'Lysistrata' To Be Presented

The Greek farce on sex and war, "Lysistrata," will be staged May 11 to 16 as the final production of Stevens Point's 50th annual theater season.

Written centuries ago by Aristophanes, the story will be directed by Anthony Schmich of the drama faculty and presented on the six consecutive evenings in the Warren Ward Jenkins Arts Center.

Schmich announced recently that the primary role of Lysistrata will be Ginni Lynn Selhofer of Stevens Point, daughter of the late Mr. and Mrs. E. C. Selhofer.

A junior drama major, she was last seen as Queen Yolanda in "The Lark," and the character will be one of 24 parts that Miss Selhofer will portray a woman who leads members of her sex in an anti-war revolt and enlists aid of her neighbors.

Helie Boilesen, daughter of Mr. and Mrs. Virgil Boilesen of DePere, will play the role of an official name since its lack of an official name since its lack of a name for the students dubbed a classroom for the College of Fine Arts.

The assistant director will be Karen Polsich, daughter of Mr. and Mrs. Charles E. Polsich of Marshfield, and the line-up of other parts was seen last as Kit Kat Kitten in the "Cabinet" chorus line.

A reluctant following of Aristophanes' comedy, "The Lark," was by Kathy Marshall, daughter of Mr. and Mrs. Paul B. Marshall, Reddick; Diane Madison, daughter of Mr. and Mrs. Howard Madison, Wausau, and Teri Brandenburg, daughter of Mr. and Mrs. Floyd Brandenburg, Marion.

The complete force of the anti-war effort shall be Miss Donna Nowak, daughter of Mr. and Mrs. Robert A. Nowak, Wild Rose, as the leader of the Spartan women. Miss Nowak is a graduate in a major in speech and drama who did characterizations while a student at the university, the last of which was as Frances Schenck in "Cabinet." Her role as Lampio involves heading a troop of storm-troopers, including Mary Hoffman, daughter of Mr. and Mrs. George Hoffman, Clintonville; Lynd Andert, daughter of Mr. and Mrs. Howard Andert, Brookfield; Jean Wiese, daughter of Mr. and Mrs. Paul Wiese, Eleva; and Diane Schneider, daughter of Mr. and Mrs. Emanual Schneider, Cedarburg.

The assistant director will be Karen Polsich, as the Stevens Point Normal School, as it was called, opened and for many years was the only person or one of very few who was teaching here with a Ph.D. degree. And while mathematics was his major subject, his interests ran toward computer science. His writing reflected versatility in handling a variety of subjects, and it is said he wrote and published the equivalent of a book a year during his career. Although he compiled much information in pamphlet form, he did author numerous algebra and mathematics textbooks that were used throughout the country. Between 1965—when his first hardcover piece of writing came off the press and 1987 when he published his last on the subject of English Words of Latin and Greek Origin were some of the other subjects he penned: "The Saloon in American Politics. Tariff as an Indirection, Supervisors for a New Civilisation Metrional Tragedy." or a year during his career.

The following is a list of figures for Indochina are based on U.S. Government statistics. The figures are from Jan. 1, 1961 to April 3, 1971. Figures in these tables are for the week Mar. 27 to April 3. Killed 44,876 (68), Non-convict deaths 9068 (61). Wounded 7528 (347), Missing, Captured 1605.

People Against Pollution

Monday, April 16, the first day of EARTH WEEK, about thirteen students from Pacelli High School formed "People Against Pollution." With help from the community the group has set up collection points for cans and bottles that will be recycled.

Barrels with the PAP sign have been placed at the major grocery stores throughout the city for the collection of recyclable cans. Glass containers are collected in the parking lot of Pacelli High School between 9 a.m. and 5 p.m. on Saturdays, and between 12:30 and 5 p.m. On Sundays. So far the group has been able to collect eleven 46-gallon barrels of cans and eight glasses of bottles. These are then stored in the group's warehouse to await removal to a recycling center. People Against Pollution has been helped by various members of the community. Mr. Rich Middleton is the advisor of the group. Mr. David McDonald of the City Grocery found the group a warehouse for storing the items.

Consolidated

University and received a doctorate from Wooster. He taught at his alma mater and at Hastings College in Nebraska before coming to Stevens Point as chairman and first professor of mathematics. Because there was not state law regulating when teachers retired, he worked here until he was nearly 79 years old. But even after retirement, he came to campus almost every day to study in the library, Kampena recalls.

The venerable professor, who has been dead more than a quarter of a century, has been memorialized on campus since 1944 with a scholarship program that involves a special grant to an outstanding mathematician student each spring. But many people locally have felt that honor wasn't enough, and they now regard the decision to name the building in his memory as a "tribute long overdue."

**GI Toll**

**Disarmament Cost**

Paper Company, Wisconsin River Division, has contributed the barrels for the collection points, and Neendorf Trucking has promised to transport the bottles and cans to a recycling center.

Though the group is presently made up of high school students, they are hoping to involve the entire community in their projects and organization. They would also like to get the students at the university involved by placing barrels for recycling soft drink cans in the dorms. This would involve getting an organization set up on campus willing to pick up the barrels and take them to a receiving point. Eventually the group would like to establish a recycling center for cans, bottles, newspapers, and all recyclable items in the Stevens Point area.

Any one interested in joining People Against Pollution should contact: Frank Jablonski, 344-8665; or Dr. Lyman Nauman, 330 Norman Hall, or call him at 346-5728.

Dreyfus Views Aired

Dr. Lee Sherman Dreyfus will explain his reasoning for supporting a plan to merge Wisconsin's two university systems and reflect on current campus attitudes, during a half-hour interview to be aired twice on May 3 by Radio Station WNPR of Wisconsin Rapids. Dreyfus, one of the early proponents of merger, will be interviewed by a panel of newsmen from different parts of central Wisconsin, who went on the air for the first time less than two weeks ago.

Dr. Dreyfus, former New York state budget director for Henry A. Wallace, is a Democrat. He was a candidate for the Presidency in 1948. His proposal was a plan for a single state university with one president and a single board of regents for both systems.

He will be heard at 11:05 and 5:30 p.m. tonight.
Interview Of The Week: William J Hanford Dean Of The College Of Fine Arts

"If Mr. Greene had not been appointed chairman he would neither have been retained without additional work nor would that retention have been recommended by me."

William J. Hanford is the 51 year old Dean of the college of Fine Arts. He received his A.B. degree from Notre Dame and his M.A. and Ph.D. from Wayne State University. Prior to his coming to Stevens Point in 1968 he taught at St. Cabralry College, Cranbrook school for Boys, Oakland University, and Wayne State University. He was also executive director of the Delware Educational Television Network and spent seven years in sales promotion for the the Marletter Paper Company.

Teacher: Since you have been Dean of the College of Fine Arts have you ever issued statements outlining what you saw as the role of the college? What is that role?

Hanford: Yes, I have issued such statements primarily in the form of news releases centered around events that were taking place. Basically, see the role of the College of Fine Arts as twofold. First of all, obviously, is the pedagogical aspect goes to the teaching of students who want to be musicians and secondly, not being a musician is the pedagogical aspect goes to the teaching of students who want to be musicians and the cultural mission of the university; mainly to offer events and cultural opportunities to people in the community.

The pedagogical aspect goes down a twofold track. First of all there is the pragmatic aspect of teaching students who want to teach art. Secondly, there is the aspect of people who want to perform, who want to perform better as artists.

Teacher: Are you in favor of the proposed merger of the two university systems? What do you see as the advantages and disadvantages of the merger?

Hanford: This is a question that has been answered many times. I can tell you yes, I am in favor of the merger, not because I am an alumnus, nor because what President Dreyfus has outlined in terms of parity for our students but to my benefit. I get my hacks up a little bit when I hear statements that the University of Wisconsin faculty think that their undergraduate study will be watered down. I don't think we need to take our hats off to them at the undergraduate level. I think the undergraduate education would be benefited by both the state universities and the University of Wisconsin by the merger.

Teacher: How do you account for the decline of student activism on our campus?

Hanford: I think that the violence which has survived within the last eighteen months, the killings at Kent State and the bombings at Madison, has made students realize that they don't want violence. They want change but not at the cost of violence. I think it has made them realize that some of those involved in campus activism are violence prone, I think this has to a large extent caused the decline of student activism on our campus and other campuses.

Teacher: On Feb. 17 of this year you told the music faculty that you would not attend many Fine Arts events because it would infringe on your free time and in order to maintain an unbiased attitude you would go only to those events that you chose to attend. Considering that most members of the College of Fine Arts, both faculty and students, put in long and arduous hours to assure the success of the various events, don't you feel that your position as Dean requires you to view as many of these events as possible? Isn't your unbiased attitude somewhat biased in favor of your free time?

Hanford: First of all, I'm being misquoted. I did not say because "it would infringe upon my free time". What I said was that I was not Dean of Music. I am the Dean of a college comprised of four departments. My first year here I attempted to attend everything student or faculty oriented and found it a physical impossibility. I just don't have that much time. So I stated to the faculty that I saw no essential reason why I would have to attend. I invited the faculty at that meeting to come in and point out to me where there was an essential need. Not one member of the faculty came up to me with it.

My reasoning is this: I will go to as many as I can. If I am making a judgement insofar as I have some input on a decision such as tenure the performance ability has importance but it has no influence on me as regard tenure. I am primarily, interested with teaching. You may be a superb performer and a poor teacher. By the same token you may be a superb teacher and a poor performer. Therefore I see no reason why being in attendance at a performance would help me in an essential way.

Secondly, not being a musician I'm not qualified to evaluate a performance and again, therefore, there is no essential reason for my being present. I think this may have been misunderstood by some faculty who may not have thought through what I said. I would like to make it clear also that I feel an equal responsibility to attend the performances of student and faculty in the other three departments. I have done so and will continue to do so, not to every one.

Teacher: What importance do you place on faculty members having publications?

Hanford: I do not place a great deal of importance on publications, particularly in the disciplines located in this college. I would rather see a performing artist perform more than write. In the area of music theory I might expect more in the way of publication. But when you get into the studio areas of the art department I would rather see somebody create a mosaic, or a statue, or a painting than write about one that has been created by someone else.

Teacher: There seem to be some irregularities concerning the chairmanship of the music department. Mr. Greene has been retained as chairman without any work toward his dissertation with him. Other members of the college have been required to take leaves of absence to complete their terminal work before being eligible for promotion or salary raises. Do you account for Mr. Greene being an exception to the rule?

Hanford: Very simply, and I'm glad you asked the question because it may help to clarify a lot of misinformation. The faculty handbook which is approved as a general criteria for recommendations regarding tenure indicates that normally no one will be granted tenure...

"No, I don't have any great bit of wise advice to read something that would solve the problems of society."

AT TENTION

STUDENT BODY

The Student Senate spring elections for President, Vice President and Treasurer have been postponed until tomorrow (May 4) in order that students may become more familiar with their candidates by reading candidate electoral platforms presented in the Pointer.

The Student Senate Publicity Committee wishes to thanks the Pointer and the brothers of Alpha Phi Omega for their help in the forthcoming elections, and is looking forward to a large voter turnout tomorrow.

J. Michael Purpero
Student Senate Publicity Committee
Proposed New Grading System

Student Senate met Thursday, April 29. A recommendation on changing the present grading system, in order to be more beneficial to borderline cases, was passed. Under this recommendation the grading system would consist of "A" and "A" equal to 4.0 points, "AB" equal to 3.5 points, "B" equal to 3.0 points, "BC" equal to 2.5 points, "C" equal to 2.0 points, "D" equal to 1.0 points, and "F" equal to 0.0 points.

This recommendation will now go to Academic Affairs for consideration.

Two representatives of the Student Economic Union were in attendance to present their plan for cooperative buying. This was rejected in favor of the Student Senate's Foundation, which would engage in basically the same activities, but was considered more economical.

An amendment to the Constitution which would reorganize committees was passed. The amendment will set up student committees, with the students to be appointed by the faculty.

A new resolution providing for paid student advisors for freshmen and transfer students was passed. Only freshmen and transfer students would be required to see an advisor. The student advisors would be juniors and seniors appointed by their academic department and would attend an orientation period in the summer. This proposal will now be considered by Academic Affairs.

The Senate did not endorse a program for the campus on May 4, a morning rally on May 5, and a sit-in at the draft board for May 5. Student Senate has arranged an alternative education program in cooperation with the student strike plans for the first week of May.

Common House Reports Theft

Between 150 to 180 albums were stolen from Common House Records sometime between 5:30 and 7:30 a.m. Tuesday, April 22, and 11:00 a.m. Wednesday, April 28. Entrance was gained by prying open the back door and lifting a latched hook, causing damage to the door.

The person, or persons, took the items from the display shelf and left by another door on the West side of the building.

UAB Plans Entertainment

Gay '60's and '20's. For added attraction the W.S.U. Jazz Band will be performing in between the sets of "Your Father's Mustache" garters for 25 cents; straw hats for 75 cents; and mustache mugs for $1.50.

If you like Chicago and Blood, Sweat and Tears, you'll love "Chase." "Chase" is a very special band comprised of nine dedicated musicians built around a unique brass concept. The music they play is neither jazz nor rock. Their innovative full-blown sound is influenced by both forms, yet each retains its original identity. Unified by "Chase's" idea of building the sound around four trumpets, jazz and rock blend without building a muddled musical hybrid. "Chase" will be here Tuesday, May 11, 6:30 on the lawn of the University Center.

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MAY 5

NATIONAL MORATORIUM

immediate withdrawal from southeast asia
& in memory-kent & jackson

One year ago, students were shot on the campuses of Kent and Jackson State as they were protesting against the South east Asian war. Join in commemorating them and renewing protests against the continuation of the war. REMEMBER KENT & JACKSON! END THE WAR! MORATORIUM MAY 5!

NAME

ADDRESS

CITY

STATE

ZIP

P0STAL ZIP

SCHOOL

I want to join the SMC. Enclosed is one dollar for a membership card.

I enclose $____ to help the SMC in its Spring antiwar offensive.

Please send me more information on the SMC and May 5.

STUDENT MOBILIZATION COMMITTEE, 1029 Vermont Avenue, N.W., 8th Floor, Washington, D.C., 20005, (202) 628-5893
Ray McMillion

Pointe r: What in your estimation qualifies you to be Student Senate president?
Ray: I have experience in Student Senate where I chaired the senate welfare committee and served as a member of the Iris and Insurance committees. I am also president of the newly formed student foundation. If you want something more personal, I could mention that I am a veteran and am twenty-seven years old.

Pointe r: What do you feel you can accomplish as Student Senate president?
Ray: I hope to promote greater student involvement by showing the student he can collectively accomplish something through the senate. I do not plan to spend my time in Madison lobbying since I feel that the senate president can serve the students better by working hard here at the University. I am not saying it isn’t important to know what is taking place in Madison but I feel the job of lobbying at the state level can be delegated.

Pointe r: How do your aims and goals differ from those of your opponent?
Ray: I believe John plans on trying to bring a number of state government’s exposure in the state legislature. In doing this, he will have to spend a great deal of time in Madison, which, I believe could be better spent here with his constituents.

Pointe r: Many accuse the senate of being merely a tool of the administration since it is used by Dreyfus to direct student energies from direct action to working through a powerless organization. Please comment.
Ray: This is unfortunately, very probably true. The goal in this case is to make the senate represent the student body in an acutely responsible manner—not water down and weaken what otherwise be a much stronger demand or program.

Pointe r: What can Student Senate do to reverse the dissatisfactions many students have with our national policies?
Ray: A good example of what the senate can do in this area is to pass the senate bill number 40—passed at last meeting—the bill provided for an alternative educational experience—consisting of an afternoon of speeches by people involved in the move to stop the war in Viet Nam. The senate has also passed a number of bills in the past concerning ecological and environmental issues—which are national priorities.

Pointe r: Why do you suppose so few students vote in senate elections?
Ray: It seems that the faculty and administration traditionally disregard whatever action the Student Senate takes—thus, any valid stand or measure proposed by the senate has a habit of doing a disappearing act after it is passed—in the past, too many students don’t think to that pass a bill in the Senate is all that it takes to alleviate a particular problem. That’s stopping short of the goal—passing a bill is only the first step!—The idea then is to follow up with some degree of conviction in what the bill was about—not simply sit around and wait for the pieces to fall together.

Pointe r: What worthwhile things has the senate accomplished in the past year?
Ray: First of all, the Student Senate was the nucleus around which the newly formed student foundation was established. This program, but has some definite possibilities in services and advantages to students. The Student Senate was instrumental in persuading the cafeteria to switch from paper containers to the more eco logical and environmental friendly supply.

Finally, the senate is presently working on a number of bills which the newly formed student foundation could take to the state level. This would help student energies from direct action to working through a powerless organization. Please comment.

John Bohl

Pointe r: What in your estimation qualifies you to be Student Senate president?
John: I was a member of Student Senate for two years. I am also a political science major and possess a great interest in government and politics at all levels. My experience as student council president in high school is valuable along with my summer work in Milwaukee under Mayor Meier. I also worked as a lobby in Madison last summer for student groups.

Pointe r: What do you feel you can accomplish as Student Senate president?
John: I would like to create a new format or way of running student senate. Instead of sitting in a large session and exchanging opinions, I believe we should work toward getting the facts, doing more research in committees and soliciting student input by going out to the student rather than waiting for him to come to the senate. I also plan to develop strong communications between the senate, the university president, the board of regents, and the state legislature. With the eight-year-old vote, we could develop a strong student body opinion on the state level. This would help give students more of a voice in policies which concern their education. I don’t want to make any specific policy predictions as I would prefer to wait until the fall to determine the needs of the students by developing an open door policy.

Pointe r: How do your aims and goals differ from those of your opponent?
John: As I see Ray, I believe him to be a status quo person who isn’t very willing to try something different. I, on the other hand, am admitting the present situation isn’t very successful and am willing to try something new.

Pointe r: Many accuse the senate of being merely a tool of the administration since it is used by Dreyfus to direct student energies from direct action to working through a powerless organization. Please comment.
John: If student senate doesn’t work and take an interest in students’ demands and if the senate doesn’t get off its dead center course and try to influence the president, then it is not a tool of the administration. I am sure the administration does want it to be one.

The senate, under strong leadership, being equipped with demands and needs of students along with facts and figures pertaining to a particular issue could probably convince Dreyfus of their desires regardless of his prior stance on the issue.

Pointe r: What worthwhile things has the senate accomplished in the past two years?
John: Let me mention what I believe to be the important issues:
1. The senate had a strong influence on eliminating two women’s hours.
2. Concerning ecology, the senate pressured the university to adopt glassware rather than paper cups.
3. The senate had parking procedures changed which then allowed students to park in University Center lot after 5 p.m.
4. The senate was instrumental in getting beer on campus.
5. The senate changed P.E. curriculum.
6. Campus vending machines profits are channeled into university facilities due to the senate.
7. The senate improved the health center.
8. Student senate worked with anti-war march last year.
9. Senate started student foundation.

Pointe r: Why do you believe Dreyfus’ actions in situations issues interests of the student body or those of the university at large, who represents the status quo?
John: First of all, one must realize it is the Dreyfus who is responsible for Dreyfus his job. But, from my own experiences, I believe he doesn’t take into account the needs of students in his decisions. An example might be the strange calendar change where he disagreed with the Board of Regents and chose what he thought was best for students in the field of education.

Pointe r: What can student senate do to express the dissatisfaction many students have with our national policies?
John: Similar to my proposed policy of establishing strong relations with state government, the same can be done on the national level through Dave Obey’s office. Student government can pass resolutions and send these resolutions and petitions which are connected with national policies to congressmen.

Pointe r: Why do you suppose so few students vote in senate elections?
John: In the past, there were no real hot issues and the candidates differed little. This year, the candidates haven’t gotten out to drum up interest and there are also those students who just don’t care.
President: John Bohl

1. The most important decision that will come out of this election is, if student is worthwhile or not. If student government is to have on our campus, or if we should forget and try something different.

I feel a well-run and concerned Student Senate should be possible on this campus, and could help resolve many problems for both the students and the university. To do this, however, Senate must be willing to break loose from the old means of student government and try new constructive ways. Student Senate is in a status quo to solve new and challenging problems and demands for change on college campuses.

If elected, one means I plan on using to make the Student Government more effective is to establish good working relations and communications with the President of the university, the Board of Regents, the State Legislators. But, not to sell out to these people at the expense of students.

Many laws and policies which affect students at UW-SP and higher education in Wisconsin are made in Madison, so it is very important to be willing to work with state and local officials. I feel a strong, well-run Unit Council is one way of working with the Regents and State Legislators. I intend to use the services of Unit council, but not as the only means.

Also, with 18 year olds having a vote in the state by the next election, a university could become a large block of votes by affecting state laws in favor of students and higher education, if the students are aware of what is going on in State Government. The Student Government and the Senate are at it, I feel, the best ways to keep students informed of going on with them. A well-run and organized Student Government could be a strong, positive force in the state, working for the students.

III. The merger between the WSU and UW systems will be the best thing that could happen to higher education in Wisconsin and Stevens Point. I feel, the merger could only improve the educational quality in Wisconsin.

The campus newspaper, yearbook and sports are important parts of the university community, along with other extra-curricular activities on and off campus. I believe students' involvement in their education, university and life.

V. Some students and Student Government should take an active concern and leadership role in the environment and the future of the world. Today's student, as future leaders and members of society, must exert leadership, and protect others in saving our environment and controlling our population for future generations.

The Student Government must also have an active role in working for world peace and understanding in making a safer world. Student Senate must also take a strong, active role in local issues affecting WSU-Stevens Point and for the city, be they dorm hours, or rules, grading systems, housing, student health, parking, building hours and rules, and have been a Senator for the past two years. During that time I served on the Welfare committee, the University Senate, chairman of Internal Affairs, and sat on two student local committees, honors and grade review committee.

My objective is to increase the efficiency of student government and student involvement. To attain the first objective, I plan on using to make the Student Government more effective for the benefit of the students and university. To do this, however, Senate must be willing to break loose from the old means of student government and try new constructive ways.

Student Senate: the power of assembly should be increased. The relationship of the assembly to the senate should be equal. Other issues to be investigated should be the bookstore and book rentals.

Treasurer: Donna Heldt

With student support there are several goals that can be achieved.

E. Ecology: remove soda can machines from the university and replace them with reusable bottles.

S. Student foundation: support the foundation which would give students legal aid, no-interest loans, and other services.

Dorm life: expansion, visits, giving each dorm the choice of 24 hour and every day visitation. Establish the co-ed dorms and educational dorms, not a guys dorm and a girls dorm that just happen to be together.

Off-campus life: expand parking facilities for the student that has to drive to class. Extend on-campus services to off-campus students, such as campus mailboxes that are available in areas frequently used.

Academic life: drop the 6 day final. The final would be one hour if the professor wanted to give a final. Increase student representation in academic departments.

Establish a student committee to advise on the retention and promotion of instructors. This should remind you upper classification of Bill Lott, Bob Goldstein and Frank Hatch of last year.

Student Assembly: the power of assembly should be increased. The relationship of the assembly to the Senate should be equal. Other issues to be investigated should be the bookstore and book rentals.

CON:

Dr. Elwin Sigmund, History; Assistant to Vice Pres. Academic Affairs.

Mr. Louis Fortis, Student, POINTER reporter

roadcast live on WSUS-FM 90

Wednesday, May 12

7:00 P.M.

FRANK LLOYD WRIGHT LOUNGE U.C.
The World Game
And WSU-SP

How The World Game Is Played

In a very brief way, the World Game is played in four steps. In each step, the strategies are applied as follows:

Step One:
The World Game now has access to all information from NASA's meteorological planet analysis and earth resources satellites (the low altitude satellites which photograph the earth with equivalent magnification of being only 100 feet above the ground and containing sensors which can differentiate between people, animals, wood, metals, etc. by recording, photographically, their heat emissions; in addition, the World Game has access to information from the scientific community, as well as organizational publications. Once such information is programmed into the digital computer, man will have the most rapid fact gathering and analyzing system in his history. The important additional factor being that this information is not, and will not be, property of governments or corporations. No classified information, only internationally public information.

In addition to human resources, the World Game is collecting information on natural resources, the World Game is collecting information on human needs and functions. In the future, they will be able to use this information to predict the future and establish trends and compare the projected trends with historical trends as a continuum. This is ideally done on a screen computer which is linked to the computer. The trends will only be used to the second, but will also be able to give the movement of a shifting resource (while it is actually shifting).

The trends will not only be those of natural resources or human needs, but also technologic propaganda of energy systems, tools, social structures, human travel, education, life expectancy, or refrigeration. Hopefully, all possible information will be programmed to achieve a comprehensive over-view of Spaceship Earth.

Step Two:
Next the World Game will provide the user with information as to the future to establish trends and compare the projected trend with historical trends as a

Step Three:
Problem locating is the next step. By analyzing trends and comparing to original, programmed, human needs it becomes obvious where a famine is about to ensue; where and how a new power plant has had deleterious effects; where a new predator has been transplanted; and is upsetting both balance.

Selecting priorities is the second hardest move in the game, but many poor alternatives are already eliminated by the use of Fuller's over-view (as established in Utopia or Oblivion, Bantam Books; Operating Manual for Spaceship Earth, S.I.U. Press; and the

Step Four:
The next step, the hardest, demanding the most skill in analysis and synthesis, as well as creativity, is the development of strategies as solutions to problems based on resource availability, and systems development at present and potential in the future, according to the rules of doing more with less and in accordance with the total interaction of the single-systemed, Spaceship Earth.

The strategies are then put into the computer, which analyzes in terms of all data contained in its memory bank. If a strategy is sound, baby let me shake your hand, you have won, you have provided a viable strategy which, if profound enough, should make its way into public knowledge and, if pressure is applied, into Congressional legislation or corporate alterations in production. You have, however, only advanced one space. The game is never over; Spaceship Earth is a living organism which will always be requiring new information for the World Game to synthesize.

The main purpose of the Game is to give, as accurately and unambly as possible, information on what needs to be done. The World Game is no holds barred (except political), anything goes, attempt to find out, immediately, what are the conditions are and what must be done, recognizing always, that such changes can come about only through a design revolution of hard and software. It is an attempt to connect the world as a single ship in space whose assets are fixed and self-contained in an industri-economic Spaceship Earth does not put labels on herself, nor is she made of categories; she is a geo-bio-atmosphere and we are the crew who damn well better start to work together, now. If we play the Game well, it might not be too late.

THE NEW "RED DOOR"
OPEN ON MON., MAY 3rd
AT 1329 Strong Avenue
(Between Main & Clark Sts.)
Come Browse in our new & enlarged BOOK GALLERY
ART GALLERY & ANTIQUE ALCOVE
May Exhibit BY NORMAN KEATS
WSU Art Department
GRUBBA JEWELERS
YOUR DIAMOND & GIFT CENTER
MAIN & THIRD ST.
"Diamonds Our Specialty"
KEEPSAKE & COLUMBIA DIAMONDS

EXPOSE YOURSELF!
to the many and varied delights of our joyous performance!
WHERE THE FUTURE'S MUSTACHE
IS RIGHT UNDER YOUR NOSE*
THE WORLD'S WORST BANJO BAND
RETURNING ONCE MORE ON MAY 9 IN THE GRID — SHOWS AT 8, 9 & 10

THE pointer
Monday, May 3, 1971
**Monday, May 3, 1971**

**THE POINTER**

**Calendar**

**Mon., May 3**
- Arts and Lectures: Jorge Bolet, Pianist, 8 p.m., Fine Arts
- UAB Cin Theatre, "War and Peace," 6 and 8 p.m., UC
- UAB Coffee House, Mike Clark, 8 and 9 p.m., Gridiron, UC

**Tues., May 4**
- Oratorio Choir Concert, 8 p.m., Fine Arts
- UAB Cin Theatre, "War and Peace," 6 and 8 p.m., UC
- UAB Coffee House, Mike Clark, 8 and 9 p.m., Gridiron, UC

**Wed., May 5**
- South Center Movie, "The Sand Pebbles," 7:30 p.m., Wisconsin Room, UC
- UAB Coffee House, Mike Clark, 8 and 9 p.m., Gridiron, UC

**Thurs., May 6**
- UAB Cin Theatre, "Hotel" 6 and 8 p.m., UC

**Dreyfus Speaking Contest**
- Preliminaries: 7:30 p.m., UC
- Faculty Meeting: 7:45 p.m., Classroom 125
- Student Assembly: 6:30 p.m., Van Hise Room, UC
- Student Senate: 7:30 p.m., Mitchell Room, UC

**Fri., May 7**
- UAB Cin Theatre, "Hotel" 6 and 8 p.m., UC
- UAB Coffee House, Mike Clark, 8 and 9 p.m., Gridiron, UC
- UAB Trippers Canoe Trip
- UAB Trippers Rock Climb, Devils Lake

**Sat., May 8**
- UAB Cin Theatre, "Hotel," 6 and 8 p.m., UC
- UAB Coffee House, Mike Clark, 8 and 9 p.m., Gridiron, UC
- UAB Trippers Canoe Trip
- UAB Trippers Rock Climb, Devils Lake

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**Job Interviews**

**Monday, May 3, 9:00 a.m. to 4:00 p.m., Fidelity Union Life Insurance**, all majors for insurance sales.

**Tuesday, May 4, 9:00 a.m. to 4:00 p.m., Northwestern National Insurance**, Milwaukee, all Business Administration, Economics, Liberal Arts students interested in claims, business administration, accounting, underwriting and no sales opportunities.

**Friday, May 7, 9:00 a.m. to 4:00 p.m., Tempo Stores (Gamble Skogmo)**, all majors for retail management opportunities.

**Tuesday, May 11, 9:00 a.m. to 4:00 p.m., Minnesota National Life Insurance**, all majors for insurance sales.

**Wednesday, May 12, 9:00 a.m. to 4:00 p.m., Minnesota National Life Insurance**, all majors for insurance sales.

**Thursday, May 13, 10:30 a.m. to 12:00 noon, Social Security Administration**, Wisconsin Rapids, all majors for government opportunities throughout the mid-west.

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**STRIKE**

**AND MORATORIUM**

**PLEASE REMEMBER THE KENT AND JACKSON STATE MURDERS. DON'T GO TO SCHOOL OR WORK. JOIN IN PEACEFUL DEMONSTRATIONS. SHOW AMERICA THAT YOU REALLY CARE!**

**STRIKE DAY SCHEDULE**

**TUES. MAY 4**
- 6:00 P.M.

**WED. MAY 5**
- STRIKE DAY
- 9:15 A.M.
- 1:00 P.M.

**OTHER ACTIONS TO**
- STREET DANCE AND RALLY AT
- STUDENT UNION
- PICKE T
- CLASSROOM CENTER
- MARCH ON DRAFT BOARD
- BE ANNOUNCED
United States v. You

For a number of years, refusing induction and the writ of habeas corpus remain as the only two avenues for getting lawfully into court. Obviously, however, a new avenue has opened. Though only available under exceptional circumstances, this new avenue allows a young man to have a court review his case even before he has received an induction order. This form of court review is called pre-induction judicial review. Its advantage is that a young man can get into court without risking five years in prison or two years in the service.

Aside from refusing induction, getting into court to contest the validity of your induction order is for the court, not for you. The courts are not immediately available to remedy any injustice. The basis for this limitation is found in the draft law itself. Congress legislated that an individual who is reviewed as eligible for the draft before his registration status has not, and still is not, easy. The courts are not immediately available to remedy any injustice. The basis for this limitation is found in the draft law itself. Congress legislated that an individual who is reviewed as eligible for the draft before his registration status has not, and still is not, easy. The courts are not immediately available to remedy any injustice. The basis for this limitation is found in the draft law itself. Congress legislated that an individual who is reviewed as eligible for the draft before his registration status has not, and still is not, easy. The courts are not immediately available to remedy any injustice. The basis for this limitation is found in the draft law itself. Congress legislated that an individual who is reviewed as eligible for the draft before his registration status has not, and still is not, easy. The courts are not immediately available to remedy any injustice. The basis for this limitation is found in the draft law itself. Congress legislated that an individual who is reviewed as eligible for the draft before his registration status has not, and still is not, easy. The courts are not immediately available to remedy any injustice. The basis for this limitation is found in the draft law itself. Congress legislated that an individual who is reviewed as eligible for the draft before his registration status has not, and still is not, easy. The courts are not immediately available to remedy any injustice. The basis for this limitation is found in the draft law itself. Congress legislated that an individual who is reviewed as eligible for the draft before his registration status has not, and still is not, easy. The courts are not immediately available to remedy any injustice. The basis for this limitation is found in the draft law itself. Congress legislated that an individual who is reviewed as eligible for the draft before his registration status has not, and still is not, easy. The courts are not immediately available to remedy any injustice.

Oestereich returned his draft card to his local board. His IV-D ministerial student exemption appeal revolved around his in­duction, he sought help in the courts. The case finally reached the United States Supreme Court.

The United States Attorney argued that Oestereich must either refuse induction or seek the writ of habeas corpus in­ order to get into court. The Supreme Court disagreed.

"We deal here with conduct of a local Board that is basically lawless. The case is different in constitutional implications from one where we would induce an ordained minister or other clearly exempt person is ordered (a) to retaliate against the person because of his political views or (b) to bear down on him for his religious views or his racial attitudes or his lawful conduct and bluntly lawless manner must either be induced and raise his protest through (a) habeas corpus proceeding or (b) defy induction and defend his refusal in a criminal prosecution to construe the Draft Law with unnecessary harshness."

This language is vague. What is the difference between a literal and a bluntly lawless conduct? The only reasonable answer can be provided by an Attorney who is

Graduation And The CO

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Let's assume you have a II-S student deferment. You may also qualify for the III-A hard­ship deferment or the I-O conscientious objector exemption. Into which class should you be placed when you qualify for more than one deferment or exemption?

The answer is a list of all the classes which appears in the regulations. The list is: I-A, I-AO (non-combatant CO.), I-C (member Armed Forces), I-D (member reserves, I-O (civilian work CO.), I-S (student), I-W (CO performing civilian work), I-Y (disqualified II-A (occupational), II-C (agricultural).

A local board should start at the end of this list and work its way forward, placing you in the class which you would not get if you are not placed in the class you qualify. For example, if you qualify for both the III-A hardship deferment and the II-S student deferment, you should be in class III-A because II-S appears lower on the list than II-S.

However, if you request the I-D conscientious objector exemption, your board will not consider the request. So long as you remain in class I-S, the board must not consider the merits of your claim. Remember, I-D is higher on the list than II-S.

The three most important classes familiar with all the cases which have followed in the footsteps of Oestereich. The pre-induction judicial review is only available under exceptional circumstances, don't hesitate to seek aid if you think your case may qualify. The alternative forms of getting into court are gambles with extremely high stakes.

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OUTSIDE U.C. LAWN
1 F Stone

What's A Little Murder?

The danger in the Jackson State and Kent State reports by the President's Commission on Campus Unrest lies in their very quality. If they had whitewashed the killings, the findings would be rightly dismissed by blacks and students as mere-of-the-same, but the hope would remain that a better investigation by better men might have produced better results. The destructive potential of the reports comes from the fact that they have honestly and thoroughly shown that the killings were unjustified and unnecessary. The established order mastered its best and they fulfilled their moral and political obligation. And yet there is not the slightest chance that anything will be done about it. The story of the Commission, Scranton, will turn up at the White House one of these days to be photographed with the President, an innocuous statement will issue from the White House, and that will be the end of the story. The message to blacks and students will be that even when the established order does its best, there is no discernible effect. Desillusion will be deepened. The number of those who drop out, who abandon hope in normal politics and reason, will increase. The repeated tales of very honesty and courage, will have demonstrated the impotence even of the conventional best elements in our society. What was intended to further reconciliation will end in provocation.

In preparing its report on Kent State, the Scranton commission said it had the benefit of 8,000 pages of reports by the FBI, which put 100 agents on campus after the shootings at the request of Ohio Governor Rhodes. Their findings leaked to the Akron, Ohio, Beacon-Journal, the home paper of John S. Knight's newspaper chain. On July 23 it splashed across its front page the news that the FBI had concluded that the shootings were "not necessary and not in order," that six guardsmen identified through witnesses and ballistics tests by the FBI could be criminally charged for their role in the shooting, that student demonstrators heckling the Guard could have been turned back with less force, that the weapons used had been made and more tear gas used and that the confrontation with the students could not be classed as a riot. This was a major finding since under Ohio law if there were "not necessary and not in order," that six guardsmen could be prosecuted for his actions. What leaked to the Beacon-Journal was a memorandum for the Ohio authorities summarizing the FBI findings and signed by Jerris Leonard, chief of the civil rights division. After the Beacon-Journal article appeared, a Justice Department spokesman confirmed the existence of the memo but said it contained "options for prosecution" rather than conclusions. The findings reported by the Beacon-Journal were not denied.

Power Plants

Endanger Southwest

Washington, D.C. -- A coalition of environmental organizations and American Indians have asked for a moratorium on all Federal action related to electric power developments they fear will devastate the heart of the scenic southwestern United States.

The Native American Rights Fund, Environmental Defense Fund and National Wildlife Federation told Interior Secretary Rogers Morton a mammoth system of coal-fired power plants, strip mines, high voltage transmission lines and related developments seriously threaten the fabled Four Corners area of Colorado, Utah, New Mexico and Arizona.

By 1985, an association of about 20 southwestern utilities plans to generate more than 36 million watts of electricity in the Four Corners area to serve Phoenix, Tucson, Las Vegas, San Diego, and Los Angeles.

The first plant of the system has been operating since 1964 at a site on the Navajo Indian Reservation near Mesa Verde National Park. It emits more particulate matter daily than New York City and Los Angeles combined.

Four more plants are under construction and another in final planning stages.

Smoke from the first plant alone has extended up to 10,000 square miles and was the only man-made object visible in a 1966 photograph taken from Gemini 12 at an altitude of 170 miles.

When all six plants are in operation they will daily emit an estimated 200 tons of fly ash, 1,265 tons of sulphur oxides, and 1,000 tons of nitrogen oxides.

The groups contend these emissions will blanket the Four Corners area with smog potentially hazardous to human health and fragile desert ecology.

They contend too that the plants' tremendous demands for cooling water from the already saline surface waters of the Colorado River Basin could have serious impact on resident Indians, damage agriculture in the fertile Imperial Valley and aggravate existing water squabbles between the U.S. and Mexico.

According to NARF, more than half of all American Indians living on reservations will be subjected to the air pollution and strip mining operations threaten to despoil areas of unique religious significance to the Navajo and Hopi.

More than 16 million Americans visited the six National Parks, three National Recreation Areas and twenty-eight National Monuments subject to air pollution from the power plants. Tourism ranks second or third in each of the four state economies.

Involved Federal agencies have filed estimates of potential environmental impact for individual pieces of the total project. However analysts from the three organizations claim all are woefully inadequate and completely ignore the National Environmental Policy Act mandate for a report on the cumulative environmental impact of the whole system.

A spokesman for the groups said the requested moratorium would give the Federal government time to do the required environmental studies which will be vital to the utilities if they are to fulfill promises to minimize the environmental impact of the Four Corners development.

STUDY SOUNDS IMPROVE GRADES
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Open Letter To Campus
And Community

To the Editor:

We understand the endorsed Ray "Muscles" McMillion for Student Body President. We feel his qualifications and mature background will aid the students at WSU-SP in the areas of academic reform, student welfare, environmental growth and student interests. Ray McMillion has proven himself to be worthy of student body President by being an active member for the last year in Student Senate. Ray has represented the 5th District as well as the University as a whole. He is the Student Senate Welfare Committee Chairman and a member of the Student Senate, which selects the best health and life insurance policies for the student interests.

Ray "Muscles" McMillion was also on the IRS Committee of Student Senate.

Ray has been involved on the state level for students in United States Senate, representing Stevens Point to the University President. He has been a member of the state legislature. He is presently serving the student body by serving on a committee that is advising the University President. As the President of the next Vice President of Student Affairs Ray McMillion has served us well and we hope you will see him have a chance as Student Body President to serve us in the future. We hope you will vote for Ray "Muscles" McMillion for President on May 4th so the student body will have a clear and active voice in the future. We, the undersigned, endorse this candidate for student body President.

endorsements

Student Senate President, Scott Schulz
Dave Pelton, Student Senate Vice President, President Student Assembly
Mark A. Schauer, Chairman Student Senate Comptroller
Dev George, Student Senate Academic Affairs Committee Chairman
Anna "Rob" Sparks, Student Senate Secretary
Michael "Wop" Purpura
Senator, Student Senate Insurance Commissioner, Vice President, Student Senate Student United Council Director Ray McMillion, Student Senate 3rd District, Co-chairman Student Senate Welfare Committee
Larry Dawson, Student Senator, 3rd District
Paul Sommers, Student Senator, 2nd District
Chris Zidell, Student Senator, 2nd District
John Kjorth, Student Assembly Work Committee Chairman, President, Save Lake Superior Association
Mary Semandel, Student Assembly Academic Affairs Committee Chairman, Vice President, Sigma Kappa Hall
Gail Bauer, Ex-President, Gamma Chi
Mary Joost, Vice President, Gamma Chi
Dale Herbert, Student Senator, First District
Jim McGivern, Watson Hall President
Marystone Foundation Public Relations Chairman, Student Senator, 3rd District
Denise Frank, President, Women of Whiting
Keith Potter, Ex-President, Smith Hall
Sue Reed, Alpha Phi President
Ray McMillion, Student Senate Vice President, Alpha Phi
Bonnine Taubel, President Alpha Delta Kappa
Laurie Lambert, Cleoer Vice President
Sharon Rogers, Dezelh Hall President
Kathie Jang, Delta Zeta President
John Schmitt, S50 Vets Club President
Bill Hummel, President, Per- shing Rilles
Lamont P. Smith Jr. SIASEP President
Ruth Hether, Student Assembly Secretary
Al Jenkins, POINTER associate Editor
Julie Cook, President ZPI
Mary Liedke, Vice-President, Environmental Council

The Devil's Disciple

To the Editor:

The Devil's Disciple is a play that a devil could be tried for committing an evil act, when it is the nature of a devil to be evil; much less be tried by a tribunal of devils. But considering the fact that it is Calley's nature as a human to be good and act morally the devil has proven his innocence or guilt but none of his ignorance as manifested by the irrefutable evidence. If he allowed himself to be placed in the hands of a soldier. There can be no justice where there is no morality. And there can be no mercy in an ignorant life.

John McDonald

Veto for Peace

Gleason Efforts Commented

To the Editor:

This is simply a note to thank the Pointer and the efforts of this University to keep our students from turning the town of Gleason into an ecological and sociological mess. Your editorial plus the printing of the letter from the people in Gleason was, in my opinion, the key factor this past week and I hope that it will carry over to the coming week.

The time, in my opinion, students need to understand the power of the press and this ought to demonstrate some clarity of the impact of a message, as said in the Pointer on students.

I will also send a letter.
The programs are for
Nonviolence
are
tax refusal,
draft refusal,
non-overthrow
getting

We can stop what is happening in Vietnam. We can put an end to the nightmare of bombings, to the spraying of lethal defoliants and herbicides on crops, animals foliage and people. We can act to insure that no more Vietnamese babies are born to Vietnamese mothers.

We will be coming to Washington in May as individuals, collective, women, gays, blacks, Chicano, Puerto Rican, Indians, students, youth, families, clergymen, GIs and as representatives of oppressed people everywhere in this world. We will be coming to Washington to implement the will of the American people with the Peace Treaty. We have been called up and rallied by large numbers of Vietnamese people and American people, which spells out the terms that would actually stop the war.

The Peace Treaty is the ultimatum from the American people to the American government to stop the insane, genocidal, offensive war. The American government is waging against the forces of life. We believe that the power of our actions after Cambodia was invaded, and we know that we have the means to make our government listen to us, if we unite, if we are determined to be ongoing and loud.

The same maelstrom that makes Vietnam is killing Black people and young people, and if we don't stop the war, it will continue to change the shapelessness it now grips us with.

We will come to Washington in May to end that repression, to demand the freedom of political prisoners, to guarantee enough money to survive and die.

We will come to Washington in May to focus in on the war, poverty, and sexism which are the natural outgrowths of maintaining American capitalism and imperialism.

In May, we will take to the streets in righteous anger and force the American government to accept the wishes of the American people, the people it is supposed to serve.

And in May, people demonstrating in Saigon, in Washington, in North Vietnam, and in the United States will crosswire each other; the people of the US, the people of the world will be singing, we will show the entire population of the planet that none of us anywhere, any longer, will tolerate the American genocide against the processes of life.

Today is May 3rd; the anti-war movement is in gear at this very moment. What have you done? What can you do? It is time to "American genocide against the processes of life.

Deeded to the end of the war.

David G. Johnston

Non-violent Orientation

To the Editor:

Two Peacemaker Orientation Programs in Nonviolence will take place this summer. The first will be held at St. Stephens-in-the-Hills, Brooklyn, Missouri, the other August 21 - September 5 at Camp Fellowship, Bryson City, North Carolina. Participants are strongly encouraged to stay for the entire two weeks.

The programs are for serious consideration of nonviolent action and nonviolent stimulation to thinking and acting nonviolently. The sessions look forward to hearing from those people who have been involved with nonviolence, but who want to discuss it from any point of view. Discussions will include:

Nonviolence in history, definition, evolution and practice.
Life Style - family, child-rearing, education, housing, sexuality, diet, community. Earning a Living - complicity in violence and ways to lessen it, through, simple living, co-ops. Ecology - over-consumption, technology, living in harmony with nature.

Changing Times -- schools, education, religion, war-making, colonialism, urban and rural problems. Fear and change - apprehension, tax-refusal, draft refusal, non-voting with armies, courts, jails, and peace action projects.

For years Peacemakers have challenged the legitimacy of American war and means of violence. They have experimented with and committed nonviolent principles both as a way and spirit of living and as a way to change the world. We are dedicated to the transformation of society through the transformation of the individuals therein. One person, by taking responsibility for himself or herself in accordance with what he or she firmly believes, begins at least a small way to change the world.

Cuts for the Orientation Programs are about $3 a day. Peacemakers pay more or less according to their ability. Meals and housing are provided, at no cost to the community. Participants should bring their own sleeping bag, tent, and all the tools needed to survive in the wilderness.

Jim or Jane Missey
302-4378

The 'Judge'

To the Editor:

One Easter vacation I received a traffic ticket in Marshallfield which will ostensibly result in a fine of $10 and a license for a year. The first day I returned to school I called the Judge's office at Stevens Point to solicit his advice on the matter. I asked the Judge to give me any advice. He informed me that there was a statute forbidding judges to give advice on legal matters.

The duty of a judge is to serve as an administrator of justice. Nearly every judge in Wisconsin has a degree of law. He is an employee of the public; his salary is above prejuducde, a man of integrity, and above everything else a man whose theoretical and intrinsic duty is to serve the public. I do not think he can refuse to give you a student advice of whether or not to go to court and debate a traffic ticket.
Take The Pledge

Many of you have probably already decided not to buy a new car, and many of you have sworn off automobiles completely. However, your protest could even be more effective, if you'd let the automobile manufacturers know about it.

There are 28,000 ZPGers and we have a lot of friends in analogous organizations. If all of us took the pledge, it would mean over $50,000,000 worth of leverage in a period of one year.

Detroit may not listen to reason, but you can be sure they'll listen to dollars and sense, and we'll have a smog free engine long before legislation is passed requiring the manufacturers to come across.

In America, the population explosion is also a proliferation of automobiles, and therefore the automobile represents the most obvious symptom of an overpopulated nation not just in numbers of people, but in resources and generation of waste. We Americans tend to buy goods not because of need, but because of desire; and this is obvious in our car-buying habits. We buy new cars long before the old ones are worn out, and because of this we generate a "demand" for more new cars, and hence more unnecessary demand on the diminishing resources of the world while we increase the size of the trash heap.

As long as we keep buying the polluters, Detroit will keep making them. However, if we refuse to go along with the manufacturers for just one year, take the pledge, and noisily let them know about it, we can have quite an impact. So take the pledge: Fill out the "I Took the Pledge" coupon and return it to ZPG NATIONAL in care of "Pledge." In return we'll send you a button saying "I Took the Pledge" wear it, generate interest and conversation. The button is free.

But if you want to include a quarter with your pledge, we'll surely accept it. And if you want to spread the word, write to National for a supply of "pledge" coupons and buttons again these are free, but any small donation to help defray costs will be gratefully accepted.

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I T AKE T H E P L E D G E... not to buy a new automobile for one year or until the internal combustion engine is replaced with a smog free engine

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STAYING SOFT

The Sport Shop

FREE PRIZES EXCITEMENT SURPRISES
Kathy's Kitchen

Zucchini

... Zucchini squash are marvelous things. They are versatile vegetable, and absolutely simple to grow. Ask your landlord now if you might plant a couple in her flower garden - and put in a couple seeds in early June. The plants are large - 3 to 4 feet across in good soil - and surprisingly decorative. The plant is co-operative and will provide you with vegetables of varying sizes for several months. Harvest when picked and store in vegetable bin. They keep well for 7 to 10 days.

Small zucchini, 4 to 6 inches: This is the very tender, young vegetable. Eat it raw, like a carrot, in lunches. Or slice it into tossed salads. Use it in the mixed-vegetable dishes suggested in the December 14th column on Vegetables. Or try the following salad:

Zucchini Salad

Boil 3 to 4 small zucchini in water with a bit of lemon juice - for 3 to 4 minutes. Drain and cool. Then slice diagonally in ¼ inch slices. Combine with 1 green pepper, thinly sliced; 2 or 3 chopped fresh chives; and 3 quartered tomatoes.

For dressing: combine ½ sugar, ½ pepper, ½ salt, 2 Gray Poupon mustard, 2T olive oil, 47 wine vinegar, and shake of cayenne pepper. Add to vegetables 20 minutes before serving, and sprinkle with crushed marjoram when it is served.

Medium zucchini, 6 to 8 inches: My favorite recipe for squash of this size is the Middle-Eastern casserole, Zucchini and Lamb, published on February 22nd and I highly recommend it. Also can be served in various ways, as follows:

Italian-stuffed Zucchini

Prepare a tomato sauce: Cook ¼ C finely chopped onions in 2 T olive oil until lightly browned. Add 2 C chopped tomatoes, including the liquid; 3 T tomato paste, 1 t dried basil, 1 t sugar, 1 t pepper. Simmer about 1 hour.

Cut 4 zucchini in half lengthwise, scoop out the centers and chop that pulp coarsely. Add 3 to 4 T olive oil, 3 T chopped garlic, and cook until soft. Drain. Brown 1 pound ground beef in 1T olive oil, and drain.

Now, combine: vegetables, beef, 1 beaten egg, ½ C chopped ham, ½ C bread crumbs, 2 t grated parmesan cheese, 1 t oregano, 1 t salt, ½ t pepper. Spoon into zucchini shells.

To bake: Spread hot tomato sauce on a 12" x18" shallow baking dish. Add stuffed zucchini. Sprinkle with ½ C parmesan cheese and a few drops olive oil. Bake covered at 375 degrees for 20 minutes; then remove the cover for 10 minutes to brown them lightly.

Indian-stuffed Zucchini

Cut 6 zucchini in half lengthwise, and scoop out pulp. Chop pulp and combine with 1 C chopped onions and 1 t crumbled sausage (or 1 t turkey meat which is cheaper, though different). Simmer in 2 T butter for 3 minutes, then add 1 C plain yogurt and 1 t ground cardamom and simmer until almost dry - 10 minutes or so. Stir in 1 C cream, ½ C chopped almonds, ½ t lemon juice, 1 t salt, ¼ t pepper. Simmer 2 minutes longer. Then spoon into shells and bake in shallow baking dish at 350 degrees for 25 or 30 minutes. This tastes very weird.

Large zucchini, 9 inches and longer: Occasionally, a zucchini will brown - 2 to 3 minutes on a side. Change oil as needed.

Cut 4 zucchini in half lengthwise, and scoop out pulp. Chop pulp, add 2 C chopped bread crumbs, 2 T grated parmesan cheese, 1 t oregano, 1 t garlic, 1 t salt, 1 t oregano, 1 t pepper. Spoon into zucchini shells. To bake: Spread hot tomato sauce on a 12" x18" shallow baking dish. Add stuffed zucchini. Sprinkle with ½ C parmesan cheese and a few drops olive oil. Bake covered at 375 degrees for 20 minutes; then remove the cover for 10 to 15 minutes to brown them lightly.

Italian-stuffed Zucchini

Cut 6 zucchini in half lengthwise, and scoop out pulp. Chop pulp and combine with 1 C chopped onions and 1 t crumbled sausage (or 1 t turkey meat which is cheaper, though different). Simmer in 2 T butter for 3 minutes, then add 1 C plain yogurt and 1 t ground cardamom and simmer until almost dry - 10 minutes or so. Stir in 1 C cream, ½ C chopped almonds, ½ t lemon juice, 1 t salt, ¼ t pepper. Simmer 2 minutes longer. Then spoon into shells and bake in shallow baking dish at 350 degrees for 25 or 30 minutes. This tastes very weird.

Large zucchini, 9 inches and longer: Occasionally, a zucchini will brown - 2 to 3 minutes on a side. Change oil as needed.

Lightly grease a baking dish. Spread slices on bottom, top with an 8 oz can tomato sauce simmered with 1 ½ pound ground beef and selected spices: oregano, basil, and garlic. Combine 1 C sour cream with 1 t oregano and 1 t salt and 1 t pepper. Spoon on top. Then sprinkle with ½ C grated parmesan cheese. Bake at 350 degrees for 30 to 40 minutes.

Remember Mama

... Mother's Day is Sunday, May 9th, Statues, $2.00

WuY You

... You will be delighted with our great variety of truly charming gift ideas for Mother's Day.

Westenberger's distinctive gifts and old fashioned soda fountain.

Main Entrance STRONGS

American Indians Resisting Ostracism

Sponsored by A.I.R.O.

Rooms and Changes to be Announced

Monday, May 3 - Wright Lounge 7 P.M.

Mr. Raymond DePerry: Assistant Director of P.R.I.D.E.

- Explanation of P.R.I.D.E.

- Mr. Edward M. Spicer: Special Assistant to W.S.U. Board of Regents for Education.
- Indian Education Opening Greetings.
- Mr. Reginald Miller: Superintendent of the Great Lakes Agency (Ashland) of the Bureau of Indian Affairs.
- Indian Education.

Tuesday, May 4 - Wright Lounge 7 P.M.

Film: The North American Indian.

- Narrated by Marlon Brando.
- Music by Buffy Sainte Marie.
- Speaker to be Announced.

Wednesday, May 5

Mr. Ed McGaa: "STARVE" for P.R.I.D.E.

- Assistant Director of Indian Education for the State of Minnesota.
- Indian Culture.

Thursday, May 6 - Nichole-Marquette Room 7 P.M.

Film: Tah Tonka

Mrs. Loretta Domencich: Oneida.

- Originator and Member of National Welfare Rights Organization.

Friday, May 7 - Wright Lounge 7 P.M.

- Registration and Introduction to First Wisconsin Indian Education Conference.
- Indoor Ceremonial Performed by Native American Dancers in Traditional Dress.

Saturday, May 8 - Wright Lounge 10:00 A.M.

- Upward Bound Reunion.

Mr. Oscar Archiquette: Oneida.

- History of Iraquio Nation.
- Oneida Singers of Milwaukee in Traditional Celebration.
- Class Room Building — Room 125

Mr. James Hawkins: Bureau of Indian Affairs.
- Indian Education.
- Wisconsin Room 7 P.M.

Mr. Floyd Westeman: Sioux.

- Country Folk Singer, Composed and Indian Activist.
- Concert of His Music.

Sunday, May 9 - Wisconsin Room 10:00 A.M.

- Review and Projection
Hanford cont.

c. 1. from page 2

who has not been awarded the
temporary appointment, made substantial progress toward it unless there are grave extenuating circumstances. At the time Mr. Greene was being considered for the substantive appointment, I have no doubts about the quality of that decision, but the taking over of the department of music at that time was certainly an ex-
tenuating circumstance which would prevent him from doing any service in that department.

So the decision had to be made at that time. We don't expand the tenure law during which a faculty member makes no substantial progress or obtain the degree by saying we'll give you two more years to work and bring about substantial progress. The decision must be made before the third year regarding the fourth year. In the case of Mr. Greene at the time that decision had to be made there were cogent extenuating cir-
cumstances. They were the taking over of the direction of a department, a large depart-
ment, which had considerable internal problems stemming from several years prior to Mr. Greene's appointment. If Mr. Greene had not been appointed chairman he would neither have been retained without additional work nor would that assignment have been recommended by me.

PointeR: Reportedly you have stated that you really don't care if faculty members in the college attend faculty meetings. Is there any truth in this statement?

Hanford: At a general faculty meeting of the faculty of this college, a departmental chair-
man saw no way they could be compelled to attend university faculty meetings. My intent in saying that was simply in those words. I didn't know how they could be forced to do it. I did not say I thought they should not attend but I would not seriously make my position now. I think that all faculty in this college should attend the general monthly faculty meetings. I would en-
courage them to do so. But I don't think when I attended them myself that not many from this college are there. I wish they were but I know of no way I could oblige them to attend.

PointeR: It has come to our attention at the Pointer office that during second semester of the last academic year after the initial announcement of the retention of Mr. Dick and Mr. Boele, you read a statement to the music faculty threatening sanctions on salaries, retention, and promotion within that depart-
ment. Since you have the only copy of that statement will you explain the exact nature of it and why you issued it?

Hanford: Number one, Pointer. Pointer read it before I read it to the department of music. Number two, I said what I said, I was not making any sanction available to my office to stop what looked like extreme back-
hitting, gossiping, spreading of unsubstantiated rumors about the department, the music department, and what appeared in some instances to be almost charac-
ter assassination. All of this was on the part of only a few members of the music depart-
ment. I stated to the depart-
ment that I thought this was unprofessional conduct. I named no one nor have I ever named individuals in a situation which required a strong statement.

To give you a copy, I have no objection to that. Well let me repphrase that last statement. I have some qualms about it. No offense as the departmental meeting is a public meeting—
but I hate to risk the possibility of people getting all stirred up again. Not that they necessarily wouldn't anyway. I have some hesitancy, let me put it that way. (Ed. Note: Hanford's qualms and hesitancy later turned into a definite no.)

PointeR: Concerning the last balloting for the music depart-
ment chairmanship, you stated that you would have a faculty committee count the votes for the five candidates, since the chairmanship vote by university rules is an advisory vote. However, you opened the ballots personally and have refused to show them to anyone. How do you account for this action? Will you give the Pointer a copy of the ballot?

Hanford: I did state that I was uncertain of what was my option. After I thought about it I realized that each one of those ballots was submitted to the chairman, signed and were therefore confidential and not meant to be spread beyond the chairman or the Dean or the vice president. For that reason I chose not to appoint a com-
mitee but open them myself. I have refused to show the ballots to anyone for that reason, ex-
cept the President and the Vice-
President, who incidentally have seen all of them, and have copies of them. But I did tally the votes and expressed my willingness to show the tally to anyone who came in.

The question of protecting the confidence is a difficult one to apply. I would rather have people blame me and if they chose, accuse me of being dishonest which as a person I resent. I would rather sustain that to myself than to expose the confidence of a faculty member who may have expressed a negative opinion regarding a fellow faculty member.

PointeR: What books would you recommend for students who are interested in the problems which confront our society?

Hanford: No, I don't have any great bit of wise advise to read something that would solve the problems of society. There are a number of books that have already been recommended. I would urge all students who are interested, and I am sure the great majority to, are recognized what has been said before. When you see wrongs or injustices in our society that is one thing but to simply say do away with them without offering anything substantial as a solution to those problems achieves absolutely nothing.

I think if each student would apply his mind and his good will to try to come up with positive recommendations we might all benefit more in the long run.

Bloodmobile

Do your part May 11-12, and give blood from 11 a.m. to 5 p.m. in the Frank Lloyd Wright Room of the University Center. Give for the organization of your choice. The organization giving the most blood will receive the travelling plaque for their division. Last semester's high blood donors were: Hyer Hall, Smith Hall, Delta Sigma Phi, and Theta Phi Alpha. Last semester's quota was 304 pints, and was exceeded by 202 pints. This semester's quota is 354 pints. Let's see if we can't break this mark also. So get out and give for your organization, for the campus, or for yourself, but get out and give; and have yourself some milk and cookies (or a sandwich if you prefer).

Fabiano Art Display

Thirty-three recent drawings by Daniel Fabiano, art department faculty member here will be on display through May at the Eighth Avenue Gallery in Honolulu.

The reception which honored the artist was held yesterday at the gallery, where he is represented by works done in pencil, charcoal, pen and ink and mixed media.

Fabiano has taught the past nine years, first in the Green-
dale Public School System and since 1967 at the university. He
holds the bachelor's master's and master of fine arts degrees from the University of Wisconsin-Milwaukee.

Since 1964, Fabiano has exhibited extensively in Wisconsin and neighboring states, including a one-man show at his alma mater and several times at Eastern Michigan University for the National Polymer Exhibition.

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MAIN STREET

STEVENS POINT, WIS.
Fraternity News

Phi Beta Lambda

Mu Phi Chapter of Phi Beta Lambda, WSU-Stevens Point, participated in the fourth annual Wisconsin Phi Beta Lambda State Convention held at the Holiday Inn number 2 at Madison, April 16 and 17.

Stevens Point placed in the following contests:
- Mr. Future Business Executive: First Place Gerald Rickman, Wisconsin Rapids.
- Business Administration: First Place Team at Stevens Point.
- Economics: First Place Chapter.
- Business Education Major: Mrs. Ruth Lorrigan, Milwaukee, for having completed the semester program.
- Business Education Major: Second Place Carol Miller.
- Business Other: Miss Susan Knipling, Wisconsin Rapids, for having completed the semester program.
- Business Administration and Steve ns Point's Candidate for Order for our canoe team of Paul Walker.

Economics Major State Reporter was elected to the University of Wisconsin-Madison, April 25th.

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Racine: Business and Economics Major Stan Zolna, Moonise, Business and Economics Major

Stevens Point also took first place honors in the chapter exhibit. This exhibit will be on display at the Wisconsin Business Education Association State Convention to be held April 20 and 21st at the Holiday Inn, Stevens Point.

Miss Barb Crook, Coloma: Stevens Point's Candidate for State Reporter was elected to this position and will assume her duties July 1.

Mr. Charles LaFollette, Professor of Business Education, at Stevens Point, is chapter advisor.

Other schools participating in this year's state convention were:
- WSU-Eau Claire, Madison Business College, WSU-Supior, WSU-Whitewater, and an observation delegation representing Nicolet Technical College. Next year's convention will be held at Eau Claire.
- All first place winners are planning on competing in the national convention to be held in Miami on June 16-18.

Alpha Phi Omega

Alpha Phi Omega, the National Service Fraternity, conducted its annual clothing drive, April 19th to 23rd. This year they were assisted by AYRO (American Indians Resisting Oration). All clothes donated to the drive will be given to needy Indian and Cherokee families of Central Wisconsin.

The upcoming Regional Conference at Mankato, Minnesota was held last weekend.

Sorority News

Sigma Pi

Our annual Orchid Ball was held the weekend of April 17th at the Gateway Hotel in Land o' Lakes. We had a good turnout and all the couples had a good time. An important event at Orchid Ball was the crowning of our new sweetheart, Miss Sue Lorrigan of Manitowoc. Sue, a sophomore, is a Little Sister and currently an S.A. in Schmeckle Hall.

Two brothers recently decided to take the plunge and got pinned: Chris Mears to Miss Dotte Letsher and Jim Bess to Miss Connie Braunfeld.

Congratulations are also in order for our canoe team of Paul Haues and Bob Langier, Tom Harder and Mike Kroenke, and Chris Mears and Dave Payne, for winning the annual Sig Ep's Canoe Race this year.

Phi Sigma Epsilon

The brothers of Phi Sigma Epsilon would like to congratulate the following persons for having completed a pledging and becoming members of our fraternity: Kevin Gerlach of Brownwood, James Bues of Sturgeon Bay, Ford Clark of Oconomowoc, James Czerniwa of Oconomowoc, James Miller of BRenton, Canute Carlson of Mauston, and Gary Gavan of West Allis.

Also congratulations to the Phi Sig A baseball team which defeated the B team, 32 runs and one quarter barrel to 31 runs and one pony.

Go all the way... PICK A PAIR

In brewing Bud, our choice is to go all the way. We hope beer matters enough to you that you too will go all the way... to Budweiser.

And right now, that goes double: Pick up two 6-packs of the King of Beers... it's the smart way to buy.

When you say Budweiser, you've said it all!
Communist China Today


Mr. Barcata has written a highly enlightening work on present-day Communist China. Mr. Barcata has known the activities of the People's Republic of China from his first-hand contact with them. This is because there are relatively few foreigners in the country, and those there are very limited in their visits and what they can do. The result has been an almost complete void of knowledge about China. Many Western governments have encouraged this situation by acting as if mainland China, with its eight hundred million people, does not even exist.

When the Cultural Revolution occurred in China from 1964 through 1969, most people did not understand what it was all about. China was an Austrian who had already visited China twice, requested permission to see a Chinese government to tour the country and find out what the Cultural Revolution was all about, how it had affected the people, and what the result might be for the future. Mr. Barcata must have been in good standing with the People's government, for they gave him permission to tour and obtain first-hand knowledge about the Cultural Revolution.

Mr. Barcata started his tour of China in 1967 when the Cultural Revolution was at its height. His visits to the cities of Canton, Shanghai, Hangchow, and Peking were arranged by a government official. He was spent in these large cities, although he did get the opportunity to see a good part of the rural farm commune. Throughout his tour Mr. Barcata asked Chinese citizens about the Cultural Revolution. To his dismay, he found that most of the people he questioned did not really understand themselves what the Cultural Revolution meant. Most would speak in broad generalities that were not really correct and would start a propaganda.

In Shanghai the author met a Chinese doctor who seemed to have a broad knowledge about the political affairs of his country. He daily came in contact with people from all areas of Shanghai life from whom he obtained information. Since his language skills were not even a first-hand. According to this doctor, there were in China in 1967 two conflicting power centers. The first, the Mao-Lin Piao group, was without doubt the strongest. It drew strength from the absolutely unshakeable trust of the broad masses of the Chinese nation, and from the absolute trust of the Chinese Communist Party of Chairman Mao and Chairman Tung. Therefore this group was called the Maoists. The second group was headed by the President of the Chinese People's Republic, Liu Shao-chi. Liu was General of the Party, Teng Hsian-ping. They were in opposition to the Maoists and were therefore called anti-Maoists. Each of these two groups was trying to gain control of the Communist Party, and therefore control of China. Up until 1959, Mao had been the unquestionable leader of Communist China. He had been the founder of the Chinese Communist Party, was chairman of the Party, and was head of state. But in 1959 Mao felt that his power was so absolute that he could give up one of his offices and still be dominant. So he made Liu Shao-chi President of the People's Republic of China.

At first it was felt that things would be the same as they had been before. Mao would have the visionaries and Liu would put them into practice. But gradually disharmony appeared between Mao and Liu. When Mao had a brilliant idea, Liu would try to prove its impracticality and vice versa. Whenever Mao would give a directive it would become bogged down in the party bureaucracy. He was fearful of the capitalistic tendencies of Liu which were being reflected in Chinese life. Mao, who was getting old, felt that he had to show Liu that he was still the leader of China. He realized that he was especially popular with the young people who studied his schools in school and many of whom worshipped him. Mao decided to close down all secondary schools and colleges to enable the students to roam China and correct the cultural wrongs that existed. The students were ordered to bring pressure on anti-Maoist officials and try to remove them from office.

The result of Mao's decision was something which is quite unique. Students were urged to go about the countryside and try to change things, but there was not to be an actual revolution. One of the first effects of the Cultural Revolution Mr. Barcata noticed was the crowded conditions on the railroads. The railroads were ordinarily almost full to capacity anyway. But now with so many Red Guards (former students) going to various parts of the country, the railroads were jammed. The result was that many railroad trains were crowded with people, many of whom had been waiting to get on a train for weeks. Another result of the Cultural Revolution was fighting between the Red Guards and the workers. Over the course of the years Chinese workers, for example, had been demanding and receiving wage increases.

This was considered a dangerous capitalistic development, and Mao and the Red Guards tried to stop it. The construction workers, who naturally enjoyed higher wages, did not succumb to the Red Guard pressures. Instead when the Red Guards brought their demands to the workers, fighting erupted. The situation became so tense in Shanghain that Mao urged the Red Guards to leave that city. Similar incidents happened throughout China.

Mr. Barcata also tells us many of the changes that have occurred. The House of the Communist took power in 1949. The biggest change has been in the family unit. In Confucian China, the family was the basis of society. Now every single family is around the Communist party. The party deliberately tries to break up the family unit through dorm style apartments, indoctrination, schooling, the degradation of religion and ancestor worship. They have tried to keep families apart as much as possible... The mere fact that so many secondary and college age students were traveling around China as Red Guards is a sign of the loose family ties in present day China.

Another major change has been in farming. In Confucian China the typical farmer owned his own land and farmed on a small scale. In 1958 the government initiated people's communes. Under the commune system there is no private ownership of land; rather all the land belongs to the state. Each commune contained the land of many former farmers and was worked by the people who once owned the land. This new system of farming, along with new agricultural technology and its application brought about increased food production but produced tensions in the society which forced some return to a less complex form of cooperatives.

It definitely can be seen that China has undergone radical changes. That is why there was a Cultural Revolution to prove the changes initiated by Mao's Communist government. According to Mr. Barcata the degree of the success of the Cultural Revolution cannot really be assessed. This was true at the time he wrote his book (1968) because the Cultural Revolution was still in progress. But from more recent events, such as stripping Liu Shao-chi of all his power, it seems clear that the Maoist forces won. It could not have been an overwhelming success however for there are still many anti-Maoists in office.

Fred Wilk
Questions And Answers About Gonorrhea

1. "What is gonorrhea?" This is a bacterial infection usually of the urethra and genital tract. It may also infect the mouth, throat, and rectum.

2. "How common is it?" In Wisconsin in 1969 the number of new cases for 100,000 people in certain age groups were:

- Age Group: Total population
  - 15-19: 21
  - 20-24: 25
  - 25-29: 26
  - 30-34: 28
  - 35-39: 30

3. "How do I get gonorrhea?" This same pattern prevails in just going in infected parts without infections such as this. He can have sex with infected females. He can be treated many infections and make sure I'm all right?"

4. "How do you get gonorrhea?" Sexual intercourse with any infected person of the opposite sex or the same sex. Occasionally by infection through breaks in the skin.

5. "How long would it be before I noticed symptoms?" In 10-90 days, usually painless sore (Chancre) will appear at the place of the original infection (Penis, labia, vagina, mouth, rectum). It could be inside and not visible.

6. "If I have some of these symptoms, does it mean that I have gonorrhea?" No, there are many other possible causes for these symptoms. It is important to have the appropriate diagnosis and adequate treatment.

7. "Can I get treatment without going to a doctor or clinic?" Most self treatment is not adequate. Symptoms may be relieved while you remain infected and able to spread the infection and develop complications.

8. "I hate to admit to my doctor that I might have been exposed to gonorrhea. Can I just go in for a routine physical and make sure I'm all right?" No. Routine physcials do not always include the specific tests needed to diagnose gonorrhea or syphilis. Your doctor has probably treated many infections such as this. He can help you more quickly if he knows of your exposure. If you know no family doctor, your community may contain other facilities for such treatment.

9. "What is syphilis?" Syphilis is a disease caused by a germ called treponema pallidum. Millions of people have syphilis. It has been causing insanity, paralysis, blindness, deformity, deafness, and death all over the world for hundreds of years. Only since the discovery of penicillin have we been able to cure it quickly and completely.

10. "What is the cure?" Syphilis is a disease caused by a germ called treponema pallidum. Millions of people have syphilis. It has been causing insanity, paralysis, blindness, deformity, deafness, and death all over the world for hundreds of years. Only since the discovery of penicillin have we been able to cure it quickly and completely.

11. "How do I get syphilis?" Sexual intercourse with an infected person of the opposite sex or the same sex. Occasionally by infection through breaks in the skin.

12. "How long would it be before I noticed symptoms?" In 30-90 days, usually painless sore (Chancre) will appear at the place of the original infection (Penis, labia, vagina, mouth, rectum). It could be inside and not visible.

13. "What are other symptoms?" A contagious skin rash may appear six weeks to six months after the initial infection. In some cases the rash may not appear or may be so slight it goes unnoticed. After this there will usually be a period of symptoms though in some cases it may recur.

14. "How can I be sure that I don't have syphilis?" See a physician who will obtain:

- A fluid from the initial infection or later rash which will contain germs that can be seen with a special microscope, a blood test (VDRL) which becomes positive about a month after exposure to the syphilis germ.

15. "How can I be sure that I don't have syphilis?" There are many situations when one may be in danger of the syphilis infection: infected persons can be treated, for example, so that is safe, legal & inexpensive can be set up on an outpatient basis by calling the University Medical Center at 215-722-5360 24 hours-7 days for professional, confidential and caring help.

16. "Why ask for contacts?" They may each have one or two other people before they develop symptoms. They may not otherwise be treated.

17. "Why followup?" There are frequently tragic consequences of untreated or inadequately treated syphilis. Syphilis can mimic many other diseases, weeks can be wasted by missed diagnosis. Blood vessels and nerve tissue may be damaged and cause death or insanity. Unborn children can be infected and become deformed or die.

18. "If I gave the names of my contacts, who will know about them?" Only again and will need treatment again.

19. "What happens if I don't get treatment?" You will spread the disease. After many years one-third of all cases develop blood vessel (Aorta) damage, bone and skin disease, nervous and mental degeneration, insanity and or blindness.

20. "How long will it be before I notice symptoms?" In 10-90 days, usually painless sore (Chancre) will appear at the place of the original infection (Penis, labia, vagina, mouth, rectum). It could be inside and not visible.

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Survival Course Participants

Challenge the middle-aged man who thinks that all college students of today lack good old pioneer spirit and can be shown up as sofles in meeting hard knocks of life.

Use in your arguments the example of about 50 colleagues at Stevens Point who are manifesting their desires to challenge the rigors of nature this spring in a "survival course.

In essence, they are learning how to keep body and soul together during any season with the use of only a few meager tools and nature's bounty—which they've found a bit difficult to harvest.

Directed by Stewart Nelson of Amery, and Mike DeLoughery of Portage, the group of men and women have finished the first of three phases before they can qualify for class graduation and receive jacket patch indicating their survival abilities.

Although each phase involves more stamina, the first was far from a Sunday School picnic. The students, who attend special classes led by Karl Rutch, Sheboygan, another student who completed a military survival course several years ago, spent a weekend in the wilds of Portage County where they were allowed to take a sleeping bag and a supply of food. Nevertheless, they practiced food gathering and preparation by fixing Sunday dinner stew.

The ingredients included skinned snakes cut into small steak-like pieces, frog eggs, leaves, and frog legs. For dessert, they chewed on some live ants. And how did it taste? Foreign student Dan Perret of Switzerland smiled, shook his head a little and explained that "it wasn't too good—there wasn't a lot of taste."

DeLoughery added that "if we would have had rattle snakes, it would have been a lot better."

And when the group makes future outings this spring, the availability of buds from trees, watercress and cat-tail roots will enhance the meals significantly.

During phase two, more emphasis will be placed on food gathering and the students will be allowed to catch and prepare wild game with only primitive tools such as knives, flints and rope. They will use them for making fish hooks and snares.

In the final outing, the students will be dropped off at the edge of some territory without any food supply or bedding—only the clothes on their backs. To be qualified for "survival graduation," they'll be required to make their own way in the woods for two days. Participation is voluntary, under sponsorship of the Trippers organization, and to the surprise of Nelson and DeLoughery interest is greater than they expected—especially among the women who number about 15.

Besides the coordinators and instructor Rutch, assistance in classes has been given by Harvey Baumgartner, Monroe, still another student with military experience in survival. He was a Green Beret in Vietnam.

There have been some dropouts, but Nelson says interest is high probably because of the new emphasis on ecology and man's attempt to get a little closer to nature. He believes women are probably attracted because of that sex's general desire to learn how to become more independent in what many regard as a man's world.

Phase two is expected to be held later this spring and phase three in early fall.

Kaminska Gets PhD

Miss Alexandra Kaminska, associate professor of foreign languages at Point, has successfully defended her dissertation and will receive the Ph.D. degree in ceremonies at the University of Maryland in August.

A member of the faculty here since 1963, she did research on "Literary Conformities Until 1950: Their Evolution in Theme and Form." The degree is to be given in the field of comparative literature.

Miss Kaminska is a graduate of the University of Lvow in Poland and received a translation degree from the University of Geneva.

Gibb Named State NSF President

Dr. Leonard Gibb, associate dean of students here, has been named president-elect of the Wisconsin branch of the National Association for Foreign Student Affairs.

SТЕВЕN’S POINT PEOPLE AGAINST POLLUTION

COMMUNITY PROJECT — THE RECYCLING OF BOTTLES & CANS

INSTRUCTIONS:

CANS — We will accept all metal cans except aerosol cans. We ask your cooperation in the following ways:

1. Cans should be relatively clean, with all paper labels removed if possible.
2. If possible, cans should be crushed, as we have limited space in which to store these cans.
3. Cans can be flattened by cutting off the top and bottom, placing them inside the cans, and stamping on the cans.

BARRELS with the PAP symbol ( ) have been placed in front of the following concerned grocery stores for deposit of recyclable cans. By their cooperation in this project, these grocery stores have exhibited their interest in the environmental problem.

- COLLEGE AVE. GROVEY
- RAY'S RED OWL
- BERNIE'S
- CIGEL'S FOOD
- EASTSIDE 16A
- SOUTHSIDE 16A
- NORTHSIDE 16A
- WESTGATE
- JACK & GADY'S FOOD MARKET
- BOB'S FOOD KING
- WEILMAN'S
- NORTHSIDE GROCERY
- PIGGLY WIGGLY
- RAY & GEN'S GROCERY
- STAN'S FOOD MART
- STOP-N-GO FOODS INC.
- TRIANGLE STORE

GLASS — We will accept all glass containers. We request your assistance in the following ways:

1. Remove all caps from glass containers. If caps are metal, deposit them with cans. Paper labels do not have to be removed.
2. Glass must be sorted according to color: A. Clear Glass B. Green Glass C. Brown Glass.

Glass can be deposited at Pacelli High School Parking Lot between 9 a.m. and 5 p.m. on Saturday and between 12:30 and 5 p.m. on Sunday.

SPECIAL THANKS TO THE FOLLOWING BUSINESSES FOR THEIR INVALUABLE ASSISTANCE IN HELPING OUR ORGANIZATION TO INITIATE THIS PROJECT:

- FRANK'S HARDWARE
- MARKOVICH MOTORS
- JACOBS FORD
- CONSOLIDATED PAPER CO.
- STEVENS POINT DAILY JOURNAL
- NEUENDORF TRUCKING
- C. J. PETERS & SONS WAREHOUSE RENTAL

His group works with foreign student advisers, admissions, teachers of English as a foreign language, advisors of study abroad programs, Fulbright programs and community activities.

According to Gibb, international education is increasing. In 1960, for example, about 35,000 youths came to the United States to study compared with 93,000 in 1970. Youths coming on exchange visitor visas have increased in numbers during the same period from 25,000 to 50,000. Under the exchange visitor visas, persons may bring members of their families and in 1970 this included another 24,000 people.

WSU-SP has 57 international students from 14 countries, up from 29 the first semester of 1967 and 1968 academic year when Gibb assumed his work here.

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1. Cans should be relatively clean, with all paper labels removed if possible.
2. If possible, cans should be crushed, as we have limited space in which to store these cans.
3. Cans can be flattened by cutting off the top and bottom, placing them inside the cans, and stamping on the cans.

BARRELS with the PAP symbol ( ) have been placed in front of the following concerned grocery stores for deposit of recyclable cans. By their cooperation in this project, these grocery stores have exhibited their interest in the environmental problem.

- COLLEGE AVE. GROVEY
- RAY'S RED OWL
- BERNIE'S
- CIGEL'S FOOD
- EASTSIDE 16A
- SOUTHSIDE 16A
- NORTHSIDE 16A
- WESTGATE
- JACK & GADY'S FOOD MARKET
- BOB'S FOOD KING
- WEILMAN'S
- NORTHSIDE GROCERY
- PIGGLY WIGGLY
- RAY & GEN'S GROCERY
- STAN'S FOOD MART
- STOP-N-GO FOODS INC.
- TRIANGLE STORE

GLASS — We will accept all glass containers. We request your assistance in the following ways:

1. Remove all caps from glass containers. If caps are metal, deposit them with cans. Paper labels do not have to be removed.
2. Glass must be sorted according to color: A. Clear Glass B. Green Glass C. Brown Glass.

Glass can be deposited at Pacelli High School Parking Lot between 9 a.m. and 5 p.m. on Saturday and between 12:30 and 5 p.m. on Sunday.

SPECIAL THANKS TO THE FOLLOWING BUSINESSES FOR THEIR INVALUABLE ASSISTANCE IN HELPING OUR ORGANIZATION TO INITIATE THIS PROJECT:

- FRANK'S HARDWARE
- MARKOVICH MOTORS
- JACOBS FORD
- CONSOLIDATED PAPER CO.
- STEVENS POINT DAILY JOURNAL
- NEUENDORF TRUCKING
- C. J. PETERS & SONS WAREHOUSE RENTAL
Television broadcasting of the second round of the NBA playoffs provided basketball fans with an inside look at the good times and the drama of the games. Three very different announcers performed these respective roles - the "ugly" announcer was Hank Greenwald, the "good" announcer was Wayne Embry, the color-man for the Milwaukee Bucks. And finally, the "bad" announcer would have been Chris Schenkel, the quick wit of ABC Sports.

During his reporting of the Bullets-Knicks game, Schenkel repeated about twenty times the fact that the game was being played in Madison Square Garden, the mecca of the sports world. When the Knicks would take the ball out of bounds, Chris would never fail in reminding the viewers that they were the world champions. It got to the point where I, a Knicks fan, kept hoping that every Knick would suddenly pull up injured or at least foul out. Schenkel began reporting the game in his typical "Sportscaster of the Year" fashion. He said that the Knicks easily beat the Bullets by 26 points, and then went wild after an Alcindor "color man" to Eddie Doucette, because Eddie Doucette did the work on television. Hank reported the game accurately and still found time to throw in many humorous comments. Some of his gems were:

- "San Francisco's Nate Thurmond made the all-defensive NBA team. You fans might be wondering why Alcindor didn't make it instead of Thurmond. Nate was chosen because he played defense not only for his position but for the other four."
- "That took guts to give certain Warrior officials and players would not like to hear that."
- "Wayne Embry was just warmed up. He said, "The referees tonight, are Mundy, Rudolph and Ed Roush."
- "For those of you shouting at home, the National Anthem was sung tonight by (a local favorite of San Francisco)."
- "King Chris Schenkel said, "I wish Gus John so would stuff a basketball."
- "I wish Gus Johnson would stuff a basketball."
- "Wayne Embry, the Buck's "color man" to Eddie Doucette, is another voice that has to go.
- "A month ago, Schenkel asked, "Wayne, have you ever seen a big man with a better release?"
- "I wish Gus Johnson would stuff a basketball."
- "Wayne Embry, the Buck's "color man" to Eddie Doucette, is another voice that has to go.
- "I wish Gus Johnson would stuff a basketball."
- "Wayne Embry, the Buck's "color man" to Eddie Doucette, is another voice that has to go.
- "I wish Gus Johnson would stuff a basketball."
Soccer Team Opens With Win

The Stevens Point Soccer Club amassed LaCrosse 4-0 in their opening game there April 24.

The first goal came within 20 seconds of the opening kickoff when Dave Marie shot the ball in from ten yards out. In the scoreless remainder of the evenly-matched first half, LaCrosse blew various scoring opportunities.

The more relaxed Point team called their own game throughout the second half, however, taking full advantage of LaCrosse’s score-allowing fatigue. A combination of good offensive ball control and tough defense meant four more goals and an easy afternoon for Point goalie Steve Stohensvoll. Dewey Schwabenberg kicked in two goals, one from five yards out and another from fifteen. Tim Muench left-footed the fourth score—a second-ten-yarder, by Marie supplied the finale.

Intramural Standings

BALDWIN — 1E 130; 1W 109; 2E 67; 2W 76; 2S 155; 3E 157; 3W 79; 3S 141; 4E 150; 4W 129 4S 74.
BURROUGHS — 1S 181; 1W 144; 2N 64; 2S 189; 2W 102; 3N 32; 3S 79; 3W 145; 4N 32; 4S 164; 4W 157.
HANSEN — 1E 133; 1W 123; 2N 151; 2E 171; 2W 98; 3N 133; 3E 89; 3W 103; 4N 189; 4E 127; 4W 116.
KNUDZEN — 1E 180; 1E 130; 2E 141; 2E 179; 2W 115; 3S 153; 3E 74; 3W 181; 4S 43; 4E 95; 4W 138.
FRAY — 1E 186; 1W 81; 2E 100; 2W 161; 3E 58; 3W 148; 4E 117; 4W 165.
SIMS — 1E 147; 1N 77; 2S 94; 2N 124; 3S 73; 3N 126; 4S 173; 4N 167.
STEINER — 1S 94; 1N 67; 2S 147; 2N 76; 3S 179; 3N 122; 4S 103; 4N 95.
SMITH — 1N 89; 1S 141; 2N 149; 2S 128; 2W 97; 3N 90; 3S 75; 3W 131; 4N 107; 4S 101; 4W 181.
WATSON — 1W 105; 1N 177; 2W 61; 2N 123; 2E 177; 3W 58; 3N 130; 4S 45; 4W 87; 4N 136; 4E 64.
INDEPENDENTS — 4B Ave. Express, 137; Guteus Maximus, 41; Beaners, 37; Red Flyers, 37; Bullets, 37; Flashies, 39; Locoes, 19; Elmer’s Pudda, 19; G.D.I.’s, 181; Beggars Banquet, 32; Peace, 81; Shoot hen You Get The Ball, 19; Renovated Foxy Tavern & Associates, 12; Tue Sun Pupbas, 24; Coyotes, 24.
FRATERITIES — Sigma Tau Gamma, 201; Sigma Phi Epsilon, 181; Tau Kappa Epsilon, 132; Delta Sigma Phi, 55; Sigma Pi, 133.

STUDENT ORGANIZATIONS — Alpha Phi Omega, 74; IVCF, 147; Vets, 82; Staphetl, 44.

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Stevens Point Brewery
2617 Water Street

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