

THE POINTER

Winter.....

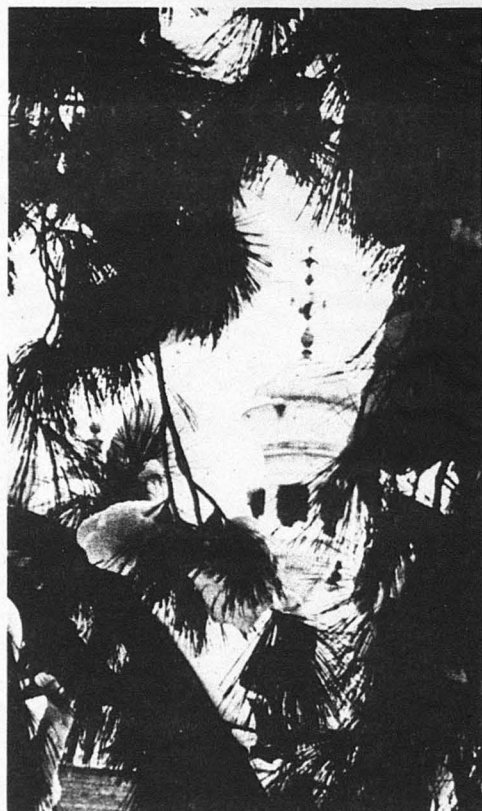


**In This Issue:
Weisberg Speaks**

Business



Chicanos



Frosts Campus

It sifts from Leaden Sieves-
It powders all the Wood.
It fills with Alabaster Wool
The Wrinkles of the Road-

It makes an Even Face
Of Mountain, and of Plain-
Unbroken Forehead from the East
Unto the East again-

It reaches to the Fence-
It wraps it Rail by Rail
Till it is lost in Fleece-
It deals Celestial Vail

To Stump, and Stack-and Stem-
A Summer's empty Room-
Acres of Joints, where Harvests
were,
Recordless, but for them-

It Ruffles Wrists of Posts
As Ankles of a Queen-
Then stills its Artisans-like Ghosts-
Denying they have been-
Emily Dickinson

Interview

Margarito (Mick) Martinez

"...We didn't immigrate to America, America migrated to where we were."

In the Nov. 5 issue of the *Pointer* an article appeared on the Chicano Seminar that was held at this university. As a follow-up to that story the *Pointer* interviewed Mr. Margarito Martinez to find out some information on the basic questions of the Chicano movement. Mr. Martinez is currently the director of the Mexican-American Self Help Project in Portage and Waushara Counties. This project primarily works with ex-migrants. Mr. Martinez pointed out that although these people are referred to as ex-migrants they in reality still migrate to work areas. Their point of origin has only changed.

POINTER: What is a Chicano?

MARTINEZ: A Chicano is simply a Mexican-American. Supposedly it is a new word or everyone thinks it is a new word. But actually Chicano is a word we've used probably since the Texas independence movement. Then it was used as a derogatory word by the Mexicans. They called the people that remained in Texas "Mexican sell outs" or Chicanos. But, when Texas became a State and these people became citizens, they realized that Mexico didn't want them so they became a whole new breed of people, the Chicanos. We have always had the word in our neighborhoods and towns. We use to say to people that we are Spanish-speaking or are of Mexican descent. Now we only have to refer to ourselves as Chicanos.

POINTER: How much power does the movement have?



"A Chicano is simply a Mexican-American."

MARTINEZ: It is difficult to generalize nationwide. In California it is very powerful. The United Farm Workers organizing Committee has legislative power, economic power, and so forth. In New Mexico and Texas we are getting plenty of political power. There is a registered political party and in the last election in Texas they had a full slate of candidates. They won the mayorship in 3 or 4 cities and put people on governing boards, school boards, and other county positions. Now in Wisconsin the Chicanos are not quite as sophisticated in regard to political and economic powers for the simple reason of numbers and the amount of education. Michigan and Ohio are getting very strong and, obviously, we are working for power in Wisconsin and other areas.

POINTER: Does the movement work with other minority groups?

MARTINEZ: Yes. In California we are very involved with Philipinos and the Indians. In California it is primarily Chicanos, again because of the number. In New Mexico we work with Spanish families who have been there since the conquest, and the Indians. In the Mid-west it is Chicanos, Puerto Ricans, Cubans, and Colombians. On the east coast the movement is almost completely Puerto Rican. The primary aims are for political and economic power and, unlike other groups that have come up to the same level and assimilated into the culture, the movement is working towards a pluralistic society; two cultures existing side by side and not having to merge with one another.

POINTER: Why are the Chicanos in the position they are now in?

MARTINEZ: The answer would have to be long, but to make it as short as possible I guess it would be the position the Chicanos have had since they became U.S. citizens, when the Chicanos became U.S. citizens, the area in the Southwest became American. The schools switched from Spanish speaking and teaching to English. So, the people who were in school were having a hell of a problem with the language. You go to school one, two, or three years and by the time you learned English you were two or three years behind. And by that time you were almost old enough to start working. A family that is working in the fields, getting anywhere from 15 to 60 cents an hour, needs all the help they can get to support themselves. So education had a lot



"The movement is working towards a pluralistic society..."

to do with it. If you don't have any education it is almost impossible to get any training for a job. In that time, when the schools switched to English, those areas were predominately Mexican-American. But as soon as it became American territory, Anglos began moving there and they told their government to switch the schools to suit them, not the foreigners. This seems somewhat absurd since we didn't immigrate to America, America migrated to where we were.

POINTER: Would you compare Wisconsin and the mid-west to other areas in regard to problems the Chicano faces.

MARTINEZ: Wisconsin is one of the better states in employment, housing, and things of this sort. The wages are good although there are still many being taken advantage of. And Wisconsin is not that big and we are now getting agencies that have Chicanos genuinely interested in Chicanos and other minority groups. Although the staff is not that big, neither is the state, so we can cover more area.

POINTER: How can an interested person help?

MARTINEZ: There are a lot of things that can be done, especially in the summer. They could help look into housing and report to the proper agencies. The Department of Industry and Human Relations has some money to pay for help. So get in touch with them or the employment service in Madison. People who are interested in health could volunteer their work. If you have a little knowledge of Spanish you could function real well with them.

Oshkosh Student Govt. Adjourns--Guiles Makes Concessions

The student government of U.W.-Oshkosh adjourned Nov. 15 as a result of President Roger Guiles' statement of Nov. 10 establishing "policy position and the attendant rationale of the university administration" in regard to the functions of the Allocations Committee.

According to the Oshkosh *Advance-Titan*, (Nov. 11, 1971) the Allocations Committee, comprised of five students and four faculty members had been "stripped of any previous power they had assumed." Those responsibilities included recommending allocations of all student activity funds to the president for approval.

The limitations which student leaders balked at were concerned with payment, services, and activity program allocations which had been removed from any committee involvement. Guiles' creation of three categories of activity programs and the restriction of committee action on all but the third was received with dissatisfaction by the committee and student government. Adding to the student dissent was the fact that the committee could recommend budgeting for the third category only "under the general guidance of the dean of students and the executive vice-president."

The president's restricted category I included, "long term commitments which, due to action by the board of regents, must be honored and paid." The Oshkosh stadium debt fell into this category.

The second category included those activities "related to education and programs on this campus to which the university is committed."

In place of the committee's recommendations, Guiles stipulated that budgets of activities in category II "will originate with the agency responsible for the program and will be considered by the appropriate dean or vice-president charged with the responsibility for that program."

Guiles' action had left the Allocations Committee with a mere 10 percent of the student service fee for recommendation to the president. The entire budget is close to \$361,000 dollars. Student leaders enraged by this move met Nov. 10 with William White, the executive vice-president. Jim Engmann, president of the Oshkosh Student Association, (OSA) asked if White felt there was a place for the Allocations Committee recommendations in Guiles' category II. White expressed hope that there would be "some broad student input."

Later in an interview with the *Advance-Titan* White stated, "No committee of 5 students can be representative of some 12,000."

Equally confusing was the criteria used to formulate category II of the student services activities. These were supposed to represent "either educational-related services or programs to which the university is committed." Activities in the second category, however, included cheerleaders, homecoming and convocations, not necessarily educational nor university commitments. While Guiles was prepared to allow the committee to act on the Speaker series in category III, he refused their right to recommend funds for homecoming. The criteria for the third category was that it "contain those functions and activities which deal most directly with student recreational, social and campus-related political life. In this area long term commitments are not normally involved." The question was, why was homecoming considered educational or a university commitment? White had no answer. (note: Guiles, in his revision of the initial committee's homecoming recommendation, doubled its

\$6,000 figure.)

While the Student government believed that they had an ethical right to allocate student fees money the administration claimed ultimate responsibility for state money. The students said that their allocation right was based on Guile's approval of the OSA and Allocation Committee as representative student organizations. The Administration claimed that by denying the committee recommendation they would afford a wider base for representative student input. It was this "wider base of representative student input," which made the final decision. It backed the OSA and the Allocation Committee.

On Nov. 15, the OSA moved to discontinue the "facade" of student government. The same day 3 other student groups did the same. The Allocations Committee followed suit. This is not to imply that adjournment came easily. It did not. Only after a long discussion did the student assembly vote 24-6 with 2 abstaining to adjourn. The Student Senate disbanded with an 18-3 count. The Student Government stopped functioning. The executive board of the Faculty senate also supported the Student Government

decision.

On Nov. 16, President Guiles issued a letter which, according to the *Advance-Titan*, stated that "After days of discussion a further clarification of the procedures was needed." Guiles' concessions amounted to reinstating the Allocations committee recommendations privilege on all activities except for the stadium debt. The committee had originally recommended \$122,500 to meet this bill, however Guiles changed that to \$109,000. The actual payment should have been \$161,000 if last year's payment deficit were included. The money for the stadium, submitted Vice-president White, will "come off the top." The committee will have no say on that specific amount other than to attach an addendum to its recommendation registering protest to the stadium payment.

As of Nov. 18 the memorandum which had left the Allocations Committee nearly powerless had been revoked. As the *Advance-Titan* stated on that day "...For the first time in recent memory, students forced the administration into compromise, while not complete, it is still significant because it showed that students could effect an administrative edict."

No Action On Reapportionment

The Portage County Board of Supervisors took no action on a reapportionment plan at their special meeting Monday, Nov. 22. The Board decided to wait until the city council of Stevens Point acts on its reapportionment plan for council districts.

The county must accept a new reapportionment plan by Dec. 31 for its county supervisory districts. The city must reapportion by Dec. 4 for its councilmen districts. Since the city and county wish to keep the two district lines for Stevens Point the same, they have worked together on a reapportionment plan.

Complications arose when an alternate plan presented by George Guyant, a student, was introduced at the last council meeting. This plan differs from the city-county reapportionment committee's plan only in Stevens Point.

After a period of discussion at the meeting, the County Board felt that it shouldn't take action before the city did since it had until the end of the month to decide on a plan. Because of the wish to keep the two district lines the same in Stevens Point the Board thought it would be forcing the city to accept the County Board's choice of a plan. And since the area of disagreement is in the city, the Board thought it should wait to hear the city's wishes on how they wanted to be reapportioned before deciding on a plan for the county.

The County thought it could change its plan, if they adopted one that evening, if the city didn't want the plan they chose, but this was ruled out by the Assistant District Attorney. Therefore, the county had another reason for waiting.

In discussion of the two plans, John Sullivan, Chairman of the City-County Reapportionment Committee said that his plan had continuity of interest, a point of disagreement in the two plans. He said that the committee's continuity of interest was a community one, not a ward continuity of interest, as in the other plan. He stated that the city feels the aldermen represent everyone in the ward, not just a faction in it. He said the plan he proposes for the committee has a healthy combination of student-community relationships.

George Guyant defended his plan by saying it has better served the continuity of interest of the students and he has used more "natural" boundaries in deciding ward lines. He has used streets and other physical boundaries such as the food centers in the

case of the dormitory areas, for district lines. He stated that the committee's plan did not use natural boundaries as much, especially in the dormitory areas by splitting the Debot complex north-south instead of east-west as Guyant has done.

The county will probably make its decision on a plan at their next regular County Board meeting this month.

Film Society: An Alternative

Film societies have originated throughout movie history as the result of people interested in creating a new awareness of the film as an art form. A non-profit film society at this university is no exception.

This university's recently formed society originated with help from Roger Bullis, William Kelly, and Toby Goldberg of the Communication department. Its aim is to provide students an alternative to the type of films shown by the U.A.B. and the Fox Theatre. The film society will offer 15 films during the second semester. In addition the society will present experimental, avant garde and student produced films.

A sampling of the films includes *Zabriskie Point*; Eisenstein's *10 Days That Shook the World*; *Potemkin*; and *La Dolce Vita*. Season tickets for all 15 dates are \$2.50. Tickets will go on sale Monday, December 6, at the Student Union Information Desk, Emmons Bookstore, City News Service, and the Communication film lab in Old Main, room 014. The second semester films are as follows:

January 18, *Best Years of Our Lives*;
January 25, *Shoot the Piano Player*;
February 1, *The Thin Man*;
February 8, *Casablanca*;
February 15, *Our Man in Havana*;
February 22, *The Great Race*;
February 29, *One Potato, Two Potato*;
March 7, *Spellbound*;
March 14, *Zabriskie Point*;
March 21, *Grapes of Wrath*;
April 4, *10 Days That Shook the World & Potemkin*;
April 11, *L'Avventura*;
April 18, *La Dolce Vita*;
April 25, *The Third Man*;
May 2, *Breathless*.

Menominee: 'Wards Of Wisconsin'

Miss Georgeanne Ignace, a Menominee, will speak on termination, its effect on her people, and the present legal controversy involved. This will be open to all students, members of the faculty and the community, who are interested in how an entire tribe can be told that they are no longer Indians. The U.S. Government had decided to terminate a couple of the more prosperous tribes in order that they would no longer be eligible for Federal aid. Instead, the Menominee are now wards of the state of Wisconsin.

Now is the opportunity to come and hear how this "intelligent" decision by Big Brother has affected the Menominees, and of their present day struggle to make a living and still remain Indian.

This program is co-sponsored by the Dept. of Sociology and A.I.R.O. Miss Ignace will speak at 7:00 pm in the Frank Lloyd Wright Room on Tuesday, December 7.

Weisberg Speaks

The Symposium on Assassinations will continue next week with the arrival on campus of Mr. Harold Weisberg, who will discuss the mysterious events surrounding the assassination of Dr. Martin Luther King. Mr. Weisberg will be available all day Monday to speak to any class, seminar, or individual who is willing and interested in listening to the truth behind the Kennedy assassinations and the King assassination. Monday evening he will address the public at 7:00 p.m. in the Wisconsin Room on the Martin Luther King assassination, its connection with black power movements in the United States, reactionary forces working against King, and the present case against James Earl Ray.

Mr. Weisberg's record is impressive. He is a former Senate investigator, editor, investigative reporter, OSS intelligence and political analyst, and the author of several books on assassinations, including *Whitewash*, Volumes I, II, and III (concerning John Kennedy's assassination) and *Frame-up* (which deals with the King assassination.) There is no doubt that his work is authoritative, well-documented, and thorough. It was his investigative work which blew wide open the Smedley D. Butler information regarding the planned coup d'etat against Franklin Roosevelt, just as later it was his investigative work which reopened the Kennedy assassination in the form of Jim Garrison's Clay Shaw conspiracy trial.

The Monday evening presentation will be free to the public.

JFK Symposium Disputes Warren Commission

Lee Harvey Oswald was not the lone assassin of President John F. Kennedy according to speakers addressing the symposium, *The Assassination of John F. Kennedy: The Other Side*.

Speaking here at the symposium to commemorate the eighth anniversary of the death of Kennedy were Col. L. Fletcher Prouty (ret.), former Pentagon liaison to the Central Intelligence Agency; James Lesar and Richard Levine, members of the Washington based Committee to Investigate Assassinations; and Penn Jones, Jr., editor of the Texas newspaper, *The Midlothian Mirror* and investigator of the assassination since 1964.

Prouty who spoke on November 19 in the Wright Lounge of the University Center, claimed that there were sufficient pressures within the government to provide motives for such a conspiracy. Prouty cited the deteriorating relationship between the late president and the C.I.A., though he stopped short of saying that it was a conspiracy set up by organizations within the government.

On November 22, Lesar and

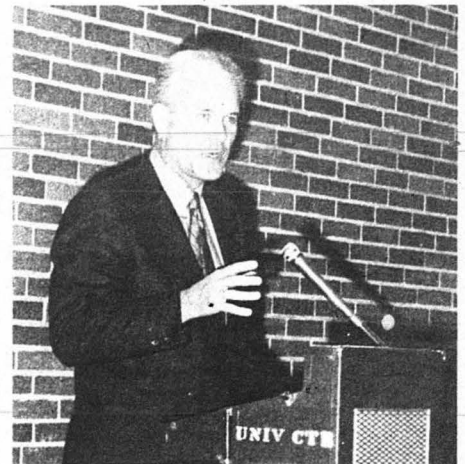


Penn Jones

Levine presented photographic evidence which allegedly proves beyond reasonable doubt that Lee Harvey Oswald was not the lone assassin and did not fire the shots from the sixth floor of the Dallas school book depository building. Important in the evidence was the film of the incident taken by the late Abraham Zapruder who had come to the scene to observe the presidential motorcade. According to Levine, the Warren Commission had to ignore Newton's second law of motion in order to maintain

their position after viewing this film. The film shows the president body being thrust towards the rear of the limousine by the impact of the shot to his head. In order for this to be possible, the bullet would have to come from the front, not the rear as the Commission argued.

On November 23, Jones, the final speaker of the program, argued that the assassination involved every major power group within the nation, excluding only the Blacks. The Syndicate, the CIA, the FBI, banking interests, and the military were among the groups to which Jones pointed. Jones showed the Zapruder film and the Nix film as part of his evidence, and then fielded questions from the audience. A question with regard to the involvement of Lyndon Johnson was met with evidence from Jones that Johnson had allowed for the destruction of material evidence. Examples cited were the Presidential limousine and the clothes worn by former Texas Governor John Connally who was also struck by bullets. Jones speculated that this evidence was destroyed because it would have contradicted the predetermined findings of the Warren Commission.



Col. L. Fletcher Prouty (Ret.)

EDITOR'S NOTE: A More detailed account of the assassination of President Kennedy will be included in the first issue of the *POINTER* during the second semester. It

will be in the form of an essay based mainly upon the evidence provided by the speakers at the Symposium. We also hope to be able to provide a bibliography on the topic at that time.

New Draft Regulations

Appeals

Appeal request must be made within 15 days, rather than 30.

Must be requested by registrant, not 3rd person.

May appear personally, both local and appeal boards.

Majority of board members (quorum) must be present.

Registrant allowed three (3) witnesses - at least 15 minutes (Local Board).

Board must furnish reasons for adverse classification.

Local board may fail to re-open after personal appearance or failure to appear, therefore barring further appeal rights.

Appeal to the Appeal Board can only be made from service classifications (1-A, 1-A-O, 1-O).

Induction

Induction no earlier than 30 days after mailing order.

Students

No 2-S for students entering college first time after 1970-71 academic year. One need not have had a 2-S during the 1970-71 school

year; if he was qualified for this classification during this time he may still receive it.

1-S (H) and 1-S (C) replaced by postponements of induction order (previously cancelled it) - (new regulations do not yet reflect this change, they simply eliminate these classifications).

C.O. - "Religious training and belief" clause eliminated.

Civilian Work Program - National director rather than local board has authority.

Draft Calls - made on a national basis according to random sequence numbers (eliminate number discrepancies between local boards).

Ceiling - 1972 - 130,000, 1973 - 140,000

Registration - Registration permitted from 30 days before to 30 days after 18th birthday.

Nonregistration - Nonregistrants may be prosecuted until age 31.

New Selective Service Classifications - From highest to lowest.

(following 1971 Draft Law)

1-A - Available for military service.

1-A-O - C.O. available for non-combatant

military service only.

1-O - C.O. available for alternate service.
2-A - Occupational (prior to April 23, 1970); or non-degree study (1970-71 school year cut-off); Apprentice or Trade school (prior to July 1, 1971).

2-C - Agricultural (April 23, 1970 cut-off).

2-S - Student - 1970-71 school year, full time attendance required Other requirements: 1) Full time; 2) Undergraduate; 3) Degree program; 4) Under 24; 5) Certification by school; 6) Satisfactory progress; 7) Requested by registrant.

2-D - Ministerial student - deferment, not exemption.

3-A - Fatherhood & Hardship.

4-B - Officials deferred by law.

4-C - Aliens.

4-D - Ministers.

1-H - Registrant not currently subject to processing for induction 1) Not yet assigned numbers; 2) high numbers, not likely to be reached; 3) lower priority.

4-F - Not qualified for military service - physical, mental, moral; If temporary or subject to further information not placed here.

4-A - Completed military service.

4-G - Exempted from service during peace - surviving son; All sons or brothers of anyone killed, POW, MIA since Jan. 1, 1960.

1-W - C.O. performing alternate service.

4-W - C.O. completed alternate service.

1-D - Reserves or R.O.T.C. in military training.

1-C - Serving in Armed Forces least likely to be drafted.)

Campus Community Calendar

Friday, December 3

Sigma Phi Epsilon Party and Dance, 7:00 p.m. - UC

UAB Cin Theatre, "Giant", 7:00 p.m. - UC

UAB Coffeehouse, "Grace", 8:00 p.m. - UC

Saturday, December 4

Art Exhibits Through December 18, "Hallmark Historical Collection of Antique Greeting Cards" and "Christmas Story in Art" - UC

High School Band Reading Clinic, 8 a.m. - FA

Gymnastics, Northern Iowa, 2:00 p.m. (H)

Swim Relays, Oshkosh (T)

UAB Cin Theatre, "Giant", 7:00 p.m. - UC

Basketball, St. Mary's, 8:00 p.m. (H)

UAB Coffeehouse, "Grace", 8:00 p.m. - UC

Sunday, December 5

Planetarium Series, 3:00 p.m. - Sci.

Physical Education Major-Minor Club

Christmas Tree Program, 9:00 a.m. - F.H.

Monday, December 6

Registration, 8:00 a.m.-4:00 p.m. - Q.G.

I.D. Pictures Taken, 8:00 a.m.-4:00 p.m. - UC

Basketball, Stout (T)

Hyer Hall 3W Wing Dinner, 4:30 p.m. - DC

SCPB Movie, 7:30 p.m. - UC

Tuesday, December 7

I.D. Pictures Taken, 8:00 a.m.-4:00 p.m. - UC

Oratorio Choir Concert, 8:00 p.m. - FA

Wednesday, December 8

I.D. Pictures Taken, 8:00 a.m.-4:00 p.m. - UC

Brass Choir Tour

Alpha Mu Gamma Foreign Language

Christmas Banquet, 7:30 p.m. - UC

Thursday, December 9

Brass Choir Tour

I.D. Pictures Taken, 8:00 a.m.-4:00 p.m. - UC

UAB Cin Theatre, "Rosemary's Baby", 7:00

p.m. - UC

Friday, December 10

Brass Choir Tour

I.D. Pictures Taken, 8:00 a.m.-4:00 p.m. - UC

Last Day to Buy Books

Basketball, Eau Claire (T)

Alphal Delta Alpha Christmas Party

UAB Cin Theatre, "Rosemary's Baby", 7:00

p.m. - UC

If you wish to have events published in this section, register them in the Student Activities Office by the Monday preceeding that Pointer issue.

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Editors Note:

Due to the law which requires
a newspaper to print all ads
received, the Pointer reserved
the right to clarify its position
on certain subjects. We find this
ad not only unethical, but a
further mockery to an already
business-exploited university
system. We condemn its intent
and the legal necessity to tempt
the student body with such
corruptness. Hopefully, a
student is here to acquire
knowledge, not A's.

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Steal Away: Stories Of The Runaway Slaves



Steal Away: Stories of the runaway slaves. edited by Abraham Chapman. Professor of English at UW-Stevens Point. Praeger. \$6.95. Reviewed by The Kirkus Service.

So well programmed and sensibly edited is this collection of excerpts from fifteen original slave narratives — many of which are 'rare books' in both senses, and all of which represent what Chapman cites as a distinctive literary form, projecting the slave as hero — that it warrants a place in the

influence of the devil was far greater than that of the Lord..." and he proves it.

Instead of a familiar Frederick Douglass work, Chapman offers "The Heroic Slave," "the first significant novella by a black writer in the US"; it alone constitutes Part III, "History in Fiction," which follows the penetrating "Memories of Africa and the Slave Ships" and the enormously varied stories of "Slave Life and Stealing Away."

The early memories of Equiano Gustavus Vassa, while commonly reproduced, are justifiably included here: they are the genuine, keen observations of a man emotionally tied to, yet physically and cognitively miles from his

Austin Steward, Thomas Jones, and Peter Randolph (whose sad lampoon recapitulates auction-block procedure); also Belinda, in a petition to the Massachusetts legislature, Jourdon Anderson in an ever-so-gently sarcastic "Letter from a Freedman to His Old Master," two well-chosen interviews from Benjamin Drew's compendium, four succinct "Tales of Oppression" (Isaac T. Hopper from L.M. Child's revision), three of Josiah Henson's chronicles from what Chapman believes to be the most most probably authentic version

Books

fore-front of the growing group of such anthologies.

The more popular writings of the more prolific writers are eschewed; thus, since "The full text of (the) illuminating Narrative of William Wells Brown is currently available in a number of reprint editions...I have selected a sketch of slave life from a later, lesser-known, and not easily accessible book" — and there appears chapter vii from My Southern Home, "The Goopher King," whose title Chapman defines (because current dictionaries do not always...) as meaning "a master conjure man," and whose subject is the power of voodooism; Brown begins, "The

and

African home-culture. Ottobah Cugoana, lamenting his betrayal by his own countrymen, once notes that "if there were no buyers there would be no sellers," but Armstrong Archer suggests in his sometimes ironic piece about his father's father's capture immediately by Raguagua's (next) tale, on being "Trepanned (tricked) and ensnared, per Chapman) and Sold Away."

Briefer are the words of

Ideas

(1858) of an 1849 publication subjected to eviscerating elaboration, plus the Rev. W. M. Mitchell on the underground railroad and the Rev. Henry Highland Garnett's address "To the Slaves of the United States," 1843.

Excellent, in view and in spite of the amount of juvenile and adult material already extant, and inasmuch as each entry has a significant *raison d'être*.



TEJUMOLA OLOGBONI

POET

Will give a reading on Tuesday, Dec. 7 at 7:30 P.M. in the Wisconsin Room.

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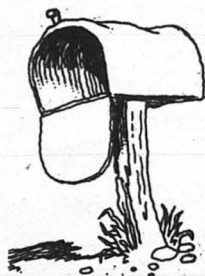
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Letters



EDITO

A Word

Narrow View Of Indians

To the Editor:

I picked up a copy of the Pointer and their meeting with Vice-President Gordon Haferbecker. After reading the article a few times, I was shocked and horrified at what I was reading. The item appeared in the November 12 edition on the front page.

I would like to react to a number of things stated in the article. One which poignantly portrays the stance taken by UW-SP as relates to the "Indian" studies major or minor until 1980 at the earliest. Yet, the "Indian" has leant over half of his foodstuffs to the white man. He has leant his medicine also to the white man. In fact, no medicinal herb has been discovered by our medicine men which "Indians" have not known about for the past 400 years. There are many more accomplishments that can be credited to the "Indian." To not have such a major or minor is grossly ludicrous.

To say the experience derived from PRIDE and the Upward Bound program would be useful in solving the Black problem required much clarification. The "Indian" and his cultural traditions and history have been subjected to deliberate, calculated, crude cultural genocide by the dominant society.

The Black people were subjected to a cultural genocide of a different sort. The problems of Black people and "Indian" are different. Therefore, such a statement by Haferbecker is both regrettable and most unfortunate.

Another paragraph says an "Indian" was not appointed to the task force because the report dealt with racism towards Blacks." This is an odd sort of logic.

From my limited experience in this area, there is racism which permeates all aspects of our society out the narrowness of view which is held by educational institutions. It obviously shows their intellectual mediocrity and racist complacency.

Paul F. Janty

Who's Red?

To the Editor

In handing out Socialist Labor Party leaflets with the title: "Young people have good reason to rebel!" it is gratifying to note the favorable reception by young folks, including students.

On the other hand, some adults are so immature and emotional that as soon as they see the name: "Socialist Labor Party" they rip the leaflet in pieces and resort to name calling.

What gets me is that President Nixon, knowing capitalism is in deep trouble, is pushing for increasing trade with mainland China and nobody is accusing him of being

a Red.

Yet here I am, a member of Socialist Labor Party, founded right here in these United States by Daniel De Leon in 1890 and some people think the Socialist Labor Party takes some orders from Moscow! What ignorance!

Nathan Pressman
12 Catherine Street
Ellenville, New York 12428

300 Watt Rubber?

To the Editor:

"Take the worry out of being close - contraceptive counseling and info" as an advertisement (November 19, Pointer) from the University Health Center is subtle encouragement of sexual promiscuity. This ad promotes the image that being close leads to sexual activity - a concept which Student Welfare (housing) superficially, at least, would like to discourage.

Frequently, University personnel project their own fantasies onto students. If the student does not act them out, more subtle pressure may be applied. An impasse may lead either to frustrations on both sides or a student getting into trouble as a pawn.

Sexual fantasies are common. A condom large enough for a 300-watt bulb was recently displayed in an introductory biology course.

Since reports show that in the past illegitimacy has increased with sex education, there is reason to believe that we must prepare for an expanded University health service, more abortion counseling and increased welfare expenditures to take care of the problems we create. In the area of sex education, preventive medicine may still be in the witch doctor stage.

Sincerely yours,
Joseph B. Harris

GI Toll



The following casualty figures for Indochina are based on U.S. Government statistics. They are lower than U.S. casualties reported by the liberation forces. Figures are from Jan. 1, 1961 to Nov. 6, 1971. Figures in parentheses are for the week Oct. 30 to Nov. 6. Killed: 45,594 (8); "Non-combat" deaths: 9,912 (33); Wounded: 302,188 (21); Missing, captured: 1617.

We must extend our compliments to Student Senate and the University Activities Board for the sponsorship of one of the best critical presentations on this campus in recent years. The theories and astounding revelations of the Kennedy Assassination Symposium can be gleaned from printed matter for those who missed the program. (We hope to print a bibliography soon.) Needless to say, questions were raised that would rattle Nixon's sabres. Our point, however, is not to recount the evidence nor the allegations of the symposium.

We think that the Senate and UAB, though coming to the fore late in the semester, have taken a significant step, devoting their resources to the development of a highly sophisticated, politically relevant activity of a critical nature. We say it is the task of those organizations to support activities that will leave students thinking sharply about questions instead of contemplating a "psychic navel." Again we compliment Student Senate and UAB and ask that these organizations continue to issue their resources for such programs. Furthermore, since we are all in it together, we offer the following suggestions for similar activities that UAB and the Senate might consider for "symposia" next semester.

We would suggest a symposium on each of the minorities, with a variety of speakers who would seek to clarify the problems and to develop

Editorial Feature/Department Of The Month

Business Administration:

The Pointer has attacked the institution of business repeatedly throughout the semester. Although we have never received a letter to the editor criticizing our position in regard to business, we sense that not everyone on campus is in agreement with our thoughts. In order to clarify the Pointer's position we asked the economics-business administration Department Chairman, James E. Jensen, to participate in the Department of the Month feature. Mr. Jensen was kind enough to answer a number of Pointer questions which we think have helped bring to the surface many of the ideas behind the institution of business.

Mr. Jensen identifies education for business as being "comprised of a package of principles, concepts, and skills which will aid a manager in successfully administering a firm." He continued, "our business major is principle-oriented and is not focused toward narrow specialization in vocation." Mr. Jensen seemed to be trying to put across the idea that a business major can not be deemed vocational training. With this idea we must offer some thoughts. How much more specialized and narrow-minded can a person be who is trained to administer a firm? The nature of the training is designed to blind a person to the world outside the sphere of a particular business.

One is trained to think in terms of what is good for his business and nothing else. To operate successfully as a business administrator one must act according to what supports business. For example, if a new machine is developed which replaces fifty men and saves the company \$20,000 annually, a good businessman will purchase and implement the machine. The fate of the fifty men does not even enter into consideration. Similarly, if a particular war or governmental policy enhances private business, business will support it. This is evidenced by the fact that armament businessmen lobby to support continued defense spending regardless of the social consequences.

This kind of narrow thinking and specialization has led companies to help to destroy the very country in which they were located. An example from history is found in the actions of American business prior to the Second World War. Standard Oil of New Jersey helped Hitler build oil refineries and General Motors sold Germany tanks just prior to the declaration of war. Each of the previous acts was carried out because a particular business believed it was good for business. And indeed it was!

Not only did both make money for Germany, enabling the Second World War, they then hit the U.S. government.

Why the Depa

Mr. Jensen expressed the idea that the department should exist on campus education required in business as a separate discipline. He also said citizens, parents, and students necessitate an undergraduate supported universities." This idea question, why is it that a public in which teaches private ends?

In business, students are taught "firm", they are not taught to think public most. If "successfully a dumping pollutants into the water a more costly form of disposal."

The public is being betrayed by university which allows tax money interests. How can this be? Perhaps that universities no longer exist, exist for the enhancement of private

Business and

Is business ideology and action that they are moral. He stated, "that the economy or business generally in my view there is nothing inherently business of the economy. Fault nothing but people. People suffer and such human faults show up in the churches, and the family."

The above idea represented by our society. In our opinion, it is society are brushed to the side w suffer from original sin or aggression.

In order to bring some clarity the thought that "Business is people. Business is not 'people'; it

RIALS

f Praise

olutions. We feel, however, that if Student Senate and UAB are to sponsor such activities, they must recognize that their role would be only that of providing necessary resources. The minority leaders must act to organize the program and select the speakers.

Another area of concern, especially at the local level, would be that of farm problems. Today's students will soon have to confront the food shortage crisis and ought, therefore, to be considering the critical questions facing the farmer. A symposium on this topic would also involve the working people of the Portage County area with the university community.

Decent public health and care for the aged are two related areas that could be covered in a symposium program and would be of interest to students and local people as well. Such a program could include critics and defenders of the American Medical Association, alternate health plans, (e.g. "free clinics"), critical evaluations of health insurance and so forth.

These suggestions represent but a few of the possibilities available to the Senate and UAB. To restate our point, we think that the two organizations have taken an important first step with the Symposium on the Kennedy Assassination and that they should not allow the momentum to decrease. We further hope that students will seek out Senators and Board members with ideas for future programs of such fine, critical quality.

erving Private Interest

er, but both helped build to develop. During the for lucrative contracts. Exits

the economics-business because the skills andific enough to justify a y case, the demand of sufficiently strong to in business in state- the Pointer to ask the supports a department

ccessfully administer a ns of what benefits the ering a firm" means rather than paying for business will do it. e administration of a spent toward private answer lies in the fact c cultural entities, but siness privilege.

Mr. Jensen believed accept the proposition a dirty, rotten system. mmoral or unethical in because business is ginal sin or aggression, titutions: government,

icant body of people in babble. Faults in our xplanation that people sea we must begin with institution which has

developed over hundreds of years. Today it has come to mean primarily traffic in goods, the mere process of buying and selling, or in other words, the control of the processes of industry. For most people born into our society today, the only means of livelihood is dictated by business ideology. One has to survive, so one goes into business for himself or works for a firm. While pursuing a living, people are forced to act in terms of business ideology. The institution of business molds people and not the other way around. Therefore one does not examine the morality or immorality of business by looking at "human faults." One looks at the ideology of the institution and the actions which emanate from it to make a decision as to its morality.

It is our contention that business ideology is amoral while business actions fall into the moral and immoral sphere at random. The ideology is amoral because the straight-jacket of business necessity dictates the businessman's actions. The extent one is a businessman, to that extent there is no choice available, one must act in terms of what is good for business to kill blacks, while on the other hand it may be good for business to run a theatre. The decision to kill blacks or operate a theatre is made upon the basis of what is right and good for society, but upon that enhances and protects business interests.

Although business can act morally, it has throughout history acted immorally with the use of force and fraud to achieve its ends. In the name of business interests, Indians were killed and their civilizations destroyed, Blacks were enslaved, beaten, and exploited, union organizers were killed and repressed, wars were supported, air, water, and land was destroyed, critics of business policies were forced out of jobs, and on and on. Today many of the same practices are being employed. Whole segments of our country are forced to become poor, forced to lead boring and meaningless lives, and forced to conform to business interests. And the slaughter of Attica inmates. More subtle forms of murder also exist in the fact that Indian infant mortality rates sometimes double the national average. All this we believe is in the name of business interests. Ask yourself this question: if business actions are inherently good, why do we need a task force of regulatory government agencies trying to watch them and keep them from acting in such a way as to harm public interests?

cont. to page 8

IF Stone

On Pentagon Propaganda About the U.S. Becoming a Second Rate Power

Vol. XIX No. 19

The notion that the U.S., through inadequate defense expenditure, is about to become a second rate power, is now being propagated by the Pentagon to prepare the way for a bigger arms budget next year. This is the sheerest nonsense. Here are some basic figures, as culled from the latest edition, just arrived from London, of the Military Balance study for 1971 by the International Institute for Strategic Studies.

The Dollar Figures Tell A Different Story

In the first place U.S. military expenditures continue to be far greater than Soviet. The U.S.S.R. is spending \$55 billion this year; the U.S. \$78 billion. Soviet per capita defense expenditure was \$222; U.S. \$373. The USSR was spending a larger portion of its Gross National Product on defense (11 percent as against our 7.8 percent) but the Soviet GNP was \$312 billion, or less than a third of the U.S. GNP which was \$977 billion.

In nuclear strategic forces the U.S. continues to be several years ahead technologically. This is reflected in our ability to deliver a far larger number of nuclear warheads. The USSR is trying to make up in quantity of ICBMs for this disparity. Soviet ICBMs rose in number from 50 to 460 between 1961 and 1967 while ours rose from 63 to 1,054. In 1967 we set out to develop multiple warheads instead of increasing the number of missiles. By this year the Soviets had 1,510 ICBMs while we still had only 1,054. But all but 54 of our missiles were solid fuel while only 60 of the Soviet's were the quicker-firing solid fuel variety.

The Soviet Union is still testing and has yet to deploy a multiple cluster warhead while we have passed that stage and are already deploying multiple independently targeted vehicles, the MIRV. Of our 1,054 ICBMs, 500 Minutemen are being equipped with 3 MIRVs each. By 1975 our ICBM force will be able to deliver 2,054 separate warheads on separate targets. It will have doubled its striking capacity.

The same disparity in our favor exists in Europe and at sea. The U.S. and the NATO forces have some 7,000 nuclear warheads in the European theatre as against about 3,500 in the hands of the Soviet Union and its Warsaw Pact allies. At sea, the Soviet nuclear strategic submarine fleet may soon draw closer to that of the U.S. in numbers but is far out-distanced in warheads and in range. The Soviets are only now testing an SLBM with an estimated range of 3,000 miles which would make it comparable to our Polaris. The Soviets have about 350 underwater launchers as against our 656. But 432 of our launchers are the Polaris A-3 with triple warheads and 64 are the newer Poseidons with at least 10 MIRVs each. The Soviets may catch up to us in numbers of nuclear submarines by the mid 70s but by that time we will have increased the number of our underwater strategic ballistic missiles "from about 1,500 (capable of attacking 656 separate targets) to over 5,400 (capable of attacking some 5,000 separate targets)." In addition we are already developing a new underwater monster, ULMS.

A similar proliferation of warheads is taking place in our bombing fleet through the addition of the new Short Range Attack Missile or SRAM. This will do for the bomber what MIRV does for the ICBM. While our bomber force is still about three times as large as the Soviet, the number of nuclear warheads each bomber carries will be increased enormously by SRAM. Each B-52 could eventually carry up to 24 SRAM. The ISS survey says, "The Soviet Union has shown no apparent interest in matching this particular effort." All this would give us an overkill of stupefying proportions.

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Business Continued

Business and Industry

Mr. Jensen was asked what he felt was the difference between business and industry. He did not reply to each specific question, but he wrote an essay in which he incorporated answers to the Pointer questions: In his essay the Pointer could not discern a specific reference to this question so we will assume he thought the question was of little concern. The Pointer believes, though, that is of major concern. The distinction between business and industry will help clarify and answer the question: "without business where would our progress be?"

Business is the control of the processes of industry. Industry is the process of production, exchange, distribution, and appropriation of goods. It has been and still is the business control of industry which has brought about many of our problems. Our society can easily maintain a high standard of production without private business control. Industry should be directed toward public ends and not private ends. From business control of industry we have received faulty products like cheap, resource-wasting, polluting cars. It also has led to the dehumanization of work life, the absence of



What Causes Poverty?

"The cause of poverty", stated Mr. Jensen, "is that people, often through no fault of their own, do not have sufficient productivity or have somehow been excluded from the labor force." Jensen went on to say that reasons for poverty include age, health, lack of education or training, and shifting demand and supply situations for certain occupations.

We agree fully with Mr. Jensen that poverty is not caused through faults of the individual. Whose fault is it, though, if it is not the fault of the individual? Why are people allowed to become poor because of age and health? Why do people lack education and training and why is it that those who do have such deficiencies are forced to bear the burden of poverty? These further questions must be answered if one is to better explain the reasons for poverty. It is our belief that poverty exists because business has deemed poverty necessary for 'good business'. The more it can cut labor costs and wages the more it will. Business will inflict as many burdens on the population as it can bear. This kind of institutional framework is crazy, and it leads to a dehumanized society.

Expulsion

In view of the arguments presented above, we call for the expulsion of the economics-business administration department from this university. A university exists for public interests, not for private welfare. A university exists to critically evaluate institutions and ideas, not to train people for narrow vocational interests. A university exists to produce scholars and thinkers not business managers. The only hope for modern civilization is the elimination of business ideology and actions. A truly intelligent philosopher once said, "Either some way must be found to destroy business or business will destroy man."

The department of economics was established in 1960 and in 1964 the department added a major in business administration. Since then the economics-business department has been an integral part of the university. Today there are fourteen full-time professors on the payroll bringing in salaries something in excess of \$150,000.

Students participating in the department number about 600. There are about 550 students majoring in business administration and about 150 in economics. About 100 of these are double majors in both areas and are therefore double-counted. This number compares with 351 majors and minors in the department of English.



Chairman James Jensen

quality and creativity, the growth of war production industries, and general pollution. To make more profit, business will impede the best possible distribution of a needed product. Instead of distributing food according to need, business has destroyed food to make the prices higher. Also, the government, representing business, has paid farmers not to produce needed food. Why is it that in a country with an abundance of food there exists a huge segment of the population that is malnourished? We believe it is because the control of industry (production and distribution of goods) is in the hands of business.

Our country does not need business to maintain a high standard of living. The technology exists in industry to produce a great quantity and high quality product without business' private control of resources. The sooner our society can wrest the control of industry from the hands of business, the sooner we can begin to use industry as it should be used.

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Superpickers Shoot For Perfect Week

By Tim Sullivan, Mike Haberman, and Guest Picker George Glodosky

George Glodosky, an avid football fan, has been following our predictions faithfully for weeks. He told us that, with his help, we could predict every single pro football game in one week exactly right. We believe in fair play, so we are allowing George complete freedom in picking the three toughest games this week. The remaining ten games will be handled by the regular superpickers. Here now, is the way the three of us see the upcoming contests.

San Francisco Over Chiefs - George takes the 49ers, because he thinks the Chiefs are in a late season slump. We chuckled at his decision, but his choice is final. 49ers by 1.

Atlanta Over Oakland - George believes the Raiders will never recover from the Colt thumping Sunday, and he likes the way Atlanta beat Green Bay. Atlanta by 2.

Bengals Over Browns - George thinks Virgil Carter of Cincinnati should win the

Heismann Trophy. The Browns are lousy when they play anybody fairly decent. Cincinnati by 3.

Dallas Over Jets - Willie Joe is back for New York, but Duane Thomas returned to do a great job for the Cowboys. Dallas finally has made Roger Staubach the number one quarterback. Cowboys by 6.

Bears Over Denver - We're taking this one on a hunch, hoping that Kent Nix plays the whole game for the Bears. If Bobby Douglass quarterbacks, our perfect record is indeed in trouble. Bears by ?

Vikings Over Chargers - Minnesota consistently wins, while San Diego is consistently inconsistent. Vikings by 13.

Detroit Over Philly - The Eagles are no longer pushovers, but the Lions never were. Detroit and Errol Mann by 13.

Miami Over New England - The Dolphins are Super Bowl bound, while the Patriots couldn't even beat Buffalo last week. Miami by 15.

Rams Over Saints - The Saints beat the Packers, but then again, who hasn't? The

Rams should be up for this one. Los Angeles by 10.

Pittsburgh Over Houston - The Steelers are playing bad lately, but they usually beat lousy teams, and the Oilers definitely fit in this category. Steelers by 12.

Baltimore Over Buffalo - The Colts have a great zone defense, and Buffalo can't throw very well against zones. Come to think of it, Buffalo can't throw against anything. Baltimore by 14.

Packers Over Cards - Now that Starr's had his fun, the Packers might be able to get the offense going again. We suggest letting Donny Anderson quarterback, thus allowing Bart to sell Ray Nitschke buttons outside the stadium during game time. The Pack is back in the pack, but St. Louis is having great success losing games, the Charger event notwithstanding.

Washington Over Giants - The Redskins' best fan, a Mr. Dick Nixon, thinks Washington is the team to beat. All we ask is that the Redskins' offense doesn't freeze before it starts to get rolling. Washington by 8

JOBS

Monday, December 6, 10:00 a.m. to 4:00 p.m., Crawford and Company - All majors for insurance claim adjusting.

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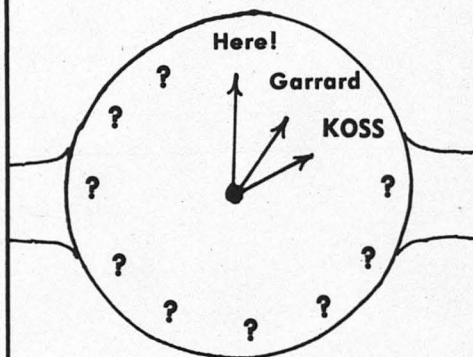
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Foreign Language Christmas Dinner

The Annual Foreign Language Christmas Dinner is to be held on Wednesday, December 8, 1971, at 7:30 p.m. in the Blue Dining Room of the Debot Center.

Tickets will be sold by the Foreign Language Department Secretary (C.C.C. 454, Ext. 3036) and at the U.C. Information Desk at a cost of \$3.75. Tickets will not be sold after Friday, December 3 and cannot be purchased at the door.

Ologboni To Read

To the sound of drums, Tejumola Ologboni, poet and instructor at the Center for Afro-American Studies at UW-Milwaukee, will give a reading on Tuesday, December 7, at 7:30 pm in the Wisconsin Room (U.C.). He will accompany his reading by playing African drums.

Tejumola Ologboni, (formerly Rockie D. Taylor), is host and co-director of "Black Thang" (WMVS-TV) and is a co-founder to the Northside Black Writer's Workshop, and the Art Gallery of Black Arts. Publications include *Drum Song*, *Black Thang*, and *Soul Cry*, (poetry), and *Revolutionary Manifesto*, (social criticism and articles).

This should prove to be a provocative presentation and all are invited to attend.

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Dowling: Champ Of The Courts

by Tim Sullivan

Dr. Fred Dowling, a professor in the Communications Department, somewhat hesitantly entered the all-campus intramural tennis tournament. When the racket finally quieted, Dr. Dowling was declared the official champion. Dowling's tennis feat was most remarkable, because several players from the university's tennis team were among the 34 netters participating. Never-the-less Dowling was simply not to be denied. He rolled over his opponents faster than Sherman marched through Atlanta. Completely disregarding his age disadvantage, Dowling outplayed and outwitted all of his foes. Dr. Dowling clearly established himself as the Pancho Gonzales of Stevens Point.

Dowling began his bid for the title by beating John Trepel, 6-1 and 6-0. After this convincing win, his next opponent had second thoughts and failed to show up, so Dowling won by forfeit.

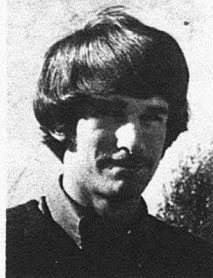
Dowling then ran up against Ken Pooch, a star of the Pointer tennis squad. The communications teacher disposed with him, winning 6-4, 6-1. Dowling's next win, 6-1, 6-3 over Dick Walther, earned him a spot on the championship court.

The title match was settled quickly, as Dowling defeated Joe Welnetz, 6-2, and 6-1.

One of Dowling's opponents said, "Mr. Dowling plays tennis like a relentless machine. He doesn't try to overpower you. He simply hits back everything you slam at him, just waiting in the weeds for you to make a mistake. When you make the mistake, it's all over. Wham! Dowling smacks it by you."



Dr. Fred Dowling



Jeff Zander

The Intramural Department also held an all-campus doubles tennis tournament. The winning team consisted of Jeff Zander and, you guessed it, Fred Dowling. A total of ten teams were entered.

Dowling and Zander began the action by winning on a forfeit. Next, they beat the team of Buzz Leininger and Randy Thiel, 6-1 and 6-4.

They moved into the finals by defeating Don Edberg and Tom Barnes, posting identical scores of 6-1.

Dowling and Zander finally knocked off Carl Frounfelker and Greg Anderson, winning by scores of 6-4 and 11-9.

In all fairness, it must be added that Dowling once coached tennis here at UW-Stevens Point.

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