-hours of quiet reflection, discussion, song and prayer, a welcome release from petty worries, a truer judgment of the relative worth of the tasks before them, and a clearer brain to pursue them.

Christian students, let us lay aside our work for this one half-hour of each week and make these meetings a blessing to ourselves and our school. "Not by might, nor by power, but by my spirit, saith the Lord of Hosts."

M. M. T.

## ATHENAEUM.



EARLY in the fall of 1898, certain conditions existing in the student body seemed to warrant the organization of a new men's Society. The Forum had launched its literary bark two years before. The Arena—then a mixed society—had been connected with our institution since 1894. The number of earnest student workers was rather small to justify a third society; but quality and not quantity was the criterion. Then the belief prevailed that public expression,—a matter of vital importance to the student,—could be facilitated by means of argumentative and oratorical work, and that better results could be obtained by a separation of sexes; and as a result of this conviction, the Athenaeum began its literary career.

Its history during the two succeeding years of existence has been one of continual struggle for self-preservation. The society spirit of earnestness and co-operation which characterized its beginning was rapidly on the decline. A dangerous faction arose that threatened to sever the LITERARY cord at one stroke. The crisis came one Friday evening when the proposition of disbanding was advanced. A hot debate ensued. The discussion continued for several hours, and its outcome was extremely doubtful. At this critical moment the door opened and

President Pray entered. He saw the situation at a glance. Let it suffice to say that what he said there to us will never be forgotten by those who heard him. A brighter future shone before us. The Athenaeum was saved!

### ATHENAEUM PRESIDENTS.



W. Brown.

P. Max Geimer.  
J. Smith.

W. Pivernetz.

Prominent among members who, then, unselfishly devoted much of their time creating a pro-Athenaeum spirit and who fought for its future existence, were: Peter Geimer, Fred. Olson, Arthur E. Dawes, and Rollie Harrison (now superintendent of schools of Juneau County.)

The following three years of our society life were marked by a progressive spirit. Our membership has increased nearly two-fold since its organization. We realize more fully the responsibilities of each member. Never before has more loyalty and enthusiasm manifested itself. Honest individual effort combined with a common interest have determined its present degree of stability; and there is not a member who is not now ready to say with pride "I am an Athenaeumite!"

It is with a great deal of satisfaction that we look over the work accomplished during this school year. The attendance has been, on the whole, quite regular. Music has not been neglected. Debating and declaiming have received a large share of our attention; while prepared talks, inter-

spersed with "thinking on our feet," have formed a prominent part of our programs.

There is, however, one unfortunate condition which exists and threatens to seriously affect, not only the welfare of Athenaeum, but all the societies; and we feel that it is high time the other societies would join the Athenaeum and rise up in solemn protest against the events

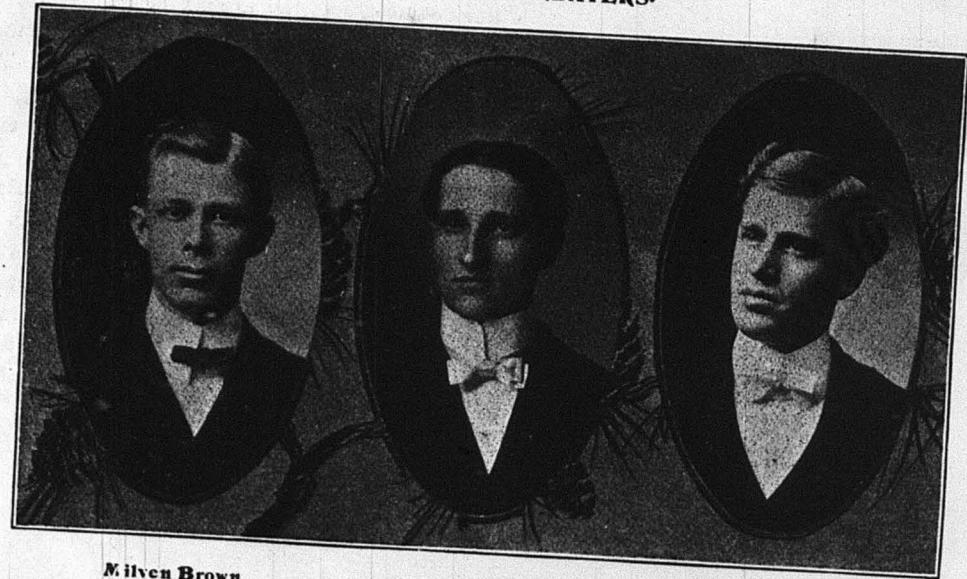
which take place Friday evenings, and which result in a lessening of attendance and society interest. Especially has this been true during the last quarter of each school year.

As this goes to press, the Athenaeum warriors are putting on their war paint, and sharpening their tomahawks in anticipation of the annual struggle with the Forum.

WENZEL PIVERNETZ.



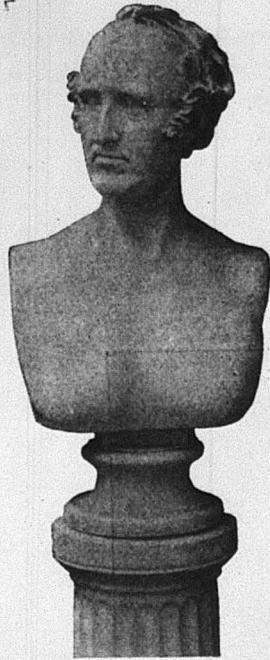
**ATHENAEUM DEBATERS.**



**Milven Brown**

**Wenzel Pivernetz**

**P. Max Giesler**



## The Forum.

Ror-rum Ror-rum  
For the For-rum  
FOR WE'RE SURELY GOING TO SHOW-RUM  
HOW TO WIN THE DEBATO-RUM  
FOR THE GOOD OLD  
NORMAL FOR-RUM!

So runs the battle cry of the Forum. With it ringing from a score and ten of lusty lungs we have entered into combat with the honored heroes of other societies again and again, and it has never failed us.

The Forum came into existence in 1897. The Arena was the only

society before that time, but the young men of the school decided that there was room for and need of a men's debating society. It was not, however, an easy task to accomplish their aim. But, with that quality which has ever since characterized the Forumites, the promoters set out to gather members. Only firm determination and persistence finally enlisted a sufficient number to warrant forming a society. Altho it started with only twenty members, by the close of the year the names of forty members were enrolled upon the books.

The Forum has always been a debating society and the members have made the most of their opportunity. Sincerity is the stuff of which debating societies are made, and sincerity has always been characteristic of the Forum. The founders of the society had no mean purpose when they framed their constitution. To the charter members the constitution was "as sacred to one joining the society as is the constitution of the United States to one of her citizens," and that has been the feeling of every member since.

The Forum has always been a debating society—not a good-time meeting. The result has been encouraging, for, from its first victory in debate with the Arena in '97, the Forum has held its own with all combatants. It has furnished all the school orators and twenty-seven of the School and Junior debators out of a total of thirty-three, and they have made an enviable record for the school and the society.

This year, as in the past, determination has been the "watchward," and, notwithstanding the many Friday evening attractions, the Forum has kept progressing with increased enthusiasm and a lengthened roll. The new society room has also been an inspiration to the work, and the society this year began the furnishing of the room by purchasing a picture for its walls. The Inter-Society debate trophy, which has adorned the walls for the past year, we are happy to say, is destined to remain with us for another year. The debators have met the wordy jugglers of the Athenaeum and have held aloft once more the laurels of the Forum. The question for debate was: Resolved, that government ownership and operation of the railroads of the U. S. is preferable to ownership and control by private corporations. The judges were unanimous in awarding to the Forum debators first place.

## THE GREENIE'S DEBATE.

In the early days of Autumn, before the frost was on the pumpkin, or the fodder in the mow, the Greenies assembled from the four corners of Badgerdom. Impelled by the insatiate thirst for learning, and guided onward by the beacon lights of history, they flocked to Wisconsin's proud educational center.

They presented an invincible appearance as they assembled upon the Normal campus, their eyes gleaming with the fires of youth, and their hair bristling in defiance of the comb.

Being profound students of history, they were strongly impressed by the fact that the most brilliant statesmen of Christendom launched forth upon their career of greatness amid the humble surroundings of a debating club. Obedient to the Biblical injunction "Go thou and do likewise," they straightway organized The Shakesperian Club of Oratory and Debate.

The time for the first meeting came. The debators took their places at tables placed at opposite sides of the room. The judges were duly appointed; with solemn step and sober mein they took their judgment seats. Then uprose the dignified president, and in loud tones punctuated by ominous pauses read the question for debate:

RESOLVED, That members of the fair sex shall be eligible to all the privileges and duties of membership in the Shakesperian Club of Oratory and Debate.

The debate was opened by the fair champion of femininity. Fiercely he strode the floor, while he directed his brilliant powers of invective against the opposition and mercilessly belabored them with his ponderous cudgel of logic. The audience sat spell-bound: the opposition were dazed. The speaker closed and took his seat amid profound

silence, to be broken a moment later by an outburst of applause that shook the old Normal to its very foundations.

The leader of the negative arose; he was flustered at first. Slowly he found his tongue, and argued eloquently against the admission of the fairer sex; when the pompous leader of the affirmative arose and rebuked him roundly for presenting a new argument. The awe-struck president started to his feet, his knees trembled and his hair rose up in protest, perhaps; or, possibly they were attracted by some wandering lode-star. His agitation was not due to fear; he was simply overcome with the sense of responsibility. In that momentous half minute thots of defeat and a ruined future surged thru the bewildered mind of the president; but he soon regained his composure, and skillfully shifted the burden upon the judges.

### FORUM PRESIDENTS.



CONRAD OLSON.

ALBERT ZOERB.  
A. P. BRONSTAD.

J. CHRISTENSEN

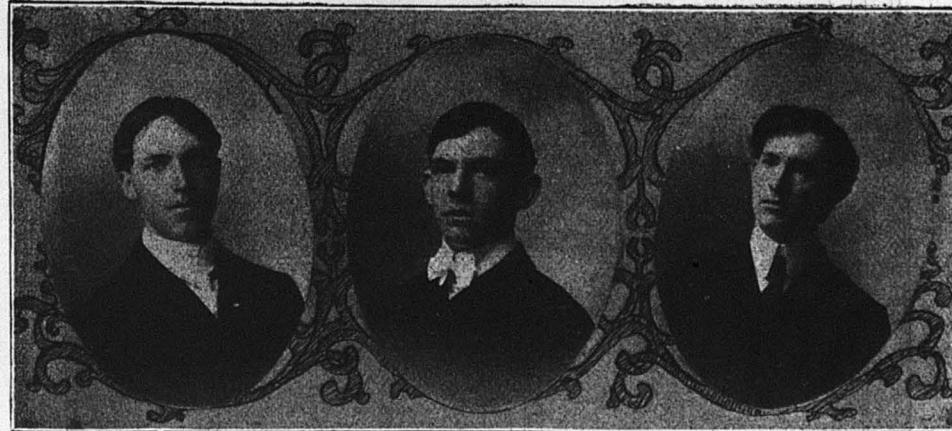
The debate proceeded. The defender of the fair sex leaned heavily upon the table while conveying a momentous thot to his colleague. The table collapsed under the weight of that intellect bearing it down to the floor, while a pair of legs performed rare gymnastic feats in mid-air. The applause of the Greenies was loud and long; but their enthusiasm was checked by the stentorian tones of the prdsident, followed by a howl of mingled pain and rage as the uplifted gavel came down with a resounding whack upon the president's other unoffending member.

The seconds having concluded their maiden efforts, retired to mop

their beaming and perspiring countenances. Our champion again took the floor, and pleaded eloquently of man's duty to the weaker but fairer sex. The Greenies were swayed powerfully, and suddenly recalling the lateness of the hour and the demands of chivalry, they rushed from the room in a body.

As they walked home in the calm of the evening, disturbed only by the gently sougning breeze, and the soft laughter of happy maidens, strange emotionss filled their souls, and each said in his heart, "The affirmative has won. God speed the great cause!"

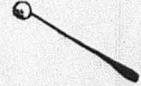
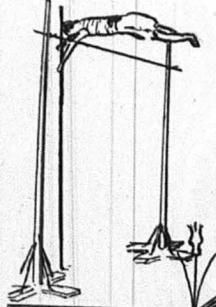
#### FORUM DEBATERS.



Loren Sparks.

Frank Calkins.

John S. Clark.



## SPRING ATHLETICS.

Early this spring the question arose: Shall we have base ball, or track and field work for our spring athletics? The majority favored the track and field work.

W. W. Brown was elected Manager, and at once had his men at work. Through his efforts, a meet was arranged with the Oshkosh Normal, to take place May 23, at Oshkosh. On account of ill health, Mr. Brown was compelled to resign, and G. W. Mallory was chosen as his successor.

Owing to a previous engagement Oshkosh cancelled the meet. This was a great disappointment to all, for the boys had been working hard, and were in hopes of establishing some new records for our Normal.

A very pleasing and satisfactory feature of the athletics this spring, was the demonstration of what S. P. N. could do along this line.

We sent John Hughes to the Inter State Normal meet at DeKall, Ill. He succeeded in breaking the Inter State Normal record by clearing the bar at 5 ft., 8½ in. We had several other men that were capable of doing excellent work in their lines and it is to be regretted that we could not send more men to win honor for this school.

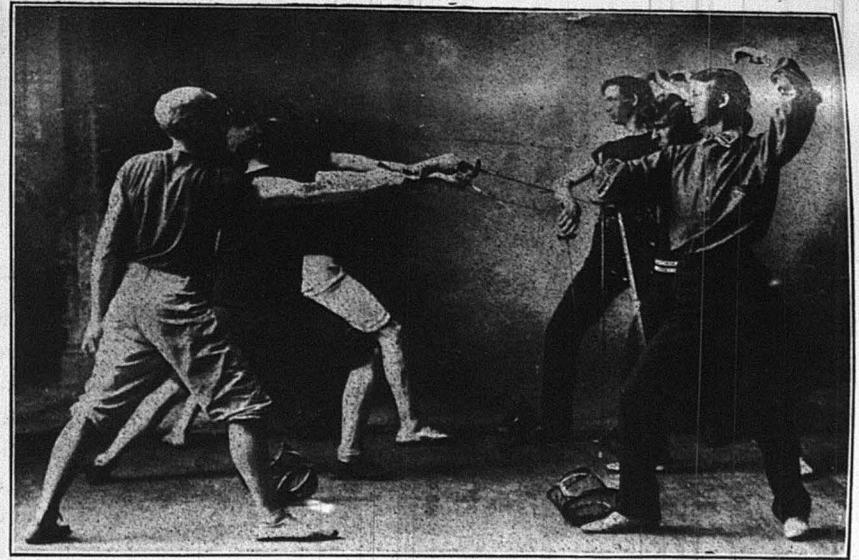
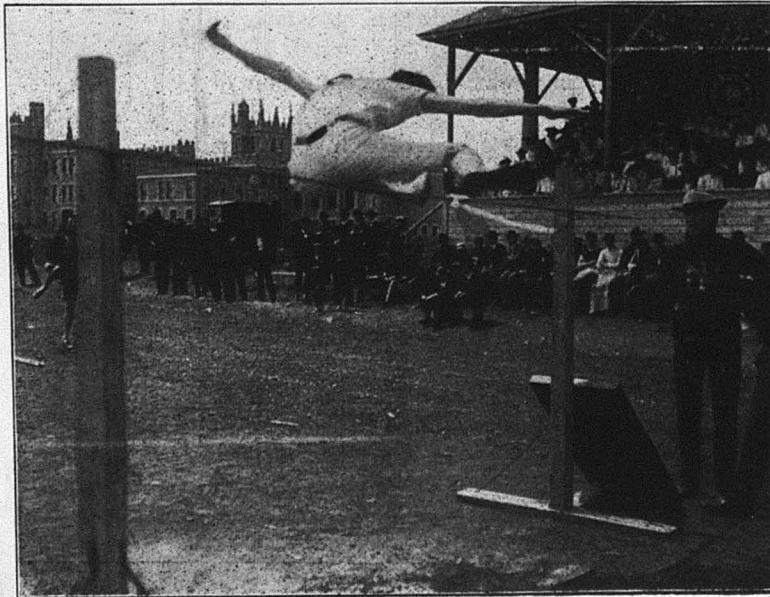
Early in the season the Senior class, hearing rumors of inter-class meets, forestalled events by challenging the other three classes to a joint track meet. Altho difficult to find a date, and tho men were a bout at the limit of their training, fineally a day was set on June 6. Nothing this year has been more interesting in the athletic line than the four-class contest. Everybody was out on the campus to encourage their class men. Probably the most interesting spectacle, and quite a surprise, was the pole vaulting by a fifteen year old preparatory youth, Sam Wadleigh clearing the bar, in perfect form, at 8 ft., 4 in. Four old records were broken and a new one set. The results were pleasing to all, and it is not to be doubted but that "Class Field day" will be an annual athletic feature hereafter.



## FENCING.

Some evident interest and enthusiasm has been evinced the past year, among members of our school, in the skillful art of "fencing". Upon request, the Director has been pleased to offer her services, and a class in fencing has been formed to meet three times weekly during the remainder of the year!

Fencing forms an important and interesting portion of the athletic work both for the men at Harvard University and for the women at Dr. Sargent's Normal School, Cambridge, Mass. As an exercise it is highly valuable from the educational, hygienic and recreation aspects of physical training, and is destined to become as scientifically developed in our country as it is among the French and Italians. It is the sincere desire of the Director that this class become a permanent one in our school, not only as a means



of training our young men in the art of self-defence, but that they gain incidentally, agility, concentration of thought and action and above all an erect, well developed and graceful physique.

## TENNIS.

The revival of Tennis which began to be apparent about two years ago, seems to have taken root in the Stevens Point Normal this spring. The Tennis Association has double the membership that it has ever had before, and more students are playing tennis than any other game of the season.

It is thot and earnestly hoped that it has not become an absorbing fad but a source of enjoyment and a means to better the physical conditions. Those who care for the fresh air, and a most healthful form of outdoor exercise, will be lured to tennis courts. The capacity of the courts is limited but there are good prospects of doubling the capacity for the coming year.





## THE KINDERGARTEN.

Construction work as we now know it is an outgrowth of the child's activities in his home life before he is four years old, the age at which he may come to the kindergarten. We call them mud pies at home—Clay modeling in the kindergarten. Cutting out pictures at home—paper cutting in the kindergarten. At home the little child strings buttons, with us he strings beads, parquetry and straws, acorns etc.

For the first four years of his life he is daily getting new impressions and one of the most important features of a kindergarten's work is to give the child material with which to express his own ideas of the impressions received. Just to teach children to make things is not educative, the object made must be the out-growth of a thought already a part of the child. The constructive work in the kindergarten is always a result of previous preparation, either the child lives through an experience which is illustrated afterward by some object he makes; or he gains a knowledge of the thought by means of stories and pictures.

Objects must be made simple enough so that they are soon finished, as the child's mind is even more active than his body and he demands new interests. His work, too, must be a growth, the simpler work com-

ing first. At first he is satisfied with a simple basket made of a sheet of paper folded once and a handle put on it; but the next story of a basket brings a much more folded one, then comes heavier paper, card board modeling and finally raffia and wire. It is so with weaving and all the so called occupations of the kindergarten, some of which are here given:

Sewing on card board;—large worsted, large needles, simple objects.

Weaving;—large mats and slats, paper, cloth, warp, yarn and raffia winding, braiding and weaving.

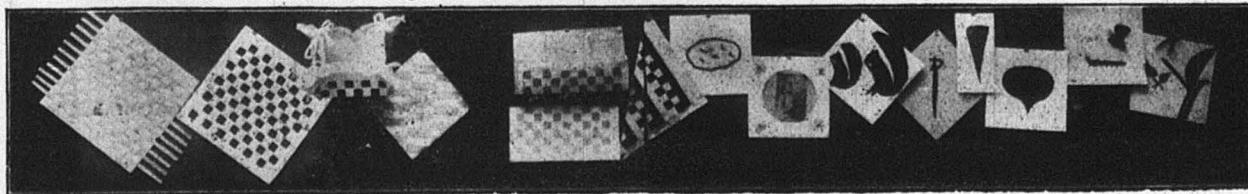
Paper folding;—simple sequence of forms, followed by more difficult forms. Combined effort of the children made into one useful object as illustrated in the handkerchief box below. Card board modeling is an out-growth of paper folding.

Paper cutting;—free hand and outline, simple forms and stories.

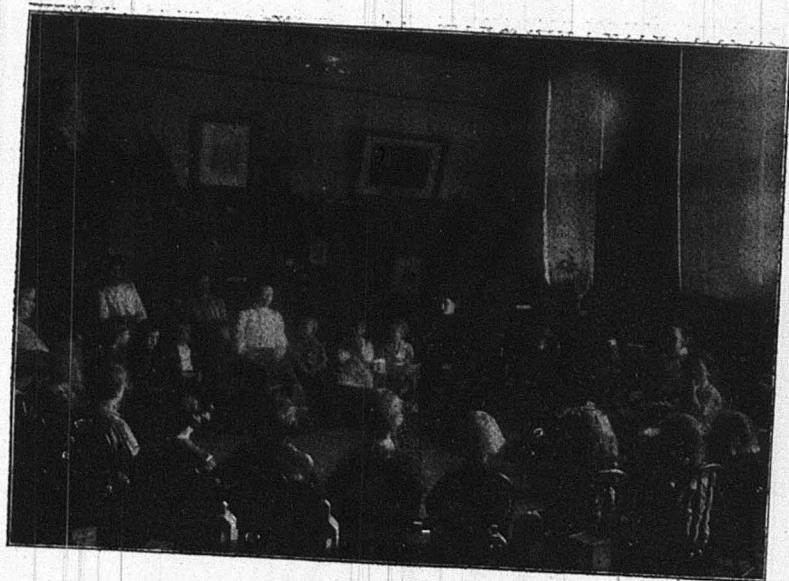
Painting;—sky and land, flowers, trees etc.

Drawing;—a child should feel that he can express anything he chooses with a pencil. A free use of scissors, pencils, paper and paste is most necessary in a kindergarten.

EDITH E. SNYDER.



## THE KINDERGARTEN.



MORNING CIRCLE.

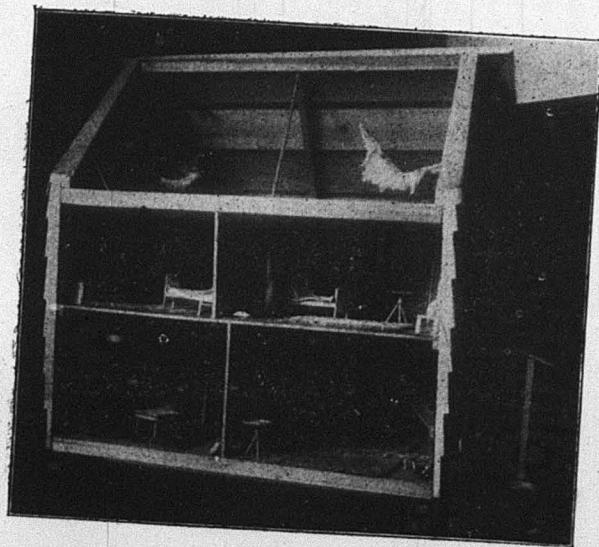
of those grades were occupied with cooking. It consisted of miniature but complete bed-room, dining-room, parlor, and hall pieces. Other furniture made of rattan was contributed by the fourth grade boys under the teaching of Miss Minnie Stromstad, as were the hammocks on the porch and in the attic play room. Rugs for all the rooms were chosen from the work of the second and third grade classes in handloom weaving. These classes were in charge of Miss Grace Vaughn and Miss Myrtle Seibold and they also furnished poeieres made of raffia and many cushions. The clock on the stairs was made by a child in the third grade, in Mr. Welty's drawing class. Wall paper for two of the rooms was designed and painted by the fifth grade drawing class. Lace curtains for the windows and bedding consisting of mattresses, sheets, blankets, comfortables, spreads, pillows and pillow cases were made by the third, fourth and fifth grade classes in sewing with Miss Wyatt and Miss Vaughn as teachers. Each room was furnished with reference to a color scheme, rugs, paper, cushions and other furnishings carrying out this harmony of color.

## Construction Work.

In connection with the work of the Drawing Dep't. constructive work has been carried on throughout the year in all the grades of the Model school.

During the spring quarter an interesting feature of the work was the building of an eight room doll house. This furnished a means for the correlation of the work in construction, drawing and sewing throughout the grades, and a furtherance of community spirit, as each class contributed its share toward the making of the complete work. In the furnishing of the house the Domestic Science Dep't. assisted.

The house itself was made by Willis Boston and Lawrence Hill of the eighth grade. The greater part of the furniture was the product of a course in whittling given to the seventh and eighth grade boys by the Drawing Supervisor at the period when the girls



WEAVING AND SEWING FROM THE CONSTRUCTION DEPARTMENT.





## DOMESTIC SCIENCE.

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**S**AYS Helen Campbell: "Household Economics is the connecting link between the Physical Economics of the individual and the Social Economics of the state. Upon the condition of Household Economics depends the health and happiness of the individual."

The nutritive values of different foods and their proper preparation for the use of man is a subject of vital interest; for half the struggle of life is the struggle for food. It is time that people recognized that man, to be of worth to society, must be properly nourished; and that the amount of nourishment contained in a food is not measured by the amount of money expended. The value of the knowledge of nutrition as applied to the care of human beings is gradually receiving more and more recognition. Schools are offering courses in Domestic Science. The teachers of this subject endeavor not only to teach the

Preparation of food according to best scientific methods, but also to teach economy in purchase of foods of nutritive value; the planning of dietaries in which there is just the right proportion of the foods required by the body for its proper nourishment; and economy in the use of food and fuel. Not only is all this taught, but lessons in marketing, in table decoration, and in correct and attractive methods of serving food are given. Women are taught how to care for china, table linen, silver, and the kitchen and kitchen utensils. Lectures upon Dietetics, Hygiene, Household Economy, Sanitation, Home Nursing, Accounts, Construction and Plumbing are given. Added to this are practical lessons in Laundry work. This department also provides courses in those branches which relate to the healthful and appropriate clothing of the body; and to household decoration. On the whole, the work is such as is adapted to the needs of woman, and will enable her to meet intelligently and wisely the varied demands of every-day life.

## THE POINTER STAFF.



**T. E. Dever      Wenzel Pivernetz      Daisy Wakefield      Wilma A. Gesell      Henry Curran**  
**Peter M. Geimer      Belle A. O'Connor      Fred. C. Somers      A. J. Zoerb      Edith M. Hill**  
**M. F. Wadleigh      P. A. Brunstad      A. D. Shimek      Amelia Pope      C. P. Olson**

A long pull and a strong pull has brought the Pointer staff to the goal at last. It is needless to say that every member of the staff has much for which to thank the Press Asso. Only a few of the many students can obtain the wealth of experience gained by conscientious work as a member of the staff, and it is a privilege for which we all are grateful, and one which should be more earnestly sought by students.

Notwithstanding the crowded programs, the dearth of ideas, and the ravages of the "editorial sheers," the Pointer has succeeded in giving to the subscribers no less than eighty-eight written pages, and, from the winds that blow our way, we are convinced that our work has been satisfactory to the members of the Press Association.

Our aim has been to make the Pointer better (if that could be done). With the experience of each staff comes a larger field for review and reflection, and we believe there can not be a limit to the excellence of the paper, and that, therefore, there is always a goal ahead of every staff—to raise the quality one notch higher.

In issuing this souvenir, it has been the endeavor of the staff to

represent all phases of school life. If we have neglected to mention some particulars you are interested in, you may be sure it was because of lack of time (and notice from you). Do not be offended because you are not mentioned in large "caps," or because you *are* mentioned. Every word is written in all sincerity—verses and all.



**M. M. AMES.**  
Alumni Ed.

The Staff editors have called on many of the students of the school for much of the material in these columns, also sketches,—as we believe the paper is issued *by* the students, and we thank them for their aid.

Before we say good-bye we must congratulate you on the advancement made in the Press affairs this spring.

The Editor will now have the long desired opportunity of working up plans for the next fall and time to look over the numerous candidates for positions. There is no reason for not expecting a better paper next year, and we are convinced you will have it.

With many good wishes for a good long rest and a happy vacation, we are,

Yours sincerely,

THE STAFF.

# The Oratorical Association.



I am a Democrat.



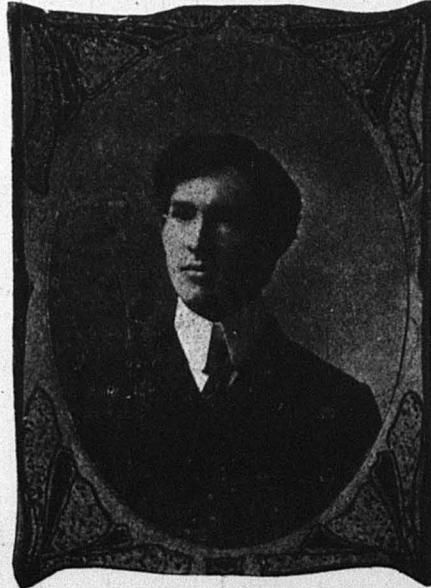
Killed the Goose that would have laid our Golden Egg.

## ORATORY AND DEBATE.

Oratory and Debate is a phase of school life which attracts wide-spread attention. Besides the numerous debating societies, the school as a whole interests itself in an Oratorical Association of which every student of the school is a member. At the beginning of each year the students elect officers of the association from its own body to conduct the business of the association.

The organization exists for the purpose of furthering work in Oratory and Debate between this and other schools. The two events which have for the past six years occupied the attention of the students are the annual debates with the White-water Normal, and the contest with the other Normal Schools of the Inter-Normal Oratorical League.

The school has shown much more interest in Oratory this year than heretofore, there being thirteen contestants in the preliminary contest. Of these, six were chosen to enter a final contest



**JOHN S. CLARK,**  
President Inter-Normal Oratorical League.

held February 20. The contestants on this occasion were Wenzel Pivernetz, Martha Tenny, Wilma Gesell, John S. Clark, Estella O'Brien, and Walter Murat. In the final contest, first place was won by Walter Murat; and second place by Wilma Gesell. The title of Mr. Murat's oration was "Alexander Hamilton."

The person who wins the honor of "School Orator" has the opportunity of winning still higher honors. Each Normal School in the state sends its orator to an Inter-Normal Contest. This contest took place this year at Oshkosh, March 20th. Altho our orator had an excellent oration and a very pleasing delivery, he did not succeed in winning first place. In this we are not discouraged, however, as all cannot have first place; and as we have already had that honor in both the Inter-Normal and in the Inter-State contests.

Our students, at present, are taking such a deep interest in Oratory that we look forward with much confidence to the prospects of the near future.

**SCHOOL DEBATERS.**



According to time honored custom, the school, under the auspices of the Oratorical Association, chose a debating team to meet the Whitewater Normal team in annual contest. The debate took place at Stevens Point. The rival teams presented their arguments in the Normal assembly room on the evening of May 15th. The Stevens Point debaters were C. P. Olson, J. H. Christensen and W. C. Smith.



Whitewater P. Roach, Whitney, and Armstrong. The question for decision for de-

RESOLVED would be to advantage of States to establish complete reciprocity between the United States and Canada. The affirmative was upheld by Stevens and the Negative by White. The negative contended that reciprocity meant free trade. The majority of the judges accepted the proposition of the negative; thus giving the decision to Whitewater.

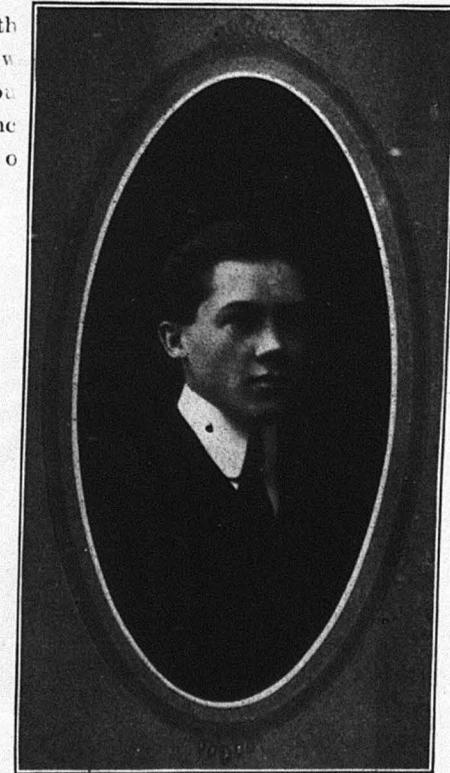
Miss Anna Rothman and Howard Welty favored the audience with music at the opening and closing of the exercises. After the debate an informal reception was held in the library.



was represented by W. N. H. M. The question was: That it is the duty of the United States to reciprocate with Canada. The Affirmative was upheld by Stevens Point; the Negative by Whitewater. The majority of the judges accepted the proposition of the negative; thus giving the decision to Whitewater.

While we were filled with momentary regret at the turn the argument took from debate upon the question to a quibbling of the question, and at the decision of the judges, yet now in the light of calm reflection we look back with pride at the skillful management of the debate by our representatives. The arguments presented were so clear and forceful, the enthusiasm displayed by both teams was so re-assuring, that the result of the debate remained doubtful to the very last. We learn from the experience of the past; the results already attained inspire us to look to the future with hopeful anticipation. By fostering the spirit of debate in our literary societies, by making the most of our opportunities, we will be enabled to meet our sister Normal a year hence with favorable prospects of success.

Ve! Ve! Ve!  
 Vi! Vi! Vi!  
 Ve Vi! Ve Vi! Ve Vi!  
 Vum!  
 Rat trap! Cat trap!  
 Quicker than a steel trap!  
 Cannibal! Cannibal!  
 Bish! Boom! Bah!  
 Normal! Normal!  
 Rah! Rah! Rah!



**WALTER J. MURAT**  
 School Orator

# Musical Organizations.

## GLEE CLUB.



Tarted, May 1900, under Prof. Sechrist. Continued 1900-'01 made student leadership. Made formal organization, fall 1901, with Mrs. A. C. Clement as director. Three regular rehearsals each week. Repertoire, thirty unaccompanied four part songs, all memorized. Beside numerous appearances on regular and special programs at the Normal, the club has furnished music at Plainfield (1902) and Almond (1903) commencements, Inter-Normal contest at Oshkosh, March 1903, and has given one concert, Mar. 18, 1903, with Miss Waldo of Green Bay as soloist. Officers for current year: Oren Wood, Pres., Edward Mathe, Sec'y and Treas.

## TREBLE CLEF CLUB.



Rganized by Mrs. Clement, Oct., 1900, with eighteen members. First concert, May, 1901; "The Lady of Shalott" with Miss Daggett of Oshkosh soloist. Membership in fall 1901 limited to twenty-four lady students of the Normal. Second annual concert, May, 1902, Mrs. Kirwan Rood, soloist. Fall 1902 increased membership to twenty-eight. Concert, Oct., 1902, miscellaneous selections and cantata "The Daughter of Jairus" with Miss Grace DeRiemer of Washington D. C. soloist. From the beginning, Mrs. Alice C. Clement has been director and

until her death in April 1903, Miss Alicia DeRiemer was accompanist. Rehearsals held each week. Club's repertoire includes three cantatas and thirty of best three and four part songs written for ladies voices. Has furnished music for exercises of Commencement week, Rhetoricals and most other special occasions in the school. Officers for year 1902-'03: Edith Hill, Pres., Nellie Philips, Sec'y, Edna Schofield, Treas., and Alta Caves, Librarian.

In March, 1901 and Jan., 1903, the two clubs united in giving concerts for the benefit respectively of the Oratorical and Athletic Associations. The most ambitious entertainment, however, attempted by either or both clubs occurred May 22, 1903, when they gave the annual spring concert assisted by three soloists: Mrs. F. W. Kickbusch of Wausau, Mr. E. A. Spear of Chicago and Miss Mareth Furro of Stevens Point. Numbers by each club, solos and mixed choruses comprised the first part of the program and the second part was devoted to the cantata "The Curfew Bell" by F. Lynes. All the music was very difficult and required niceties of shading and phrasing and it was the general opinion that the club handled it in a manner worthy of an older established chorus. Both artistically and financially the concert was a pronounced success.

Besides the above clubs, there is a mixed chorus in the model school, the Euterpean club; also a Violin quintet of Normal Students which has done good work under the leadership of Miss Helen Hein for four years; and for lesser periods of existence there have been ladies and male quartets and a Mandolin club.

# THE TREBLE CLEF CLUB.

A.C. Clement	M. Huff	W. Shumway	L. Hancock	J. Hill	M. Ennor	G. Hodson
B. Nelson	G. Hasen	G. Jacobs	G. Leonard			
A. De Riemer	A. Spooner	M. Kalky	R. Porter	I. Bronson	B. Chamberlain	
A. De Riemer	A. Spooner	H. Phillips	L. McLean	E. Schofield		
A. De Riemer	A. Spooner	B. Ballard	E. Hill	B. Newsome	M. Newsome	G. Schreyer
A. De Riemer	A. Spooner	H. Shultz	P. Wysocki			

THE GLEE CLUB.

A graphic design for a glee club. On the left is a large, stylized bass clef. To its right is a grid of 15 circular portraits of young men, arranged in three rows and five columns. The portraits are arranged as follows: Row 1: 5 portraits; Row 2: 5 portraits; Row 3: 5 portraits. The bottom-right cell of the grid is empty. Handwritten names are placed around each portrait: Row 1: Mathe, Mallory, Fierman, Glaspele; Row 2: Walker, Wood, Geimer, Patch; Row 3: Morse, Wyszcki, Culver; Row 4: Seivert, Halverson. At the top of the grid, there are two musical notes: a treble clef on the left and a bass clef on the right. The entire design is set against a dark, textured background.

# ATHLETICS

## FOOTBALL

A canvas, taken during the first week of the school year, showed an unusually small number of men available for foot-ball material. Nearly all of the old players had left; few new ones had entered. To form a team, such as the school maintained in the past, when men constituted a much larger part of the membership of the school, was out of the question. Still as there is no sport that affords a better all around development, since foot-ball players are not made by a few weeks of practice but by years of training; since there is no game that solicits so much public interest, enthusiasm and genuine school spirit; and since partial arrangements had been made with schools the year before for games, it was thought much the better plan to play the game.

The teams did good work when playing with men of equal weight and experience but the season was soon brought to a close by the unequally matched game with Lawrence.

It is pleasing to note that the advisability of playing foot-ball is being discussed during this the spring quarter; that efforts are being made to gain new players for the coming year which are resulting in prospects of getting some good material.

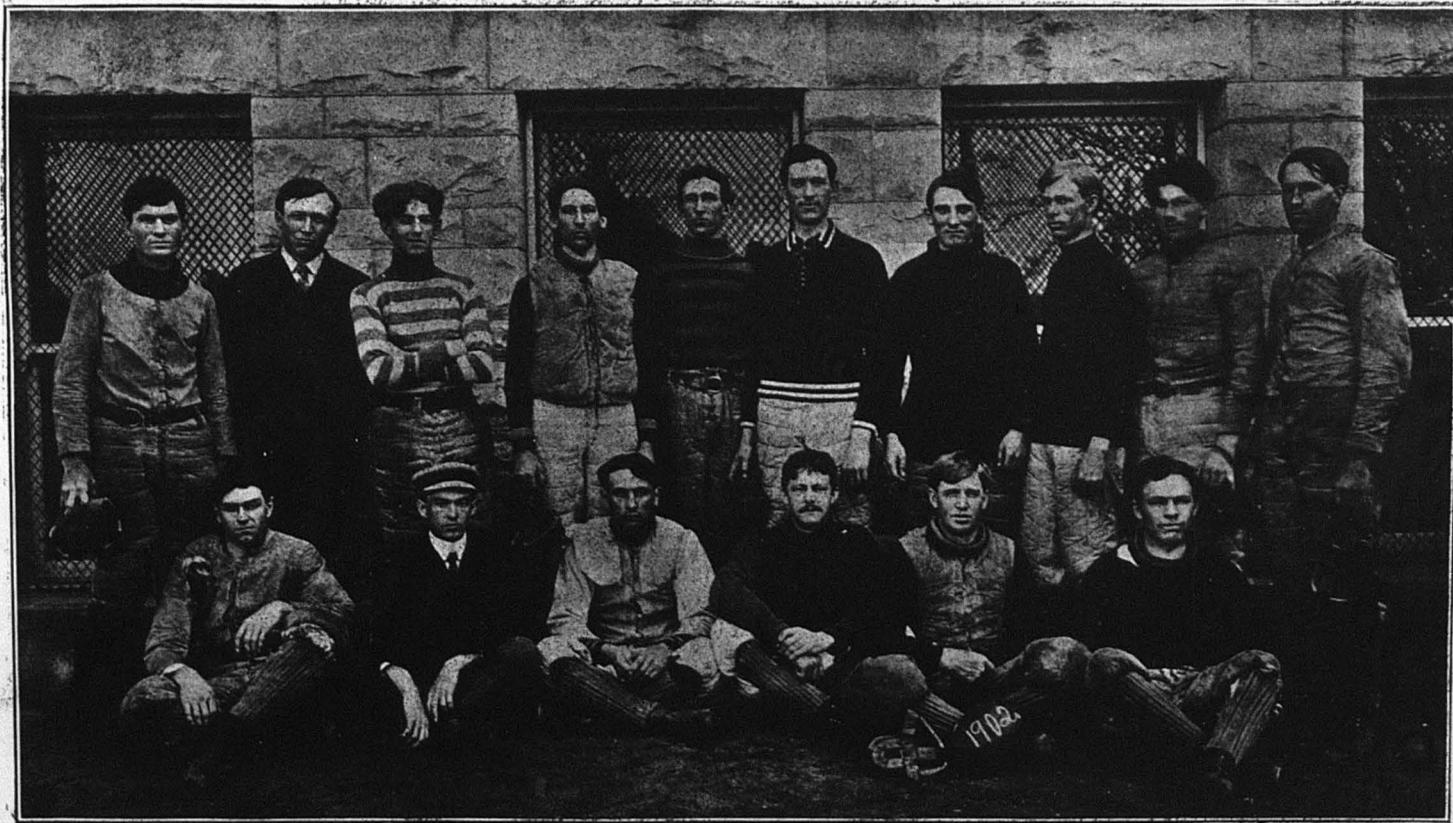
You will soon face the question again: "Foot-ball or no foot-ball?" By all means play, regardless of what games you may expect to win. Confine yourself to schools of your own class when scheduling outside games. As much real pleasure, however, can be derived from inter-class games as in any other way. Keep as many men in touch with the game as possible so that the school may always have as good a team as practice can make and so that men, on leaving the school, will know enough about this national game to be of use to the national foot-ball spirit they will meet in their work or pleasure. W. D. S.

## BASKET BALL.



Mabel Polley      Minerva Barrington      Miss Charlotte Gerrish Mgr.      Dora Drowatzky      Alice Legler  
Edna Schofield      Maude Searles      Estella O'Brien      Bessie Erickson

# Football Team, Season 1902.



Tom O'Connell   D. Reid   Guy Mallory   Otto Veers   Dan Hughes   John Clark   A. J. Zoerb   Melvin Brown   John Mortell   Loren Sparks  
A. J. Miller   W. D. Swanson   Albert Dwarak   Wm. Auer   P. Max Giemer   Eppa Davis

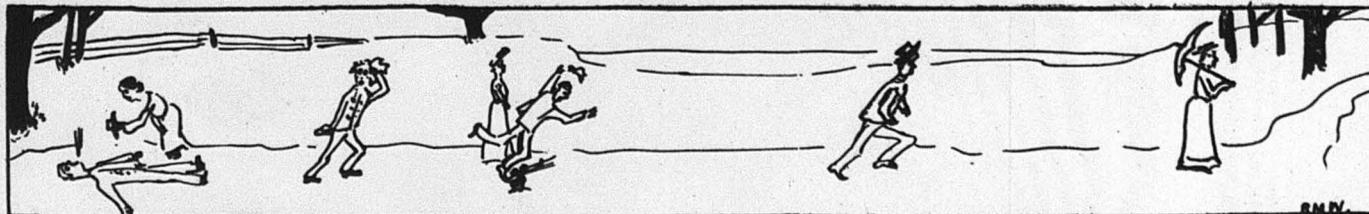
As usual a good basket ball team was organized this year. The following schedule of games was played:

TIME	PLACE	SCORE
Dec. 18	Stevens Point	Stevens Pt. 40 Wausau Y. M. C. A. 20
Jan. 16	Weyauwega	" 11 Weyauwega 22
Jan. 30	Wausau	" 24 Wausau Y. M. C. A. 26
Feb. 13	Oshkosh	" 36 Oshkosh Normal 21
Feb. 14	"	" 21 " Y. M. C. A. 23
Mar. 6	Stevens Point	" 21 " Normal 15

One game with Weyauwega was cancelled on account of the lateness of the season. Altho we lost three out of the six games played still we made 153 points to our opponents 127. So we won on the average.

The ladies, also, showed an unusual interest in basket ball. At first there were six teams, but due to sickness and various other excellent causes only three survived thru-out the season. No outside games were contested but many of the quick, hot games played in the gym between the home teams. The T's deserve special mention for their excellent team work.

### RECREATION CLUB.

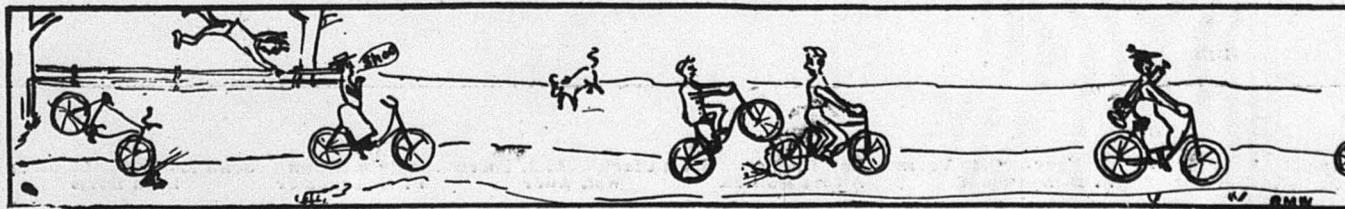


In the fall an outdoor Recreation Club was organized under the able supervision of Prof. Culver. This was a new organization here and was hailed with delight by all lovers of fresh air. Various forms of recreation were indulged in, the perhaps the most prominent were the bicycle rides which were taken three or four times a week while the weather permitted.

When the cold weather set in, it was suggested that the campus back of the Normal building be flooded, and when frozen, be used as a skating pond; but no action was taken upon this suggestion. Let us hope that next year we may prove more energetic and carry out this ex-

cellent suggestion and by the health and vigor obtained thru it, prolong our days into the century mark.

A branch of the Recreation Club, known as the Walking Club has flourished well under its capable leader, Miss Edmund. Long walks were taken to the many places of interest in and about Stevens Point. This not only benefited the members physically but also proved of educational value. And who shall say that it was not of social value also? Who that has ever accompanied the club on one of its jaunts did not return with feelings of geneality and kindness toward everyone and a wish that all of his neighbors might have been wise enough to join in this delightful form of recreation.



# School Calendar, 1902-'03.

- August 27. School opens. Hand-shaking, and home-sickness.
- August 28. Line up; study lists. May I ask when I can get my books? Please, where is room 221?
- August 29. Hurrah for the Faculty!
- September 1st. Political Economy. Ideas begin to shoot. Pointer staff has its first meeting.
- September 2nd. Seniors organize: Wadleigh, President.
- September 3. Juniors organize; Olson, President.
- September 4. Elements organize; Wood, President.
- September 5. First Years organize. Reid, President.
- September 9. Rhetorical Committee chooses the favored (?) few to appear next Friday.
- September 10. Widmer and Company open business.
- September 11. Faculty and other old members of the school receive new ones.
- September 15. School debaters chosen. Good choice.
- September 16. Faculty spend day at Yellow Banks.
- September 17. Clonian resurrected. Welcome back!
- September 19. Mustache Club organized. Just enough offices to go around. More members wanted.
- September 22. Professor Culver leads the "wheeling club."
- September 22. Professor Sanford tells the ladies how and when to vote.
- Sept. 24. Medford vs S. Pt. 0-16.
- Sept. 25. "Grandpa's" first appearance. Come again.
- Sept. 27. Grand Rapids vs S. Pt. 15-0.
- Sept. 29. Moonlight picnic. All survive to tell the tale.
- Sept. 30. Prof. Spindler sends us each a telegram.
- Oct. 1. Spelling slips galore. The "G(eimer)" peg hangs heavy.
- Oct. 3. All Juniors try for a place, but room for only the three best. Wm Brown, Glasspoole & Widmer chosen to down the Oshkosh Juniors.
- Oct. 4. Seniors have a husking bee. What fun!
- Oct. 7. You can have all the baskets you want if you will but make them.
- Oct. 8. Benefits of co-education emphasized.
- Oct. 11. "Oshkosh, by gosh!" Treble clef concert.
- Oct. 13. You've got a spelling slip."
- Oct. 16. Y. W. C. A. organized.
- Oct. 18. Lawrence vs S Pt. 65-0.
- Oct. 24. Teacher's Association. Menominee.
- Oct. 25. Medford & Second Team. 0-16.
- Oct. 28. Prof Sechrist tells us about teachers' convention.
- Oct. 31. Seniors and Juniors meet. School spirit brot to light. Juniors scared. Timid girls hang on stalwart boys' arms.
- Nov. 7. Forum has a fiction contest.
- Nov. 10. Dutchmen organize. Wie gehts, Zoerb?
- Nov. 11. Banda Rossa "terrificissimus."
- Nov. 12. Senior ties all the go.
- Nov. 13. Recreation club recreates.
- Nov. 15. Elements have a big time, (they say.)
- Nov. 22. Jolly Juniors follow suit.
- Nov. 25. Senator Dolliver. No admission between acts.
- Nov. 26. Home. Thanks. Turkey, plum pudding, and head-aches. Seniors enjoy the hospitality of the Livingston's.
- Nov. 28. Reception in gym. Best books drawn.
- Dec. 1st. School again. Long faces, sleepy eyes.
- Dec. 5th. Freshmen have a banquet. Faculty advises them to wait at least two weeks after Thanksgiving.
- Dec. 8th. Miss Moxcey visits Y. W. C. A.
- Dec. 10th. Wesleyan Male Quartet; enjoyed.
- Dec. 13. Xmas sale of baskets, hammocks, etc. Cheap? Ah! no.
- Dec. 18. S. Pt. shows Wausau how to play Basket Ball.
- Jan. 6. Everybody begins to dig. Only three weeks before exams.

Jan. 9. We are glad to see Grandma.

Jan. 9. Debate on environment and heredity, under the auspices of Prof. Talbert. Result—"A man's a man for a' that."

Jan. 10. Special cooking class organized. Class meets every Thurs. evening in cooking room. Hungry boys as a side line.

Jan. 11. Seniors entertain and everyone has to wiggle.

Jan. 15. Prof. Talbert asks pardon of a skeleton.

Jan. 31. Dusky coons perform.

Feb. 3. Basketry class flourishing. Dusky Indian maids not in it.

Feb. 20. Local oratorical contest in whist. Walter Murat carries off the honors.

Feb. 20. Preparation for a grand revival of "ye olden days."

Feb. 22. Results of preparation. Lots of pretty maids and youths. Powder and paint.

Feb. 24. Twenty-two boys are scheming. P. S. S. P. N. D. C. organized. Twenty-two favored girls eligible.

Feb. 26. M. Christensen attends Y. M. C. A. convention at Marinette.

Feb. 27. Prof. Talbert goes to Oshkosh, and plans a surprise party for a class during his absence.

Feb. 27. Everybody proud of the Junior debate.

Mar. 3. Prof. Collins takes us with him to the leading Universities abroad.

Mar. 6. We beat Oshkosh again.

Mar. 7. Arena ladies distinguish themselves before other societies.

Mar. 13. Concert by Miss Helen Waldo from Green Bay.

Mar. 20. Bound for Oshkosh. Hilarious time. Pretty banners. Three cheers for the Glee club.

Mar. 21. All who expect to flank, keep happy. Ye shall not be disappointed.

Apr. 10. Arbutus entice many lovers (of nature) out toward Plover Hills.

Apr. 13. Miss Reitler examines Mr. Bacon's head and finds it sound.

Apr. 15. Tennis fiends awaken.

Apr. 20. A new janitor.

Apr. 23. Boy stops jollyng, they say.

Apr. 29. Moonlight strolls on corner of Division Street and Normal Avenue.

May 1. Snow storm. We sing, "May is here, the world rejoices."

May 5. Seniors enjoy the evening at Pres. Pray's home. A cool head needed to play the games.

May 8. High School Declamatory contest.

May 9-15. Bursts of oratory from the Art Annex.

May 15. Debate with Whitewater. Both sides put up a good team and Whitewater scored first place.

May 15. Hughs jumps over five stakes, at De Kalb.

May 17. Everybody getting thin over essays.

May 22. Inter society contest. Arena feels gay.

May 28. "Lord God of Hosts, be with us yet  
Lest we forget,"—all we ever knew.  
Seniors! Elements! !

May 29. Treble Clef concert.

May 30. Trip to Waupaca. No mosquitoes.

June 5. Inter-class Field day. Elements first. But, whats the matter with the Seniors?

June 6. Seniors vote the Juniors first class, especially the Dom. Sci. girls.

June 8-16. Final essays every morning. Returning of text books. Paying of bills. Making up tests. Hist. of Ed. outlines. Cramming for exams. Cleaning of desks, and Finals.

June 12. S. P. N. D. C show the girls a good time.

June 12. School pins flash.

June 14. Sermon by Rev. H. H. Jacobs.

June 15. Forum and Athenaeum exchange words.

June 16. "Fanchon the Cricket."

June 17. Class Day. Faculty reception.

June 18. Commencement.—Packing of Diplomas. Tears. Fond friends must part —"How can I Leave Thee."

## HER FIRST PRACTICE CLASS.



She never rose so early other mornings. It was only six, and one of those warm, rainy days that make children restless. The night's sleep had been disturbed by troublesome dreams. Even now, she could see little elves jumping over desks, pulling at her skirt, hiding behind the door, making faces at her from under the table, spilling ink, and all the while dancing and yelling.

She was only a Junior girl, you know; and she wondered how her Senior room-mate ever lived through forty weeks of "practice work."

She had often heard that "personal appearance of a teacher" had a great influence over the child; so, this morning, she donned her most becoming shirt-waist, and at her throat fastened a smart little black tie (which she thought gave her an air of authority.)

She was all dressed and pouring over a borrowed plan-book and the course of study for "Primary Form Reading," when her room-mate stirred and in her usual pleasant way greeted her with "And how is my little girl this morning?" If ever she hated to be called a little girl it was now; but she answered "All right!" and mumbled to herself something about "the ability to obtain knowledge from the printed page," and her wise friend said no more.

The call for breakfast came; but she could not relish the hot water and toast. With a "Please excuse me; I have some work this morning," she left the table and was bound for school.

How could she ever live thro that 8 o'clock recitation in German? Her thoughts were elsewhere. She lost the place. The sentences seemed harder than ever before. Her recitation was a failure.

But morning exercises came. Why did they sing "It's a Beautiful Day to be Glad in" when she was so miserable? Why did every one look so gay and happy? The practice teachers tripped out by ones and twos. They looked so peaceful, so unconcerned, and yet so

important. She envied them.

"Will those who have practice before 9:10 please stand. (A little bustle.) "Please take seats to the front." And she had to march up and be gazed at by the faculty until 9:10. My, what trials! And, dear me, Mrs. B— wasn't in her place! Surely, she will visit my class this morning," she thought.

At last the time came, and she tried to look pleasant, as she hurried down stairs. Her class was in its room waiting for the new teacher.

With her head held high, but with a smile upon her lips, she entered the class-room.

"Good morning, children! We are going to have a good time together for ten long weeks, (ah! how long they were!) and this morning we want to see if we can't have sunshine in this room even if it is dark out of doors. How many think we can!"

There was a volley of yes ma'ams, no ma'ams, hah! has! etc.

"That's what every teacher always says when it rains! and I don't see how the sun can shine inside when it don't shine outside!" said one little boy.

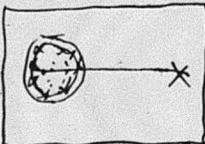
But she quieted her class, and soon they were interested in the new lesson. Just how she did it no one knows, (perhaps the little black tie helped); she, herself, cannot tell; but if you could have seen her run up to her room-mate at recess and hear her say "It's all over! It will never be the first time again! and, really, it was lovely!" you would have known that she was happy. And if you could have heard the little boy tell his *real* teacher that the sun did almost shine that day, you would have known that he, too, was happy. And that Miss — but I mustn't tell her name: for she's only a little Junior girl, you know, and next year when she's a Senior girl she will laugh and perhaps tell you about it herself.

MORAL.—If you worry sufficiently over your first practice class, and wear a little black tie on the first morning of your experience, you will develop into a capable teacher.

W. A. G.



This is a picture of a rose,  
With a tiny thorn that on it grows,  
And a new idea with it goes.



This shows how in your little minds,  
The scattered ideas of various kinds,  
Their distant second cousin finds.



O! most wonderful complex man!  
What a wonderful creation can  
Be located within your brain,  
When'er an emotion you entertain.



This is how an idea will grow  
From the ordinary dogs we know,  
'Till it reaches the shown ideal.  
Whose trueness to life you certainly feel.



This one without mistake  
Is a picture of my dog Jake,  
It is the idea and no more,  
All that's necessary, as said before.



Look at this 'till you've had your fill,  
For it shows a stream that flows uphill,  
Which shows that you will hardly find  
A stranger thing than the human mind.

**A** is for Auer who talks free trade,  
And who should get a mustache ready made.

**B** is for Baker who has known no joy  
Since last she saw her own dear boy.

**C** is for Collins with jokes and laugh;  
Who recently invented those terrible graphs.

**D** is for Dever who works down town,  
And gathers the news and loiters around.

**E** is for Eie'ert who laughs so much,  
First its in English and then its in Dutch.

**F** is for Frazier who must walk with care  
To keep all bows and blossoms in her hair.

**G** is for Gerrish, so fine and dandy  
At eating home-made chocolate (?) candy.

**H** is for Hastings and her Pierce(ing) affair,  
To jolly Pierce up is her only care.

**I** is for the writer, who wrote these lines,  
Who likes fudges and a jolly good time.

**J** is for Jacobs who has such fun  
at playing with J. W. L's second son.

**K** is for Kramers so fair and sweet,  
Who knows how to make good things to eat.

**L** is for Leinenkugel, of noteworthy fame  
Whose name is as long as her somewhat lengthy frame.

**M** is for Miss Moeschler, who makes fudge candy  
And when you eat it, think she's dandy.

**N** is for Newsome, the dark-eyed belle,  
Who her beau is no one can tell.

**O** is for Olson, that learned young man  
Who ever endeavors to tell all he can.

**P** is for Pope whom Nature made so  
Artistically perfect from head to toe.

**Q** is for Quinn with a very straight back,  
There's nothing in carriage that she doth lack.

**R** is for Reitler, the sweetest ever—  
Who, on occasion, says "Did you ever!"

**S** is for Seibold, that fair-haired lass  
Who belongs first to this and then to that class.

**T** is for Talbert who likes to burrow  
And incidentally rush Miss Furrow.

**U** is for you, and this is to remind  
You that your turn will come some other time.

**V** is for Veers who goes to the dances some  
First with this girl and then with another one.

**W** is for Wadleigh, who's so fond of Gesell.  
What he finds so interesting, we can't tell.

**X** is for X-ams which come in the spring,  
Oh how we wish there were no such thing.

**Y** is for Yagle, and folks do tell  
That he likes the girls full well.

**Z** is for Zoerb and Zentner beside  
Who in class, heavenward ride  
Upon the soaring wings of oratory—  
And this is the end of my little story.

#### SOLACE.

When autumn is come  
And hanging is done,  
And the "old man" sports a fat purse;  
When to school you are sent  
On hard study intent  
Remember; "It might have been worse."

After bucking away,  
'Bout a month and a day,  
And are neck deep in Theory immersed;

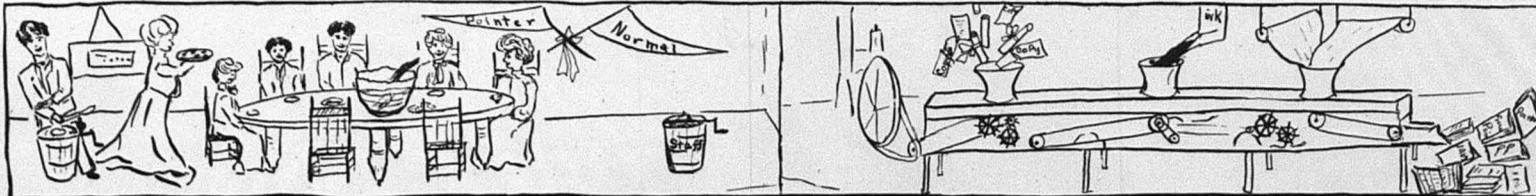
Don't wish you were home  
To plow up the loam  
But Remember: "It might have been worse."

If the gridiron's too rough  
And you're not the right stuff,  
And you nearly have need of a hearse,  
Don't cry o'er your pains  
But remember the "gains"  
And think that; "It might have been worse."

When at your first dance  
By some strange mischance,  
You cannot direct your right course;  
But get all the blame  
For tearing a train,  
Just think that; "It might have been worse."

When each morning still  
You get your fill  
Of lectures new—and the reverse,  
Don't fidget and squirm  
And 'cuss' and grunt 'durn'  
But remember: "It might have been worse."

When a place you've got  
But the kids a tough lot,  
And the school board begins to curse;  
Don't think you're used mean  
Just try and 'twill seem  
That it might, "It *might* have been worse."





From the pen of our famous artist.

Gas—What they blow people's heads off with.

Teacher—"Why were you out of school, Priscilla?"

Pupil—"Our clock was sore and we couldn't tell the time."



The Mill of the Gods grind slowly, but they grind exceedingly small.

**Original "Primary" Definitions.**

Organ—An instrument to play on. You paddle on it and then it plays.

Road—The ground out in the street.

Path—Its like a sidewalk only its just a mark on the ground.

Mayor—A man that owns the city.

Rooster—A chicken that crows.

Boot—What you kick dogs with.

Bush—What the man scratched his eye out and in on.

A Hack—You hack up barns with hatchets.



This is your Horoscope.

STR-N—Potato bugs have been seen in this country for thirty years.

MISS B-O—Oh, no! I can remember that—

**Oh, This Practical Age!**

MR. BACON—Mr. B-u-s-t-e-d, what can you say of education in the Middle Ages?

MR. B.—It was mostly preparation for the future life; and, therefore, not practical.



Oh—beg your pardon!

**Agricultural Facts (?)**

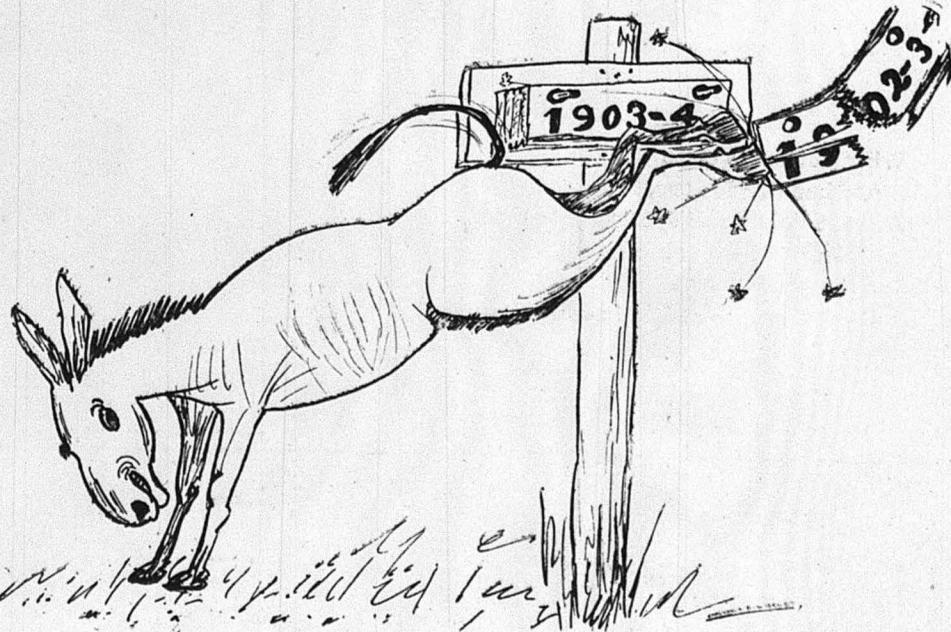
BOZLEE—Some hens will lay seven years without setting—without sitting.

JACOBS—Swine eat a greater variety of foods than other Cattle.

PR-T-T—Do cows chew their ends while lying down; or while sitting?

T-R—Now there is calcium and potassium; they are twin cousins.

LO-G—Lee stood at Appomatox Court House, and watched his corpse march by.





I'm only a piece of crayon,  
 And filnt's in my system galore!  
 But my cousin by name  
 That chalk "Non-profanus,"  
 Just arrived:  
 So you'll see me no more.

What cared Wm. Brown when he fell sick  
 upon the river.

What Normal girl stayed out with Town-  
 send until 3:00 a. m.

A man who can sing. SENIORS.

Bugs! bugs! bugs!!!  
 —AGRICULTURE CLASS.

A guaranteed mustache grower.  
 —WM. AUER.

To be "hubby" to Hubbard.—H. E-C-E-T.

**WANT "ADS."**

Information wanted about:  
 How P-verreiz and \_\_\_\_\_ managed to  
 get lost at Waupaca Lakes on Decoration  
 Day.

Whether Zentner is really married or  
 not. THE GIRLS.

Why A. J. Z-e-b can rush all the Jun-  
 ior girls. WM. AUER.

Whether he can "hold his audience" the  
 first night. A. D-O-A.

Why Welty left his castle (Cassels) and  
 how much Widmer bid on the same.  
 THE REST OF US.

Why Smith gave up the Ever-hard prob-  
 lem.

Can it? Eh!



Prof. Ta-t. Does a cow chew  
 its cud standing or sitting down?



These two took prizes.

LOST—Reward for information; or return of article.

A promised girl.—P. MAX G-I-E-

One night's sleep tending the baby.—O. E. WOOD.

A bundle of "Free Trade" argu-  
 ments. WM. AUER.

A broken clay pipe.  
 F. N. SPINDLER.

A new speller that I miss greatly.  
 IROP. TALBERT.

A record of my reading for  
 General History. F. D. W-D-E-

ADVICE—To Christensen: Let go  
 the dog.

A form of dessert familiar to a  
 few of the Staff—

etc; p e c c e n t u r e d

Bids for 75 tomb-stones to mark the graves  
 of the dead seeds in the agriculture garden.

A lighter man; so that the rocking chair  
 won't be broken. —E. S-H-F-E-D.

That M<sup>r</sup>-e-l should leave before 3:00 a. m.  
 M. S-H-F-E-D.

Some one to match pennies with—R. C. O-s-n.

Some one to keep Tillie off my feet.  
 W. Z-N-N-R.

Some one to be my victim in "cosy corner."  
 B. E-I-K-O-

Some one to comb me.—F. S-U-H-O-T-

A sure cure for gossiping.—J. H-G-E-

**A Curious Story.**



To be continued.

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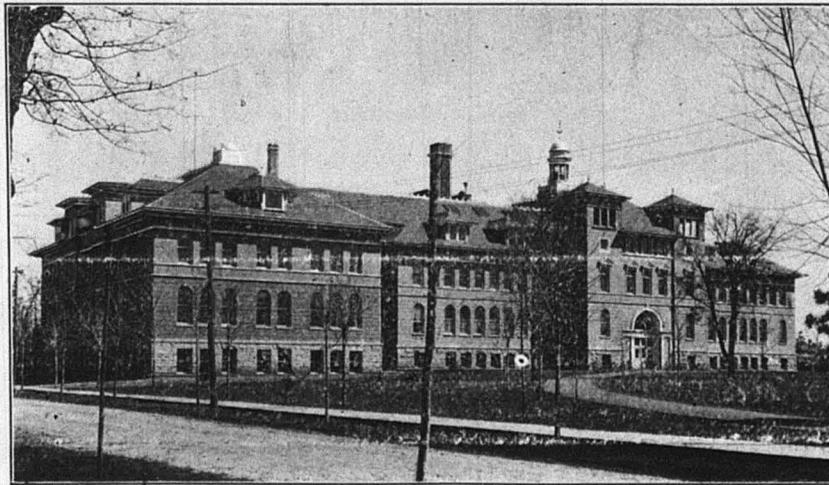
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**Elementary Course.** Two Years for those holding Certificates, or passing entrance examinations.

**Elementary Certificate** equivalent to Limited State Certificate for Five Years.

**Common School Course.** One Year for special benefit of those who must teach soon.

**Preparatory Course.** Ten weeks only, giving preparation in all the Common Branches. These classes are taught by regular Normal teachers; or under their direct oversight.

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Address the President,

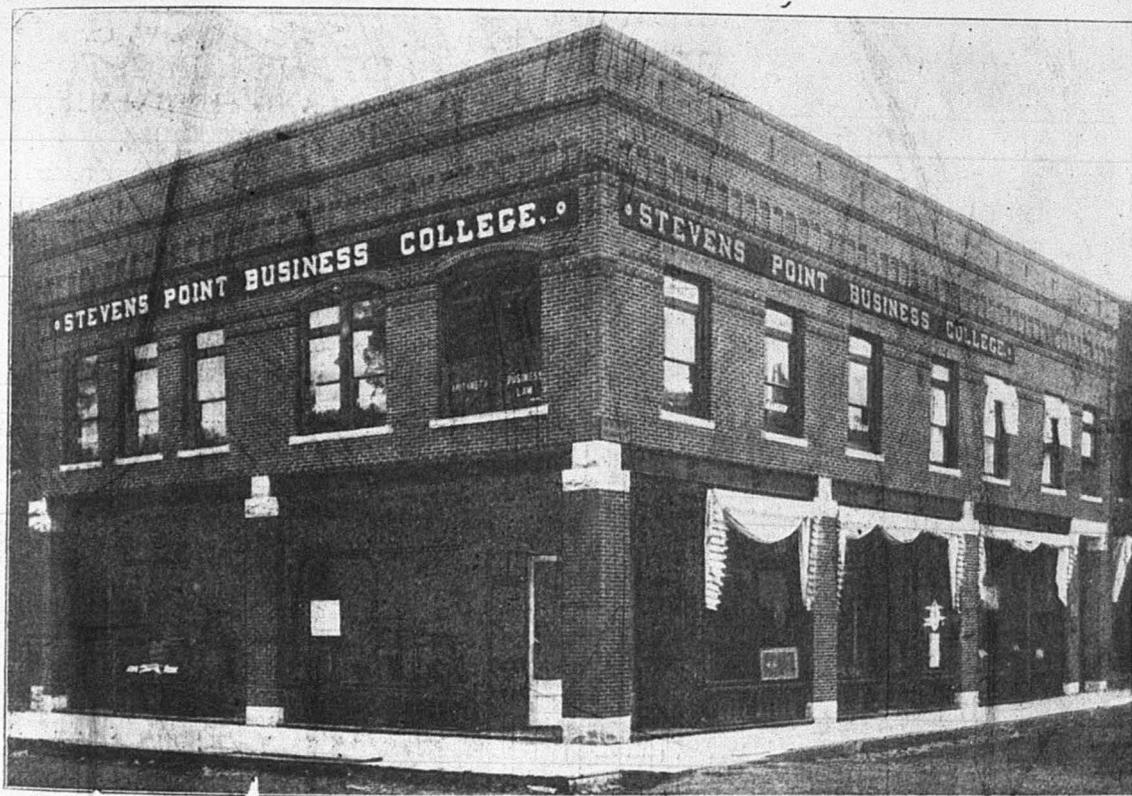
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Number of persons graduating	34
Number of our graduates placed in good positions	44
Number of calls for good office help	95
Number of good positions we could not fill	51

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