



Ratification Referendum Monday

Proposed Constitution

STUDENT LEGISLATURE

The name of this organization shall be the Student Legislature of Wisconsin State University-Stevens Point, hereinafter referred to as the Senate.

ARTICLE II LEGISLATIVE BRANCH

All legislative powers granted herein shall be vested in the Student Senate, as the upper house, and the Student Assembly, as the lower house.

Section I: Senate

A. Membership of the Student Senate shall include four (4) student senators from each of the five (5) districts, in addition to a president, vice president, treasurer, and secretary.

B. Term of Senate shall be until the last day of the present academic year.

1. Officers shall assume duties upon the adjournment for the year of the present Senate.
2. Senators shall assume duties upon election during the third week of the fall semester of the academic year.

C. Powers and duties of the Senate shall be:

1. Originate legislation.
2. Final approval of allocation of student activity funds.
3. Determine the student insurance policy for the following year.
4. Approve such presidential appointments as empowered by the constitution.
5. Act legislatively without ratification by the Assembly if the Assembly has not been convened for the year or in case of an emergency.
6. An emergency to be decided by a 2/3 vote of the Senate.
7. Senate will conduct its meeting according to Roberts Rules of Order.
8. Senate shall have the power to create necessary standing or special committees and establish procedural rules not covered by Roberts Rules of Order.
9. Unexcused absences from two Senate meetings shall result in the expulsion of a Senator. Excuses may be submitted solely by the President.

Section II: Assembly

A. Membership of the Assembly shall be composed of one (1) voting member from any recognized student organization which chooses to send a member.

B. Term of Assembly shall be from the fifth week of the fall semester until the last day of the present academic year.

C. Powers and duties

1. Originate legislation.
2. Act upon matters concerning community relations.
3. Conduct its meetings according to Roberts Rules of Order.
4. Shall have the power to create necessary standing or special committees and establish procedural rules not covered by Roberts Rules of Order.
5. Members of the Assembly shall be appointed by the President to serve on student-faculty committees.
6. Appointments to be ratified by the Senate.

Section III: Joint Legislation

- A. All legislation originated in and passed by the Senate, except that which deals with procedural affairs of the Senate, shall be presented to the Assembly. Senate legislation shall be sent to the Assembly which shall take action within four (4) days following its passage in the Senate and shall be returned with the decision and recommendations of the Assembly. Senate legislation defeated by a simple majority vote of the Assembly may be reviewed by the Senate at its next regular meeting and the Senate may override the Assembly at that time by a vote of three-fourths (3/4) of the Senate.
- B. To recognize student organizations.
- C. All legislation originated in and passed by the Assembly, except that which deals with procedural affairs of the Assembly, shall be presented to the Senate for review. Assembly legislation may be defeated by a simple majority vote of the Senate and the decision of the Senate following the passage of the legislation in the Assembly. Any legislation defeated by a simple majority of the Senate shall be returned to the Assembly with the Senate and its recommendations, to the Assembly.

ARTICLE III EXECUTIVE

The Executive Board shall consist of the president, vice president, and treasurer.

Section I: Qualifications

A. Shall have completed, prior to his candidacy, not less than a C average in college university and shall have maintained a 2.0 cumulative grade point average.

Section II: Tenure and Succession

A. The Executive Board shall be elected for a one-year term by plurality vote in a general all-campus election to be held one month prior to the end of the academic year. The President shall be elected by a vote of 3/4 of the total Senate. The secretary and the controller shall be appointed by the President.

Section III: Powers and duties

1. Shall chair the Senate.
2. Shall make appointments to all committees established by the Senate and to other organizations in which students participate with the exception of committees established by the Assembly.
3. Shall serve as the official representative of the Student Body.
4. Shall cast a vote in the case of a tie.
5. Shall have the executive powers necessary to carry out the provisions of the Constitution.
6. Shall appoint the student controller, subject to approval of two-thirds (2/3) vote of the Senate.

B. Vice President

1. Shall chair the Assembly.
2. Shall have a vote in the Assembly in case of a tie.
3. Shall have the power to appoint members of all standing and special committees of the Assembly.
4. Shall have the power to appoint Assembly members to joint committees.

C. Treasurer

1. Shall chair the Ways and Means Committee.
2. Shall collect all money due to the Senate.
3. Shall promptly forward all pay orders.
4. Shall keep accurate and true accounts of all financial transactions.
5. Shall make reports of receipts and expenditures monthly.
6. Shall present to the Senate changes in the allocation for the year.
7. Shall submit the FAC and Senate approved budget to the President.
8. Shall abide by all the procedures set up under the FAC.
9. Is required to work in the controller's office for 10 to 15 hours per week at \$2.00 an hour.

(See page 3)



THE STUDENT SENATE sponsored a protest march Thursday from the University Center to the local selective service office. Over 350 students participated in the orderly demonstration. The action was planned and conducted in coordination with local police and draft board authorities. (Willegal Photo)

Senate Nixes Thiel's Action

By CAROL LOHRY

Student Senate passed a motion which expressed a "vote of disapproval of actions taken by President Wally Thiel in regard to the Senate's deliberation last week on women's hours and on the draft." The vote was 10 yes, 5 no, with one abstention.

During discussion before the vote, Thiel explained his position on the matter when asked by Len Sippl.

Thiel stated he has been disappointed with the way Senate is being things done. "I'm a firm believer in deliberation," he said.

What he did in his position paper, Thiel said, was saying in the Senate that he was not down and think about what they are saying.

"I'm not saying you can't do it in one night, but I disagree that everything was heard in one night," Thiel said. He said he doesn't think it would hurt if action was put off for a week till another side makes their opinion heard.

"When you start taking the name of the Student Senate into account, I think you better have made an interested student in the Senate," Thiel said to the Senators.

Darryl Germalin said it was a question of Thiel, as President of the Senate to either administer the decision or stand in the sidelines.

One of the guests replied to Thiel's statement of waiting a week and said March 19 was chosen as a national day of protest on draft boards. He also added that if action had been postponed for a week he doubted whether the opposition would have shown up.

Another guest, Paul Wasserman, stated he thought Thiel's statement should have been made as an interested student instead of Student Body President.

Along these lines, Senate passed a resolution which added another question to the upcoming constitutional referendum.

The question will deal with the Senate's stand on the hours boycott and the draft march, asking the students whether they supported Senate's action.

The results will be issued in The Pointer and a position in light of the outcome of the referendum for every question which comes before the Senate.

Senate carried a motion by Darryl Germalin which would have students attend the next faculty meeting to ask for a

right of students to speak at the meetings and an equal voting voice in determining our own academic character.

A spokesman for ZPC stated that there was a discussion, and a move to amend the word equal in the motion. It was decided that "equal" should mean one student vote for every faculty member.

A move to support Zero Population Growth and their efforts to change the state legislation in regards to stabilizing population and abortions was carried.

A spokesman for ZPC stated that it's goal is to stabilize the U.S. population by 1990.

It was moved that an open letter be published in the Pointer and the Stevens Point Journal commending all the people who participated in the draft march for their orderly conduct.

Senate voted to give \$250 to the Wisconsin Student Movement to sponsor Dr. Philo Nash, former Lt. Governor and former director of Indian Affairs, in a two-day seminar on poverty and the American Indian.

The university is ready to use its new \$3.2 million library.

Dr. Frederick Krempel, dean of learning resources, is the strategist behind the move, and his goal is to make it with as few interruptions as possible to student and faculty schedules.

The project will require 1600 man hours for tuting the unbound and bound periodicals, equipment, documents, catalogues, books, furniture and so forth. Dr. Krempel planned the move in conjunction with the time classes resume, workmen will start one week before the vacation by hauling unbound periodicals collections and some equipment in Instructional Media Services. The dry service will be handled by the university workmen and some students.

Nearly 200,000 volumes currently are in the university collection, and by 1975 Dr. Krempel expects the figure to be 300,000. If current enrollment gains continue and library acquisitions keep pace, it will be necessary to enlarge the library.

Technically, the new structure will be the James H. Albers Center for Learning Resources, in memory of the former president who promoted a multi-media approach in the campus' storehouse of information. Emphasis was put on visual aids and television.

Krempel's explanation of services on the different floors points out the learning resource center. The bottom level will house classroom facilities to support the learning resources. The second level will house the periodical section and the third level will house the Xerox service and the administrative offices.

The third and fourth floors will contain the main collection of monograph materials, reading facilities interspersed with individual and group study areas and a typing room.

World's Fair Film Shown

A film "Man's Search for Happiness" will be shown Tuesday, March 24 at 8 p.m. in the University Center, Nicolet-Marquette Room.

This outstanding film was featured at the New York World's Fair in the Mormon Pavilion and gives answers to the vital questions: Where did we come from, where are we going?

Norman Vincent Peale says the film is one of the most inspirational moments in film I have ever experienced.

Students To Vote On Ratification

An all-school referendum will decide the fate of the constitution which would get up new student government on this campus.

Voting will be held at the eating center and the University Center.

Besides the constitution question, the ballot will have a question concerning student willingness to support a Phys. Ed. boycott.

WSU Instant Transplant

The fifth floor will be devoted to research and graduate materials with assignable carrels for private study. It will also include a faculty reading room.

The penultimate on the sixth floor extensions of the stair towers, will house mechanical materials with assignable carrels for private study. It will also include a faculty reading room.

Dr. Krempel said all services would be underway in the new building in April with the exception of the television studio. That operation will remain in the old library until September.

The new "learning resources center" will have an assignable floor space of 80,000 square feet, almost three times more than in the presently occupied building.

Dr. Krempel won't deny it's a monumental structure, but when he views the two-foot stack of planning statements and architect's sketches that were compiled as construction instructions, it seems to appear almost as large as the building itself, he joked.

Planning was begun in 1964 by a committee comprised of the late Franklin Pearson of the central laboratory school; the late Carolyn Sands of home economics; Elwin Sigmund, then professor of history; Neil Kampen, then librarian; Donald Rupert, professor of music; Kurt Schmeller, former assistant to the president; and Robert Lewis, director of instructional media services.

Lab Bids Received

Low bids for a new outdoor wetlands and water resource laboratory to serve have been received within the \$75,000 building project budget.

Leon Bell, vice president for business affairs, announced the general contract will be awarded to Addison and Peterson, Inc. of Minneapolis for \$34,940. Plumbing and heating will be handled by Robert J. Soik, Stevens Point, for \$13,994; electrical, Joe's Electrical Service, Stevens Point, \$6,344; heating, ventilation and air conditioning, Ted Kuck Co., Sheboygan, \$8,670; and well drilling, Mar-dwell Hamm, Oshkosh, \$1,550.

The facility will be constructed in the Township of Plover near the intersection of the bridge spanning the Little Plover River. The land is owned by the State Department of Natural Resources.

Campus planner Raymond Specht said the building would be 50 by 70 feet of steel construction. Inside will be office area for two persons, limnology and fisheries laboratories plus a general classroom and area for a future stream research laboratory.

Students in the departments of natural resources and biology will be the principle users of the facility.

Academic Sanity

Policy regarding the academic status of students is determined by the Board of Regents. A recent interpretation by the Board office has made it necessary to again revise this university's rules for probation and suspension. The following statements are effective with the second semester, 1969-70.

A student's academic status is determined by the minimum acceptable standards which are placed as follows:

Total Credit earned	Required cumulative grade point ratio
1-17	1.80
18-43	1.80
44 and over	2.00

Students whose cumulative grade point ratio is at or above the minimum acceptable standard will NOT be on probation.

I. Probation

A. Students whose cumulative grade point ratio is below the minimum acceptable standard will be on probation.

B. Students may be placed on probation for any of the following additional reasons:

1. A freshman may be admitted on probation. See the statement under "Entrance Requirements for Freshmen."

2. A student who has attended another college or university and whose overall average is below C may be admitted on probation if a similar record at this university would have entitled him to continue in the university on probation.

3. Any transfer student admitted to the university who was on probation at the time of his withdrawal from the previous institution attended, or who was suspended from that institution, is automatically placed on probation.

4. A student who has been readmitted after being suspended for academic reasons is placed on probation.

A student who is on probation must meet the minimum acceptable standard by the end of his second consecutive semester on probation or he will be suspended. (See II A, B, and C, below, for exceptions.)

A semester is defined for this purpose as a term (other than a summer session) in which the student is enrolled for seven or more semester hours at the end of the second week of classes in the semester. For students carrying less than seven semester hours, two terms shall be considered the equivalent of one semester.

II. Suspension
A student will be suspended for any one of the following reasons:

A. A student registered as a first-semester freshman will be suspended if his grade point ratio is less than 0.75 at the end of the semester.

B. Any student other than a first-semester freshman will be suspended at the end of any semester in which his grade point ratio is less than 1.0 and his cumulative grade point ratio is less than the minimum acceptable standard.

C. A student who is on probation at the end of his first semester in attendance at this university if his grade point ratio is less than the minimum acceptable standard.

D. A student who has been readmitted after having been suspended from this university and who earns a grade point ratio of at least 2.00 in his first probationary semester after returning will receive an additional probationary semester.

"All We Are Saying . . .

By Jon Herdy

"All we are saying is give peace a chance." With the intention of confronting violence with non-violence, an estimated 300 members of the student body and members of the faculty and clergy marched on the Portage County Draft Board yesterday.

The 2 p.m. rally began in front of the Student Union with songs and speeches by organizers of the march.

Father Sullivan of the UCM read several passages from Thomas Murden calling for the abolishment of the draft laws in an effort to curtail atrocities.

James Missey of the English Department urged non-violence. He spoke of the responsibility of each individual to stop any violence that should occur during the march.

On reaching the Draft Board, members of the march crowded around as Darryl Germain, senior Student Senator, read a formal protest statement. He declared that the march was a symbolic protest of the draft system and the Vietnam War and was intended to be a peaceful protest.

In reply to Germain's statement, Bernard Yulga, Chairman of the local Board said, "Until other methods have been provided and are operating successfully . . . we will continue . . ." He complemented the marchers for their orderly and non-violent march.

Dr. George Becker of the Biology Department denounced the war and the draft.

"You are expected to be non-violent while your government is beating up on a little country in Southeast Asia. You are expected to be non-violent while your government plays roulette games with your future and possibly your lives. You are expected to be non-violent while your government invites you, through selective service, to a career of mass murder."

Becker spoke of his faith in the present generation to restore greatness to our country and asked for strength to continue. In his remarks he said he felt the young people were possessed of "wisdom, moderation, sensitivity and a respect for freedom."

Counter-opposition, presented by a small faction of Vets, was expressed both in front of the Union and the Selective Service Office. They displayed their opposition with placards proclaiming "Student Senate Represents Minority" and "America, Love It or Leave It."

After about 20 minutes at the Draft Board, the marchers returned to the Union in the same orderly fashion.



THE MARCHERS assembled at U.C. and filed down to Main Street. (Willegal Photo)



THE GROUP reassembled outside of the building which houses the draft board and several public utility offices. the vets were there to counter and heckle the marchers. (Goodwin Photos)

. . . Is Give Peace A Chance"

AMONG THE SPEAKERS was Bernard Yulga, chairman of the local selective service board. The crowd listened quietly until all the words were said, then they turned and marched back from whence they came. (Goodwin Photos)

