



THE THIRD ANNUAL Messiah Concert will present Miss Mari Tanaguchi, a soprano, of the Lawrence Conservatory, Appleton (left); Mrs. Karen Daehn, an alto, of Lomira (upper right); and Mr. John Thomas, the featured organist, Stevens Point.

Presentation Of "The Messiah"

On Sunday, December 6, at 8 p.m. the Wisconsin State University Field House will be the scene of the University's annual performance of the "Messiah" by George Frederick Handel. A chorus of approximately one hundred and fifty voices accompanied by a symphony orchestra will reproduce this traditional and seasonal oratorio, considered by many to be Handel's masterpiece. The University Choir of seventy voices and the Choraliers will form the nucleus of the chorus which will be augmented by members of the University Men's Glee Club and various church choirs in the communities of Stevens Point and Wisconsin Rapids.

Guest artists who will appear as soloists for the event are Miss Mari Tanaguchi, soprano, who is a member of the voice faculty at Lawrence College; Mrs. Karen Daehn, alto, a music teacher in the public schools of Lomira; Mr. Corrol Gonzon, tenor, choral director at Edgerton (Wisconsin) High School; and Mr. Thomas Cuttice, baritone, of the W.S.U. Music Department.

Mr. John Thomas will be the featured organist and the entire oratorio will be conducted by Mr. David J. Dick. Both are members of the W.S.U. Music Staff.

The "Messiah" was begun by Handel on August 22nd, 1741, and completed September 14th., 1741. It is divided into three parts. The first part opens with an overture announcing the forcoming of Christ. It continues by retelling the human reactions to the forewarning of the birth of the Messiah. Through musical interpretation we feel the reaction of the Shepherds on the plains of Bethlehem to the glorious announcement of the Angels.

The second part reveals the word of Jesus for all of us. It shows us the great load he had to bear for everyone. How some people rejected and refused to accept Him, while others willingly believed is vividly portrayed. The section ends with the brilliance of heaven being shown to all men.

The conclusion brings to a climax the "Messiah" and shows to us that the Redeemer is still living. He is still encouraging us to accept and believe in Him. It ends with a final and glorious "Amen" chorus.

This oratorio, according to critics, is a "Majestic monument to the memory of the composer, an imperishable record of the noblest sentiments of human nature and the highest aspirations of man."

President Ends Far East Trip Philippine Visitor Promised

Junior Prom Cancelled

On Nov. 17, the Junior Class held the first of two meetings to discuss the problem of sponsoring the Junior Prom. The class members who were there agreed that it would be futile to try to sponsor a prom and it was pointed out that the University Center Board had concurred on this point.

The two most important arguments given for the discontinuation of this function were that the class unit has not the monetary means to support this function and that too few of the class members help in the preparation.

The class does not have enough money — including the allocation it gets from the University — to hire a band and decorate the field house. To support the second argument that most members do not want to work on the prom committees it was pointed out that with the expansion of the school's total enrollment and the growing number of Greek and non-Greek organizations, most students have affiliations which are more important to them than their classes.

When you talk to a student about his social activities, he does not say, "I am a member of the Junior Class," or whatever class he happens to belong to. What he does say is, "I am a member of Newman Club," or, "I am a Greek," or a member of some other organization on campus, "and I work with them."

If anyone has any ideas concerning this problem that he would like to express, the second class meeting will be on Dec. 9, in rooms 21 and 22 of the University Center at 7 p.m.

On the evening of November 2, President Albertson arrived at the Stevens Point airport, concluding his 22,000 mile journey to the Far East during which he helped to select a Philippine educator who will visit this university.

President Albertson, operating out of Manila, visited four Philippine schools: the Philippine Normal College in Manila, the North Lusong State College at Laoag, the Leyte State College at Tacloban City, and a Teachers' College at Malay Balay. During these visits, the President visited with five candidates for selection to visit WSU, Stevens Point, and also observed the functioning of these Philippine colleges.

All the schools that were visited are national schools. The Philippine Normal College in Manila is a chartered institution, i.e., created through legislative action. The other three schools were provided for by the Minister of Education and the federal governmental unit responsible for education.

Of the five candidates with whom President Albertson visited, he recommended Mr. Borlazza, Dean of Instruction at the Philippine Normal College which has an enrollment of 5600 and a faculty of 200. Dean Borlazza has been an administrator for several years. He is a respected historian, a Ph.D., and has taught in elementary and secondary schools and at the University of the Philippines. While here, Dean Borlazza will be an administrative intern.

The two main reasons for Dean Borlazza's visit are to help the students, faculty, and the administration to better aid and understand the foreign students at WSU, and to help Mr. Borlazza to learn as much about this institution as he can and then to share that knowledge with his colleagues in the Philippines.

In the early part of this century, Americans were the major administrators in the Philippine

colleges. The "American way" was superimposed on the Philippine culture until the mid-century when the Philippines were granted independence by the U.S. Because of the late adoption in the Philippines of the system of education used in this country, the current Philippine system would appear backward to a casual American observer. The system is younger, not slower, in the Philippines.

Filipinos are of various origins much as are Americans. There are the Morrows in the southern mountainous part of the country. These are the tallest Filipinos and are descendants of headhunters. A head was taken from the shoulders of a white missionary just two years ago, but such occurrences are rare.

The Morrows are extremely patriotic and during the Japanese occupation of the islands in the last world war, the Morrows tortured and killed those Filipinos who aided the Japanese. As an aside, President Albertson said that those who discussed the Japanese occupation with him indicated that the Japanese on the islands were for the most part responsible and enlightened. This contrasts greatly with the image of the Japanese created in America.

The Ilocos of the northern part of the country are the ancestors of almost all of the Filipinos found in Hawaii and anywhere else other than the Philippines themselves. Filipinos have ancestors that came from Borneo, China, and many other parts of the Far East.

This admixture of races has not been always pleasant and today prejudices, as in America, are entertained. The southern Filipinos who occupy the Jolo Islands and Mindalao are predominantly Moslems and the northern are mostly Christian. Catholicism being the major Christian faith.

(Continued on page 4, Col. 1)

Bloodmobile To Return — Chance To Top Old Record

The Red Cross Bloodmobile makes its second visit of the school year to Stevens Point Thursday and Friday, Dec. 10 and Dec. 11 at the American Legion Hall. Hours for the Bloodmobile will be 1 to 7 p.m. on Thursday and 9 a.m. to 3 p.m. on Friday.

Support from students at Wisconsin State University continues to be a key factor in the success of the blood program. In the contest held during the Bloodmobile drive in Oct., WSU students were the victors by a widely margin over the citizens of Portage County and also set a new school record for donors. Now is the time to raise our sights. New donors are urged to unite with those who have had the experience of giving. Take a friend with you to give.

There is something particularly appropriate about the timing of the Bloodmobile's visit during this month. In the first place, donors will be giving the finest and most unselfish Christmas gift they perhaps ever will make—something literally of themselves. A blood donation goes to a person usually unknown who will never have the

chance to thank the individual whose gift of blood perhaps saves his life. The gift of blood is completely selfless, entirely in keeping with the spirit of the season. Make it a point today, to make either Dec. 10 or Dec. 11, "your" Red Letter Day. The only catch in the program is that your gift be made in-person, not by proxy. A few worthy minutes of your time means a LIFE-TIME to someone else.

Alpha Phi Omega, a national service fraternity at the university, has volunteered to make promotion of the blood program as a continuing project which they have been doing for the last two years. Mark Kramer is chairman of the blood drive on campus this semester.

Permission slips for those who are under 21 years of age can be picked up at the kennel.

Eventually

Thursday, Dec. 3:
Hyier Hall is sponsoring a "stomp dance" — 8:00 p.m. Allen Center. Admission: 15 trading stamps.

Saturday, Dec. 5:
Cinema Art Series — "Virgin Spring" — Library Theater
Basketball — Lakeland — here — 8 pm
Sweater Dance — Allen Center — 9:30 pm

Sunday, Dec. 6:
Messiah Concert — Fieldhouse — 8 pm

Monday, Dec. 7:
Senior Primary Council—Center 24 and 25 — 6:30 pm

Wednesday, Dec. 9:
"Romanoff and Juliet" — Auditorium — 8 pm

Folk Society Being Organized

Professor Lee A. Burress (English), Professor Robert Rosenthal (Philosophy) and Mr. J. N. Golubowicz (English) have invited all students interested in folklore and folk music to attend a meeting this Friday evening (Dec. 4) at 8:00 pm in room 206 of the Library. The purpose of this meeting is to assist interested students in organizing a folk society in which they can actively participate. (Such a society concerns itself with research in folk fields and collecting as well as with singing and instrumentation.) Further details will be given at the meeting. All interested students are cordially invited to attend.

EDITORIALS

On Facilities

This is addressed to the Administration from a self-appointed representative of the student body.

Dear Sirs:

Recently you have expressed concern that WSU-SP has been tagged a "suitcase college." Few would deny it and yet, perhaps by your own lack of action, the situation is not likely to change.

The reasons that many, sometimes as high as 40% of the students leave are numerous. But it seems to come to one simple fact: there is more at home to keep a student busy than here at the University.

For instance, because the library is not only inadequate, but not even open during the prime study hours on the weekend, the student would rather travel 50 miles to use his own library's facilities.

How about the natural inclination of young people to physical exercise? It's funny, but it seems as though students have more energy to release at night than during the daytime. The phy ed building closes at 5 p.m.

How about lab periods? Weekends could be a fine time for many to catch up after their busy schedules during the week.

How about keeping the Snack Bar open longer? Because of later women's hours and the sometimes late dismissals of the few activities that there are — many students could make use of and support longer hours.

How about a few faculty sponsored short courses or seminars on various topics for interested students?

If we're going to be called a University let's try to live up to the name.

In short, then, here is a list of a few things I think the administration of WSU-SP ought to consider:

1. Open the library on weekend nights for study.
2. Open up the Phy. Ed building for a greater length of time on weekends and at night during the week.
3. Open up the Science Building for lab study on Saturdays.
4. Keep the Snack Bar in the University Center open until perhaps 12:30 on Friday and Saturday nights, 11:30 on Sunday.
5. Urge the faculty to start a few non-credit general or special interest seminars or short-length courses on weekends.
6. And while we're at it, open up the Allen Center for study, from 7:30 to 10:30 p.m. every week day night. The Library is both crowded and a long cold walk for North Campus residents.

Eventually, we the students, will have all these things. Soon the students will learn what far reaching powers they possess and will be demanding these changes.

If you, the Administration, hope to keep up with, and preferably ahead of the students and their needs, perhaps you ought to look into these suggestions.

Many of them you could complete within the academic year — if you wanted to. But then again, you could give your nominal approval and spend years getting something through.

The school is moving — if you're not moving with it you're slipping backward.

Do you want to administrate for or beat around verbal bushes against the student?

Students tend to simplify, you know this, and one of he simplifications we like to entertain is that if you're not for us, you're against us.

We're moving — we hope you can keep up the pace.

MULLEN

The Pointer

Wisconsin State University

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Letters To The Editor

Funeral Announcement

Dear Editor:

I'm anemic. You, the editor of this paper says so. You say that Homecoming was a sad affair this year. I've taken no poll on the subject of Homecoming, although your information must have been derived from some type of poll or questionnaire. You couldn't possibly have compared it with years past, since you weren't even out of high school, much less on this campus. It seems, to my limited knowledge, that Homecoming this year was one of the best yet. The percentage of students voting for the queen candidate was low compared to previous years? Or didn't your candidate win? Didn't the spirit and gayety reach to your high office? Spirit had nothing to do with the victory over Eau Claire? Homecoming didn't meet your high standards. Was it because the Greeks didn't get down on the field and lead the cheers that come from the student body at large?

I also see that you feel that the nearly two hundred dollars, raised by Alpha Phi Omegas Ugly Man On Campus contest, for the United Fund, wasn't significant, and had no backing, when your own paper printed a picture of it with no caption or printed material to explain UMOG to the students.

This is just my funeral announcement. I am now resting in peace. Bury me along with this letter in your circular file, if you must.

DOUGLAS S. GREEN

Ignorant Freshmen

Dear FreshMEN and WOMEN,

How come when I was a freshman they never explained things to us? Realizing how "left out in the cold" you often are, I'm writing this for your sake.

Deep in the heart of February, on some cold dreary Monday morning, all of a sudden things start happening. Tons of ice land on the front lawn of Old Main, guys and girls pictures are displayed around school, someone scoops a quarter out of you for a booster button, and all of a sudden, "Smokey Joe" becomes a famous name on campus. Because you're scared some upperclassmen will laugh at you if you ask what it's all about, and to save you the embarrassment of asking your boyfriend why he hasn't shaved for the last two months, I'll tell you what all this means.

One week during every school year we dedicate to some regorous winter fun. Ice skating and tobogganing parties, a Woodchopper's Ball, and a grand finale program at the end of the week are all part of Winter Carnival. During Winter Carnival week, all of the 85 campus organizations compete for the Winter Carnival trophies in several different contests, including beard-growing, ice-sculpturing, pan-cake eating, and a king and queen contest. I have only mentioned a few. Yes! There are more.

You, freshmen are a part of Winter Carnival. You can grow a beard and your residence hall can get your king and queen candidate elected as well as any other organization.

Button up your overcoat, it's cold outside, take good care of yourself, you are a part of Winter Carnival 1965.

P.S. Winter Carnival 1965 is being held Feb. 15-21. We like to plan ahead.

Panhellenic Council Reply

Dear Editor:

In reply to your editorial concerning the Greeks—we appreciate criticism, however, we like that criticism. However, we like that client knowledge of the facts. They are as follows.

You mentioned that "at games cheering is non-existent" and you tended to blame the Greeks for that. Yet we constitute approximately 10 per cent of the student body, so how can we alone be expected to provide the spirit for approximately 2800 non-Greek students? Don't forget that 4 out of 7 cheerleaders are Greeks!

You also mentioned that we don't compete for seats at student council, yet Greeks occupy 6 out of 26 seats, which is 23 per cent. On the Union Board, 6 out of 13 members are Greeks, which constitutes 46 per cent. One of these members is President! Coming from 10 per cent of this student body, that's a pretty good showing!

As for facing the administration for Greek housing — we already have and have met with no opposition. One fraternity already has a house, 2 fraternities and 2 sororities have suite rooms, and with the completion of the new dorms there will be suite rooms for almost all of the Greeks. In-

cidentally, do you have any ideas about raising \$20,000 for housing which will still permit us to keep up with our Philanthropic projects and charity drives which are:

Backing blood program
Stuffing envelopes for the T.B. Association
Raking ground at River Pines Sanitarium
Helping deaf and hard of hearing
Helping Mentally retarded children
Helping the program of Cardiac Aid
Participating in the Mother's March of Dimes
Assisting at the hospital
Giving entertainment for T. B. patients

You accused us of not having a n'y competitive spirit during Homecoming. Every Greek organization on campus participated in it wholeheartedly! The sororities alone spent literally hundreds of hours and dollars trying to help make this a homecoming for W.S.U. to be proud of.

We feel that we already have the leadership we need to run our groups smoothly and to convert "this potential energy into kinetic," so let's let our activities speak for themselves!

PANHELLENIC COUNCIL

Inter Fraternity Council Reply

On November 19, 1964, an article concerning the anemic Greeks was published in the editorial column of the Pointer. In it, Don Mullen said, in his expression of thought provoking ideas, that the Greeks, better known as "youth groups," were in need of leadership, cooperation, competition, and courage.

In reply to such a skillful dialogue of opinion, I will first explain Don Mullen and then, for those persons in our mist who lack the same understanding about fraternities and sororities, I will explain briefly what the Greeks are really like. Panhellenic has already taken a direct approach to Mullen's article therefore—I will be more indirect in form.

To begin with, Mullen believes that thinking lies behind all creative activity and is creative in itself. If ideas are expressed, action will take place, lives will be sparked, thus our environment will be enriched. The stimulation of thoughtful expression is one of his aims and criticism is one of his ways. Now we realize that to criticize is not always to condemn, but rather it is a way of exploring and this is what Don is doing here. He doesn't write lies, but on the other hand he doesn't tell the complete truth either. Don't get me wrong, I respect our editor's goals and ideas. Many of the things he says are true—to an extent. Certainly fraternities and sororities have faults. Residence halls have faults too. So does the faculty and administration and we'll add pepper to the soup by saying that the student body itself is far from coasting with ease. Times are changing; we too are changing with them and in the process we can use all the new ideas, leadership, and spirit available. I rather doubt if there is any organization on campus that doesn't need more of these three items and this includes the Pointer staff.

As is true for many organizations, fraternities and sororities are being asked the same questions throughout the nation. What is your purpose? What is your work? Are you achieving your goals? As Greeks we can answer these satisfactory manner, but it is not enough that we know the good points of a fraternity or sorority.

We must inform the general public so they know the advantage also. In the past we have failed along these lines. Many of the constructive things that we do, all too often, go unnoticed except by the Greeks themselves. The public should know why fraternities and sororities are an advantage to their members, the universities and colleges, and the world. When this is accomplished I'm sure they will hold the respect deserved for being the noble institutions that they are.

In view of the demands put on college graduates by modern economics and world conditions, our educational institutions have found it necessary to intensify the roll of classroom training to a point almost parallel to mass production. The individual's personal development, the basic human side of education, slips to the background.

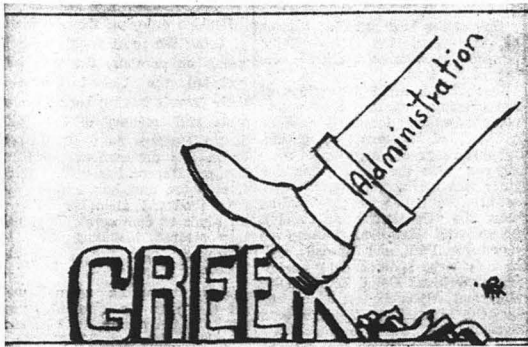
At this point the fraternities and sororities step forward, fulfilling the needs of the individual by providing an environment for the stimulation and growth of character. The college Greek system has functioned as a sound character-building institution since this nation was established. The opportunity to live and grow with fellow humans in the direction of well known and long sought ideas can be duplicated by no other organization existing today.

Looking forward toward what the essence of a college education is, we find that it is not only the process of cerebral calisthenics but also one of finding ourselves as individuals; the process of meeting new ideas; acquiring new insights; seeing more clearly than ever before what the world is about or how we can fit into it creatively and significantly, and then the second part of the process, having found ourselves, is to lose ourselves in interests, courses, and ideas larger and more enduring than we are. In view of these ideas the Greek system is an excellent re-enforcement toward higher education and the Greek's on this campus are working positively in this direction.

Respectfully submitted,

BOB FLORIANO

Inter Fraternity Council Representative



Is There Suppression Here? Robert T. Wozfgram

Broadfield Microscope

By J. W. SOUTHWORTH

I'm not a Greek, a fraternity man, and never have been. (Just to clear the issue, a Greek organization is herein defined as a SOCIAL fraternity or sorority which uses Greek letters for its name.) Nevertheless, I believe that these groups on campus are being unjustly accused. The charge in the November 19 Pointer, was "that the entire Greek system is anemic," that the Greeks are not doing their job. It was also stated that the frats and sororities go no further than their own cliques in helping their fellow men, and that they think the independent student must rely on their criticisms.

May I ask what sort of job the Greeks are supposed to do, aside from providing spirit for other Greeks? These persons have banded together because they enjoy each others' company, so much so that each of them has spent a semester as a pledge, which, together with their acceptance as members, shows that individual and organization are mutually acceptable.

However, other Greeks' company isn't everything a Greek desires. I point to participation in the Red Cross blood donor program, and the kids at St. Michael's who get visited, as examples. Also, the Greeks do treat independents humanely. My thought has long been that while I've known drunk

Greeks and poor student Greeks (as well as some excellent students and leaders), it is darn seldom that I run across a Greek who doesn't act like a lady or gentleman, and I'm glad to express it in their defense.

How much the Greeks are supposed to help me I don't know—besides borrowing lecture notes once in a while from one of them, I've never needed any of their help.

Perhaps I'm out of touch, but as an independent and a member of a non-Greek peer group, I—we have never been offered criticism by the frats and sororities, and certainly the Greeks know that such criticism would be foolish.

My point in the foregoing has not been merely to gripe, but to express my opinion in the hope that it may cause discussion, and eventually, perhaps, action. Some will say that I'm dealing with trivia. Perhaps, but I remind these persons that all things are composed of minutiae. I hope that not all of my topics will be regarded as wholly trivial.

In closing, I'll quietly mention that as of this issue, this column will happen regularly in the Pointer, great thanks to the prodding of Don Mullen, and that if it causes more light than heat, my efforts will have been amply rewarded.

Attention Grippers

Pertinent?

Dear Editor:

For the last few weeks you have been featuring an article called "Point of View" by a George Smullen. In the first of Mr. Smullen's presentations he pledged that he would write "interesting articles pertinent to campus life." He further states that he would give his "honest opinion on what is going or what isn't going on at WSU."

But Mr. Smullen has used his space in the Pointer as an opportunity to air his own personal pet peeves and practice the use of flowery, meaningless phrases. A good journalist could have condensed his last article into one-third of the space that Mr. Smullen used and still have said all that Smullen tried to say only more clearly. In fact, I have never read such a poor piece of journalism, and I consider myself qualified to judge such articles as I was news editor on our high school paper for a year, a reporter for three years and a co-editor of our annual. And in these capacities I have attended several journalism conferences at the University in Madison.

Not only is the general wording poor, but Mr. Smullen does not know how to stick to a topic. Last week's article skipped all over without making a definite point about anything. Each subject was left relatively undeveloped except for what seems like feeble attempts by Mr. Smullen to write modern poetry.

In this week's issue, he enters into a long discourse on war. (I read it in the Pointer office before publication.) Not only is it unrelated to campus activities, but it is poorly worded and just a piece of emotional melodrama.

If the Pointer is so desperate to fill space I would rather see this space empty, labeled "For constructive doodling" than to stoop to the kind of irrelevant nonsense that fills the space presently.

PATT GALACX

Focus

by Sue Stanke

The Case of the College Exam Part II

There is nothing a student would love more than being able to turn the tables and test his instructors, passing or failing them on questions such as these.

"Does he ramble? Ninety-nine per cent of all instructors ramble. On and on and on they ramble. School life, the political scene, a funny joke in Playboy, are some of the digressions the male element indulges in, attempting to prove how knowledgeable and what great guys they really are. Feminine instructors tend towards garrulousness also. They are notorious for their unflinching devotion to duty, not only keeping the class the full fifty minutes every single class period, but also for a good three or four minutes after as well when they attempt to squeeze the fifty minute lecture they digressed from into two or three hasty and ill-constructed sentences. The fact of having a captive audience proves too heady for most instructors and they meander off into a series of unskated for, unwanted egomaniacal spiels that leave students cold and bored.

"Does he test on material assigned?" When an instructor spends six solid weeks delving into the background, growth and development of some scientific theory, or historical era or phase of literature, you expect to be required to show evidence of your understanding of the material. But does the instructor test on the growth, development or background? He does not. Your complete knowledge and ability to trace, review or explain the history of the world from 1450 to 1900 matters not at all when the exam asks you to explain some obscure passage from the outside assigned reading, identify some minor character mentioned in a footnote, or give the significance of an event given five minutes attention by the instructor.

"Does he cover material assigned?" Rare indeed is the professor who makes it through his syllabus, and rarer still is the student who expects him to. But when the ninth week comes along and you are still on chapter three, you begin to wonder about the instructor's ability to organize and his qualities as a lecturer. The crowning glory is when, one bright and cheerful morning the instructor walks into class and snaps "This class is behind." There is a futile rage that stirs inside each student as the sound of that fourth word sentence. For — and you know it's coming, as you helplessly sit there — the next utterance is "There will be a test Thursday. Up to chapter eleven, outside readings included." As you sit there, covering World War I, World War II and the history of the United Nations in one class period you wonder blindly why the instructor expects you to keep up in the subject when he himself neglects to make even a token effort.

Does he read directly off his notes? You don't mind having a long or involved quote read verbatim, but you get tired of looking at the bald spot on the instructor's head after a while. Does he say "uh," "in other words," "To reiterate," "The author says," "and furthermore," at least once every sentence?

"Does the instructor stride briskly back and forth in front of the class, or weave slowly to and fro, causing eyes to cross and neck fatigue as you follow each jerky movement?"

"Does he mumble on for ten minutes at a slow and easy pace, then when he hits a key point, race wildly through the material, neglecting to repeat or explain vital points?"

Yes, indeed. Instructors get graded, too. And how many of them would be surprised at the results!

War: From Smullen's Point Of View

Why war? I cannot say that I will, under any circumstances, condone any kind of war. The First World War was a "war to end all wars," but did it? It was a war for freedom, but was it? The Second World War and the Korean Police Action were wars for freedom's sake, but were they? Whose freedom? Freedom of what? I suppose I would get many answers trying to tell me that I am able to write what I do write because men died for it? Many answers would be that war would and did prevent communism to enter our great country. Did it?

How many students and how many adults walking our streets can tell me what Communism is? They will, most likely, give me an anti-Communist answer. Is that enough? Many answers would point out the poverty of communistic countries. Anybody been in Hazard, Kentucky lately? Have you been sixty miles away from school lately? Towards Menominee County, Wisconsin?

"War is kind." Millions of Jews were put to death. They died for freedom. Or, did they die because somebody else was expounding on the honor of a nation?

It was the survival of the strongest, not the survival of right or wrong. Japanese fliers bombed Pearl Harbor and the men in

their bunks with women and mother and discharge from service on their minds, killed by senseless war. The ship sinking in the harbor, the two thousand dead — did they die for freedom? Or, did they die because they were bombed, and there was nothing that they could do?

The family going to a church that teaches it is the true church and that other denominations are incorrectly worshipping THEIR God, and whiff... a bomb wiped out the church. Dead men, women and children. Did they die for freedom?

Veteran's Day. The shooting of rifles and the throwing of wreaths into muddy rivers. Are they saluting the dead, or are they reviving old feelings of kill, kill, kill?

Little children asking their fathers about war and the man hangs his head with weariness and blood, not wanting to think. Did he kill for freedom, or did some draft board select him to get blood on his hands, to kill human beings, like himself, because they will be shooting at him.

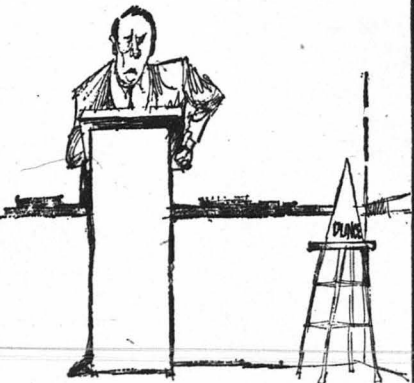
We have politicians fighting to keep China out of the UN, trying to keep China away from world opinion. The politicians say that they do not respect us? Who is us?

Who is China? Mao or the

chinese people? Who is America? Johnson or the people? Who is Russia? The communistic leaders or the Russian people? I say to the people, not to the leaders: Let's get together. Let's remember that we're people and we have blood and hearts and eyes and feelings and children. Let's designate an island of at least ten thousand acres, and let's designate it the place for people who have to kill to resolve a situation. Let them pick a color. If they pick blue, put them on the left. If they choose green, put them on the right, and let them shoot out each other's brains. And let us, the people, gather around a conference table and help other men so that we can forget our differences. Let's feed the children of the world food and also with the knowledge that they are individuals. Let them know that peace is good and kind and wonderful. Let them find out that differences of opinion can be arbitrated intelligently, not on a battlefield. Show them that there will be no designated place in Europe or in the pacific if a world war was to come about, because with today's weapons, our homes will be our tombs and the epitaph will read: HERE LIES EARTH. WHAT A WAY TO SETTLE AN ARGUMENT.

PROFESSION: STUDENT

BY DAVE MATHEW A.C.P.



"FIRST OFF - I'M A TRADITIONALIST."

Far East Trip Cont.

The Moslems are as fierce in their faith as are the Morrows in their nationalism. Moslem intercourse with Christians is considered a breaking down of Moslem values and causes great tension. Three years ago 50 Moslem students attended a teachers' college at Malay Balay. When President Albertson visited the Philippines not one Moslem was registered. The Moslems claim discrimination against their children. The school claims the parents withdrew them, because they didn't want Moslems integrated with non-Moslems.

The spread of Philippine nationalism was demonstrated recently when students marched on the American Embassy and the President's Palace. The students wished repeal of the Langlois Act which gives American business men the same privileges of trade with Filipinos that a Filipino enjoys. The students considered Americans foreigners and should have no special privileges. Their slogan might have been, "The Philippines for Filipinos."

President Albertson felt that the Filipinos place a much higher premium on education than students do here. The oldest child in a Philippine family is the first to go to college; being supported by his family, including siblings. Not until he has completed his education is the next child sent to college. Now not only the whole family, but the graduate as well must finance subsequent college students from their family. No member seeks his own goals, not even marriage, until all the children have been financed through college by his family. For this reason, there are many older students attending college in the Philippines. Education there, as here, is sought primarily to improve one's self socially rather than for philosophical reasons.

President Albertson had the advantage of utilizing means of transportation unlike any in America. Once he traveled by Land

Rover, a rugged English vehicle comparable to the American Jeep; another time he traveled by Caribou and several times by Calissa, a two-wheeled, horse-drawn vehicle. It was originally introduced by the Spanish and can accommodate four passengers, two on each side facing in and a driver facing forward. Because of its slowness it is an impediment on busy streets and is in fact outlawed in Manila.

A very striking and common mode of transportation was that of the Jeepney. At the close of WW II, the Filipinos salvaged all the abandoned Jeeps left by the American army. These Jeeps were repaired, painted bright red, blue, and green and today are a common sight. Dragons are painted on some and often pieces of chrome are welded on. Some American automobiles are seen, but for the most part they are impractical for reason of cost and unavailability of adequate roads.

President Albertson wished to convey to all the students of WSU the extreme educational value of travel to nations of different cultures, i.e., different from the American culture. He thought it quite educationally significant to see an alien culture approach its problems and seek its own solutions. President Albertson hopes that a continuing contact may be encouraged between Philippine schools and this university.

Plan To Solve Nurse Shortage

Approval of the first, four year degree program in nursing to be offered by the Wisconsin State University system is part of an overall program to cope with a serious shortage of nurses and to improve quality of nursing care. The Board of Regents office in Madison reports.

A baccalaureate program in nursing at WSU-Eau Claire, starting in September 1965, has been approved by the Board of Regents of State Colleges.

"It is a significant step in providing service of a professional character, not only to a region, but to the state as a whole," said Robert DeZonia, Assistant Director of State Universities, in recommending approval by the board.

The new program will be presented for final approval, in December, to the Coordinating Committee for Higher Education (CCH). A similar nursing program, to start at WSU-Oshkosh in September 1966, has been recommended by an advisory committee to the CCH.

At present, bachelor degree programs in nursing are offered in Wisconsin only at the University of Wisconsin in Madison and at Marquette University and Alverno College in Milwaukee.

Dr. DeZonia explained that some of the nurses who earn bachelor degrees will become clinical leaders of teams of registered nurses, practical nurses and aides. Others will earn master's degrees in nursing operated by Wisconsin hospitals.

A shortage of teachers for the three year nursing schools is reported to be a major reason for the shortage of registered nurses.

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Delta Zeta "Snow Swirls"

Once again the girls of the Delta Zeta sorority are busily preparing for their annual dance, SNOW SWIRL. This year, SNOW SWIRL will be held on Friday, Dec. 4, from 8:00 to 12:00 in the Union Center Lounge.

As the highlight of the dance, the forty-three actives and nine pledges will participate in a floor show at 10:00 entitled "TV Channel Switch." Be sure to come and see all of your favorite TV shows as interpreted by the DZ's; Westerns, Dramas, Variety Shows, Comedies, News Reports, and even Commercials.

Chairmen of SNOW SWIRL include:

General Chairmen — Judy Johnson and Mary Broetzman

Publicity Chairman—Judy Mayo
Tickets—Karen Campion

Program—Judy Rasch and Audrey Thorbus

Invitations—Marilyn Becker

Decorations—Sylvia Christensen

Be sure to come to the DZ SNOW SWIRL and enjoy a fine dance and special floor show. Admission is only 25 cents and you can get tickets from any DZ member or at the door.

Phi Alpha Theta Meeting

There will be a Phi Alpha Theta meeting for all interested history majors on December 7th at 7:30 p.m. in room 22 of the University center. Dr. Morrison, Dr. Knowlton, and Dr. Zieger will deliver a panel discussion on the Graduate School.

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Hootenanny

One of the best attended dances of the year, the Thanksgiving Hootenanny, was held on the evening of Nov. 20.

One of the main attractions of the evening was the Hootenanny contest which featured various groups of singers competing. Maynard's group, a group of folk-singers, won the first prize for their fine work. Other groups entered were either independent, as were the "Uncalled Four," and a group who identified themselves as "Peter, Paul, and Almond Joy," or they were sponsored by one of the sororities, Delta Zeta, Alpha Phi, and Alpha Sigma Alpha or by the fraternity Tau Kappa Epsilon.

The dance, one of the biggest successes of the year, kept the toes of several hundred students tapping for several hours. It was sponsored by the University Center Board. The Thanksgiving theme was well carried out. The lively music was by the Four Shades and the decorations were in earthy colors highlighted by splashes of orange, yellow and red. Turkeys and pumpkins seemed to dominate the scene everywhere.

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550 News

Besides enjoying the distinction of being the most widely traveled group on campus, the vets have included the United States in their travels having been in every state and territory of the United States. Perhaps the unofficial leader in this department is Harry Hanson. Hanson has visited thirty-five states and has logged over fifty thousand air-miles flying in all kinds of commercial and military aircraft including the H-19 helicopter and the giant B-52 bomber.

This was not a normal week for the 550's. As reported several weeks ago the number of female members was zero. Well this is all changed now. We would like to welcome Phyllis Nemeo and Marilyn Flenken. Phyllis was in the Womens Army Corps and has traveled widely with her husband who is an Army recruiter in Milwaukee. Marilyn was in the Womens Air Force and now runs her own car rental agency when she is not doing her school work. As far as our records indicate these two girls are the first to invade the ranks.

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Introducing Theta Delta Phi

A huge sign hangs in front of a mammoth greystone house at 902 College Avenue, marking the locale of WSU's first fraternity house.

Sixteen young men, half of them members of Theta Delta Phi fraternity, now call the three-story, one-time rooming house "home." The house, which the Delta

Phi's hold an option to buy, is run with business-like efficiency. Two house fathers, Al Bourcier, a senior from Marshfield, and Jim Spatzik, a junior from Illinois, are in charge of seeing that all goes well at the house. Ken Spatz, a senior from Wisconsin Rapids, is house steward, in charge of making out daily chore assignments for the men, preparing each day's menus, and keeping an eagle eye on the house purse-strings. House parents for the men are Mr. and Mrs. Leonard Foches.

The house is furnished in "Early Fraternity" style. Most of the furniture has been begged, borrowed and donated from various sources. "Jim Spatzik's mother donated one of the living room sofas, and the pictures on the wall are largely the work of Ken Spatz and Frank Parkel, two of the men living here," explained Al Bourcier.

In one corner of the spacious living room stands a floor model television set, with a smaller portable set on top of it. "The reason for that is the big television set is no longer working," Al said. "Both of the sets were donated, too." He looked down at the floor. "Would you believe that I just washed the floor this afternoon?" Al asked in a plaintive, woman's - working - is

never-done voice. "At least, the pledges did," he amended. The floor, an octagonal-design tile affair, was bare. "Eventually, we'll have a rug on the floor," he said as he bent down and scooped up a tousle-haired little girl who ran into the room.

"Squeaky," the Foches' two year old daughter, is the fraternity's unofficial mascot. "Where's your other shoe, Squeaky?" Al asked sternly. Squeaky looked solemnly at her unshod foot, slipped off Al's lap and trotted off in search of her other shoe.

Jim Spatzik walked into the living room. "Hey, who lit the fire in the fireplace?" he queried, sniffing anxiously. "The room's filling up with smoke!" Large crackling noises came from the big brisk fireplace set against one wall of the living room. "Open the door! Let some air in!" Jim shouted as he led the way into the dining room.

A pledge sat at the dining room table, scribbling away, oblivious to the smoke seeping in from the living room. "Each pledge has to stay here one night a week, from seven to ten, supposedly to answer the telephone," Al said. "Actually it's so they can get their homework done." The pledge, Adrian Zurawski, looked up, smiled wanly, and went back to his studying.

In the kitchen, painted yellow from top to bottom, Don Orr and Gordon Shaw were doing dinner dishes while Mrs. Foches was feeding two month old Victoria at the kitchen table. "This is about it downstairs," Al said "except for my room and the Foches'." A closed-off porch now being used for storage will be converted into an office someday.

"Woman on floor!" yelled Jim as we made our way upstairs. Like a hotel, each room has a number on the door. There are two men in each room, and each room is "decorated" according to the whims of its occupants. One room contained a mural, drawn with black ink on lavender walls, extending the width of two walls. The light switch in room number seven is hidden behind a door, and the sheets on a bed in room number four were a deep green color. Few of the beds were made, with sheets, pillows, books and clothes tossed about in random fashion. "It's quite a strain

keeping the rooms clean," Jim said defensively, as he led the way up to the attic.

The boys hope to convert the attic space in sleeping facilities. "A fire escape will have to be built and the wiring re-done before we can use the attic," Al commented. "Right now we can only use the attic for storage space."

Back downstairs, the boys discussed the fraternity. There are sixteen men living at the house presently, four of whom share an apartment in the basement of the house. "However, they'll be moving upstairs soon," Al said, "and the house will be just about at capacity."

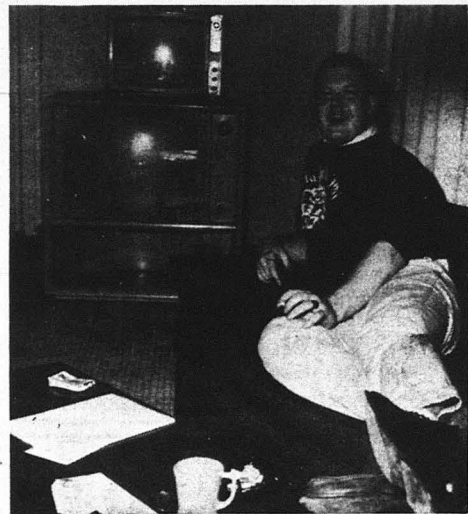
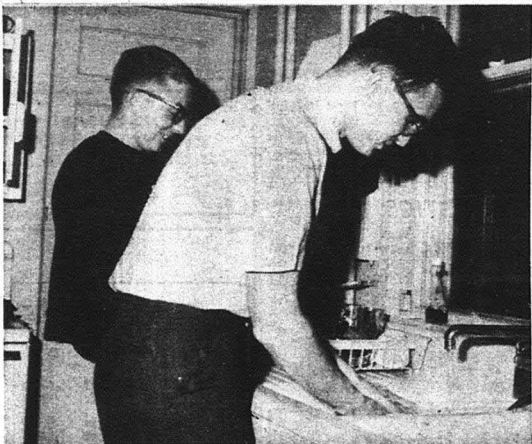
The fraternity itself was started

on campus in 1963 by a group of men from the now defunct Aquinas club, and has twenty-five members and six pledges.

"About half the men here are fraternity men, and we soon hope to have the house on a strictly fraternity basis," Al said. The fraternity itself becomes a closer-knit organization when the men live together. You get to really know each other, and you all have something in common."

"The other fraternities, and sororities, too, are for us," Jim interjected, "because if we make it, then there's a good chance they would, too."

"It's a great experience," Al said, smiling. "You can't beat it."



Papyrus At UW A Treasure

By VIVIEN HONE

There are 83 of them — dry, frayed, wafer — thin records from the Egyptian past, and for close to a half-century they have lain in a protecting metal box at the University of Wisconsin.

In recent years the air-conditioned rare books vault of the University's Memorial Library at Madison has enhanced the survival value of the papyri, but few scholars have disturbed the ancient pile.

Then in September came Piet J. Sijpesteijn, Dutch scholar and lecturer in papyrology at the University of Amsterdam, and now full comprehension of Wisconsin's treasure is assured.

Papyrus, according to the encyclopedia, is not only the name of an Egyptian water reed, but of the substance made from it which served as a writing material, century after century, until the Europeans developed paper. The papyrus was made by placing lengthwise slices of the reed side by side and covering these with a similar layer laid at right angles to the first. The reed itself supplied an adhesive juice when placed under pressure. The resulting sheets were used in their original size or as glued together to form a scroll.

Collections of papyri are held at Cairo, the British Museum, and universities in Europe and America. Heer Sijpesteijn will tell you, and the science of papyrology is concerned with deciphering everything written on papyrus. Here on these withered manuscripts the ancient inks can still reveal the one-time literature and history of an Eastern world.

If a collection is in good shape, a papyrologist can simply proceed to translate, as with any modern foreign document. But if it is in bad condition, he must first try to organize and fit the pieces together, the scholar pointed out.

"Wisconsin's collection is a very interesting small one — and most of the papyri are in a very good state of preservation," the Dutch papyrologist said. There are no literary papyri within them, but there are documents of many kinds.

Their dates range from the 3rd

century B.C. to the 8th century A.D., more than a thousand year span within which Greek influence in Egypt was strongly felt. As this chunk of history begins, the Egyptians are found already conquered by Alexander the Great and grateful for Greek rule. Later the Romans take over (30 B.C.) and finally Egypt falls to the Arab world (641 A.D.).

Long after the Romans entered the picture, Greek continued to be spoken, according to Heer Sijpesteijn, and though the Romans wrote in Latin, they saw to it that documents were translated into Greek. Little wonder then that most of Wisconsin's papyri (Greek word for papers) are written in Greek. The papyri in Latin are few — a petition and a letter or two. The entire 83 pieces include both official and private documents, some pertaining to business and some to domestic life. Five of them originated in the same Egyptian family.

The collection came to the University some 45 years ago through the generosity of a student in history, William W. McKay, then of Oshkosh. The late William L. Westerman, a UW professor of history who became a world famous authority on papyrus, arranged for purchase of the collection with \$500 contributed by student McKay.

In the beginning Sijpesteijn tried long distance deciphering of the manuscripts through photographs. Then this year the Dutch government provided the scholar with a grant for on-the-spot study of the Egyptian relics.

Almost any open hours during the past two months, Heer Sijpesteijn could be found in the Memorial's rare book department, happily hunched over a papyrus, his magnifying glass focused upon the still surviving script, his linguistic know-how making 20th-century meaning from the old Eastern documents.

He explains his pleasure thus: "Papyrology is so satisfying because you are getting in touch with 'the man on the street,' the ordinary people who wrote these things, not to be preserved for generations to come but to carry on their own affairs in their own everyday way."

Speaking Of Sports

by Duane Clark

Hello grappling fans! It is time for the wrestling season again and the Pointer wrestlers are getting ready for their first big match. I'll explain a few points of interest that might help you in understanding wrestling, so that when you attend the matches — and I hope you'll be at all of them — you'll better appreciate them.

All regular matches consist of three, three-minute periods. The first period starts with both contestants standing opposite each other on a 10-foot circle. The second period starts with the wrestlers in referee's position on the mat, with one of the contestants in the position of advantage. The third period will begin in the same manner as the second period, with the contestants reversed, in regards to position of advantage.

Summary of Scoring

Individual Match Points

Take-down — 2 points for the first take-down by each wrestler; 1 point for each other take down.

Escape — 1 point

Reversal — 2 points

Near fall — 3 points

Predicament — 2 points

Time advantage — 1 point

Dual Meet Points — Team

Fall — 5 points

Forfeit — 5 points

Default — 5 points

Decision — 3 points

Draw — 2 points each team

Definitions

TAKE DOWN — Whenever a contestant brings his opponent to the mat and gains control while the supporting points (one hand and both feet of either wrestler) are within the wrestler's area, he has gained a take-down.

ESCAPE — An escape occurs when the defensive wrestler gains a neutral position while the supporting points are within the wrestling area.

REVERSAL — A reversal is a

situation in which the defensive wrestler comes from underneath and gains control of his opponent either on the mat or in the near standing position while the supporting points of either wrestler are within the wrestling area.

NEAR FALL — A near fall occurs when the offensive wrestler has control of his opponent in a pinning combination with one shoulder of the defensive wrestler touching the mat, and the other shoulder held within one inch or less of the mat for two full seconds.

PREDICAMENT — A predicament is a situation in which the offensive wrestler has control of his opponent in a pinning combination and a fall or near fall is imminent. (1) When both shoulders of the defensive wrestler are held momentarily within approximately four inches of the mat or less, (2) When one shoulder of the defensive wrestler is touching the mat, and the other shoulder is held within an angle of 45 degrees with the mat for one second or more.

TIME ADVANTAGE OR RIDING TIME — The offensive wrestler who has control over his opponent in an advantage position is gaining riding time. If, at the end of the match, he has one full minute or more of total riding time, he is awarded one point by the referee.

I hope you understand that wrestling is not only a contest of sheer brute strength but also a matter of agility, quick maneuvering, a knowledge of different wrestling holds and fast reflexes. I also hope that your understanding and interest in wrestling will increase as a result of this information. In order to take advantage of this article, why not go watch Coach Bill Burns and his wrestlers in action. I guarantee you will see some fine wrestling.

INDIVIDUAL STATISTICS

Player, Team	Passing	Att.	Comp.	%	Yds.	Avg.	Inte.	%	TD
Jim Van Gorden, EC	248	117	47	40	1751	7.0	4	.01	10
Mike Dunford, Stout	129	62	49	79	1013	7.9	12	.09	11
John Martinek, Whit	83	37	45	80	802	9.7	3	.04	6
Dick Larsen, La Crosse	43	24	56	207	4.8	3	.07	1	
Bart Scarborough, Plat	92	33	36	504	5.5	6	.07	2	
Jim Jaeger, Osh	71	25	35	399	5.6	6	.08	7	
Jack Horner, Sup	34	14	41	244	7.2	4	.12	1	
Larry Balousek, SP	91	40	44	419	4.6	7	.08	1	
Tom Hetzel, River Falls	36	12	33	144	4.0	4	.11	1	

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BEARDS!

It's that time of the year again, guys, when Personna and all the other "Beep-Beep" companies go out of business. Now's the time to start growing your beards for Winter Carnival 1965. We invite all males to join the competition.

Winter Carnival is being held this year from Feb. 15th through the 21st. Fred Jensen, a junior from Baraboo, is chairman of the Beard Contest. Note carefully the rules for registration below.

1. All entrants (organizations and individuals) must register in person at the University Center Board office some time between Monday, December 7th, and Friday, December 11th.

2. All entrants must be clean shaven at the time of registration.

3. Only entrants officially registered through the University Center Board office will be eligible to receive prizes.

4. Official starting date for growing beards is from the moment you register anytime during that week of Dec. 7 - 11th.

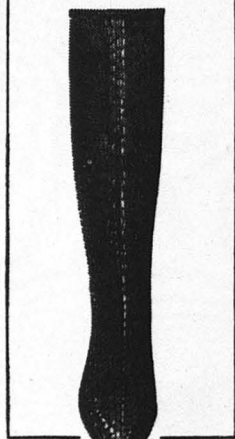
5. Entrants must present ID cards at time of registration.

We hope to encourage more participation this year with our new ruling which gives each organization points on a percentage basis.

Prizes for this contest will be awarded to both organizational winners and non-organizational winners. There are various categories in which you may enter. These include: Longest, most original, Van Dyke, Goatee, and full beard. Entrants will receive a list of detailed rules when they register. Be sure you get yours. And good Luck.

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All Conference Team Selected

Bruce (Bucky) Bay, Larry Holmes, and Dennis Robichaud of Stevens Point State University gained berths on the 22-man Wisconsin State University All-Conference football team.

For Bay, senior offensive guard from Kaukauna, it was the third straight such honor. Holmes, junior from Portage, was named to a halfback post on offense, and Robichaud, junior from Manitowoc, to a defensive end berth.

Bay, 185-pounder, has been one of the top blocking guards on the conference the past four seasons. During his career at WSU, the Pointers have featured a solid running attack, made possible by the type of blocking displayed by the stocky Kaukauna native.

Robichaud actually played linebacker during the season but was voted a defensive end berth as the coaches selected a 6-3 defense. The 185-pounder junior was the surest tackler on the team, reaching his peak in the River Falls game when he threw Falcon backs for losses on frequent occasions.

Holmes gained the distinction despite missing the final two games of the season with a leg injury. The 145-pound speed merchant still wound up as the Pointers' leading rusher with 511 yards in 98 attempts. He also finished second in conference rushing with 454 yards in 76 carries.

Four other members of Coach Duane Counsell's team, 3 - 4 in the final standings, gained honorable mention. They included junior center Jim Shilling, Massillon, Ohio; junior halfback Ron Ter-mouth, Hales Corners; Sophomore linebacker Dave Anderson, Manitowoc; junior defensive guard Pete Seiler, Archbold, Ohio.

In addition to Bay, repeated from the 1963 first team included, on offense, ends Gerry Gendron of Eau Claire and Dick Emerich of Oshkosh, halfback Jim Rose of La Crosse, and quarterback Jim Van Gorden of Eau Claire.

Defensive repeaters included end Gene Golden of Eau Claire, tackle Jerry Schweiger of Superior and guard Lance Royer of Superior.

Two players were named to the offensive center position when a tie developed and could not be broken. They were Mike Voss of

Oshkosh and Chuck Emerson of Eau Claire. Jim Teff, La Crosse tackle, was the only player named both ways.

Van Gorden, Eau Claire's touted passed-runner, topped the voting along with Jack Puglisi, 230-pound Superior fullback who led the league in rushing with 641 yards in 127 carries. Van Gorden was the loop's top passer, second high scorer, sixth best rusher and led the nation's small colleges in passing and total offense.

Offense

The squad was chosen on an all-opponent basis.

Following in the entire 1964 all-conference team:

Ends — Gerry Gendron, Eau Claire, and Dick Emerich, Oshkosh. Tackles — Orland Olson, River Falls, and Jim Teff, La Crosse.

Guards — Bruce (Bucky) Bay, Stevens Point, and Pat Page, Eau Claire.

Center — Mike Voss, Oshkosh, and Chuck Emerson, Eau Claire (tie)

Quarterback — Jim Van Gorden, Eau Claire

Halfbacks — Larry Holmes, Stevens Point, and Jim Rose, La Crosse.

Fullback — Jack Puglisi, Superior

Defense

Ends — Dennis Robichaud, Stevens Point, and Gene Golden, Eau Claire

Tackles — Jerry Schweiger, Superior, and Jim Teff, La Crosse. Guards — Lance Royer, Superior, and Mick Brandstatter, River Falls.

Linebacker — Jerry Schmidt, Whitewater, and George Blanchard, Oshkosh.

Halfbacks — Henry Waters, Stout, Leo Kieliszewski, Whitewater, and Ted Ragatz, River Falls.

World Wide Sports

Ice hockey probably arose in Europe during the 18th century, its present form originated in Canada during the 19th Century. The game is played on a rink slightly over 200 feet long and about 85 feet wide. The rink is surrounded by a board wall about four feet high. The two goal nets, each of which is attached to a frame 4 feet high and 6 feet wide, are slightly over 10 feet from the ends of the rink. The playing area is divided into three zones, each of which is 60 feet long. The zone nearest a team's goal is called its defense zone, the central zone is called the neutral zone, and the farthest zone, nearest the opponent's goal, is the attacking zone.

Each team consists of six players, including a center, two forwards, two defense men, and a goalkeeper. Each player carries a wooden stick having a shaft no more than 53 inches long and a blade no more than 14 and 3/4 inches long. A puck is used in ice hockey instead of a ball. It consists of a small disk of hard rubber, 3 inches in diameter and 1 inch thick. A point is scored when the puck is driven into the opponent's goal net.

After play has begun, the puck may not be touched with the hands by any players except the goalkeeper. The puck is driven or passed along the ice by means of hockey sticks.

The game is divided into three twenty minute periods, with a change of goals at the end of each period. If the game is tied at the end of the third period, an additional ten-minute period is played; if the tie is not broken at the end of this period, the game ends in a tie.

Penalties are given for excessive roughness or other infractions of the rules by banishing the offending player from the ice for a fixed number of minutes. The penalized player's team may not use a substitute during the player's penalty period.

Final Team Statistics

TOTAL OFFENSE

	Yds.	Avg.
Eau Claire	2998	374.8
Stout	2022	288.9
Stevens Point	1996	285.1
Superior	1702	283.7
Whitewater	1611	268.5
La Crosse	1360	226.7
River Falls	1531	218.7
Oshkosh	1457	208.1
Platteville	1079	179.9

TOTAL DEFENSE

	Yds.	Avg.
River Falls	1379	197.0
La Crosse	1288	214.7
Stevens Point	1730	247.1
Platteville	1499	249.8
Oshkosh	1866	266.6
Superior	1635	272.5
Eau Claire	2296	287.0
Whitewater	1808	301.3
Stout	2238	319.7

RUSHING OFFENSE

	Yds.	Avg.
Stevens Point	1996	285.1
Superior	1338	223.0
River Falls	1227	173.3
La Crosse	1026	171.0
Stout	1014	144.9
Eau Claire	1075	134.4
Whitewater	751	125.2
Oshkosh	848	121.1
Platteville	530	88.3

RUSHING DEFENSE

	Yds.	Avg.
Stevens Point	710	101.4
Whitewater	740	123.3
River Falls	874	124.9
La Crosse	811	133.5
Oshkosh	1077	153.9
Superior	1031	171.8
Platteville	1105	184.2
Eau Claire	1614	201.8
Stout	1470	210.0

PASSING OFFENSE

	Yds.	Avg.
Eau Claire	1923	240.4
Stout	1008	144.0
Whitewater	860	143.3
Platteville	549	91.5
Oshkosh	609	87.0
Stevens Point	532	76.0
Superior	364	60.7
La Crosse	334	55.7
River Falls	304	43.4

PASSING DEFENSE

	Yds.	Avg.
Platteville	394	65.7
River Falls	505	72.1
La Crosse	477	79.5
Eau Claire	682	85.3
Superior	604	100.7
Stout	768	109.7
Oshkosh	789	112.7
Stevens Point	1020	145.7
Whitewater	1068	178.0

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Most Valuable Player Awards Given To Stars

Monday, Nov. 23, the "S" Club of Wisconsin State University at Stevens Point held a banquet at the Antler's, a restaurant which is a few miles north of Stevens Point, honoring the football team and coaches of the past football season. After a delicious meal in the comfortable atmosphere and short speeches by Duane Counsell, head coach of the Pointers football team; and Bernard F. Wiewel, Professor of Conservation and a member of the Athletics Committee, various members of team were presented with awards.

Bruce (Bucky) Bay, senior offensive guard from Kaukauna, who was an All-Conference choice for the past three years, was awarded the Most Valuable Offensive Player for the '64 Pointers.

Dennis Robichard, 185 lb. junior from Manitowoc, who sparked the Pointer defense with his rugged tackling, was selected the most valuable Defensive Player by his teammates.

Ken Falkinham, freshman from Beaverdam, Wisconsin, who started at the defensive wingback position for the Pointers most of the season, was selected by the coaches to receive the Most Valuable Freshman Player Award.

George Rivers, fullback and four-year letterman for the Pointers, and Bruce Bay, offensive guard, were then selected the co-captains of the '64 Pointer football team. Although the four graduating seniors, Bruce Bay, Arron Sominski, George Rivers and Larry Balousek will be missed, this year's freshmen, sophomores, and juniors should make a title-contending team next year. Congratulations to Bucky, George, Dennis (Robbie) and Ken for their fine work!

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Lettermen Return To Start Vigorous Wrestling Season

Thirty men answered the call to sacrifice their time, energy, and sweat (and weight) when they reported for wrestling the second week in November. With the practices well under way and the first meet drawing near, coach Bill Burns had the following comments on the team.

"I feel that with the experience we have on the team, we should be able to improve on last year's record, and give them all they ask for at the conference meet."

He felt it was too early to point out any promising newcomers without naming them all, but did comment on our additional strength in the optional weight classes, (115 and 191 pounds) which are presently being filled by new men on the squad.

The experience Burns spoke of lies in the hands of the following seven returning lettermen. (Last year's record in parenthesis) Tod Wise, senior, took third place in the conference meet last year. (10-4-1) Rich Sommer, senior, valuable at 137 pounds. (6-8-1) Larry Ironside, junior, wrestled only second semester and copped a second place at conference. (8-2) Rick Kalvelage, junior, a tough wrestler at 147 pounds. (0-3-1) Pete Seiler, junior, last

year's most valuable wrestler and this year's captain, won a second at conference meet in which he took third place honors. (2-1) Bernie Christianson, sophomore, our heavyweight entrant, won a fourth at conference. (8-6)

With a nucleus of these seven men plus the new men on this year's squad, we can expect a victorious season for the grapplers of WSU in this schedule;

Dec. 5 — State Collegiate at Madison; Dec. 12 — Quadrangular at La Crosse, Stout - Winona - La Crosse; Dec. 17 — Platteville, there.

Jan. 9 — La Crosse, here; Jan. 16 — Marquette, here.

Feb. 6 — Eau Claire, here; Feb. 12 — Oshkosh, here; Feb. 13 — Stout, there; Feb. 20 — River Falls, there; Feb. 27 — Whitewater, there.

Mar. 5-6 — State Conference at Platteville; Mar. 11-13 NAIA at Terre Haute, Indiana.

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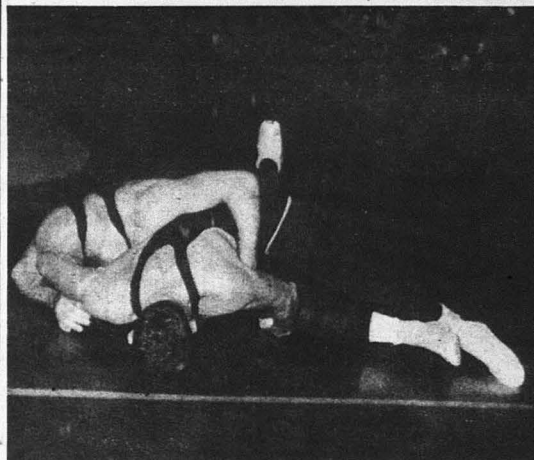
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