The University of Wisconsin System Ethnic and Minority Studies Center, currently in its second year of operation and its first year on the UW-SP campus, is the most recent victim of the state's economic ills. As it now stands, the Center's closure will become effective on July 1, 1973.

As is often the case in these matters, villains are much less visible than victims. Though no one has described the problem as a "stand-off" between UW-SP and the System's Central Administration, both seem to have done some discreet finger-pointing. The Center was originally created through a resolution of the old WSU Board of Regents in July, 1971. The purpose of the Center, as directed by Director Norman Lederer, was to "endeavor to create an awareness in the state, and especially in educational institutions, of the need to study and understand in a realistic fashion all ethnic and minority groups as an array.

Begun at Platteville

The Center spent its first year on the UW-Platteville campus, but the Board of Regents voted last June to transfer the Center here. The Central Administration had appropriated the Center $25,650 for fiscal year 72-73, and those funds were transferred here along with the Center. The UW-SP, according to Assistant Chancellor for Academic Affairs, Gneiser, had suggested that the Center be funded for "at least a two-year period." While the Regents agreed to fund the Center for only one year, it was assumed here that Central Administration would allow a supplementary appropriation to UW-SP so that the Center could operate here. Central Administration now says that the funds must come from a base operating budget, and that it is here that the apparent controversy exists.

System-wide operation

Chancellor Dreyfus, in a letter to Lederer, quotes Governor's administration's argument as the reason. If this University "felt a high order of obligation to the Center, they should place a sufficiently high priority on it... to insure its continued operation." Dreyfus, according to Lederer, sees the issue somewhat differently. "This is a System-wide operation," said Lederer, "and another actor in the Chancellor's decision was that a System-wide effort should be supported by the System, even though it's on a particular campus, and the funds should not have to come out of the base operating budget of the host school. I think he (Dreyfus) is right there: if you're going to have a System-wide operation, even though the appropriation comes from a particular school, the Central Administration should guarantee that appropriation, and this they evidently have not done. I think the problem lies in Central Administration and not here.

Lederer suggested that the entire situation may be clarified. "It seems clear," he said, "Dreyfus felt that perhaps Central Administration had not fully clarified the situation to him at the time that the Center was moved... the Chancellor was not alone, none, to the best of any knowledge, was fully aware of what the situation was..."

Initial funding low

Quite aside from the threat of impending closure, the Center is not without problems. Out of the total budget of $25,650, salaries of Ledderer ($13,000) and secretary Jane Copes ($6,000) accounted for $19,000. The Center also had to deal with such expenses as postage, the cabinets, subscriptions, a typewriter and other materials. Said Ledderer, "I was way under-funded from the beginning. We had an operating budget of only about one state-wide basis. Right at this moment, I'm pleading for supplementary appropriations to finish out the year. (About $8 per student this year's budget has been exhausted). If the Center is going to fold, sufficient money should at least be appropriated to allow it to die a decent and honorable death. There are certain projects that I think we've committed to, that we have to get out," closed "just at the point where it was ready to show its true colors."

"The communications network has been built up, we've got people, we've got ideas, we know who the people are in the state who can give input into the Center, and we were setting up working groups with these people. We were moving in the area of planning teacher seminars and things of this nature... I think it's very important that the Center should fold just when it's starting to get off the ground." According to Lederer, the Center's initial year at Platteville didn't allow it to "show much of anything" and hence he had not continued harassment by the faculty and administration down here. It was a victim of all kinds of unfounded rumors, and there was quite a bit of racism involved in all of this. At Stevens Point, the situation has been like heaven in comparison.

Some critics of the Center have focused on what additional things the Center could be doing, and Lederer is quick to reply. "People sit back and critique the Center without actually knowing what it's about—that it's an informational clearing house and a resource center. They think it should be doing everything from remedial reading to minority student academic retention programs. But this is little things to all people. Given the budget and staff limitations, I determine that the first thrust of the Center should be finding out what in the state is working in these areas, get in touch with these..." Lederer was flexible a manner as possible, with what they needed to do what they were doing. This we have done.

Not only for minorities

Lederer noted that one important misconception about the Center has been that it was to serve specifically as a minority student service center, which it was not. Black Student Coalition President Harper expressed the possibilities of the Center for all students, and compared it to the Documents Depository as a resource area. Harper added that the limited size of the Center, as well as the situation under way that it, have limited its effectiveness as a resource center. Harper opposes the closing of the Center, but he conceded that "every university in this country should have an office higher up, we've got people, which run it that..."

As far as the chances of saving the Center go, there is no overall belief. Hafrebecke noted that the Regents have requested $1 million for minority and disadvantaged programs, and have invited requests on how to allocate the money if it is granted. UW-SP has made such a request for funds that could save the Center, but the outlook is uncertain. "Whether we get the funds to do that," said Hafrebecke, "depends first upon what action the Governor and legislature take in funding this million-dollar plus request for minority programs..."
Lee S. Dreyfus:
"I'm asking to go to Hanoi right now."

by Al Jenkins

Lee S. Dreyfus is the Chancellor of the University of Wisconsin-Stevens Point. Born in Milwaukee in 1926, Dreyfus, a Navy veteran, holds three degrees in speech from the University of Wisconsin at Madison: B.A., M.A., and Ph.D. His salary as chancellor is $26,400 a year. It was $27,500 when he took his position here in 1967 in what was then the Office of the President. In addition to his job as chancellor, Dreyfus is the Chairman of the U.S. Army Reserve Officer Training Corp (ROTC) Advisory Panel, the Chief of the UW-SP higher education mission in South Vietnam, which is supported by the US Agency for International Development (USAID), and the Chairman of the Governor of Wisconsin's Blue Ribbon Cable Television Commission. In 1972, Dreyfus served as Consultant to the Secretary of the Army in Vietnam. He is the author of a book, "Televised Instruction," published in 1962 by RCA and Wayne State University in Detroit where Dreyfus taught from 1952 to 1962.

The following interview was conducted on January 18, 1973.

Pointer: What do you see as the nature and function of university?

Dreyfus: First of all, the nature of a university? I guess it is the identity of scholars, some with greater expertise than others, with some greater preparation than others, who are sharing that learning and that knowledge. Generally divided, then, into those with the greater learning and expertise to be the faculty and those with the lesser to be the students who come to join that faculty to share that knowledge. So, it's a community which ought to provide the greatest interchange of those ideas and concepts possible. It ought to be of such a nature that the whole becomes greater than the sum of the parts, that is, something happens when we put the community of scholars together. Something ought to occur that wasn't there individually.

Now, in terms of the function of the university, we are talking about public universities, so can I give you a sub-category on that? The public university, as I see it in this country, is to be developed and supported as an instrument of the society that creates it. It ought to meet those goals that the idea of the self-interests, the vested interests of departments and disciplines, are not paramount in making decisions. I see that as the key problem: to get the faculty now to rise above the specific departmental kinds of walls and at least look at the world. We are dealing with those who will be the power structure and leadership structure of this nation at the turn of the century. What tools can we give them that will help them?

Pointer: What do you see as the major problem facing the world? What is the role of the university in solving it?

Dreyfus: There are two major problems, and I guess I haven't been able to give one priority over the other. One is the interrelation of Man and the rest of the world.

The other problem, the intra-relation of Man: Man's ability to live with Man, or Man's inhumanity to Man. On the first, if we are to believe what we hear from the non-alarmists (and the alarmists have been a problem for me), they tend to be so shrill that they not only shock people but also make them face up to a problem that this appears to be the only place there is a chance. So, since this is it, let me take what we are doing to it physically. It seems to me the university has to create a greater consciousness of that.

Dreyfus: The major problem facing this university. Which one would I select out? I think the key problem on this university is to get a more specific definition of our mission so that students who come here know what it is they can find when they come here; so faculty who come here or stay here know what it is they are attempting to provide that is unique—different from the other fourteen public university units. Our problem now is to specify that mission in such a way that the self-interests, the vested interests of departments and disciplines, are not paramount in making decisions. I see that as the key problem: to get the faculty now to rise above the specific departmental kinds of walls and at least look at the world. We are dealing with those who will be the power structure and leadership structure of this nation at the turn of the century. What tools can we give them that will help them?

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There's plenty of consciousness of that on the campus, but it now has to reach out to push itself into the community, to that extent. That's his problem. But, in such a way that it can also operate on its own initiative to work in the area of ideas freely; including some that are offensive but the society that creates it. It ought to meet but, in such a way that it can also

"I don't see my self, in fact, as supporting either the Thieu regime or the Pentagon in what we are doing."
Tightening The University Belt

The President of the college and the deans and administrative offices were to consider recommendations for the first budget positions to be eliminated. This tightening of the university’s belt is to be done primarily in the three major schools. Reductions in student assistants will occur mostly in the faculty. As classified personnel are laid off because the attrition rate is higher in this area than in the faculty. As classified personnel leave, therefore, threatened personnel will be moved to the vacant positions.

Budget decisions for the fiscal year (July 1973 to June 1974) will be made in their areas. The College of Letters and Science will lose the most: 15 full-time and four part-time. Departmental reductions will be requested in Psychology, Geography, English, and Sociology. The College of Professional Studies will lose eight full-time and seven part-time staff in Education and Physical Education. Fine Arts is losing most of its positions in Set Design and Communications. The College of Natural Resources is only losing one part-time faculty, presumably because Natural Resources has the biggest growth of all the Colleges.

Classified personnel to be lost include primarily clerical and secretarial help. It is hoped that few full-time faculty will be laid off because the attrition rate is higher in this area than in the faculty. As classified personnel leave, therefore, threatened personnel will be moved to the vacant positions.

Budget Decisions For Fiscal Year

The Biennial Budget Development Task Force (BBDTF) was set up by the administration to make recommendations to the chancellor and the deans and administrative officials to where cuts could be made in their areas. They also made recommendations from the deans and administrative and from selected faculty members and make their own recommendations to the chancellor and his assistants.

The administration also set down seven major points to be followed in making any budget decisions.

1. Protection of academic programs including general degree requirements. No majors or minors or general education requirements will be eliminated or changed in general degree requirements made. There was a possibility that the Fine Arts would be eliminated. The administration will be cut from four credits to three and Freshman English from two semesters to one, but these possibilities materialized.

2. Adherence to the statute in protection of tenured faculty. No tenured faculty will be eliminated.

3. Retention, if possible, of those holding doctoral degrees or other outstanding qualifications. Some PhD’s did have to cut, however.

4. Trends in enrollments and patterns of departments is made. This means that departments with rising enrollments would not be hit as hard as departments with decreasing enrollments.

5. Application of reductions to all areas of the university. This means that areas of the university had to take some cuts. The college and the deans and administrative officials were to consider recommendations for the first budget positions to be eliminated. This tightening of the university’s belt is to be done primarily in the three major schools. Reductions in student assistants will occur mostly in the faculty. As classified personnel are laid off because the attrition rate is higher in this area than in the faculty. As classified personnel leave, therefore, threatened personnel will be moved to the vacant positions.

6. Consideration for funds given up by an area in Fiscal 1972-73. A $1,000,000 cover deficit from the enrollment decrease in the school year 1972-73 was already cutting back this year, it would not be hit as many cuts for next year.

7. The planned academic majors, minors, and graduate programs. Any new programs or programs improved for the future would not be jeopardized.

The BBDTF made its recommendations to the Administration and final decisions on budget cuts were approved by the chancellor and made public on Dec. 15, 1972.

Each major area of the university was cutback somewhat in almost all of the categories of faculty, classified personnel, and non-personnel.

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"Do you think that the recent bombing unleashed by the U.S. against North Vietnam was an intelligent way to achieve peace? Briefly state the reason for your answer.

Jerry Gerlach (Geography instructor): No, I feel it was a very poor attempt at achieving peace. Number one, because of the cost to American lives and secondly, as long as we have been trying to bomb it has not been significant in achieving peace.

Wendy Mau: No. I don't think bombing is ever a way to achieve peace. I think it was a last ditch try for Nixon because he wanted to get something through on the peace plan they are discussing in Paris now. But, no, I don't think it was the right thing to do.

(Photo unavailable.)

Opposite result of peace.

Germans, the Nazis, establish their same in Vietnam. It produces just the resistance and keep on.

Kathy Beebe (Academic Affairs secretary): I don't think it was accomplishing anything. How can they bomb Vietnam and expect to achieve peace? They are defeating their whole purpose. There may be some more conferences and more talking, rather than more bombing.

Curt Brouwer: No, I don't. I think it just prolonged the peace talks because I don't think they are going to negotiate as long as the keep killing or attacking the main headquarters of the (North) Vietnamese government. I don't think there should have been a bombing. I think they should have stopped the bombing. I think it would have helped the peace talks if they would have just kept the bombs away from North Vietnam.

John Moses (Vietnam veteran): Heavens, no! It doesn't make any sense to kill innocent people in order to obtain peace. It just doesn't make sense to me at all.

(Click unavailable.)

Karen van Der Bilt: I think the U.S. government has another rationale I could see into words. We only know what we read in the paper; we don't know what's behind the scenes. We personally feel that the American people may have been deceived back in October when we were told peace was at hand. I'm only getting more confused day to day about this whole Vietnam issue. I personally feel it's not necessary. But how can I judge that? I don't feel I can judge that based on what we read in the paper.

Don Heere: I'm not sure that it is an intelligent means; I really question it myself. It seemed almost to me like it was right off the cuff. It seemed to me that Mr. Nixon was probably trying to impress upon the North Vietnamese that we were not just fooling around, that we do want peace, and that if we are going to get peace, we are going to go about it by war. And to me, that doesn't make any sense at all. How can you have peace by war? It just didn't make any sense to me at all. He didn't announce anything. Overnight, after a dream or something, he decided, let's have war: let's have war; so we can have peace. That's the only rationale I could see behind it. What really bothers me is that he hasn't said anything to the American people as to why he did start with the bombing. He just went about and did it himself. Now, I realize he does have that authority, but think he owes the people an opinion as to why he is doing this.

David Eckholm (Assistant Registrar): These are difficult questions. People like myself don't have the information on this sort of thing. We only know what we read in the paper; we don't know what's behind the scenes. I personally feel that the American people may have been deceived back in October when we were told peace was at hand. I'm only getting more confused day to day about this whole Vietnam issue. I personally feel it's not necessary. But how can I judge that? I don't feel I can judge that based on what we read in the paper.
**Heroin Traffic Is Good Business For U.S.**


As one of the recent chosen few to receive the New York Times' blessings of a fumbling government's attempts at suppression, Alfred McCoy is worthy of note. As the author presents unexposed aspects of America's political-military intercurse with Southeast Asia, the **The Politics of Heroin in Southeast Asia** warrants reading.

Following a brief but interesting history of the extent of heroin usage and of the methods of its manufacture, the author focuses the remainder of his book on the role of politics (primarily American), as the nutrient and the growth medium of narcotics traffic. McCoy details this "golden triangle" (where the indistinct mountainous borders of Thailand, Burma, and Laos emerge) to the perforated veins of the illicit drug trade by Americans. Although popular attention to the poppy did not blossom until the mid-1960s, the level in the Republic of Vietnam was significant from 1962 onwards.

Political aid and abetting in Southeast Asia is inseparably linked to the opium to poppy, poppy to cash, cash to goods is linked to cash, cash to heroin, or the South Vietnamese House of Representatives yesterday.

This course of action has never amounted to anything more than wistful thinking. Years of American airborne and electronic warfare along with the western order of the Republic of Vietnam, and its subsequent failure to "simply turning the two hundred and twenty-five thousand dollars on the streets, as it does in New York today, there appears to be plenty of room for a willing underworld to anticipate the up as an it means of intercepting a lucrative business.

The need for manufactured goods is linked to cash, cash to poppy, poppy to mountains, mountains to cash, and cash to heroin. The友好的 neighborhhood of Marseilles: America's Heroin Traffic.

**Books should be central to the lives of all students. Through reading students can get a better idea of the world and can strive to clarify ideas. Books offer the kind of knowledge that cannot be found in newspapers, where in-depth searching is obviously limited by space requirements. The visual media by virtue of its subject matter allow for less intellectual study. Books, therefore, are essential.**

As a result, 13 persons from the faculty, student body and community have been appointed to a new Environmental Awareness Council by Chancellor Lee Dreyfus, "in review the impact of the university in its planning and construction phases."

In a letter to each of the newly appointed council members, Dreyfus writes, "We have been called an 'Environmental Era' and there is no question of the need for a period of environmental awareness and concern. This, plus the fact that one of the major missions and programs at this university involves natural resources and utilization, means that we should be a leader in the environmental movement."

Assistant Chancellor for Business Affairs, Leon Bell is temporary chairman of the group, which includes faculty members: James Newman, Vivning Korth, Colleen Garvey, Raymond Machacek, Daniel Teuscher, Edward Christenson and campus planner, Raymond Specht. Student members of the council are Lyle Uphill, Eric Nelson and John Streich. Carl Bein and Guwa Swoboda represent the community on the council.

The original resourcing call for university environmental self-examination was drafted and signed by several members of the Biology and Geography-Geology departments. One of them, commenting on the newly-formed council, noted that "We have five people on council none of them were selected to be on the council."
Pulp And Paper May Receive Gift From Consolidated

by Steve Okonek

Just outside Wisconsin Rapids at the Consolidated Paper on Highway 34 stands a four story machine made out of aluminum and steel. It houses a pilot paper making machine valued at $450,000 and, if the Board of Regents were to approve, the building would belong to the UWSP sometime in the near future.

Actually, the paper making machine has been offered as a donation from the Consolidated Papers Inc. of Wisconsin Rapids to be used for educational education and research. The group benefitting from this donation would be the Paper Science and Technology Department, the newest department on the campus under the direction of Dr. Michael Kocurek.

It was in late August of last year, when George Mead, the company wrote to the Administration herein offering the pilot machine to the university which had been used by Consolidated for over eight years. In his letter, Mead stated the machine which produces a sheet of paper 20" wide would be no longer adequate for further research and development work in the firm’s particular product line. Mead suggested besides serving as a teaching aid for the students interested in the field of pulp and paper science, the equipment might be used for cooperative research by Wisconsin’s pulp and paper manufacturing industry. Although originally offered, it was determined an offer would not have the machinery itself, tanks, pumps, and other auxiliary equipment needed. It was said the equipment could be used for research by small paper companies throughout the state.

Kocurek recently conducted a survey to judge the interest of the Wisconsin paper component in using this kind of facility. Of the 39 mills and paper making equipment manufacturers responding to the survey, about half indicated they would be interested in using the equipment at least 35 times per year. In the survey, Kocurek used only 800 per day as the estimated price the companies would have to pay. He said the machine cost was in line with what other schools charged to companies doing research with their machines.

Kocurek felt the Board would also look closely at would be the expensive allocation to one department, particularly since the Paper Science and Technology Department is not large. The department has only 30 majors, and, therefore, would graduate its first four students. The only faculty members are Kocurek and Dr. Raymond Michaeles.

The department chairman, however, added it was extremely necessary that the students be exposed to actual mill conditions. Currently, the department uses facilities at Wisconsin Rapids and Neenah on Port Edwards, but it is limited, due to only most companies refuse to expose students to the full scale equipment. The paper making machine would be safer, it was suggested.

Kocurek emphasized he felt the machine would not only be self supporting but capable of generating funds to support many other parts of the program. If the Board of Regents fails to provide the funding necessary to initiate the move now, it will have to wait until 1975 when the next budget is prepared. According to plans drawn by Consolidated engineers, the building would be designed somewhat differently here than in Rapids. It would be 80 feet long 45 feet wide, and 40 feet high. It was noted, although it was designed to increase the speed of full scale operations, production of the finished paper product would not be an aim. Rather, the equipment would be used for research by pulp and paper companies or classes or research on specific elements of the paper making process.

Kocurek concluded, beyond its importance to the undergraduate, the facility would permit research into many of the technological and environmental problems now confronting the paper industry and the state of Wisconsin. He felt it would be most beneficial not only to the industry but to the public as well.

Film Society Schedule

The University Film Society again provides the students and the community with a diverse selection of films for this upcoming season. Mystery, comedy, and human drama are some of the elements found in these feature films which will be shown every Tuesday evening in the Old Main Auditorium at 7:00 and 9:15 p.m.

Season tickets are $30.00 for students and faculty and $3.50 for community members. The group benefitting from this donation with a diverse selection of films for this upcoming season. Mystery, comedy, and human drama are some of the elements found in these feature films which will be shown every Tuesday evening in the Old Main Auditorium at 7:00 and 9:15 p.m.

Season tickets are $30.00 for students and faculty and $3.50 for community members. The group benefitting from this donation is the University of Wisconsin State Printing Section, State Department of Administration, as provided in State Printing Circular 94-2 of September 1, 1970.

Free Classified Ads For Students


The Pointer is a second class publication, published weekly during the school year in Stevens Point, Wisconsin 54481.

ATTENTION!

All students enrolled are entitled to use any of the University Health Service facilities as possible and leave one name and address. Extension 4646.
Let me tell you about a fantastic store and a fantastic man. The store is the International House of Foods in Madison, at 440 West Gorham Street (near the university). The man is Mr. Alan Chong, the proprietor of the store, who knows more good things about food than anyone I know.

Familiarity with this store and this man is invaluable if you want to do any serious Middle or Far-Eastern cooking. Although I include in these columns primarily ingredients available in your area, more authentic foods will require special ingredients from Mr. Chong's store. And don't hesitate to ask him if you have problems with ingredient selection and food preparation. He is marvelously helpful.

The following recipes will give you realistically authentic Japanese tastes. A note on soy sauce: Japanese soy sauce, Kikoman brand, is lighter and less salty than anyone I know.

Rice

Ask Mr. Chong how to cook the glutinous (and flavorful) oriental rice available at his store. As a substitute, use any regular rice — Not converted or minute rice. Rice is used in oriental meals as we use bread in ours, and is served plain in individual bowls.

Serve rice, soup, and a vegetable or fruit with the following main dishes.

Ami-Yaki

(pork)

For two servings, slice ½ lb. lean fresh pork, into pieces ¼" x 2" x 3". With a meat pounder or large wooden spoon, pound slices lightly, and sprinkle with salt.

Make a dipping sauce from the following:

1 ½ ginger powder
2 t water
1 T finely chopped onion
1 clove finely chopped garlic
1/2 C Kikoman or one-third C Chinese soy sauce
2 T sake (available at liquor stores. Drink what you don't cook with.)
1 T sugar
2 T vegetable oil

Lightly oil a large skillet, and cook pork until done. Stir dipping sauce and divide into 2 bowls. Dip hot cooked pork into sauce.

Gingami-Yaki

(beef)

To serve four, use:
1 lb. beef, sliced 1/8" thick, in 1 ½" strips
2 small green peppers, quartered
1 stalk celery, cut into 1" long pieces
8 fresh mushrooms, cut in halves
4 10-inch squares of aluminum foil
Salt and pepper mix. Put 2 t butter in center of each square of foil, and distribute the meat, mushrooms, pepper and celery (in that order) among the squares; sprinkle with salt. Close carefully, and bake in a 450 degree oven for 12-15 minutes. Serve hot, dipping each piece of meat or vegetable into the following sauce:

Pon-zu Sauce — Combine ¼ C sour orange juice or lemon juice, ½ C soy sauce, and ½ C bouillon and divide into small bowls. Prepare the following and serve in separate bowls: 1 ½ C grated icicle or red radish with just a pinch of cayenne pepper — or use a Usain from the International Foods store; 2 ½ stalk leek (or several green onions), cut in 1" lengths and finely shredded into thin strips. Each person spices his dipping sauce with the two vegetables according to his preference.

Tatsuta-Age

(chicken)

This Japanese fried chicken is very simple and very good. Have the butcher chop a frying chicken into small pieces, approximately 1 ½" long. The pieces should be smaller than those in regular fried chicken.

For each 1 ½ lb. of chicken pieces, mix together 4 T soy sauce, 1 T sugar, and 2 T sake. Four sauce over chicken and marinate for 30-40, stirring occasionally. Remove chicken pieces, roll in cornstarch until coated, and let set 10-15 minutes. Then fry at 350 degrees in deep oil for 3-4 minutes, until crispily brown.

These recipes are adapted from an unusually beautiful Japanese cookbook, Cook Japanese by Masaru Doi, Kodansha International Ltd., 1969.

Japanese Clear Soup

If you get to Madison, try any of the packaged instant Japanese soups available there. For homemade soup:

In a medium saucepan, combine 4C water, 1 chicken bouillon cube, ½ t monosodium glutamate (Accent or Japanese Ajinomoto). Boil for 3 minutes, remove from heat and cover, and let set for 3 minutes. Behead, with 1 ½ salt and 1 ½ t soy sauce. Serve in individual bowls with the following garnishes:

6 or 7 tiny round slices of green onion (the dark green part), 1 celery leaf wilted in hot water, 1 very thin slice lemon peel, and 1 think slice red radish.

College Ave. Grocery

1651 College Ave.
341-0750

Grocery Wine — Liquor

1/2 barrel — Schlitz Malt . . . . $21.50
1/2 barrel — Schlitz . . . . $18.50
1/2 barrel — Old Style . . . . $18.50
1/2 barrel — Old Milwaukee . . . . $16.50
1/4 barrel — Schlitz . . . . $9.50

Prices Include

Delivery — Tap — Ice
Orders taken in advance.

6-paks — 16-oz. cans

Old Milwaukee . . . . $1.15
Old Style . . . . $1.33
Schlitz . . . . $1.33
Schlitz Malt . . . . $1.38

Jan. 26 - Feb. 3

Free Pizza with every ½ and ¼ barrel.
New Pizza Hut Jumbo Pizza

2 Free with every 1/2 barrel
1 Free with every ¼ barrel
Dr. Dreyfus

"In a sense, I'm sorry you asked me this publicly."

My function, as I have chosen it in life, is not to go out and either defend or go to war militarily. My function is to medically help educate and to try and provide function is to medically help people. I just don't buy that anymore. I think we ought to slop the medicine or the food or the clothing. I think this is something we ought to be giving to those people if they want it and ask for it, and they have continued to want and ask for our help. I don't see myself, in fact, as supporting either the Thieu regime or the Pentagon in what we are doing. In fact, I can see some reasons where we have been a negative force. They didn't have any problem with student protest and riots when all of the students came from one elite class. All those kids had to do was wait; they were going to pick up all the mistakes. There was no reason to protest. I agree that I see controversy. They are not as far from apparent as they are clear. But we have been putting in Red Cross physical medical help into an area where you've just gone through and fought troops. Those are, in a sense, contradictions but I think these are simply two faces one people, to faces of one action. We've been bombing the heck out of Hanoi, right? Well, there's an apparent contradiction because I'm asked to go to Hanoi right now. I have asked, I have been on the military side and through the AID side. I have been pretty well filled in over the past five years on what's developed in Hanoi educationally. It's a different system of a sort. It's a satellite system. But then, they know full well what we have been doing and what we have been able to develop in the South because the fact is, in a sense, has not been involved in the war. Despite those contradictions, I still think this is what I will do. I will continue to bring whatever educational help we can provide. If they don't want the educational help, of course, we won't do it.

Dreyfus: To return to one point in your answer in regard to leveling the class structure for education. Offhand, how many students would you say are from the Vietnamese peasant class who are presently receiving an education here on an exchange program?

Dreyfus: Here in this country?

Pointe: At this university.

Dreyfus: I think 'zero.' Most of the students here are here on a self-supporting basis therefore would not be... I don't know if 'peasant' is the word; I suspect we are talking more about the rural, small village type of person. I just don't know. I doubt very much. What I am really talking about is what's happening internally. Externally, I would assume that's a dollar, or piaster division and, therefore, 'zero.'

Pointe: What is the nature of the student press and of its relation to the university, to the immediate community, and to the world?

Dreyfus: In most universities that I've visited, it becomes the only avenue of communication for the specific village known as the university. Bardo does not move to that point yet on university campuses. It tends to be the key communicative glue between students, faculty, staff and administration. So, that's a function that I see as being university-wide. It ought to become the information carrier. Secondly, I think it has a laboratory function for those students who would like to work and get on-line experience in the world. I think it is an outlet for the student voice, or whatever students wish to utilize the outlet, to reach students, faculty, staff and administration: the entirety of the university community. Some student presses tend to isolate and deal only with the student, that is, they see themselves as a segmented press in the university community and not a total press.

On the nationwide basis, I would say the nature and function of the student press is to bring to the attention of students communications that exist elsewhere that they may wish to read or get into. In the case here, locally, there is a tendency to edit out and, in effect, select and reprint certain things rather than just indenitily where they were. Well, there's only so much paper space and it becomes somebody's function. But maybe that's the only way some students get next to that material.

Lastly, I think the student press is beginning to have a reasonably observable impact on some of the non-student press. I see a whole thing is going to be developed out now, which means it can extend itself to the totality of society. I think the student press has matured out of the scatological movement. Once they have got rid of that hangup, they will start getting read by those who were turned off by that. Those are the ones that ought to be reached. If so, it's going to help again to create one community, ultimately a national community. Until we build a national community, we can't build a world community.

Pointer: One of the primary problems facing a government by the majority is the guaranteeing a decent life for minorities. In light of this, what do you see as the justification for the elimination of the funds for the Ethnic and Minorities Study Center; since Wisconsin has diversified racial minorities and since those minorities are moving into previously all-white areas, on very necessitating increased, not decreased, understanding?

Dreyfus: I think at the system level there was a decision not to fund because of many other areas that felt that this was not a very high priority use of funding as related to minority problems. I have had one major leader in the minority movement in one of the universities in the state argue with me about the center after it came here, saying that we were distributing materials that were out of date, that the clearing house project in Washington was already doing this. Mr. Lederer gave me some counter information and data to argue with this particular individual that this wasn't true. But, there are...
Budget Trim Continued

and secondly, if the legislature grants the funds, then Central Administration will have to decide how to allocate them among the various units of the University for their minority and disadvantaged programs." Haferbecker did not feel he could speak to the relative difficulty or ease with which Central Administration could come up with the needed funds, but he did address himself to the situation here. "Deciding where to spend our funds is a subjective judgement based on input from the departments of the University, the Dean, the Budget Task Force, the Administration and the faculty. We could have, if we had wanted to, cut an additional two or three faculty positions and used those funds to insure that the Center continued, but we were not willing to do that at this time because the cuts in faculty positions were pretty deep as it was. (35 faculty and about 12 classified positions). We preferred, at this point in time, to take a chance on getting some additional funds from the Regents for minority and disadvantaged programs, hoping that we would eventually get the funds to continue the Center."

Outsiding funds

Though Haferbecker stated that Lederer "had certainly been encouraged by the Administration" to seek outside funding, Lederer has had problems there as well. He noted that the Sentry Foundation had been considering the Center for a grant, but withdrew from consideration, possibly due to the Center's shaky status. Lederer added that may outside fund sources would be reluctant to fund an operation that the University System has shirked. In addition to his problems with Dreyfus, Lederer has written a letter to Governor Lucey, in part detailing the information-dissemination function of the Center. We have a mailing list of almost 2000 educators on all levels of instruction, administrators, minority specialists, ethnic and minority organizations, ethic and minority students, libraries, newspapers and interested laymen to whom we offer our services." Lederer estimates that the Center's communications network reaches "probably an additional 300 persons," both in and out of Wisconsin.

The Center was reportedly "deciding how to allocate funds from the Regents and alumni for minority and disadvantaged programs, hoping that we would eventually get the funds to continue the Center.

Jobs

February 1 marks the operating plan for the second semester. All seniors should initiate a placement file by contacting the Office of Career Counseling and Placement (106 Main for non-teachers and 103 Main for teachers). A hostile economy and superior majors and early start imperative for success. February 1-J.C. Penny Co: Business Administration, Economics, and Accounting.

February 6-Kress Co: Business Administration, Economics, and Accounting interested in retail management.

February 10: All Business Administration, Economics, and Accounting interested in retail management.

February 14: Black Art Show: LaFollette Lounge, University Center.

February 18: Black Art Show: LaFollette Lounge, University Center.

February 22: Teacher Corps, Detroit, Michigan. All students interested in teaching opportunities.

February 24: University Center, 7:00 p.m.

February 25: University Center, 7:00 p.m.

February 26: University Center, 7:00 p.m.

February 27: University Center, 7:00 p.m.

February 28: University Center, 7:00 p.m.

February 29: University Center, 7:00 p.m.

Saying that the Center was important due to "the difficulty which the Center could be of assistance; one of them being the development of materials for the new human relations requirement of the Department of Public Instruction," despite such projections, Haferbecker mentioned several areas in which the Center could be of assistance; one of them being the development of materials for the new human relations requirement of the Department of Public Instruction. Despite such projections, Haferbecker conceded that the Center has languished under restricted conditions. "I certainly think Mr. Lederer has done a tremendous amount with the very limited staff that he has, a one-person operation with one secretary, and limited funds for supply and mailing and so forth. I think he's made good use of his time and his personnel."

In his letter to Lederer, Dreyfus noted that only a "last-minute reprieve of a miraculous financial order is averted," and that plans for housing of the Center's documents would have to be begun. If the Center is not moved to another campus its Milwaukee and Oshkosh have expressed interest in having one, the documents will apparently be transferred to the Albertson Learning Resource Center, where a possible coordination of some distribution functions would reportedly be considered. But for Norman Lederer, minority and other students and everyone concerned, July 1 looks much more likely than last-minute reprieves.

Safety Series Offered

The safety series is open to all University personnel to include students, and maximum participation is requested.

Attendance of the March 8, 15, 22, and 29 is mandatory to be eligible for Emergency First Aid Certification.

Black Culture Week Schedule

"A Parade of Awareness"

Sunday, February 10th - Movie, Nothing But A Man Wright Lounge, University Center, 7:00 p.m.

Monday, February 5th - Black Art Show: LaFollette Lounge, University Center.

Guest Speaker: Dr. Charles Hurst Old Main Auditorium, 8:00 p.m.

Movie, Nothing But A Man

Tuesday, February 6th - Black Art Show: LaFollette Lounge, University Center.

Gospel Group: Dr. Nathan Wright University Center, 8:00 p.m.

Wednesday, February 7th - Black Art Show: LaFollette Lounge, University Center.

Gospel Group: Dr. Nathan Wright University Center, 8:00 p.m.

Rap Session: Social Problems Class 125 Classroom Center.

Thursday, February 8th - Black Art Show: LaFollette Lounge, University Center.

"Black Society": a band Allen Center, upper, 8:00 p.m.

Friday, February 9th - Black Art Show: LaFollette Lounge, University Center.

Black Student Coalition Happening: style show

Guest Speaker: Gerald Vance, 12:45-1:15, 125 Classroom Center.

12:45-1:25, 125 Classroom Center.
A Question Of Quality

What will be the direction of American life over the ensuing years? This seems a fitting question for students; yet it is seldom broached by students or professors. We are inclined, after all, toward insisting that ours is the "best of all possible worlds." Moreover, to take a critical look at the conditions at hand is to become aware that the situation is quite bleak. One need only take a clear view of the blight on America, and then in Chicago to realize that there is something seriously and fundamentally wrong with American life. We are gradually declining to increasingly lower levels of existence: to lives with little meaning, value, or dignity in them. Yet, we move farther and farther away from, or even acknowledging, the problem; while the institutions which should be most concerned—government and the university—have failed completely in this respect.

There is no intelligence in the existing government; merely individuals with the best of intentions who muddle along with no clear idea of the problems facing the world, let alone of how to solve them. The government is helpless when faced with a question as complex and as serious as the quality and direction of life. It turns to such things as "individual initiative" for a solution. Poverty, bad work, and poor health, we are told, mirror the failure of individuals to help themselves, not the failure of thought and institutions.

Universities are in similar straits. They too lack intelligence. Properly, they should be centers of thought, seeking to clarify the nature of the world and providing ideas to deal with the problems facing it. Yet, in the most part, however, they are merely concerned with processing, students who will adapt to a business-dominated world without complaining: students who will rarely, if ever, question the condition of the world and the quality of human life. The professors themselves have adapted well—themselves merely seek refuge behind "pure" scholarship, insisting that anything relevant to the world is vulgar and un scholarly. They ridicule the idea of attaining a good life for all of humanity as mere "utopianism."

In the end, it is not merely a question of the quality of American life, but of the quality of human life. We are all citizens of the world. American is not an isolated entity—American life and actions hold serious implications for the entire world. As we go down the world without understanding, we try to pull it all. But, in a more hopeful light, this may also work in the other direction. For example, China and the Soviet Union may achieve a decent and meaningful life for their citizens in spite of the monumental problems facing them. They may prove to be a potent example of the possible direction life could take.

We must face the question of the quality of human life. We must face it if there is to be any possibility of all of attaining a good and decent life. Few Americans have shown the inclination and intelligence to do so. Perhaps it is already too late.

It Might Be In '73

In 1972, people in America were overwhelmed by predictions on all sorts of subjects, particularly national and international politics. One of the most unwarranted (if not downright deceptive) predictions was that of Herr Kissinger when he led us to believe "Peace (was) at hand." It has been our custom, on the Pointer, to issue our own collection of outrageous predictions for the coming calendar year with the hope that no one will take them seriously and we, perhaps, will try to think we came to our conclusions.

January: ROTC students, led by their Campus Commander, take over the Lutheran Campus Peace Center in protest of the Vietnam peace settlement. The demonstrators display banners proclaiming: "Equal Employment for Liberal Killers!"

February: Brunswick Corporation gives $1 million grant to the University of Wisconsin-Stevens Point. UW-SKP Administration announces that twenty more bowling lanes will be included in the new University Center addition.

March: President Nixon orders the second largest bombing offensive in the history of the world against North Vietnam to persuade Hanoi to accept the USAID educational mission from UW-Stevens Point.

April: Evangelist Billy Graham appears as a guest lecturer. April 20 receives a May 9: the first two make room for reference ad June: It Technology Papers, Inc.

July: 16 Washington unemployment budget? $1 in every $1 December presented

August: prison reform design of the September budget of $5 in every $1. December announced

November: for Life of University December announced

December

Advances

Directly dispelling vocation as this is an argument.

The Point problems
or Religious Studies at UW-SP.

UW-SP Religious Studies program grant from the Republican Party. Richardson said that when the students hear that the university is

dollars of its building will be vacated to expanded Reservations and

Contact. Faculty and staff members have been consulted. The new building will house

announced that Pulp and Paper receive a life-size lab. Consolidated

equipment and other facilities.

AB begins its biggest year with a six-figure (a "film every hour

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"Boat of the Budget" - This is the title of a Monitor editorial (November 30), but the real struggle is over the future of America.

Nixon learned in his first term he can't finance a war, a huge in-

30x800]Tristram Coffin's

Washington Watch

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Water Resources Symposium Set

The second annual national symposium on societal problems of water resources will take place at the Regency Hyatt House, O'Hare International Airport, Chicago on April 28, 1973. Participation by industry, faculty, and students from the social sciences is welcome. Contact Dr. Masa Quitub, Northeastern Illinois University, Byrn Mawr St. Louis Ave., Chicago, Ill. 60656 for more information.

Anyone that has a contribution to make to the symposium and needs transportation from the Stevens Point area should contact the UW-SP Environmental Council-room 002, Main, Stevens Point, Wisconsin 54481.

Orientation Staff Applications

Available

Students wishing to apply for a position as a Summer Orientation staff member should fill out an application as soon as possible. Applications are available at the Student Affairs Office, Main 226, and in the Residence Halls. All applications must be filled out and returned to the Student Affairs Office by February 9, 1973.

Details regarding the position will be available with the application. Any student who is planning to return to UW-SP next fall may apply. The program runs from June 11, 1973 - August 3, 1973.

Philosophy Club Meets

The Philosophy Club will hold its first meeting of the semester on Thursday, February 1, at 7 P.M. at the home of Pat and Peter Wenz, 1718 Lincoln Ave. Gary Uttech will present, and we will all discuss, "The Morality of The Golden Rule," the question being whether or not it is morally justifiable for a person to live in accordance with that rule (which may turn out to be a brass alloy). All are invited to attend. There will be coffee and popcorn provided free of charge, and those attending are encouraged to bring their own beer or wine.

Student Government Elections

Currently there are one or two openings in four of the five Student Senate Districts. You may get information and petition forms from the Student Government or Student Activities Offices. The elections will be held the first week in February. The importance of student input in university government is at an all time high level. Talk to a student Senator or Student Assembly representative from your district, club, or interest area and learn about all of the avenues open to you as you help the students of today and tomorrow.

This is also the time to begin thinking about the Student Government officers elections this Spring. If you're interested in running it would be best for you to start attending the meetings which are open to all students, faculty, staff, and administrators and find out what the involvement you are asked to put forth entails. Get interested, get active. If students don't do it no one will. How much personal pride do you have?

Joe La Fleur Student Gov't Pres.

I.D. Validation

Students who registered in December and who haven't had their ID cards validated for the second semester should report to the Registration-Records office, 101 Student Services Center.

NEW DINING AREA

Burger Chef Family Restaurants

We always treat you right.

Div ision
Fourth Ave.
Bus Depot Has New Location

by Keith Ols

The Greyhound bus depot, once located on the square on Clark Street, has moved to a new location at 1725 West River Drive, on the west side of town.

Mr. R. Koller, terminal manager and agent, assured that the service would remain essentially the same. In accordance with company policy, the agent is responsible for supplying the terminal. The old location was vacated for a variety of reasons: two of them being the high rent and crowded facilities. The new location provides ample parking space outside and a more spacious waiting room inside. The new facility is of modern style and provides a small restaurant, waiting room and reading materials.

The Greyhound terminal in Stevens Point is the division point for the Greyhound lines in the state of Wisconsin. It provides service in a range north to Ashland, south to Oshkosh, and west to Eau Claire.

When questioned as to the future of bussing as a stable means of mass transport, Koller said he felt very strongly that the business is advancing at a steady rate. He called attention to the fact that people who pay to ride with others to their destination are generally not insured in case of accident and that, in most cases, the driver has no legal responsibility for the passengers who ride with him. Greyhound, however, he said, is insured against such accidents involving injuries to passengers. As an added precaution, their drivers have had three weeks of training, and are subject to an annual physical.

Of some interest to students is a special 1:45 p.m. student bus leaving southbound on Friday to such places as Appleton, Oshkosh, Milwaukee, and Chicago. There is also a line to these locations at 4:00 p.m. on Thursday and Friday.

Three examples of rates are:
Oshkosh $3.85, Milwaukee $7.50, and Chicago $18.45. Koller informed the Pointer that there was a 5 per cent recent increase in rates but no change is expected in the immediate future.

There is a special Greyhound service office set up on campus in the basement of Allen Center.

Bus Depot Has New Location

Its office hours are 7:00 - 7:30 a.m. and 2:00 - 4:30 p.m. on weekdays, except Fridays, when its afternoons are 1:30 - 4:30 p.m. Weekday departure times for buses leaving Allen Center are a 7:25 a.m. departing south, a 3:25 p.m. departing south, and a 4:00 p.m. bus departing north.

For more detailed information check at the Allen Center location or phone the terminal. (341-4740).

LRC Notes

The James H. Albertson Center for Learning Resources now has a machine capable of making positive and negative prints from any 35 or 16mm microfilm. Much of the periodical holdings of the Learning Resources Center are now being retained on microfilm and this machine, made by Kodak, now will allow students to retain permanent copies of the materials they need.

This machine, which is located near the Periodicals desk on the second floor, cost over $3,000 but copy cost is the same as for the Xerox or ten cents. A librarian or work study student helps insure perfect copies for the student.

Parking Available

Three 20 minute parking spaces at 5 cents for 20 minutes have been prepared by the city at the corner of Portage and Reserve for use by patrons of the James H. Albertson Center for Learning Resources. In the past it has been difficult, if not impossible, to find parking near the Center during the time classes are in session, and it is hoped that these spaces will partially solve the problem.

Day Care Center O.K.'d

The Student Government in action taken on Sunday evening, Jan. 21, 1973, has signalized the go ahead for a Student Day Care Center. The action gave formal approval for the allocation of $400 to help get the center on the ground. Joe LaFleur, President of the Student Government, said, "This is part of my campaign proposal from last spring. It is part of our continuing campaign to help off-campus students." Involved in the formal project work were Helen Godfrey of Student Affairs, Mary Mosier and Rick Kurz of the Student Activities office, and Joe LaFleur, Bob Linzmeyer, and Jim Hamilton from the Student Government office. More information will be forthcoming in following issues of the Pointer.

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MANY COLORS AND STYLES

ENTIRE STOCK
SWEATERS
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SALE PRICE
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5.00 3.00
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8.00 6.00
9.00 6.00
10.00 7.00

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SPORTSWEAR
SKIRTS - SLACKS
BLOUSES - VEST
BLAZER - SHIRTS
1/2 OFF
REG. PRICE

ONE GROUP
SLEEPWEAR
1/2 OFF
REG. PRICE

LARGE GROUP
DRESSES
1/2 OFF
REG. PRICE
SIZES 5 - 7 - 9 - 11 - 13 - 15
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PANTY HOSE
$1.00
$2.00 VALUES — GOOD COLORS

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KNIT HEADWEAR
1/2 OFF
REG. PRICE

ENTIRE STOCK
LADIES' CORDUROY SLACKS
1/3 OFF
REG. PRICE

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JEANS
200 & 500
DENIMS AND BRUSHED DENIM.
POPULAR COLORS & STYLES.
SIZES 3 THRU 15.

LARGE GROUP
SWIM SUITS
Priced
From 700
VALUES TO $20.00
those who feel that it was wasted money on that score. The university's position is that that whole historical-bibliographical notion of relevance included in that request by saying we are going to make a collection, and we are going to get it started and then abandoned is true. There are many within the membership of the faculty who feel that that's not a good measure. In a sense, there are many who question that this project is being worthy of funding that there are other things that have much higher priority that ought to be set up. And, if that was the money was fixed and Central Administration and to turn it into fifty $500 a year scholarships, or twenty-five $1000 scholarships and use it that way.

So, it is a matter of deciding whether enough is being done for that amount of money to justify that as opposed to something else.

There was a second problem, however, in moving that project in here. We were only given one year's funding. I understood that when it arrived here this fall. But the assumption is, in my mind, if this is a state-wide center for ethnic and minority studies on this campus for the whole state that the specific programs to be cut or to be curtailed and, thus, having effect on the faculty, those decisions were made and then finally announced out of the pool. Now there was input from the departments, from the colleges, and from the heads of the various standing faculty committees of the senate as the deliberation went on. My reason for the selectivity is that I knew that we were going to be setting up a list of priorities of what gets cut but I did not know how much we were going to have to cut; we did not know what enrollments would be; we didn't know what the budgetary situation at Madison would be and so on. It was my decision not to release that information because if I did, if in fact, I was going to be releasing all of the possibilities right straight down through the priority line. One, I would create some anxieties on the part of the faculty whose programs were not going to be cut, as it turned out. I would just as soon they not even know they were being considered. I see that as being potentially destructive of morale. I see that as more destructive than knowing that the deans, chairmen, faculty senate chairmen and the task force which I set up to do this were working on it. That was a choice of mine.

Secondly, I did not want that whole list to go out because all of the things that were not affected. I don't want that list to exist. I don't know if I can keep it secret but I am going to try. I would like it now to disappear because I think when the next biennium comes around, if we continue to drop enrollment and the situation as we see it here continues, we are going to have to do this again. All right, now we've got enough time to start from the faculty root and we

get it distributed and so on.

Dreyfus: There is, I think, and was, in this respect characteristic lack of openness that was different from what has been generally true in all of our administrative decisions up to now. That was defined by me and I accept full responsibility for the kind of sequestered approach. Some of what you describe is not quite accurate. The faculty was given criteria for these selections and that went out in memos during the first semester. But it is true that the university afforded the new University Center addition for non-academic, extra curricular activity and not afford a program such as the minorities program.

Dreyfus: One, I happen to believe that, in terms of the broad numbers of students here, that addition is of importance to greater numbers of students than a co-curricular programs, mental health and physical health. That was the basis on that basis. I see the University Center as being a very important part of the total existence, particularly in a society as a problem of this kind. Secondly, the funding and financing in that case is a self-sustaining program; students are going to pay for it. My judgment would not be any question among the student body of this campus that they need that student center addition and are willing to pay for it over the next twenty years, as opposed to now building the bibliographic center addition and are willing to pay for it over the next twenty years, as opposed to now building the bibliographic center.
Dreyfus

"I am not sure you dig experiences via the screen."

will let the faculty go at its own surgery. But, I do not want that old list to be there because then everybody who wasn't high on the old list are all going to declare that the list is and it will become etched in stone. I think true may be some changes. I am going to take a fresh look at where we are going to curtail. We did set up some criteria that we were not going to cut programs until we get enough productivity data. We are just getting it now. That is the basis for the closedness.

Now, lack of consideration. I think that just is not sure. Just is not true. There were some constraints on who would be cut. The number being cut is a constraint on who would be cut. The number being cut is a constraint on the departments.

In the least tenure relative to retirement. I wanted to know what was known. I wanted to know that it is realistic to do that job at least a year and two or three. I can find out I have got some very great legal problems with that federally because, in effect, for the minorities equal opportunity employment law that turns out to be a violation. So, I am going to have to back off of that. But, my intent was one of consideration. I also asked the Placement Office which is essentially a student-oriented office, to review it itself now and to see what they could do to provide information relative to placement for faculty who are dislocated. I ask our personnel director, who normally is hiring our classified persons and said I'm sure any faculty member who is released, because of the nature of his background and duties probably hasn't the slightest idea as to what governmental agencies or aids are available to him right down the line to food stamps and unemployment insurance. I simply directed his office to gather and make sure they knew that information to provide aid to any faculty member who is not retained and finds out that he hasn't gotten himself located, so that he can immediately be put into touch with what is available to him as a citizen from the society and from the government. I think all those things were done on a basis of consideration. I really don't know what else more we could have done, short of saying, 'We won't let you go.'

Dreyfus: I have read The Executive As Dropout. I would recommend that to students? I would recommend that to students on the basis of those who are educating themselves now and see themselves as moving into a possible corporate business oriented society. From a communications point of view, I think that's particularly strong. I have read The Rising Sun by John Toland. Would recommend that to students? I guess I would. I read Burns My Heart At Wounded Knee. That one I particularly recommend; there are a few documented materials (documented in the historian's sense) as to the relationship of the 1885-86 period and the relationship of our federal government to the Indian tribes of the plains area. I definitely recommend that, particularly with my interest in citizen soldierly 107C because I think it's a good case of what happens when you give military continued relations to people who are not educated and prepared for it. I read World Beyond (Ruth Montgomery). I guess it is intended to be serious reading into the psychic area in terms of what life after death is like. I found it a fascinating kind of book. I read The Nixons Agonises. I don't think I would recommend that one. I think in the area of the race problem I would most urge The Choice on the whole issue of black survival. It's hard reading, taboos but worthwhile. I'm trying to think if I have read anything in the ecological area. I have not. I have done most of that off the tube. I have had a chance to look at some good films; of course, you are print-oriented. I am not sure you dig experiences via the screen. Kubrick's Clockwork (Orange). That's quite a visual essay on violence. I would recommend students to see that.
tow WASP (Tab Hunter), a Negro, a Jew, and Italian and a Southerner (never a Lebanese or a Brazilian). At first, there is a lot of bad will. But, eventually, they learn the hard truth: there are no bigots in foxholes. Between these two points, all the stereotyped attitudes are explored and exploited.

In The Poseidon Adventure, there are the tough New York cop and his brittle, sexy wife. The know-it-all kid and his tough-cop. Or, if only Gene Hackman, usually a fine actor, would deliver his inspiring lines with a bit more snap. But, if only Gene Hackman

The real irony is that The Poseidon Adventure is just the kind of movie which Hollywood should do best. Its technical requirements, interesting characters, and fast paced plot cry out for exciting visualization of the type in which American films can excel. Why they chose to strip it of all subtlety and imagination is beyond me. It's just an under-water Airport. Still, it has a few compelling moments and it's not completely without redeeming value. I would put it this way: it may be worth watching, but not paying your money for at the box office. Wait till it's on television.

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Friday, January 26, 1973

THE POINTER

Campus Newsletter

Friday, January 26

The Chicago in Wisconsin: 11:00 a.m., Wisconsin Union Theater. The drama group Teatro del Barrio (Neighborhood Theatre) will present three skits and provide opportunities for discussion. The program, which should be of particular interest to teachers, students, and locals in Education, Sociology, Political Science and other such fields, will last approximately 2 hours. Bluestein Persis. Group: 8 p.m., Fine Arts Building.

Travel Adventure Film: 8 p.m., Michelson Hall, Fine Arts Building. "Mark Twain in Switzerland," presented by Dick Reddy.

Saturday, January 27

Smithsonian Institute Puppet Theater: 10 a.m. and 2 p.m., Michelson Concert Hall, Fine Arts Building. Allen Stevens and Co. Smithonian puppeteers since 1969 will present "Tom Sawyer." Fifteen puppets and a multi-media selling appear in this show, adapted from the Mark Twain Classic. Children $50, Adults $1.

Sunday, January 28

Newman University Parish: Weekend masses: Saturday 5 and 6 p.m., Newman Chapel; Sunday 10 a.m., Newman Chapel and 11:15 a.m. and 6 p.m., Cloister Chapel. Weekday masses: Tuesday, Friday, 11:45 a.m. and 4:45 p.m. at Newman Chapel. Consecrations: Wednesday at 4 p.m., Newman Chapel.

Lutheran Student Community: Saturday 6 p.m. and Sunday 10:30 a.m. - Related Christmas celebration of Life and Joy. Peace Campus Center—Lutheran, Maria Drive and Vincent.

United Church of Christ: 1756 Dixon St. Sunday worship begins 11 a.m., St. Paul's United Methodist Church 600 Wilshire Blvd. Sunday worship 9:15 and 10:45 a.m. (Bus pick up: Steiner, 10:20, Detacht, 10:24 Schmeeckle, 10:28; Watson, 10:32; Hooft, 10:36)

Frame Memorial United Presbyterian Church: 1300 Main. Sunday worship 9:15 and 10:45 a.m.

Church of the Intercession (Episcopal): 1417 Church St. Sunday mass 9 a.m. and 11:30 a.m.; Friday mass 5:15 p.m. ($1.50 supper after Friday mass)


Monday, January 29

Women's Intramurals: 6-10 p.m., Fieldhouse. Open facilities and courts to all women in swimming, gymnastics, racquetball and basketball tournament participants. Bring your own racquet or pay $1 to rent one. Racquetball courts may be reserved by phone or in person from 5-45 to 6:15—even after that time, they will be posted.

Bible Presentation—Jesus Christ Super Series: 7 p.m. in Michelson Concert Hall. This is a student series on the image of Christ based on biblical themes. Six Monday evening sessions beginning January 29, 7:45 p.m. at Peace Campus Center, 200 Vincent St. First session—"Jesus Christ Super". According to St. Matthew" by Peir Pasolini, Italy's controversial writer-poet-director. "The best life of Jesus ever put on film." Free will offering only to defray expenses.

Tuesday, January 30

Arts and Letters Series: 8 p.m., Michelson Concert Hall, Fine Arts Building. Christopher Parkening, classical guitarist. University Film Series: 7 and 9:15 p.m., Old Main Auditorium. Woman in the Dunes. Wednesday, January 31

Student Teaching Meeting: 11:45 a.m., Room 116, COPs. All elementary and secondary student teachers will meet to discuss the fall or spring semester of 1973-74 school year must attend the meeting scheduled at 11:45 a.m. in Tom Hayes. Director of Student Teaching immediately if you cannot attend.

Pointer Hike and Pistol Club: 6:30 p.m., Entrance to Student Services Center off Fremont St. Open to all students and faculty. Transportation will be provided for transfer to the Whiting Rifle and Pistol Range. All equipment is provided and expert instruction in marksmanship is available. Instructors in the Catholic Faith: 7 p.m., Newman House. These instructions to be held on Wednesday are for anyone interested in learning more about the Catholic faith. The first class will be held on January 31.

Arts and Lectures Series: 8 p.m., Michelson Concert Hall, Fine Arts Building. Christopher Parkening, classical guitarist.

Thursday, February 1

Choir Practice For Lutheran Community: 7 p.m., Peace Campus Center. Choir practice for next week's celebration.

Faculty Recital: 8 p.m., Michelson Concert Hall, Fine Arts Building. Margery Aber, violin and Bellamy Hodler, piano.

UWS-SP News

Summer Work Program In Germany: Students and faculty interested in a summer work program in Germany for this year, please contact Dr. Peter A. Droner, ext. 4471, C.C.C. 403. Office hour daily is from 10:45 to 11:30 except Friday. Pre-analytical knowledge of colloquial German. Travel accommodations will be available by charter plane. Deadline for registration is February, 2.

Pre-Marriage Seminar: The 5-2 day pre-marriage course for this semester will be held on Feb. 9 and Feb. 17, beginning at 8:30 a.m. and ending at noon. Anyone interested in attending please call the U. S. M. office (346-2270 to pre-register. This gives us some idea of how much material is needed.

Chemistry Colloquium: The Central Wisconsin Section of the American Chemical Society—convention with the Department of Chemistry will sponsor a colloquium on Thursday, February 1973, at 7 p.m. in room A-121 of the Science Center. The main speaker will be Dr. Ronald Mitsch who is the Director of the Chemical Research Laboratory of the 3-M Company of St. Paul, Minn. Dr. Mitsch is a co-author of over forty publications and patents and is well known for his contributions to fluorene chemistry. He has served on the Executive Committee of the ACS Division of Fluorine Chemistry (1960-71) and as a member of the Steering Committee for the International Symposia in Fluorine Chemistry (1960-71). The title of Dr. Mitsch's lecture will be "Fluorocarbon Chemistry" and will present an overview of recent investigations into fluoroazines, fluorocarbonates, and fluoroaldehydes. The meeting is open to the public and refreshments will be furnished by the University of Wisconsin-Stevens Point Student Affiliate Section of the American Chemical Society.

Mass Media Marathon: January 26 and 27 at the Peace Campus Center. Films, slideshows, music and more. Make a date and attend.

Summer Job File: The Financial Aids office has placed on 2-hour reserve in the Reserve Room of the Learning Resources Center a summer employment file listing summer jobs.

Attended Veterans: All veterans who were enrolled in summer school this past summer, or are encouraged to make the reservation for the state for tuition and book expense has been turned down. If you have any questions, please contact Bob Tomlinson, Veterans Advisor, Financial Aids Office, ext. 3866.

Controller's Office Declares Dividend: The Controller's Office has declared a 1 percent dividend on the December, 1972 balances in Student Faculty Organizations accounts in the custody of Accounting Services at this University.

The last 1 percent dividend was paid on account balances of November.

Student Organizations are encouraged to use the Student Faculty Organization structure for their convivial activities in maintaining checking accounts, buy checks, and pay service charges. We cannot investigate the benefits of letting Accounting Services maintain the accounts for you at no charge and get dividends in addition. For details, see Mr. Troyanowski in Accounting Services. Room 602, Park Student Service Center.

Varsity Baseball: All men interested in pitching for the Pointer baseball team please contact Coach Clark, Room 107 Berg, ext. 3997.

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Matmen Win Two Out Of Three

by Phil Esche

"The meet went the way I figured it would go," commented UW-SP Wrestling Coach Reg Wicks, after his grapplers had beaten Eau Claire 22-17. "It is not that the Warhawks are that much better than us. They just wanted it more."

The Pointers opened the day against the Blugolds with wins by Pete Doro (118) and Bob Bruisky (126). After Steve LaCount (124) tied his match, Co-captain Bob Bassuener (142), wrestling for the first time in over a month, won his match and Rick Thomas (150) tied. That gave Point a 1-3 lead.

After Pee Wee Mueller fell victim to Eau Claire's crafty Bryan Ostenso (158), Co-captain Roger Suhr (167), Rick Neipert (177), and John "the Bear" Nevins (190) all won their matches to put the meet away.

With one victory under their belts, the matchup of the day followed between the Pointers and Warhawks. Whittewater jumped to a 10-6 lead as Gary Zitto (118), Dave Conner (126), and Greg Monahan (134) defeated Doro, Bruisky, and LaCount easily.

Following Rick Thomas' loss, the Pointers rallied behind wins by Bassuener and Mueller to make the score 12-12. The Warhawks settled down after that, allowing only a tie by Nevins and a decision by Point's "Killer" Al Jankowski.

Point started out on the right foot against Michigan Tech when Doro drew with Bob Hofmagel and Bruisky received a forfeit win to give UW-SP an 8-2 lead. Tech grabbed an 11-8 lead when LaCount lost his match and Dale Muth was pinned by Alex Papp in 48 seconds.

Wins by Thomas and Mueller put Point back on top to stay. Neipert, Nevins, and Jankowski all won their matches and the contest was over.

Intramurals In Full Swing

by Jerry Long

Hopefully, we've all recovered from the winter break; some perhaps more than others. Things at the Intramural office, at least, are back in full swing. In proof of this, we have basketball, 3-man basketball, and bowling results to report.

The only true indication that the long football season is over is the sports activity depicted on the front of a Wheaties cereal box. That activity has changed from football to basketball. So, the basketball season is officially underway. In line with this decree, the major activity at the Intramural office is concerned with basketball; and with good reason: there are upwards of 100 teams that are participating in this sport. In fact, there are over thirty teams in the Independents league alone—the largest number ever.

In games featured last week:

Basketball
Mark DiSalvo led 3 West Watson to a 59-45 victory over 4 East Watson. DiSalvo scored 36 points in that game.

2 East Hyer ran away from 1 West Hyer in a 49 to 27 romp.

Gary Wendt led all scoring with 24 points for 2 East. Jeff Lane led the scoring for 1 West with 10 points.

The scoring battle between Frank Berg of 3 East Pry and Steve Shellman of 1 West Pry had a direct effect on the final score of that meeting. Shellman won that battle with 18 points to Berg's 17 points, leading 1 West to 45 to 39 victory over 2 East.

The loser of the week award, going to the team which loses by the biggest margin, goes this week to Tau Kappa Epsilon; that battered, bedraggled, bruised and bullied band of Grezkings who ran into locomotive in the form of Sigma Pi. The final in that noncontest was 90 to 28. Russ Kurlt led the PSE juggernaut with 20 points.

4 South Burroughs was also in contention for the loser's award. 2 West Burroughs tried to-accommodate them in this endeavor, but 4 South scraped together enough points to prevent this sort of humiliation. Final score: 2 West 84, 4 South 30 - only a 54 point spread. Rich Tucker led the 2 West attack with 18 points.

2 South Delzell romped to a 56-27 thumping of 2 North Delzell. Bruce Krueger was the high scorer with 19 points.

The closest game of the week saw Delta Sigma Phi slip past Sigma Pi, 33-32. Keith Potter led the scorer with 19 points.

2 West Knutzen trounced 1 East Knutzen, 66-35. Bob Reindl was the leading scorer with 26 points.

3 Man Basketball
The 3 man basketball championship was decided last week. The champ(s) crowned was captained by Dewayne Schmidt. Klip defeated the Toads in the finals. The Pointer regrets that it was unable to learn the final score of that game.

Final Bowling Results
The Bowling season was completed before the semester break. The final results are now in. In the champs of this sports area are 4 West Smith with 4776 total pins. In second place are the Vets with 4460 pins. Right behind the Vets is the 2 West Watson team, with 4418 pins.

FAMOUS JEANS

by LEVI'S

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Stump The Sports Stars

by Wheat Carlson, Hank

This section of the Pointer is mainly and actually only interested in one thing - sports. Our staff believes that we can handle any sports question thrown at us. If you have any question dealing with sports that you would like to ask us, feel free to do so. We'll print an answer one way or the other. If you try to nail us with a super tricky one, we'll still try to find you the right answer. If your intention is to nail us with sports trivia, the Pointer Staff is ready for you.

1) Question: Do you think our professional opinion, which is given below, is anything but true? We believe that the actual existence of Chris will remain a mystery.
2) Question: Who are the guys in pro basketball who complain the most on the court?
3) Question: In pro basketball, who is still the most famous?
4) Question: Has anyone famous in sports ever attended this university?
5) Question: How come the Philadelphia 76ers are having such a terrible time this year?
6) Question: Any team that has John Block starting and scoring a lot is not headed for the playoffs. Actually, Philadelphia ran into an injury problem. Non-or the teams that play against are losing players due to injury. If every team in the MBA would lose three or four starters, Philadelphia could win as many as 20 games.
7) Question: Is it true that sports announcer Chris Schenkel passed away a few years ago?
8) Answer: We're not really sure. ABC colorman Bud Wilkinson insist that he has had many occasions to work with Chris in the past few years. Rumor has it that the pair have reported several recent college football games. On the other hand, many viewers claim to have watched the various football games in question, and no evidence of professional broadcasting was found. We believe that the actual existence of Chris will remain a mystery.
9) Question: Who is the player ever to have a single point.
10) Question: Why were or are some of the worst hitting pitchers in the majors?
11) Answer: Hank Aguirre of Detroit and Bob Bah of the old Braves used to go entire seasons without getting even a mealy single. Bill Hands of the 1972 Cubs could get a standing ovation from Chicago fans whenever he hit a foul ball. Also, any major league pitcher who happened to walk Hands last year was immediately put on waivers.
12) Question: Could the Marquette Warriors ever beat the UCLA Bruins?
13) Answer: Definitely. Marquette's soccer team would probably be the favorite, assuming the game was played at the Milwaukee Arena.
14) Question: Is it true that Meadowlark Lemon of the Harlem Globetrotters cannot dunk a basketball?
16) Question: Who was the holder for the saints when Tom Dempsey kicked his famous 63 yard field goal?
17) Answer: Joe Scarpati.
18) By the way, Dempsey was subsequently traded to the Eagles. Unfortunately, Philadelphia rarely moved into field goal territory.
19) Question: Who were or are some of the worst hitting pitchers in the majors?
20) 1960 Pirates hit a homer off New York's Ralph Terry to win the 1960 World Series. Who was the other pirate who hit a homer that year?
21) Answer: Freda's Follies battled Bloody Mary's Babes and the Village Vacancies were victorious in their efforts. It only took the Babes 20 minutes to defeat the Vacancies in two hard games filled with long volleys and hard spikes.