Wausau Gets Cup
By Taking First Laurels of Meet
Win By Three Points

Gathering a total of 411 points, Wausau ousted Antigo to win first honors in the Greenwood Invitational meet after a closely contested afternoon. Last Sunday, in the local fair grounds, Antigo led the Wausau points until the broad jump, which was topped by Wausau. Bob Eckeler, Wausau’s versatile ace, proceeded to win first and clinch the big cup for his brothers.

The Schools finished in the following order: Wausau, 411; Antigo, 381; Merrill, 221; Marshfield 12.2; Stevens Point, 12.2; Wild Rose 3.5; Wisconsin Rapids 2; Hancock 1.3; and Colby 1.1. The whole affair was handled in a masterly fashion by the capable management of Athletic Director Eggbrecht.

New Spear Record
Newspaper of Merrill was the only one to shatter a state record, although several schools were in close contention. He tossed the javelin 173 feet 8 inches, out-distancing the record of 172 feet 8 inches set by a Wausau student last year.

Meet Data
449 yard dash: Pischkesser (M) first; Kubat (WR) second; Swinbank (W) third; Kondelka, Antigo, fourth.
880 yard run: Groneher (W) first; Bolly (A) second; Paehurter (SP) third; Birk (M) fourth.
Three mile run: Schiesl (M) first; Pfeiffer (W) second; Mochis, Antigo, third; Everythingset (M) fourth.
100 yard dash: winters (A) first; Bakers (SP) second; Senett, Merrill, third; Dagnau (SP) fourth. Time 17.
220 yard dash: Boll (W) first; Winters (A) second; Senett, Merrill, third; Bakes (SP) fourth. Time 23.2
Half mile relay: Won by Wausau; Marshfield second; Antigo third; New Lisbon fourth. Time 1:41.2
High Jump: Won by J. Platsky and Huber (both W) first; R. Leibig, New Lisbon, and Hoag, Wild Rose, tied for third height, 5 feet 3½ inches.
Discus: Won by Helikon, Marshfield; Dodge, Antigo, and Stivers, Neenah. Tie for third place, 115 feet 4 inches.
Three mile Antigo, fourth. Distance 95 feet 10 inches.
Javelin: Won by Neunast, Merrill; Helikon, Marshfield; Hanch, Antigo; and Hendee, Antigo, third; Fisher, Antigo, fourth; Distance 173 feet 6 inches.
Shot Put: Won by Sanders, Wausau; Lamprecht, Merrill, second; Helikon, Marshfield; Dodge, Antigo; and Hendee, Antigo, fourth; Distance 41 feet 8 inches.
Pole vault: Won by Hulka, Antigo; Peschino, Antigo; Poss, Antigo; Wendein, Wild Rose, third; Swanson, (S. P.) fourth; Everts, Winnebago, second; Wa- sau; Benefit; Wausau; and Winter, Antigo; tied for third; Fiedler, Merrill, fourth. Distance 19 feet 7½ inches.

Seniors, Alumni
Placed To Teach

The following seniors have signed contracts for next year since the last publication:
Melvin Ickes — Mauston, Wisconsin.
Eleanor Malinkey — Kiel, Wisconsin.
Marjorie Foote — Weyauwega, Wisconsin.
Susan Van Wyk — Rosedale, Wisconsin.
Martin Lord — Lona, Wisconsin.
Elizabeth Kelley — Tigerton, Wisconsin.
Rex Jazwinski — Montello, Wisconsin.
Norma Ross-Instructor Pulaski County Normal — St. Croix Falls, Wisconsin.
Eithered of Waupaca who will compete in the Supervisor’s Course during this summer session also goes to Pulaski County as Instructor in the County Normal.
Margaret Whitman — Hawkins, Wisconsin.
Mabel Keene — Supervising Teacher Vernon County, Viroqua, Wisconsin.
The Thirteenth Chair —
Myrtle Oslen — Sturgeon Bay, Wisconsin.
Deva Roehrborn — Tomahawk, Wisconsin.
Jasinta Lawre — Grantsburg, Wisconsin.
Louise Kaiser — Greenwood, Wisconsin.
Alberta Thalllen — Antigo, Wisconsin.
Information has been received concerning others of the alumni. Fern Taylor remains in the Home Economics Department of the Appleton Schools.
Mr. Ward goes to Winnebago, Illinois to teach Home Economics.

CALENDAR
Annual Rural Play — May 24th
"The Mummy and the Mumps"
"Joy Lady"
Public Speaking Class Play —
Kohler — May 24th.
President’s Reception — June 6th.
For Seniors and Faculty
Baccalaureate Service June 10th.
Senior Class Play — June 12th.
"The Poor Nut" 
Class Day Exercises — June 13th.
Alumni Banquet — June 13th.
Hotel Whiting
Commencement — June 14th.
College Auditorium 10:00 A.M.

Music Clubs Appear
On School Programs

Music was featured in the assembly today for the purpose of honoring Decoration Day. The Girls’ Glee Club and the Campus Choir rendered special numbers and the entire assembly sang portions of the great hymn books.

The Girls’ Glee Club sang southern numbers and “Soldier Farewell” by Kinkel. The Campus Choir rendered “Poor LAWRENCE” by Morley and “Sleep Noble Hearts” by Mendelssohn.

These organizations will also sing at the “Junior Prom” and at Class Day.

The College Orchestra will play at the Senior Class Play, June 12th, and will also play in the professional and a second parade on Decoration Day.

The numbers will be on the official programs.
STUDENT GOVERNMENT

Student self-government will never be successful or even partially effective in this college if the present procedures are adhered to. This is certainly a broad statement, but the facts, both psychic and physical, justify it.

In the first place, student government, in any of its possible forms and extents of power, is very seldom found successful anywhere. There are some cases in which it is successful it is true, but there are few. It is only when an interested student body, faculty, and administration are all willing to give thought and time to it, that the plan can have any success. Even then, the cards are stacked against it because of the extremely complicated process which must be gone through before one can get an idea into operation.

When the proposition of student government was first placed before the students, there was some chance of something worth while resulting from it. It was a bit late in the season, it is true, but the most influential students were for it, most of the important members of the faculty were for it, and the administration had expressed itself favorably disposed. Of course the student body was not much concerned; but student bodies are seldom concerned — and furthermore, it was only to be relieved of favor in case of anything.

But now the whole situation has turned into a horse of an entirely different color. Let us review the history of an attempt at self-government and the present status thereof.

1. A petition was presented to the President asking for student self-government.

2. The President addressed the students at the next assembly on Thursday and suggested that the students "think about it".

3. A week later at an assembly on Thursday, Frank Jozwick was empowered to appoint a committee to form plans for student government.

4. The next issue of the Pointer, which appeared on a Wednesday thirteen days later, contained the two plans formed by the committee. The students were read before the student body and Plan I adopted. A committee was also appointed to form a constitution.

After two and a half months, and with only about a month of the school year left, only about half the process has been negotiated. At least, all that can be done is to leave the doubtful gift of a lame-duck constitution for next year's students to put into operation.

Now why has this idea which started out so promisingly come to such a pass? It is quite evident. What with the very obvious necessity of having singing every time assembly meets — which means singing with the whole assembly, with all the speakers who have appeared, and with the many other important matters which had to be attended to, it has been impossible for the assembly to talk student government more than every two weeks, and in one case not for more than a month. This is the root of the whole difficulty. During those weeks in which nothing was done or said about student government, spring and graduation (as well as the end of the school term) loomed up.

How can anyone bother about what will be done next year when it is so nice out-of-doors, when the birds sing so beautifully, when commencement will soon be here, when one has not as yet signed up for a teaching position, when one has not yet found a job for the summer, when one is memorizing his part in a play, when one is writing his thesis, when...? As proof witness the utter lack of interest displayed when a game was played that day.

Had the administration been deliberately bent upon killing this movement no better method could have been found than to push the matter off from week to week until the middle of May.

Certain points are here set forth which may be false — let us hope not — but which, if commented upon will soon be here, when one has not as yet signed up for a teaching position, when one has not yet found a job for the summer, when one is memorizing his part in a play, when one is writing his thesis, when...! As proof witness the utter lack of interest displayed when a game was played that day.

Pity the poor girl who just heard a juicy bit of scandal only to discover her telephone is out of order!

PUBLICITY

McVey: "Truth is stranger than fiction.

Steinke: "Yeah, but they're apt to sue you for printing it."

THE STAFF

Editor-in-Chief Bolomos Velantzik
Assistant Editor Ane Shariff
News Editor E. Allen Archibald
Society Editor Crystal Holderegger
Sports Editor Jon Linder
Girls' Athletics Mildred Patchin
Features Keith Berens
Repare Helen Weber
Reporter Marjorie Voote
Reporter Evelyn Watson
Reporter Katherine Thompson
Proof Reader Ethel Madsen
Business Manager Frank Burdick
Circulation Manager John Pralghuski
Age so — consequently the Pointer throws open the columns of next week's issue for communications: Let there be no foolish actions, but rather an open-minded discussion in the student organ. Let anyone who has anything to say present his opinions to the Pointer before next Tuesday morning or forever hold his peace.

HUMOR

MORE OR LESS

DARWIN... AGAIN!

Miss Allen (In Child Care): What will become of a child who constantly clings to his mother's skirt?

Helen Lohr: "He may become a trapeze artist."

TIME TO RETIRE

Frank: "Miss Allen hasn't been out at night or played poker for three weeks."

Frank: "Turned over a new leaf?"

Frank: "No, turned over a new car."

KNOWS IT'S HALITOSIS

ONION MARKET

CONTINUES TO SHOW STRENGTH

HARD TO PLEASE

Girl wanted to teach Primary grades. Must be innyfwp cm/ww

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AND THEN HE MADE A DASH

Mr. Mott: "Is that your new public school over there?"

Little Boy: "Yes, that is in our Chamber of Commerce."

THE ULTIMATE

Corry: "So Marjorie Johnson is lazy!"

Min: "Yeah, she's so lazy she'd rather listen to a bad story than turn the dial."

ADD SIMILIES

"As plain as the 'Ne's on the Dean's face."

FATAL TEMPTATION

Fond mother: "You're at the foot of the spelling class again, are you?"

Son: "Yeah, I know."

Fond Mother: "How did it happen?"

Son: "Got too many z's in scissors."

IN STRICT CONFIDENCE

Lucille: "If you tell a man anything it goes in one ear and out the other."

Greg: "If you tell a woman anything it goes in both ears and out her mouth."

Judging by the cigarette ashes, it strikes us what this country needs is a good harmful cigarette.

HER SHORT SUIT

To be overheard at almost any P. T. A. meeting next year, when lunch is served by the Home Ec. teacher:

The School Board: "Yeah, she's a cooking school graduate."

The School Board's Wife: "She must have flunked badly in biscuits."

A MESSAGE OF HOPE

Don't despair if you are lazy. You may become the world's champion flag-pole sitter.

PUBLICITY

McVey: "Truth is stranger than fiction."

Steinke: "Yeah, but they're apt to sue you for printing it."

CATCH AS CATCH-CAN COLUMN

Mae Korotev would like to know whether cigars or cigarettes are planted on tobacco plantations.

Some of these jokes may be as clear as mud. Well, that covers the ground anyway.

A cold spell, — I-C-E.

EXTRA!

(Irregular News Service)

Students will be interested to learn that Mr. Tony Rozato has returned to school after being absent for several days while having his hair cut.

JUSTIFIABLE HOMICIDE

The man who borrows your alarm clock Saturday night in order that he might get an early start and swipe your Sunday morning paper.

Some people are so crooked that they can use pencils for picture frames.

The police raided the artificial limb factory the other night. They claimed the owner was running a joint.

Plattery is like peroxide. It generally turns a girl's head.

GREAT PIE HOUSE SCANDAL

Nuisance in the macaroni drifted too large.

The height of meanness is putting worms in the artificial fruit so that it will look real.

Bob Brutenstein recently hit a man while driving in traffic. The man claimed that he just had the car washed and couldn't do a thing with it.

A man may walk a mile for a camel — but he usually rides back.

Two Slovaks were arrested for forgery — Just a couple of bad Czechs.

Harold Pankert says that he will be 19 on his twenty-first birthday.

A terrible man is the tattoo artist for he has designs on everybody.

SYLVIA HABEYS

Introducing Sylvia, real and original blonde from Peruodeville. Became golden haired through a correspondence course in two months. Swings a mean left when she slaps. Is known to like Herby, Red, Spike, Jim, and all foreign matter. Prefers gentlemen but, to fill in dates, uses those who eat with their knives. Shakes a mean foot and hip at all the boys. Doesn't drink or smoke (cigars). Double or blind dates upon demand. Hates: rumble seats, Lucky Strikes, mustaches, Chop Suey, and flat tires. Studies astrology, Next!
School Pupils Show
For Motion Pictures

A pretty picture was presented on the
campus by Mr. Barch in the
Auditorium. The program included
three scenes which were displayed.

Nelson Hall Notes

Miss Lucile Schmidt entertained Miss
Lucile Krumm and Miss Marlon Kowita
at her home over the weekend. They
guests of the evening.

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Future. We Have the
Present

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I feel certain that some student after reading my article of May seventh thought to himself somewhat as follows: it may be true that honor students in college do make a success of life in a larger proportion than the students with poor grades, but the good work in college had little to do with their subsequent success. High mark students who attain high places in life do so, not on account of their high rank in college, but because they are naturally bright and this natural ability enable them to succeed both in school and in life."

"The naturally brainy person," he then supposed, "will be graduated in life even if he loaf through college and has barely passed all his examinations. I'll bet any great marks student, such a student to himself, "that I have had low grades in this school, but I know I am a bright one. I assume naturally bright, I have a smart father and I have a smart mother, therefore I must be naturally smart. I am simply conserving my brains here. I do not want to tax myself so that I will be too tired to work after I graduate."

Now in the mind of such a student can be seen fostering popular prejudices, and conventional rationalizations. Because he is a brainy child and a smart mother is no assurance that a person himself will be naturally bright. The parent may have attained a reputation for brains by hard and strenuous work at a high school requirement even transmitted. One's inheritance is not at all affected by acquired characteristics of immediate ancestry. This self-deluded student may be naturally dull without realizing it. He may be a thorn in his own flesh, a hindrance to some remote and rather inferior logy and ancestor and be of a very different make-up from his immediate parents.

But he repeats that his parents are naturally bright and that he is of the same dominant strain that they are — yet how can we be sure he has brains unless he uses them? How can he test their working values? Brains are not preserved by non-usage, but they remain undeveloped. Brain cells unused in youth waste away and can never be used. School life is the time to develop brain cells. The more brain cells one has the more work one needs in order to develop them, and the more one can accomplish.

What we inherit should be thankful for but not vain of. The ten talent men should do ten talent work. Intelligence is there because he has a smart father and he has a smart mother, therefore I must be naturally smart. I am simply conserving my brains here. I do not want to tax myself so that I will be too tired to work after I graduate."

THE ECONOMIC PERIOD AND CHILD TRAINING.

Among the special features which are being offered are: The Newer Techniques of Teaching in elementary and Junior and Senior High Schools, Character Education, Special courses for Vocational Home Economics Teachers, Courses in Vocational and Occupational Guidance, and a special course in Rural Education.

The Annual Rural Setting up Conference will be held from July 9th to 20th. The conference will be conducted by the following specialists: Dr. Benjamin R. Andrews, and Miss Agnes Tilton.

Dr. Andrews is a national figure in the field of Household Economics. He will be here for one full week, June 19th to 25th giving a special course of lectures on "The Principles of Economics for the Household," and "Effective Expenditure of the Family Income." Doctor Andrews is well known both as a lecturer and writer in these fields. This is an exception opportunity for the Home Economics Teachers of the middle west.

Miss Tilton is a specialist in Parental Education and Child Training at the national office in Merrill Palmer School of Detroit. She will be here for three full weeks from June 18th to July 6th giving special courses of lectures in the special fields of Parental Education and Child Training. This is also an exception opportunity for Home Economics teachers of the middle west to come in contact with a woman of national prominence in this new and rapidly developing field.