Famed Pianist to Perform at WSU

John Browning, a master interpreter of diverse piano styles, will appear in the field house as a part of the concert series under the auspices of the Arts and Lecture series, Monday, March 29. Performers and students are now available at the box office in 113 Main. Students will get tickets upon presentation of activity cards at the box office.

The talented pianist found the attention of the international music world focused on him when he appeared as soloist with the Boston Symphony under the direction of Erich Leinsdorf during the opening week of the New York World's Fair in 1953. He then performed with the Boston Symphony and the Philadelphia Orchestra in Los Angeles, Denver, Chicago, and New York. He has been called the "maestro that crashed onto the musical scene in recent years," by the NEW YORK HERALD TRIBUNE, WHILE THE WORLD-TELEGRAM AND SUN fixed his place among the hierarchy of American pianists when its critic wrote: "His place is right at the top."

His repertoire is limitless and he has been acclaimed a master interpreter of styles, from Bach, Mozart, and Beethoven, to Hindemith and Barber; from Chopin and Schumann to Prokofiev and Stravinsky. He made his orchestral debut with the New York Philharmonic in February, 1956, as winner of the coveted Leventritt Award. In 1954, he received First Prize in the Stuyvesant Centennial Award, sponsored by the National Federation of Music Clubs, and in 1963, he received the Gold Medal Award of the Concerti Internazionali Musicale in Brussels, the celebrated competition sponsored by Queen Elizabeth of Belgium.

During the 1961-62 season, Browning made three national concert tours and appearances with eleven major American orchestras, including the New York Philharmonic, the Philadelphia Orchestra, the Chicago Symphony and the Los Angeles Philharmonic. He also crossed the ocean twice to play in Italy, England, Holland, Belgium, and Luxembourg, recorded a Ravel and a Prokofiev concerto and an album of Chopin Polonaises, and made several radio and television appearances. Because of Browning's wide travels at a hectic pace, he has little time to go into retrospection to great incoherences and to humorous happenings. In Dahan, Arabia, playing on a vintage piano, Browning noticed that the ivories were coming loose. Soon they began flying through the air, into the audience who caught them with their umbrellas, and the piano developed a squeak in the pedal during the course of the concert. It provided a most unexpected accompaniment especially in pianissimo passages. As Browning said: "That night the audience heard the world-premiere of a new Mozart sonata for piano and chirping pedal."

SC Passes Resolutions

The following resolution was passed by the Student Council on Mar. 9, 1965. The Student Council of WSU-SF, as representatives of the student body, goes on record as opposing the bill before the Committee on Education concerning the limiting of materials available in campus bookstores to "educational textbooks."
The bookstores are provided as a convenience to the students and co-curricular organizations of the University and require a wide range of supplies. Therefore, the campus bookstores should be able to supply the needs of the student body.

The brothers will hold a big brother-little brother party at Club Ten on Thursday, Mar. 25.

The brothers of Sigma Tau Gamma recently offered as a public service to help the owners of the Badger Print Store to move to a new location. This project culminated the better part of two days and the brothers were satisfied with a job well done.

Congratulations are in order to all the students who won offices in the recent Student Government Spring Elections: Lloyd Wright, Senior Class Vice-President; Brian Aasell, Senior Class Treasurer; Roger Stein, Junior Class Student Council Representative; Leonard Marciz, Sophomore Class President; Robin Kuehn, Sophomore Class Secretary; James Tripp, Sophomore Class Treasurer; and Pete Juska, Sophomore Class Student Council Representative.

Applying for Chairmanships

Are you interested in being next year's Winter Carnival or Homecoming Chairman? If you are, applications are available at the University Center Office. These applications must be turned in by 4 p.m. on April 5. Interviews will follow.
"No rose is without a thorn; but, many a thorn is without a rose." — Arthur Schopenhauer (1788-1860)
As far as training rules are concerned, Coach Hagerman leaves this up to the boys. He says, “After spending a week in the pool, the kids are usually pretty tired and don’t feel like running around.” Most of them, however, are caught in the best condition they must get enough sleep and eat properly if they expect to win. These boys are out to win and make and keep their own training records. In the past, Hagerman has spent on athletics affected the boys’ scholastic average. Coach Hagerman pointed out, “Because swimming does take up most of the boys’ spare time, they take their studies very seriously.” He also said that when I was swimming in college I learned how to budget my time and concentrate better. Actually, having an outside activity like swimming teaches the guys not to waste time.

For the third year in a row, Junior Coach Hagerman has supplied the pool on the campus of Ohio University. Hagerman has been coaching swimming at Ohio State University since 1945 where he attended school and worked as a life guard at a boys’ camp in the area during the summer. After graduating from high school, Hagerman attended Wisconsin State University—La Crosse and was a member of the swim team in his senior year. Since 1965, Hagerman has been a graduate student at Michigan State University. In January 1967, Hagerman began his duties teaching physical education, the science of athletics, and the philosophy of exercise at WSU. Later in the year, he received a degree in physical education and finally his doctorate. While attending college, Hagerman was a member of the Columbus Swim and Synchro club.

As WSU has a swimming team for three years, this year is expected to be the best for team members last fall. D. R. Hagerman faced the task of easing back his duties teaching the majority of its members from the freshman and sophomore class. The WSU swim team, Coach Hagerman began with a program of exercise and conditioning to improve the body condition of each athlete. He continued this program with regular practice and conditioning. Explained in his own words, intensive interval training, Wisconsin, most popular methods of training used nationwide, and the teaching of endurance coaches. Interval training consists of groups of swimmers which the coach would use both freely and over the years; increasing the distance of the events; and changing the break interval between swims, or increasing the number of swims in which the event of endurance can be improved, shortening the event, and over the recovery periods of the swimmer.

Because of the keen length of the season, the swimmer is free to swim up to eight times a week, according to Dr. Fred Hagerman has said that it is necessary to vary team workouts as a regular exercise. The exercise is monotonic. But a usual week’s workout is Monday, Tuesday, and Thursday.

As spring nears, the swimming season has come to a close. The urge to relax, swim season is quickly approaching and his coaches have stressed the need for a “light” time-consuming but necessary exercise.

“Why not go out on a limb, isn’t that where the fruit is?” — Seuly

**Commentary**

**Commentary Corrections**

**On HAMMIES**

Last week Mr. Sigmund stuck his nose out of his office and said to tell Hammers to get his quotes right or not to quote him at all. It has been informed that this same quote has been used on pages 49-50 of the 1966-67 Catalog.

**Correction:**

Concurrently the statements quoted, I have found that I did make several mistakes and wish to re-read these sections so you may see which the "atrocious" mistakes that I made.

1. The letter of Feb. 26, 1965 from the Curriculum Committee was quoted as follows:

"Students that are juniors or seniors..."

**Correction:**

"Students that have met the registration as juniors or seniors..."

2. In another letter from the Student Senate the following was mis-quoted.

"...it is important that you..."

**Correction:**

"...he said to determine whether committee membership is allowed..."

3. As for academic professional in training, I obviously misunderstood that students who have a degree should not serve. Both members of my committee have a degree and I wanted to know of any standards good academic standing. The two observers we have sent have a 3.9 or better.

**Correction:**

"As for academic professional in training, I obviously misunderstood that students who have a degree should not serve. Both members of my committee have a degree and I wanted to know..."

4. The Student Council agreed that a student should be able to be prohibited from committee for being a 'bad member' and his dean would know.

**Correction:**

"The Student Council agreed that a student should be able to be prohibited from committee for being a 'bad member' and his dean would know..."

5. The Student Council did not believe the representatives need be juniors or seniors but rather, any and all representatives possess different viewpoints and gain not just the knowledge for future student leadership.

**Correction:**

"The Student Council did not believe the representatives need be juniors or seniors but rather, any and all representatives possess different viewpoints and gain not just the knowledge for future student leadership..."

6. The Student Council agreed that a student could not possibly fill the position of a junior or senior position.

**Correction:**

"The Student Council agreed that a student could not possibly fill the position of a junior or senior position..."

**As a member of Region VII of the Association of College Unions (ACU), the University is...**

**Correction:**

"...the University is an active participant in the A.C.U. Convention..."

**Correction:**

"...which is held in a different member school each year...

**Correction:**

"...many problems will have to be over..."

**Correction:**

"...in charge of planning next year's convention..."

**The University Center Board...**

**Correction:**

"...that your Center Board did their best to represent the students..."
They’re not drinkers. That’s where all of you got it wrong. Not even one per cent got drunk. Who’d ya laughing at?" 
"Ya, I’ve changed my attitude 100 per cent. They seem more considerate. I can’t praise them well enough.”

"Hey, who’s laughing at? They say please, thank you, and help the gals with their coats.”

"Aww, they haven’t changed a bit.”

"There’s such a big change that I could hardly believe it.”

"Hey, who’s laughing at?"

These are just some of the statements voiced by the owners of the "triumvirate,” Joe’s, Fill’s, and Rudy’s. By the way, they were talking about you, the readers, the one per cent, (oh my God) the drinkers, the socializers, the loaders, the parkers, the penny-pinching bell-raisers. "Ya, I don’t know, we just don’t have college students, if you know what I mean.”

"You don’t. Well you know, ah, just a minute that guy wants a beer.”

Phil and Betty Felden, owners of Fill’s, were readying themselves for the influx of the non-drinking students that went there to dance and relax and, oh boy!, to have a good time.

Betty washing glasses behind the giant bar, answered quickly. "It doesn’t cost a fortune to have a good time. What else do the students have?”

I mulled over that question for a long time and thought about the many letters to the editor pleading to the students to stay on campus over the weekends. (Well, what else do they have?)

Little Joe’s is the correct name, but most students that frequent the place dig mid-sized "Little” and simply call it Joe’s. I walked in. I heard “When Irish Eyes Are Smiling” being sung too loudly and off-key by four sophomore girls who were having a good time drinking green beer.

"Heck no, I don’t want my name in the paper.”

"Uh uh, I’m-pledging Alpha Phi and what do you think that will do?”

"Are you that guy? When you wrote that article on the first page about Goldwater, 1…"

"Oh, you’re not.”

"Well, anyway … as I was saying … oh ya, the Alpha Phi’s and the Phi Sig’s are the fun groups.”

"Well, now you know.”

"Aw no, they don’t count… Sinsefs? uh uh.”

"Ya I know that you know and everybody knows that girl is drunk but get her name, the one over there.”

Tall Pete Tollaksen from Wisconsins Dells thought that “Joe’s has a more receptive atmosphere to the outsider than any of the other bars.”

Dan Winkelman also from Wisconsin Dells said "On weekends that’s all you have…either drink or study. All work and no play makes Johnnie a dull boy.”

Fred Strasser, the youthful owner of Joe’s, thought that his student-bartenders were the best in town, bar none.

"What are you talking about … one per cent? Who said that?”

John Freiman, a freshman ex-marine from Sturgeon Bay, thought that you could get a beer easier in Joe’s.

Kathryn Weronke, senior from Stevens Point made it clear that she didn’t “load” but when she did go out she would go to Joe’s because her friends were there.

Helen, the very amiable wife of Rudy Schroef, thought that in her ten years of business that college students are about the same: "Good.”

"Oh you got some that want to do things, but they don’t stay here long.”

"We got kids doing homework during the afternoon, mind you, with soda pop in front of them.”

I looked over at the couple that yelled at me when I said I visited Fill’s and Joe’s.

"Nah, I don’t want my name in the paper.”

"You go to school now?”

"Oh ya, you write that crazy column… oh no, uh uh, Alpha Phi’s? Where’d ya get that?”

"What ya writing ‘bout for?”

"Let me ask you another question?”

"Yeah, I know you’re the reporter doing the story, but why?”

"Well, you don’t have to leave … but what you gonna to write about?”

"And what’s your conclusion gonna be?”

When I got into my car and found that I was stuck, I was getting redder in the face than when that girl questioned me. I finally urged my station wagon out of the lot, put the car in Super and headed home to beat my wife, but, the bright neon lights of a Tavern, just think, 21 year olds, no students. I walked in. Kids in sweatshirts. The bartender came over: "What’s a matter with you?”

"Okay, okay, one beer coming up.”

"But…”

"Okay, boy, these college students get riled up over nothing.”

"What’s the moral of the (belch) story (harp)? Who knows? I went home, kissed my wife, and didn’t (sigh) want to (oh God) think about your hangovers when I had my own to contend with.

BARS, BEERS AND BOOKS

by George Smullen

The one who drives when he’s driving, depends on you to do his drinking.

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THE POINTER

March 25, 1965

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How Do We Rate?

Is Stevens Point the best University in Wisconsin? We all must have contemplated the same question at one instance in our college careers. True, there are many aspects to consider before deciding to attend a particular college, such as its location, convenience, and our own financial condition. One of the major qualifications of any reputable college is its academic standing. Educational institutions are hard to rate or compare as knowledge cannot be evaluated as can material goods.

According to Dr Haferbecker, our University can be rated as above average in its academic field compared with the other eight state universities in Wisconsin. It is a member of the North Central Association of Colleges and Secondary Schools and the American Association of Colleges for Teacher Education. Also, it is accredited by the National Council for Accreditation of Teacher Education (NCATE).

Dr. Haferbecker claims, "Our standards for entrance into the teaching field are higher than in many of our sister schools." Our university requires a 2.5 over-all grade point average as compared to a 2.0 in some of the others.

As far as our outstanding departments are concerned, this, too, is a hard phase of education to judge. A current list from the Registrar's office shows '64-'65 graduates leaving with degrees in the fields of biology (206), conservation (418), economics (158), elementary education (405), English (203), history (198), home economics (199), mathematics (164), and sociology (122).

The large amount of conservation majors results from the fact that Stevens Point is the only university in the state offering a major in that field. It is also the only university, other than Stout, which offers a major in home economics.

One possible method of measuring quality in the various departments would be through the number of doctorates and degrees in each field. According to the 1965 catalog, they run as follows: biology - 3 PhD's, conservation - 3 PhD's and 4 MS's, economics - 3 PhD's, elementary education - 3 PhD's and 7 MA's, English - 5 PhD's and 14 MA's, history - 11 PhD's and 11 MA's, mathematics - 1 PhD, 3 MA's and 3 MS's, sociology - 4 MA's.

Another point of interest is that our enrollment of new freshmen includes students from every county except six with the majority coming from Portage (141) and Milwaukee (100) counties. There is an increasing influx of students from the southeastern part of the state. This is further indicated by the fact that two-thirds of the new freshmen in '63-'64, or forty per cent of the enrollment for that year was from this area. The enrollment from Portage and surrounding counties has decreased by five percent in this same lapse of time.

As you can see, a university is a many-sided figure in respect to the components which make up its academic standing and enrollment. Among these components are doctorates, standards in certain fields, location and enrollment. It takes students as well as teachers to make an institution, and it certainly can be seen by the facts presented that Stevens Point is one of the best.

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THE POINTER
**MR. MARK CATES leads a discussion on radical groups in the South for Steiner Hall residents.**

**FATHER STASHEK, of the Newman Club, and Dr. Joseph Schuler, of the WSU Philosophy Dept., discuss religion during an evening at Steiner Hall.**

**The Delzell parking lot will be paved and students won't be reported missing when they try to cross the swamp.**

North Reserve Street will be a beautiful tree-lined avenue leading to majestic residence halls on green landscaped lawns (right).

The campus will have its first men's athletic field for general student use. They will be constructed by that company famed for spending nearly a whole summer on one 40 block of WSU-SP.

The Curriculum Committee will recognize student observers offered by the Student Council.

The snow will melt, the temperature will rise, and Spring will be here!
DeVoll - Coach Of The Year

ASHLAND (Special) — Cliff DeVoll has been named "coach of the year" for the second year in a row in District 14 of the National Association of Intercollegiate Athletics. DeVoll guided the Indians of La Crosse to a second consecutive WSUC championship. They lost only once in league play, to Superior State after the title was wrapped up. The Indians were top ranked in both the NAIA and UPI coaches' poll. DeVoll was a near-unanimous choice for the honor. Others nominated include Bob Krueger of WSU - Stevens Point, Ed Kerman of Northland and Duane沃尔特森 of Lakeland. Krueger and Kerman had surprisingly successful seasons with young, inexperienced teams.沃尔特森 took a veteran team with a sub-.500 record and turned it into a champion.

The nominations were made prior to the NAIA District 14 playoffs, St. Norbert, under Coach Romie Kossnar, upset Lakeland and then La Crosse State to go on to the national championships in Kansas City. The NAIA District 14 members include the nine State Universities, Carthage at Kenosha, Lakeland at Sheboygan, Northland at Ashland, and St. Norbert at West DePere.

AN INTRAMURAL volleyball player is attempting to spike the little white ball to Dick McGinley as Karl Jysue successful seasons such as Lake Land and then La Crose aye a
to its already great and growing array of services — its teaching, research, adult education, military training, and general public service — it has added another, public entertainment. This responsibility has been accepted in some instances eagerly, in some instances reluctantly, but nonetheless accepted. Drama, music, radio, and television widen the educational as well as the entertainment services of the universities; wherever these two touch the public they possess more of the characteristics of entertainment than of education. Yet of all the instrumentalities, which universities have for entertaining the public, the most effective is athletics.

JIMMY HILLMAN, a native of Stevens Point and a student at Stevens Point State University, is shown here doing the butterfly stroke. He was a very valuable asset on Coach Hagerman’s swimming team this last season as he won many points with this stroke.

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College Athletics
Education or Show Business

by Harold W. Stole

On the morning of Dec. 7, 1951, in the General Sessions Court in New York City, fourteen told young men stood before Judge Saul S. Streit. The scene was the climax of the notorious basketball scandal in which players had been accused of receiving bribes from professional gamblers for throwing basketball games in Madison Square Garden. The case was tried last for the culprits he termed justice. All sentences and fines were few and light. Judge Streit then looked over the heads of the defendants and hurled angry words at the colleges and universities they represented. He charged that these institutions had so far forgotten their educational mission and had so over-emphasized athletics that they themselves had made this scene in his courtroom all but inevitable.

Addressing himself to the colleges, Judge Streit demanded immediate and drastic reforms. Among these were the restoration of athletic responsibilities to faculties and to the academic administrative authorities, the revitalization of the National Collegiate Athletic Association, and the establishment of an amateur code of a capable and well-rounded policing authority.

While there was some dismay (if little surprise) in university circles at the basketball scandals, there was genuine puzzlement about the judge's suggestions for reform. The point that had escaped him was that all his proposals had been tried for years — uniformly without success. If Judge Streit and the countless educators who have tackled this problem had asked themselves why Bradley University, Kentucky, New York University, North Carolina State, or any other university should ever play basketball in Madison Square Garden, they would have started on a line of inquiry which would have led them away from the understanding. Obviously it was no educational interest that brought the teams there, no huge concentration of alumni, no essential testing program. It was the money which was made.

They were there in response to a far more complex and subtle combination of the force of tradition, the desire to assist their institutions, the system of American higher education to carry out that system's latest and growing responsibility — namely, to provide public entertainment.

In our American society the need for entertainment is an inevitable consequence of the changing conditions of our lives — lengthening life span, shorter work week, speed and mobility, industrialization and prosperity. These changes create social vacuums, and for filling social vacuums the American system of education — and particularly higher education — is one of the most efficient devices ever invented. It is flexible, highly varied, and in touch with virtually the entire population; furthermore, it is characterized by a genuine spirit of service. It is manned by aggressive and accommodating people; it is suffused with a thoroughly practical philosophy. Hence, to its already great and growing array of services — its teaching, research, adult education, military training, and general public service — it has added another, public entertainment. This responsibility has been accepted in some instances eagerly, in some instances reluctantly, but nonetheless accepted. Drama, music, radio, and television widen the educational as well as the entertainment services of the universities; wherever these two touch the public they possess more of the characteristics of entertainment than of education. Yet of all the instrumentalities, which universities have for entertaining the public, the most effective is athletics.

(To be continued next week)
The Pointer Buckets Finish Season

NAIA Basketball Squad Chosen

A wealth of talent complicated the balloting for the NAIA District 14 basketball squad. Eighteen players received first team votes, two first team choices a year ago failed to repeat and three of four second team selections were dropped to honorable mention.

Reading the first honor squad, selected by the 14 members coaches, is Ken Lee, high scoring RIVERS FALLS guard. The junior sharpshooter made the second team last year. Second team in the balloting is Dick Rankin, 6-3 St. Norbert center. Rounding out the first unit is Jim Sevill, 5-10 sophomore guard from Superior State. John Coggins, 6-8 La Crosse center, was graduated first team in 1963. He was graduated third in 1963.

Dean Sandifer, 6-7 Lakeland center, who led the nation in scoring, was listed a first team birth by one point. He was honorable mention a year ago but selected as the leading player in the district. Sandifer participated on NAIA tryouts for the Olympic trials. Doug Potter, La Crosse center and LeRoy Weyenberg, St. Norbert forward, Gene Englund, 6-5 Oshkosh State center and Erv Henderson, Platteville State. FIRST HONORABLE MENTI — Bill Mullen, Carroll; Bob Hammen, Northland; White Willie, Stout State; Wes Seyller, Lakeland; John Coggins, La Crosse State; and Jerry Parks, Carthage.

HONORABLE MENTIONS — Wes Zuege, Stevens Point State; Doug Carverreau, Oshkosh State; Chuck Barnard, Superior State; Dave Minton, St. Norbert; Irie Grant, Groffs; Tom Schwegler, Whitewater State: Charley Davidson, Lakeland; Stan Sankey, Pigeon; A.C. Sletaberg, La Crosse State; John Schauf, Eau Claire State.

The U. C. B. games committee will sponsor a pool tournament beginning the evening of March 29. There will be a men's division and a women's division with a trophy being awarded to the winner in each division. All interested students must sign up in the Kennel before 5 p.m. on Friday, March 26. The schedule for playing will be posted by the pool tables and on the bulletin board in the University Center. Participants must check the schedule before the beginning of the tournament on Monday night. Any person coming over ten minutes late will forfeit his game.

SECOND TEAM — Dean Sandifer, Lakeland; Doug Potter, La Crosse State; LeRoy Weyenberg, St. Norbert; Gene Englund, Oshkosh State; and Erv Henderson, Platteville State. FIRST HONORABLE MENTI — Bill Mullen, Carroll; Bob Hammen, Northland; White Willie, Stout State; Wes Seyller, Lakeland; John Coggins, La Crosse State; and Jerry Parks, Carthage.

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Starting this week and continuing for several editions of the Pointer will be an article entitled "College Athletics: Education or Show Business?" The author, Harold W. Stoe, is particularly qualified to discuss college athletics and education, having spent all his adult life in academic positions as a teacher and administrator. Dr. Stoe has taught political science at Berea College and at the University of Nebraska. He has been Dean of the Graduate School at the University of Wisconsin, President of the University of New Hampshire (1934-1947), and President of Louisiana State University (1947-1951). He is at present Dean of the Graduate School at the University of Nebraska.

He has been Dean of the Graduate School at the University of Wisconsin, President of the University of New Hampshire (1947-1947), and President of Louisiana State University (1947-1951). He is at present Dean of the Graduate School at the University of Nebraska.

A scholar as well as a teacher and administrator, Dean Stoe has contributed to journals of political science, and is the author of "The American Relations of the Federal State" (1931), and with Norman L. Hill, "The Soviet Union and the European Governments" (1935).

I think you will find this essay on the value of athletics in college very interesting and informative. The author brings out the advantages as well as the disadvantages of college athletics not only to the athletes themselves, but to the schools, the faculty members, and the students.

Amos Alonso Stagg, a small, rugged, alert man, preferred scrappy but willing players to mechanical musclemen on his football teams. Stagg died a few days ago at the ripe old age of 102.

Through 57 years as a head coach, Stagg was the vigorous champion of the little guy and the long-shot cause. As a believer in human emotion, he never gave up on a boy because he didn't look like a player at a boy's ball. He didn't look like a football player, physically. Stagg, a one-time Yale divinity student picked on the first All-American team, started football at the partially completed Chicago campus in 1892 with a squad of 13. He built the Maroons into a Big Ten Conference power which won six titles and enjoyed five unbeaten seasons in his 41 years there.

Stagg was faced with compulsory retirement by Chicago in 1933, Stagg, 70, termed himself "fit, able, and willing," and migrated to the College of the Pacific with the comment, "I refuse to be idle and a nuisance."

"Coaching is the primary factor of football," Stagg once wrote. His overall record shows 309 victories, 200 defeats and 35 ties—a great man and a great coach.

Wisconsin State University Conference

FINAL 1965-66 BASKETBALL STANDINGS

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<th>Conference</th>
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We Zu Gea All Conference

The big number Fifty for the 1965-66 Pointer cagers was Wes Zu Gea, the team's first string six-foot-three inch center. Zu Gea attended high school in Wild Rose, where he went out for basketball all four years as a center and led the conference in scoring. Zu Gea is a member of the Wisconsin State University, Wes has also done well, especially that the team is a member of the University of Wisconsin. Zu Gea received honorable mention on the All-State Team.

Wes Zu Gea All Conference

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