

THE POINTER

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NO. 19

Campaigning For 3 Credits

How would you like to work for the presidential candidate of your choice and get three credits for it? Senior political science major Harry Colcord is doing just that.

A month ago Colcord was unconcerned about who the Democratic candidate would be, "as long as it was someone who could beat Nixon." Today he is strongly pro-Humphrey. As he expresses it, "I didn't choose Humphrey, they called me."

When members of Hubert Humphrey's Milwaukee staff contacted Mark Cates, chairman of the political science department, for suggestions for a seventh district chairman for Youth for Humphrey, Cates recommended Colcord. After an early February interview in Milwaukee, Colcord accepted the position. He receives expenses from the Humphrey organization and three credits for a "499" course in political science.

The only course requirement is that he submit a paper which he predicts will be lengthy, "almost a little book," which he will write from the notes he keeps in a daily journal.

Concerning the question of whether academic credit should be given for political campaign work, Cates stated that he believes Colcord is "learning more about political science than anyone I've got in class who's reading ten books." He also emphasized that his department had "decided definitely not to give '499' credit" to students running for local and county offices.

Colcord defines his work as "actually, a political internship."

"You can't take a dive out of society for three months while you go to school and then go back to it."

"The University devotes three credits to a course entitled 'The American Presidency' and all it does is look backward," Colcord maintains. "This course is actually seeing how politics works - all the undercurrents." For example, Colcord speculates that when Humphrey comes to Stevens Point, a news conference will be held for only the Pointer, WSUS, and the Campus Rag, as, although it's important not to offend members of the press, a candidate's schedule is necessarily limited.

Colcord estimates he spends 6-7 hours a day working with Youth for Humphrey; much of this time is spent struggling with bureaucratic red tape. Most things have to be cleared through Milwaukee and then Washington: "I probably spend two hours a day just waiting for phone calls."

Colcord coordinated advance work for Humphrey's planned (but cancelled due to weather) visit to Stevens Point and will do the same when Humphrey reschedules his visit.

"The advance work is the piddling work," Colcord says, and includes luncheon planning (and finding "6 pretty girls to serve the coffee"), checking camera positions (always on the right to favor Humphrey's "best" side) and planning the candidate's stops for maximum security. Three thousand advance publicity notices were printed by the group. Colcord says the advance work is not really "setting up" these plans but "rehashing" them with the Washington advance man, a process which can take several days.

Colcord also prepared for Mrs. Freeman's campaign visit in support of Humphrey. He took care of "where she goes, who she speaks to, transportation and trying to make her happy."

Youth for Humphrey has about 15 active members, i.e. people who volunteered for specific work. Although these students

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A lone member of the militant Jewish Defense League demonstrated outside the Berg Gym on February 17 prior to the presentation by the Osipov Balalaika Orchestra of Moscow. The

demonstrator distributed leaflets carrying an editorial cartoon from the CHICAGO DAILY NEWS and equating the Communists with Nazi anti-Semitism.

History Dept. Cooperates With Military

A proposal before the History Department would have a Military history course transferred from the ROTC program to the History department. Lt. Col. O'Keefe, ranking ROTC officer at this university would tell the Pointer only that such action was in the planning stages. In an interview with Dr. Justus Paul, chairman of the History Department the Pointer learned more of the proposal.

Dr. Paul told the Pointer that ROTC has asked that his department take over Military Science 212. This United States military history course is outlined in the university catalogue as "A study of American military history emphasizing factors which contribute to the development of military art as practiced by the United States Army." Paul said that the proposal has been made in the past and rejected because, "We didn't feel ready to offer the course at that time." Whether or not the department is ready to do so now will depend on the outcome of a meeting of History faculty and Lt. Col. O'Keefe's staff. Paul said that the history department has their own speculations for the course design but, "We will have to meet ROTC specifications before they will agree too."

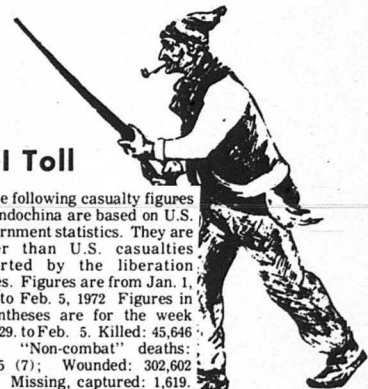
Military Science 212 is offered for two credits during the second semester. It is not closed to outside students, a policy Paul strongly believes should be retained. Dr. Paul was asked if he felt the viewpoint of American Military history would change when taught in the History Department. He said the viewpoint would change much as the difference between a civilian teacher's view and that of the Army career man.

The advantages to both parties are as yet not clear, however Paul feels that ROTC stands to benefit by becoming more a part of

the university and thereby gaining a greater image in the public eye. The History Department on the other hand, is facing a new low in enrollment. According to Paul, the department has operated for some time understaffed and overworked but now that enrollment is down they are threatened with a cut in staff. The ROTC course would offer more enrollment and limit the possibility of faculty lay-offs.

GI Toll

The following casualty figures for Indochina are based on U.S. government statistics. They are lower than U.S. casualties reported by the liberation forces. Figures are from Jan. 1, 1961 to Feb. 5, 1972. Figures in parentheses are for the week Jan. 29 to Feb. 5. Killed: 45,646 (2); "Non-combat" deaths: 10,065 (7); Wounded: 302,602 (31); Missing, captured: 1,619.



Saga Lays Off

Saga Foods recently laid off 2 workers and cut hours on several others.

Mr. John Hutchinson of Saga stated that this sometimes has to be done for the simple reason that they cannot afford to keep all their help at particular times. Those laid off are decided upon by union seniority and will most likely be hired back this September.

Saga basically has two operations at UW-Stevens Point. There is board service: De Bot Center, Allen Center, etc. and cash service: the Gridiron, etc. It was the board service that had to lay off and a person chosen had seniority. She thus had the opportunity to move to the Grid where a worker with less seniority had to leave.

When asked how they could justify laying off help and at the same time offer "specials" Mr. Hutchinson explained that the two operations must be taken into consideration. The hours were actually cut from the board service, not the grid. The Grid's specials actually help business there. It is always attempting to break even since it must give the university a 25 per cent rebate.

Mr. Hutchinson also informed the Pointer that Saga has a survey comparing the Grid's prices to several establishments in the city. The Grid is often in the bottom third price bracket, with larger portions. Any interested student is invited to see the survey in Saga's office in the University Center.

Campaigning Continued

receive no credit, Colcord believes that if you're willing to do that much work, you should get credit for it." The organization is presently trying to set up offices, tentatively to be located in the Whiting Hotel and in Wausau. With five or six phone lines, Concord will attempt to organize a telephone campaign and then a canvassing effort. "Hopefully, when you're 20 years old and walk up to the door and say, 'Hi, I'm for Humphrey,' that will be something in itself," Colcord said, stressing the political importance of young people supporting Humphrey.

An organizational banquet is scheduled for Saturday in Fond du Lac, giving the Wisconsin leaders a chance to meet with Humphrey. Colcord is also planning to travel throughout the district (from Stevens Point to Superior) prior to the April primary, taking a week off from school.

Although he admits he frequently has to cut other classes, Colcord feels his work in the campaign isn't harming his other studies as it "intertwines with any other political science course." He started the semester with 16 credits but dropped six when he accepted the chairmanship. "This will probably set me back at least a summer school, but to me it's worth it."



Humphrey 'Fair Weather' Friend?

Although Sen. Hubert Humphrey was unable to make his scheduled appearance at UW-SP (because of adverse weather conditions) on Friday afternoon, he has announced plans to re-arrange another program on campus.

Moreover, the UW-SP Political Science Association has learned that several other candidates have given commitments to make addresses at public forum's sponsored by the student group.

Rep. Shirley Chisholm, New York, Mayor John Lindsay, New York City, and Sen. Henry Jackson, all aspirants to the Democratic party's presidential nomination, have, in addition to Humphrey, accepted invitations from the association. No dates have been set.

Spokesmen for Sen. Humphrey's campaign said that the Minnesota lawmaker would probably re-schedule an appearance here within several weeks. They said he was forced to postpone Friday's visit to Central Wisconsin because it was impossible to have his jet landed at the regional airport in Mosinee.

Humphrey was to come here from Indianapolis.

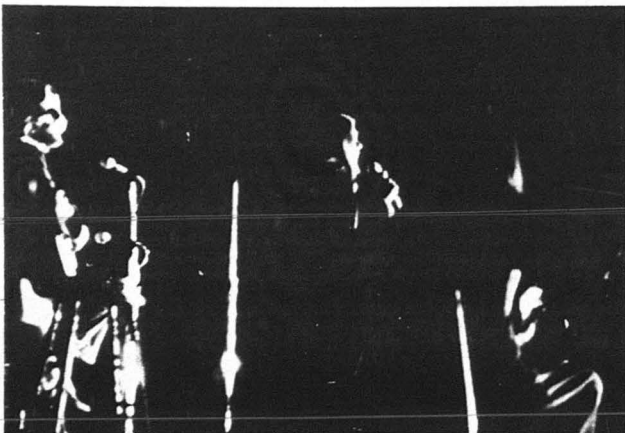
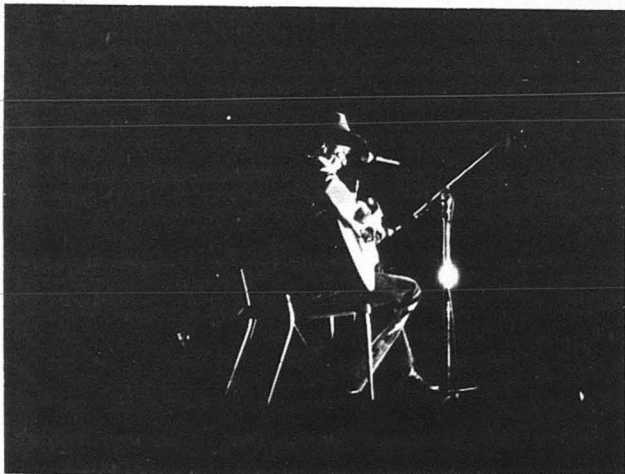
Grades Can Be Appealed

Any student at the University of Wisconsin, Stevens Point now has a means of appealing a grade received here. A written statement requesting a grade be reviewed, should be sent to William Farlow, 024 L.R.C., chairman of the Screening Committee for Grade Review. This committee is composed of a dean, two faculty members, and three students. A request for review must be made during the

semester immediately following the semester in which the course was taken. It should include all related support for a review of the assigned grade. A reply from the instructor involved, is also considered by the committee. If, in the opinion of the committee ample grounds for a review exist, the Chairman of the department is notified that the grade should be reviewed.

Carnival Wrap-Up

Winter Carnival concluded last Sunday evening with concert performances by Don Crawford (left) and Patti Miller (lower left) and the presentation of Carnival awards (below.)



America Love It Or Give It Back

Red, White, And Black

America, you invite the redman
to sit at your table and be your guest
to justify the guilt that you are feeling.
Now you tell us that you like us the best
And the black man waiting on the sidelines
for the chance to get into your game
To show you that he's just as good as you
are,
to show you that he can be the same
And the triangle that you have created
keeps you by yourself and keeps you
paranoid
For the red, white and blue that you keep
flying
for the red, white and black that you avoid
Cause the redman was here so long before
you,
while the black man was a slave you
brought ashore
And the redman was killed to free the
frontier,
while the black man was killed for sport and
nothing more
And you wonder why the redman won't be
like you
You should wonder why the black man
wants to be
And you came to this land because you
wanted freedom
But that you have forgotten now that you
are free

(Lyrics from the album "Custer Died For
Your Sins" by Floyd Westerman, Perception
Records).

The above words taken from a song composed by Mr. Floyd Westerman contain much thought about the existing situation of the White, Red, and Black Brothers and Sisters, of this land of the free. The Native American and the Black man have many similarities in their struggles with the dominant white society. These similarities contain more than being suppressed by the oppressive white society for even the form of suppression has its differences.

The Native American has been given more opportunities to become white (acculturation, assimilation), yet he does not wish to be as his temporary oppressor. There is only one way for these people who would call this earth their mother. The old ways and their many points of strength could be a means for the white man to become more aware of himself and his other brothers and sisters. Perhaps if he respected his brothers' vision, he would not be so hard pressed for friends and happiness and he would not require force to have his views respected and accepted. When a country has to use force to have its policies and beliefs accepted, perhaps one should begin to question the value of those beliefs.

This ends only one point of improvement—there are many more.

The Black man has been denied many of the opportunities to become "white" and it would appear that he desires to be "equal" to his White brother. I hope that if my assumption is incorrect that my Black brothers and sisters would not only inform me of my error but also put me in possession of the truth. The denial of these opportunities appears to be in conflict with those basic concepts on which this country was founded. Perhaps the foundation of this country is not that strong. Mr. Westerman's words are brought to mind as he refers to the Black man as he is waiting for the opportunity to prove that he is equal to his temporary White oppressor, yet these opportunities have been denied him for hundreds of years, but the Black man is strong as is the native American and we will endure.

The Native American has been given these opportunities to become equal, yet "we have not taken advantage of them" as we have no desire to be in the state of our temporary white oppressor. We have our own ways. We are a very real, distinct and separate portion of this land called America and until that fact is realized—America (as such) can never be strong.

Great injustices have been evident in the White contact with both the Black man and the Native American. The Black man has been denied the opportunities time and time again to prove his equality to the dominant White society which he desires to become a part of (in certain aspects). The Black man fights to become equal yet separate from the White man. The Native American people have had this dominant white society, laws and culture thrust down their unwilling throats. What we have lost of our own culture in fighting this forced conformity has caused many a sad sun, in the lives of my people. The Native American fights to be the Native American, not White. The White man has created this triangle, and why does he fear it? Does he fear himself, perhaps?

The Black man and the Native American share several important beliefs which could be of value to the oppressor. The thoughts of brotherhood, peace and understanding are several of the more obvious. Perhaps with unity we can bring this importance and feasibility of understanding to the white culture....

We are all brothers and sisters (every living body). We should live as they would. With sincere thoughts for your personal understanding and happiness,

Iroquois
Oneida
Turtle

Chas. Wheelock

WISPIRG Getting Underway

By Bob Lattin

WISPIRG, an organization to "advocate student and community concerns," will be attempting to officially open a branch on this campus next week. The state-PIRG organizations are based on an idea by Ralph Nader, who felt the need for an extended professional and financial base for his public interest projects.

The organization would be student-run and student-funded. If the campus agrees to have a branch board on their campus, each student would pay \$4 a year for its operation. Those students not wishing to contribute would have their money refunded. The students would then elect representatives for their local board, and this representative would be attached to the state board in Madison. If the organization is approved by the students, the board of regents, and a State Supervisory Committee, the state board would hire a professional staff, who would be paid from the \$4 student fee.

The local boards, located on the various campuses in the state, would carry out preliminary investigations, propose worthwhile projects, be responsible for reim-

bursing those students not wishing to contribute to the organization, and act as a link between the state board and the community.

The state board would be responsible for selecting priority areas for research, coordinating all local board activities, and acting as a link to the professional staff.

The professional staff is the real action arm of the organization. Consisting of lawyers, scientists, economists, etc., hired by the state board, the professional staff would be responsible for all research, proposals, and court action.

Though the organization would be campus-based, it would not deal solely with campus problems. The basic plan is to cover community problems, such as occupational safety and health, environmental deterioration, and consumer problems, though the campus-based local board.

Though the PIRG organization is not officially functioning in Wisconsin yet, it has been officially recognized in Minnesota, West Virginia, and Oregon, and nearly 20 states are in the organization process.

The organization has had some success in states where it is in the working stage. In

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Insurance For Students? Not On Your Life!

Prepared by Consumer Reports

Unless a college student has children, as a rule he should not buy life insurance. In fact, says the nonprofit Consumers Union, "the last thing most college students need is life insurance."

The exception would be the breadwinner on whom children will be dependent until they grow up. Despite this atypical circumstance for a collegian, CU says "the life insurance agent has become a familiar figure on many campuses."

Bearing this out is an industry survey of more than 300 life-insurance companies which turned up 20 per cent with sales programs aimed at college students and young professionals who are not yet earning enough to pay the premiums.

Isn't it difficult to sell a policy to someone who can't afford it? Insurance men have their sales pitch so programmed to this hurdle that they can often turn it into a selling point. Says Consumers Union, they approach the premium paying problem by offering to finance the first annual premium, and frequently the second, with a loan to be paid off perhaps five years later.

The interest on that five year loan? It's payable at an annual rate of 6 to 8 per cent or more. And, says CU, in many plans the

policyholder pays interest on the interest, too.

As an example of what life-insurance loans can cost, the nonprofit consumer organization tells of a \$10,000 policy sold by Fidelity Union Life of Dallas in 1970. The 21-year-old student purchaser paid an annual interest rate of 8.5 per cent. The compounded finance charge on the first year premium loan of \$151 comes to \$76.07.

From the creditor's standpoint, such loans are among the safest imaginable, says Consumers Union. Its full report on the sale of life insurance to students, contained in the January issue of Consumer Reports, explains why the lender's risk is so minimal.

One element involves a miniature endowment policy built right into the insurance policy. At the end of five years, the insurance company gets most of the cash value in payment of the policyholder's debt.

The promissory note itself has built into it an acceleration clause, a typical feature of retail installment contracts. If the student fails to pay any premiums on time, the lender can demand immediate payment of the entire loan. With the promissory note, he can also readily obtain a court judgment ordering payment.

Entitled "Caveat Emptor on Campus," the CU report, warns that as with most retail

credit agreements, an insurance policy financing note may be impossible to cancel. Life insurance is customarily sold for a year at a time. When a student is persuaded to buy a policy and sign a financing agreement, he is committing himself to buy a full year's protection.

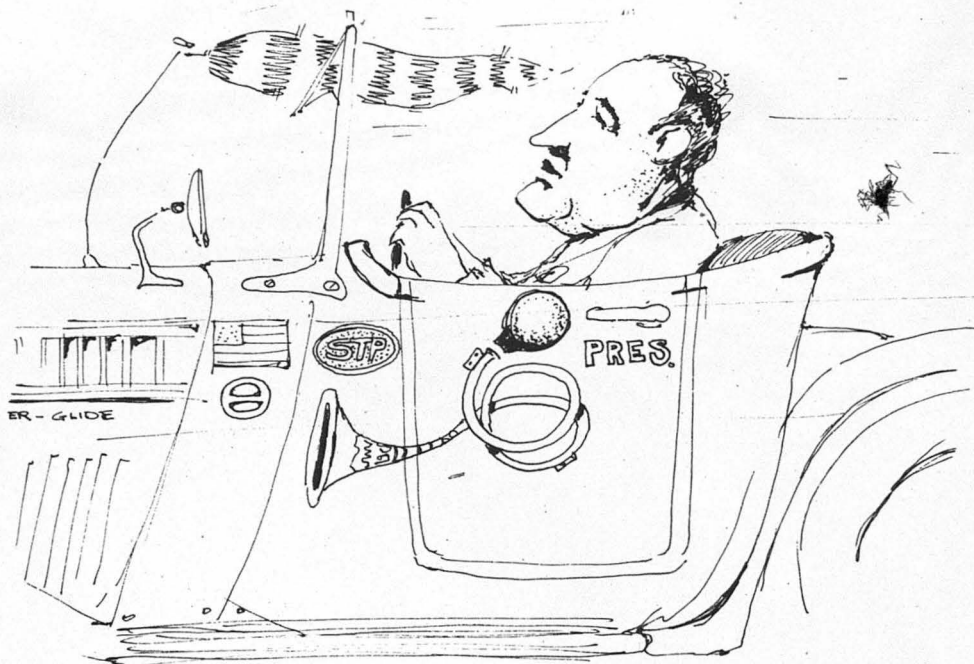
None of the policies or promissory notes examined by Consumers Union had a provision for refund of premiums during the first year. And, says CU, the policies examined tended to be relatively expensive cash value policies with lots of extra-priced features.

Companies doing a big business in college policies often set up special agents in college towns. They like to recruit as salesmen popular campus figures such as fraternity leaders, recently graduated star athletes, former coaches and even faculty members and administrators.

One professor at Michigan State University is cited as reporting some students he interviewed didn't know they were signing a contract committing them to buy insurance. Some thought they were signing a medical form. Others thought they were getting the first year's insurance free. All were being sued by the same insurance company.

Humour

The Chancellor's FCC-1



By Tim Sullivan and Bob Lattin

On February 15, Jules Bergman of CBS did a feature on President Nixon's BOEING 707, The AIR FORCE ONE. The nation sat back agast as the super components of the "Spirit of '76" were systematically revealed.

Not to be outdone, the Pointer decided to do a feature on the vehicle of its own head administrator, Chancellor Dreyfus' "FCC-1."

The speculation soared as to what one might expect the Dreyfus auto-mobile to resemble. We took it for granted that the FCC-1 would at least have:

- 1) An engine. Not any run of the mill motor, but a 427 wedge turbo-charged engine, complete with a High-Rise intake manifold and high compression heads. We also expected to find a full race camshaft attached to a fuel injection pressure unit.
- 2) For carburation, we envisioned a 3-barrel Holley dual feed carburetor, coupled with a Ram-Air hood scoop with tubes.
- 3) Obviously, our Chancellor would expect to stay on the road with such power, so he would

need from 20 to 180 variable air shock absorbers to go along with the High Rise air foil mounted on the trunk.

4) What would make this souped up Charger zoom off to Madison or Cincinnati? Well, his transmission would have to be an M-22 Four Speed, complete with a chrome Hurst shifter.

5) The Chancellor's vehicle would probably have four tires, but not some ordinary Firestones. No sirree. This crate must use Mickey Thompson low profile L-60 wheels, with raised white lettering and Keystone mags.

6) To keep the FCC-1 suspended on these long, windy speaking engagement trips, the Chancellor should have had a 4.11 posi-traction rear end, and the exhaust would be handled by a set of Hedman headers.

7) A man of Chancellor Dreyfus' stature, we assumed, would guide his bomb with a deadwood one-spoke steering wheel. To match it, he must have installed a deadwood paneled dashboard, complete with full instrumentation, including a Sun-Tach weather barometer and a 24-karat gold

St. Christopher medallion.

For extra attraction, the Chancellor would need only to push a silver button for his folding bar to spring out of the trunk. Immediately, his Landau sun roof would slide open, allowing the rays to beat down on his two-inch thick white llama shag rug on the floor, automatically setting the fold-down Autumn Haze mink reclining seats into place.

The exterior of his moving castle would consist of Marshall McLuhan stickers and twenty coats of DuPont canary yellow or red enamel.

Well, it must be said, we were completely fooled. An informer told us that the Chancellor's automobile does not in any way resemble our imaginings. In shocking disbelief, we decided to find out for ourselves. We grabbed our notebooks and sprinted over to the Chancellor's parking place.

When we arrived on the scene, we were completely bewildered.

The Chancellor's auto was nowhere to be seen. After examining the surrounding area, we discovered old tire tracks. It became obvious that

the Chancellor had flown the coop, and would not be back until a day later.

Clearly, the Chancellor's automobile mystery had not yet been solved. With a deadline to meet, we could not spend valuable time waiting for the FCC-1 to pull up in the Old Main driveway. Therefore, we had no alternative - the debate over the nature of the FCC-1 had to be settled by the Chancellor's wife.

We telephoned Mrs. Dreyfus at home, and it must be said that she is a very delightful person to talk to. The conversation between the Pointer office and Mrs. Dreyfus went as follows:

Pointer: This is Bob Lattin and Tim Sullivan of the Pointer. We're doing a story about Mr. Dreyfus' car. What kind of car does he have at the University?

Mrs. Dreyfus: "He has a 4-door Ford Galaxy. I think there were 47,000 miles on it when he got it."

Pointer: What year is the car?

Mrs. Dreyfus: "I think it's a 1970."

Pointer: Are there any extra

fancy gadgets in it?

Mrs. Dreyfus: "Well, I know there's a campus radio in it, for keeping in touch with campus security. I think he has a telelecture machine, and I'm pretty sure his radio is just an ordinary one."

Pointer: Is it true that he sometimes gives speeches right from the car?

Mrs. Dreyfus: "I don't think he's given any right from the car. He has given some from telephones, and he sometimes gives lectures from motel rooms. He does however have a high-intensity light in the car for writing speeches."

Pointer: Is there anything else unusual in the car?

Mrs. Dreyfus: "He does have a huge antenna. Sometimes that antenna makes so much noise in the parking lot, I have to sink down in the front seat, because everyone's looking around for the noise. He also has an air conditioner."

Pointer: What color is the car?

Mrs. Dreyfus: "He chose red because it can be recognized quickly from the other cars in the lot. We had a hard time choosing between red or green. I suppose his red vest-wearing had something to do with the choice."

Pointer: Who pays for his car?

Mrs. Dreyfus: "The car is provided by the state. We are not permitted to use it for our personal use. I can't even drive it."

Pointer: What color is the interior?

Mrs. Dreyfus: "The interior is mostly black. I know the cigarette lighter is black."

Pointer: What's in the trunk?

Mrs. Dreyfus: "He has a spare tire. He also has some boots, so he can go for help if the car gets stuck."

So there you have it. Our initial version of the FCC-1 was completely out of alignment. The FCC-1 apparently never received the complete overhaul that we had imagined. As it stands today, the Chancellor's vehicle is simply a red 4-door Ford Galaxy.

(The souped up car comes to you courtesy of a Thursday afternoon group of car-bug VETS.)

Coming up next year: The Pointer investigates:

- 1) The rumor that Ralph Nader was made traveling secretary of the Detroit Pistons.
- 2) Bill Vickerstaff buries his snowmobile in Hay Meadow Creek.
- 3) John Anderson races a Siberian kayak over the spillway.
- 4) Jack Ellery goes tobogganing in the Grand Canyon.

LRC Workshop Survey

Does the Learning Resources Center (LRC) intimidate you? Do you find us forbidding? Then...Emma Beesmeier wants you!

The LRC staff is conducting a survey of student opinion which will be used as input into an experimental workshop.

This non-credit LRC workshop will be offered in four 2-hour sessions on Tuesday nights from 6-8 p.m. They are tentatively scheduled to be held on Tuesday following the Easter break on April 11, 18, 25, and May 2. You are invited to attend these sessions.

Possible topics which could be discussed are: the use of the card catalog, the use of periodicals and indexes, the use of instructional media, e.g., graphics, photography, and overview of Government Documents and the Instructional Materials Center. Student suggestions for the workshop are welcomed.

In order to plan for this workshop, the LRC staff need to know how many students plan to attend. Copies of the LRC Workshop Survey can be completed at the University Information Desk, and the LRC Main Circulation and Information Desks. The deadline for the return of the survey is February 29.

Attention: Elementary Education Students

The Elementary Education Department assigns permanent advisors to students during their second semester sophomore year. If you are a second semester sophomore, be sure to stop in the Elementary Ed Department office, room 464 COPS, sometime during the present semester (preferably early in the semester) to find out who your advisor will be. Any Elementary Ed student who is unsure of his advisor assignment should contact the department. Requests for particular advisors will be

honored.

It might be worthwhile for you to note that all County College Transfer students are advised by Dean Fritschel in the School of Education, 440 COPS. All other transfer students are advised by Dr. Schmatz, 464 COPS. Dr. Schmatz also advises all of the freshmen and sophomores.

Your cooperation in this should help make your next registration period go smoother and will be appreciated by our staff of advisors and by the department office.

Humour

Declaration Of War On Buttons Address

By Tim Sullivan

"Apologies to Franklin D. Roosevelt"

Yesterday, February 24, 1972—a date which will live in infamy—9-year-old Julius Zorp was suddenly and deliberately attacked by intellectual and propaganda forces of the United States of America.

Julius Zorp was at peace with the nation and, at the solicitation of his father, a plumber and handyman, was still on friendly terms with its government and its politicians, looking toward the maintenance that his father would perform on the ice cream machine in Old Main. Indeed, one hour after Lindsay air squadrons had commenced button bombing in Hyer Hall, a McGovern campaigner and his colleague delivered to the Campaign Secretary a formal reply to a recent Zorp message.

The Zorp message said, "What the hell's going on with all these campaign buttons?"

While this reply stated that it seemed useless to continue the existing diplomatic negotiations, it contained no threat or hint of button warfare or poster attack.

It will be recorded that Zorp's father's FAUCET AND MONKEY WRENCH office in Passaic, New Jersey is very close to the central campaigning headquarters in New York. Therefore, it is obvious that the presidential campaigning attack was deliberately planned many days or even weeks ago. During the intervening time, the U.S. Government has deliberately sought to deceive Julius Zorp by complicated statements and expressions for continued peace.

The attack yesterday in the Games Room on Julius Zorp has caused severe damage to Zorp's intellectual forces. Very many ice cream drumsticks have been lost. In addition, submarine sandwiches have been reported torpedoed in the north dorms between Thomson Hall and the power plant.

Yesterday, the American government launched an attack against Julius Zorp.

Last night, Muskies forces attacked Julius Zorp.

Last night, McGovern forces attacked Julius Zorp.

Last night, Lindsay forces attacked Julius Zorp.

Last night, Humphrey forces attacked Julius Zorp.

This morning, Wallace backers attacked Julius Zorp.

Presidential campaigners have, therefore, undertaken a surprise offensive extending throughout the last few days. The facts of yesterday speak for themselves. Julius Zorp has already formed his opinions, and well understands the implications to the very life and safety of our nation.

Always will Julius remember the character of the onslaught against him.

No matter how long it may take Julius to overcome this premeditated invasion, Julius, in his righteous might, will win through to absolute victory.

Julius Zorp suffered a minor heart disorder and a major aching headache yesterday. He explained, "Well, I was minding my own business, sipping a coke, when all of a sudden twenty different educated people swarmed all over me. They seemed friendly, because they all gave me little toy buttons. The buttons all had names on them, and I didn't understand any of them. They said, 'HUMPHREY', 'NIXON', 'McGOVERN', 'JACKSON', 'LINDSAY', 'MILLER', 'MORTIMER SNERD', 'EISENHOWER', 'GOLDWATER', 'KENNEDY', 'MUSKIE', 'PROXIMITY', 'EAT AT JOE'S', 'LUCEY', 'REYNOLDS', and 'GO METS'."

"I grabbed as many as I could and put them on my sweater. As I started walking, my heart began to give out, because I wasn't used to all that extra weight. My headache came because once I put on the buttons, I had to listen to everyone tell me why I was given them." "As Commander-in-Chief of the Anti-Button Club of America, I have directed that all measures be taken for my defense."

"Hostilities exist. There is no blinking at the fact that my territory and interests are in grave danger."

"While I was being bombarded by campaigners, I took my mind off my job. I was supposed to be watching for students putting slugs in the machines. Although I am only nine years old, the campaigners insisted upon telling me who to

vote for. I was very confused, and so were they when they started to argue with each other. While they were bickering, someone ran off with the Pepsi machine that I was supposed to watch."

"I believe I interpret the will of the people when I assert that I will not only defend myself to the uttermost, but I will make certain that this form of treachery shall never endanger me again."

"From now on, I will keep all of the slugs that I find in my dad's machines. For every slug that I keep, that's one less button that I will have to look at."

"I ask that the Congress declare that, since the unprovoked and dastardly attack by the campaigners on Thursday, February 17, a state of war has existed between Julius Zorp and the Campaign Empire."

Aiding Normalization

With the world's eyes focused on China because of new diplomatic relationships established between that vast republic and America, the University of Wisconsin-Stevens Point will do its own thing, beginning next fall, to help normalize the two nations' ties.

As an experimental program, a course on the Chinese language will be offered in the newly reorganized department of foreign language and comparative literature.

Dr. Hugh D. Walker, who specializes in Far Eastern history and has become fluent in several Asian languages, will be the instructor.

In addition, Terry Wick, a specialist in ancient history, will begin a new course in Greek, also in the foreign language department. Both, however, will continue to do the bulk of their teaching in the history department.

Stevens Point will be the only former Wisconsin State University offering the Chinese course. There are also few ex-WSU schools with Greek in their curriculum.

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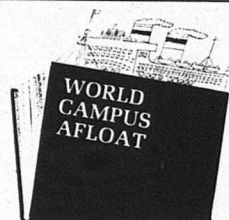
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Campus Community Calendar

Friday, February 25

Swimming at Platteville
Gymnastics at Platteville
UAB Cin Theatre, The Learning Tree, 6:30 & 8:30 p.m. (U.C.)
Music Dept. University Symphony Orchestra Tour

Saturday, February 26

Basketball at Oskosh
ACT Testing, 8:00 a.m.
Insurance Exam, 9:30 a.m. (Main)
Wrestling, UWM, 2:00 p.m. (H)
UAB Cin Theatre, The Learning Tree, 6:30 & 8:30 p.m. (U.C.)

Sunday, February 27

Planetarium Series, 3:00 p.m. (Sci. B)
UAB Cin Theatre, Cul De Sac, 7:00 p.m. (U.C.)

Monday, February 28

Basketball, Whitewater, 8:00 p.m. (H)
UAB Cin Theatre, Cul De Sac, 7:00 p.m. (U.C.)

Tuesday, February 29

Swimming at Stout
Gymnastics at Stout
UCM Pre-Marriage Course, 8:00 p.m. (Peace Campus Center)
UAB Cin Theatre, Cul De Sac, 7:00 p.m. (U.C.)

Wednesday, March 1

Brass Choir Tour

Thursday, March 2

Brass Choir Tour
UAB Cin Theatre, Petulia, 6:30 & 8:30 p.m. (U.C.)
UAB Lecture, The New Sexual Revolution, 8:00 p.m. (U.C.)

Friday, March 3

Brass Choir Tour
Tourney, 6:00 p.m. (F.H.)
WRA Intercollegiate State Basketball Tourney, 6:00 p.m. (F.H.)
ROTC Queen Selection, 7:00 p.m. (U.C.)
UAB Cin Theatre, Petulia, 6:30 & 8:30 p.m. (U.C.)

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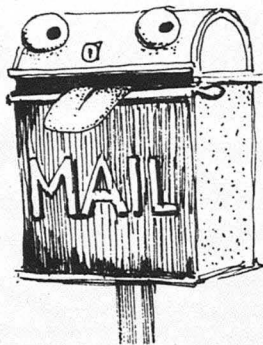
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Responds To Criticism

To the Editor:

You lead off your editorials in the last issue of the Pointer with "some critical comments on the BSC effort" during "Black Culture Week." You hasten to defend your rights to be "critics of the Black movement"—and your right to criticize is unquestioned—without being branded racist or reactionary. Certainly no clarification of issues can be achieved by bandying about labels and epithets, and I am certain that your intentions are not racist or reactionary. Nevertheless, I believe that your editorial was a serious disservice to the struggle against racism and better relations between White and Black students on this campus.

The scholarly literature on race and cultural interrelations has long recognized that even the best intentions are no substitute for knowledge and clear thinking in approaching problems of race and ethnic cultures. As Alain Locke and Bernhard J. Stern pointed out in the opening of their important book *When Peoples Meet: A Study in Race and Culture Contacts*:

"But a limited viewpoint, even with innocent motivation, induces the same errors of overemphasis and distortion which characterize deliberate partisanship. Naive and subconscious projections of cultural bias are in fact more insidious and harmful than set prejudice, because less obvious."

On a campus like ours in Stevens Point, where the great majority of students and faculty have had very little, if any, contact with Black people, the problem of "a limited viewpoint" leading to "errors of overemphasis and distortion" in race relations is an urgent one for all of us, for the entire university community.

I believe your editorial does not face up to the realities of race relations in the United States, in Stevens Point, and on our campus. You first state your fundamental theoretical assumption, on which you base your later comments: "The point is that in struggling for a decent world, a proper life for all people, the question of 'race' is of little significance. 'Race' is a subjective notion that has no objective manifestation in the world."

The facts of life and the statistics of the Black experience in the United States refute your unproven a priori theory. The fact that the average income of Black Americans in the United States is far below that of White Americans, because of racial discrimination in employment, seems to suggest that we live in a very race-conscious society, which manifests its racism in very objectively measurable ways. Racially segregated neighborhoods, racially segregated schools, and laws still on the books in quite a few states prohibiting interracial marriages, are all objective manifestations of the harsh realities of race-consciousness in the United States.

Your theory is an old and familiar one. Many different reform movements have argued: first, let us change society in general and its institutions, and then racial justice will follow. The fact is that unless you struggle specifically against racial

cont. to page 8

Presents

'Whole' Picture

To the Editor:

Upon reading your article, "Gracious Living for Two Credits," and the Pointer editorial, "Out of the Stove, into the World," I recalled a piece of research conducted at Stout three years ago (see attached). Just as Dorothy Dunn (then new at Stout) was producing evidence that Home Management experience can be valuable, her own Dean closed out the program unilaterally. Contrary to your impression, home management experience is not on the way out nationally, but on the way in. But you do have one point: home management experience can be improved. Also, it should not be for those who have proper experience or who are so negative toward discipline that they cannot learn from such a situation. Your research is faulty and biased in that you haven't talked to enough people. I got opinions of enough people (at the request of the Chancellor) to hear the good points and criticisms. Home Management experience is just what some Home Economics majors need when properly conducted.

The attached study by Dorothy Dunn shows two important facts supporting home residency experience: (1) a much greater proportion of residents would in retrospect have chosen residency again than nonresidents who would have chosen nonresidency, and (2) the various necessary experiences in management were rated much higher in quality by residents than by nonresidents. In fact, the differences in ratings of residents and nonresidents is startling.

What you Pointer people need is to be better informed and more objective in all your reporting. You have antagonized everyone you interviewed because of inability to hear, see, and grasp the whole picture. There is no excuse for the existence of such a staff.

William H. Clements
Director of Institutional Research

Editor's Note:

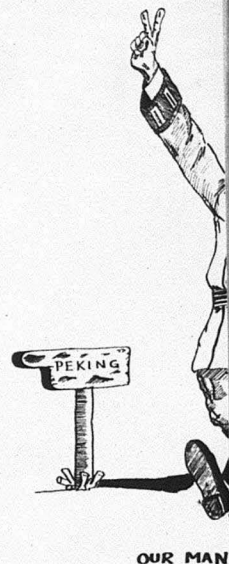
The above letter was received in the Pointer office five hours after the newspaper appeared on the stands (2-11-72). Accompanying the letter was a bound, 56-page Research Report on Home Management courses.

EDITO

Notes On Cl

This week, the American public is getting its first look at China (ala CBS, NBC, ABC) as President Nixon engages in the historic talks with Chairman Mao, Chou En-Lai and Red Chinese officialdom. There is a lack of perspective in assessing the Nixon diplomacy, though the China trip certainly does not change the fact that Nixon represents right-wing American business. Nonetheless, after twenty-odd years of ignoring the Red Chinese, the United States has at last made the long-awaited move. Red China has now been opened to American newsmen, and what is it that the American public sees?

The news reports seem to confirm the well-worn charge that China has a problem with militarism, evident in the ballet performance attended by the Nixon party and in various other forms of state propaganda. What is ridiculous is that the newsmen present this as a uniquely Communist phenomenon, where, in fact, there is comparable state propaganda in the American military state. In this country, the "brainwashing" takes a different, more subtle form. The Chinese are told to support the state-Americans are told to "Love it or Leave it" and to support Gulf Oil Co. In covering the China trip, the business press has played upon this militaristic aspect (which they prefer to ignore at home) to the point of slighting the achievements of the Chinese Revolution. Harry Reasoner (ABC) tells us that he couldn't live in Red China because he would 'miss the commercial billboards along the highways.' This is to be expected of Harry Reasoner, but, sadly, it is an example of the overall China coverage. The fact is, lack of billboards



OUR MAN

Prophecy On

If we read the signs correctly, Winter Carnival is dying. From all indications, student interest in this type of adolescent activity has markedly decreased and the Winter Carnival tradition, we hope, will not survive another academic year. This year's Carnival activities seem to supply some evidence for this bit of prophecy.

It will be remembered that early in the first semester the University Activities Board issued a plea for 'new ideas' for the Carnival program. Further, it will be recalled that on this editorial page suggestions were given to UAB, in the hope that the Board would be able to reform the Carnival tradition into a type of activity worthy of a university. Upon reflection we think that both efforts (i.e., the suggestions and the reform attempt) were doomed to failure. The fact is that Winter Carnival is a bad idea and any attempt to gloss it

over with a new image Carnival, quite simply university ought to start the university (and all be organized with the foremost goal, Winter Carnival by being organized (if of the word) for narrow

The 'end' of Winter Carnival. It is, in the last activity that wastes the Wisconsin.

The Carnival reform at best, pitiful. From activities promoters try by appealing to the probable that the MCL campus were quite

ROTC - Burying

ROTC has designated Military Science 212 as "...The development of military art as practiced by the United States Army." The likening of the mass murders, napalming, and the raping of smaller, less democratic countries by the American military to art is both ridiculous and vulgar. If this be the ROTC concept of art it is but another reason why it should not be entitled to a place in this, or any, university.

The latest ROTC public relations maneuver is a

proposal aimed at transferring the course to the History Department which may ward off the diminishing their staff, help out? The truth is embedding its ugly head in the beautiful world of academia trading its true image for educationally motivated

RIALS

na Coverage

notwithstanding, Red China has accomplished much for which the Chinese should be commended.

We have learned through the reports that cultural activities in Red China are for all the people, not just for those who can pay to participate. There is no capitalist class in China to withhold the arts from the public. Critics of the Chinese regime say that 'freedom' is curtailed. But when we speak of 'freedom,' do we limit its meaning to only the cherished civil liberties? It is exemplary that in China, all the people have the freedom to have decent food, the freedom to have shelter and clothing. Of course, in China, there is not the freedom for capitalist exploitation, but can high and mighty America, with its free enterprise, boast that all of its citizens have the freedom to have the basic needs for existence? News reports on the Red Star Commune near Peking indicate that the Chinese are trying to achieve a broad-based organization of their society. There is no 'every-man-for-himself-sink-or-swim' philosophy in China. The plan is for all the people.

As the commercial media has tried so hard to show (and we concede) Red China is by no means perfect. In China, the leaders and the people seem to be trying to think through their problems and the goal seems to be a decent life for all the people. As in America, the military problem is great and, as in America, may be the downfall of the Chinese. It seems, however, that the United States can learn much from the Chinese example, but we must overcome the right-wing paranoia of everything Red.

inter Carnival

just not work. Winter contradicts what the in the world. Whereas activities therein) should al scholarship as its val opposes such an end ay stretch the meaning interest and petty glory. al is a mindless 'good alysis, an irresponsible monies of the people of

put forth this year was, tward appearances the o boost student interest r media mania. It is n-oriented elements on joyed. The question

remains if a film fest has any relation to the supposed activity of a real student: serious study and scholarship. Significantly, the Carnival planners could not break with the past tradition of ice sculptures. On the evening of the Balalaika concert, the comment was heard: "What must the Russians think of those chunks of ice? Perhaps they think it is art...." Perhaps, more correctly, they saw it as another form of 'Madness Americana.'

Our point is that the UAB folks should quit whipping a very dead horse and begin seeking more appropriate ends for their energies and resources. We would suggest that the funds available for Winter Carnival be spent for the purchase of books for the Learning Resources Center rather than being squandered on fun and games. The student's responsibility is to the university and its maintenance as a decent place of study, not the satisfaction of his personal desires.

ts Ugly Head

ring the 'military art' rtment. In return, the es a larger enrollment, nancial sickle bent on t why ROTC so glad to TC is in the process of per and deeper into the s.' Should it succeed in exchange for one of -American boys, it will

be all the better for the wear and the 'military art' will be perpetuated.

If the History Department refuses the ROTC proposal as it has been able to do in the past, it will (being caught up in the military-industrial complex) suffer the consequences. Perhaps all one can hope is that the history faculty will see the need to present the 'military art' for what it is and destroy the misconceptions ROTC has attempted to promulgate in the past.

The Best Of IF Stone

Oct. 20, 1958

Why The Pentagon Is

So Anxious To Reach The Moon

The Pentagon press office was busy giving out background releases on the lunar probe all day Saturday and a panel of experts held a news conference Sunday afternoon at the National Academy of Sciences. But none touched on the motivations which lead our military to spend millions on the problem of reaching the moon, and not just the moon alone. For with the lunar releases was one announcing that the Navy would soon send a manned balloon 80,000 feet up to take a close look at Mars in order to determine its water vapor content. Perhaps if there is enough water on Mars to float a boat, the Navy will claim jurisdiction. The services are staking out the planets; the Air Force has its eye on Venus.

Two Secret Lunar Briefings

We'd like to call attention to two briefings behind closed doors on Capitol Hill earlier this year which have gone unnoticed. They show that the military men behind these space projects approach the new scientific wonders with the minds of comic strip characters, ready like Buck Rogers to carry out among the far stars only the same small boy savageries and cold war hates. One briefing was by Lt. Gen. Donald L. Putt, Deputy Chief of Staff (Research and Development) U.S. Air Force before the House Committee on Armed Services Feb. 25. The other was by Richard E. Horner, Assistant Secretary of the Air Force for Research and Development before the House Appropriations Committee on March 11. An unclassified version of what Gen. Putt said may be found at pages 4911-23 of the Armed Services hearings. Horner's testimony was printed in the hearings on the Air Force Budget for fiscal 1959. We recommend them to anybody running short of nightmares.

The General disclosed that the Air Force's ultimate objective was to establish a missile base on the moon, and outlined its usefulness. Gen. Putt said that since there was no atmosphere and little gravity on the moon, less energy would be required "to shoot a warhead from the moon to the earth" than from the earth to the moon. "Warheads," he explained, "could be catapulted from shafts sunk deep into the moon's surface." Gen. Putt declared the moon "might provide a retaliation base of considerable advantage over earth-bound nations," using the term with condescension, as if we were on the moon already.

New Dimensions for Mutual Deterrence

Gen. Putt said that if we had missile bases on the moon "an enemy would have to launch an overwhelming nuclear attack against those bases one to two days prior to attacking the continental United States." Otherwise the moon bases, observing an attack on the U.S., could retaliate by destroying the attacker. Even if the enemy destroyed us by surprise attack, our moon bases would destroy him. On the other hand, if the enemy attacked our moon bases first to make such retaliation impossible, the attack would be observed from earth and give us warning. Thus the strategy of mutual deterrence would be given a new lunar dimension.

Least anyone think Gen. Putt had merely stopped off to testify on his way to a long quiet stay at a good rest home, this can be checked against the Horner testimony. The Assistant Secretary of the Air Force said one advantage of a missile base on the moon is that the flight of the missile could be observed "all the way from the moon's surface to the target, which is something which cannot be done from one point on the earth to another far distant point on the earth." Mr. Horner thought that the moon bases might some day break a stalemate of terror between the U.S. and the U.S.S.R. when "we have developed such a capability to obliterate Russia and presumably they have developed (such) a similar capability to obliterate us" that neither side dares fire. If we could then establish a missile base on the moon, we would again gain the initiative. When our high-brass sees visions and dreams dreams, this is what they see. When their heavens open, missiles wham.

Next on Mars or Venus

And what if the Russians acquire moon bases, too? And a stalemate of terror develops on the moon as well as on the earth? For the answer to these questions, we must turn back to Gen. Putt's secret briefing. "We should not regard control of the moon," he said, "as the ultimate means of insuring peace among earth nations." (Note how all these murderous monstrosities are represented as means of "insuring peace.") This would be only "a first step toward stations on planets far more distant, from which control over the moon might then be exercised." A missile base on, let us say, Mars could break a stalemate on the moon. Even if the Russians destroyed both the U.S. and its moon base in one swift surprise attack, our base on Mars could then destroy both their moon base and their country. The advantage would hold presumably until they had established a similar missile base on Mars or some other planet, only to be checked again by the next move, which would perhaps set up artillery outside the solar system altogether. Thus, as the Pentagon maps it, peace by mutual terror would spread outward toward the far stars.

This seems to us a good time to recall the Latin word for moon, which is of course luna, and to suggest that before service rivalry explodes all over the skies, we establish a fourth branch of the defense establishment for space warfare and call it the Department of Lunacy.

More Letters

discrimination, racial theories of superiority, racial privileges for Whites, then you are not struggling for "a decent world, a proper life for all people." The only way you can struggle for a decent life for all people is to struggle specifically for the rights of and needs of Black people, Native Americans, Chicanos, for every group of people in our society who face the realities of discrimination or derogation. For White Americans the starting point for such a struggle is to combat the doctrines and practices of White, or Anglo-Saxon, or male superiority, doctrines which are used to deny both the dignity and the rights of groups of people who experience discrimination because of race, religion, national origin, or sex.

You did not approach Black Culture Week as a new event on our campus, which was needed most not by the approximately twenty students in the Black Student Coalition, but the more than eight thousand White students on this campus. You did not present full coverage to the events of Black Culture Week, although many important things were said. You did not address yourself to the objective fact that Black students on our campus and Black students in the town of Stevens Point encounter expressions and manifestations of racism, of bigotry, in the form of insulting remarks and other expressions of racial hostilities.

You did not respond to the serious problem that the members of the BSC tried to call to our attention during Black Culture Week, the problem of racism in our midst. Instead you chose to lecture and chide the BSC on its lack of radicalism and critical judgment, falling into the familiar role of the "great white father" who knows what is best for Blacks.

You criticized the exhibition that the Black Student Coalition organized in the LaFollette lounge. You certainly have a right not to like any or all of the pictures that were in the exhibit. But it is not right to be silent about the fact that this exhibit was a victim of disruption and vandalism which may very well be an expression of racial prejudice on this campus. Posters and pictures were stolen and removed from the room during the first night after the exhibit opened. You speak of the exhibit as "pointless entertainment" in your editorial, and this raises the serious

question as to whether or not the Pointer sees the point. Included in the exhibition were numerous posters reflecting chapters in the history of the struggle of the Black people for equal rights and human rights. Some of these posters, now irreplaceable, were from my own collection which I use as illustrative material in some of my courses. Some of these posters were portraits of fighters for Black rights. Is it unreasonable to assume that the removal of political posters and pictures may have originated from hostile political motives, hostility to the Black movements and Black culture? I do not know who removed the posters or why. But I believe that the failure of the Pointer to discuss this important question, is something that can only give aid and comfort to those who vandalized the exhibition of the Black Student Coalition. It may be that you said nothing about this, because you did not know anything about it. If you didn't know, it would only prove how far you have isolated yourself from what happens on this campus.

You criticize the "Souled-Out Revue" and you say "the only profit from 'soul music' is realized by the recording corporations and such activities must be likened to Winter Carnival."

First of all, you are entirely correct that the dance organized by the Black Student Coalition was a dance without any political speeches, without any didactic messages, without any slogans. The only thing that happened was that under the sponsorship of the Black Student Coalition, Black and White students got together and enjoyed themselves, and danced together, and had real fun, and for a while, at least, transcended the racial barriers that separate Black and White most of the time. Your failure to appreciate the significance of such a human experience seems to indicate a bookishness that is isolating you from the common experiences of humanity. And that does not help a newspaper to find a way to struggle for a more decent world.

reference to "soul music" and your failure to mention the fact that "A Happenin'" was an evening in which Black poetry was presented and read by the Black poet Tejumola Ologboni and others, smacks of contempt for Black culture. Certainly you have the right not to like a

particular musical group and you have the right not to like the poetry of Tejumola Ologboni. But you didn't offer specific criticisms. You made a general statement about "soul music" which fails to recognize what most students of American culture readily admit today, that there is a rich and significant body of Black music, which may well be the most unique expression of American music. Your comment reflected how much we need a course on Black music on this campus. Whether you like or do not like the poetry of Tejumola Ologboni, why didn't you report on his reading and give your readers some idea of the nature of his poems?

Starting from your erroneous premise, you then proceeded to what I believe is your very erroneous practical conclusion. Instead of directing your attention and criticism to what this university and the students and faculty as a whole can do here to create an atmosphere of understanding and welcome for students of all races, by combatting racism, the focus of your editorial is criticism of the organization of the Black students. This, I think, reflects a distorted sense of priorities and values. The big question is what the university, the faculty, and students as a whole will and should do to combat racism, and to create an atmosphere in which Black people can feel welcome and free to be themselves, not only during one week, but throughout the year. Sincerely,

Abraham Chapman

Who Would The Students Choose?

To the Editor:

My, my—Enlightenment at last. For years I've been hoping someone would pause to Light my Way. The Pointer's editorial of 11 February, "Who Will the Faculty Choose," was no doubt oriented to just such a task. The trouble is that despite all your calls to "intelligence" (alternately, read "Exelsior!"), it really doesn't make much sense.

Just to nitpick a few points, I object to the editorial's implication that "sanity" is a basis for intelligent judgement. First, as you no doubt should well

know, "sanity" is a legal rather than medical term. The dictum that "just because it's legal doesn't make it real," a favorite refrain of New Breed leftists, ought to score a point here or there. Second, there is an obvious correlation 'twixt genius and 'insanity' and that line sometimes gets pretty thin. Let us not go about so easily negating the wisdom of madmen past—I've heard it said that if Michelangelo were alive today, they'd kill him. Third, our great god Rationalism—which I interpret as a corollary of sanity in the context of your editorial—has been eminently successful in leading Man to the brink of the abyss, so to speak, a point at which you hold "there appears to be very little hope." Consider Pandora's Box—"Hope" is a function of the metaphysical and therefore rather difficult to analyze in any empiric sense. Your clever but fatuous statement about Hope is carrying nihilistic journalism to an extreme. If there is so little chance of success, I humbly suggest you leave the reform racket as you're backing a sure loser (out of a lack of 'critical thinking' or just a massive hero-complex?).

Moving right along, I will gloss over your crabgrass metaphor which is nevertheless quite revealing (as the only people who object to crabgrass appear to be those who like neat little lawns and who the hell are they?). Having had my fill of Norman Vincent Peale types as commencement speakers, I wholeheartedly endorse your call for an innovative speaker, although I'm not so sure he has to be scholarly, per se, or for that matter even intelligent in the conventional sense. I do object to your imperative of choosing I.F. Stone to serve as some sort of intellectual panacea. For one, he is not retired by any stretch of the imagination (just ask the New York Review of Books) and is therefore probably not readily available. Two, he is not a very good public speaker and you may feel free to read as many McLuhanesque implications into that as you please. Three, judging from past experience, I get the distinct impression Izzy would be more prone to tell us what we want to hear rather than what we ought to know. I know enough of selective perception to guess that he won't have much, if any, effect on those who hold great ideological

who would really enjoy Mr. Stone as a speaker really don't need him anymore. I would suggest either of the following alternatives, which are for the most part congruous.

A. Select a speaker who is of high entertainment value.

B. Select a speaker whose field of competence is more 'universally' applicable.

Among those who come to mind as fitting one or both of these categories are Saul Alinsky, Hannah Arendt, Daniel Bell, Wendell Berry, John Cage, Harry Caudill, Joseph Campbell, Carlos Castaneda, Ralph Ellison, Buckminster Fuller, Allen Ginsberg, Abbie Hoffman, Ken Kern, Ken Kesey, Arthur Koestler, Paul Krassner, Rollo May, Ed McClanahan, Carl Sagan, John Schaar and/or Sheldon Wolin, Immanuel Velikovsky, and George Kingsley Zipf. I am willing to bet that any one of these men, in his own way, is eminently capable of providing the intellectual stimulus we all need so desperately with more lasting implications than even I. F. Stone could provide.

R D Winthrop
Graduate Ass't-History Dept.

Point Artists' Works Accepted

Three art professors and two students from UW-SP have had works accepted for the Albrecht Durer Commemorative Competition and Exhibition Feb. 22 to March 24 at Milwaukee.

The show memorializes Albrecht Durer (1471-1508), a German artist. It will be held in Fine Arts Center at the UW-Milwaukee for participation by any Wisconsin artist. Goethe House in conjunction with UW-M are co-sponsors.

Exhibiting in it are Timothy Volk, Larry Brown and Herbert Sandmann, all art department faculty members; and Terry Kulich, Stevens Point; and Arvid Anderson, Sturgeon Bay, both students.

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WISPIRG Continued

Minnesota, for example, the State DNR has set up a limit on snowmobile noise by passing a law stating that all new snowmobiles must be equipped with mufflers producing no more than 73 decibels of noise at 50 feet. The law was based on proposals by MPIRG, and will into effect on Feb. 1, 1974. The DNR also adopted an MPIRG proposal for a safety course in snowmobiling, which includes study in the environmental consequences of snowmobiling.

Though WISPIRG is not officially in action, it did do a study on the sale of dangerous toys during the Christmas vacation. The organization conducted a survey on stores carrying infant's toys, and found many toys on the shelves that were listed on the dangerous toy list, and that were not supposed to be on display.

The core group at UW-Stevens Point consists of about 15 members, and meets every Tuesday at 7:30 p.m. in a room in the union. Anyone that is interested is urged to attend.

as the group is in need of more manpower. The group is planning to start petitioning students for support next Monday, and will begin working in the residence centers.

The campuses at UW-Green Bay, UWGB-Fox Valley, and Lawrence University have all begun to petition, and all of these campuses have over 60 per cent support at this time.

Students wishing more detailed information on the proposed WISPIRG organization can pick up a book entitled Action For a Change, written by Ralph Nader and Donald Ross. This student handbook for organizing a PIRG can be picked up at the University Bookstore, or through students in the organizing committee.

Contact
Fred Brown—341-0718
Tom Solin—341-4494
John Scott—341-3260

Get Paid For Opinions

During the months of February and March, Reed & Barton, America's oldest major silversmiths, are conducting a "Silver Opinion Competition" in which valuable scholarships totaling \$2,500 are being offered to duly enrolled women students at a few selected colleges and universities.

The University of Wisconsin-Stevens Point has been selected to enter this Competition in which the First Grand Award is a \$1,000 scholarship; Second Grand Award is a \$500 scholarship; Third Grand Award is a \$300 scholarship; and Seven Grand Awards of \$100 each scholarships. In addition, there will be 100 other awards consisting of sterling silver, fine

china and crystal with a retail value of approximately \$85.00.

In the 1972 "Silver Opinion Competition", an entry form illustrates twelve designs of sterling with eight designs of both china and crystal. The entrants simply list the three best combinations of sterling, china and crystal from the patterns illustrated. Scholarships and awards will be made to those entries matching or coming closest to the unanimous selections of Table-Setting editors from three of the nation's leading magazines.

Miss Pat Bunczak is the Student Representative who is conducting the "Silver Opinion Competition" for Reed & Barton at Stevens Point. Those in-

terested in entering the "Silver Opinion Competition" should contact Miss Pat Bunczak at 808A Illinois Avenue (344-7928) or the Home Economics Office, 101 COPS Building for entry blanks and for complete details concerning the Competition rules. On display in the COPS Building are samples of 12 of the most popular Reed & Barton designs so that entrants can see how these sterling patterns actually look.

Through the opinions on silver design, expressed by college women competing for these scholarships, Reed & Barton hopes to compile a valuable library of expressions of young American taste.

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Summer Employment

"The Housing Office is now accepting applications for summer employment. Applications can be picked up at the Housing Office from 7:45 through 5:00 Monday through Friday."

Baumgartner On Water Legislation

The retiring president of the Citizens' Natural Resources Association has gone on record in support of proposed legislation to provide protection for people who use public waters for drinking and bathing.

State Sen. Allan J. Busby, Milwaukee, and State Rep. Lewis T. Mittness, Janesville, have sponsored the bill, to which Dr. Frederick Baumgartner, a wildlife professor here and head of the CNRA has responded:

"This legislation will satisfy the many people who are concerned about the hazards to health and the loss of high quality waters needed for recreation. The cases of public waters found to contain dangerously high counts of coliform bacteria or high concentrations of such harmful wastes as mercury and insecticides such as DDT (and its

relatives) have increased rapidly in recent years.

"Although these conditions pose a threat to human health and should discourage people from using such waters for recreational purposes, many Wisconsin residents and probably most out-of-state tourists are not aware of these problems.

"The legislation will require the Wisconsin Department of Natural Resources to investigate and classify all public waters and post warning signs on those waters that do not meet standards that will protect the health of people using such waters for drinking or bathing.

"We have widespread approval and public support for this action. Certainly everyone who uses Wisconsin waters for recreational purposes is interested in clean, safe waters. This legislation will go a long way toward reaching such goals.

"In the long run the economic benefits to affected communities and businesses will be increased as we single out and clean up those waters not meeting health standards," Baumgartner concluded.

Summer Employment In Point

The Stevens Point Park and Recreation Department is presently taking applications to fill approximately 70 summer seasonal positions with the

department. Employment will be on full and part time basis ranging from seven to fourteen depending on the activity.

Application blanks are available at the Recreation Department office at 2442 Sims Avenue. Applicants should be a minimum of sixteen years old.

Positions presently open include Lifeguard, playground leaders, tennis, archery and baseball instructors, softball officials, various maintenance jobs in the parks, swimming pool and ball diamonds, Youth Center Supervisors, Arts & Crafts instructor, swim coach and instructor, guitar instructor, etc.

The Department offers many work experience positions for Work Study students and actively seeks their employment. Most students eligible for Work Study funding will qualify for summer employment. However, it is important that they apply immediately.

Summer Job Possibilities

For those students interested in summer employment, but still without job commitments, the Office of Student Financial Aids has established a summer employment file in the Reserve Room, first floor, of the Albertson Learning Resources Center. Jobs listed are mostly in camps, resorts or tourist-related industries.



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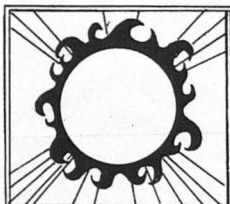
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SUMMER 72

Japan - Its Culture and People**\$1212.00**

July 13 - August 11

4 credits (undergraduate)

To see, study and experience both urban and rural Japan. To understand their customs, values, and attitudes. Visits will be made to Tokyo, Kamakura, Nikko, Kyoto, Kobe, Hiroshima, Nagasaki, Unzen, Beppu, and Osaka.

Geography of Scandinavia**\$1174.00**

June 27 - Aug 7

4 credits (undergraduate)

An opportunity to study the geography of Norway and Sweden by boat, bus and train. Visits will be made to the key cities of Bergen, Oslo, Uppsala, Stockholm, and Copenhagen as well as to many small villages. Opportunity for independent travel from July 26 to August 7.

Education in Eastern Europe**\$1015.00**

June 27 - August 7

4 credits (3 dual level - 1 undergraduate)

Participants will visit in and out of school educational programs in the Soviet Union, Czechoslovakia, Hungary and East Berlin, enter into dialogue with educators and students, and have an opportunity to compare educational processes with those in the United States. Time for independent travel from July 25 to August 7.

Literary England, Scotland and Wales**\$975.00**

June 16 - August 22

6 credits (undergraduate)

"Live" the literature of England...from Chaucer to Churchill. Students visit the locations which provided the inspiration for literary giants of England, Scotland and Wales. Opportunity for independent travel from July 28 until August 22nd.

Work-Study in Israel**\$722.00**

June 16 - August 22

6 credits (undergraduate)

This study program will offer a unique experience for those interested in sociology and/or other fields...an opportunity to spend seven weeks working, living and studying in a kibbutz in Israel. Also included two weeks of sightseeing in Jerusalem, Beersheba, Tel Aviv, Haifa, and Galilee.

Civilization and Law Enforcement in the Middle East**\$927.00**

June 27 - Aug 12

4 credits (undergraduate)

The purpose of this study program is to expose students interested in law, law enforcement and criminology, to the police, judicial and correctional systems in Egypt. Students will visit Cairo, Luxor, Aswan, the Pyramids. At the end of the study period there will be two weeks for independent travel which will give students an opportunity to visit Alexandria, Israel, Cyprus, Italy, or Greece.

European Art and Choir Tour**\$931.00**

June 27 - August 7

4 to 7 credits (graduate and undergraduate)

The Art and Music Departments of the University of Wisconsin-Oshkosh are offering a seven week European study tour. Participants will be able to earn from four (4) (minimum requirement) to seven (7) credits during this summer program. Travelling together, art and music students will find an enriching cultural experience awaiting them during the summer. On-campus instruction for each group begins on June 12. Two weeks of intensive on-campus study in their own fields will prepare students for the five-week European study tour from June 27 to August 7. Choir members will be able to hear great European performers and give ten major concerts in six countries while art students will be able to explore the wealth of European art and architecture in the same cities. Choir membership will be determined by audition. Contact: Dr. Harold Porter, Director of Choirs at University of Wisconsin-Oshkosh for audition information.

Geography of the Northwest and Alaska**\$1040.00**

June 26 - July 29

5 credits (undergraduate)

A guided excursion across the northern and western reaches of North America, with frequent opportunity to examine the physical and cultural features which are bases of regionality. Cities to be visited include Portland, Seattle, Juneau, Anchorage, Fairbanks.

Pacific Northwest Geography**\$475.00**

June 26 - July 17

3 credits (undergraduate)

A guided field study of the northern United States, from Wisconsin to the Pacific Northwest, with first hand observation and study of the area. Places to be visited include the Badlands, the Oahe Dam, Mt. Rushmore, Lead's Homestead Mine, a working cattle ranch and uranium mine.

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Those not wishing to join one of the study programs can elect to participate on a "Flight Only" basis - that is round trip jet transportation from Chicago to London or Milwaukee to Tokyo. You must be a student, staff, or faculty member of the University of Wisconsin system, or immediate family, to participate on a "Flight Only" basis. Seat priority, however, will be given to those participating in study programs. "Flight Only" seating will be given on a first-come, first-serve basis. A non-refundable deposit of \$100 is required by March 10, 1972 for the charter to Tokyo. (Refundable in case of flight cancellation) All charters to London will require a deposit of \$50.

Final Application Deadline - April 1, 1972

Please send detailed itineraries and course information, or charter flight information to:

NAME _____ Address _____ Telephone () _____

CITY _____ State _____ Zip _____

____ Japan-Its Culture & People
 ____ Geography of Scandinavia
 ____ Education in Eastern Europe
 ____ Lit. England, Scotland & Wales
 ____ Work Study in Israel

____ Law Enforcement-Egypt
 ____ European Art Tour
 ____ European Choir Tour
 ____ Geography-Northwest
 ____ Geography-Alaska

____ #1 Tokyo-July 13 to August 11 (\$100 deposit)
 ____ #2 London-May 24 to June 10 (\$50 deposit)
 ____ #3 London-June 16 to August 22 (\$50 deposit)
 ____ #4 London-June 27 to August 7 (\$50 deposit)

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 University of Wisconsin-Oshkosh, Oshkosh, Wisc. 54901
 Telephone: (414) 235-6220, Extension 714.

AAUW Scholarship Program Announced

The Racine Branch of the American Association of University Women has announced that applications now are being accepted for the \$400 scholarship which AAUW awards annually to a Racine County girl.

The scholarship award, which is based on academic achievement and financial need, is awarded each year to a Racine County girl beginning the first or second semester of her junior year at any accredited, degree-granting college or university the fall after the grant is awarded.

Deadline for filing applications is April 1. The scholarship will be awarded at AAUW's annual banquet in May.

Application blanks may be obtained from Mrs. Robert Jeanmaire, 3725 Sherrie Lane, Racine, Wisconsin 53405, the scholarship committee chairman, or from Helen R. Godfrey, Student Affairs Office, 226 Main Building.

Application blanks should be returned to Mrs. Jeanmaire along with a transcript of the student's credits for her college work to date.



Screening Dates Announced

Speech and Hearing Screening services will be made available to applicants to the School of Education at the following times and dates:

Wednesday, February 23, 1972 at 7:00-9:00 p.m.

Tuesday, March 14, 1972 at 7:00-9:00 p.m.

Thursday, April 13, 1972 at 7:00-9:00 p.m.

The screenings will be in the School of Communicative Disorders-ground floor of the College of Professional Studies Building.

Applicants need not make an appointment. They need only appear during the reserved times.

Film Studied Here

Film as an art form will be studied in eight Tuesday night non-credit classes here.

William P. Kelley of the Communication department faculty, will lead 7 to 9 p.m. sessions, beginning March 7 in a personal enrichment offering sponsored by the extended services division.

Included in the topics will be foreign and American examples of cinema art with emphasis on viewing and discussing a

variety of types of film "to better appreciate the potential of the medium and to enjoy the cinematic experience," Kelley said.

A sampling of the films include Zabriskie Point, Potempkin, The Grapes of Wrath, Labyrinth, Spellbound, The Perils of Pauline, and Ten Days That Shook the World.

Interested persons may register at a fee of \$10 in the extended services office.

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