

THE POINTER

Series III Vol. IV No. 25

Stevens Point, Wis., June 5, 1930

Price 7 cents

ATHLETIC AWARDS GIVEN LAST WEEK

FOURTEEN EARN LETTERS ON GRID

Since last Friday a group of men about school have been wearing new sweaters. The wearers are those members of the squad who merited the award.

The new sweaters are gold with an eight inch Purple "S". The men who received them are Captain Myron "Mike" Smith, Tackle, Stevens Point; Captain elect, Robert "Bob" Kennedy, end, New Lisbon; Clifford Alberts, half-back, Forestville, Charles Aldrich, end, Amherst; Sam Block, center, Stevens Point; Clarence Chvala, half-back, Tomahawk, Kermit Frater, guard, Wild Rose, Karl Kitowski guard, Stevens Point; John Kolka, tackle, Irma; Harry Liebszeit, tackle, Greenwood; Harry Riekman, end, Amherst Junction, Arthur Schroeder, quarterback, Shawano, and Frank Trebiatowski, end, Stevens Point.

Richard Marshall, fullback, chose to receive his sweater with the basketball group, since only one sweater may be awarded to one man in a year. He received only his "S" in football.

Sweaters of the same style but having a six inch "S" will be awarded the basketball players after it is known if they meet the scholastic requirements. The boys who will probably receive letters and sweaters are Edward Baker, Gregory Charlesworth, Orlando Johnson, Harry Klappa, Richard Marshall and Albert Neuberger. Those who earned sweaters in basket ball also but chose to take them for football, are Clifford Alberts, Clarence Chvala, Harry Riekman and Arthur Schroeder. They will receive only letters.

The letter for track is four inches high. There was no track team this year but three letters have been sent to members of last years squad. The recipients are Ben Weronke, Henry Banach and Forest MacDonald.

Basketball letters have also been awarded to several players of the 1928-29 team, namely Richard Marshall Gregory Charlesworth, Ben Weronke, Forrest Mac Donald and Albert Neuberger.

CALENDAR

- June 5 — Y. W. C. A.
- June 8 — Baccalaureate Services
- June 9 — Class Play—Lightnin'
- June 10 — Class Day
- June 11 — Commencement
- June 16 — Summer school begins

NOTICE, STUDENTS

Text books are to be returned during the following hours at the close of the semester.

All 1, 2, 3, and 4 yr graduates and diploma students, return books Friday June 6, 1930 from 1:30 to 3:30 P. M.

Undergraduate students return books Mon. June 9, 1930 as follows:

H. S. and Home Economics dept. 8:30—10:00.

Rural Dept. 1:30-2:30
Prim. and Gram. Dept. 2:30-3:30

Fine of 25c charged for each book not returned during the time specified for departments.

The Registrar will not honor credits till students have met all library obligations.

The Librarian.

President's Message

With the final issue of the Pointer for the college year 1929-30, may I take this opportunity to say farewell to all of you who have striven under Central's banner this year. In the accomplishments which have been achieved we may take pride. In those matters wherein our achievements have not been satisfying let us find a challenge to redoubled efforts on behalf of Alma Mater.

You who graduate we proudly send forth as ambassadors of Central, to bear the charge with dignity and honor. Upon you whose college course is not yet run we are counting as never before for a loyalty that shall make Central's future of increasing service and deathless fame.

Sincerely,
Robert Dodge Baldwin.

Pointer Staff Nearly Complete

Appointments for position on next year's Pointer Staff have been nearly completed by Theodore Rozelle, Editor-in-chief and faculty members.

The writers are as follows:

Dorothy Johnson News Editor
Kermit Frater Humor and Head Writer
Bill Scribner Men's Athletics
Esther Hawkes Women's Athletics
Genevieve Pulda Society Editor
Anita Dalton, Alta Stauffer, Natalie Gorski: Proof Readers
Esther Kuehl and Mina Hunt: Reporters
Frances Johnson: Typist
Irl Thurber: Circulation Manager

The assistant Circulation manager and other places are unfilled as yet.

Mr. Rightsell is to continue as faculty advisor.

Next year's Editor and News Editor have been working with the present staff in making the last issues of the year.

Training School To Display Art To-Day

This morning at ten o'clock the annual exhibition of the music and art work in the training school will begin. During the assembly period today the music part will be given. After assembly all are invited to inspect the annual art exhibit which will be in the gymnasium of the new training school.

The first annual music and art exhibit was given last year in the afternoon. This year it was thought best to start the exhibition by having the music in the morning and follow this with an all day inspection of drawing and hand work done by the children of the training school under the direction of the student teachers beginning with the third grade and on up through the ninth grade.

The music exhibition will include music beginning with the first grade and on up through the eighth grade under the direction of student teachers. One of the things demonstrated will be the evolution of the voice of the child, starting with the voices of the first year children. The development can be noted in each grade as it advances.

The art department is supervised by Miss Edna Carlsten and the music by Frank E. Percival.

SCHEDULE DRAWN FOR FINAL EVENTS OF THE SCHOOL YEAR

Phy. Ed. Courses Are Reorganized

The state of Wisconsin has a law which makes two hours a week of physical education compulsory throughout the public school system of the state. The physical education course has been reorganized in order to qualify men and women of this college to handle this work in the smaller schools where it is impossible to engage a special teacher of physical education.

The course as it will appear in the catalog for the next school year is as follows:

Courses marked (M) for men; courses marked (W) for women.

Physical Education 101 and 102. General Physical Education — Required of all students. No credit.

Physical Education 104. (M) (W) First Aid and Hygiene — American Red Cross life saving methods, massage, treatment of injuries, personal and social health problems and individual corrective gymnastics. Cr. 3.

Physical Education 106. (M and W) History of Physical Education — Study of the development of physical education in Greece, Rome, Denmark, Sweden, Germany, England and the United States. Cr. 1.

Physical Education 201 and 202. (M) (W) Theory and Practice — Theory in technique and skills of formal and natural programs. Each course: Cr. 2.

Physical Education 301 and 302. Methods in Coaching Athletics — (M) The four major activities football, basketball, baseball, and track. (W) Basketball, soccer, field hockey baseball, archery, tennis, field and track. Each course: Cr. 2

Physical Education 303 (M and W) Body Mechanics — Physical education, anatomy and kinesiology. Cr. 3.

Physical Education 421. (M) Leadership Work for Boys — Training in organization and leadership of clubs for boys, Boy Scouts, Camp Counsellors, etc. Cr. 2

Physical Education 421 (W) Leadership — Training in organization and leadership of clubs for girls. Camp organization and community recreation. Cr. 2

Physical Education 402 (M and W) Principles, Organization and Administration — Basic principles of our modern program in Physical education. Organization and administration of a program in elementary and secondary schools, including health examinations and prevention of postural defects. Cr. 3

In view of the increasing importance which Physical Education is assuming throughout the state, while not required in all four years courses, it is urgently recommended that courses 104, 201 and 202 be elected by all students.

Men and women taking the four year courses are urged to avail themselves of this opportunity to prepare themselves to handle athletic activities.

Zorn To Head Peds Athletic Conference

At the meeting of the Wisconsin State Teachers' College Athletic Conference which was held this spring at Madison the officers were elected for the coming year.

Mr. Zorn of Eau Claire was elected president of the Conference. Mr. Kolf of Oshkosh is vice president, and Mr. Klanderud of River Falls is secretary and treasurer.

COMMENCEMENT TO BE WEDNESDAY A. M.

Senior Class officers compose the committee which has drawn up a schedule for Graduation events to start with the President's Reception tonight at 8 o'clock at Nelson Hall.

BACCALAUREATE

The Baccalaureate services for the class of 1930 will be held in the auditorium at 2:30 o'clock on Sunday, June 8. The Reverend Blake will give the sermon. Alex Peterson will play for the processional and recessional, and the Glee Club will sing.

PLAY SPONSORED BY SENIORS

On Monday, June 9, the Seniors will present their annual play in the auditorium at 8:15. "Lightnin'" is the name of this year's production. The cast as announced previously will consist of members of the public speaking class as well as the Seniors. The orchestra will play before the production and between acts.

CLASS DAY

The Class Day exercises on Wed. morning will consist of an indoor and outdoor program following the traditional Lesson Plan Form. The program in the auditorium will start with a toast by the audience; the drill period consisting of the President's message; class poem by Marie Mollen, Class Song by the Sextette consisting of Fern Pugh, Frances Anderson, Lela Buttgen, Kermit Frater, Irl Thurber, and Orin Emerson. Various talks will solve the problem for the day. Mr. Mott will give the motivation and introduce a new problem.

The program in the auditorium will conclude with directions given by Dr. Baldwin and pertaining to the outdoor orchestra. There will be music, ceremony of the Planting of the Iris, an address to the Juniors and reply for the Juniors. Class Day morning will close with the singing of the School Song.

Commencement Exercises will close the graduation program. On Wednesday morning at 10:00 o'clock in the auditorium the Seniors receive their Diplomas. The orchestra will play for the Processional and Recessional. Dr. Baldwin will give the address to the graduates. The girls trio consisting of Fern Pugh, Frances Anderson and Lela Buttgen will sing and Edward Plank will play a piano solo.

The Degree Graduates will wear Caps and Gowns while the girls who are regular diploma graduates will wear the traditional white.

Change In Schedule For Class Day Tue.

Due to the Class Day program which will begin at half past ten, the class schedule for Tuesday morning will be rearranged. The classes will be shortened so that all four will have met by tenthirty.

The first hour classes will meet from 8:15 until 8:45. The usual 9:10 classes will meet at 8:50 and dismiss at 9:20. Third hour classes will be called at 9:25 and will last until 9:55. The classes which ordinarily meet at eleven o'clock will meet at 10:00 and will close at 2:30. At this time all students will go to the assembly hall for the Class Day exercises.

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GOOD LUCK!

THE new staff takes up the work of this years staff with the realization that it has a real job at hand. The high ideals of this paper must be supported, and an earnest endeavor will be made to make it "bigger and better than ever."

The success of a school paper depends largely upon the interest and co-operation of the student body. To be truly representative of the school, a paper should breathe the school spirit and sentiment. It is hoped that each member of the student body, as well as faculty will feel the desire to express himself, or herself, through the Pointer and thus aid in accomplishing this end.

Let us all work together to attain success and prove worthy of the trust placed in us.

The staff of '30-'31 takes this opportunity to congratulate the outgoing members of this year's staff on the work they have accomplished this year, and wish them success. Theodore Rozelle.

ARE WE ALL BELINDAS?

NO BELINDA, I wouldn't say that it is human nature to neglect the writing of a term paper till the last few days. That is merely a trace of some students consistent lazyness. Of course there are a number of pupils in this school who regard it as a waste of time, but we find that those who really wish to make C. S. T. C. worthwhile, regard it as an advantageous asset.

Of course there is no actual value derived by the professor. Is he going to school? Is he being taught by his pupils? No, he is here to direct the activities of the students so that they may obtain the elements of education in a proper manner. He is actually an efficient expert at the head of a group of people who are striving toward a definite goal.

I am sure that if the students were to copy an author's works they would obtain much more than if they were to read them. Forgetting wouldn't be quite so easy. If a student is here for the sole purpose of an education, he will regard his term paper as the results of his own mind and not those of some one else. All that is in his term paper will be his and will not be forgotten very easily.

Marks? What do they mean to you? If you have to fix a radio in the near future, you cannot say. 'Oh, I received a 96 in that radio course. I am sure that I will be able to fix it.' Try it and see if you will be able to do it. You must forget that you are striving toward a mark. Do that which will be an aid to you. Marks are the scavengers of our modern educational system.

I sometimes wonder how some teachers can base a grade on class work when all they do is to discuss past love affairs, future salaries, and other mishaps of the day. Surely they must have a term paper on which to base their grades.

Ah Belinda, forget that you are here for a grade. Get something that you will be proud of and that will broaden your field of knowledge. If you do, I am sure that C. S. T. C. will mean that much more to you. A. B. M.

FINIS

UPON the close of this school year, it is with regret that the Pointer Staff closes the office door for the last time. The friendships and associations which we have enjoyed have been no more than the pleasure we have had in rendering a service to the student body and faculty. We wish to thank each individual who has given us co-operation and urge that you extend the same kind service to the Pointer Staff next year. Suggestions and contributions are always gratefully accepted and valued in work of this kind and after all the personality and worth of the paper is largely governed by the personal interest of the student body.

We now bequeath the work, worries, and pleasures of the Pointer publication to next year's staff as well as best wishes for a successful year. The Editor.

THIEF IN THE DORMITORY

By RUTH H. SEYMOUR

Among the other things I heard when I first came to Nelson Hall, was the story of the thief.

Nearly all of the corridor girls were in my room one Saturday morning as I was sorting my silk clothes to be washed. It was the first time I had ever had to wash at the "Dorm" because heretofore I had gone home often enough to do it there.

My room mate was acting foolish as usual. We had seen the movie "Sunny Side Up" recently and she, especially, had gotten a big thrill out of it. She held a pair of my bloomers aloft and peeked between the legs.

"Nobody knows where I yam," she announced.

Louise, who lived across the hall from us, and was my room mate's co-worker in deviltry, seized the bloomers from Helen.

"Must I chastise you for your undignified action, woman? Say Nevis," she said to me. "Are you going to wash down in the laundry room?"

I said that I was.

"Then bring your clothes up here to dry. I'm warning you. Don't leave them down there. Better hang them in your room; only you'll have to keep Helen, here, from playing peek-a-boo under them I suppose."

I didn't understand. Not hang my clean wet clothes in the laundry room? Well, then, what was the room for?

"Why not?" I asked.

"My dear girl! Your education and general fund of information have been sadly neglected," she said.

"Well, you're just the one to mend the matter, Louise," laughed one of the girls.

"Trust you to know all that's going on!" said another.

"One has to keep posted," said she airily.

I thought my question wasn't being answered very fast, and was just going to say so when Louise began:

"Could you, by the force of your personality, persuade that kid in the bathroom to cease her vocals, and have Helen shush that harmonica that she's now got in her hands. I'll tell you all about it."

I stopped the noise. And this was Louise's story:

"One girl lost a dollar. That was the first year I was here. It happened along in October I think. Then stockings disappeared from the laundry room. Pauline washed down there one Friday afternoon. Saturday morning her silk pajamas were gone from the line where she had hung them. All the rest of her clothes were there. That thief had what I call a 'taste for silk.' Was Pauline ever mad! Trooly I thought the gel would pop. But to return: Not much was taken at a time. A silk brassiere — a pair of silk stockings. But we couldn't catch the guilty one. Pauline's room mate watched like a regular ole sentinel one week end. She stayed up until 11:30 one Friday night in the laundry room, and got up again at 5:30 to see if she could catch any one. No luck. All she saw was the janitor waddling along: carrying an orange crate and smoking a pipe.

"Nell's mother had given her a pink slip for her birthday. One afternoon that was taken. I hope the thief gets punished some time for that, if for nothing else. Nell's mother died and that slip was the last thing she ever gave to Nell. Nell cried and cried about it. Things were getting serious, I tell you. Even I, the noble Louise, lost a pair of socs. Indeed, a scientific thief is abroad. I said to myself, I didn't care so much about 'my own loss, as I did for Nell's. She was such a darn good kid. Never disturbed us with harmonica see-leck-shuns nor placed her feet indiscriminately on bedspreads."

Here Louise paused and glanced severely at Helen and Mary.

"Pardon," begged Helen, as Louise's meaning became clear, and Mary's feet hit the floor. "Pray continue with the tale."

"Well, we used to watch to see if we could recognize any of our lingerie hung on any one else's frame. But that girl was smart. We never saw any of them."

Suddenly, along in the spring, we awoke to the fact that nothing had been taken for a long time. The stealing had stopped. Then one night, every girl that had had things taken, found the things in her own drawer. Funny thing. No one ever found out who the thief had been. May be we never will. Just to prevent anything from being stolen this year, it would be safest to dry your things in your room."

And with this advice, her story ended. It seemed queer to me that the thief had never been found out. But I did think that, whoever it was, must be glad in her heart wherever she is now, that she returned the things, otherwise she would always have a weight on her conscience. I stood sorting the clothes slowly and thinking.

"I guess I'll not go down at all," I said. "But wash in my room, too."

"I gotta feelin' it's time to make my bed," piped up my room mate. "If you ladies will retire to your respective rooms I'll — er — act on the impulse."

So the girls piled out, Louise saying: "And who knows, girls, but that further ambition may steal upon Miss Helen unaware!"

The girls laughed and laughed. They felt good that morning. Sunshine and Saturday. What more can a "Dorm" girl ask?

Time passed. I learned to do the washing and drying of my clothes in my room. I learned that there are sometimes window-peekers: that bathtubs overflow easily; and that one can talk to girls on the second and third floors through the laundry chute. I learned where the "Pie House" and the "House of Herrick" were. We all learned how to get up at 6:55 and be down to breakfast at 7! My story continues one Saturday in April.

It was a beautiful day.

"Sunshine flitting over spaces With the clouds and wind it races Up the slopes and over the hills."

A day for tennis — for hiking — or cleaning! And my idea of a good time that day was the last mentioned.

"Even the mention of roasted marshmallows will not persuade Nevis to come with us to 'Red Bridge'," complained Helen to Louise.

Finally they went without me.

I cleaned my closet. A college girl never has quite the room for all of her invaluable (?) possessions. I rummaged around in the Trunk Room, trying to find a box to put some of my papers in. The Trunk Room was between the other rooms. It had no windows. There was a little weak light. The bulb looked almost burn'd out. The room was full of boxes, traveling bags, trunks, newspapers, magazines, old curtain rods, dress boxes from Hanna's, and much school material and what not.

It happened that I could not reach up to the two top shelves. I brought a chair on which to stand. I wanted to put my old magazines up out of the way and also see if I could get a box for those papers. There ought to be a box lying around here some where. There was. An old candy box. It felt heavy. I shook it and got down from the chair. Something inside the box rattled. What could it be. I thought of Pandora's box. May be I'd better not open this. But it looked too interesting. I took it into my room and dusted off the cobwebs.

"Well, here goes," I said: "Pandora or no Pandora?"

Inside there lay a worn notebook pad. On the cover I could just make out what it said: "C. S. T. C. NOTES."

"Can you beat it?" I asked myself. "The gleanings of some Prof's lectures! And I looked for something interesting! Well, you for the waste basket; I must be on with my cleaning."

And into the waste basket it went.

That night Helen noticed it there and took it out.

"What's this?"

"Some crazy old Math. notes or something. I found it in the Trunk Room this afternoon."

Junior High Has Graduation Friday

Class Day for the ninth graders at the training school will be held Friday, June 6, at 10:00 o'clock in the Junior High School assembly. The program will include a piano-duet by Virginia Watson and Margaret Baldwin in the presentation of the treasure chest to the eighth grade and the reading of the Class Will and the Prophecy. The Class colors are red and white, the flower is red rose, and the motto is "Sail On and On."

In the afternoon at 2 o'clock in the Junior High School gymnasium the graduation of the ninth grade class occurs. Dr. Baldwin is the principal speaker on the program.

Thirteen pupils will receive promotion certificates at this time.

An interesting fact about the class of 1930 is that one member of it, Margaret Miller, has gone though every grade at the training school, from kindergarten through the ninth grade.

Miss Hanna Rewards Cast Of Rural Play

Hardwork does not pass unrewarded. The rurals who rehearsed so diligently for their annual play were amply paid for their efforts. Miss Mary Hanna, director of the play, "The Fergusson Family", entertained the cast at a dinner at the Gingham Tea Room some time ago. Clarence Teske, Henry Hubetz, Verna Smerling, Regina Zynka, Evelyn Disher, Lenore Doeka, Edward Joosten, Alfred Ferg, Arnold Marks, and Edna Anderson were the guests. The week-end at home which most of these folks sacrificed was not sacrificed in vain.

Alumni Banquet At Whiting Tuesday

The Annual Alumni Banquet of the Central State Teacher's College will be held on Tuesday evening, June 10, at six P. M. at Hotel Whiting.

A large number of invitations has been sent to Alumni members outside of the city, and it is hoped that many will be present.

The members of the Class of 1930 are cordially invited to attend and join the ranks of the Alumni of our Alma Mater. They will meet many of their friends of recent graduating classes, and become acquainted with others of whom they have heard, but have never met.

The annual get together dinner held in November at Miller Hotel at Milwaukee during the State Teachers' Association Meeting was a decided success. About one hundred twenty people were present. It is hoped that an even larger number will be present at the June meeting.

Organizations Have Their Usual Picnics

June days mean picnic days at C. S. T. C. Several of the clubs and classes in the college have planned picnics for the last week of the school year. It's a busy time, but most of us welcome picnics under any and all conditions.

Monday evening the members of the Grammar Round Table clambered in autos, trucks and any other conveyances handy to go out to Lake Emily. Monday evening was ideal, for the affairs and all the picnicers — as usual — had ravenous appetites.

The junior and sophomore classes decided to have their picnic together. These two ambitious and peppy classes probably will hold their last outing on Monday.

The W. A. A. girls were not to be outdone by the other organizations. They held their annual picnic Wednesday evening.

A few of our loyal "Pointers" were fortunate enough to attend all of the picnics. That ought to hold 'em for a while.

(Continued from page 2, Col. 3.)

But she was beginning to read. She read on and on.

"What is it?" I asked her.

"Listen to these pages," she said, and began to read.

DIARY OF ALICE WILLARD 1928

Nov. 21 — Doris wrote that Father is going with Widow Courtis. She thinks they'll be married.

Nov. 31 — Nobody suspects me. It goes as Doris said it would.

Jan. 20 — Spent Christmas with Doris, but didn't take any of the things with me. They're in a safe place. Father and Widow Courtis were married Dec. 20th. Guess I haven't a home only with Doris now.

Feb. 3 — Gee. I haven't written in my old diary for a long time but then I never do unless I have to write something down to pour it out of my system. Tonight there was dancing as usual. There is a group who come down to dance electing themselves above other persons. They prefer to sit on the opposite side rather than mix with the rest. They are the "Select." (?) How are they superior, I ask myself. Is it merit? Then I look and see that the girl whose father is a lawyer does not group herself across the room from others. The splendid girl who is working and earning all of her way through college does not feel a sense of superiority. Neither are the editor of the school annual nor the editor of the school paper elevating their noses, though as I see it, these people would justly have a right to do so. But they are too big. I am rather tired of school. Doris hasn't written for a long time.

Feb. 11 — Second semester has begun. One new girl I cannot stand. Her name is Mary Cullen. She got \$50 from her grandfather for Christmas. We all know it. She told us. And her daddy gave her a fur coat. I hate her. Trying to worm herself in with that group of the Select (?). Properly deferring to those to whom one must defer to get accepted by them. In a month or so, if she guards her speech and manners, she may be gathered into their fold.

"Whew!" said my room mate, Helen, as she read this: "This girl had her strong hates, eh?"

"Go on reading," I said. "Hurry up."

Feb. 16 — Why can't people be original? I despise copy-cats. Mary Cullen has gotten herself brown slippers and stockings just like mine. Thanks to my new 'mother'. I've got two decent pairs of stockings and one of slippers. They were Father's and her Christmas gift to me.

Feb. 27 — The sight I saw today. Mary Cullen wearing a green ensemble with a purple hat and red necktie. What colors to put together. I could have torn them apart. Her clothes must cost a lot, but she surely doesn't know how to keep them nice. They're only pressed when they're new. I hope I never get that slovenly, even though I am poor.

Mar. 10 — I sent my laundry home today. Don't suppose 'mother' will deign to wash them, but I am going home in a week and can do them then. I must get those things to Doris's home this time too.

Mar. 11 — I guess I must have sent one pair of my brown stockings home. Can't find them any where.

Mar. 12 — All I do is rise out this pair of stockings it seems. But I've got to take good care of them, for they're all I've got to wear to the dance at the College Gym tomorrow night. Kenny Wilder will be there. I love to dance with him. I must be falling.

"Gee, the kid wrote a lot for March thirteenth," said my room mate. "And that must have been Friday too. May be she had bad luck."

"Well, for gosh sakes hurry up and read it," I said. "Don't sit there like a nunny."

And Helen read on:

Mar. 13 — Diary I have to write this down. There's no one I can tell it to. When the bell rang for dinner tonight, my room-mate, Ethel, hadn't got back from town yet. I hadn't seen her much all day. There was apple pie and cheese for desert. We went in to dance about

(Continued on page 5, col. 1)

Program of Women's Athletics Outlined

One of the greatest appeals to the college women of today is athletics in some form. Women who have majored in physical education courses seldom have either time or inclination to become champions or be members of championship teams, nor are they likely, of their own accord, to encourage girls to train to be champions, for they have learned to think in terms of the greatest good to the greatest number.

We accept as our aims for promoting athletics for girls the following: 1. To increase opportunities for joyous self-expression. 2. To promote health through activity. 3. To equip every girl with sport skills. 4. To give girls channels through which they may develop sportsmanship and other qualities.

A national movement sponsored by the National Amateur Athletic Federation is sweeping the colleges and universities to encourage every girl to become interested in at least one recreational activity to take care of all individual differences. Games of all descriptions are being sponsored with special emphasis on individual sports activities and less team games. Colleges and universities who have in the past had intercollegiate competition for girls are eliminating that form of competition and at the vote of the girls are introducing intramural games of all kinds and holding "Sport Days" with neighboring colleges. They are so filling the minds of the girls with the joy of play for play's value that no room will be left for championship longings.

Facilities are being provided here for next year such that the student may become proficient in the sport she desires. In the fall instruction is given in field hockey, archery, and tennis. Skating, basket ball and volley ball will be organized as winter sports; and archery, baseball and tennis those of the spring season.

Hawkes Elected New Prexy Of W. A. A.

At the last business meeting of the year the Women's Athletic Association elected its officers for next year.

The newly elected president is Esther Hawkes, an active junior who is also a prominent member of Sigma Zeta. Esther has been active in volley ball, basketball, hiking and hockey.

Crystal Joseph was elected vice-president for next year. Ann Jeselun was chosen secretary and Jean Skinner treasurer.

An enlarged program for next year's W. A. A. activities is being planned. Under this group of officers the year's work will undoubtedly be successful.

Girls' Rest Room Is Being Furnished

Several months ago the girls of the school were eagerly discussing the subject of the girl's rest room. Lately many have almost forgotten that such a project was contemplated. If you now visited the rooms on first floor, you would see them in the process of being rejuvenated. The wicker furniture has been repainted and new upholstery has been made. The furniture is now gaily sporting colorful cretonne and upholstery. A group of home economics students are redecorating the room. The girls are Estelle Buhl, Genevieve Pulda, and Esther Sorenson. By the time school is resumed in the fall the new rest room will be a reality.

A PLACE TO EAT
THE SPOT RESTAURANT
414 Main St. Phone 95

"Do you like to teach music?"
"Oh, yes, I just give the children a measure and tell them to beat it."

Miss Seen Prominent In State Athletics



Miss Eva M. Seen is director of physical education for women in Central State Teachers'. She received the degree of Bachelor of Science from Knox College, and her Master of Arts from the University of Wisconsin. Her major was in physical education.

In the summer of 1928 Miss Seen attended the Physical Education Conference Camp. She was there again in the summer of 1929 and plans to attend this summer also. At the camp twenty leaders in physical education came together for pleasure and to plan the program for the next year.

Miss Seen is a member of the National Association of Women Directors of Physical Education. She is State Chairman for the National Amateur Athletic Federation. She holds this office for an unlimited time.

At present Miss Seen is a member of national study committee for a fundamental course in physical education for college freshmen.

"Sports For All" Is By-word Of W. A. A.

The Women's Athletic Association is an organization for those who are especially interested in extra-curricular sports. "Sports for all; all for sports" is the objective toward which the organization is working.

Membership in the association is gained by participation and a showing of active interest in the activities sponsored by the club. New students are eligible for membership at the end of the first semester if they have met the above requirement. At the present time the organization is working under a temporary constitution which is to be voted on at the next meeting. Plans are being made for next year to have all extra-curricular sport activities managed by the girls themselves.

Every effort will be made to get every girl in school interested in some activity. With the advantage of having four good tennis courts the girls ought to spend their spare hours out on the courts becoming skilled tennis players. Archery has been added to our list of sport activities and W. A. A. will sponsor archery competition next fall. The girls who show strong promise of becoming good archers are Ottilia Schneek, Murilla Roberts, Margaret Richards, and Lolabelle Amador.

This year only seven girls entered the ladder tennis tournament: Ann Jeselun, Natalie Gorski, Murilla Roberts, Ruth Lippke, Margaret Bellman, Marie Mollen and Esther Sorenson. The tournament games are being played this week. Results will be posted on the bulletin board.

With the large group of girls who are members of W. A. A. and who will return next fall, the association promises to be among the most active of the school's organizations.

THE SPORT SHOP
Equipment For
All Sports

Lindesmith To Leave C. S. To Be Married



Central State is sorry to announce that Mr. Alfred Lindesmith will no longer be a member of her faculty after next week. However, she congratulates him upon his pending marriage, and wishes him all the happiness and success that is his due.

Mr. Lindesmith came here last September as an English instructor and joint coach with Mr. Stockdale.

"Lindy" received his B. A. from Carlton College in 1927.

The year following his graduation, Mr. Lindesmith taught in the high school at Sleep Eye, Minnesota. Last year he took graduate work at Columbia University, and received his M. A. in English literature.

"Lindy" will be married on June 28th to Miss Gertrude Wollagher of Saint Paul, Minnesota. They expect to go on an extended honeymoon this summer and next year. The couple will travel to Europe and to parts of the United States.

Athletic Committee Reports To Faculty

Following are excerpts from the report to the faculty of the study committee on the athletic situation. Only the points which might prove of interest to the students are included here.

What is the worth of an intercollegiate athletic program in Central State Teachers' College?

Arguments for intercollegiate athletics.

Such a program develops the organic system of an individual through physical activity, also the neuromuscular system (skills). It develops attitudes toward physical activity and standards of conduct.

Provides a focus of school spirit on an objective — a college activity with objective standards of excellence.

- A. Breaks down institution narrowness and conceit.
- B. Makes for democratic values.
- C. Judgement by worth and performance rather than by name and position.
- D. Has a centralizing influence on school and community.

Provides contacts with other institutions similar to ours.

Grouped in order of greatest considered value — the most valuable first, the educational objectives were:

1. Team play.
2. Clean living.
3. Discipline and hard work.
4. Loyalty.
5. Confidence and self-control.
6. Respect for the rules of the game.
7. Service and self denial.
8. Stamina and courage.
9. Quick thinking under fire.
10. Finding one's self, realizing limitation and possibilities hope and overcoming fear.
11. Respect for honored rivals.
12. An interest in physical development.

13. A spirit of friendly rivalry between student bodies.

14. Learn the lesson of humility.

Administrative Objectives:

Allow no intercollegiate freshman or second team games. In the place of these subterfuges for varsity participation hold a series of freshmen-sophomore weekly games and contests. When possible have several teams and award championships on a percentage rating.

Athletic program a good thing for a Teachers' College because some of our students are required to do some work in this field. Many of them go out as coaches and teachers of physical education. Administrators will err less in selecting one of our men, for this type of job, if they choose one who has played varsity athletics, has received a minor in physical education and coaching — and who can also be depended upon to carry along with this understanding of the aims and objectives in education.

There are few, if any, Teachers' Colleges in the U. S. without a program in physical education and representative intercollegiate competition. In the Teachers' Colleges conference of Wisconsin all of the other institutions are carrying out such a program. If it is worth doing at all it is worth doing well. Many of us do not admire Babe Ruth as a man — but we do admire perfection. The ideal is to approach perfection it is stimulating and satisfying to see any man or any boy in any walk of life do his job well.

If, from the material just read, we can conclude that an intercollegiate program is desirable, how shall we proceed to secure what we want?

We shall attempt to present a few ideas on general and local problems that seem to demand action in order to accomplish this objective.

1. The traditional separation of Athletics and Physical Education. Separate time, teachers, place, compulsion and content.

2. Athletics are a natural form of Physical Training for college students to develop the character that a democracy desires; energetic self-reliant, resourceful, social personality.

3. Physical Education must use and direct athletics:

- A. To give all the types of exercise students need.
- B. To help supervise and correct athletic practice.

The following criticisms have been made by dissatisfied educators — all traceable to lack of supervision.

- a. Athletics have been for the few,
- b. They do not train for all-around strength, but to surpass in speciality.
- c. Violent forms cause injury and over-strain.
- d. They are not organized on a scientific basis, as the laws of physical and intellectual growth, physiology and psychology.
- e. Requires too much time and energy; scholarship lowered.
- f. Aim is perverted; victory rather than real improvement.
- g. Coaches are not of the right type.
- h. Wrong ideals are set up; demoralizes; trickery; dishonesty.

These faults are being corrected, where competent supervision prevails, by a positive control which prevents violations.

How may athletic competition be brought to every student; i. e. universal athletics?

1. Efficiency tests.
2. Mass athletics.
3. School field days.
4. Intra-mural tournaments.
5. Requirements and credit.
6. Introduction of minor sports.
7. Compulsion for the indifferent views.
8. Incentives—honor societies, trophies, 'all star' teams, the graded diploma (including social achievements).

Three significant tendencies are noted.

1. By reform, to place athletics for the few beyond criticism.
2. By new opportunities and incentives, we are extending play to all who desire to participate.
3. By compulsion, we are reaching the small part of the students who lack this desire.

The Ideal Objectives.

Provide leadership and adequate facilities that will afford an opportunity for individual students or team groups to act in situations that are physically wholesome, mentally stimulating and satisfying, and socially sound.

The following items make up a list of what the committee thought were local administrative necessities:

1. A minor in Physical Education. Provide courses in coaching and physical education that will give our men an adequate background for teaching, not only their major subject, but in this particular field as well. A list of courses given in the outline of the proposed program in Health and Physical Education.

Have a Homecoming and a Dad's Day.

Enlist alumni support through a growing alumni association.

Begin work on a plan, as an immediate objective, to secure an athletic field of our own. Also to secure funds to complete the new gym as regards seating capacity.

Secure a larger male student body.

A. Encourage good students incidentally athletes, if possible, to enter school here. In any event, athletes or not, get more boys in school.

Eligibility standards and how much we should consider the student from the point of view of time requirement for practice for a varsity team and the resulting fatigue.

Believe it an advance in administration to require high scholastic rating of competing athlete. Doubt if it is necessary to raise standard beyond the grade necessary to pass a subject.

Ready to admit that it is true that many athletes never gain the understanding, skill, and appreciation of college subjects that they might acquire were it not for extreme demands of a varsity system, but this is far from true here.

A blue-print is being prepared of the whole plan of the suggested organization in physical education and athletics. This plan was written on the board at the time of the first report of the study-committee placed in the boxes at a later date.

Coach Stockdale Has Varied Background



Carl F. Stockdale came to Central State last September to introduce the new work in physical education and to coach the football and basketball teams. During the time he has been here, he has won a reputation as a coach who knows his work, as well as a "good scout".

"Stocky" received his A. B. degree from Ohio University, at Athens, in 1921 which he entered from a prep school at Oberlin, Ohio. While a student at the University, he won varsity letters in football, basketball, and baseball. He was varsity captain of the basketball team in his junior, and led the varsity baseball team in his senior year. In 1920 he was selected by newspaper men as All-Ohio guard in basketball. In addition to his athletic activities, "Stocky" won scholastic honors. In his junior year he was made a member of "Torch", the Ohio Honorary Fraternity, which has since become Phi Beta Kappa.

For three years following his graduation, "Stocky" taught history and coached athletics in the prep school of Ohio University. For a while he played professional baseball with the Akron team of the Ohio Industrial League.

During the War, Mr. Stockdale was in the navy. In 1921 he served with the Reparations Commission in Paris and did relief work with the American Red Cross in Russia and Greece. Among his keepsakes are a decoration bestowed upon him by King George II of Greece, and a citation from Melitius, Patriarch of the Greek Orthodox Church.

Upon his return to the United States in 1925, "Stocky" coached in a Long Island prep school for four years. While he was there, he coached six Long Island championship teams in football, basketball, and baseball.

Mr. Stockdale received his M. A. degree in physical education from Columbia University in 1928. He has also done graduate work in the University of Akron and the University of Pennsylvania at Philadelphia. Last year he was athletic coach and director of physical education in a Philadelphia prep school.

Central has been fortunate in having Mr. Stockdale here to pull athletics through a rather difficult situation. He has worked with such enthusiasm and untiring efforts that Central is ready to put out a championship team next year. He will be here again next year to pilot the best athletic year this college has as yet seen.

New Gym Equipment Has Been Installed

There have been several new pieces of equipment collected in the old college gym. These include the stall bars which are located next to the wall in the north end of the gym. And the new horizontal bars at which some of the students have shown great adeptness.

There promises to be a bunch of aerial performers since a pair of flying rings have been suspended from the girders in the gym. The new equipment has been purchased because of the new minor in physical education that is going to be given next year.

Physical Ed. Dept. Has Many New Books

The physical education department has recently ordered and received a great many new reference books to be used in connection with the courses which will be introduced next fall. They are now in the library ready for use. The new books are as follows:

- 796.83-066 — Boxing — O'Brien and Dawson.
- 796.32-B27 — Basketball — Barry.
- 796.31-D74 — Baseball — Douglass.
- 796.31-C55 — Baseball — Clark and Dawson.
- 796.4-G87 — Psychology of Coaching — Griffith.
- 796.81-P91 — Wrestling — Prehu.
- 613.71-D82 — Individual Gymnastics — Drew.
- 613.7-L55 — Hist. of Physical Ed. — Leonard and McKenzie.
- 796.3-R68 — Football — Roper.
- 375-H21 — Technique of Curriculum Making — Harot.
- 797-C15 — Football — Camp.
- 796-P69 — Layout and Equipment of Playgrounds.
- 797-5P2 — Baseball — Spalding.
- 796-C2-M96 — Athletic Training — Murphy.
- 796-L62 — Live Coaching — Lieb.
- 797-J72 — Basketball — Jones.
- 796-J62 — Interscholastic Athletics — Johnson.
- 371.73-C.2-L95 — Corrective Phys. Ed. for Group.
- 797-Y08 — Football — Yost.
- 797-W24 — Basketball — Warner.
- 797-C55 — Baseball — Clark and Dawson.
- 796.4-G87 — Psychology of Athletics — Griffith.
- 796.4-B86 — Fundamental Gymnastics — Bakh.
- 371.7-R63 — Rogers F. R. Educational Objectives of Phy. Activity.
- 371.7-P19 — Pauzer, Henry — Teachers Manual of Physical Ed.
- 796.33 — Langmack, H. C. — Football Conditioning.
- 796.72-Stl — Staley S. C. Marching tactics.
- 796.47-C82 — Cotteral, Bonnil — Tumbling, Pyramid building and stunts.

(Continued from page 3, col. 2)

6:45. Mary Cullen, acting kittenish, grabbed the pole we use to open the windows with. It has a hook on one end. She brandished it at two of the girls whom she hoped to impress with humor and pep. It caught in the back of my stockings. I never hated any one as I hated her then.

"Just because you can afford to be careless and slovenly with your own clothes, doesn't mean I can afford to have mine damaged." I said to her.

She shrank away and tried to say she was sorry. I left her in the midst of her apology. When I got to my room I locked the door and sank on the bed. There were a hole and six long runs in my left stocking. How could I go to the dance now? I cried so that I shook. I felt a deep pity for myself. Mary Cullen had done it on purpose. She wanted to take Kenny away from me. I knew it — I knew it. She would go to the dance and I couldn't. Presently the door knob rattled. It was Ethel, my room mate.

"Let me in, kid."

I couldn't move. I was so miserable. I suppose she heard my sobs when I didn't answer, for she said: "I have to go over to Brown's a little while. I'll get back as soon as I can so we can go to the dance together. Make yourself pretty for — you know who — and say, will you go down to the laundry room and bring up my aprons and towels if they are dry? I did a heap big washing this afternoon at three bells."

Then I heard her departing steps.

After a while I slipped out so no one would see my red and swollen eyes. It wasn't really dark in the laundry room yet. Just dusk. Spring days are longer. There was no one near. All the girls had gone up stairs from dancing. On the line hung Ethel's aprons. I felt of them. Not quite dry. The towels? Yes. I took them in my arms.

What did I see on the third line? Stockings? They were just like mine. Oh, that's right. I heard Mary Cullen say she washed today. I felt slowly of the aprons again. No — — — I would not take those stockings, for I was through with stealing. After I took Nell's slip and found out why it was so precious to her, I made up my mind: NEVER AGAIN. Even though Doris should laugh at my turning Good. I never knew my mother. Dad let me run wild. I didn't know Nell's mother had just died. How I wanted to give that slip back to her. But Doris said I musn't risk it or they would be sure to catch me. So I musn't go back to my old life, and take these stockings. Then I remembered how Mary Cullen had torn my stockings and how I hated her.

Snatch! into the front of my dress next to my breast went the stockings. I smoothed the dress, and walked up the stairs as if nothing had happened. I met no one on the way. My room! At last! I snapped the lock, and stuffed the stockings in the drawer. I lay down on the bed. I must be calm and natural before Ethel returned. My heart began to beat more normally. I heard the noises in the corridor and the rooms above.

"I've got the blues — — — those Wa-bash blues — — — ooo hooo. those ta ta tateeya blues" — — — "Guess I'll go in and see Polly. I see she got a box of eats from home today"

"Hey! second floor! Got any dry fish up there? — — — Well, go water em." — — — "Gentleman in the hall to see you. Polly. Come on, Polly, down stairs!" — — — "Hurry up!" — — — down stay — — — ra"

"You kids gettin ready for the dance? — — — Yeah, bring ma' jewels from the royal safe; hurry, knave, my opera cloak!" — — —

Every one was happy and getting ready for the dance except me. It would serve Marry Cullen right if I did wear her stockings. She ruined mine. Her dad can afford a million pairs of them. But I couldn't think of anything but what the minister said last Sunday. "There is no happiness without peace with God." I hadn't gone to church since I'd known Doris. But I went last Sunday with Ethel. What the minister said must be

true. I was not happy. Always hating somebody or something. I could still hear Nell sobbing — God, that was an awful night when I heard her cry the hours away. My mother's picture on the wall. That was all I had of her.

"I gotta get straight," I said to myself. "Maybe Ethel will help me."

So when she came flying in the room, saying, "Hello, are you ready for the dance?" I started to tell her.

"Ethel," I said, "I took — — — I've taken" — — —

"Oh, thanks," she said. "Thanks a lot, you took down my clothes in the laundry room. Were they all dry?"

Then I just had to get out. I went into the trunk room. Upon the top shelf were all the things I had stolen. Next Friday I had planned to take them home. Doris would get part of them. But now I wanted to go straight. The girls had gone to the dance already. I slipped into the rooms of Pauline, of Nell, and of the others from whom I had taken things and put them back in their drawers.

Then I went back to get the stockings. I must hang them again on the line. Mother's eyes smiled into mine as I went back into the room. Now I began to feel what the minister meant by "Peace with God."

"Oh, Alice," said Ethel as I came in; "I forgot to tell you. This afternoon before I did my wash I crawled into your bed for a little cat nap. What do you think I found? You thought you sent them home, but you didn't. They were between the top and second blankets. That other pair of your brown silk stockings. Dirty, too. So when I did my washing this afternoon, I washed them too. Better go down and get them. They're down in the laundry room on the third line."

Ruth Seymour Wins Short Story Contest

The club dining room of the Hotel Whiting was the scene of the Margaret Ashmun Club banquet Wednesday evening. About thirty members of the Margaret Ashmun Club and the Psi chapter of the Sigma Tau Delta were present.

Mr. Theodore Rozelle, former president of the club, was toastmaster. He introduced to the club the old officers of the club, Fern Pugh, and Catherine Novitski who spoke of their pleasure and enjoyment in serving as officers of the club. Theodore Rozelle spoke of the progress of the organization during the past year and extended sincere wishes for success to Allan Hodell, newly elected president, who formally accepted the position of president. Cedric Vig who was elected secretary and treasurer for the coming year made a formal acceptance.

Dr. Robert Dodge Baldwin spoke to the club members on the subject of progress in Russia — a subject which at present is a matter of great argument and speculation among all thinkers.

Prof. Leland M. Burroughs presented the prizes to the winners of the short story contest. First prize was awarded to Ruth Seymour who wrote "The Thief in the Dormitory." Margaret Reading won second place with her story "Nuthin' but the Truth". Third prize went to the story "A Fragment of Life" written by Mrs. Elizabeth Clapp. The prizes were awarded by Miss Margaret Ashmun, an alumna of this college and a noted authoress in whose honored the club is named. Miss Ashmun is now living in Northampton, Massachusetts, the old home of her ancestor's where she is preparing two books for publication. One is a biography, the other a group of children's stories. Both books will be published by the Yale Press early this fall.

Read the prize story "The Thief in the Dormitory" elsewhere in this issue.

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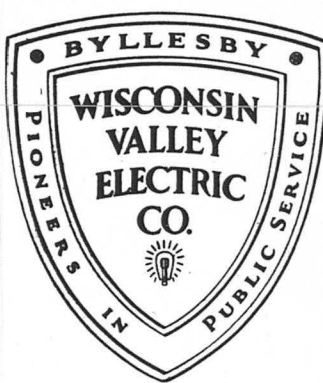
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Elect Neuberger To Cage Captaincy

Albert Neuberger was elected by the 1930 basketball men to captain the 1930-1931 basketball team. The election took place last Monday.

"Ollie" is a junior in the four year high school course. He has played on the basketball team two years, and has proved himself worthy of the place for which he has just been chosen. He is known for his good eye for the basket. He brought in many of the points Central scored in the last two seasons. He also played football on the 1928 championship team.

Neuberger is a resident of Stevens Point and graduated from the high school here in 1926. While he was a student there he played on the basketball and football teams during his junior and senior years. He was recognized at Madison and given a position on the All-State second team. His team won the State championship in 1926.

C. S. T. C. feels confident that its representatives have made a wise choice, and that "Ollie" will lead the eagles on to victory next year.

OUR CENTRAL

Dedicated to the Faculty, those guides of our future, those helpers of our past.

Dear Central we have finished
A road that's rough and hard.
But all along this highway
You have been to us a pard.
You're one who lent a helping hand
When the pathway was the worst.
When e're we were in trouble
You were wont to aid us first.
The road in many ways was hard,
Yet it is better so, for here
You trained us for the trail
Which Life will make us go.
Some times the night was grim and dark,

We could not see the way,
You urged us on the faith supreme
You would not let us stray.
So now into the world we go
We'll meet our troubles square
Because of courage gained from You
While tutored in your care.
With faith like yours to back us
Our Central, dear old school
We'll do our best, where we are,
To keep the Golden Rule. "C".

Central To Receive More Improvements

Central State is "having its face lifted." The front entrance will be so rejuvenated next year that those who come in will think they are entering a new building.

The entire central stairway and entrance will be torn out and rebuilt in steel and terrazzo from the basement to the second floor. The blue prints shows the stairway as following the same plan as the old one, except that the single width sections will be narrower than they are at present. This will leave a greater floor space outside Mr. Rightsell's and Miss Seen's offices and in the corresponding situations on the other floors.

The bids for the construction of the stairway are now being advertised and will be opened at Madison on Monday June 2. At the same time the bids will be opened for the transferring of the old boiler room into a chemistry laboratory.

Rural Life Play Is Huge Success

The Rural Life Club scored another success in its presentation of "That Ferguson Family" on Friday evening May 23, in the auditorium.

The nagging of Mrs. Ferguson, as portrayed by Edna Anderson, was the controlling force throughout the play. It drove the entire family to make up its mind to do something drastic. The audience felt entirely in sympathy with Tavis, Joe, and good old "Dad".

The production of a play is an annual project of the Rural Life Club. Miss Hanna acts as director of the plays, and is to be complimented upon the success with which she has always met.

President And Mrs. Baldwin Entertain

This evening at eight o'clock President and Mrs. Robert Dodge Baldwin will receive the members of the graduating class and the faculty at Nelson Hall.

The reception is an annual event planned for the seniors. Dr. and Mrs. Baldwin entertain at Nelson Hall one evening at the close of each school year.

In the past the reception has always been one of the most enjoyable social events. It is the formal farewell of the faculty to the senior class.

Every senior is invited. Any graduate who did not receive an invitation should feel assured that the slight was accidental.

EXCHANGES

Ripon. — Madame Schuman-Heink appeared May 21 at the Ripon College gymnasium in a concert.

"Red" Martin signed up as head coach of basketball and assistant in football and track for Ripon. He is an outstanding athlete at the college with a record of eight Varsity letters.

Carroll. — Dr. Showerman delivered a lecture on the "Life of Virgil". He is an alumnus of Carroll and at present is the head of the Department at the University of Wisconsin. The lecture was given as part of the worldwide celebration of the 2,000th anniversary of the birth of Virgil.

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