

THE OFFICIAL POINT

In this issue:

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NO. 25

'Lysistrata' To Be Presented

The Greek farce on sex and war, "Lysistrata," will be staged May 11 to 16 as the final production of Point's 50th annual theater season.

Written centuries ago by Aristophanes, the comedy will be directed by Anthony Schmitt of the drama faculty and presented on the six consecutive evenings in the Warren Gard Jenkins Theatre in the new Fine Arts Center.

Schmitt announced that playing the leading role of Lysistrata will be Ginny Lynn Sehloff of Stevens Point, daughter of the late Mr. and Mrs. E. C. Sehloff. A junior drama major, she was last seen as Queen Yoland in "The Lark" and in the chorus of "Cabaret." Miss Sehloff will portray a woman who leads members of her sex in an anti-war revolt and enlists the aid of her neighbors and friends.

Helle Boilesen, daughter of Mr. and Mrs. Virgil Boilesen of De Pere, will play the next door neighbor, Kalonike, and Mary Lou Ley, daughter of Mr. and Mrs. Charles L. Ley of Marshfield, will be the die-hard cohort, Myrrhine. Both of these coeds were last seen as Kit Kat Kittens in the "Cabaret" chorus line.

A reluctant following of Athenian women will be played by Kathy Marshall, daughter of Mr. and Mrs. Paul B. Marshall, Reddsburg; Diane Madson,

daughter of Mr. and Mrs. Howard Madson, Wausau; and Teri Brandenburg, daughter of Mr. and Mrs. Floyd Brandenburg, Marion.

Completing the force of the antiwar effort shall be Miss Donna Nowak, daughter of Mr. and Mrs. Robert A. Nowak, Wild Rose, as the leader of the Spartan women. Miss Nowak is a graduate with a major in speech and drama who did characterizations while a student at the university, the last of which was as Fraulein Schneider in "Cabaret." Her roles as Lampito involves heading a troop of storm-troopers including Mary Hoffman, daughter of Mr. and Mrs. George P. Hoffman, Clintonville; Lynd Andert, daughter of Mr. and Mrs. Howard Andert, Brookfield; Joan Wiese, daughter of Mr. and Mrs. Paul Wiese, Plymouth; and Diane Schneider, daughter of Mr. and Mrs. Emanuel Schneider, Cedarburg.

The assistant director will be N. Ross Safford III, son of Mr. and Mrs. Noel Safford II of Green Bay. Safford has been seen on stage in "Rosencrantz and Guildenstern are Dead," "Cabaret," "The Lark," and many others in earlier years.

Frieda Bridgeman has designed a setting that she hopes will entice and seduce the audience, with its replication of The Acropolis, accented by

original Greek style costuming being constructed under the supervision of Tonei Saari and her costume crew. Thomas Brady of the faculty will be the technical director with lighting being designed by William Meyer, son of Mr. and Mrs. Donald Meyer, Rib Lake.

Providing strength to the male counterpart in this battle will be Elliott Keener, son of Mrs. Frieda Bridgeman, Stevens Point. Keener,

likewise, is a seasoned actor with the university theatre last portraying the role of the Promoter in "The Lark." In "Lysistrata" he will play the harried warrior, Kinesias.

Some of his Compatriots in the play will include Robert Watson, son of Mr. and Mrs. Clayton J. Watson, Kaukauna; Ralph Curtis Madson, son of Mr. and

Mrs. Howard Madson, Wausau; Jack Reichardt, son of Dr. and Mrs. Mrs. F. W. Reichardt, Stevens Point; Keith George, son of Mr. and Mrs. Kenneth George, Milwaukee; Ric Smetak, son of Mr. and Mrs.

James Smetak, Park Falls; Bob Weise son of Mr. and Mrs. William C. Weiss of Appleton; and Scott Schwager, son of Mr. and Mrs. Edgar Schwager, Milwaukee.

and Language Reform and the Progress of English People.

A "witty gentlemen" as one friend recalls, Dr. Collins also was a political conservative, opponent of gambling, and a strict believer in the Prohibition movement. In 1902, he ran for the State Superintendent of Public Instruction post and polled nearly 13,000 votes on the Prohibition ticket to rank fourth in a field of five candidates. In 1913, he sought the office of lieutenant governor with the same party and garnered about 9,000 votes to again rank fourth in a field of five.

Dr. Collins frequently advocated language reform and called for a simplification of spelling and the extension of English language usage. After his death the Stevens Point Daily Journal published a series of articles entitled "Man Progresses." In them, the professor reflected on the use of automobiles, bicycles, railroad, refrigeration, heating power, drying and dehydration and diesel engines.

The son of an Ohio farmer, Collins was born in 1858 and was graduated valedictorian and youngest member of the 1881 class at the University of Wooster in Ohio. He later studied at John's Hopkins

GI Toll**

The following U.S. casualty figures for Indochina are based on U.S. Government statistics. The figures are from Jan. 1, 1961 to April 3, 1971. Figures in parentheses are for the week Mar. 27 to April 3. Killed 44,876 (88), Non-combatant deaths 9408 (22) Wounded 297,258 (347), Missing, Captured 1605.

People Against Pollution



Monday, April 16, the first day of EARTH WEEK, about thirty students from Pacelli High School formed "People Against Pollution." With help from the community the group has set up collection points for cans and bottles that will be recycled.

Barrels with the PAP sign have been placed at the major grocery stores throughout the city for the collection of recyclable cans. Glass containers are collected in the parking lot of Pacelli High School between 9 am and 5 pm on Saturdays, and between 12:30 and 5 pm on Sundays. So far the group has been able to collect eleven 40-gallon barrels of cans and eight barrels of glass. These are then stored in the group's warehouse to await removal to a recycling center.

People Against Pollution has been helped by various members of the community. Mr. Rich Middleton is the advisor of the group. Mr. David McDonald of the College Avenue Grocery found the group, a warehouse for storing the items.

Consolidated

University and received a doctorate from Wooster.

He taught at his alma mater and at Hastings College in Nebraska before coming to Stevens Point as chairman and first professor of mathematics. Because there was not state law regulating when teachers retired, he worked here until he was nearly 79 years old. But even after retirement, he came to campus almost every day to study in the library, Kampenga recalls.

The venerable professor, who has been dead more than a quarter of a century, has been memorialized on campus since 1944 with a scholarship program that involves a special grant to an outstanding mathematics student each spring. But many people locally have felt that honor wasn't enough, and they now regard the decision to name the building in his memory as a "tribute long overdue."

Paper Company, Wisconsin River Division, has contributed the barrels for the collection points, and Neuendorf Trucking has promised to transport the bottles and cans to a recycling center.

Though the group is presently made up of high school students, they are hoping to involve the entire community in their projects and organization. They would also like to get the students at the university involved by placing barrels for recycling soft drink cans in the dorms. This would involve getting an organization set up on campus willing to pick up the barrels and take them to a receiving point. Eventually the group would like to establish a recycling center for cans, bottles, paper, and all recyclable items in the Stevens Point area.

Anyone interested in joining People Against Pollution should contact: Frank Jablonski, president, at 344-8685; or Dr. Lyle Nauman, 330 Nelson Hall, or call him at 346-5728.

CC To Be Dedicated

Dr. Joseph V. Collins, a professor of mathematics who served as a full-time faculty member at Stevens Point longer than any other person and who brought prestige to the institution for his scholarly writings, has been selected as namesake of the institution's five-year-old classroom center.

The four-story structure which houses most of the offices and classrooms for the College of Letters and Science is located at the corner of Isadore Street and Fourth Avenue. Because it lacked an official name since its opening, some students dubbed it as the "Polish Embassy" in view of the heavy concentration of local people of Polish extraction. Still others called it "Fort Albertson" because of its fortress-like appearance and the fact that James H. Albertson was president during the construction period.

The new name, however, will honor a man few faculty members ever knew but whose impact on the institution during his 43-year tenure from 1894 to 1937 is still felt.

Dr. Collins was one of the

original faculty members when the Stevens Point Normal School, as it was called, opened and for many years was either the only person or one of very few who was teaching here with a Ph.D. degree.

And while mathematics was his major subject, his interests ran almost rampant. His writing reflected versatility in handling a variety of subjects, and it is said he wrote and published the equivalent of a book a year during his career. Although he compiled much information in pamphlet form, he did author numerous algebra and mathematics textbooks that were used throughout the country. But between 1893—when his first hardcover piece of writing came off the press and 1939 when at age 81 he published his last on the subject of English Words of Latin and Greek Origin—these were some of the other subjects he penned: The Saloon in American Politics, Tariff as a Psychological Question, Education by Indirection, Superschools for a New Civilization Metrical Tragedy,

Dreyfus Views Aired

Dr. Lee Sherman Dreyfus will explain his reasons for supporting a plan to merge Wisconsin's two university systems and reflect on current campus attitudes, during a half-hour interview to be aired twice on May 3 by Radio Station WFHR of Wisconsin Rapids.

Dreyfus, one of the early proponents of merger, will be interviewed by a panel of newsmen from different parts of central Wisconsin. The show, which went on the air for the first time less than two weeks ago, is entitled "You Can Quote Me" and moderated by Cliff Borden, new director of WFHR RADIO.

It will be heard at 11:05 and 6:35 p.m. tonight.

Interview Of The Week: William J Hanford Dean Of The College Of Fine Arts



"If Mr. Greene had not been appointed chairman he would neither have been retained without additional work nor would that retention have been recommended by me."

William J. Hanford is the 51 year old Dean of the college of Fine Arts. He received his A.B. degree from Notre Dame and his M.A. and Ph.D. from Wayne State University. Prior to his coming to Stevens Point in 1968 he taught at St Gabriel's College, Cranbrook school for Boys, Oakland University, and Wayne State University. He was also executive director of the Delaware Educational Television Network and spent seven years in sales promotion for the Marathon Paper Company.

Pointer: Since you have been Dean of the College of Fine Arts have you ever issued statements outlining what you saw as the role of the college? What is that role?

Hanford: Yes, I have issued such statements primarily in the form of news releases centered around events that were taking place. Basically, see the role of the College of Fine Arts as twofold. First of all, obviously, is the pedagogical to teach students who are interested in the arts and getting some formal training. But secondly, and very important, is the cultural mission of the university; mainly to offer events and cultural opportunities to people in the community.

The pedagogical aspect goes down a twofold track. First of all there is the pragmatic aspect of teaching students who want to teach art. Secondly, there is the aspect of people who want to perform, who want to perform better as artists.

Pointer: Are you in favor of the proposed merger of the two university systems? What do you see as the advantages and disadvantages of the merger?

Hanford: This is a question that has been answered many times. I can tell you yes, I am in favor of the merger. Basically what President Dreyfus has outlined in terms of parity for our students is a benefit. I get my hacks up a little bit when I hear statements that the University of Wisconsin faculty think that their undergraduate

study will be watered down. I don't think we need to take our hats off to them at the undergraduate level. I think the undergraduate education would be benefited at both the state universities and the University of Wisconsin by the merger.

Pointer: How do you account for the decline of student activism on our campus?

Hanford: I think that the violence which has surfaced within the last eighteen months, the killings at Kent State and the bombings at Madison, has made students realize that they don't want violence. They want change but not at the cost of violence. I think it has made them realize that some of those involved in campus activism are violence prone. I think this has to a large extent caused the decline of student activism on our campus and other campuses.

Pointer: On Feb. 17 of this year you told the music faculty that you would not attend many Fine Arts events because it would infringe on your free time

and in order to maintain an unbiased attitude you would go only to those events that you chose to attend. Considering that most members of the College of Fine Arts, both faculty and students, put in long and arduous hours to assure the success of the various events, don't you feel that your position as Dean requires you to view as many of these events as possible? Isn't your unbiased attitude somewhat biased in favor of your free time?

Hanford: First of all, I'm being misquoted. I did not say because "it would infringe upon my free time". What I said was that I was not Dean of Music. I am the Dean of a college comprised of four departments. My first year here I attempted to attend everything student or faculty oriented and found it a physical impossibility. I just don't have that much time. So I stated to the faculty that I saw no essential reason why I would have to attend. I invited the faculty at that meeting to come in and point out to me where there was an essential need. Not one member of the faculty came to discuss it with me.

My reasoning is this: I will go to as many as I can. If I am making a judgement insofar as I have some input on a decision such as tenure the performance ability has importance but it has no influence on me as regard tenure. I am primarily, interested with teaching. You may be a superb performer and a poor teacher. By the same token you may be a superb teacher and a poor performer. Therefore I see no reason why being in attendance at a performance would help me in an essential way.

Secondly, not being a musician I'm not qualified to evaluate a performance and again, therefore, there is no essential reason for my being present. I think this may have been misunderstood by some faculty who may not have thought through what I said. I would like to make it clear also that I feel an equal responsibility to attend the performances of student and faculty in the other three departments. I have done so and will continue to do so, not to every one.

Pointer: What importance do you place on faculty members having publications?

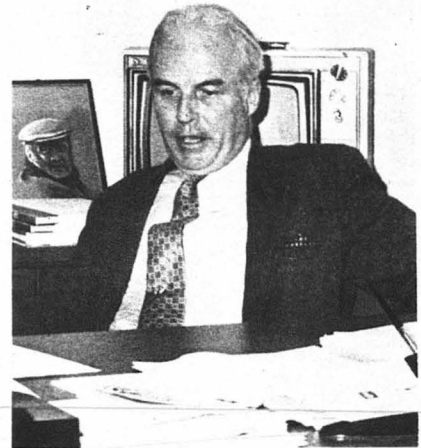
Hanford: I do not place a great deal of importance on publications, particularly in the disciplines located in this college. I would rather see a performing artist perform than write. In the area of music theory I might expect more in the way of publication. But when you get into the studio areas of the art department I would rather see somebody create a mosaic, or a statue, or a painting than write about one that has been created by someone else.

Pointer: There seem to be some irregularities concerning the chairmanship of the music

department. Mr. Greene has been retained as chairman without any work toward his doctorate whereas other members of the college have been required to take leaves of absence to complete their terminal work before being eligible for promotions. How do you account for Mr. Greene being an exception to the rule?

Hanford: Very simply, and I'm glad you asked the question because it may help to clarify a lot of misinformation. The faculty handbook which is approved as a general criteria for recommendations regarding tenure indicates that normally no one will be granted tenure

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"No, I don't have any great bit of wise advice to read something that would solve the problems of society."

ATTENTION STUDENT BODY

The Student Senate spring elections for President, Vice President and Treasurer have been postponed until tomorrow (May 4) in order that students may become more familiar with their candidates by reading candidate electoral platforms presented in the Pointer.

The Student Senate Publicity Committee wishes to thank the Pointer and the brothers of Alpha Phi Omega for their help in the forthcoming elections, and is looking forward to a large voter turnout tomorrow.

J. Michael Purpero
Student Senate Publicity Committee



"I did state that I would appoint but that was my option."

UAB Plans Entertainment

On May 8 in conjunction with Pride Week, Floyd Westernman, a full-blooded Sioux Indian from South Dakota will be appearing in the Wisconsin Room of the University Center from 7-9 pm. He is a folk-singer and has recorded an album entitled "Custer Died for his Sins."

May 9 brings "Your Father's Mustache" back on campus. This group performs music of the

Gay 90's and 1920's. For added attraction the W.S.U. Jazz Band will be performing in between the sets of "Your Father's Mustache" garters for 25 cents; straw hats for 75 cents; and mustache mugs for \$1.50.

If you like Chicago and Blood, Sweat and Tears, you'll love "Chase." "Chase" is a very special band comprised of nine dedicated musicians built

around a unique brass concept. The music they play is neither jazz nor rock. Their innovative full-blown sound is influenced by both forms, yet each retains its original identity. Unified by "Chase's" idea of building the sound around four trumpets, jazz and rock blend without building a muddled musical hybrids. "Chase" will be here Tuesday, May 11, 6:30 on the lawn of the University Center.



Jorge Bolet, piano virtuoso, will perform Monday, May 3 at 8 p.m. in Old Main Auditorium.

Proposes New Grading System

Student Senate met Thursday, April 29. A recommendation on changing the present grading system, in order to be more beneficial to borderline cases, was passed. Under this recommendation the grading system would consist of "AA" and "A" equal to 4.0 points, "AB" equal to 3.5 points, "B" equal to 3.0 points, "BC" equal to 2.5 points, "C" equal to 2.0 points, "D" equal to 1.0 points, and "F" equal to 0.0 points. This recommendation will now go to Academic Affairs for consideration.

Two representatives of the Student Economic Union were in attendance to present their plan for cooperative buying. This was rejected in favor of the Student Senate's Foundation, which would engage in basically the same activities, but was considered more economical.

An amendment to the Constitution which would reorganize committees was passed. The amendment will set up student committees, with the students to be appointed by the faculty.

A new resolution providing for paid student advisors for freshmen and transfer students was passed. Only freshmen and transfer students would be required to see an advisor. The student advisors would be juniors and seniors appointed by their academic department and would attend an orientation period in the summer. This proposal will now be considered by Academic Affairs.

The Senate did not endorse a program for the camp-out on May 4, a morning rally on May 5, and a sit-in at the draft board for May 5. Student Senate has arranged an alternative education program in cooperation with the student strike plans for the first week of May.

Common House Reports Theft

Between 150 to 180 albums were stolen from Common House Records sometime between 5:30 PM Tuesday, April 27, and 11:00 AM Wednesday, April 28. Entrance was gained by prying open the back door and lifting a latched hook, causing damage to the door.

The person, or persons, took the items from the display shelf and left by another door on the West side of the building.

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MAY 5



NATIONAL MORATORIUM

immediate withdrawal from southeast asia & in memory - kent & jackson

One year ago, students were shot on the campuses of Kent and Jackson State as they were protesting against the Southeast Asian war. Join in commemorating them and renewing protests against the continuation of the war. REMEMBER KENT & JACKSON! END THE WAR! MORATORIUM MAY 5!

NAME
ADDRESS
CITY STATE ZIP
SCHOOL

.....I want to join the SMC. Enclosed is one dollar for a membership card.
.....I enclose to help the SMC in its Spring antiwar offensive.
.....Please send me more information on the SMC and May 5.

STUDENT MOBILIZATION COMMITTEE, 1029 Vermont Avenue, N.W., 8th Floor, Washington, D.C., 20005, (202) 628-5893

Presidential Candidates



Ray McMillion

Pointer: What in your estimation qualifies you to be Student Senate president?

Ray: I have experience in Student Senate where I chaired the senate welfare committee and served as a member of the Iris and Insurance committees. I am also president of the newly formed student foundation. If

you want something more personal, I could mention that I am a veteran and am twenty-seven years old.

Pointer: What do you feel you can accomplish as Student Senate president?

Ray: I hope to promote greater student involvement by showing the student he can

collectively accomplish something through the senate. I do not plan to spend my time in Madison lobbying since I feel that the senate president can serve the students better by working hard here at the University. I am not saying it isn't important to know what is taking place in Madison but I feel the job of lobbying at the state level can be delegated.

Pointer: How do your aims and goals differ from those of your opponent?

Ray: I believe John plans on trying to increase student government's exposure in the state legislature. In doing this, he will have to spend a great deal of time in Madison, which, I believe could be better spent here with his constituents.

Pointer: Many accuse the senate of being merely a tool of the administration since it is used by Dreyfus to direct student energies from direct action to working through a powerless organization. Please comment.

Ray: This is unfortunately, very probably true. The goal in this case is to make the senate represent the student body in an acutely responsible manner—not water down and weaken what would otherwise be a much stronger demand or program.

Pointer: What can Student Senate do to express the dissatisfactions many students have with our national policies?

Ray: A good example of what the senate can do in this area would be the student senate bill number 40 (passed at last meeting)—the bill provided for

an alternative educational experience—consisting of an afternoon of speeches by people involved in the move to stop the war in Viet Nam. The senate has also passed a number of bills in the past concerning ecological and environmental issues which are national priorities.

Pointer: Why do you suppose so few students vote in senate elections?

Ray: It seems that the faculty and administration traditionally disregard whatever action the Student Senate takes—thus, any valid stand or measure proposed by the senate has a habit of doing a disappearing act after it is passed—in the past, too many people seem to think that to pass a bill in the Senate is all that it takes to alleviate a particular problem. That's stopping short of the goal—passing a bill is only the first step—The idea then is to follow up with some degree of conviction in what the bill was about—not simply sit around and wait for the pieces to fall together.

Pointer: What worthwhile things has the senate accomplished in the past year.

Ray: First of all, the Student Senate was the nucleus around which the newly formed student foundation grew. This is a new program, but has some definite possibilities in services and advantages to students. The Student Senate was instrumental in persuading the cafeteria to switch from paper containers to the more ecologically sound glasses. Finally, the senate is presently

exerting pressure for increased student involvement in academic department committees.

Pointer: Do you believe Dreyfus' actions in situations are in the best interests of the student body or those of the board of regents who represent the status quo?

Ray: As involved as Dreyfus is in other matters outside the University, he still retains fairly close student contact. I believe Dreyfus' endorsement of the merger of the two systems is an indication that he actually supports and backs both.

Pointer: Since this is a democracy where the majority should rule, if the majority of the students don't care about senate, as is quite obvious by the voting turnout, should the Student Senate be abolished?

Ray: Simply because they don't vote doesn't mean that the senate should be abolished—who is to say the majority wouldn't protest if the senate were indeed abolished.

I wouldn't be running for office if I didn't think the problem with student apathy couldn't be helped—if you can show just a few people that the senate can and will operate to the benefit of students, the number of people voting will increase.



John Bohl

Pointer: What in your estimation qualifies you to be Student Senate President?

John: I was a member of Student Senate for two years. I am also a political science major and possess a great interest in government and politics at all levels. My experience as student council

president in high school is valuable along with my summer work in Milwaukee under Mayor Meier. I also worked as a lobby in Madison last summer for student groups.

Pointer: What do you feel you can accomplish as Student Senate president?

John: I would like to create a

new format or way of running student senate. Instead of sitting in a large session and exchanging opinions. I believe we should work toward getting the facts, doing more research in committees and soliciting student input by going out to the student rather than waiting for him to come to the senate. I also plan to develop strong communications between the senate, the university president, the board of regents and the state legislation. With the eighteen year old vote, we can develop a strong student block so our opinions can be heard on the state level. This would help give students more of a voice in policies which concern their education. I don't want to make any specific policy predictions as I would prefer to wait until the fall to determine the needs of the students by developing an open door policy.

Pointer: How do your aims and goals differ from those of your opponent?

John: As I see Ray, I believe him to be a status quo person who isn't very willing to try something different. I, on the other hand, am admitting the present situation isn't very successful and am willing to try something new.

Pointer: Many accuse the senate of being merely a tool of the administration since it is used by Dreyfus to direct student energies from direct action to working through a powerless organization. Please comment.

John: If student senate doesn't work and take an interest in students' demands and if the senate doesn't get off its dead center course and

challenge the president, then it is a tool of the administration by not doing anything though I am sure the administration doesn't want it to be one.

The senate, under strong leadership, being equipped with demands and needs of students along with facts and figures pertaining to a particular issue could probably convince Dreyfus of their desires regardless of his prior stance on the issue.

Pointer: What worthwhile things has the senate accomplished in the past two years?

John: Let me mention what I believe to be the important issues:

1. The senate had a strong influence on eliminating women's hours.
2. Concerning ecology, the senate pressured the university to adopt glassware rather than paper cups.
3. The senate had parking procedures changed which then allowed students to park in the University Center lot after 5 p.m.
4. The senate was instrumental in getting beer on campus.
5. The senate changed P.E. curriculum.
6. Campus vending machines profits are channeled into university facilities due to the senate.
7. The senate improved the health center services.
8. Student senate worked with anti-war march last year.
9. Senate started student foundation.

Pointer: Do you believe Dreyfus' actions in situations are in the best interests of the student body or those of the board of regents who represent the status quo?

John: First of all, one must realize it is the regents that gave Dreyfus his job. But, from my own experiences, I believe he does take into consideration the students in his decisions. An example might be the proposed calendar change where he disagreed with the Board of Regents and chose what he felt was best for students in the field of education.

Pointer: What can student senate do to express the dissatisfaction many students have with our national policies?

John: Similar to my proposed policy of establishing strong relations with state government, the same can be done on the national level through Dave Obey's office. Student government can pass resolutions and send these resolutions and petitions which are connected with national policies to congressmen.

Pointer: Why do you suppose so few students vote in senate elections?

John: In the past, there were no real hot issues and the candidates differed little in their basic philosophies. Also, the candidates haven't gotten out to drum up interest and there are also those students who just don't care.

Senate Candidates State Platforms

President: John Bohl

I. The most important decision which should come out of this election is, if senate is worthwhile or not. If student governments still have a place on our campus, or if we should forget it and try something different.

I feel a well-run and concerned Student Government is possible on this campus, and could work for the benefit of the students and the university. To do this, however, Senate must be willing to break from the old means of student governing and try new constructive ways. Senate cannot count on the status quo to solve new and challenging problems and demands for change on college campuses.

II. If elected, one means I plan on using to make the Student Government more effective is to establish good working relations and communications with the President of the university, the Board of Regents and the State Legislators. But, not to sell out to these people at the expense of students.

Many laws and policies which affect students at WSU-SP and higher education in Wisconsin are made in Madison, so it is very important to be willing to work with state and local officials. I feel a strong, well-run United Council is one way of working with the Regents and State Legislators. I intend to use the services of United Council, but not as the only means.

Also, with 18 year olds having a vote in the state by the next election, a university could become a large block of votes by affecting state laws in favor of students and higher education, if the students are aware of what is going on in State Government. The Student Government and newspaper are, I feel, the best ways to keep students informed of laws affecting them. A well-run and organized Student Government could be a strong positive force in the state, working for the students.

III. The merger between the WSU and UW systems will be the best thing that could happen to higher education in Wisconsin and Stevens Point. I feel, the merger could only improve the educational quality in Wisconsin.

IV. The campus newspaper, yearbook and sports are important parts of the university community, along with other extra-curricular activities on and off campus. I encourage students' involvement in their education, university and life.

V. One thing students and Student Government should take, is an active concerned and leadership role in the environment and the future of the world. Today's students, as future leaders and members of society, must set examples for others in saving our environment and controlling our population for future generations.

VI. Student Government must also take an active role in working for world peace and human understanding to make a safer world. Student Senate must also take a strong, active role in local issues affecting WSU-Stevens Point and for the city, be they dorm hours, or rules, grading systems, housing, student health, parking, building hours and rules, and

general policies of this university.

I feel my two years of experience on the Student Senate, my working with the United Council and State Legislators and my many years of working in Student Governments and other governmental and political organizations best qualify me in becoming an active Student Senate president. I am working for change and a strong student input in their education. I am willing to talk to anyone on anything at anytime. I welcome your opinions, advice and help.

Vice-president: Daniel Teplesky



Many actions have taken place over the past year that have prompted me to run for the office of Vice President of the Student Senate. First, I believe that the Student Assembly, under the office of the Vice-President, should be a more organized structure that is made to work more appropriately. The Assembly is open to any student organization that is recognized on campus. If this is so why shouldn't there be a better attendance at each assembly meeting?

The housing issue has been put aside but should be brought out into the open again to show

how over-crowded the campus is. We are turning away students who wish to earn a degree at this university because we have lack of room, yet the Regents passed a bill that requires all freshman and sophomores to live in the residence halls. Why do we suffer because the other schools in the system grew ahead of their growth.

I also feel that there should be more courses offered on a pass-fail system which opens up the academic work of the student. This lets a student either take the course for a mark or for pass-fail. This will eventually do away with the present day grading system.

We should also stop and look at the teachers who have tenure. Why should the University have to settle with a teacher who has tenure when there is somebody else more qualified to take over the position. If tenure is not done away with we are keeping a home for ancient teachers who put an axe to the new teacher when they come up for a tenure vote. This has happened in many departments (History, Music, English).

Next year I want to see a more outspoken Senate and Assembly. One that will move with the change in times, the growth of the campus and one that will make the feelings of the two active bodies known.

Bill Hamilton

With student support there are several goals that can be attained:

E Ecology: remove soda can machines from the university and replace them with reusable bottles.

S... Student foundation: support the foundation which would give students legal aid, no-interest loans and other services.

Dorm life: expand visitation, giving each dorm the choice of 24 hour and or every day visitation. Establish the co-ed dorms as co-educational dorms, not a guys dorm and a girls

dorm that just happen to be together.

Off-campus life: expand parking facilities for the student that has to drive to class. Extend on-campus services to off-campus students, such as campus mailboxes that are available in areas frequently used.

Academic life: drop the 6 day final exam period. The final would be one hour if the professor wanted to give a final. Increase student representation in academic departments. Establish a student committee to advise on the retention and promotion of instructors. This should remind you upperclassmen of Bill Lutz, Bob Goldstein and Frank Hatch of last year.

Student Assembly: the power of assembly should be increased. The relationship of the assembly to the senate should be equal. Other issues to be investigated should be the bookstore and book rentals.

Treasurer:

Donna Heldt



I hereby announce my candidacy for the Student Senate office of Treasurer. I feel I am qualified for the office, having held similar offices at the high school and university levels. I am a sophomore and

have been a Senator for the past two years. During that time I served on the Welfare committee, co-chairman of public relations, chairman of Internal Affairs, and sat on two student-faculty committees; honors and grade review screening committee.

My objectives as a member of the executive board are to: 1. increase the efficiency of student government and 2. increase student involvement.

To attain the first objective, I am in favor of a bill before the Senate at the present time which would, in effect, do away with the maze of duplications in student and faculty committees by forming one set of joint student-faculty committees to make the whole system more efficient. I also want to develop a senate workshop for the new senators next fall to increase Senate efficiency by familiarizing new senators, with procedures. This would make it possible for the Senate to work up to capacity much earlier in the year.

Secondly, I definitely want to work for more student participation. The blame for ineffectiveness is continually thrown from an apathetic student body to an ineffective Senate and back again. Let's face it - we're all to blame. I'm willing to try to make Senate more effective for the students but I need your backing. Show me you're willing to do your share - you can start by caring enough to vote in this election. The Senate will only do as much as we collectively do as a student body. So let's get it all together and see just what can be done.



FORUM

RESOLVED,

THAT: Students should have a representative voice in faculty hiring, firing, promotion, and tenure.

PRO: Prof. Calvin Young Allen, Communication
Mr. Jerry Abney, Student

CON: Dr. Elwin Sigmund, History; Assistant to Vice Pres. Academic Affairs.

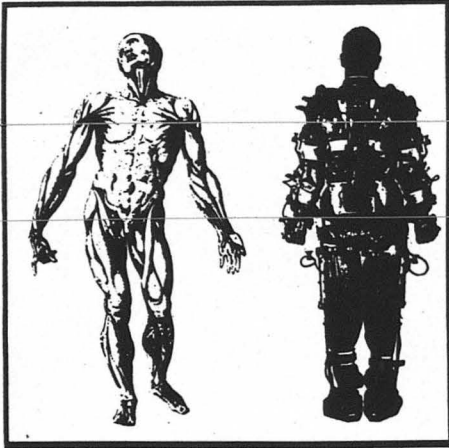
Mr. Louis Fortis, Student, POINTER reporter

**Broadcast live on
WSUS-FM 90**

**Wednesday, May 12
7:00 P.M.**

**FRANK LLOYD WRIGHT LOUNGE
U.C.**

The World Game And WSU-SP



How The World Game Is Played

In a very brief way, the World Game can be analysed as these four steps, 1.) inventory of all the world's shifting and fixed resources and human needs and functions, 2.) projecting inventory over a period of time to establish a trend and compare to present and historical trending patterns, 3.) interpreting trends to locate problems and originate priorities, 4.) create strategies applicable to priorities within the framework of anticipatory design science. Step One:

The World Game now has access to all information from NASA's meteorological planet analysis and earth resources satellites (the low altitude satellites which photograph the earth with equivalent magnification of being only 100 feet above the ground and containing sensors which can differentiate between people, animals, wood, metals, etc. by recording, photographically, their heat emissions; in addition, the World Game has access to information from the scientific community, as well as organizational publications. Once such information is programed into the digital computers, man will have the most rapid information gathering and analyzing system in his history. The important additional factor being that this information is not, and will not, be the property of governments or corporations. No classified information, only internationally public information.

In addition to natural resources, the World Game is collecting information on human needs and functions. In so doing they tried to establish the maximum a man would need per day (as opposed to the scarcity minded minimums which man has been subjected to); the notion being, "if we establish the bare maximum a man needs, we can determine the earth's and man's potential ability to provide a life at the best possible, most healthful level."

Step Two:

Next the World Game would project this information into the future to establish trends and compare the projected trend with historical trends (as a

continuum). This is ideally done on a screen computer which in a matter of minutes will trace, on an overlay map, the trend from its beginning to the most up to date programing (if satellites can be designed to transmit directly into the computer the trend projection will be able, not only to be up to the second, but will also be able to give the movement of a shifting resource while it is actually shifting).

The trends will not only be those of natural resources or human needs, but also technoelectric propagation of energy systems, tools, social structures, human travel, education, life expectancy, or refrigeration. Hopefully, all possible information will be programed to achieve a comprehensive over-view of Spaceship Earth.



Step Three:

Problem locating, is the next step. By analyzing trends and comparing to original, programed, human needs it becomes obvious where a famine is about to ensue; where and how a new power plant has had deleterious effects; where a new predator has been transported and is upsetting a delicate balance.

Selecting priorities is the second hardest move in the game, but many poor alternatives are already eliminated by the use of Fuller's over-view (as established in Utopia or Oblivion, Bantam Books; Operating Manual for Spaceship Earth, S.I.U. Press; and the

World Design Decade Documents, available from World Game Headquarters, Carbondale, Illinois); any priorities which are founded on political bias, scarcity-minded bias, linear bias, socio-isolation bias, past prejudice bias, are examples of such eliminated priorities. Priorities selected are then analysed as possibilities in part four.



Step Four:

The next step, the hardest, demanding the most skill in analysis and syntheses, as well as creativity, is the development of strategies as solutions to problems based on resource availability and systems development at present and potential in the future, according to the rules of doing more with less and in accordance with the total interaction of the single-systemed, Spaceship Earth.

The strategies are then put into the computer, which analyze in terms of all data contained in its memory bank. If the strategy is sound, baby let me shake your hand, you have won, you have provided a viable strategy which, if profound enough, should make its way into public knowledge and, if pressure is applied, into Congressional legislation or corporate alterations in production. You have, however, only advanced one space. The game is never over; Spaceship Earth is a living organism which will always be providing new information for the World Game to synthesize.



The main purpose of the Game is to give, as accurately and unbiased as possible, information on what needs to be done. The World Game is a no holds barred (except political), anything goes, attempt to find out, immediately, what the conditions are and what must be done, recognizing, always, that such changes can come about only through a design revolution of hard and software. It is an attempt to connect the world as a single ship in space whose assets are fixed and self-contained in an industrioecosystem. Spaceship Earth does not put labels on herself, nor is she made of categories; she is a geo-bio-atmosphere and we are the crew who damn well better start to work together, now. If we play the Game well, it might not be too late.



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ART GALLERY
&
ANTIQUE ALCOVE**

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WSU Art Department

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Fri. Evening - 7:30-9:30

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OF YOUR
LIFE



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YOUR FATHER'S MUSTACHE

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GRID — SHOWS AT 8, 9 & 10

Calendar

Mon. May 3

Arts and Lectures: Jorge Bolet
Pianist, 8 p.m., Fine ArtsUAB Cin Theatre, "War and
Peace," 6 and 8 p.m., UCUAB Coffee House, Mike Clark,
8 and 9 p.m., Gridiron, UC

Tues., May 4

Oratorio Choir-Concert, 8 p.m.,
Fine ArtsUAB Cin Theatre, "War and
Peace," 6 and 8 p.m., UCUAB Coffee House, Mike Clark,
8 and 9 p.m., Gridiron, UC

Wed., May 5

South Center Movie, "The Sand
Pebbles," 7:30 p.m., Wisconsin
Room, UCUAB Coffee House, Mike Clark,
8 and 9 p.m., Gridiron, UC

Thurs., May 6

UAB Cin Theatre, "Hotel" 6 and
8 p.m., UCDreyfus Speaking Contest
Preliminaries 7:30 p.m., UCFaculty Meeting, 7:45 p.m.,
Classroom 125Student Assembly, 6:30 p.m.,
Van Hise Room, UCStudent Senate, 7:30 p.m.,
Mitchell Room, UC

Band Concert, 8 p.m., Fine Arts

Debot Center Movie, "The Sand
Pebbles," 7:30 p.m., Blue
Room, Debot CenterUAB Coffee House, Mike Clark,
8 and 9 p.m., Gridiron, UC

Fri., May 7

UAB Cin Theatre, "Hotel" 6 and
8 p.m., UCUAB Coffee House, Mike Clark,
8 and 9 p.m., Gridiron, UC

UAB Trippers Canoe Trip

UAB Trippers Rock Climb,
Devils Lake

Sat., May 8

UAB Cin Theatre, "Hotel," 6
and 8 p.m., UCUAB Coffee House, Mike Clark,
8 and 9 p.m., Gridiron, UC

UAB Trippers Canoe Trip

UAB Trippers Rock Climb,
Devils LakeThursday, May 6, 9:00 a.m. to
4:00 p.m., Northwestern
National Insurance, Milwaukee,
all Business Administration,
Economics, Liberal Arts
students interested in claims,
business administration, ac-
counting, underwriting and no
sales opportunities.Friday, May 7, 9:00 a.m. to
4:00 p.m., Tempo Stores
(Gamble-Skogmo), all majors
for retail management op-
portunities.Tuesday, May 11, 9:00 a.m.
to 4:00 p.m., Minnesota National
Life Insurance, all majors for
insurance sales.Wednesday, May 12, 9:00 a.m.
to 4:00 p.m., Minnesota National
Life Insurance, all majors for
insurance sales.Thursday, May 13, 10:30 a.m.
to 12:00 noon, Social Security
Administration, Wisconsin
Rapid, all majors for govern-
ment opportunities throughout
the mid-west.

Job Interviews

Monday, May 3, 9:00 a.m. to
4:00 p.m., Fidelity Union Life
Insurance, all majors for in-
surance sales.Tuesday, May 6, 9:00 a.m. to
4:00 p.m., Northwestern
National Insurance, Milwaukee,
all Business Administration,
Economics, Liberal Arts
students interested in claims,
business administration, ac-
counting, underwriting and no
sales opportunities.

STRIKE

AND MORATORIUM

PLEASE REMEMBER THE KENT AND
JACKSON STATE MURDERS. DON'T GO TO
SCHOOL OR WORK. JOIN IN PEACEFUL DEMONSTRATIONS.
SHOW AMERICA THAT YOU REALLY CARE !

STRIKE DAY SCHEDULE

TUES. MAY 4

6:00 P.M.

STREET DANCE

AND RALLY AT

STUDENT UNION

WED. MAY 5

STRIKE DAY

9:15 A.M.

1:00 P.M.

PICKET

CLASSROOM

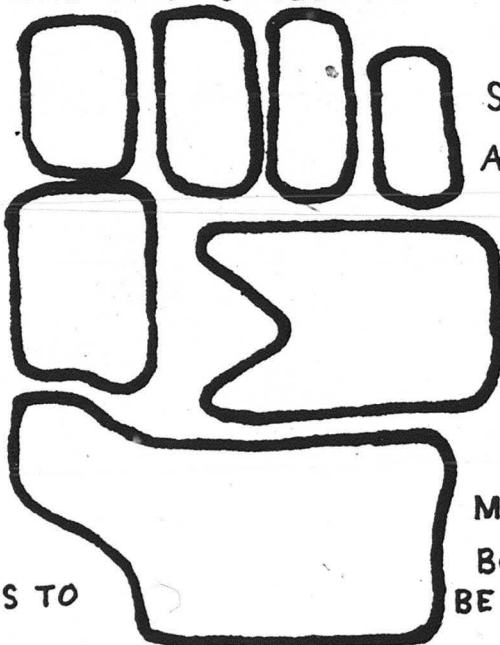
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MARCH ON DRAFT

BOARD

BE ANNOUNCED

OTHER ACTIONS TO



Mastering The Draft

United States vs You

Copyright 1971 by John Striker and Andrew Shapiro

United States v. You

"You are about to be inducted into the Armed Forces of the United States You will take one step forward as your name and service are called and such step will constitute your induction into the Armed Forces indicated." With the step forward, a young man becomes a young soldier.

An increasing number of men are refusing to take the symbolic step forward. Apparently they agree with the poster depicting Father Daniel Berrigan with the words: "Don't just do something, stand there."

These men will have a chance to contest the validity of their induction orders in court. They will be prosecuted for refusing induction. As a defense, they can claim that their induction order was illegal. They cannot be convicted of refusing to obey an illegal order.

Aside from refusing induction, getting into court to contest the validity of a registrant's draft status has not, and still is not, easy. The courts are not immediately available to remedy any injustice. The basis for this limitation is found in the draft

law itself. Congress legislated that "no judicial review shall be made of the classification or processing of any registrant by local boards, appeal boards, or the President, except as a defense to a criminal prosecution ... after the registrant has responded either affirmatively or negatively to an order to report for induction...."

In other words, if the words of Congress are to be taken literally, the only way to contest your draft status in court is by refusing induction. If you are

right, you will be found innocent. If you have judged wrong, you will be found guilty and may spend up to five years in prison. Needless to say, Congress tried to discourage use of the courts by making such use a big gamble.

The courts, however, have not read Congress' language literally. A number of years ago they decided that a young man who had been inducted into the Armed Forces could contest his induction through the use of what is called the writ of habeas corpus. Through the use of this

procedure, a young man in the Armed Forces can challenge his commanding officer's right to hold him in military service. If the young man's induction was illegal, his commanding officer has no right to hold him in military service.

Though the writ of habeas corpus allowed men to get into court without refusing induction, the risks were still high. Instead of putting five years in prison on the line, the young man who uses the writ runs the risk of losing his case and spending two years in the Army.

For a number of years, refusing induction and the writ of habeas corpus remained as the only two avenues for getting into court. Recently, however, a new avenue has opened. Though only available under exceptional circumstances, this new avenue allows a young man to have a court review his case even before he has received an induction order. This form of court review is called pre-induction judicial review. Its

advantage is that a young man can get into court without risking five years in prison or two years in the Army.

Pre-induction judicial review is not available in every case. As a general rule, it is available only if a local or appeal board has acted in a blatantly lawless manner. The case of Oestereich

v. Selective Service System brought pre-induction judicial review to full bloom and provides the best explanation of when it is available to a registrant.

Oestereich returned his draft card to his local board. His IV-D ministerial student exemption was revoked. Before his induction, he sought help in the courts. The case finally reached the United States Supreme Court.

The United States Attorney argued that Oestereich must either refuse induction or seek the writ of habeas corpus in order to get into court. The Supreme Court disagreed.

"We deal here with conduct of a local Board that is basically lawless. It is no different in constitutional implications from a case where induction of an ordained minister or other

clearly exempt person is ordered (a) to retaliate against the person because of his political views or (b) to bear down on him for his religious views or his racial attitudes or (c) to get him out of town so that the amorous interests of a Board

member might be better served.... In such instances, as in the present one, there is no exercise of discretion by a Board in evaluating evidence

and in determining whether a claimed exemption is deserved. The case we decide today involves a clear departure by the Board from its statutory mandate. To hold that a person

deprived of his statutory exemption in such a blatantly lawless manner must either be inducted and raise his protest through (a) habeas corpus

(proceeding) or defy induction and defend his refusal in a criminal prosecution is to construe the (Draft Law) with unnecessary harshness."

This language is vague. What is the difference between lawless conduct and blatantly lawless conduct? The only reasonable answer can be provided by an attorney who is



Graduation And The CO

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Graduation

and the C.O.
Let's assume you have a II-S student deferment. You may also qualify for the III-A hard-

ship deferment or the I-O conscientious objector exemption. Into which class should you be placed when you qualify for more than one deferment or exemption?

The answer is a list of all the classes which appears in the regulations. The list is: I-A, I-A-O (non-combatant C.O.), I-C (member Armed Forces), I-D

(member reserves, I-O (civilian work C.O.)), I-S (student), I-W (C.O. performing civilian work), I-Y (disqualified) II-A (occupational), II-C (agricultural),

II-S (student), III-A (hardship), IV-B (officials), IV-C (aliens), IV-D (ministers and divinity students), IV-F (disqualified), V-A (overage).

A local board should start at the end of this list and work its way forward, placing you in the first class it reaches for which you qualify. For example, if you qualify for both the III-A hard-

ship deferment and the II-S student deferment, you should be in class III-A because III-A appears lower on the list than II-S.

However, if you request the I-O conscientious objector exemption, your board will not consider the request. So long as you remain in class II-S, the board must not consider the merits of your claim. Remember, I-O is higher on the list than II-S.

familiar with all the cases which have followed in the footsteps of Oestereich.

Though pre-induction judicial review is only available under

exceptional circumstances, don't hesitate to seek aid if you think your case may qualify. The alternative forms of getting into court are gambles with extremely high stakes.

This procedure is obviously necessary. However, the plot thickens when this rule is combined with the infamous "waiver rule." The "rule" grows out of the requirement that every registrant must inform his board within ten days

of any fact which "might result in the registrant being placed in a different classification." If a registrant fails to inform his board within ten days, many local boards will ignore the fact when it finally does come to their attention. The board

"waives, i.e., ignores, the fact since it was not presented to the board within ten days. For example, assume a registrant decides he has become a C.O. He fails to inform his board within ten days. He then requests the C.O. exemption. If the board learns that the registrant failed to inform them within ten days of becoming a C.O. they may disregard the fact that the registrant is a C.O.

This harsh rule has been challenged in court with increasing success. Any registrant confronted with a board which applies the "waiver rule" should consult an attorney or draft counselor right away.

Now, you are familiar with the procedure for considering the qualifications of a registrant who qualifies for more than one class, i.e., the list of deferments and exemptions. You are also familiar with the so-called "waiver rule." If you put these

two rules together, you come up with the problem faced by the Court of Appeals for the Second Circuit in *U.S. v. Bornemann*. Bornemann attended Trinity College since he registered and was, therefore, in class II-S. After graduation, he held an

occupational deferment for a while. When he lost that deferment, he requested the I-O conscientious objector classification.

His board asked him when he became a conscientious objector. He responded that he had been one since he was nineteen. The board applied the "waiver rule." When Bornemann was nineteen, there arose a fact which might have affected his

classification, namely the crystallization of his beliefs. He did not inform his board within ten days of learning of the fact. The board, therefore, ignored the change in Bornemann's beliefs and refused to place him in class I-O. He was ordered for induction, refused, and was prosecuted.

The Court of Appeals for the Second Circuit dismissed the charges against him. The Court reasoned as follows: the "waiver rule" can only apply if the registrant fails to inform his

board of a fact which "might result in the registrant being placed in a different classification." Was the change in Bornemann's beliefs such a fact? No. Since Bornemann was in class II-S and II-A since he registered, he could never have been placed in class I-O in any case.

This decision could be important to a student who has been in class II-S. When he graduates, he may request the conscientious objector exemption. When asked by his board why he did not tell them of the change in his beliefs earlier, he can legitimately respond that he was in class II-S and, therefore,

the change in his beliefs was not a fact which "might result in (his) being placed in a different classification."

Please send your questions and comments to "Mastering the Draft," Suite 1202, 60 East 42nd Street, New York, N.Y. 10017

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OUTSIDE U.C. LAWN

I F Stone

What's A Little Murder?

The danger in the Jackson State and Kent State reports by the President's Commission on Campus Unrest lies in their very quality. If they had whitewashed the killings, the findings would be angrily dismissed by blacks and students as more-of-the-same, but the hope would remain that a better investigation by better men might have produced better results. The destructive potential of the reports comes from the fact that they have honestly and thoroughly shown that the killings were unjustified and unnecessary. The established order mustered its best and they fulfilled their moral and political obligation. And yet there is not the slightest chance that anything will be done about it. The chairman of the Commission, Scranton, will turn up at the White House one of these days to be photographed with the President, an innocuous statement will issue from the White House, and that will be the end of the findings. The message to blacks and students will be that even when the established order does its highest best, there is no discernible effect. Disillusion will be deepened. The number of those who drop out, who abandon hope in normal politics and reason, will increase. The reports, by their very honesty and courage, will have demonstrated the impotence even of the conventional best elements in our society. What was intended to further reconciliation will end in provocation.

In preparing its report on Kent State, the Scranton commission said it had the benefit of 8,000 pages of reports by the FBI, which put 100 agents on campus after the shootings at the request of Ohio Governor Rhodes. Their findings leaked to the Akron, Ohio, *Beacon-Journal*, the home paper of John S. Knight's newspaper chain. On July 23 it splashed across its front page the news that the FBI had concluded that the shootings were "not necessary and not in order," that six guardsmen identified through witnesses and ballistics tests by the FBI could be criminally charged for their role in the shooting, that student demonstrators heckling the Guard could have been turned back without firing if arrests had been made and more tear gas used, and that the confrontation with the students could not be classed as a riot. This was a major finding since under Ohio law if there was a riot, no Guardsman could be prosecuted for his actions. What leaked to the *Beacon-Journal* was a memorandum from the Ohio authorities summarizing the FBI findings and signed by Jerris Leonard, chief of the civil rights division. After the *Beacon-Journal* article appeared, a Justice Department statement confirmed the existence of the memo but said it contained "options for prosecution" rather than conclusions. The findings reported by the *Beacon-Journal* were not denied.

Power Plants Endanger Southwest

Washington, D.C. — A coalition of environmental organizations and American Indians have asked for a moratorium on all Federal action related to electric power developments they fear will devastate the heart of the scenic southwestern United States.

The Native American Rights Fund, Environmental Defense Fund and National Wildlife Federation told Interior Secretary Rogers Morton a mammoth system of coal-fired power plants, strip mines, high voltage transmission lines and related developments seriously threaten the famed Four Corners area of Colorado, Utah, New Mexico and Arizona.

By 1985, an association of about 20 southwestern utilities plans to generate more than 36 million kilowatts of electricity in the Four Corners area to serve Phoenix, Tucson, Las Vegas, San Diego, and Los Angeles.

The first plant of the system has been operating since 1964 at a site on the Navajo Indian Reservation near Mesa Verde National Park. It emits more particulate matter daily than New York City and Los Angeles combined. Four more plants are under construction and another in final planning stages.

Smoke from the first plant alone has covered up to 10,000 square miles and was the only man-made object visible in a 1966 photograph taken from Gemini 12 at an altitude of 170 miles.

When all six plants are in operation they will daily emit an estimated 200 tons of fly ash, 1,265 tons of sulphur oxides, and 1,000 tons of nitrogen oxides. The groups contend these emissions will blanket the Four Corners area with smog

potentially hazardous to human health and fragile desert ecology.

The groups contend too that the plants' tremendous demands for cooling water from the already saline surface waters of the Colorado River Basin could have serious impact on resident Indians, damage agriculture in the fertile Imperial Valley and aggravate existing water squabbles between the U.S. and Mexico.

According to NARF, more than half of all American Indians living on reservations will be subjected to the air pollution and strip mining operations threaten to despoil areas of unique religious significance to the Navajo and Hopi.

More than 16 million Americans visited the six National Parks, three National Recreation Areas and twenty-eight National Monuments subject to air pollution from the power plants. Tourism ranks second or third in each of the four state economies.

Involved Federal agencies have filed estimates of potential environmental impact for individual pieces of the total project. However analysts from the three organizations claim all are woefully inadequate and completely ignore the National Environmental Policy Act mandate for a report on the cumulative environmental impact of the whole system.

A spokesman for the groups said the requested moratorium would give the Federal government time to do the required environmental studies which will be vital to the utilities if they are to fulfill promises to minimize the environmental impact of the Four Corners development.

Do we need to remind God to help us?

No. Because God, divine Love, is always ready to help. What we have to do is pray with an understanding of His love and guiding care.

You will hear some outstanding examples of practical, effective prayer in a talk by John Richard C. Kenyon of The Christian Science Board of Lectureship.

The subject of his talk is "Where Do We Look for Guidance?" It's a refreshing and entirely logical view of prayer.

Christian Science lecture
8 P.M. Monday, May 10
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ADMISSION 75c

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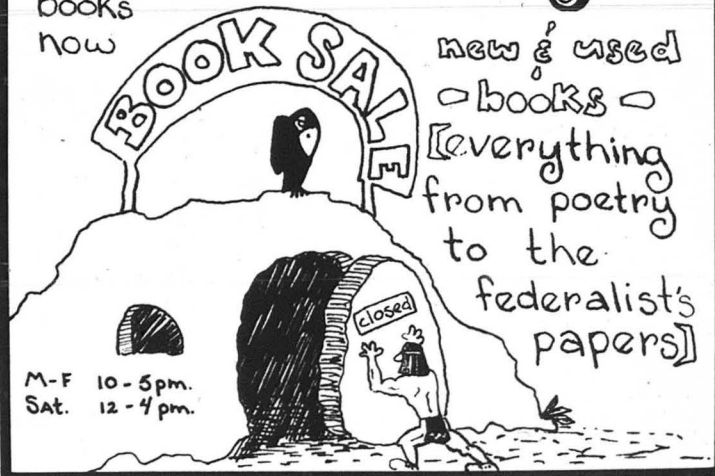
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May 15

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Sat. 12-4pm.



Letters

Open Letter To Campus And Community

The Portage County Veterans for Peace are in full support of the May 5th "No Business as Usual" Strike. But it is our feeling that the campus and community may well overlook the real purpose behind this strike. This is not to be simply a strike from normal classes and business activities.

The day should be used by everyone to make themselves, their friends, neighbors, and fellow citizens aware of the

problems in this community, this state, this nation, and this world. Not just the problems stemming from the war, but

poverty, hunger, repression, and countless others.

May 5th should be a day of political activity at the most essential level: at the level where politics should be centered, at your level. Take the time to talk and listen and consider. Take the time now,

you may not have the time later. We would like to offer an educational alternative to

simple cutting of classes and absence from work. Depending on student and faculty support, our members will be available

to take over any class, at any time, on Wednesday, and substitute an informal rap session for the formal lecture. We will not attempt to lead the discussion in any one direction. We don't profess to know the answers, but at least we want to help spread awareness of the questions.

In making this a community effort we would also like to invite any and all members of this local area to take some time off

from work, come on down to your campus and see how your sons and daughters feel about the many pertinent issues of the

day, about you, about themselves. Drop in on some of our rap sessions, or any other classes for that matter. Watch the Point Journal for more detailed information. Students, watch your bulletin boards or check with your instructors.

You can't have government of

the people, by the people, for the people unless the people get involved.

Portage County Veterans for Peace
John N. Powers

McMillion Endorsed

To the Editor:

We the undersigned, have endorsed Ray "Muscles" McMillion for Student Body President. We feel his qualifications and mature background will aid the students at WSU-SP in the areas of academic reform, student welfare, environmental growth and student services. Ray McMillion has proven himself to us to be worthy of student body President by being an active member for the last year in Student Senate. Ray has represented the Senate's 5th District as well as the University as a whole. He is the Student Senate Welfare Committee Chairman and a member of the insurance committee, which selects the best health and life insurance policies for the student body. Ray "Muscles" McMillion was also on the IRIS Committee of Student Seante.

Ray has been involved on the state level for students in United Council, representing Stevens Point to the University Presidents, Board of Regents, and state legislators. He is

presently serving the student body by serving on a committee that is advising the University President in the selection of the next Vice President of Student

Affairs. Ray McMillion has served us well in the past and we hope to see him have a chance as Student Body President to serve us in the future. We hope you will vote for Ray "Muscles" McMillion for President on May 4th so the student body will have a clear and active voice in the future. We, the undersigned, endorse this candidate for student body President.

endorsements

Student Senate President, Scott Schultz
Dave Pelton, Student Senate Vice President, President Student Assembly
Mark Dahl, Student Senate Comptroller
Bev George, Student Senate Academic Affairs Committee Chairman

Anna "Rob" Sparks, Student Senate Secretary
Michael "Wop" Purpero,

Senator, Student Senate Insurance Commissioner, Vice President Student Foundation

Sue Perry, Senator, Student Senate United Council Director
Dave Benson, Student Senator, 3rd District, Co-chairman Student Senate Welfare Committee

Larry Dawson, Student Senator, Third District
Ken Pickett, Student Senator, 5th District

Paul Sommers, Student Senator, 2nd District
Chris Zinda, Student Senator, 2nd District

Charlene Zirbel, Student Senator, 2nd District
John Kjorth, Student Assembly Welfare Committee Chairman, President, Save Lake Superior Association

Mary Semandel, Student Assembly Academic Affairs Committee Chairman, Vice President Neal Hall

Gail Bauer, Ex-President, Gamma Chi
Mary Joost, Vice President Gamma Chi

Beth Herbert, Student Senator, First District
Jim McGivern, Watson Hall President, Student Foundation

Public Relations Chairman, Student Senator, 3rd District
Denise Frank, President, Women of Whiting

Keith Potter, Ex-President, Smith Hall

Sue Reed, Alpha Phi President
Mary Steinbeck, Vice President, Alpha Phi
Bonnie Taubel, President Alpha Sigma Alpha

Laurie Lambert, Cloister Vice President
Sharon Rogers, Delzell Hall President

Kathie Jung, Delta Zeta President
John Schmit, 550 Vets Club President

Bill Hummel, President, Pershing Rifles
Lamont P. Smith Jr. SIASEFI, President

Ruth Heeter, Student Assembly Secretary
Al Jenkins, POINTER associate Editor

Julie Cook, President ZPG
Mary Liedtke, Vice-President, Environmental Council

The Devil's Disciple

To the Editor:

It is inconceivable that a devil could be tried for committing an evil act, when it is the nature of a devil to be evil; much less be

tried by a tribunal of devils. But considering the fact that it is Calley's nature as a human to be good and act morally the question is not of his innocence or guilt but more of his ignorance as manifested by the irrational situation he allowed himself to be placed in, namely, that of a soldier. There can be no justice where there is no morality. And there can be no morality in an ignorant life.

John McDonald,
Vets for Peace



Moratori

As Eric Severeid would probably say, it is now spring, that time of the year when young men's fancies turn to thoughts of revolution. This is another week of massive anti-war activity across the nation. The War has been going on since most of us were born. Now we are being asked to give our lives for it. For what? That question hardly arises anymore. It seems that everyone, perhaps with the exception of our leaders, knows that its all for nothing.

Many years ago when most of us were in high school or grade school, President Kennedy was about to announce publicly a total withdrawal of American troops (at that time about 1,500) from South Viet Nam. He confided this in Senator Wayne Morse shortly before he was assassinated. He had fired the director of the CIA, Allen Dulles, who would later be an important member of the Warren Commission. He had promised to smash the CIA into a thousand pieces. He had begun to once again bring the military under civilian control. He had recently gone against the wishes of the CIA and the Joint Chiefs of Staff in refusing to attack Cuba during the Cuban Missile Crisis, in signing a nuclear test treaty with the USSR.

Isn't it a bit surprising that while President Kennedy was still lying in a box in the Capitol Rotunda that U.S. foreign policy made a complete about face? Isn't it strange that Lee Harvey Oswald worked for a coffee shop across the street from CIA

Rawhide On To

Tommorrow the polls will be jam-packed by probably one percent of the student body as the ballots are cast for next year's "leaders" of Student Senate. As usual, the hottest contest is for the top post and one can see the evidence of this pasted all over the campus. This year it's McMillion vs. Bohl.

Exactly what is the position of Senate president, as it now exists? Let there be no mistake that this discussion applies to the position and not the man; we do not intend to attack the well-worn Mr. Schultz. It seems that the position of Senate president essentially entails trying to cajole, enlighten, and move to action a student government that has no desire to radically assert itself and, in fact, is composed, for the most part, of conservative elements. One might tend to think that it is a

Gleason Efforts Commended

To the Editor:

This is simply a note to thank the Pointer and the efforts of this University to keep our students from turning the town of Gleason into an ecological and sociological mess. Your editorial plus the printing of the letter from the people in

Gleason was, in my opinion, a key factor this past week and I hope that it will carry over to the coming week. The times, in my opinion, when students tend to underrate the power of the press and I think this ought to demonstrate some clarity the impact of what is said in the Pointer on students.

I will also send a letter

WSU Mother Asks Help

Dear WSU Students:

On May 6 last Spring over 1000 students were marching in a candlelight protest parade when the window of a city patrol car was broken by a rock.

Five weeks later, our son, 17 and a WSU honor student, was charged with this act.

On Nov. 24, 1970, the testimony of one WSU student—a former YAF officer, led to our son's conviction in Juvenile court. The national YAF encourages its members to take activist students to court. Was this a coincidence?

On March 19, 1971, our appeal to the County Circuit court

resulted in a verdict of "Guilty."

The trial and appeal have been very costly! However, if

we can get the help of ACLU or some other organization, we would like to appeal to Madison.

If our son is to have any chance of proving his innocence, though, we must find an eye witness!

If you saw the rock hit the patrol car window or have heard of anybody else who did, will you please phone or write me. If you wish your information kept confidential, I promise to respect your wishes. But please do help.

With love,
A Local WSU Mother
2457 Clark
Phone 344-0817



Schultz For McMillion

To the Editor:

On May 4th the students who bother to vote, will be electing a new student senate president. This year there is a distinct difference in the choice of candidates. John Bohl is overly concerned about the

petty politics of the State Legislature. His attitude on student senate has clearly demonstrated this. By making local issues secondary he would, in my opinion, destroy any existing cooperation between the student and student government. For this reason, and many other, I urge students to vote for Ray McMillion. Ray was one of the hardest working senators this year and didn't give up when it looked like student senate rolled over and died. Some of the bad traditions in student government fell this past year and it is important to insure this trend will not end. I remember the optimism I took into the president's job last Spring. The year has removed much of that feeling personally, but by maintaining a vigorous outlook on the part of the senate president, eventually we may have a Senate of 24 concerned, active students; something we didn't have this year. (Ray could do the job if he gets the chance.)

Last year 14 percent of the student body voted in the election. 14 percent can vote again this year, but that won't do student government or You any good. So if you are in Allen Center or DeBot or the tunnel tomorrow, take your I.D. card out of your wallet and vote! And vote for "Muscles"

Sincerely,

Scott Schultz

May Day

To the Editor:

(The following article is taken from the May Flowers concerning anti-war demonstrations scheduled in Washington D.C. for May 1 through May 7, 1971.)

Power in Amerika is real; not some abstraction we invented for our hatred. And power wants war in Indochina to continue, at least to a perpetual stalemate. Power won't accept defeat, won't withdraw

For seven years now, we've treated that power as if we could persuade power to end the war. We have met, discussed, analyzed, lectured, published, lobbied, paraded, sat-in, burned draft cards, stopped troop trains, refused induction, marched, trashed, burned and bombed buildings, destroyed induction centers. Yet the war has gotten steadily worse—for the Vietnamese, and, in a very different way, for us.

We have built a national movement, we have created vital support for the Vietnamese, we have confronted the reality of the war so persuasively that 73 per cent of the American people now want the war to end. And yet, power is unmoved, and power is committing three Hiroshimas a week in Indochina.

Now we must begin to build the power we need to force an end to the war, a power that is dedicated to creating life.

We can stop what is happening in Vietnam. We can put an end to the nightmare of bombings, to the spraying of lethal defoliants and herbicides on crops, animals foliage and people. We can act to insure that no more deformed babies are born to Vietnamese mothers.

We will be coming to Washington in May as individuals, collectives, women, Gays, Blacks, Chicanos, Puerto Ricans, Indians, students, youth, families, clergymen,

GI's and as representatives of oppressed people everywhere in this country.

We will be coming to Washington to implement the wishes of 73 per cent of the American people with the Peace Treaty, drawn up and ratified by large numbers of Vietnamese people and American people, which spells out the terms that would actually stop the war.

The Peace Treaty is the ultimatum from the American people to the American government to stop the insane, genocidal, criminal offensive the American government is waging against the forces of life.

We remember the power of our actions after Cambodia was invaded, and we know that we can force the government to listen to us, if we unite, if we are determined to be ongoing and loud.

The same meletary machine that is choking Vietnam is killing Black people and young people in America. Angela Davis, dope smokers, draft-resisters, poor people, and people who are trying to change the stranglehold it now grips us with.

We will come to Washington in May to end that repression, to demand the freeing of all political prisoners, and to guarantee enough money to survive for all Americans.

We will come to Washington in May to focus in on the war, poverty, racism, and sexism which are the natural outgrowths of maintaining American capitalism and imperialism.

In May, we will take to the streets in righteous anger and force the American government to accept the wishes of the American people, the people it is supposed to serve.

And in May, people demonstrating in Saigon, in France, in Germany, in North Vietnam, and the United States will cross-inspire each other; and moving off that energy, we will show the entire population of the planet that none of us anywhere, any longer, will tolerate the American genocide against the processes of life.

Today is May 3rd; the anti-war movement is in gear at this very moment. What have you done to force an end to "American genocide against the processes of life?"

Dedicated to the end of war,
David G. Johnston

Non-violent Orientation

To the Editor:

Two Peacemaker Orientation Programs in Nonviolence will take place this summer. One will be June 19 - July 4, at St. Stephens-in-the-Hills, Bureka, Missouri, the other August 21 - September 5, at Camp Fellowship, Bryson City, North Carolina. Participants are strongly encouraged to stay for the entire two weeks.

The programs are for serious consideration of non-violence and for serious stimulation to thinking and acting nonviolently. The Peacemakers look forward to hearing from those people who have had little experience with nonviolence, but who want to discuss it from any point of view. Discussions will include: Nonviolence -- history, definition, rationale, and practice. Life Style -- family, child-raising, education, housing, sexuality, diet, community. Earning a Living -- complicity in violence and ways to lessen it, bread labor, simple living, co-ops. Ecology -- over-consumption, technology, living in harmony with nature. Changing Times -- schools, exploitation, discrimination, war-making, colonialism, urban and rural problems. Fear and Personal Sensitivity. Witnessing -- tax refusal, draft refusal, non-cooperation with arrest, courts, and jails, and peace action projects.

For years Peacemakers have challenged the legitimacy and authority of the ways of violence. They have experimented with and committed themselves to nonviolence as a way and spirit of living. Peacemakers is a movement dedicated to the transformation of society through the transformation of the individuals therein. One person, by changing himself or herself in accordance with what he or she firmly believes, begins (at least in a small way) to change the world.

Costs for the Orientation Programs are about \$3 a day. People can contribute more or less according to their ability. Meals will be prepared communally. Participants should bring their own sleeping bag.

For information,
Jim or Jane Missey
592-4378

The 'Judge'

To the Editor:

Over Easter vacation I received a traffic ticket in Marshfield which will ostensibly result in the loss of my driver's license for a year. The first day I returned to school I called the honorable Judge Jenkins in Stevens Point to solicit his advice on the matter. On seven different days, from the twelfth through the twenty-second, I called his office and politely requested about five minutes audience with him on the phone.

On six of those days, sometimes calling as many as three times per day, he didn't have five minutes of time to give me. Finally, on the twenty-second I was given the privilege of speaking to him. He refused to give me any advice. He informed me that there was a statute forbidding judges to give advice on legal matters.

The duty of a judge is to serve as an administrator of "justice". Nearly every judge in Wisconsin has a degree of law. He is an employee of the people of this state, a man who is above prejudice, a man of integrity, and above everything else a man whose theoretical and intrinsic duty is to serve the citizens of Wisconsin. Doesn't it seem a little queer that he can't give a student advice of whether or not to bother appearing in court to appeal and debate a traffic ticket?

David Benson

Im On JFK

headquarters in New Orleans? That he and Jack Ruby had mutual friends? That Jack Ruby once tried to purchase 100 jeeps for use of counter-revolutionaries in Cuba? That a mutual friend of Oswald and Ruby drove from New Orleans to Texas both the night before Kennedy was assassinated and the night before Oswald was shot in the Dallas jail? That Oswald, "a known Communist" was taught Russian by the U.S. Marines and never had difficulty (financial or otherwise) in leaving the country even after having "defected" to Russia? That most of the key witnesses to the assassination died "natural" or "accidental" deaths before they were able to testify? Isn't it strange that among the documents of the Warren Commission that are classified until the year 2039 for national security reasons is one entitled, "Oswald and the Central Intelligence Agency?" This litany could fill up the entire editorial page.

It isn't surprising that the typically "conspiracy minded Europeans" tend to look upon the Kennedy assassination as a military coup d'etat. Certainly the bulk of the evidence points to this.

If you still think that this crazy war is an "unfortunate mistake," perhaps you should read a few books, any books, on the Kennedy assassination. You may find that there is more to the Viet Nam War than meets the eye. You may find that it is more than fasting, marching, and singing "Give peace a chance" can end.

The Dusty Trail Capitol Hill

thankless task to be a trail boss.

We think that the president's post must be filled, however, by a student that has the desire to build broadbased support from the present do-nothing student community. This brings us to McMillion and Bohl. We are skeptical about both candidates but there is definitely a distinction to be made; it is essentially this: McMillion, throughout the past year, has stood for hard work and a stronger senate whereas Mr. Bohl seems to have a penchant for "playing politics." We do not think that the senate, at this point, is in need of a politician. In a contest between a Rad-Lib (as Mr. Agnew would say) and a Conserv-A-Lib (as we would say) it is the Pointer's position that McMillion must prevail.

thanks to the residence hall staff who as a channel of communication to the dorm students tainly made a very real contribution in bringing about the results of this past week end. Though I don't want to denigrate in any way their contribution to this matter, I do, however, believe that the key impact was made by the printed word in this instance and not the spoken

word. Again, I thank you for the university, since this kind of thing is what determines our general community and public image. I am sure you have already heard via the electronic press, if not by letter, the response of the police officials and the town of Gleason.

Sincerely,

Lee Sherman Dreyfus

Take The Pledge

Many of you have probably already decided not to buy a new car, and many of you have sworn off automobiles com-

pletely. However, your protest could even be more effective, if you'd let the automobile manufacturers know about it.

There are 28,000 ZPGers and we have a lot of friends in analogous organizations. If all of us took the pledge, it would mean over \$50,000,000 worth of leverage in a period of one year.

Detroit may not listen to reason, but you can be sure they'll listen to dollars and sense, and we'll have a smog free engine long before legislation is passed requiring the manufacturers to come across.

In America, the population explosion is also a proliferation of automobiles, and therefore the automobile represents the most obvious symptom of an overpopulated nation not just in

numbers of people, but in resources and generation of waste. We Americans tend to buy goods not because of real need. And this is obvious in our car-buying habits. We buy new

cars long before the old ones are worn out, and because of this we generate a 'demand' for more new cars, and hence more unnecessary demand on the diminishing resources of the world while we increase the size of the trash heap.

As long as we keep buying the polluters, Detroit will keep making the. However, if we refuse to go along with the manufacturers for just one

year, take the pledge, and noisily let them know about it, we can have quite an impact. So take the pledge: Fill out the "I Took the Pledge" coupon and

return it to ZPG NATIONAL in care of "Pledge". In return we'll send you a button saying "I Took the Pledge" wear it, generate interest and conversation. The button is free.

But if you want to include a quarter with your pledge, we'll surely accept it. And if you want to spread the word, write to

National for a supply of "pledge" coupons and buttons - again these are free, but any small donation to help defray costs will be gratefully accepted.

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I TAKE THE PLEDGE... not to buy a new automobile for one year or until the internal combustion engine is replaced with a smog free engine

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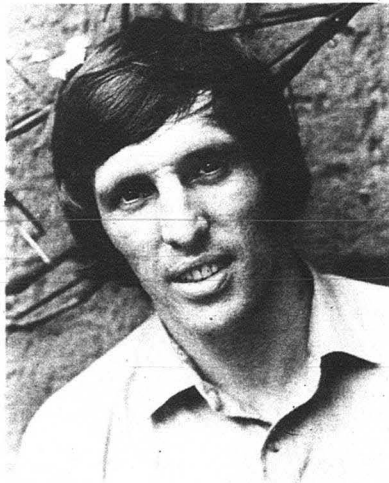
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PRESENTS

MIKE CLARK



MAY 3-8 — GRID 8 & 9 P.M.

PAPA JOE'S NITE WEDNESDAY, MAY 5

**FUN
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PAPA JOE'S

Come Out on Wednesday for a Change

FOR SALE: 1970 Chevrolet Monte Carlo, mint condition, 4-speed, vinyl top, etc. Will sell below blue book. Can be seen at 1430 Baker Drive or call 423-2315, Wisconsin Rapids.

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PUT THESE ON SAFARI LIST:

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Poppers, all sizes 2/39c

NYLON FISH Stringers 35c

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Kathy's Kitchen

Zucchini

...Zucchini squash are marvelous things. They are versatile vegetable, and absolutely simple to grow. Ask your landlady now if you might plant a couple in her flower garden - and put in a couple seeds in early June. The plants are large - 3 to 4 feet across in good soil - and surprisingly decorative. The plant is cooperative, and will provide you with vegetables of varying sizes for several months. Scrub when picked and store in vegetable bin. They keep well for 7 to 10 days.

Small zucchini, 4 to 6 inches: This is the very tender, young vegetable. Eat it raw, like a carrot, in lunches. Or slice it into tossed salads. Use it in the mixed-vegetable dishes suggested in the December 14th column on Vegetables. Or try the following salad:

Zucchini Salad

Boil 3 to 4 small zucchini in water with a bit of lemon juice - for 3 to 4 minutes. Drain and cool. Then slice diagonally in $\frac{1}{2}$ inch slices. Combine with 1 green pepper, thinly sliced; 2 or 3 T chopped fresh chives; and 2 quartered tomatoes.

For dressing: combine 1t sugar, $\frac{1}{2}$ t pepper, $\frac{1}{2}$ t salt, 2t Grey Poupon mustard, 2T olive oil, 4T wine vinegar, and shake of cayenne pepper. Add to vegetables 20 minutes before serving, and sprinkle salad with crushed marjoram when it is served.

Medium zucchini, 6 to 8 inches: My favorite recipe for squash of this size is the Middle-Eastern casserole, Zucchini and Lamb, published on February 22nd and I highly recommend it. These also can be stuffed in various ways, as follows:

Italian-stuffed Zucchini

Prepare a tomato sauce: Cook $\frac{1}{2}$ C finely chopped onions in 2 T olive oil until lightly browned. Add 2 C chopped tomatoes, including the liquid; 3 T tomato paste, 1 t dried basil, 1 t sugar, $\frac{1}{2}$ t salt; $\frac{1}{8}$ t pepper. Simmer about 1 hour.

Cut 4 zucchini in half lengthwise, scoop out the centers and chop that pulp coarsely. Heat 3 T olive oil, add pulp, $\frac{1}{2}$ C chopped onions, $\frac{1}{2}$ t chopped garlic, and cook until soft. Drain. Brown $\frac{1}{2}$ pound ground beef in 1 T olive oil, and drain.

Now, combine: vegetables, beef, 1 beaten egg, $\frac{1}{4}$ C chopped ham, $\frac{1}{2}$ C bread crumbs, 2 t grated parmesan cheese, $\frac{1}{2}$ t oregano, 1 t salt, $\frac{1}{4}$ t pepper. Spoon into zucchini shells.

To bake: Spread hot tomato sauce on a 12"x16" shallow baking dish. Add stuffed zucchini. Sprinkle with $\frac{1}{4}$ C parmesan cheese and a few drops olive oil. Bake covered at 375 degrees for 20 minutes; then remove the cover for 10 to 15 minutes to brown them lightly.

Indian-stuffed Zucchini

Cut 6 zucchini in half lengthwise, and scoop out pulp. Chop pulp and combine with 1 C chopped onions and $\frac{1}{2}$ t crumbled saffron (or $\frac{1}{2}$ t turmeric which is cheaper though different). Simmer in 2 T butter for 3 minutes, then add $\frac{1}{4}$ C plain yogurt and 1 t ground cardamom and simmer until almost dry - 10 minutes or so.

Stir in $\frac{1}{4}$ C cream, $\frac{1}{2}$ C chopped almonds, $\frac{1}{2}$ t lemon juice, 1 t salt, $\frac{1}{4}$ t pepper. Simmer 2 minutes longer. Then spoon into shells and bake in shallow baking dish at 350 degrees for 25 or 30 minutes.

This tastes very weird.

Large zucchini, 9 inches and longer: Occasionally, a zucchini will hide itself among the large leaves and grow madly to an enormous size. It now, in texture and taste, resembles wood. Use it in this Italian casserole.

Zucchini with Cheese

Cut 1 huge zucchini (at least $\frac{1}{2}$ pounds) into $\frac{1}{2}$ inch slices. Dip each slice into a mixture of $\frac{1}{4}$ C flour, $\frac{1}{2}$ t salt, and $\frac{1}{2}$ t oregano plus a bit of pepper. Saute' in $\frac{1}{4}$ cup olive or salad oil until golden brown - 2 to 3 minutes on a side. Change oil as needed.

Lightly grease a baking dish. Spread slices on bottom, top with an 8 oz. can tomato sauce simmered with $\frac{1}{2}$ pound ground beef and selected spices: oregano, basil, and garlic. Combine 1 C sour cream with 1 t oregano and 1 t salt and spread on top. Then sprinkle with $\frac{1}{2}$ C grated parmesan cheese. Bake at 350 degrees for 30 to 40 minutes.

AMERICAN INDIAN WEEK

MAY 3 - MAY 9

Enlighten Mankind to Indian P.R.I.D.E

Monday, May 3 - Wright Lounge 7 P.M.

Mr. Raymond DePerry: Assistant Director of P.R.I.D.E.

— Explanation of P.R.I.D.E.

Mr. Edward M. Spicer: Special Assistant to W.S.U. Board of Regents for Education.

— Indian Education Opening Greetings.

Mr. Reginald Miller: Superintendent of the Great Lakes Agency (Ashland) of the Bureau of Indian Affairs.

— Indian Education.

Tuesday, May 4 - Wright Lounge 7 P.M.

Film: The North American Indian.

— Narrated by Marlon Brando.

— Music by Buffy Sainte Marie.

— Speaker to be Announced.

Wednesday, May 5

Mr. Ed McGaa: "STARVE" for P.R.I.D.E.

Assistant Director of Indian Education for the State of Minnesota.

— Indian Culture.

Thursday, May 6 - Nichole-Marquette Room 7 P.M.

Film: Tah Tonka

Muir-Schurz Room 7:30 P.M.

Mrs. Loretta Domencich: Oneida.

— Originator and Member of National Welfare Rights Organization.

Friday, May 7 - Wright Lounge 7 P.M.

— Registration and Introduction to First Wisconsin Indian Education Conference.

— Indoor Ceremonial Performed by Native American Dancers in Traditional Dress.

Saturday, May 8 - Wright Lounge 10:00 A.M.

— Upward Bound Reunion.

Mr. Oscar Archquette: Oneida.

History of Iroquois Nation.

— Oneida Singers of Milwaukee in Traditional Celebration.

Class Room Building — Room 125

Mr. James Hawkins: Bureau of Indian Affairs.

— Indian Education.

Wisconsin Room 7 P.M.

Mr. Floyd Westeman: Sioux.

— Country Folk Singer, Composed and Indian Activist.

— Concert of His Music.

Sunday, May 9 - Wisconsin Room 10:00 A.M.

— Review and Projection

Rooms and Changes to be Announced

Sponsored by A.I.R.O.

American Indians Resisting Ostracism



REMEMBER MAMA

... Mother's Day is
Sunday, May 9th
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delighted with our
great variety of
truly charming gift
ideas for Mother's Day.

I Love You This Much

Westenberger's

distinctive gifts and old fashioned
soda fountain.
MAIN at STRONGS

Hanford cont

cont. from page 2
who has not been awarded the terminal degree or has at least made substantial progress toward it unless there are grave extenuating circumstances. At the time Mr. Greene was being considered for tenure it was my judgement, and I have no doubts about the quality of that decision, that the taking over of the department of music at that time was certainly an extenuating circumstance which would prevent him from doing any work towards his degree.

So the decision had to be made at that time. We don't expand the time under the old tenure law during which a faculty member may make substantial progress or obtain the degree by saying we'll give you two more years in which to make substantial progress. The decision must be made before the end of the third year regarding the fourth year. In the case of Mr. Greene at the time that decision had to be made there were cogent extenuating circumstances. They were the taking over of the direction of a department, a large department, which had considerable internal problems stemming from several years prior to Mr. Greene's appointment. If Mr. Greene had not been appointed chairman he would neither have been retained without additional work nor would that retention have been recommended by me.

Pointer: Reportedly you have stated that you really don't care if faculty members in the college attend faculty meetings. Is there any truth in this statement?

Hanford: At a general faculty meeting of the faculty of this college I indicated that I saw no way they could be compelled to attend university faculty meetings. My intent in saying that was simply in those words I didn't know how they could be forced to. I did not say I thought they should not attend and I would like to clearly state my position now. I think that all faculty of this college should attend the general monthly faculty meetings. I would encourage them to do so. But I find when I attend them myself that not many from this college are there. I wish they were but I know of no way I could oblige them to be there.

Pointer: It has come to our attention at the Pointer office that during second semester of the last academic year after the issue surrounding the retention of Mr. Dick and Mr. Beeler, you read a statement to the music faculty threatening sanctions on salaries, retention, and promotion within that department. Since you have the only copy of that statement would you explain the exact nature of it and why you issued it? Is President Dreyfus aware of the statement? Will you give the Pointer a duplicate copy for publication with this interview?

Hanford: Number one, President Dreyfus read it before I read it to the department of music. Number two, what I said was I would use every sanction available to my office to stop what looked like extreme backbiting, gossiping, spreading of unsubstantiated rumors about the members of the music department, and what appeared in some instances to be almost character assassination. All of this was on the part of only a few members of the music department. I stated to the department that I thought this was unprofessional conduct. I named no one nor have I ever named anyone. It was a situation which required a strong statement.

To give you a copy, I have no objection to that. Well let me

rephrase that last statement. I have some qualms about it. Insofar as a departmental meeting is a public meeting—but I hate to risk the possibility of people getting all stirred up again. Not that they necessarily wouldn't anyway. I have some hesitancy, let me put it that way. (Ed. Note: Hanford's qualms and hesitancy later turned into a definite no.)

Pointer: Concerning the last balloting for the music department chairmanship, you stated that you would have a faculty committee count the votes for the five candidates, since the chairmanship vote by university rules is an advisory vote. However, you opened the ballots personally and have refused to show them to anyone. How do you account for this action? Will you give the Pointer a copy of the ballots to review?

Hanford: I did state that I would appoint but that was my option. After I thought about it I realized that each one of those ballots was submitted to the chairman, signed and were therefore confidential and not meant to be spread beyond the chairman or the Dean or the vice president. For that reason I chose not to appoint a committee but open them myself. I have refused to show the ballots to anyone for that reason, except the President and the Vice-President, who incidentally have seen all of them, and have copies of them. But I did tally the votes and expressed my willingness to show the tally to anyone who came in.

The question of protecting the confidence is a difficult one to apply. I would rather have people blame me and if they chose, accuse me of being dishonest which as a person I resent. I would rather sustain that to myself than to expose the confidence of a faculty member who may have expressed a negative opinion regarding a fellow faculty member.

Pointer: What books would you recommend for students who are interested in the problems which confront our society?

Hanford: No, I don't have any great bit of wise advice to read something that would solve the problems of society. There are a number of books that have already been recommended. I would urge all students who are interested, and I am sure the great majority are, to recognize what has been said before. When you see wrongs or injustices in our society that is one thing but to simply say do away with them without offering anything substantial as a solution to those problems achieves absolutely nothing. I think if each student would apply his mind and his good will to try to come up with positive recommendations we might all benefit more in the long run.

Bloodmobile

Do your part May 11-12-13, and give blood from 11 a.m. to 5 p.m. in the Frank Lloyd Wright Room of the University Center. Give for the organization of your choice. The organization giving the most blood will receive the travelling plaque for their division. Last semester's high blood donors were: Hyer Hall, Smith Hall, Delta Sigma Phi, and Theta Phi Alpha. Last semester's quota was 304 pints, and was exceeded by 202 pints. This semester's quota is 534 pints. Let's see if we can't break this mark also. So get out and give for your organization, for the campus, or for yourself, but get out and give; and have yourself some milk and cookies (or a sandwich if you prefer).

Fabiano Art Display

Thirty-three recent drawings by Daniel Fabiano, art department faculty member here will be on display through May at the Eighth Avenue Gallery in Kenosha.

The reception which honored the artist was held yesterday at the gallery, where he is represented by works done in pencil, charcoal, pen and ink and mixed media.

Fabiano has taught the past nine years, first in the Greendale Public School System and since 1967 at the university. He holds the bachelor's master's and master of fine arts degrees from the University of Wisconsin-Milwaukee.

Since 1964, Fabiano has exhibited extensively in Wisconsin and neighboring states, including a one-man show at his alma mater and several times at Eastern Michigan University for the National Polymer Exhibition.

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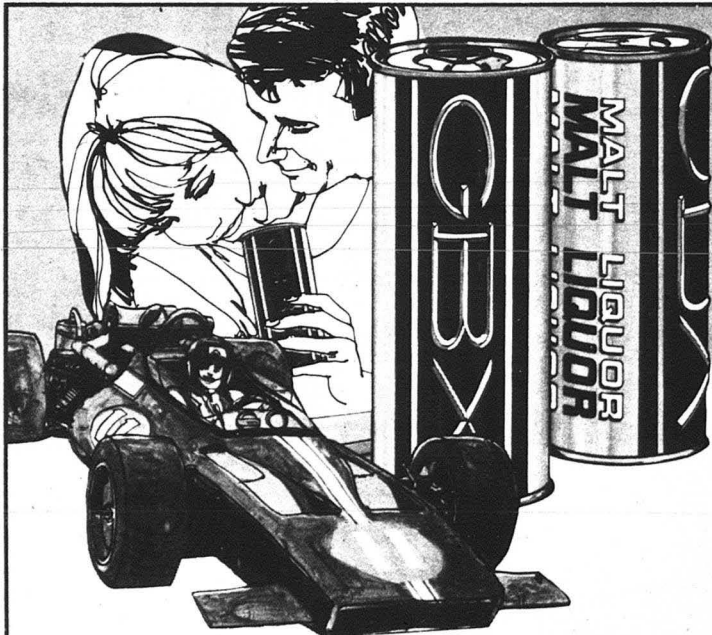
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Fraternity News

Phi Beta Lambda

Mu Phi Chapter of Phi Beta Lambda, WSU-Stevens Point, participated in the fourth annual Wisconsin Phi Beta Lambda State Convention held at the Holiday Inn number 2 at Madison, April 16 and 17.

Stevens Point placed in the following contests:

Mr. Future Business Executive: First Place Gerald Rickman, Wisconsin Rapids, Business Administration and Economics Major

Miss Future Business Executive: Second Place Carol Cologna, Niagara, Business Education—Secretarial major

Parliamentary Procedure Contest: First Place Team Members: Chairman: Diane Lerch, Rothschild, Business Education Major Barb Crook, Coloma, Business Education Major Mary Strupp, Cecil, Business Education Major Nancy Schopf, Sturgeon Bay, Business Education Major Linda Baldwin, New London, Business Education Major

Vocabulary Relay: Second Donald Gradeless, Almond, Business Education—Accounting major Ed Smerchek,

Racine, Business and Economics Major Stan Zolna, Mosinee, Business and Economics Major

Stevens Point also took first place honors in the chapter exhibit. This exhibit will be on display at the Wisconsin Business Education Association State Convention to be held April 23 and 24 at the Holiday Inn, Stevens Point.

Miss Barb Crook, Coloma, Stevens Point's Candidate for State Reporter was elected to this position and will assume her duties July 1.

Mr. Charles LaFollette, Professor of Business Education at Stevens Point, is chapter advisor.

Other schools participating in this year's state convention were: WSU-Eau Claire, Madison Business College, WSU-Superior, WSU-White-water, and an observation delegation representing Nicolet Technical College. Next year's convention will be held at Eau Claire. All first place winners are planning on competing in the national convention to be held in Miami on June 16-18.

Alpha Phi Omega

Alpha Phi Omega, the National Service Fraternity, conducted its annual clothing drive, April 19th to 23rd. This year they were assisted by AIRO (American Indians Resisting Ostracism). All clothes donated to the drive will be given to needy Indian and Chicano families of Central Wisconsin.

The upcoming Regional Conference at Mankato, Minnesota was held last weekend.

Chapters from all over the Midwest gathered and discussed various issues concerning the Fraternity.

The Alpha Phi Omega Spring Retreat or Canoe Trip was held this weekend.

Our Pledges are now halfway through their program and have carried out quite a few projects. Our Pledges are: Ron Balko, Mark Hillegas, Victor Lang, Tom Lindstrum, Dennis Lynch, Paul Plucker, Peter Swanson, and Ron Torbeck.

Sigma Pi

Our annual Orchid Ball was held the weekend of April 17th at the Gateway Hotel in Land o' Lakes. We had a good turnout and all the couples had a good time. An important event at Orchid Ball was the crowning of our new sweetheart, Miss Sue Lorrigan of Manitowoc. Sue, a sophomore, is a Little Sister and currently an S.A. in Schmeckle Hall.

Two brothers recently decided to take the plunge and got pinned; Chris Mears to Miss Dottie Letzter and Jim Bess to Miss Connie Brunhoefer.

Congratulations are also in order for our canoe team of Paul Hauns and Bob Langier, Tom Harder and Mike Kroenke, and Chris Mears and Dave Payne; for winning the annual Sig Ep's Canoe Race this year.

Phi Sigma Epsilon

The brothers of Phi Sigma Epsilon would like to congratulate the following persons for having completed pledging and becoming members of Kappa chapter; Tom Gerlach of Browndeer, James Boes of Sturgeon Bay, Ford Clark of Oconomowoc, James Czerwinski of Oconomowoc, James Miller of Bratton, Canute Carlson of Mauston, and Gary Gavian of West Allis.

Also congratulations to the Phi Sig A baseball team which defeated the B team, 32 runs and one quarter barrel to 31 runs and one pony.

Sorority News

Theta Phi Alpha

After last Saturday evening's Pan Hel festivities, the Theta Phi's were still rarin' to go in the Sig Ep canoe race. And in true Theta Phi spirit, we placed first in the Women's Division. Georgia Bergmen and Sue Petit had the fastest time (53 min., 46 sec.) in the individual division and brought home a trophy. We also won the overall trophy and credit goes to these Theta Phis: Carol Hosley-Carol Peters; Lynn Lemke-Linda Nyholm; and Georgia Bergmen-Sue Petit.

Gamma Chi

On April 25, Gamma Chi Sorority held its formal initiation at the Holiday Inn. The following girls were welcomed in the Sisterhood; Mary Arnold, Karen Bond, Kasey Coffaro, Sue Dorner, Sandy Hintze, Donna Jahnke, Tonie Waite, Lynne Winkelman, and Nancy Zimmer—Congratulations to these girls!

Presently Gamma Chi's service projects include May Baskets for St. Michael's hospital and the Portage Home for the aged, and a book cart service for St. Michaels.

Up coming projects include being checkers on May 22 for the Marathon Bike Ride, which is being sponsored by the Portage County Mental Retardation Association. A children's story hour at the Mann Library is also being planned.

Alpha Sigma Alpha

Last weekend the Alpha Sigs traveled to Milwaukee for the annual State Days gathering. Twenty-five active members and pledges attended the event, hosted by the UW-M chapter. Representatives from Stout and Whitewater also attended along with local alums. Activities included informal meetings between chapter officers and members to exchange ideas, a banquet, informal get togethers, and a hayride with several local fraternities.

Diane Jens, an Alpha Sig who is participating in the semester broad program was recently elected as a member of the Associated Women Students honorary society.

Delta Zeta

April 23, the pledge period of Delta Zeta came to a close. The sorority gained eight new sisters. They are: Ruth Heeter, Glenna Neilson, Kathy Peterson, Judi Sachs, Sara Schuler, Rob Sparks, Clare Versteegen, and Cathy Woods.

Vets News

The Veterans Administration has a pamphlet for veterans and servicemen who want information about a guaranteed loan for a mobile home.

Single copies of the pamphlet are available free at all local VA offices or from the VA Central Office (26), Washington, D. C. 20420.

VA said the brief pamphlet (number 26-71-1) titled "Questions and Answers on Mobile Loans to Veterans," is designed to answer questions often-asked about the program which was established last December.

VA pamphlet 26-71-1 also provides answers to such questions as where a mobile home can be located, maximum loan amounts and terms, general specifications for mobile homes, interest rates, and other questions about mobile loans.

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Books

Communist China Today

Louis Barcata, China in the Throes of the Cultural Revolution; Hart Publishing Company Inc., New York City, 1968; Library Call No. DS 777.55 -B2753.

Mr. Barcata has written a highly enlightening work on present-day Communist China. Presently, little is known about the activities of the People's Republic and its government. This is because there are relatively few foreigners in the country, and even those that are there are very limited in where they can go and what they can do. The result has been an almost complete void of knowledge pertaining to China. Many Western governments have encouraged this situation by acting as if mainland China, with its eight hundred million people does not even exist.

When the Cultural Revolution occurred in China from 1964 through 1969, most people did not understand what it was all about. Mr. Barcata, an Austrian who had already visited China twice, requested permission from the Chinese government to tour the country and find out what the Cultural Revolution was all about, how it had affected the people, and what its results might portend for the future. Mr. Barcata must have been in good standing with the Chinese government, for they gave him permission to tour and obtain first-hand knowledge about the Cultural Revolution.

Mr. Barcata started his tour of China in 1967 when the Cultural Revolution was at its height. He visited the cities of Canton, Shanghai, Hangchow, and Nanking. Most of his time was spent in these large cities, although he did get the opportunity to spend a day at a farm commune. Throughout his tour Mr. Barcata asked Chinese citizens what the Cultural Revolution was. To his dismay, he found that most of the people he questioned did not really understand themselves what the Cultural Revolution was. Most would speak in broad generalities that were little more than a rehash of party propaganda.

In Shanghai the author met a Chinese doctor who seemed to have a broad knowledge about the political affairs of his country. He daily came in contact with people from all areas of Shanghai life from whom he obtained information. Since Shanghai was the center of conflict during the Cultural Revolution, he also observed many events first-hand. According to this doctor, there were in China in 1967 two conflicting power centers. The first, the Mao-Lin Piao group, was without doubt the strongest. It drew strength from the absolutely unshakable trust of the broad masses in the only true leader of the Chinese Communist Party, Mao Tse-Tung. Therefore this group was called the Maoists. The second group was headed by the President of the Chinese People's Republic, Liu Shao-chi, and the Secretary General of the Party, Teng Hsiao-ping. They were in opposition to the Maoists and were therefore called anti-Maoists.

Each of these two groups was trying to gain control of the Communist Party, and therefore control of China. Up

until 1959, Mao had been the unquestionable leader of Communist China. He had been the founder of the Chinese Communist Party, was chairman of the Party, and was head of state. But in 1959 Mao felt that his power was so absolute that he could give up one of his two offices and still be dominant. So he made Liu Shao-chi President of the People's Republic of China.

At first it was felt that things would run as smoothly as they had before. Mao would have the visionary ideas and Liu would put them into practice. But gradually disharmony appeared between Mao and Liu. When Mao had a brilliant idea, Liu would try to prove its impracticability and vice versa. Whenever Mao would give a directive it would become bogged down in the party bureaucracy. He was fearful of the capitalistic tendencies of Liu which were being reflected in Chinese life. Mao, who was getting old, felt that he had to show Liu that he was still the leader of China. He realized that he was especially popular with the young people who studied his works in school and many of whom worshipped him. Mao decided to close down all secondary schools and colleges to enable the students to roam China and correct the cultural wrongs that existed. The students were ordered to bring pressure on anti-Maoist officials and try to remove them from office.

The result of Mao's decision was something which is quite unique. Students were urged to go about the countryside and try to change things, but there was not to be an actual revolution. One of the first effects of the Cultural Revolution Mr. Barcata noticed was the crowded conditions on the railroads. The railroads were ordinarily almost full to capacity anyway. But now with so many Red Guards (former students) going to various parts of the country, the railroads were jammed. The result was that many railroad stations were crowded with people, many of whom had been waiting to get on a train for weeks. Another result of the Cultural Revolution was fighting between the Red Guards and the workers. Over the course of the years Chinese construction workers, for example, had been demanding and receiving wage increases. This was considered a dangerous capitalistic development, and Mao and the Red Guards tried to stop it. The construction workers, who naturally enjoyed higher wages, did not succumb to the Red Guard pressures. Instead when the Red Guards brought their demands to the workers, fighting erupted. The situation became so tense in Shanghai that Mao urged the Red Guards to leave that city. Similar incidents happened throughout China.

Mr. Barcata also tells about many of the changes that have occurred since the Communists took power in 1949. The biggest change has been in the family unit. In Confucian China, the family was the basis of society. Now everything revolves around the Communist party. The party deliberately tries to break up the family unit through

dorm style apartments, indoctrination, schooling, the degradation of religion and ancestor worship. They have tried to keep families apart as much as possible. The mere fact that so many of the secondary and college age students were traveling around China as Red Guards is a sign of the loose family ties in present day China.

Another major change has been in farming. In Confucian China the typical farmer owned his own land and farmed on a small scale. In 1958 the government initiated people's communes. Under the commune system there is no private ownership of land; rather all the land belongs to the state. Each commune contained the land of many former farms and was worked by the people who once owned the land. This new system of farming, along with new agricultural technology and its application brought about increased food production but produced tensions in the society which forced some return to a less complex form of cooperatives.

It definitely can be seen that China has undergone radical changes. That is why there was a Cultural Revolution to protect the changes initiated by Mao's Communist government. According to Mr. Barcata the degree of the success of the Cultural Revolution cannot really be assessed. This was true at the time he wrote his book (1968) because the Cultural Revolution was still in progress. But from more recent events, such as stripping Liu Shao-chi of all his power, it seems clear that the Maoist forces won. It could not have been an overwhelming success however, for there are still many anti-Maoists in office.

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GOALS

1. Academic Reform
2. Increased student services
3. Environmental improvement
4. Promotion of on-off campus housing
5. Better health service
6. Increased involvement in student government
7. Support of proposed U.W., W.S.U. merger
8. A new STUDENT BODY PRESIDENT

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To Your Health

Questions And Answers About Gonorrhea

1. "What is gonorrhea?" This is a bacterial infection usually of the urethra and genital tract. It may also infect the mouth, throat, and rectum.

2. "How common is it?" In Wisconsin in 1969 the number of new cases for 100,000 people in certain age groups were:

Age Group	Total population
15-19	393
20-24	784
25-29	394
30-34	189
35-39	66

New cases per
per 100,000 Population

135
393
784
394
189
66

The best studies that have been done estimate that only 10-15 percent of the treated cases are reported, so the actual case rates would be considerably higher than those given above. This same pattern prevails in the rest of the United States.

3. "How do I get gonorrhea?" Usually from sexual intercourse with an infected person of the opposite sex or the same sex. It may be spread by contact of the infected parts without intercourse actually taking place.

4. "How long would it be before I noticed symptoms?" In males an infection of the penis or urinary tract usually becomes apparent in 3-5 days. In females there may be no symptoms or they may appear weeks later. In both males and females a rectal infection may have no symptoms.

5. "What are the symptoms?"

In males: a burning when passing urine, a frequent urge to urinate, a discharge of pus from the penis. In females: over 90 percent have no symptoms. Symptoms which may appear separately or together are an increase in discharge from the vagina, pain and burning with urination, pain in the lower abdomen and possibly fever.

6. "If I have some of these symptoms, does it mean that I have gonorrhea?" No, there are many other possible causes for these symptoms. It is important to have the appropriate laboratory tests done for correct diagnosis and adequate treatment.

7. "Can I get treatment without going to a doctor or clinic?" Most self treatment is not adequate. Symptoms may be relieved while you remain infected and able to spread the infection and develop complications.

8. "I hate to admit to my doctor that I might have been exposed to gonorrhea. Can't I just go in for a routine physical and make sure I'm all right?"

No. Routine physicals do not always include the specific tests needed to diagnose gonorrhea or syphilis. Your doctor has probably treated many infections such as this. He can help you more quickly if he knows of your exposure. If you have no family doctor, your community may contain other facilities for treatment. Telephone your Health Department, the Medical Society, or a hospital emergency room to find out.

9. "How long can gonorrhea be passed along if I'm not treated?" Indefinitely.

1. "What is syphilis?" Syphilis is a disease caused by a germ called *treponema pallidum*. Millions of people have syphilis. It has been causing insanity, paralysis, blindness, deformity, deafness and death all over the world for hundreds of years. Only since the discovery of penicillin have we been able to cure it quickly and completely.

2. "How do I get syphilis?" Sexual intercourse with an infected person of the opposite sex or the same sex. Occasionally by infection through a break in the skin.

3. "How long would it be before I noticed symptoms?" In 10-90 days an open, usually painless sore (Chancere) will appear at the place of the original infection (Penis, labia, vagina, mouth, rectum). It could be inside and not visible.

4. "What are other symptoms?" A contagious skin rash may appear six weeks to six months after the initial infection. In some cases the rash may not appear or may be so slight it goes unnoticed. After this there will usually be a period of no symptoms though in some cases the rash may recur.

5. "How can I be sure that I don't have syphilis?" See a physician who will obtain: A. fluid from the initial sore or later rash which will contain germs that can be seen with a special microscope. B. a blood test (VDRL) which becomes positive about a month after exposure to the syphilis germ.

6. "How long can the infection be passed along without treatment?" One to two years by sexual contact. Indefinitely to an unborn child resulting in death or deformity of the baby.

7. "What treatment is effective?" Penicillin injection or other antibiotic.

8. "Is it possible to cure myself?" Most self treatment results in a false sense of security since the symptoms disappear—as they would without treatment. It may also make a correct medical diagnosis more difficult. The correct dosage, form of medication, and followup tests are important to be sure of a complete cure.

9. "How soon after treatment can I resume intercourse?" This needs to be determined by individual examination and laboratory tests. Additional treatment is sometimes necessary to obtain a complete cure.

10. "If I have had syphilis once, am I immune?" No. You can get it again and will need treatment again.

11. "What happens if I don't get treatment?" You will spread the disease. After many years one-third of all cases develop blood vessel (Aorta) damage, bone and skin disease, nervous and mental degeneration, insanity and/or blindness.

12. "Why ask for contacts?" They may each infect one or two other people before they develop symptoms. They may not otherwise be treated.

13. "Why followup?" There frequently are tragic consequences of untreated or inadequately treated syphilis. Syphilis can mimic many other diseases, weeks can be wasted by missed diagnosis. Blood vessels and nerve tissue may be damaged and cause death or insanity. Unborn children can be infected and become deformed or die.

14. "If I gave the names of my contacts, who will know about them?" Only you and the official to whom you give the names will know who they are. After that

the names are coded and only this number is used. Your contacts will not be told who gave their names. Official Health Department records are kept strictly confidential by law.

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Staff Taught Modern Management

Forty-five staff members at Point completed a practical course in the Techniques of modern management last Tuesday, and were encouraged by President Lee S. Dreyfus to use their new skills in continuing to provide a "positive psychological environment" which is necessary for the learning process.

Dreyfus awarded each person a certificate for completing "Eight Steps to Excellence," a course conducted partially on television by the Applied Management Services, Inc., of Minneapolis. Each person was assigned special study projects during his off hours and was required to spend two hours in eight weekly classes.

The course will be followed by two additional phases, one zeroing in on individualized study and the second on classroom discussions of the psychology of communications. The university will expend

about \$1,800 for the total instructional program.

Dreyfus said widespread voluntary participation is a key indicator that government employees are "truly interested in striving for excellence and doing the best possible job." He discredited long-held attitudes in some quarters that civil servants, who have more job security than most workers, lose initiative after passing probation and receiving full-fledged Civil Service status.

Even though the teacher-student ration and staff-student ration her is higher than all other Wisconsin State University campuses, "Our people aren't grumbling," he said.

Torzewski, director of general services, said the need for such instruction was long overdue here because many supervisors have not had formal training in that particular kind of work.

Clements To Attend Conferences

Dr. William Clements, director of institutional research here, will participate in three conferences during the next two weeks which deal with his field of campus work.

At the annual conference of the American Association of College Registrars and Admissions officers in St. Louis, he will be a speaker on the subject "Pass-Fail: Were Your Hypotheses Correct." That gathering will be from April 25 to 30.

From May 3 to 4, he will attend the Invitation American College Testing conference in Iowa City, Iowa, which has for its theme, "Emerging Students and the New Career Thrust in Higher Education." And from May 6 to 7, he will meet members of the Central States College and University Research Planning Conference at Edmond, Okla. There, he will be chairman of a study committee on campus environment.

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(photo by Dan Perret)

...A group of Stevens Point State University students trudged into a wilderness area to spend a weekend in the first phase of their three part survival course. In their first outing

they were allowed to take sleeping bags and food, but in the last trips, they will be required to make their own bedding from the woods and find their own food.

Survival Course Participants

Challenge the middle-aged man who thinks that all college students of today lack good old pioneer spirit and can be shown up as softies in meeting hard knocks of life.

Use in your arguments the example of about 50 collegians at Stevens Point who are manifesting their desires to challenge the rigors of nature this spring in a "survival course."

In essence, they are learning how to keep body and soul together during any season with the use of only a few meager tools and nature's bounty—which they've found a bit difficult to harvest.

Directed by Stewart Nelson of Amery, and Mike DeLoughery of Portage, the group of both men and women have finished the first of three phases before they can qualify for class graduation and receive jacket patch indicating their survival abilities.

Although each phase involves more stamina, the first was far from a Sunday School picnic. The students, who attend special classes led by Karl Rusch, Sheboygan, another student who completed a military survival course several years ago, spent a weekend in the wilds of Portage County where they were allowed to take a sleeping bag and a supply of food. Nevertheless, they practiced food gathering and preparation by fixing a Sunday dinner stew.

The ingredients included skinned snakes cut into small steak-like pieces, frog eggs, leaves, and frog legs. For dessert, a few chewed on some live ants. And how did it taste? Foreign student Dan Perret of Switzerland smiled, shook his head a little and explained that "it wasn't too good—there wasn't a lot of taste."

DeLoughery added that "if we would have had rattle snakes, it would have been a lot better." And when the group makes future outings this spring, the availability of buds from trees, watercress and cat-tail roots will enhance the meals significantly.

During phase two, more emphasis will be placed on food gathering, and the students will be allowed to catch and prepare wild game with only primitive tools such as knives, flints and rope. They will use them for making fish hooks and snares. In the final outing, the students will be dropped off at the edge of some forest without any food supply or bedding—only the clothes on their backs. To be qualified for "survival graduation," they'll be required to make their own way in the woods for two days.

Participation is voluntary,

than they expected—especially among the women who number about 18.

Besides the coordinators and instructor Rusch, assistance in classes has been given by Harvey Baumgartner, Monroe, still another student with military experience in survival. He was a Green Beret in Vietnam.

There have been some dropouts, but Nelson says interest is high probably because of the new emphasis on ecology and man's attempt to get a little closer to nature. He believes women are probably attracted because of that sex's general desire to learn how to become more independent in what many regard as a man's world.

Phase two is expected to be held later this spring and phase three in early fall.

Kaminska Gets PhD

Miss Alexandra Kaminska, associate professor of foreign languages at Point, has suc-

cessfully defended her dissertation and will receive the Ph.D. degree in ceremonies at the University of Maryland in August.

A member of the faculty here since 1963, she did research on "Literary Confessions Until 1550: Their Evolution in Theme and Form." The degree is to be given in the field of comparative literature.

Miss Kaminska is a graduate of the University of Lwow in Poland and received a translator's degree from the University of Geneva.

Gibb Named State

NFSA President

Dr. Leonard Gibb, associate dean of students here, has been named president-elect of the Wisconsin branch of the National Association for Foreign Student Affairs.

His group works with foreign student advisers, admissions, teachers of English as a foreign language, advisors of study abroad programs, Fulbright programs and community activities.

According to Gibb, international education is increasing. In 1960, for example,

about 35,000 youths came to the United States to study compared with 93,000 in 1970. Youths

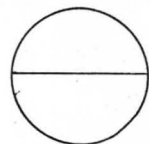
coming on exchange visitor visas have increased in num-

bers during the same period from 25,000 to 50,000. Under the exchange visitor visas, persons may bring members of their families and in 1970 this included another 24,000 people.

WSU-SP has 57 international students from 14 countries, up from 29 the first semester of 1967 and 1968 academic year when Gibb assumed his work here.


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1. Cans should be relatively clean, with all paper labels removed if possible.
2. If possible, cans should be crushed, as we have only limited space in which to store these cans.
3. Cans can be flattened by cutting off the top and bottom, placing them inside the cans, and stamping on the cans.

BARRELS with the PAP symbol  have been placed in front of the following concerned grocery stores for deposit of recyclable cans. By their cooperation in this project, these grocery stores have exhibited their interest in the environmental problem.

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- WESTGATE
- JACK & GADY'S FOOD MARKET
- BOB'S FOOD KING
- WELTMAN'S
- NORTHSIDE GROCERY
- PIGGLY WIGGLY
- RAY & GEN'S GROCERY
- STAN'S FOOD MART
- STOP-N-GO FOODS INC.
- TRIANGLE STORE

GLASS — We will accept all glass containers. We request your assistance in the following ways:

1. Remove all caps from glass containers. If caps are metal, deposit them with cans. Paper labels do not have to be removed.
2. Glass must be sorted according to color: A. Clear Glass B. Green Glass C. Brown Glass.

Glass can be deposited at Pacelli High School Parking Lot between 9 a.m. and 5 p.m. on Saturday and between 12:30 and 5 p.m. on Sunday.

SPECIAL THANKS TO THE FOLLOWING BUSINESSES FOR THEIR INVALUABLE ASSISTANCE IN HELPING OUR ORGANIZATION TO INITIATE THIS PROJECT.

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TV Coverage Of NBA

Television broadcasting of the second round of the NBA playoffs provided basketball fans with an inside look at the good, the bad, and the ugly. Three very different announcers performed these respective roles to the hilt. The "good" announcer was Hank Greenwald, broadcaster for the San Francisco Warriors. The "bad" announcer proved to be Wayne Embry, the color-man of the Milwaukee Bucks. And finally, the "ugly" announcer was easily Chris Schenkel, the quick wit of ABC Sports.

First, let's talk about Sir Schenkel. Mr. Schenkel has the personality of a rock. He is the broadcaster's answer to Sominex. A month ago, Schenkel was voted "Sportscaster of the Year. Schenkel truly lived up to the award.

During his reporting of the Bulls-Knicks game, Schenkel repeated about twenty times the fact that the game was being played in Madison Square Garden, the mecca of the sports world. When the Knicks would take the ball out of bounds, Chris would never fail in reminding the viewers that the Knicks were the world champions. It got to the point where I, a Knicks fan, kept hoping that every Knick would suddenly pull up injured or at least foul out.

Schenkel began reporting the game in his typical "Sportscaster of the Year" fashion. He said that the Knicks easily beat the Bulls in their first two games. Then the great Schenkel said, "The Bulls came back to win the third game by 26 games, and (after a pause), Baltimore won the fourth game by 21 games." This somewhat stunned me. I could not figure out how a team could win a contest by 26 or 21 games. They could win by 26 or 21 points, though. However, I suppose that a New Yorker who is the sportscaster of the year is the make such statements. How could ugly Chris be wrong? During one game, Chris had Mike Riordan guarding Walt Frazier.

To sum Schenkel up, he stinks. I wish Gus Johnson would stuff him in a Madison Square Garden basket, forcing Chris to get a first-hand knowledge of the game.

Wayne Embry, the Buck's "color man" to Eddie Doucette, is another voice that has to go. Wayne's job is to point out various things happening during a game that the average viewer wasn't supposed to know. Wayne is one of those rare individuals who doesn't say much, but when he does say something, it's bound to be stupid.

Embry had two colorful comments during the fourth Bucks-Lakers game. Doucette went wild after an Alcindor dunk shot, and he invited Embry to comment. Wayne offered his "color man" comment. He dug deep into his original mind and said, "He's great, Eddie."

Embry offered some more of his knowledgeable experiences later in the game. King Lew sunk a one-foot hook shot, and Doucette asked, "Wayne, have you ever seen a big man with a better release?" Embry said, "No Eddie, I haven't."

Embry is a jewel as a color commentator. He is bound to run out of "colorful" comments sooner or later. Things will get so bad that eventually a player will make a free throw and Wayne will enlighten the

viewers by saying, "That shot was worth one point."

Wayne only rates a "bad" label. As a commentator, Embry goes into a game knowing that he has not been voted "colorman of the year". He knows that he doesn't have anything to prove. In reality, Embry's only credentials for being a "colorman" is that he is a Negro. As a commentator, Wayne missed the boat.

Hank Greenwald's work in radio saved the season for basketball announcers. Greenwald, the voice of the Warriors, reported a Bucks-Laker game because Eddie Doucette did the work on television. Hank reported the game accurately and still found time to throw in many humorous comments. Some of his gems were:

"San Francisco's Nate Thurmond made the all-defensive NBA team. You Bucks fans might be wondering why Alcindor didn't make it instead of Thurmond. Nate was chosen because he played defense not only for his position but for the other four." (That took guts to say, because certain Warrior officials and players would not like to hear that).

Greenwald was just getting warmed up. He said, "The referees tonight are Mendy Rudolph and Ed Roush. The alternate official is Manny Sokol, so let's hope nothing happens to Mendy or Roush."

Greenwald then said, "For those of you scoring at home, the National Anthem was sung tonight by (a local favorite of San Francisco.) King Chris Schenkel probably would've taken that air time by reminding the fans to stay tuned for "The American Sportsman", which features my good colleague Edward Buchanan hunting snipes. Wayne Embry would have used the time to say, "I think so, Eddie."

The Lakers made a free throw

in the beginning of the game. Hank said, "That's the biggest lead in the game for either team."

In the first half, Greenwald said, "It's the Bucks ball out of bounds. If you want to get technical, it's a Wilson ball." (Schenkel would have said, "Congratulations to Roone Arledge, (his boss), nor receiving an award." Embry would have said, "Oscar's great. Eddie.")

Greenwald later said, "Here comes Bob Boozer into the game. He'll be the Bucks first substitute, or else they'll play with six men." Chris Schenkel would say, "This has been a great first half of basketball." Jerry West, who knows what he's talking about, said, "That first half was really ragged." Embry would probably say, "Lew's great, Eddie."

In the third quarter, Bobby Dandridge threw a pass to Lucius Allen, alone for a shot underneath. Greenwald screamed, "Intercepted by Alcindor!" This is super broadcasting.

Greenwald knows his basketball well. He said, "Fred Hetzel's not the fastest guy out there. The Lakers time him by a calender."

In this game, the Bucks had a 20-plus point lead with 28 seconds left. The Lakers had the ball. Greenwald said, "They probably won't hold it for the last shot."

Chris Schenkel of ABC is now the broadcaster of the year. He will be covering many sports events in the future. Listen to him, and try to decide if he should be the best sports-broadcaster of the year. He was judged to be better than Ray Scott and Curt Gowdy.

Without Greenwald's work in the playoffs, the 1971 playoffs would have been boring indeed, especially listening to the voices of Chris Schenkel and Wayne Embry.

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Soccer Team Opens With Win

The Stevens Point Soccer Club smashed LaCrosse 5-0 in their opening game there April 24.

The first goal came within 20 seconds of the opening kickoff when Dave Marie shot the ball in from ten yards out. In the scoreless remainder of the evenly-matched first half, LaCrosse blew various scoring opportunities.

The more relaxed Point team called their own game

throughout the second half, however, taking full advantage of LaCrosse's score-allowing fatigue. A combination of good offensive ball control and tough defense meant four more goals and an easy afternoon for Point goalie Steve Stubenvoll. Dewey Schwalenberg kicked in two goals, one from five yards out and another from fifteen. Tim Muench left-footed the fourth score and a second ten-yarder by Marie supplied the finale.

Intramural Standings

BALDWIN — 1E 185; 1W 109; 2E 67; 2W 76; 2S 155; 3E 131; 3W 79; 3S 141; 4E 180; 4W 129 4S 74.
 BURROUGHS — 1S 181; 1W 144; 2N 64; 2S 189; 2W 102; 3N 32; 3S 79; 3W 145; 4N 32; 4S 164; 4W 187.
 HANSEN — 1E 133; 1W 123; 2N 151; 2E 171; 2W 98; 3N 133; 3E 89; 3W 103; 4N 189; 4E 127; 4W 116.
 KNUTZEN — 1S 180; 1E 138; 2S 141; 2E 179; 2W 115; 3S 153; 3E 74; 3W 181; 4S 43; 4E 95; 4W 138.
 PRAY — 1E 148; 1W 81; 2E 100; 2W 165; 3E 58; 3W 148; 4E 117; 4W 165.
 SIMS — 1S 147; 1N 77; 2S 94; 2N 124; 3S 73; 3N 126; 4S 173; 4N 167.
 STEINER — 1S 94; 1N 67; 2S 147; 2N 76; 3S 179; 3N 122; 4S 103; 4N 95.
 SMITH — 1N 89; 1S 141; 2N 149; 2S 128; 2W 97; 3N 90; 3S 75; 3W 131; 4N 107; 4S 101; 4W 181.
 WATSON — 1W 165; 1N 177; 2W 61; 2N 123; 2E 177; 3W 58; 3N 130; 3E 48; 4W 87; 4N 136; 4E 84.
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