

THE NORMAL OINTER

1903-4.
OCTOBER.

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Vol. IX.

No. 1.

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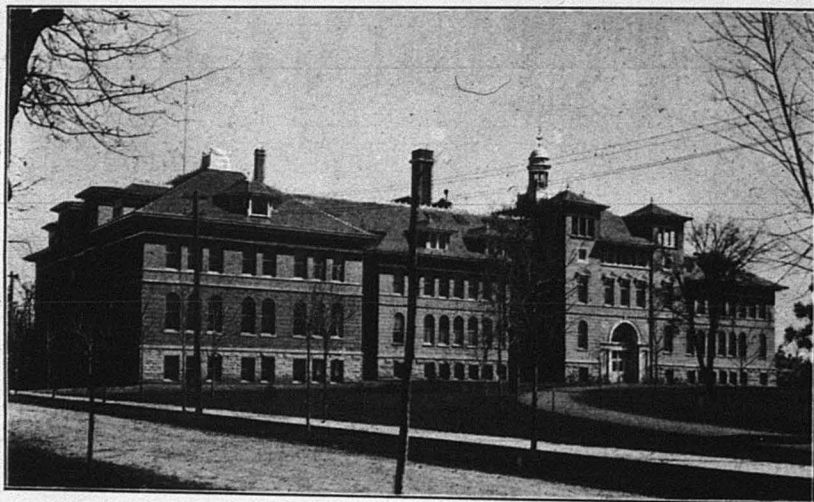
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New Classes formed four times each year in nearly every subject in the course of study, except Latin, German, and some advanced science studies. The quarters begin Nov. 9 Feb. 1 April 11.

Board \$2.50 to \$3 per week, all school charges about \$1.25 per quarter (10 weeks). No tuition fees in Normal classes for those expecting to teach. Tuition 65 cents per week or less in preparatory grades.

Write for circulars, or BETTER STILL, ask definite questions about any part of the school work, and get an immediate personal reply.

Address the President,

THERON B. PRAY,
Stevens Point, Wis.

OUR ALMA MATER.

I.

We're back again to this dear school, where we have so many joys;
We think it's the best place on this earth for happy girls and boys.
You may boast about your Colleges, your Universities, and such
Think we envy you your chances? just keep thinking, for we don't, not much!
We're proud of this our Normal, its Faculty, its Students, and its all,
Including writers, orators, debaters, and men who play foot ball.
We're glad to be its members, we'll hold its standards high;
Whene'er we can help a cause along, we know 'tis there our paths of duty lie.

II.

Our aim is high our purpose good, in all things we mean well;
How we succeed to gain our ends, we'll let some other tell.
Whate'er we undertake to do, we do the best we may;
When we work, we work: and when we play, we play.
We're here to learn the highest art, the truest and the best vocation
Known from the time of Cadmus to the present generation.
'Tis teaching the child how best to know the way to succeed in life:
How best he may accomplish his ideals, and battle in its strife.
To make the child enjoy his school, to do this first we shall endeavor;
For if we make him happy while he's young he remembers it forever.

III.

It makes us glad we're living, we surely do enjoy
The privileges our school puts forth with nothing to annoy
Our lives while here. The students are congenial, and the learned Faculty
Are ever ready to help us on to success and victory.
We thoroly enjoy the receptions in the gym;
For here we relax from mental toil, and enter Pleasure's Realm with vim.
Take it all in all, and all and all, we think and will more later,
And we'll keep a warm place in our hearts, For this our Alma Mater.

IV.

When time draws near for us to leave these halls that have become so dear,
And friends whom we have met and made, 'tis with a feeling of regret sincere;
For then we scatter far and wide, to North and East and South and West,
Each his favorite course pursues, in paths which please him best.
Whereever fate decrees that we shall be. Our thoughts will, day by day,
Revert to our happy school days here, and we shall ever say:
"Thanks, thanks to you, most helpful school, for the changes you have wrought;
And to you, most patient teacher, for your guiding care and thought."

VAN WERT WELTY.



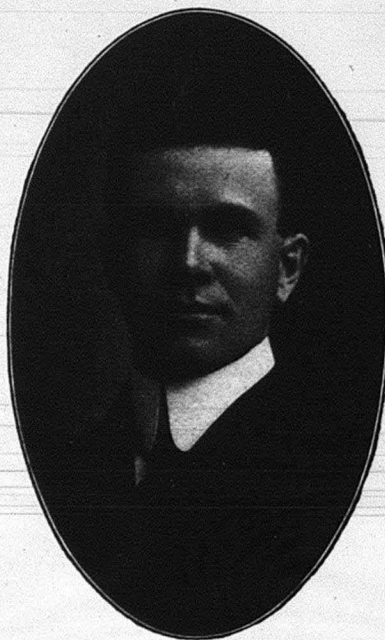
MISS JENNIE R. FADDIS.



MISS MARY G. ALLERTON.



MISS ELLA FINK.



MR. DAVID C. OLSON.

THE NORMAL POINTER.

Vol. IX.

Stevens Point, Wis., October 15, 1903.

No. 1.

GREETING.

Last Spring, we said good-bye to fellow-students and faculty with warm hand clasp and well wishes for the Summer's work.

With certain members of the faculty, however, our parting was of a different nature; for we knew that they were not to be with us the coming year, and possibly we might never see them again.

Our first thought on entering school this Fall was of the old members of the faculty that have stood by us in the past, and in whom we have implicit faith. We missed some of the old familiar faces; and became at once anxious to meet their successors.

We have not forgotten those who have left us; for the influence of their lives has made imprints upon us which will be carried to our graves.

On the opening of school we found that the vacant places were ably filled; and we extend a hearty welcome to the new members, and hope that they will enjoy their stay with us.

MISS JENNIE R. FADDIS.

Miss Jennie R. Faddis, who takes charge of our Kindergarten Department, was formerly Supervisor of the Primary Department for seven years. Since leaving here, Miss Faddis has traveled in Mexico, Texas, California, and other Western States. Previous to coming here, Miss Faddis was a teacher in the Nebraska State Normal School; and later took a Special Course at Oberlin College. Last year she spent in Chicago doing some studying. All of Miss Faddis' old friends are glad to welcome her back.

MISS ELLA FINK.

Miss Ella Fink, our new Director of Music, is from South Milwaukee, Wisconsin. Altho she has

been with us but a short time, she is an especial favorite both in the school and in the grades.

Miss Fink was engaged for some time as Director of Music in the Elkhorn City Schools, where she had unusual success in her musical work. Later she graduated from the Full Course in Miss J. Etta Crane's Normal Training School for Music Teachers at Potsdam, New York. Before entering upon her special training for her work in music, Miss Fink graduated from the advanced course in the Milwaukee Normal School; so comes to us with a knowledge and sympathy for the Normal School work. Under her supervision, the Glee Club and the Treble Clef have been re-organized and promise to be even more successful than in the past. Miss Fink is an active worker, and is always ready to lend cheerful assistance to beginners or those especially interested in the line of music.

MISS MARY G. ALLERTON

Miss Mary G. Allerton, who succeeds Miss Charlotte B. Gereish as Director of the Physical Training Department, comes from Passaic, New York. She was, for some time, assistant in the gymnasium at that place; subsequently becoming a student of Doctor Sergeant's Normal School of Gymnastics in Boston. This institution is one of the leading Physical Training Schools in the United States, and has furnished all the teachers who have been employed in that department of the Stevens Point Normal School.

Miss Allerton takes a great interest in her line of work, especially in the boys and girls basketball teams. The school has been fortunate in securing the services of a teacher so well able to maintain the high standards set by a line of exceptionally strong teachers.

DAVID C. OLSON.

David C. Olson, who takes charge of our Geography Department, is a graduate of the Durand High School. After completing his course he taught for several years in the Public Schools of Pepin County. He attended Ripon College till the end of his Junior Year; leaving there to enter the University at Ann Arbor. He took his degree from Michigan University in 1902; attended the University of Chicago in 1902-3. Later, he did post-graduate work at Cornell in the department of Geology and Geography and various branches of the subject he has here.

He was, last year, Professor of Geography in Mount Pleasant Normal School in the State of Michigan, taking the place of the regular incumbent who was on a one year's leave of absence.

While at Ripon, he was interested in athletic sports; and was, for one or more years, on the college foot ball team. From all appearances, he has not lost his interest and enthusiasm in the game.

BOOK REVIEW.

JAMES and SANFORD'S "OUR GOVERNMENT."

It is with pleasure that we make mention of the fact that the success of the James and Sanford GOVERNMENT IN STATE AND NATION has led the publishers and authors to bring out a new work along the same line for a more elementary grade of pupils. The original work was intended for use of scholars in the upper grades of the High School. Some teachers prefer to place the subject earlier, even putting it in the last year of the Grammar Grade; and for them the new work is prepared. The subject matter in the latter is very simply, clearly, and concisely presented; and includes topics and points of view not found in other works on the subject. The references to late literature, and the questions on the text, are a very valuable feature. The prominence given to State, and especially Local Government, is in keeping with present tendencies in Education. Perhaps the best feature of all is the drawing attention to existing conditions where such atten-

tion on the part of learners is likely to leave in their minds the idea that the Government is not a perfect institution by any means; but needs to be constantly reformed; and, by implication, expecting the pupil to look into the questions at issue and give his aid towards their solution.

It will, doubtless, be of interest to readers of THE POINTER, and may be news to some, that the authors of the Civil Government are now at work on a History. In this connection we can, probably, do no better than quote from the last catalog of Charles Scribner's Sons:

"After most careful consideration of the requirements, and the probabilities of successful realization, the publishers have engaged these two authors to prepare a High School text book in American History. They have already attained the highest success in the field of Government, national and local; and much is expected in their attempt to prepare a text book in advanced History which shall be better than any now existing. Success would appear to be a certain inference."

Mr. Sanford, however, is not the only member of our faculty that has made a success of writing text books. Miss Celia M. Burgert, critic teacher of the Primary Grades, and W. H. Skinner, a well known superintendent of Nebraska, are the authors of a work entitled LESSONS IN ENGLISH, which has been very successful. Mr. Skinner has been dead for some time; the work being completed by Miss Burgert after his death.

The work is based upon the Principles of Literary Interpretation, which are made the basis for acquiring language.

Probably we can give the work no better recommendation than that given it in THE NEBRASKA TEACHER:

"Every line of the book has the ring of keen experience in it; and every illustrative lesson bears its own stamp of genuineness. As a manual which will illuminate every page of the reading lesson, and which will breathe the breath of life into Language and Composition, this little work will be hailed with delight."

All members of the School and Alumni are acquainted in more ways than one with THE COLLINS TEXT BOOK OF ALGEBRA written by Joseph V. Collins, Professor of Mathematics in this school. This text has been used in the Stevens Point Normal since it was first organized.

One of the peculiar features of the treatment consists in the founding of solutions on the axioms, the axioms being referred to by number after each step of a solution. It is a matter of some interest that the same course is now pursued in the new Beman and Smith Algebra. Prof. Beman is Professor of Mathematics in the University of Michigan; and Prof. Smith is the author of *The Teaching of Elementary Mathematics*. It is probable that it is only a question of time when the writing of the axioms after solutions will become a general custom. The effect will be to put into the study of Algebra less of mere imitation and more of reasoning.

At the present time, Professor Culver has in the

press a text called *PPHYSICS BY CORRESPONDENCE*. It is based upon Carhart and Chute's *Physics* for High School Students.

The work is made up of a series of twenty-six lessons each consisting of two parts, viz:

First, A series of "Studies" containing directions for experiments, and for the proper use of the text with explanations of difficult portions:

Second, Sets of "Test Questions," to be answered in writing by the student, and sent in to the school.

Professor Culver has prepared the text especially for the Inter-State School of Correspondence of which C. H. Sylvester is Editor-in-Chief.



ATHLETICS

The football season opened up with a great deal of enthusiasm, but little material. Most of the men were new to the game; and the greater part of the old men are the light material of last year. Despite these discouraging features, the Faculty and school decided to go ahead and make as good a showing as possible.

Practicing began September 16th with a fairly good bunch out, and all willing to learn something of the game.

One of the most pleasing features of the season is the manifest interest of the faculty; from one to four are out every night.

On September 16th, manager Widmer arranged for the Athletic Park for the remainder of the season. Later, it was sub-rented to the High School,

On September 19th, the Normals had a game with the High School team. The game was a good one,

both teams putting up a good game. The superior weight of the Normals was a little too much for the Highs; and when time was called, the score read 22 to 0 in favor of the Normals.

On September 26, the first hard game of the season was called. A double game was arranged for; one between Stevens Point High and Grand Rapids High; and another between the Normals and the Oshkosh Normal team. The High school game was called at 2 p. m., and despite the drizzling rain and a raw wind, a good crowd was lined up to see the game. Both teams showed up well; but the Rapids team was too much for the Pointers making two touch downs; but failing for goal each time. Score 10 to 0.

At 3, the Normal game was called with the following line up:

THE NORMAL POINTER.

STEVENS POINT.		OSHKOSH.	
Peterson.....	C.....	Wenzel	
Clark.....	L. G.....	Ritter	
Auer-Shimek.....	R. G.....	Schwerda	
Widmer.....	R. T.....	Evans	
Nelson.....	L. T.....	Schira	
Powers.....	Q. B.....	Keefe	
Patch.....	R. E.....	Black	
Halverson.....	L. E.....	Hewitt	
Mallory, Captain.....	L. H.....	Schwalm	
Bennett.....	R. H.....	Merrill, Captain	
Miles.....	F. B.....	Black	

The game started with a kick off by Stevens Point. Oshkosh advanced the ball some; but was held for downs. Stevens Point tried to carry the ball; but failed to gain ground. The ball was given to Oshkosh, who finally pushed it over for a touch down. The Pointers fought hard, but could not hold the opposing team, and a second touch-down was made by the visitors before time was called at the end of the first half.

The second half was simply a repetition of the first; and when time was called, Oshkosh had piled up a score of 21.

The Pointers were defeated; but felt they had been beaten by a heavier team and one that had had far more experience. The home team played a plucky game, and did not give up until the time keeper called time. The Oshkosh boys are a nice set of boys and played a good, clean game.

Bad luck seemed to follow the Oshkosh game. Captain Mallory was not able to be out at all, on account of pleurisy. Widmer and Nelson were laid up with game legs; and Patch and Peterson stopped playing. The loss of these men left the team very weak. There were not enough men out for a good practice; and so the team went to pieces.

A game with Ripon College had been arranged for to be played at Ripon, October 3rd. When the time came there were six new men, Strader, Atkins, Mathe, Brunsted, Smith, and Shimek.

The thus weakened team were much surprised to find a jolly bunch of Normal girls down at the depot, who were loyal to the team altho they did not expect them to win. The boys reached Ripon at 12:30 p. m., where they were well entertained by the Ripon boys at the Englebright Hotel.

Ripon has a good team one that knows how to play a game of foot ball which is clean. Their

team was far superior to ours; and the score of 46 to 0 was not much of a surprise.

The Ripon boys showed themselves gentlemen, and we hope to meet them again on the 17th at Stevens Point, when we hope to do better than at Ripon.

The hearty support given a losing team, by the girls, is truly an honor to the school as well as to themselves.

At the Oshkosh game their loyalty was shown by their presence as well as by their songs and cheers. And later on, when defeat came to the boys, they not only encouraged them by words, but told them to go on and get games and a coach and they would see that funds were furnished.

We can say truly that our girls are "true blue" and we can't lay our defeats to the lack of loyalty of the girls.

Several letters have been received by the manager of the Basket Ball team, asking for games. No games have been arranged for, as nothing has been done towards getting up a team; but the prospects are good, as some of the old players are back.

TO THE SENIORS.

F. E. W.

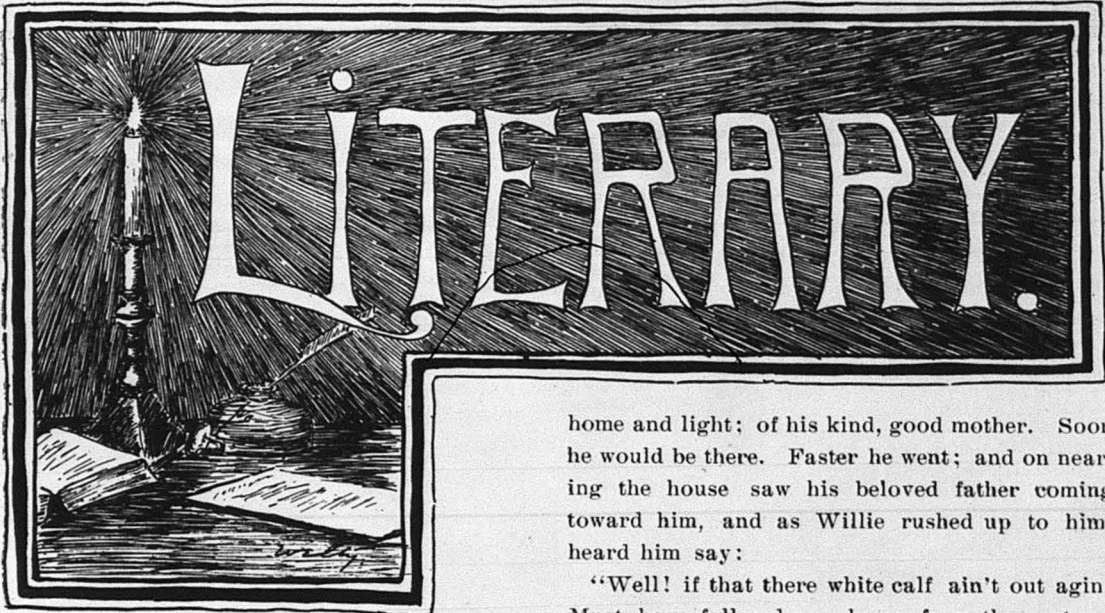
With hly hands on rose-topped desks,
They sit at ease, those Seniors.
About all things they seem to know;
Except, perhaps, the undertow
That sometimes gets a Senior.
My warning kind is only this:
Do not repose in too much bliss,
Until a test shall tell you this,
You still are classed a Senior.

A NORMALITES SOLILOQUY.

Away at school! Ah! how many times I feared
that this would never be. And now that it is come,
what shall it mean? As yet, I'm in a dream.
I see the sculptured piece, the stroke of art. I feel
a genial atmosphere. I cannot speak. Business
is a pleasure; and all is rest to me.

Oh! that my soul might drink full deep of all
these things! and—as I go along the pathway of
my life—scatter them about to thirsty souls found
everywhere.

F. E. W.



WILLIE AND THE GHOST.

The lonely country road wound on thru the darkness. On either side the tall pine trees were silhouetted against the sombre sky. The deep shadows in the underbrush were alive with peering eyes and creaking twigs; for Willie had stayed at the village later than he realized, and apart from his guilty conscience, the black night filled him with terror.

Stars were shining; but they seemed so far away and useless. It was dreadfully still, and the tree tops whispered mysterious secrets and gave a muffled shriek at times which made Willie feel like running; but yet he dared not.

In front, was the obscure stretch of road; on either side, the black, swarming shadows; and behind,— he quickened his foot steps, and then broke into a run and flew from the uncertain, terrifying forces that made his hair stand up stiff and erect. His only thought was to get away. Every moment he expected to be snatched from the earth, up into the mad whirl-wind of shadows and goblins.

Suddenly he realized that there *was* something after him. He heard sharp snorts and pounding hoofs. Glancing quickly back, he caught a glimpse of something white. Poor Willie! He thought of

home and light; of his kind, good mother. Soon he would be there. Faster he went; and on nearing the house saw his beloved father coming toward him, and as Willie rushed up to him, heard him say:

"Well! if that there white calf ain't out agin! Must have follered you home from the pasture. What you been runnin for? Makin up for lost time? Well, keep it right up 'till you come to the house, and me and the shingle 'll do the rest. When I say eight o'clock, I *mean eight*, and not *ten*."

And Willie, with a variety of emotions surging in his breast, hurried on, all his wild delight at reaching home subdued by thoughts of the shingle.

H. C. S.

THE SHIPWRECK.

The Captain springs from his bed. His ship is tossed and rolled about like a toy. Sailors may be seen running forward and backward on the decks. The ship has sprung a leak; the mate runs down to the lower decks; he finds the deck hands more confused than himself. Passengers are awakened by the pounding and screeching of the engines. Lower the boats! man the oars! are the words heard amid the confusion. Men, women and children crowd into the yawls. All hope is lost.

The ship is slowly sinking—sinking.

The last boat to leave the ship carries the captain and the mate. As the captain turns to take one last look, he sees the waters heaving over the smoke-stack of the doomed ship.

JAMES A. PETERSON.

The NORMAL POINTER

OCTOBER 15, 1903.

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Address all business letters to the business manager. Articles solicited from former students and teachers.

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Again THE POINTER is launched upon its annual voyage, with a crew composed of hands new at the business and lacking in experience. They are, however, anxious to learn, and willing to expend both time and effort in endeavoring to make this a successful trip.

The annual voyages of THE POINTER have ever been successful; and we hope that this one will prove no exception to the rule,

Already we feel that we are well under way, and have been greatly encouraged by the attitude of the school toward us. We ask your co-operation and support.

Criticism and advice wanted.

One of the things which pleased us greatly was the result of our new departure in offering a prize for the best cover design.

All members of the Normal Drawing Classes entered the contest with great enthusiasm; and as a result some very fine work was executed, considering that they were, with few exceptions, first quarter students.

Miss Margaret Engle, a member of the first quarter class, received first prize, consisting of a year's subscription to THE POINTER.

Miss Harriet Angell received second place.

Those having designs worthy of honorable mention were: Winnie Shumway, Jennie Johnson, Laura Schawlbach, and Leon Smith.

Miss Reitler has the thanks of the staff for her efficient supervision of the contest.

There is a phase of school work which the new student, on entering the school, may not deem of much importance; but by the older students is considered of more value than some of the studies offered in their course.

I refer to the School and Junior Debates, the Inter-Society Debate, and the Oratorical Contest.

To be selected to take part in any one of these is an honor worth striving for. The honor, however, is of small consequence compared with the personal value of such work to the individual.

To take a question and consider it from all points, to see the strong and weak phases of your side, to dwell upon the strong, and fortify the weak places in your argument, to anticipate what your opponents will dwell upon, and to be able to meet their arguments in a convincing manner, is a training worth many times the effort expended to obtain it.



We are glad to see so many of our old friends; and welcome the new students.

Miss Edith Scott, who will teach at Washburn this year, was a visitor at the Normal, September 2.

James Christensen, who will be principal at Independence this year, is visiting friends at the Normal.

Robert Morrison was at the Normal shaking hands with old friends. He will be principal at Plover this year.

Harvey Schofield, one of our graduates, who was at the Wisconsin University last year, is in the city with his Normal and other friends, to remain a couple of weeks.

Wilma Gesell, Parley Rockwell, Archie Roseberry, M. E. Brown, Maude Frazier, Amelia Pope, and Emma Skatvold were among the visitors the first week of school. We wish them success in their work.

Miss Edith Hill entered school a week late, on account of the illness of her sister Jessie.

Miss Tena Jacobs has withdrawn from school to accept a position as teacher at Milladore.

Emmet Miles has purchased the Normal supply counter from E. D. Widmer, and will continue to carry on the business.

Miss Grace Berto was a visitor, September 10, on her way to Marinette, where she will teach this year.

Charles A. Lange was a visitor, September 23d. He will attend Wisconsin University this year.

W. W. Brown, of Pittsville, came up to take in the game, September 19, and to see old friends.

Frederick Olson, of Iola, was a visitor, September 17th. He will be principal at Alma Center this year.

Miss Lydia Wheelock was a caller September 17.

John Wysocki, of Ellis, was a visitor, September 18th.

The following former students have returned to school: E. Miles, Mr. Boyce, K. Beck, Tena Jacobs, E. Coye, F. Strader, O. K. Evenson, Ed. Nelson, M. Hanson.

Mrs. C. Thrasher has returned to school. She had been absent for several days on account of illness.

A class of Public Speaking has been organized by the young men. Professor Bacon will have charge of the class.

The football squad has elected Guy Mallory as captain for the coming year.

The various classes have chosen colors as follows: Seniors, old rose and white; Elementaries, orange and black; First Year, lavender and white.

The first of the faculty rhetorical was given by Professor Sechrist, September 22nd. It was very interesting and instructive.

THE NORMAL POINTER.

Herbert E. Grover has entered the Normal.

Thomas Henry was a visitor Oct. 2nd.

Miss Merle Harroun and Miss Lena Powers of Plover were visitors, Oct. 7th.

Miss Louise Adams of Hixton was a visitor of Miss Genevieve Miller's for a few days this quarter.

Miss Moxcey, State Secretary of the Y. W. C. A., visited the local society, Oct 7th.

Miss Rietler, of Chicago, a sister of our art teacher, was a visitor for a number of days during the quarter.

Severt Harried, of Blair was a visitor at the school Oct. 4th. Mr. Harried expects to enter the Normal next quarter.

Miss Wilma Gesell came up from Grand Rapids to see old friends and the Oshkosh football game.

Miss Flora Wood has been obliged to withdraw from school because of an operation performed for appendicitis. The operation was performed at La Crosse.

Miss Cicely Clark, who had been attending the Normal for a few weeks, was obliged to return to her home at Arnott last Thursday on account of the poor health of her mother.

The Elementary class came out in their colors, orange and black, Oct. 2nd.

The elementary class held a reception, Oct. 3rd. After dancing and playing games, refreshment were served.

W. Zentner has been elected to represent the Elementary class on the rhetorical committee.

The Juniors gave a class reception Oct. 1st in the gym. It is rumored that the seniors were treated to candy.

The Juniors came out in their colors Oct. 8th

Miss Rietler gave a very interesting talk Oct. 25th on a number of the pictures on exhibition in the art annex, later the students were allowed to vote for their choice of them.

Prof. Collins gave a talk, Oct. 6th on Confidence. He said that a poor student with confidence in himself can often accomplish more than a good student who lacks confidence. His talk was very interesting as well as helpfull.

Supt. W. H. Schultz has been appointed chairman of the inspection committee for the Stevens Point Normal school by State Superintendent C. P. Cary. The other members of the committee are Mrs. W. H. Upham, of Marshfield, and Dr. De Witt C. Beebe of Sparta.

At a meeting of the Athletic association held Oct. 5th, it was decided to engage Mr. Bert Kates, of St Paul, to coach the football team for the Ripon game. Mr. Kates was trainer at McAllister College, in St. Paul, last year, and comes highly recommended to us. The Ripon game will be played here Oct. 17th.

Miss Burgert has received two very flattering requests, one is to deliver the annual address before the Association of the Teachers of Literature of the State of Neb. to be held in Dec., the other is to give a paper on reading in primary grades, [should it be taught or not], at the N. E. Wisconsin Teachers Association to be held at Sheboygan the last of this month.

About ten persons have handed in their names as candidates for a position on the Junior Debating team.

The faculty committee appointed to select the Whitewater debaters from the list of applicants chose the following three: Conrad Olson, J. S. Clark, Frank Calkins.

Three men's boarding clubs have been organized. James Glasspoole's club has headquarters at Mrs. Shevelin's on Normal avenue. E. D. Widmer's club at Mrs. Wilcox's on Normal avenue. A. D. Shimek's club at J. E. Rogers' on Main street.

The Seniors came out in their colors, old rose and white, September 22.

The first of the class spreads was given by the Seniors, Saturday, September 19th. The principal feature of the evening was the game of soap bubble tennis. For further information apply to the Seniors.

The Young Men's Christian Association gave a reception to the young men of the school. Thursday evening. There was watermelon, speeches, songs, and—more watermelon.

The Presbyterian church gave a reception to the Normal students, September 4th. The reception was largely attended; and a good time is reported by all.

The Baptist Church gave a reception to Normal students, September 10th. An interesting program was rendered; and the evening was spent pleasantly.

St. Paul's Methodist church gave a reception for Normal students, Saturday evening. A short program was rendered; after which refreshments were served. Despite the rainy weather, quite a large number were present; and the evening was spent pleasantly.

The Senior class elected officers, Friday, as follows: President, C. Olson; vice president, Elida Moen; secretary, Miss F. Derby; treasurer, Genevieve Miller; rhetorical committee, Miss Hargrave.

The Junior class organized and elected the following officers: President, E. H. Miles; vice president, G. Gesell; secretary, Nellie Brennan; treasurer, Kathryn Pond.

The Second Year Class elected the following officers: President, Frank Strader; vice president, Viola Wood; secretary, Ruth Wadleigh; treasurer, Dora Tiffany; sergeant-at-arms, A. J. Miller.

The Freshmen elected their officers as follows: President, Frederick Curran; vice president, Le Roy Wood; secretary, Helen Ostrum; treasurer, Belle Young.

The Literary Societies met, Friday evening, and elected officers as follows:

FORUM—President, E. D. Widmer; vice president, J. S. Clark; secretary, C. P. Olson; treasurer, F. Strader; sergeant-at-arms, Wm. Auer; board of councilors, M. Boyce, A. D. Shimek.

ATHENAEUM—President, Guy Mallory; vice president, F. Curran; secretary, A. E. Hamilton; treasurer E. Miles; sergeant-at-arms, Guy Roberts.

ARENA—President, Edna Schofield; vice president, Mabel Polley; recording secretary, Ruth Porter; correspondiug secretary, Ellida Moen; treasurer, Jessie Moe; marshal, Frances McIntosh.

The German Club has organized for the coming year with the following officers: President, Ed. Mathe; vice president, M. Olson; secretary, R. Hatz; treasurer, N. Phillips; program committee, N. Phillips, E. Mathe, W. Auer.

The Athletic Association elected the following officers: President, Guy Mallory; vice president, A. J. Miller; secretary, A. D. Shimek; treasurer, W. E. Smith; executive committee, E. Miles, M. Boyce, F. Strader; field marshal, G. M. Appleman.

The Oratorical Association met, Monday noon, and elected the following officers: President, F. Calkins; vice president, Kathryn Pond; secretary, Mary Hanson; treasurer, Ed. Mathe. A committee was appointed to arrage for a preliminary contest to determine the school debaters.

The Tennis Association met and re-organized for the coming year, Tuesday. They elected the following officers: President, G. E. Culver; secretary and treasurer, Grace Cassels; executive committee, Professor Olson, Miss Reitler, and W. E. Smith.

The Normal Dancing Club organized, Friday evening, and elected the following officers: President and manager, Lynn Marsh; secretary and treasurer, James Glasspoole.

NORMAL LECTURE COURSE.

Some Excellent Material Secured, Including Thomas Dixon, Jr., and Eugene V. Debs — Two Concerts.

The lecture course of the current year is an unusually attractive one of six numbers. There are two concerts, two lectures, one interpretive recital, and one entertainment of mystery and fun.

The Westminster Glee and Concert Party consists of four boy sopranos, five male voices, and one lady vocalist. The four boys are soloists selected from the coronation choir which performed the musical portion of the ceremony of the crowning of King Edward VII, in Westminster Abbey. These sweet-voiced sopranos will appear in the vestments worn by the vested choir. The leader of this company is a tenor soloist who

has been for ten years lay-vicar of Westminster Abbey. With him come four male singers who will present the ancient past songs, glees and madrigals that are classics in English music, and will interpret the choicest gems of classic and modern English ballads. The lady soloist is a contralto who has sung at the leading concerts and festivals of Great Britain.

The second musical number is the Royal Hungarian Court Orchestra. Mr. Matus, the conductor, was for ten years the clarinet soloist of Glimore's famous band. During that entire period Mr. Gillmore had a standing offer of \$5,000 for a performer that would prove his equal. After Gilmore's death Mr. Matus returned to Budapest, Hungary, to become conductor of the Royal Court Orchestra. He is a fine composer and some of the best Hungarian music is from his pen. He brings with him ten of the most talented musical artists of their nativity from a country noted for the charm of its music. Upon their wind and stringed instruments these artists produce entrancing music that will charm every hearer.

Especial effort has been made to find men who bring a message coming from both head and heart. Thomas Dixon, Jr., probably stands at the head of the list of platform orators. As an orator he is brainy, eloquent, fearless. His book, "The Leopard's Spots," is one of the strongest novels that has appeared in recent years. His more

recent book, "The One Woman," is proving an equal success.

No more eloquent or forcible speaker has appeared in late years than Eugene V. Debs. He is a profound student, an able orator, and his every word has the true ring of sincerity. Men respect him for his genius. James Whitcomb Riley says of him:

"And there's Gene Debs, a man that stands
And just holds out in his two hands
As warm a heart as ever beat
Bewixt here and the judgement seat."

For entertainment and inspiration Mrs. Isabel Garghill Beacher will appear as dramatic reader. By her talent she interprets literature and thus interprets life. She is counted the peer of Leland Powers, who so pleased the patrons of this course a year ago.

The sixth number will be an evening of mystery, fun and music. Durno, the magician, and his company, will give a novel and varied program, in which wonder and amusement prevail.

This promises to be the most pleasing course ever given in Stevens Point, and although six numbers are given, the price of season tickets is to remain the same as in past years. Only cordial co-operation on the part of students and people can make this costly course a financial success.

TRAINING DEPARTMENT.

DOMESTIC SCIENCE.

The growing interest in this new Department is made manifest by the large class taking up THE DOMESTIC SCIENCE COURSE. Last year, when the department was first established, only a comparatively small number availed themselves of the opportunity; but this Fall the class numbers twenty or more. The majority of the class are persons from other places, as was not the case

last year. Some have come from cities where other Normal Schools are located to take advantage of the opportunity offered here. Applications have been received from a number outside of the State desiring entrance; but, as yet, have not been admitted.

The Domestic Science work in the Model Department is, for the most part, in the hands of practice teachers—those who are taking the regular course.

The following description of THE COURSE IN COOKING for the Eighth Grade girls will serve to show what the new department is doing for the pupils as well as for the teachers:

The class began this Fall with A Review of the Food Principles, which they had studied to some extent in the Seventh Grade. Further facts about the Principles were given them with their proper names. They will take up each Food Principle separately for study, and will have lessons on Characteristic Foods for each one. They have already studied STARCH; and have cooked the Potato as an example of starchy food. Below is one of their written lessons on Food Principles and Starch.

Later, with the regular cooking lesson, they will be given instruction in cleaning silver, setting table, and other items in the care of the dining room. The work of the year leads up to the planning, preparation, and serving of meals, which will be done by this grade during the latter part of this year.

The course is thoroly practical. It, also, affords an opportunity to give instruction incidentally on table manners, home etiquette, and home ethics. Nothing is taught the children that they cannot use in their own homes. As evidence that they do put their lessons into practice, the children bring reports of their efforts at home after the lesson at school.

DOROTHY PACKARD.

COOKING.

The Food Principles are sugar, starch, salts, water, fat, and proteids. Sugars and starches are called carbo-hydrates.

We studied the Potato because it is very interesting and contains a great deal of starch. The potato is made up of hundreds of little cells each of which contains grains of starch.

We made Potatoes in the half shell. First, we washed a potato and baked it. After the potatoes were baked, we cut them in two and scraped out the inside, leaving the shell clean and whole. We mashed the potato, added butter, pepper, salt, and white of egg, and put it back into the shell again and let it bake about seven minutes.

INEZ FULTON.

THIRD GRADE GEOGRAPHY.

The class is studying a house under construction, the parts of the building, and the kind and source of the material used. The studying is done by observation; three trips having been taken to the house. The first, when the basement was completed; the second, when the frame work was up; and the third, while it was being plastered.

The first trip led us to the study of a stone quarry and a lime kiln; and the second, to the saw and planing mill. From the children's stories you will be able to tell what they saw there.

After each trip, the children were encouraged to make the things they saw. Thus, after the second trip to the house, Lyman, in a crude way, made the frame work of one. After the visit to the mill, Edward made a contrivance to represent the bull-chain that takes up the logs. The frame work is made from pieces of wood. Spools at each end serve as pullies; and a cord as chain. Another cord is put around the lower spool, and when this is pulled it will make the cord on the spools go round. Lyman, also, made one similar to the one described.

MINNIE STROMSTAD.

WHAT WE LEARNED IN THE ENGINE ROOM.

We went to the engine room; first, to see how the mill is run. We looked at the fire. They burn saw dust.

This is a chain that we made about what we saw: The saw dust made the fire burn; the fire made the water hot; the water became steam; the steam made the saw go, and the saw sawed the boards and made more saw dust. The boards go to the planing mill; and from there to different states.

LYMAN PARK.

WHAT I SAW IN THE MILL.

After we left the engine room, we went out to see the logs. The logs are different sizes; some are large, and some are small. The logs were taken up on a chain. Then they were put on a carriage. The carriage goes back and forth. There were two men on the carriage. They made the logs go against the saw which made them into boards. The boards go on to another machine. The sides were cut off and are used for wood. The boards were taken out into the yard.

PERCY WALKER.



In the Kinder Garten. Teacher—"What do you see in the picture, Helen?"

Helen (age four)—"An Indian going thru the woods with a hatchet."

Teacher—"Well, what is the Indian going to do with the hatchet?"

Helen—"He is going to hatch the birds."

S-n-l-r in Psychology class—"Haven't you got a mind, Mr. C-lk--s?"

Mr. C-lk-s—"Yes, but its hard work to find it."

Mr. T-lb-t, to the class in Agriculture as they were inspecting the garden overgrown with weeds—

"Well, class, what do you think is the trouble with this garden?"

Mr. Zen--r—"The vegetation is too much for the soil."

Did you ever see Tally Spin around the corner?

What can be the trouble? C. Ol-n sits in the Chemistry Class deep in thot, then suddenly blows out the gas.

Miss H-t-gs, proving a proposition in Geometry—"Things equal to themselves are equal to the same thing."

Mr. B-yc-e in Chemistry—Professor Culver, is this hydrolic acid that I have?"

At beginning of school, first Senior—"Why! there's Miss Moss back!"

Second Senior—"That's nothing! There's Miss Grey back!"

How do we know that Mr. St-d-r is always thirsty?

Because he keeps so near to the Pond.

In Physiology Class, Mr. T-lb-rt had been speaking of the skeleton as she—"By the way," he said, "how do we know that this is the skeleton of a woman?"

Miss McM-lk-n—"Because it has so many ribs."

Association by similarity has prompted many a poet to write of "A Cheek of Apple Blossoms."

Some modern genius might write something equally interesting about "A cheek of sand paper."

"I've laid awake all night, sometimes, trying to think of the color of some ones eyes."—SP--D--R.

The price of apples has decreased visibly within the past month. It is stated upon good authority that the very best in the market can be had for carrying them away.

Revised Arithmetic, Ru-t P-r-r, giving example showing division of measurement—If a man has twenty-five ears of corn and divides it into piles of five ears each, how many horses can he feed on it?

A number of selections had been rendered on the graphophone, and the question was asked "Miss Han-o-k, what do yon want now?"

Miss Han-o-k, quickly, (meaning the Honeymoon two step)—"I want the Honeymoon! and I want it good and long!"

Question?—Does G. Ca-s-l-s keep her whole trousseau in her new suit case?

Problem in Arithmetic.—If a cow cost \$25, and is worth three sheep, and three sheep are worth two pigs, and two pigs are worth a calf and a half, what is the cow worth?

Wanted to know—Who is Mr. Widmer's twin?

FOR SALE.—Ten pounds of Candy made at the Junior sqread. Slightly burned; will sell cheap.

Management class student—"Dirt is defined as matter out of place."

Prof. L., indicating Mr. W-l-y who is in the back seat—"Well, now there's Mr. We-ty —

Mr. W-l-y, quickly—"Well! I guess I'm not dirt!"



EXCHANGES.

The little girl was writing a Composition on The Rabbit, and never having seen one of the creatures, inquired of her teacher whether the rabbit had a tail?

"Yes, a small one; none to speak of," answered the teacher.

This is the way the little girl introduced the matter in her composition:

"The rabbit has a small tail; but you mustn't talk about it." Ex.



Positive, bet; comparative, better; superlative, better not. —Ex.

It makes a great difference to the force of any sentence whether there is a man behind it or no. —EMERSON.

"Say!" demanded the ugly individual suddenly appearing from a dark alley, what time is it?"

"You're just about two minutes late," replied the Chicagoan, "that other gentleman you see running away has my watch." —Ex.

Jones, to Brown who has been to a ball—"Many women there?"

Brown—"No; only their mothers." —Ex.

THE EVANGEL proves interesting to our Young Womens' Christian Association. We hope to receive it regularly.

According to PROGRESS, the girls of the LaGrange School indulge in debates in their Literary Society. Arena! Clionian!

GEOMETRY—Problem, To prove that a homely girl is better than a pretty girl. —Ex.

Proof published in next issue. In the meantime, think about it.

A man whose knowledge is based on actual experience tells us—and it is worthy of trial—that when young men call on their sweet-hearts they should carry affection in their hearts, perfection their manners, and confection in their pockets.

Blushing—a suffusion—least seen in those who have most occasion for it.

Our exchange columns, fellow editors, should present something more than a round of jokes. THE NORMAL POINTER invites criticism, hoping to profit thereby.

Many are bored by boarding house board.

—SPECTATOR.

"Don't you like the 'Autocrat of the Breakfast Table,'" Mr. Tintham, asked a lady at a rural dinner party.

"Well! really," he replied, "I can't keep track of them foods, Maria." He called to his wife, "Have we ever tried the water cracker of the breakfast table?" —Ex.

Anglo-Saxon Version—People living in glass houses should not throw stones.

Classical Version—Individuals residing in transparent domiciles should not participate in precipitating geological specimens. —EXCHANGE.

When a girl tells a fellow she needs something more around her, she doesn't necessarily mean a shawl. —Ex.

"It is harder to talk before one than three hundred.

Just ask the young men." —NORMAL ORACLE.

Let x equal a dog.

Let y equal a meat chopper.

Then x divided by y equals sausage. —Ex.

We are glad to learn that the Ripon High School has a distinct purpose in mind when it issues a school paper. Read the article "The Value of a High School Paper," in the Souvenir Edition, '03. We hope to see an Exchange Column in the succeeding numbers.

"Variety is the spice of life." THE CRIMSON issues its apt and interesting criticisms under the head Notes and Clippings.

Our class in Public Speaking should read THE DEBATER. We hope soon to be in a position to give some *pointers* along that line.

THE ROYAL PURPLE has a separate column devoted to each class. A good idea.

THE SPHINX is largely advertisement. Evidently it prospers financially.

THE IRIS receives numerous exchanges, judging from the list printed; but refrains from figuratively patting the respective editors on the back: or gently doing the other thing.

We hope C. Hartt will continue to contribute to THE ORANGE AND PURPLE.

THE NORMAL RED LETEER offers a variety in form.

J.—Have you got your Psychology?

C.—No; I recited yesterday.

J.—Oh! pardon me! I had forgotten.

—NORMAL ORACLE.

Miss R.—"Just think, girls, in three weeks I'll be on the ocean; that is, if I remain on this terrestrial ball."

Miss N.—"Then, write us a steamer-letter, won't you, if you are on it?"

Miss R.—"Yes. I'll write you one any way."

Miss N.—"Well, if you are not on this terrestrial ball, I'm afraid you'll have to write it on asbestos paper."

—KODAK.

What is the value of Pi?"

"Ten cents at most bakeries."

—Ex.

We have received this month THE NORMAL ADVANCE, CRITIC, LAKE BREEZE, ADVANCE, and CRESSET.

Teacher—"Correct the sentence "The liquor what the man bought was soon drunk."

Pupil—"The man who bought the liquor was soon drunk."

—Ex.

First Optician—I had a most interesting case to-day.

Second Optician—What was that?

First Optician—A young lady called who, instead of a pupil, had a college student in her eye.

—Ex.

Street Car Conductor—"How old are you, little girl?"

Young Bostonian—"If the corporation does not object, I'd prefer to pay full fare and keep my own statistics."

—Ex.

"Professor, I know a man who says he can tell by the impression on his *mind* whether his wife wants him to come home to dinner. Is it telepathy?"

"Not at all! Miss. I should call that mendacity."

—Ex.

A Poser by Johnny.

A Kansas schoolma'am was attempting to instruct her classes in the mysteries of Subtraction, the other day, and was explaining that the thing subtracted must be of the same denomination as the thing subtracted from. In illustrating the proposition, she said that one could not take five apples from six peaches: or five lemons from six oranges; when up went the hand of a boy in the rear of the class.

"What is it Johnny?" asked the teacher.

"Please, can't you take five quarts of milk from six cows?"

Then she collapsed.

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