Campaigning For 3 Credits

How would you like to work for the presidential candidate of your choice and get three credits for it? Senior political science major Harry Colcord is doing just that.

A month ago Colcord was uncommitted about who the Democratic candidate would be, "as long as it was someone who could beat Nixon." Today he is strongly pro-Humphrey. As he expresses it, "I didn’t choose Humphrey, they called me."

When members of Hubert Humphrey’s Milwaukee staff contacted Mark Cates, chairman of the political science department, for suggestions for a seventh district chairman for Youth for Humphrey, Cates recommended Colcord. Colcord coordinated advance work for Humphrey’s visit in support of Humphrey, they called me."

Colcord says, and includes luncheon planning the candidate’s stops for maximum security. Three thousand advance people were cleared through Milwaukee and then Washington: "I probably spend two hours a day just waiting for phone calls."

Colcord defined his work as "actually, a political internship." "You can’t take a dive out of society for three months while you go to school and then go back to it."

"The University devotes three credits to a course entitled "The American Presidency" and all it does is look backward," Colcord maintains. "This course is actually seeing how politics work - all the undercurrents."

For example, Colcord speculates that when Humphrey canceled his Stevens Point visit, a news conference will be held only for the Pointer, WSUS, and the Campus Rag, as, although it’s important to the press, a candidate’s schedule is necessarily limited.

Colcord estimates he spends 6-7 hours a day working with Humphrey: much of this time is spent struggling with bureaucratic red tape. Most things have to be cleared through Milwaukee and then Washington: "I probably spend two hours a day just waiting for phone calls."

Colcord coordinated advance work for Humphrey's planned (but cancelled due to weather) visit to Stevens Point and will do the same when Humphrey reschedules his visit. "The advance work is the piddling work," Colcord says, and includes luncheon planning (and finding "it pretty girls to serve the coffee"), checking camera positions (always on the right to favor Humphrey’s "best" side) and planning the candidate’s stops for maximum security. Three thousand advance publicity notices were printed by the group.

Colcord says the advance work is not really "setting up" these plans but "rehashing" them with the Washington advance man, a process which can take several days.

Colcord also prepared for Mrs. Freeman's campaign visit in support of Humphrey. He took care of "where she goes, who she speaks to, transportation and trying to make her happy."

Youth for Humphrey has about 15 active members, i.e. people who volunteered for specific work. Although these students are making the final decision of which candidate to work for, they have contributed their time and effort to the campaign effort.

A proposal before the History Department would have a Military history course transferred from the ROTC program to the History department. Lt. Col. O'Keefe, ranking ROTC officer at this university would tell the Pointer only that such action was in the planning stages. In an interview with Dr. Justus Paul, chairman of the History Department the Pointer learned more of the proposition.

Dr. Paul told the Pointer that ROTC has asked that his department take over Military Science 212. This United States military history course is outlined in the university catalog as "A study of American military history emphasizing factors which contribute to the development of military art as practiced by the United States Army." Paul said that the proposal has been made in the past and rejected because, "We didn’t feel ready to offer the course at this time."

Whether or not the department is ready to do so now will depend on the outcome of a meeting of History faculty and Lt. Col. O'Keefe’s staff. Paul said that the history department has their own specifications for the course design but, "We will have to meet ROTC specifications before they will agree too."

Military Science 212 is offered for two credits during the second semester. It is not closed to outside students, a policy Paul strongly believes should be retained. Dr. Paul was asked if he felt the viewpoint of American Military history would change when taught in the History Department. He said the viewpoint would change much as the difference between a civilian teacher’s view and that of the Army career man.

The advantages to both parties are as yet not clear, however Paul feels that ROTC stands to benefit by becoming more a part of the university and thereby gaining a greater image in the public eye. The History Department on the other hand, is facing a new low in enrollment. According to Paul, the department has operated for some time understaffed and overworked but now that enrollment is down they are threatened with a cut in staff. The ROTC course would offer more enrollment and limit the possibility of faculty lay-offs.
Saga Lays Off

Saga Foods recently laid off 2 workers and cut hours on several others.

Mr. John Hutchinson of Saga stated that this sometimes has to be done for the simple reason that they cannot afford to keep all their help at particular times. Those laid off are decided upon by union seniority and will most likely be hired back this September.

Saga basically has two operations at U.W-Stevens Point. There is board service: De Bot Center, Allen Center etc. and cash service: the Gridiron, etc. It was the board service that had to lay off and a person chosen had seniority. She thus had the opportunity to move to the Grid where a worker with less seniority had to leave.

When asked how they could justify laying off help and at the same time offer “specials” Mr. Hutchinson explained that the two operations must be taken into consideration. The hours were actually cut from the board service, not the Grid. The Grid’s specials actually help business there. It is always attempting to break even since it must give the university 25 per cent rebate.

Mr. Hutchinson also informed the Pointer that Saga has a survey comparing the Grid’s prices to several establishments in the city. The Grid is often in the bottom third price bracket, with larger portions. Any interested student is invited to see the survey in Saga’s office in the University Center.

Campaigning Continued

receive no credit, Colcord believes that if you’re willing to do that much work, you should get credit for it.” The organization is presently trying to set up offices, tentatively to be located in the Whiting Hotel and in Wausau. With five or six phone lines, Concord will attempt to organize a telephone campaign and then a canvassing effort. “Hopefully, when you’re 20 years old and walk up to the door and say, ‘Hi, I’m for Humphrey,’ that will be something in itself,” Colcord said, stressing the political importance of young people supporting Humphrey.

An organizational banquet is scheduled for Saturday in Fond du Lac, giving the Wisconsin leaders a chance to meet with Humphrey. Colcord is also planning to travel throughout the district (from Stevens Point to Superior) prior to the April primary, taking a week off from school.

Although he admits he frequently has to cut other classes, Colcord feels his work in the campaign isn’t harming his other studies as it “interwines with any other political science course.” He started the semester with 16 credits but dropped six when he accepted the chairmanship. “This will probably set me back at least a summer school, but to me it’s worth it.”

Any student at the University of Wisconsin, Stevens Point now has a means of appealing a grade received here. A written statement requesting a grade be reviewed, should be sent to William Farlow, 024 L.R.C., chairman of the Screening Committee for Grade Review. This committee is composed of a dean, two faculty members, and three students. A request for review must be made during the semester immediately following the semester in which the course was taken. It should include all related support for a review of the assigned grade. A reply from the instructor involved, is also considered by the committee. If, in the opinion of the committee ample grounds for a review exist, the Chairman of the department is notified that the grade should be reviewed.

Humphrey ‘Fair Weather’ Friend?

Although Sen. Hubert Humphrey was unable to make his scheduled appearance at U.W-SP (because of adverse weather conditions) on Friday afternoon, he has announced plans to re-arrange another program on campus.

Moreover, the UW-SP Political Science Association has learned that several other candidates have given commitments to make addresses at public forum’s sponsored by the student group.

Rep. Shirley Chisholm, New York, Mayor John Lindsay, New York City, and Sen. Henry Jackson, all aspirants to the Democratic party’s presidential nomination, have, in addition to Humphrey, accepted invitations from the association. No dates have been set.

Spokesmen for Sen. Humphrey’s campaign said that the Minnesota lawmaker would probably re-schedule an appearance here within several weeks. They said he was forced to postpone Friday’s visit to Central Wisconsin because it was impossible to have his jet landed at the regional airport in Mosinee.

Humphrey was to come here from Indianapolis.

Grades Can Be Appealed

Carnival Wrap-Up

Winter Carnival concluded last Sunday evening with concert performances by Don Crawford (left) and Patti Miller (lower left) and the presentation of Carnival awards (below.)
America Love It Or Give It Back

Red, White, And Black

America, you invite the redman to sit at your table and be your guest to justify the guilt that you are feeling. Now you tell us it is the best. And the black man waiting on the sidelines for the chance to get into your game. To show you that he is content as you are, to show you that he can be the same. And the triangle that you have created keeps you by yourself and keeps you paranoid.

For the red, white and blue that you keep flying for the red, white and black that you avoid

Cause the redman was here so long before you

while the black man was a slave you brought about

And the redman was killed to free the frontier

while the black man was killed for sport and nothing more

And you wonder why the redman won't be like you

You should wonder why the black man wants to be

And you came to this land because you wanted freedom

But that you have forgotten now that you are free

(Lyrics from the album "Custer Died For Your Sins" by Floyd Westerman, Perception Records).

The above words taken from a song composed by Mr. Floyd Westerman concern much thought about the existing situation of the White, Red, and Black Brothers and Sisters, of this land of the free. The Native American and the Black man have many similarities in their expressions of a temporary white oppressor. These similarities contain more than being the suppressive white society for even the form of suppression has its differences. The Native American has been given more opportunities to become white (acculturation, assimilation, education) to lead as his temporary oppressor. There is only one way for these people who would call this earth their mother. The old ways and their many points of strength could be a means for the white man to become more aware of himself and his other brothers and sisters. Perhaps if he respected his brothers' vision, he would not be so hard to understand and he would not require force to have his views respected and accepted. When a country has to use force to have its policies and beliefs accepted, perhaps one should begin to question the value of those beliefs.

This ends only one point of improvement—there are many more.

The Black man has been denied many of the opportunities to become "white" and it would appear that he desires to be "equal" to his White brother. I hope that if my assumption is incorrect that my words and sentiments would not only inform me of my error but also put me in possession of the truth. The denial of these opportunities appears to be in conflict with those basic concepts on which this country was founded. This foundation of the country is not that strong. Mr. Westerman's words are brought to mind as he refers to the Black man as he is waiting for the opportunity to prove that he is equal to his temporary White oppressor, yet these opportunities have been denied him for hundreds of years, but the Black man is strong as is the native American and we will endure.

The Native American has been given these opportunities open to the white man, yet has not taken advantage of them as we have no desire to be in the state of our temporary white oppressor. We have our own ways. We are a very real, distinct and separate portion of this land and until that fact is denied—America (as such) can never be strong.

WSIPRG Getting Underway

By Bob Lattin

WSIPRG, an organization to "advocate student and community concerns," will be attempting to officially plant a branch on this campus next year. The student PIRG organizations are based on an idea by Ralph Nader, who founded an extended professional and financial base for his public interest projects.

The organization would be student-run and student-funded. If the campus agrees to have a branch on its campus, each student would pay $4 a year for its operation. Those students not interested in contributing would have their money refunded. The students would then elect representatives for their local board, and this representative would be attached to the state board in Madison. If the organization is approved by the students, the board of_regents and Supervisory Committee, the state board would hire a professional staff, who would be paid from the $4 student fee.

The local boards, located on the various campuses in this state, would carry out preliminary investigations, propose worthwhile projects, be responsible for reimbursing those students not wishing to contribute to the organization, and act as a link between the state board and the community.

The state board would be responsible for selecting priority areas for research, coordinating all campus PIRG activities, and acting as a link to the professional staff. The professional staff is the real arm of the organization. Consisting of lawyers, scientists, economists, etc., hired by the state board, the professional staff would be responsible for all research, proposals, and court action.

Though the organization would be campus-based, it would not deal solely with campus problems. The basic plan is to cover community problems, such as occupational safety and health, environmental deterioration, and consumer problems, though the campus-based local board.

Though the PIRG organization is not officially functioning in Wisconsin yet, it has been officially recognized in Michigan, West Virginia, and Oregon, and nearly 20 states are in the organization process.

The organization has had some success in states where it is in the working stage.

Prepared by Consumer Reports

UW students are children, as a rule he should not buy life insurance. In fact, says the nonprofit Consumers Union, "the last thing most college students need is life insurance."

The situation would be the breadwinner on whom children will be dependent until they grow up. Despite this typical situation for a bearing a child, a CU says "the life insurance agent has become a familiar figure on many campuses."

Bear this out this is an industry survey of more than three companies which turned up 20 per cent with sales programs aimed at college students and young people and are serving an alarming enough to pay the premiums.

Isn't it different to have policy to someone who can't afford it? Insurance men have their sales pitch so programmed to this hurdle. They then turn it to a selling point, Says Consumers Union, they approach the premium paying problem by offering to finance the first annual premium, and frequently the second, with a loan to be paid off perhaps five years later.

The interest on that five year loan? It's payable at an annual rate of 6 to 8 per cent or more. And, says CU, in many plans the policyholder pays interest on the interest, too.

As an example of what life insurance loans can cost, the nonprofit organization tells of a $1,000 policy sold by Fidelity Union Life of Dallas in 1970. The 21-year-old student purchased at an annual interest rate of 8.5 percent, a net refundable final charge on the first year premium loan of $151 comes to $76.07.

From the creditor's standpoint, loans are among the safest imaginable, says Consumers Union. Indeed, one sells on the sale of life insurance to students, contained in the January issue of Consumer Reports, explains why the lender's risk is so minimal.

One element involves a miniature endowment policy, which is a feature of retail installment contracts. At the end of five years, the insurance company gets another cash value in payment of the policyholder's debt.

The promissor note itself has built into it an acceleration clause to allow the closure of retail installment contracts. If the student fails to pay any portion of the time the lender can demand immediate payment of the entire loan. With the promissory note, he can also readily obtain a court judgment ordering payment.

Entitled "Cavesnt Empor on Campus," the CU reports that this with most retail credit agreements, an insurance policy financing note may be impossible to cancel. Life insurance is customarily sold for a year at a time. When a student is persuaded to buy a policy and sign a financing agreement, he is committing himself to buy a full year's protection.

None of the policies or promissory notes examined by Consumers Union had a provision for refund of premiums during the first year. And, says CU, the policies examined tend to be relatively expensive. Value policies with lots of extra-pressed features.

Companies doing a big business in college policies often set up special agents in college towns. Some university are closely associated with popular campus figures such as fraternity leaders, recently graduated star athletes, former campus leaders and even full-time agents and administrators.

One student at Michigan State University is cited as reporting some students he interviewed didn't know they were signing a contract committing them to buy insurance. Some thought they were signing a medical form. Others thought they were getting the first year's insurance free. All were being sued by the same insurance company.
Humour

The Chancellor's FCC-1

By Tim Sullivan and Bob Lattin

On February 15, Jules Bergman of CBS did a feature on President Nixon's BOEING 707-320 AIR FORCE ONE. The nation sat back agast as the super components of the "Spirit of '76" were systematically revealed.

Not to be outdone, the Pointer decided to do a feature on the vehicle of its own head admin-tistrator, Chancellor Dreyfus' "FCC-1."

The speculation soared as to what one might expect the Dreyfus auto-mobile to resemble. We took it for granted that the FCC-1 would at least have:

1) An engine. Not any run of the mill motor, but a 427 wedge turbo-charged engine, complete with a High Rise intake manifold and high compression heads. We also expected to see a full race camshaft attached to a fuel injection pressure unit.

2) For carburation, we envisioned a 3-barrel Holley dual feed carburetor, coupled with a Ram-Air hood scoop with tubes.

3) Obviously, our Chancellor would expect to stay on the road with such power, so he would need from 20 to 180 variable air shock absorbers to go along with the High Rise air full mounted on the trunk.

4) What would make this souped up Charger zoom off to Madison or Cincinnati? Well, his transmission would have to be an M-22 Four Speed, complete with a chrome Hurst shifter.

5) The Chancellor's vehicle would probably have four tires, but not some "ordinary" Firestones. No siree. This crate must use Mickey Thompson low profile L-40 wheels, with raised white lettering and Keystone mags.

6) To keep the FCC-1 suspended on these long, windy speaking engagement trips, the Chancellor should have had a 4.11 post-ration rear end, and the exhaust be handled by a set of Hedman headers.

7) A man of Chancellor Dreyfus' stature, we assumed, would guide his bomb with a deadwood one-speoke steering wheel. To match it, he must have installed a deadwood panelled dashboard, complete with full instrumentation, including a Sun-Tach weather barometer and a 24-karat gold St. Christopher medallion.

For extra attraction, the Chancellor would need only to push a silver button for his folding bar to spring out of the trunk. Immediately, his Landau sun roof would slide open, allowing the rays to beat down on his two-inch thick white llama shag rug on the floor, automatically setting the fold-down Autumn Haze reclining seats into place.

The exterior of his moving castle would consist of Marshall McLuhan stickers and twenty coats of DuPont canary yellow or red enamel.

Well, it must be said, we were completely fooled. An informer told us that the Chancellor's automobile does not in any way resemble our imaginings. In shocking disbelief, we decided to find out for ourselves. We grabbed our notebooks and sprinted over to the Chancellor's parking place.

When we arrived on the scene, we were completely bewildered.

The Chancellor's auto was nowhere to be seen. After examining the surrounding area, we discovered old tire tracks. It became obvious that the Chancellor had flown the coop, and would not be back until a day later.

Clearly, the Chancellor's automobile mystery had not yet been solved. With a deadline to meet, we could not spend valuable time waiting for FCC-1 to pull up in the Old Main driveway. Therefore, we had no alternative - the debate over the nature of the FCC-1 had to be settled by the Chancellor's wife.

We telephoned Mrs. Dreyfus at home, and it must be said that she is a very delightful person to talk to. The conversation between the Pointer office and Mrs. Dreyfus went as follows:

"What is the color of the interior?"

"The Chancellor's FCC-1 is mostly black. I know the cigarette lighter is green." (Pointe) "What's in the trunk?"

"Mrs. Dreyfus: "He has a snowmobile in Hay Meadow Creek.""

"Who pays for the car?"

"Mrs. Dreyfus: "The car is provided by the state. We are not permitted to use it for our personal use. I can't even drive it.""

LRC Workshop Survey

Does the Learning Resources Center (LRC) intimidate you? Do you find us forbidding? Then...Emma Beesmeier wants you!

The LRC staff is conducting a survey of student opinion which will be used as input into an experimental workshop. This non-credit LRC workshop will be offered in four 2-hour sessions on Tuesday nights from 6-8 p.m. They are tentatively scheduled to be held on Tuesday following the Easter break on April 11, 18, 25, and May 2. You are invited to attend these sessions.

Possible topics which could be discussed are: the use of the card catalog, the use of periodicals and indexes, the use of instructional media, e.g., graphics, photography, and overview of Government Documents and the Instructional Materials Center. Student suggestions for the workshop are welcomed.

In order to plan for the workshop, the LRC staff need to know how many students plan to attend. Copies of the LRC Workshop Survey can be completed at the University Information Desk, and the LRC Main Circulation and Information Desks. The deadline for the return of the survey is February 29.

Attention: Elementary Education Students

The Elementary Education Department assigns permanent advisors to students during their second semester sophomore year. If you are a second semester sophomore, be sure to stop in the Elementary Ed Department office, room 464 COPS, sometime during the present semester (preferably early in the semester) to find out who your advisor will be. Any Elementary Ed student who is unsure of his advisor assign- ment should contact the department. Requests for particular advisors will be honored.

It might be worthwhile for you to note that all Course-One Transfer students are advised by Dean Fritsche in the School of Education, 440 COPS, and all other transfer students are advised by Dr. Schmata, 464 COPS. Dr. Schmata also advises all of the freshmen and sophomores.

Your cooperation in this should help make your next registration period go smoother and will be appreciated by our staff of advisors and by the department office.
HUMOUR

Declaration Of War On Buttons Address

By Tim Sullivan

"Apologies to Franklin D. Roosevelt"

Yesterday, February 24, 1972—a date which will live in infamy—9-year-old Julius Zorp was attacked by complicated diplomatic ills.

Julius Zorp was at peace with the world, when a sudden barrage of messages struck him down. The Zorp message said, "Coke. When all of a sudden attacked Julius Zorp. insisted upon telling me who to curruculum.

The ice cream machine in Old Take Julius to overcome this.

8:30 p.m.

Last night, Humphrey forces attacked Julius Zorp.

This morning, Wallace backers attacked Julius Zorp. Presidential campaign forces have, therefore, undertaken a surprise offensive, extending throughout the last few days. The facts of yesterday speak for themselves. Julius Zorp has already formed his opinions, and well understands the implications to the very life and safety of our nation.

Always will Julius remember the character of the onslaught against him.

No matter how long it may take Julius to premeditate invasion, Julius, in his rightious might, will win through to absolute victory.

Julius Zorp suffered a minor heat disorder and a major aching headache yesterday. He explained, "Well, I was minding my own business, skiing a coke. When all of a sudden twenty different education people swarmed all over me. They seemed friendly, because they all gave me little extra buttons. The buttons all had names on them, and I didn't understand any of them. They said, 'Humphrey,' 'Nixon,' 'McGovern,' 'Jackson.'"

"I grabbed as many as I could and put them on my sweater. As I started walking, my heart began to give out, because I wasn't used to all that extra weight. My headache came because once I put on the buttons, I had to listen to everyone tell me why I was given them."

"As Commander-in-Chief of the Anti-Button Club of America, I have directed that all measures be taken for my defense."

"Hostilities exist. There is no blinking at the fact that my territory and interests are in grave danger."

"While I was being bombarded by campaignes, I took my mind off my job. I was supposed to be watching for students putting slugs in the machines. Although I am only nine years old, the campaigner insisted upon telling me who to vote for. I was very confused, and so we were when they started to argue with each other. While we were bickering, someone ran off with the Pepsi machine that I was supposed to guard."

"I believe I interpret the will of the people when I assert that I will not only defend myself to the uttermost, but I will make certain that this form of treachery shall never endanger my buttons."}

From now on, I will keep all of the slugs that I find in my dad's machines. For every slug that I keep, that is one less button that I will have to look at.

"I ask that the Congress declare that, since the unprovoked and dastardly attack by the campaignes on Thursday, February 17, a state of war has existed between Julius Zorp and the Campaign Empire."

Campus Community Calendar

Friday, February 25
Swimming at Flattetville Gymnasium Tour

UCB Cin Theatre, The Learning Tree, 6:30 & 8:30 p.m. (U.C.)
Music Dept. University Symphony Orchestra Tour

Saturday, February 26
Basketball at Oakshag
ACT Testing, 8:00 a.m.

Examinations

Wrestling, UWLM, 2:00 p.m. (H)

UCB Cin Theatre, The Learning Tree, 8:00 p.m. (H)

Sunday, February 27
Planetarium Series, 3:00 p.m. (Sci. B)

UCB Cin Theatre, Cul De Sac, 7:00 p.m. (U.C.)

Monday, February 28
Basketball, Whitewater, 8:00 p.m. (H)

UCB Cin Theatre, Cul De Sac, 7:00 p.m. (U.C.)

Tuesday, February 29
Swimming at Stout Gymnasium Tour
UCB Cin Theatre, The Learning Tree, 6:30 & 8:30 p.m. (U.C.)

Wednesday, March 1
Brass Choir Tour
Thursday, March 2
Brass Choir Tour

UCB Cin Theatre, Petuila, 6:30 & 8:30 p.m. (U.C.)

UCB Lecture, The New Sexual Revolution, 8:00 p.m. (U.C.)

Friday, March 3
Brass Choir Tour
Tournament, 6:00 p.m. (F.H.)
WRA Intercollegiate State Basketball Tounement, 6:00 p.m. (F.H.)
RBTQ Queen Selection, 7:00 p.m. (U.C.)

UCB Cin Theatre, Petuila, 6:30 & 8:30 p.m. (U.C.)

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PAGE 5
THE POINTER
**Notes On Criticism**

**Responds To Criticism**

To the Editor:

You lead off your editorials in the last issue of the Pointer with "some comments on the BSC effort" during "Black Culture Week." You hasten to defend your rights to be "critics of the Black movement"—and your right to criticize is unquestioned—without being branded racist or reactionary. Certain decisions of major issues can be achieved by bandying about labels and epithets, and it seems to me that your intentions are not racist or reactionary. Nevertheless, I believe that your editorial was a serious disservice to the structure of race, and better relations between White and Black students on this campus.

The scholarly literature on race and cultural interrelations has long recognized that even the best intentions are no substitute for knowledge and clear thinking in approaching problems of race and ethnic cultures. As Alan Locke and Bernhard Stern pointed out in the opening of their important book When Peoples Meet: A Study in Race and Culture:

"But a limited viewpoint, even with innocent motivation, induces the same errors of overemphasis and distortion which characterize deliberate partisanship. Naive and subconscious projections of cultural biases are in fact more insidious and harmful than set prejudice, because less obvious."

On a campus like ours, in Stevens Point, the great majority of students and faculty have been very little, if any, contact with Black people, the problem of "of a limited viewpoint" leading to "errors of overemphasis and distortion" in race relations is an urgent one for all of us, for the entire university community.

I believe your editorial does not face unto the realities of race relations in the United States, in Stevens Point, and on our campus. You first state your fundamental theological assumption, on which you base your later comments. The point is that in struggling for a decent world, a proper life for all people, the present gap of little significance. "Race" is a subjective notion that has no objective manifestation in the world.

The facts of life and the statistics of the Black experience in the United States—refute your preconceived priber theory. The fact that the average income of Black Americans in the United States is far below that of White Americans, because of racial discrimination in employment, seems to suggest that we live in a very race-conscious society, which manifests its racism in very objectively measurable ways. Racially segregated neighborhoods, racially segregated schools, and laws still on the books in quite a few states prohibiting interracial marriages, are all objective manifestations of the harsh realities of race-consciousness in the United States.

Your theory is an old and familiar one. Many different religious and political leaders have argued: first, let us change society in general and its institutions, and then racial justice will follow. The fact is that unless you struggle specifically against racial discrimination, the "whole picture" will never be made.

**Prophecy On**

If we read the signs correctly, Winter Carnival is dying. From all indications, student interest in this type of adolescent activity has markedly decreased and the Winter Carnival tradition, we hope, will not survive another academic year. This year's Carnival activities seem to supply some evidence for this bit of prophecy.

It will be remembered that early in the first semester the University Activities Board issued a plea for "new ideas" for the Carnival program. Furthermore, it will be recalled that on this editorial page suggestions were to be used in the hope that the Board would be able to reform the Carnival tradition into a type of activity worthy of a university, instead of the traditional form in which both efforts (i.e., the suggestions and the reform attempt) were doomed to failure. The fact is that Winter Carnival is a bad idea and any attempt to gloss it over with a new image Carnivale, quite simply university ought to start the university (and all) to be organized with a foremost goal, Winter Carnival being organized (if possible) in its traditional form.

The Carnival reform is at best, pitiful. From a activities promoters tried by appealing to the public, probable that the Mcl campus were quite

**ROTC - Burying**

ROTC has designated "Military Science 212 as "...The development of military art as practiced by the United States Army..." The liking of the mass media is in remarkable and the reporting by the democratic countries by the American military to art is both ridiculous and vulgar. If this be the ROTC concept of art it is but another reason why it should not be entitled to a place in this, or any, university.

The latest ROTC public relations maneuver is a proposal aimed at training to the History I History Department rations which may ward off the diminishing their staff help? The truth is extending its ugly head in a beautiful world of academic trading its true image educationally motivated
The Best Of It! Stone
Oct. 20, 1958

Why The Pentagon Is So Anxious To Reach The Moon

The Pentagon press office was busy giving out background releases on the lunar probe all day Saturday and a panel of experts held a news conference Sunday afternoon at the National Academy of Sciences. But none touched on the motivations which lead our military to spend billions on the problem of reaching the moon, and not just the moon alone. For with the lunar releases was one announcing that the Navy would soon send a man to moon, where he would take a big, sturdy rocket ship to look at Mars in order to determine its water vapor content. Perhaps if there is enough water in Mars to float a boat, the navy will claim jurisdiction. The services are staking out the planets; the Air Force has its eye on Venus.

Two Secret Lunar Briefings

We'd like to call attention to two briefings behind closed doors on Capitol Hill earlier this year which have gone unnoticed. They show that the military men behind these space projects approach the new scientific wonders with the same military comic strip characters, ready like Buck Rogers to carry out among the far stars only the same small boy savagery and cold war hates. One briefing was by Lt. Gen. Donald L. Putt, Deputy Chief of Staff (Research and Development) U.S. Air Force before the House Committee on Armed Services Feb. 25. The other was by Richard E. Horner, Assistant Secretary of the Air Force for Research and Development before the House Appropriations Committee on March 11. An unclassified version of what Gen. Putt said may be found at pages 491-23 of the Armed Services hearings. Horner's testimony was printed in the hearings on the Air Force Budget for fiscal 1959. We recommend them to anybody running short of nightmares.

The General disclosed that the Air Force's ultimate objective was to establish a missile base on the moon, and outlined its usefulness. Gen. Putt said the atmosphere and little gravity on the moon, less energy would be required "to shoot a warhead from the moon to the earth" than from the earth to the moon. "Worheads," he explained, "could be catapulted from shafts sunk deep into the moon's surface." Gen. Putt declared the moon "might provide a retaliation base of considerable advantage over earth-bound nations, and lend the term with condescension, as if we were on the moon already.

New Dimensions for Mutual Deterrence

Gen. Putt said that if we had missile bases on the moon "an enemy would have to launch an overwhelming nuclear attack against those bases one to two days prior to attacking the continental United States." Otherwise the moon bases, observing an attack on the U.S., could retaliate by destroying the attacker. Even if the enemy destroyed us by surprise attack, our moon bases would destroy him. On the other hand, if the enemy attacked our bases to take away our first-strike capability, the attack should be observed from earth and give us warning. Thus the strategy of mutual deterrence would be given a new lunar dimension.

Lest anyone think Gen. Putt had merely stepped off to testify on his way to a long quiet stay at a good rest home, this can be checked against the Horner testimony. The Assistant Secretary of the Air Force said one advantage of a missile base on the moon is that "rapidity of the missile which is the obstacle all the way from the moon's surface to the target, which is something which cannot be done from one point on the earth to another far distant point on earth."

Mr. Horner believed such bases might some day break a stalemate of terror between the U.S. and the U.S.S.R. "We must demonstrate such a capability to obliterate Russia and presumably they have developed (such) a similar capability to obliterate us" that neither side dares fire. If we could then establish a missile base on the moon, we would again gain the initiative. When our high brass sees visions and dreams dreams, this is what they see. When their heavens open, missiles wham.

Next on Mars or Venus

And what if the Russians acquire moon bases, too? And a stalemate of terror develops on the moon as well as on the earth? For the answer to these questions, we must turn back to Gen. Putt's secret briefing. "We should not regard control of the moon," he said, "as the ultimate means of insuring peace among earth nations." (Note how all these murderous monstrosities are represented as means of "insuring peace." ) This would be only "a first step toward stations on planets far more distant, from which control over the moon might then be exercised." A missile base on, let us say, Mars could break a stalemate on the moon. Even without it, our men destroyed both the U.S. and the Russian base in one swift surprise attack, our base on Mars could then destroy both their moon base and their country. The advantage would hold indefinitely until they had established a similar missile base on Mars or some other planet, only to be checked again by the same kind of maneuver. Perhaps it will set aside the solar system altogether. Thus, as the Pentagon maps it, peace by mutual terror would spread outward toward the far stars.

This seems to us a good time to recall the Latin word for moon, which is of course luna, and to suggest that before service rivalry, espionage and U.S. outer space agents were at war with each other, and the next step toward the defense establishment for space warfare and call it the Department of Lunacy.

Winter Carnival

Just not work. Winter contradicts what the people in the world. Whereas activities therein should be a healthy interest and petty glory. War is a mindless 'good day,' an irresponsible monies of the people of the world.

It put forth this year was, toward appearances the boost student interest and media mania. It is oriented elements on joyed. The question remains if a film fest has any relation to the supposed possibility of a real student serious study and scholarship. Significantly, the Carnival planners could not break with the past tradition of ice sculptures. On the evening of the Balalaika concert, the comment was heard: "What must the Russians think of those chunks of ice? Perhaps they think it is a joke."

Our point is that the UAB folks should quit making fun of the Chinese. We would suggest that the funds available for Winter Carnival be spent for the purchase of books for the Learning Resources Center rather than being squandered on fun and games. The student's responsibility is to the university and its maintenance as a decent place of study, not the satisfaction of his personal desires.

Its Ugly Head

ring the 'military art' sentiment. In return, the "larger enrollment, financial sickle bent on why ROTC so glad to TC is in the process of deeper and deeper into the U.S." Should it succeed in exchange for one of American boys, it will be all the better for the wear and the 'military art' will be perpetuated.

If the History Department refuses the ROTC proposal as it has been able to do in the past, it will be (being caught up in the military-industrial complex) suffer the consequences. Perhaps all one can hope is that the history faculty will see the need to present the 'military art' for what it is and destroy the misconceptions ROTC has attempted to promulgate in the past.

notwithstanding, Red China has accomplished much for which the Chinese should be commended.

We have learned through the reports that cultural activities in Red China are for all the people, not just for those who can pay to participate. There is no capitalist class in China to withhold the arts from the public. Contrary to the Chinese regime say that 'freedom' is curtailed. But when we speak of 'freedom,' do we limit its meaning to only the cherished civil liberties? It is exemplary that in China, all the people have the freedom to have decent food, the freedom to have shelter and clothing. Of course, in China, there is not the freedom for capitalist exploitation, but can high and mighty America, with its free enterprise, boast that all of its citizens have the freedom to have the basic needs for existence? News reports on the Red Star Commune near Peking indicate that the Chinese are trying to achieve a broad-based organization of their society. There is no 'every-man-for-himself-sink-or-swim' philosophy in China. The plan is for all the people.

As the commercial media has tried so hard to show (and we concede) Red China is by no means perfect. In China, the leaders and the people seem to be trying to think through their problems and the goal seems to be a decent life for all the people. As in America, the military problem is great and, as in America, may be the downfall of the Chinese. It seems, however, that the United States can learn much from the Chinese example, but we must overcome the right-wing paranoia of everything Red.
discrimination, racial theories of superiority, racial privileges for Whites, then you are not struggling for a "decent world, a proper life for all people." The only way to struggle for a decent life for all people is to struggle specifically for the rights of Black people. Black people, Native Americans, Chicanoos, every group of people in our society who face the realities of discrimination or discrimination or...
Wispirg Continued

Minnesota, for example, the State DNR has set up a limit on snowmobile noise by passing a law stating that all new snowmobiles must be equipped with mufflers producing no more than 73 decibals of noise at 50 feet. The law was based on proposals by WISPIRG. and went into effect on Feb. 1, 1974. The DNR also adopted a WISPIRG proposal for a safety course in snowmobiling, which includes study in the environmental consequences of snowmobiles.

The WISPIRG is not officially in action, but it did go on sale the sale of dangerous toys during the Christmas vacation. The organization conducted a survey on stores carrying infant's toys, and found many toys on the shelves that were listed on the dangerous toy list, and that were not supposed to be on display.

The core group at UW-Stevens Point consists of about 15 members, and meets every Tuesday at 7:30 p.m. in a room in the union. Anyone that is interested is urged to attend.

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Get Paid For Opinions

During the months of February and March, Reed & Barton, America's oldest major silversmith, are conducting a "Silver Opinion Competition" in which valuable scholarships totaling $2,000 are being offered to duly enrolled women students at a few selected colleges and universities.

The University of Wisconsin-Stevens Point is one of the few selected schools to enter this Competition in which the First Grand Award is a $1,000 scholarship. Second Grand Award is a $500 scholarship. Third Grand Award is a $300 scholarship; and Seven Grand Awards of $100 each will be made to those entrants simply list the three best combinations of silver, china and crystal from the patterns illustrated. Scholarships and awards will be made to those entries matching or coming closest to the unanimous selections of Table-Setting editors from three of the nation's leading magazines. Miss Pat Bunczak is the Student Representative who is conducting the "Silver Opinion Competition" for Reed & Barton at Stevens Point. Those interested in entering the "Silver Opinion Competition" should contact Miss Pat Bunczak at 800A Illinois Avenue (344-7038) or the Home Economics Office, COPS Building for entry blanks and for complete details concerning the Competition rules. The competition in the COPS Building are samples of 12 of the most popular Reed & Barton designs so that entrants can see how these patterns actually look.

Through the opinions on silver design, expressed by college women competing for these scholarships, Reed & Barton hopes to compile a valuable library of expressions of young American taste.

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Summer Employment

"The Housing Office is now accepting applications for summer employment. Applications can be picked up at the Housing Office from 7:45 through 5:00 Monday through Friday."

Baumgartner On Water Legislation

The retiring president of the Citizens' Natural Resources Association has gone on record in support of proposed legislation to provide protection for people who use public waters for drinking and bathing.

State Sen. Allan J. Busby, Milwaukee, and State Rep. Lewis T. Mittness, Janesville, have sponsored the bill, to which Dr. Frederick Baumgartner, a wildlife professor here and head of the CNRA has responded:

"This legislation will satisfy the many people who are concerned about the hazards to health and the loss of high recreational purposes that will be increased as we sample out and clean up these waters not meeting health standards," Baumgartner concluded.

Summer Employment In Point

The Stevens Point Park and Recreation Department is presently taking applications to fill approximately 70 summer seasonal positions with the department. Employment will be on full and part time basis ranging from seven to fourteen depending on the activity. Application blanks are available at the Recreation Department office at 2442 Sims Avenue. Applicants should be a minimum of sixteen years old.

Positions presently open include Lifeguard, playground leaders, tennis, archery and baseball instructors, softball officials, various maintenance jobs in the parks, swimming pool and ball diamonds, Youth Center Supervisors, Arts & Crafts instructor, swim coach and instructor, guitar instructor, etc.

The Department offers many work experience positions for Work Study students and actively seeks their employment. Most students eligible for Work Study funding will qualify for summer employment. However, it is important that they apply immediately.

Summer Job Possibilities

For those students interested in summer employment, but still without job commitments, the Office of Student Financial Aids has established a summer employment file in the Reserve Room, first floor, of the Albertson Learning Resources Center. Jobs listed are mostly in camps, resorts or tourist-related industries.

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STUDY ABROAD SUMMER 72

Japan - Its Culture and People $1212.00

July 13 - August 11 4 credits (undergraduate)

To see, study and experience both urban and rural Japan. To understand their customs, values, and attitudes. Visits will be made to Tokyo, Kamakura, Nikko, Hakone, Kobe, Kyoto, Nara, Hiroshima, Nagasaki, Osaka, Beppu, and Osaka.

Geography of Scandinavia $1174.00

June 27 - Aug 7 4 credits (undergraduate)

An opportunity to study the geography of Norway and Sweden by boat, bus and train. Visits will be made to the key cities of Bergen, Oslo, Uppsala, Stockholm, and Copenhagen as well as to many small villages. Opportunity for independent travel from July 26 to August 7.

Education in Eastern Europe $1015.00

June 27 - August 7 4 credits (dual level - 1 undergraduate)

Participants will visit in and out of school educational centers in the Soviet Union, Czechoslovakia, Hungary and East Berlin, enter into dialogue with educators and students, and have an opportunity to compare educational processes with those in the United States. Time for independent travel from July 25 to August 7.

Literary England, Scotland and Wales $975.00

June 16 - August 22 6 credits (undergraduate)

"Live" the literature of England...from Chaucer to Churchill. Students visit the locations which provided the inspiration for literary giants of England, Scotland and Wales. Opportunity for independent travel from July 28 until August 22nd.

Work-Study in Israel $722.00

June 16 - August 22 6 credits (undergraduate)

This study program will offer a unique experience for those interested in sociology and/or other fields...an opportunity to spend seven weeks working, living and studying in a kibbutz in Israel. Also included were two weeks of sightseeing in Jerusalem, Beersheba, Tel Aviv, Haifa, and Galilee.

Civilization and Law Enforcement in the Middle East $927.00

June 27 - Aug 12 4 credits (graduate and undergraduate)

The purpose of this study program is to expose students interested in law, law enforcement and criminology, to the political, judicial and correctional systems in Egypt. Students will visit Cairo, Luxor Tombs, Aswan Dam, the Pyramids. At the end of the study period there will be two weeks for independent travel which will give students an opportunity to visit Alexandria, Israeli, Cyprus, Italy, or Greece.

European Art and Choir Tour $931.00

June 27 - Aug 7 4 to 7 credits (graduate and undergraduate)

The Art and Music Departments of the University of Wisconsin-Oshkosh are offering a six week European study tour. Participants will be able to earn from four (4) (minimum requirement) to seven (7) credits during this summer program. Travelling together, art and music students will find an enriching cultural experience awaiting them during the summer. On-campus instruction for each group begins on June 12. Two weeks of intensive on-campus study in their own fields will prepare students for the five-week European study tour from June 27 to August 7. Choir members will be able to hear great European performers and give a major concert in six countries while art students will be able to explore the wealth of European art and architecture in the same cities. Choir membership will be determined by audition. Contact: Dr. Harold Porter, Director of Choirs at University of Wisconsin-Oshkosh for audition information.

Geography of the Northwest and Alaska $1040.00

June 26 - July 29 5 credits (undergraduate)

A guided excursion across the northern and western reaches of North America, with frequent opportunity to examine the physical and cultural features which are bases of regionality. Cities to be visited include Portland, Seattle, Juneau, Anchorage, Fairbanks.

Pacific Northwest Geography $475.00

June 26 - July 17 3 credits (undergraduate)

A guided field study of the northern United States, from Wisconsin to the Pacific Northwest, with first hand observation and study of the area. Places to be visited include the Badlands, the Oake Dam, Mt. Rainier, Lead's Homestead Mine, a working cattle ranch and uranium mine.

SPRING AND SUMMER CHARTER FLIGHTS — 'FLIGHT ONLY'

TOKYO $367.00 Milwaukee-Tokyo, return. N.W.Orient

LONDON $235.00 Milwaukee-London, return. B.O.A.C.

LONDON $355.00 Chicago-London, return. B.O.A.C.

Those not wishing to join one of the study programs can elect to participate on a "Flight Only" basis - that is round trip jet transportation from Chicago or Milwaukee to Tokyo. You must be a student, staff, or faculty member of the University of Wisconsin system, or immediate family. To participate on a "Flight Only" basis, seat priority, however, will be given to those participating in study programs.

"Flight Only" seating will be given on a first-come, first-serve basis. A non-refundable deposit of $100 is required by March 15, 1972 for the charter to Tokyo. (Refundable in case of flight cancellation) All charters to London will require a deposit of $50.

Final Application Deadline - April 1, 1972

Please send detailed itineraries and course information, or charter flight information to:

NAME

Address

Telephone ( )

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THE POINTER Page 11

Friday, February 25, 1972
AAUW Scholarship Program Announced

The Racine Branch of the American Association of University Women has announced that applications now are being accepted for the scholarship which AAUW awards annually to a Racine County girl. The scholarship award, which is based on academic achievement and financial need, is awarded each year to a Racine County girl beginning the first or second semester of her junior year at any accredited, degree-granting college or university the fall after the grant is awarded.

Deadline for filing applications is April 1. The scholarship will be awarded at AAUW's annual banquet in May.

Application blanks may be obtained from Mrs. Robert Jeannaire, 3723 Sherrie Lane, Racine, Wisconsin 53405, the scholarship committee chairman, or from Helen R. Godfrey, Student Affairs Office, 226 Main Building.

Application blanks should be returned to Mrs. Jeannaire along with a transcript of the student's credits for her college work to date.

Film Studied

Film as an art form will be studied in eight Tuesday night non-credit classes here.

William P. Kelley of the Communication Department faculty, will lead the enrichment offering sponsored by the extended services division.

Included in the topics will be foreign and American examples of cinema art with emphasis on viewing and discussing a variety of types of film "to better appreciate the potential of the medium and to enjoy the cinematic experience," Kelley said.


Interested persons may register at a fee of $16 in the extended services office.

Screening Dates Announced

Speech and Hearing Screening services will be made available to applicants to the School of Education at the following times and dates:

Wednesday, February 23, 1972 at 7:00-9:00 p.m.

Tuesday, March 14, 1972 at 7:00-9:00 p.m.

Thursday, April 13, 1972 at 7:00-9:00 p.m.

The screenings will be in the School of Communicative Disorders-ground floor of the College of Professional Studies Building.

Applicants need not make an appointment. They need only appear during the reserved times.