



Student Opinion Is Irrelevant

Subtitle: Student demonstrators are often asked this question by those they demonstrate against, "Why can't we sit down and discuss things reasonably?" Two students on this campus attempted to do just that with members of the history department. This is the account.

At the end of last school year, the tenured members of the history department voted not to rehire Dr. Goldstein. This decision was the outcome of a test experiment that Dr. Goldstein conducted in several of his classes. He told his students that if they ate their exams they would get an A.

If they did not, they would take the test as scheduled. About ninety per cent of the students ate the test. This was an experiment to show the meaninglessness of grades and, also that every one has his price.

It was meant to serve as an indication to both faculty and students of how grades are looked upon — how this university operates under the raised cudgel of the grade-point.

Goldstein was not permitted to give the grades on that basis and was not rehired for that reason. This school term will be his last; it serves as a one year notice, given by the history department.

This semester I have Dr. Goldstein as an instructor. I have been so impressed by his ability to communicate meaningfully with his students that I thought something should be done about last year's decision.

Kurt Simpson, a classmate of mine, had been thinking the same thing. We got together and drew up two petitions supporting Dr. Goldstein and calling for a re-examination of the issue, with hopes that Goldstein would be rehired.

The petitions were issued on Monday, Nov. 24. I passed the two petitions out in my history class and all, or at least ninety-five per cent, in the class signed them. Things were looking all right. Other students were taking petitions around for signing. Thanksgiving vacation began Wednesday, Nov. 26.

Over vacation I found out that the tenured members of the history department would meet the first day back from vacation and here was a chance Goldstein's rehiring would be discussed. Time was running short; things were no longer looking so good.

On Monday, Kurt and I got together and began to contact tenured members of the history department who would be at the meeting that night. Kurt and I talked to Justus Paul, the head of the history department, and he agreed to let the two of us make a presentation to the committee that night.

I talked to Mr. Guy Gibson (a tenured member of the history faculty) who indicated to me that discussions of this nature were beneficial. Student dialogue with faculty would be good, he thought.

He also expressed this opinion: faculty members who are hired, should not be fired. Gibson believes that enough information should be gathered before a teacher is hired so that the teacher will not then face losing his job.

Kurt Simpson talked to Mr. Russell Nelson (a tenured member). I don't know what Mr. Nelson said to Kurt, but Kurt seemed optimistic after their talk. But time was getting short.

Kurt ran around collecting petitions; I sat down and wrote the presentation we would make. Then the two of us meandered over to the Garden Room in the Hotel Whiting, where the meeting would take place.

At The Meeting - My Reflections

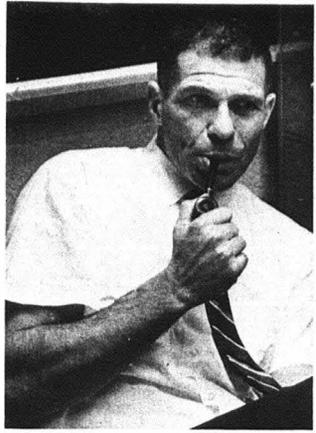
Outside the Garden Room, Justus Paul said he would call the meeting to order and then invite us in to make our presentation. I guess he called the meeting to order, for presently we were invited in. We introduced ourselves, and I noted that most of the historians were smiling. I don't think they were all friendly smiles. I sensed that there were two things in the atmosphere: (1) hostility, and, (2) a feeling that this was all a joke to the historians. Like this was some game we were playing. For their amusement.

Like we were putting on a little performance for them. You know, scene one: enter disgruntled students — impudent and comic at the same time. Well, I too felt a little funny; I too thought there was some humor evident.

I thought that it was ridiculous and a little comic that here were all these serious old historians passing judgment on one of the few vital members of the department. But we meant business. I was not out for an evening's lark. A man's job was at stake.

A man's livelihood. I did not enjoy what I was doing. But I felt obligated to speak. So I made my presentation.

I was polite; I was courteous. This is what I said: Basically, I told about the petitions. They were then passed around to the tenured members. I asked that the Goldstein case be re-opened



DR. ROBERT GOLDSTEIN of the history department, shown here, is involved in a controversy because of his non-retention for the 1970-71 academic year. Some students feel he should be retained while others do not. See editorial on this page and on the editorial page. (Mike Dominowski Photo)

New Constitution Suggests Reorganization

By CAROL LOHRY
The new constitution suggesting reorganization of the Student Senate was tabled until the next meeting after discussion on a move to adopt it.

A non-partisan committee was set up to look at the constitution objectively and to coordinate student organizations to obtain their opinions on it.

The committee includes John Bohi, chairman, Dave Ernsatz, Peter Day, Art Allison, Lee Schoen and Sharon Fahner. They meet Monday evening.

During discussion of the constitution questions were raised about the powers of the President and whether he should continue to preside over the Senate. Wally Thiel remarked that there was a lot of time-consuming duties involved in chairing the Senate.

The size of the assembly was questioned as to whether it would be too large to be workable if every organization sent a representative.

At amendment to the constitution was proposed by Len Sippel to delete a clause which states that a member of the executive board "shall not serve as an officer of any organization, activity or other interest group during the term of his office." This amendment was defeated by a tie vote.

Mr. McKaig, Senate advisor also questioned the fact that the only two committees mentioned in detail are the Finance-Allocations and the Ways and Means Committee.

Senior Senator Darryl Germain moved that Student Senate initiate a referendum involving student feeling on "whatever the present administrative policy is in Vietnam."

If a student supports the policy he would vote yes. If he felt the government is still pursuing a dishonorable policy in Vietnam he would vote no. Senator Germain requested this referendum be held on Monday, Dec. 15.

MIKE HOULHAN is one of many students who feel that Dr. Goldstein should be retained. See his guest editorial on this page. (Mike Dominowski Photo)

University Negotiates With State Department

Stevens Point State University announced Monday it is negotiating a two-year contract with the U.S. State Department in providing a manpower pool of consultants for South Vietnam. The system of higher education.

President Lee Sherman Dreyfus received a leave of absence last Friday from the Board of Regents of State Universities to spend up to 45 days in South Vietnam early next year to make the initial contact with high ranking officials of the Saigon government.

Dr. Dreyfus, whose academic background is in communications, said he is studying the Vietnamese language to be more effective in his consultation work.

Basically, the program is intended to help establish in the war-afflicted country national education policies, university governing boards; statutes to cover university operations, policies and procedures and a mission of leadership responsibility.

The contract has been in the planning the last two years by William Vickerstaff, assistant to the president, and will be administered by the Stevens Point State University Foundation, Inc., of which Vickerstaff is executive secretary.

Provisions require the university to supply 480-man-months of service for the South Vietnam, during 1970 and 1971. Some of the consultants will be selected from the local university staff, others will be contracted on the basis of their professional reputations from a

variety of campuses widely separated geographically. Duration of time the educational specialists would be involved in consultations could range from one to six months. The contract specifically cites the need for a university president, campus planner, registrar, deans and student affairs personnel.

Their services will include giving advice, conducting studies and recommending studies providing background information, doing research, preparing reports, assisting with professional training of university faculty members and serving as resource authorities on seminars and workshops.

Vickerstaff said the U.S. Agency for International Development will oversee the project and administrative decisions will be shared by the South Vietnam Ministry of Education and Higher Education of the five universities in the country.

Dr. Dreyfus' mission will be to select and recommend officials on the specific kinds of assistance needed and for formulating a work plan.

Two operas and a dance drama will be incorporated into a show titled "Holiday" for performances Dec. 17 and 18 in commemoration of Christmas.

Dr. Ronald Combs of the music faculty will direct his own work, "The Three Wishes" and Henry Purcell's "Dido and Aeneas" and Frank Hatch of the drama department will choreograph the dance, "Witness for Christ," based on Crawford Gates' "Sixth Symphony."

The shows will start at 8 p.m. both evenings in Main Building auditorium. Tickets will go on sale Dec. 8 in the University box office.

"The Three Wishes," written about eight years ago, is intended by Dr. Combs to stimulate interest in opera among children. The fairy tale includes arias, recitative and dance. The work was selected to be presented in January at the National Opera Convention in Chicago.

"Dido and Aeneas," the first opera to be written in the English language is based on Virgil's "Aeneid." Kelsey Brusio, a student at McKinley Elementary School, is the soloist.

The tradition, with roots back to the days of Queen Elizabeth I, is being introduced to the campus for the first time this year by Professor ...

Of 300 tickets originally made available, only 50 remain and may be purchased at \$3.50 by persons calling the music office.

Dinner will be served throughout the evening beginning at 6:30 p.m., while the University Madrigal Singers, a 13-member group, performing solos and madrigals under Professor Lamb's direction.

Other features will be Miss Catherine Merens of the music faculty presenting selections for a harpsichord and the University Choir performing under the baton of Harry ...

Members of the Madrigal Singers, whose program will be their first on campus, are: Patricia Pattow, Pewaukee; Lorraine Van Horn, Stockbridge; Ruth Kansen, Stevens Point; Dan Kane, Antigo; John Strassler, Beloit; Perry Zimmerman, Pewaukee; Tom La Mire, Manitowish; and Mike Graw, West Allis.

The meal and program will be in the Faculty Room of the University Center.

Positions Open
These positions are now open on the University Activities Board: Public Relations, House Committee and Culture. Interested persons call Georgianne Ozak 344-8973 with interviews being Wed., Dec. 17.

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Dr. Oliver Says Medford Campus Will Expand

Monday Dr. Russell Oliver, Dean of the Medford Branch Campus, announced that the school will offer a sophomore program for students next fall.

This year the school has only freshman enrolled and will expand to a 2-year school in the fall.

This will mean the addition of more faculty and staff to handle the increased number of students who will attend the campus in the fall. It is also planned that approximately 28 new courses will be added to the curriculum, as well as additional sections of present offerings to accommodate a larger freshman class. This year some 140 students are attending the campus. It is anticipated that next year close to 200 students will be in attendance.

Dr. Oliver stated, "I am delighted to be able to make this announcement. This past year has been most rewarding; the campus has shown steady growth and development. The faculty and I feel that the students here are the best of the best group of young people we have ever met. It has been a pleasure to work with them, and we are looking forward to a continued association with them next year."

Dr. Oliver explained that this is another step in the planned phased development of the new Branch Campus. He is very optimistic about the future of the school.

Faculty Meet Tonight

The December faculty meeting is scheduled for this evening at 7:45 in room 125 of the Classroom Building.

The agenda will include reports from the Academic Council, the curriculum Committee, RAPT's Committee and the Business Affairs Committee. The only ad hoc committee to report is the Committee to Investigate a Faculty Senate. The issue of forming a faculty senate was also discussed during the October faculty meeting, but it was referred back to committee.

Also on the agenda is the President's report to be given by President Dreyfus. The agenda also includes a change in the constitution suggested by Mr. Sigmund and a resolution regarding attendance procedures which was introduced by Mr. Balluff.

Radio Telethon For Needy Families

On Sunday, a radiotelethon will be held in the University Center Gridiron at Stevens Point. The telethon event is being sponsored by the WSUS FM (89.9, University Center), Board, and Channel 6 television.

The purpose of the broadcast is to raise \$1,000 for underprivileged children of the Stevens Point area. People are urged to call in pledges during the telethon. The telethon checks payable to WSUS.

Entertainment will be supplied by the University Activities Board. The benefit performance will include local talent from Stevens Point as well as a troupe of students from the University Center which has performed as a part of the Coffee House entertainment program.

The radio broadcast on WSUS will begin at 2 p.m. TV coverage will begin at 3 p.m. and both media will continue broadcasting until 11 p.m. The UC Gridiron will operate in a coffee house atmosphere so that the public may view the performances live if they so desire.

Gousha Will Speak To Mid-Year Graduates

Dr. Richard Gousha, superintendent of schools for the City of Milwaukee will deliver the mid-year commencement address Jan. 15.

The speaker selection was made by a student-faculty committee and approved by President Lee Sherman Dreyfus. The district Dr. Gousha has headed for the past two and one-half years is the largest school district participating in commencement ceremonies now enrolled at Stevens Point State.

Mid-year commencement, begun last year, will be formalized in 1970 by degree recipients wearing gowns and the faculty participating in academic robes. The Sunday afternoon ceremony at 2:30 o'clock will be in the Berg Gymnasium.

Commencement chairman John Gach said he was arranged to be the speaker. He has planned a single set which will serve, with minor changes, all scenes of the operation. The basic backdrop will imply that the action takes place in a green room, but in a colorful, colorful land in North Africa.

It is a burning desert scene using the sun as power, typified by the sun, which is the unifying unit which holds the set together, artistically.

Candlelight March Sunday, Sponsored By Y-Dems, ICM

All students who are interested in ending the war in Vietnam immediately and bringing peace to that ravaged country are urged to participate in a candlelight peace march scheduled for Sunday, Dec. 14 at 7 p.m.

The marchers will assemble in the parking lot of St. Stanislaus Church, which is located on the corner of Stanley St. and Reserve St.

From there the marchers will proceed north on Reserve St. to Maria Drive, go west on Maria to Iodine and then proceed south to Franklin St. and go west to Division St. and proceed south to Main St. From

Comments On Goldstein Case

The guest editorial that appears on the front page of this issue is an expression of one student's opinion. Monday Mike Houlihan came to the meeting of the Pointer Editorial Board and presented this impression of the history department's tenure meeting. He had attended the tenure meeting in an attempt to persuade the tenured members of the department to retain Robert Goldstein.

The Pointer supports the implication of the Houlihan article that there is a need for student voice in departmental matters (definition of this voice being left to the discretion of the department itself). We are, however, somewhat skeptical of the validity of the article's allegation that the history faculty did not make a conscientious effort to understand the particular circumstances concerning Mr. Goldstein's attitude toward his profession. This skepticism will hopefully be dispelled when the issue is aired tonight at a meeting of history majors and minors in the Wisconsin Room at 8:00 p.m.

The question of student participation transcends this one department and the particular issue of Robert Goldstein.

There appears to be an irreconcilable difference of priorities concerning retention of faculty. It is Mike Houlihan's position that the criterion of judgment should be solely the qualification of an instructor in the classroom.

Justus Paul agrees that this is one of considerations taken into account in retention matters, but of greater importance is the faculty's right to define its professional standards and retain or non-retain as the individual case warrants.

From what the Pointer has been able to gather the decision not to retain Robert Goldstein has been an agonizing one for the history faculty. They were faced with the agony of the students who admire this man and who find themselves powerless to influence the decision to retain him.

The Editorial Board

SDS: The Weatherman's Always Wrong

Two years ago student outrage and commitment was resurrected with the bag of SDS and the imposition of the student conduct code. Rump sessions were called, fist-fights nearly broke out, and jug bands pilloried the regents conscience of free speech. Last year SDS people were arrested for the first time when they staged a sit-in, in all places, the LaFollette lounge. There was a sympathy, if not for the tactics at least for the goals of the Students for a Democratic Society.

Nothing came of all the demonstrations and the student body's decision to support the union. The Wisconsin Student Movement and several what slight connections they had with national SDS.

In the spring of 1967 the national SDS organization in Chicago and through factional struggles the Weatherman, led by Mark Rudd, emerged in control of the national SDS. On Tuesday the UAB presented two members of the Weathermen, Ted Gold and a boy named Josh. Rudd was scheduled to appear, however, as "Friend and Associate" to tell Stevens Point State what SDS was all about.

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Justus Paul: Retention And Goldstein

Editor's Note: Justus Paul is the new chairman of the History Department and is currently serving as chair for the Dec. 1 meeting of the tenured History Faculty Committee on retention of tenured faculty. He is also an Ann Strong for her lengthy transcription.

Schute: We are interested in having you relate to us particular of what transpired in the meeting of Dec. 1, especially concerning Mike Houlihan, exact.

Bruske: Exactly what transpired in your opinion at that meeting? Was the presentation as Mr. Morrison says arrogant? Were the people naive in assuming that they would be listened to by the Tenure Committee? Was there a certain amount of bias on the chair in cutting off the student's question when he was referring to another faculty member?

Paul: There was no intention cut off anything. I regret to the last part. We went over an hour, or 45 minutes anything by the Tenure Committee. My intention was not to cut them off. It was felt that they had said what they had to say and I had asked questions. I won't comment pro or con as to whether it should have been a faculty member had to say.

My own opinion of the presentation was that they were not as good as they came and said it, that at one point you might interpret a remark as being sarcastic or aggressive but it was triggered in part by something I might call a "red herring" or "bait" which I generally think the whole thing was pretty calm. In other words, it was one exchange in my opinion.

But I would say that faculty response was perhaps more in the line of "I don't know" or "I don't know" in response Mr. Simpson blurted out something that, if you wanted to call it arrogance.

then you could. Bruske: If I understand correctly, the comment Mr. Simpson made to Richard was "I would like to question your qualifications..." and he was asked to finish that statement, and it seemed when the sentence was left hanging there, a rather presumptuous statement for the student to make. If that is the particular incident you're referring to.

Paul: No, I don't think that's the incident I had in mind and I don't think that that was the impression that was left from the cutting off. The point was that I was trying to keep order. I was trying to say that O.K. if so many people have their hands up here we get back over here, let's let these people speak, which is not an easy job under the circumstances like that.

Bruske: Perhaps that had been going to transpire with regard to the Pointer, Mike Houlihan has written an article in the Pointer on the front page. The article is rather critical. They were sort of disappointed. They thought they were down and they became rather hostile. Their main objection, I believe, was that the Tenure Committee did not have any real considered or looked into the qualifications of Mr. Goldstein.

Mr. Goldstein, they conceive of the issue as being precisely that—that Mr. Goldstein was not a good teacher and that the students that were part with the students that is hard to find in any other instructor. I think that the considerations were de-emphasized more than the student's response or attitude.

Mr. Goldstein, as a Tenure Committee instructor, Houlihan seemed to indicate that there were other considerations, perhaps procedural differences as to teaching and these took priority over

what they considered a primary qualification as a teacher. Now I would like to get to your opinion or idea of what is the basis of the nonretention of Dr. Goldstein.

Paul: You understand that in the Wisconsin State University system any department has the right to not retain anybody at all without ever giving a reason.

Bruske: Yes. Paul: I don't know if I want this in the newspaper, but I disagree with that policy. You can put it in the newspaper if you want to. I think if I dismiss a person, he has the right to understand why. That means at least I have to say we are releasing you because...

In this particular case, I think it goes beyond the central question about whether or not the man is getting through to the students as a teacher. I think he does relate to certain students. But I can assure you that from last year I would say I have had almost as many students come up here and say what they thought about me as I have had from here defending him.

Schute: Is that necessarily meant to be a criticism of you here and asking you that question?

Paul: In most cases, I would have to conclude that it was negative.

Schute: Were any steps of the Tenure Committee taken as Goldstein's case is concerned?

Paul: Yes, early in last December a committee was formed to visit with him, talk with him about his teaching methods, for the matter of retention for this year. The conclusion of that committee was that he might be retained for this year. Then there were a number of other matters—some rumors to be sure, some in that category that came to the attention of some of us and that it was just one incident, of test eating that I brought things to a head. We did vote to let it drop, but we (not eligible), last Spring, however, retaining him for this year. We did honor that commitment. It was considered last spring not to honor that commitment. It was considered last spring not to honor that commitment.

Schute: This was done before the test-eating incident?

Paul: No, afterward. Yes, that was taken into consideration?

Schute: And this was called specifically because of the test-eating incident—this committee?

Paul: Well, we're talking about a committee that was first committee was called because of rumors and other unusual, shall we say, classroom incidents. (See PAPER INTERVIEW page 3)

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Letters To The Editor

Registrar Explains Procedures For Registration

Dear President Nixon:

Fully realizing that what I think or what I may write will never be read by the President I would like to express my hope is to fulfill, what is my duty and right as a concerned citizen of this country. I am writing this consistency, however, my references will be made in reference to the Constitution.

In this generation when we continue to be afflicted by acute hardships and anxieties arising from the war, it is a threat to the United States has reached an hour of supreme crisis. This crisis cannot be met unless each person devotes himself with renewed determination to the reality of peace. Peace must have the presence of war. Nor can it be reduced to the maintenance of a balance of power between the Soviet Union and the United States.

This person cannot be obtained unless each individual is free and trusted and men freely and guardedly share with one another. This must have the presence of war. Nor can it be reduced to the maintenance of a balance of power between the Soviet Union and the United States.

And, it is indeed, a tragic episode of American history, when a man elected to the Presidency of the United States a man elected with a promise to listen and respect the will of the people, has refused to respect the full dignity of his office and has refused to uphold the constitution—refuses to respect the full dignity of his office and has refused to uphold the constitution.

In other words, when the President of the United States refuses to carry out the essence of any peace, the procedure of destroying the greatest that this world has truly begun to take root.

Sir, I am a loyal American. I have the great country that we still have on the earth. I would not want to be anything but an American. For this reason I am disturbed by things which have crept in on the scene. I am concerned because of things which I considered strictly American, and which made this country a better place to live in.

I am a second generation American. My grandfather was a Polish immigrant. My grandfather from Poland. This was the great land of opportunity. A European country migrated to America, the land of freedom. America was a better place to live in.

As stated before, the essence of the American way of life is respect and dignity of every man. This is where America of the South Vietnamese and call-up system, harnessing each American between the ages of 17 to 21 for military decision, and dehumanization. In their prime years, millions of young men have been taken from their families, their freedom, their respect, and a

their dignity and some even their lives taken away. How important is the god of killing that each American citizen should be called as a disciple? How important is the god of killing that each American citizen should be called as a disciple?

I disagree, Mr. President, when you requested and got a selective service lottery. Because you are perpetrating a violation of individual freedom, individual respect and individual dignity assured to us by our Constitution—which you are bound to uphold. You are pinning the best we have on "a game of Russian roulette."

Therefore, Mr. President, if you really want peace, a peace based on our respect and dignity, lead one man away from a tragic, illegal and immoral draft system.

Return America to her people, minorities and majorities, and let each individual make this country the great democracy for which she was created. Let each individual make this country the great democracy for which she was created.

Mr. President, I am not on the streets demonstrating or rioting or attempting to make foreign or domestic policy that will bring us closer to peace.

By the way, Mr. President, my number is 356.

Sincerely,
RICHARD E. MARLOW

Complains About Switchboard

Dear Editor, On Tuesday, Nov. 25, I had the unique experience of hearing a phone ring. Now you might ask what is so unique about that? Well, we were out phoning on the opposite end of the line that I was on. I guess no one is home between 8 and 9:30 a.m. (I count...)

I was trying to reach the University switchboard to contact the University office for the Thanksgiving recess. I have run into a number of people who have had a similar problem but I guess they didn't bother to count, all they said was that they couldn't get through.

I think the situation is quite clear; the switchboard is apparently unattended at various times during the day. I am actually thinking of getting up a pool next week for the purpose of having answered rings on any given day.

This situation should be corrected immediately because, as a result, someone is going to want to get a person on campus, and if it is an emergency and if the person calling has a very important matter that phone just might ring 24 times.

Sincerely,
NORM BARNARD

GILBERT FAUST
Registrar

Dear Editor, I am writing in regard to your review of the concert of the second and third parts of "The Russian Rite" by Igor Stravinsky, printed in the Pointer on Dec. 4.

I think it is wonderful that you do the "Russians Rite" have been heard. I think you were tremendously pleased with the excellent concert. I think you were tremendously pleased with the excellent concert.

I do, however, strongly support Georgianne Ozick (letter published Nov. 23) that qualified reviewers, knowledgeable in the field of music, be asked to write the reviews of musical presentations here on campus.

The fact that Vladiv Vokiev's hands were faster than your eyes does not say a thing for the precision and quality of the performance. In an ensemble there will seldom be more than a couple instruments playing the same part.

The score is divided into first, second and third parts, each being written, and played, somewhat differently. Besides, have you heard of "musical by appearance" or "judging by appearance" is so important, how can we account for the lack of accuracy in the recordings?

I believe, my fellow students would appreciate the review more if they showed an understanding of the music.

There must be at least one reviewer in the music department that would be glad to help The Pointer in writing these reviews.

Sincerely,
MIKE DELOUGHET

Viewpoint

Christ Is Number 85

By HARRY GERMAIN
A sign in a student's window "No. 80 - How Grave"

In the spring of 1967 the national SDS organization in Chicago and through factional struggles the Weatherman, led by Mark Rudd, emerged in control of the national SDS.

On Tuesday the UAB presented two members of the Weathermen, Ted Gold and a boy named Josh. Rudd was scheduled to appear, however, as "Friend and Associate" to tell Stevens Point State what SDS was all about.

Nothing came of all the demonstrations and the student body's decision to support the union. The Wisconsin Student Movement and several what slight connections they had with national SDS.

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is still worth fighting for but through programs like the Peace Corps and Vista, which are helping to solve the war's problems for you. If you're terribly worried about America losing its military capacity if you're not sure you can live up to being, hand that fear up on the wall.

The opinion of Nixon, Agnew, Laird, Rivers, Mitchell and the alien majority, which undoubtedly includes the nine million and some minds who voted for Wallace, would be more than enough to solve the world's problems by carrying a gun or grand, and may be even the entire ABM system on their backs. Our prayers go with you.

Someone asked me the other day why I don't apply for a C.O. classification. If you see, I don't believe anyone else should be allowed to determine whether or not you are a conscientious objector. I've already decided that for myself. May those "appointed good" before me give me a good before I admit myself to such an insult to my intelligence.

Before I give up the ghost on this article, permit me to make a few more random criticisms. The "Go out of Vietnam now!" What is the answer to this supposed dilemma? The war in Vietnam has cost more than most people ever imagined it could be. Yet how do we achieve peace? We must have a total estimate of the situation. We must have a total estimate of the situation.

By TERESA SCHEID
Examine the facts: North Vietnam with a force of 15 divisions. North Vietnam has invaded Laos with a force of 15 divisions. North Vietnam has invaded Cambodia with more than 40,000 regular troops.

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Right Here In Point

'Te To Hanoi'

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PAUL INTERVIEW

(Continued from page 3)

Bruske: Who was on this committee?

Paul: I believe Mr. Walker was Chairman. Bruske: And the two other members? Mr. Knowlton? Paul: Yes, that was a third member, but don't ask me who it was. I didn't appoint it. Mr. Walker could tell you who it was, or Mr. Knowlton. Now we're talking about there was the Tenure Faculty Committee. The way you get on that committee is by getting tenure getting your four years - per hours.

Schutte: This particular sheet (History Dept. RAPT'S Sheet) gives name of the specific requirements a teacher must meet is he rehired. Are there any specific things a teacher must do to be rehired or to stay in the department?

Paul: Well, first of all I would suppose to list a 1, 2, 3, 4, 5 - you must do this or else. There are schools that have those - both bad schools and good schools. There are bad schools that say you must never miss a class, you must attend these meetings, you must be a member of the local church; you must participate in the Chamber of Commerce and all that sort of stuff. One of our sister institutions, which I won't name at the moment, has a point system by which they retain, promote, and give salary.

Some very good schools, as to the opposite end of the spectrum from the one we're referring to by the way, require X-number of publications in X-years or out. It doesn't make any difference whether you've converted the top 500 students a year and converted all of them to be history students if you don't publish your X-number of books.

I recall a story, and it may be just a story, at the University of Chicago where a man published two books in the time he was allowed, but the Tenure Committee there decided they weren't books that were good enough for the University of Chicago standards. Well, I hope that we never get into such a straitjacket.

(1) We're covering more and more to look for the degree, by no means the only indication that a man is a valuable addition to a department, but certainly one of the few positive things we can grasp. He's completed his first commitment to his profession by finishing his degree. (Goldstein has a Doctor of Philosophy degree in history.)

Schutte: O.K. now, Mr. Goldstein fits that?

Paul: Oh, yes, he fits that here. (2) What kind of relationship does he have with the students and (3) the greatest responsibility to his profession. What is his position vis-a-vis

to the rest of the department and profession in general. What is his attitude toward that profession. If a man's a lawyer, we must have some respect for the law or for the legal processes. If a man's a doctor, we must have some interest in the medical advancement or of the humanitarian aspect of his attitude toward his profession. That is the (3) thing. I say the Ph.D. is the nicest one to start with because it's tangible. And what about that we don't really care whether a man has a Ph.D. from Harvard or not if he got it from a school that is not a complete diploma mill. We are to consider that.

Schutte: Getting back to the second one. What constitutes finding out the rapport a teacher has with his students? Is this by the students who come up to your office and discuss a particular professor? Is this what it is?

Paul: This is what has been done almost solely by our faculty members have said "What do you think about this course or that course" and indirectly we're saying "What do you think about the instructor. If I think we need more communication. I think this committee has some good minimizers. I think this committee has some good maximizers. I think we ought to talk about things more. But I think you have got to remember - in the final analysis you guys are going to graduate and go out into the world. And you are going to live with the decision either way we go, any way we go, on a decision like this.

Schutte: You mean you have to live with him as a colleague?

Paul: Well, we have to live with him. We have to live with him that is good or ill, so we'd better be sure that we're right, that you think about this criteria is the major one.

Paul: I would put the third one as being the professional attitude and responsibility.

Schutte: The intangible?

Paul: The very intangible, yes.

Schutte: O.K., getting back to the second one again. There are provisions for tenure faculty members to sit in on the classes that an instructor may hold? Is this voluntary?

Paul: This is strictly voluntary. We have never said to anybody, your classes are going to be subject to any kind of scrutiny or anything of that sort. Most professional people would be insulted if we said to them: "We will examine three of your classes next year."

Schutte: So the only information you have perhaps about the teacher's performance in the classroom is gleaned through other people or through your opinions of his professional...

Paul: The performance in the classroom is largely this intangible professional whatever it is, plus what we have what we get. I must say that there are other ways of judging a man's competence in his attitudes towards his profession, which brings us back to the third point rather than the second. Participates in the department affairs; his attitude at

department meetings; his attendance at professional meetings; in other words, what does he do that the majority in his department think is professionally proper and responsible.

Bruske: Another criticism that will be brought out in the Health article was that the fact that the Tenure Committee did not take the time to investigate Mr. Goldstein's attitude toward history. Suppose that Mr. Gibson, discussed his attitude and standards with him, and that the Tenure Committee was working in the dark and working from the view of prejudice. No one supposedly talked to him about his attitudes or if they did, they were very brief conversations - three members supposedly talked with him for an hour.

Paul: I think Mr. Zieger, Miss Marion and a number of others in the Tenure Committee, I assume, had some ideas that they were more ways of talking to a man about his attitudes. I assume that they said to him: "Bob, what do you think about this?"

Bruske: Well, that was the impression that I got from Simpson did have - that you were working from the view of prejudice. I assume that the man and you were not being open as he was in evaluating him. And supposedly he was working in the dark at any time and at any manner and what they were upset about was that you were working from...

Paul: We did invite Mr. Goldstein to a meeting and ask him about his attitudes. I say to say to us, which he did and at great length. Now, every time I think about this committee was in attendance and asked the questions that occurred to him at that time. This was well before any decision was reached. This isn't quite the same as my going down and asking anything he wanted. "What do you think about this, Bob? What do you think about this? What are you doing about this?"

Schutte: What you are requiring - attitudes in history that are similar to his own and to the other people that have been hired by this institution? Is that basically what you want?

Schutte: In other words here wants? Department here doesn't lead to him at that time. This is a different situation. In my mind the question that is uppermost is professionalization. What can a professional historian do? What should he do? What he should, in my mind it is a different situation. What can a professional historian do? What should he do? What he should, in my mind it is a different situation.

Paul: There is a certain degree of professional conformity that I think is expected. I won't say required, but I think expected. I think you are very much remissive. You say that this department is all a group of conformists who all teach about Robert Goldstein that is nonprofessional since this is the criteria of judgment whether he is retained?

Paul: I can't answer that. I don't want to be quoted on what I think my profession is as a man or as a professor.

Schutte: In your third category, is a lot of consideration personal as far as likes and dislikes go?

Paul: As soon as I say it is personal, a-b-b-h-h, personal reasons. It's personal to this degree: I have a concept of what I think my profession is about and so do the other members of the Tenure Faculty. It may be a different conception. God knows none of us are claiming to be infallible.

Schutte: Well, then, wouldn't it be wise if it possibly wrong to have around another sense of history or whatever? In other words, would your own outlook of professionalism or history threaten you... or shouldn't it be if it is a possibility you are wrong?

Paul: I don't feel threatened. I'm afraid I'm going to get back to a question I don't want to answer, which you are trying to draw me up to it.

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CONCEPTS

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THE POINTER

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Schutte: But does that have to coincide?

Paul: I would admit that you don't leave my class convinced that everything I said and suggested was right. I would hope that you would have some knowledge to base your own decisions as you put this together with what you learned in other courses.

Schutte: Now, you are suggesting that this doesn't happen in Dr. Goldstein's courses?

Paul: No, I wouldn't say that I was suggesting that at all. Schutte: You are suggesting also that a particular outlook that I gained from your class would coincide in some way with the different outlook I get from Miss Morrison's class or from Ann Arbor whatever? I assume in some ways in not retaining a particular professor you're doing what you're protecting the students.

Paul: Not in my mind there isn't.

Schutte: Well, what is the relationship then between the professor and student that should prompt this to be your second criteria?

Paul: Our policy is... one of the decisions we make about a man's retention is whether or not he can teach. You've had teachers who have thought we were crazy for not hiring them. I have had teachers that way. I don't want to name them for you, but I think you should know some day. There are people who ought to be let go on that ground.

Schutte: Is this the case with Dr. Goldstein? This is the reason that you're asking me to go to the other people that have been hired by this institution? Is that basically what you want?

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Schutte: In your third category, is a lot of consideration personal as far as likes and dislikes go?

Paul: As soon as I say it is personal, a-b-b-h-h, personal reasons. It's personal to this degree: I have a concept of what I think my profession is about and so do the other members of the Tenure Faculty. It may be a different conception. God knows none of us are claiming to be infallible.

Schutte: Well, then, wouldn't it be wise if it possibly wrong to have around another sense of history or whatever? In other words, would your own outlook of professionalism or history threaten you... or shouldn't it be if it is a possibility you are wrong?

Paul: I don't feel threatened. I'm afraid I'm going to get back to a question I don't want to answer, which you are trying to draw me up to it.

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OPINION

(Continued from page 1)

and that more time be given us to turn in all the petitions before a decision be made.

I suggested that a public hearing take place so that students and faculty could communicate their views to each other. Dr. Goldstein works with students; he teaches them; not the faculty members.

Students, I felt, should at least be given a chance to express how they felt, though I did not ask that the students should render a vote or make the final decision. I just wanted to see the students represented in the matter.

I mentioned next that a question of academic freedom was involved - that if Goldstein's case established a precedent, then any instructor's test procedures might come under question and might be grounds for non-retention.

From the faculty viewpoint I thought this would be frightening. (But, of course, these were all tenured members of the faculty, whose teaching methods almost never come under question.) Then I said the question concerned grades and test procedure, not learning.

Dr. Goldstein's teaching ability was hardly considered. Whether students were learning was not being discussed. (Let me add, the overwhelming student sentiment is that the test-eating incident was a learning experience.)

Finally I asked how many of those present actually knew what kind of a man Dr. Goldstein was, how many knew what kind of a teacher he was. They were taking away his job and, I thought, they had an obligation to know as much about the entire situation as they possibly could.

I finished my presentation. Mr. Morrison stood up and said that my presentation was an "arrogant statement." (He may have been referring to the whole speech or just the last section where I questioned what they know of Dr. Goldstein.) He appeared to be quite angry.

Some questions were put to me and I answered them as best as I could. Someone said that all of my "terms" weren't correct. I replied that I was new at these proceedings, and, perhaps, if more faculty-student discussions took place I would get my terms straight.

I said all these things politely. I was being nice; although I wasn't feeling so nice.

Kurt then stood up and read the two petitions and said that my presentation was an "arrogant statement." (He may have been referring to the effect that they (the tenured members), were professionally trained to render decisions in these matters, that we were acting naively, and that "student opinion is irrelevant" in these matters. (In grad school do these people take courses in hiring and firing, I wondered.)

Kurt then said that perhaps there was no use in carrying on a discussion if our opinions were irrelevant.

But a discussion of sorts took place anyway after that. We were asked some questions and some historians made statements. In fairness, some of the tenured members seemed interested and willing to listen to us - but these were few.

The majority, I think, (although some were silent and it was hard to tell) considered us audacious for approaching their meeting. I think, we were not taken seriously.

And this I feel strongly - those historians were not really listening, not really hearing what Kurt and I were saying. They would not deal with the real issue. They kept talking about proper procedure, proper terms, formula, etc. They were not willing to deal with Dr. Goldstein as a teacher. He is a stimulating, vibrant instructor, but they weren't interested in that. They didn't care if learning took place in his class. They did not care that there was a man who could communicate, though he dared be different.

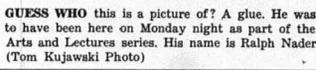
I learned a painful, poignant lesson. The student is a "nigger." The student is invisible. I think it is time that we take on substance. Something must be done. Our opinions are not irrelevant.

There will be a meeting of the history majors and minors tonight at 8 in the Wisconsin Room of the University Center.

I encourage all students to attend. Dr. Goldstein is willing to present his side of the matter at this meeting. Also, there is a scheduled discussion of student participation within the department.

I further advocate students to write short statements to the head of the history department expressing concern or disagreement over the non-retention of Dr. Goldstein and expressing interest in student voice. Send a short letter to President Dreyfus, too.

written by Michael Houthan



GUESS WHO this is a picture of? A glue. He was to have been here on Monday night as part of the Arts and Lectures series. His name is Ralph Nader (Tom Kujawski Photo)

suppose that the students believe that Goldstein was not retained because...

Paul: Make your terminology clear. Dimensional implies removal from the classroom. This is nonretention if you want to be legal about it.

Bruske: Was there a sort of arbitrary decision on the part of the Tenure Committee that his testing procedures were nonprofessional in their execution?

Schutte: Well, what is the relationship then between the professor and student that should prompt this to be your second criteria?

Paul: Our policy is... one of the decisions we make about a man's retention is whether or not he can teach. You've had teachers who have thought we were crazy for not hiring them. I have had teachers that way. I don't want to name them for you, but I think you should know some day. There are people who ought to be let go on that ground.

Schutte: Is this the case with Dr. Goldstein? This is the reason that you're asking me to go to the other people that have been hired by this institution? Is that basically what you want?

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THIRD OF A SERIES—

Writer Looks At Joint Building Program

By TOM MENZEL

Last week, faculty salaries were dealt with, and prior to that we looked into the general budget and its three divisions. The next fact is the building program, which, in this case, includes all construction except residence halls.

The responsibility of coordinating the building program at Stevens Point lies in the hands of the University Space Allocation Coordinator, Mr. Raymond E. Specht.

His four major areas of responsibility are: space allocations, facilities inventory, facilities utilization and space requirements projection and planning.

The initial step is the allocation of space to various academic departments according to their needs. After initial space assignments have been made, all changes in such assignments are channeled through the coordinator.

Changes in space assignments can be the result of a turnover in space users or the actual physical changing of the space. In either case, the coordinator is the only person delegated the authority to effect changes in space allocations.

When any physical change in space is involved, the coordinator is the only person who can make sure that all building and safety codes and regulations are met.

His source for guidance are the office of space allocations and the division of architecture and planning in the Board of Regents Office. This is to say that the details of a new project, including the architectural decorations and maintenance, should be determined jointly by the university staff and the Board of Regents staff.

The coordinator must maintain the appropriate records of all space allocations and inform the Board of Regents of all changes.

The second area of responsibility for the coordinator is the facilities inventory. Once a central control of space allocations is functioning, the process of maintaining a complete and accurate facilities inventory can be accomplished with a minimum of effort.

The inventory data is to be transmitted to the space allocations office in the Board of Regents office.

The next step is the facilities utilization study—a technique for determining the level of academic facility usage. The data requirements of the study are to be set by a joint effort of the university registrar and the coordinator.

This study begins with a complete space inventory of every room in every academic building on campus, to the square foot of floor space.

Then each instructor must tabulate the exact number of students in each of his classes. From this information is determined the number of hours per week a room is used and the number of students using the room.

The State has adopted control numbers concerning hours of usage and students per room. Lab rooms must be used 24 hours per week at a minimum, while regular classrooms, have

a minimum of 30 hours of usage per week.

And each student is entitled to a minimum of 15 sq. ft. when attending classes in these rooms. Each 15 sq. ft. is considered an student station, and state control says that 67 per cent of these stations must be occupied by students in regular classrooms, and 80 per cent must be in use in lab rooms at a minimum.

This brings us to the final responsibility of the coordinator—space projections and planning. The first two data elements are provided through the facilities inventory and utilization study, whose basic components have already been explained in the previous two paragraphs.

The remaining elements, such as enrollment, faculty and staff data and curriculum descriptions in terms of course level and space requirements, must also be provided.

The coordinator relies upon the university's academic departments as well as the office of the registrar, institutional planning, administrative and physical plant, and the office of space allocations and architecture—planning.

When the program statement indicates a need for a new building, the State Building Commission considers the need along with all other building programs in the state.

Since tax money is not of infinite supply, building needs are considered on a priority basis.

Once the program statement is accepted, the State Building Commission gives the O.K. for planning monies, and an architect is assigned by the State Bureau of Capital Development.

When meetings between the architect and the WSU Stevens Point building committee arrive at an authoritative analysis that indicates the anticipated needs of the building, it goes out for bid.

When the bid is accepted and approved, the WSU Stevens Point Commission, construction begins under the watchful eye of the State Bureau of Capital Development. School officials have no say about the actual construction at this point.

Then, upon completion, a tour of inspection by administrative and department staff leads to an acceptance site which turns the building over to the school. It is the responsibility of Mr. Specht to allocate space in the new structure to the different departments, and to distribute the vacated space in the old building according to plan.

To make sure this entire process is run smoothly is Specht's task as University Space Allocation Coordinator—one of the many positions necessary to keep our university in operation.

Next week: Housing needs—how they are determined.

WSUS Offers Variety

By DARLENE PETERSON

has planned for the future is a Stevens Point Radio Telethon. They plan to present it live from the Union between 3 and 11 on Dec. 14. Their goal is to reach \$100. The money will go to underprivileged families in the community.

The Union Activities Board is defined as a complex set of entertainment. The entertainers will consist of Coffee waitresses, volunteers, groups that try out for the Coffee House and also local people. All of the above will be donating their time to make the telethon a success.

In closing, Nick Ryan stated, "We are here to serve the campus and community needs. Only four out of between 50 and 60 people are paid on our staff. The rest work because they want to. We wish the students how to go on radio after they leave school."

By TOM MENZEL

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Point Blank

Call 341-1251 Ext. 235

By REV BUENING

How was the order of registration determined this year? — Donna

Mr. Dave Eckholm of registration explained that if a student got at least 60 credits before this current semester, he was in the priority group. These students register Monday, Tuesday and Wednesday for the first three hours on Tuesday, depending upon their last name. There was a split alphabetical group of LZ and KA, with the numbering starting at L and K and ending with the Z's and A's. Those students with 59 credits or less before this semester were considered in one random group; it did not matter how many credits they had accumulated. They, too, were numbered according to the two groups of L through Z and K through A. Last semester, the numbering started at Z and ended with A. The semester before, they started with A and went straight through to Z. To finish the cycle, next time they will have split groups again of A-K and Z-L, starting the numbering with the A's and Z's, and ending with the K's and L's. Eckholm stated that if any students had a better way of determining order of registration, he would be glad to hear from them. The idea of having seniors register on the first day, Juniors on the second, and so on would not be considered, however. This is because congestion would be a problem if all the freshmen were to register at once, with long lines forming for such courses as English and the beginning science courses, while the departments such as economics, psychology, etc. would have practically no one.

Stevens Point Building Program

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PARTIES, FORMALS, WING PICTURES,
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MIKE DOMINOWSKI 344-7735

Open House For Residence Halls

A Christmas open house will be held in all residence halls from 1 to 5 p.m. Sunday, Dec. 14. Students will be displaying Christmas decorations they've assembled in their rooms and in their lounges. The public has been invited.

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'Take Moratorium Home' Campaign Is Launched

The Vietnam Moratorium Committee has announced that one of its major efforts in December will be activity by students in their home towns during Christmas vacation. Activities suggested include canvassing neighborhoods, distributing leaflets to shoppers, organizing of high school students, sending delegations to elected officials, and holding vigils or processions on Christmas eve, one of the three Moratorium days this month.

Sam Brown, co-ordinator of the Vietnam Moratorium Committee said, "It would indeed be a tragedy to miss the opportunity to carry the anti-war movement from our university communities to our home towns. The war necessary to the war in Vietnam cannot be restricted to the areas where we have already been active. We must 'Take the Moratorium Home for Christmas.'"

The Vietnam Moratorium Committee recently sent a special memo to its more than 3,000 campus organizers urging them to devote their attention to this effort. Students were encouraged to contact other students from their home towns now on other campuses. In addition, they should contact existing peace groups or sympathetic persons in home towns to bring them into the planning with the hope that the Christmas effort could have a lasting influence. Spokesmen for the Moratorium pointed out

that many students will return to their towns again in January for between semester break and could expand upon the initial December activity then. Thus anti-war sentiment could be solidified or peace groups organized in many areas which have seen little anti-war activity to date.

The Vietnam Moratorium Committee sponsored the Oct. 15 Moratorium, and the activities around the country on Nov. 13 and 14. The Moratorium Days for December are the 12th, 13th and 24th. The entire focus for the month is on small scale, basically grass-roots activity which will be modest in scope. On the 12th and 13th, canvassing and leafletting will take place in many cities and towns across the nation. In addition, town meetings are being held in some localities to discuss the effect of defense and military spending upon local needs. Organizers are planning to visit the district office of their congressmen to discuss his position on the war and to make clear their support in the 1970 election. It is assured only if the congressmen oppose the war.

On the 24th, activities center on the Christmas theme of "Peace on Earth" are planned. A group of protesters, clergy, men is being organized to alternate the Moratorium to normalcy. Religious activities, vigils, processions preceding church services, caroling which will emphasize "Peace on Earth," and special church services.

To Your Health

Water and air pollution are topics being discussed widely these days. Another "Pollutant" which is not so visible is radiation. Wisconsin has a number of generating plants in partial operation, Genoa, and two others under construction.

What rules and regulations apply to control radiation emission from these areas? What is the "maximum" amount of radiation a person may receive safely per year?

To answer these questions, the unit of measurement for radiation is called a millirem. The National Commission for Radiation Protection states the general public can safely tolerate 500 millirems per year.

Radioactivity has, of course, existed with us since the earth existed. Outer space, rocks and minerals emit what is referred to as "Background radiation." In Wisconsin this accounts for exposure of slightly over 100 millirems yearly to an individual.

The Genoa plant is designed to emit no more than 170 millirems and that only close-by and down wind. Specific and spot checks are conducted regularly at this plant for safety purposes.

People working directly with radiation, such as hospital x-ray personnel, are allowed 5,000 millirems yearly, and many individuals have sustained this exposure level for a decade with no adverse effects.

Whether we like it or not, the world's supply of fossil fuels and coal, may well be exhausted in the foreseeable future. Atomic energy as a peaceful supply will be essential.

On the bright side, atomic power generation could give us greater freedom from air and water pollution than we are now achieving through our conventional fuel burning operations.

D. D. JOHNSON, M.D. Student Health Service P.S. Any questions pertaining to care and maintenance of health should be directed to Student Health Service, Nelson Hall. Questions of general interest may be discussed in this column.

Gymnasts Win Opener

Stevens Point State University's gymnastics squad opened its 1969-70 season with a convincing 105-76 victory over Marquette. Senior letterman Mike Weinstein led the way for coach Bob Hennecke's Pointers by winning three events, the side bar, still rings, and floor exercise.

Senior Gary Schneider, most valuable gymnast the last two years, took two firsts, in the high bar and the long horse, and added records in floor exercise and the parallel bars.

Terry Hake provided the lone first for Marquette, winning on the parallel bars.

The Pointers will play host to St. Cloud State of Minnesota in a non-conference match this Friday at the fieldhouse.

Lab School Students

Students' Headquarters
Beres Barber Shop
Three Barbers
You may be next
Phone: 344-4936
Next to Sport Shop

DR. DONALD JOHNSON

of the University Health Service is starting a column this week entitled "To Your Health." (Mike Dominowski Photo)

Classified

Lost Silver ring with white and black pearl. Reward. Phone 344-6119 Ask for Karen.

Lost Pearl Ring; at Class Room Center. If found please call Steve Tiedt. Phone 344-6281.

For Sale: Hagstrom Bass Guitar. Burst 4-speed for 65-61 Chevy. 1960 Buick Wildcat. Jim Fiegel 341 Watson Hall Ext. 663

For Sale: Manifold, 4 Barrel Carb., and cleaner for '68 Chevy. \$20. Call Tom, 344-5951.

Wanted: 3-4 roommates to share 3 bedroom house. Colleen Heubach 344-5331. Split rent, \$150. per month. Must Sell: One Lottery Number. Never been used. Call 341-2339.

To whom it may concern. We have a huge bedroom for rent, has beds, dressers and desks. No cooking in the room. Call Steve Dedakowski, 341-1379.

Need Pictures? We'll take them all: Winter Carnival candidates, parties, portraits, formal, wing pictures. Anything Any Time: Tom Kujawski 344-3279 or Mike Dominowski, 344-7735.

For Sale: Mobile Home, 12x24, 1966 Model. Located at Thompson Mobile Home Park. Phone 341-2152.

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- we gift wrap beautifully, free of charge!

- Russell Stover Candies -

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adorable stuffed loveables!

our "animal trap" checked full with

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ID Picture Schedule

Students registering Dec. 15 for the second semester 1969-70 must have ID pictures taken before they will be admitted to the Wisconsin Room to register.

You may report to the Nicolet-Marquette Room during any of the following hours to have your picture taken:

Thursday Dec. 11 — 8 a.m. — 6 p.m.
 Friday Dec. 12 — 8 a.m. — 6 p.m.

RUDY'S

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THEY'RE A TREAT * TO EAT!

WANTED TO RENT ONE AVERAGE SIZE COED TO PULL PLOW REFERENCES NOT REQUIRED

LITTLE JOE'S DRINKING ESTABLISHMENT

91 Courses Offered In Extension Division

Ninety-one courses ranging from an introduction to the Polish language to the academic of bird watching will be offered during the second semester by the extension division of Stevens Point State University.

Following a trend of several years, the selection of courses has been significantly increased over the previous semester. Last fall, 70 subjects were taught, many of them in more than one section.

Come January, when the new semester begins, the availability of courses will be almost 600 per cent greater than five years ago. (Besides these late afternoon, evening and Saturday offerings, Oriand Rakle, director of extension, is planning to send professors into more than 20 Wisconsin communities to make education more accessible.)

Registration, according to Rakle, will be in Room 240 of Old Main from 9 a.m. to 4 p.m. Dec. 15 to 19. A late registration date will be Jan. 22 from 9 a.m. to 5 p.m. and 7 p.m. to 8 p.m. in Room 240. The classes will begin Jan. 26 at a fee of \$17.45 and \$24.20 per undergraduate and graduate credit, respectively.

By departments, the courses are:

Art — Three-dimensional design 2, three credits, Mondays and Wednesdays — 6:15 and 9 p.m.; Drawing 4, three credits, Mondays and Wednesdays — 6:15 and 9 p.m.; Business Administration—Elements of Accounting 11, three credits, Mondays, Tuesdays, and Thursdays — 3:45 p.m., Thursdays — 4:45 and 5:35 p.m.; Intermediate Accounting 12, three credits, Mondays, Tuesdays, and Thursdays — 4:45 and 5:35 p.m.; Mondays, Tuesdays, and Thursdays — 4:45 and 5:35 p.m.; Intermediate Accounting 12, three credits, Wednesdays — 3:45 p.m., Mondays, Tuesdays, and Wednesdays — 4:45 and 5:35 p.m.

Communication (formerly speech) — Introductory Speech 1, two credits, Mondays and Wednesdays — 4:45 and 5:35 p.m.; Mondays — 6:15 and 7:55 p.m.; Introductory Speech 1, three credits, Tuesdays — 6:15 and 8:45 p.m.; Parliamentary Procedure 6, two credits, Mondays — 6:15 p.m. and 7:55 p.m.; Seminar 190, three credits, Tuesdays — 8:15 and 8:45 p.m.

Comparative Literature — French Literature in Translation 122, three credits, Tuesdays and Thursdays — 6:15 and 7:30 p.m.

Dance — Dance Laboratory 1, 3, one credit, Mondays — 6:15 and 8 p.m., Tuesdays — 6:15 and 8 p.m., Wednesdays — 6:15 and 8 p.m.; Dance Laboratory 1, 109, two credits, Thursdays — 6:15 and 8 p.m.

Economics — General Economics 11, three credits, Mondays and Wednesdays — 6:15 and 7:30 p.m.; General Economics 12, three credits, Mondays, Tuesdays, and Thursdays — 4:45 and 5:35 p.m., Tuesdays and Thursdays — 6:15 and 7:30 p.m.; Corporation Finance 137, three credits, Wednesdays — 6:15 and 8:45 p.m.

Education — Audio-Visual Education 131, three credits, Tuesdays — 6:15 and 8:45 p.m., Wednesdays — 6:15 and 8:45 p.m.; Learning Disabilities 137, three credits, Tuesdays — 6:15 and 8:45 p.m.

Engineering Graphics and **Descriptive** — Forestry — Recreational Use of Forests and Parks 127, three credits, Tuesdays — 6:15 and 5:35 p.m., Fridays — (Lab.) 3:45 p.m.

French — First Year French 2, four credits, Mondays and Wednesdays — 6:15 and 7:55 p.m.

Geography — Economic Geography 10, three credits, Tuesdays and Thursdays — 6:15 and 7:30 p.m.

German — First Year German, four credits, Mondays and Wednesdays — 6:15 and 7:55 p.m.

History — Medieval History 10, three credits, Mondays, Tuesdays, and Thursdays — 4:45 and 5:35 p.m.; Medieval History 2, three credits, Mondays and Wednesdays — 6:15 and 7:30 p.m.; Modern European History 3, three credits, Mondays and Tuesdays — 6:15 and 7:30 p.m.; Modern European History 4, three credits, Mondays, Tuesdays, and Thursdays — 4:45 and 5:35 p.m.; U.S. History 11, three credits, Mondays, Tuesdays, and Thursdays — 4:45 and 5:35 p.m.; U.S. History 12, three credits, Mondays, Tuesdays, and Thursdays — 4:45 and 5:35 p.m.; European Diplomatic History Since 1856 120, 2-3 credits, Tuesdays — 6:15 and 7:30 p.m.; Home Economics — Social and Cultural Aspects of Food 150, three credits, Mondays and Wednesdays (Lab.) — 4:45 and 7:35 p.m.

Learning Resources (formerly Library Science) — School Library 125, three credits, Tuesdays — 6:15 and 8:45 p.m.; Music — First Year Ensemble (Oratorio Chorus) 411, one credit, Mondays — 7:30 and 8:45 p.m.; Small Ensemble — Percussion 17M, one credit, Thursdays — 6:15 and 8:05 p.m.

Natural Resources — Natural Resources Seminar 138, one credit, Tuesdays — 7:00 p.m.

Philosophy — Principles of Philosophy 100, three credits, Mondays and Wednesdays — 6:15 and 8:00 p.m.

Physical Education — Seminar in Phy. Ed., Health and Recre. 196, one credit, Wednesdays — 5:00 p.m.

Polish — First Year Polish 2, four credits, Mondays and Wednesdays — 6:15 and 7:55 p.m.

Political Science — American National Government 1, three credits, Mondays, Tuesdays and Thursdays — 4:45 and 5:35 p.m., Tuesdays — 6:15 and 8:45 p.m.; Foreign Policy of Soviet Union 182, three credits, Tuesdays — 6:15 and 8:45 p.m.

Psychology — General Psychology 11, three credits, Tuesdays and Thursdays — 6:15 and 7:30 p.m.; Laboratory in Psychology 12, one credit, Wednesdays — 6:15 and 8:05 p.m.; Psychology of Adjustment 16, three credits, Tuesdays and Thursdays — 6:15 and 7:30 p.m.; Industrial Psychology 17, three credits, Mondays and Wednesdays — 6:15 and 7:30 p.m.; Psychology of Adolescence 103, three credits, Mondays and Wednesdays — 6:15 and 7:30 p.m.; Theories of Personality 110, three credits, Tuesdays and Thursdays — 6:15 and 7:30 p.m.; Social Psychology 115, three credits, Tuesdays and Thursdays — 6:15 and 7:30 p.m.; Statistics for Psychologists 130, four credits, Wednesdays — (Lab.) — 6:15 and 8:45 p.m.; Mondays and Wednesdays (Lab.) — 6:15 and 8:45 p.m.; Seminar 894C, three credits, Thursdays — 6:15 and 7:30 p.m.

Sociology — Intergroup Relations 802, three credits, Tuesdays — 6:15 and 8:45 p.m.; Speech Pathology-Audiology—Speech and Hearing Science 811, three credits, Wednesdays — 6:15 and 8:45 p.m.; Speech Habilitation in Cerebral Palsy 820, two credits, Tuesdays — 6:15 and 8:45 p.m.; Path. of the Auditory Mechanism 855, two credits, Wednesdays — 4:45 and 5:35 p.m.; Differential Diagnosis of the Deaf, Language, and Hearing Impaired 857, three credits, Tuesdays — 6:15 and 8:45 p.m.

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Greekvine

Alpha Sigma Alpha

Although Winter Carnival 1970 is still two months away, the sisters of Alpha Sigma Alpha have started planning for it. Mary O'Connor and Delta Sig Rick Ronzani will be the Alpha Sig Winter Carnival king and queen candidates.

A pajama party with the Sig Phi's, a greater party with the Phi Sig's, and a pledge exchange and party highlighted the month of November. The sisters also attended a Phi Sig party with the other three sororities on campus.

Gamma Beta chapter is very proud of sister Chris Flood who was elected to Who's Who. The Alpha Sig's first team have a 7-1 record in volleyball, and the chapter will be entering the WRA swimming meet Dec. 15.

Sigma Phi Epsilon

The brothers of Sigma Phi Epsilon just completed "Hell Week" at the Viking Party held on Dec. 6.

We are proud to announce the arrival of six new brothers: Jeff Muffet, Al Sigmond, Joe Wing, Tim Bratz, Tom Bowden and Jim Gosier. Today's staff representative from Richmond, Virginia will arrive to consult with the officers and brothers on the proper execution of fraternal affairs. He is expected to stay until Dec. 13.

Delta Zeta

Delta Zeta sorority announces the initiation of eight new sisters. They are Karen Feltz, Anne Jensen, Cathy Losik, Lois Miller, Bonnie McCormick, Carolyn Ray, Nancy Stillman and Natalie Schortschek.

Sunday the actives of Delta Zeta hosted a Parents Day—Initiation Banquet at the Whiting Hotel at which time the following awards were presented: Best Pledge Award; Bonnie McCormick, Pledge President; Lois Miller, Pledge Sisterhood Award; Natalie Schortschek, Pledge Scholarship Award; Carolyn Ray.

Last week, the DZ's held a supper meeting at Schmeckle at which time the 1969 fall pledge class presented a skit. The DZ's have selected Carla Von Haden and Don Donarisi to be their Winter Carnival king and queen candidates.

Finings: July Ave to Kurt Atkinson, Tau Kappa Epsilon.

Alpha Phi Omega

Last week the brothers of Alpha Phi Omega held elections for the spring semester. The new officers are as follows: President, Mark Marquardt; Vice President, Charles Gruenke; Recording Secretary, Robert Harris; Corresponding Secretary, Ben Metalka; Alumni Secretary, Mike Valiga; Treasurer, Ron King; Historian, Bill Otto; Sergeant at Arms, James P. Vilke and Pledgemaster, Dennis Powell.

Sigma Pi

The brothers of Sigma Pi announce the addition of four new members. They include Bob Langshil, Dave Payne, Brian Burkhardt and Hess. These parties will be held before final exams. They include a Christmas party, Dec. 12, in the Lavaliering; a Dec. 13 party with the chapter at Stoud and a senior party at Jim and a Judy's on Jan. 4.

Lavaliering: Mike Stadala to Karen Decker and Dale Tetzloff to Judy Caldwell, AEA.

Sigma Tau Gamma

The brothers of Sigma Tau Gamma announce the initiation of six new brothers. They are: Jeff Grindle, Emil Bouchok, Russ Mattice, Dennis Schweitzer, Jerry Wallace and Jeff Hildebrand. There was a party held after initiation.

This Saturday, the brothers will hold their annual Christmas date party at the Starlite Ballroom.

Delta Sigma Phi

The brothers of Delta Sigma Phi announce the initiation of the 1969 fall pledge class. The new brothers are John Demkowski, Jim Zimmerman, Rick Ronzani, Steve Straszchek, Paul Morgan and Bob Branchford.

On Dec. 5 the Delta Sig's held their Christmas party at the DeLzell Hall. The party was a hold at the Hermitage. Music was provided by The Benton Harbor Music Box.

Phi Sigma Epsilon

The brothers of Phi Sigma Epsilon will have their Christmas party at Point Bowl, Dec. 12. A banquet at the Whiting Hotel will be held before the party in honor of the new actives.

Preparations for Winter Carnival are now in progress under the leadership of Mike Keddaz.

Recent pinnings: Mark Snopce to Sandy Pletta and Bill Krastover to Jill Maria Shamblee.

Theta Phi Alpha

Theta Phi Alpha initiated six new members on Sunday afternoon, Dec. 7. They are Sue England, Kathy Gehrig, Maria Handrich, Merribeth Herbert, Carol Kincaid and Diane Nelson. Carol Kincaid received the Outstanding Pledge Award.

Republicans Meet With Mrs. Williams

The Young Republicans will meet Monday Dec. 15, at 8 p.m. Mrs. Robert Williams will discuss recent activities of the Board of Regents. There will be a question and answer period following her speech. The meeting location will be announced in the newsletter. Everyone is welcome.



DR. JIMMIE FRANKLIN of the University of Washington spoke here last Thursday night on what is happening in Black America today. He related some of his experience as a black teacher and intellectual. (Tom Kujawski Photo)

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Basel Discusses Unique Curriculum At UW-Milwaukee

Dr. Michael Baszel, of the engineering school faculty at the University of Wisconsin-Milwaukee, will be at Stevens Point State University, today, to confer with students interested in transferring to his school for either engineering or architecture.

The University in Milwaukee is relatively a newcomer in both fields but its engineering curriculum is unique. The basic curriculum is a four-year sequence of 120 credits, in engineering science. There is no specialization in the traditional fields of electrical, civil, mechanical engineering or the like. Specialization in those fields is desired, is done in a fifth year leading to a master's degree.

Another feature of the program is a cooperative work-study program, available by agreement with industries in the Milwaukee area. Students choosing this program take a five-year course to complete the engineering course. In those five years there are 12 terms, counting the summer sessions. Eight or 9 of those terms are spent in the engineering college, the remaining 4 or 5 are occupied in full-time work in a selected industry, with salary to correspond. A student on this work-study program can plan so that he is practically self-supporting.

Dr. Baszel will be available for interviews in the Governor Dodge Room of the University Center from 10 to 12 a.m. and 1 to 2 p.m. today.

State University Students Placement Study Abroad This Year

More than 500 students from all nine Wisconsin State Universities will cruise - cross Europe next spring and summer on 17 study programs. The WSU system office in Madison reports.

The programs are among 23 study tours and summer sessions and three regular year academic programs abroad approved by the Board of Regents of State Universities.

About 840 students will participate in all of the programs. All costs of the study tours, including faculty salaries, are paid by the students, said Roy E. Heath, Madison, of the WSU system office staff.

The first study tour will be a joint venture of all the universities, taking about 150 students and faculty escorts on a two-week tour of Russia, over the spring recess next April.

The summer programs will include: From Oshkosh - Five groups

to England and the continent of Europe to study art, geography, English literature, Spanish civilization and special education.

From Eau Claire - A choir tour and art study tour to Europe, a geologic field trip to Iceland and a summer session at Monterey, Mexico.

From River Falls - A three-week tour to Europe in August led by Dr. Walker A. Wyman

from Whitewater - A summer school in Switzerland in April on a recreation tour sponsored by the student center.

From Stevens Point - A summer study tour to London and the continent.

From a Cross - A geography field trip to Spain, Portugal and Morocco.

From Stout State University at Menomonie - A study tour on fashions and fabrics to Ireland, Scotland, England, Sweden, France, Switzerland, Italy and Spain.

From Superior - A field study tour to Tanzania in East Africa.

The regular year programs approved will continue the Oshkosh program at the Universities of Ghana and Sierra Leone in Africa, the Semester in Britain program at Stevens Point and the Quarter in Europe program of River Falls.

Superior students and faculty families in Geneva, Switzerland during the spring recess next April on a recreation tour sponsored by the student center.

Entry Deadline For Carnival

With the 1970 Winter Carnival approaching at a rapid rate, the Winter Carnival Committee has set the following deadlines for entries.

Dec. 10 Beard Registration (if a participant did not meet the deadline special arrangements will be made for a student board chairman, Wally Schuetz.

Dec. 10 Theme entries, but not costumes, are due in the UAB Office.

Dec. 15 King and queen (plotted posters must be included).

Dec. 18 Hair, legs, and knees.

Dec. 19 Games (Only the list of those games an organization will be participating in.)

Dec. 20 Torch Run (First 14 entries).

Jan. 27 Ice Sculpture entry, Pleasure Eating, Apple Cider Sipping, Pipe Smoking, Chariot Race.

Feb. 14 Games (A list of participants should be submitted with a transcript of the student's credits for her first three semesters or four quarters of college work.

AAUW Announces Little Known Area Subject Of Lecture

The Racine Branch of the American Association of University Women has announced that applications now are being accepted for the \$400 scholarship which AAUW awards annually to a Racine County girl.

The scholarship award, which is based on academic achievement and financial need, is awarded each year to a Racine County girl beginning her junior year at any accredited, degree-granting college or university the fall after the grant is awarded.

Deadline for filing applications is April 1. The scholarship will be awarded at AAUW's annual banquet in May.

Application blanks may be obtained from Mrs. Dorothy G. Melvin, 201 N. Green Bay Road, Racine, Wis. 53405, the scholarship committee chairman.

Students who begin her junior year at Stevens Point returned to Mrs. Melvin along with a transcript of the student's credits for her first three semesters or four quarters of college work.

Christ Hippiel, Forum Will Debate

If Jesus Christ were alive today, he would be considered a hippie?

In a monthly forum Dec. 17, sponsored by the communications department at Stevens Point State University, a Presbyterian minister will speak in favor of the proposition and a philosophy professor will oppose it.

The 7 p.m. program in the Fray's Lloyd Wright Lounge of the University Center will feature the Rev. Sam Buffat, new pastor of Frame Memorial Presbyterian Church in Stevens Point, and Dr. John Ballif, a faculty member on campus since 1966. It will be open to the public without charge.

The new communications department began sponsoring dialogues in October during the first Vietnam War Moratorium observance on campus.

Last month, two priests debated the Pope's birth control encyclical. In each instance, members of the audience have been invited to offer their views.

Professor William G. Kelley has been arranging the programs.

Isle Royale National Park, The Little Publicized Wilderness

Isle Royale National Park, the little publicized wilderness area just off of Lake Superior, will be spotlighted Monday night, Dec. 15, in the monthly Music Series lecture.

The illustrated lecture by Robert Whitmore, associate professor of biology who has been on the university faculty for just 12 years, will begin at 8 p.m. in the Science Hall auditorium.

In the summer of 1951, Whitmore spent five weeks on Isle Royale, a 45-mile long island in the ecology of the moss splashnet. Since then, he has made two trips on the 45-mile island which is dotted with several lakes and edged by several narrow bays.

The island's forest growth is dense, balsam fir being the dominant coniferous species. Hardwood trees are common in the southern end, a favorite roosting area of the moose.

Whitmore says that prior to 1940, when the island became a national park, it attracted mainly commercial fishermen and, over the centuries, the copper miners. As early as 2500 B.C., North American Indians are known to have ventured out across Lake Superior to exploit the pure copper deposits exposed at the surface.

The last serious mining took place around the turn of the century. The commercial fishermen remained even after the island became a national park, the sea lamprey made it fishing for lake trout no longer profitable.

Whitmore is curator of cryptogamic plants in the museum and teaches courses in botany, plant morphology and plant systematics in the biology department.

On-Campus Information

If an on-campus student requires medical attention after the Health Service is closed the student should contact his respective dorm director according to the Health Service. The dorm director will contact the nurse who is on call.

An off-campus student who is in need of medical attention may either go to a dorm director who will call the nurse or he can go to the emergency room at St. Michael's hospital. He would then receive attention from the doctor on call there.

The Health Center is open from 7:45 a.m. to 4:30 p.m. weekdays and closed on weekends.

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Placement

The Placement Center urges all Juniors and Seniors to initiate a Placement File by stopping in at 056 Main as soon as possible. Also, the 1970 College Placement Annuals have arrived and each student should pick up his copy today.

Thursday, Dec. 11, 9 a.m. to 3:30 p.m. Geigy Agricultural Chemicals will interview all seniors with farm or agricultural backgrounds regarding career and salary opportunities. Backgrounds in biology, water, chemistry, business and economics are urged to interview.

Thursday, Dec. 11, 9 a.m. to 12 noon, the Federal Bureau of Investigation will interview all French, Spanish, German and other language majors (for translator positions with the FBI) and all students from Freshman to Senior concerning opportunities as fingerprint technicians, clerks, typists (women are especially urged to interview for these positions located in Washington D.C.). There will be no recruiting for special agent positions.

Monday, Dec. 15, Tuesday, Dec. 16, Wednesday, Dec. 17, 9 a.m. to 4 p.m. The U.S. Marine Corps will speak with all seniors regarding Marine Corps opportunities.

Tuesday, Dec. 16, 9 a.m. to 4 p.m., The National Farmers Organization (N.F.O.) will speak with all majors interested in promotion of farm production. Graduates with farm backgrounds are especially urged to apply.

Wednesday, Dec. 17, 9 a.m. to 4 p.m., The General Foods Corporation, Green Bay, will speak with all January graduates concerning immediate sales (only) positions in Madison and Milwaukee.

The fifth annual holiday career conference for students in north central Wisconsin will be held from 9:30 a.m. to 2:30 p.m., Dec. 30 at the Wausau East High School. It will provide counseling on employment opportunities and education programs. More than 20 Wausau area firms are expected to participate. The conference is sponsored by the Personnel Club of the Wausau Area Chamber of Commerce.

Career Conference - Madison Monday, Dec. 29, 8 a.m. to 4 p.m., Wisconsin Center Building, 702 Langdon St., Madison, Wisconsin.

Career Conference - Milwaukee, Tuesday, Dec. 30, 9 a.m. to 4 p.m., Milwaukee Auditorium, Milwaukee, Wisconsin.

The following mathematics courses are new and do not appear in the current catalog:

**Mathematics 3, Great Ideas in Mathematics (4 cr.) Traditional and contemporary mathematical thought from aesthetic, historical, and practical viewpoints. Open only to students who present less than two acceptable units of high school mathematics, except with the approval of the chairman of the department.

**Mathematics 4, Essentials of Algebra and Geometry (2 cr.) Beginning algebra and geometry. Open only to students who present less than two acceptable units of high school mathematics.

Mathematics 24, Calculus (4 cr.) A terminal course in selected concepts and techniques having applications in biology, business, economics, psychology, and sociology. Not open to majors or minors in mathematics. Mathematics 9 and Mathematics 24 may not both be taken for credit. Prerequisite: Eligibility for Mathematics 7.

**Mathematics 3 is designed for students who merely wish to satisfy the mathematics requirement. It is a prerequisite for no other mathematics course. Two sections of Mathematics 3 will be offered.

**Mathematics 4, a 2-credit course, is designed primarily for students who do not have the necessary prerequisite for Mathematics 5. Student who do not have two acceptable units of high school mathematics must take Mathematics 4 as a prerequisite to Mathematics 5.

Panhell Council

Panhellenic Council has made plans for a Christmas party to be held on Sunday, Dec. 14, from 2 until 4 p.m. in the Frank Lloyd Wright Lounge. All university women are cordially invited to attend. Freshmen girls, who may be unfamiliar with the council, are especially encouraged to come and find out about sorority life.

"Christmas Morning" is the theme of this party. Decorations and entertainment will be centered on Christmas with hopes of getting everyone into the holiday mood. Refreshments will be served. Sportsclothes are appropriate attire.

Girls who attend the pre-rush Christmas Party are under no obligation to register for formal spring rush. Registration will take place during the first week of second semester, Jan. 28-30. At this time, interested girls may sign up for rush in the office of Student Affairs.

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"FOOD GOOD ENOUGH TO LEAVE HOME FOR"

Woods And Waters

By DAVE CREHORE

Well, it's happened again. The deer season has come and gone, and the bars and barbershops are ringing with the angry complaints of frustrated deer hunters:

"I've hunted Crooked Creek for 15 years and this is the first time I didn't get my buck!"

"We drove our area for three straight days and all we saw were does and fawns!"

"That's nothing — we didn't see any deer at all!"

And so on and so forth.

If we were hearing all this for the very first time, we would have reason for concern. But we hear it every year, don't we? Can anybody remember a deer season which wasn't followed by a barrage of criticism, complaints and dire threats?

And who is it that gets threatened? The game managers, of course. The DNR deer management program is a traditional whipping boy for disgruntled hunters.

"If they don't stop the doe slaughter they'll wipe out the deer!"

"That variable quota system is going to ruin deer hunting!"

Now maybe the deer program isn't perfect — what is? But wouldn't it be interesting if the deer hunters who make all the noise every year were to take a good look at themselves? Who knows — they might find the clients who are really wiping out the deer and ruining the hunting.

Let's take that first fellow — the one who's been hunting Crooked Creek for so many years. He says that he has watched the deer population dwindle, season after season, until this year, when he wasn't able to find a shootable buck.

Maybe it has occurred to him that a few things have changed in 15 years. Or maybe it hasn't. Maybe he doesn't notice that the trees around Crooked Creek are all pretty big now; they're not small and bushy like they used to be. Not much deer had among those big trees, is there?

He might not want to admit that he has done some growing in 15 years, too — around the middle. He isn't able to get around like he could in the good old days. Maybe he's gotten a little lazy, too, or maybe he doesn't have the time to hunt the area right any more.

One thing for sure — he doesn't bother to drive the long way around so that he can hunt into the wind. He just hunts in a big circle now, with the wind at his back half the time. And he doesn't see any deer.

This hunter is really a good fellow. You can't help but like him. You feel a little sorry for him. You age is beginning to catch up with him, and worse than that, he hasn't learned anything from it.

He really doesn't understand as much about deer and deer hunting as he thinks he does. All he sees is a woods without any deer he can find and get a shot at. So he blames the game managers.

The second fellow, who didn't see a buck in three days of driving the woods, isn't as likeable. He really notices when he sees a deer. He's got a private pipeline to the truth — unencumbered by any booklearning.

When he was a teenager, he went deer hunting with his Dad and some of his Dad's buddies. They organized a deer drive and let the boy hold down a stand.

He got a crack at a buck, and killed it. Ergo: the deer drive is the only way to hunt, right? Even if it hasn't produced much of anything since. This hunter knows an old-timer down the street who never fails to get his deer. He does it by hunting alone —

stalking, still-hunting, or a 11 watching — and he's willing to tell anyone how these methods work. But his hunter never tried them. No.

It's more fun to gang hunt with six or seven friends in the habitual pattern, and it's easier to blame the game managers than it is to think about hunting techniques or try something new.

So he's still driving deer, still frustrated, and still feels that the state somehow owes him a deer every year.

The third fellow, who didn't see any deer at all, is kind of funny. At least he would be, if he weren't such a threat. He's young — in his late twenties, more than likely.

For two weeks before the deer season he alters his dirty old hunting clothes everywhere but in church, and grows a scraggly little beard to reinforce the backwoods image he wants to build.

He did the same thing during the low season, but it didn't help. He can't hit a bull in the — with a shovel under any conditions. That's particularly bad with a bow. And why not? — he doesn't practice, with bow or rifle, except for a few "light-in" sessions in twenty-four hours before the gun season opens.

He laughs at skilled archers and riflemen because he knows they can only hit paper targets. "Just give me a moving target, and I can hit it easy," he says.

By lying through his teeth, and his friends know it, but they don't say anything. During the low season, he stuck three deer that he knew about, but didn't find any of them.

In the last hour of the gun season, he saw a doe and shot her, even though he didn't have a rifle armband. Killing something made him feel good, so whether he could take it home or not.

As you can tell, our bearded young friend hasn't grown up yet. He's still in the stage where he likes to hear a rifle go off, just to enjoy the noise and to watch the bullet kick dirt around.

He doesn't know a thing about hunter safety, and he doesn't give a hoot about other people's property, either.

When the No Hunting signs go up, he gets mad, but it never occurs to him that the fencer he's cut and the Christian trees he's stolen out of the deer woods might have had anything to do with it.

This guy gives a little nip now and then — in fact, he's a little nipper. He's got a hold. The only trouble is, he doesn't know when to quit. He's the guy who stumbles into the deer camp at two in the morning and gets up at six with a screaming hangover, rarin' to go hunting.

But it's cold out there, and a little bit of the dog would go good, right? So into the hunting coat goes a pint — you guessed it — blackberry brandy.

No wonder he can't see any deer. His buddies are lucky if he doesn't kill them.

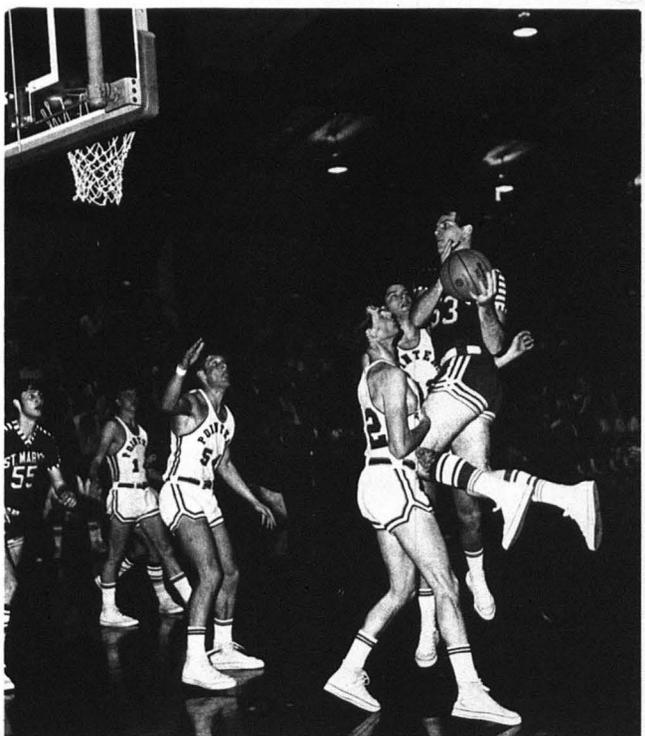
These three hunters are carrying on, but they're not educating the next generation. But somewhere in their collective bad habits lie most of the reasons for the complaints we hear about deer season.

Hunting hasn't got much of a future, but it will disappear sooner or later. It will disappear faster if we don't educate these three guys or keep them out of the hunting field.

In the meantime, it does little good to attack the deer management program. We're going to have to do a heck of a lot of hunter management first.

Correction

Under the new Senate reorganization plan under consideration the Senate would have the final authority in all decisions, not the Assembly as reported in the Dec. 4 article, "Senate Starts Reorganization."



CALL IT! Offensive charging or not? The St. Mary's player plows into defender (32) Robby Westphal while (54) Terry Amonson and (14) Quinn Vandenberg watch for the basket-attempt and the possible rebound. (Mel Glodowski Photo)

Winona Edges Point On Last Second Shot

By TIM LASCHI

Stevens Point State University's basketball team suffered its second consecutive loss of the young season last Wednesday evening at Winona, Minnesota when the Warriors Jake Gibbs sank a 20 foot jump shot at the final buzzer.

Only seconds earlier, Tom Ritzenthaler had sank a basket to put the Pointers ahead, 51-50.

Winona increased its season record to 2-0 with a slow-down, deliberate type of game that saw few shots taken by either team.

Stevens Point jumped off to a 7-0 lead in the early going, but the Warriors scored the next ten points to grab a 12-7 advantage and held the lead throughout the remainder of the first half.

The Pointers came within a point of tying the game on several occasions, but balanced scoring and few mistakes by Winona enabled the hosts to hold a 28-25 lead at halftime.

Center Steve Protsman led Winona with 10 points in the first half, while Quinn Vandenberg topped the Pointers with 9, sinking 4 of only 6 field goal attempts.

Winona stayed in its delayed offense in the second half, and managed to increase its lead to as much as eight points at times, before the Pointers rallied in the final eight minutes of the contest.

The Pointers only attempted 18 field goals in the second half, and just 40 in the entire game, sinking 21 for a fine 52.5 percentage. Winona connected on 23 of 50, also a commendable 46 per cent.

In the preliminary game, the Pointer freshmen squad also lost a heartbreaker in the final second of a play, 63-61, on a long desperation jump shot by Winona.

John Wright and Arv Heigelson led the Pointer youngsters with 13 points each, and Joe LaTew added 11.

The varsity box score follows.

Player	FG	FT	TP
Vandenberg	8	3-3	1-1
Ritzenthaler	6	2-4	1-1
Westphal	3	1-5	0-0
Henning	1	4-5	0-0
K. Ritzenthaler	2	0-1	0-0
Majlon	0	0-0	0-0
Olsen	0	0-0	0-0
Amonson	1	0-2	0-0
TOTALS	21	14-28	2-2

Player	FG	FT	TP
Carrier	4	0-1	0-0
Protzman	6	4-6	1-1
Bay	0	0-1	0-0
Gibbs	4	1-1	0-0
Walker	2	1-1	0-0
Ochs	1	0-2	0-0
Jabrowsky	3	0-0	0-0
TOTALS	23	10-10	1-1

Intramural Press Box

By JOHN BRENNAN

Jim Bronson of Watson 2 East set a new Stevens Point Intramural Record by shooting 97 out of 100 freethrows in an all-campus foul throw contest held recently.

Other high individuals were Terry Zimmerman of Sims 3 South, 92; Jerry Edibeck of Watson 2 East, 91; Dave Caruso of Sigma Pi, 90; Terry Damszak of Baldwin 3 East, 88; Frank Roznik of Baldwin 2 South, 87; John Kaepernick of Knutzen 4 South, and Tim Johnson of Hansen 2 East, 86 and John Olson of Knutzen 4 South, 85.

Player	FG	FT	TP
Bronson	97	0-0	0-0
Zimmerman	92	0-0	0-0
Edibeck	91	0-0	0-0
Caruso	90	0-0	0-0
Damszak	88	0-0	0-0
Roznik	87	0-0	0-0
Kaepernick	87	0-0	0-0
Johnson	86	0-0	0-0
Olson	85	0-0	0-0
TOTALS	21	0-0	0-0

Bronson broke the old record jointly held by Mike Hoppenrath of Steiner 1 North and Tom Syverud of Knutzen 1 South, who each had 91, in 1968. Caruso broke the frat-

'No Way But Up'

There is no way for the Stevens Point State wrestling team to get but up from last year and that is exactly what Coach Wayne Gorell's charges intend to do.

Last year the Pointers were last in the Wisconsin State University meet, but they intend to improve upon this last place finish.

"We have set goals for the upcoming season," said Gorell. "We only hope we can achieve them."

Gorell felt that whatever success his squad was to enjoy would depend upon their ability to acquire depth as the season progressed.

"Right now we have some fine individual performers," remarked Gorell, who will be starting his second year as head coach. "But at the same time we don't have the depth of a real serious threat in the conference."

At the end of last season, Gorell awarded 12 letters and all should have returned for action this season, but only six are back. Two were lost because of scholastic difficulties, two transferred to other schools and the remaining pair decided to forgo another season.

Of the remaining six lettermen, four are slated for action in the 14th annual State Collegiate. The other two have temporarily lost their positions to newcomers.

Last year there were nine standard weight classes, with two weights optional in every meet. This year a new setup has been derived and ten weight classes will be contested each meet.

Dick Sorenson, sophomore from Sturgeon Bay will be at 115; Ron Campbell, sophomore from Baraboo at 128; John McGregor, sophomore from Park Falls at 134; Andy Spees, junior from Wisconsin Rapids at 142; Eric Opperman, junior from Stevens Point at 150; Jerry Zienert, freshman from Cambridge at 177; Jim Zienert, freshman from Greenfield at 190 and Tim Fahrenkrug, freshman from Menasha at heavyweight.

Sorenson, Campbell, Opperman and Notard are the returning lettermen and Spees a letterwinner two years ago, but transferred to the University of Wisconsin at Madison last season.

Of the incoming freshmen who will see action in the first meet, Fahrenkrug and Sorenson will see the best high school records. Sahr won the WIAA 145-pound title last season and finished the year with a record of 31-1.

Fahrenkrug recorder 20 straight pins in his senior year. He came down with a severe case of the flu prior to the AAU title in 1966. He did not wrestle the past two years and this is his first year of college competition.

At the semester break Gorell may acquire some of the 60th he will need. Jim Sobocinski, a sophomore from South Milwaukee, should regain his eligibility. He was second at 177 in the WSUC meet.

At the present time, he is scholastically ineligible as is Dan Rodzwell. Also eligible the second semester is Dale Hodiakiewicz. He was fourth in last year's WSUC meet and is a transfer from La Crosse. He is a sophomore and had a 4-4 record last year.

The other two lettermen who will see action as the season progresses are Mel Glodowski and Dave Garber at 190.

The complete Pointer schedule follows:

- Dec. 5 at State Collegiate at Whitewater
- Dec. 13 La Crosse
- Dec. 18 at Oshkosh
- Feb. 4 Plattville
- Feb. 7 Stout
- Feb. 14 at Eau Claire
- Feb. 18 at Whitewater
- Feb. 21 at Milwaukee with 1 Illinois State
- Feb. 27 River Falls
- Mar. 6 and 7 at WSUC Championships at River Falls
- Mar. 12 and 13 at NAAJ Championships at Superior

West with 181, Knutzen 4 South with 180, Knutzen 2 East and Sims 3 North with 179, a and Baldwin 2 East with 177.

In the fraternity division Phi Sigma Epsilon was first with 190 and Tau Gamma Epsilon was second with 188. Sigma Pi Epsilon was third with 180, Sigma Tau Gamma had 176, Sigma Phi had 157 and Delta Sigma Phi had 153.

In the independent division, the Honky-Tonk Women had 186 and the outcasts followed with 179.

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Pointers Whip Warhawks In Conference Opener

By TIM LASCH
Stevens Point State University opened defense of its impressive 89-73 victory over WSU-Whitewater Tuesday evening at Whitewater.

The victory gave the Pointers a 10 conference record and evened their overall mark at 2-2. Whitewater, which had won a pair of conference outings last weekend, dropped to a 2-1 WSUC mark and 3-2 overall.

Whitewater started fast and led by as much as eight points in the early going before the Pointers took charge. Trailing 23-19 with 9:18 left in the half, Stevens Point scored 12 straight points to take a 31-23 lead with 4:54 left. Junior forward Tom Ritzenthaler hit three baskets in that stretch and guard Bob Henning added two.

The Warhawks could not follow that stretch and with in six points on several occasions before halftime, but the Pointers added three straight layups in the final minute to commanding 45-31 lead at halftime.

All-conference guard Quinn Vandenberg played his best game, led the Pointers with 14 points in the half, and got strong support from Tom Ritzenthaler with 11 markers and Ken Ritzenthaler with 9. Vandenberg also led the Pointers in rebounding with 8 and Terry Ammon pulled down 6.

Tom Duffy hit a long jump shot to open the second half scoring for Whitewater and pull them within ten points of the Pointers, but that was as close as the hosts ever got.

Whitewater could not hit consistently from the outside over the Pointers tight 1-3-1 zone defense, while Stevens Point scored well against the Warhawks man-for-man defense.

The Pointers steadily increased their lead throughout the second half. Their largest lead was 17 points, 75-58, with 5:33 left.

The Ritzenthaler brothers dominated the Pointers scoring in the second half. Tom hit seven of twelve attempts in the second half and Ken added 4 of 10.

Stevens Point finished with three players with more than 20 points, led by Tom Ritzenthaler with 26. Vandenberg followed with 25. Jim was right behind with 25. Including 11 of 13 free throws, Ken Ritzenthaler, playing against his former teammates, contributed 21 markers, 12 in the second half.

Vandenberg led the Pointers to a 45-31 lead at halftime.

ers to a 45-32 edge in rebounding by grabbing 12 caroms.

Whitewater was led by Duffy with 19 points, including eight field goals in the second half. Dave Cox added 14 points and Jay Langhurst 12 before ending out. Don Paulsen, the Warhawks leading scorer and an all-conference selection the last two years, was held to just eight points, including 2 of 15 attempts from the floor.

Stevens Point shot a fine 48.0 from the floor, hitting on 28 of 75 attempts, while Whitewater shot a mediocre .359 with 28 of 78 attempts.

WARHAWKS SCALPED!

POINTERS (89) FG FT PF TP

Malton, K.	7	10-0	0	2
Vandenberg, Q.	7	13-13	0	2
Wendell, J.	7	1-2	0	2
Wendell, J.	1	1-2	0	2
Langhurst, J.	12	2-4	2	2
Ritzenthaler, T.	12	2-4	2	2
Ammon, C.	6	1-1	0	2
Totals	36	17-25	16	89

WARHAWKS (73) FG FT PF TP

Trintapoll, G.	2	0-0	1	4
Con, G.	2	0-0	1	4
Wittman, S.	2	1-3	0	14
Duffy, T.	19	5-11	0	14
Langhurst, J.	12	5-23	4	12
Paulsen, D.	8	2-10	0	4
Steele, R.	2	0-0	0	4
Paulsen, D.	1	1-4	0	4
Zieliski, C.	1	1-3	1	3
Totals	28	17-59	20	73

Stevens Point 89
Whitewater 73

Pointers In Action

Swimming
Saturday, Conference Relays at Stout.

Wrestling
Saturday, La Crosse, here.

Basketball
Friday, River Falls, here, 8 p.m.

Saturday, Superior, here, 8 p.m.

Gymnastics
Friday, St. Cloud (Minn.), here.

RESULTS LAST WEEK

Friday, Dec. 5

Whitewater 83, Superior 81
Stout 106, Oshkosh 78
Eau Claire 85, La Crosse 69
Platteville 86, River Falls 74

Saturday, Dec. 6

Stout 97, La Crosse 89
Eau Claire 98, Oshkosh 71
Platteville 89, Superior 63
Whitewater 88, River Falls 75
Stevens Point 92, St. Mary's 66 (NC)

Pointers Host Pair Of WSUC Foes This Weekend

Stevens Point State University's basketball will have a full weekend of basketball this weekend as they play host to River Falls on Friday evening and Superior on Saturday.

The Falcons are in a rebuilding year, having lost four starters and six lettermen all told from last year's squad which posted a 10-12 overall record, 7-3 in the WSUC.

Coach Newman Benson is building around returning lettermen Joe Acotto, Bob Parker, and Denny Burich. Acotto, a 6-0 guard, averaged 10.3 last year after becoming eligible second semester, and is an excellent shooter from the outside.

Burich, also a 6-0 guard, was the sixth man on last year's squad, and the 6-4 Parker averaged 9.3 points and 7.4 rebounds as a freshman.

Randy Schultz, a 6-5 center, and Bob Knapp, 6-3 forward, are the top freshmen prospects.

Stevens Point holds a 32-21 edge in the all-time series between the schools and the Pointers crushed the Falcons in both meetings last year, 86-52 at River Falls and 96-80 here.

River Falls lost their non-conference opener to St. Cloud of Minnesota, and last weekend were defeated by Platteville, 86-74.

Saturday evening, a largely veteran Superior squad will provide the opposition.

The Yellowjackets lost only one starter from last year's squad, all-conference guard Don Hartlund, and figure to improve on last year's 7-14 overall and 4-12 conference marks.

Heading the list of returnees is 6-4 center Windy McGriff, a rugged rebounder who also ranked seventh in the WSUC in scoring as a freshman last year.

He averaged 16.1 points and 11.8 rebounds per outing.

Another returning starter, 6-3 forward Hank Soloman, averaged 11.1 points and 10.0 rebounds as a freshman last year.

Bob Boettcher and Jim Brandt, the two other returning starters, averaged 10.4 and 9.9 points last season, respectively.

Superior lost their opener to Bemidji, Minnesota, and last weekend were defeated by Whitewater, 83-81.

Stevens Point holds a slim lead in the all-time series, 34-23, but the Pointers took both games last year, 79-72 at Superior and a 110-77 runaway here.

Next Wednesday, the Pointers face a difficult road assignment when they travel to Platteville to face the Pioneers.

Platteville tied for third in last year's WSUC standings with an 11-8 record and were 13-8 overall, and have 10 returning lettermen plus Greg Traupmann, who lettered two years ago.

Two-time all-conference choice Doug Knutson passed up his final year to enlist in the Army, but Coach Dick Wade is building around returning starters Rich Lanka, a 6-3 forward, Jim Lawinger, a 6-1 guard, and Dan Timmer, 6-2 forward. This trio averaged 13.3, 13.7, and 10.3 in conference play, respectively.

Dennis Nodoff, a 6-4 center, was a starter most of last year and also returns, as does defensive specialist Bob Klias. Traupmann, however, could provide the most pleasant surprise with his strong rebounding. He also averaged in double figures two years ago before dropping out of school.

Stevens Point won both meetings last year, 80-67 at Platteville and 70-42 at home, and lead the all-time series, 39-27.

Lasch's Sports Flashes

By TIM LASCH

The Pointers seemed to lack a leader out on the floor in their first two games, and were quite tense, resulting in turnovers and the usual early season play. I hope the last ten minutes of the St. Mary's game are an indication of better things to come. The Pointers were playing that kind of run-and-shoot basketball that a team of their size must do at least part of the game to win.

This weekend, they will host River Falls and Superior, and these games should allow the Pointers to get off to a good start, provided they don't get overconfident.

Bob Henning played his best varsity game by far, against the Redmen, and the scoring from Terry Ammon and the hustle of Jerry Mallon are something the Pointers are going to have to continue to get from their reserves to take some of the pressure off of the Baraboo boys and the "galloping goats."

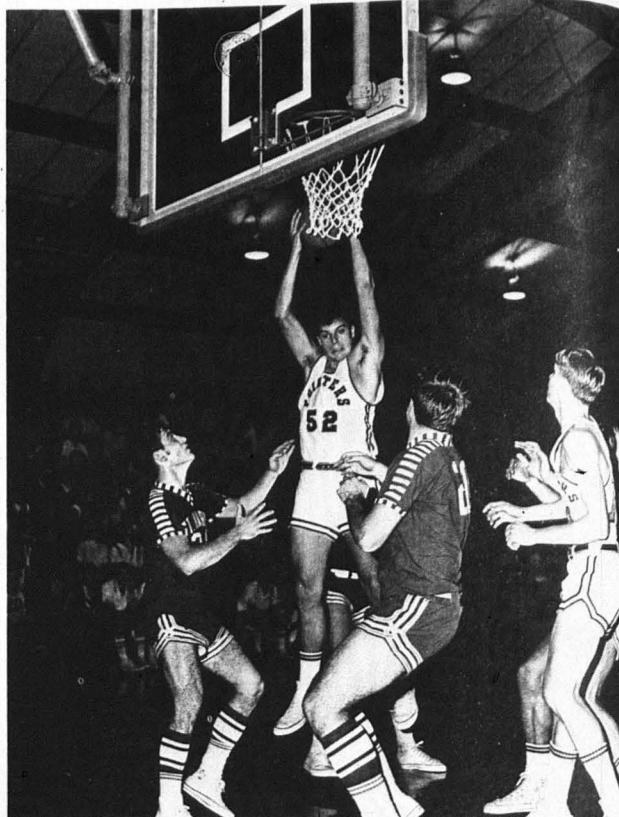
Larry Costello of the Bucks should be a shooin' for Coach of the Year Award. He has really made the maximum of all of his players' talents.

The Knicks may be the best overall team to ever play in the NBA. It appears that a new dynasty is here to stay!

Give the Packers the sloppy tackling of the year award against the Browns. Cleveland played well, but Green Bay has played fewer worse games in these last two trying years. The Vikings seem to have the best overall balance and I think they'll go all the way.

Wisconsin's basketball team may thank the polls which picked them to finish ninth in the Big Ten this year. They are much better than that. I don't think Purdue is going to have as much of a cakewalk as the experts do.

The weegie board for this week says:
Stevens Point 85, River Falls 71.
Stevens Point 88, Superior 78.
Platteville 74, Stevens Point 68.
The Packers of Green Bay 20, Monsters of the Midway 17.



TOM RITZENTHALER secured that rebound despite the coverage of the offensive players from St. Mary's. Ritzenthaler's teammate Quinn Vandenberg waits for the possible feed and two points at the other end. (Mel Glodowski Photo)

Set Fieldhouse Mark In First Point Victory

By ROY NEUENSCHWANDER

Stevens Point State University's basketball team broke open a close game in the final ten minutes and went on to trounce St. Mary's College of Winona, Minnesota, 92-66, for the Pointers first victory of the season here last Saturday evening.

The Pointers set a fieldhouse record for percentage of field goal attempts made in a game by sinking 37 of only 57 shots, a terrific 64.9 mark. The all-time high of 65.2 per cent was set at Platteville last year.

With the victory, the Pointers improved their non-conference record to 1-2 in preparation for Tuesday night's conference opener at Whitewater.

Stevens Point jumped off to an early 14-8 lead against the visiting Redmen, but numerous Pointer turnovers and fine shooting by Joe Keenan and Jim Long helped St. Mary's build up an eight-point lead, 31-23, with 4:20 left in the half.

Guards Quinn Vandenberg and Bob Henning then sparked a rally that brought the Pointers within one point, 35-34, at

halftime. Vandenberg led Stevens Point with 11 points in the half and Henning added nine.

Keenan and Long led the Redmen in the opening half with 15 and 11 points, respectively.

St. Mary's built up leads of as much as seven points in the early minutes of the second half on the continued hot shooting of Keenan and Long.

Henning then sparked another rally with three baskets on driving layups and Vandenberg finally put the Pointers ahead with a three-point play with 14:30 left.

The teams played an even terms for the next four minutes, but the Pointers then switched to a tight zone defense and took control of the game for good, outscoring the Redmen, 35-9 in the last ten minutes of play.

Henning, Vandenberg and reserve center Terry Ammon each contributed three baskets to the winning surge.

Keenan took game scoring honors for St. Mary's with 25 points. Long added 17 and Ken Wilgen 14.

Henning led Stevens Point with 22 points. He got strong support from Vandenberg with 20. Tom Ritzenthaler with 15 and Ammon 12.

Henning was outstanding in the record-setting performance,

REDMEN REDEEMED

STEVENS POINT

FG	FT
Vandenberg	9-20
T. Ritzenthaler	6-14
Keenan	2-6
Henning	9-18
K. Ritzenthaler	2-10
Olsen	1-4
Mallon	1-10
Ammon	6-10
Gorman	0-4
Goodwin	0-4
Eschenbach	1-4
Golowski	0-4
TOTALS	37-57

ST. MARY'S

FG	FT
Halloran	1-4
J. Keenan	11-24
Long	8-14
D. Keenan	7-14
McKee	1-4
Wolfe	0-4
Zalodak	0-4
TOTALS	29-60

STEVENS POINT 92
ST. MARY'S 66

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