

THE OFFICIAL POINTER

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Editorial Feature

Direction '71

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WSU-STEVENS POINT, FRIDAY, JULY 2, 1971

NO. 29

Dreyfus Appointed To Chair ROTC Panel

President Lee S. Dreyfus of WSU-SP, has been named chairman of the Army Advisory Panel on Reserve Officer Training Corps (ROTC) Affairs.

The one-year appointment was made by Secretary of the Army Stanley Resor.

Dreyfus will head a 15-member group representing five education associations, ROTC host institutions in the 1st, 3rd, 5th and 6th Armies, university faculties at large and the general public at large.

In accepting the post, Dreyfus said "at this time, the importance of civilian and educator input into the officer education program is critical. ROTC has been labeled by opponents as the presence of the army on the campus. In truth, ROTC represents the presence of the university in the army. This citizen soldier concept is essential in a self-governed society."

Secretary Resor originally appointed the president to the committee in 1969, and shortly thereafter Dreyfus wrote a position paper on ROTC that has been used throughout the country as a defense and justification for having ROTC units on campuses. In it, he maintained that it is vital in a democracy to have strong civilian influence in the military, provided in part by civilian students doubling as ROTC cadets.

The committee is an arm of the Pentagon and meets several times annually to discuss problems and ways of improving ROTC.

★★★★★ G.I. Toll

The following U.S. casualty figures for Indochina are based on U.S. government statistics. They are lower than U.S. casualties reported by the liberation forces. The figures are from Jan. 1, 1961 to June 5, 1971. Figures in parentheses are for the week May 29 to June 5.

Killed: 42,250 (19); "Non-combat" deaths: 9,583 (19); Wounded: 299,924 (261); Missing, captured: 1,605.

STUDENT PAYROLLS

Student paychecks are expected to be available for issuance on July 16.



THE STEVENS POINT City Band, under the direction of Robert Van Nuys of the WSU-SP Music Dept., performs for the public every Wednesday night at 8 p.m. on the West Terrace of the University Center.

Alice In Dairyland Not Cowed By Title

It was no surprise to her classmates at Stevens Point State University when coed Marsha Lindsay of Manawa, was crowned the 1971 Alice In Dairyland.

Marsha, a pert, five-foot-one-inch sophomore with brown eyes and dark hair, was picked this spring as one of the campus beauties and featured pic-

torially as such in the school yearbook.

She's the 24th Wisconsin lass to be crowned an "Alice," an honor that has been given only once before to a local student. In 1965, Miss Kathy Kenas of Rosendale won the title.

As Marsha begins her duties on Wednesday as the state's ambassador of good will, she expects to make good use of her previous academic training here as a communications major. "I won't be able to escape the value of my major," she said in a phone interview, "because so much of my work will be in radio and television—it's really going to be a marvelous opportunity for me."

In earlier years, "Alice's" devoted most of their efforts promoting just dairy products. The nature of the one-year state position now encompasses tourism, general resources, manufacturers' products and even the brew that made Milwaukee famous.

One of her first public appearances since her coronation in Peshtigo on Saturday night will be at a Milwaukee Brewers baseball game. And shortly thereafter, she undoubtedly will begin a tight schedule of traveling from one county fair to another.

Marsha, a graduate of Manawa High School where she won the Daughters of the American Revolution award for good citizenship and the Betty Crocker award for excellence in homemaking skills, has for some time been eyeing a career in radio-TV or public relations. She worked last summer and during Christmas vacation at radio station WDUX in Waupaca.

For the last two years, she has been on the staff of WSUS, the university radio station which broadcasts about eight hours daily during the regular school year and which televises a news, weather and sports show via the Stevens Point cable system to local residents.

And besides all that, she has won highest academic honors for her classroom performances.

After her reign ends next June, Marsha plans to return to her alma mater and finish her course work. But she also plans a few visits to campus in the meantime "because I have a boyfriend going to school here," she said with a muffled giggle.

The new Wisconsin salesgirl with a crown is the daughter of a lumber broker in Manawa. She has a sister who is a writer of poetry (currently having a book published) and is married to an attorney in Boscobel. A brother is a lumber salesman in Oregon.

"I really am looking forward to the state fair when I'll get a chance to meet a lot of celebrities," she told a university newsman. "But it will be so much fun to get back to school next year, too."

Editor's Note: This year more concerns than the dairy industry will benefit from the perpetuation of male chauvinism through the Alice contest. The use of female bodies to sell beer is certainly questionable in itself. It becomes even more questionable when "Miss Alice" must suspend her academic pursuits for a year to carry out her "salesgirl with a crown" duties.

New Box

Office Policies

New box office policies have been established for summer theater patrons at Stevens Point State University, according to Chairman Seldon Faulkner.

"We want to expedite sales with the least amount of confusion," he said.

All tickets are issued on a first-come, first-serve basis and are good only for the date printed. Exchanges may be made no later than 24 hours before the performance for which the ticket is held. No refunds will be given, Faulkner said.

He reminded patrons to examine their tickets upon receipt to insure they have what was requested.

There are various types of tickets issued, he explained. The season ticket entitles the holder admission to all four summer shows. Seat location is renewable each year. Public price for the summer season is \$6, tax included.

The student ticket which entitles the student to one admission, is issued upon display of a university identification card without cost. A student may pick up more than one ticket at a time provided there is one I.D. card for each ticket they receive.

Finally, the group rate tickets entitle members of a group of twenty or more to one admission under the following conditions: (a) group tickets issued in a block at a cost of \$1.50 each, (b) a group certified as eligible may not be formed solely for the purpose of securing tickets at the group rate, (c) all group rate tickets must be secured and paid for in advance by a representative of the group at least one week prior to performance, (d) group rate tickets are non-transferable and may be used by bone-fide members, (e) there are no refunds or exchanges.

A special type of ticket will be utilized during the last scheduled play of the summer season. The production of a Children's Theatre presentation, "Winnie the Pooh," will have matinees on July 29, 30, and 31 at 1:00 p.m. for which a general admission ticket will be issued. The cost of these tickets is 25 cents per child and adults will be admitted only when accompanied by a child at a cost of the regular admission price of \$2. These tickets may be bought in advance and reserved.

Reservations are held until 7:35 p.m., 25 minutes before curtain time. All unpaid reservations are released at that time for sale on a first-come, first-serve basis. Paid reservations are held indefinitely. Student reservations are held and/or released on the same basis as public reservations.

Direction '71

Freshman Orientation



WSU-Stevens Point

Next year's freshman class is being introduced to the campus through the Freshman Orientation Program. Directed by Assistant Dean of Students, Joan Taylor, "Direction '71", the program's official name, is intended to prepare new students for their college experience. All freshmen and their parents are invited to attend one of the two-day sessions at a cost of \$9.75 per person. This charge includes \$2.50 for the program, \$4.75 for meals, and \$2.50 for housing. Parents are housed in Thomson Hall and students are housed in Knutzen Hall. Hours for students are set at 12:00, while parents are unrestricted. The halls operate exactly as they would during the school year. Those attending the program have bedding furnished by Housing and are given a roommate. Parents receive no special treatment. They spend two days experiencing "life in a residence hall." Meals are served by Saga Foods. The menus are the same ones used during the regular semesters and are designed to prepare students for cafeteria-style eating and to expose parents to institutional food preparation.

The program is designed to be self-sustaining. The \$2.50 charge for housing pays the entire cost of operating two residence halls. The meal tickets which cost \$4.75 entitle the orientee to four meals and coffee-coke breaks. This charge covers the operating costs of the food service. Dean Taylor is the only paid administrator and her summer salary is budgeted for by Student Affairs. Twelve student leaders receive \$475.00 each for their summer's work. The ten assistants, only receive free room. All student salaries

are paid by direct state funds or through work-study.

These twenty-two students were selected from over one hundred-fifty applications submitted to Dean Taylor in January. After a preliminary interview by Mrs. Taylor, applicants were screened by Mr. McKaig of the Student Activities office. A final interview by a panel of residence hall directors preceded selection of the staff. Students were selected on their ability to react to many different situations. Involvement on campus either through an activity or residence hall was important. Academic standing was of little consequence in the selection of staff. Students were expected to have at least a 2.0 overall to be considered.

In order to capture the essence of orientation, the Pointer attended one full two-day session of the program. Following is a recapitulation of those two days, from registration and dorm check-in through course registration. It examines first the student program and then the parent program.

A few words from LSD

Half of the opening session centered on President Lee S. Dreyfus. He introduced himself as the "red-tape cutter" on campus, and said that he is available to students by appointment or telephone. Dreyfus emphasized his desire to be visible to the students. His availability to all residence halls for programs frequenting of student bars, Dreyfus maintained, enhances this

"visibility". As a note of interest, Dreyfus pointed out that both Miss Wisconsin and Alice in Dairyland are students at WSU-SP. On the merger: "I feel that I am on a limb that is being sawed off behind me," the president stated.

Statistics were offered by Dreyfus to show that Stevens Point ranks third in student preference, outclassed only by Madison and UWM. He explained that the classroom experience is only one part of university life. To illustrate this, Dreyfus pointed out that both Chicago 8 defendant John Froines and the American Nazi Party chairman have lectured on campus. (Incidentally, the Fascist leader is a graduate of the same high school as President Dreyfus.) The president mentioned these particular lecturers to indicate that this is a "first amendment campus". In other words, Point is a campus where all sides can be heard. A variety of ideas are necessary to the development of the individual, Dreyfus said, and urged participation in the Arts & Lectures Series and the Semester Abroad Program. He indicated that within three years an Asian program of foreign study would be added to the European program. Dreyfus encouraged the incoming freshmen to seek out and welcome the Vietnamese, Scandinavian and African students enrolled here.

On campus unrest, Dreyfus commented that conflict on the Stevens Point campus has been ideological. Blame for recent disturbances was placed on high school students and "hard-core militants". He emphasized that the university must remain an open institution where ideas are free from suppression. Later, however, he warned that blocking a student or faculty member would result in automatic suspension.

Dreyfus concluded with the statement that the average freshman can look forward to 56 more years of life; 14 of which will be spent sleeping and 7 laboring or child-bearing. College, he said, determines whether the remaining 35 years will be spent watching television and getting drunk or stoned, or will lead to a full life. Finally, he

suggested that only child-rearing could be a greater experience than college.

Student leader gives views

The second speaker was orientation leader Art Alliston who told the students to reject the myth that it takes two out-of-class study hours to prepare for each in-class hour. There can be no rule, he stated, when such a variety of courses and instructors exists. A humorous note was touched upon when Alliston referred to the myriad of information forms and ubiquitous lines awaiting the incoming freshmen next fall. Students and parents alike were warned against judging "a good life" on the basis of Christianity, Republican doctrine or heterosexuality.

The student, Alliston continued, is in a position to decide for himself what his purposes are in attending college. A balance, however, must be found between the academic and the social. "Change," he told parents, "is inevitable; for true learning breeds change." He added that parents should encourage critical thinking in their children.

Next on the student agenda was an optional English test-out program. This test of concepts and writing abilities is passed by few incoming freshmen. The one or two percent who pass are exempted from freshman English but receive no credit. Upon questioning, several staff members described the test-out as a "waste of time" since it is rarely passed.

O'Keefe explains ROTC

After a Saga lunch, students and parents attended a forty-five minute, optional ROTC program headed by Col. O'Keefe.

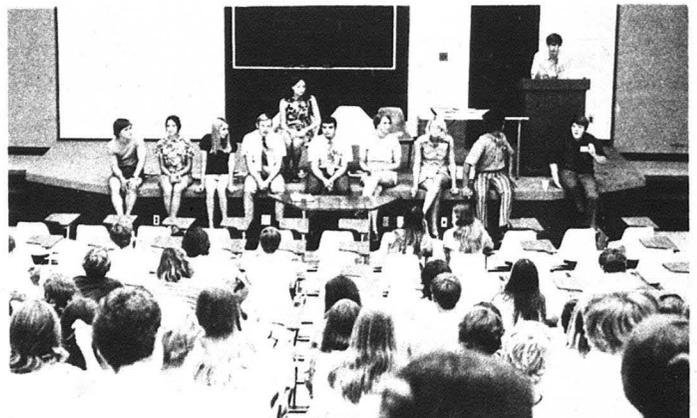
All participating students received the booklet, "ROTC and You" which explains the ROTC curriculum, extra-curriculars (which include the Pershing Rifles, Rangers, Rifle and Pistol Club and the Army association) and information on military duty. A chart shows the

benefits of being a commissioned officer in terms of salary and length of duty. Col. O'Keefe pointed out that a student could always drop out of ROTC during the first nine weeks of any sophomore or freshman level course. Juniors and seniors in ROTC take a free physical at the Rice Clinic and must maintain a 2.0 GPA to qualify for advanced courses. If accepted, these upperclassmen receive \$50 per month for ten months of both years, but are obliged to go to a summer camp with pay.

On military dress, O'Keefe emphasized that "Some have a hang-up about (uniforms)." Thus, cadets only need to be in uniform for one hour per week, in leadership class. Of its many advantages, O'Keefe indicated job security as a trump card of the military. Twice he referred to the current employment situation and presented ROTC as an alternative. He added that salaries for Second Lt's. are quite good and will improve. In closing, he told students to tell their advisors to put ROTC on their study list. O'Keefe in this session spoke to an audience of less than 25 of the 150 at orientation.

Later in the afternoon, orientation leaders held sessions to explain certain aspects of the academic program. Such things as GPA, credits, probation, etc. were explained. Freshmen filled out sample registration forms and received individual guidance in completing required forms. The were told to be certain that choices indicated on registration forms were their own and not selections of their advisors'. After meeting with an advisor the students could attend a Financial Aids workshop which informed them of grants or loans available to them.

After breakfast at 6:45, the new freshmen were prepared to face registration on the battlefield. The system was the same as usual except that it was held in the Student Services Building. Along with registration, students were given speech and hearing tests, and shown around the library. At 4:00 of the second day, the program ended for this group of freshmen.



ORIENTATION LEADER Art Alliston warns students not to judge "a good life" on the basis of Christianity, Republican doctrine, or heterosexuality."

Direction '71

(Continued from page 2)

Parents attend parallel sessions

While students were occupied with ROTC sessions and registration guidance, their parents became involved in their own orientation program.

The Alumni office told them about scholarships, emergency loans, and social events. Next, under the leadership of two student orientation leaders, each parent introduced himself and talked about his son or daughter. A Housing representative then talked about dorm life, program boards, and the functions of S.A.'s, R.A.'s and Hall Directors. Loans, work-study, and scholarships were discussed with a Financial Aids representative and someone from Accounting explained billing procedures.

An Admissions representative explained academic requirements for various majors, credits, suspension and probation, G.P.A., and registration.

In the evening, a student-faculty-staff panel fielded questions on subjects ranging from the U.W.-W.S.U. merger to drug use.

The second day began with a generation gap movie: "Workout". It was discussed in terms of changing times, student independence, and the necessity of critical thinking. Dr. Coker of the Counseling Center talked about some of the problems which students confront and how they can be solved.

The student health insurance plan of WPS was presented to the parents in an optional



ARE THERE ANY questions regarding the packet?



PACKET? What packet?

session before lunch.

The afternoon offered several optional programs for the parents. A tour of Peace

Campus Center, a campus tour, and a planetarium show were open to the parents.

During the two day orientation program, question and answer periods were included in every parent session.

Designed to give a preview

"Direction '71" is designed to give freshmen a preview of their next four years with primary emphasis on academic and emotional growth. To supplement the programs and sessions, the students are given a folder containing a wide range of material. "Off to College" from the Guidance Research Group is a general introduction to the many facets of an

American University. The local Chamber of Commerce provides a magazine which introduces the students to Holiday Innkeeper and student landlord Bill Zenoff; Sentry Insurance and the Saturday Peace Vigil. Rich Reichardt, local White Sox hero, shares a spotlight with former WSU-SP President Hansen.

The list of additional information is lengthy. It includes material from: U.C.M.; Lutheran Collegians; International Folk Dancers; Home Ec. Club; Theta Phi Alpha; T.K.E.; The Greek Exchange; Placement; University Bookstore; Cooperative Education; Student Teaching; Allen Center Program Board; RHC; Statement of hours policy; Environmental Council; Z.P.G.; Stevens Point Draft Information Service; and a five-page report, "Things You Can Do About Water, Air, and Solid Waste Pollution." This last paper is of interest in that it was written by Steve Schmidt, a student orientation leader, and is a compilation of much valuable information on the environmental crisis. For example, it includes a list of detergents to use and not to use.

All of the material disseminated did not prove useful. For example, information on academics was notably lacking, especially considering the fact that Registration ran out of catalogues before the freshmen even arrived.

The Pointer had the opportunity to interview one of next year's freshmen. Claude Howard, of Claymont, Delaware, intends to study natural resources at WSU-SP. He chose this campus because of its location and because it is nationally recognized for its work in Natural Resources. Asked if he got anything out of Orientation, Claude said, "Yes, but I think I could have done without it." His group leader "answered many questions about school and studies." He had a "chance to discuss potential problems and get his feet wet." I asked if there was any emphasis on social life such as bars or organizations. His answer was that these were rarely mentioned. The emphasis was on academic development and what to expect from the university. Incidentally, Claude requested Co-ed housing but didn't get it.



LT. COL. O'KEEFE stresses a point during the ROTC session. On a "first amendment campus" the military has access to good public relations.



PARENTS OF INCOMING freshman also attend sessions on various topics.

Let Us Merge With The World



Recently, much has been said concerning merging the two university systems in order to obtain a better quality of education and more equality within the larger educational community. It seems, however, that those who have proposed and endorsed merging the two systems have pre-supposed that there is something to merge, and that this fantastic scheme will later make a significant difference. They have over-looked several basic questions.

What is really meant by quality of education? What is the relationship between a high quality of scholarship and the world? And, within the area of teaching and educating, how is quality measured? Admittedly, laying down guidelines to determine scholarship is a job for only those "in the know," but the absence of any such objective criteria has only become an excuse for flagrant, uncreative laziness. Individual faculty members have proceeded without direction or reason to establish their own definitions of "good teaching." Once their dubious goals have been set and met, they turn their worldly attentions to the easy life of more money, fewer classes, better facilities — for the "job well done."

If we might suggest, there does appear to be a more objective manner in which to measure the

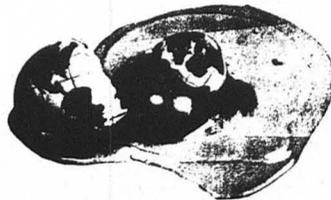
quality of this institution and its faculty. It entails looking into its achievements — its students, its learned publications, and its scholarly presentations. We can no longer continue to try to calculate the quantity and quality of its good intentions, its spectacular sensations and its splendid feelings. The fact is that there are a number of problems that are tearing this world to pieces that this university cannot even find, to say nothing of solve. This institution, even with all its proven, seldom-troubled, pompous ass professors, has lost sight of the world.

To make the point clear: In the past few years, how many full professors at this university have written books or articles on war, poverty, inflation or crime? How can this university possibly account for producing only a handful of graduate students out of a 1970 graduating class of over 500? How many of these graduate students are now attending major universities and have been properly directed and educated to face the larger problems of this dying world? Why is it that in the past 3 years the full professors on this campus have only produced the sorry total of 46 publications or presentations — supported by some \$3.5 million in salaries — that even touch upon the problems of this world? When is

this university going to produce its first Robert LaFollette?

It would, of course, be unreasonable to point the finger at professors for their failure to cope with large problems. Certainly their failures, in part, are rooted in deeper issues. The Indochina conflict, poverty, Nixon's failure and economic crisis are partially responsible for the problems of this or any university. But during recent years, how many full professors at this school have written works critical of Nixon's policies, the economy or the war? Absolutely none! They have led us into a make-believe world far removed from serious scholarship and are apparently content with the cosmic chaos that they have even refused to recognize.

The problem, then, seems to be larger than the University President, Board of Regents, or Governor ever realized. The facts seem to say that this university goes one way; the world goes another. The various proposals of merger, as far as we can see, would accomplish little or nothing toward binding this university with the world of problems and, in the last analysis, might only perpetuate its present perverted direction. First, we must merge with the world.



12 Crucial Issues, 1968 -1971

Indochina War

MES OF FULL PROFESSORS	PARTMENT OR OSITION	YEARS EXPERIENCE	LAST THREE 3 AT THIS NINET 4	SCHOLARLY ACTIVITY LAST THREE YEARS		INTENTIONS	ANT. SCHOLARLY CTIVITY	ERS' COST PER RLY ACTIVITY THREE YEARS
				5	6			

Footnotes



Race Relations

Pollution

Poverty

Organized Crime

Middle East War

Inflation

Illegal Drug Usage

Military-Industrial Complex

Sexism

Urban Affairs

12 Random Publications, WSU-SP

"... The Mad Tory Doctor"

"Origin and Evolution of Mammary Glands"

"Alumni Pin Builds Group Identity"

"Down To Earth With the Corioles' Effect"

"Black Voices"

"Solution Of Problem E-2152"

"VTR - All That Glitters..."

"Republicans and Labor 1919-1929"

"A Note on Israel DeWolfe Andrews"

"Using Independent Study in Home Economics"

"Symon de Gualterio"

"Gross Morphology of the Penis in Seven Species of the Mustelidae"

		TOTL	SAL-VE	BOC	ART	SCHC	TAXT	SCH	LAS	G.OO	REL	TAX	SCHC	REL
Bainter, M.	PHYS	42	51,470	0	0	0	51,470	62	0	0	0	51,470	0	0
Haferbecker, G.	VPAC.ECON	39	78,080	0	1	11	658	146	0	0	0	78,080	0	0
Treuenfels, E.	MATH	38	50,185	0	0	0	50,185	348	0	0	0	50,185	0	0
Isaacson, P.	DYS COM.	37	57,651	0	0	0	57,651	270	0	0	0	57,651	0	0
Jenkins, W.	HIST	37	67,275	0	0	0	67,275	447	0	0	0	67,275	0	0
Smith, M.	ENG	37	51,370	0	0	0	51,370	11,022	0	0	0	51,370	0	0
Gotham, R.	DIR. P.L.C.	36	62,850	0	0	0	62,850	47,024	0	0	0	62,850	0	0
Jones, A.	H. EC.	34	58,488	0	0	0	58,488	944	0	0	0	58,488	0	0
Chang, T.	Geog.	33	54,991	0	2	0	27,451	670	0	0	0	54,991	0	0
Pierston, E.	BIO.	33	59,337	0	0	0	59,337	406	0	0	0	59,337	0	0
Baumgartner, F.	NAT. RES.	32	49,502	1	1	0	24,751	401	0	0	0	49,502	0	0
Clements, W.	Div. S. Ed.	30	58,490	X	X	X	X	11	X	X	X	X	X	X
Kroner, P.	FOR. LANG.	29	57,466	1	0	0	57,466	313	0	0	0	57,466	0	0
Trytlen, R.	CHEM.	29	60,422	0	0	0	60,422	304	0	0	0	60,422	0	0
Kremple, F.	DEAN+HIST.	28	65,460	0	2	0	32,730	2	0	0	0	65,460	0	0
Shioman, G.	Soc.	28	50,992	0	0	0	50,992	177	0	0	0	50,992	0	0
Wievel, B.	NAT. RES.	28	58,089	0	0	0	58,089	2,140	0	0	0	58,089	0	0
Becker, G.	BIO.	26	52,341	0	5	2	7,470	62,474	4	0	0	13,902	0	0
Crow, F.	HIST.	26	60,434	0	0	0	60,434	76,472	0	0	0	60,434	0	0
Dowling, F.	Com.	25	54,248	0	0	2	27,144	713	0	0	0	54,248	0	0
Bernd, J.	S. ED.	24	47,993	0	1	0	47,993	61,219	1	0	0	47,993	0	0
Farmer, M.	ECON.	24	42,440	0	1	0	42,440	14	0	0	0	42,440	0	0
Horn, F.	H. EC.	24	48,220	0	2	0	24,110	310	0	0	0	48,220	0	0
Burress, L.	ENG.	23	56,473	0	0	0	56,473	6,212	0	0	0	56,473	0	0
Eltery, J.	AST. PRES.	23	60,200	1	0	0	60,200	12	0	0	0	60,200	0	0
Sheistra, W.	VP. STUD. HST	22	61,685	0	0	0	61,685	59,217	0	0	0	61,685	0	0
Lehman, A.	ENG	22	52,641	X	X	X	X	283	X	X	X	X	X	X
Difford, W.	DEAN GRAD	21	60,435	0	2	0	30,218	442	0	0	0	60,435	0	0
Eagon, B.	Assoc. E. Ed.	21	66,440	0	2	7	7,476	78	2	0	0	33,230	0	0
Croft, A.	Com.	21	55,062	0	1	1	27,531	631	0	0	0	55,062	0	0
Peel, A.	DRAMA	21	43,015	X	X	X	X	134	X	X	X	X	X	X
Van Liesthout, A.	Geog.	21	44,791	0	0	0	44,791	292	0	0	0	44,791	0	0
Dixon, G.	Soc.	20	43,200	0	2	0	21,600	67,024	1	0	0	43,200	0	0
Jensen, J.	ECON.	20	54,191	0	1	0	54,191	41	0	0	0	54,191	0	0
Kuse, H.	ULS	20	48,045	1	3	2	1,008	473	0	0	0	48,045	0	0
Morrison, C.	HIST.	20	53,357	0	0	0	53,357	81,217	0	0	0	53,357	0	0
Perret, M.	Geog.	20	42,455	X	X	X	X	712	X	X	X	X	X	X
Rondy, J.	ENG.	20	44,290	0	0	0	44,290	19	0	0	0	44,290	0	0
Dreyfus, L.	PRES.	19	73,500	X	X	X	X	1	X	X	X	X	X	X
Woodka, S.	DEAN TOLSON	19	52,142	0	0	0	52,142	1	0	0	0	52,142	0	0
Gibson, G.	HIST	19	45,485	0	0	0	45,485	171,467	0	0	0	45,485	0	0
Newman, J.	NAT. RES.	19	37,375	0	0	1	37,375	7,246	1	0	0	37,375	0	0
Clawson, A.	P. ED.	18	42,745	0	0	0	42,745	649	0	0	0	42,745	0	0
Pearson, J.	D-UMS TC.	17	56,030	X	X	X	X	698	X	X	X	X	X	X
Snowden, T.	E. ED.	17	45,054	X	X	X	X	9	X	X	X	X	X	X
Beck, L.	PSYCH.	17	50,754	0	3	1	12,545	6,241	0	0	0	50,754	0	0
Chapman, A.	ENG.	17	49,494	4	4	7	3,244	246	7	0	0	49,494	0	0
Zawadsky	PHIL.	17	51,884	0	0	0	51,884	629	0	0	0	51,884	0	0
Hanford, W.	DEAN ART	16	59,800	0	0	0	59,800	41	0	0	0	59,800	0	0
Sigmund, E.	AST. T. HIST.	16	59,100	X	X	X	X	1,248	X	X	X	X	X	X
Ewlinger, S.	DRAMA	16	56,170	X	X	X	X	292	X	X	X	X	X	X
Johnson, C.	MATH.	16	56,695	2	0	0	28,348	781	0	0	0	56,695	0	0
Soroka, W.	HIST.	15	43,080	0	11	0	3,992	364	0	0	0	43,080	0	0
Face, R.	HIST.	15	47,281	0	1	0	47,281	3,288	0	0	0	47,281	0	0
Mickelson, J.	ENG.	15	43,576	1	1	1	14,524	684	0	0	0	43,576	0	0
Simpson, R.	BIOL.	15	48,887	X	X	X	X	820	X	X	X	X	X	X
Anderson, R.	NAT. RES.	14	37,186	0	3	9	4,075	664	9	0	0	37,186	0	0
Benz, D.	E. ED.	14	31,543	0	1	0	31,543	498	0	0	0	31,543	0	0
Lewis, L.	ENG.	14	43,195	X	X	X	X	20	X	X	X	X	X	X
Multhauf, D.	Geog.	14	39,566	0	0	0	39,566	902	0	0	0	39,566	0	0
Harpstead, M.	NAT. RES.	13	58,160	0	0	0	38,160	42,682	0	0	0	38,160	0	0
Hays, R.	HIST.	13	36,470	0	2	1	12,824	6	0	0	0	36,470	0	0
McKinney, W.	Geog.	13	41,248	0	9	0	4,584	676	0	0	0	41,248	0	0
Weaver, R.	CHEM.	13	44,106	0	0	0	44,106	709	0	0	0	44,106	0	0
Chandler, J.	PHYS.	12	37,957	0	3	0	12,652	44	0	0	0	37,957	0	0
Harris, J.	Biol.	12	34,030	X	X	X	X	74,002	X	X	X	X	X	X
Rupert, D.	MUS.	12	38,270	X	X	X	X	7,402	X	X	X	X	X	X
Johnson, G.	Com. D.	11	44,541	0	9	1	4,454	4,212	0	0	0	44,541	0	0
Kampenga, N.	ARCH.	43	46,088	0	0	0	46,088	62,441	0	0	0	46,088	0	0
Runke, H.	ART	21	51,884	X	X	X	X	892	X	X	X	X	X	X
Sandmann, H.	ART	21	46,074	X	X	X	X	670	X	X	X	X	X	X
Keats, N.	ART	20	46,041	X	X	X	X	29	X	X	X	X	X	X
Schneider, R.	ART	16	38,213	X	X	X	X	944	X	X	X	X	X	X
THREE YEAR TOTALS				Aprox 3.5 M.	11	71	46	Aprox 27,000	Too MANY	26		Aprox 54,000		

who have been on the payroll for the past three academic years are included.

2. This is the total years experience accepted by the administration in calculating promotions, salaries etc. In a few instances, high school, grade school and other "professional teaching experiences" were accepted.

3. Salaries were made available by the Office of Academic Affairs. Salaries include academic years 1968-69, 1969-70, 1970-71, and summer sessions between the academic years 1968 and 1971. In the case of those persons, as administrators, who are paid annual salaries, the salary totals would also include the summer session prior to the 1968-69 school year. No attempt has been made to include additional incomes and salaries as provided by dubious federal programs, royalties, farm incomes, apartment rentals, and art works that are often created on university time and sold, without charge, on university property.

4. Publication lists were provided in the Faculty Information Sheets. Although these sheets are not necessarily complete, they represent the best source for obtaining university publication data. In the cases where definitive citations were not given, no credit could be given. Only those publications submitted to the Office of Academic Affairs prior to October, 1971 are included.

5. Listing does not include activities as Letters to the Editor, memos, private communications, or lesson plans.



6. Listing only includes learned presentations, Rotary Club speeches, interdepartment fishing talks, communications at dog shows, telephone calls and the like are not included.

7. This is when "scholarly activity" is concretely and meaningfully defined as learned books, articles, and presentations; not by the subjective criteria that most professors establish for themselves.

8. This is when the scholarly activity directly refers to one or more of the world's largest problems as listed as listed in this paper.

9. Although Mr. Clements has numerous publications, he failed to cite them in the Faculty Information Sheet. Thus, no credit is given.

10. In a few cases, as this, the handwriting was illegible, definitive citations were not given, or information sheets were not completed. In these cases, no credit could be given. 11. Salary does not include huge salaries earned under federal grants. Definitive citations were not given.

12. Mr. Sigmund never completed the Faculty Information Sheet.

13. No attempt was made to include art works under the category of publications. Although there might have been some recent art work created at this university, it is usually considered to be only a state of mind and, therefore, could not be quantitatively or qualitatively measured. We imagine monetary measurements would be available via state and federal income tax returns.



I. F. Stone -

..... Letters

When Pentagon Overruled White House

Members of Congress for Peace Through Law seeks to cut the arms race and to strengthen the United Nations. It began on May 4 the release of 15 reports dealing with various Pentagon programs and policies. The first, by Senator McGovern and Rep. Seiberling, attacked the B-1; the second, by Senator Hartke and Rep. Bingham, criticized the F-14 and the F-15; a third, on June 7, by Senator Stevenson, was to deal with antisubmarine warfare. This organization (201 Mass. Ave., N.E., Wash. 20002) is bipartisan and now has 29 Senators and 87 Congressmen. It is supporting the Proxmire-Mathias bill, to cut the pending \$75 billion military authorization for fiscal '72 to \$68 billion. Its report on military spending last year will be published by Praeger in July and outlined proposals it claimed would save \$100 billion over ten years. Air Force Magazine, organ of the Air Force association, rushed an 8-page preprint to Senators assailing the McGovern-Seiberling report on the B-1 and calling MCPL "a genuine threat to our security program." But judging by an article in the Feb. 1 Armed Forces Journal many of the same objections to the B-1 were raised earlier this year by George M. Schultz, Nixon's top budget man, on instructions from the White House which asked reconsideration of this costly manned airplane. But deputy Defense Secretary Packard threatened to resign if overruled and the White House backed down.

Shortest Missile Gap In History

We have just witnessed the shortest missile gap in history. In mid-April, Secretary Laird and Senator Jackson issued a series of "scare em" statements based on the fact that the Russians had dug forty new holes. On the wholly unproven assumption that these holes were designed for the huge new 25 megaton SS-9 missiles, Secretary Laird told us that the "U.S. may be moving toward a second rate strategic position." Senator Jackson charged that "... the overall strategic balance may be tilting in Moscow's favor."

I said at the time that these were highly exaggerated and even semi-hysterical conclusions. I said that every year, just when the crocuses push through the winter soil and the forsythia and dogwood burst into bloom, one can predict a new round of speeches based on selected intelligence data telling us that the Russians are ten feet tall.

Now the facts are out. The New York Times reports today that "... the Central Intelligence Agency concluded that at least two-thirds of the large new silo holes recently detected in the Soviet Union were intended for the relatively small SS-11 intercontinental missile and not for a large new weapon as the Defense Department has suggested." The source was Senate Republicans who were informed of the CIA assessment by non-government arms control experts.

The strategic balance did not "tilt." We have not become "second rate" power. In a month, without the U.S. lifting a finger or spending a dime, this missile gap was closed. The lesson is clear. Congress and the public should not be swept off their feet by leaks designed merely to propagandize for a fatter military budget.

—Proxmire, in the Senate, May 26 (abr.)

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I. F. Stone's Bi-Weekly

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Barefoot And Hungry

To the Editor:

I'm writing in regards to the student managers in Debot's food service.

I've been faced with displays of stupidity before but this mornings' display took the cake. I work from 12:00 at nite til 8:00 in the morning on the north side of town. Due to having an 8:30 class I usually don't stop for breakfast at Debot but this morning I did.

After getting my ticket checked and going through the breakfast line I proceeded to a table with a tray full of food. As I was about to sit down, I was approached by a student manager and informed that I couldn't eat without shoes on. When I asked what I should do with my tray full of food, she suggested I leave it set and go to get my shoes, which happened to be 5 blocks away. I informed her I had a class at 8:30 and didn't have time to run after my shoes. She then told me I'd have to send the whole tray full of food, down the tray shute "to the garbage." NO SHOES, NO EAT!

With people starving all over the world, it seems pretty stupid that student managers in Debot's food service, can get so carried away with their jobs, that all common sense is blocked out of their closed minds.

I realize that there may be a state law requiring shoes, but the place to enforce that law is before you go through the lunch line, not after you have already got a tray full of food. Perhaps there should be a state law against wasting precious food

through stupidity, as was done this morning. If this law is so almighty important, why wasn't it enforced on south-campus last semester??

I'd like to congratulate the employees of south-campus's

food service. At least they have and use common sense when situations arise. That's a hell of a lot more than I can say for Debot's student food service managers.

Sincerely yours,
Bruce Castner

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Poetry Corner

Dateline Milwaukee 1961

There suddenly in the brown eye's corner
 Drawn by word heavy with bitterness, stings
 Acid memories from artesian springs
 Sunk deep in the heart of this small mourner.
 A bitter drink from springs of memory
 Contorted this child's face to mirror
 The great pain four-hundred years deep and more
 From the rippling "nigger" whities' decree.

The child's twisted face fought visibly
 The longing battle of humanity
 Begging his still unbowed body to stand
 Stalwart with his blasphemed spirit in hand
 And taking the one shot volley in stride
 Returned the scarring shot to Iron-side.

Sequel Dateline Milwaukee 1961

The so casual word "nigger" let fall
 By a slim matron beloved of wall street
 G.M. patron of Saks U.S. elite
 Was really a volley of cap and ball
 And standing on the eroded wellspring rock
 She into the copious flowing dipped
 Grapeshot bitter memory charged and shipped
 The vintage of time searing leaden shock.

But she is at sea in a ship of wood
 Guarding the failing bible word of good
 'Go forth, take dominion over all things'
 And revel in the blinding joy it brings
 But each shot boomerangs and rearward sings
 To the ship of elite burning at sea.

STEPHEN KALMON



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Spacewoman Coming To Point

Dr. Jeanette Piccard, 76, first woman to explore space, will make her third visit to Stevens Point State University on July 7 to present a public program on her life's adventures.

She will be hosted by Dr. Hildegard Kuse, director of an eighth annual summer aerospace workshop for elementary teachers. She will answer questions and meet area residents following a 9:45 a.m. program in the Classroom Center auditorium.

Dr. Piccard, somewhat of a liberationist for members of her sex, has been in the news recently for her announced plans to become one of the first women to be ordained a deacon in the Episcopal Church. Two years ago when she was on campus, she joked with news reporters about her willingness to be the first woman on the moon.

A resident of Minneapolis who in 1934 explored space in a stratosphere balloon, she makes public appearances across the country for the National Aeronautics and Space Administration (NASA). In 1968 when she was at Stevens Point for the first time, she came on crutches, nursing a leg fracture she received in take-off for a balloon ride. She returned in 1969 and was scheduled last year, but a few days before her scheduled arrival, she incurred another leg fracture at Maxwell Air Force Base in another fall, that time while on a walk over the military grounds.

Although she was thrust into national prominence because of her unusual balloon trip 37 years ago, it was a bit by accident because she did not intend to go as high as she actually did.

Dr. Piccard has been tied to a family of famous personalities.

Her late husband, Jean, with his twin brother, Auguste, designed the bathyscaph for deep sea research. Stratosphere balloons use a simplified version of the bathyscaph for pressured cabins.

The couple's son, Don, designed milk-bottle type balloons for low altitude multiple balloon flights.

Dr. Piccard has ties with the National Aeronautics and Space Administration's Manned Spacecraft Center in Houston. She also is a visiting professor at Texas A and M University.

She has an education touching many academic areas. Her B.A.

degree was earned with emphasis in psychology and philosophy study, her M.A. in organic chemistry and her Ph.D. in education.

Her experiences are just as diverse. After finishing her doctorate at the University of Minnesota in 1942, she served as executive secretary for the housing section of that state's Office of Civilian Defense. She later was a counselor for Waldorf Paper Products in St. Paul, Minn.; Red Cross nurse's

aid; aerospace consultant at General Mills; consultant for Office of Naval Research; president of the board of directors for St. Paul's Episcopal Day School and consultant for Texas Gulf Coast Science Educational Resources Center.

Numerous honors for contributions to space technology have been conferred upon her as well as the erection of a bronze plaque in her honor at Deerborn, Mich.

Public Service Announcement

The Edna Carlsten Art Gallery in the Fine Arts Center will be open to the public from 1-3 p.m., Monday through Friday

during the summer, and is also open for visitors on the night of each Summer Theatre performance during this month.

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English Prof. Receives Swedish Post

Dr. Anne R. Clauss, who has been an assistant professor of English at Stevens Point State University the past two years, has been named a consultant for American literature and culture in Sweden's schools of higher learning.

Her appointment from the U. S. Department of State and Health Education and Welfare, will run from August through June. After that, she hopes to return to her teaching post here.

Dr. Clauss is a specialist in the contemporary novel of American and Western Europe. Her work in Sweden will include service at varying times in each of the country's colleges and universities.

Currently a resident of nearby Amherst Junction, Miss Clauss holds degrees from Rosary Hill College in New York, Marquette University in Milwaukee, and the University of Wisconsin in Madison. She has served as a teaching assistant at Marquette and high school English teacher at DeSales High School in Ohio, Sacred Heart Academy in New York, and St. Mary School in New Jersey.

Editor's Note: In spite of her obvious accomplishments, Dr. Clauss was not recommended for tenure by the English Dept. last spring. Is it possible that the English Dept. knows something that the U.S. State Department doesn't?



Flares Not Safe As Fireworks

The practice of displaying and selling highway safety flares along with sparklers and other acceptable fireworks violates Wisconsin's Fireworks Law.

So says Charles Ahlgrim, of the Wisconsin Department of Agriculture's hazardous substance section.

According to Ahlgrim, highway flares are exempted from the Fireworks Law only when they are sold and used for highway safety purposes.

"There are many hazards involved when flares are used as fireworks," Ahlgrim warns, and he urges parents to discourage their children from using the flares.

Local law officers and other enforcement personnel are urged to be on the lookout for illegal sales of all fireworks during the July Fourth holiday season. State Ag department personnel will also be checking stores for possible violations.

"Safety flares might be colorful," Ahlgrim says, "but they are designed to save lives on our highways, not to create hazards for our children."



Art Exhibit In LRC

A small exhibit of work done during an art workshop this spring at WSU-SP is located in the James Albertson Learning resources Center.

The exhibit will be up for the next week and consists of paintings and prints.

The workshop was held for the local Town and Country Art League with the cooperation of the university extended services division.

Correction

The WSU summer theater article (Pointer, June 25, page 3) was slightly in error in reference to performances of "Winnie the Pooh." It stated, "Adults who plan on attending a performance must be accompanied by a child." This stipulation applies only to matinee performances which will be held at 1:00 p.m., July 29-31. Everyone (with or without child chaperone) is welcome to attend any of the evening performances.

Pre-July 4th Sale

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