

Department Of The Month

Military Science

by Bob Latin and Dan McGlynn

This month the Pointer is featuring the Military Science Department in it's Department of the Month Series. The department has been in existence on this campus since September of 1968, and currently has 78 students enrolled in it's programs, of which 40 are freshmen.

The faculty include Lt. Col. John Porter, the chairman of the department, Sgt. Major Charles Kerns, Major Nick Green, Captain Paul Rohde, Captain Ernest Flowers, and Captain Linda Burch.

The UW-SP Catalog defines the Military Science Department as offering "...training leading to a commission as an officer in the United States Army Reserve. This training is designed to prepare students to enter the military service in a leadership capacity as commissioned officers and lay the foundation for future Army leaders in time of emergency."

The students must complete a four year curriculum, consisting of two years basic and two years advanced study. Advanced study students are paid \$100 a month for each month they are enrolled in the advanced study programs, with the exception of a six week summer camp period, when they are paid one half of a second lieutenants pay. The program also offers 1-4 year scholarships for outstanding students who are interested in a career as an Army Officer", in which the Army covers the cost of tuition, fees, books, lab fees, and the \$100 a month subsistence allowance."

All students participating in the program are given Selective Service Deferments.

The current budget for the Military Science Department is \$13,436, with \$6,100 going for classified-salaries, \$2,030 for work-study, \$260 for travel, \$1,100 for contract services, \$1,854 for supplies, and \$2,092 for capitol.

The following are answers submitted in writing to the Pointer by department Chairman John Porter. Lt. Col Porter would not grant the Pointer an interview.

Pointer: Could you briefly give some background information on yourself?

Porter: (I have attached a biographical sketch from which you may want to extract such information as you deem appropriate.)

Lt. Col. John Porter has been an Army officer since 1954, when he graduated from West Point as a second Lieutenant. He has served two tours of duty in Vietnam as an Advisor to the 22nd Vietnamese Engineer Battalion in Kontum Province, and as Advisor to the Vietnamese Post Engineers in the Northern five provinces of the Republic of Vietnam.

Besides his West Point training, Lt. Col. Porter has received a Bachelor of Science degree in Civil Engineering from Texas A&M, a Master of Science Degree from Iowa State University, and has graduated from the U.S Army Command and General Staff College at Fort Leavenworth, Kansas.

While completing his Master work at Iowa State, Porter was an Assistant Professor of Military Science for 2 years, instructing first and fourth year students, serving as Commandant of Cadets, and as advisor to the Pershing Rifles regimental headquarters.

Porter is Hanger and Airborne qualified and has been awarded the Bronze Star with Oak Leaf Cluster, the National Defense Service Medal, the American Expeditionary Force Medal, the Army Occupation Medal, The Vietnamese Service Medal, the Vietnam Campaign Ribbon, the Vietnamese Engineer Badge, and the Expert Infantryman Badge.

Pointer: Can you outline, generally, the contractual relationship between this university and the Department of the Army? May anyone obtain a copy of this contract? (If not, please explain why not.)

Porter: It is the same basic agreement and contractual relationship as exists between the Secretary of the Army and approximately 290 colleges and universities across the country to include all fifty states, the District of

Columbia and Puerto Rico. In it, the Army agrees to assign personnel (with officers requiring prior approval of the institution and being subject to removal upon institutional request), provide authorized government property, pay cadets during their final two years and issue uniforms; the institution agrees to establish the Department of Military Science with rank of Professor for the Department Chairman, provide necessary space and certain facilities, grant credit and provide janitorial and clerical services.

Unless either of the two parties to the contract (the University or the Secretary of

the Army) normally provides copies of its contracts to anyone requesting same, there could be some concern, but I know of none. Our departmental role, however, is that of a subordinate organization, which must refer you to the contractual parties involved.

Pointer: In the past, the presence of ROTC on campus has been criticized on grounds that it does not relate to the goals of a true university, and particularly that it does not relate to the pursuit of truth. Would you comment on this?

Porter: Certainly there is no particular department or instructor or segment of the news media on any campus with a corner on the market on truth. We seek truth and knowledge in our course offerings, see in that no conflict with the goals of a true university, and tend to resent inferences to the contrary. Captain Linda Burch recently answered a similar question from the Pointer. I refer you to the sum and substance of her interview together with the remainder of this one to provide further insight on this score.

Pointer: ROTC advertisements stress the financial benefits of becoming a cadet. Is this an adequate basis on which a student should make such a far-reaching, and possibly life or death commitment? Do you think that the average beginning ROTC cadet has sufficient background to weigh the moral and political implications of his choice?

Porter: I suspect at times that the financial aspects of the ROTC advertisements are being over-played and I have personally expressed that opinion to appropriate advertising account officials. In addition to shared concern as to the amount of stress on money, your question apparently shows a misconception as to the financial benefits and when and how they are realized and also indicates a misunderstanding as to how and when service obligations result from ROTC participation.

The normal ROTC program is four years in duration and involves both credit courses (varying from one credit per semester the first year to two or three credits per semester thereafter) and non-credit leadership laboratories. For the first two years, the

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Tea For Thieu: The Mad Hatter

Election '72 Closes

Make no mistake about the fact that Mr. Nixon is the president. On the national level he completed 541 electoral votes, over 44 million popular votes, and carried 49 states (excluding Massachusetts and D.C.). McGovern accepted defeat early Tuesday night but came back strong saying that regardless of this final outcome "we've pushed this country in the direction of peace."

It was a close presidential race on the state level with Nixon taking a crucial 54 per cent of the Wisconsin vote. On a local basis, however, McGovern won 58.7 per cent of Portage County where he took 27 of the 39 wards.

As an election sideline, there is strong rumor that Nixon's first chore in his renewed position will be to find a new Secretary of Defense, as Melvin Laird may be retiring or moving to a new position.

Now here's how you voted in the local polls. In short, the Democrats tipped every local

ballot battle in their favor. There was only one very tight race which lasted till early Wednesday morning. This was the race for 70th District Assembly between Democrat John Oestricher, Republican John Parkin and American party Thomas Stockheimer. Before midnight Tuesday Oestricher was ahead 3831 to 3441 votes. He later won it by a slim margin tallying 8271 votes, slightly over 50 per cent.

In the Second District Congressional race between Dem. David Obey and Rep. Alvin O'Konski, Portage County gave Obey 82 per cent backing, while in the Seventh District he received 64 per cent (Approx. 70,000 to 38,000 popular vote) making Obey and easy victor.

Dem. William Bablitch defeated Rep. Ray Riordan, Jr. for the seat of State Senator claspng 84 per cent of the Portage County vote and 59 per cent overall vote.

Dem. incumbent Nick Check took an early lead over Rep.

James Stankevitz and held it to clinch his position as Sheriff of Portage County. He received 63.6 per cent of the popular vote.

The struggle between two law school classmates Dem. Maris Rushevics and Rep. Loyal Hanson for the position of District Attorney closed with Rushevics a hands-down winner finishing with 73 per cent of the vote.

Dem. Leonard Groshek edged Rep. Emil Przekurat with 68 per cent of the vote for the Representative to the Assembly 71 st District.

In other local elections, Dem. Regina Hilger won the County Clerk position over Rep. Dorothy Schorg.

Dem. Joseph Bodzislaw laid out Rep. contender Larry Ristow for the Coroners office.

Dem. Alfred Lewandowski became Circuit Court Clerk by edging out Rep. Kathleen Hanson.

Indeed, Dem. Lillian Haka filed away Rep. Robert Knecht for the title of Register of Deeds.

Two local races went uncontended. These were the positions of County Treasurer filled by Dem. Stephen Molski, and Surveyor filled by Dem. Anthony Kiedrowski.

Interview Of The Week

Captain Linda G. Burch

Age: 27
 Salary: \$14,000
 Position: Assistant Professor of Military Science
 Education:
 Civilian:
 BS - Kent State University
 MS - University of Southern California
 Pursuing PhD - University of Oklahoma

Military:
 Officer Basic Course
 Officer Advanced Course
 Instructional Systems Design Course
 Psychological Operations Course
 Presently enrolled in Marine Command & General Staff Course

Experience:
 One & one-half years public relations - Recruiting

Two & one-half years in Germany as a Commanding Officer - guidance & counseling
 One year education advisor at US Army Field Artillery School, Fort Sill, Oklahoma
 Note: The ideas contained in the responses to these questions are Capt. Burch's personal beliefs and not necessarily representative of the entire Armed Forces.

provides our faculty with the opportunity to educate young men who will be exercising command and staff responsibilities in the armed forces. ROTC provides the qualified student the opportunity to earn a commission while earning an academic degree of his choice which is congruent with the freedom of choice and liberal traditions of this University.



Captain Linda G. Burch, ROTC's 'woman on campus'.

Pointer: What is the function and purpose of a University?

Burch: I feel that the purpose of a university is to provide the opportunity of higher education to the individuals endowed with the prerequisites for attendance. Its functions include providing a means for the student to attain competence in a particular field of endeavor along with evolving and cultivating an appreciation for life, knowledge, and understanding of man—past, present and future.

Pointer: What is the nature of your teaching function at this University? What subjects do you teach and why? How does this relate to the function and purpose of the University as a whole?

Burch: I am an assistant professor of Military Science with the responsibility to instruct all sections of the Military Science 101 course, which is entitled the United States Defense Establishment. In this course we discuss the National Defense Establishment's history, mission and organization. We delve into the causes of wars, the principles of war and the changing aspects of goals, factors and instruments that influence national power. I believe this course is in keeping with the functions of the University that permits a student to attain competence in his chosen field of endeavor, i.e., Military Science. I also believe an individual should understand thoroughly what he may be quick to criticize, and since our defense establishment is a frequent topic of controversy, students should be offered the opportunity to learn about its history, mission and organization. Additionally, since wars have been prevalent throughout our nation's history, students should be given the opportunity to study the military aspects of war.

Pointer: The function of a University is said to be that of pursuing truth and knowledge. What aspects of truth does the discipline of military science pursue?

Burch: Some of the answers to this question are delineated in the response to the previous question. What better way to seek truth than to be exposed to both sides of the issue? Military Science encompasses, in a large part, the areas of motivation, leadership and management. How many other disciplines provide the student with practical experiences in these areas on a continuing basis throughout the 4 years? It is not difficult to see how Military Science pursues knowledge by the mere definition of the word. With the exception of veterans, few of my students have received formal instruction in the areas covered in Military Science 101, thus some knowledge is bound to be gained, the amount being dependent upon the individual students' efforts.

Pointer: What advantages does this campus have in fostering a ROTC program?

Burch: Through hosting a ROTC unit, the University is fulfilling one facet of a normal statutory land grant responsibility and is providing a general public service to the state and nation by providing training for a reasonable number of commissioned officers.

This program contributes to the scope of professional opportunities available on campus; and it supports and strengthens the concept of diversity and breadth of offerings in a free, liberal and complete University. It

Pointer: How do you justify the existence of ROTC on a University campus?

Burch: I would think it is basically contradictory to liberal thought to rule that certain views cannot be heard on campus, that students could not prepare for certain professions, or that interview opportunities for certain professions were not available. Naturally the U. S. Army is vitally interested in maintaining the ROTC programs that have been established on campuses throughout the years, as this is the way the major portion of our Army officers are procured. (We require approximately 12,000 officers per year from the 280 plus institutions that offer ROTC.) In fact, the individuals that advocate both the removal of ROTC from the campus and the end to the draft are faced with a dichotomy, in that the volunteer Army is predicated upon a strong ROTC program. Unless our country is suddenly on the threshold of continuous peace, it would seem to be in our national interest for as many as possible of those future military leaders who will be responsible for carrying out the policies of our elected officials to receive maximum influence from academic institutions such as ours here in Stevens Point.

Pointer: Is there not a contradiction in placing an institution principled by force and violence the military-within an institution principled by scholarship and the attempt to comprehend and resolve the problems facing the world-the university?

Burch: In the first place, I was not aware that the military was principled by force and violence, and truly doubt the veracity of that statement. Additionally, if I interpret your question correctly, I would take exception to the fact that the University is the place to resolve world conflict. I believe if you look in your University catalog, the purpose and long-range goals of this University, along with the student's responsibilities are discussed. No where does it mention that the student is charged with comprehending and resolving world problems. In fact, one of the goals of the University is that the student attain competence in a particular field of endeavor which is also a goal of the Military Science Department. I see no contradiction.

Pointer: To what extent are the numerous war atrocities that the United States Military has committed, such as the extermination of the American Indian, discussed in ROTC courses?

Burch: I think "extermination" is an inappropriate word in this context, and I think it would be impossible for descendants of participants in that particular conflict to be proud of all of the actions of either side. I think you would be surprised at our attitude toward discussing these subjects in our Military Science classes—we are willing to discuss them openly and student demand makes that appropriate. Our program students, as well as credit only students,

together with our faculty are very interested in these topics as they have a direct affect on the performance of our duties and the future of our profession. In fact, we might even present a more unbiased view of the subjects, because I for one am willing to admit our organization is not perfect and am interested in deterring future problem areas such as these by learning from past mistakes.

Everyone is entitled to his own opinions about such matters and our role is more one of seeing that the various facets of such topics are brought out rather than converting the thoughts of others. While such topics as atrocities are subject to being brought up in other classes, the most likely place for their discussion is the U. S. Military History course which our second year cadets take. That course is to be taught this year by the History Department with assistance by one of our ROTC instructors. Before leaving this question, it might be appropriate to emphasize that one of the strongest arguments for having ROTC on campuses, such as ours here, is to insure that our military leaders are representative of our national population and have had the academic benefits which are available at our many fine colleges and universities. Whether you realize it or not, the influence that the civilian institutions exerts upon the military each year through the commissioning of new graduates is far greater than the small Military Science staffs could possibly exert on the individual campuses.

Pointer: ROTC members receive a stipend for attending a University, correct? Do you think that History, English, Philosophy, Biology majors, et al. should also receive the same amount of money from the Federal government for attending a University? Why or Why not?

Burch: Stipends for academic endeavors were in existence long before the ROTC subsistence program was established. The monthly subsistence of \$100 paid to our Advanced Course students helps defray expenses occurring as a result of being in the program, such as cleaning of uniform, haircuts, etc., and the sums paid during the summer are to help replace earnings lost when the student must attend summer camp. You must realize that prior to receiving any stipend, the student signs a contract agreeing to serve on active duty or in the reserves. The School of Education has an internship program where a student is a paid member of a public school staff while earning credits towards graduation. Selected pulp and paper majors have received grants based on their grade point averages, and the fact that they were studying within that department. In-service police officers entering the Law Enforcement Education Program receive a grant and academic credit for four years of college work. Numerous students receive National Defense Loans which are interest free until graduation and diminish for those entering the teaching field or the military. There are U. S. Educational Opportunity Grants for deserving students. Lastly, the G. I. Bill is a VA benefit for veterans to continue their education. The basic difference between the ROTC stipend and the VA benefits is that the ROTC students receive subsistence before the fact—the vets after the fact. Anyone sincerely interested in obtaining a college education can normally find that funds are available.

Pointer: What reasons do you see for the student protest movement of the 1960's.

Burch: Prior to the sixties, American Universities had been characterized as apolitical, apathetic and perhaps sedate. This was not the case with the students of the European and South American Universities, for they were very much involved. I believe the increased travels abroad by our students, numerous technological advances, new methodology and courses of instruction, the unpopular war in Viet Nam, all coupled with the "age of uncertainty", created our "generation gap". Once this gap was created the values of parents and college students, and college students and non-college students were destined to conflict. Students looking for recognition and individuality went extreme, wanting radical social changes combined with something short of a political revolution. How could they be heard? Sit-ins, protests and the like were utilized to gain the attention of the news media; the news media then kept the ball rolling. I dare say, without the media, the movement would not have been successful, if it in fact was; nor would it have lasted nearly as long as it did.

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St. Michael's Hospital- Medicine At Its Best

A hospital is an important facility for a community to have, and Stevens Point is lucky to have one of the best hospitals in this area. St. Michael's Hospital is located just east of the UW-SP campus and it is owned and operated by the Sisters of the Sorrowful Mother. It is governed by a board of trustees and administered by President Richard R. Lansing and his assistants.

During the past 90 years, hospitals at Stevens Point have gone through many changes, including St. Michael's.

The first hospital was established in 1882 primarily for lumberjacks in the area by Dr. H.M. Waterhouse. In about 1885, with the decline in logging in this area, Dr. Waterhouse moved his facilities to Wausau.

In 1903, the Charity Hospital Corporation was formed to erect a hospital in Stevens Point. It was unable to do this but by 1906 had gotten a private hospital to establish itself in Stevens Point. This was "Mercy Hospital," which was located in a former residence. But this hospital apparently closed in 1910.

In 1911, land was obtained for a public hospital and ground was broken on Aug. 31, 1911 for the hospital building.

There was a problem as to who would operate the hospital but it was solved when the Sisters of the Sorrowful Mother agreed to take over the hospital on the condition that the city would waive its right to reclaim it at any future date. The deed was made over to the Sisters in 1912 for \$5,000. This sum was actually a mortgage obligation which the Sisters assumed.

By 1922, conditions at the now named St. Michael's hospital were crowded and in 1927-28 an addition was built immediately to the north of the old building. This addition is the oldest part of the existing building.

In 1944, a laundry, new boiler room, sewing room and sleeping quarters were added. In 1945, a fifth floor was added and in 1951, the north wing was completed. In 1970, another addition on the east side of the building was completed.



A Student interning in medical technology at St. Michaels Hospital

Today, St. Michael's Hospital has 220 beds, approximately 500 employees, in excess of 200 nurses, 42 physicians, and many different departments of health care.

Departments in the hospital include Respiratory Therapy, for persons with respiratory problems; Department of Developmental Disabilities, which involved children with learning disabilities; Intensive Care unit; Nuclear Medicine; Laboratory for testing; Maternity; Physical Therapy; Surgery; Emergency; Pharmacy; Social

Services for patient and family; Linen Services; Kitchen; Diet Clinic; Pastoral Care; Hemo-dialysis; and Radiology. Another more recent service to patients is closed circuit television which broadcasts religious services and in the future will provide educational programs for patients.

The philosophy at St. Michael's is this: "The Sisters of the Sorrowful Mother and personnel at St. Michael's Hospital are dedicated to the corporal works of mercy, especially the personal care of the sick in the Stevens Point area, by providing hospital service of exceptional professional character. Our first responsibility is to relieve suffering and restore health as swiftly, safely and humanely as possible and at the least expense, consistent with the best service.

"Our second responsibility is to our physicians, to provide promptly and efficiently all the facilities and skilled assistance they require for the treatment of their patients.

"Our third responsibility is to the nurses and nursing personnel who perform by day and night the numerous tasks needed.

"We will strive to maintain our readiness to serve, and meet all emergencies; to keep pace with the rapid advance of medical science and technology; and to keep the community fully informed of our services, our progress and our problems."

Sister M. Roseann Koskie, Vice-President of the hospital, stated that one of the areas the hospital is most proud of its program of Nuclear Medicine. This includes the use of a cobalt unit for cancer treatment and radio-isotope scanner for help in a physician's diagnosis of a disease. Another area is the pastoral care offered by St. Michael's. Sister Roseann said that the hospital now has three full-time people who assist the patient's emotional and spiritual needs.

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ROTC- A Student's View

By Bob Lattin

This week, the Pointer is running a Department of the Month feature on the Military Science program on this campus, which includes an interview with department chairman Lt. Colonel John Porter. In an attempt to get an evaluation of the department from the other end of the 'chain of command', the Pointer also interviewed Daniel Mulry, a freshman enrolled in the ROTC program on this campus.

Mulry began the interview by explaining his reasons for choosing to sign up for ROTC. "Well," he stated, "the main attraction of ROTC to me was, well I guess I just wanted to see what it was like. I can't really say why I wanted to, I just thought I'd try it and see if I liked it, and it turns out I liked it. You know, a lot of people criticize ROTC and say that it's connected with Vietnam, which it's not, and my feeling on it is that if you want to criticize the program, then you should go in and see what its like. For example, we learn what the defense Department is like, the whole structure of the Army, the Navy, the Air Force, and the Marine Corps, and all the basics. If you want to criticize us, then you should know what our structure is."

Mulry brought up the subject of criticism and ridicule of the members of ROTC in his answer, and was asked if the unpopularity of the program on college campuses tended to discourage students from joining the ROTC program, or from remaining in it. "In my case," he stated, "it just makes me want to stand up more, because the guys I know in



Dan Mulry, freshman ROTC

ROTC are a great bunch of guys. I feel I have a right to stand up for them, and that's the way everybody else feels. It really doesn't bother me at all, maybe because of this article I'll get hazed more, but I won't let it bother me."

Mulry continued, stating that the unpopularity of his choice hasn't, to his knowledge, affected any of the 40 freshmen in his class. "Take my wing for example," he explained, "there are three of us in ROTC on my wing. We really don't get too much static from our own wing, but the opposite wing sometimes hazes me and the other guys, but it doesn't bother us. Sometimes they can tell

you're a ROTC student because of your short hair, it kind of separates you from the norm. But, you know that saying about how the length of a person's hair doesn't make a person bad or good works both ways."

Mulry saw the opportunity for outside activities, such as the Rangers, the Rifle Team, and the Pershing Rifles fraternity as some of the big advantages of being in ROTC, and stated that being a ROTC student "...helps my outlook on being a student, and the discipline is good too." "Being in ROTC isn't just marching and wearing a uniform, and things like that," he added, "and I have no

regrets about joining. I really didn't expect anything out of it, you know I just joined to see what it was like, and I get surprised every day."

The Pointer asked Mulry how he would answer the charge that ROTC cadets are being trained to be professional killers, and that they are supporting the Vietnam War by offering their services to the military establishment. Mulry replied that most of the people in the ROTC program would like to see the war end, and stated that few of the ROTC graduates go to Vietnam. He stated that, he didn't really know what he would do if he was ordered to Vietnam right after graduation, preferring to "...cross that bridge when I come to it."

On the subject of being trained as a "professional killer", he stated, "The answer to this question, I was told, goes this way; we're taught a job, to defend our country against an enemy. Now, if that enemy is coming at us, well we just have to do our job as best as we can. Somebody has to do it, to defend the country against the enemy. We are not taught how to kill, you learn how to kill when you're ten years old and you go out hunting. We are not taught how to kill, it's part of a man's nature. When we go out on those maneuvers, it's just the basic thing of learning how to defend yourself in case the enemy attacks, to learn how to do our job better. I know this will probably get me in trouble, but that's the way I look at it."

In Need Of A Job?

Graduates of UW-SP are vocationally more successful than graduates of many other schools. One of the reasons Stevens Point graduates have done better than the national average is the efforts of the Career Counseling and Placement Center headed by Dr. Dennis Tierney. The center offers the student many services that can result in a successful career upon graduation.

Pointer: What is the main purpose of the Career Counseling and Placement Center?

Tierney: The Placement office exists in a large part, to provide career counseling and vocational information to all students, regardless of their class status. Although the seniors derive the greatest benefit from our services, we are working with an increasingly large number of freshmen and sophomores and even high school students, in some cases.

Pointer: What is the difference between career advising and career counseling?

Tierney: Under the career advising concept, our placement personnel inform students of the do's and don'ts of interviewing, how to fill out a resume mechanics of the application letter, nuances of state and federal employment, and procedure involved in locating appropriate employment opportunities.

Career counseling, however, is inherently a more involved and individualized relationship between the career counselor and student in which philosophies of achievement, life styles, concepts (such as personal worth and ambition) are explored in detail. We attempt to help each student explore acceptable vocational careers and to enhance his fund of vocational knowledge and career awareness. Such objective devices as aptitude, achievement, and interest tests may be employed to provide personal vocational insights, as well as in-depth explorations of various fields appropriate to one's choice of major, abilities, and interests.

Pointer: Is career guidance the chief reason for coming to the office?

Tierney: Part of the reason is that students are frequently undecided about careers, but there are unemployment problems in the vocational community, and a great number of the students simply don't have jobs. They need work when they get out of school and have no information on how to go about looking for it. The students rely on our office for the job-finding basics and to take actual job interviews.

Pointer: Then you are somewhat like an employment agency?

Tierney: In a certain sense we are, although we go considerably beyond an employment agency in the scope of our services.

Pointer: What services do you provide for the students?

Tierney: Basically, our services include:

1. Career counseling open to all students from freshman to senior year, as well as interest, aptitude, and intelligence testing upon request, or via referral to the Counseling Center.

2. Federal and state Civil Service testing for all seniors.

3. Free resume and transcript service for seniors and students seeking summer work.

4. Free distribution of College Placement Annuals to all seniors.

5. Compilation and distribution of job opportunity listings to all students.

6. Maintenance of a large Placement library where current vocational information concerning hundreds of businesses, industries, school systems, and government agencies are cataloged.

7. Maintenance of a large graduate catalog library where hundreds of current graduate college catalogs and applications are stored.
8. Special information concerning scholarships and assistantships relative to those continuing their education in graduate school.

9. The organization of 150 to 300 employment interviews where seniors and alumni interview for school, government, and business positions.

10. Information concerning the art of interviewing, as well as role playing sessions for those needing special help.

11. Information on supply and demand of academic majors relevant to future employment opportunities.

12. The establishment of placement credentials for all seniors and alumni, where references and academic information are compiled for employment consideration.

13. A computerized grad-system, where alumni are matched with jobs via a computer.

An additional program which we have very recently adopted is responsibility for the University's Cooperative Education



Dennis Tierney, UW-SP Placement Center

program, which is under the direction of Mrs. Jane Clark. We are currently seeking those students at the freshman and sophomore level who wish further information about cooperative education or who might wish to enroll in this program.

Cooperative education, of course, allows the student to earn both money and practical vocational experience while pursuing his or her degree. We are certain that if more students had even limited experience upon graduation they would find many more employers interested in them. We feel this program is important because it enables students to get a much better understanding of both the value and application of academic instruction as it relates to skills required on the job. We hope that if any of your readers would like to know more about the cooperative education program, they will take the time to stop in at 106 Main and discuss it with one of our counselors.

Pointer: How does a student register for the service?

Tierney: For seniors who are in business, liberal arts, or non-teaching, all he needs to do is come into Room 106 Main, fill out the necessary forms, and set up an appointment for an interview with one of our counselors. For students in education, the necessary papers may be filled out in Room 103 Main. Education students should contact Mr. Charles LaFollette who handles graduating teachers and teaching alumni. We then proceed to start them off on some sort of career direction. For freshmen, it would simply be a matter of identifying our office, coming in and talking for a half hour with one of our counselors, and making further appointments as necessary.

Pointer: In what ways do you give direction to an undecided student?

Tierney: Since our staff is made up of trained counselors and I am a counseling psychologist, we usually sit down with an undecided student and examine career goals in light of his or her own unique personality. We need to first determine the extent of a student's occupational information and help him determine whether or not he has made a wise, realistic choice. Naturally, we don't tell students that they must follow a certain vocational field if they are to be successful, but rather, we attempt to provide current information regarding vocational trends and supply and demand statistics. We further attempt to enlarge the students' fund of information concerning the number of jobs available to him. Sometimes we utilize vocational interest and aptitude tests in attempting to work with a student who professes to know very little about himself, although this is generally done only in extreme cases. Through our large Placement library, we encourage students to explore alternate vocational fields and attempt to pinpoint job descriptions, companies, and lifestyles that will be compatible with the interests of a student. Finally, we encourage students to interview with a wide variety of companies and employers and to discuss their impressions with us, based upon these interviews.

Pointer: What are some of the current areas of oversupply, as well as areas of high demand?

Tierney: While we must emphasize that

some academic areas are certainly in oversupply, there is always room for the scholarly, creative, articulate, and ambitious student, regardless of his academic preparation. Thus, average students in such fields as history, English, social studies, natural resources, secondary and elementary education, biology, political science, philosophy, and many other disciplines, may find fewer opportunities in the next few years.

However, through participation in extra curricular activities, high academic achievement, and experiences gained in summer employment, each can maximize his chances and be treated on an individual basis regardless of the major. Students in business administration, home economics, economics, accounting, soils, dietetics, and those preparing for retail management and various insurance professions, will find numerous opportunities in the next few years if they present acceptable personal and academic credentials. We have also noted a sizeable increase in the number of teaching opportunities for men in elementary education and for all students interested in sales and business management. Due to affirmative action programs, women and minority group members should enjoy unprecedented opportunities in the next few years, especially in such areas as business and government.

Pointer: What kind of advice can you give to underclassmen?

Tierney: We can offer career counseling and extensive vocational information in our library, as well as many of the services I've already mentioned. The tricky thing in dealing with underclassmen is that we cannot predict the future. It's fairly easy to tell a senior that there will be a demand for his or her specialty in six months, but when we have to extrapolate that demand over four years, it reduces our prediction to the level of fortune telling. One trend that we notice continuing is the demand for increased scholarship on the part of most employers. In fact, several employers refuse to interview students from the bottom half of the graduating class. Some employers also request that their employees be student leaders as well as academically qualified and thus, they look at the quality and quantity of extra curricular activities as well as academic achievement. Specifically, I would advise the freshmen and sophomore students to realize that a college degree no longer guarantees employment success and that one must start early and engage in extensive career planning in order to enjoy a successful vocational future.

Pointer: Could you make a prediction on what fields will be the most in demand in four or five years?

Tierney: Yes as long as one realizes that I am engaging in a little crystal ball gazing. I believe that sales will continue to be good, as well as retail and general business management. One of the foremost demands in the future will be accounting, and I sincerely wish we had an accounting major at this University. In terms of teaching, I think the demand for men in elementary education will continue. There will probably also be a pickup in the natural resources field. It certainly doesn't exist now, but it should in the next five years, as the world becomes more concerned about environmental quality.

Pointer: What percentage of last year's graduating class did you place in jobs?

Tierney: We placed about 65-70 per cent of the teachers, which means that of the 600 seniors graduating in education, about 420 of them actually found jobs. In the liberal arts and business areas, we have records on about 50 per cent of our class, which means that we know about half are vocationally placed in appropriate jobs for college students. We know that a great number are presently underemployed and working as grocery checkout boys, gas station attendants, and various other menial jobs that a college student might not have looked at in the past. Some are simply undecided and in the process of making a decision on whether or not to look for a job or go on to graduate studies, or take a vacation. So, if 50 per cent have jobs, that does not mean that 50 per cent do not have jobs. It may be that 15-25 per cent are technically unemployed, but will find jobs of some sort within the next four or five months.

I might add that the graduates of this University have been much more vocationally successful than graduates of other schools, both in this state and on the national level. For instance, national statistics indicate that only 45 per cent of this year's teachers have actually located teaching jobs. Thus, Point graduates have been far better off than the national average in en-

cont. to p. 12

Military Science Continued

program is completely voluntary and with the exception of the scholarship students offers neither financial benefits nor any more obligation to either complete the present semester or sign up for the subsequent one than does any other course offering on campus. Upon successful completion of the first two years (the basic course), qualified students (cadets) may volunteer for the final two years (the advanced course). If accepted, the cadets then sign a contract thereby incurring a service obligation (which may involve as little as three months of active duty plus Reserve or National Guard time) in return for a total of nearly \$4,000 which is paid over the final two years.

A two-year program which is especially helpful to transferees from other schools or other students who enter the program late, permits qualified applicants to attend a six week summer camp in lieu of the first two years and then go directly into the advanced course with accompanying financial benefits and service obligations. Veterans of at least four months of active duty will likely qualify to immediately enter into the advanced course and receive the \$100 per month non-taxable subsistence allowance in addition to their GI bill benefits. As you can see, students in the categories discussed so far who are possibly making weighty decisions based on financial considerations are not fresh from high school campuses, but have likely already participated in a few far-reaching decisions on their own.

A category in which slightly younger and therefore possibly less mature individuals might incur service obligations in return for financial benefits is that of the younger ROTC scholarship students. ROTC scholarships are available for 4, 3, or 2 year periods and include full tuition at a participating institution of choice, all books and lab fees and \$100 per month subsistence allowance in return for up to four years of active duty. The winner of a four year scholarship is likely coming directly from high school, but both he and his parents are well briefed on the contract obligations prior to the signing.

Pointer: Among the courses taught in the Military Science Dept. are United States Military History (212), United States Defense Establishment (102), and the United States in World Affairs (453). Can such courses possibly be dealt with as objectively in the Military Science Dept. as they could be in departments such as History and Political Science?

Porter: In our attempt to pursue truth (see response to Question 3) we find it somewhat

obligatory to consider more than a single side to each issue. I know of the endeavor on the part of all of our instructors to deal objectively with Military Science course material; I don't personally know, however, of a similar across-the-board attempt on the part of all other departments to be objective in discussing their assigned course material. Next semester, incidentally, our U. S. Military History course will be instructed primarily by a member of the History Department with a member of my staff assisting. I feel certain that their combined expertise will result in an especially fine class, but I doubt that the other courses cited in your question will be any less objective.

to attract volunteers, the only practical alternative is to resume the draft. I recognize several potential drawbacks to both concepts, but I am hopeful that the all-volunteer effort will be highly successful.

Pointer: In your response to the Question of the Week (Pointer-11-3-72), you suggested that the proposed range facility on campus could be used for marksmanship instructions, possibly on a credit basis, "within the Physical Education Department and/or the College of Natural Resources." Could you elaborate on how such instructions would relate to the goals in these two fields?

Porter: My response was based on a combination of knowledge of what exists on interest on this campus. I will leave it to other interest on this campus. I will leave it to other department heads to justify their own present or possible offerings. Justification in Physical Education would appear to be especially simple, though, if "rifery" were to be inserted in PE 101 and PE 213 together with the developmental participation or instruction in such other individual sports as archery, golf and bowling. Also, Natural Resources might see some need for students in Wildlife to be versed in hunter safety procedures and to be capable of thinning out herds, eliminating diseased animals, shooting animals with tranquilizer rounds for migration studies or health reasons, etc.

Pointer: How would you sum up the "returns" that students and other taxpayers can expect as a result of the existence of on-campus ROTC programs?

Porter: CPT Burch covered most of the general aspects of this question quite well in spelling out the advantages of having an ROTC program on campus. Additionally, though, most taxpayers will readily recognize the financial advantages of providing the vast majority of our well-educated officers through the ROTC programs at approximately ten percent of the cost of military academy graduates. ROTC programs are decidedly cost-effective. Also, those ROTC cadets who receive stipends for advanced course participation or ROTC scholarships certainly realize financial "returns" of the program.

I hope that the interest in ROTC which is evident by the request of these interviews indicates an attempt to better understand our program. It might be nearly as idealistic to expect the Pointer staff to warmly endorse our efforts as to expect world conditions to suddenly negate the need for those efforts, but I appreciate the opportunity to respond to your questions.



Lt. Col. John Porter.

Pointer: Do you think that the goal of an all-volunteer Army can be realized, and if so how soon?

Porter: I would like to respond to your two-part question with "Yes" and "By the time the draft ends on 30 June 1973". The issue, though, has too many unknowns to permit such a positive reply. The biggest roadblock to our having a completely voluntary Armed Forces is public opinion of the military, for monetary incentives and other recent and sometimes overdue innovations designed to make military life more attractive must be accompanied by a professional pride and a feeling that the services are needed and respected by society. If the reaction to an unpopular war continues to jeopardize efforts

Excerpts From Army UW-SP Contract on ROTC

BY Bob Lattin

The following are a few excerpts from the Application and Agreement For Establishment of Army Reserve Officers' Training Corps Unit. The application, which set up the groundrules for establishing an ROTC unit on this campus, is dated June 23, 1967.

1. Contingent upon the acceptance of the above application and conditioned upon the fulfillment of all promises enumerated in paragraph 2 following, The Secretary of the Army agrees as follows: (excerpts identified by number)

1.b To assign such military personnel as he may deem necessary for the proper ad-

ministration and conduct of the Army Reserve Officers' Training Corps program at this institution and to pay the statutory compensation to such personnel from the Department of the Army appropriations.

1.d To pay at the expense of the government, subject to law and regulations, retainer pay at the prescribed rate to enrolled members of the Army Reserve Officers' Training Corps admitted to advanced training.

1.e To issue at the expense of the Government uniform clothing for enrolled members of the Army Reserve Officers' Training Corps, except that prescribed monetary

allowances, at the prescribed rate or rates, may be paid in lieu of uniform clothing."

In return for these and other services, the UW-SP agreed to:

2.a To establish a Department of Military Science as an integral academic and administrative department of the institution and to adopt as part of its curriculum 1) a four year course of military instruction and 2) a two year course of advanced military training instruction.

2.c To make available to the Department of Military Science the necessary classrooms, administrative offices, office equipment, storage space, and other required facilities in a fair and equitable manner in comparison with other departments of the institution. ("other required services" include clerical and janitorial services, and a firing range with not less than 5 firing points.

Leon Bell, who signed the agreement, noted that a new range was planned as "...part of a new Physical Education facility.)

2.a (supplement) To provide, without expense to the United States Army, adequate storage and issue facilities for all United States Property provided for the Army ROTC program. Adequate facilities will consist of safe, well lighted, dry, heated, ventilated areas, provided with office space, shelving, bins, clothing racks, and cabinets, as required, and suitable storage space for arms and ammunition. All windows

will be securely barred or fitted with heavy mesh screens, and doors will be reinforced and equipped with cylinder locks. It is agreed that such facilities will be separate from any other department of the institution or any other government agency. Determination as to the safety, adequacy, and satisfactory nature of these facilities will be at the discretion of the Army Commander."

2i. To produce a minimum of 25 officers each year.

3b. That this agreement may be terminated upon giving one academic years notice of such intent by either party here-to.

3e. That no ROTC unit of any kind or type will be established or maintained at an institution

which discriminates with respect to admission or subsequent treatment of students on the basis of race, color, or national origin. Any institution so discriminating which now has an ROTC unit shall be notified that commencing with the next school year no new inputs will be made and the unit will be disestablished as the remaining classes complete the program."

4. The authorities of this institution understand that the law requires that no unit may be established or maintained at an institution unless the senior commissioned officer assigned to the institution is given the rank of professor.



ROTC showcase, awards and a question.



"All windows will be securely barred

What's Up Doc?

Different Strokes For Different Folks

A student came in the other day and asked why she and her roommate were given different treatment for the same illness. There are several reasons that two students with the same disease would have varied treatment.

In any illness there are actually two main factors that contribute to the complete picture which is presented to the physician. The first is the biological, or total physical effect of the malady, infection, or injury. The second component is the reaction of the host to the illness or injury. The way

someone interprets a bodily dysfunction can be more threatening to him than the actual physical danger involved. A physician must always be alert to respond to the way a person feels about their illness, in addition to the pure scientific facts of the case. This is one of the things that makes the practice of medicine an art as well as a science. There is a wide spectrum of response to illness we encounter. While one person may be almost totally incapacitated by a minor problem, a more stoic individual may decide not to seek

medical care for a much more dangerous problem. The physician may ask a person to check back with him more frequently if he feels the person is more concerned about their problem. This reason for varied treatment can be present if there is just one physician involved.

The Health Service now has three physicians, with hopes of adding a fourth. There is often a difference of treatment for the same problem by each of the physicians. We often agree on the recommended care for a specific problem, but we have trained in three separate areas and thus bring different opinions with us.

It has been said "There's more than one way to skin a cat". Likewise there is often more than one accepted form of treatment for any one problem.

I CAN'T TELL YOU WHY. I JUST DON'T LIKE IT!

Another reason for varied treatment for the same problem is personal bias of the physician. An example of this, would be that one of our physicians has an aversion to

the use of the IUD or recommending it, while another physician feels the IUD is a perfectly acceptable form of birth control. We all have a preferred treatment for each problem, and we all are flexible enough to change our minds if a better way of handling a problem is brought to our attention. We are constantly evaluating the care we provide in an attempt to provide you with the up-to-date treatment recommended.

WHAT SHOULD YOU DO IF YOU'RE NOT SATISFIED WITH THE TREATMENT YOU GET?

If you are ever not sure of what exactly is being done to solve the problem that you have come to the Health Service with, please ask us to be more specific. Occasionally a student does not feel he was given the proper treatment. We are not infallible. If you feel the problem is not being handled properly, please ask to see one of the other doctors. If you are still not satisfied we would be glad to refer you to a specialist in whatever area your problem falls. Please communicate your feelings, it does not do any good to go back and complain to your friends about the treatment you

received at the Health Center. If there is something you dislike about our Health Service, please tell us. This is the only way we can improve on the quality of care you receive. If you have any suggestions that you feel would make a better Health Service, please send them to us through campus mail or in person.

HITCHHIKERS AND HITCHHIKERS BEWARE!

Let's shift gears now and talk about a growing health hazard. In the last two months there have been several serious incidents involving students who have been hitchhiking or who have picked up hitchhikers.

Two female students hitchhiking late at night were taken to a secluded area and raped. Two male students picked up a male hitchhiker who struck them on the head with the pistol and slashed the throat of the driver. A female hitchhiker avoided kidnapping by diving out of a car going about 50 miles an hour. Any of the above incidents could have resulted in the death of a student. Is it worth the risk? We urge you to consider the potential risks before accepting from or giving a ride to a stranger.

The Musician's Malady

The complaint has been raised that music students must beg for the right to practice. In checking into the matter, it was discovered that there is a shortage of practice rooms. Forty music majors and minors presently are sharing 36 practice rooms in the fine arts center. This problem is further complicated and confined because non-music students also use the rooms for practice. Music students have raised a petition asking for a solution. They claim that musical talents on this campus are being stifled and that more space must be found in the FAC or in another University building. However, there doesn't seem to be any easy solution to the problem.

The Fine Arts Center was designed 8 years ago. At the time, it was figured that Stevens Point would have 100 music majors. The building was designed to accommodate that many. The enrollment is presently triple that, and, ac-

ording to Donald Greene, music chairman, it is going to get worse. About 100 music majors apply each year, while only about 50 drop out or graduate.

The shortage is not just in the practice rooms. The faculty is overloaded. There is also need for additional storage space.

Part of the problem will be solved by building storage rooms under the stairs for the string basses which are presently kept in two of the practice rooms, because there are no lockers big enough to accommodate them. They also hope to build a storage case for the harp, opening up the 3rd practice room presently used to store instruments.

Another thing Greene would like to try is opening the piano room three nights a week. The problem here is the room must be supervised and the cost has to be taken out of the budget. This would give piano students 18 pianos to work with outside of

the practice rooms. Two classrooms and the choral room can also be opened at night, but are in use during the day.

Several music majors were asked to comment on what they thought could be done. They offered both a short range and a long range plan. The short range plan is to use the fine arts center to the best advantage, either by adding to the present building or by cutting down on the number of music majors accepted. The long range plan was attempting to get a new building. However this would take at least five years, even if the money could be allocated.

Another solution the students offered was to stagger the bands. They presently meet at the same time. This places a great demand on the practice rooms because it is most convenient for the students to practice before and after band.

Some of the teachers feel that the only solution is to assign hours to each student. Both

cont. to p. 10

The Saddle rides again...



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The longer the nights, shorter the days,
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So come down early, where fun's still
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Because the bars now close at one o'clock.
—Hawk Frost-Bitten-off

— on the Square —

Project Sanguine Symposium

Sponsored by Environmental Council

1. Introduction - Daniel Trainer, Dean - College of Natural Resources.
2. D. Navotny - Department of Electrical Engineering, University of Wisconsin-Madison. "Sanguine's Electro-Magnet Significance."
3. C. Kabat - Director of Bureau of Research- Dept. of Natural Resources, Madison.
4. L. Klessig - Private Citizen. "Sanguine's Significance to the Public."

Wednesday - November 15

Rm. 231 Collins Classroom Center

7:00 P.M.

SPONSORED BY THE ENVIRONMENTAL COUNCIL

Military Science Assigned To History Dept.



William Skelton, History Department

Next semester, Military Science 212-A United States Military History will be taught through the History Department rather than through the Military Science Department. It marks the first time that a military science course has been taught directly by another department on this campus. Assigned to instruct this course is William Skelton of the History Department. Skelton commented on his expectations and views of ROTC in general in this interview.

Pointer: What is your background in the field of military science as it relates to history?

Skelton: "Military history is my specialty. My Ph.D. dissertation dealt with the history of the army as an institution. I'm interested in military history not in the sense of specific battles and the like, but the history of the military's relationships with the rest of society in general. I've enjoyed looking at the different ways that the military has been perceived by the civilian elements of society and vice-versa. Right now I'm teaching a course within the History Department called The History Of American Military Institutions (History 384). It deals with most of these elements of the military. I was hired originally as a military historian and a historian of pre-Civil War American History. I volunteered to teach the course being offered next semester because I thought that it was a good idea."

Pointer: What direction do you envision the course taking?

Skelton: "Although I haven't developed any specific format of yet, what I'd like to do is to look at some of the broad themes that have affected the military especially in this day and age. An example might be the movement towards civil control of the military, and both side's responsiveness to such actions. We might also look at the course of American History in relation to the growth of the military. Another aspect is the growth of the military as a profession, their attitudes, values, and what they feel that their role should be."

Pointer: Have the people at ROTC given you specific areas that you must cover and if they do have certain guidelines in a situation like this, what are they?

Skelton: "Thus far they've been very cooperative concerning this very touchy issue for most teachers. I don't foresee any major difficulties on this issue and if there were I certainly wouldn't continue teaching the course in the future years. The goals that I've discussed with the Military Science Department are very broad in nature and there haven't been any conflicts as of yet in preparing the course."

Pointer: Is the course open only to ROTC members?

Skelton: "Definitely not. I'd like to see some individuals who aren't members of ROTC sign up for it. It would be an ideal situation to have some give and take, especially from areas that have their doubts about the military as an institution. I'll admit that a Military Science course won't satisfy many degree requirements unless you're in this department, but it might be a worthwhile experience for someone really interested in this area of study."

Pointer: What is your opinion of ROTC being on a college campus? You said that having such a course in the History Department was a good idea. Why?

Skelton: "I start with the assumption that some kind of armed forces is necessary. I'll admit that not everyone is willing to accept this kind of assumption and I can only respect them for their own opinion. However, if we do accept such a position, it automatically raises the question of training the leaders of such a force. There are a number of ways that we can do this. We can set the military apart in some kind of an isolated environment such as West Point, Annapolis, or the Air Force Academy. It turns out that many of these institutions are second rate in their academic credentials. In a university setting, the candidates continually keep in contact with the civilian elements of our society."

Although I can't foresee any specific difficulties, I suppose that it is conceivable that the military could become domineering over the other departments. But given this, I still think that it is most important to have civilians involved with the training, and particularly members of the academic community.

If I had my way, I'd abolish such military academies in favor of the ROTC concept or something basically similar to it. From studies that I've seen, individuals who came out of the national academies were far more authoritarian and totalistic in their views of the war and other military matters.

Let's face it. These men are important in their field and to this country and I would rather see an officer educated in a university rather than an isolated academy atmosphere."

Pointer: What are the advantages of having this course in the History Department?

Skelton: "I think that we can give a broad approach to the study of military history in the History Department. I can't compare my approach with that of the Military Science Department, however, because I'm not familiar with it."

There was opposition to the inclusion of the course from members of the History Department, and I'm sure that a suspicion of ROTC is present among some faculty members.

I am too, somewhat suspicious of the military as an institution and I'm very much against war. However, I think that we should be willing to actively shape this institution if given that chance."

Pointer: What will be the differences in programs between the ROTC course and the military course that you're teaching right now?

Skelton: "That's a problem at this point. Because the ROTC course will be only two credits as compared with the three credit course that I'm now teaching, I can only assume that it will have to deal far more with broad problems rather than taking specific issues and spending a substantial amount of time on each of them."



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Editorials

Where Is The Connection?

September 1972 marked the fourth anniversary of another military conquest: the university. And as in any battle, there are the victors and the victims. We, the students, are the victims of an invasion and infiltration of the military industrial complex into the very foundations of our university. The existence of ROTC on a university campus undermines and distorts the essence of a university. And every time we stop to examine its position within the university the Pointer finds ROTC burying its ugly head deeper into the system.

The university should stand for what is right and good in the world. Part of its existence is for the development of those human values which will create a citizen beneficial to the whole. Furthermore, a university in a democratic society should mold free and critical thinking people. How then can authoritarianism and the tactics of murder be beneficial to a democracy? How can a university in good conscience provide a training ground for soldiers? The very nature of ROTC and the military is contradictory to the premise on which the university is built: the good.

To assure that ROTC would grace our campus with its presence the university had to fulfill the stated requirements of the military back in 1967. The university must provide a certain amount of space, graduate a minimum number of officers,

provide a large enough rifle range and numerous other things. One of those requirements is being fulfilled now: a new rifle range. What is not clear in our minds is exactly what the university gets in return for all these services rendered. Can it just be the thrill of watching toy soldiers march around our campus? We hardly think so. Upon digging up the contract at the library (which is public property, examinable by any student) the Pointer found no reciprocal agreement mentioned. It merely presented the demands of the military. Wherein, then, lies the reciprocal agreement? What does the university or its administrators gain by having ROTC on campus? And, what exactly is the university's connection with the military?

Amid all this controversy ROTC flourishes amongst us. It is a constant reminder of every immoral act the U.S. military has committed on other peoples. And yet we stand by and watch them march, unaware that they represent the fundamental decay and perversion of our university and the world.

Elections '72- Where We Go From Here

There is one thing that is certain in our electoral system, someone has got to lose. Elections have not nor will they in the future (revolution pending), allow both candidates for a public office to be victorious.

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George J

Washington Watch

Watergate-- The Dark, Dark Mystery

Editor's Note: In the interest of providing our readers with a broad, critical view of the United States and the world the Pointer will be printing weekly excerpts from Tristram Coffin's WASHINGTON WATCH.

A guard at the Watergate apartments in Foggy Bottoms, making his rounds after midnight June 17, noticed tape on a number of doors, making the locks inoperable. This is a trick used by burglars. At 1:52 a.m., he called police. Two detectives responded and found tapes on a number of stairway doors. The New York Times reported: "Working their way down, they found more tapes on the sixth floor. With guns drawn, they entered the darkened offices of the Democratic National Committee. Crouched there were five unarmed men, who surrendered quietly," and gave false names.

The five wore surgical gloves and had sophisticated electronic equipment for wire tapping, walkie-talkies with channels assigned to the Committee for the Re-election of the President, expensive cameras and film "useful in copying documents," several cans and pens of chemical Mace, and "an assortment of what were described as lock picks and burglary tools." With them and in their hotel rooms were \$5,300 in \$100 bills. Two ceiling panels had been removed in an office next to that of the Democratic chairman.

Eight days later, Martha Mitchell, wife of the chairman of the Committee for the Re-election of the President, told a UPI reporter she would leave her husband "until he decides to leave" the campaign. "I love my husband very much. But I am not going to stand for all those dirty things that go on."

This is only the tip of what must be the most bizarre plot in Washington since the assassination of Abraham Lincoln. It was minutely organized, financed with at least \$114,000, reached into the White House, and has echoes of the John Kennedy assassination. The target - to discredit the McGovern-Democratic youth organization, the one Democratic asset the Nixon re-election campaign feared.

It may backfire, as an editorial cartoon as the conservative Christian Science Monitor suggests. It shows Mr. Nixon sitting far out on a tree limb labeled "Nixon Leads In Polls," but a bug "Watergate Bug" is gnawing at the limb halfway down. Columnists Evans and Novak under the headline "The Watergate Specter" say the handling of this episode "is giving thoughtful Republicans the shakes."

Strategy Explained - The strategy was, first, to get lists of

McGovern youth leaders, go through Democratic correspondence and tap telephones to discover what links, if any, they had with "radical" youth groups as SDS, Yippies, etc. This is in line with the "revolutionary conspiracy" theme promoted by John Mitchell as Attorney General and, as a member of Congress, Mr. Nixon himself. A year ago Mitchell said that "never in our history" has America been so threatened with "revolutionary elements". TRB noted: "He contended as Attorney General that the FBI could tap wires of domestic subversives without bothering to get a warrant because the President had an 'inherent right' to do this."

Second, pay provocateurs to stir up youth riots at the national conventions, to discredit young people. The Times reports: "The Government's case against six members of the Vietnam Veterans Against the War charged with plotting an assault on the Republican National Convention appears to rest primarily on the testimony of an informer for the FBI who had established a reputation as one of the antiwar groups' more militant and vociferous members...The veterans say he had frequently urged violent or disruptive acts on the group and that his activities had led to a number of arrests in the past." He had "a history of instability" and was "offered a psychiatric discharge from the Army."

A Black Panther has accused two of those arrested at the Watergate break-in with trying to recruit him to organize riots at the political conventions.

Three, arrest a number of youth leaders with ties to McGovern. High White House Priority Given - The scheme had a green light from the White House, was directly supervised by Mitchell and Charles W. Colson, special counsel to the President. (He was described in the Wall Street Journal as "Nixon Hatchet Man-Chuck Colson Handles-President's Dirty Work.") Colson personally recruited the mysterious Howard E. Hunt as a White House consultant. (Hunt was listed in the address books of two men arrested at the Watergate with his home telephone number and the notations "W. House" and "W.H.") Calls were traced between Hunt and several of the break-in suspects, and material found in his White House Office link him still further.

Time claims the break-in was plotted by "members of the Security Intelligence Squad of the Committee for Re-election of the President," including Hunt, G. Gordon Liddy, a former White House aide, then serving as finance counsel for the campaign committee; and ex-assistant attorney general Robert Mardian. The squad was set up originally on White House orders to investigate leaks to the press.

Ties to Bay of Pigs, Kennedy Assassination - All of the five and four others still sought at this writing were involved in the CIA-Cuban emigre attempt to invade Cuba at the Bay of Pigs. Hunt was in charge for CIA in the Bay of Pigs operation.

One theory has it that Cuban emigres were recruited for political intelligence operations at the suggestion of the President's intimate friend, Bebe Rebozo. He is a Floridian who has close con-

tacts with the emigres in M

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To Subscrib Lansing, Mic WASHINGTON year.

ated adages for situations like one which comes to mind, "Let the victor be particularly disheartening to feel that in this election year it has the tally of votes has shown that Americans prefer the politics of the vain personnel and pollsters from that although this was the year of a on the issues, many voted on perices.

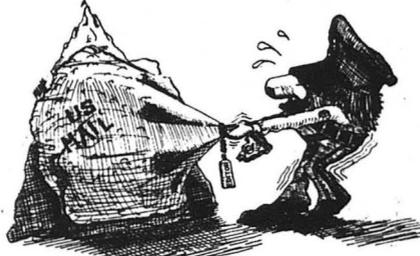
South Dakota may have lost this reasons-the Eagleton affair, for range that millions of voters ap- a, for a lack of sufficient funds e. The president, on the other hand, concerned about the outcome of this his refusal to debate, his limited millions of dollars in secret cam- ons, and the Watergate incident, te curious, were never really an- gain. The man in the White House ord and his opposition was either ce the public that it was not a good is would be better.

in has won his "four more years" ay that we are particularly over- at he is undeserving of this victory. ord on the last four years as an nd his desireous and we are not sure r will be any better.

vern, in the two years he has

compaigned for the presidency, offered us an alternative direction in American politics. His compaign is now history, but it has taught the new voters some lessons. The best man does not always win and cynically perhaps, honesty may not be the best policy. It has tought us too that there are men in politics who are decent, fair and just. George McGovern has shown us that there may yet be a glimmer of hope for the people where now the flame of corporate interest burns. The "grass roots" campaign in the primaries has shown that people who are concerned and dedicated can win elections against terrific odds and millions of dollars, perhaps the failure of that "grass roots" effort in this elec- tion was McGovern's downfall.

The question we must answer is, "Where do we go from here?" It is a simple one as is the answer. The McGovern campaign for a decent life for all men, an end to American aggression and corrupt govern- ment is not over. The philosophy George McGovern holds for political change in this country must be retained, nurtured and combined with the knowledge this election year has won us. We are convinced that not everyone who voted for Richard Nixon did so with a clear conscience. We are convinced that many who at an earlier date were "Nixonites" voted for George McGovern because they saw what he stood for and could vote no other way. Those of us who supported and voted for McGovern must take our place as the "loyal opposition" more determined than ever that it is our responsibility as concerned and responsible citizens for "four more years."



In Defense Of LRC

employee has been unable to assist me, I have been directed to someone who could.

To the Editor:

I take pen in hand to scribble a short missive in reply to Bruce R. Beaman's letter concerning the esteemed Learning Resources Center on the UW-SP campus.

Since Mr. Beaman did not state the time of day he made his sojourn to the LRC Periodicals Dept., it is impossible to determine whether or not there was more than one employee on duty at the time. Assuming there was only one person (usually a student assistant) on duty, there are several reasons why that person might not always be behind the counter. She (or he) might be shelving bound volumes, putting out newspapers, helping a student locate a bound periodical or current issue, using the microfilm copier to make copies of a microfilm for a student, or helping a student use microfilm. There is more to working at periodicals than just standing at the counter waiting for customers, although waiting for people is no doubt the major concern.

On my numerous ventures into the periodicals section, I have found their staff to be willing to do their best to help with any of my problems. When, on occasion, the student

and faculty, both of whom often need help. Only God is all-knowing. Humans do not possess this quality, therefore, they are not always able to provide as much information as might be needed. If on occasion, one becomes completely disgruntled with a situation, the best way to clear the air would be through a meeting with the proper person in authority. In this case, the staff of the LRC is more than willing to listen to grievances and, if valid, to correct the situation. The periodicals dept. is no exception, and Mr. Beaman's problem would have received prompter consideration had he taken it directly to Mrs. Chao or Mrs. Smith who are to be found in the periodicals section during most of the normal working day (7:45 a.m. - 4:30 p.m.).

Sincerely,
Kathryn G. Smith

P.S. Newsweek, 1968, as many magazine volumes prior to 1972, may be found on microfilm.

Goodbye Greeks

To the Editor:

The situation at hand is a grave one indeed. Here on our own campus we are watching a diminishing breed grow extinct. Just as the bald eagle, and passenger pigeon fell into non-existence, so now our fraternities and sororities are faced with this same fate.

I doubt if anyone knows exactly what has brought about this recent trend of anti-Greekism, but something must be done, before a way of life disappears.

Many feel that Greeks are an arrogant, snobbish lot, and in years past I would have agreed whole heartedly. Greeks have put themselves on pedestals, looking down on the "common people." Another reason many give for not joining a Greek organization is the physical abuse one must take during his pledge period. Many times pledges were physically hurt performing dangerous actions such as walking on glass, drinking anti-freeze, being kicked, and so on. In the last year or so there has been a radical change in the pledge programs of fraternities and sororities, a transition from dehumanizing physical abuse to creative beneficial programs. It is not our intent to put down any man, thus, modern pledge programs are orientated around self respect and constructive projects. Such things as work projects with the actives are common now.

We now get to the question that is always asked, what is Greek life, and why are Greeks so particular in whom they pledge? A fraternity is a "brotherhood", as close knit a union as the bond that holds any family together. It resembles a commune in many ways, it is well organized, has rules and regulations to abide by, and functions for the welfare of the common good. This is what a fraternity is. It's friends to turn to when you need help and advice, and also buddies to relax and have a good time with. This is why there is a pledge period, to make sure the individual selected will further the ideals of the fraternity.

Through more interpersonal relations we have been trying to change our image, but we are still a diminishing breed, facing extinction on this campus, unless we can shake off the fallacious stigma we are stuck

with.
Sincerely yours
Paul Meixensperger

Awaiting An Adequate Answer

To the Editor:

Why are some organization and departments on this campus continually making excuses? Could it be because they are inefficient or trying to cover something up?

In the Oct. 27th issue of the Pointer, Karl Rusch gave an answer to a letter by the UW-International Folk Dancers, as to why they weren't involved in the Homecoming activities. To this date, we are still awaiting an adequate answer.

Rusch states things like, "we were considering professional entertainment first as being the best possible," and "the local group used the same dancers for many numbers."

What we would like to know is: What do you consider as professional? The UW-Folk Dancers are also paid for performances done off campus. How do you know the other groups were the best, when you apparently are not even aware of the capabilities of the campus group? The only group the UAB chose themselves a booking manager from Milwaukee set up (the other groups) turned out to be the worst group there. The UW-SP Folk Dancers would not consider performing if their quality was that poor. And besides, what is the difference if one group does dances from many countries, or if five separate groups do dances from different countries?

Karl Rusch's answers made no sense and have not adequately answered anything yet. Ideally, a group from our own campus should have had the honor of performing and welcoming the other groups to our campus. No matter what Rusch says, UAB has not involved the student in his own campus as much as possible. Sincerely,
UW-SP International Folk Dancers

Bloodmobile Comes To Campus

The Red Cross Bloodmobile will be on the UW-SP Campus, Nov. 14-16, 1972. It will be open from 11 a.m. - 5 p.m. Nov. 14, and from 10 a.m. - 4 p.m. Nov. 15 and 16.

It will be set up in the Wright Lounge of the Student Union. As last semester, we will be scheduling donors to cut down on the waiting period that has been such a problem in the past years. Starting Nov. 8, a sign up sheet of time listings will be posted at the Information Desk in the University Center. Our campus has always met and exceeded our quota, which this semester has been set at 1,700 units.

Donating blood is one of the ways to show you really do care, so let's have another successful drive. As last year, plaques will be given to the organizations which give the most blood. Remember, you must have eaten no longer than four hours before you go in. If there are any questions, please contact us.

Sincerely,
Tom Heninger
Alpha Phi Omega Chairman
311-5619

tista regime in Cuba and is well known to the

links with an extremist Cuban emigre group, Marxist Marquis Childs writes of "a hard core of Communist, anti-Castro plotters constantly plotting Fidel Castro down. Their bitterness over Kennedy's failure to order (US) air strikes to be based on the beach knew no bounds."

tor, Richard A. Sprague, writes that Cubans are a second invasion attempt in Guatemala, No. 100 miles from the coast, and north of Lake Pontchartrain, a scheme was halted by President Kennedy. Several men in these areas were ordered stopped, several men in these areas and trainers decided to assassinate Kennedy. (At least one private investigation emigres set up a plot to assassinate Mr. Kennedy in Chicago prior to Dallas, but these were White House plans.)

ost says one of the four arrested at the University of Miami, alias Frank Angelo Fiorini, alias Ed, among those questioned by the FBI after the assassination because of his activities." Sturgis is widely of his acquaintance with Lee Harvey Oswald. When questioned by the FBI, he denied in Miami says: "Until 1967, when I last saw Oswald, he was part of that band of seedy anti-Castro James Castro movements and getting money from California. At one time his Miami house was filled with 20 millimeter cannons." (Funds for Oswald are said to have come from Oswald's family without their knowledge of what he was doing.)

se Unit Disclosed - One of the Watergate scandal, McCord Jr., alias Edward Martin, alias Ed, a Bay of Pigs trainer, and security advisor to the President. He is a member of a private unit whose job, says the Post, "is to develop and contingency plans for censorship of the press in event of war," and operating under the Emergency Plans and Preparedness. The unit's activities and censorship clamped on by order of the President.

WASHINGTON WATCH, South Point Plaza, 10. Price: One year at \$12; six months at \$7. The Pointer is published twice a month, 24 issues a year.

Board Of Visitors Organizing

A Board of Visitors will soon be established for UW-SP in order to involve lay citizens with the processes of higher education and to provide outside input on issues affecting university-community relations.

According to John Ellery, Assistant to the Chancellor, the Board is in the process of being organized: "We're trying to determine what sort of board member would be able to make the most meaningful contribution to the university and the community." He mentioned industry, professional groups, the Chamber of Commerce and local interest groups as possible sources of input.

"We have to decide what sort of community representation would be most equitable and beneficial to achieve the widest possible representation of various viewpoints."

Ellery estimated that 10-12 citizens will comprise the Board. They will serve without compensation for a term of four years and be ineligible for immediate reappointment.

Meeting will be scheduled at least twice a year and called by the Chancellor when necessary.

Ellery emphasizes that the relationship will be a dual one. The University will inform the Board on the "state of the University with respect to its

mission" and the Board will be free to raise any questions. "Presumably, as an advisory board, they have a wide-open opportunity to provide whatever input they are capable of providing."

The Board of Visitors will serve only in an advisory capacity. "The Chancellor can't transfer authority since he has both the authority and the responsibility for the governance of the University; yet, knowledgeable advice is an asset," Ellery explains.

The Board is predicted to have most influence in the area of community-university relations.

Poetry Reading To Be Presented

University Writers will present their third professional poetry reading of this semester's series at 8 p.m. Friday the 10th of November in the Wright Lounge of the University center. The reading features two well-known middle-western poets, Dave Etter of Chicago and Paul Zimmer of Pittsburg.

Dave Etter has published two full-length books of poems, *Go Read The River*, and *The Last Train To Proffitstown* which won the Illinois Centennial Poetry Award. He has also

published two chapbooks (or shorter books): *Strawberries*, and *Crabtree's Woman*. Etter is past poetry editor of December and a past Robert Frost Fellow in poetry at Bread Loaf Writer's Conference. He works as a feature writer for the Science Yearbook of Encyclopedia Britannica in Chicago.

Paul Zimmer is responsible for two books of poems, *The Ribs Of Death*, and *The Republic Of Many Voices*. Last summer he toured several mid-western rivers with the Pittsburg Woodwind Ensemble,

reading poetry to the orchestra's accompaniments. He has been manager of the U.C.L.A. bookstore, Poet in Residence of the Chico campus of the California State College system, and is currently Associate Editor of the University of Pittsburg Press.

Both of these readers have spent time on the west coast but for some reason have returned to the Midwest where their poems seem to become more authentic. Each has a good deal to say about the Midwest as writing impetus and each demonstrates a good deal of humor in his readings.

Protection And Security Report

Editor's note: The Pointer received the following information from the Office of Protection and Security regarding actions between the dates of Oct. 30 through Nov. 1.

October 30, 1972

Theft (Alleged) Purse containing \$8.00 from unlocked locker Berg Gym, Phy. Ed. Bldg.

November 1, 1972

Theft (Alleged) bicycle, Parkleigh Cross Country, white 10 speed, black taped handle bars. Secured to bike rack west of the Learning Resources Center. Value: Approximately \$80.00.

Damage to Vehicle - Parked on

Illinois Ave., scratched, repair of damage estimated at \$100.00.

Malady Cont.

Greene and the music students questioned were against this because it would penalize the dedicated students. They wouldn't have the chance to practice as much as they would like to.

Another complaint against the assigning of practice rooms was presented in a letter sent to the Pointer by Rebecca Erlenbach, Music-Teacher Corps. Erlenbach stated that "this is great for the applied music students, but where does it leave the non-music majors-minors who have various course requirements to fill which

require use of a piano, or practice room?"

She estimated that music majors-minors required about 530 practice hours a day. Which would put the practice rooms in use 14 hours a day. Which would leave the rooms open for a total of 2 hours a day for other students and additional practice time. Her final comment was that "even the bathrooms are being used for practicing. Something's got to give."

When asked about the shortage and why the building hadn't been built large enough in the first place, Greene said that "the problem is nobody's fault. You can't build a building planning on tripling in size. It was something that was totally unforeseen."

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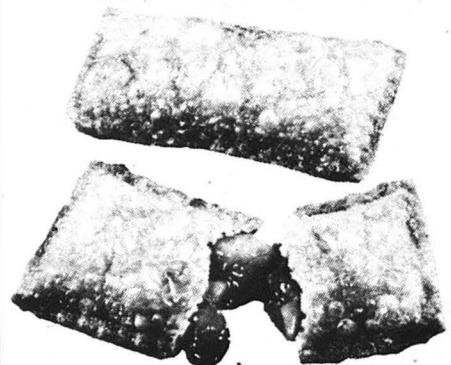


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- ... India prints?
- ... Pennsylvania Dutch snack treats?
- ... Chocolate mint ice cream sodas?
- ... Dried strawflowers & unusual vases?
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FOR SALE:

1965 Volkswagen Microbus
Call 344-0920 after 5:00

Needed: Girl to share apt. at Village for second semester.
Call: 341-5879 or stop in at 321 N. Michigan, Apt. 7, anytime after 3:00.

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Also:
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Needed: one, two or three girls to share apartment at the Village starting Jan. 321 Michigan, Apt. 3.
341-5671

For Sale: Marantz amp, 150W Model 125, dual tunable, 1200, 2 Marantz speakers. Imperial V68 VW, excellent condition, 53,000 miles.

Call Rich 344-0080

For Sale: Apt. size stove, fender speaker cabinet, 2 15" JBL speakers, reasonable.

Call 344-0978

Recording Service 8-track carts. & reel-to-reel tapes professionally recorded at competitive prices. Call 344-6263 after 4:00 P.M.

Volkswagen for sale. Engine in excellent condition, linkage broken. '62 or '63. Excellent for parts. Best offer. Call: 344-6263

For Sale: 1971 Fender Bassman Amp & 2 After Lansing 15' Bass speakers - excellent condition. Contact Tony at the Pointer Office.

Burch Interview Continued

Pointer: What reasons do you see for the decline of this movement in the past couple of years?

Burch: Daniel Yankelovich author of *The Changing Values on Campus*, recently compiled an extensive survey of college students dealing with this very question. I think most students will attest to the fact that their mood has changed from one of disparity to confusion. Students have divorced their worries about the state of the nation from their personal fate. In order to combat frustration and find contentment they have channeled their feelings inward where they feel they will have more control. What little involvement students experience in public affairs today is usually propagated by others' expectations of them. Students are realizing their inability to bring about their desired change and that real-life problems seldom have the nice, clear-cut answers that have been depicted on the television throughout their lives; hence, they are becoming less ideological less dogmatic in their beliefs and less willing to participate in protests. Is it possible that students are in the inchoate stages of realizing that their contemporaries do not have all the answers?

Pointer: How do you think world peace will come about?

Burch: The major problem confronting the world today is how to maintain order and peace. War is one of the constants of history. I recall reading that in our 3,000 plus years of recorded history, less than 300 have seen no recorded war. So I don't believe that world peace is exactly imminent. The contemporary struggle is not a conventional struggle for real estate. It is more struggle for peace by two opposing methods. The Communists wish to bring about world peace by destroying our way of life and rebuilding the world in the image of Communism, while the United States is interested in world peace in the "free world" concept. Regardless of the fact that both sides seemingly desire peace, I personally feel that it is absurd to hope for world peace as it is to hope for a "fair" presentation in most news media, as both the totalitarians and activists thrive on conflict.

Pointer: What role do you, as a member of the Army, have in bringing about world peace?

Burch: First, you must realize that the United Nations is not capable of establishing international peace because it has no power. Ironically, the UN's primary function is the rational resolution of conflicts, yet it is irrational in the exercise of power. This places the US and other powerful nations that are in the midst of negotiations in a precarious position because it is not feasible to negotiate without strength. Thus, by the mere fact that Congress has provided for a strong and well prepared armed force, we are able to enter into negotiations. Many years ago George Washington recognized that the best offense is a good defense that is, if we are sufficiently well prepared to defend our interests, we won't have to. And defense is the key word in the statement of the objective of the armed forces. We are charged with preserving the peace and security and providing for the defense of the U.S. In addition, the armed forces are responsible for supporting the national policies, implementing the national objectives, and overcoming any nations responsible for aggressive acts that imperil the peace and security of the U.S. The establishment of our national policies and objectives, I might add, are the responsibility of the national leaders whom you and I elect.

Pointer: What do you see as the major significance of the women's movement?

Burch: I think the major significance of the women's movement is in the areas of education and vocation. I don't necessarily buy the term "women's liberation" because I think it implies that we have been in some type of bondage, which I don't feel we have been. I do believe that females have been discriminated against in their educational and professional endeavors. I am very happy to see the military services move out in this area. In the past year I have seen drastic changes in the opportunities being made available to women in the military; my job is one such

break-through. Additionally, women are now permitted to enroll in the ROTC program officially at ten universities throughout the U.S. It appears that this test program has been so successful that it will be expanded to any University requesting a female program for next year. Quite likely we will enroll women next fall in our own program here at Stevens Point. The one thing we must not lose sight of is the possible discrimination of men in the women's movement. I do not believe in hiring a woman to fill a position just because she is a woman and her presence satisfies a quota that has been placed on an organization by extrinsic social pressures. Both men and women should be treated as individuals, and judged on individual merit.

Pointer: What books have you read recently? What books would you recommend to students?

Burch: What do you mean by recently? I've read numerous books this past year, as well as subscribe to "Psychology Today", "Intellectual Digest", "Harpers", "Time", "Playboy" and "Cat Fancy". Some of the more interesting and informative books I have read recently are listed below. I recommend all of them for student reading. I might add some of my favorite authors and poets are H. Hesse, A. Ryand, J. Steinbeck, K. Gibran, R. McKuen and J. Michener.

Informative
 America Faces Defeat - Walt
 The Changing Values on
 Campus - Yankelovich
 The Manufacture of Madness -
 Szasz
 Kent State and Why It Happened -
 Michener
 No Exit From Viet Nam -
 Thompson
 Crisis in the Classroom -
 Siberman
 Pursuit of Lonliness - Slater

Interesting Reading
 No Language But a Cry - D. Ambrosia
 The New Centurians - Wambaugh
 Why Am I Afraid to Tell You
 What I Am - Powell
 Love and Will - May
 LT Calley - His Own Story - Sack
 The Plague - Camus
 The Exorcist - Blatty

ENTERTAINMENT
 Every Week Tuesday through Sunday
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Jobs Cont.

Pointer: Are the applications kept on file after graduation?

Tierney: Yes, and the student must keep in touch with our office so we can contact them when a job might come up. Our office provides lifetime placement services for all graduates.

Pointer: How does the Placement office find job openings?

Tierney: We are very aggressive at this University. We visit school superintendents all over the midwest, promoting our Education students. In many cases, we have developed a liaison with employers via direct contact. Employers have had good success with the Stevens Point student, and frequently call us again. Through aggressive advertising at conventions, and at employer group meetings, we make additional contacts and attract employers for on-campus interviews. We also write and phone employers, requesting current openings and we relay this information to our seniors and alumni.

Pointer: What is your total operating budget?

Tierney: \$71,685.17 \$60,940.00 of which constitutes salaries for three counselors, three secretaries and six part-time work study students. The salaries of the counselors also include their teaching and faculty functions. About 3000 students and alumni annually use our services.

Pointer: What are the special problems you face in placement?

Tierney: Obviously, there is a disparity between the number of students graduating annually and the number of appropriate professional opportunities available in the market place.

While our graduates traditionally have exceeded national placement figures by a very healthy margin, each year it becomes more difficult for all college students to locate appropriate positions. Also, we attempt to be of some assistance to students seeking summer employment; however, with three counselors for 8500 students, one can readily see the obvious problems in our summer involvement. We have also noted a general reluctance on the part of employers to visit college campuses this year, since they can avoid the expense and time associated with anon-campus visitation by merely notifying us that jobs might be available should the student contact the employer directly. Like all university departments, we have been forced to cut back and hold the line on expenses, due to austerity programs and a general lightening of economic resources.

Students often fail to keep in touch with our offices after leaving campus for the summer. If they have found employment, we need to know this for report purposes and so we can consequently place concentrated emphasis on just those students who are still looking for a job. During the summer, employers often phone our offices with an offer of employment to certain students and we need to be ready for immediate contact with these students.

Getting the word out to students regarding such things as important meetings they should attend, job interview schedules, and vacancy information, is always a problem on a large university campus.

Another problem is getting students to realize the importance of coming to the placement offices prior to the senior year for answers to many of their questions. Concerns about major-minor choice,

appropriate major for a particular career, and job market possibilities, and should be taken up beginning with the freshman year.

Family Planning Counselors Needed

The Family Planning Service is seeking additional volunteer counselors in order to expand its services and hours. The only prerequisite is an age of 21 or marriage as your status. Individual commitment will be for three hours counseling per month. Training sessions will be evenings of November 13, 20, and 27 at 1132 A Main Street, above the City Newstand. If interested, please contact Ilona Rouda, 341-2067 after 5 p.m. weekday evenings. Materials will be provided.

Law School Test To Be Given

The Law School Admission Test will be given on the Stevens Point Campus on December 16, 1972. Individuals interested in taking the L.S.A.T. should contact the Counseling Center (in Nelson Hall) immediately for application materials. Deadline for receipt of completed applications in Princeton, New Jersey, is November 24.

Psychology Club To Meet

There will be a Psychology Club social gathering in the Gridiron at the University Center Wednesday, Nov. 15, beginning at 7:30. Dr. Wayne Lerand and Dr. Walter Pohl will

be discussing and answering questions about their new courses being offered in the second semester. Dr. Lerand will be teaching a course dealing with techniques of counseling and psychotherapy. Dr. Pohl will be introducing his new class which is concerned with neurophysiology. This informal gathering is open to all who might be interested.

Pointer Staff

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The Pointer is a second class publication, published weekly during the school year in Stevens Point, Wisconsin 54481.

The Pointer is a university publication, published under authority granted to the Board of Regents of State Universities by Section 37.11, Wisconsin Statutes. Publication costs are paid by the State of Wisconsin under contracts awarded by the State Printing Section, State Department of Administration, as provided in State Printing Operational Bulletin 9-24 of September 1, 1970

History Tutoring Available

Phi Alpha Theta is again offering a tutoring service for survey courses in history. Students should sign up on a list by the door of 318 COPS. They should indicate their name, telephone number and the course number or area in which they need help.

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Campus Newsletter

FRIDAY, NOVEMBER 10

Sengstock Lecture Series: 10:45 a.m., Room 125 C.C. Paul J. Wetzel, regional representative for General Motor's public relations office in Chicago, will address the population-environment class on the topic of "Air Pollution and the Automobile."

Congregation Beth Israel: 7 p.m. Sabbath Services, Congregation Beth Israel, 1475 Water Street. The Oneg Shabbat (festivities) will be at 7:30 p.m. in the home of Al and Bonnie Bloom, Hwy 10, Woodland Acres, Town of Hull 676. 344-2490.

SUNDAY, NOVEMBER 12

Newman University Parish: Saturday 4:00 and 6:00 p.m., Newman Chapel. Sunday 10:00 a.m., Newman Chapel, 11:15 a.m. and 6:00 p.m., Cloister Chapel, Maria Drive. Weekday masses, Tuesday thru Friday, 11:45 a.m. and 5:45 p.m.

Lutheran Student Community: Service with Eucharist, Saturday 6:00 p.m. at Peace Center; Sunday, 10:30 a.m. at Peace Center, Maria Drive and Vincent Street. The film "Is It Always Right to be Right" will be shown at the services.

United Church of Christ: 1756 Dixon Street, Sunday worship 10:00 a.m.

St. Paul's United Methodist Church: 600 Wilshire Blvd. Sunday worship 9:15 and 10:45 a.m. (Bus pickup: Steiner-10:20, Delzell-10:24, Schmeeckle-10:28, Watson-10:32, Roach-10:36).

Frame Memorial United Presbyterian Church: 1300 Main Street. Sunday worship 9:15 and 10:45 a.m.

Church of the Intercession (Episcopal): 1417 Church Street, Sunday mass 9:00 a.m. and 5:15 p.m. Friday mass 5:15 p.m. (\$35 supper after Friday mass).

Planetarium Series: 3 p.m., Science Building. "Roots of Astronomy—The Oldest Science," narrated by Dennis Kolinski.

Arts and Lectures: 8 p.m., Michelsen Concert Hall, Fine Arts Building. Dino Ciani, pianist. Italian Virtuoso on debut tour.

MONDAY, NOVEMBER 13

Home Ec Club Meeting: 6:30 p.m., COPS Cafeteria. Dues, \$2 a year, must be in by Nov. 11. Plans will be made for the Christmas party and style show.

Family Planning Service: 7:30-10:00 p.m., 1132 A. Main Street, above City News Stand. The first training session for volunteer counselors for the Family Planning Service. It is one of the three sessions on consecutive Mondays.

TUESDAY, NOVEMBER 14

University Film Society: 7 and 9 p.m., Auditorium, Main Building. "Casablanca."

Student Recital: 8 p.m., Michelsen Concert Hall, Fine Arts Building. Jerome Koleski, clarinet; and Terrance Kawleski, percussion.

Accompaniment will be provided by Raymond Luedeke, piano; Edith Will, piano; Thomas Gorr, trombone; Dennis Svendsen, percussion, and Jo Ann Dillie, piano.

WEDNESDAY, NOVEMBER 15

Pointer Rifle and Pistol Club Meeting: 6:30 p.m., entrance to student Services Building off Fremont Street. Open to all students and faculty. Transportation provided to Whiting Rifle and Pistol Range. Equipment provided and expert instruction in marksmanship available.

Percussion Ensemble Concert: 8 p.m., Michelsen Concert Hall, Fine Arts Building.

THURSDAY, NOVEMBER 16

Lutheran Student Choir Practice: 7 p.m., Peace Campus Center. Practice for next week's celebration.

UW-SP NEWS

Art Exhibition Series: An exhibit of arts and crafts of the Arizona Indians will open Sunday, Nov. 12, in the Edna Carlsten Gallery, Fine Arts Building. It will run through Dec. 8.

Learning Resources Center Thanksgiving Hours: The hours of operation for the Learning Resources Center during the Thanksgiving recess 1972, are:

Wednesday, Nov. 22, 7:45 a.m. to 4:00 p.m.
Thursday (Thanksgiving), Nov. 23, Closed.
Friday, Nov. 24, 8:00 a.m. to 4:00 p.m.
Saturday, Nov. 25, Closed.
Sunday, Nov. 26, 6:00 p.m. to 10:30 p.m.

6. If you are interested in purchasing announcements, you are to place your order through Emmon's University Store on Isadore Street. In the past the cost has been \$.25 each.

7. No tickets will be issued. There will be adequate space for an unlimited number of guests.

8. You and your guests are invited to attend Commencement Brunch immediately preceding the program in the Wisconsin Room of the University Center. Serving from 10:45 to 1:00 — Price \$2.10 per person (payable at the door). Call or send number of reservations to: Alumni Office, Old Main, 346-4127.

Alpha Phi Omega Bloodmobile: The Red Cross Bloodmobile will be on campus Nov. 14-16. It will be open from 11 a.m. to 5 p.m. Tuesday, Nov. 14 and from 10 a.m. to 4 p.m. Nov. 15 and 16 in the Wright Lounge of the Student Union. To aid in the donating procedure a sign-up sheet will be posted at the information desk in the Student Union. Remember you must have eaten no later than four hours before you donate.

Lutheran Student Retreat: Friday and Saturday, Nov. 10 and 11, Episcopal Retreat House in Sherry. Leave from Peace Center 6:30 p.m. to Saturday late afternoon. This retreat is for students who are interested in doing more planning for the Lutheran Student Community, although other activities are planned besides "planning." If you are interested, give Ron Balko, 106 Smith Hall, ext. 2398, a call or Pastor Schneider at 344-0034.

History Graduate Exam: The Department of History Graduate Exam will be held on Dec. 1 in Room 216 COPS from 1-4 p.m. All who wish to take the exam must register with H. R. Zieger, 409 COPS, ext. 3347, on or before November 28.

Gold Mass: The annual "Gold Mass" will be held on Dec. 10 at 6:00 p.m. in St. Stan's Upper Church. Please reserve this date. Details to follow in the coming weeks.

Notify L.R.C. if I.D. card is missing: The Learning Resources Center would like to remind students that they are responsible for all materials checked out on their I.D. card. If your I.D. card is lost, misplaced or stolen, please notify the main circulation desk of the Learning Resources Center, ext. 2540

Intramurals-3-Man Holiday BB: There is still room for twenty teams. If interested, pick up Entry Sheet in Room 103 by Tuesday, Nov. 14.

Mid-Year Commencement:

1. Fill out application for graduation and return to Records Office (Most of you did this at the time you registered.) If you did not, fill one out now. You can do this at the Records Office in the Student Services Building.

2. Pay degree fee at Cashiers Office. Everyone must pay this, whether or not they go through the commencement ceremony. \$8.50 Bachelor's Degree. \$12.50 Master's Degree. Be sure to save the receipt this is necessary to pick up your cap and gown.

3. Caps and Gowns are to be picked up in the Turner Room, University Center, between Dec. 11-Dec. 15, from 8:00 to 11:30 a.m. daily. (This is the only time they are available.) If you cannot pick yours up, have someone else get it for you. They will need: (1) Degree fee receipt, (2) Your head size, and (3) Your height. You will keep your cap and gown, if you are receiving your Master's Degree you must return the hood.

4. Commencement Ceremonies will be held on Sunday, Dec. 17, at 2:00 p.m. in the Quandt Gym.

5. Rehearsal is scheduled for Wednesday, Dec. 13, at 4:00 p.m. in the Wisconsin Room of the University Center. If you absolutely cannot attend, be sure to get all the details from another student.

I. D. Information

The Learning Resources Center would like to remind students that they are responsible for all materials checked out on their I.D. card. If your I.D. card is lost, misplaced, or stolen, please notify the main circulation desk of the Learning Resources Center, Ext. 2540.

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Superpickers Back The Pack

By Lynn Sullivan and Mike Haberman

Last week, we finally got down to business, as we missed a measly three games. As usual, the Green Bay Packers screwed us again. We're getting sick and tired of the Pack crossing us up, so we sent a letter to Dan Devine explaining to him how the Pack wrecks our record week after week. If he doesn't straighten up and fly right, we'll start giving the Pack the dreaded New England treatment.

The Falcons are another team that has to start shaping up. We've been missing too many of the Atlanta games, and the Falcons lost to the Rams not appreciated.

Finally, there was the annual Oakland-Kansas City bloodbath. Except for the final score, the game went pretty much according to script, as two players were ejected for fighting, and Marv Hubbard once again demonstrated how he hates Kansas City. Unfortunately, Lamonica was useless, and Snake Stabler ran out of time trying to bail Oakland out.

We predicted that we would have about ten correct, and we would have hit it right on the button if the Cardinals had cooperated by kicking a game winning field goal against Philly.

Here is the way we see week number 9.

GREEN BAY OVER CHICAGO - The Bears have a bunch of running backs but no quarterback. The Packers have made believers out of us, at least for this game. Pack by 7.

SAN FRANCISCO OVER BALTIMORE - The Colt's zone defense is ineffective without a good pass rush, and Baltimore doesn't have one with big Bubba out. Steve Spurrier or even Alfred E. Neuman could pick it apart. San Francisco by 10.

JETS OVER BUFFALO - A few years ago, Namath threw seven touchdown passes in a Jets-Bills game. Unfortunately, four of them went to Buffalo defenders. This year, however, most of those Buffalo defenders are gone, so the Jets should rack up a lot of points through the air. Jets by 17.

RAMS OVER DENVER - The Broncos are hitting their annual slump, while Los Angeles still has the man who made acupuncture famous, Roman Gabriel. Two college coaches go at it in this one, with the guy from UCLA winning. Rams by 10.

DETROIT OVER VIKINGS - We don't have any great reason for picking the Detroit Lions, so we'll do it out of respect for Vet Pat O'Donnell, who sticks with all professional Detroit teams no matter who they play.

STEELERS OVER KANSAS CITY - This will be the upset of the week. The Steelers looked tremendous against Cincinnati, while Kansas City will be down after their big win over Oakland. Steelers by 7.

MIAMI OVER NEW ENGLAND - The Dolphins will remain undefeated, because Howard Twilley is still over there cheering them on. The Patriots won't have their vocal fans from Vermont and Connecticut on hand to back them. Miami by 14.

ATLANTA OVER SAINTS - After the Rams' win over Atlanta, Falcon Coach Van Brocklin said his Falcons will win the NFC Western Division. That's a bunch of hogwash, but they will get by New Orleans. The only time Louisiana fans

get to watch professional football is when teams come in for the Super Bowl.

OAKLAND OVER BENGALS - Cincinnati is in shock after Pittsburgh got done with them, and they'll never recover in time for the mean Raiders. Besides, Oakland always beats Cincinnati teams in big games-remember the World Series?

EAGLES OVER HOUSTON - This hurts. Nothing is harder in superpicking than choosing the Eagles to win. However, we can't pick the Oilers, no matter how much we might want to. Philadelphia by 1.

DALLAS OVER CARDINALS - If the Cards couldn't do better than a tie with Philly, you can't expect them to beat the Cowboys. Dallas by 14.

SAN DIEGO OVER CLEVELAND - The Browns are running right into the hottest quarterback around, John Hadl. Hadl threw four fourth quarter touchdown passes in the last game against Dallas. If he can keep his string going, the Chargers will score 112 points.

WASHINGTON OVER GIANTS - Some of the key Giant players are injured, so the over the hill gang should easily dispose of the rest of them.

Again, we think we have at least ten right. A Steelers upset should make the week a good one.

Physics Society To Meet

The Society of Physics Students will have a meeting Thursday, November 16, at 6:15 in room A-109 of the Science Building. Dr. Monica Bainter of the Physics Department will speak on the recent Optics Meeting in San Francisco, California, and a movie on lasers will be shown. Refreshments and a social hour will follow the meeting. Everyone is invited. All Physics majors and minors and General Science majors and minors are especially urged to attend.

ENTERTAINMENT Every Friday & Saturday WHITING MOTOR HOTEL

Collegemaster Policyholder of the Week

Scott Mischnick

Scott is a senior from Marinette majoring in communications.

While attending UW-SP Scott has been a member of the University Activities Board and works part-time for WSPT. Scott has reigned for two years as UW-SP's pool shooting champion.

After graduating in May, Scott plans to attend graduate school.



Collegemaster Reps

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- Cindy Luberd
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- Don Bergman
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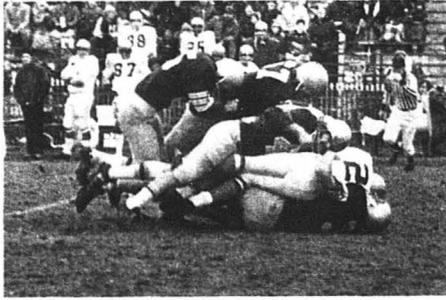
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Pointers First Win: Victory Over Superior

By Tim Sullivan and
Larry Gilman



The Pointer defense seriously retards the forward movement of a Superior back, in the Pointers first victory this season.

Saturday, November 4, 1972, will be a date to remember in Stevens Point for a long time to come. The impossible dream finally came through. The UW-SP football team won a football game. The Pointers squashed the Superior Yellowjackets, 31-23 at Goerke Field.

The scene was a delight to behold. Countless half-frozen Pointer fans went berserk with almost every Pointer play. People were dancing everywhere in the aisles, urging the Pointers on. Confetti filled the stadium. Several student groups belted their home-made cheers, occasionally drowning out both the Pointer cheerleaders and the public address system. Every good play by the Pointers was followed by a roar which could be heard way down on the square. Clearly, the Pointer fans had come to back the team, and they definitely let Superior know it. A casual observer would have thought it was the Super Bowl.

By winning, the Pointers snapped one of the worst losing records in modern day sports. The last time the Pointers won a game was on November 7, 1970, when they whipped River Falls. They played 19 other games in between victories.

Cocher Monte Charles said, "This game showed me that this team is coming along, but we still made a thousand different mistakes."

Maybe so, but if that's the case, Superior must have made a million. As far as turnovers go, the Pointers fumbled three times and matched that with three interceptions, while Superior fumbled once and threw six interceptions.

Neither team was quite sure

who the winner would be, as the lead changed hands a total of five different times.

The Pointers drew first blood in the game, as Pat Robbins nailed a 29 yard field goal in the first quarter. The initial quarter ended with Point on top 3-0.

Superior took the opening kickoff and moved to their own 34. Yellowjacket quarterback John Torzewski then passed to Jerry Uchytill, but the throw was picked off by Robbins, who returned it to the Superior 39.

Pointer quarterback Mark Olejniczak immediately hit tight end Bill Hamilton with a strike to the 14. On the next play, split end Joe LaFleur was open all alone in the end zone for about ten seconds, but Olejniczak just barely overthrew him. Two plays later, Robbins had to settle for his first period field goal.

Late in the second quarter, the Pointers got on the board again. A Yellowjacket punt gave Point the ball on its own 4 yard line and it was from there that the Pointers put together

their longest drive in over two years.

Pass completions to Kim Chatter, LaFleur, and Hamilton moved the ball all the way to Superior's 37. Fullback Joe Farmer's five yard run and a pass to Ken Golomski found Point resting at the 14. Stevens Point then sent out a bunch of receivers, and the blocking held up long enough for Olejniczak to rifle a touchdown pass to LaFleur. Robbins' Pat made score 10-0.

Just when it looked like Point was going to blow Superior right out of the park, the Yellowjacket's Uchytill intercepted a Pointer pass and gave Superior the ball on the 43. Ten plays later, Superior scored, as fullback James Rogers carried for a 3-yard touchdown. That made it 10-7.

The Pointers came out throwing in the second half of "Dad's Day", but Olejniczak was intercepted by Myron Wirtala. That set up the Yellowjackets' second touchdown, as Torzewski eventually hit Uchytill with a 27-yard touch-

down bomb. Superior led, 14 to 10.

That set the stage for the Dick Butkus of WSUC football, the Pointers' Mike Balczyk. Superior was soon on the move again, and Balczyk decided to take the game into his own hands. Mike dropped back and intercepted a Yellowjacket pass, something he was to do three times during the game. After he caught the ball, Balczyk sprinted 42 yards down the right sideline for a Pointer touchdown. Robbins' extra point made it 17-14.

Superior wasn't about to let Point off the hook. The Yellowjackets took the ensuing kickoff and marched 64 yards for another touchdown. The payoff came when Torzewski again found Uchytill for a 27-yard scoring strike. Superior regained the lead 21-17.

The Pointers refused to panic, regardless if Superior had Uchytill, who some think was Fred Biletnicoff in disguise. You see, Point had yet to unveil its secret weapon, Ben Breese, a jack of all trades from Germany.

The Pointers unleashed Farmer, Hamilton, and LaFleur at the Yellowjacket secondary, and Point found themselves on Superior's 15. A pitchout to Breese gained nine yards, and Farmer followed with a first-down run. Olejniczak then sent out five receivers, and Breese ended up catching the touchdown pass. The Pointers led, 24-17.

The touchdown greatly inspired Point's defense, and five minutes later, Olejniczak and Breese went through their routine again, with Breese grabbing a 5-yard touchdown.

The final minutes were not without tension. Pointer punter Tony Del Fatti unintentionally

stepped out of the end zone, thus giving Superior two more points for a safety. The game for all practical purpose was still up for grabs.

The overflowing crowd took care of the rest. With a minute remaining, Superior fans began chanting, "Remember Oshkosh! The hometown crowd quickly took care of that by starting a loud countdown to victory which lasted five minutes, due to some timeouts.

The Pointers were not to be denied, and neither were the fans.

Stevens Point finishes its season tomorrow with a game against Eau Claire.

Grid Scores

State Colleges

Platteville 31, Illinois-Chicago Circle 6.
Whitewater 28, River Falls 0.
Oshkosh 37, Stout 10.
LaCrosse 21, Eau Claire 0.
STEVENS POINT 31, Superior 13.
UW-Milwaukee 28, Wayne State 7.

Big Ten

Wisconsin 16, Iowa 14.
Michigan 21, Indiana 7.
Ohio State 27, Minnesota 19.
Michigan State 22, Purdue 12.
Illinois 43, Northwestern 19.

Other Scores

Nebraska 33, Colorado 10.
Oklahoma 20, Iowa State 6.
Alabama 58, Mississippi State 14.
UCLA 28, Stanford 23.
Southern California 44, Washington State 6.

Women's Field Hockey

The Point Women's Field Hockey team, coached by Mary Jo Mullen, completed its season last weekend at Oshkosh in the Midwest College North Hockey Tournament.

Point lost its opening game to Concordia, 2-1. The only goal was scored by Barb Deichl. Concordia's winning goal trickled into the cage with only 40 seconds left in the game.

The Pointer regrouped forces and fought Northern Illinois University to a 0-0 tie. Both teams had several opportunities to score but were unable to get past strong defenses.

Point's last game was lost to

Northern Michigan University by a score of 1-0. NMU's goal was scored in the first half, but Point was unable to capitalize on 5 penalty shots in succession.

These games gave Point an 8-7-5 record for the season. The Pointers scored a total of 34 while allowing their opponents a total of 20 points.

Out of the 14 teams participating in the MWCN tourney, two teams of the best players plus honorable mentions were selected to represent the MWCN conference at sectionals in Cedar Falls, Iowa, this weekend.

Intramurals

by Jerry Long

Last week saw the beginning of inter-league playoffs to determine the campus touch football champions. In this series, the individual league champions will play each other.

In action last week, the following results were reported to the Pointer:

Baldwin 2 South squeaked out a win over Hansen 2 North, 14 to 12. Tom Rausch of North scored 2 TDs. Tom Hercules and Jody Rogers of South each scored a TD. The game-winning margin was provided by Steve Albers who scored on a two-point conversion attempt.

Hyer 2 East defeated Smith 3 South, 20 to 16. Dave Oldenburg and Tim Stanczak scored one

TD each for South. Gary Messick scored one TD, and Gary Wandt scored two TDs for East.

Burroughs 2 West rolled over Pray 4 East 28-0. Dennis Riddle of West scored on TD himself and passed to Ron LaFond, Dick Retzlaff, and Bob Berger for a TD each.

Knutzen 1 South blanked Sims 3 North 12 to 0. Leon Vanderhoef and Steve Arnoldussen scored one TD each for South.

The Pointer was unable to learn who scored in the following games. Burroughs 2 West continued its winning ways with a 14-8 victory over Delzell 3 North.

Watson 4 West romped over Knutzen 1 South 30-12.

ROTC defeated Phi Sigs 18-12.

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