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newspaper without making a decision on the 
conflicting Pointer and Student Foundation 
requests. The joint Senate-Assembly meeting 
was held to fund the Pointer, 8-4. 
To fund the Pointer at the necessary 
$31,500, an additional $6,000 would be 
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of the paper is $8,000. 
The student activities budget reserve fund 
amounts to $3,520, but Chancellor Dreyfus 
has recommended keeping it at $5,000 minimum. 
Were the reserve excess of $3,520 to be used as 
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LaFleur proposed meeting the $2,600 figure 
by cutting the Pointer press run of 9,000 
papers back slightly, saving an estimated $450 throughout the year. The remainder 
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issue at the first FAC meeting due to her 
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Heidt, Johnson and LaFleur voted against it. 
Chairman Pelton, student controller and 
Foundation officer: "It's filed. 3-2. Chair 
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FAC Ignores Senate-
Assembly On Pointer 

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cont. page 16
Candidates Present Platforms

Sue Perry Candidate
For Senate Treas.

Many changes are needed at UW-Stevens Point, changes that are needed and should be made by a responsive student government. Changes are needed in the areas of control of student life, academic responsiveness to student needs and a change from second-class childhood to fully emancipated citizenship. But for student government to be responsive, it needs experienced leadership.

Joe LaFleur

Specifically, I would push for elimination of final examinations, dropping of freshman grade points, if feasible an increase in coed housing, a continuation of the student mail on Franklin street due to construction there, try for an equalization of inner directed student activities and outer directed student activities, and create a new awareness through greater publicity of the things that UW-SP has to offer to the student.

Although these remarks have been brief I believe the outline given is what I wish to attain if you give me support as your president. My views on most issues lie perhaps in the title of progressivism. I will hold to my judgements and values until I have been offered and convinced of a better alternative. Once convinced I would not hesitate to change my views and vigorously defend my new position as better than my previous stand. I believe in a hard line approach to most matters and will not hesitate to say so.

Briefly, this is the way that I would approach the office of student body president. I would appreciate any support which you will give me. From the view viewpoint of a candidate and a student senator I would enjoy talking with each and all of you on these and other matters of student concern. I appreciate the time and thought you have given these statements and I hope that you will exercise your right to choice of reprenentation on May 1.

T.J. Hankerson
Candidate For Senate V.P.

There are many areas of concern that the Student Senate can initiate change in on this campus; areas such as more student input relating to decisions concerning Student Life, dorm rules, the bookstore, health service, parking, the temporary mall area and mandatory final exam periods. Change can and must come from the Student Senate but it can only come under experienced leadership.

I think that I can supply this leadership as I have served on the Student Senate. I have been involved in the day to day running of the Senate and have tried to promote interaction between the Senate and the student. I feel that without this interaction the Senate is unable to meet the needs of the very students that it is supposed to represent.

I solicit your support in my seeking the office of student Senate Vice-President. Please vote on May 1st.

John Bohl
Candidate For Sen. Pres.

Elections for Student Senate President, Vice-President, and Treasurer are nearly upon us. I, Wayne McCaffery, am a candidate for the office of Student Senate President. Rather than go into my qualifications, which are at the end of this article, I prefer to deal with the issues that are important.

This year $300,000 of your money was allocated by Student Senate. Was this money spent the way you wanted it spent? I believe the students were not adequately represented. The senate, taken all too lightly by many students, could play a more vital role in the representation of the student body. Yet, many students do not know how the senate operates or how their view is represented. My main concern is to promote interaction between the senators and the students they represent. This action will benefit the student by orienting him to the methods of representation. I want your students' money allocated in the best interest of all the students.

With all this to consider, can you afford not to vote for Wayne McCaffery?

My qualifications are as Follows:
President of highschool Student Council-Senior Year;
Vice-President of highschool Student Council-Junior Year;
Member of highschool Student Council-All four years;
Highschool Class Treasurer-Three years;
President of highschool Science Club-Junior Year;
President of Highschool Band-Senior Year.

Bob Linzmeier,
For Senate V-P

Do you know how your student government is run? Do you know what student government can do for you? These questions may seem unimportant to you but you elect the officers of student government. These elected officials put into effect the policies which govern your academic and social life on campus. It is your duty to vote for the person who you feel is best qualified to represent you.

My name is Bob (Linz) Linzmeier and I am a candidate for Student Senate Vice-President. I feel I am a qualified candidate because I am sincerely interested in university policies which effect the lives of the students. If elected, I pledge to do more than my part to properly represent you, the student.
Pelton Committee Cuts Pointer Salaries

At the April 20 meeting of the student government's Finance and Allocations Committee, the Pointer submitted a proposal to allow student projects to be charged to their present budget. It was requested that some of the money currently being transferred to the Pointer be returned to student projects. Editors had worked over the summer to put together three unbudgeted stories and were over their anticipated $650 earnings. Reporters, because of little action from the student Senate high turnover, were under their anticipated progression.

Dave Pelton, FAC chairman and student controller, mentioned that a fund had been added to this year's budget and the idea was to earn more than $1,000. The figure exceeded by the Pointer editors voting for it and Held abstaining. The amount added this vote appeared to be far from establishing a precedent.

The report was asked by George Engelbrecht, business manager for the Pointer, to relate the fact that there was $1,000. "On Thursday, April 13, Dave Pelton, Director of Editorial, came to the office to check over the time sheets since last August. He wanted to make sure the whole staff was paid.

"Around four o'clock that afternoon, rather than calling me to tell him this and explain the situation, he had the Pointer crew at the Point Journal who were laying out that week's Pointer. He told the tech crew that they could not pick up their paychecks that Friday.

"The staff, concerned about food and rent, sent Louise Eikleberry, pointer editor, over to talk to me about it. She related to me what Pelton had told the staff. I personally called the Pointer. He confirmed to me that the staff would not receive their paychecks that Friday, saying that they would be told the whole staff would be cut off. He said the basis for this was the money that the Pointer had lost in this year's budget on what each position could pay I asked him to check on this, to make certain what he was doing was absolutely correct. He would check on it."

"Later, I called him back. He said he was going to let the checks go through so the staff would be paid. He also told me that to allow the checks to come through I must send him a written request asking that the budget limits on the staff positions be increased. I would have to make a proposal to the Finance and Allocations Committee. I raised the maximum amount that a member of the Pointer staff could be paid. If the FAC passed this, it would allow certain members of the staff to be paid for the rest of the year.

"At the April 17 FAC meeting, I talked to Jeff Wellford, Director of Budgetary Planning and Pelton, asking for the budget. I explained to him what Pelton had done. Mr. Kelch was incredulous. He said he would not believe me when I said that Pelton had said he would cut off our checks as of Friday. Mr. Kelch said that Dave probably meant to cut off the future time sheets from that point. I said that was not the impression I got from talking to Pelton but Mr. Kelch was incredulous and said I must be mistaken."

"I then asked the editor, Al Jefferies, Professor to Mr. Kelch, what Pelton had told us: that a student paycheck would be cut off. Mr. Kelch then said that Pelton must be mistaken. Mr. Pelton does not have the power or authority to cut off paychecks for hours that are already worked. Mr. Kelch said that he himself did not have that power. It seems to me, from what Mr. Kelch said, that Dave Pelton was overruled in his majority in telling the Pointer staff that their paychecks would be cut off."

"The April 17 meeting of the FAC did not have a quorum, so there was no meeting this Thursday, April 29. That night they voted to cut off the Pointer staff paycheck."

"At the meeting, the Pointer was asked if the committee that Mr. Kelch reasons those positions were over the budget was because the people raised three summer issues, and the persons working on the "over-positions" worked on the summer issues of the Pointer."

"The decision to put out those summer issues was the decision of the editor; there had never been a quorum issue before. The summer issues are over and the sum amount of issues is included in this budget for this year. I think the Pointer employees who put out those summer issues are being wrongly penalized for providing an extra service to the campus."

Wisc. River Valley Study

A study of recreational potential and water quality in the Wisconsin River Valley, initiated by the Wisconsin Valley Improvement Company, has won a $20,000 National Science Foundation grant (the first such award for the area). Fourteen students, under the guidance of Dr. Richard Young, director, Steven Schmidt, and faculty advisor Dr. Byron Shaw, will work between May 29 and continue for 12 weeks through the summer. With the approval of the College of Natural Resources, Dr. Young teaches courses in soil and water science and is a specialist in forest soils and soil water. This investigation will compare Big Eau Pleine Reservoir, controlled by the Wisconsin Valley Improvement Company, with Lake Delavan, an impounded Wisconsin River, controlled by Consolidated Papers Inc.

According to Schmidt, the students plan to hold three fish studies to study the population of politicians such as Wausau and Stevens Point mayors and both of the Wisconsin Senate and Assembly news media men, and other influential types. Fish caught from both lakes will be cooked by UW-SP's School of Home Economics and sampled for flavor and odor.

(Incidentally, natural resources graduate student, Ardis Eggert in a separate study, is trying to find Why the fish in the Wisconsin River taste and smell so bad.

The study will consist of three elements: 1) an analysis of recreational, value of the two areas, including frequency of use and activity at parks, camp sites, and reservoir areas; 2) a survey of student project subjects will use questionnaires and personal interviews to gather information from both residents and tourists; it is in connection with this part, that the student of the fish, lasting site will take place. 2) a biological study of aquatic plants and animals with emphasis on density and abundance of species. Game fish will be examined for age, relative abundance, and stomach content. Dr. John Shaw, fish biologist and ecologist, will aid in fish sampling, identification, and population dynamics. 3) Chemical analysis of water and sediments in addition to fish tissue."

The $20,000 grant consists of $16,000 from NSF and $4,300 supplied by UW-SP. Each student will receive $900 for the summer. Dr. Shaw will receive $1,800 as an honorarium. A portion of the remainder will be used for consultant fees, travel expenses, including airfare, equipment, and supplies for field work.

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Earth Week III Wrap-Up

By Bob Lattin

The activities for the third annual Earth Week continued Wednesday, April 19th, with speeches by Robert Perssonius, and Professor B.O. Seraphin, who is working on a solar-energy conversion project at the University of Arizona.

Perssonius, who calls himself a 'practicing ecologist,' spoke on the topic of an alternative way of life. "I believe," he stated, "that we have come to a point where we know we have to change, and I think that the obvious thing is that we have to change from one way of life to another."

Perssonius went on to say that he believed the public is gradually becoming aware of the environmental crisis, and that that is the first and biggest step towards improvement. He discussed the problems and possibilities of attaining an alternate way of life. "I think," he stated, "that Columbus was wrong, and that his critics were right. I think we can fall off the earth. We cannot change paths until we convince a significant majority of the voting public that we really are on the wrong path. Despite two years of publicity in the news media since the first earth week, many people do not believe for one reason or another. Some haven't got the word, some don't believe because to do so would threaten their jobs, and a heck of a lot of us just don't care; for care seems to diminish with age, when many people don't believe that anything bad will happen within their lifetimes."

Perssonius stressed that changes must be made throughout the whole world, and that we should not confine our interests solely to our own country. He called for the United States to "...overcome our role as the world's worst polluter, and become a leader by example."

Perssonius condemned the use of non-renewable resources in our country, and our present habit of producing non-essential and environmentally unsound goods merely for leisure or convenience. "Few new things ever help the environment or really enrich our lives, unless you believe the deodorant ads," he stated.

"I believe that to get back on the natural balance path," he continued. "We must critically examine each materially satisfied desire for its compatibility with the supply of natural resources. We should have a moratorium on each new thing until the producer can prove that it is necessary to basic need, or that it is compatible to the environment." He cited as one of the worst offenders the automobile industry, and internal combustion engines in general. The need for individual transportation will have to be eliminated through residential planning and through legislation, he stressed.

Man will have to learn to live with nature, rather than to change nature to live, he stated. "In nature, every animal does his own thing." Perssonius said. "He fits into his own niche, he does whatever he does. When he doesn't fit anymore, he becomes extinct, and his role or niche is filled up by another evolved species that fits in. Of course man, he doesn't have to worry about all that, because he can fit in where he wants because he can alter the environment to suit himself. He has the power to change nature more than any other animal, and not just for survival needs. We can change it for good, or we can change it for bad, and of course we have the power to destroy the whole works."

Perssonius went on to explain that if man works against the environment, he is committing environmental crime, and that there should be a constitution for the earth to stop this crime.

He cited the National Wildlife Refuge system, with which he works, as a valuable teaching instrument. Public lands, and especially managed public lands, are essential for the education of the public on just how to live with nature, and just how nature itself lives, he stated. Through these protected and managed areas, man can come to a better understanding of just what he has to do to lead an environmentally sound life.

In summing up his speech, Perssonius stated that, "There is an alternate path, we can return to that path, it's not too late. Americans must become convinced that they are on the wrong path, and that there isn't another choice. The time is now." The speech was followed by a question and answer period.

Wednesday evening a speech on pesticides was given by Doctor Tony Peterle, a professor in zoology at Ohio State University. Doctor Peterle began his talk by explaining that the story of chlorinated hydrocarbons is such a broad one, he would confine his discussion to a group of insecticides called chlorinated hydrocarbons, of which DDT is a member.

The first section of his speech was devoted to the persistence of insecticides in the environment. Peterle stated that most of the studies done on the persistence of chlorinated hydrocarbons in the environment do not really deal with persistence, but rather with the disappearance rate of the compounds. Peterle explained that persistence of the compounds depends upon many things, for example, the means used to apply it, temperature, where it was applied, how much was applied, and the nature of the soil, etc. Persistence of a pesticide deals with its life during a matter of years, rather than a matter of weeks, he stated.

Peterle moved into the second area of his speech, that of the translocation of pesticides. "In recent years," he stated, "we have come to recognize that air is the most important route of global contamination." These compounds, he has been discovered, can move directly into the air, without having to combine with water vapor. This is important because it shows that any application of any pesticide is potential global pollution because of high mobility.

Peterle cited as an example a huge amount of DDT which was transported from Texas to Cincinnati in a three day period during a dust storm. Chlorinated hydrocarbons also move through the water, particulate matter, and through the biological systems of organisms. Air, however, is thought to be the easiest route for the translocation of pesticides.

The third point in Peterle's speech dealt with the bioaccumulation of chlorinated hydrocarbons. These compounds are extremely soluble in the fats of organisms, and are retained within these fats. He cited as an example of bioaccumulation the Clear Lake case. A lake was treated with DDT for the elimination of gnat, and later, the grees, a small fish-eating waterfowl, began to die from huge concentrations of the compound in their fat. The compounds increase in concentration with each rise on the food chain, Peterle stated. Oysters, for example, can accumulate 70,000 times the amount of pesticide in the water within a matter of 40 days due to its feeding habits.

Peterle stated that the average American has 5 to 15 parts per million of the compounds in his fat, but that the rate has not increased since the 1950's. Peterle then moved into the area of the effects of chlorinated hydrocarbons upon organisms.

He cited as the most publicized and important effect of insecticides upon living organisms, the thinning of the eggshells of birds of prey. Peterle stated that, since the 1900's the eggshells of birds of prey have become thinner by 18 percent. Though predominantly a problem with birds of prey such as the osprey, the eagle, etc., the compounds have also had effects upon the eggs of doves and ducks. Peterle also stated that there are numerous other effects thought to be caused by insecticides still being studied in the lab. DDT is cont. Page 15

Editor's Note: Before the construction of any building on campus, the administration sends representatives to turn a shovel of sod.... Then, the real work begins. We dedicate this photo essay to the "that one" who built the physical structure of the university.
Interview

Mr. Anderson is director of News Services at UW-Stevens Point. He is a graduate of UW-Eau Claire with a B.A. degree. For several years he worked with the daily paper in Eau Claire before he was selected to Point in 1967. His salary is $333 per month.

Pointe: What is the function of your position?

Anderson: It is set up as a news and publications office rather than a public relations office. I think that it is a not a public relations office. I have worked diligently to keep that function out of this office. When the President first came he made it very clear that he was going to be his own public relations man, which has made me very happy. Because I came out of the professional press and wanted to run this office as a news dissemination organization as possible.

Pointe: You do not then feel this is to be a public relations office?

Anderson: I don't feel it's a public relations office because we try to be candid with the public and the news media we serve. We send out stories that are negative if they have to be sent out. Certain it is to send out are activities that involve the faculty or the students and in many cases they are not controversial. But then you can take a little planting ceremony in front of Old Main and it will be controversial to some person.

Pointe: The Pointer has heard that you will be a delegate to the Democratic National Convention. Do you feel that an objective newsman can function in this situation without it reflecting on his reporting?

Anderson: I gave that a lot of consideration before I became involved in politics because I am very much aware of conflicts of interest. After giving it a lot of thought and talking to others I realized it ain't any problem in my off hours to take part in a political organization. In this office we do not deal in political matters. We don't go out and cover stories on a regular basis about politicians. About the only thing we do that is to political is write a story announcing that someone is going to speak.

Pointe: You made a statement at a Student Senate meeting indicating that you felt the Pointe was far too radical and that the students were dissatisfied with it. Could you explain that statement and perhaps back it up?

Anderson: I was giving reasons at that meeting why I felt the newspaper should be an independent one. One of the arguments that was given by the staff of the Pointer was that they didn't have their function to be out raising money for advertising, and that they didn't have the manpower to have an advertising staff. They were quite insistent that this wasn't a good way to run a newspaper. Their first concern should be news. Well, certainly that should be their first concern, but what I was trying to explain was that if you're going to run a true newspaper it involves all segments. That means advertising and news. There is an argument in journalism textbooks that says advertising in a sense does provide a source of news because what is available to buy. You see what is being sold on the market. A lot of times people don't like it and they are going to raise hell with a product that they don't feel is in the public interest. I think that if the Pointer were truly organized as a full fledged newspaper it would have an advertising staff and I feel this is important for the reasons I mentioned. I view advertising as a way you can provide jobs for students on this campus. The best places for ads and you can pay them 15 per cent of what they bring in. It will make you and the students money.

As far as the statement that I made about the students being dissatisfied, I think there is truth in that. I think we really reflect my attitude completely because I think that as a critical newspaper, despite some objections I might have to it, has really been an interesting publication: perhaps one of the most interesting papers we have had on this campus. I am referring to the issues that have been put out this year. But I do feel that many students on this campus, while they like many of the things the Pointer does, would like to see more about people on the campus and general news of the University. I think that was the reason why the Campus Rag emerged. Because certainly it isn't a newspaper in the truer sense. It is a glorified newsletter. I think it has potential of being a paper, but there is a funding sheet that gives a few stories and people events on the campus that haven't been available in the Pointer.

Pointe: Do you think an independent newspaper could survive on this campus?

Anderson: I have given it a lot of thought and I think that it could if it were run well, and I think it could be run well.

Pointe: Would it be based on advertising and subscriptions?

Anderson: I would avoid subscription. I think that advertising would be the key route. I have written a memo to the president (sic). I outlined for him some possible sources of revenue that the Pointer might have from advertising within the campus. I think the funding shows that Arts and Lectures, for example, would probably spend at least $35 a week, if you consider your going rate to be $1.00 per column inch. The UAB would probably take a full page ad and that could amount to about $60. Then there is the athletic department which would advertise. You also have the resident council that it would have a sense of two Residence Hall Council which would probably advertise to the tune of about $30 a week.

There is the possibility that they could print the campus newsletter and that would supply $70 or $80 a week. Add all that up and you could probably count on over $200 per week right from the campus. And then you have revenues from businesses downtown that really haven't been tapped, as well as businesses in the surrounding cities.

Pointe: Would you envision the paper having to bend to some of the whims of the advertisers?

Anderson: I don't necessarily think that would be the case. Certainly the Stevens Point Journal doesn't bend to the whims of the advertisers. George Rogers has mentioned that they will run a story about somebody that might be an advertiser of theirs and it might be a negative story, and the people have cut off their advertising. The Journal has stood up to principle and has not bent to these people. I don't think you would have to either because there are so many sources of advertising in Central Wisconsin. Al Jenkins pointed out that he fears having to depend entirely on money that comes from the business world, which he looks upon as being near corrupt. He said that the fact that you have got a course of income from this campus indicates that the faculty or the students are interested in the paper, but they are not interested in having an independent newspaper. It would be kind of semi-commercial. Pointe: What is your opinion of this year's Pointer editorial policy?

Anderson: I have found that I agree with many of the things they say. I have had the needle jabbed at me a few times and it hasn't bothered me. Sometimes I think they get over simplistic on issues but I think the hearts of the people writing these editorials are in the right places. There are concerned about people. I guess that's the most important thing we have today.

Pointe: Do you see the supposed controversy between the Campus Rag and the Pointer relating to freedom of the press?

Anderson: The system that we have had for so many years has been contrary to freedom of the press. I think it is ridiculous to have to go to the student senate every year and ask for money from them. It is just a situation that is not good and that is why I have promoted the independent route, where no one would get funding and where the students would get together and form a sound staff, and yet have backing from the university through the advertising revenue.

Pointe: Would you recommend some books or periodicals that are essential for a person going into journalism?

Anderson: I would recommend a lot of reading of many kinds of publications. I like to read a lot of newspapers. We get several in the office and I go to the library and go through the papers from New York, Washington, and so forth. I also think people should be reading history, as well as what is currently being written.

Pointe: That is all the questions we have. Would you care to make a concluding statement?

Anderson: Yes, I would. I have been involved in journalism for over 10 years now. I started out being a country correspondent for daily paper in my home area after taking an extension course from UW-Madison. I worked my way through college writing news. But, in the same period I also worked for the student newspaper. I was student editor in Eau Claire. I always felt the need to be independent. Back in the early 60's when we put out a newspaper, the slightest mention of controversy, the slightest mention of criticism against the administration was always met with great disdain. There were times when students would get called out of class for saying something halfway cynical or satirical about a campus administrator. We have come a long way since then.

Since I have been at Stevens Point I have seen that it has been continually getting worse every time that the student newspaper went into the allocations committee. They
The Political Science Department

---An Evaluation---

Editor's Note:

In the October 29, 1971 Pointer we presented a review of the Political Science Department. We hope students (and faculty members of Political Science) will seriously consider these critical comments.

Comments By
Richard Maslowski
Pres. of PSA

Upon reading the course descriptions in the current Catalog the Political Science Department would seem to be offering an abundance of exciting and relevant courses. Unfortunately, most of these courses have not been taught for several semesters. The department appears to be a consistent rut-offering the same course semester after semester. On the whole this has rendered the department dull, unprovocative, uncompliment, and impersonal in a time when politics is back in the mainstream of American life. A major source of this department's complacency stems from several faculty members. Their preoccupation with ego and professional success has prevented them from taking the time to know their students, their feelings and attitudes, and in some cases, it has prevented them from becoming good teachers.

The department reads with apathy and non-involvement in and for both student affairs and political affairs. It is no wonder why the student body on this campus is the way it is.

To become a successful student in political science, one must learn not to question the instructor's ideas. The student will soon learn not to ask what relevancy there may be in a particular assigned reading or in a particular course or instructor. The successful student learns to memorize the instructor's in order to regurgitate them into blue books or take-home exams. To question an instructor is rare. The student is forced to surrender to the instructor's syllabus. The material must be covered. The amount of learning or interest a student might have in one particular area in the course is insignificant. Most courses are general, specifics are never covered in detail.

Despite this situation—a situation in which not only limited to the Political Science Department—there are several exciting and valuable political science courses: PS 301, Political Science; PS 316, Political Parties and Elections with Mr. Canfield; PS 372, Government and Politics of Southeast Asia with Miss Snider; PS 381, Political Science with Mr. Christoferson. PS 313, The Judicial Process, Miss Robinson. The idea of an attorney teaching this course is appealing. But think: "Attorney" Robinson might be a good attorney, but as a teacher, she is more likely to regurgitate the course as a sideline affair; she is preoccupied with her legal affairs. She is highly disorganized, boring, and in short a poor teacher. Oral reports from students have replaced her lectures (if you can call them lectures) with her officers comments. We recommend a new teacher for this course as a quack.---Not Recommended---

PS. 316 Political Parties and Elections, Mr. Canfield. Canfield encourages student opinions in this class and he is generally well liked by students. The class relates to current events and seems to be very interesting. Students are required to purchase 3-4 paperbacks. Tests are hard and are essay. Class attendance is necessary for good performance on exams.---Recommended---

PS. 317 The Legislative Process not offered this academic year

PS. 318 Major Governments of Western Europe not offered this academic year

PS. 356 The Budgetary Process not offered this academic year

PS. 381 Major Governments of Western Europe not offered this academic year

PS. 366 Governments and Politics of the Middle East no information available.

PS. 371 Government and Politics of China, Miss Snider. This class is very informative and fairly interesting. It is helpful to have some background in communist govern-
No Afghans For Mother Jones

The patriotic soldiers came marching down the pike, Prepared to shoot and slaughter in the Colorado strikes. With whiskey in their bellies and vengeance in their souls They prayed God would help them shoot the miners full of holes.

In front of these brave soldiers loomed a sight you seldom see. A white-haired rebel woman whose age was eighty-three. 'Charge!' cried the valiant captain in awful thunder tones And the patriotic soldiers charged and captured Mother Jones.

—from a 1914 ballooned
The Political Science Department

--An Evaluation--

Editor's Note: ...In the October 29, 1971 Pointer we presented a feature story on the Political Science Dept. At this time we wish to present a course evaluation prepared by the Political Science Association. We hope students (and prospective Political Science) will seriously consider these critical comments.

Comments By
Richard Maslowski
Pres. of PSA

Upon reading the course descriptions in the current catalog, the Political Science Department would seem to be offering an abundance of exciting and relevant courses. Unfortunately, most of these courses have not been taught for several semesters. The department appears to be a consistent fall-offer the same course semester after semester. On the whole this has rendered the department seemingly unprovocative, complacent, and impersonal in a time when politics is back in the mainstream of American life. A major source of the department's complacency stems from several faculty members. Their preoccupation with ego and professional success has prevented them from taking the time to know their students expectations and attitudes, and in some cases, it has prevented them from becoming good teachers.

The department's lack of involvement in and for both student affairs and political affairs. It is no wonder when the student body on this campus is the way it is.

To become a successful student in political science, one must learn not to question the instructor's ideas. The student will soon learn not to ask what relevancy there may be in a particular assigned reading or in a particular course or instructor. The successful student learns to memorize the instructor's in order to regurgitate them into blue books or take-home exams. To question an instructor is rare. The student is forced to surrender to the instructor's syllabus. The material must be covered. The amount of learning or interest a student might have in one particular area in the course is insignificant. Most courses are general, specifics are never covered in detail.

Despite this situation—a situation which in not only limited to the Political Science Department—there are several exciting and valuable political science courses: PS 301, Politics and the Environment by Mr. Christoferson; PS 316, Political Parties and Elections by Mr. Canfield, PS 372, Government and Politics of Southeast Asia with Miss Snider, PS 393,392, American Political Thought with Mr. Freeman; PS 411-412, American Constitutional Law with Mr. Cates, and PS 484, The Foreign Policy of the Soviet Union with Mr. Oster. There are other courses but these are the ones mentioned most by students.

What follows are the evaluation summaries based on questionnaires compiled by students in the respective courses. All courses are listed by the course number as found in the 1971-1972 Catalog.

It is the PSA's hope that this evaluation will aid you in determining what, if any, political science courses you might be interested in.

COURSE EVALUATIONS

PS 101 No specific evaluation, except that we urge you to think twice before taking this course. Most students find this course boring, as do most instructors. If you must take it, Canfield, Freeman, Morser, and Oster are good choices for instructors.

PS 108 American National Government, Mr. Canfield. Most students find this course interesting as Canfield relates current events into course material. The tests are considered to be hard and far too few in number. Student opinions are welcomed and respected in class. Three paperbacks must be bought. Attendance is necessary for success on exams. Canfield is described by most as an interesting and informative.—Recommended—

PS 106 Introduction to the Politics of Developing Areas, Mr. Kudsi Zadeh. Most students find this course dull. Kudsi Zadeh lectures are disorganized and boring; he has a tendency to ramble about nothing. Most students feel Kudsi-Zadeh is a knowledgeable man, but he is far from being a good teacher. A term paper is required and 45 paperbacks are required.—Not Recommended—

PS 241 not offered this academic year

PS 242 Survey of State and Local Government, Mr. Ratliff. This course generally lived up to most students expectations. Lectures are organized, although boring at times. Examinations are essay type and no term paper or reports are required. Much emphasis is put on attendance. If interested in this field, try it.

PS 270 Introduction to Modern Politics, Mr. Freeman. An introduction course taught by a very open-minded teacher who departs from the traditional methods of teaching. Freeman is well liked by all who have taken this course. Must buy four paperbacks, but most agreed that it was worth the money. Student opinions are highly respected.—Recommended—

PS 301 Politics and the Environment, Mr. Christoferson. This is the only political science course where most students are not poli. sci. majors. Course deals effectively with current events in ecology as they relate to the political arena. Take some exams. Must buy two books, but are well worth the money. Lectures are sometimes very technical which, to some, results in boredom. Overall, this is an excellent course. Christoferson is very receptive to discussions and is not afraid to admit he does not know. Most students advise taking this course early.—Highly Recommended—

PS 310 The American Presidency, Mr. Wood. An interesting course. A good instructor is the general student reaction to this course. Subject matter is current and seems to be relevant to modern politics. There is a great deal of reading required, most of it from the reserve desk at the library. Tests are a unique combination of essay and multiple-choice question. —Recommended—

PS 312 The Judicial Process, Miss Robinson. The idea of an attorney teaching this course is appealing. This is a great teacher. Attorneys might be a good attorney, but as a teacher, she is more than embarrassed. She seems to view this course as a sideline affair; she is preoccupied with her legal affairs. She is highly disorganized, boring, and an impersonal teacher. Oral reports from students have replaced her lectures (if you can call them lectures). Most students recommend this teacher for this course not a quack.—Not Recommended—

PS 316 Political Parties and Elections, Mr. Canfield. Canfield encourages student opinions in this class and he is generally well liked by students. The class relates to current events and seems to be very interesting. Students are required to purchase 3-4 paperbacks. Tests are hard and are essay. Class attendance is necessary for good performance on exams.—Recommended—

PS 329 The Legislative Process not offered this academic year

PS 341 Urban Government, Mr. Ratliff. Most students characterize Ratliff as a boring and disorganized teacher though many expressed an interest in the course material. Most found him amiable in office hours, but few thought he was a good teacher. Students felt his lectures were sketchy, disorganized, and rambling although some thought the instructor did present some interesting material. Oral reports are required. Most students felt that with more experience on this campus, Ratliff could become a decent teacher.—Not Recommended At This Time—

PS 342 Local Rural Government not offered this academic year

PS 350 Elements of Public Administration
PS 351 Public Administration—Structure and Process
PS 354 Public Personnel Administration Mr. Wood. Most students find these courses easy, but they are extremely boring. Very repetitious from one course to another. Wood is a fair grader; he always gives the benefit of doubt to the student. Attendance is taken. Outside reference reading is required. Wood is an open-minded teacher. There is no doubt he knows his material, but he is a poor teacher. His lectures are characterized as boring and irrelevant. Some students indicated that he is quite helpful and friendly in office hours, but that this is the only way to gain much of anything from him. Most reported difficulty staying awake during his lectures.—Not Recommended—

PS 356 The Budgetary Process not offered this academic year

PS 361 Major Governments of Western Europe not offered this academic year

PS 366 Governments and Politics of the Middle East no information available

PS 369 Government and Politics of South Asia not offered this academic year

PS 371 Government and Politics of China, Miss Snider. This class is very informative and fairly interesting. It is helpful to have some background in communist govern-
EDITORIALS

An Endorsement For Change

John Anderson in his interview with the Pointer states that the school paper “is a state paper and it is not really free — the only answer is independence.”

The idea that if the paper were to disconnect itself from the state and become independent in a commercial manner does not necessarily mean it will be free. In fact it may mean just the opposite.

The question ultimately becomes one of who the state is responsible to. If it was to the students, it would be a matter of little consequence but we will argue that it is exactly at this time that those elections are very significant. This year’s Senate President and officers have had to work with an organizational structure that is breathing its last; it is likely that such a structure could not survive another year of Roberts’ Rules and parliamentary ballyhoo.

The point is that the time has come to reform the organization of student government, to put ideas into student government for the purpose of necessary change. Part of a serge a remnant for such change is a dynamic, progressive leadership that will grab Student Senate by the scruff of the neck. A newspaper that is breathing its last; it is likely that any senator who “knows” student government, a senator whose ideas center on progressive reform of student government, in order that that government might begin governing. To the editor, or we can remain a state institution and be responsible to its advertisers, or we can remain a state institution and serve the public. We’ll take the public.

In any governing body there must be a member or two who will push questions and issues, even against the odds; there must be a critical voice to keep the senate thinking. With T.J. Hankerson in action on the campus as a senator that helps maintain that critical voice. It is our position that Hankerson, an experienced senator, can fill the post of Senate Vice-President and strongly serve the cause of a reformed student government.

The position of Senate President must be filled by a critical thinker, a hard worker, and a senator whose ideas center on progressive reform of student government, in order that that government might begin governing. There is only one candidate who has demonstrated sound judgement and a sharp mind, both in committee and on the senate floor. If there is any senator who can fill the requirements for providing dynamic, thoughtful leadership that senator is Joe LaFleur. We strongly endorse LaFleur for the position of Senate President.

These are the candidates we think can do the most for the student community. Our judgements are based on our observations of their actions throughout the past year. It is now the task of the student community, as we see it, to support these candidates both in the election and next year.

Someone once said, “If you don’t like the way it is, don’t bitch. Get up and do something about it!” Doing something about it on May 1st calls for student support for Perry, Hankerson, and LaFleur. Vote.

We’ll Take The Public

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Journalistic Risk?

To the Editor:

As long as there has been a pie to cut, there has been a struggle for the largest piece. In the mean time, the people who supply it, the advertisers, have to stand back and watch the gluttony for themselves. The question is, “Why must the student supply that pie in the first place?”

The real reason for the existence of any organization, activity or cause, is that there is a need for it. Under the present system of funding, however, this need is never determined by those who create the demand, but is defined instead by a select few individuals who take it upon themselves to spend our money and tell us what we need and what we want.

If funding the Campus Rag going to “save” the students really means giving the student the full $31,000 going to the campus what it needs? Personally, I don’t think that funding either is the answer. If there is no need for either publication, and that publication fulfills the need, students would not be unwilling to pay a per-copy fee or even purchase a subscription. If the publication fulfills the need, students would be willing to do so. Personally, I’m a little fed up with being told what one printed or broadcast and what another hasn’t. I’m sick of being told what I need and what is required. If it were not for‐

To the editor: There seems to be two choices for the Pointer concerning the environment in which it operates. We can become “independent” and be responsible to our advertisers, or we can remain a state institution and serve the public. We’ll take the public.

To the Editor:

Reading about the Pointer-Rag situation with the budget allocations, and talking with some knowledgeable people about it, I have come to one conclusion: Why was it shifted at all? It seems to me that this whole situation is senseless. Why not continue with the Pointer? It is popular, quite well written, and presents diverse items and ideas. Why was our money taken from a sure thing and given to a journalistic risk?

Thank you,

Patti Clayton
general effect of such activity and hopefully it will be carried on in a similar way each semester so that there will be a healthy one in terms of my department and the whole campus. I would hope that these efforts by Political Science students will spur majors in other departments to do similar evaluations and publish the results. I had the good fortune of one of our Deans (who stated that he had "no relevance whatsoever") to the question of denying tenure to a professor who had a stack of very positive student evaluation sheets on his courses in his hand. I hope that students’ evaluations of courses and the students’ understanding that the emphasis in this institution is on good teaching.

Sincerely,

Nancy L. Siddler
Assistant Professor

Worby Resigns

To Administration, Faculty and Friends:

I am resigning my position here because I have found that I cannot in good conscience turn in a single grade for any one of my students. I feel that I could teach a course which all of the students felt was adequate to the level at which I turned in a progress report and that I might wish to change that when I read it later. I wish at this time to thank many of you. Many teachers here are helping students to be more effective in their studies.

Sincerely,

Joan Worby

Get Military Out

Of Union

To the Editor:

During this past week while we have been studying the war effort by ‘dropping’ missiles of more bombs on Viet Nam, an armed services recruiter was surely improperly implanted in our Student Government. Although we have the right to protest actions of this university with even more bullelshiit about the need for a military establishment.

The thought becomes even more relevant when you analyze exactly how he got there in the first place. For better or for worse, he is not affecting all of you. At least students are not being disturbed by his presence. I do understand that the ‘students’ evaluations of courses are supposed to be on good teaching. Students would spur majors in the department and the whole campus. I would hope that these efforts by Political Science students will spur majors in other departments to do similar evaluations and publish the results. I had the good fortune of one of our Deans (who stated that he had "no relevance whatsoever") to the question of denying tenure to a professor who had a stack of very positive student evaluation sheets on his courses in his hand. I hope that students’ evaluations of courses and the students’ understanding that the emphasis in this institution is on good teaching.

Sincerely,

Nancy L. Siddler
Assistant Professor

Because of time and manpower limitations.

Peacemaker Programs

To the Editor:

The Peacemaker Movement is sponsoring three orientation programs in nonviolence during the summer of 1972—the first, June 17-July 29, at Swannanoa, North Carolina, the second, July 9-30, at cattle Corn, California, and the third, August 9-September 3, at Allenton, Missouri. As a letter from Peacemakers says, in reference to the orientation session on nonviolence: "These programs have offered many people a chance to clarify their understanding of nonviolence as a style and spirit of living; they have been a kind of experience of community, a challenge and a growth. Sometimes even living and working relationships—have been of great benefit. They have been a good time and an important influence in the lives of many." The letter continued could write the Peacemakers at 10208 Sylvan Avenue, Cincinnati, Ohio, 45241, or come to me (Nelson 308) for a brochure on the programs and an application form.

Sincerely,

Jim Missey

Charges Rag with Plagiarism

To the Editor:

A degree of plagiarism and "borrowing" of copy occurs in the journalistic trade today, but it is not necessarily bad in itself. Frequently one paper uses information from another because of the lack of conscience turn of the Campus Rag editorial staff.

But no hard feelings over this on my part. I only hope that they will read this in simple phrase: "Reprinted by permission from...

Sincerely,

Peter Fox

Don’t Vote!

To the Editor:

1) No matter who becomes president, whether a candidate of the left, the right, or the center, he or she will take his or her place at the head of the American system of violence, which includes the Pentagon and the recruiting apparatus, federal penitentiaries, a set of laws which sanctify inequity and poverty relations among people, and so forth. To vote for one of the presidential candidates, in the April primary or next November, would be to endorse the system of violence which the candidate would head if he or she were to become president. To refuse to vote would be to refuse to approve that system of violence.

2) The basic changes needed in American society cannot be brought about by one person and putting another in the presidency. They can only be achieved through nonviolent direct action, such as draft resistance, tax refund, consumer boycotts, the establishment of food co-ops, the creation of free schools, and the like.

3) Refuse to endorse violence, by refusing to vote in the April primary and nonviolent direct action. Work for a better society through nonviolent direct action. Jim Missey

Print Students in Organ Recitals

By John Anderson

Ten music students at the UW-Stevens Point campus perform in a recital Sunday, April 30, at Trinity Lutheran church. All are students of Professor John Thomas of the music faculty, and the students include participants, and the selections they will play are:

1. Robert Lach; "Milwaukee, Sonata No. 2 in C Minor" by Mendelssohn.
2. Linda Gruotn, "Suite from Water Music" by Handel.
3. Dorothy Shulton, "Fantasia in D Minor" by Pachelbel.
4. Karen Younger, "West Allis, "I love my country" by Bach and "Pasticcio" by Langli.
5. Nora Blumreich, "Toccata in D Minor" by Couperin.

This is an opportunity to exell at the UW-Stevens Point campus. The students are preparing for this camp. The students have the right to be serious about their work and to be mindful of the need for making their work available in a good form.

Sincerely,

John Anderson

Mini Session May 22-June 9

This is an opportunity to excellence your program and take advantage of combining your experience with that of others in a similar setting. It is an opportunity to combine your experience with that of others in a similar setting. It is an opportunity to combine your experience with that of others in a similar setting.

Truly Yours,

Walter J. Mocker,
Class of ’72

P. S. Head this Administration rip out of that. The fact

James Tisher, Wisconsin Rapids, "Dialogue for the Masses" by Langli.
Julie Forsyth, Appleton, "Prelade and Fuge in E Minor" by Bach.
Ronald Bos, Colby, "Parita: Jesus Christ, our Blessed Savior" by Diller.
Mariko Oku, Japan, "Sonata Number 1: Messing schnell" by Hindemith. Ronald Fox, Colby, "Parita: Jesus Christ, our Blessed Savior" by Diller. James Tisher, Wisconsin Rapids, "Dialogue for the Masses" by Langli.
Julie Forsyth, Appleton, "Prelade and Fuge in E Minor" by Bach.

Correction

In last week’s Pointer a statement was made which appeared to refer to the incarcerated gymnasts class on Thursday, May 4. This was an error. This statement was later corrected and is not the same as the originally printed text.
It Ain't Gonna Snow No More!

Photos by Tony Menzer

Hot Damn!!
Poli Sci cont.

ments. It is sometimes difficult to take notes in class because the instructor tends to talk very fast and she does ramble at times. Tests are essay and one term paper is required. Snider has an obsession with grammar errors in student papers and exams. If you can write well, try this course.

PS 272 Governments and Politics of Southeast Asia, P. Saron. The expert knowledge of the instructor on the subject matter seems to make the course worthwhile for most students. A choice of two book reviews or one term paper is given and the instructor is very picky about correct grammar in these assignments. Student opinions are respected in class. Some background in world or Asia is helpful. Recommended.

PS 275 Governments and Politics of Latin America not offered this academic year.

PS 376 Governments and Politics of Latin America not offered this academic year.

PS 388 International Relations, Mr. Oster. Mr. Oster is extremely competent and knowledgeable. Most students find the lectures to be well organized, the readings to be highly relevant, and the course to be generally interesting. A word of advice: attend the class regularly. Recommended.

PS 389 International Organization, Mr. Singh. This course will give students a unique viewpoint of the United Nations. Most students find the course to be interesting, but too much emphasis on theory. All students seem to desire more discussion. A term paper is required (35 percent of final grade). Singh is an excellent teacher, but he will take awhile to understand him. Recommended.

PS 391-392 American Political Thought, Mr. Freeman. Mr. Freeman is the most popular instructor in the department. He's primarily concerned with teaching students. There are required student papers and arguments seem to agree that it's worth the money. The class is informal, be encompassing, critical, and discussion, concerning not only the subject matter but of current events. Expect to do a lot of reading, and you will learn quite a bit. Highly Recommended.

PS 395-396 Western Political Thought, Mr. Morser. This is basically a good course, but Morser's classroom is too short a time. Must buy 5-6 book ends of which some are difficult to understand. Morser is well liked by most students. Student opinions are respected and welcomed. His grading system has been called "a mature university attitude." Taking notes from his lectures is difficult because of his somewhat disorganized manner. If you have an interest in the course material by all means give a go at it.

PS 411-412 American Constitutional Law, Mr. Cates. This is one of the most difficult courses in the department. Cates employs the case method in his teaching approach. The student must prepare daily for class; attendance is taken. There are no papers, but there are on the average, two cases to be briefed for each class period. Most students agree that this is one class where they have learned quite a bit, despite the emphasis on memorization and regurgitation. Cates experience, and his wit and warmth have made him many friends among his students. His is a demanding professor, but the course is worth it. Highly Recommended.

PS 413 National Politics--Issues and Answers, Mr. Canfield. This course offers an in-depth coverage of contemporary issues along with much class participation by the students. The atmosphere is informal and friendly. Canfield is termed by most as a reasonable man who can confront with a differing opinion. There are three book packs to buy, and the word is to keep up on current events and attend class. Recommended.

PS 414 Minority Group Politics, Mr. Canfield. Minority Group Politics is Canfield's primary field of interest. The atmosphere is informal. His lectures are well prepared and organized, but the class lacks adequate inspiration for discussion. Must buy three book packs, but there are no papers involved. Reading the assigned readings is extremely important. Recommended.

PS 420 Interest Groups in Politics not offered this academic year.

PS 442 Government and Politics of Metropolitan Areas not offered this academic year.

PS 452 Intergovernmental Relations not offered this academic year.

PS 453 Problems of Local Government Administration not offered this academic year.

PS 455 Problems of Local Government Administration not offered this academic year.

PS 461 Government and Politics of the Soviet Union. Mr. Oster. No information available.

PS 463 The Foreign Policy of the Soviet Union. Mr. Oster. This course covers Oster's primary field of interest. It gives a practical outlook on the world, as well as, an outlook of the United States' co-existence with other countries. Most students find both the class and the instructor very interesting and relevant. Attend lectures regularly and you will learn a lot. Recommended.

PS 488 American Policy in Asia no information available.

PS 490 Indian Political Thought, Mr. Singh. An in-depth course taught by a man from India. Singh's lectures are often interesting but he does get on tangents which has the effect of putting students asleep, but Singh is nevertheless well liked by most students. There is plenty of outside reading involved. If you have a background or an interest in Indian philosophy, "try it, you'll like it."

PS 591 Communication in American Politics, Mr. J. Morser. This course covers the scope and methods of political science not offered this academic year. Its evaluation, the first of its kind in the department, was compiled by Donna Jahnke, Nancy King, Dick Maxowski, and Steve Mihalsk.

John Anderson cont.

have always met some type of problem. It seems to me for the sake of freedom of the press, and I'm trying to defend and promote it, that the students will have to get out and get a first foundation on a good independent newspaper. I think I have made the impression to people that I am trying to stiffle student press, and that is not the case at all. I can see the student press being in great trouble across the country. The press stands now, when you have student funding that means it goes into the state budget. Then it is a state paper, and it is not really free. That makes the regents, the chancellor, the advisor, and the editors responsible. The regents are not going to stand for this, especially at a time when the press is radical and could tend to get into trouble, not that they shouldn't be doing what they are doing. I can't envision the regents feeling easy about this situation when they may be called into court for something they have no power or control over, and they are responsible for it. So it is totally unacceptible. The only answer is independence.

With Mr. A. Paul Ortega

Mescalero Apache
National Champion Indian Dancer
Contemporary Indian Artist and Musician
Sunday April 30

Michelleon Concert Hall
Fine Arts Building, 3:00 p.m.
Donations Accepted
Sponsored by AIRO
American Indians Resisting Ostracism

Concert of the Native American Struggle originally scheduled for Saturday, April 29th, now re-scheduled for Sunday, April 30

Mr. W. Paul Ortega
Autonomy In New UW System

I. Resolved: That a strong, far reaching central administration in the UW system would hinder the growth and future heritage of each institution now encompassed by the system.

II. That each campus shall be governed mainly, as in the past, by its own administration, the chancellor, subject to the broad base of guidelines set up by the Regents and central administration.

III. That faculty tenure and retirement be handled through departments and colleges on each individual campus under the broad guidelines set forth by the Regents through the central administration.

IV. That each campus retain its goals (subject to Normal system modification) through its continuing individuality.

V. That student participation in campus government and fostered through the system shall not be hindered by a large centrally based bureaucracy.

VI. That those state institutions continue to be for the benefit of the students and all citizens of its area and a resource of the entire state not subject to power struggles on broad base system bureaucracy.

VII. That advancement and the continued and newly renewed efforts of the merged system through teaching and research be financed wholly internally into the advancement of the state of Wisconsin and its citizens, present and future.

VIII. That the physical facilities and the new and innovative role of electronic communication be further extended to all and further researched so as to extend the opportunity for the use of these resources to all accepting elements of the university and state.

IX. That an attitude of improved relationship and cooperativeness with all educational facilities (vocational, elementary, secondary, etc.) be a goal of a fine state educational system.

X. That admissions, tuition, degrees, certifications, and tenures be of fair and just differentiation for each institution. That these policies be doubly strong by drawing from the strength and plurality of the whole and the identity of the singular institution and individual.

XI. That all students and all teachers shall have the undeniable right to further themselves through the strong system of our states education, yet drawing upon the individuality and identity set forth by each separately governed institution.

Written and Submitted by Student Senator, Joe LaFluer for the Student Senate of UW Stevens Point.

Student Participation In Merged UW System

The University of Wisconsin system of education is dependent upon and set up for the education of young people so input for the system should be sought from these young people. One source of input would be a student voting member on the Board of Regents. Some members may see this as a threat to the Board, but rather it could be an excellent opportunity for them to be helped in the advancement of the state's educational goals. Board members are selected for their insight, intelligence, and foresight. By making use of these assets the current Board should see the new and intensified need for student input.

Secondly, but equally as important as the first request, students should be voting members of special committees set up by the new Board and or a special student advisory committee should be set up. This committee or committees could be used as research groups and or special student interest groups. Finally, the United Council of Student Governments should provide much needed assistance to the Board of Regents. It should be continually used as a sounding board and area of input along the lines of student participation in government of the new system. In addition, participation might be sought from individual students and student governments.

You as individuals and together as a Board have a high degree of expertise in handling the role of higher education in Wisconsin. You are to be commended and should be commended for all that you have done collectively and individually. Your hours are long and not so easy (except perhaps through self-satisfaction) can you be repaid for all you have done and are about to do. We hope that you will continue to persevere until the goals are reached. We also hope that you will not neglect the high amount of student interest in your work. We hope that you will use student resource personnel to your full advantage in the newly created Board and its committees.

Submitted by: Joe LaFluer Student Senator UW Stevens Point

STATENENTS OF POSITION

Editor's Note: This statement was sent to the Board of Regents with copies sent to the Merger Implementation Board, United Council (lobbying group for student interests) and John C. Weaver, President of the U. W. system.

WWSP New Dept. Heads

WWSP 96, the University of Wisconsin Stevens Point radio station, announced the appointments of new department heads for the 1973-74 school year. The appointments were announced by Lynn Davis who is the present station manager at WWSP and who will be graduating this May. The appointments are as follows:

Station Manager—Tim Donovan; Program Director—Andy Nelson; Production Director—John Godce; News-Sports Director—Nancy Haka; Public Relations Director—Ann Galinaitis; Continuity Director—Betty Eckardt; Engineering—Rich Westenberger; Music Director—Secretary.

Both of these positions held over till fall term.

STUDENT SENATE ELECTIONS

MAY 1

AND

GYM AND UNIVERSITY CENTER

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Cyrano de Bergerac is the play that tends to drag, in the first half particularly. The audience begins to have visions of not-actors and script but, rather, of snails and associated under-speeders. What is more, the length of the play is such that even starting at eight o'clock, the audience can't count on being home before the witching hour. Ah, well. Perhaps that is the fault of the playwright and not the members of the theatre. Just the same, if you see to go the play, plan on almost four hours. Whatever the time involved, Cyrano is no waste of time. The acting of N. Ross Safford alone makes the entire evening. But please, as comfortable as the seats in the Ward Jenkins Theatre are, to you less hearty souls, don't be afraid to take a little advice—at least consider taking a pillow to sit on when you go to see the performance.

Kathy's Kitchen

Grains

Grains are fine sources of minerals and B vitamins. The lentil, with its qualities of high though incomplete protein content and a variety of lovely minerals, is especially desirable. Don't ever soak grains and then drain off the water: you're pouring away your health. For the beginner, the lentils and rice, and the vegetables and rice recipes which follow are the best place to start. For those a bit more dedicated to good health via good grains, the other recipes are really excellent.

Lentil Salad

1 c. lentils
1/2 c. finely chopped parsley
1/2 c. finely chopped garlic
2 T lemon juice
2 T olive oil
1/2 t. salt
pinch of cayenne pepper

Wash and soak lentils in 1-1/2 c. soup stock for 2 hours. Simmer for 20-30 minutes, until tender. Add the rest of the ingredients and return to refrigerator, tightly covered.

Lentil Soup

Lightly brown in 3 T olive oil, 1 medium onion coarsely chopped. Add 1 tomato, chopped, 2-3 garlic cloves chopped, and 2 C washed lentils. Then add 6 cups chicken broth or bullion, bring to boil, reduce heat. Add 1/2 t. chopped parsley, 2 t cumin 1 t salt, 1 T lemon juice, pepper to taste. Simmer partly covered 1 hr. If you have a blender, use it to make a creamy soup. If not, mash the soup a bit with a potato masher. Serve hot with a good plain yogurt.

Lentils and Rice

Basic recipe: lightly brown 1/2 C chopped onions in 3 T olive oil. Add 1/2 Clentils and 2 C water. Simmer 1-2 hours, until lentils are tender. Then add 1/2 C rice and enough water to cook the rice—probably about 1 C and salt and pepper to taste. Simmer until rice is done.

Use your imagination to make this more interesting. For example, brown chopped garlic and 4 to 9 oz. chopped meat along with the onions. And when you add the lentils, add also a couple bullion cubes, 1/2 C chopped parsley, 1/2 t. allspice, 1 t lemon juice, 1 t cayenne pepper. Add chopped green pepper and tomato also, if you like. The possibilities are endless. Serve with yogurt.

Brown Rice and Veggies

Cook 1 C brown rice as directed on package—preferably in soup stock of bullion rather than just plain water. When cooked, turn off fire and let cool.

Thinly slice 1 to 2 c. vegetables—onions, carrots, broccoli, anything. (Romaine lettuce, fun.) Heat several T oil in a skillet over medium heat. Add veggies and stir fry until they're cooked but still crisp. Stir in the cooked rice. Then add 1/2 to 1 c. cheddar cheese and salt and pepper to taste. Serve with rice, mixed in. A delicious main dish, or stir in cheese in melted and serve immediately. (This is good served with sour cream.)

Split Peas and Rice

Heat 3 T olive (or other) oil, and lightly brown 1/2 C chopped onion, 1 garlic clove chopped. Stir in 1/2 Cup peas, 1/2 C brown rice. Add 2-2 1/2 C broth, 1/2 C chopped parsley. Boil 2 minutes. Remove from heat, ver, let sit 30 min.

Return to fire, simmer 25-30 minutes, adding water if necessary. Let sit 10-15 min. Serve with yogurt. (Species make this more interesting: one-sixteenth 1 cayenne, 1/2 t allspice, 2 t lemon juice.)

Student Senate elections will be held on May 1st.

Be certain to vote for the candidate of your choice.
Earth Week Cont.

thought to effect the aggressiveness and learning ability of laboratory mice in a negative manner. Peterle stated, and the sex and thyroid hormones of pigeons and quail are affected by the compound.

In closing, Peterle stated, "I think it is sheer folly to continue to dump toxic compounds into the environment. They accumulate and cause lethal and chronic effects, we must find some alternative way of controlling out pests in the open environment."

On Thursday evening, Doctor Doug LaFollette, a professor of chemistry at the University of Wisconsin-Parkside, gave a speech entitled "Ecology, the Science of Survival." Because of time limits, the Pointer was not able to cover Dr. LaFollette's speech. Anyone who would like to hear a tape of the speech can contact the Environmental Council office in the basement of Old Main.

Earth Week activities closed with the bike rally held on Saturday. Because of poor weather, only twenty-one people showed up for the thirteen mile trip that connected all of the parks in the City of Stevens Point. Prizes were handed out to eight of the twenty-one participants.

"Korean Communist Movement" Faculty Seminar Topic

By Gary Neustadter

Tonight, April 28, Mr. John Russo, new low brass instructor at W.U.W.P. will perform along with his students in Michelson Concert Hall-Pine Arts Building, at 8:00 p.m. Mr. Kenneth Sanford will be featured as guest conductor.

The concert will open with Mr. Russo performing the Brahms Sonata in F minor, Op. 38 for bass trombone and piano. He will be assisted at the piano by Miss Janice Meyer. Two ensemble groups, comprised of low brass students will be performing works of Bach, Schubert, Haydn, Vivaldi, and Premus.

Mr. Russo is a graduate of the Eastman School of Music, where he was a member of the famous Eastman Wind Ensemble and the Eastman Philharmonic Orchestra. In the summer of 1964, Mr. Russo toured with the Jimmy Dorsey orchestra. Upon graduation, he joined the United Air Force Band in Washington D.C. where he remained for four years.

Eastman School of Music, where he was a member of the famous Eastman Wind Ensemble and the Eastman Philharmonic Orchestra. In the summer of 1964, Mr. Russo toured with the Jimmy Dorsey orchestra. Upon graduation, he joined the United Air Force Band in Washington D.C. where he remained for four years.

Upon his discharge from the service, Mr. Russo became a member of the North Carolina Symphony Orchestra and the Colorado Philharmonic Orchestra. He assumed the position as low brass instructor this past fall here at U. W. S. P. The concert will be the first of his kind at this university. Everyone is welcome to attend.

It's the hour of the Taurus the Bull. Schiltz Malt Liquor is always there.

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ELECT

T. J. HANKERSON

VICE-PRESIDENT

STUDENT SENATE

— Chairman Ad Hoc Committee for Beer and Liquor in Dorms

— Ex-Chairman Election Committee

— WWSP Announcer

VOTE T. J. HANKERSON

FRIDAY, APRIL 28

DON GREEN QUARTET

9 P.M.-1 A.M.

TAURUS, APRIL 20—MAY 20.

GREEN QUARTET

Cocktail Lounge

SOUTHSIDE - STEVENS POINT
LRC Workshop IV

Media. Dry mounting. Slides. Lamination. Transparencies. Familiar words? The fourth and final session of the LRC Workshop will cover the various aspects of media, including costs, as related to students at UW-SP. Perhaps you are preparing a tape-side program for a class presentation, or a set of overhead transparencies. The use of audiovisual equipment and the checkout procedure for equipment will also be discussed. So bring your problems, your questions, your projects to Room 4, LRC on Tuesday, May 2, at 6:00.

WISPIRG Board Elections

Election of the local board members for WISPIRG will be held during Registration, May 1st. Any student wishing to be elected to the board can pick up nomination papers at the WISPIRG Office, 136A, Old Main. They have to be in by 5:00 P.M. Sunday, April 30.

Akwasasne Notes

Akwasasne Notes, a publication of the Native American people, is now available in the University Bookstore. Ask at the desk.

Late-Returning Students

By John Anderson

Students who return late because of summer employment for the opening of the university in the fall of 1972 will not be charged late fees according to Dr. Gordon Haferbecker, Assistant Chancellor of Academic Affairs, stating that they will be employed through September 4. The faculty will be provided with a list of such students so that places can be held for them in classes and make-up work planned for classes missed from Aug. 26 - Sept. 3.

Students returning late should pre-register as usual and they will be billed for fees. If payments are made on schedule and if the student has pre-registered, there will be no late fees.

All students are expected on campus by September 4, 1972. Each student will need to contact his instructors and arrange for his make-up work during the week of September 5 - 8.

Letters from the employers certifying the summer employment through Labor Day should be sent to Dr. Haferbecker.

Those planning to stay in a residence hall should make room reservations. The late start option is not available to students who are on probation.

FAC Continued

Other Action By FAC

Environmental Council: Granted $500 from the reserve fund to offset the costs of “Earth Week” programming.

Interfraternity Christian Fellowship: deferred until the next FAC meeting.

Arts & Lectures: Transfer of $2,000 from allotted funds to anticipated income passed. The money will be raised through a 50 cents charge to it was also recommended to students that a footnote be included providing for increased publicity on the availability of season tickets for students.

Environmental Council: The $1,000 suggested increase by Senate-Assembly was cut to $400 as it mistakenly included working study positions. The amended figure was passed, funding the Environmental Council at $2,000.

University Film Society: The original FAC allotment was vetoed by Senate-Assembly with the intent of funding the UPS more money to provide for a film workshop. The FAC now decided that the UPS should work through the Cinema Arts Committee of the University Activities Board. The FAC chairman and the UPS president will be asked to present at the next FAC meeting.

Pointer Rifle and Pistol Club: Their request for an explanation of the denial of their request will be deferred until the next FAC meeting.

Aqua Prowlers: A recommendation was passed that the Phy. Ed. Department re-evaluate its programming in terms of student interest, especially in light of a recent survey taken by the Phy. Ed. Department showing a high interest in scuba diving. A motion not to fund the Aqua Prowlers was passed.
"Bullfrogs In Heat" Reviewed

By Bill Slowik

On the evening of April 19, 1972, the Edna Carlsen Gallery burned to the ground with art and artists’ ideas and ideals in visual practice and culmination.

Karen Rice, Pat Tyfka, Tim Marcotte and Larry Kane, all fine-art artists came out to bemoan on their hunters gifts and goodness from above.

The work these artists presented were good humored and quite nicely crafted. For quantity of work they were scrutinized by the artist’s peers and instructors, as well as the Stevens Point population.

The dramatic highlights of the evening were many. To name a few: the dramatic entrance of the artists, the sheer thongs of people present, and the delightful selection of finely crafted items and fabulous array of hors d’oeuvres. But that is not all. The buttocks were topped by the pre-arranged smashing of two lesser quality pieces of pottery! Like the “War of the World’s Scare,” all present were horrified. It is good to see dramatic art, ideas and stimulation as well as public participation. Miss Rice roasted Almonds.

The pieces hanging on the floor of the gallery withheld discussion of hurricane force. And like most everything at the show, they were imported from the artists’ minds. Their interior decoration consisted of variations on a Henry IV theme. These were striking when compared to the facade of the Gallery!

By the evening of the show, the footlights had thrown into dramatic effect the monumental progression. And far beyond that, the pieces in the gallery that housed foreign ideals were carefully reprocessed. For the period of ten years after the sheep and goats suffocated and the fowl and guinea-fowls had their heads beaten on the wall.

Ideas were exchanged freely and the structural quality of such an experience can only be described as: considerate, effective, reprocessed. For such a project, let us simply acknowledge the work of the group.

Education Trends Topic

By Kathy Gerl

Faculty and Students: Are you interested in keeping abreast of current educational trends and having a voice in teacher education? The Spring Conference of the Woodland Association of Teacher Educators (WATE), a new area organization rapidly growing in its charter year, will be held April 29 at the CPS building. The program will include a keynote address by Dr. Martin Haberman, University of Wisconsin, Milwaukee, entitled “What Should be the Criteria of Accountability for Teacher Education Programs.” Accompanying speeches will be given by Charles Hilton, Executive secretary, Wisconsin Secondary School Administrative Association ("Education Assessment: Goals and Directions") and by Dr. John Bolen, Assistant Dean of School of Education, UW-Stevens Point (Characteristics of Performance-Based Teacher Education”).

The addresses will be followed by research-action forums aimed at a number of related areas, providing participating artists with a choice of the eight groups, and an opportunity for discussion and potentially to form action teams. The organization strongly encourages anyone with questions and contributions to join us. Accountability and performance-based instruction are areas that will be of critical concern to all teachers in the near future. We especially encourage the participation of student teachers to offer feedback, questions, and suggestions. (Student teachers will be admitted free to the conference except for the optional luncheon fee.)

Pre-registration forms for the conference can be obtained from Dr. Dawn Nannon, 454 CPS, or you may register at the door beginning at 8:30 A.M. The fee for registration is $1.00 early and $1.50 at the door. The luncheon fee is $2.00. Membership in the organization can also be purchased Saturday for an additional $2.00 (this includes a subscription to the organization’s newsletter which keeps you up-to-date on coming events in the field of education and presents articles on areas of interest and concern.)

After the 8:30 registration, there will be a business meeting at 9:00 and the General Session beginning at 9:30. The research action forums will begin at 11:45 and continue interspersed throughout the luncheon period. There will be a final general session at 1:30.

We urge you to attend this dynamic conference of interest to all educators and future-educators. If anyone, particularly students, would be willing to help out with registration on that day, we can certainly use your assistance—Call Kathy Gerl, 341-1119.

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Funded Again

Population Problems (Sociology 260), taught by Dr. Arnold M. Maahs, has again been funded by the Sengstock Foundation.

The class will focus on Population Problems as they relate to the areas of Agriculture, Industrial Output, Depletion of Natural Resources and Pollution. Available data from the recent census will implement the probing into these significant areas.

Prominent speakers who have been invited to the course include Dr. Dennis Meadows, author of Limits of Growth, Senators William Proxmire and Edward Kennedy, Earl Butts, Secretary of Agriculture, Russell Train, head of the President's Commission on Population and the Environment Representative Henry Reuss, Demographers Dr. Philip Hauser of the University of Chicago and Irene Taeuber of Princeton University.

Senator Proxmire and Representative Reuss have indicated their willingness to speak at this University. Other speakers will be invited to give their expertise in the indicated areas.

Population Problems, 260 is a 3 credit course which will meet in the Classroom Center on Monday, Wednesday and Friday at 10:45 A.M.

Jobs Available
Wisconsin Public Employment Service has announced that it will be holding group sessions describing summer job opportunities in Stevens Point and, most importantly, in the resort areas of Northern Wisconsin for an appointment to attend one of these sessions, call 342-910.

Gamma Chi
The Sisterhood of Gamma Chi welcomed three new actives into the sorority. Newly initiated were: Kathy Stackler, Colette Collier, and Debbie Nimz.

Preceding the initiation dinner at the Holiday Inn the Spring 1972 Installation of officers was held. Members taking offices were:
President—Donna Jahnke; 1st. V. Pres.—Nancy Zimmer; Asst. V. Pres.—Lynn Winklemann; 2nd V. Pres.—Kasey Coffaro; Recording Sec.—Chris Braun; Corresponding Sec.—Sandy Hintze; Treasurer—Sandy Dunaway; Historian—Mary Arnold and Social Chr.—Bennie Ross.

Carol Selby, Tonie Waite, Jane Martens, and Lois Lensmeyer were presented with special recognition scrolls from the sorority.

The Sisterhood congratulates the new actives and officers and extends a thank you to the advisors, individuals, and organizations who have helped to make the 1971-72 semesters a successful year of service to the campus and community.

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Different because we add melted sharp American cheese and fresh, crisp lettuce to a big and tasty golden filet of fish right from the coldest Icelandic fishing waters. Then we top it all off with Burger Chef's own special blend of tartar sauce. And serve it on a delicious toasted bun.

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**THE POINTER**
Friday, April 28, 1972
And when the snow had gone and spring burst upon the land, the people rejoiced and drank of spring wine.

Start your own spring celebration with Tyrolia, California white wine and natural fruit flavors. The new wine that captures the spirit of spring. Pure wine that's as light and bright as that first spring day. With the crisp, clean taste of oranges, lemons and flowery spices. Drink Gallo Tyrolia, the wine of spring. And celebrate!

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Friday, April 28
UAB Trippers Rock Climbing
Univ. Theatre, Cyranzo De Bergerac, 8 p.m. (F.A.)
UAB Cin Theatre, Balliet, 6 & 8:30 p.m. (U.C.)

Saturday, April 29
Alpha Phi Omega Spring Trip
UAB Trippers Rock Climbing
Univ. Theatre, Cyranzo De Bergerac, 8 p.m. (F.S.)
UAB Cin Theatre, Balliet, 6 & 8:30 p.m. (U.C.)

Sunday, April 30
Planetarium Series, 3 p.m. (Sci.B.)
Student Organ Recital, 8 p.m. (Presbyterian Church)
UAB Cin Theatre, Island of the Blue Dolphins, 7 p.m. (U.C.)
DCPB Films, Making of Butch Cassidy and the Sundance Kid - There's a Girl in My Soup, El Condor, 7-12 M.C.)

Monday, May 1
DCPB Movie (D.C.)
Registration, 8 a.m.-4 p.m. (Q.G.)
I.D. Picture Taking, 8 a.m.-4 p.m. (U.C.)

Wind Ensemble Concert, 8 p.m. (F.A.)
UAB Cin Theatre, Island of the Blue Dolphins, 7 p.m. (U.C.)

Tuesday, May 2
I.D. Picture Taking, 8 a.m.-4 p.m. (U.C.)
FCMM Club Banquet, 6 p.m. (U.C.)
SCPB Movie, 7:30 p.m. (U.C.)
Choir Concert, 8 p.m. (F.A.)
Univ. Film Society Film, Breathless, 7 p.m. (Main Aud.)
UAB Cin Theatre, Island of the Blue Dolphins, 7p.m. (U.C.)

Wednesday, May 3
ACPB Movie (A.C.)
I.D. Picture Taking, 8 a.m.-4 p.m. (U.C.)
Student Recital, 3:45 p.m. (F.A.)

Thursday, May 4
I.D. Picture Taking, 8 a.m.-4 p.m. (U.C.)
Brass Choir Concert, 8 p.m. (F.A.)

Friday, May 5
I.D. Picture Taking, 8 a.m.-4 p.m. (U.C.)
Last day to purchase text books and pay for lost texts at a discount price.

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Exchange Program With Southern Black College To Be Initiated

Through the cooperative efforts of Grambling College in northwestern Louisiana, UW-Stevens Point is beginning a student exchange program for the Fall semester of 1972. Stevens Point now joins several other campuses throughout the North who are exchanging students with the nearly all Black campuses in the U.W.-Whitewater, U.W.-Eau Claire, Creighton, U.-Omaha, Nebraska, U. of N.D.-Fargo.)

The dozen or so students from these northern institutions along with a handful of athletes on scholarship comprise the only white students in the student body of approximately 6,000 at Grambling. The idea of the exchange program is to allow students to experience for themselves the challenges of being in a conspicuous minority in a quite different cultural and regional setting. Grambling College has offered to host two white students from Stevens Point and will attempt to locate two Grambling students to participate in the exchange. The U.W-Stevens Point exchange students will register and pay all their fees at Stevens Point, with their course work from Grambling to be recorded for full academic credit. Final arrangements are being made to locate travel monies for the students to allay the cost of traveling to and from Louisiana.

To be considered, applicants must have at least a 2.0 (on a 4.0 scale) g.p.a., either as a sophomore junior, or a first semester senior. Upon their return, ex-

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