Dreyfus Appointed To Chair ROTC Panel

President Lee S. Dreyfus of WSU-SP, has been named chairman of the Army Advisory Panel on Reserve Officer Training Corps (ROTC) Affairs.

The one-year appointment was made by Secretary of the Army Stanley Resor.

Dreyfus will head a 15-member group representing five education associations, ROTC host institutions in the 1st, 3rd, 5th and 6th Armies, university faculties at large and the general public at large.

In accepting the post, Dreyfus said "at this time, the importance of the civilian educator input into the officer education program is critical. ROTC has been labeled by opponents as the presence of the army on the campus. In truth, ROTC represents the presence of the university in the army. This citizen soldier concept is essential in a self-governed society."

Secretary Resor originally appointed the president to the committee in 1969, and shortly thereafter Dreyfus wrote a position paper on ROTC that has been used throughout the country as a definitive justification for having ROTC units on campuses.

It is maintained that it is vital in a democracy to have strong civilian influence in the military, provided in part by civilian students doubling as ROTC cadets.

The committee is an arm of the Pentagon and meets several times annually to discuss problems and ways of improving ROTC.

The following U.S. casualty figures for Indochina are based on U.S. government statistics. They are lower than U.S. casualties reported by the liberation forces. The figures are from Jan. 1, 1961 to June 5, 1971. Figures in parentheses are for the first six months of the year.


STUDENT PAYROLLS

Student paychecks are expected to be available for issuance on July 16.

THE STEVENS POINT City Band, under the direction of Robert Van Nuys of the WSU-SP Music Dept., performed for the public every Wednesdays night at 8 p.m. on the West Terrace of the University Center.

Alice In Dairyland Not Cowed By Title

It was no surprise to her classmates at Stevens Point State University when coed Marsha Lindsay of Manawa, was crowned the 1971 Alice In Dairyland.

Marsha, a pert, five-foot-one-inch sophomore with brown eyes and dark hair, was picked this spring as one of the campus beauties and featured picture as such in the school yearbook.

She's the 24th Wisconsin lass to be crowned an "Alice," an honor that has been given only once before to a local student. In 1965, Miss Kathy Kenas of Rosendale won the title.

As Marsha begins her duties on Wednesday as the state's ambassador of good will, she expects to make good use of her previous academic training here as a communications major. "I wasn't able to escape the value of my major," she said in a phone interview, "because so much of my work will be in radio and television— it's really going to be a marvelous opportunity."

In earlier years, "Alice's" devoted most of their efforts promoting just dairy products. The nature of the one-year state position now encompasses tourism, general resources, manufacturers' products and even the brew that made Milwaukee famous.

For the last two years, she has been on the staff of WSUS, the university radio station which broadcasts about eight hours daily during the regular school year and which televises a news, weather and sports show via the Stevens Point cable system to local residents.

And besides all that, she has won highest academic honors for her classroom performances.

After her reign ends next June, Marsha plans to return to her alma mater and finish her course work. But she also plans a few visits to campus in the meantime "because I have a boyfriend going to school there," she said with a muted giggle.

The new Wisconsin salesgirl with a crown is the daughter of a lumber broker in Manawa. She has a sister who is a writer of poetry (currently having a book published) and is married to an attorney in Boscol. Her brother is a lumber salesman in Oregon.

One of her first public appearances since her coronation in Pesthigo on Saturday night will be at a Milwaukee Brewers baseball game. And shortly thereafter, she undoubtedly will begin a tight schedule of traveling from one county fair to another.

Marsha, a graduate of Manawa High School where she won the Daughters of the American Revolution award for good citizenship and the Betty Crocker award for excellence in homemaking skills, has for some time been eying a career in radio-TV or public relations. She worked last summer and during Christmas vacation at radio station WDUX in Wausau.

For the special type of ticket will be utilized to sell out the last scheduled play of the summer season. The production of "The Boyfriend," the musical presentation, "Winnie the Pooh," will have matinees on July 29, 30, and 31 at 1 p.m. for which a general admission ticket will be issued. The cost of these tickets is 25 cents per child and adult will be admitted only when accompanied by a child at a cost of the regular admission price of $2. These tickets may be bought in advance and reserved.

Reservations are held until 5 p.m. the day prior to curtain time. All unpaid reservations are released at that time for sale on a first-come, first-serve basis. Paid reservations are held in advance and reserved.

Editor's Note: This year more concerns than the dairy industry will benefit from the perpetuation of male chauvinism through the Alice contest. The use of female bodies to sell beer is certainly questionable in itself. It becomes even more questionable when "Miss Alice" must suspend her academic pursuits for a year to carry out her "salesgirl with a crown" duties.

New Box Office Policies

New box office policies have been established for summertime patrons at Stevens Point State University, according to Chairman Selden Faulkner.

"We want to expedite sales with the least amount of confusion," he said.

Tickets are issued on a first-come, first-serve basis and are good only for the date printed. Exchanges may be made no later than 24 hours before the performance for which the ticket is held. No refunds will be given, Faulkner said.

He reminded patrons to examine their tickets upon receipt to insure they have what was requested.

There are various types of tickets issued, he explained. The season ticket entitles the holder admission to all summer shows. Seat location is renewable each year. Public price for the season is $8, tax included.

The student ticket which entitles the student to one admission, is issued upon display of a university identification card without cost. A student may pick up more than one ticket at a time provided there is one I.D. card for each ticket they receive.

Finally, the group rate tickets entitle members of a group of twenty or more to one admission under the following conditions: group tickets are issued in a block at a cost of $1.50 each, (a) a group certified as eligible may be seated together for the purpose of securing tickets at the group rate, (b) all group rate tickets are non-transferable and may be used by bona-fide members, (c) there are no refunds or exchanges.

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Next year's freshman class is being introduced to the campus through the Freshman Orientation Program. Directed by Assistant Dean of Students, Joan Taylor, "Direction '71," the program's official name, is intended to prepare new students for their college experience. All freshmen and their parents are invited to attend one of the two-day sessions at a cost of $4.75 for parents and $9.75 per person. This charge covers the freshman salary is budgeted by Student Affairs.

"visibility." As a note of interest, Dreyfus pointed out that both Miss Wisconsin and Alice in Dairyland are students at WSU-SP. In the summary, "I feel that I am on a limb that is being sawed off behind me," the president stated.

Statistics were offered by Dreyfus to show that Stevens Point ranks third in student preference, outsledded only by Madison and UWM. He explained that the classroom experience is only one part of university life. To illustrate this, Dreyfus mentioned that John Froines and the American Nazi Party were lecturing on campus. (Incidentally, the Fascist leader is a graduate of the same high school as President Dreyfus.) The president mentioned these particular lecturers to indicate that this is a "first amendment campus." In other words, Point is a campus where all sides can be heard. A variety of ideas are necessary to the development of the individual, Dreyfus said, and urged participation in the Arts & Lectures Series and the Semester Ahead Program. He indicated that within three years an Asian program of foreign study would be added to the European program. Dreyfus encouraged the incoming freshmen to seek out and welcome the Vietnamese, Scandinavian and African students enrolled here.

On campus unrest, Dreyfus commented that conflict on the Stevens Point campus has been ideological. "The Vietnam disturbances was placed on high school students and "hard-core militants." He emphasized that the university must remain an open institution where ideas are free from suppression. Later, however, he warned that blocking a student or faculty member would result in automatic suspension.

Dreyfus concluded with the statement that the average freshman student has "36 years of life; 14 of which will be spent sleeping and 7 laboring or child-bearing. College, he said, determines whether the remaining 25 years will be spent watching television and getting drunk or closed, or will lead to a full life. Finally, he suggested that only child-rearing could be a greater experience than college.

Student leader gives views

The second speaker was orientation leader Art Alliston who told the students to reject the myth that it takes two out-of-class study hours to prepare for each in-class hour. There can be no rule, he stated, when such a variety of courses and instructors exists. A humorous note was then made by Mr. Alliston referred to the myriad of information forms and ubiquitous lines awaiting the incoming freshmen. Students and parents alike were warned against judging "a good life" on the basis of Christianity, Republican doctrine or heterosexuality.

The student, Alliston continued, is in a position to decide for himself what his purposes are in attending college. A balance, however, must be found between the academic and the social. "Change," he told parents, "is inevitable; for true learning breeds change." He added that parents should encourage critical thinking in their children.

Next on the student agenda was an optional English test-out program. This test of concepts and writing abilities is passed by few incoming freshmen. The one or two percent who pass are exempted from freshman English but receive no credit. Upon questioning, several staff members described the test-out as "a waste of time" since it is rarely passed.

O'Keefe explains ROTC
After a Saga lunch, students and parents attended a forty-five minute, optional ROTC program headed by Col. O'Keefe.

All participating students received the booklet, "ROTC and You" which explains the ROTC curriculum, extra-curriculars (which include the Perching Rifles, Range Club and Pistol Club and the Army association) and information on military duty. A chart shows the benefits of being a commissioned officer in terms of salary and income tax. Col. O'Keefe pointed out that a student could always drop out of ROTC during the first nine weeks of any sophomore or freshman level course. Juniors and seniors in ROTC take a free physical at the Rice Clinic and must maintain a 2.6 GPA to qualify for advanced courses. If accepted, these upperclassmen receive $30 per month for ten months of both years, but are obliged to go to a summer camp with pay.

On military dress, O'Keefe emphasized that "Some have a hang-up about uniforms." Thus, cadets only need to be in uniform for one hour per week, in leadership class. Of its many advantages, O'Keefe indicated job security as a trump card of the military. Twice he referred to the current employment situation and presented ROTC as an alternative. He added that salaries for Second Lts. are quite good and will improve. In closing, he told students to tell their friends to sign up on their list. O'Keefe in this session spoke to an audience of less than 25 of the 150 at orientation.

Later in the afternoon, orientation leaders held sessions to explain certain aspects of the academic program. Such things as GPA, credits, probation, etc. were explained. Freshmen filled out sample registration forms and received individual guidance in completing required forms. The were told to be certain that choices indicated on registration forms were their own and not selections of their advisers. After meeting with an advisor the students could attend "Facts and figures" a workshop which informed them of grants or loans available to them.

After breakfast at 6:45, the new students were urged to face registration on the battlefield. The system was the same as in the past, except that it was held in the Student Services Building. Along with registration, students were given speech and hearing tests, and shown around the library. At 4:00 of the second day, the program ended for this group of freshmen.
Direction '71

(Continued from page 2)

Parents attend parallel sessions

White students were occupied with ROTC sessions and registration guidance, their parents became involved in their own orientation program.

The Alumni office told them about scholarships, emergency loans, and social events. Next, under the leadership of two student orientation leaders, each parent introduced himself and talked about his son or daughter. A Housing representative then talked about dorm life, programs, majors, credits, suspension and boards, and the functions of S.A.'s, R.A.'s and Hall Directors. Loans, work-study, and scholarships were discussed with a Financial Aids representative and someone from Accounting explained billing procedures.

An Admissions representative explained academic requirements for various majors, credits, suspension and probation, G.P.A., and registration.

In the evening, a student-faculty-staff panel fielded questions on subjects ranging from the U.W.-W.S.U. merger to drug use.

The second day began with a generation gap movie: "Workout." It was discussed in terms of changing times, student independence, and the necessity of critical thinking. Dr. Coker of the Counseling Center talked about some of the problems which students confront and how they can be solved.

The student health insurance plan of WPS was presented to the parents in an optional session before lunch.

The afternoon offered several optional programs for the parents. A tour of Peace Campus Center, a campus tour, and a planetarium show were open to the parents.

During the two day orientation program, question and answer periods were included in every parent session.

Designed to give a preview

"Direction '71" is designed to give freshmen a preview of their next four years with primary emphasis on academic and emotional growth. To supplement the programs and sessions, the students are given a folder containing a wide range of material. "Off to College" from the Guidance Research Group is a general introduction to the many facets of an American University. The local Chamber of Commerce provides a magazine which introduces the students to Holiday Innkeeper and student landlord Bill Zendel; Sentry Insurance and the Saturday Peace Vigil. Rich Reichardt, local White Sox hero, shares a spotlight with former WSU-SP President Hansen.

The list of additional information is lengthy. It includes material from: U.C.M.; Lutheran Collegians; International Folk Dancers: Home Ec. Club; Theta Phi Alpha; T.K.E.; The Greek Exchange: Placement; University Bookstore; Cooperative Education; Student Teaching; Allen Center Program Board; RHC: Statement of hours policy; Environmental Council; T.P.G.; Stevens Point Draft Information Service; and a five-page report, "Things You Can Do About Water, Air, and Solid Waste Pollution." This last paper is of interest in that it was written by Steve Schmidt, a student orientation leader, and is a compilation of much valuable information on the environmental crisis. For example, it includes a list of detergents to use and not to use.

All of the material disseminated did not prove useful. For example, information on academics was notably lacking, especially considering the fact that Registration ran out of catalogues before the freshmen even arrived.

The Pointer had the opportunity to interview one of next year's freshmen, Claude Howard, of Claymont, Delaware, intends to study natural resources at WSU-SP. He chose this campus because of its location and because it is nationally recognized for its work in Natural Resources. Asked if he got anything out of Orientation, Claude said, "Yes, but I think I could have done without it." His group leader "answered many questions about school and studies." He had a "chance to discuss potential problems and get his feet wet." I asked if there was any emphasis on social life such as bars or organizations. His answer was that these were rarely mentioned. The emphasis was on academic development and what to expect from the university. Incidentally, Claude requested Co-ed housing but didn't get it.
Let Us Merge With The World

Recently, much has been said concerning merging the two university systems in order to obtain a better quality of education and more equality within the larger educational community. It seems, however, that those who have proposed and endorsed merging the two systems have pre-supposed that there is something to merge, and that this fantastic scheme will later make a significant difference. They have overlooked several basic questions.

What is really meant by quality of education? What is the relationship between a high quality of scholarship and the world? And, within the area of teaching and educating, how is quality measured? Admittedly, laying down guidelines to determine scholarship is a job for only those "in the know," but the absence of any such objective criteria has only become an excuse for flagrant, uncreative laziness. Individual faculty members have proceeded without direction or reason to establish their own definitions of "good teaching." Once their dubious goals have been set and met, they turn their worldly attentions to the easy life of more money, fewer classes, better facilities — for the "job well done."

If we might suggest, there does appear to be a more objective manner in which to measure the quality of this institution and its faculty. It entails looking into its achievements — its students, its learned publications, and its scholarly presentations. We can no longer continue to try to calculate the quantity and quality of its good intentions, its spectacular sensations and its splendid feelings. The fact is that there are a number of problems that are tearing this world to pieces that this university cannot even find, to say nothing of solve. This institution, even with all its proven, seldom-troubled, pompous ass professors, has lost sight of the world.

To make the point clear: In the past few years, how many full professors at this university have written books or articles on war, poverty, inflation or crime? How can this university possibly account for producing only a handful of graduate students out of a 1970 graduating class of over 500? How many of these graduate students are now attending major universities and have been properly directed and educated to face the larger problems of this world? Why is it that in the past 3 years the full professors on this campus have only produced the sorry total of 46 publications or presentations — supported by some $3.5 million in salaries — that even touch upon the problems of this world? When is this university going to produce its first Robert LaFollette?

It would, of course, be unreasonable to point the finger at professors for their failure to cope with large problems. Certainly their failures, in part, are rooted in deeper issues. The Indochina conflict, poverty, Nixon's failure and economic crisis are partially responsible for the problems of this or any university. But during recent years, how many full professors at this school have written works critical of Nixon's policies, the economy or the war? Absolutely none! They have led us into a make-believe world far removed from serious scholarship and are apparently content with the cosmic chaos that they have even refused to recognize.

The problem, then, seems to be larger than the University President, Board of Regents, or Governor ever realized. The facts seem to say that this university goes one way; the world goes another. The various proposals of merger, as far as we can see, would accomplish little or nothing toward binding this university with the world of problems and, in the last analysis, might only perpetuate its present perverted direction. First, we must merge with the world.

12 Crucial Issues, 1968-1971

- Indochina War

Footnotes
Race Relations
Pollution
Poverty
Organized Crime
Middle East War
Inflation
Illegal Drug Usage
Military-Industrial Complex
Sexism
Urban Affairs

12 Random Publications, WSU-SP

"... The Mad Tory Doctor"
"Origin and Evolution of Mammary Glands"
"Alumni Pin Builds Group Identity"
"Down To Earth With the Coriolis' Effect"
"Black Voices"
"Solution Of Problem E-2152"
"VTR — All That Glitters..."
"Republicans and Labor 1919-1929"
"A Note on Israel DeWolfe Andrews"
"Using Independent Study in Home Economics"
"Symon de Guaiterio"
"Gross Morphology of the Penis in Seven Species of the Mustelidae"

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THREE YEAR TOTALS

Approx: 30,000

Approx: 27,000

Approx: 10,000

Approx: 5,000

who have been on the payroll for the past three academic years are included.
2. This is the total years experience accepted by the administration in calculating promotions, salaries etc. In a few instances, high school, grade school and other "professional teaching experiences" were accepted.
3. Salaries were made available by the Office of Academic Affairs. Salaries include academic years 1968-69, 1969-70, 1970-71, and summer sessions between the academic years 1968 and 1971. In the case of those persons, as administrators, who are paid annual salaries, the salary totals would also include the summer session prior to the 1968-69 school year. No attempt has been made to include additional incomes and salaries as provided by dubious federal programs, royalties, farm incomes, apartment rentals, and art works that are often created on university time and sold, without charge, on university property.
4. Publication lists were provided in the Faculty Information Sheets. Although these sheets are not necessarily complete, they represent the best source for obtaining university publication data. In the cases where definitive citations were not given, index credit could be given. Only those publications submitted to the Office of Academic Affairs prior to October, 1971 are included.
5. Listing does not include activities as Letters to the Editor, memos, private communications, or lesson plans.
6. Listing only includes learned presentations. Rotary Club speeches, interdepartment fishing talks, communications at dog shows, telephone calls and the like are not included.
7. This is when "scholarly activity" is concretely and meaningfully defined as learned books, articles, and presentations; not by the subjective criteria that most professors establish for themselves.
8. This is when the scholarly activity directly refers to one or more of the world's largest problems as listed as listed in this paper.
9. Although Mr. Clements has numerous publications, he failed to cite them in the Faculty Information Sheet. Thus, no credit is given.
10. In a few cases, as this, the handwriting was illegible, definitive citations were not given, or information sheets were not completed. In these cases, no credit could be given.
11. Salary does not include huge salaries earned under federal grants. Definitive citations were not given.
12. Mr. Sigmund never completed his Faculty Information Sheet.

13. No attempt was made to include art works under the category of publications. Although there might have been some decent art work created at this university, it is usually considered to be only a state of mind and, therefore, could not be measured quantitatively or qualitatively measured. We imagine monetary measurements would be available via state and federal income tax returns.
I. F. Stone
When Pentagon Overruled White House

Members of Congress for Peace Through Law seeks to cut the arms race and strengthen the United Nations. It began on May 4 the release of 15 reports dealing with various Pentagon programs and policies. The first, by Senator McGovern and Rep. Seibert, attacking the B-1; the second, by Senator Hartke and Rep. Bingham, criticized the F-14 and the F-15; a third, on June 7, by Senator Stevenson; was to deal with antisubmarine warfare. This organization (201 Mass. Ave., N.E., Wash. 20002) is bipartisan and now has 29 Senators and 87 Congressmen. It is supporting the Proxmire-Mathias bill, to cut the pending $75 billion military authorization for fiscal '72 to $68 billion. Its report on military spending last year will be published by Praeger in July and outlined proposals it claimed would save $100 billion over ten years. Air Force Magazine, organ of the Air Force association, rushed an 8-page preprint to Senators assailing the McGovern-Seibert report on the B-1 and calling MCPL "a genuine threat to our security program." But judging by an article in the Feb. 1 Armed Forces Journal many of the same objections to the B-1 were raised earlier this year by George M. Schultz, Nixon's top budget man, on instructions from the White House. This asked reconsideration of this costly manned airplane. But deputy Defense Secretary Packard threatened to resign if overruled and the White House backed down.

Shortest Missile Gap in History

We have just witnessed the shortest missile gap in history. In mid-April, Secretary Laird and Senator Jackson issued a series of "scare'em" statements based on the fact that the Russians had dug forty new holes. On the wholly unproven assumption that these holes were designed for the huge new 25 megalton SS-9 missiles, Secretary Laird told us that the "U.S. may be moving toward a second rate strategic position." Senator Jackson charged that "...the overall strategic balance may be tilting in Moscow's favor."

I said at the time that these were highly exaggerated and even semi-hysterical conclusions. I said that every year, when the dogwood burst into bloom, one can predict a new round of semi-hysterical conclusions. I said that every year, when the crocuses push through the winter soil and the forsythia and the bluebells and wild hyacinths burst into bloom, one can predict a new round of semi-hysterical conclusions. I said that every year, when the strawberries ripen and the cherries burst into bloom, one can predict a new round of semi-hysterical conclusions. I said that every year, when the pumpkins grow and the apple trees bear fruit, and the leaves turn scarlet and gold and rust, one can predict a new round of semi-hysterical conclusions. I said that every year, when the turkey is roasted and the family gathered and the presents exchanged, one can predict a new round of semi-hysterical conclusions.

But now the facts are out. The New York Times reports today that "...the Central Intelligence Agency concluded that at least two-thirds of the large new silo holes recently detected in the Soviet Union were intended for the relatively small SS-11 intercontinental missile and not for a large new weapon as 'the Defense Department was intended for the relatively large SS-9 in the Soviet Union were intended for the relatively small SS-11 intercontinental missile and not for a large new weapon as the Defense Department has suggested.'" The source was Senate Republicans who were informed of the CIA assessment by non-government arms control experts.

The strategic balance did not "tilt." We have not become a second rate power. In a month, without the U.S. lifting a finger or spending a dime, this missile gap was closed. The lesson is clear. Congress and the public should not be swept off their feet by leaks designed merely to propagandize for a fatter military budget.

-Prexmore, in the Senate, May 26 (abrv.)

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Spacewoman Coming To Point

Dr. Jeanette Piccard, 76, first woman to explore space, will make her third visit to Stevens Point State University on July 7 to present a public program on her life's adventures. She will be hosted by Dr. Hildegard Kueh, director of an eighth annual summer aerospace workshop for elementary teachers. She will answer questions and meet area residents following a 9:45 a.m. program in the Classroom Center auditorium.

Dr. Piccard, somewhat of a liberationist for members of her sex, has been in the news recently for her announced plans to become one of the first women to be ordained a deacon in the Episcopal Church. Two years ago when she was on campus, she joked with news reporters about her willingness to be the first woman on the moon.

A resident of Minneapolis who in 1934 explored space in a stratosphere balloon, she makes public appearances across the country for the National Aeronautics and Space Administration (NASA). In 1958 when she was at Stevens Point for the first time, she came on crutches, nursing a leg fracture she received in take-off for a balloon ride. She returned in 1969 and was scheduled last year for a flight, but a few days before her scheduled arrival, she incurred another leg fracture at Maxwell Air Force Base in another fall, that time while on a walk over the military grounds.

Although she was thrust into national prominence because of her stratospheric balloon trip 27 years ago, it was a bit by accident because she did not intend to go as high as she actually did.

Dr. Piccard has been tied to a family of famous personalities. Her late husband, Jean, with his twin brother, Auguste, designed the bathyscaph for deep sea research. Stratosphere balloons use a simplified version of the bathyscaph for pressurized cabins.

The couple's son, Don, designed milk-bottle type balloons for low altitude multiple balloon flights.

Dr. Piccard has ties with the National Aeronautics and Space Administration's Manned Spacecraft Center in Houston. She also is a visiting professor at Texas A&M University.

Her education touches many academic areas. Her B.A. degree was earned with emphasis in psychology and philosophy study; her M.A. in organic chemistry and her Ph.D. in education.

Her experiences are just as diverse. After finishing her doctorate at the University of Minnesota in 1942, she served as executive secretary for the housing section of that state's Office of Civilian Defense. She later was a counselor for Waldorf Paper Products in St. Paul, Minn.; Red Cross nurse's aid; aerospace consultant at General Mills; consultant for Office of Naval Research; president of the board of directors for St. Paul's Episcopal Day School and consultant for Texas Gulf Coach Science Educational Resources Center.

Numerous honors for contributions to space technology have been conferred upon her as well as the erection of a bronze plaque in her honor at Deertorn, Mich.

Public Service Announcement
The Edna Carlsten Art Gallery in the Fine Arts Center will be open to the public from 1-3 p.m., Monday through Friday, during the summer, and is also open for visitors on the night of each Summer Theatre performance during this month.

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EMMONS UNIVERSITY STORE
English Prof. Receives Swedish Post

Dr. Anne R. Claus, who has been an assistant professor of English at Stevens Point State University the past two years, has been named a consultant for American literature and culture in Sweden's schools of higher learning.

Her appointment from the U. S. Department of State and Health Education and Welfare, will run from August through June. After that, she hopes to return to her teaching post here.

Dr. Claus is a specialist in the contemporary novel of American and Western Europe. Her work in Sweden will include service at varying times in each of the country's colleges and universities.

Editor's Note: In spite of her obvious accomplishments, Dr. Claus was not recommended for tenure by the English Dept. last spring. Is it possible that the English Dept. knows something that the U.S. State Department doesn't?

Flares Not Safe

As Fireworks

The practice of displaying and selling highway safety flares along with sparklers and other acceptable fireworks violates Wisconsin's Fireworks Law.

So says Charles Ahlgrim, of the Wisconsin Department of Agriculture's hazardous substance section.

According to Ahlgrim, highway flares are exempted from the Fireworks Law only when they are sold and used for highway safety purposes.

"There are many hazards involved when flares are used as fireworks," Ahlgrim warns, and he urges parents to discourage their children from using the flares.

Local law officers and other enforcement personnel are urged to be on the lookout for illegal sales of all fireworks during the July Fourth holiday season. State Ag department personnel will also be checking stores for possible violations.

"Safety flares might be colorful," Ahlgrim says, "but they are designed to save lives on our highways, not to create hazards for our children."

Correction

The WSU summer theater article (Pointer, June 25, page 3) was slightly in error in reference to performances of "Winnie the Pooh." It stated, "Adults who plan on attending a performance must be accompanied by a child." This stipulation applies only to matinee performances which will be held at 1:00 p.m., July 29-31. Everyone (with or without child chaperone) is welcome to attend any of the evening performances.

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