

THE NORMAL POINTER

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Lake Geneva Conference.

LAKE GENEVA! What pleasant memories that brings to many hundreds of girls, for on the shore of this beautiful lake, in the extreme southern part of our state, two Y. W. C. A. summer conferences are held each year, the city conference, and the student conference. The Associations of seven different states are represented at Lake Geneva, those of North Dakota, Minnesota, Wisconsin, Michigan, Iowa, Illinois and Indiana, and this year these states sent about six hundred delegates to the Student Conference. It was held from August twenty-sixth to September fifth, and our Normal Association had a delegation of three girls who have come back eager to have many attend next year to experience all the pleasures which they had.

Come with us and see what a charming place it is that is so dear to every one who visits it. The railroad does not go to the Y. W. C. A. Camp, so we board one of the many lake steamers, glad of the chance of getting a better view of the long, narrow lake. The water is just rough enough for fine rowing and sailing and here and there we see white

sails skipping across the water. Don't those dark green trees that so thickly line the shore look beautiful against the deep blue sky? What magnificent estates with majestic mansions and spacious lawns seem to pop right out from among the trees. Doesn't this remind you of the pictures of the castles on the Rhine, this thickly wooded promontory with its secure building on the very top of the ledge?

We are approaching the camp, for there is the dome of Yerks' Observatory above the trees to our right. Yes, it is truly a camp, with tents scattered in every direction among the little hills that lend so much charm to the place. There are a few large buildings in the camp. The one directly in front of the pier is the one we visit first, at which we register and get our room assignments. It is the Administration or Weiden-sall Building. Some of the other buildings are the Dining Hall, the Auditorium, the Recitation Hall and the Gymnasium.

Amusements are not lacking at Geneva. Rowing, sailing, bathing, swimming and tennis are among the favorite sports. Strolls along the shore are always enjoyed, and ample opportunity is offered for lovers of Nature to commune with her.

One of the most interesting days was Col-

lege Day, or Stunt Day. No quiet hour was observed that afternoon. At two o'clock the delegations assembled about the Administration Building, the broad veranda of which was fluttering with pennants. The spacious lawn before the building served as a stage, and here the delegation from each state performed a stunt and many of the colleges gave separate ones in addition. This was indeed College Day, and state and school spirit was shown by yells and songs. In regard to the stunts it will suffice to say that they were without a doubt greatly enjoyed.

There was also another side to the conference. The girls had not come simply for amusement. They had a greater and nobler purpose. They had come that they might be better fitted to help, not only their local Associations, but all people with whom they might come in contact. This they gained in various ways, from associating with the others attending the conference, from the spirit of good fellowship which prevailed everywhere, and from the splendid meetings of various kinds for which provision had been made. With but few exceptions, the delegates were addressed twice a day by such able speakers as James G. K. McClure of the McCormick Theological Seminary, Rev. William P. Merrill of Chicago, Misses Paddock and Ruth Paxon, Y. W. C. A. Secretaries to China, Miss Helen F. Barnes, a National Secretary, and Miss Michi Kawai, a native of Japan who speaks fluently and who is engaged in Association work in her native country. All of the addresses were inspiring and opened the students' eyes to many things.

Eight regular Bible and Mission Study classes were arranged for, and the delegates attending them found them very interesting and helpful.

The meetings that the Wisconsin girls, about sixty in number, enjoyed most were the delegation meetings held at nine in the evening, when we gathered around our State Secretary, Miss Pearson, for our good-night. When she did not have some one to give us a

short talk, she would "think aloud" with us for a while before we went to our tents.

No one who has attended a conference at Geneva can feel indifferent, but must admit that she could not have spent ten more enjoyable days elsewhere. We hope that many of the students will begin now to plan on attending the Central Students' Conference at Lake Geneva next summer.

Going Away to School



One who has not been away from home for a time can appreciate the feeling which comes upon a student away at school for the first time. It is with joy that at first you think of the good time and romance

of school away from home. Stories of college pranks and gaieties and pictures of rooms filled with banners and posters crowd into your mind when first you are told that you are to "go away to school." You let your imagination run away with you and you think what a brilliant "hit" you will make with the faculty. At home all the teachers thought that you were reasonably smart. Surely the faculty will discover some hitherto unknown talent in you and will decide that you would become famous if you had the opportunity. Probably they will give you a scholarship and after years of effort and study on your part, you will become a very great person whom everyone will look up to.

At this point in your vision your mother calls: "Dora, Dora, come and set the table." Oh dear, that's just how it always is at home; away at school there will be no such unromantic interruptions. But you go and help your mother and find that you have no more time for day dreams. All the minutes are filled with the preparations for your leave taking.

This is great fun, especially packing your trunk for the first time. All your keepsakes go into that trunk. Perhaps your brother

has contributed some new camera pictures he has taken; your chum has put in a new album for your over supply of postcards and best of all, to carry on the train is a big box of bon bons from father? Well, perhaps so, and perhaps not.

Anyway you get started on your journey. The parting with mother was a little more tearful than you had anticipated and you stay in father's arms a little longer than you had expected to; but that was father's fault, not yours.

But now, you think, you can have a good time; mother won't be there to say "no" to some perfectly harmless amusements and oh my! but won't you have fun "away at school." It will be perfectly grand and the time will go so fast that it will soon be June. These were the thots before.

Perhaps the faculty were not as appreciative of your talents and achievements as they might have been or as you thot that they would be; perhaps the other students were not as warm in their welcome of you as you expected, or perhaps things just went wrong generally. At any rate, here you are in your room at the end of the first week—sick of it all. Your room looks cute, the girls say; you have many banners, more than

you thot you had and your photos look well. No, that isn't it.

You have a queer feeling in your heart, or is it in your stomach? Or where is it? Your head feels funny too and in your throat there is a great big lump and it hurts. Oh dear! how it hurts! You sit down at your table—oh! that horrid old table filled with books! Books, how you hate them! If only one of them was a good novel,—you open your chemistry and try to think about oxygen and diffusion—but you can think of nothing but a certain town far away—a certain house in that town—a few certain people. How you wish you were with them in that certain house and that someone would call to you to set the table.

Finally there comes a great big something rolling down your cheek and then another and another until there is a steady stream coursing down your face. You sit and let them fall undisturbed. It makes you feel much better to have a good cry. At last thru your sobs you hear a voice calling: "Dora, Dora, Dora, come on and go to the foot ball game with me; it's going to be great." And with a few choked down sobs and long drawn sighs you dry your eyes and go and yell for your team and forget your troubles.

THE FACULTY

It is with regret that we find many of our last year's faculty members missing here this year. Their places have been well filled, and we wish to heartily welcome their able successors to our dear S. P. N., hoping they will find their work and surroundings congenial, and that we shall enjoy each other's company. We have attempted to supply our library with material that will help us in becoming better acquainted with our new faculty members, but in many instances we

have not been so successful as might have been expected. Still we sincerely hope this will not interfere with the development of the most happy relations between students and faculty.

LORIMER V. CAVINS.

Lorimer V. Cavins, who has charge of Literature and Rhetoric, can boast of spending his boyhood years on a farm in Coles county, Illinois. When he was thirteen years

The complete faculty roster for the year 1910-'11 and the subjects they handle are as follows:

- John F. Sims—School Management.
- *Lura A. Burce—Juvenile Literature, Composition.
- Lorimer V. Cavins—Literature, Rhetoric.
- Joseph V. Collins—Mathematics.
- Garry E. Culver—Chemistry, Geology.
- L. A. Flagler—Manual Training.
- Eleanor C. Flanagan—Drawing.
- Bettina Garwick—Physical Training.
- Genevieve Gilruth—Latin.
- Nannie R. Gray—German.
- Katharine Hitchcock—Sewing.
- H. S. Hippensteel—Observation, Methods, Professional Reviews.
- William F. Lusk—Physics, Agriculture.
- Anna E. Menaul—Music.
- David Olson—Geography, Biology.
- Raymond G. Patterson—History, English.
- Elizabeth More Short—Librarian, Library Methods.
- Ernest T. Smith—History, Economics.
- Frank N. Spindler—Psychology, Theory, Methods, History of Education, Ethics.
- Flora C. Studley—Domestic Science and Art.
- Amanda Zeller—Kindergarten Methods.

TRAINING DEPARTMENT

- Frank S. Hyer—Supervisor of Practice.
- Rose Anna Gray—Critic teacher of Grammar Grades.
- *Hulda Shrode—Critic Teacher of Intermediate Grades.
- Mae Deneen—Critic Teacher of Primary Grades.
- Amanda Zeller — Kindergarten Critic Teacher.
- Bertha K. Olsen—Critic Teacher of Primary Grades at Third Ward School.

Minnie Johnson—Clerk and Treasurer.
Mary Dunegan—Assistant and Text Librarian.

Geo. F. Breitbach—Engineer and Janitor.
Albert Landowski—Assistant Janitor.

Humor, as an Aid in Teaching.

"Mr. Andrew Lang, startled for once out of his customary lightheartedness, asked himself and his readers and the ghost of Charles Dickens—all three powerless to answer—whether the dismal seriousness of the present day was going to last forever." When this question is applied to the prevailing atmosphere of the schoolroom it seems to be most pertinent; for in this atmosphere the child is made to feel the stern seriousness of a dull routine which does not appeal to his interests. This place, which should be above all the most animating and pleasant, is often lifeless and uninviting. The reluctance with which "the whining school boy" or girl "creeps like a small snail unwillingly to school" should at least cause us to ask, why this whining? why this creeping?

The view of such situations rebukes us as teachers and demands that we seek a means of relief. In our quest we find no better remedy than that effected by endowing both teacher and pupils with a keen sense of wholesome humor. A prominent schoolmaster of London once said, "All that a teacher requires is a knowledge of his subject and a sense of humor." We should not, perhaps, agree that these two things were all that are necessary, but we should certainly say that these two are indispensable. The cultivation of a keen sense of humor is so desirable that it would seem worthy of a place in our curriculum. We might well establish a chair of humor in our colleges if it would secure the end desired. But a moment's thought reveals the absurdity of such a move. It would defeat its very purpose. The philosophy of humor would indeed be the humor of philosophy. The moment we set about to analyze and enjoy the joke its rich flavor vanishes. Genuine humor is too subtle and elusive to bear such scrutiny.

"The very touch that wooed it stay,
Has brushed its richest hues away."

Is there, then, any way by which we may approach this sly and coveted possession?

* During the first quarter of this school year, Miss Leta Leigh substituted for Miss Lura A. Burce, and Miss Aurelia O'Connell had charge of Miss Hulda Schrode's work.

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parents moved to Lake Mills, Wisconsin, where she entered the High school and four years later received her diploma. She taught for a short time in the Lake Mills public schools, but resigned her position to enter the Milwaukee State Normal School. Two years later, upon her graduation, she entered the Milwaukee Business College and later did general office work in that city. She spent last year as secretary in the La Crosse state normal school. Miss Johnson is a young woman of excellent spirit and pleasant address. Her social qualities and general culture have already won many friends for her in Stevens Point and her successful experience and high ambitions have rendered her capable of doing very efficient service.

MISS LETA LEIGH.

In the absence of Miss Lura A. Burce during the first quarter, Miss Leta Leigh was engaged to take charge of her work in juvenile, composition, literary and library reading. Miss Leigh comes to us from Milwaukee. Her early home was in Merrill, Wisconsin, and later in Texas. She is a graduate of a Milwaukee high school, the Milwaukee Normal school and the University of Michigan, where she is about to complete work for her master's degree. It has been a privilege for the faculty and the students of this school to have Miss Leigh here. Her work in literature has been characterized by keen insight into and appreciation of the subject matter, an effective and interesting method of presenting it, and unusual ability of gaining and holding the attention and interest of her classes.

MISS AURELIA O'CONNELL.

Since Miss Hulda Schrode was unable to return to us at the beginning of this school year because of illness, Miss Aurelia O'Connell has been having charge of her work during the first quarter. Miss O'Connell is a graduate of New Richmond High School and River Falls state normal school. After hav-

ing had four years' experience in teaching in Wisconsin and Minnesota public schools, she attended Teachers' College of Columbia University, where she received her bachelor of science degree.

MISS BERTHA K. OLSEN.

Miss Bertha K. Olsen was chosen to take the place of Miss Florence R. King as critic teacher of the practice department in the public schools, beginning her work at the opening of the first quarter of this school year. Miss Olsen claims Marseilles, Illinois, as her home, where she finished the work of the public and high schools and where she gained her first experience in teaching. At the time of her resignation from the schools there, she was principal of one of the ward schools. From Marseilles she went to the Normal school at Normal, Illinois, as a student, completing the two years' course and specializing in mathematics, pedagogy and geography. Since that time she has been employed as supervisor of geography in the various schools of Riverside, Illinois. Miss Olsen brings to her work here splendid experience and ability, unbounded enthusiasm and the power of inspiring it in those under her direction, a thorough knowledge of her subjects combined with the best methods of presenting them, and high executive ability, which, supplemented by a broad understanding and sympathy, make her a very strong addition to our faculty, and one whose influence will be felt in the school.

MRS. ELIZABETH MORE SHORT.

Mrs. Elizabeth More Short, our new librarian, received her elementary training in the public schools of Milwaukee. She attended Carroll College and did special work in the University of Wisconsin. After teaching in the eighth grade in Waukesha for four years, she attended, and graduated from the Library School of Drexel Institute in Philadelphia, and re-organized the library of Girard College.

fectant." By the encouragement of mirth and a genial spirit of good feeling the teacher can do much to overcome the formal, stiltifying unnaturalness that is common in so many schoolrooms. To laugh heartily we must have reality and naturalness. A good laugh together often does more to bring pupils and teacher into a sympathetic relationship than hours of argument. Samuel Crothers says, "Only the mind of a humorist is a true democracy. Here everybody knows everybody. Plain Common Sense slaps Higher Thought on the back, calls him by his first name, and asks him not to make a fool of himself."

Humor does much to increase one's patience. It enables him frankly to enjoy imperfections as well as the orderly and beautiful. He is led to have a sympathy for error. When pupils laugh over common-place abnormalities, the only reason that we do not laugh is that we have had our laugh, we have become accustomed to associate the two systems which the boy has never seen come together before. He is sincere. Too often pupils are rebuked for a good hearty laugh which to them is a genuine honest expression of a wholesome feeling. A skilfull teacher may utilize such occasions to a good advantage. The pupil is then in a high tension of alertness and is then most sensitive to reproof and if it comes when he sees no rational excuse for it, he feels his sense of freedom is unjustly denied him. This to my thinking is the primary reason that the schoolroom is so often looked upon as a dismal, unnatural and wearisome place of confinement.

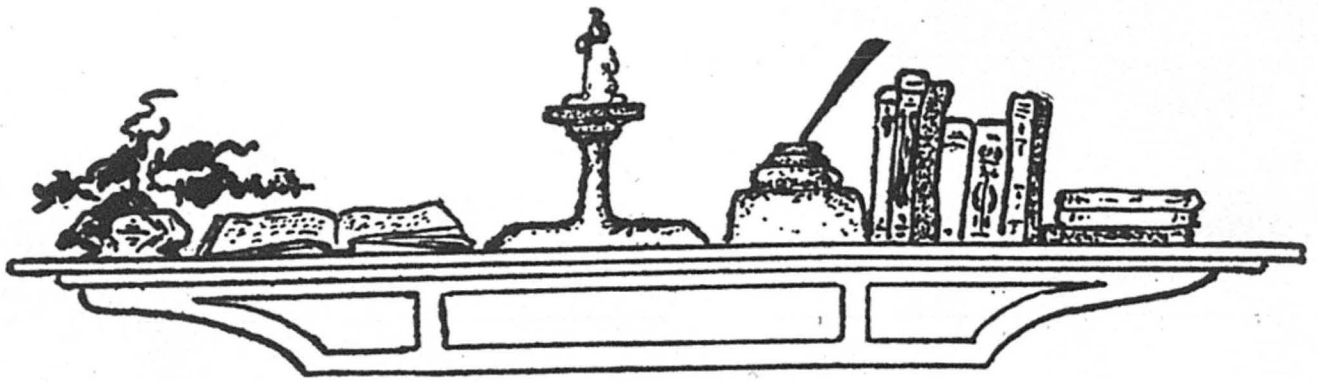
Humor is antagonist to litturgy and dull-

ness. It quickens and enlivens the minds of the pupils. We are told that we may dream of beautiful objects, we may have ethical emotions, and even philosophize when we are asleep, but no matter how absurd our ideas may be, we cannot see their incongruity unless we are awake. (To illustrate this particular point—just at this place in my writing I turned to ask my roommate, who had retired, "If a young man and lady were walking down the street together should the man walk inside or outside of the lady?" He replied that he guessed either was proper. I told him it would be more proper, I thought, for him to walk outside the lady. When he was sufficiently aroused he saw the point and excused himself by saying, "I was so nearly asleep, I didn't see it.)"

Sterne tells us "a taste for humor is a gift from heaven." Father Faber says "there is no greater help to a religious life than a keen sense of the ridiculous." A wicked, brutal man, whose mind is sordid with vice and intemperance, cannot enjoy a refined joke; it is reserved for the clear-headed man or woman. This is his reward for being virtuous. The humor we would uphold and encourage in our schools possesses sympathy, spontaneity, geniality, confidence and health of soul. Conceding these qualities to humor, I think that as teachers we should do well to consider carefully the value of attributes so subtle and far-reaching in their influence. Life at best is serious enough, so whenever possible let us gladly welcome this handmaiden of happiness and true sister of purity; for "the laughter of man is the contentment of God."

—Lorimer V. Cavins.





EDITORIAL

'When 'Omer smote 'is bloomin' lyre,
He'd 'eard men sing by land and sea,
An' what he thought 'e might require,
'E went an' took—the same as me!

The market-girls an' fishermen,
The shepherds an' the sailors, too,
They 'eard old songs turn up again,
But kep' it quiet—same as you!

They knew 'e stole; 'e knew they knowed.
They didn't tell, nor make a fuss,
But winked at 'Omer down the road,
An' 'e winked back—the same as us!"

—Kipling.

The above lines plainly indicate that the aforesaid 'Omer was a very wise person indeed. He seems to have been one of the first to realize a fact which many of our writers, the humorists at least, have totally failed to grasp, that there is nothing new under the sun. He therefore made the best of things by adapting what already existed to his own needs.

It is with considerable trepidation that we openly declare in favor of Homer's policy. Were the staff composed of geniuses we should unhesitatingly disregard all precedent and depend upon originality for success. Were the staff members all hopeless drudges, we should very probably be content to copy some reasonably good magazine. As it is, however, we are average human beings. Being such, we believe with the famous Greek that the middle course is the safest. We

may be criticized as being too conservative, but better this extreme than the other.

The Pointer of 1910—11, then, as far as possible will embody the best features of other school papers. For example, we have aimed to make our cover artistic, not sensational; the make up of our advertising pages shows a marked improvement over Pointers of former years; our department headings have been made more uniform, and have, we trust, thru simplicity gained force. In short, we submit to the judgment of the students a book which, as far as appearance is concerned, we believe to be almost worthy of the school.

Our literary standard has by no means been reached. There Is A Reason. Contributions from outside the staff have been exceedingly few. Nary a story has been received; even the joke column is growing thin from lack of sustenance. Our kingdom for an Addison, a Dickens, an Irving, a Holmes or a Mark Twain! A principality for a Winston Churchill or an O. Henry. We might even be induced to offer a quarter section or so for an Opie Read or a Mary J. Holmes. Remember that a story in the Pointer is worth a dozen in the head, and contribute NOW.

Please do not wait till next June to pay your subscription. We have to pay cash for printing. Give us a square deal.



The Domestic Science and Domestic Art Department of this school was established in 1902 and opened in 1903. Since that time subjects have been added to the course and the work broadened until this year, beginning Feb. 1, 1911, a five year course is offered those entering the Freshman year, and a three year course for High school graduates.

Miss Flora C. Studley, a graduate of Pratt Institute, who has had very practical experience in this line of work, is the director of this department. The work has increased to such an extent that this year an assistant has become necessary, and Miss Katharine Hitchcock fills this position. Miss Hitchcock comes from Teachers' College, Columbia University.

The general public impression regarding a course in Domestic Science and Domestic Art is a very narrow and erroneous one. The course is generally considered to consist of work in cooking and sewing and not much else. The truth is that while cooking and sewing are perhaps the two main subjects in the course, around which the other subjects center, they are by no means the entire course.

The work in cooking is based entirely upon science. The practical work is chemical experimentation. Observation and conclusions are drawn from each experiment. If the cake "falls," the domestic science girl can give the real reason for its falling, and, better still, she can prevent a repetition of the failure.

This quarter the Senior class has been studying the problem of food preservation by means of canning, preserving and jellifying. No branch of cookery can be more closely related to science than this. A failure of the work in canning fruit and a waste of time, energy and money can be avoided by a knowledge of the science underlying the work.

A knowledge of the science of cookery and its practical application make cookery an art. The girls take as much pleasure in a perfect can of fruit or a crisp, beautifully arranged salad as they would in any other product of their efforts.

The work in sewing not only gives a working knowledge sufficient to enable the student to make her own garments, but also a knowledge of the different textiles and their respective values and a sense of the "fitness of colors and materials."

The course includes a study of invalid cookery, home nursing and emergencies. This work is very practical and gives a knowledge of the proper treatment of the common emergencies and diseases, and emphasizes the importance of sanitation and hygiene in the home. This idea is further brought out in the work in laundering.

The practice work has been arranged this year so that the sixth, seventh and eighth grades have work in sewing the first and third quarters. The seventh and eighth grades have cookery the second and fourth quarters.

EXCHANGES

Among the exchanges upon our list this fall we find the Normal Advance. Upon first glance this paper arouses in us a keen desire to see the inside of it. This is brought about by the neat and attractive cover which would be perfect if the lettering on it were clearer. This cover design might form an excellent model for some of the other papers. Among the many good things which this number contains is a list of the location of the graduates of nineteen hundred ten. This certainly is of great interest to their friends.

A common feature of the fall exchanges are the articles on athletics, football being predominant just at present. This line of work is especially well taken care of in The Carleton of Northfield, Minn., where a whole page is devoted to athletics every week. Besides this The Carleton contains many articles of weight and interest. Since a little fun is enjoyed by the best of men, this paper would be greatly improved by containing a humorous column.

The most striking feature of M. H. Aero-lith coming to us from the Mission House at Sheboygan is the prominent place given by it to German. Every page, excepting six, contains something written in the German language. Thru its jokes we notice that some of the students believe that if you have no answer to the question asked you in class, make one. This is shown by the following: Prof. in Chem.—“When you freeze a potato it gets a sweet taste. Did you put anything into it?” Class—“No.” Prof.—“Did you take anything from it?” Student—“The frost took a bite.”

The College Chronicle from the Northwestern College of Naperville, Ill., contains a good article on “The Trend of Modern

Literature,” which is well worth attention. Literature is defined as “the written expression of the ‘best thought on subjects of universal interest.’” The effects of modern Literature upon the life of today are shown by dividing the several phases of life that are prominent into the aesthetical, social, ethical and religious. It is written in a clear and logical manner readily conveying its thoughts to the reader. It shows a deep interest in and a thorough knowledge of the subject in hand. We would like to see your exchange column grow a little longer.

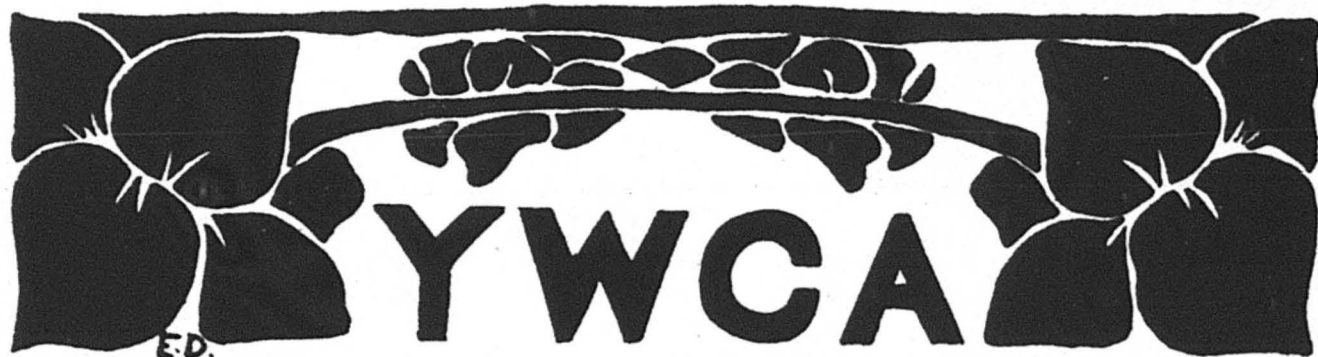
The Lawrentian is a paper which cannot be judged by appearances. Altho possessing little of the artistic, it contains very interesting matter. This, we think, could be largely improved upon by articles of a literary trend.

The exchange column in the College Chips is the best among our exchanges. In it the good as well as the bad points of other papers are criticized. Your paper would present a better appearance if it contained a few sketches.

Football Player, after big game—“My shoulder is rather sore.”

Country Friend, who never saw a football game—“Why, did you run into someone?” —Ex.

The remainder of our exchanges are commencement numbers. Among these are the Crescent from the Lutheran Ladies' Seminary of Red Wing, Minn., The Tooter for the South Omaha High school, The Black and Red of the N. W. U. of Watertown, Wis., Orange and Black of the Stanley High school, The Kalamazoo Normal Record of Kalamazoo, Mich., and the Crescent Beach Echoes from the Algoma High school.



We have had our first visit from Miss Pearson this year. She was able to stay but a short time. However at her next visit in February we hope to have her for two or three days.

The posters for the weekly meetings have been unusually good this year. We are planning to send some of them to Lake Geneva next summer.

The membership of the Association this year has been almost doubled. There are about eighty members now and we hope to reach the one hundred mark before Christmas.

LA CROSSE CONVENTION

The five members of the Stevens Point delegation left Stevens Point at seven-thirty Friday morning. The last girl arrived at the depot just one minute before the train left. The conductor remarked that had it not been for the aeroplane which she wore on her head, she could not have made the train in time.

At Junction City we were entertained by a dramatic opera given by two of the girls, so the time passed very pleasantly. Our next wait was at New Lisbon. From there to La Crosse the country is as picturesque as any in the state. The bluffs on each side of the track are almost perpendicular in places and the trees seem to grow out of the bare rock.

We were met at La Crosse by the Y. W.

C. A. students and taken to the Association building in automobiles. Here we registered and had supper. After supper we attended the first meeting of the convention. It was held in the Y. W. C. A. gymnasium, as were all the meetings except those on Sunday. Mrs. Frank Lindsay, chairman of the Wisconsin State Committee, presided. We were greeted by Miss Hogan, president of the La Crosse city association. Miss Estelle Paddock gave us the keynote of the convention, "Whatsoever He saith unto you, do it." She asked, "Is the plan of your life God's plan or your plan?" "His commands to us are, Come, believe, ask, give, go, love." And again, "Whatsoever He saith unto you, do it." From this meeting we went to our rooms for a good night's rest and came back fresh for the meetings Saturday.

Saturday we heard such speakers as Miss Margaret Burton, Y. W. C. A. secretary of the University of Chicago, Miss Simms, National Secretary of the Industrial Department; Miss Pearson, whom we all know, and Miss Paddock, National Secretary of China. Miss Burton in the three bible hours spoke of, first, "Jesus and the Will of God;" second, "The Results of the Will of God in me;" third, "The Results of the Will of God thru me." She showed that it is not enough for the will of God to bring results to our selves, but it must bring results to others if it is going to count.

Miss Simms in her talk "After College—What?" emphasized the fact that our Y. W. C. A. work in school should prepare us to meet life with energy and purpose and to give some of this to others, no matter where we are.

After these addresses the Association work was taken up by Miss Pearson.

Miss Paddock now spoke on the Y. W. C. A. work in China. She brot very forcibly to us the fact that China is not really uncivilized, but therè is great need for more work-
e .

From four o'clock until six we were given time for recreation and so we took that opportunity to see something of La Crosse. Saturday evening La Crosse Normal Association was at home to all delegates and friends from seven o'clock until eight-fifteen and we were given an opportunity to see the beautiful new La Crosse Normal building. At 8:15 Prof. Richard Burton of the University of Minnesota lectured on "The Message of Robert Louis Stevenson."

Sunday morning the delegates were free to attend the church they preferred. In the evening a union service was held at the Methodist Episcopal church where Miss Simms gave the Association address. After this meeting Miss Pearson held an informal farewell service in the lecture room.

From the church we went to the Y. W. C. A. building and then to the train. Just as we got inside the depot one of the girls exclaimed, "Oh, girls, I've left my purse at the Y. W. C. A. building." The two girls who went back for it made such good time that as soon as they returned they declared at once their intention of entering for the track team next spring.

Of the long and tiresome waits at New Lisbon and Junction little need be said. We were a bit sleepy, but still happy.

A trip of this sort is in itself a pleasure and an education, and when is added to that the inspiration of meeting and hearing such grand, broad minded women, one concludes that the trip was indeed worth while.

NOTES

On the first Friday evening after school opened this year, the faculty gave the annual reception to the students of the school. It was evident that everyone spent an enjoyable evening, forming new acquaintances and renewing old ones.

Miss Flora Studley represented our Normal at the convention of the Western Teachers' Association at La Crosse, October 21st and 22nd.

Four members of our faculty attended the convention of the Northwestern Teachers' Association at Eau Claire, being Pres. Sims, Miss Zeller, Miss Burce and Prof. Cavins. At this convention Miss Zeller and Pres. Sims delivered addresses.

Miss Nannie R. Gray spent the summer studying and sight-seeing in Germany and

has many interesting things to tell about, including the Passion Play.

So far this year the school has been addressed by different members of the faculty. Soon after the death of William James, Prof. Spindler gave an excellent talk on this noted psychologist, from which we gained a deeper interest in James as a man and also in his works. Miss Gilruth told us of the way she spent the summer in Bliss, and related many interesting experiences she had had out west. Miss Leigh spoke on "what it means to go to college," and urged everyone to attend some institution of higher learning if the opportunity came. These talks are always enjoyed, and it is hoped that we can have many of them this year, for it gives the students and faculty a greater appreciation of those in their midst.

MUSIC

A. Gordon.

The following young ladies have joined the Treble Clef Club since the opening of the school year: Alice McCoy, Nina Macklin, Estella Wells, Elsie Ringletaube, MayBelle Thompson, Irene Pflum, Lila Blank, Leda Otto, Bessye Pankratz, May O'Malley, Elizabeth Garner, Janette McCreedy. The complete roll at present is: Crystal Bigelow, Evelyn Oster, Bessie Burdick, Leda Otto, Lila Blank, May O'Malley, Lucile Davenport, Bessye Pankratz, Irene Feely, Irene Pflum, Jessie Flaherty, Elizabeth Garner, Ruth Ross, Blanche Hill, Elise Ringletaube, Rosetta Johnson, Margaret Tozier, Mildred Kelsey, MayBelle Thompson, Clara Maurer, Ella Webert, Nina Macklin, Estella Wells, Anna Menaul, Ethel Whittaker, Alice McCoy, Myrle Young. The officers for this year are:

President—Myrle Young.
Vice President—Irene Feely.
Secretary—Ethel Whittaker.
Treasurer—Lucile Davenport.
Librarian—Clara Maurer.
Accompanist—Blanche Hill.
Director—Miss Menaul.

The Treble Clef Club is at work on music which they will render at a concert given by them shortly after Thanksgiving.

Mr. Herbert R. Steiner, president of the Glee club last year, visited school October 22.

The Orchestra is rehearsing regularly on Thursday and Saturday of each week. This organization will soon be ready to give an orchestra dance for which it has been famous in the past several years.

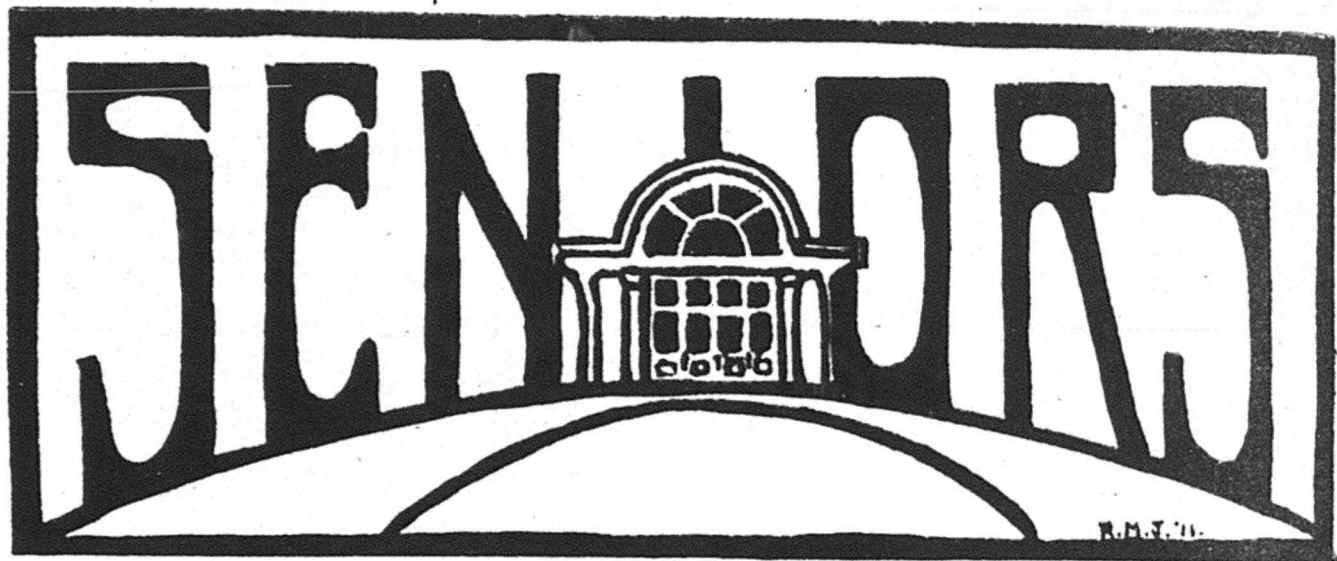
At a meeting of the Business Men's Association on October 3, the following music was rendered by Normal students and Miss Menaul:

"Dry 'yo Eyes".....Misses Johnson, Thompson, Young and Davenport
"Last Rose of Summer"Misses Menaul, Johnson, Young and Davenport
"What the Chimney Sang".....Miss Menaul

On October 9, the following program, under the direction of Miss Menaul, was rendered:

Quartet.....Misses Thompson, Johnson, Davenport and Young
Vocal Solo.....Miss Sadie Buck
Piano Duet....Rosetta Johnson, Blanche Hill
Reading.....Mildred Kelsey
Vocal Solo.....Mrs. Gregory
Quartet.....Misses Menaul, Johnson, Davenport, Young

Miss Hazel Wilson, a member of our last year's orchestra, spent a couple of weeks in the city during the month of October.



On September 6th there occurred a grand rush for the "red-tops," for the Juniors of last year had returned as Seniors and were now ready to occupy these coveted seats. A few of last year's Juniors were missing, but there were new faces which we heartily welcomed as members of the class of 1911. There occurred another notable event on this day. Some of the boys of '11 hoisted the Senior colors. These were allowed to float undisturbed over the Normal for almost four weeks before enough Junior courage could be mustered to climb the dizzy heights and take them down.

At a class meeting held during the first week of school the following officers were elected:

President—Fred Ambrose.
 Vice President—Mryle Young.
 Secretary—Nugent Glennon.
 Treasurer—Mattie Larson.
 Sergeant-at-arms—Leslie McCoy.
 Editor of the Iris—Wm. P. Dineen.
 Business Mgr. of Iris—Thomas Olson.

Turquoise blue and maize were selected as class colors.

The first event on our social calendar was the reception held in the gymnasium, September 23. The gym. was beautifully decorated with potted plants and autumn leaves. Several cozy corners were arranged which gave the room a homelike appearance. The names of the months were printed on large

pieces of cardboard, which were tacked to the balcony. Each one was requested to stand under the card bearing the name of the month of his birthday. Each group in turn gave a charade, typifying the month. A short but entertaining program was rendered. One of the most interesting numbers was an impromptu debate; Resolved, That a Pollydink is more obstreperous than a Dinglebat. Affirmative—Pres. Sims, Prof. Patterson; negative—Prof. Culver, Prof. Olson. The decision was given in favor of the affirmative. Several very good imitations of some of the members of the faculty were given. Light refreshments were served, after which dancing was enjoyed.

Paul Carlson and Hannah Schanen finish their courses at the end of this quarter.

Rumblings From Psychology Class

"An illusion is the way women have of doing their hair now days."

"An hallucination is the idea that some students have when they think they know their lessons."

Prof. Spindler—"What is apperception?"

E. Q., sitting under the low ceiling, bumps her head when she rises to answer.

Prof. Spindler—"There, that ought to help some."

JUNIORS

DEBATES

MARGUERITE HANSHAW

The Junior class of 1912, with its large enrollment of one hundred members, promises to be one of the best Junior classes in the history of S. P. N. During the second week of school the officers for the ensuing year were chosen and the class yells and colors were also determined upon. The officers are as follows:

President—Paul Pierce.
Vice President—Henry Schulz.
Secretary—Mabel Allen.
Treasurer—Nora Nyhus.

A great deal of interest and enthusiasm is being shown in the coming debate which takes place annually between the Juniors of S. P. N. and those of the Oshkosh Normal. Stevens Point was defeated last year on their home grounds, but surely this cannot happen again. The whole school ought to be interested in this and give its loyal support to the people concerned. The question to be debated upon is this: "Resolved, that the open shop promotes the interests of the wage-earner better than the closed shop." The preliminary debate will take place December first, or thereabouts, and we are looking forward to an exciting contest.

The Junior class reception was a very pleasant social affair. The gymnasium was most beautifully decorated with ferns, potted

plants, banners and crepe paper streamers of red and white. The ferns and plants surrounded a large statue which stood in the center and the red and white streamers were draped from the center of the ceiling to the balcony. Light refreshments were served during the evening. A program consisting of vocal and piano selections was rendered, after which a few hours of dancing were enjoyed.

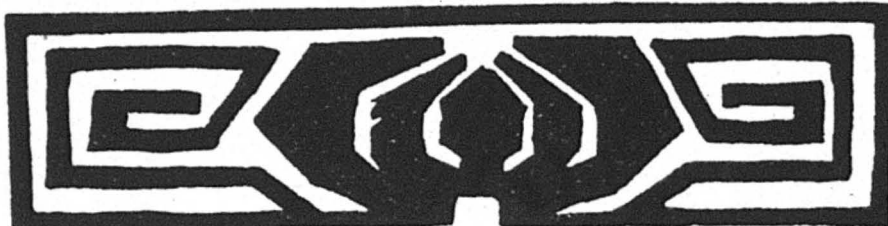
One bright morning during the first few days of school a small group of Juniors discovered a black banner bearing the letters S-e-n-i-o-r-s in gold, floating gaily in the breeze from the flagpole of the building. They were not at ease until they had hauled the Senior banner down. The latter people, ever looking very dignified, were unaware of these pranks. During the remainder of the day each classman wore a piece of black as proof of the victory. When the Seniors were napping, the Juniors hoisted their own banner of red and white, showing that they had "won out."

CLASS YELL.

Vim-i-Vim-i-Vim-i-Vim
Juniors, Juniors, S. P. N.
Rah, Rah, Rah, Rah, Rah, Rah,
J-u-n-i-o-r-s
Red and white means we delve
Juniors, Juniors, 1912.

Class colors—Red and white.

SOPHOMORES



Having generously bequeathed their verdant qualities to the already well supplied prospectives of room 215, and widening their ranks for new members, the Freshmen of last year have emerged full-fledged Sophomores of 1910 with a bright future in full view (the red tops). Seldom in the world's history have Sophomores made so striking a change. Their President Hay they changed to Wood; and still retaining the Hay element, they claim also a good Marsh. No fear the cost of living high with Rice and a good Wood supply. The Junior class got what it earns for they, poor things, took the Burns. Class ability is unquestioned. We have DeWitt to look after money affairs and the Waite to keep order. Whereas our misguided superiors wear bits of gaudy color to show class, ours contains a Goodhue element. The only thing we might regret is the loss of our Lampman, but the Juniors will need a light to look after their Burns evenings and we highly recommend the one obtained.

The following are the class officers:

President—Stanley Wood.
Vice President—Wm. O'Connell.
Secretary—Ruth Beattie.
Treasurer—Iva DeWitte.
Sergeant at Arms—Don Waite.
Class Editor—Florence Billings.

Green and white have been chosen as our class colors.

The last year's class debt has been paid, thereby lightening our hearts, as well as our pocketbooks.

Some are loyal Juniors,
Some Sophomore honors claim,
But woe unto the members
Of that class without a name
Who are so finely balanced
That the bridge cannot be spanned,
With a ready treasurer waiting
Class dues on either hand.

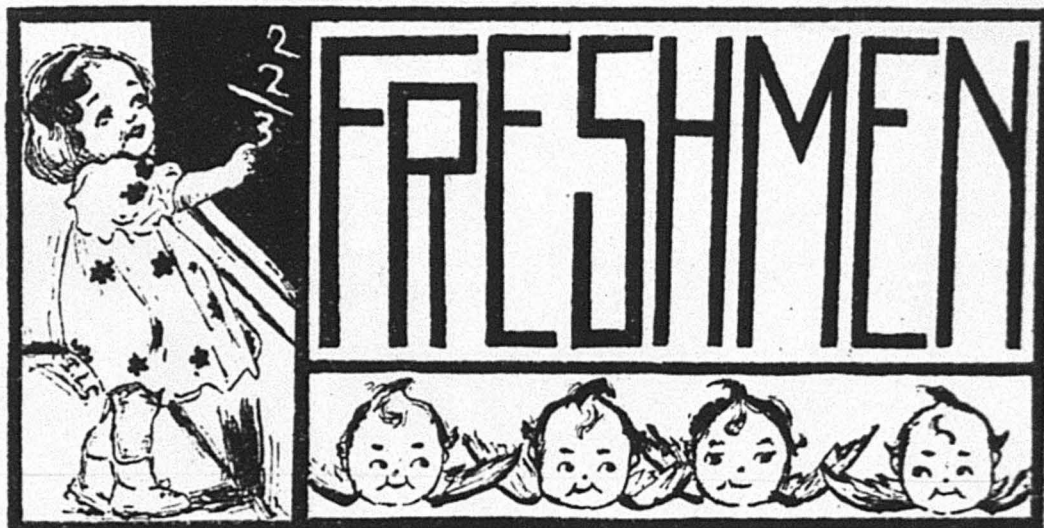
Lost—Two hours of valuable time in the attic. Finder please return to Junior Lampman.

Excursion tickets thru Sophomore row:—
Only Waite will be found near Sinclair.

Freshies should secure a specialist at once and have their eyes treated for color blindness. If unable to do so, get a Sophomore to select colors for you. Sorry the trouble of hoisting that banner impaired your eyes. It didn't repay your trouble.

Anyone desiring a special course in Etymology inquire of Iva DeWitt. She is making a study of Root words.

Wanted—Nerve enough to claim ownership to a stray paper-wad in Current Events class.
Wm. O'Connell.



On September 19, 1910, the Freshman class held a meeting and elected the following officers:

President—Edwin Steiner.
 Vice President—Henry Welch.
 Secretary—Edna Warner.
 Treasurer—Ethel Foster.
 Sergeant at Arms—Sandy Butcher.

The Freshman class met Sept. 30, and listened to a short talk given by Mildred Kelsey in regard to the Pointer.

Walter Schneider joined our class October 3rd. He was promoted from ninth grade.

Myra Eckles has withdrawn from school on account of illness.

Steiner, a Freshman, who sits in the assembly room, spends most of his leisure moments in 215. But of course he only wants to be with the rest of the class. Isn't that why, Zada?

Mr. Patterson, in oral reading—"What did you sit down on, Miss Holland?" (meaning what word).

Miss Holland—"Harry."

Mr. Collins, in first algebra—"Blume is studying his book; he thinks likely he'll be called on next."

Prof. Root took charge of the physical geography class during Mr. Olson's absence.

Mr. Olson, speaking to the physical geography class about a pamphlet he had written, said, "If I were to write this over again, I would rewrite it."

The Freshmen and Sophomores combated in a color rush in 215, but it stopped immediately when Pres. Sims appeared. A good thing for the Sophomores.

Mr. Collins, in current events—"Who are the Fans?"

Freshman girl—"Those who can't hit the ball."

THE WEEK.

The year had gloomily begun
 For Edwin S., a poor man's Sun.

He was beset with bill and dun,
 And he had very little Mon.

"This cash," he said, "won't pay
 my dues, Tues."

I've nothing here but ones and
 A bright thot struck him and he said, Wed.

"The rich Miss (insert name of
 his latest) I will Thurs."

But when he paid his court to
 her, Fri.

She lisped, but firmly said, "No
 die," Sat.

"Alas," said he, "then I must
 die," Sun.

His soul went where they say
 souls, Mon.

They found his coat and gloves
 and hat, Tues.

The coroner upon them
 Wed.



FORUM

With a small nucleus of half a dozen members the Forum assembled on September 15th. Some of our veterans were not there to answer to roll call. The following officers were elected for the ensuing quarter:

President—Wm. P. Dineen.
Vice President—Fred Leonard.
Secretary—William O'Connell.
Treasurer—Paul Pierce.
Sergeant at Arms—Stephen Holum.
Board of Counselors—Henry Schulz,
Nugent Glennon.

President Dineen set the ball rolling by giving a talk on "The Value of Society Work." He clinched his point by citing historical personages of note who had received their early training by doing society work. Nugent Glennon spoke at some length on the "Oddities of Parliament." In his talk Mr. Glennon brot out many of the oddities and precedents peculiar to that body. Some of the precedents were traced to their origin, which made his talk very interesting.

President Sims favored the society with an excellent talk on oratory. He brought out very emphatically the value of being able to express one's thoughts in clear, concise and forceful language. He dwelt on how

best to develop this art. In closing he pointed out the value of society work in accomplishing this end. We all enjoyed the talk and carried away with us many valuable points which will help us in our future work.

On Sept. 23rd Professor L. Cavins talked to us on "College Pranks." He related a few of his own experiences and more of the experiences of others while in college. Prof. Cavins, coming to us directly from college, has very vivid mental pictures of class rushes and other college pranks, which he described to us in glowing terms.

September 30th, a joint meeting was held with our sister society. Prof. Collins was the principal speaker of the evening. His talk centered on the value of society work and he proved to our satisfaction that society work is of inestimable value and a vital part of our education. "No student," said he, "can afford to miss the advantages gained by being a member of some society."

Oct. 8th the Forum and Arena extended an invitation to the student body and faculty to attend a dance in the Normal school gymnasium. The gymnasium was decorated with Forum-Arena colors and banners. It goes without saying that all had a good time.

Another rousing meeting was held Oct. 15. Prof. E. Smith opened the program with an interesting talk. Prof. Smith spent his vacation in the eastern section of our country and among the many things of interest which he visited was the town of Plymouth. He described in detail the plan and location of the town and recalled many of its quaint and interesting features.

We have been particularly fortunate in being able to secure faculty members to talk to us and we hope to have more talks from them. We do not, however, want our readers to get the impression that the faculty is doing our society work. We have had regular and impromptu debates at every meeting, but want of space will not admit of a discussion on every program. Suffice it to say that we are striving to do the excellent class of literary work that has always been characteristic of the Forum.

The following is the Forum roll call to date: Joseph Beck, Raymond Birdsall, Jas. Burns, Paul Collins, Garry Culver, Henry Dineen, William Dineen, Lloyd Garthwaite, Nugent Glennon, M. W. Hanna, Stephen Holum, Walter Horne, Prosper Kluck, Davis Kumm, Fred Leonard, Harold Norton, Wm. O'Connell, Carl Oden, Thomas Olson, Salvin Paulson, Paul Pierce, Martin Rieschel, Emile Rossier, Walter Schneider, Henry Schulz, Wilbur Whitney, R. B. Woodworth, Ed. Wysocki.

ARENA

Friday evening, Sept. 16, 1910, witnessed the opening of the fifteenth year in the career of the Arena as a literary and social organization in our Normal school. During these years it has earned for itself an enviable place in the student life. On looking over the new roll and considering the interest evinced in the work of the society by its

members, we feel safe in predicting that the year of 1910 and 1911 will be for the Arena one of the most successful years in its calendar.

One number of our first program that we especially enjoyed was the talk on Naples by Miss Gilruth. We became much interested in the young Italian medical student whom she met on shipboard. After the landing at Naples her description of Neopolitan life as she saw it was highly amusing, as well as interesting. We hope that we may soon revisit Italy with the same guide.

Our second meeting was a joint session of the Forum and Arena. Prof. Collins spoke to us on "The Value of Literary Societies." With the help of his elucidating remarks on speech valuations we were enabled to pigeon-hole some of the vocal flights aimed at us from time to time from the rostrum. Best of all, those of us who had heard that edifying exposition of scientific knowledge laid open in the debating of the Polydink-Dingelbat question discovered the source of such startling reasoning powers. The worthy professors who spoke so well and with such evident grasp of their subject that night must of necessity be products of those lauded literary institutions.

Next came the initiation of our new members, not such an alarming process as one might suppose. The girls, in fact, seemed rather to enjoy going through the mill and displayed not a little sand in the performing of their stunts. We refer you to Mr. Cavins in this matter. All were ready to trip the light fantastic toe on the next evening when the Forum and Arena entertained the students at a dancing party in the gymnasium.

We extend a cordial invitation to everyone interested in the work we are doing to attend our Friday night meetings and we now leave the reader to peruse the doings of the other lights in our society firmament.

COHIYESA ATHENAEUM

M. H. S. WORTHINGTON.

ATHENAEUM

The Athenaeum held its first meeting of the year on Sept. 16, and elected for the first quarter the following officers:

President—George M. Batty.
Vice President—Leslie McCoy.
Secretary—Leone Carley.
Treasurer—Stanley Wood.
Sergeant at Arms—Charles Blume.

Among the members of this society who went out at the end of last year to accept positions are: John F. Weinberger at Rib Lake, Lynn B. Grover at Holcombe, Earl Dodge, Mark Billings. The roll has been enlarged this year, however, by the addition of the following names: John Shimek, Edwin Steiner, Alvin Anderson, Carl Nelson, Henry Schelhouse, Launcelot Gordon. We take this opportunity to welcome these members to our midst for we know that they will strive to advance the work of the society.

The society has had the pleasure of listening to some very interesting and instructive talks during the quarter by different members of the faculty.

Prof. Spindler spoke of the present political status of our country. He brought out clearly and effectively the question at issue between standpatters and insurgents, especially denouncing the work of the machine politics with such men at the head as Aldrich and Hale. He made some predictions as to

results of the coming election in some of our states.

Pres. Sims spoke of the value of oratorical ability and how to obtain it. He emphasized the fact that no man has ever become a great and powerful orator without a great deal of effort. He cited as examples Demosthenes of ancient Athens and Senator La Follette of our own times, telling how each had to strive in order to obtain his ability to sway his audience thru effective oratory.

Prof. Hippensteel gave an instructive talk on how the reading of a book might affect the life of an individual. He gave his own experience with a particular book, telling how the reading of the book had encouraged him in his pursuit of an education. He also took incidents from "Tom Brown's School Days," and applied the principles of them to the life of the student of today, finding them just as true and applicable as in the days of Tom Brown.

Prof. Lusk gave an interesting account of a trip which he took last summer up into the Saw Tooth Mountains of southwestern Idaho. He made a stop on his western tour to visit a mine in these mountains. He related some of his interesting experiences in the mountains with stage coaches, bronchos, blue grouse and trout, telling also something about the National forest reserves and how they are managed.

The spirit with which the members, new and old, have entered into the work of the society promises well for the coming year. Whoever has been given an opportunity, for such it is, to appear upon the program has considered it a responsibility and made the most of it. This is a good spirit for each member to possess, for it is the thing which strengthens the individual in particular and the society in general. The work of each member of the society stands in the same relation to the work of the society as each member does to the whole society. If the whole in either case is composed of good units it will be a good whole. Each member should recognize this responsibility and act accordingly.

The roll of the society at present reads as follows: Fred Ambrose, Alvin Anderson, George Batty, Mark Billings, Charles Blume, Leone Carley, Paul Carlson, Louis Dingeldein, Launcelot Gordon, William Hansen, Gerald Hephner, Harry Lampman, Leslie McCoy, Carl Nelson, Henry Schellhouse, Otto Schreiner, John Shimek, Edwin Steiner, Stanley Wood.

OHIYESA

The following officers have been elected to serve during the first quarter:

President—Lucile Davenport.
Vice President—Dorothy Salter.
Secretary—Leda Otto.
Treasurer—Clara Maurer.
Sergeant at Arms—Alice Glenn.
Program Committee—Mabel Darms,
Lucile Davenport, Henrietta Moehrke.

On Sept. 30, the Ohiyesa and the Y. W. C. A. societies held a joint meeting in the gymnasium. Initiation of the new members of the Ohiyesa was one feature of the program. After being decked with feathers, they were pronounced Indians. This was followed with a talk given by Miss Pearson, state secretary of the Y. W. C. A.

During the quarter the Ohiyesa society entertained its brothers, the Athenaeum boys, at a poverty party. This was held in the gymnasium and everyone came dressed in costumes befitting the occasion. The time was spent in dancing and playing games. At ten o'clock refreshments were served, after which all the poverty stricken individuals departed for home.

The following Indian program was given on Friday evening, Oct. 21, 1910:

Roll call—Respond by giving an Indian name, telling its meaning.

Instrumental solo.....Edna Becker

Reading.....Margaret Owens

Ohiyesa Journal.....Alice Glenn

Vocal solo.....Clara Maurer

Debate—"Resolved, that the Indian has been ill-treated by the white man." Affirmative, Neva Adams and Bessie Omet; negative, Eloise Quimby and Lillie Kollath.

Talk—The Indian Language.....Mr. Culver

Piano duet...Dorothy Salter, Miss Thompson

Miss Minnie Faber, one of our former members, visited one of our meetings and favored us with a short talk.

At the Tuesday program given by the literary societies our president solved the halo of mystery surrounding the name Ohiyesa. Ohiyesa was an Indian boy, who was given this name, meaning "Winner." This Indian lad has proved worthy of his name and is now a practicing physician, bearing the name of Dr. Chas. Eastman. The Lecture Course Committee have secured Dr. Eastman for one of the numbers for the coming year.

A talk on "Life in Mobile," was given by Miss Garwick in her usual humorous way. She told of the quaint habits and customs of the people in this southern city, where she taught last year.

ATHLETICS

When school again called us back to S. P. N. in September there was the usual, "Well, are we going to have a good team this year?" or "Say, there's a fellow I'll bet will make a good football man." Lengthy and earnest discussions failed to make us good football men during the first week for no practice was held during that time. Inquiries gave us the information that some of our so-called "good football men" were in reality not football men at all, while on the other hand our ranks were increased by several experienced players. The last of the first week the squad met, discussed matters and elected George M. Batty manager and Paul Collins captain for the season. Mr. Smith was selected by Pres. Sims to take charge of the coaching of the team. Those of our last year's team who were missing were Geraldson, Mach, Billings, Odin, Leo Pierce, Kumm, Olson and Halverson. New additions to our team were Lawrence Pierce, Holum, Russ Moen and Weltman from the local High school, Root, Hanna, Kluck and Whitney. At the beginning of the second week practice began in earnest and every night the back campus was alive with the chasers of the pigskin. Work in passing the ball, starting, etc., was practiced for a time, after which regular signal practice was taken up.

On Wednesday of the first week scrimmage with the High school was engaged in. This being our first trial, we were not as efficient in breaking thru and blocking as we might have been, yet were making an even showing with our opponents. An unfor-

tunate accident occurred during the scrimmage, which put Batty out of the game for the rest of the season with a badly fractured collar bone.

Regular weekly scrimmages with the High school were held. On other nights signal practice or bucking against the few extra men we were able to get out was the order. About this time Weltman left us, but we were fortunate in having two experienced men enter the squad, Woodworth and Burns. Hard and faithful work was indulged in and the team began to show decided form and a fair degree of work for so early in the season.

Raymond Birdsall, assistant manager, arranged games with Oshkosh, Stevens Point High, Merrill and Chippewa Falls. Other negotiations were in progress, but were held up until we found out our strength in a real football game.

According to an ancient custom, our first game was with Chippewa Falls. A tougher proposition, as it later proved, we could not have found. Our boys left for the Falls with a determination to wipe out the memories of the contests of '08 and '09. Chippewa Falls proved to be a faster and a heavier team than we had counted on. Our boys fought well but were outplayed in nearly all departments of the game. Our line proved too light for our heavier antagonists and consistent gains were made by them. Forward passes, which our men were unable to block, gave them much ground. We had put up the best fight we could but were beaten by a score of 48 to 0.

a shade worse than our former scores. An enjoyable reception was tendered the team in the high school gymnasium. We left Chippewa Falls with the feeling that they knew how to show a visiting team a good time.

Our next game was with the local high school. We were not discouraged after our Chippewa game, so set to work to win from our old rivals and neighbors. Both teams were confident of victory so put in hard practice for the game on October 8th. The day set for the game was an ideal day for the gridiron sport and a large number of rooters of each team were on hand to aid their team to victory. The rooters on both sides did all

they could and when time was called the score stood 0 to 0.

We were disappointed in not winning the game for on it hinged our fate for the remainder of the season. Our inability to run up the score on the Highs did not promise well for our future when we should meet stronger teams, Collins, Olson and Batty being laid up with injuries. It was with keen disappointment that we cancelled our remaining games.

Gymnasium work for the year began under the directorship of a new commander, Miss Garwick. Her genial personality and ability to keep everyone busy has early won her the esteem of the student body.



Miss Menaul, gazing admiringly—"I think we are going to have pretty good bass this year; the things look bright."

Prof. Patterson, telling of Lincoln's ideas of the negro—"Maybe he would have changed after his death, if he had lived—I don't know."

Minnie A. gets up to recite chewing gum.

Spin—"Stick that wax on the back of your hand until you get thru talking; I always stick mine on my desk."

D. S. Student—"Do you like codfish balls?"

Freshman—"I don't know, I never attended any."

Prof. Cavins—"Which side are you on, the lark or the night?"

Grace W.—"I'm on the lark."

Prof. Cavins—"I guess that's so."

Student—"How are dams made, Mr. Olson?"

Mr. Olson—"Well I haven't time to discuss that dam construction today."

To Let—Lonely heart—Has been occupied before but is in good condition and will be found warm and inviting. May be leased for life to the right person.—J. W.

One of the faculty who has specialized in mathematics saw this on the library building, A. D. MCMIII, and read it A. D. McMill.

Prof. Hippensteel—"Dispose of that part of the sentence, 'Drink, pretty creature, drink.'"

Hazel Hof—"I can dispose of the pretty creature, but I don't know what to do with the last drink."

Student, sitting beside her—"Give it to me."

M. M., after reception—"I suppose my roommate is in the arms of Morpheus now."

W. W.—"Is he from her home town?"

Spin—"The Spanish eat so many onions that the essence remains in the system, and if a gentleman kisses a lady's hand he gets a whiff of onion exuded from the skin. Would you like to be a Spanish lady's friend?"

Thanksgiving Day—A day devoted to the annual division of Turkey, with Greece on each side, by Hungary Folks.

Mr. Cavins—"Never say 'I don't think,' because you do think something."

Miss Shannon, recites—"Mr. Cavins, I don't think that's right."

Problem—If Bobby at the age of ten, gets tired in five minutes of holding his little sister who weighs twenty-five pounds, how long, at the age of twenty-one years, will he be able to hold some one else's sister who weighs 125 pounds, without getting tired?

NEVER

Never jollies—Fred Ambrose.

Never chews gum—Genevieve Clifford.

Never curls his hair—Will Dineen.

Never studies—Celia Burr.

Never in the office—Will O'Connell.

Never bluffs—Alois Klein.

Never dances—Mr. Cavins.

Never blushes—Alice Garvin.

Never whistles—Mildred Kelsey.

Never flunks—Mr. Patterson.

Mother—"Johnnie, why are you feeding your little sister yeast?"

Johnnie—"She just swallowed my twenty-five cents, and I am trying to raise the dough."

Mr. S-i-h—"What cause would the Greeks ascribe to their house being blown over by the wind?"

Student—"They would say the Gods damaged their home."

A member of the faculty is known to have placed the Seine river in Germany, in a geography test given one afternoon by Pres. Sims.

THE GAZETTE PRINT
STEVENS POINT

