

The Pointer

Chinese mother to child: "Finish your dinner, my child. People in America are starving."

--Anonymous

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NO. 15

Bablitch Called "Kook"

By Colleague

State Senator William A. Bablitch last week took some verbal barbs from some of his more conservative colleagues.

Bablitch introduced an amendment to a resolution introduced by Sen. Gordon Roseleip (R-Darlington) commending President Nixon for ending the war. The resolution praised Nixon, Johnson, and others who "endured vilification as men of war while earnestly seeking a

populations, hospitals and American P.O.W. camps in North Vietnam at a rate unprecedented in the history of man, and totally contrary to all recognized rules of international law, moral standards, and standards of humane conduct."

Responding to the amendment, Sen. J. D. Swan (R-Elkhorn) said that people who talk like that are "kooks" and chicken."

Roseleip said, "I was never so proud of former President Harry Truman as when he dropped that atomic bomb on the Japanese," and thought Nixon should be commended for ending the Vietnam War in a similar manner.

just and lasting settlement."

Bablitch's amendment would have added that the Senate was "ashamed as Americans and human beings that the President chose in December of 1972 to order a rain of bombs upon defenseless civilian



"Geez, Ignatz. Now what do we do?"

Accommodations For Handicapped Lacking

By Dan McGlynn

If the winter months make daily routines more difficult for students in general, the difficulties are certainly compounded for handicapped students. Students who rely on wheelchairs or other mechanical devices, as well as those who are visually handicapped, might find and unexpected, icy incline insurmountable. The Pointer recently spoke with several campus officials in an attempt to learn what services and accommodations UW-SP can provide for the handicapped student.

According to Helen Godfrey, an associate dean of students from the Office of Student Affairs, there is no established segment within the university which deals solely with handicapped students. "We don't have any full-fledged program per se; it's been an individual kind of assistance..." There appear to have been few "outreach" efforts by the university until recently, and contacts were primarily made through student inquiries and referrals by others. Godfrey noted referrals occasionally came from professors and deans, and some special accommodations have been made at the departmental level. She spoke of a "collaborative effort" on the part of a variety of concerned persons, and added her increased involvement came about because, "I've become aware of some of the students that have kind of found their way in here."

Though Godfrey does not know how many handicapped students are enrolled here, she feels they fall into one of two broad categories:

those who can "function normally on their own without special assistance," and those who cannot. She noted that some of the students may go through a year or so without any difficulties, and come to her attention only when a problem arises. "Sometimes they're here and we hardly know that they're her."

Problems, of course, may vary as widely as the handicaps involved. Laboratory work in the physical sciences, according to Godfrey, is a common problem for usually handicapped persons. She said that in these cases "alternative experiences" could be established as needed. "We've investigated, on the surface, getting some of the ex-

periments and so forth in braille...but again this is, expense-wise, difficult..."

For at least one visually handicapped student, bicycles presented a problem. The student in question was able to move about campus quite well without the aid of a white cane, but had no way of knowing which way to move upon hearing an approaching bicycle. The bicyclist, of course, would not realize that the student was unable to see.

The city, said Godfrey, recently added "dips in the sidewalk" to eliminate curb problems for those in wheel chairs. But, she added, "we've had some students who've gone through here without even that slight accommodation."

The winter months, she agrees, present an additional problem to handicapped students. "Weather is a problem for the paraplegic, whether confined to a wheelchair or crutches. To get along on icy or snow-packed walks is difficult."

Though she cites paraplegic and visually handicapped students who have graduated from here, Godfrey suspects that the handicapped student enrollment fluctuates normally. "I think they're in and out of the institution like other students, but I think we're more aware of them now. As the campus has grown.... we have spread out and it's a little more difficult for them to get around."

According to Campus Planner, Raymond Specht, handicapped students are taken into account "considerably" from his end. "First of all, all new buildings fall under new laws and industrial codes. In those: every building must have a sloping ramp; must have an elevator (or other means of going from floor to floor without being carried); must have in the building both men's and women's washroom and toilet-room facilities specially designed so that they can accommodate them. We are carrying on a program right now of putting curbs in (in all areas where new curbs are being developed) with the sloping situation for wheelchairs."

Specht is confident that the inclines of the ramps on campus can be negotiated in a wheelchair, but concedes that winter condition of ramps is another matter. "Then you

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Tightening The University Belt

Problems Of Trimming The Budget Part II

Many faculty members have been concerned about the recent budget reduction decisions for next year's budget which resulted in the cutting of about 29 full-time and 6 part-time faculty positions. The primary complaint is the faculty had only minimal input and involvement in the budget decisions.

These decisions resulted from recommendations to the chancellor and his assistants by the Biennial Budget Development Task Force (BBDTF) which worked with the deans in finding ways to trim the budget. Other than the few faculty members allowed to sit in on BBDTF meetings as advisors, faculty input and involvement in making cuts had to come up to the BBDTF through the deans.

Last summer, when the university had to trim the upcoming budget in compliance with Governor Lucey's 7 1/2 per cent "productivity saving" and identify the university's 10 per cent low priority programs, chairmen of several faculty academic committees sat in on BBDTF meetings when they could. The Dean of the College of Professional Studies, Arthur Fritschel stated he met with the department chairmen of his school who were on campus to discuss the budget cuts. Departments in the College of Letters and Science made recommendations to the dean where cuts could be made. Myrvin Christopherson, chairman of the Communications Department, under the College of Fine Arts, said during the summer the dean asked him to consider what programs or other areas could be cut from his department. Christopherson said because the faculty in his department were not on campus, he didn't think that this could adequately be done.

After this initial budget trimming, the university was faced with having to trim more from the upcoming budget due to the decrease in enrollment this fall and the expected further decrease next fall. It was during this period when the major budget cuts were being made that some faculty members felt they were not involved or not even adequately informed about what was taking place.

During this period the deans had to make further recommendations to the BBDTF. Joseph Woodka dean of Letters and Science, stated he had wanted the departments to plan the budget cuts for his school but after the shortfall, budget cuts had to be made quickly and he couldn't wait for faculty action in forming his recommendations. He said in making his recommendations he looked over the enrollment statistics and took into account the positions which would be vacated. He said he used no percentage formula across the board. After deciding on preliminary recommendations he called in the chairmen of the departments and discussed the recommendations he was going to make.

Woodka stated when he made up his recommendations he had people in mind as to who would be cut from a department but only for his own budgetary purposes, in order to come up with the dollar figure which had to be saved in his school. He stated in all cases the departments themselves would decide who would be cut and would not necessarily have to follow the recommendation of the dean. But they would have to meet the dollar figure that had to be saved in that department.

Woodka said before submitting his recommendations to the BBDTF, the Letters and Science Faculty Advisory Committee reviewed the recommendations, and there was discussion of the recommendations between himself, the BBDTF, and the administrative council. Woodka stated he involved the chairmen as much as he could.

Dave Smith of the Geography Department, which lost 3 1/2 positions, said in November and December, he was notified and asked to comment on the recommendations made by Woodka. He said he was told where the cuts would probably be and his objections were overruled. He feels the involvement of departments in the budget cuts was minimal and that he was advised of the cuts only as a courtesy.

When asked if the department had free will to not necessarily follow the suggestions of the dean, Smith stated if there had been choices within the department, changes might have been possible but the suggested cuts were the only ones that could have been made in his department. Smith was asked if he thought the cuts in his department were fair and he said geography had the lowest teaching load in the College of Letters and Science and the cuts were in proportion to the decrease in enrollment.

Woodka had stated since some departments were almost fully tenured, other departments not as tenured would have to take a bigger cut temporarily to make up the difference because tenured faculty were not to be cut. Smith was asked if his department had to make up part of this difference. He said he didn't think this was the case in his department, but that it was in others.

Smith stated there were less necessary functions which could have been cut more in his opinion such as administration and protection and security. He feels there is too much paper work being done and not enough teaching.

In the College of Professional Studies, Fritschel also had to make recommendations to the BBDTF. He said he worked with the administration and the department chairmen in making the cuts in his school and tried to protect the existing programs. He said one of the decisions which he had to make was whether to keep the Gesell Institute as a program and it was decided it would be continued.

Fritschel said he normally supported the recommendations on persons to be released from the department involved. But, Fritschel added, in many cases it was obvious as to who would be released by which position was cut.

Hanford of Fine Arts said that he tried to get as much faculty input as possible in making his recommendations to the BBDTF. He said he also kept in mind the size of the department and enrollment in the department. Hanford stated both the deans and the administration were involved in making the final budget reduction decisions. He said there were meetings with the BBDTF where the deans had a chance to argue their points.

Hanford stated he asked each chairman in his school to make suggestions as to who the department could release with the least amount of difficulty. He said recommendations from the department level were accepted by him.

Christopherson, of the Communications Department, said Hanford contacted him in November and asked for information as to who the department was going to cut. Christopherson said there had been no input to the dean's office as to how many positions would be cut from the department, and that this was the first time the department was really involved. He explained he then sent a letter to the dean explaining that he would not be able to supply names of persons until he had information on what rationale had been used and how much money the Comm. Dept. had to save as compared to the other departments.

At the first of December, Christopherson said the dean said the department would have to provide him with names of people who were to be cut in the department. After the department had met twice they made a recommendation that one full-time and some part-time faculty be cut and also requested the department be told how much money they had to save and said the department would then make their own cuts. Christopherson said there was some willingness in the faculty to take a cut in salary. These recommendations were sent to the dean.

These recommendations were not accepted except for the cutting of one full-time faculty. Christopherson said the dean and the BBDTF decided to cut another full-time position and some part-time positions.

Christopherson said in his department there was much confusion and the faculty felt intimidated. They didn't feel they had control over their futures he explained. He said there was not a clear understanding of what was expected of the departments or why. He said there was no provision for full participation on the part of faculty or faculty representatives and Christopherson feels that the faculty did not have an major role in the budget reductions.

Elwin Sigmund, assistant to Gordon Haferbecker in Academic Affairs, said the budget decisions are the chancellor's and faculty can only make recommendations to him. A faculty committee did sit in on meetings of the BBDTF when the major budget decisions were made during the fall term. This committee was only advisory and Sigmund stated it reacted primarily to what had already been done. He said if this committee had come up with other ways to cut the budget, they would have been seriously considered.

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English Dept. Offers Writing Lab

"We shot a bunch of coots which is commonly called a mud duck. There no good to eat but there good sport and there are a lot of them."

The above passage indicates that the person who wrote it is having some degree of difficulty in expressing his thoughts in a logical and creative manner. There is a need, on his part, to see if he can remedy some of the problems he has encountered. In view of this type of problem with language, the English Department is broadening its scope through the creation of a writing laboratory which will be at the disposal of the entire university community.

There has been a growing realization, expressed through both faculty and student comments, that a real need exists for a center wherein students can seek help with any number of difficulties encountered in the area of writing and language.

Problems with themes, book reports, term papers, essay exams and language, in general, arise with many (perhaps most) students. The writing lab is created with the primary goal of answering questions and helping students to learn how to avoid those same problems in the future by developing a sensitivity towards their language and their writing.

Numerous means will be available to aid different people with different questions and interests. Books, tapes, transparencies, records and anything else which can be thought of will be present in the lab. The means for each student will be dictated by his individual needs. Questions on any type of writing, whether your own creative work or work required in a course, are welcome.

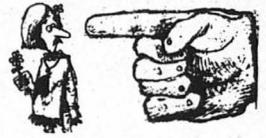
To avoid confusion, we ask that you cooperate with us by

setting appointment dates through the personnel at the lab, which will be located in room 234 of the Collins Classroom Center. Calls for appointments and information may be made at 346-3568 beginning on Tuesday, Feb. 6th. The hours for the lab have been tentatively established at 10 a.m. to 4 p.m. Monday through Friday. Alternative evening hours are a possibility, but hinge upon the demands of the students in their use of the lab. We hope we can be flexible enough to accommodate everyone.

Any and all suggestions on hours, materials, etc., are welcome. Your interest will be of great help in establishing and expanding the range of services we can offer.

English Department
Greg Alfus (grad. asst.)
1-29-73

Black Culture Week Schedule



The week of February 4-10, 1973 will be observed here as Black Culture Week. Cultural weeks have become traditional at colleges and universities throughout the nation, and Black Nations of the world, replacing the former Negro History Week. During the week, Blacks display their self-identity, contributions and Afro-cultural heritage.

The Black Student Coalition, in its efforts to erase misconceptions held by the dominate society, has based its aim around five major objectives. These are: 1. to build solidarity in their search for identity, 2. to foster better race relations on campus, 3. to provide a vehicle through which their needs may be expressed to the college community and an effective channel of communication between the races, 4. to effectively combat alienation, and 5. to include Black history and culture into all facets of the core curriculum, not just a few.

On Sunday, Feb. 4 there will be a movie entitled "Nothing But a Man" starring Abbey Lincoln, Ivan Dixon and Gloria Foster. It will be shown in the Wright Lounge of the UC at 7 p.m.

Independent film-makers Michael Roemer and Robert Young have made a distinguished and moving drama of the personal struggle of a Southern Black and his wife in a society hostile to them. A young railway worker gives up a good job to settle down and marry the preacher's daughter, a school teacher. His emotional adjustment to the universal, age-old problems of earning a living and supporting a family,

of living in peace and dignity, becomes poignantly difficult because the place is Alabama today and the man will not play the expected Negro role. The film is superbly acted by Ivan Dixon and Abbey Lincoln in the leading roles, and the film has received international recognition.

Monday, Feb. 5, will feature a Black Art Show and Afro American Cultural Art Center, Minneapolis. The Black experience will be expressed in artistic form and two artists will be here to discuss some of the works of art. It will be held in the LaFollette Lounge, UC.

On the same day Dr. Charles Hurst, President of Malcolm X College in Chicago will be a guest speaker, in Old Main Auditorium at 8 p.m. Dr. Hurst has often been quoted as being a dedicated educator, articulate, dynamic and innovative. He has also been called controversial, volatile, militant and revolutionary. Dr. Hurst has served on the White House Conference on children and Youth. He is advisor to the National Institute of Neurological Diseases and Strokes.

The movie, "Nothing But a Man" will also be shown. (See details from Sunday's schedule.)

On Tuesday, Feb. 6, the Black Art Show will again be open and Abadingi will be held in the Blue Room at Debot Center at 8 p.m. The presentation sponsored by UAB will feature songs from African roots sung by members of a group from Rhodesia, South Africa, and the island of Trinidad. It will be dynamic presentation of the Afro cultural heritage, expressed in song form.

On Wed., Feb. 7, a Guest Speaker, Dr. Nathan Wright will appear sponsored by Residence Hall Council. Dr. Wright is the editor of *What Black Politicians Are Saying* and is chairman of the Department of Afro-American Studies and professor of Urban Affairs at the State University of New York at Albany. He is a former clergyman and executive director of the Department of Urban Work, Episcopal Diocese of Newark, New Jersey. He served as chairman in 1967 and 1968 of the National and International Conferences on Black Power.

Dr. Wright holds five university degrees, including a bachelor of divinity from the Episcopal Theological School, Cambridge, Mass. and a doctorate in education from Harvard. He is a frequent speaker at educational institutions across the country and is the author of several volumes, among them, *Black Power And Urban Unrest* and *Let's Work Together*. He is editor of *What Black Educators Are Saying* and in *What Black Politicians are Saying*, Nathan Wright presents the words and ideas of some of the most influential men and women on the Black political scene today.

On the same-day the Black Art Show will continue and there will be a Rap Session in

room 125 of the Collins Classroom Center.

On Thursday, Feb. 8, "The Black Society" a rock group will appear in Allen Center Upper at 8 p.m. Your I.D. will be required. Also on Thursday the Black Art Show will be continued.

The Black Student Coalition *Happening*, a style show will be held on Friday, Feb. 9 and will feature Black students from the university presenting latest fashions from the Golden Hanger and Together Shop.

Also on Friday Gerald Vance will speak on "Education of the Minorities" at 12:45 to the Education Department and at 1:45 in room 125 of the Classroom Center. Mr. Vance in 1954 was the first Black graduate of UW-SP. He is principal of the 21st school of Milwaukee, is a school administration specialist, a member of Alpha Phi Alpha, and is on the Board of Elder Care.

The Black Art Show will conclude on Friday in the LaFollette Lounge, UC.

On Saturday, Feb. 10, the Milwaukee Community Choir will perform in the Wisconsin Room of the UC at 8 p.m. This group delivers a spiritual message of the people and is hailed as being dynamic, soul-searching and emotional.

Handicapped Students Cont.

instance, for when the power goes off and they're suddenly caught on some of these floors. There was a period of time when we had a series of electric cones that blew out, shutting our power off for lengthy periods of time, overnight, sometimes 10 or 15 hours. However, this cost is so great that it just doesn't seem feasible. It's just one of those things, it's just too bad. But, I think it has to be hand-carrying that person down if they're caught on a top floor at that particular point." He noted that emergency phones which light up in Campus Security have been installed in the elevators.

Closely related to the building accommodations are the scheduling needs of handicapped students. Godfrey says she now seeks out the individual scheduling desires of the students, but adds, "a lot of this has begun to happen this year." Working with the registrar, she arranges for the students to be in group one at registration, though some students have another person do the registering for them. Group one, she said, reasonably assures the chosen schedule can be attained. Timing is an important factor for many of the students who prefer to have their classes consecutively, thus minimizing waiting or the inconvenience of travelling back and forth unnecessarily.

Godfrey suggested that arrangements may go a bit further in some cases. "Where it seems feasible, if there's a multi-section offering, we may call the department and find out which professor would have the time or the disposition to work with such a student." Large classes, as a rule, are not conducive to the one-to-one basis that may be necessary for such things as oral exams.

Dr. Robert Bowen, chairman of the Department of Health, Physical Education and Recreation, notes his department is involved with handicapped students in several ways. Bowen said, in some cases, the program may involve rehabilitation therapy established in conjunction with the University Health Center. In cases of chronic disability, Bowen said "adaptive" physical activity programs, such as swimming or racket sports, could be arranged. In cases other than these, Bowen said emphasis was on returning the student to a "regular class." He said that the physical therapy available depended somewhat on the qualifications of available staff. In addition, "adjustment" information can be made available to the

students through the department.

The university seems to have no concerted effort in either transportation or housing for handicapped students. Assistant Director of Housing, Melvin Karg, did say handicapped students who sought assistance in locating off-campus housing would be assisted. Godfrey noted one room in Knutzen Hall was adapted for use by a handicapped student, but no one knew of any other on-campus accommodations. Karg said he knew of no plans for modifying any existing dorm rooms, and pointed to budget trims that have afflicted housing programs.

As far as transportation, Godfrey could only mention handicapped students could obtain such privileges as parking behind the Student Services Building when completing transactions there.

At least one other campus in the UW System (Whitewater) has a fairly extensive on-going program for handicapped students. Godfrey said the particular interest of an individual in the Education Department there had resulted in his obtaining funds through program development. Among the services provided there is a van which transports students to and from classes. Said Godfrey, "I don't think there's anything to prevent us from going in that direction, (a formal program) if the numbers increase...."

Godfrey's experience has been that handicapped students are often largely financed by outside agencies, such as in the Vocational Rehabilitation Program. She said some of these programs include preparatory training prior to on-campus study.

One inviting aspect of the UW-SP is its relatively flat terrain. In handling inquiries from prospective students, Godfrey suggests, "they come and see the campus, see what we have before they make any decision." She feels this gives the student a chance to see how well he or she can "handle" the campus.

Godfrey expresses unreserved optimism about the overall situation here. "I'm impressed with the awareness and the readiness of all the people involved to cooperate...and yet I'm impressed with the handicapped students themselves. There's a fine line as to what pride they have in terms of handling their condition or asking for assistance. I would say most of our students have been just excellent. They have a kind of pioneer spirit, and they're well-adjusted to their situation."



The LRC ramp can prove insurmountable to the handicapped student. (photo by Brian Lenon)

Pointer Podium

"What is your opinion of the elimination of funding for the Ethnic and Minorities Study Center?"

Terry Harper (President, Black Student Coalition): As far as I am concerned, I am really against the elimination of the program because I look at it just like the Documents Depository in the library. They have that facility there because most of the information that they receive is recent information. The way Mr. Lederer operated his office, you could come in there any time of the week and his information was current. It is not like the library where you grab a book off the shelf and it is a year old (and that's pretty new for a library book.) His information came out of newspapers today; yesterday; within the week. It is just all current and it involves all minorities including the Polish community which is a majority in the Stevens Point area but yet still (is) considered a minority. It is not just Blacks and Native Americans.



Russell Nelson (Professor of History): I think the University of Wisconsin should have at least one office that handles ethnic and minorities studies as an informational office. I don't know that it has to be in Stevens Point but I think the funding should not be completely eliminated.



Ed Vieth: I don't believe it should be eliminated. I think it is something that is important. There are increasing numbers of minority groups coming to universities, (Stevens Point's enrollment of minority groups has increased) and I think the funds should not be eliminated.



Georgianne Roth: I guess I don't feel the center should be eliminated. I work very avidly with the Chicanos and the Chicano tutoring program. I think the center is very necessary for this program. Without the center I think the program is going to suffer a lot.

Donna Robinson: I think it will be a great loss to this university. I have used the Ethnic Center for studies for political science and it does come in handy. A lot of students could use it for political science, for history, sociology. It will be a great loss to this university and the students. It is not only for the minority students but also for the non-minority students, the white students.



Margarito (Mick) Martinez: I think it is a shame. The only effort, really, by the university system and now it is being eliminated. The center wasn't really my idea of what an ethnic center should have been, but it was a good step toward it: toward the fulfillment of a center in the university system that would really work to make minorities and the problems of minorities known and to help bring programs into the system. But now it's dying and I don't know how long it will be before we get anything else started. And that's really a pity. To begin with there has never been that much of an effort made anywhere in Wisconsin to really work with the minorities. Well, there is an exception: the programs out of Whitewater. But that is only one university. How many are there in the system in Wisconsin?



Steve Piotrowski: First, the center itself was basically a liberal cop-out to the real problems that exist. For what the center did: the funding should have continued; but, at the same time, it was not any sort of real solution. Cutting off the funding, as such, doesn't make any major change or major harm to what is going on. But, at the same time, it eliminates a small step that was taken.



Josylyn Sams (Exchange student from Grambling College): I really don't think it's fair because the purpose of the whole thing was to get people aware of the things that are happening in the minority groups. By them closing it and eliminating the issue, the minds of a lot of people will be closed to the facts of life and things happening to the minority groups.

Bassey Umem (Nigerian student): I think that should be a program which should be encouraged. I mean an international institution. In fact, I personally have been questioning why we don't have African studies in the university. I think it's a very good thing and if it isn't done, I think in the future, the foreign students, particularly the African students, would like to bring it up with the authorities of this school. To establish a very cordial and working relationship between America and Africa, I think, is a very good thing to do. It should be encouraged.



Jean-Ann (Jay) Day I really don't think that it should be cut because I think every body needs it in this university. It's not supposed to be for just Stevens Point; it's supposed to be for the whole state university system. So, it shouldn't be just funded by Stevens Point but Stevens Point should have some input into it. It also should be funded by other universities; by not just one, but all. Maybe the regents should have something to do with it. I think the regents should be able to help us in some way.

(Photo unavailable.)

Sweet Music, Beautiful Lyrics



Joni Mitchell

Record Review

FOR THE ROSES. Joni Mitchell. Asylum. SD 5057. By Ron Martzahl.

She takes you into her world of love and happiness, poverty and sadness. She captures your attention and holds it to her sweet music and beautiful lyrics. She displays her artistic capabilities. She has an important message for you and I to hear. These are just a few of the many sensations one receives when listening to "For the Roses," by Joni Mitchell.

The inside sleeve explicitly shows that Joni composes and signs all of her own songs. This is what is called true talent in the recording industry. The purchaser not only receives that sweet voice, but also receives a beautiful water color sketch of Joni herself; painted also by herself. Further still, inside she sheds all, to show her oneness with nature and nature only.

"Banquet" the first song sets the pace for the rest of the album. "some get the gravy...some get the gristle...and some get nothing- though there's plenty to spare." It's her piano and angry chords that truly captivate the listener from the beginning till the end.

"Cold Blue Steel and Sweet Fire" with its ironic lyrics is about the taste of smack, a well known drug.

Cold Blue Steel out of

money
One eye for the beat police
Sweet Fire calling,
"You can't deny me
Now you know what you need."
Underneath the jungle gym
Hollow- grey- fire- escape
thief
Looking for Sweet Fire
Shadow of Lady Release
"Some with me
I know the way," she says "it's
down, down, down the
dark ladder..."

With the aid of ironic lyrics, and the sensual singing, and with the help of Tommy Scott's reed, this song is one of the best the album offers.

"For the Roses" the title song, ends the first side. In this song she portrays what fame does to the life of a person who chooses music as a career. Through explication, her message becomes both cynical and realistic. "Up the charts- off to the airport- Your names in the news- Everything's first class- The lights go down- And it's just you up there- Getting them to feel like that." This song is a photograph of Joni Mitchell's life. Her life is one of great feeling for people no matter whom they be. This song, to me, is truly the best of the album.

The second side deals with the more love-ache side of Joni Mitchell. "See You Sometime" has great sensations of love and romantic competition. "Pack your suspenders- I'll come meet

your plane- No need to surrender- I just want to see you again." These lines bring to mind the name James Taylor, who Joni was to have been very fond of. With the sweet piano and tender singing it is a must to be heard. She begins the song in a soprano voice and, as the song winds down, in a more manageable alto type voice.

"You can't hold the hand of a rock and roll man- very long" is a song about those nasty little rumors that go on about you behind your back. She's true, and also beautiful in relaying this message. Stephen Stills also adds a little flavor by playing guitar on this cut. This song, like the album's theme song are attempts to relay a message to the listener.

"Judgement of the Moon and Stars," the last song on the album, touches upon the great Beethoven. "It's the judgement of the moon and stars- Your solitary path." She's merely paying tribute to one of the greatest composers of all times in this song. One whom she obviously has great respect for.

If you're a Joni Mitchell freak, or if you just like to listen to sweet music with excellent lyrics, then I strongly suggest you purchase this album. No, I do not work for Asylum Records, but I wish I did. This is her best album since the first untitled album she recorded. Remember also the fantastic art work which the cover holds. It is available almost anywhere for four bucks.

The Wonder Of Science Fiction Book Review

CITIES OF WONDER. Damon Knight, ed. New York: Macfadden-Bartell, 1967. By Richard Doxtator

The great thing about Science, now Speculative, Fiction is economy: you get more than you pay for. SF means both profit and prophecy. You buy a book, read it, put it aside and, five years later, what it contained may well have become history. And, if those contents are still speculative, i.e., too zany to have been manufactured yet, reading pleasure, like copyright, is renewable.

Consider 'Cities of Wonder,' a Macfadden paperback edited by Damon Knight. The cost is 75 cents or 95 cents, depending on which printing you buy. There is no difference in text between the 1967 and the 1972 versions. Only the cover design has changed to justify the 37 1/2 percent price hike.

Walter Miller Jr.'s "Dumb Waiter" (p. 22) provides an ultimate in urban renewal. The unnamed metropolis is totally automated. And, that 1967 automation: robot cops who arrest; robot judges who sentence and robot jailers who understand regulations more than prisoners wasn't exactly unknown when the story was first published in 1952!

A Heinlein story is always a happy encounter, and his "It's Great To Be Back!" (p. 73) is no exception. Allan and Josephine McRae have had it with the Moon. Their pad at Luna City had all the inconveniences of New York City and none of the Big Apple's pleasures. So, they return to Earth. But, not for long. They quickly tire of being looked at as "loonies" and suffering noise and air pollution. 42nd Street has been torn up again and, wouldn't you know it, you still have to wait six months for a plumber! The McRaes blast back to the Moon as quickly as they can, while this 1947 speculation of Heinlein's updates 1973 imagination.

Nine other selections com-

plete the metropolitan panorama. There is Stephen Vincent Benet's more familiar "By the Waters of Babylon" balanced off with Henry Kuttner's punny "Jesting Pilot." Britishers E.M. Forster and Brian Aldiss are represented, along with perhaps the best of J.G. Ballard. His 1962 "Billennium" (p. 93) nicely integrates the humor and horror SF can best provide. All Ballard does is extrapolate a common city ailment: inadequate housing.

The rents are rising; space is at a premium; no person may have an area of more than three square meters to call his own. But, the central character, a man named Ward, isn't worried. He has found a large attic no one else knows about. He quits his job at the nearby library to sublet and landlord over his hidden territory. And, then, he makes the mistake of... but, you read it and see what you think.

"Think:" that important five letter word fuses the economy and entertainment Editor Knight has labeled Cities of Wonder. His name, like most of the eleven authors included, is one to keep in mind when looking for reading that has yet to be put on a required list.

Cities of Wonder is available in the University Store. At least, there were eight copies on the shelf last Saturday.



The Beauty Of Birds Of Prey Book Review

BIRDS OF PREY OF WISCONSIN. Dr. Frances Hamerstrom. Wisconsin Department of Natural Resources: Madison, 1972. 64 p.

By Sylvia Becker. Ms. Becker is a teacher of English at UW-SP. Supreme among Frances Hamerstrom's many excellent contributions to nature writing is her latest book, *Birds of Prey of Wisconsin*. The text, as clear and fresh as country air and richly spiced with Hamerstromian humor, provides fascinating insights into the habits and eccentricities of hawks, vultures, eagles and owls. The reader learns, for instance, that hawks often miss their quarry but that owls seldom do; that screech owls have predilection for nesting on college campuses where they are apt to defend their territories by dive bombing screaming coeds and knocking hats from professors' head; that the red shouldered hawk always skins a frog before consuming it, seemingly aware that the skin is somewhat poisonous. The Author has a gift for describing the sights and sounds of wild life. "The stoop (dive) of a large falcon sounds like tearing silk as it cuts downward through the air." A nonsense scientist, she debunks with finality lingering myths about birds of prey. "If you walk round and round a sitting owl to test the old story that an owl will twist its head off, you will find it can do nothing of the sort." Fran Hamerstrom's great understanding and admiration for these beautiful winged predators transfers to the reader as he, too, begins, in fancy, to soar like an eagle and to hunt like a hawk.

The book is deftly illustrated with charcoal sketches showing birds in many postures, variations in talons and pellets, habitat and associated subjects. The illustrator, Elva Paulson, is the author's talented daughter. Single copies are available free

from the Wisconsin Department of Natural Resources, Box 450, Madison 53701. A deluxe limited edition, clothbound and stamped in gold, with frontispiece in hand-touched water color is available from the author at \$5.95, Rt. 1, Plainfield 54966.



Tightening The Belt Cont.

Frank Crow, chairman of the Faculty Senate, was a member of the faculty committee which sat in on some meetings of the BBDF. He stated the committee was only advisory and that the main work was done by the various budget committees. But he said the committee had input into the BBDF and faculty viewpoints were heard. He also added he felt there could have been more faculty input.

Besides problems of faculty input, there was a problem of lack of information for the faculty while budget decisions were being made. Allen Blocker, president of the local Association of University of Wisconsin Faculties (TAUWF) stated the majority of the faculty didn't know what was going on. Christopherson stated he felt there was poor communication about the whole matter.

After the decisions had been made regarding the 7 1/2 percent productivity cuts, these decisions were made available to the faculty in the fall, according to Sigmund. But the 10 percent low priority programs were not. Haferbecker said the reasoning behind this was at the time the low priority programs were not expected to be used in any budget cutting. Haferbecker stated the administration did not want the faculty to get upset over something that would not happen.

But, because the enrollment decreased, these low priority programs were taken into consideration as possible ways to trim the budget. Haferbecker said only some of the low priority programs were used in cutting the budget but only when it was necessary to meet the total money that had to be saved. But the low priority programs were still not released. This apparently caused some concern on the part of the faculty because Chancellor Dreyfus released a memo to all the faculty explaining why the listing could not be released.

In the memo, Dreyfus stated three reasons for not releasing the low priority programs: "First, that section (the low priority programs) is still a 'working paper,' in my opinion and subject to change. Secondly, we may not have to exercise all those cuts, it seems unnecessarily destructive to inform any faculty member about that low listing of his program when the cut may never come about....Third, I am all too familiar with the fact that once anything gets listed in academia it becomes etched in granite. If we do have to consider further low priority reductions due to unanticipated enrollment decreases in the 75-77 biennium, I would rather that the faculty and administration begin anew to make such identification. The presence of the 73-75 listing would, I believe, establish those priorities as automatically applicable in 75-77. This should not be the case. Those programs which will not be cut in this biennium should receive a fresh review and not carry the stigma and the bias of having once been selected as potentially eligible for elimination."

Besides the confidentiality of the low priority programs, most of the deliberations of the BBDF and the deans seems also to have been kept confidential. Woodka, when he discussed his recommendations with department chairmen requested that the chairmen not discuss with the faculty the

recommendations because they were not final. Some did discuss this with their faculty, though, including Smith who told the faculty that people would be cut and Lloyd Beck of Psychology who discussed the matter with his faculty. Sigmund said that the decisions were confidential except for the administration and the faculty committee that advised the administration, but the committee couldn't discuss the decisions until they were made public which was on December 15, 1972.

Sigmund said partial information was available at certain times and the decisions were kept confidential because the situation was in the state of flux: departments were making decisions and nothing was final. He added some chairmen probably informed their faculties better than others which would cause some confusion.

Sigmund feels the faculty committee's chief purpose was to inform the rest of the faculty as to what had been done during the process of making the reduction decisions. Crow said the committee did report through the Faculty Senate and the chancellor spoke at a Senate meeting. If the committee was to inform the faculty, Sigmund was asked how he could explain the fact that many of the faculty were still in the dark about the reductions. He stated the committee did not explain the situation as well as he had hoped and the timing caused some of the confusion. The decisions came out right at the end of the semester when the faculty was busy with tests and other end of term duties. He said faculty members have to rely on the faculty committee and the Senate for adequate information about the reductions.

Enough faculty were uninformed about the budget reductions to prompt a letter to Dreyfus from the local TAUWF committee. The letter queried how many positions which were to be cut were due to enrollment decline and how many due to the Governor's productivity savings. The letter also questioned the basis or criteria used in determining the distribution of personnel and non-personnel cuts among the colleges and administrative units and within the colleges and administrative units within the university.

Dreyfus, in his answer to this letter, referred the faculty to information about the budget which had been released a few days earlier. He stated he could not provide information as to possible reductions for fiscal 1975 as no detailed projections had been made. He then gave a brief explanation of why budget cuts had had to be made and stated 70 percent of the position reductions were caused by the enrollment shortfall of this year and the shortfall anticipated for next fall. About 30 percent of the position reductions were due to the productivity savings directed by Governor Lucey.

Dreyfus said the criteria used was available to the faculty (the seven points listed in last week's article), and no uniform percent was fixed for each of the colleges or administrative units in each category of reduction.

Since the major cutting process is now over, several faculty were asked if the end result was fair. Crow said he thought it was and said it was handled better here than in

other schools. If any future cuts were to be made Crow said he would like to see more faculty input.

Blocker said he was satisfied with the ultimate decisions and felt no great injustices were done. In the future, he said, he hopes the administration will seek faculty advice and if programs have to be cut, the faculty should have a say as to programs which would be cut. He added he feels the faculty has little input as to where the university is going in the long run.

Woodka stated, in the future, he would like to see faculty involved to a greater degree. He said the departments in his school are supposed to be working along these lines in preparation for future cuts the university might have to make. Woodka added he is eager to appear at department meetings to discuss the recent budget cuts.

Sigmund said there will probably be more deliberations about the budget for the future and he would like to get more faculty involvement in the various departments of the university and have their opinions go through the channels to the administration. He said he could not see departments making their own cuts because they are not in the position to take the responsibility for any consequences. He said faculty can't be held accountable for budget decisions as the administration can be. He said if the departments made these kinds of decisions it would be changing rules established by the board of regents.

As to any future faculty power in budget decisions, TAUWF asked Chancellor Dreyfus to appoint the chairman of the Senate Business Affairs Committee to the Budget Advisory Committee of the Chancellor and to explore additional ways of educating and involving faculty members in budget decisions.

Dreyfus replied he does wish to explore additional ways of keeping the faculty involved in budgetary decisions and is looking at the possibility of appointing the chairman of the Business Affairs Committee to the Budget Advisor Committee but only as an observer and a liaison between the administration and the faculty Senate.

Dreyfus stated, "I am, in general, as you know, opposed to getting the faculty directly involved in administrative functions. One, it becomes another way of administration, and two, I think it detracts from the faculty's true role in a university. The faculty ought to be dealing in policy matters advisory to me in order to set the basic milieu which administrators make decisions...It would not seem appropriate to me to have the faculty member then sitting in as a voting member of the BAC and thus held accountable and responsible for its actions when he hadn't been accorded administrative authority or remuneration for exercising that authority and responsibility."

Dreyfus also expressed the feeling of Sigmund that faculty should work on participating more at the departmental level.

When a university must cut back a large number of positions, there are bound to be some effects on that university. In this particular case, many student assistant positions were cut. Tom Goltz of Financial

class situation.

Aids said most of these students were not necessarily working as assistants but were working in a department because they have a skill that the department needs and would not be in real financial trouble. He said, in most cases, students who work at these jobs now would not necessarily be cut off next year as upperclassmen are generally given the first chance for re-employment. There probably will be less underclassmen getting positions they apply for for the first time.

Goltz said if a student feels because of the cut-off he or she may need assistance for next year, an application should be submitted as soon as possible. Goltz said there is a possibility some students may have to accept a loan instead of work. But, he added, it looks like the work-study money coming from the federal government should be adequate for students who need work-study.

Beck said cutting some of his student assistants will prohibit some students from the learning experience of being a lab assistant.

Woodka said the major effect of the cuts is that some departments have had to absorb, temporarily, a cutback in staff because of the tenure policy but, when positions in the tenured department become vacant they will not necessarily be filled and a position in a department which was cut will be. Woodka said if the enrollment continues to decline, it might affect new programs. He said the cuts may increase the size of some classes and the load on an individual faculty member.

Haferbecker stated the cuts will not have a major impact on the quality of education but some specialized courses might have to be dropped. The range of classes offered also might be less when less faculty is available.

Beck said, in his department, a major effect would be that a reduced teaching load for research purposes will be rare, and there will be, therefore, a lack of extensive research. He said maintaining the quality of education depends mostly on the teacher and how he can come across in possibly a larger

larger echoed this idea of department because they have a skill that the department needs and would not be in real financial trouble. He said, in most cases, students who work at these jobs now would not necessarily be cut off next year as upperclassmen are generally given the first chance for re-employment. There probably will be less underclassmen getting positions they apply for for the first time.

One of the positions which is being phased out is the Librarian at the Gesell Institute. Karen Hamilton now holds the position which will probably be terminated next year. She said she has written a letter to the dean, the director of the Institute and to Dreyfus explaining this cut will have a detrimental effect. She feels the Institute should have a Learning Resources facility for the children. Hamilton has a masters from the University of Minnesota and this is her first year on this job. When asked what will happen to her, she said she will just have to find a different job.

The library will not be phased out but will be operated by work-study students under supervision. The children will no longer be able to use the library on their own, but will come with their teachers. Many of the books in the Gesell Library will be placed in the LRC because they are used mainly by students in children's literature classes. What will be left, according to John Pearson, director, are pre-school through age eight books and some instructional materials.

Another area which will feel the effects of budget cuts is the LRC. Each academic department is allowed a certain sum of money for new book acquisitions every year. With the cut in the acquisition budget the departments will have to cut their book acquisitions. When asked if this will have an effect on the students, Kenneth Lea, who is in charge of acquisitions, said he didn't think so because we have the inter-library loan system for students to get books that the library here doesn't have. He said the cuts are not going to be so deep as to effect something absolutely needed in the LRC. He also mentioned that book holdings on this campus are comparable to the other universities in Wisconsin which used to make up the old WSU system.



Marketplace Of Opinion: Speaker's Corner



Editor's Note: This semester the Pointer is fortunate to have correspondents with the Semester-in-Britain program at Peace Haven in London. Dubbed (by their own choice) the "Peasants of Peace Haven," these students will be sending as much material as their schedules permit.

Racism, homosexuality, Mother-in-Law Imperialism, reincarnation and Anti-Americanism come together in one of the world's most unusual spots. At Speakers' Corner in Hyde Park, persons of every persuasion can exhort, harangue, and scream out their beliefs and prejudices.

From a distance Speakers' Corner appears, especially to an American, to be one huge demonstration. Upon closer inspection, the visitor realizes that the great mass is really a collection of small groups, each rallied around orators on milk cases or step ladders. One such orator is a young, bearded, long-haired blond man who insists he is Jesus. His ankle-length embroidered muslin robe blows against his bare ankles; his sandals are fashioned from black loafers. A member of the audience challenges his statements that he has found the ultimate answers to the human dilemma. The speaker listens politely and then passively proceeds with his message.

"Is there really someone up there who cares for us?" the white atheist asks. "Do you really believe that someone up there cares whether England joins the Common Market? Or that he is concerned about the price of beef?" The audience chuckles.



The speaker on Mother-in-Law Imperialism: "You meet a young man. You like him; he likes you. You take him home."

They are there, not to arrest the radicals or silence the anti-British, but to protect the rights of the speakers. And, apart from the tumult, in a quiet spot, stands the Salvation Army. In a moderate voice a clean-shaven young man in black uniform tells of his conversion. In a semi-circle behind him the other members listen to him courteously and then join him in a hymn.

Your parents ask how much money his family has, what their work is. "Is it a good family?" They decide it isn't. They tell you not to marry that one."

At some places, the speakers are so close to one another that their voices clash, vying for the listeners attention. English bobbies (policemen) stroll through the mass; at the IRA speaker's stand there are five.

Every Sunday the speakers gather at Speakers' Corner. For more than one hundred years (since 1867) it has been the rallying point for agitators and reformists. Their message is clear: Listen and repent; the end is at hand.



Editorials

"Now That The War Is Over"

Over the past generation the United States has spent some 137 billion dollars in destroying a small Southeast Asian country. Now, with no apologies for the damage done, it has apparently decided to withdraw. We must emphasize the word "apparently" for, central to United States' policy on Indochina have been deliberate lies and deception. Contrary to the sugary optimism of the network commentators, the current actions of the Nixon Administration are to be regarded with an extremely wary eye. The United States refused to honor the Geneva accords in 1954. We have even more reason today to question its willingness to carry out the present agreement.

The cease-fire agreement signed this weekend, if implemented, is a victory for the North Vietnamese and, ultimately, the Vietnamese people. In return for the release of American prisoners of war the Vietnamese have secured the withdrawal of U.S. military forces from Vietnam proper. The North will continue to fight for reunification and a significant life for the Vietnamese, something the Thieu regime in the South has no intention of allowing. Hopefully, they will be able to go through with it this time. The Vietnamese have been fighting for some thirty years, struggling against French colonialism, America and the fascist governments they have put in power. They have taken quite a beating and have been tricked twice before (in 1945 and 1954) into believing that they had secured peace and independence. It will be an unspeakable tragedy if this is again the case.

Why did the United States ever become involved in Vietnam? Were we fighting for "peace, freedom, and democracy?" Hardly. Proof of this are the governments the United States established in the South over the past twenty years, from Diem to Thieu. The U.S. fought in Vietnam to prove to the Third World its determination to maintain capitalism against communist guerilla wars of national liberation. If this was our overall objective we have failed completely. If anything, we have proved that we are not capable of winning such encounters, even with a policy of near total destruction. It will be a cold day in hell before the people of a Third World country in Asia, Africa, or Latin America invite the U.S. military machine into maintain "freedom and capitalism." And it will

have to be even colder before the average American is willing to go, especially after they have been given a glimpse of what is now happening in China and Russia. In contrast to mass starvation, poverty and misery in India, the people of mainland China are all fed, clothed and housed and are in the process of building the basis for a significant civilization. This is the "communist domination" from which the United States has been trying to "save" Indochina.

If you have kept eye and ear attuned to the established press this past week you undoubtedly have noticed that the question of the morality of the United States involvement in Indochina rarely arose. Rather, the various policies were viewed largely with regard to expediency and whether they "worked" or not. Thus, we find the saturation bombing of countryside, towns and civilians viewed in terms of its effectiveness in destroying the "enemy," not in terms of the morality of the act. But beyond mere situations, the greatest immorality has been American support of Thieu and his moral code against Ho Chi Minh and his. Nixon speaks of an "honorable" peace, but the United States has been neither honorable nor moral in its relations with Vietnam nor with Indochina as a whole. The men involved may have had the best of intentions, but they devastated an entire country to a degree almost beyond human comprehension and prevented its people from achieving a better life. For all their supposed expertise they were just as ignorant as the majority of Americans. Mousing emotional slogans, about "creeping communism" they missed the point: The Vietnamese were and are seeking a better life, a life of greater meaning and value and nothing short of annihilation will stop them. They are carried by the vision of a better world, a world which does not include subservience to feudal lords or American business.

The University As Vocational School

The fate of UW-SP's first "Super Structure," Old Main is now in the hands of the State Building Commission and Joint Finance Committee. The impending destruction of this facility and the possible future construction of a scale model paper machine this campus, offer a symbolic insight into the "progress" being made by American universities. Three quarters of a century ago, this university was housed within the walls of Old Main; no new construction sites; no air hammers; no juke

boxes and no the university

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Letters

Blasted Tenure

To the Editor:

In one word, tenure stinks. It is probably the one most important item in holding back Wisconsin College education. Our high schools produce many fine graduates, often times because they have highly motivated, enthusiastic teachers. The ages of these teachers range from 22-65 years old. These teachers care about their students; they are willing to learn their names; willing to find out about their bad times and good times; they are ready for human interaction. Human interaction is the greatest area of learning, and the teacher who has the awareness of this is probably a better teacher. Many of our college educators don't have this quality or once had it but have lost it in some department meeting, where three of the department's worst teachers decide how everyone else should do their job. The world everywhere is the same, the good stand and the bad fall.

Now, Stevens Point

educators, sit down and think about this before you come after me. First, think about your department and the rats nest of backslappers you have. If you feel you have honestly done that, then you have my permission to look at the other departments which are in the same situation. Now look at our administrators, department heads, deans, assistant deans and people in student services who also offer to their coffee drinking brethren serenity and longevity by sinking to mediocrity.

Ladies and gentlemen, it is about time you realize the facts. The facts are that many of you so-called educators have been living off the fat, the land of plenty that has manifested itself in Stevens Point in the last ten years. Well, you better get on your horse because those of you who can't ride are soon to fall by the wayside. Some of you poorer teachers made your beloved tenure during the past ten years and now all that remains is to move up the salary schedule from here to

kingdom come.

The best teachers, best that is, not easiest, for you department heads and deans who may be reading, are the ones who will stay and win favor with students and educators as good teachers; sound people who are working for the betterment of education.

Stevens Point has progressed, some of our departments and colleges have progressed. Why have some departments, and in this writing I will not level charges, but there are some definite offenders, stagnated or regressed at Stevens Point and held our institution back? In how many ways is Stevens Point known in academia? In how many ways do people around the state and nation know about Stevens Point?

Tenure makes much of this continue; this stagnation I speak of which you know about, but which you're too damned lazy to do anything about. It's about time you get enthusiastic or get out. The stoic, non-smiling, always right, never searching educator left us ten

centureis ago. You old and young bats who fly around our classroom building better find your way out or else get in gear. Perhaps it was the baby boom, in my estimation it was, that let all these fringe educators in: the ones who weren't sure about their sincerity to teach, but felt education was a good professional field. We were literally crying for teachers a few years ago. Many got in just to fill a position and, now the quality of education, your education, my education, everyone's education has been hurt. If you weren't let in by the baby boom then you're probably one of those who has let education pass you by.

The discipline you lack on your own part has been transmitted to your students, and those of you who wallow in mediocrity are producing mediocrity. You are undisciplined in your search through this land called education. You can gain individual discipline and I say this to students, faculty, the administration and the world.

That is, you gaining it if you have it now from athletics or education Lord, the holding up of education is a promise deal and bad teaching wonder college half discipline make these stud product of you can say, "Well, them to be as d you did, only in the People who r tenure, then p will really les probably new I merger bill: "ig formance." We to the vote of the saying if some groove, if you with, then you happily little ho of you aren't so and had better the mountain.

Tristram Coffin's

Washington Watch

Adrift In A Sea Of Scandal

The Nixon Administration is likely to drown in a flood of scandal that grows wider every day. A friend of ours, a tough old bird, was told unreported facts of the scandal by Speaker Carl Albert and came away, he says, "shaking and with goose pimples." Investigators-FBI, General Accounting Office and Congressional committees-are reportedly stunned and "sickened" by what they are finding. Columnists Evans and Novak, usually sympathetic to the Administration, say this may become the Republicans "Hiss case."

A New York Times editorial tells of "a complex, far-reaching and sinister operation on the part of White House aides and the Nixon campaign organization. This operation involves sabotage, forgery, theft of confidential files, surveillance of Democratic candidates and their families and persistent efforts to lay the basis for possible blackmail and intimidation...It cannot be reiterated too strongly that such practices are unprecedented in American politics. No national party and no incumbent Administration have ever set out in this systematic fashion to invade the privacy, disrupt the activities, and discredit the leadership of the political opposition. These are ambitious and police-state tactics which have no place in a democracy."

Inevitably, there are comparisons with the bully boy tactics of the Nazis during the Weimar Republic.

Hitler wrote in "Mein Kampf": "At a given signal it (the attacker) unleashes a veritable barrage of lies and slanders whatever adversary seems most dangerous, until the nerves of the attacked person break down...This is a tactic based on a precise calculation of all human weaknesses, and its result will lead to success with almost mathematical certainty...The defeated adversary in most cases despairs of the success of any further resistance." William L. Shirer in "The Rise and Fall of the Third Reich," adds: "no more precise analysis of Nazi tactics, as Hitler was eventually to develop them, was ever written."

Author Irving Wallace writes: "Observe the time-tested technique closely. See how Nixon & Company attempt to discredit McGovern, triggering bullets of lies and distortions about his finances, his voting record, his friends, you name it. See how they attempt to pin on McGovern unpopular ideas that he does not believe in...See how they repeat these untruths again and again...Finally, slickest of all, see how they go on the attack, rarely if ever defending their own behavior and record...brush it under the rug, and attack, attack, attack."

President Involved in Scandal

The Washington Post, which has dug up most of the information, says the allegations "add up to the most arrogant assault ever mounted on the political process, the institutions of government and the credibility of the people. Unchallenged in any substantial way, day by day, they draw an ever closer circle around the oval office, right up to its doorkeeper. White House aides tampering with the judicial process, former White House aides running around with guns in briefcases, former cabinet officers keeping and controlling a slush fund used to finance political sabotage, and the President's lawyer paying off a saboteur, go far beyond any games we can get involved in...The people (involved) are not exactly strangers to him (The President). They know his mind. They know his character...They are his men, and they do what he wants them to do."

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Pointer Deadlines

The deadline for any material to be published in the POINTER is Monday at noon every week. Material to be printed must be neatly typed double-spaced. All letters to the Editor must be signed. We will not print material which is obscene or libelous. We cannot publish material received in our office after the deadline.

on being Italians, and so forth. Liberals, in this argument necessarily connect to the reactionary "bootstrap theory" of human betterment. They can say to the jobless black man in the ghetto: "Don't worry. The Irish made it, and you can to."

In the end, the liberal argument is a fraud. Significant change in society does not center on any "group with a particular biological or geographical background but connects to the radicalization of basic institutions. It is not because they are "lazy" that Chicanos, Blacks or Whites in a ghetto do not have jobs. Rather, it is because of the perversity of a business system that denies them the decent work which they seek. We need only look at the oppression of women in society to see the fallacy of the liberal argument on minorities (and it should be pointed out that the oppression of women exists regardless of whether various individuals admit to it or realize it). Women are, in fact, a majority (as a "group") but, by virtue of the corruption of the home life and the manipulation of patriarchal privilege in institutions, such as the medical profession, women are denied access to a full life. It is not, therefore, the minority status of women that constitutes the problem but wrongly principled institutions.

Liberalism, then, works to subvert social change by fragmenting our thinking and action on the human condition, misdirecting it toward "people" and, therefore, away from the very institutions upon which people depend to sustain and create decent life. In the end, liberalism must be judged as reactionary in terms of changing the world.

What, then, shall we say about the establishment of an Ethnic and Minorities Study Center? We must conclude that it is essentially liberal in outlook and, regardless of the noble intentions of those connected to it, it necessarily subverts a radical change of society. The gathering of facts, it should be emphasized, is not what we criticize. It is rather the end for which the facts are gathered that we must question. We must agree with such "minority" radicals as Malcolm X and Martin Luther King, Jr. that the questions which confront us are larger than racial, or nationalistic considerations. They are questions for the university as a whole and for the radical scholarship which that university must create. They are not questions for a meagerly-funded program designed to enhance a liberal image rather than change the world.

of the curriculum. Gentlemen, we have witnessed the growth of the Black student population from the unlucky number of thirteen to a proud number of 50, over the years. Also, we have seen in great and other sister universities the rise and formation of Afro-American departments in Madison and Milwaukee and again, on the local level, the acceptance and formation of a shortlived Ethnic and Minorities Center.

Keeping the above facts in mind on the local and state level, I would like to call your attention, as a Black student, to your departmental listing of History 380 entitled "Negro American." It is not the context of the course I wish to criticize but the wording of its title, for the reasons explained so clearly by Malcolm X: "Negro is erroneously used and is degrading in the eyes of informed and self-respecting persons of African heritage. It denotes stereotyped and debased traits of character and classifies a whole segment of humanity on the basis of false

information. From all intelligent viewpoints, it is a badge of slavery and helps to prolong and perpetuate oppression and discrimination."

"We accept the use of Afro-American, African, and Black man in reference to persons of African heritage. To every other part of mankind goes this measure of just respect. We do not desire more nor shall we accept less."

I would appreciate it if the History Department would look into this and change the title of the course to Afro-American History or Black History, in keeping with feelings of Black students and Black people.

Yours in Blackness,
Dave Marie
Public Relations Coordinator
Black Student Coalition

cc: William G. Paul,
History Dept.

John C. Messing,
Director, PRIDE

Chairman, Curriculum Committee

noon soap operas. The purpose of to teach serious students to think. This role has changed. The model paper mill on north campus (ance the third in a series of "In-sons." This one, now long un- ne university to better implement of industrial and technological e university becomes a vocational er, more devoted to perpetuating eated by business(i.e., poverty, etc.) than with solving them. The university are cast aside while the maintained and nurtured under ions supposedly to the promotion able to eliminate the misery and he world, instead promotes sup- eas which merely perpetuate the s system. It would have us believe ssed in ghettos, in unemployment, unger are the result of a failure to e business community."

City Groups The Base Medical Change

tion of funding for the Ethnic and Center, many opinions have been e worth of the program. Con- rogram "wasn't much but it was ection" are probably as common ld the elimination to be a great however, have sought more basic ultimate question, of course, is "groups" can serve as a base for society.

out forth the prevalent theory on s with this theory that we wish to ralism posits a "separate and gument on the nature of society. e liberal holds that culture is a roups" that compose it. Hence, sh culture, Black culture, Jewish ure and so on, as though there are spheres bumping around within d "society." It is precisely this es to divide human striving for a iving Jews concentrate on being), Blacks on being Black, Italians

go about you don't military. a. By the t two are well, but fifty com n the good It's no dents are ou helped they are a ety. You don't teach are." But rse. ked for no ic review, from the age of the w of per- right back ed faculty fits the ce to live ve in our Well some o live with down off oe LaFleur

To The History Dept.

To the Editor
Attn: Dr. Justus Paul.
In an effort to show the ap- preciation and beauty of a People—namely, the Black People—Black students all over the United States are celebrating Black Cultural Week. The week is a time to make contributions known, and make efforts to erase the many misconceptions and myths held by the dominant culture—namely, "White" society. Black Cultural Week replaces the former Negro History Week as the tide of Black awareness rose all over the country, even Stevens Point, and the dramatic word change from "Negro" to Black.

At the University of Wisconsin-Stevens Point, we saw the growth and active participation of a group of students, the Black Coalition, whose main objective is to spread Black Culture and in- clude Black history in all phases

What To Do About The Flu

Influenza is a serious virus disease affecting the ears, nose, throat, sinuses, bronchial tubes and lung tissue. Several different influenza viruses have been identified from studies made during epidemics. The symptoms of each of the types are similar. The severity of the disease varies from mild to severe, depending upon the age and general previous health of the patient who becomes infected.

Influenza, in common with other virus illnesses, has no specific treatment. That is, no antibiotic or other medication will kill the virus which causes the disease. The disease, then, is symptomatic. We prescribe medicines to help make you more comfortable and to prevent complications. If bacterial complications do occur, antibiotics will be prescribed. In some special age groups and in some people with special pre-existing conditions, antibiotics are begun as soon as the diagnosis of influenza is established.

The tests which will positively identify the type of influenza

virus causing your illness requires several weeks to complete. Therefore, your diagnosis will be established on clinical grounds primarily and treatment will be begun without these tests. Blood counts may help the doctor decide whether bacterial complication exists.

You may not be able to return to your normal activities for as long as two weeks. Important points in treatment would be as follows:

1. Activity - Stay in bed until the temperature has returned to near normal. Stay away from healthy people as much as possible. Check your temperature several times a day and keep a record.

2. Diet - Eat according to the dictates of your appetite. Do all you can to maintain adequate nutrition. Drink at least ten glasses of fluid a day. (This will help to keep secretions in the lungs thin.)

3. Medication - Take the following medicines if you know you are not allergic to them.

a. Take aspirin, two tablets every four hours for fever, aching, or headache.

b. Take an oral decongestant such as triaminic or coriciden

per directions to help decongest the nasal passages and sinuses.

c. Take Robitussin or lixer of terpenhydrate per directions for cough. This will not stop your coughing, but it should help keep secretions loose and make the cough less uncomfortable.

d. Use a nasal spray. Sit up and spray each nostril three times, wait a few minutes and repeat. Repeat this procedure every four hours. This will keep the nasal passages open and prevent secondary bacterial infection of ears and sinuses.

4. Notify the doctor if any of the following occurs:

a. Temperature over 103 degrees.

b. Shortness of breath, chest pain, or blood tinged sputum.

c. Change in color of finger nail beds to dusky blue or purple.

d. Nausea, vomiting, or diarrhea.

e. Thick yellow or green discharge from the nose, sinuses or ears.

Note: For those who spend the day in a public place, wearing a face mask is recommended.

University Health Service
UW-SP



IMC Adds New Facility

A new facility has been added to this campus to help students and faculty members add the little extras in making their class presentations more interesting.

A self-instruction laboratory has been established in the Instructional Media Center where persons can teach themselves how to make film strips, dry mountings and transparencies. Here they can also learn how to use a 16 millimeter film projector or a reel-to-reel recorder.

According to Dr. Richard Boutelle, director of instructional media, work on the self-instruction center was initiated in 1968 and still isn't fully completed.

The room is divided into sections where a person can first learn how to use the above-mentioned audio-visual equipment.

Slides, which are shown on a small screen, are enlargements of important parts of a particular machine. Recorded tapes explain in detail each slide.

The lab was devised to familiarize students with materials available to them. The only other way a student might learn how to use these machines is if he were to take a

course in instructional media, Boutelle said.

Another purpose of the self-instruction center is to acquaint faculty members with new and different innovations in teaching methods.

"Many instructors don't even know how to thread the 16 millimeter projector. By spending 10 minutes in the laboratory they are able to view the process on slides and within 15 minutes are able to handle the machine itself," Boutelle reported.

People appearing to be benefiting most from the lab are students majoring in professional education. Many of them want to know how to use these instructional aids before they become teachers.

The self-instruction laboratory is the product of five men: Dr. Roy Van Dreser, Harlan Hoffbeck, Dr. Robert Lewis, Clifford Cone and Boutelle, all members of the learning resources department.

According to Boutelle, many people don't know the laboratory exists. "Even so, it is open 30 hours per week and those who do use it, are much further ahead in benefiting themselves and their students than those who don't use it at all."

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Non-Credit Courses Offered

The following courses will be offered on a non-credit basis by the Extended Services Office:

Basic Seamanship & Safety Course - Basic knowledge of navigation and boat safety. \$10.00 (includes book and materials). \$2.00 for each additional family member. 8 Thursday evenings, 7:00 - 9:00 p.m., beginning Feb. 15.

Improve Your Bridge - Bridge lessons for the intermediate or advanced player. \$15.00 13 Tuesday evenings, 7:00 - 9:00 p.m., beginning Feb. 6.

Great Decisions - Survey of eight critical issues of U.S. foreign policy. \$13.00 (student, UW faculty & staff, \$8.00) includes book. 8 Monday evenings, 7:30 - 9:00 p.m., beginning February 12.

Labor History - Lecture and discussion of American labor. \$8.00 6 Monday evenings, 7:30 - 9:00 p.m., beginning March 5.

Managing Working Capital - Help the owner-manager or small businessman to understand the interrelation of financial data with operating policies and to increase his understanding and use of financial reports as management tools. \$25.00 (includes luncheon & materials). Tuesday, Feb. 6, 9:00 a.m. - 4:00 p.m.

Spring Bird Short Course - Acquire a more intimate acquaintance with Wisconsin birds. \$15.00 adults; \$5.00 Children. 6 Saturdays, 9:00 a.m. - 5:00 p.m., beginning April 7.

Raku Pottery - Create hand built Japanese ceramic wares. \$12.00 & \$5.00 lab fee supplies. 5 Wednesday and Friday afternoons, 1:30 - 3:30 p.m., beginning April 4 and 1 Saturday, April 21.

Aesthetic Photography - Explore the principles of how to take aesthetic photographs. \$9.00 6 Wednesday evenings, 7:00 - 8:30 p.m., beginning Feb. 7.

Home Heritage in Central Wisconsin - A survey of our heritage of old homes in central Wisconsin. \$6.00 4 Tuesday evenings, 7:00 - 8:30 p.m., beginning April 24.

For registration information write or call:

Extended Services
University of Wisconsin
Stevens Point, Wisconsin 54481
Phone: (715) 346-5529



Women's Program Scheduled

"Come to Life," third annual Continuing Education Day for Women here, has been set for Saturday, March 31.

Topics slated for this year's program include thoughts on how to grow old gracefully, drugs and life, and female freedom in the 1970's. The event is open to all women.

The annual program, which was initiated three years ago by Stevens Point community women, has been co-sponsored each year by the UW-SP Alumni Association and the Office of Extended Services.

Comprising the Planning Committee are Sue Schrup, Mrs. Ernest Wyhuske and Mrs. Arden Lange, Barbara Farlow of the extended services staff and Susan Kramer of the alumni office assist with administrative help.

Members of an area and

community hostess advisory committee who will help with the planning of the day-long conference will be announced soon and tickets for interested participants will go on sale at a cost of \$6 which includes the cost of a noon luncheon.

Several hundred women are expected to sign up.

Dreyfus Speaks

Chancellor Dreyfus will speak to the Student Government on Sunday Feb. 4, 1973. The meeting is open to the public. Dreyfus will speak on the following topics: Athletics; Student Recruitment; Tenure and his future. The speech will be given in lecture room 116 of the COPS building beginning at 8:00 p.m.

Counseling Center Offers Development Groups

The Counseling Center will be initiating a series of groups for interested students during the current semester. The groups are intended to meet the developmental needs of a wide range of student concerns. Groups will be offered in the following areas: (1) Vocational Exploration; (2) Personal Growth; (3) Interpersonal Communications Training Lab; (4) Couples; and (5) Learning Skills.

hours per week. The groups will focus on the development of: (1) interpersonal competence; (2) the ability to send and receive communication about his own and other members' behavior; (3) a tolerance for ambiguity and interpersonal anxiety; (4) the capacity for open, honest, trusting relationships; and (5) insights about oneself during the semester. Prospective group members will be asked to talk with a counselor to ascertain individual goals for joining the group.

unmarried couples. These groups will focus on the development of: (1) the ability to "fight" constructively; (2) the ability to set reciprocal goals; (3) mutual decision-making; (4) ability to deal with freedom vs. control in the relationship; and (5) the ability to settle the power issue in relationships. The groups will run the entire semester, an hour and a half per week.

should come to the Counseling Center and sign up.

under the direction of Mr. Al Stenstrup. These groups will meet in the evening for one hour per week, focusing on basic study methods, exam-taking, study schedules, concentration, motivation, and reading development. Anyone interested should contact the student manager in the Debot Center.

Individuals interested in participating in any of the above-mentioned groups should contact the Counseling Center, 014 Nelson Hall or extension 3553.

In addition, Debot Center is offering study skills groups,

The Vocational Exploration Groups will run for three weeks (a total of three class periods). Students will be asked to take interest inventory a week in advance of the first group meeting. The group meetings will center on an overview of major factors in making vocational decisions; review of the interest inventory results; and the development of, and formulation of individual "game plans" with respect to careers.

The third type of group, the Interpersonal Communications Training Lab, will focus on the development of: (1) functional interpersonal communication; (2) listening skills; (3) attending behavior; (4) understanding and acceptance of alternative perceptions; and (5) constructive feedback skills. These groups will run the entire semester.

The last type of group involves the development of learning skills. The major aims of these groups are: (1) to develop an increase in the speed of reading; (2) to increase comprehension of material read; (3) to develop flexibility in speeds and modes of attacking material; (4) to develop ability to retain material for exam-taking; and (5) the development of alternative study methods for differing types of material. These groups will run for six weeks, with one class period per week for group meetings, and one hour a week for individual practice on the Controlled Rader Pacing Machine. Anyone interested

The Personal Growth Groups will run the entire semester, meeting for one and one-half

The fourth type, Couples groups, will focus on the development of interpersonal relationships of married and

Grade Review Procedure

Recently, first semester grades were mailed out to the students at Stevens Point. If a real grievance has arisen over the grade received by a student at this university, the Screening Committee for Grade Review would like the following procedure to be followed. First, the grade should be discussed with the instructor of the course. If the results from that meeting are considered unsatisfactory, the student should submit, in writing, a statement of his grade grievance. Request for Grade Review forms may be picked up in COPS 112 and

should be used to supply the needed information. This includes the name of the student, the name or number of the course involved, the name of the instructor of that course and the reasons why the grade received is considered to be a unfair.

Student Gov't. Elections

Student Government elections will be held on Feb. 6, 7, and 8. Eight seats are currently open. Petitions may be picked up at the Student Activities Office in the University Center. The deadline for filing petitions is Feb. 5 at 11 a.m.

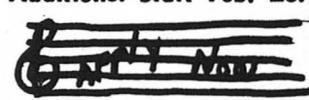
These statements for grade review should be sent to the office of Dean Fritshel, college of Professional Studies building. Grades must be reviewed during the next semester following the semester in which the questioned grade was received, excluding the summer sessions.

Correction On Assassination Article

In the article on the John F. Kennedy assassination, which appeared in the November 17, 1972 issue of the Pointer an error was made concerning the reprint permission given to the Pointer. It should have read as follows: Reprinted with permission from "Computers and Automation" May, 1971, copyright 1968 by and published by Berkley Enterprises, Inc., 815 Washington St., Newton-

ville, Mass. 02160. Also, it is falsely stated that computers were used in the production of the information in the article. Actually, part two of the article, as it appeared in "Computers and Automation," talks about how computers might be used for dealing with the photographic evidence, but computers were not used in the production of the information in the article.

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The President

From The President's Desk

Editor's Note: The following comments were received by the Pointer from Student Senate President, Joe LaFleur. The editorial views expressed do not necessarily represent the views of the Pointer or its staff.

Matters are continually brought to my attention which concern your opinions. I have a fine group of students working with me and for you. It should be of the utmost importance to you to let these people know of your opinions, the Student Government is for you. We act as the business office, financial consultants on student activity fees, project office, faculty monitoring group, administration liaison, and student defenders on campus. You should start to realize that your rights as students are constantly challenged by the administration, the Board of Regents, and the faculty. This fine group of nearly one hundred students who stick their necks out and put their noses in where they should be (and it takes guts to be in Student Government) have defended you well the first semester. It is time you take pride in your Student Government and your school. Your interest and enthusiasm needs a good swift kick in the pants. Some of you have tunnel vision from when you step on board the first semester to when you graduate. You've really missed the boat by not helping to govern your future right here on our little campus, which probably has the most potential for student input, opinion, and governance of any school in the state.

Perhaps things at Stevens Point aren't the way you would like them to be; some student before you has defaulted just as you are now. Why don't you try and help the situation before you leave, to make it better for those who follow? Don't criticize any older generation for their lack of change and betterment until we show we have a right to criticize. We can gain this right by showing them that we can do better. Help get the leading organization on campus going. Come in and let us know you're willing to help. We can find spots for you as you gain experience. Freshmen and sophomores, Student Government is an excellent place for you to show leadership. We need new people, many of the leaders now are juniors and seniors, it is time for the torch to pass. Your idle criticism is lousy. Get into activities and get this place going. If you're going to graduate from here then you had better help make this university the best possible place from which to receive a degree.

Support our athletic teams, our bands, concerts, plays, the

Student Foundation and all other groups which put themselves out to view by the public; it all reflects on you and our university. Enthusiasm, interest, and pride should make you strive to become better humans in a better environment.

Be yourselves and pursue your interests, but show some class. Help improve your image in your own eyes and the image of our university. Help this to be a better place to learn. During the first semester, the Pointer criticized the Student Government for a lack of progressiveness. This, an attack on all students, is perhaps a fair one. The Student Government can only act as the students do, because we also are students. Help give us a boost, give yourself a boost, give the university a boost. The attack should be levelled at the students, the government can only be as progressive as the students want it to be.

STUDENT FUNDS BUDGET CRISIS

As enrollment declines so does the amount of money available for student programmed activities in all areas. I need not tell you that the enrollment is declining and recruitment is a topic heard all over the hallowed halls of Old Main. Groups on campus, groups many of you belong to, will suffer program cuts this Spring and next year because there will be less money available. This year the Chancellor made available over \$300,000 for student use which is controlled by the Student Government. Next year we may not have as much money. It is up to all groups to scrutinize their budget requests and come in with a decreased figure which you feel is acceptable. This way you can help out the Student Government and the Finance and Allocations Committee of the Student Government. If the cuts in your budget don't come from you and your group, then the committee will do it for you, and you will have less say in what programs you get to keep. I'm sure you would much rather make these decisions.

BEER IN THE DORMS

Beer in the dorms is indeed a reality at Stevens Point. If students want it, and it is in their best interest, then I, as President of the Student Body, am all for it. However, hardly a day goes by when someone doesn't come to our office asking for something. I do not always grant it or pursue it if it appears that it would be damaging to a majority of the students involved. The Residence Hall Council and the Presidents' Hall Council are to be congratulated for their efforts at improving student life on campus. The Student Government acted only as an information coordinating source for the dorm councils. We sent along information to the councils from other schools and kept in contact with administrative personnel on the progress of the policy as it moved through their offices for approval. From talking with the Chancellor, I know that he was concerned about the policing situation and student conduct in accordance with the rules set down. The people employed by the university, especially the residence hall assistants, are of prime consideration and must realize the responsibility and commitment that the university has come to accept and expect from them as they guide other students through college.

Group Seeks Nominee For Award

The UWSP-Environmental Council announces that they will sponsor an outstanding faculty award this year. The award, formerly sponsored by Nu Alpha Tau, professional conservation fraternity, is presented to a member of the faculty who is active in environmental problems outside the classroom. It was based on a quotation from former dean, Paul Yambert, "Conservation is more than sitting in the classroom and watching the environment becoming polluted."

Past recipients are Dr. Paul Yambert and Dr. Frecrik Baumgartner (1969), and Dr. Kent D. Hall (1970).

All members of the UWSP faculty are eligible for nomination. Any recognized student organization may nominate a faculty member for the award, by sending written notice or a representative to the Environmental Council office, room 022 Main. Nominations will be closed February 10, 1973. The vote for the final recipient will be in room 022 Main, February 14 by the Environmental Council. Any campus organization may seat a member on the Environmental Council. Presentation will be at the College of Natural Resources Awards Banquet on February 17.

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JOBS

February 1 marks the opening of the recruiting season for second semester. All Seniors should initiate a placement file by contacting the Office of Career Counseling and Placement (106 Main for non-teachers and 103 Main for teachers). A hostile economy and keen competition makes an early start imperative for success in your job search.

Feb. 1 - J.C. Penny Company. Business Administration, Economics, and all majors interested in retail management.

Feb. 6 - Kresge Company. Business Administration, Economics, and all majors interested in retail management.

Camp U-Nah-Li-Ya. Green Bay YMCA, Mr. Rex Erickson. Looking for counselors for YMCA Boys Camp, live-in required. Positions include counselors, craft director (experienced), and waterfront director (WSI). Freshmen through seniors. Camp session from June 10 through August 24, 1973.

Feb. 14 - Connecticut Mutual Insurance Company. All majors for sales careers only.

Feb. 15 - Aid Association for Lutherans. All Business Administration, Economics, Math and other majors interested in a variety of non-sales and home office positions.

Feb. 20 - State Of Wisconsin.

Bureau of Personnel. All graduating seniors, graduate students and alumni for a wide variety of state career opportunities.

Feb. 21 - Northwestern Mutual Life Insurance of Milwaukee. All Business Administration, Economics and Liberal Arts major interested in claims adjusting, underwriting and home office management positions.

University of Wisconsin-Home Economics Extension - All home economics majors with at least a grade point average of 2.75.

Feb. 22 - Social Security Administration, Chicago Payment Center. All Sociology, Psychology, and other majors interested in federal career opportunities in Chicago.

University of Wisconsin-Home Economics Extension - all home economics majors with at least a grade point average of 2.75.

Feb. 22 - Social Security Administration, Wisconsin Rapids. All Sociology, Psychology and other majors interested in federal careers in Wisconsin, Illinois, Indiana, and throughout the midwest.

Teacher Corps, Detroit Michigan. All students interested in teaching opportunities.

Feb. 24 - U.S. Civil Service Exam. 8:30 to 12:00, Room 121A of the Science building. Sign up in Room 106 Main and see a counselor on tips for examination procedures and assistance.

Feb. 27 - Sears Roebuck and Co. All Business Administration, Economics and other majors interested retail management careers.

Pan American Airlines would like to visit our campus to recruit stewards and stewardesses; however, they would like to have a statement of students interest. If you are interested in working for Pan American (either as a steward or stewardess), please contact the Placement Center 106 Main.

Feb. 27 - State Farm Insurance. Sales positions.

Student Manager Jobs Open

Applications are now being accepted at all Residence Centers and the University Center for student manager positions beginning with the fall '73-'74 semester.

The job entails a variety of responsibilities and personal contacts, which it is expected will enable the participant to grow and develop in the field of interpersonal communication.

The Centers are looking for people who "enjoy working with and for people while, at the same time, taking on a responsible position which is challenging and interesting."

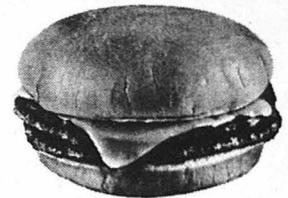
Those who consider themselves "responsible, personable individuals" should pick up an application.

Wood Carvings On Exhibit

An unusual hobby is currently on display in the Learning Resources Center. Mr. Ben Zalewski, Mosinee, hand carves wood for enjoyment. His wood carvings have been displayed at art fairs and are for sale.

Also on display is photography by Mr. Gerard Duellman and Mr. Ralph Mizia as well as by students enrolled in Photography 231. Other student works include beginning tapestry technique samples done on a frame loom for a woven textiles course.

Students or faculty wishing to display materials are urged to contact Ms. Zimmer, ext. 2775, at the LRC.



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The Staff at WWSP-PM90 would like to thank all those students who participated in the Fifth Annual Christmas Telethon. Without your help we wouldn't have reached our goal of 6,500 dollars. Thank you for making the 1972 Telethon a Big Success.

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Campus Newsletter

Sunday, February 4

Newman University Parish: Weekend masses—Saturday 4 and 6 p.m., Newman Chapel; Sunday 10 a.m., Newman Chapel and 11:15 a.m. and 6 p.m., Cloister Chapel. Week-day masses—Tuesday through Friday, 11:45 a.m. and 4:45 p.m., Newman Chapel. Confessions— Wednesday, 4 p.m., Newman Chapel.

Lutheran Student Community: (Peace Campus Center, Maria Drive & Vincent St.). Saturday 6 p.m. and Sunday 10:30 a.m. Service with Eucahrist. This weekend we will have an Epiphany Celebration with showing of the film "Epiphanea."

St. Paul's United Methodist Church: 600 Wilshire Blvd. Sunday worship 9:15 a.m. and 10:45 a.m. (Bus pickup: Steiner-10:20; Delzell-10:24; Schmeckle-10:28; Watson-10:32; and Roach-10:36.)

Frame Memorial United Presbyterian Church: 1300 Main St. Sunday worship 9:15 and 10:45 a.m.

Church of the Intercession (Episcopal): 1417 Church St. Sunday mass 9 a.m. and 5:15 p.m. Friday mass 5:15 p.m. (\$.35 supper after Friday mass).

Suzuki Soloists' Recital: 3 p.m., Michelsen Concert Hall.

Planetarium Series: 3 p.m., Science Building. "Galaxies and the Universe."

Monday, February 5

Women's Intramurals: 6-9 p.m., Field House. Open facilities for all women in swimming, gymnastics, racketball and basketball participants. Bring your own swim suits and caps. Racketball courts may be reserved by phone or in person from 5:45-6:15—after that time, they will be posted.

Bible Presentation—Jesus Christ-Super Series: 7-9 p.m., Peace Campus Center. The discussion will be about Jesus and Scriptures. This discussion will be led by members of the UCM staff. Everyone welcome. No charge.

Tuesday, February 6

University Film Society: 7 and 9:15 p.m., Auditorium, Main Building. "The Bed Sitting Room."

Wednesday, February 7

Pointer Rifle and Pistol Club: 6:30 p.m. The entrance to the Student Services Center off Fremont St. Transportation provided for transfer to Whiting Range. All equipment provided; expert instruction in marksmanship available.

Instructions in the Catholic Faith: 7 p.m., Newman House, 1125 Fremont St.

Faculty Voice Recital: 8 p.m., Michelsen Concert Hall, Fine Arts Building. Carol Knell, Music Department.

Thursday, February 8

Choir Practice for Lutheran Community: 7 p.m., Peace Campus Center. Practice for next week's celebration.

Travel Adventure Film: 8 p.m., Michelsen Concert Hall, Fine Arts Building. "Bravo, Portugal," presented by Lisa Chickering and Jeanne Porterfield.

Friday, February 9

All-Campus Wrestling Tournament: Entry rules may be picked up at I-M office, 103 Berg from 2:30-10:30 p.m. daily.

Jewish Sabbath Services: Jewish staff and students and their friends wishing to attend Sabbath Services (Friday evenings) at the Mt. Sinai Synagogue in Wausau please call University extension 4537 or 341-4816 for transportation which leaves Stevens Point at 6:30 p.m. The Oneg Shabbat (Festivities) are optional.

UW-SP News

U.C.M. Pre-Marriage Seminar: the 2-1/2 day course will be held from 8:30 a.m. to 12 noon at Peace Campus Center on Saturday Feb. 10, and Saturday, Feb. 17.

Student Places In Organ Competition: Mary Oku, organ student of John Thomas, received "honorable mention" in the state organ playing competition held in Milwaukee the weekend of January 27.

Defensive Driver Training Course: A defensive driver training course, particularly for all interested students, is scheduled for Wednesday and Thursday, Feb. 21 and 22, from 6:30-9:30 p.m. Staff and faculty who have not yet had the course may also participate. The class will be held Wednesday in Room 116 in the College of Professional Studies and Thursday in Room A121 of the Science Building. Pre-registration should be done by contacting the Office of Extended Services, Room 117 Old Main, Ext. 3717.

Theft Alert: The Public Services Department of the LRC urgently asks you: Please do NOT leave your purses and other valuables unattended while you are in the stacks or other areas of the LRC. Please keep them on your person at all times.

Declaration of Dividend:

The Controller's office has declared a 1 per cent dividend on the balances in Student Faculty Organizations accounts in the custody of Accounting Services at this University.

The last 1 per cent dividend was paid on account balances of December, 1972.

Student Organizations are encouraged to use the Student Faculty Organization structure for their convenience in not having to maintain checking accounts, buy checks and pay service charges. Why not investigate the benefits of letting Accounting Services maintain the accounts for you at no charge and get dividends in addition. For details, see Mr. Troyanowski in Accounting Services, Room 003, Park Student Service Center.

BIG DADDY'S SALOON

Cold January temperatures were warm instead, Clemente, Truman, Johnson are dead, the war is over. A new heavy weight champ, Old Mill still a quarter, On the Second St. ramp this news and more, Can come to your ear, reported by bartenders Full of Cheer.

—Hawk Frost-Bitten-off
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The ideal place for burgers...

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Pointer Basketball Summary

Game	Leading Scorer	Leading Rebounder
Texas A & I 69 Point 68	Cal Kuphall 17	Less Gruner 17
Point 71 St. Mary's 52	Mike Stansell 18	Stansell 8
Point 95 Carthage 62	Bruce Weinkauf 20	Gruner 8
Platteville 77 Point 71	Cal Kuphall 19	Stansell 12
Eau Claire 73 Point 70	Les Gruner 14	Gruner 8
Point 85, La Crosse 81	Cal Kuphall 20	Gruner 23
Stout 75 Point 62	Cal Kuphall 20	Stansell 8
Point 102 Hamline 72	Weinkauf 22	Gruner & Kuphall 5
Anderson, Ind. 82. Point 66	Cal Kuphall 22	Gruner 10
Culver-Stockton 76 Point 66	Tom Enlund 14	Gruner 10
Parson College 87 Point 64	Kuphall & Peters 12	Enlund 8
Oshkosh 75 Point 73	Stansell & Weinkauf 14	Weinkauf 7
S. Dakota State 92 Point 60	Stansell 14	Stansell & Peters 7
River Falls 80 Point 73	Kuphall 24	Stansell and Haka

Falcons Outshoot Pointers, 80-73

by Larry Gilman and Tim Sullivan

The Pointer basketball team continued to show why it hates playing away from home, as the troops under Head Coach Bob Krueger lost another game Friday night on a foreign court. This time the Pointers were done in by the UW-River Falls Falcons, 80-73. Stevens Point has won only one of eight games as the visiting team.

A glance at both teams' shooting percentages from the floor clearly shows why the Pointers lost. River Falls hit on 52 per cent of their shots, while Point only averaged 38 per cent. The Falcons threw a quick "run and shoot" offense at the Pointers in the first half and their early gunning earned River Falls a comfortable 43-36 edge at halftime. Not even the overall talents of Point's Cal Kuphall were enough to overcome the seven point deficit.

Kuphall came off both the flu

and the bench to toss in 24 points. The only other Pointer in double figures was ex-Pachelli star Dave Haka with 16. Haka and Mike Stansell, both freshmen, led the Pointers in rebounding.

Superior Downs Pointers 84-73

by Larry Gilman and Tim Sullivan

The Pointer basketball team continued to have problems away from home, as the Superior Yellowjackets used their home-court advantage to win 84-73. The loss was the Pointers' sixth consecutive on the road.

In the first half, the Pointers were guilty of several turnovers. However, strong defensive rebounding by Mike Stansell and Dean Wucherer

helped to keep Point close to Superior, and the half ended in a 42-42 tie.

Point literally ran into trouble in the second half by returning to a running type of offense. The wide-open play resulted in several turnovers, and the Yellowjackets converted many of the Pointer errors into Superior baskets.

Superior finished the game with a 51 per cent mark (34-67) from the field, while the Pointers' total was 33 per cent (28-82). Point's defeat was a result of turnovers and poor shooting, because the Pointers dominated the boards, out-rebounding Superior 60 to 36.

Freshman Mike Stansell paced the Stevens Point attack with 18 points, while Cal Kuphall was next with 15. Adding eight points each were Bruce Weinkauf and Dean Wucherer.

The Pointers are now 1-6 in conference play and 4-11 overall. They will host UW-Platteville tomorrow night at Quandt Gymnasium.

Feature of the Week at the Stereo Shop

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Intramurals Faces Big Question

Women's Intramurals will be holding a vote over the issue of extramural participants in intramural tournaments. All women are asked and encouraged to express their views in regard to the following question: Should girls participating on an extramural or inter collegiate team be eligible to participate in women's intramurals in that sport? (i.e. basketball team members playing on a dorm or off-campus team.)

All girls interested in this question should drop by the Intramural Office from 6 to 9 o'clock February 12 to state their views. A regulation will be passed based upon the majority view, and it will go into effect 1st semester of next year.

Phi Beta Lambda

Phi Beta Lambda held a meeting on Monday, Jan. 2. A tour through the Sentry building is being planned, but a definite date has not yet been set. On Feb. 3, the group will travel to Eau Claire for the Executive meeting. Anyone who wishes to attend should contact Barb Crook.

Dates to remember: Feb. 11-17, FBLA-PBI Week; Mar. 30-31, State conference.

The group will meet again on Monday, Feb. 5 at 6 p.m. The meeting place has not been decided; watch for posters. New members are invited to attend, and visitors are also welcome.



Valentine's Day is Wednesday February 14th

Remember those who are dearest to you...

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Independents Open Intramural Season

By Jerry Long

Most of the scores reported in the Pointer last week were from the dormitory leagues. During the past week the independent leagues began their season, so we shall concern ourselves with those league's scores.

Highly touted Gluteus Maximus put together halves of 30 and 48 to drub the Big Boppers, 78 to 50. John Wright of Gluteus was the game's high scorer with 16 points.

Suassen, with Greg Wing's 20 points, trampled the Muggers Fuggers, 65 to 36.

The College Avenue Crushers made mincemeat of Pontius Pilate and the Nail Drivin' Five. Mark Krueger with 16 points and Dave Gitter with 14, led the Crushers to a 90 to 25 overkill. With a name like that, the Five might be deserving of the New England Patriots treatment.

The Taxi Squad took the Townies for a ride and a 66 to 48 victory. Mike Lynott accounted for over half of the Squad's score with 36 points.

4 West Smith ran over 2 North Smith, 52 to 37. Rich Baumgart was that game's high scorer with 19 points.

2 West Burroughs made short work of 4 West Burroughs behind the sharp-shooting of Ron LaFond and Kim Hale. The final score was 88 to 41. LaFond sank 17 points while Hale netted 16.

This week's thumbs down award for errant performance goes to those doleful, detracted, despirited, debauched; those disciples of defeat: 1 East Hver. That team, using the word loosely, was steam-rolled by their upstairs neighbors. 2 East Hver. Gary Messeck and Gary Wendt with 23 and 20 points respectively, led 2 East to an 84-17 romp. Nothing like a 67 point lead to warm the heart.

Mike Fisher's 18 points were not enough to boost his team, 3 West Pray, to victory. 3 West was edged by 1 East Pray, 46 to 43. Marc Steele scored 15 points while teammate Mike Dembroski scored 13 for East.

John Thom led his Brewery Boys to a 69 to 38 rout over the Freek Brothers. Thom netted 23 points in that game.

The Lukes ran away to a 69 to 44 cleaning of the Brawley Boys. Denny Strong led the Lukes with 28 points.

Remember Bill Howlett from The ROTC football team? Bill also plays basketball for ROTC. Matter of fact, Bill led all scorers with 18 points as ROTC rolled over APO. 48-24.

Women's Basketball

In their season opener last Friday, the UW-SP women's basketball team defeated Northern Michigan University,

50 to 41.

The Pointers, coached by Marilyn Schwartz, found themselves in a see-saw battle. The lead changed hands several

times, but Point, led by Mary Schultz with 16 points and Marcia Engebretson with 15, put the game out of reach with one minute left in the 4th

quarter. At that time, Point had posted a point lead, 50-40. NMU netted one more free-throw, but the score held at 50-41 to end the game.

Matmen Triumph

By Phil Esche

Co-captains Roger Suhr (167) and Bob Bassuener (142) combined for a pair of wins each to help lead the UW-SP wrestling team to two big wins over River Falls 32-15 and Platteville 23-20, at Platteville last weekend.

"I'm very proud and happy with the team's effort, not only as a team but also as individuals," stated an elated Pointer wrestling coach, Reg Wicks. "I was sort of optimistic going into the weekend but we just refused to play dead."

The Pointers opened against the Falcons, who had finished second in the conference meet last year, and before River Falls knew what hit them the "U" had opened a 22-0 lead.

Pete Doro (118) won on forfeit and Brusky then pinned his man in 3:04. Steve LaCount (134) followed suit with the second fastest pin of the year for Point in 1:32 and Bassuener won his match 8-2.

After Rick Thomas (150) drew and Pee Wee Muellen (158) was beaten 10-0 by Tom Kubiak, Suhr pinned his man in 7:10 and Rick Neipert (177) won a 6-4 decision, to wrap up the match.

"We knew we had to beat them in the lighter weights," said Wicks, "the main thing though was that we beat them on conditioning."

Going up against Platteville proved to be the biggest chore of the afternoon. The Pioneers had beaten Point last year and, earlier in the day, had lost to River Falls 26-15 but had had a breather while the Pointers wrestled the Falls.

The "U" fell behind early when Doro got beat 7-0 and Brusky was pinned by Ron Sierra in 1:49.

La Count then scored the first points of the match as he battled to a 4-4 tie.

"Steve did a fine job this

weekend," said Coach Wicks. "last weekend he was off but he made a fine comeback."

Bassuener, next on the list followed with his second win and Thomas provided the biggest surprise of the meet when he pinned Mike Kastern in 2:34 of the second period to tie the meet 11-11.

Pee Wee returned to form in this match as he recorded his seventh pin of the year, tops on the squad, a 2:25 masterpiece over George Leitinger.

Suhr upped the margin to 20-11, with a 8-2 win but the Pioneers came storming back to tie it as Wayne Jeidy beat Neipert 5-0 and Don Lutz who was wrestling for the ailing John Nevens was pinned in 4:30.

"Don had some ribs," said Wicks, "and I almost didn't let him wrestle but the meet was close, so I had to."

Thus, the meet came down to the heavyweight class where "Killer Al" Jankowski faced Warren Pitts. The "Killer" had lost his first match of the day against the Falls and after two periods was trailing 2-1. Then suddenly Jankowski escaped, scored a takedown and a three point near fall and the match was his, 7-2.

With the two conference dual meet wins Point now stands 3-1 in conference action and 6-2 overall for the year.

"We have as much talent as anybody in the conference," commented the Pointer's head grappler, "Thomas did a fine job and I thought Brusky, Mueller and Neipert all showed sparks of brilliance. I hope they keep it up."

Next for the Pointer grapplers will be a non-conference meet with Ripon, at Ripon this Wednesday and then a weekend off. One thing though remains and that is the Pointer Wrestler's are to be reckoned with.

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