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Preparatory Course, ten weeks only, giving preparation in all the common branches. These classes are taught in part by regular Normal teachers, or under their direct supervision.

Selections of Studies permitted under favorable circumstances to teachers who cannot take at once a full course.

New Classes organized four times each year in nearly every subject in the course of study, except Latin, German, and some advanced science studies. The quarters begin Nov. 5, Jan. 28, April 15.

Board and Lodging about $3 to $4 per week, all school charges about $1.25 per quarter (10 weeks.) No tuition fees in Normal classes for those intending to teach. Tuition 65 cents per week or less in preparatory grades.

Write for circulars, or BETTER STILL, ask definite questions about any part of the school work, and get an immediate personal reply.

Address the President,
JOHN F. SIMS,
Stevens Point, Wis.
Friends of the Stevens Point Normal School:

It gives us great pleasure, in this the first issue of The Pointer, to introduce to you President Sims, to have you meet him face to face through the medium of the photographer's art. We are pleased, moreover, to learn that to a great majority of the Public School people of the State of Wisconsin, Mr. Sims is a familiar figure and needs no introduction. All who have been accustomed to attend the important educational meetings of the State in many years past have seen him as an active participant, and many have known him personally as a good fellow and kind friend.

But to those whose activities have not been closely identified with educational movements, and to all the friends of the Normal School, it will be interesting to know more about the man, and a few facts of his life will not be amiss.

Born in Buffalo, New York, he came with his parents in early childhood to Manitowoc, this State, where he attended the Public Schools, graduating from the High School twenty-five years ago. To those who know the facts, Mr. Sims's career as a student forms one of the most interesting chapters of his life story. It is full of inspiration to the bright, struggling, self-reliant young student who is confronted by difficulties and discouragements, those hard-favored builders of will and character. When opportunities came to others to follow expert guidance in advanced courses of study, duty called him into the fields of productive activity, and further advancement in knowledge had to be made only by means of the most heroic self-denial, self-discipline, and self-direction. But duty, the "stern daughter of the voice of God," had after all a "smile upon her face, and flowers laughed before her," and all the other things were added unto him; for while Mr. Sims grew strong in the art of teaching, he made rapid progress in advanced studies which he undertook by himself; so that at the age of twenty-three he received an unlimited State Certificate, and soon became a successful principal and superintendent of Schools, and ten years ago Professor of History and Economics in the State Normal School at River Falls, and later Institute Conductor in the same school. In these important positions, all of Mr. Sims's efforts have been esteemed for their scholarly character as well as their practical helpfulness.

Altho Mr. Sims has for many years pursued
a specialty, his interests have always extended over the broad field of education. The teacher in him was never sacrificed to the scholar. Class room work has been in the field of his best energies. His twenty-seven years of fruitful experience, including fifteen years of institute work, have meant for him a constant growth in professional spirit and skill. A familiar figure in teachers’ conventions, he has kept in touch with the best educational thought, and has been regarded for many years as one of the leaders of the educational forces of the State. He is the present head of the State Teachers’ Association, and will preside over the deliberations of that body at its next annual meeting to be held at Milwaukee in December. It may also be added here that President Sims is much in demand as a public lecturer, and he has responded generously to calls for addresses at High School and Training School commencements.

It was evident to the student body from the first day that President Sims was not new and untried in the assumption of important responsibilities; his efforts at the very outset were characterized by that energy, prudence and tact which always master difficulties, and which secured for him at once the hearty co-operation and confidence of the students and friends of the school. Personal and social contact with Mr. Sims has also proved that he is genial and kind-hearted, a man of genuine, live sympathies with the young and aspiring student who looks to him for guidance towards higher ideals of scholarship and character. His hearty interest in all of the student activities including literary societies, athletics, and social diversions, his prompt manifestation of loyalty to the professional interests of our alumni,—in short, his whole-souled enthusiasm for all that concerns the welfare of the Stevens Point Normal, has won for him the most cordial loyalty and support of the whole student body.

The esteem in which our President is held is fully shared by Mrs. Sims who has met the students in a social way on several occasions and has won the hearts of all, and she is most cordially welcomed to the social life of the school and the community.

Miss Josephine Fitzgerald, Supervisor of Practice, needs no introduction to the Stevens Point Normal School, as she has been connected with this institution for the past seven years, coming to us from the River Falls Normal School where she substituted in the Primary Department. Previous to that time, and during the superintendence of R. H. Halsey, now President of the Oshkosh Normal School, she was engaged in primary work in the Public Schools of Oshkosh. Later, she was engaged in the same line of work in Blue Island, Illinois.

Miss Fitzgerald was graduated from the Oshkosh High School, and from the long course of the State Normal School of that city. She has taken Special Courses in the University of Chicago; and a Course in Pedagogy, History, and the Science of Education, under Dr. Charles McMurray.

As one of the leading Primary Educators of the State, Miss Fitzgerald’s knowledge and experience are invaluable to the Stevens Point Normal School, and the students are glad of this opportunity to welcome her to the position which she now holds, and to express their great appreciation of her kindly encouragement and ready sympathy in the practice work of the different departments.

In the name of our school, The Pointer welcomes to the Faculty Miss Dorothy Gilfillan of Colorado, as head of the Department of Latin. Although she received her education in a sister State, she is well known in Wisconsin, having taught Latin and German for six years in the River Falls Normal School.

Miss Gilfillan is a graduate of the State University of Iowa, and since graduating has continued her studies at the University of Chicago, where she has taken post graduate work in her chosen specialties. In addition to her educational advantages, one year of travel and study in Germany, makes her one of the best equipped instructors in the State, and the influence of her scholarship and personality is felt throughout many of the leading High Schools in Wisconsin.

We are fortunate that we are able to number
THE NORMAL POINTER.

Miss Gilfillan among our Faculty, and we can assure her that we extend to her as to all our new friends a sincere welcome.

MISS MARION P. PEAKE of the English Department, comes to us from the Oshkosh High School, where, for the past seven years, she has been teacher of Literature and Library Reading. Before coming West, she taught one year in the Public Schools of the City of New York.

Miss Peake is a graduate of the Provincial Normal School, and of the University of New Brunswick, Canada. She has taken post graduate work in Literature and the Modern Languages in the Universities of New Brunswick, Chicago, and Harvard.

The high standard of excellence acquired by the students in the English department of the Oshkosh High School makes it unnecessary to say anything concerning her efficiency as a teacher.

The Stevens Point Normal School is to be congratulated that Miss Peake accepted the invitation of its President, as this is not the first time she has been called by the State Normal Schools of Wisconsin.

MISS MINNIE JULIET COGGESHALL succeeds Miss Truman as Critic Teacher in the Grammar Grades. Miss Coggeshall is a graduate of the State Normal School at River Falls, and from the State University. She has had several years experience as teacher in the Public Schools of Wisconsin.

MISS MADGE S. JACKMAN of Waterloo, Indiana, our new teacher of Gymnastics, is a graduate of Dr. Sargent's School of Physical Training at Cambridge, Massachusetts. She comes to us from the Langster, Pennsylvania, Normal School where she was director of gymnastics.

MISS ANNA M. HODGE, of Port Atkinson, a graduate of the Stout Training Schools at Menomonie, Wisconsin, has charge of the work in Domestic Science. Before attending the Stout Training School, Miss Hodge graduated from the State Normal School at Whitewater. She has taught in the Public Schools of Madison, Wisconsin, and in Danville, Illinois.

MISS R. C. HATHERELL, Critic Teacher of the Intermediate Department, and Nature Study teacher of the Normal Department, is a graduate of Wisconsin University, and has taken special work in Clark University Summer School for three years.

She was for a number of years Critic Teacher in the Grammar Grades and assistant in Science in the River Falls State Normal School. She has also held the position of teacher of Science in the High School at Hillside, Wisconsin. Students of last year will remember her as teacher of Botany and Agriculture during Mr. Talbert's illness. Miss Hatherell's home is in Janesville, Wisconsin.

MISS LAURA COMSTOCK, of Lockport, New York, our Supervisor of Practice in the Third Ward School, is a graduate of the North Tonawanda High School, and the Buffalo State Normal School. She has also taken special work in Psychology in the Martha's Vineyard Summer School. Miss Comstock has had a broad range of experience, having been teacher of the First and Second Grades for two years at Little Falls, New York, Second and Third Grades for two years at East Orange, New Jersey, and Critic and Model Teacher in the Primary Department of the Geneseo State Normal, Geneseo, New York.

MISS CLARA KAPS, Critic Teacher of the Primary Department, was graduated from the full course of the Oshkosh Normal School in 1900, and comes to us highly recommended.

She has had one year's experience in the Public Schools of Oshkosh, Wisconsin, and four years in those of Seattle, Washington. The success of her work there is shown by the fact that she reached the maximum salary paid by the schools of that city. While in Seattle, Miss Kaps did some special work in the University of Washington.

It gives us pleasure to welcome her to a place on our Faculty.

MISS BLULAH A. THOMPSON, of Baraboo, Wisconsin, has been engaged as Clerk and Treasurer of the Normal. She is a graduate of and has been a teacher of Short-hand in the Gilbert Commercial College of Milwaukee.
LONA.

We were overtaken by a storm and darkness far from home. The dark, secluded ravine seemed as the wind swept through it. Shelter must be found; but where could we get it in this dreary forsaken place? Not a light was to be seen. A black mass loomed up before us and with the next flash we saw an old, weather-beaten hut with shattered windows. As the wind increased the rusty hinges creaked as the half-broken doors swung back and forth. The tall weeds kept tapping against the broken panes as though playing a witches' march. Bats flew past our heads, and from the attic came the 'hoot, hoot' of the complaining owl. We could hear the drip, drip, drip of the rain as it leaked in through the roof.

Some one said in a whisper, "This might be called a haunted house."

"Well, this is known as 'The Haunted House of the Ravine.' Didn't you ever hear the story of Tom Hade? Why, he was known far and near; and his death created a deep sensation. It was like this: He was a queer sort of fellow; but though not very sociable, he was a very good man. Years ago, when he was first married, he lived in this house. He was very happy for a time; and then his young wife suddenly died. This left him alone with their three-month-old baby. Soon the poor fellow became insane; and ever after he lived with his brother up on the hill near here. Tom worked very faithfully; but was never heard to speak a word. Sometimes he would whisper, 'Sh-sh-h-h, Lona.' At such times the man imagined himself rocking his child to sleep. His one delight was to return to his broken down home of his former happy days and quietly smoke his pipe near the door-way. One day he did not return to his brother's, and as the night wore on they became uneasy and finally went in search of him. Their first thought was to come here; but he was not to be found. Then the neighbors joined them with lanterns, and they wandered about these hills looking for him. At last at midnight they found him; but how? The poor man's death will always remain a mystery. Soon after the child died, too. Now, the folks say, that on nights like this the lanterns move through these woods carried by unseen hands, the little stream bubbles up in wrath as though indignant because it can never reveal the dark secret which it holds, and Tom has been seen here. Many a passer-by has heard at midnight his patient 'Sh-h-h, Lona.'"

We instinctively drew closer together. A faint noise caught our ear. The brook was muttering and splashing angrily over the rocks. The wind had nearly ceased; but hush! What was that? Yes, there it came again, Sh-sh-h-h, right near me; but I dared not move or raise my eyes. How could I dare to encounter the spiritual presence of Tom Hade? Would the child appear in his
THE NORMAL POINTER.

arms? There was a rustling of dead leaves.
We started up, and there before us was a dim
light. It passed, advanced, trembled, and then,
just as I bowed my head on my hands, it shone
full into the hut. Before us stood—what do you
suppose? My uncle Richard who had come to
to bring us our coats and an umbrella.

A SENIOR.

WHAT'S THE MATTER WITH OUR TEAM?

ADAPTED.

1.
We have a wonderful foot-ball team,
Their playing is immense.
They make the players that meet them seem
As small as thirty cents.
Our boys are sturdy as they can be.
Their captain is Mortell!
And when our team comes in the field,
You'll hear the students yell.

CHORUS—
What's the matter with our team?
They're all right.
What's the matter with our team?
Out of sight.
Rah! Rah! Siz Boom Ah!
Give them a regular scream,
There isn't a minute the others are in it
With our team.

2.
Whenever we play with another team,
We play a game that's fair;
Our men and captain would ne'er dream
Of plays that are not square.
They play for the honor of Stevens Point,
The purple and the gold;
And when our colors come down the field,
You'll hear the song of old.

CHORUS—
3.
When Oshkosh comes with her banners bright,
We'll show her what to do;
We'll give her a plucky and terrible fight;
But the hand of fellowship, too.
May "Forward!" ever our watchword be,
For this is a Normal rule,
We have a wonderful foot-ball team,
And a wonderful school.

CHORUS—
What's the matter with our school?
We're all right.
What's the matter with our school?
Out of sight.
Rah! Rah! Siz Boom Ah!
This is the general rule,
There isn't a minute the others are in it
With our own school.

OUR SEAL.

SOMETHING NEW, SOMETHING NOBLE,
SOMETHING TO BE PROUD OF.

It is customary for all great institutions to
have some characteristic emblem by which they
may be distinguished. In accordance with this
idea, the Stevens Point Normal School has adopted
a seal which is both artistic in design and
inspiring in character.

The design is a circle within a circle. At the
top of the seal between the circumferences are
the words State Normal School, at the bottom,
in a corresponding position, the words Stevens
Point, Wisconsin. Within the inner circle is the
monogram S. N. S., signifying State Normal
School; and across the center of this monogram
is the word "Forward," the motto of the Badger
State and the watchword of the Stevens Point
Normal School.

This seal will be used on all papers connected
with our school, and on all official stationery.
Set in purple and gold it will be particularly
appropriate for school use, standing as an inspira-
tion to present and future students, and as an
emblem of loyalty to our graduates.

THE JAPANESE LECTURER.

It was the good fortune of the student body,
and such others as were present at the Normal
assembly room Thursday evening September the
13th, to hear Kiyos Sue Inui, Japanese orator, and
graduate of the Michigan University, lecture upon
"The Mission of New Japan." The young man
had enlisted the sympathy of the "Normalites"
by his address to the school during general exer-
cise period, and it was with unabated interest that they came prepared for his speech in the evening.

The little fellow (short he seemed as he stood on the rostrum beside our President) was dressed in the costume of the Oriental gentlemen of the higher class. The picturesqueness and odd effect of his appearance, first attracted interest and gave rise to very audible whispered exclamations of "Isn't he cute!" etc. Soon, however, the distinctive personality and flow of his talk held all attentive and ready to appreciate the full meaning of his subject.

Speaking generally, there was a deep seriousness to all of his lecture, and the humor only tended to bring it out. Sympathy with his views was readily procured; and his address closed with a prophecy very much in the nature of a hope for the Unity of Nations and ideal conditions of life founded on Brotherly Love and Universal Peace.

PICNIC.

"Well! If we can't get there one way, we will in another." Probably this would describe the state of mind of Professors Bacon, Spindler, and Sechrist, when they found themselves just a little too late to board the special train that took the rest of the faculty and the Normal students to McNeil on a PicNic Excursion, Friday, September 28. That other way, in the minds of those who were left behind, was to take a hack. This they did, and arrived safely but a short time after their more fortunate brethren had deposited their baskets on the picnic ground.

The next on the program was the grand descent of the sand bank, and then a general removal of such parts of the bank as had entered thesuperfluous space in Oxfords and low shoes. The afternoon was spent in a variety of ways to suit the individuals. What attracted most attention was the baseball game. This was entered into with great zeal by both faculty and students. Scores were especially high, the girls distinguishing themselves in the rapid running and heavy batting.

The paper mills received their due share of attention; the surrounding country was explored; the river navigated; and the scenery admired—all in due form. An all-around picnic supper was partaken of. And when the whistle sounded 5:30, it was a rather disheveled but happy crowd that flocked to the train. School yells were the feature of the homeward journey; and the triumphant march from the Central depot, showed a motley crowd a little the worse for wear but willing to repeat the process on some future day.

DIRECTORY.

Below is a list of last year's graduates and where they will be found:

FULL COURSE.
Bruce, Ray E., Principal, Unity.
Brown, Jeannette E., Rice Lake.
Brown, J. Howard, Chippewa Falls.
Brownell, Dona M., Racine.
Calnan, Marie, Colby.
Cartmill, Ethel M., Kaukauna.
Charest, Anna L., Neillsville.
Culver, Harold E., Wausau.
Diller, William H., Neenah.
Engle, Jessie M., La Crosse.
Engle, Margaret E., Menominie.
Fults, J. E., Stanley.
Gesell, Gerhard, University of Wisconsin.
Hartwell, Edith L., La Crosse.
Henney, Genevieve E., Wausau.
Jaastad, Ferdinand, Sykam.
Johnson, Katherine, Sheridan.
Knothe, Emeline V., Menominie.
Koehl, Eva M., Eau Claire.
Krause, Linnie, Stoughton.
Lane, Clara E., Hammond.
Mitchell, Agnes A., Montello.
Mitchell, Clara Belle, Stockton.
Moeschler, Nellie F., Marshfield.
Morse, Margarette, Racine.
Nutmeister, Ottilia, Alma.
O’Leary, Tessie, Eau Claire.
Ormsby, Ray W., Woodruff.
Parker, Gladys B., Wausau.
Patterson, Edna M., Almond.
Peckard, Mabel, Shawano.
Rogers, Ivy M., Three Lakes.
Rogers, Myrtle C., Antigo.
Sazama, Joseph E., Hazelhurst.
Tardiff, Agnes R., Edgar.
Toraason, Minnie, Blair.

**ELEMENTARY COURSE.**

Almy, Florence D., Barron.
Bannach, Francis C., Custer.
Beeckler, Bessie L., Stanley.
Belanger, Clara, Rice Lake.
Bischoff, Lawrence, New Auburn.
Boyington, Madge, Mattoon.
Buchanan, Rena, Peshtigo.
Christensen, Bernard P., Modena.
Coye, Nina Belle, Nekoosa.
Coye, Ethel M., Nekoosa.
Clark, Mary A., Cashton.
Flynn, Margaret E., Hancock.
Gee, Ethel, Marshfield.
Grans, Emma, ?
Hein, Eugene, Daney.
Hopchner, Emmet, New Castle.
Hughes, Margaret, Neillsville.
Hutchins, Elvie, Sherry.
Johnson, Jennie, Peshtigo.
Johnson, Ovidia, Peshtigo.
Keleher, Chloe L., Independence.
McNutt, Evadna L., Sheboygan.
Niven, Mary K., Mattoon.
Olson, Charlotte T., Racine.
Ostrum, Florilla L., Unity.
Pflueger, Florence, Sheboygan.
Reid, Jennie M., Montello.
Ryan, Frances, Merrill.
Shields, Daisy V., Sheboygan.
Shumway, Winnie, La Crosse.
Vanderbilt, Andrew, Rosholt.
Wells, Albert, Junction City.
Wysocki, Prexeda, Cedar.
Wilson, Ara J.,

**LOCALS**

School opened August 27.
Recitations began Wednesday P. M. August 29.
There was the usual confusion, hilarious greetings between the old students, and eager inquiries from the new; with here and there the worried face of a professor, trying to arrange a programme suited to the demands of three hundred students, each wishing to take a different course.

Gerhard Gesell, J. Howard Browne, Lottie Devey, Ferdinand Jaastad, Marie Calnan, Rudolph Jackish, Mabel Polly, Harold Culver, Ruth Wadleigh, Gladys Park, Genevieve Heaney, were among the alumni present at the opening of school.

The student body was notified that general exercises are to come at 11:45 a.m. We wonder if students will still give the old excuse, "Overslept; so I did not get to roll call."

John Morse was three days early for the first time, Wonder why?

Chorus practice is at 1:30 now. Harold Martin is excused from practice; because he cannot sing after dinner.

September 3. Osterbrink on the scene of action.
Notices are seen on the board, and the boys appear on the back campus in football suits.

The Elements are the first class to organize.
Mr. Fromm attends the various class meetings. He says that it pays to be a politician.

The Juniors have selected green and "yellow" for their colors. We wonder which one is characteristic of the class?

The Tennis Association holds its first meeting.
Kiyon Sue Ioul gave a lecture on "The Mission of New Japan, September 13, at the Normal.
Many of the old students will be interested to know that Miss Bertha Signor and (Light) Mel. Brown were married August 20. They are at home in Manawa where Mr. Brown engaged in the Real Estate business.
THE NORMAL POINTER.

J and S Club again begins its regular meetings at 12:30 P.M.

Addie Hanson returned to school after a week’s absence on account of her brother’s illness.

September 14

Carleton sees the Elementary reception from the outside, and encounters “Gates” on the way home. Result: Carleton is badly hit.

Mrs. Osterbrink visited Normal, September 26.

The seats are assigned, and tall people are at a premium.

A. J. Miller visits on Normal avenue.

Everybody went to the Fair. School closed for two afternoons, by special request of Mr. Bacon, who wished to see the races. The students availed themselves of the opportunity to forget about lessons, and had a royal good time.

“Pa” goes to the Carnival, September 22.

Mr. and Mrs. Thompson, parents of Miss Beulah Thompson, clerk and treasurer of the Normal were visitors at general exercises.

Harold Martin gets a letter from the West. It proves an efficient cure for brain fever.

Archie Rosenberg and Mr. Hamilton were visitors on East Main Street, Sunday.

A. J. Miller takes a lesson in domestic science, September 23.

Kellar proves to be the lucky fellow out of four expectant youths, waiting outside, at the close of the Freshman reception, September 28.

Grand Rapids arrives fifty strong, with banners flying and horns blowing, September 29: but they fail to carry away the victory, the football game ending a tie 0 to 0.

The members of the faculty have each been assigned a number of students as their special charges.

President Sims visited Madison in the interests of the Wisconsin State Teacher’s Association.

Professor Hyer meets twelve of the young men of the school at his home for an hour every Monday evening, to discuss current topics.

The Football Team will go to Oshkosh October 6, and to Grand Rapids October 13. The Oshkosh Team will play here October 20.

The Forum had an open meeting Friday evening. Much interest was shown by the students over the debate, “As to the relative merits of the blonds and brunettes of the Stevens Point Normal.” The debate was followed by an interesting talk by Mr. Bacon.

This is test week.

THE FRESHMEN.

We are supposed to be seen, and not heard; but how can you expect us to keep still when you call us “greenies,” and make fun of us. You will have to admit, at least, that our colors have been seen on top of the flagpole. We expect to be heard of some day, and not because of our greenness, either. Our first meeting was largely attended by members of the Elementary and Junior classes. They elected Hon. Herbert Fromm, President. We afterwards elected our own officers without the aid of Mr. Fromm and others.

They are:

President .......... Howard Bruce.
Vice President .... Clay Berens.
Secretary .......... Winifred Ballaher.
Treasurer .......... Paul Collins.
Sergeant-at-Arms .... Car Strop.

We have had our Class Reception, and it was a success as far as all classes being represented was concerned, and every one having a good time. Ice cream was served; and then the rest of the evening was spent in dancing.

We are about 55 strong.

Elementary Class Notes.

HURRAH FOR THE ELEMENTS!

The first class to organize, we have started on our career with the determination to keep things moving in our part of the Normal School life.
Our officers are:

Herbert Steiner .......... President.
Willis Boston ........ Vice President.
Blanche DaFoe .......... Secretary.
Earl Wilson .......... Treasurer.

We have sixty-five members. Of these, forty-five attended the Normal last year; and twenty are new students.

We gave a reception in the Gymnasium, September 14. We were again first in this. A short program was followed by refreshments. After which those who wished to, danced; while the rest played school (?)

THE NORMAL POINTER.

The Normal · Pointer.

Our officers are:

Herbert Steiner .......... President.
Willis Boston ........ Vice President.
Blanche DaFoe .......... Secretary.
Earl Wilson .......... Treasurer.

We have sixty-five members. Of these, forty-five attended the Normal last year; and twenty are new students.

We gave a reception in the Gymnasium, September 14. We were again first in this. A short program was followed by refreshments. After which those who wished to, danced; while the rest played school (?)

THE NORMAL POINTER.

THE JUNIORS.

As in business firms, the Junior member is looked to for the talent and push necessary to make business a success, so it is in the Stevens Point Normal. The whole school looks this year to its Junior Class for the energy and enterprise which will make 1906-07 the most successful year in its history.

The class numbers half a hundred young men and women, representing the best High Schools of the State; and although many are new students, their influence is already strongly felt in every department of the school.

The officers are:

President .......... Sam. Wadleigh.
Vice President .......... Miss Schulze.
Treasurer .......... Guy Carleton.
Secretary .......... Miss Clara Farrell.

Correspondence has been opened with the Oshkosh Normal, relative to arranging for the usual Junior debate between Stevens Point and Oshkosh. Considering our splendid prospects of winning, we are very desirous that such a debate shall be held.

On Saturday evening, September 29, the Juniors held an informal class party in the Gymnasium. The room was tastefully decorated. A pleasing musical program was given; dancing and games were indulged in; and dainty refreshments were served.

SENIORS

There have been Senior Classes in the past. There may be Senior Classes in the future, but THE Senior Class writes after its name '07.

The Seniors of naughty Seven completely fill three rows of seats on the east side of the assembly room. The enrollment blanks report 51 Seniors for the Fall quarter.

The following are our officers:

President .......... Hal. R. Martin.
Vice President .......... Hanna Brunstad.
Secretary .......... Oliver Weinandy.
Treasurer .......... Maud Nicol.

On the night of September 15, the Seniors held the Annual Class Reception in the Gymnasium; but by a unanimous vote of the class, a reception committee was voted an insufferable public nuisance, and as such was dispensed with.

A very short program was rendered; which was followed by music, refreshments, and dancing. At 10:30 the company disbanded, having had an enjoyable time.

The Senior Class is a strong one. To the rest of the school it says: "Take notice, all ye Juniors, Elements, and Freshies, of the unparalleled examples of dignity and learning that daily live to guide you to paths of truth and duty. See to it that ye conduct yourselves becomingly; for '07 is a stringent instructor, and will be obeyed."

To the faculty naughty Seven says:

"Be good, thou most august and learned body, that thy troubles may be few, and thy joys many! See to it that from thy exalted positions ye pour out upon the Seniors license to guide you to paths of truth and duty. See to it that ye conduct yourselves becomingly; for '07 is a stringent instructor, and will be obeyed."

To the Alumni '07 says:

"Fear not! Thy laurels are well guarded. Thou art followed by a good, aye, a strong successor. Take heed, only, that thou art not eclipsed by Naughty Seven!!"
In can do this only when every body lending a helping hand and pushing in the right direction. Members of the school and Alumni, we want you to feel that our interests are your interests; our success your success; this paper your paper. So we dedicate this paper to the best interests of the Alumni and Student body of Stevens Point State Normal School.

The beginning of the New School Year brings new opportunities and duties. Now is the time when we must decide just what school activities we are going to take part in and push. In the words of a former teacher in this school, we would say, "Blessed is he who helps to make things go in Stevens Point Normal School."

Are you going to help make things go? The Oratorical Contest, the School Debate, the Junior Debate, The Normal Pointer, the Lecture Course, the School Play—all these things have become part of the school life. Our President says "We will be judged by what we do."

Let us, then, keep these events of our school year alive. We, and by "we," we mean every live student and Alumnus of the Stevens Point Normal, wish S. P. N. to stand for a live active progressive student body. We wish it to stand for debaters who can debate, orators who can orate, athletes who can compete. We wish it to stand for a united whole. Let us, then, take part in the school activities, even If it is only to play sub. in the football team. Let us do our part and thus help others do theirs.

The Lecture Course has been noticed in another page of this issue; but we feel constrained to ask the hearty support of the students to this part of the student activities.

The Lecture Course has grown to be a part of every regular course in this Normal. It has been supported and pushed by the students of this school for years, and we have never heard any student regretting the time and money spent at these entertainments. By means of this course in the past, students have been enabled to see and hear such men as William Jennings Bryan, Lieutenant Hobson, Eugene V. Debs, and
Notes from the Literary Societies.

All four societies in full swing, Arena, Ohlyesa, Forum, and Athenaeum.

Officers and members of each society have agreed to quit talking of what they ought to do, and do it; namely, work on their programs.

We get vague hints now and then from the girls' societies that there are other treats than mental ones furnished on Friday evenings.

The following are the officers:

ARENAs—President, Emma Linse.
OHLYESA—President, Ellen Hoffman.
FORUM—President, Hal Martin.
ATHENAEUM—President, Duncan Reid.

Each society is to give an open meeting in order that the new students may become acquainted with the work done in each society.

CENSOR.

CENSOR—As the word suggests, this department is given up largely to criticism. It is to voice the sentiments of the student body. What you may want, or not want, if it concerns the school in general, should be discussed with the Censor. Perhaps this department may be able to help adjust things. Whatever is said is meant to serve a helpful purpose.

Don't—borrow a Pointer. There are plenty to be had. Every student that has not that amount of interest in the welfare of the school to buy a Pointer, ought not to be considered a worthy member of this institution. Don't borrow—it's a bad habit.

A striking illustration of people being conspicuous by their absence was furnished September 29 at the football game with the Grand Rapids High School. Altho the weather was ideal, and the price of admission small, not more than one-third of the students felt they could leave their lessons for a few hours and watch the game for which our boys had been practicing nearly a month. There are plenty of students to “make things go;” but they do not seem to have fully awakened to their responsibilities and opportunities. As long as we are students let us live the school life, be of the school, for the school, and in the school. When the next team comes let us prove that we have spirit enough to get out and push the boys over the line with a rousing good cheer.

ADVERTISEMENTS,—When you read THE POINTER, don't forget the advertisements. What you pay for your subscription no where near covers the cost. The business men are paying the difference. Look over what they have to say, and patronize the men who advertise in THE POINTER. When you make a purchase, mention that his advertisement in THE POINTER brought you there, and that will make the work all the easier for the Business Managers. If he does not get results from patronizing our paper, he may stop giving it his support.
TITLE: TRAINING DEPARTMENT.

The work in the Training Department has commenced, and promises good results as both teachers and pupils are enjoying the work. All the Practice Teachers do not have the opportunity of taking the work in the Model Department, this being due to the fact that not enough classes can be organized to accommodate all. In order to give all students, who wish to take practice, the opportunity, it was arranged some eight years ago, to use the Second, Third and Fourth Grades of the Third Ward School for this purpose. Here the city course of study and program is carried out; but the manner of presenting the work is similar to the method used in the Model School. Drawing and Music are the only subjects which are under the direct supervision of the Normal.

Students sent here for practice must first prove, by their work in the Model Department or other school of importance, that they have the ability to teach. Teachers here have, perhaps, a better chance to exercise their own inventive powers, as not as much material is furnished by the city as by the Normal.

In Science, this quarter, the entire time is given to work. Birds and flowers are studied, and seeds gathered and examined. In connection with the study of flowers the myths are told. Some field excursions, for the purpose of studying birds and flowers, have been taken. For Language work in the Second Grade they are making a study of Primitive Life, using as a basis for this work the story of "Ab." and "The Tree Dwellers." These stories are made still more interesting thru the constructive work. Many things spoken of in the story are made by the children. The are also making a collection of such stones and branches as they think could be used by primitive man. The Reading work in all the classes deals almost exclusively with fall poems, some of which are memorized.

The attendance is as follows:

- Second Grade: 24
- Third Grade: 26
- Fourth Grade: 16
- Number of Practice Teachers: 14

This work is now under the direct supervision of Miss Comstock.

INTERMEDIATE ROOM NOTES.

The attendance of the Intermediate Room is very large this year, all of the seats being filled.

Thursday, October 4, the Sixth Grade B, and the Fifth Grade were observed in Language by Mr. Hyer's class. Miss Hatherall read a story about the dog and his shadow; and then the children told it.

The Spelling Classes have been omitted; and will be continued in Language and History study.

The Sixth Grade B, are studying Richard I in History. In Science the classes are studying the different kinds of birds.

There are no new decorations this year; except some ferns which decorate the west windows, and a colored picture of a Colorado canyon.

IRENE SHERMAN.

GRAMMAR ROOM NEWS.

The seats are nearly all filled, and for a while some could not get seats. We have now about fifty-five in attendance.

The girls and boys have gymnasium together; and so we have a very large class.

Our room is decorated very prettily with Autumn berries, such as the bitter-sweet, mountain-ash, and sumac. We also have four window-boxes with different kinds of flowers.

The Eighth Grade, under Miss Coggeshall, gave the Observation Class an opportunity of seeing what they could do.

All the people in the room have new Arithmetics and are studying Percentage.

The Eighth Grade is making a study of the Government of the United States.

The Seventh Grade is reading "Evangeline;" and the Eighth Grade, "The Lady of the Lake."

HELEN STEMEM.
A TREAT IN STORE FOR US.

And now for the "Normal Lecture Course!" What visions of delight are opened before us by that name? The evenings off from the grind of daily lessons — the trips "down town" where everything is life and movement— the brilliant, crowded Opera House—and, it may be, a fair one to sit near for a whole evening. Then come the stirring music, the flights of oratory, the mingled flow of humor and pathos. We see great men, listen to fine artists, and are inspired to better living and higher thinking forever after. Surely, one of the great things about life at the Normal is this fine course of entertainments furnished to us at cost price.

The star number this year is Senator Benjamin Tillman of South Carolina. Next to Mr. Bryan, he is the greatest attraction on the lecture platform to-day. He is known for his violent denunciation of evil-doers upon the floor of the United States Senate. In his management of the railroad rate bill last winter, Mr. Tillman showed himself to be a true statesman.

For musical numbers the course this year presents two high grade concert companies. The first consists of eight artists under the leadership of the celebrated English basso, George Crampton. This company gives for one half of the evening a mixed program; and this is followed by a selection from grand opera acted in costume. This is a unique feature in our lecture course program.

The other concert is given by the Manning Glee Club, an organization of ten men who give a program which cannot be excelled for variety and entertainment. This will include besides classical numbers, a "minstrel show" feature and a burlesque grand opera selection in costume.

It is the policy of the Lecture Committee to include in the course typical men and women in all lines of thought and endeavor. Following Dr. Gunsalus and Father Kelley, as representative Protestant and Roman Catholic clergymen, this year brings Rabbi Leon Harrison of St. Louis, who will present to us Jewish life and achievement.

Leland T. Powers, the greatest impersonator upon the American platform, makes his third visit to our city in this course. Every one who heard him before wants to hear him again.

This completes a course which has not been excelled in previous years in the character and standing of the talent that has been secured.

THE NORMAL POINTER.

Exchanges

Our supply of Exchanges is very limited, being confined chiefly to Souvenir Numbers.

The Lake Breeze is especially artistic, and is full of readable material.

The Normaljo has a good supply of short stories; but we find no Exchange Column.

The author of "A Dream," in The Arms Student, certainly has a vivid imagination.

Not being German ourselves, we cannot properly appreciate The Black and Red; but we feel safe in saying that it looks interesting.

We find in The Standard a quotation on Criticism from Addison. We think the Exchange editor of The Advance might profit by reading it if he has an opportunity.

The Poets evidently believes in "hiding its light under a bushel." One would not think it contained so much interesting material judging by its cover.

Small Boy [reading]—"The horse was goin',"

Teacher—"Don't forget your 'g,' Willie."

Small Boy—"Gee, the horse was goin'."

Uncle Timothy Hayseed—"Is your boy Bill still pursuin' his studies at the University?"

Uncle Hubbard Squash—"Yaas, I suppose so, for I reckon he hasn't caught up with 'em yet."

Teacher—"Use the word submarine in a sentence."

Pupil—"The fish roost on a submarine cable."
FOOT BALL.

At the close of last football season, Clarence Mortell was elected captain of the Football team of 1906, and Duncan Reid was elected manager.

When school opened this year things looked rather promising for a light fast team, as nearly all the candidates for positions on the team were men of experience.

Among the old men reporting for practice were Lawrence Hill, Clarence Mortell, Oliver Weinandy, Reese Jones, James Burns, Guy Roberts, Howard Bruce, and Duncan Reid. Besides these the following new men have reported: Guy Carleton, John Moffit, Otto Krienke, Harold Little, Lloyd Brooks, Carl Strope, Herman Ninman, Paul Collins, Junior Parmeter, and Frank Gallieher.

We do not see our way clear to hire an expensive coach. Our determination is to play football for the sport there is in the game, and for the honor of Stevens Point Normal.

President Sims has outlined the policy of the faculty with regard to Athletics in general in these words: "We shall heartily endorse athletic contests of all kinds, remembering always, however, that the first and primary purpose of Stevens Point Normal School is to fit teachers to teach in the Public Schools of Wisconsin.

We feel that the girls, as well as the boys, have their part to do for the honor of Stevens Point Normal, and we are glad to see that some (?) girls refuse to talk to boys who are loafing at 3:30, instead of being out at work with the squad.

We hope, also, that the new girls will learn the school songs and yells, so as to be ready to give them October 20.

A school is judged, at least in part, by the spirit shown by its students and Faculty when visitors are present, and we hope that the visiting contestants from other schools will continue to carry away good reports of Stevens Point Normal.

THE GRAND RAPIDS GAME.

We have met the enemy and they—well, it might have been worse. This is what eleven stalwarts Grand Rapids youths thought after the game of Saturday, September 29.

The game was called at 3:03. Grand Rapids chose the kick-off. Stevens Point chose to defend the east goal. Arpin kicked twenty-five yards. The Normal team advanced down the field on end runs by Moffit and Weinandy until Grand Rapids took a brace and forced Hill of the Normals to punt. Throuout the rest of the half the time was spent in taking the required three downs and exchanging punts.

In the second half, Bruce on a pretty place kick, kicked the ball to the ten yard line to Corcoran, who advanced the ball five yards. Crowns of Grand Rapids aided by good interference succeeded in skirting the Normals end for thirty-five yards, which was the longest run of the game. After this, each side resorted to punting; and the game ended with the ball in the middle of the field.

The game was rather poorly attended by the Normalites and city people, Grand Rapids sending as many people to attend the game as came from this city. Think of it, the fair sex of Grand Rapids braved the Fall weather and drove twenty-two miles to see the football game; and the students of this school, outside of twenty-five loyal girls, could not equal the crowd sent by our neighbor city.

The line up follows:

STEVENS POINT versus GRAND RAPIDS

Burns...........right end..........Early
Olson..............right tackle..........Damon
Carleton...........right guard..........Bentz
Bruce................center..............Smith
Brooks.............left guard............Reid
Earl..............left tackle.............Heise
Jones............left end..............G. Arpin
Hill.............quarter back............Chooe
Moffit............left half back.................Crowns
Weinandy........right half back........Corcoran
McDill............full back...........H. Arpin

SUBSTITUTES—Normal, Mortell, Little.

Grand Rapids, Hill, Hanson, Voyar.

Officials—Henry Curran, referee.
J. N. Davis, umpire.

Time of halves 20 minutes.
Humorous, Witty, and Otherwise.

The Composition Class has interesting topics. How is this for a subject: Training for Turkey nurses.

President S.—"Is that seat vacant back there?"
Mr. O—"No, sir! I think there is a lady in that desk."

Prof. Sp—"Give an example explaining the meaning of contingent.
H. M.—Holding hands at a picnic.

Prof. C—r—r in Physics—What is one horse power, Mr. M—r—k?
Mr. M—r—k—A machine run by horses.

Prof. S—d—r—Mr. K—n—, what is the effect of a disagreeable or dangerous vision.
Kr—n—(rising and bumping his head)—The sensation is very strong.

Prof. H—r—Miss M—n—, state the next problem.
Miss M—n—, with a big sigh—Mr. H—r—, what's the practical value of doing all this?

Mr. L—l, in bath-room—I want a towel to dry my head.
Mr. B—r—k—We don't use towels to dry cabbages?

Mr. S—r—"I got lost in the swamps, last Fall, when I was hunting deer."
Mr. H. F—m—"Did you get out again?"
Mr. S—"No, I am up there yet?"

Miss H., in Algebra—Well, what am I getting this mixed up with?
Prof. B—n—I'm sure I can't say what else is buzzing around in your head.

Prof. C—s (whispering to Miss O., as he watches Miss N. working at the black-board)—"Doesn't she move her glasses as Prof. S. does his?"

Mr. S—r—"O, Miss B., are you going so soon?"
Miss B.—"Well, I should say."
Mr. S.—"Good—bye."

We Wonder

Why H. M—n left Water Street so early the evening of September 21, 1900?
Who asked M—tt to quit chewing gum?
Why some of the Faculty missed the train, Friday, September 28th?
What the questionable point of conduct was Professor S. referred to at the Junior Reception?
If Miss C. F—l could tell us why some of the Juniors didn't pay their class dues what is the matter?
If the greenies know that they have to pay for the floral decorations at their reception?
Why R—d is so sober lately?
Will Everson ever be an old boy?
Why the sick (?) list is so popular?
Where the drawing material in the art studio goes?
Will Merle ever be a mathematician?

Brooks (sadly) It beats time what a reputation a man can get for nothing in Grand Rapids.

Prof. R—r (in Review Arithmetic)—A bank check is of no value: unless signed by a man who has money in the bank.
M—n (anxiously) Isn't it all right if his wife signs it?

A pair in a hammock
Attempted to kiss,
In less than a jiffy

Perhaps these jokes are old,
And should be on the shelf;
If you can do it any better,
Send some in yourself.
DO you want to take a ride
DO you want to hire a good
rubber tire buggy, hack,
two or three seated rig

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D. L. Sicklesteel.
Telephone 38.
HANNA & SICKLESTEEL,
Attorneys and Counselors at Law,
Office Over G. O. D. Store.
Stevens Point, Wisconsin.

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