

1904-5
OCTOBER.

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Vol. X.

No. 1.

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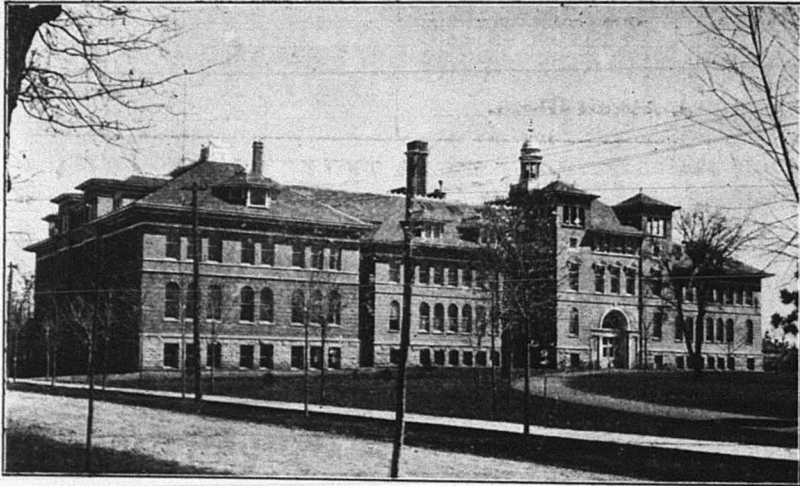
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Selection of Studies permitted to teachers, under favorable circumstances.

New Classes formed four times each year in nearly every subject in the course of study, except Latin, German, and some advanced science studies. The quarters begin Feb. 1, April 11.

Board \$2.50 to \$3 per week, all school charges about \$1.25 per quarter (10 weeks). No tuition fees in Normal classes for those expecting to teach. Tuition 65 cents per week or less in preparatory grades.

Write for circulars, or BETTER STILL, ask definite questions about any part of the school work, and get an immediate personal reply.

Address the President,

Theron B. Pray,
Stevens Point, Wis.

THE LIFE WE LOVE.

I.

As the Princeton man is proud of his school,
As the Yale man is of his,
As the Vassar girl is pleased with hers,
As the Harvard yells for his;
So we are proud of our Normal School,
To us she is just as dear;
We'll sing for her, we'll yell for her,
For us she stands without a peer;
And we will hold her pennants high,
And all her glories show,
We'll make her shine above them all
So every one may know—
This is the life we love, boys,
For we all, we all say so.

II.

The Freshman who is still new at the "biz,"
The wise Sophomore with his all-knowing pate,
The joyous Junior who knows what it is,
And the noble Senior, quite sedate,
All join in with mighty vim,
Each offers the best he can give;
Each helping each to attain his goal,
This is the happy way we live;
For we all have a common end in view,
Being loyal to the school we love,
We'll strive to keep her standards high
All her sister schools above—
For this is the life we love, boys,
This is the life we love.

III.

Sometimes the lessons may seem long,
Sometimes we get the "blues,"
Sometimes every thing we try goes wrong,
And sometimes we ambition lose;
Then this is the time we must put on
A bright and happy mien;
For we can make our life just what we will,
Bright or dark, I ween.
When we come to think it over,
And look on every side,
And think of all our school puts forth,
We're quite ready to decide—
Here is the life we love, friends,
Here willingly we'll abide.

IV.

We'll live each day we're at our school,
Full, satisfying and complete;
We'll make our triumphs strong and good,
Rise out of failure and defeat.
Then with pleasure we'll be thinking
When we are far away,
And many years have passed us by
Since our Commencement Day,
That the time spent at our Normal,
Was spent exceeding well,
Those were the best days of our life:
Then we can truly tell—
It was the life we loved, boys,
Aye, we loved it mighty well.
October 7, 1904.

—WELTY.



PROF. F. S. HYER.



MISS MARGARET E. LEE.



MISS HELENA PINCOMB.

THE NORMAL POINTER.

Vol. X.

Stevens Point, Wis., October 15, 1904.

No. 1

PRESIDENT JOHN W. LIVINGSTON.

During the latter part of the last school year it was rumored that Mr. Livingston had become a candidate for the presidency of the Platteville Normal, that office being about to become vacant by the resignation of President McGregor.

When later in the summer it was made public that Mr. Livingston had been elected to that office, all connected with the Normal could not help but feel keen regret at thought of his withdrawal from among us.

Mr. Livingston came to the school in 1897 as Institute Conductor and Teacher of Professional Reviews, and has endeared himself to the school both by his efficiency as an instructor and by his personal regard for the welfare and the advancement of the individual student. Whenever he appeared upon the platform, whenever he spoke upon Educational topics, told a timely story, or took charge of morning exercises, he was always most cordially received. He organized the Lecture Committee, and helped institute a series of Annual Lectures, which has added much to the value of the school.

Mr. Livingston has been a power in the upbuilding of this school. He was known over a large portion of the state as Institute Conductor, and many were the boys and girls who came to the Stevens Point Normal, attracted there by the Institute Conductor's glowing recital of the benefits to be derived from a Normal education.

Platteville does not welcome a stranger as president of her school. Mr. Livingston graduated from the Platteville Normal in 1878, and returns

now as president of his Alma Mater. He does not come, like a prodigal son asking for forgiveness; but rather with the arms and ensigns of the conquering hero.

His first school was at Dodgeville. Here he impressed himself upon the school and community by the care he took of the school grounds and the efforts he made to beautify and adorn the same. To those who know Mr. Livingston this is not strange. He made constant efforts to improve the grounds around the Normal, and nothing gave

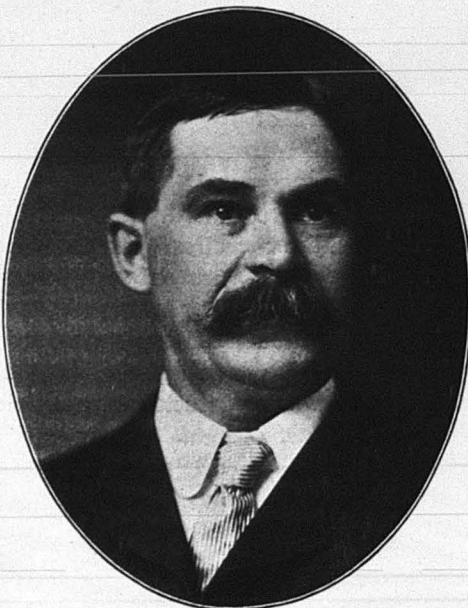
him greater joy than to bring flowers to school out of his own well stocked garden.

From Dodgeville he went to Sparta, where he instituted a system of self government; not a system in which the pupils can do as they please, but a system in which the students are given a voice in the conduct of their own affairs with the consent and approval of the teacher.

Mr. Livingston was, and is, full of public spirit and interest in all matters affecting the community in which he lives, as all good teachers must be.

He will be missed by the church of which he was an officer. He was also a member of the Public Library Board, by appointment of the mayor.

During all the years of his school work, Mr. Livingston had taken an active part in Institute work, and had so signally shown his ability, that when an Institute Conductor was wanted at the Stevens Point Normal, he was logically the man for the place. And now, after seven years of efficient service, the Board of Regents has again honored



JOHN W. LIVINGSTON.

him by electing him President of the Platteville Normal. We assure the students of the Platteville Normal that we are sending them one in whom we have perfect confidence, and for whom we bespeak success.

Both Mr. and Mrs. Livingston leave behind in the school a host of friends whose best wishes and hopes attend them to their new home, and will always remain with them.

WELCOME.

Once more have assembled the students and faculty that constitute the working element of the Stevens Point Normal School. Among the students we miss many familiar faces. They have gone out like gladiators to fight their battles in life's arena. Still remembering them, and knowing that their thoughts often recur to their Normal School days, we now extend a welcome to the new students who are with us this year for the first time. To them we offer the hand of good fellowship, and for them we speak the word of encouragement.

We also note that there have been some changes in the faculty. While we deplore the loss of those who have been with us so long, we extend a cordial welcome to the new members, and hope that our relations may be both pleasant and profitable. In that connection we believe that an introduction of the new members of the faculty to our readers with a brief biographical sketch and half-tone (see page two) of each will not be inappropriate.

FRANK S. HYER.

Mr. Frank S. Hyer, who succeeds Mr. Livingston as Institute Conductor and Teacher of Professional Reviews, is a graduate of the Milwaukee Normal. His efficiency as an instructor may be inferred from his rapid rise in the educational field. He was, successively, Superintendent of Schools in Jefferson County, Principal of the Rhinelander High School, and Principal of the Manitowoc County Training School, which post he but recently resigned to accept his present position.

Altho Mr. Hyer has been with us but a short time, his strong personality and thoro interest in everything appertaining to the school bespeak for him a warm place in the hearts of the students.

MISS MARGARET E. LEE.

Miss Margaret E. Lee, who takes charge of the Kindergarten, as successor to Miss Jennie R. Faddis, comes to us from far off Maine. She is a graduate of the Bangor Training School for Kindergarten teachers, and also of the Chicago Kindergarten Institute.

For a number of years Miss Lee had charge of the Kindergarten at Florence, (Northampton) Maine, which was at that time the largest endowed Kindergarten in the United States. Last year she was Director of the Kindergarten in the Springfield, Massachusetts, schools.

The continued successful supervision of the Kindergarten Department is assured.

MISS JENNIE R. FADDIS, who had charge of the Kindergarten last year, was formerly Supervisor of the Primary Department for several years, and now resumes that position. The highest encomium we can pay her is to direct attention to the result of her work in this school.

MISS HELENA M. PINCOMB.

Miss Helena M. Pincomb, who takes charge of the Department of Domestic Science and Art, has already demonstrated her ability in her special field of work as is shown by the interest manifested by the Domestic Science girls.

Miss Pincomb is a graduate of the Agricultural College at Manhattan, Kansas, and was an instructor in that institution the year after graduation. Later, she took a course at the Keister Tailoring College, Kansas City, and also completed a course at Teacher's College, Columbia University. She has had charge, successively, of the Domestic Science Department at the Manual Training School at Pittsburg, Kansas; at the State Normal; and at the Summer School at the same place.

REGRETTED ABSENCE.

It is with deep regret that the school has noted the absence of Professor G. E. Culver from his classes and from his place on the platform during morning exercises. Professor Culver has had a long siege of illness, but at the present time is convalescing, and it is hoped that we may have

the opportunity of welcoming him back at the beginning of next quarter.

In the meantime, however, the Science Department has been ably conducted by Professor William Bradford and Professor D. B. Olson. Professor Bradford was in charge until called to his work at the University of Wisconsin, being succeeded by Professor Olson, who has since had charge of the work.

AN ALL STAR LECTURE COURSE.

The Lecture Course Committee was very fortunate, this year, in securing six entertainments each of which is represented by people who are the best in their chosen line that it is possible to secure. Owing to competition between lecture bureaus, lower rates were secured than ever before; or more correctly, a higher priced Course was secured at the same price paid for last year's Course. The cost of this Course, including rent of opera house, advertising, etc., will aggregate about \$1,000. This seems a large sum; yet as we look at the numbers offered and realize what talent is being brought to our very doors, the cost fades into insignificance.

The following are the numbers secured:

1. Dr. Frank Wakely Gunsaulus.
2. The Dunbar Company. Male Quartette and Bell Ringers.
3. Mr. Wilford Clure, Impersonator and Reader.
4. William Jennings Bryan.
5. The Four Great Stars Concert Company. Sybil Sammis, Bohumir Kryl, Mabelle Carolyn Church, Solomon Heilbrunner.
6. Isabel Carghill Beecher, Interpretive Reciter.

The first number in the Course will occur October 31, when Dr. Frank Wakely Gunsaulus will deliver his lecture entitled "SAVONAROLA."

Dr. Gunsaulus was born in 1856, at Chesterville, Ohio. He is of mixed Spanish and English descent. Graduated from Ohio Wesleyan University, and married at the early age of nineteen, he pursued his ministerial calling in the cities, successively, of Columbus, Ohio; Newtonville, Massachusetts; and Baltimore, Maryland; until summoned to Chicago, in 1887. He is at present the pastor of Central Church, President of Armour Institute, and Professional Lecturer at the University of Chicago. He is the author of several books, and is withal as eloquent a man, probably, as any in the United States.

TRAINING DEPARTMENT

The number of pupils in the model department this year is the largest in the history of the Normal School. Some changes have been made in the teaching force of this department. Miss Faddis formerly of the Kindergarten has succeeded Miss Burgert as teacher of the Primary, Miss Lee taking the place of Miss Faddis.

The Kindergarten this year averages about twenty-five children between the ages of four and six. The plan of the work for September has been home life—the family and its daily interests.

The first and chief aim is to form a social atmosphere and to have the Kindergarten as much like home as possible. In order to do this, but few rules are imposed and much freedom is allowed. Until four or five years of age, the average

child has been interested in the daily occupations of the home, and what the family does constitutes his ideas of the world in general. This being true, ordinary home life is used as a basis to build upon, gradually bringing the child into contact with other homes and outside life.

The handwork of the children has been in accord with this basis. In connection with the activities of the home, they have constructed beds, cradles, wagons, grocery carts and various other toys which they can use in play.

The games are such as every child loves—old skipping games, tag, pussy-wants-a-corner, etc.

All in all, this department with its bright-faced children and merry games, and its songs and stories, is most interesting.

The Primary Department numbers thirty-nine children. Sixteen student teachers are at work in this department although the first grade, numbering nineteen, is largely in the hands of the regular teachers.

A row of new seats has been added to accommodate the little people admitted to the different grades. The rooms are prettily decorated and are bright with the treasures of autumn—berries, leaves and fruits. A beautiful canary adds to the cheer of the surroundings.

The total enrollment of the Intermediate Department is forty-eight. Of last year's number all but seventeen were promoted. Of the whole number of new pupils entering this year but five are from the Normal Primary Department, making twenty-six new students from the several wards of the city. So many children coming from the various schools with their different practices

and customs, have made the organization a very difficult task, for the first few weeks, but under the able supervision of Miss Quinn, work is now progressing in its customarily smooth manner.

An interesting branch of the work here is the boys' wood-carving class under the charge of Mr. Pierce, and paper cutting under Miss Emmons. Nature study has now become a regular piece of work not only in the Intermediate, but in all the Model School classes.

The walls of the Intermediate and also of the Grammar Department have undergone an agreeable change. Very pleasing to the eye is the old rose and white tinting of the Intermediate and the green and cream of the Grammar Department.

The grammar grades now number fifty-nine, the class entering from the Intermediate being the largest in a number of years. Of the pupils here, thirty-two have entered from outside schools, eleven of these being from out of town.

Miss Reitler has organized a boys' manual training class. They now are working in pottery.

ALUMNI

At the business meeting of the Alumni Association, held last June, it was proposed to have each class that has graduated take charge of the Alumni page for one issue of THE POINTER some time during the year.

We have decided to act on this suggestion and turn the matter over to the class presidents, allowing them to fill out the page as they see fit.

It had been our plan to reserve this issue for the minutes of the last meeting of the Association, but we were unable to secure them. However, we hope to have them before the next issue.

This is the month of Association meetings, and it is time we were making our plans to attend at least one.

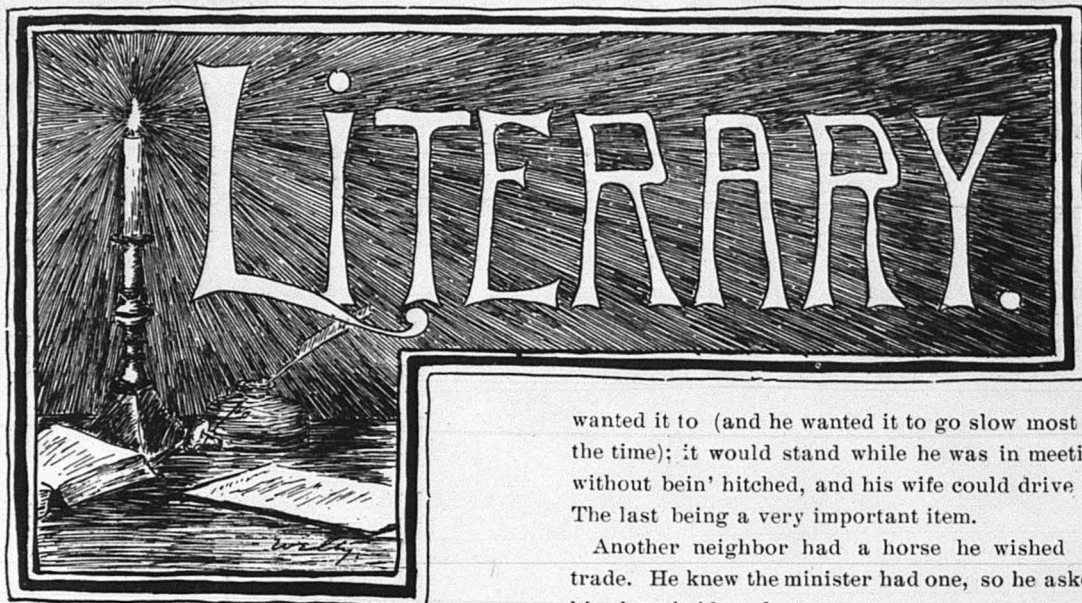
There are many reasons why we should attend these meetings. In the first place, it gives us opportunity to come in contact with the broader influences which affect education, and get acquainted with the great movements in the educational world.

In the second place, we come in contact with people doing the same work and encountering the same difficulties as we have to contend with in our every day work. Their trials and manner of overcoming them may be of practical value to us.

In the third place, there is a world of good to be received from the social side of such a gathering. We meet old friends, and make new ones, both of which is of great value to us as social beings.

The members of each Alumni should get together to inspire each other with strength for the battles which all are daily fighting, and revive their loyalty to their Alma Mater by giving the old school yells, and singing once more the songs which have cheered them on to victory.

Those of us in the north-western part of the state are looking anxiously forward to the meeting at Eau Claire where we hope to see the Purple and Gold well represented, and also to have with us some of the faculty.



LIFE'S DREAM.

When thoughts are at random and lead us astray
From scenes of our labor and toils of the day,
To follow the heart in its tenderest wanderings,
Mid roses and thorns we sit silently pondering.

We think of our sadness, we think of our gladness,
We dream and dream on 'till nigh on to madness,
Reaching out in the darkness to grasp at a prize,
Rising upward and onward to far-away skies.

For a moment 'tis bright, as bright as the sun,
Then suddenly, surely the night has begun;
What was for an instant a heaven on earth,
Has vanished as quickly as the heart gave it birth.

If only the roses had never a thorn,
If only our life was as bright as the morn,
To realize only our fondest day dreams,
To live and live only in 'he sun's golden beams.

EDWIN S. BILLINGS.

A TRADE THAT LASTS.

K. SOUTHWICK.

The minister of our parish was tall and gawky, not much for looks, but he was peaceable and easy going and the people liked him. He decided that he wanted a horse. He bought one from a neighbor and paid one hundred twenty dollars down for it. We laughed over that for a long time, for the nag was worth but fifty dollars. But he was suited. It would go as slow as he

wanted it to (and he wanted it to go slow most of the time); it would stand while he was in meetin' without bein' hitched, and his wife could drive it. The last being a very important item.

Another neighbor had a horse he wished to trade. He knew the minister had one, so he asked him how he'd trade.

"Well," sez the minister, "I'm suited with the horse I've got, but—why, if it would accommodate you, I'd trade."

The horses were exchanged, but our minister was warned to keep his horse in a narrow stall.

In the middle of the night, he came over to my house, all out of breath; but he found time and breath to say, "Come over quick! something awful's in the barn. There's an awful noise."

"Well," sez I, "why don't you go out and see what it is?"

"I'm afraid."

I got up and went over to his barn with him. On the way, he told me he had a new horse. He was afraid to go into the barn, so he stood outside, holding the lantern in as far as he could. I found the new horse snorting and pulling, with a door on top of him. "What, for goodness sake," sez I, "is this door for?"

"He told me to put the horse in a narrow stall," sez the minister. "This stall was wide, so I put a door in to make it narrower."

"And didn't fasten it?"

"No."

The next morning I had to go over and feed the horse. I felt kind o' sorry for the minister, so I

offered to trade one of my horses with him. He was awful thankful, and said he wouldn't have bought the horse, but he supposed all horses were alike, and so he traded with the man just to accommodate him.

He liked my horse. It was gentle and kind, and his wife could drive it. One day she happened to be out driving and she met me. The horse knew me at once and kicked up its heels and ran away along the road like lightning.

The minister couldn't keep that horse. His wife wouldn't let him. He had it all figured out what he would do. He told me his plan. It was this: I was to keep both horses and pay him one hundred twenty dollars. I didn't know about that. I told him so, and tried to pacify him. I let him know it was impossible. I told him to go home and sleep over it.

The next day he came over and told me what he had decided. He said I was to take the horse to the city and sell it for him.

I informed him that I wasn't going to the city; and, moreover, I wasn't in the horse trading business.

But, as I happened to be going to a neighboring village before long, I took the horse with me and made a bargain for the minister.

The horse never quite suited the minister. He thought and thought. Finally he came to the conclusion that he'd trade back with me.

"No," sez I. I was firm. I had had enough to do with him. I made up my mind to stop trading.

I had the horse in question up at the pasture about this time. One day I went up to look at him. He didn't look as well as usual. In fact, he looked miserable.

I went to see the minister, and I sez, "I have decided that you can have my horse if you want it."

He was only too glad. He gave me his horse and I told him to go up to the pasture to get mine. He went.

The minister didn't speak the next time we met. For he had struck a bargain that he couldn't trade off. I didn't tell him that the horse was dead when I made the trade, because I knew that would have broken his heart.

CENSOR

NOTE.—The Censor fondly hopes that each reader of THE POINTER will reflect with all seriousness upon each and every matter herein alluded to, unless the matter reflects upon himself, in which case the reader is requested not to "stand in his own light."

JOLLY.—Be jolly and let the world jolly you: only the melancholy are sensitive.

CAUTION.—It has been said that two heads are better than one, but the young man who believes that two tests are better than one is yet to be interviewed.

SCHOOL SPIRIT.—There are certain interests in every school which can be best served only thru co-operation of both faculty and students. The spirit of any school does not manifest itself thru the student body alone, neither is it shown by the attitude of the faculty. It is evident that at the Stevens Point Normal all those secondary interests are receiving due support from all connected with the institution, but it would seem that still more co-operation was essential.

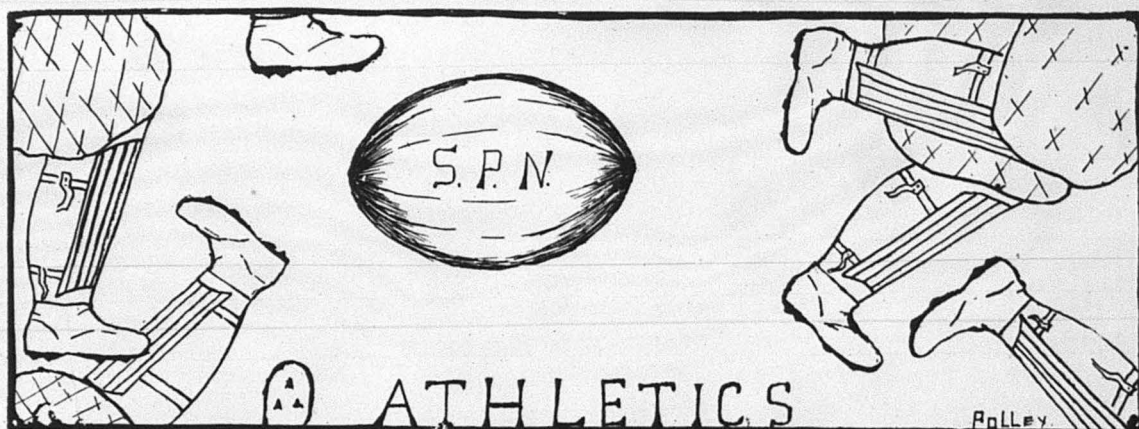
The Oratorical Contest, the School Debates, and the Athletics are of the most vital importance. They, and they alone, engender and perpetuate

school spirit, but they can not be successfully nor even profitably engaged in without harmony.

SOCIETY.—The world despises the man who has no time for the society of his fellows but holds himself aloof lest some evil influence cloud his virtue or lend an unseemly boldness to his modest manner. He holds that to take time for aught else save work is an injustice to himself and discounts his future; while the modern world maintains that we have quite outgrown the age of scholastic seclusion, and considers only the active man. The world is positive that the only man who is efficient and worthy of confidence is he who knows people, who is able to impress his personality upon them and make them know him.

ADVICE.—Juniors, let not your hearts be troubled. Ye know that Hallowe'en is coming, and that there are numerous clothes-lines and a few valiant Seniors in these parts. Have faith in them.

Seniors, outdo all your predecessors, and do your best, your most sanguinary, your very boldest, your most ghastly, and your worst. Ye are capable. 'Quit yourselves like men, and——
——to the end of the line.



The football season opened up with fair prospects, as the new men were good sized, and there were quite a few of the old men back. But in the face of this the practices were not as good as they should have been because of the irregularity of some of the players in getting out. There is one rule that all football men should observe, and that is, "Get out every night and you will win every day." It is hoped that every man will think of and profit by this maxim, so that the manager can arrange some games for the Second Team.

As soon as a football team was assured, efforts were made to secure the services of a coach. Several men were heard from, but Mr. Lerum, the Wisconsin University guard who made the "All Western" team, was selected, and arrived on the field September 28. He proved to be an efficient coach, and gave the team good hard work to do.

The interest exhibited by the school, faculty, and townspeople, has been gratifying to the team. It has been encouraging to see from fifty to a hundred people out watching the practice games.

One evening, the girls served the boys with a fine supper upon the campus, after which a social time was enjoyed by all until 8:30. All went home feeling that the school can boast of the most "loyal bunch" of girls to be found in the state.

On October 8th, the first game of football was played at the Athletic Park. The game was scheduled to begin at 1:00 P.M., but the train was late, and the Merrill team made its appearance about 2:45.

Merrill won the toss and chose the north goal.

Stevens Point kicked off, and Merrill advanced the ball to the 40-yard line. They tried to carry the ball by a couple of end runs and a line smash, but the Normals held them, and the ball went to the Pointers, who gained steadily by line smashes and a quarter back run by Murat. There were no long runs, but the Normals gained steadily, and Wysocki went over for a touch down at the end of 8 minutes of play.

Halverson kicked goal.

Merrill now kicked off, and the Normals advanced the ball by steady playing to within Merrill's 30-yard line, when the ball was lost on downs. The ball now changed hands a few times, until time was called.

Score—6 to 0.

Merrill kicked off, and Stevens Point's plunges proved too much for Merrill's line, until Merrill's 40-yard line was reached when Merrill's line held. A drop kick was called, and to the surprise of all, "Mushy" sent the ball between the posts. The kick was an especially difficult one as it was made from close to the side lines.

The game now resolved itself into a kicking game, each team holding their opponents repeatedly. Once the Merrill team carried the ball to within 5 yards of the Normal's goal, when they were held and the ball was carried back to the center of the field.

Merrill got the ball, but was forced to kick. Halverson secured the ball and made a 40-yard run. Time was called with the ball in Stevens Point's possession and on Merrill's 30-yard line.

Score—Stevens Point 10. Merrill 0.

(Continued on page 11)

The NORMAL POINTER

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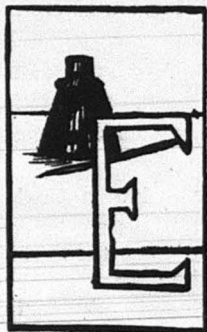
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Contributions solicited from alumni and students.

Address all literary material to the Editor-in-Chief, and all business communications to the Business Manager.



EDITORIAL

With this issue THE POINTER, arrayed in its new dress, sets forth upon its tenth annual journey. It is guided by a new editorial staff, and provided with financial sustenance by a new business management.

In assuming our duties we make neither boast nor apology, expecting only to use our best endeavors to keep the publication up to the enviable standard set by previous staffs, confident that we will be accorded the hearty support of the student body, both in a literary and financial way.

It is assumed that some errors will creep into these columns—we wouldn't want to be rated too high above our fellow mortals. We want the students to feel that this is their publication, which it is. Hence, criticism, advice and suggestions will be thankfully received.

Several of our artists competed for the honor of furnishing a new cover design for THE POINTER. Some excellent designs were completed, that of Katherine Southwick being accepted. The design makes use of our school colors, purple and gold, and as the effect may be seen by glancing at the cover, no further comment is necessary.

To Miss Reitler is tendered the thanks of the staff for her supervision of the contest, and for many helpful suggestions.

The Normal Lecture Course is almost established as a part of the curriculum of this institution. Its numbers are selected by a joint committee composed of four members of the faculty and four students, each of the Normal classes being represented upon the committee. Great care is taken in the selection of the numbers composing the Course that they shall be instructive and refining as well as entertaining.

By the co-operation of the faculty, the students, and the people of the city who have always shown a deep interest in the Course, we are enabled to enjoy hearing and seeing these people for a comparatively small sum of money. Ordinarily, it would cost a person from three to five dollars to hear these numbers separately. Under the co-operative plan we are enabled to hear them for a sum ranging from \$1 to \$2.25, depending upon the location of seats.

None of us can afford to miss any of the numbers in this well balanced Course.

In order that we may continue having these high grade Lecture Courses, we must give this one our financial support. This we can do by buying tickets as soon as placed on sale, which will be about October 19.

THIS MEANS YOU.

In a large measure THE POINTER depends for its support upon its advertisers, the business and professional men of this city. We have in the past enjoyed reciprocal relations with our advertisers of mutual benefit to all parties concerned. That we should continue to merit this advertising patronage is evident. Those who use THE POINTER as an advertising medium do so because they value and appreciate your patronage. Our comparatively low advertising rates are no bar to any of the local business establishments. Those who have not availed themselves of the opportunity offered, to take space with us, did not do so because they do not value your patronage, and they have told our business management so in words or in effect. Therefore, when making purchases, take these facts into consideration, and go where you will be appreciated. Also, as you hand your money over, just say "Credit NORMAL POINTER." They will understand.

Does This Hit You?

We don't want to buy your dry goods,
We don't like you any more;
You'll be sorry when you see us
Going to some other store.
You can't sell us any sweaters,
Four-in-hands or other fad,
We don't want to trade at your store,
If you won't give us your add.

(Continued from page 9)

Line up:

STEVENS POINT.	MERRILL.
Nelson.....C.	Wenzel
Hurley.....L. G.....	Green
Peterson.....R. G.....	Schroeder
Wysocki.....L. F.....	Elson
Eidsmoe.....R. T.....	Van Hecke
Sparks.....L. E.....	Talbott
Mortel.....R. E.....	Megent
Halverson, Captain..L. H.....	Kaltenboard
Jones.....R. H.....	Rex
Murat.....Q. B.....	Empey
Miles.....F. B.....	Schroeder

OFFICIALS. Referee—Miner. Umpire—Professor Spindler. Time-keeper—Professor Bacon.

The game was a success in all ways. There was a fine crowd out, and the best of support was given the team from the side lines.

Merrill has a gentlemanly team, and it is hoped we may meet them again.

LOCATION OF LAST YEAR'S GRADUATES.

Of the eighty-five who finished the Normal Course here last spring nearly all have good positions. The following have reported to President Pray that they have secured positions as teachers for the coming school year:

Lila Allen, Stanley; Kate Baker, Peshtigo; Mary H. Baker, Grand Rapids; P. Albert Brunstad, principal ward school, Chippewa Falls; M. V. Boyce, principal high school, Alma Center; Lucy Cantwell, assistant superintendent intermediate grades, Madison; Blanche Chamberlain, Wild Rose; J. S. Clark, principal ward school, Merrill; Florence Derby, Wausau; Ethel Everhard, Viroqua; Kathryn Grimm, Stevens Point; Lois Hancock, Stanley; Mary Hanson, West De Pere; Mary Hargrave, Wilton High School; Rose Hatz, La Crosse; Anna Hatz, Grand Rapids; Clara Heidgen, Commonwealth; Laura L. Huntington, Hillsboro; Francis McIntosh, Medford; Elida Moen, Stevens Point; Jessie Moe, De Pere; Anna Olson, New London; Conrad Olson, principal, Scandinavia; Dorothy Packard, Ashland; Nellie C. Phillips, Waupaca; Mabel Polley, Hillsboro; Ruth Porter, Peshtigo; Wenzel Pivernetz, principal, Athens; Edna E. Schofield, Montello; W. E. Smith, ward principal, Chippewa Falls; A. D. Shimk, principal, Hazelhurst; Frederick B. Stratton, Waupaca; Cassandra E. Thrasher, Wausau; Grace Vaughan, Menasha; Maude H. Whitney, Nekoosa; Leslie Bennett, Plainfield; Belle Brooks, Bloomer; Celia E. Buck, Hillsboro; Anna G. Clark, Abbotsford; Mary R. Cox, Two Rivers; Sadie E. Dorney, Colby; Mina K. Durkee, Arbor Vitae; Nellie C. Frost, Peshtigo; Anna French, Sheboygan; Henry M. Halverson, principal graded schools, Milladore; Nellie B. Hanifin, Ashland; Edith L. Hartwell, Plover; Mamie Huff, Arcadia; Maude I. Klement, Montello; Emma E. Lutcher, Mondovi; Helen Moss, Antigo; Lena Quammen, Washburn; Josephine Rach, North Fond du Lac; Duncan H. Reed, Westfield; Anna E. Rosenberg, Marshfield; Frederick C. Somers, principal graded schools, Bailey's Harbor; Louise Steig, Whitehall; F. D. Strader, principal graded Schools, Glen Flora; Minnie Stromstad, Downing; Dora E. Tiffany, Waupaca; Francis L. Tracy, Westby; Anna L. Weinkauff, Wausau; Viola Wood, Sheboygan.

**MADONNAS.**

Among the painters of Madonnas, Raphael is supposed to be the best. He has painted over a hundred of them. Some of them are, The Sistine Madonna, Madonna of the Chair, Madonna Granduca and Madonna of the Gold Finch.

The first Madonna that was painted was by Cimabue. This one was a very great one at the time but would not be considered very great now. When Cimabue painted this everybody thought it was wonderful. They had a great festival and carried Cimabue around the town, in the main streets, on their shoulders.

The Madonna of the Meyer family was painted by Holbein. They had a little baby who was very sick and weak and they prayed to the Blessed Virgin to come and heal the child. In the picture the Virgin is holding the child and Christ is on the floor with the Meyer family. The Virgin is standing in the center of the picture, and the top of the picture where she is standing is raised above all the rest of the picture.

The Sistine Madonna is the most famous of all Madonnas. The original painting is in Dresden, Germany. It has a room all by itself in the gallery. It is said that when people go into the room where it is, they never speak above a whisper. There is no rule about this but the wonder and beauty of the picture hushes even the gayest of people. In this picture we see the blessed mother

ART DEPARTMENT

(The following composition is the result of several days' study of the Madonnas in the 8th Grade Drawing Class.)

holding the child in her arms, and coming toward us on a cloud. On the right of the Madonna is St. Sextus. He looks as if he were pleading for the people on earth. On the left is St. Barbara who is looking toward the earth. At the foot of the picture are two little cherubs. Raphael had not intended putting these in the picture but when he was painting he saw two little boys watching him, so he put them in his picture.

The Madonna of the Chair was by Raphael. There is an interesting story connected with this picture. Once there was an old man who lived in a little cabin. He had a friend—a young lady who always took care of him when he was sick or needed help. He had another friend that was a tree that grew by the door of his cabin. These two he called his daughters. Once there was a cyclone and the old man took refuge in the tree and when the young lady came along that was where she found him. Then he expressed a wish that his daughters might live together forever. Raphael happened to be going along a road one day, and he saw a lady sitting under a tree with two children. Raphael asked the woman if he could paint the scene and she consented. He picked up a piece of board and made the sketch and then took it home and painted it. The piece of board that Raphael picked up was a piece of a keg. This keg was made from the old tree and the woman in the picture was the lady in the story. Thus the wish of the old man was fulfilled.

The Madonna Granduca was painted by Raphael. There was a grand duke who liked the picture so well that he carried it with him wherever he went. The only things in this picture are the mother and child. The child is looking down at the ground.

G. AUSTIN JENNER.



First Week.

A number of old students and graduates renewed acquaintances at the Normal. Among them were the following: Alta Porter, Nellie Frost, Conrad Olson, Edna Saxton, Arnold Gesell, Parley Rockwell, Rudolph Iackisch, Winnie Carter, Grace Hannah, Joseph Baker, Mrs. Polly, William Bradford, Molly Baker, Kate Baker, Edna Schofield, Harvey Schofield, Grace Vaughan, Charles Lange, John Mortell, J. Warren Stinson, M. V. Boyce, F. D. Strader.

The Young Women's Christian Association and Young Men's Christian Association gave a reception for the students and members of the faculty, in the Art Annex, Saturday evening.

Miss Celia M. Burgert, formerly in the Primary Department, was married, October 8th, to Mr. Justin Boyington at Nebraska City. They are now at home to their friends, on Clark Street, Stevens Point.

A new hard wood floor has been laid in the gymnasium.

Second Week.

On Thursday evening a reception was given by the Episcopal Church to all Normal students and teachers.

On Friday evening a reception was given by the Methodist Church to all Normal students and teachers.

On Saturday evening the Seniors held their reception in the Kindergarten room.

Katherine Johnson, of Sheridan, who was attending the Fair at St. Louis when school opened, entered school this week.

On Saturday the members of the Faculty and their families enjoyed their Annual Outing and Picnic at Maple Beach, six miles up the Wisconsin River. The party was carried by the steamer "Wisconsin." All reported it a most pleasant experience.

Third Week.

Miss Violet McGrath, of Green Bay, entered the Normal this week.

Mr. O. K. Evenson, Edith LaRue, and Eva Raymond are on the sick list this week.

Mr. Donald Campbell, from Montana, visited Miss Allerton, Tuesday. He entertained some of Miss Allerton's friends with his excellent baritone voice.

J. Warren Stinson, a former Normal student, was a visitor, Thursday.

Some of the girls in the school gave a six o'clock picnic lunch, Thursday, on the campus, for the football boys. A huge bon-fire lighted up the occasion.

Fourth Week.

James Christianson, '03, visited us, Tuesday.

Mr. O. K. Evenson returned this week, after being out of school on account of an attack of appendicitis.

Mr. Jerry Madden is out of school, having sprained his ankle.

Miss Lida Cameron and Leslie Bennett were visitors this week. Both will teach in Plainfield this year.

The School Debating Team was chosen by members of the faculty to whom the matter was submitted by the candidates. The three debaters selected were Emmet H. Miles, Gerhard A. Gesell, and Loron Sparks.

As the Waupaca school was closed on Friday to allow the pupils a day at the Waupaca County Fair, about fifteen of the Waupaca teachers spent the day in Stevens Point, visiting the Normal, and also the Public Schools. Among the visitors were Nellie Phillips, Blanche Chamberlain, Dora Tiffany, F. B. Stratton, Miss Banting, Emma Scatvold, and Professor Banting.

The German Society held its first meeting of the year, Thursday night. Miss Gray, the German teacher, kindly consented to address the club.

Professor F. S. Hyer, Mr. Livingston's successor, will organize classes in Manual Training for students of both the Normal and Model Departments. The large north-west room in the basement will be used for this purpose, and is being fitted for that use. Mr. Hyer is familiar with the work, having taught it in the Manitowoc Training School before coming here.

A reception was given to all Normal students and Teachers, Saturday evening, in the Presbyterian Church parlors.

Fifth Week.

John Wysocki acted as secretary at the Republican Caucus held Wednesday night in the First Ward for the election of delegates to the Assembly, District and County Conventions.

Mr. Lerum, of Madison, a graduate of the University of Wisconsin, and a member of the Varsity football team in the years 1902, '03 and '04, has been engaged as coach of the Normal school team for the season. The first work under his direction began Wednesday night.

Ripon College football team has cancelled its games arranged for with the Normal School first team. It has become necessary for their teams to disband on account of lack of support and players.

CLASS OFFICERS.

The various classes have selected officers as follows:

SENIORS.

President.....Emmet H. Miles
Vice President.....Gerhard A. Gesell
Secretary.....Nellie Brennan
Treasurer.....Lillian McDirmid

JUNIORS.

President.....John F. Morse
Vice President.....Edith M. Hill
Secretary.....Clara Manthey
Treasurer.....Ferdinand Jaastad

ELEMENTARIES.

President.....Frederick L. Curran
Vice President.....Ada Moen
Secretary.....John Wysocki
Treasurer.....Nina Coye
Sergeant.....Lars Nelson

FRESHMEN.

President.....Reynold Olson
Vice President.....Willis Boston
Secretary.....Isabelle Leonard
Treasurer.....Clarence Mortell

Society Officers.

The Literary Societies and other organizations have elected the following officers:

ARENA.

President.....Ruth Wadleigh
Vice President.....Georgiana Clark
Recording Secretary.....Edith M. Hill
Corresponding Secretary.....Nona Brunell
Treasurer.....Belle D. Young
Marshal.....Helen Sherman

FORUM.

President.....G. A. Gesell
Vice President.....G. J. Baker
Secretary.....J. E. Glasspoole
Treasurer.....F. Jaastad
Marshal.....J. Madden
Board of Councilors.....J. Hughes, W. A. Auer

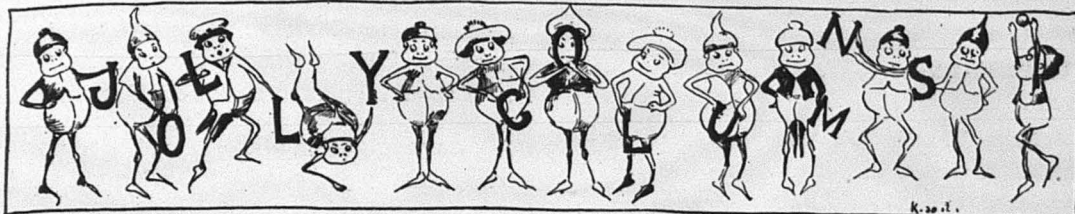
ATHENAEUM.

President.....E. H. Miles
Vice President.....F. L. Curran
Secretary.....Milo Wood
Treasurer.....Lars Nelson
Sergeant-at-arms.....Reese Jones

TREBLE CLEF.

President.....Edith M. Hill
Vice President.....Beulah Nelson
Secretary.....Katherine Johnson
Treasurer.....Katherine Southwick
Librarian.....Johanna Clarke

(Continued on last page)



Where is the Erie Canal?

MAN WANTED—C. M. (see Em)

QUERY—"Who is Sweet Nellie?"

"One by one the roses (rows) fall"

When is a fish a bird? When it takes a fly.

H-w-r-B-o-n.—Delights in holding "Tom" and eating.

Who is Mathe's "dear girl?"
Ask Edith.

WANTED, by Nellie Brennen.—A hayrack big enough for two.

Miss Ha-t-gs—"Keep what you have and don't be too greedy."

Mr. A-p-l-a-, thinks he is of more stable equilibrium than Mr. T-l-e-t.

"No difference between a grass-hopper and a grass-widow, both jump at the first chance."

Miss W-d, in Sanitation—"I saw, at the fair, a bedroom set made of small sized baboons (bamboo.)"

Miss W-d, in psychology—"I would like a definition of total"...

Mr. S-i-d-er. "Total abstinence?"

Mr. Spindler, in psychology—"You have a set of wheels in your head, have you not?"

Uncertain Senior—"Y-e-s."

New Student, walking by the new library, sees the corner stone marked MCMIV and asks thoughtfully, "McMill, why, who is he?"

Mr. Spindler, after scrutinizing Mr. M- - - 's excuse, reads aloud, "Absent from class on account of being forty-three minutes late."

E-h-l- M-r-ill—"You're not any bigger than I."
O-m-by—"Well I guess I am."

E-h-l—"Well you're not any bigger than I think I am."

Mr. Sec-ist, in literature—"Do we get an emotion of love when we read a novel?"

Mr. F-l-ts—"No sir. We get an emotion of sympathy."

Mr. O-s-n, in chemistry—"Under what conditions can you make chlorine burn without sunlight?"

Bright Junior: "With sparks."

A little black doggie
Was brot to Mr. Pray;
They tied him to a table leg,
And there he had to stay. F. E. W.

PRACTICE TEACHER [after observing Professor Collins's arithmetic class] asks—"What was your aim to-day?"

PROFESSOR COLLINS—"My aim, to-day, was to scare them."

Mr. A.—What is capital and labor?

Mr. B.—Suppose I loan you ten dollars.

Mr. A.—Yes.

Mr. B.—That's capital; and if I try to get it back, that's labor.

MR. PRAY, at roll call—"Where are the boys to-day?"

MR. M-L-S, after some deliberation—"In Mr. Talbert's room, and they do not probably recognize the fact that it is 1:30."

"What comes after butter milk?"

"Butter."

"What comes after butter?"

"Cheese."

"What comes after cheese?"

"Mice."

SECOND YEAR.—“I see there is to be another meeting of the Elements this noon.”

FIRST YEAR. — “What are these meetings about.”

SECOND YEAR.—“Oh we're trying to decide whether we should have two or four strings to our beaux (bows.)”

SECOND YEAR.—“Oh! don't read aloud. It makes me nervous to hear about chemistry or psychology.”

SENIOR.—“I'm not going to read about either, but about bacteria.”

SECOND YEAR.—“Oh! that makes me sick, too.”

SENIOR.—“Unfortunately, they make most people sick.”

Has Our Sympathy.

The members of the rhetoric class were asked to write some poetry. The following lines, failing of recognition there, seem to belong naturally to these columns:

What is it you say?

“Write four stanzas of verse!”

Had you thought hard all day,
You could have said nothing worse.

What shall I write about?

That's what bothers me.

Shall it be sad and pathetic,
Or gleeful and free?

Shall I warble of autumn

Or carol of spring;

Write the doings of Forum

Or about any old thing?

Had I the gift of a Bryant or Poe,

I would win great renown,

Writing poems for The Pointer,

Like Auer, Welty or Browne,

I'm raving, I'm crazy,

Put ice on my head.

“This poem is a daisy,”

Isn't that what you said?

Don't whistle, don't shout,

Don't talk to me:

Writing verse is not

What it's cracked up to be.

What is a coach?

Freshman—(on hearing that the foot ball coach was coming.) “Why, what do they need a coach for? I should think those boys could walk.”

A young man, being asked to lead at a prayer meeting, said in part: “Dear Lord, give us pure hearts, clean hearts, and sweet hearts.” “Amen!” responded several young men in chorus. —Ex.

The Original.

Went to see the football game,
Thot I could play the same,
So in haste I joined the 11:
I am writing now from heaven.

Comment.

As we cannot see the post-mark,
How, pray, are we to know
Whether this was sent from heaven
Or was written down below? —Ex.

(Continued from page 14)

GLEE CLUB.

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ORATORICAL ASSOCIATION.

President.....L. D. Sparks

Vice President.....R. W. Ormsby

Secretary.....J. E. Glasspoole

Treasurer.....G. M. Appleman

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Treasurer.....G. A. Gesell

Y. W. C. A.

President.....Jessica Emmons

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Recording Secretary.....Julia Wood rd

Corresponding Secretary... Luella Taylor

Treasurer.....Margaret Engle

Y. M. C. A.

President..... Harold Culver

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