

THE POINTER

In This Issue:

Gracious Living

Tolliver

Pacisci



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NO. 17

Accord Reached On Indian Bones Dispute

by Dennis MacDonald

The Indian bones controversy has been resolved. At a meeting last Friday evening, the American Indian students on campus and the Museum of Natural History reached an agreement. The bones will not be returned to the museum and attempts will be made to arrange for their proper burial. In turn AIRO (American Indians Resisting Ostracism), the organization of American Indians on this campus, will cooperate with the Museum in an attempt to find artifacts for more tasteful displays that would better communicate aspects of American Indian heritage.

Around Thanksgiving of last year, several Indian students became aware of a display of Indian burial practices in the Museum which utilized the bones of some of their ancestors. The students protested to the Museum officials noting that such a use of Indian remains is contrary to their religious beliefs which require that human remains be committed to the earth and remain un-

disturbed so that the "cycle of life" may continue uninterrupted. The students petitioned, then President, Lee S. Dreyfus who, in a letter to Dr. Charles Long, Director of the Museum, ordered that the bones be removed immediately and remain out of the Museum display until such a time as the controversy could be satisfactorily resolved by a committee of students and faculty.

The Indian students claimed that they did not see any genuine educational value in the display of old bones. They argued that the bones were not ancient enough to have any archaeological value. They expressed a desire to see the study of Indian people continue, but argued that this could best be accomplished by studying Indian culture, traditions, craftwork and art rather than by looking at Indian remains.

Dr. Long and anthropologist John Moore argued that the display of bones was educational and promoted the further study of American Indian heritage. Moore claimed that the display clearly in-

dicated that Indians were not the wild savages so often portrayed in history. Asked if knowledge of the burial rites could be conveyed without the use of the bones, Moore replied that the bones make it more dramatic and tend to attract more people to the exhibit. Fiberglass bones or other real bones could be purchased, but that would be far more expensive than using the bones they presently have. Asked why he thought the display so educationally valuable, Moore said that he thought that the ideas that he was attempting to communicate by such a display were valid and "the only justification needed is academic freedom."

Dr. Long said that he took "a dim view of all religions" and thought that the entire controversy was simply the result of an Indian fad that is currently sweeping the nation. He agreed, nonetheless, to the permanent removal of the bones exhibit and replacement with more suitable exhibits of Indian heritage if and when materials become available. AIRO pledged its cooperation in an effort to acquire appropriate artifacts.



Osipov Balalaika Orchestra To Return

A Russian Folk Festival, including the Osipov Balalaika Orchestra of Moscow and stars of the Bolshoi Opera and Ballet, will make a return performance at UW-SP on Thursday night, Feb. 17.

The 75 artists under the direction of Conductor Vladimir Fedoseyev will be featured in the Arts and Lectures Series at 8 p.m. in the Fieldhouse. Tickets are available in advance at the Arts and Lectures Office and will be sold at the door.

About two years ago, the festival company was on stage for a sold-out crowd of several thousand persons.

The repertoire will include Russian folk songs and dances plus ballet and orchestral works by such noted artists as Moussorgsky, Tchaikowsky, Rimsky-Korsakov and Kulikov.

Guest performers include Tamara Sorokina, soprano and honored artist of the Bolshoi Opera; Yiri Gulayev, bass, of the Kiev Opera; Yulia and Stanislav Vlasov of the Bolshoi Ballet; and Ludmila Zykina, singer for several Russian musical organizations.

The festival, according to its

booking agents, is one of the Soviet Union's "grandest attractions." It is being presented in cities across America this winter after a debut season in the fall of 1969.

"Recent appearances before packed houses in Australia, Great Britain and West Germany by the Osipov Balalaikas, not to mention consistently acclaimed performances in the USSR, have evoked ecstatic critical responses. Here you may find the soul of Russia in song and dance, hear the heart-warming, foot-tapping entertainment for which the Russian genius is well-known," according to the American promoters.

The group will perform in 55 cities in an 11 week coast-to-coast tour of the United States this year. A featured attraction is the use of balalaikas, the Russian national instruments which range from piccolo ukelele sizes to impressively mammoth grandfather basses.

A special feature will be the appearance of opera stars who will sing, in addition to the popular folk melodies, some of arias that were especially scored for Russian folk in-

struments. Even Italian opera will be heard "ala Osipov" in the rendition of the Cio-Cio San aria "Un bel di" from Puccini's "Madama Butterfly."

Fedoseyev, the chief conductor, is an honored artist of the Russian Federated Soviet Socialist Republic and a laureate of the RFSSR Glinka State Prize. He was born in Leningrad, and his first musical impressions were connected with his father, who played the accordion and sang Russian songs. Later Fedoseyev entered the Leningrad Musical Academy, and upon finishing there, entered the Moscow Gnessin Musical Pedagogical Institute, studying accordion and conducting.

Having received his diploma as a soloist, pedagogue and conductor, Fedoseyev was named concert master of a group of accordionists in the All-Union Radio and Television Orchestra. In 1959, he was made artistic director and chief conductor of that orchestra.

Many of the works performed by the Osipov Balalaika Orchestra have been arranged by Fedoseyev.

Pay Coming Today (Maybe?)

Student paychecks are expected to be available for issuance on Friday, February 11.



The following casualty figures for Indochina are based on U.S. government statistics. They are lower than U.S. casualties reported by the liberation forces. Figures are from Jan. 1, 1961 to Jan. 22, 1972. Figures in parentheses are for the week Jan. 16 to Jan. 22. Killed: 45,639 (2); "non-combat" deaths; 10,051 (4); wounded: 302,549 (30); missing, captured: 1619.

Pacisci, A Friend On The Phone

By Gary Rutkowski

Pacisci (pa-see-see) is an old latin verb meaning to make a contract or to agree and is akin to the new latin 'Pax' meaning peace and harmony in personal relationships. In Stevens Point, Pacisci is a crisis intervention center devoted to helping people with problems too difficult to handle alone. Jack Friess, Coordinator for the newly organized center, spoke with the Pointer about the history and plans for the future of Pacisci.

Friess' involvement with the center began in April of 1971 at a meeting where a group of concerned people discussed the possibilities for doing something for the Stevens Point community. Out of this meeting was formed a committee which with financial assistance from the Stevens Point Area Religious Council, began a six month study project to determine the needs of the youth of this community; to discover a viable model for dealing with these needs and to obtain adequate funding for the project. The committee study, although not intended to be a scientific endeavor, did reach some definite conclusions upon which an effective program could be based. Through interaction with community leaders, parents and youth in the area, the concept of Pacisci was born.

The study indicated that youth problems, no matter what they are, are related very closely to parents, to a break down of communications and mutual respect. The conclusion was that the community itself might be a better place to attempt to promote responsible behavior of its youthful offenders and, most important, that Stevens Point was in need of a community-based preventive care (and rehabilitative) facility for its young people.

Pacisci today is the beginning of such a program. The center is modeled as a crisis intervention center able to take telephone calls from troubled people or have them drop in off the street. Although not entirely so, Pacisci is geared toward the younger person in the community and concerned with giving the young a chance to be a respectable member of society and to deserve the respect of that society.

According to Jack Friess, the program, in the beginning, was planned in four stages. The first stage is the establishment, of the crisis phone service; the second the expansion to a walk-in, out-patient center and incorporation; the third, to move from a part

time to full time (24 hour) operation and, lastly, the implementation of optional programs such as live-in facilities and a runaway program.

In October 1971 the Stevens Point Crisis Intervention Center was incorporated and became known as Pacisci. Denied a grant from the Wisconsin Division of Mental Hygiene and referred by them to other federal programs, Pacisci is now temporarily funded by individual and group contributions. The monthly income averages about \$250.00, on hundred and seventy five of which is Friess' salary as coordinator, seventy dollars for telephones and the rest for miscellaneous expenses. The Board of Directors of Saint Michael's Hospital donated rent and utilities free, a small house from which communication lines were established with the police, hospital, Department of Social Services and other agencies. Fifteen volunteers (average age 21) were screened and trained for 5 weeks in seminars with community professionals. On November 29th Pacisci began phase I: the operation of a part time phone service, operating from 6 P.M. until 2 A.M. on weekdays and 24 hours a day on week-ends.

The crisis center now has three telephone lines, two of which are used for crisis calls and a third for business. Friess reported that there are usually both a male and female volunteer on duty to answer the calls. The telephone service, says Friess, is designed to provide help in three areas. The first is the crisis call for which immediate help is needed. The second is the referral call through which Pacisci hopes to be able to refer callers to responsible professional people within the community who themselves believe, as Pacisci, in helping the person and keeping his problem confidential if so desired. The last and most important is the "rap" call which offers anyone the opportunity to call anonymously and just talk.

Coordinator Friess assures anyone who calls anonymously, no names or information are asked of any caller for the records. Only the time, type of call and sex of the caller is recorded by Pacisci. Anonymity is hailed by Friess as a advantage because it is an assurance that there is no threat to the caller. Whereas other counseling services make requests for information and the other Stevens Point phone service FISH operates through St. Michael's Hospital, where an operator must have the caller's number to refer to a FISH representative who calls back. Pacisci requests nothing except that if an individual

is in a crisis situation or feels a need to talk that he call and do so.

In March, Pacisci will be offering seminars for adults concerned with understanding youth, the youth culture and drugs. The purpose of this is to offer parents both sides of the issues dealing with youth. No definite plans are set for the program as yet. The program is aimed at helping parents who care about the young, understand and know what to do when faced with problems such as drug use by their child. Friess says that his will give Pacisci an opportunity to grow within the community, to communicate with professional people, parents and students and to better understand the needs of the community.

The philosophy behind Pacisci is one devoted to concern for the "human-ness" of the individual. Pacisci does not see people as being sick or well, it strives to see the entire human entity of the person and to help with his problems. Each human is constantly developing and growing. Therefore, the person who calls in with a problem and needs help could in a short time become a volunteer and help others. That all human beings have problems and everyone needs help at one time or another, is exactly what Pacisci is built around. Youth, to them, represents not only physical age, but a feeling and a zest for life which anyone at any age can have.

Friess believes that his program should not go underground as are many "Acid Rescue" drug programs. The idea is to have Pacisci become a valuable program for the community existing above ground and to keep the trust of all involved. Such a posture he believes would be especially valuable when Pacisci moves to a runaway program. In this role both parents and police would know the whereabouts of the runaway but he would be allowed to live-in at the Pacisci house until those things that led to his leaving home could be corrected between he and his parents.

The role which Pacisci can play in the community, as yet, is undetermined. Friess reports that since the inception of the phone service some two months ago, some fifty calls have been received even though no great amount of publicity was given the project. In the future Pacisci faces both work and economic problems. For those who consider it to be a worthwhile program and who wish to help the cause, the Pacisci house is located at 2215 Prais Street. If you would like to help Pacisci call 341-5209. If you would like Pacisci to help you call 341-5260.

UW-SP Has 3 On Governor's Council

The University of Wisconsin—Stevens Point is becoming ever more deeply involved in environmental education...the College of Natural Resources in particular. And now it has three members on the advisory committee of the governor's Wisconsin Environmental Education Council.

The newest representatives to the advisor committee are students Karen Kobey and Charles Wheelock. Dean Trainer has been on the committee since it was established in September. Miss Kobey, a sophomore from Montello and Wheelock, from Oneida, attended their first session last Thursday and Friday, Feb 3-4.

Karen is interested in becoming a nature interpreter or naturalist, and is majoring in resource management. She has been connected with the DNR's girls' conservation camp for four years, and with Girl Scouts (and is now an adult scout). She is also Wisconsin Parks & Recreation Association Campus liaison representative to the main student group at LaCrosse. On this campus, she has been developing publicity for ZPG.

Charles Wheelock is a senior in forestry. He is an Oneida Indian, active in AIRO (American Indians Resisting Ostracism), and deeply in-

terested in seeing his culture and its values preserved. He thinks it has ideals that other Americans should be cognizant of. He is interested in conservation education in high schools and has already been working on some ideas along that line.

Wheelock says he considered the offer as tokenism at first, but when he considered the potential of what might be accomplished and the fact that he was culturally, educationally, and emotionally in tune with the EE council goals, he accepted. He is interested in such programs as Yale's Conservation Awareness. He plans to be an active voice in developing a good program.

Wheelock has been a seasonal forester with the Apache National Forest in Arizona and has worked with the National Park Service in the state of Washington. He has some aspiration toward being a smoke jumper. He is at UW-SP on a Wisconsin Indian scholarship.

SCSA Officers

UW-SP soils students Bob Fitzsimons and Kim Kidney are president and secretary-treasurer, respectively, of the state student chapter of the Soil Conservation Society of

America. They were elected at a state-wide meeting on the campus of UW-Green Bay, January 20. In the local on-campus chapter of SCSA, their roles are reversed—Kim Kidney is president and Bob Fitzsimons is secretary-treasurer. Kidney is from DePere and Fitzsimons is from Ridgeway. Dr. Byron Shaw is the new state advisor, a role that rotates among the schools represented.

The upcoming year will be the third in the existence of the state chapter. President Fitzsimons says he will be drumming up new membership and attempting to establish chapters at Madison (which has lapsed) and Green Bay. The Platteville and River Falls will host a soils judging contest May 6. The local SCSA has set a meeting for Tuesday, February 8, to begin preparing for the soils contest.

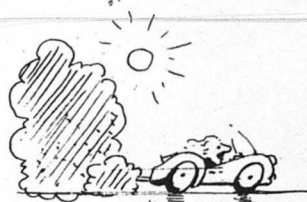
Stress in the professional SCSA meeting at UW-GB was on water resources, Sea Grant, and Wild Rivers. Professors attending were Dean Trainer, Milo Harpstead, Byron Shaw, James Bowles, and Clarence Milford of Geography.

Scandinavian Trip Off

Because of the difficulty obtaining definite cost figures on airplane fare, surface transportation, food, and

lodging (due to currency and airline cartel problems), Dr. James Newman has cancelled the International Environmental Studies Seminar—Scandinavia next summer. Dr. Newman has planned his course to include extensive pre-trip correspondence and research with Scandinavians highly qualified in environment today.

Dr. Newman will now devote his efforts toward helping Dr. Engelhard produce the International Environmental Studies Seminar—Germany. The resources seminar in Germany is planned to be offered on a continuing basis, each summer. The seminar may be substituted for summer camp (required of all natural resources students.) The German seminar is now wait-listed.



Gracious Living For Two Credits

By ellie peterson



"Home Economics 485"

"Home Management—two credits. Emphasis on personal and group relationships through living as a family; experiences in management of human and material resources."

U W - S P Catalog, 1971-72

An innocuous enough course description. One credit for a weekly class throughout the semester; another for five weeks' residence in the home management house on the corner of Main and Reserve.

Home Ec 485 acquires more significance, however, when it is realized that it is a required course for all Home Ec general and education majors. The logistics are simple. In their Junior or Senior year and in groups of six, education and general majors live in the house for five weeks under the supervision of Orthula Doescher, assistant professor of Home Economics. Owned by the University and considered a "demonstration area," the house is rent-free if the student is paying rent elsewhere. The cost of food is shared by Doescher and the students. Doescher's work with the home management house comprises one half of her course load; her salary is \$11,330. There is no separate budget for the home management house as its cost is buried in the general maintenance budget of the university and in the Home Economics supplies budget.

There has been, however, some controversy over the need for such a house. Stevens Point has employed it since 1915 and the present building has been in use since the 1950's. The Madison and Stout campuses, the only other Wisconsin universities to have employed home management houses have discontinued their use.

Above and beyond specific criticisms of the implementation of the home management course, many students seriously object to the very essence of being told where to live for a five-week period. "I feel it's an infringement on your personal life," one maintained and another asked, "Why pay for a place you want to live if you can't be there for five weeks?" One student emphasized, "They can say you should live this way but now they say you must live this way." Married students, incidentally, are not exempt from the home management requirement. Although they are not required to stay overnight, they must do all the assigned work. Their husbands are invited for meals. Students with children or who commute may elect to work out of their own home, in which case they must open their home for the same supervision and inspection as experienced in the home management house. Agnes Jones, Chairman of the Home Economics Department, speculates that any male Home Ec major could also satisfy the requirement by working out of his home.

The Departmental position is that the residence is an "integrative experience" and the traditional culmination of the Home Economics curriculum. But most students the

Pointer talked to simply found it redundant in every aspect of other required courses. As one girl expressed it, "It's nothing we haven't experienced before." Another maintained, "It simply doesn't serve its function."

For instance, "Managing time, energy, and other resources and employing principles of work simplification" is one aspect of the course plan. The Pointer asked several students for estimates of actual time spent in each of the six household positions. Each girl holds each position for 4 to 5 days. Their estimates: Food Manager, 25 hours per week; Assistant Food Manager, 10-15 hours per week; Waitress, 12 hours per week; Downstairs Hostess, 4-5 hours per week; Upstairs Maid, 4 hours per week; Laundress, 3 hours per week.

Thus, a conservative total of approximately 58 hours is put in every 4-5 days at the home management house. There are also some extra night sessions for demonstrations. This is all for one credit. As one past resident expressed it, "A lot of time is spent doing practical things at the expense of everything else."

Another aspect of the course plan is to "share responsibilities for operating a household." Doescher calls this "division of labor" as each girl devotes herself to one position for several days. Students who have lived there call it "unrealistic as no one does anything but cook or clean for that long" in a true group situation. Jones answered this allegation by saying there is "no time" to have everyone do a share of all the work for the five week period.

Perhaps the primary complaint is the amount of work put into cleaning. One former resident estimated it took 2-3 hours to clean the living room alone and termed the whole policy one of "over-neatness." The entire house is dusted daily. One girl mentioned being required to wash the bedsprings when she moved in, just days after the out-going girl had washed them, and having to do the same thing when she moved out, just days before the incoming girl would be required to wash them. The bathtub is bleached after every bath. Household linens are not laundered with clothing and one person's laundry may not be combined with another's. The kitchen floor is scrubbed on hands and knees every four days.

Jones explained this emphasis on cleaning by pointing out that "so little actual experience" is held by the students in the practical aspects of Home Economics. The cleaning game appears to be one of "hide and go seek" as some students report Doescher hides dirt in obscure places to check the thoroughness of the cleaning. Another point mentioned by several past residents is that the only standards of cleanliness are Doescher's. Hers are the only methods of determining whether the work is completed.

This leads to another factor in the dissatisfaction of some students. The house on Main and Reserve is the permanent residence of Orthula Doescher. One student described the course as "being required to live in the personal home" of a university instructor. There is some unhappiness about the policies effective in the house. For example, smoking is allowed only in specified rooms upstairs. Girls are required to sign out and in at night so that the last one in may lock the door. Thousands of keys are issued every semester for dorm students but apparently they are unobtainable for six girls in the home management house. There are few formal rules. There are myriad unwritten rules. Late hours are noted. There is no visitation in the privacy of the bedrooms (two double and two single). Swearing, so-called obscenities and drinking are frowned upon as the girls are "setting an example as the home management house."

Each girl is responsible for the cost of food for the group for one week. Several girls pointed out that this averages 45-50 dollars. Since the students seldom remain in the house on weekends, this is approximately 45-50 dollars for twenty-one days worth of food, a price many consider much too high for a required course.

The togetherness of the house can also be oppressive. For example, if one student has a 7:45 class, breakfast for the group is served at 7. If you're cooking, you get up at 6:30. Dinner is also a group meal and, as each one is viewed as a learning experience, several are

formal. The meals are prepared by the food managers and served by the waitress. "Polite conversation" is required at the table and a student will be reprimanded for introducing improper dinner topics. Doescher, however, does not hesitate to correct one's etiquette at the table on these gracious occasions. One student said she could only describe mealtime as a "strain;" students are graded on their conversation contributions.

Two of the course objectives are to "become a more gracious person in a home social situation and in living with others" and to "achieve increasingly amiable relations with group members." Many students feel these objectives are beyond the controlled learning of a classroom. Even if these were valid course objectives, some girls pointed out, they would still be redundant of dormitory and personal social life experiences.

The Home Economics Department maintains it has a professional interest in the personal lives of its students, however, because they serve as representatives of the UW-SP Home Economics program. During the residence period, private conferences are held with Doescher. The topics of these conferences are personal achievement and course work in the home management house. One girl summed up the emphasis of these talks by stating, "She tries to mold you into her idea of a woman." Suggestions that one should diet and—or quit smoking, are presented.

All of this leads to a "tremendous tension" in the house, one student maintained. Another described the atmosphere as being "formal and unnatural."



"Here you will have an opportunity to carry on homemaking activities in a family group situation under expert guidance. Gracious living, hospitality and family fun are emphasized. Students learn to play, budget, shop, serve meals, clean and launder."

—Home Economics Department pamphlet

The above is not to imply that every student sees no use for the home management course. The Pointer learned of several who enjoyed the experience. One mentioned that the house provides a "quiet place to study" and that there is immediate feedback on any questions the students may have concerning home management. Many girls mentioned they enjoyed living with the other girls. But the almost universal consensus seems to be that the course could be presented without the residence period, especially since so much of the material has been presented in other required courses.

The Home Economics curriculum is a tight one. The minimum required courses for a general or education major total forty credits in addition to required collateral courses in biology, chemistry, economics and the home economics for 15-20 more required credits. A major of this magnitude effectively deletes the possibility of a non-Home Ec-related minor and severely limits the number of electives one may choose.

A departmental Student Advisory Committee recently took an evaluation survey of all Home Ec courses. The results will be reviewed by the department in the near future.

Rhino Bites Faculty Member's Van

"Just like stealing my car for a day," complained Mr. Robert Freeman, in his reaction to the immobilization of his blue Ford van by the campus police on Feb. 1. The reason for immobilization was an "accumulation of parking violations" as denoted by any of the five tickets designating the immobilization of the van. The previous violations resulted from the refusal of campus protection and security to provide him with a sticker for what he felt was a suitable parking area. Since then Freeman had been parking on the street but loaned his van to a student who inadvertently

parked it in Lot E upon returning it. The Campus police immobilized the vehicle at 3:24 p.m.

The Rhino Immobilizer is an orange clamp-like device which can be placed on any wheel, tightened and padlocked. Campus Security has one of the devices and according to Claude Aufdermauer, head of Protection and Security, it is used primarily on abandoned vehicles while the owners are being traced. The immobilizer saves the expense of towing the car to impound it.

At least one other faculty member has felt the bite of the Rhino device. Eric McLuhan

paid \$42 to retrieve his car from the jaws of the orange monster. McLuhan, who estimates he has paid \$150 to \$200 in fines contends that, "I think I've earned my right to park!" Like Freeman, he now, also parks on the street.

Other members of the faculty have also had hassles over parking. Campus Security issues lot stickers according to position, need and seniority. Cases of physical disability are provided for. Does this system of issuance allow the faculty to function more effectively and efficiently!? Why not ask a Rhino?

Chomp! Chomp!

Planning Session On Minorities Held Here

A special planning session for the winter general assembly of United Council dealing with minority problems was held at UW-Stevens Point last weekend. Native Americans, Blacks, and Spanish-speaking students came from many campuses around the state. Various experts on minority problems also attended.

The purpose of the session was to form ideas for the general assembly to be held at Whitewater next month. The goals and objectives of the various minority groups were to be formed and taken to the assembly. There, some further action is expected to be taken.

The session started Friday evening with a general meeting to plan the activities for the weekend. After entertainment from the Jazz Ensemble from the Fox Lake Correctional Institute, one of the activities of the current "Black Week," planning session members broke up into ethnic groups for a talk session.

On Saturday morning the groups continued their talk sessions. A spokesman for the Native Americans stated that their group had decided they wish to be referred to as "Native Americans" and not "Indians." They want to be a nation within a nation and to be recognized by international law as such. They also want autonomy from the other minority groups and are against multi-ethnic agencies. They also accused the Spanish-speaking people and the Blacks of being the groups getting all the funds.

A spokesman for the Spanish-speaking group asked where these funds were and said his group was for an ethnic coalition in helping get minority problems solved.

A representative from the Black caucus said that the minority groups should form a coalition so the suppressed are not against the suppressed, but the suppressed are against the oppressor. He said that while the system is in chaos from the recent merger, the Blacks should organize and make legitimate demands on the administrations. He also accused some administrative appointees of being "Uncle Toms."

After the lunch break, the group attended various workshop sessions. The experts who were around to help with any problems or questions the group had included the following: Thoman Nigge-mann, Representative from the



Discussion centered on minority problems at the United Council planning session last weekend.

Civil Rights Commission; Cornelius Cotter, Representative from the Wisconsin Civil Rights Committee; Prof. UW-Milwaukee; Edward Spicer, Special Assistant on Minority Affairs; Al Thurman, Director of the Multi-Cultural Center, Whitewater; Edward Hales, Merger Implementation Committee; Steve Kirbrough, Lt. Governor's Office; Cliff Owens, Higher Educational Aids Board; Jum Jung, Executive Secretary, HEAB; and Kwame Salter, Director of the Afro-American Center, Madison.

The final session was a briefing on what the workshops accomplished. The Cultural Display workshop suggested that at the general assembly, different things which represent the culture of the groups should be displayed. A speaker and entertainment from each cultural group should be provided for.

**ZPG brings you . . .
"Sex Education"
an informal
discussion.
Dr. Harris, Biology
Dr. Shipman,
Sociology
Sun., Feb. 13,
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Turner Room (U.C.)
Everyone Welcome!**

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UAB Trippers from
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FEB. 10-12 at
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PATTON

FEB. 13-15 at 7:00

75c

THE STERILE CUCKOO

FEB. 17

**Elections for All Committee Chairmen on
the University Activities Board will be
held the week of Feb. 21-28.**

**Applications are available at the U.A.B.
office - 2nd floor - U.C.**

**PRESIDENT
VICE PRESIDENT
SECRETARY
TREASURER
PUBLIC RELATIONS
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CINEMA ARTS
PERFORMING ARTS
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Registration - Deadline: Friday, Feb. 11th
Entry Fees: 14.1 - 75c with half price pool**

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— TROPHIES AWARDED —**

**FOR INFO AND ENTRY:
UNIVERSITY GAMES ROOM**

Tolliver: "There's A Color On Justice"

"Violence is when things are done that are unlawful, but the law condones them." The speaker was civil rights attorney Stanley Tolliver, defining "Life in the Ghetto" to a Black Culture Week audience of over 100 Tuesday night.

"White racism creates the ghetto; white racism supports the ghetto; white racism maintains the ghetto; and white racism profits from the ghetto," Tolliver continued.

The ghetto is "not only a physical, economic thing but a psychological thing," Tolliver emphasized that until recently, the "Black child had the handicap" of no pride in self. In speaking of his own childhood Tolliver said, "The ghetto made me feel that I was nothing." He indicated welfare as being "a design to emasculate the Black man," and views the rise of Black nationalism as a necessity.



"When there's no hope in the court, there's no hope anywhere."

Tolliver provided an answer to Dick Gregory's frequently asked question, "If an eleven year old kid in the ghetto knows where to find the drug pusher, why doesn't the F.B.I.?" when he said, "Because the F.B.I. ain't looking for him."

In condemning narcotics as a trap for Blacks, Tolliver pointed out, "as long as it's in the ghetto, it's a crime; when it gets to suburbia it becomes a problem."

Prostitution is another example of "the color of justice," the attorney stated, explaining that the Black woman is arrested while her white customers go free although both broke the law. In Tolliver's words, "It takes two to tangle."

"The reason you have to have a Black culture week is because whites need to understand that Blacks weren't always slaves." Tolliver gave examples of the contributions of Blacks throughout U.S. history, mentioning that "whites think the only ones who've ever done anything are whites. History as it's being taught is a lie."

"The fact that there's a color on justice is why this country is in the shape it's in." America "hardens its heart" to black cries for justice until it happens to whites, Tolliver maintained and illustrated this by comparing the relative apathy over the student deaths at Jackson State to the public furor over Kent State.

"White supremacy is a form of insanity," he stated. "Us is either going into the future together or us is not going to have a future."

Tolliver opened the floor for questions. Answering one relative to the Angela Davis trial, Tolliver defined a political trial as one in which persons are "not prosecuted for what they did but persecuted for what they believe." He predicted conviction for Davis "because the newspapers have already convicted her." Will there be violence following that conviction? "For every action, brother, there's a reaction."

Tolliver serves as legal counsel for black nationalist leader Fred (Ahmed) Evans, accused of shooting three Cleveland policemen in the 1968 riots. Tolliver considers Evans, like Davis, "guilty until proven innocent" and continued, "When there's no hope in the court, there's no hope anywhere." He quoted Evans: "I either die a man or live a dog and if I live a dog I'm already dead."

Indian Thought And Expression

Animals of nature live together
Species of buffalo roamed, we thought forever

Now you've domesticated and rehabilitated,
even
limited your "supply and demand"

For without Mother Earth, can man still
walk?
I hesitate as to how you will work this,

and yet you still ruin it without questioning
the thought,
of...the bear as being your brother
the ground, your foothold
the lakes - your quenching thirst, etc...
But most of all - your human other.

Dream on - America - a land of the free
Dream on this great spirit of liberty!
Let it be known to other peoples and
publicize your values, can not this
"America" be just and
beautiful...
As once was long ago, will never be again?

-By Pat Girard

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though it be cold outside.

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FOOSBALL — POOL TABLE — PINBALL

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Unitarian Universalist Fellowship

"REFLECTIONS ON LIFE IN A
KIBBUTZ"

STUDENTS & FACULTY INVITED TO ATTEND

FEB .13, 10:30 AM, ODD FELLOWS HALL

SPEAKER: BETH HERBERT - Eng. Student

Faculty Seminar Series Continues

The fourth public lecture in this year's Faculty Seminar and Public Lecture Series on Korea will be presented by Dr. Hugh D.

Walker, UW-Stevens Point, on Wednesday, February 16, 1972, at 8:00 pm in the Frank Lloyd Wright Lounge of the University Center. The topic of Dr.

Walker's Lecture will be : "Sadae-kyorin: Traditional Korean Foreign Relations." Dr. Walker has done considerable research in the area of

traditional Sino-Korean international relations, and has published several articles on this topic. His doctoral

dissertation, "The Yi-Ming Rapprochement: Sino Korean Foreign Relations, 1392-1592," was based upon extensive research in Chinese, Japanese, and Korean documents, as well as secondary sources in French and German. The public is cordially invited to attend. Admission is free.

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FOR RENT: Apts. for two men. Located on W. 4th Ave. Call 344-8641.

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We would like to locate students who are willing to share some of their hard earned knowledge and skills with others. Tutors are needed on all levels, from kindergarten through college, but we are particularly looking for help on the college level. There are some paid positions, and of course volunteers will be welcome. If interested contact the PRIDE office, 105 Main, Ext. 4779.

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ONLY \$1.00

Letters



Ode To An Oinker

To Whom It May Concern:

I am very much surprised that on this campus there is a fellow revolutionary in the struggle for liberation. It is a regrettable shame that this other person's ideas and principles about revolution are different than mine. I seek to help liberate peoples from the vicious claws of oppression, whereas this other Pig revolutionary seeks to liberate from the people.

The members of the Black Student Coalition spent many long and tedious hours in the preparation of the display in the LaFollete Lounge for Black Culture Week, not for our benefit, but rather to share some of our culture with receptive brothers and sisters in the struggle. A greedy Pig took it upon himself to "liberate" some of our contribution to the people; to take as his own that which did not rightfully belong to him for his own personal property.

Dr. Abraham Chapman, and myself forgive you for being the Pig that you are, after all, it is inherent nature for a Pig to be a Pig. In the final analysis, the material objects that you "liberated" are insignificant. It is your principles and ideologies that I will fight to my death. Your cause is a lost one whether you know it or not. It is anti-people, therefore, it is no cause at all.

So Pig, examine your actions and get yourself a good and right cause because as every true revolutionary knows, "it's glorious to die for a cause, but not because."

P.S. Read the words of the Che Guevara poster that you liberated. If you Pig brain can comprehend, dig it.

All power to the people. Right On.
William P. Burnett

A Rejected Protest

Editor's Note:

The following letter was submitted to the Pointer for publication after the Stevens Point Daily Journal refused to print it.

To the Editor:

I was astounded by the statement of the dentist on Night Line January 12, 1972 that fluoride at 1 to 1.5 ppm. is perfectly safe.

1. Fluoride is a prescription drug. If it is safe in recommended doses of 1 ppm. Why did the FDA put it on prescription? Do you know of any prescription drug that is perfectly safe for everyone?

2. Drug News reported October 24, 1966 that the FDA had evidence of untoward effects on at least one species of animal, and that there was evidence of mongolism in humans. Does this sound like it is perfectly safe?

3. The Physicians Desk Reference and literature accompanying fluoride supplements list adverse reactions at recommended doses of 1 ppm. Perfectly safe?

4. Harm from fluoridated water has been reported in at least a dozen reputable medical journals and several books. Perfectly safe?

5. A study made for the USPHS and published in the Journal of Dental Medicine in 1961 found that 1 percent of the people studied, were adversely effected by fluoride. Is it right to force a known harm on some people to alleviate a non-contagious condition in others?

cont. to page 9

EDITC

Who Will The

What seems to be the distant future for most seniors is just around the corner for the Commencement Committee. Graduation. Along with the pompous festivities in May, there is that inevitable about-face which sooner or later strikes every student. A turn in the life of men and women, away from the warm nest of the university to stare into the bleak world. But before that fatal turn, the university offers its last bit of wisdom by way of a commencement speaker. The question now is, who will that one person chosen by the faculty be? That decision cannot be reached without an examination of several points. First, what is commencement? Second, what has commencement been at Stevens Point? and third, who should be allowed to speak at a university commencement?

Commencement is the educational ritual to initiate the student before facing the world. It is the beginning for most people. Delivery of the diploma is like the swat on the back of a baby just out of the womb. It is supposed to prepare a person for the stark realities to come. That brings up the question, just what is there to look forward to in the world? There are several alternatives and variations which should be looked at. Every student will be moving towards a deeper entrenchment into business. Whether you are the hardworking housewife or the junior executive at Sentry Insurance. Business is the base of this country and there is no way out. It is the seat of corruption, force, fraud, and control of

the country. Business holds and therefore holds the sphere, many students. Some will become tea business. Others will be needless objects that civilization. If all else offering part-time McGovern or Lindsay.

No matter which way the future is bleak. There can be no question. The purpose of initiate the student into Commencement then, has in the past.

The extreme optimism celebration at graduation university. Truth is seeks to expose. It is when staring at commencement speakers, the university has representation of the faculty has hired for are narrow, cannot Anyone working in business cannot be critical, it Commencement is a ritual and totally void. It can

Out Of The Stove

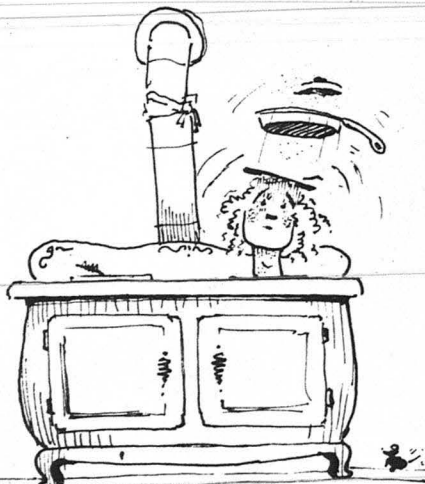
When a university department designates a course as "required" for students in that major, one naturally assumes that the course is particularly valuable for the students involved. One assumes that the course will impart knowledge to the student which is essential to his field of study. Unfortunately, such is not the case with Home Economics 485, or, "How to be a Housewife" (see p. 3, "Gracious Living For Two Credits"). The home management course is, perhaps, one of the most extreme examples of the Norman Mailer maxim, "a woman's place is in the stove." We find this course, as it is described in the UW-SP catalog and as it is actualized in the home management house, to be contradictory, unnecessary and extraordinarily wasteful in every respect.

In this course, students learn that the 'modern housewife' must spend 48-50 hours per week planning meals, providing maid service for her family, laundering clothes, scrubbing floors, dusting furniture and conversing 'politely' at table. Such a rigid schedule allows our 'modern housewife' little time for anything else, least of all, reading books. The course can be described as 'an experience in

gracious living,' but we participate in this gracious housewife' does not seem anywhere in between floor-scrubbing and 'lau appear to be anything refined about scrubbing knees every four days. To learn how to budget assume that the average spend 48-50 hours per week will spend \$45-50 every

Of course, one of the to be to instill in the harmony which ought to In order to be a student ordered home in which scholarship. But, then between order and reg household is emphasized human activity, it be natural and unnecessary

We ask, what is the



RIALS

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an initiation into the world.

The best method to achieve this goal is by way of an intelligent, scholarly speaker. A speaker who is knowledgeable of the world and its hazards. The speaker must be a critically thinking individual in order to formally initiate the student before entering the world. The role of the university is to produce critically thinking individuals, it is only right that the speaker uphold these ideals.

However, students have no voice in choosing the speaker. The blame for hiring incompetent speakers rests solely on the faculty. Our imaginations begin to wander when we think of them failing in such a simple task. If their judgments do not logically pick a critical thinker, their years of teaching must be also askew. Besides, it is the student who is graduating, not the professor. They need no longer to be tied to the faculty's apron strings. Commencement seems to be the proper time to launch them on their journey of making decisions for themselves.

The Pointer, then, would like to recommend to the Commencement Committee, I.F. Stone. He is one of the most well-known, critical thinkers of our time. A man who is well versed in the affairs of the world. A man who can give a true representation of the world to those who must soon face it. I.F. Stone is retired now, and should have the time to appear. He is one of the few men remaining who can give a truthful picture of what lies ahead for graduating seniors. Or is that what the faculty is afraid of?

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of a course which

teaches a woman that her rightful place, for 48-50 hours every week, is in the home? Is "becoming a more gracious person" truly a virtue for which to strive? Even if the course did offer something of value, we are told that the Home Economics Dept. offers the same material in other courses that do not require a five-week residence period. In light of this, the cost of maintaining the home management house becomes a matter of wasteful extravagance without purpose, and without meaning or value for the student.

We feel that such a course has no place in the university curriculum. Our criticism, of course, is not of a personal nature. In question is the idea behind the course, the knowledge which it imparts and the values it instills. In every respect, Home Ec 485 fails as a worthwhile course of study. It is based on a false idea, it imparts false knowledge, and it instills false values. We think that this course ought be replaced with a course which will offer something of value to the students and which the Home Economics Dept. is far more capable than we of designing and instituting.

Guest Editorial

Evidence, Not Emotion

It has been said that nobody ever lost a dime underestimating the intelligence of the American public. In fact, many have gained great wealth and power by doing just that: corporations advertising products with emphasis on sex appeal rather than on quality, politicians winning elections with campaigns of billboards, TV spots, and bumper stickers with no issues or public appearances; and administrations talking of winding down a war while they spread it to other countries. Such examples mount endlessly, and leave the individual with a feeling of loss of control over the system, and often a sad cynicism from constant bombardment with half-truths, emotional appeals, and whitewash treatment. Obviously, however, one cannot keep up with the workings of an entire nation, and since few groups exist to act as watchdogs, many injustices slip by unchallenged.

Some form of action is obviously needed to make the system work, but what sort of action? A public feeling that ecology is a good thing will not provide the scientific evidence needed to stop a destructive project or better an air quality standard; and a student strike that dies with summer vacation will not put an end to the war. Something more is needed; a form of activism which would use documented evidence as its tool, instead of starry-eyed emotionalism, which would reach out to people and their problems instead of alienating. This is the course of action which can best achieve results, as has been demonstrated by the successes of those such as Ralph Nader, the Environmental Defense Fund, and Rachel Carson.

We, as students of Wisconsin and of UW-SP, may soon have the chance to participate in this type of action. The decision, however, is up to us. A proposal for a state-based organization which would carry out research, lobbying, and court action through a hired professional staff has been drawn up by concerned students on the Madison campus. Proposed is the Wisconsin Public Interest Research Group (WISPIRG). It would provide an outlet for student and faculty research, and encourage it through funding of projects, and promotion of academic credit for them. Paid professionals would be used as consultants and project directors, and as lawyers and lobbyists when legal or legislative action was needed. Action of this sort on problems which effect people of the state directly could greatly help to break down old barriers between students and the nonacademic community.

A group such as this needs money and it must come from a common base, independent of large private interests. A proposal for a small increase in student fees of \$2 per student per semester, with refund for those asking, would provide the strong independent base the group needs. As it would be funded by students, WISPIRG would also be controlled by students, with elected representatives from each campus determining all funding and policy. The proposal must have large student support if it is to succeed, and a petition drive will be used for this purpose. Public Interest Research Groups have already been carried through successfully in three states which include Minn., Oregon, and West Virginia. Sixteen other states are now organizing.

It is very important that there be a student awareness about WISPIRG, so that the names on the petitions will mean something, and so WISPIRG can be effective. The group organizing for WISPIRG on this campus would like petitioning to begin soon, but a lot must be done first. If you would like to know more about WISPIRG or would like to help in any way, please contact: Tom Solin at 341-4494, Fred Brown at 341-0718, Steve Drueger at 341-5497, or Mark Weber at 346-5545.

Submitted by:
WISPIRG Organizing Committee

Pointer Podium

"What is the relevance of a 'Black Culture Week' for a predominantly white community?"



Dave Marie, Jr.

"As to its relevance, it is definitely needed for many of the following reasons: First, to make the community and university student aware of the various contributions that the BLACK Sub-Culture has made to the white-dominated culture. Second, to improve race relations on this campus. Third, to erase some of the misconceptions held by the 'culturally deprived individuals in our area. Fourth, to reinforce the motto 'To be Black is to be proud' - proudness comparable to any other race in your melting pot or Point.



William P. Bunett.

"Its relevance is the same as the justification for having white Anglo-American culture and history taught in schools in predominantly non-white communities. Black culture is an integral part of America's culture."



Mary Green.

"I feel that the purpose of Black Culture Week is basically for you! the uninformed, uninterested and ultra-conservative whites on campus who do not know anything about anything that does not happen within the realm of this small town. Black Culture Week is for those of you that say 'you are the first Black person I have ever met.'"



Alfonso Carrington.

"One of the main reasons for having a Black Culture Week is to inform the students on 'this' campus just what Black Awareness is. Another thing is that we put this on solely for them, but if they don't take advantage of it they will miss out in the end. They could have learned a lot if they would have taken the time to participate."

Chapman Offers Ethnic Course

The diversity of ethnic and immigrant experiences in the United States, expressed in literature by the American Indian, Afro-American, Jewish American, Chicano and others, will be topics in an eight-week non-credit course to be offered here.

Dr. Abraham Chapman will lead the Tuesday night sessions between 7:30 and 9 o'clock from Feb. 22 to April 18. The course will be conducted as a book review with participants reading one volume authorized by various ethnic writers. Chapman himself has edited a popular anthology entitled Black Voices.

Persons may register, at a fee of \$10, in the extended services office. The classes will be conducted in Room 104 of the College of Professional Studies Building.

An Invitation . . .

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Kevin Woest

Advisor:
Dan Houlihan

Letters Continued

It is easy to say that fluoride is perfectly safe if you are going to ignore the following:

1. The microscope,
2. The electrocardiogram,
3. The X-ray,
4. Mathematical proof,
5. Double blind tests.

All of the above are considered reliable diagnostic procedures and instruments. Is it logical that they are not reliable only when they show the harm of fluoride? Not if you use your common sense.

Will you have corpses at 1 ppm. of fluoride in the water? NO.

Will you have impaired health at 1 ppm. of fluoride in the water? YES.

Further, regarding the broadcast, when a man called in and quoted from a letter from the American Medical Association law department in 1961 in which they stated that "the AMA does not engage in the approval, endorsement, guarantee or acceptance of unfluoridated water or fluoridated water", Dr. Doherty told him that he should update himself. Then immediately following, Dr. Doherty brought up the AMA statement on water fluoridation which was issued in 1957. Now, who should really

update himself, Dr. Doherty who offered 1957 material or the man who called in and offered 1961 material?

We also have a letter from the AMA Dept. of Environmental Health in which they state that the AMA is not prepared to state that no harm will be done to any person by water fluoridation. This letter is dated 1965.

Respectfully,
Henry J. Korgor-Chairman
Citizens Committee Against Fluoridation

Minorities Continued

technical schools in the state.

The workshop also discussed educational TV's role in the system, admissions and tuition policy in regards to minority students, the role of teaching assistants and new disciplinary guidelines. The workshop members suggested that the disciplinary guidelines be used only in extreme cases, that the maximum penalties be specified, "temporary suspension" should be clarified,

and a student should have the right to appeal his case to the chancellor or president.

The Political Action workshop made three suggestions for the general assembly. They suggested that programs for minority students should be revamped to meet the minority students needs. Better off-campus housing should be provided for and letters to the legislature and Board of Regents should be sent to push

through laws which involve minority students.

The members of the planning session will correspond with one another to keep up the momentum into the general assembly. They will also take the ideas formed at the session back to their campuses and try to put them into effect. The general assembly will meet at Whitewater the first weekend in March.

Vets Bill Passed

A bill, authored by State Senator Gordon W. Roseleip (R-Darlington), providing educational benefits for Wisconsin Vietnam era veterans was passed by the Wisconsin Senate on Feb. 3.

"The Wisconsin veteran of the Vietnam war has not been treated fairly," Senator Roseleip said, "and he will not sit still for being ignored. This bill will provide him with some of the benefits to which I feel he is entitled."

The measure provides tuition grants up to \$250 a semester for Wisconsin Vietnam era veterans who are full time students in the University of Wisconsin system or any accredited private college or university located in Wisconsin.

It would also provide the same benefits to the wife or child of a Vietnam serviceman during the period of time he is a prisoner of war or is listed as missing in action.

"I feel that by providing this financial help to a veteran who wants to further his education it will help him in making the adjustment to civilian life, and certainly it will equip him to take advantage of more job opportunities after completing his education," Senator Roseleip concluded.

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VIA BOAC BOEING 707

LEAVE CHICAGO JUNE 16 -- RETURN CHICAGO AUGUST 22
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#4 London \$235.

VIA BOAC BOEING 707

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Campus Community Calendar

Friday, February 11

Black Student Coalition Black Week
Basketball, Eau Claire, 8:00 p.m. (H)
Travel Adventure Film, Highlights of New
England, 8:00 p.m. (F.A.B.)
UAB Cin Theatre, The Wild Bunch, 6:00 &
8:30 p.m. (U.C.)
Black Student Coalition, A Happenin', 8:00
p.m. (U.C.)

Saturday, February 12

Black Student Coalition Black Week
Gymnastics at Wheaton College
Campus Preview Day, 8:00 a.m. (U.C.)
High School Regional Debate Tournament
8:00 a.m.
Wrestling Meet, 12 N (H)
International Club Dinner, 7:00 p.m. (St.
Paul's Methodist Church)
Basketball, LaCrosse, 8:00 p.m. (H)
UAB Cin Theatre, The Wild Bunch, 6:00 &
8:30 p.m. (U.C.)

Sunday, February 13

Planetarium Series, 3:00 p.m. (SCI. B.)
University Theatre, King John, 8:00 p.m.
(F.A.B.)
Arts & Lectures Series, New York Pro
Musica, 8:00 p.m. (Aud.)
UAB Cin Theatre, Patton, 7:00 p.m. (U.C.)

Monday, February 14

Museum Lecture Series, 7:30 p.m. (Sci B.)
University Theatre, King John, 8:00 p.m.
(F.A.B.)
Gamma Chi Formal Rusher, 8:00 p.m.
Wind Ensemble Conert, 8:00 p.m. (F.A.B.)
ACBP St. Valentine's Nightclub, 8:00 p.m.
(A.C.)
UAB Cin Theatre, Patton, 7:00 p.m. (U.C.)

Tuesday, February 15

SCPB Movie, 7:30 p.m. (U.C.)
Univeristy Theatre, King John, 8:00 p.m.
(F.A.B.)
UCM Pre-Marriage Course, 8:00 p.m. (Peace
Campus Center)
UAB Cin Theatre, Patton, 7:00 p.m. (U.C.)

Wednesday, February 16

University Theatre, King John, 8:00 p.m.
(F.A.B.)
Audubon Wildlife Film The Shandon Hills,
8:00 p.m. (F.A.B.)
Alpha Phi Omega Pledge Initiation, 8:00 p.m.
(U.C.)
Swing Choir Concert, 8:00 p.m. (F.A.B.)

Thursday, February 17

Winter Carnival
University Theatre, King John, 8:00 p.m.
(F.A.B.)
Arts & Lectures Series, Osipov Balalaika
Orchestra of Moscow, 8:00 p.m. (F.H.)
UAB Cin Theatre, The Sterile Cuckoo, 9:00
p.m. & Catch-22, 7:00 p.m. (U.C.)

Friday, February 18

Winter Carnival
Alpha Phi Omega Book Exchange Closes
(U.C.)
Basketball at Superior
Gymnastic Meet, 7:30 p.m. (H)
University Theatre, King John, 8:00 p.m.
(F.A.B.)
UAB Cin Theatre, Catch-22 6:30 p.m. (U.C.)

Attention

If you graduated from a Wisconsin High School And are paying non-resident tuition, please arrange to see Mr. Russell Lundquist, Assistant Director of Admissions. You may now be eligible for an exemption from the non-resident portion of your fees.

LaFollete Speaks For Lindsay

Bronson LaFollete, 1968 Democratic Gubernatorial nominee and two-term Attorney General of the State of Wisconsin will address the students in behalf of presidential hopeful John V. Lindsay at 2:00 p.m., February 16 in the Wright Lounge, Student Union building. LaFollete, now out of politics, is the state treasurer of the Lindsay for President campaign. LaFollete is the grandson of Senator Robert LaFollete Sr.,

and the son of Senator Robert LaFollete Jr., he is also the nephew of Phil LaFollete Former Gov. of Wisconsin. This background has enabled him to have an excellent insight into the 1972 political race and the reasons he has chosen Mayor Lindsay as the most capable contender in the presidential contest will be expressed in this meeting. Anyone interested in the next president of the United States should, must, attend.

College Master Policyholder

of the Week

BRENDA LEE, from
Henrietta, N.Y., is
a Senior majoring in
Psychology. First Pres.
of Black Student
Coalition, Chairman
of Black Culture

Week, member of Pres. Dreyfus' task force and
a member of the PRIDE advisory board.



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Emergency Food Banks Open

The operational staff at the United Campus Ministries Building and at the Lutheran Peace Center would like to encourage students to take advantage of the emergency food banks which are located in each of their buildings. The food consists mostly of canned meats, soups, vegetables, and one dish meals and is intended for use by students or others in the community who find themselves periodically short of money with which to buy groceries. The word "emergency" as related to

these food banks is not intended to conjure up images of hollow-eyed starving people. Many students and even faculty often find themselves short of petty cash with which to shop. The purpose of the food bank is to give you a place to come in, pick out an item or items, to carry you through periods of short money. It is hoped that recipients, whenever possible, will later donate replacement items so that others with similar needs can continue to have a place to go.

The UCM Building is located just across from the Student Services Building, (The Old Library) and the Peace Center is just west of the Tempo shopping center. Food can be picked up at either location with no questions asked during their regular office hours (8:30 a.m. - 4:30 p.m. Monday - Friday) or whenever the buildings are open. Feel free to call ahead if your schedule limits the times you could pick up food. The phone number at both locations is 344-0034.



Get Paid For Opinions

During the months of February and March, Reed & Barton, America's oldest major silversmiths, are conducting a "Silver Opinion Competition" in which valuable scholarships totalling \$2,500 are being offered to duly enrolled women students at a few selected colleges and universities.

The University of Wisconsin-Stevens Point has been selected to enter this Competition in which the First Grand Award is a \$1,000 scholarship; Second Grand Award is a \$500 scholarship; Third Grand Award is a \$300 scholarship; and Seven Grand Awards of \$100 each scholarships. In addition, there will be 100 other awards consisting of sterling silver, fine china and crystal with a retail value of approximately \$85.00.

In the 1972 "Silver Opinion Competition", an entry form illustrates twelve designs of sterling with eight designs of both china and crystal. The entrants simply list the three best combinations of sterling, china and crystal from the patterns illustrated. Scholarships and awards will be made to those entries matching or coming closest to the unanimous selections of Table-Setting editors from three of the nation's leading magazines.

Miss Pat Bunczak is the Student Representative who is conducting the "Silver Opinion Competition" for Reed & Barton at Stevens Point. Those interested in entering the "Silver Opinion Competition" should contact Miss Pat Bunczak at 808A Illinois Avenue (344-7928) or the Home Economics Office, 101 COPS Building for entry blanks and for complete details concerning the Competition rules. On display in the COPS Building are samples of 12 of the most popular Reed & Barton designs so that entrants can see how these sterling patterns actually look.

Through the opinions on silver design, expressed by college women competing for these scholarships, Reed & Barton hopes to compile a valuable library of expressions of young American taste.

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Hockey Pucks Are Flying High

The UW-Stevens Point Hockey Club scored five goals against Whitewater Sunday before a hometown crowd of 200 people. Unfortunately, the Pointer defense sprung leaks on the ice as Whitewater scored six goals to win in a sudden-victory overtime.

Coach Dick Kottke, whose troops now stand at 1-2 for the season, said he was competing without three of his first line

members. After the Milton game, which Point won, 4-2 several Pointer players from the Chicago area went on to their hometowns to visit relatives. They were unable to return home to the Whitewater event because of car trouble.

The Pointer goals were scored by:
Bill Christenson (Madison)-2 goals
Jim Anderson (Stevens Point)-1

goal
Steve Fiala (Hinsdale, Ill.)-1 goal
Bruce Markert (Plover)-1 goal.

At Milton, Larry Jachimiec, Palos Park, Ill., scored two goals. Jim Nelson, Palos Heights, Ill., and Anderson scored one each as the Pointers dominated all the way.

The Pointers travel to Whitewater Sunday.

Wildlife Society To Meet

The Wildlife Society will hold a regular meeting at 8 pm on Wednesday, February 16 in the Garland Room of the U.C. At this time, Dr. Raymond K. Anderson will give a slide and film presentation on the prairie

chickens of central Wisconsin and the population study which is carried out each year on the chickens. We urge members of the Society who wish to work on this study to attend this meeting.

Swimming Team Sinks At Michigan

One week ago, the Pointer swimming team was caught without its water wings as it was swamped by Northern Michigan at Marquette, 81-31. The following day, Michigan Tech edged the Pointer swimmers, 58-55, at Houghton. The two losses dropped the Pointer's season record to 2-3.

Pointer swimmers were unable to notch even one individual victory against Northern Michigan. It was a different story, however, against Tech.

Jeff Busse set a new school record in the 200-yard butterfly event. His time was 2:20.0, which was 1.1 seconds better than his own best time logged last year.

Besides Busse's effort, the

medley relays team took first place with a time of 4:05.3. Members included John Tepper (Campbellsport), Bruce Norgaard (Eau Claire), Busse, and Ken Zwickey (Madison).

Other Point winners were:

1000 yd. free style—Bill Schutten (Greenfield)—11:50.2
1 meter (required 136.1)—Rich Rhodes (Racine)

200 yd. backstroke—Tepper—2:19.7

500 yd. free style—Glenn Zwickey (Madison)—5:37.5

200 yd. breast-stroke—Dennis Knickelbein (West Allis) —2:30.5

1 meter optional dive—Rhodes—181.5.

The swimmers return to competition February 19 in a home meet with Whitewater and Eau Claire.

Pointer Wrestlers Win Some And Lose Some



177 class - Jim Younger (Oconomowoc)-6-4
126 class - Dirk Sorenson (Sturgeon Bay) - forfeit
118 class - Pete Doro (Princeton) - tied

Pointer scorers against Platteville were:

177 class - Sorenson - 7-4
Heavyweight class - John Nevins (Goodman) - 7-3
150 class - Bassuener - forfeit win

134 class - Hodkiewicz tied
Pointer scorers against Parkside were:

167 class - Hans Buehler (Muskego) - forfeit
177 class - Sorenson - forfeit
150 class - Bassuener - scored a pin

This Saturday, UW-LaCrosse, UW-Stout, and Michigan Tech of Houghton come here for a match that begins at noon in the fieldhouse.

Without the services of Nick Bockwinkle and Mad Dog Vachone, the Pointer wrestling team edged River Falls 19-16 here Saturday in a triple dual meet. However, UW-Platteville thumped our boys, 21-14, and UW-Parkside also squeaked by, 22-18.

Pointer Coach Reg Wick's team now has a 5-6 record for the season.

Pointer winners against River Falls were:

134 class - Dale Hodkiewicz (West Depere) - 4-3
142 class - Ron Campbell (Baraboo) - 6-5
150 class - Bob Bassuener (Blenker) - 7-2

Intramural Standings

For February 7

Bald-sen League—2nd West Baldwin (160)
Burroughs League—3rd West (207)
Hy-Pray League—4th East Pray (170)
Knutzen League—3rd South (163)
Sims-er League—2nd East Hyer (179)
Smith League—4th North (159)
Steiner League—3rd South (194)
Watson League—3rd East (225)
Fraternity League—Sigma Phi Epsilon (165)
Student Organizations—The Vets take over the first place from ROTC, 96 to 95.
Independents—Peace leads with 88 points, while the College Ave. Pacers hold down the cellar with 11 points.

Winter Carnival: Emphasis On Film

"Your Father's Mustache," will start off Winter Carnival activities with a Sunday and Monday show in the Grid at 8 p.m. All week long, King John will be playing in the Jenkins Theatre of the Fine Arts Building. The activities of Winter Carnival will emphasize the area of film this year. Absent are the traditional stunts of pancake eating, cider-sipping and beard-growing contests. Three days of films, most of them admission-free, will replace the traditions.

Thursday has been designated 'comedy day' with films such as Bedazzled, Sterile Cockoo and other films of a humorous nature. Catch 22 will be screened

both Thursday and Friday nights in its first campus showing.

A cross-section of art films will be shown Friday. High School, one of the ten best films of 1969, featuring a study in film of the shortcomings in today's school system, will be one of the many excellent films shown. Antonioni's Red Desert, and other films, will explore contemporary life.

Outstanding films by UCLA students produced from 1956 to 1970 will be among the films shown Saturday. Eight-millimeter films by Stevens Point students will be shown and judged. About 22 entrants are signed-up using movie cameras provided by UAB.

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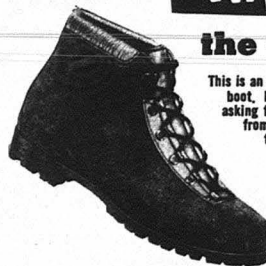
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