

# We are the new students, faculty, administration

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6 PAGES — NO. 2

## Dean Eagon relates Vietnam study

Dr. Burdette Eagon, Dean of the School of Education at WSU returned to Stevens Point Friday from South Vietnam. Eagon and a team of five other educators had been in that country since May 27.

The team was conducting a study of elementary, secondary, vocational, technical and adult education programs similar to the study of higher education being conducted by Dr. James Albertson at the time of his death.

The study, made upon request of the South Vietnamese Ministry of Education, was designed to "aid the ministry of education in a survey to study and reorganize lower education" in South Vietnam.

Despite the turbulent conditions which exist in South Vietnam, Dr. Eagon claimed that the study was "as timely as it could be." He pointed out that the country has just written a new constitution and has made strides toward a stable democratic political atmosphere.

He added that it was necessary to make a beginning so that the Vietnamese educational system could implement the changes recommended and the people could begin to help themselves.

Eagon lauded the South Vietnamese for having done a really outstanding job during the last ten years in maintaining a complete, working school system.

Dr. Eagon said that many South Vietnamese schools are private, and there is a total lack of standardization among them. Religions, despite their apparent great influence on the South Vietnamese, operate relatively free schools.

Eagon noted that private schools do not compare favorably to government operated schools and there is a large waiting list of applicants to all government operated schools. "The French," Dr. Eagon commented, "reinforced the South Vietnamese education system but they also left a number of problems embedded in it."

He cited the fact that teachers are allowed to teach only 16 hours per week. As a result, most teachers resort to "moonlighting" by teaching part-time in private schools. This rule, a remnant of French colonialism, creates a teacher shortage and slows the process of education.

The school funding problem is serious, Dr. Eagon said, and he added that "most government schools have had to resort to teaching in two and three shifts per day."

Peasants and minority groups such as the central highland Montagnards (mountain people) are not being forgotten by the Saigon government. "The people are good, creative, intelligent, and have a real desire to learn," Dr. Eagon asserted.

The programs initiated by the government are more practical and less "bookish" since simply teaching a mountain man to read and write does him little



DEAN EAGON addressed a press conference at the airport shortly after returning from Vietnam on Fri. Sept. 15.



DR. GORDON HAFERBECKER will soon return to the position of Vice President for Academic Affairs after service as Acting President since January.

## Dr. Haferbecker will end Acting-Presidency role

By SUE CAROW

As of October 2, 1967, Dr. Gordon Haferbecker, Acting President for Wisconsin State University-Stevens Point, will resume his position as Vice President for Academic Affairs.

Appointed by the Board of Regents last December to serve as President while the late President Albertson was in Vietnam, Mr. Haferbecker has been Acting President since January of 1967.

Mr. Haferbecker has been Vice President for Academic Affairs since 1963. He is a native of Wisconsin, a former high school teacher and former full time college professor. He also has several publications, the latest one being "Improving Workload for Compensation," published by the University of Wisconsin as part of the Elizabeth Brantley Symposium.

Among several professional and civic activities, Mr. Haferbecker has served as fact-finder and arbitrator for the Wisconsin Employment Relations Board in municipal, county and school district cases. Last August he was arbitrator in a dispute between the Wisconsin Rapids Policemen's Association and the City of Wisconsin Rapids in which his recommendations were accepted.

This year Mr. Haferbecker will also return to teaching, which the position of Acting President did not allow. He will be teaching a course on Labor Problems.

When asked what he felt were the major crises he faced as President, Mr. Haferbecker indicated two. A good deal of time and effort was spent on working out street closings with the City Planning Commission, the City Council, and St. Stanislaus parish, so that the construction of the new Fine Arts and Learning Resources buildings would not be delayed. Other classroom building is planned to go under construction next year.

The other major crisis that Mr. Haferbecker faced was the student riot last spring. When asked to comment on it he said, "I hope we have learned from this experience what it can do to community relations." He also

so indicated the seriousness of this student action in his speech at Freshman Convocation-September 10. "Without this city's support, the future development of the campus would have been a serious danger." As a result of these demonstrations on several State University campuses last year, a new code of student conduct will be developed through a joint effort of students, faculty, presidents, and Regents for the Wisconsin State University system.

## Greek Week events begin this Friday

The WSU sororities and fraternities will hold their annual Greek Week this year from Friday, Sept. 22, to Friday, Sept. 29. Included in the week's festivities are service projects for the city and activities for the campus.

Friday night at 8:30 p.m. the University Center Sigma Phi Fraternity will sponsor a dance for the entire campus.

Saturday, all Greeks will be involved in a city-wide car wash. Proceeds from the car wash will go to St. Michael's Hospital.

Sunday, the Greeks are having an interdenominational church service at St. Stanislaus Catholic Church. Both Rev. Richard Steffen, the Methodist

chapel minister, and Father Jablonski, a Catholic campus minister, will offer the service. Monday, all the Greeks will dress up and hold their respective meetings. On Tuesday, the sororities and fraternities will have a leadership meeting at the University Center. Wednesday they will sponsor a Hootenanny in the Field near Healy Hall at 6:30 p.m. On Thursday, they will have a L'il Abner Dance at the University Center at 8 p.m. Everyone is welcome and asked to come in costume. "The Sound" will provide the music and there will be a kissing and a marriage booth.

Mr. Haferbecker indicated a wish to express his appreciation to the faculty, the students, and the administration staff for their cooperation these last nine months. During the absence of President Albertson and Dean Eagon, several administrative responsibilities were carried by Paul Yambert, Acting Vice President for Academic Affairs, Don Koepfen, Acting Dean of Applied Arts and Sciences, and John Bernd, Acting Dean of Education.

## HEW Secretary Gardner will speak at workshop

John Gardner, U.S. Secretary of Health, Education and Welfare, will speak to the student body and faculty on Monday, Oct. 23, in the Fieldhouse. Gardner will be the keynote speaker at the second Youth Leadership Workshop in Stevens Point that day and has asked to address the student body and faculty. He will speak for 20 minutes and then answer questions.

The workshop is a full-day program co-sponsored by Cong. Melvin Laird (R-Marshfield) and WSU. Four students and two administrators from each of the 65 high schools in the Seventh Congressional District have been invited.

The program is planned to feature representatives of federal and state governmental agencies as discussion leaders for the various workshop seminars.

Two juniors and two seniors from each high school, to be selected either by their faculty or fellow students, are being named this week. After the selections are reported to Cong. Laird, he will supply each student with information from the Library of Congress concerning two of the subjects to be discussed. Five issues facing the nation today will be discussed in the workshops. They are "The Individual and the Equality of War," "The Individual and Career Preparation in a World of Change," "The Individual and Moral Responsibility for Law and Order," "The Individual and Foreign Policy with Emphasis on the Far East and the

## Semester out helps get better grades

Research at Wisconsin State University Stevens Point indicates students benefit by staying out of school one or more semesters because of 19w grades.

Dr. William S. Clements, director of the Institution Research and Studies at WSU who coordinated the study, said the forced withdrawal policy always was considered sound but the extent of its effectiveness never was known before the survey results were formulated.

"There is clear evidence that students who were asked to drop and who stayed out of school one or more semesters more frequently improved their grade point average satisfactorily than did students who managed to be reinstated without staying out," he added.

Data about students who attended WSU between 1962 and 1966 also showed that most collegians who married while in college improved their scholarship or did at least as well as before marriage.

"We think maturity definitely is the key to successful university careers," Dr. Clements advised. The study suggested old students had certain advantages over younger ones even though the younger students had been ranked in the middle of their high school classes.

Records of persons used in the project were either in the Colleges of Applied Arts and Sciences or Letters and Science. And of the group, male students were dropped from school more frequently than women. Most of the women who were dropped were enrolled in the College of Letters and Science.

Of the non-dropped students, the group with the highest grade point averages after dropping was the group of students in the College of Letters and Science.

The study was summarized by reporting of a group of 87 who stayed out of school for at least a semester, only five had lower grade point averages after returning, eight showed no change, and 74 showed significantly higher grades after the first drop.

Of 51 students who had been reinstated without staying out, 25 had improved their grades, 20 had no improvement and 6 had lower averages.

Because federal funds were allocated to finance the project, Dr. Clements' report was forwarded to the Office of Institutional Research in Washington, D.C.

Dr. Clements was assisted in preparing the data by Dr. Warren G. O'Connor, dean of the College of Letters and Science and Dr. Paul Yambert, acting vice president for Academic Affairs.

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## "Hole in the Wall" house reopens

"Hole in the Wall" reopened Sunday night, and several hundred students dropped in to the popular WSU-Stevens Point house.

Student guests, seated elbow to elbow, consumed hot java and cold soda pop while listening to poetry and folk singing at the informal "grand opening."

The new meeting center, patterned after the popular coffee houses being in California campuses in the early 1960's, operated briefly here last spring before closing for the summer school.

However, full-scale activities at the expanded "Hole" will now run from 7 to 11 p.m. each Thursday, Saturday and Sunday in the basement of the Canterbury House, the Episcopal student center.

Students are apparently enthusiastic about the "Hole." It is a place where campus residents can meet and freely exchange philosophy in a somewhat Bohemian atmosphere of strange decorations and dim lights.

Richard Henry, a student from Beloit and a member of the United Christian Movement (UCM) which is sponsoring the "Hole" operation, said he felt "a lot of the kids prefer this to bars." If enough interest

exists, the program may be expanded to other week nights.

Henry emphasized, "This isn't just for students interested in the United Christian Movement. We want it to be a nonreligious project which will appeal to everyone on campus."

Burlap bags stitched up as curtains, colorful-abstract paintings, unusual posters, and candles for lighting comprise the decorations.

Entertainment at the grand opening was spontaneous as it had been. Whenever someone decides to speak, read, sing, play a musical instrument, or do some form of acting, he is given a 15-minute limit. Then another volunteer is introduced on.

The income from the sales of beverages—five cents for a cup of coffee and 10 cents for a bottle of pop—will be used to improve the basement quarters. It's likely near all of the profit will go for the purpose of re-decorating for all clean-up and serving work is volunteered by students.

The sponsors, members of the United Christian Movement, knocked holes in the basement of the Canterbury House to use as 50 persons. And as they worked, the hole they created gave them the idea for the unusual title—"Hole in the Wall."

An even bigger "Hole" is being proposed by some of the students who like large crowds.

## Give us a fight song

Give us a fight song, a fight song — for everyone to sing along  
Words to move our fellow man — write the music or we can  
A PRIZE. A PRIZE for poets all — let's get this college on the ball

The deadline comes the 15th day — October has the final say  
The judges give on a first and then — Phy. Ed., Pointers, Music

No longer to stop a poet strong  
GIVE US AN "O"  
an "O"  
an "O"  
an "O"

WHAT DO WE WANT?  
YEAH SONGS!

To instill school spirit The Pointer is looking for a school pep song. Students need only supply the lyrics but may use a traditional melody or their own. If necessary, the music department will be provided by the Music Department.

To enter students must submit a copy of their pep song to The Pointer office and a second form of the University Center by Oct. 15 leaving their name and address.

Two judges, representatives of The Pointer and the Phy. Ed. and Music Departments, will make the selection. A \$5 prize will be offered.





## Dr. Crow describes year in Scotland

By JUDY HURST

Last year one of the big questions on campus was "Where is Dr. Frank Crow, chairman of the history department?"

This fall that question has been answered. After returning in August from Scotland with his wife, Lucia and their 16 year old son, Frank, Jr., Dr. Crow explained his experience.

Dr. Crow and Dr. Geoffrey Seed, who is a history professor at St. Andrews, exchanged homes and teaching positions. In addition, the sons of each professor attended one another's high schools.

The university at St. Andrews is the third oldest in Britain, having been founded in 1413. It is divided into two colleges, arts and sciences and theology, which totals about 2,000 students.

Dr. Crow said that education is more formal in Scotland than it is in the United States. At St. Andrews students take a required number of subjects before concentrating in a particular field.

In spite of the small classes, which range from 3 to 16 students, "communication between the students and teachers is as free as in American colleges. St. Andrews students do much more writing and talk less."

Dr. Crow said the government generally does not consider it the obligation of the parents to support the student through school, and therefore grants are made to a high percentage of the students. Tuition and fees, as we know them, do not exist. "Normally speaking no student works during the school year."

## Sharma discusses Asian experiences

Experience in improving weapons for India's government is one of the qualifications of a new instructor of physics at Wisconsin State University-Stevens Point.

Before coming here, Pandurang Sharma, 27, spent 14 years as a civilian in the Indian defense ministry where he gained some insight in Indian political policies.

India to join the seven other members in physics, one in political science, two in psychology and one in sociology, his background differs greatly from the others.

Mr. Sharma worked in laboratories testing potentials of bombs, types of gun powders, demolition tactics, and air raid shelters while the six men were spending most of their time studying or teaching.

And as an outgrowth of the defense work, Sharma said, "China and Pakistan are much more potential aggressors than most Indians realize. There is a growing feeling in the neighboring lands is beginning to seem more real, he implied."

It is less than five years since China and Pakistan's armies invaded his homeland and inflicted heavy losses; subsequently, the defense ministry is relatively new in India.

The government assignment made is regarded as an honor for a man to learn a few defense stories:

1. The Chinese army provides a reason for about seven years with the order that the six men follow the head runner until he falls in battle. The runner and man picks up the gun and fights until he falls, and so on.

2. India is a concerned party in the United States are directly or indirectly provides weapons for both India and Pakistan. The weapons are entrusted in the token they are used only as protection against China, but normally are regarded as means of threatening India. When Pakistan invaded India several years ago, the arms received from the South East Asian Treaty Organization and United States caused the damage.

3. India cannot afford a large scale war because it has enough industry to only provide for the needs of a peacetime economy. War would destroy all improvements which have resulted in the upgrading of the living standards.

"I will not speak for all Indian people while I'm here — my ideas about the political situation are my own," he emphasized. "I don't even know what the general attitude is concerning the Vietnam war."

He warned, "I hope you people (Americans) don't believe everything you hear on the radio set about our politics and attitudes."

Mr. Sharma married a girl in his homeland with a daughter, 25, an age considered by older Indians as quite advanced for establishing a household. Mrs. Sharma has a degree in Sanskrit, the study of India's early day language. When she isn't caring for her 14-year-old son, she enjoys translating the old Indian literature from Sanskrit.

He concluded his research work last month when he prepared to leave for Stevens Point to accept the WSU position. He was informed of the faculty opening by his former teacher, Dr. Jagdish Chander.

Ultimately, Mr. Sharma plans to receive a doctorate with a specialty in electronics, his favorite phase of physics. But his immediate challenge is learning how to drive an automobile.

Mr. Sharma, son of a bank cashier, was born in a northern city in India which seven years later was placed under a new government of Pakistan. After receiving a primary and secondary education, lasting 10 years, he prepared for a bachelor's degree in Datta Nand College in Jullundur City, India.



**GIFT FROM PHILIPPINES** — Dr. Gordon Haferbecker, acting president of Wisconsin State University-Stevens Point, displays one of two paintings received by WSU as a token of appreciation from Professor Gregorio Borlazo, an educator who spent eight months on the campus in 1965.

## Filipino donates two paintings

Wisconsin State University-Stevens Point has received two paintings from a Filipino educator who spent eight months on the WSU campus in 1965 as an administrative intern.

Professor Gregorio C. Borlazo, now acting president of the Philippines Normal University, said in a letter to WSU officials that the paintings are tokens of his appreciation for assistance he received while at WSU.

The paintings show Filipino peasants in rural scenes, and are about two by three feet in size. One was painted by Jose P. Castro, 39, rated as one of the Philippines' foremost still life and landscape artists. The other was done by Edgardo B. Samarin, 27, who began receiving art prizes when he was a teenager. He has exhibited his work on several islands in the Pacific as well as at shows in the United States.

WSU's new president will be called upon to decide the place where the two works should be placed on a permanent basis. They currently are hanging in the president's office.

Acting President Gordon Haferbecker recalled that Professor Borlazo took an active part in WSU faculty activities during the internship period. He was called upon to evaluate the Library, Asian and Philippine Literature, and the university's non-western curriculum.

## Chamber music seeks members

A meeting, open to the public, for all those interested in playing chamber music, will be held at WSU-Stevens Point Sunday, October 1 at 3:30 p.m. in the Turner Room of the University Center.

Miss Margaret Aber, WSU music department, announced that people who like to play piano, string or wood instruments, or who like to sing, are welcome to join. Duets, trios, quartets, string-wood combinations and many others are planned for those who care to participate.

Miss Aber explained that people of all levels of accomplishment and proficiency are welcome to attend.

## Asian Study Club meets Thursday

The Asian Study Club will hold an organizational meeting Thursday, Sept. 21, at 7:30 p.m. in the Hamilton-Garland room of the University Center.

This meeting is open to all persons who are interested in informally studying and discussing Asian history, political science, philosophy, geography and culture.

## WSU Civil Defense Plan commended

A civil defense plan, formulated by Wisconsin State University-Stevens Point and approved by the Board of Regents of State Universities, has been commended by Governor Warren P. Knowles and the State Division of Emergency Government, Madison.

Work on the project began two years ago with the realization that possible nuclear emergencies or natural disasters made it necessary to have a survival plan which set forth the duties and responsibilities of university officials and employees and their families, civil defense forces and the student body.

The plan was devised by a civil defense committee which includes Eugene Brodhaugen, WSU physical education department chairman; Leon Bell, vice president for business affairs; Paul Kelen, controller; Miss Helen Godfrey, associate dean of students; Miss Helen Evans, physical education department and Richard Moyer, superintendent of buildings and grounds.

Assisting the committee was Robert A. Hensen, area civil defense director.

Responsibilities of the committee include furnishing technical advice and initiating a training program for shelter managers.

Numerous buildings on campus have been designated as shelter areas and a stock of food provided by the federal government has already been stored in some of them. Plans call for students and personnel to be able to stay in the shelters a period of two weeks in case of nuclear attack.

The university president assumes the responsibility of serving as institutional civil defense director. He will prepare to care for the students and be responsible for the organization and administration of the program.

This will be accomplished by training adequate civil defense personnel, informing the possible shelterers in their responsibilities and duties in an emergency, and maintaining the plan on a current basis in accordance with the policies of the federal government and in accordance with the university by county and civil defense.

The university civil defense structure is designed to follow WSU administrative structure. It is comprised of five distinct services. The first is:

1. Shelter Coordination and Management Service headed by

the vice president for student affairs.

2. Emergency Operation Service headed by the chairman of the Civil Defense Committee.

3. Emergency Administrative Service, headed by the vice president for academic affairs.

4. Emergency Maintenance and Supply Service, headed by the vice president for business affairs.

Emergency Information and Education Service headed by the dean of the College of Education.

## "Lost in the Stars" opens Arts and Lecture series

"Lost in the Stars," a Kurt Weill-Maxwell Anderson musical will open the Wisconsin State University-Stevens Point Arts and Lecture Chamber series on Thursday evening, Sept. 28 at 8 p.m. in the auditorium of the Main Building.

The musical play, which is based on Alan Paton's best selling novel, "Cry the Beloved Country," will be presented by the touring Kaleidoscope Players, a company of 10 singers and actors.

When first presented on Broadway nearly 20 years ago, the critics were uniformly enthusiastic. Howard Barnes said, "Maxwell Anderson faced a stupendous job in translating a tale of Negroes and whites in South Africa to that of a libretto and lyrics. He has handled it magnificently."

"Lost in the Stars" tells the story of an old minister, high in the hills of South Africa who searches for his wayward son in the ghettos of Johannesburg. When he finds him, and is confronted with tragedy, he almost breaks. His recovery and the drama of the story bring forth some of the most moving scenes in the theatre.

Featured in the production will be Lavern Hutcherson as the minister, Reverend Stephen Kumalo, Lucia Hanks as his wife, the son's wife and Melvin Dixon as Absalom the son.

Leslie Adams is directing the music and is also the pianist. He has been played by some of America's leading musicians. Bill and Joan, who are the managing director of the Kaleidoscope Players, directs the entire show.

Tickets for the performance are on sale at the University Center Box office.

## Seven faculty posts filled

Seven new persons have been hired at Wisconsin State University-Stevens Point to fill all remaining faculty vacancies.

Appointed were Bernhard Christensen, to be faculty assistant in the biology department; Daniel Berman, instructor in English; Marshall E. Parry, assistant professor in geography.

Joseph Rinaldi, associate professor, is Bernhardt Christensen, to be faculty assistant in the biology department; Daniel Berman, instructor in English; Marshall E. Parry, assistant professor in geography.

The first part of the article deals with the good scientific content of Verne's writings, including some prophecies which were well in advance of current scientific and technical knowledge.

The second portion deals with inaccuracies in Verne's writings. A number of statements in his works which were known to be incorrect in the nineteenth century are discussed.

Previous articles written by Mr. McKinney for "Professional Growth for Teachers" dealt with principles of earth science as described by Julius Caesar and Mark Twain.

About one of every 10 high school graduates in Wisconsin live within 50 miles of a State University campus.

## Sixteen students serve as teaching interns

Sixteen WSU-Stevens Point students have been selected to serve as teaching interns during the fall semester.

John Gach, WSU director of student teaching, reports 13 Wisconsin school districts are co-operating with the university during the 18 week program.

The interns attended a week of orientation training at the University of Wisconsin, Madison, in late August where they met with teachers and administrators from the cooperating schools and personnel representing the participating universities.

Students are selected for the internship program on the basis of above average scholastic achievement and departmental recommendation for potential as outstanding teachers.

Each intern will be considered a full-time member of the school faculty and will receive a salary of \$1,200 for the semester paid by the sponsoring school district.

According to Mr. Gach, eight of the nine state universities, the University of Wisconsin and Beloit College are now taking part in the intern program.

Mr. Gach also noted an increasing demand for student interns. "Although participating universities will provide Wisconsin schools with 700 interns this year, this number is almost 200 short of the interns requested."

Mr. Gach said that WSU-Stevens Point has almost doubled the number of student interns over last year, the university's first participation in the intern program.

The interns, their home towns, sponsoring school district, and assigned classes are: Judy Baars, Lodi, Omro Senior High School, home economics; Colleen Gilligan, Wausau, Merrill Elementary School, kindergarten; James Davis, 105 N. Sec.

Ellen Sponek, Bancroft, Reedsville Senior High School, home economics; Patsy Ann Thomas, Loyal, Beloit Memorial Senior High School, English; Jeanette Weber, Almond, Fond du Lac School, art for kindergarten through grades 12;

Sandra Pelikan Wiederheft, Edgar, Lincoln Elementary School, Wausau, grades 1, 2, and 3; Gary Wien, Milwaukee, Kaukauna Senior High School, home economics; Helen Wozniak, Armstrong Creek, Beaver Dam Senior High School, art.

and St. Stevens Point, Wausau, Senior High School, art.

Ken Flood, 104 McMill Ave., Stevens Point, Kaukauna Senior High School, United States history; Sharon Hernet, Solisville, Moineau Junior High School, mathematics; Karen Johnson, 3024 Simmons, Stevens Point, D. C. Everest High School, Schofield, social studies; Peter Kalland, Sheverson, Madison East Senior High School, economics; Linda Lukas, Antigo, Nglisville Senior High School, English; Rita Schumacher, 1017 Brewster, Stevens Point, Franklin Elementary School, Wausau, grades five and six; Kathy Singson, Milwaukee, Wilson Junior High School, Manitowish, social studies and United States history.

Ellen Sponek, Bancroft, Reedsville Senior High School, home economics; Patsy Ann Thomas, Loyal, Beloit Memorial Senior High School, English; Jeanette Weber, Almond, Fond du Lac School, art for kindergarten through grades 12;

Sandra Pelikan Wiederheft, Edgar, Lincoln Elementary School, Wausau, grades 1, 2, and 3; Gary Wien, Milwaukee, Kaukauna Senior High School, home economics; Helen Wozniak, Armstrong Creek, Beaver Dam Senior High School, art.

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WARMES YOUR WELCOME  
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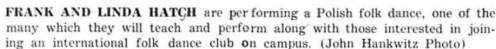
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## University Center adds program advisor

The State University system began with the founding of Platteville Normal School which opened with a prayer at 10 a.m. October 9, 1866. The school had a principal and a faculty of four.



**"ALTHOUGH THESE TESTS REVEAL EVIDENCE YOU HAVE A RES**



NO SPECIAL TALENT—THERE IS  
LESS PROBING MIND.\*

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**YOUR MOST COMPLE**  
ACROSS FROM BALDWIN HA

**TE STORE**  
**LL**

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THE PLACE TO GO!  
NIGHTLY AT 7:30 PM  
Mats. Fri., Sat., Sun. 1:30 PM  
Roadshow Engagement ADULTS \$2, except Fri.-Sat. Mat. \$1.50

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# Hall extensions

1W	281	102-314	1N	280	147-158
1S	281	102-314	2N	279	123-139
2W	297	202-214	2S	277	201-207
2S	298	219-228	3N	279	213-244
3W	293	233-245	3N	278	218-228
3S	281	202-214	3S	278	301-309
4W	322	319-324	4S	248	308-339
4S	323	319-324	APT 250	308	310-327
5W	391	402-414			
5S	338	419-432			
6W	392	433-445			
6S	392	433-445			
APT 394					
1W	601	111-119-150			
1S	601	119-122			
2W	601	133-141			
2S	604	201-214			
3W	605	219-222			
3S	601	219-228			
4W	607	301-314			
4S	608	319-332			
5W	606	333-345			
5S	611	419-432			
6W	609	433-445			
6S	609	433-445			
APT 600					
1N	358	102-116			
1S	363	123-138			
2W	367	219-222			
2S	364	223-228			
3W	368	239-254			
3S	367	239-254			
4W	369	338-351			
4S	361	402-416			
5W	368	419-432			
5S	370	439-454			
APT 371					
1W	509	111-112			
1S	509	119-132			
2W	511	133-145			
2S	508	201-214			
3W	507	219-222			
3S	506	233-245			
4W	507	301-314			
4S	508	319-332			
5W	509	333-345			
5S	509	419-432			
6W	508	433-445			
6S	508	433-445			
APT 500					
1N	330	119-132			
1S	317	102-114			
2W	310	134-136			
2S	357	202-214			
3W	309	219-222			
3S	309	233-245			
4W	313	302-314			
4S	335	319-332			
5W	310	333-345			
5S	338	402-414			
6W	397	419-432			
6S	396	433-445			
APT 335					
1N	483	111-113-150			
1S	483	119-132			
2W	483	133-145			
2S	491	201-214			
3W	497	219-222			
3S	496	233-245			
4W	491	301-314			
4S	488	318-322			
5W	489	333-345			
5S	494	401-414			
6W	492	419-432			
6S	493	433-445			
APT 498					
1S	246	101-108			
2S	246	101-108			



THE TUESDAY AFTERNOON THING'S "Happening" included much audience participation.

## The 'Thing' happened

If you thought you felt the ground moving a little Tuesday afternoon, don't worry we didn't have an earthquake. That was just Frank Lloyd Wright he wanted to see the "Tuesday Afternoon Thing" held in his lounge at the U.C.

The "Thing" was sponsored by the University Theater and was a combination of just about every possible type of happening.

As you walked in the door, which was partially covered with a banner, you were assigned to a leader who would take you to your different positions. The first position I went to was the "build-in." This was really great! Here you get to take the chairs and build anything you heart desired or if this didn't suit you, there were plenty of hula hoops that you could spin while watching a movie.

Then a whistle blew and off we went. This time to a rip-in. Here we took old copies of newspapers and ripped them up and threw them at each other.

After the first whistle, we went to the box-in. This time

# Point headquarters for teacher training

Educators in four north-central Wisconsin communities will have a hot line to a university, beginning this fall, if they are enrolled in a federally sponsored program designed to upgrade teacher in-service training.

Wisconsin State University-Stevens Point will be headquarters for the first pilot project of its kind in the nation now established in the Antigo, Mosinee, Rothschild-Schofield, and Wausau school districts.

About \$80,000 recently was approved to finance three-year costs according to project director E. Jack Scharrschmidt, formerly principal of an elementary school in Wausau and public relations director for the Wausau school system. He and his secretary, Mrs. Dennis Seeman, are administering the project from an office in the WSU campus building. They are being assisted by Orland Radke, director of WSU Extended Services.

Four separate services are being provided for the teachers:

1. Tele-Lecture, involving the direct training of teachers between university and one school in each of the four districts; also, tele-writer equipment used to transmit written or drawn material from headquarters, through electrical processes, to screens in the four schools;

2. Employment of para-professional aides — three in each district — to assist teachers with clerical, supervisory, and classroom preparation work;

3. Administration orientation program for classroom teachers considering careers at school administrations;

4. Management and supervisor staff study to assist school officials in establishing study programs for future years.

Mr. Scharrschmidt explains the prime objectives are to assist teachers so their duties involve mostly professional tasks and to give them assignments for which they were trained in college.

Although the new electronic telephone equipment and tele-writer aspects seem to be features of the program, Mr. Scharrschmidt stresses the other three plans are of equal importance.

However, the new equipment probably will gain most of the public attention because it never has been used in another school system in Wisconsin.

Mr. Radke, in an article published recently in an educators' journal, described the advantages of the new equipment:

"The 'one shot' large audience in-service program the week before school starts in the fall is not the most effective way to help teachers. A more positive teacher attitude seems to develop if the in-service programs can be made available as a part of the teachers' regular professional day, throughout the entire school year and at the time the need is very apparent."

"With the tele-lecture and tele-writer equipment, it will be possible to link schools together via a two-way telephone line. The program presenter has the opportunity to communicate verbally and visually over any distance to any number of individuals or groups. With two-way telephone lines, teachers may also question the presenter. The tele-writer can be used as a blackboard allowing the presenter to identify key words or figures, draw a graph or even a picture."

Mr. Scharrschmidt says most of the presenters will be WSU Stevens Point professors. However, speakers from as far away as California may be invited in the program through long distance telephone calls transmitted through the "hot lines."

Classes will be given during the regular school day; teachers not attending will double up duties and also the aides and while the regular teachers are at the training sessions, Mr. Scharrschmidt noted, Curriculum planning and training of



school administrators are also an important aspect of the in-service program. Educators have always been concerned with future building plans. "Now something is going to be done about what goes on inside these new walls," he added.

Dr. Glen Ewe and Dr. Lanore Netzer, both of the University of Wisconsin faculty, will meet with administrators for discussions on curriculum planning.

Dr. James Liphart and Dr. Richard Rossmiller, also from the UW, will hold monthly meetings from September through March for classroom teachers considering administrative jobs. In addition to information on the duties of administration, the candidates will receive counseling and aid in self-evaluation.

Funds for the first year of the three-year program were approved by the government after representatives of the four school districts met with State Department of Public Instruction and WSU Stevens Point officials regarding ways of improving in-service training.

The project proposal was drafted by Mr. Scharrschmidt, Dr. H. Anderson, director of elementary education at Wausau, and Russell Way, State Department of Public Instruction official at Madison.

Named by the four schools to serve as committee members for selection of in-service topics are:

ANTIGO — Robert Hanes, Bill Souham, and Germaine Schetter, Joseph Sedek, Mrs. Vera Tveten, Nancy Reznicek, Jean Guze, Godfrey Gabriel, James LaLaughlin, Miles Slane, and Stuart F. Brokaw, Jr.

MOSINEE — James E. H. Miss Helen Davis, Miss Mary Moltzen, C. P. Peterson, Orin W. Hegg, Leonard Hebert, Norman Baehr, Mrs. Dorothy Olds, Mrs. Dorothy Ash, Larry Justen, and John Teigen.

ROTHSCHILD-SCHOFIELD — Oliver Gilray, Edward Hertz, Darleight Riggle, Don Shebski, David Blinn, Mrs. Joan Jones, Diana Kimmick, Frederick Bark, Russell Blank, and Kraft.

WAUSAU — James D. Hazzel, Neva Hanig, Curtis Hagan, Sylvia Low, Mrs. Sally Walter, David Bessert, and Battine Paul Smith, Warren Lister, Robert Weir, Elton H. Boettcher.

## Area Church Services

**ANGELICAN**  
**THE EPISCOPAL CHURCH OF THE INTERSECTION**  
Corner of Church and Ellis Streets, Telephone 344-3870. The Rev. Canon Edward C. Lewis, rector, 1116 Ellis Street. Telephone 244-1393.  
Sunday — 8:30 a.m., the office of morning prayer, 9 a.m., high mass and parish communion and sermon.  
Monday — 5:10 p.m., the office of evening prayer, followed by mass.  
Tuesday and Thursday — 6:45 a.m., mass.  
Wednesday, Friday, Saturday — 9 a.m., mass.  
Every Friday—breakfast following the mass; 5:10 p.m., morning service, benediction of the Blessed Sacrament, and parish family supper.  
The office of morning prayer said daily before mass.  
Confession hours, Saturdays, from 4 to 5, and from 7 to 7:30 p.m.

**CANTERBURY HOUSE**  
St. Anselm's Chapel, 224 College Ave. The Rev. Harris T. Hall, vicar.  
Sunday — Mass at 7:30 and 9:30 a.m.  
Weekdays, except Thursday, mass at 7 a.m.  
Thursday: mass at 5 p.m.  
Morning Prayer, 15 minutes before mass; evening prayer at 5:20 daily.  
Confession hour: Saturday, 7 to 8 p.m.

**CATHOLIC**  
**ST. JOSEPH'S**  
Corner Jefferson St. and Wyatt Ave. The Very Rev. Msgr. James P. Finnegan, pastor, telephone 341-1617.  
Sunday — Mass at 5:30, 7:30, 9 and 10:45 a.m., 12 noon and 7:30 p.m.  
Schedule of masses for the week:  
Monday—6:30 and 7:30 a.m.  
Tuesday—6:30 and 7:30 a.m.  
Wednesday—7:30 a.m. and 6:30 p.m.  
Thursday—7:30 a.m.  
Friday—7:30 a.m.  
Confessions on Saturday from 3:30 to 5 and from 7 to 8:30 p.m.

**CHRISTIAN SCIENCE**  
**FIRST CHURCH OF CHRIST, SCIENTIST**  
2800 Main St.  
Sunday — 11 a.m.  
Service, free public reading room and lending library in the church, open Monday through Friday from 2 to 4 p.m., Wednesday from 7 to 7:30 p.m., and after the Wednesday evening meeting.

**JEWISH**  
**CONGREGATION BETH ISRAEL**  
1475 Water St. Telephone 344-3030, Rabbi Emil Klein.  
Friday — services at 6:30 p.m.

**PROTESTANT**  
**APOSTOLIC PENTECOSTAL CHURCH**  
3209 Center St., The Rev. Arlo E. Moehlema, pastor, telephone 344-8889.  
Sunday — 10 a.m. adult Bible study, 11, morning worship service, 7:30, evening service.  
Thursday — 7 p.m., prayer meeting, 8 p.m., Bible study.

**Public lectures will deal with Soviet Union**  
Russia and the Soviet Union, Dugan and Diversification will be studied and discussed at six faculty seminars and public lectures between October and May at Wisconsin State University-Stevens Point.

It will be the third annual WSU series program dealing with a major world area. Previous seminars spotlighted South America and the Middle East.

"This will be an excellent intellectual venture" for students, faculty, and area residents, added Dr. Wladaw W. Soskka, chairman of the planning committee.

He is accepting names of faculty members interested in joining the seminar and expects to register 35 participants by Sept. 25.

The faculty seminar will be held on Tuesdays at 7:30 p.m. and the public lectures will be at 8 p.m. on Mondays, followed by Pastor Hill.

Wednesday — 7:30 p.m., mid-week Bible study.

**FRAME MEMORIAL PRESBYTERIAN**  
1300 Main St., Phone 344-3650.  
The Rev. Richard Hill, pastor, Sunday: 9:15 a.m. and 10:45 a.m., service and worship.  
Wednesday: 7 p.m. to 10 p.m. the Interfaith House across from the Library, "Encounter" a "coffee house" program for university students and faculty at 1150 Interfaith House, 1155 Fremont St.  
Friday—8:10 a.m., adult discussion group meets in the church, led by Pastor Hill.

**JEHOVAH'S WITNESSES**  
Kingdom Hall, Park Ridge, Congregation servant, Luke Lezawski, telephone 344-2187.  
Sunday — 2 p.m., public discussion, "Watchtower" discussion.  
Tuesday: 8 p.m., Kingdom Service Center Bible study.

**PEACE UNITED CHURCH OF CHRIST**  
Corner of Dixon St. and Wyatt Ave. The Rev. S. E. Birken, pastor, telephone 344-7104.  
Sunday — worship service, 10 a.m.

**ST. PAUL LUTHERAN (Missouri Synod)**  
Center St. at Wyatt Ave. Telephone 344-5660. The Rev. Melvin Dake, pastor, Donald Mann, vicar, telephone 344-0928.  
Worship services: 8 a.m., 10:30 a.m. and 9:15 a.m. on Sunday.  
Thursday — 7 p.m., Gamma Delta meeting.

**TRINITY LUTHERAN CHURCH (National Lutheran Council)**  
Corner Clark and Rogers Streets. The Rev. V.H. Holten, pastor, telephone 344-2859.  
Sunday — 8:30 and 11:30 a.m. worship services.

**ST. PAUL'S METHODIST**  
Wilshire Blvd. and Jordan Lane. Telephone 344-3557, the Rev. Theodore Schardt, pastor. The Rev. Richard Steffen, minister to the campus.  
Home—209 Main St., telephone 344-6005.  
Sunday — 9:00 and 10:30 a.m. service of divine worship.

Wisconsin State Universities offer courses in liberal arts, education, and pre-professional fields as well as a number of special programs. All of the nine state universities have graduate schools and grant masters' degrees in education.

**Students' Headquarters**  
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**Lady Wrangler®**  
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meet at "The Village,"  
our newly enlarged soda fountain and luncheonette

- Less than one day photo processing
- Russell Stover candies
- High-fashion sundries
- Prestige men's and women's colognes
- Complete card and gift wrap dept.
- Distinctive gifts
- Cuddly stuffed animals

**CORNER MAIN AND STRONGS**

**Men's Campus Bowling League Forming For The Year!**  
EVERYONE INVITED TO THE Formation Meeting  
AT THE POINT BOWL OCT. 4TH at 4:45 P.M.  
FEATURING  
• 3 GAMES FREE BOWLING  
• PLUS FREE RENTAL SHOES  
For Information, Call  
BILL BROCKMAN, 341-2926 after 5 P.M.  
OR  
LEAVE A MESSAGE AT THE UNIVERSITY CENTER DESK AND HE WILL CONTACT YOU



# Point passing and defense stop Whitewater Warhawks

The Pointers opened their football season Saturday night, Sept. 16, with a 19-13 victory over No. 1 ranked Whitewater in a very exciting crowd at Gorkle Field.

Jack Wohl had a steady game at quarterback for the most part completing 11 of 19 passes, but much of the success in the game was due to the fast running of Pat Fee, Roy Goff, Ryan Churland, Ken Folke and Mike Cunniff.

The Pointers scored first when Goff recovered a fumble on the Whitewater 25. Quarterback Jack Wohl then quickly with a 35-yard scoring pass to end Jim Hansen. Later, Wohl threw a 25-yard pass to end Jim Hansen. The first quarter ended with the Pointers on top 14-13.

In the second quarter, the Packers again scored after another recovered fumble. This time Ryan Churland fell on the ball at the Warhawk 23. However, Whitewater held and an attempted field goal was blocked.

A short time later the Warhawks turned the ball over again and Bob McLelland recovered on the Whitewater 46. A pass interference penalty moved the ball to the 28 and then Wohl hit halfback Bob Severt with a 28-yard touchdown pass. The extra point attempt failed but Point led 19-13.

Whitewater took the kickoff but was forced to punt after moving into Point territory. Moments later, the Warhawks mounted their first threat of the evening when Dennis Mankowski recovered a Wohl fumble on the Point 6.

Two plays later the threat ended when Harris picked off a deflected Dennis Zander pass and returned it to the 28. The Pointers ran out the remaining time to lead 19-13 at the half.

Neither team could move its offense in the third quarter until time had just about run out. Then the Warhawks moved to the Point 6 on a pass from Bob Dorn to Rasmussen as the quarter ended.

Three plays later the Warhawks had cut the Point lead to 19-13, with Left Fredrickson serving from the 2. The extra point attempt failed.

After an exchange of punts, the Pointers regained the ball on the Whitewater 48, following a return by Phil Birkel. On the second play from scrimmage, halfback Bob Rohde took a pitchout around left end, broke loose from a tackler and went 46 yards down the left sideline to score. The extra point attempt again failed, but the Pointers held a 19-16 lead with nine minutes left.

Whitewater took the kickoff but couldn't move, and was forced to punt. With the Pointers deep in their own territory, a Wohl pass was intercepted by Mankowski and returned to the Point 24.

The Warhawks drove to a first down on the 14 and then Dorn hit Neil Hansen with a touchdown pass with 2:30 left. This time Hansen added the conversion and the Point lead was cut to 19-13.

The Pointers were forced to punt and the Warhawks started a drive from their own 21. With the aid of a pass interference penalty against Point, the Warhawks moved to the Point 28 with 35 seconds left in the game.

Dorn's next four pass attempts were incomplete and the Pointers took over with seven seconds remaining. Wohl fell on the ball to run out the clock and preserve the Point victory.

The Pointers will take to the road this weekend, traveling to Mankato College of Minnesota for a non-conference tilt.

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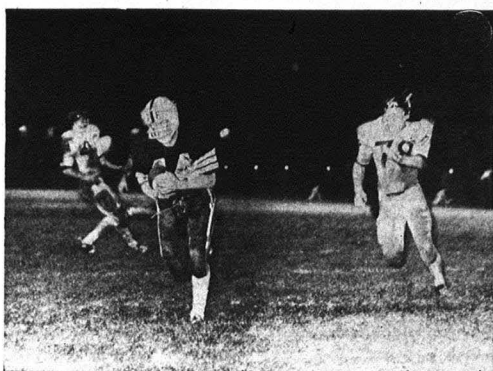
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BOB SEVERT (44), Pointer halfback, gathers in a touchdown pass from quarterback Jack Wohl in the second quarter of last Saturday's game. The score gave the Pointers a temporary 13-0 lead.

## Press Box

Pointers	Warhawks
First downs	10 11
Net yard passing	141 160
Net yard rushing	263 19
Passes completed	19 29
Passes attempted	21 38
Fumbles lost	1 1
Penalties yards	4-61 6-48
Punt average	6-38.7 9-36.3

Scoring Summary
Whitewater 6-0 0-12-13
Stevens Point 7-0 0-13-13
Pointers Scored: Hansen 13A, 28A, 35A, 46A, 58A, 64A, 70A, 76A, 82A, 88A, 94A, 100A, 106A, 112A, 118A, 124A, 130A, 136A, 142A, 148A, 154A, 160A, 166A, 172A, 178A, 184A, 190A, 196A, 202A, 208A, 214A, 220A, 226A, 232A, 238A, 244A, 250A, 256A, 262A, 268A, 274A, 280A, 286A, 292A, 298A, 304A, 310A, 316A, 322A, 328A, 334A, 340A, 346A, 352A, 358A, 364A, 370A, 376A, 382A, 388A, 394A, 400A, 406A, 412A, 418A, 424A, 430A, 436A, 442A, 448A, 454A, 460A, 466A, 472A, 478A, 484A, 490A, 496A, 502A, 508A, 514A, 520A, 526A, 532A, 538A, 544A, 550A, 556A, 562A, 568A, 574A, 580A, 586A, 592A, 598A, 604A, 610A, 616A, 622A, 628A, 634A, 640A, 646A, 652A, 658A, 664A, 670A, 676A, 682A, 688A, 694A, 700A, 706A, 712A, 718A, 724A, 730A, 736A, 742A, 748A, 754A, 760A, 766A, 772A, 778A, 784A, 790A, 796A, 802A, 808A, 814A, 820A, 826A, 832A, 838A, 844A, 850A, 856A, 862A, 868A, 874A, 880A, 886A, 892A, 898A, 904A, 910A, 916A, 922A, 928A, 934A, 940A, 946A, 952A, 958A, 964A, 970A, 976A, 982A, 988A, 994A, 1000A

Hansen, one (by placement).	
Individual Rushing	
Point: Rohde gained 10 yards	
13 carries for 6.2 average;	
Reimert - 24 in 8 for 3.0; Birkel-	
and - 14 in 7 for 2.0; Severi - 8 in 8	
for 2.5; Wehlt - minus 6 in 6.	
Whitewater	Fredricksen
Point: Dorn gained 13 yards	
12 carries for 1.1 average;	
Reimert - 12 in 5 for 2.4; Dorn -	
minus 2 in 9; Dorn - minus 18 in	
Zander - minus 24 in 4.	
Point: Passing	
Point: Comp. Instd. Yds. TD	
Hohlt 19 11 141-2	
Warhawk Passing	
Point: Comp. Instd. Yds. TD	
Reimert 24 6 110-1	
Dorn 2 2 85-	
Point: Receiving	
No. Yds. TD	
Hansen 2 31-0	
Rohde 2 31-0	
Reimert 2 28-1	
Point: Punting	
No. Yds. TD	
Hansen 3 71-0	
Reimert 3 68-1	
Dorn 1 16-0	
Hansen 1 11-0	

## Placement Center moves

## o new area

The University Placement Center, formerly located in room 230 Main, is now on the

placement floor at the west end  
Main, Room 056. Faculty and  
students are invited to visit  
the new Placement Center and  
make use of any and all  
services this office provides.

Additional clerical staff and career guidance counseling services have been added which are intended to broaden the services of the Placement Office to students of any class on the

Freshmen and sophomores, as well as juniors and seniors, are encouraged to spend time in the placement library in reviewing brochures, job descrip-

ns and specifications, and  
her literature available to  
em. Students are encouraged  
consider an earlier identifica-  
tion with placement opportu-  
nities if they intend to seek such  
employment following gradua-

The Placement Director is Mr. R. E. Gotham. He is being assisted by Mr. Howard Hayward.

International  
students meet  
on Sunday