

The Pointer

"Every reform granted by capitalism
is a concealed measure of reaction."

--Daniel DeLeon

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UW-STEVENS POINT, FRIDAY, MARCH 9, 1973

NO. 19



True Love

Registration Fee Lowered

by Carol Lohry Cartwright
The controversial \$50 registration fee has been lowered to \$20 and will be due at a later date in the summer. This announcement was given to the Student Government at their meeting last Sunday evening by Joe LaFleur, Student Government President. The \$50 registration fee was proposed by the Registrar's and Controller's offices to help them know what the exact enrollment is in the fall semesters. The fee would have been due by June 26 or the students' registration would be cancelled.

LaFleur reported that the Student Government committee set up to look into this registration fee problem with university administration had held two meetings and after bargaining, a final recommendation was made.

This recommendation lowered the \$50 fee to \$20 to be payable by July 1. If a student did not pay by this time, a reminder would be sent to the student. If the student still did not pay an effort would be made to see if the student was having

trouble raising the money or what problems he may be having. If the student did not pay within a few weeks, his registration would be cancelled.

The \$20 would be taken off the student's first fee payment and would be refundable as was the \$50 by the first day of classes if the student decided not to return to school. The first fee payment of 40 per cent of the fees would be due by the end of the first week of classes after financial aids checks were handed out.

Other Action

Student Government became deadlocked on a proposal to allocate \$21,200 to the Stevens Point Hockey Association to rent ice time next year after the Association builds an indoor facility. Both bodies had a tie vote on the proposal to buy the ice time on a one-year contract basis. Joe LaFleur broke the Senate's tie in favor of the allocation in order that the Senate and Assembly would be in opposition to each other and a committee of arbitration was

set up to work out a possible solution.

For the \$21,200, university students would receive 28 hours of ice time to use for the university hockey team and for intramurals and free skating. \$14,200 would come out of the budget with the rest of the money being expected income from the hockey team.

Jim Hamilton, student controller presented the Finance and Allocation committee's proposal and stated that the Association had wanted \$25,000 and the FAC offered \$15,000. The bargained figure of \$21,200 was reached after the Hockey Association promised to provide a bus for university students transportation to the facility which is on the south side of Stevens Point. A floor covering was also provided so that the facility may be used for other events the students may want.

Those who opposed the allocation said the facility was too far from campus and students therefore would probably not use it and when budgets are tight extra money should not be allocated for a new program. Those who supported the allocation said that hockey was a popular sport and would be a good recruiting tool for the university because hockey is very popular in this area of Wisconsin.

Student Government also came out in favor of several proposals sent by the Faculty Business Affairs Committee dealing with texts and purchased books. The first proposal is textbook rental fees would be lowered from \$13.50 to \$11. The second proposal raises the dollar limit on paperbacks students are required to buy for classes from \$6 to \$10 with the stipulation that all books above \$5 be used two semesters and the bookstore would set up a resale facility for these books.

A third proposal supported by Student Government is that textbooks in sequence courses, such as foreign languages, would be exempt from return after the fall semester if the student was registered for the second semester of that course. A fourth proposal dealt with the recommendation that students who would rather purchase their textbooks would be given the rental fee back. The last proposal lifted the dollar limit on textbooks purchased by text rental for student use.

LaFleur also reported that next year's final exams schedule would be modified. Classes would meet until Friday of the week before exams and on Saturday, exams would begin. Sunday would be off and Monday and Tuesday would be exam days. Wednesday would be a reading day and Thursday and Friday would be exam days. Sunday afternoon would be graduation.

The Student Assembly also approved three new student groups as recognized student organizations. They are Student Foundation, Student Art League, and the Television Production Organization.

County May Purchase Steiner Hall

By Steve Okonek

Portage County is currently examining the possibility of purchasing Steiner Hall from the university for use by the city to alleviate overcrowded conditions at the present City County Building. The buying of the residence hall is only one of several alternatives the city will be considering in the future.

The suggestion that the building might be up for sale, came late last month from Leon Bell, vice chancellor for business affairs here, who is also a member of the County Board of Supervisors. At that meeting, the board had turned down a proposal that the Jacobs Ford property be bought and remodeled to be used for the extra room. It recommended the Steiner Hall purchase be looked into among other alternatives.

Steiner Hall is one of the older residence halls on the campus. It was built in 1958 and was designed to house 200 students, which makes it one of the smaller residence halls here. It is on the corner of Fremont and Clark Streets.

In discussing the future of Steiner Hall, Bell noted the oversupply of student residence halls that exists throughout the country. "The 60's were truly the time of the college education boom. There were only four halls when I came here in 1963. Now there are 13. Construction of additional halls was tied in with the predictions of increased enrollment, that unfortunately didn't come, or didn't stay at many campuses."

Many universities, including Point, have dorms that must be amortized through the 1990's and 2000's. Complicating this matter is the fact that residence halls are not tax supported. All expenses and



the annual payment on the building itself are paid through the student's room and board payments. Consequently, the situation often arises in which payment must still be made for a dormitory which is no longer in use.

Bell added, however, thus far, the Stevens Point campus has been fortunate in not having the problem of excess space. "We've been fortunate to have been operating in the black every year. For the most part we've been running at 100 per cent occupancy or better. Eau Claire is the only other university in the state that seems to be currently in good financial shape with regard to this matter. Several of the other schools, notably those bordering on other states are having difficulties, much of which may be due to the inability to attract out of state

students because of higher non resident tuition."

In looking towards the future, Bell stated, "The indicators don't look good. Our predicted enrollments through 1985 don't show us reaching the 9,164 peak that we reached not too long ago. Now is the time to act rather than to find ourselves with 100 empty beds. Before next September, we'll have to state a position as to how an oversupply of dorm space will be handled."

It's very possible if an oversupply of rooms did exist, we could simply close down the hall entirely, paying only on the building itself, but saving on expenses, staff, etc."

In looking at the possibility of selling a hall to the county, Bell said Steiner Hall would be the logical first choice for the university to sell. With the campus expanding to the north

and the plans to tear down Old Main, that residence hall would become very isolated. Bell noted, however, other alternatives. The County Board will be considering, including the building of a completely new structure on the southside or an industrial park. As of now, no plan seems to have a decisive edge.

Bell said, to sell the building, the university would have to present its data to President Weaver of the Central System at Madison. The Board of Regents and the Building Commission would then vote on the matter. Bell stated, "There's no sense to start with this until we know that the county wants to buy the building. If and when they decide that they do, the transaction will probably be an easier process."

New Visitation Hours Approved

by Al Jenkins in cooperation with Keith Otis.

Following a month and a half of administrative consideration and a confrontation between students and members of the Housing Office, Baldwin Hall has adopted a 17-hour a day visitation policy. Resulting from the chancellor's approval on February 23 of a proposal drafted by Baldwin students, the new policy took effect on

February 26, 1973. Under the new system at Baldwin, 119 visitation hours are allowed per week or 17 hours per day ending no later than 2 a.m.

The move toward visitation reform was precipitated by a UW Board of Regents resolution passed at their January 12 meeting. That resolution stated that students in UW system dorms may participate in the formulation of individual hall visitation and lounge policies;

such policies, subject to the approval of the chancellor, would not exceed 17 hours of visitation per day or end later than 2 a.m. The resolution also charged each chancellor with providing adequate security for each residence hall and with providing non-coed and non-visitation hall facilities for those who wish such arrangements. It was further stipulated that all students cont. to p. 10

Day Care Center Provides Service For Students

by Michael Vauck

In an effort to aid married students with children, the Child Learning and Care Center opened its doors on March 5, 1973. The purpose of the Day Care Center is to provide quality care and learning opportunities, at a minimum cost, for children of enrolled students, so that the students may further their education.

The development of the Day Care Center was far from a shot in the dark. Qualified personnel for positions as director, assistant director and volunteer aids were sought, and committee members traveled to campuses in Milwaukee, Oshkosh and the University of Missouri to gain helpful information from similar successful centers. Director of Student Affairs and committee member Mary Mosier said, "establishing a new program such as the Day Care Center involves tedious work and uninterrupted planning. Serious consideration concerning staff, costs, eligibility, location and general activities must be made before the program can grab hold." Dean of Student Affairs and committee member Helen Godfrey, had a comment on the Center's origin: "It's taken so long because we have had to touch so

many bases in all aspects of the program. The Center is finally off the ground and I am thrilled."

Under the guidance of the newly elected director, Lolly Hettler, and assistant director, Elaine Trzebratowski, the Day Care Center finally opened. Hettler received her bachelor of science degree in home economics while majoring in child development at the University of Cincinnati. She was supervisor of the Playroom Ward at Children's Hospital in Cincinnati, Ohio for nine

months and spent one summer as director of the Jewish Community Center's pre-school day camp in Youngstown, Ohio. Hettler said, "I'd like to see this program extended to meet all the university students' needs. We have laid the groundwork with this pilot program, and I know the Center will be a complete success. Our staff is trained to entertain the children with all the activities available, and encourage group learning techniques."

The Day Care Center is located in the basement of the



Lutheran Student Peace Center, 200 Vincent Street, behind Tempo. For a child to be eligible, one of his parents must be enrolled at this university. An age limit of two to five years has been set because of the limited space. The costs include a \$5 entrance fee plus 50 cents per hour for a maximum of four hours a day. Alternatives for future consideration include: a sliding scale payment plan and an opportunity for a parent to volunteer to work at the Center in lieu of payment.

A few objections concerning the initial entrance cost plus the \$5.00 per hour fee were clarified by Mosier: "This program originated in the effort to aid married students with children on campus. We have no intention of earning a profit off this program. The committee had to set a budget for this Center, and the \$5 tuition per semester was a minimal fee. If this pilot program is a success this semester, consideration will be given to a sliding wage scale hereafter."



Lettuce Movement Faces Problems

By Carol Lohry Cartwright

The lettuce boycott movement in Stevens Point, consisting of students and members of the Stevens Point community, has been active in recent weeks trying to convince area people to buy only United Farm Workers Union lettuce or boycott lettuce altogether. There have been problems, however trying to get distributors, merchants, and consumers to cooperate with the movement.

Copps Distributing Company, which distributes foodstuffs to 18 corporation stores and 56 independently owned IGA stores in Wisconsin, is not cooperating with the movement. Frederic Copps, Director of Produce at the company, stated the company's position on the boycott in a letter to a boycott group in Madison. The position is as follows:

"The Copps Corporation does not handle only United Farm Workers lettuce. We buy all of our lettuces through lettuce brokers located in Chicago, Arizona or other states. All of the lettuce handled by the Copps Corporation is union lettuce. We have had lettuce handled by United Farm Workers Union or by the Teamsters Union.

"It is the intent of the Copps Corporation to continue to offer lettuce to our customers as it is not our right to make up our customer's mind on whether she wants lettuce or not. The lettuce controversy is clearly a jurisdictional dispute between two unions. Our responsibility is to offer the best quality lettuce at the best price to our customers and this is the basis on which we make our purchasing decision."

Copps does not make the distinction between lettuce handled by Farm Workers and that handled by the Teamsters, but the boycott movement is supporting the Farm Workers Union and not the Teamsters because the Farm Workers Union offers better benefits

specifically for farm workers. Copps said he could see changing his position if both unions had lettuce of the same quality and the same price. He said he can't ask the customers to take sub-standard lettuce just because it was handled by the Farm Workers Union.

Asked if customer pressure could change his position, Copps said if the response was great enough to convince the managers of the stores which the company services, then there might be a change. Copps said a few people have asked for Farm Workers Union lettuce but not a majority of his customers.

Copps was asked if cooperating with the boycott would affect his business and he replied it would depend on the quality of the lettuce. If Copps Corporation got Farm Workers lettuce that was poor quality it would affect business, Copps added.

One store which handles many student customers is Ray's Red Owl. Ray Oster, manager, said the lettuce he receives is union lettuce but he made no distinction whether the lettuce was Farm Workers Union or Teamsters Union. His distributor is Red owl Stores and he said the boxes the lettuce comes in say it is union lettuce.

When asked whether customer pressure could make him ask his supplier for only Farm Workers Union lettuce, Oster replied negatively. He said the order form from which he orders produce says only "lettuce" and makes no distinction whether it is Farm Workers Union lettuce or Teamsters union lettuce.

One store which has had Farm Workers Union lettuce often in the past is the Thrifty Super Market, a grocery east of Stevens Point on Highway 66. Manager Ron Liszewski said that it isn't his policy to ask for only Farm Workers Union lettuce but it is what he has received from his suppliers. He stated he just gets the lettuce that the suppliers have and he

never knows if it is union lettuce or not.

Thrifty Super Market's suppliers are Wisconsin Distributing Company of Wausau and G and B Produce, also of Wausau. Ralph Paoli of Wisconsin Distributing said the company gets its lettuce from the main office in Appleton and they buy through brokers like Copps Corporation does. He said most of the lettuce Wisconsin Distributing handles is from Merrill Farms in California where the workers are unionized. He did not know, however, what union the workers are organized under.

Fred Otto of G and B Produce said they also buy from a broker and get what they can with the emphasis on quality. He said the company tries only to get the best quality and makes no distinction if it is union lettuce or from what union the lettuce comes.

Liszewski of the Thrifty Market said if customers pressured him he would possibly ask his suppliers only for Farm Workers Union lettuce but, so far, no customers have asked for the lettuce.

One large consumer of lettuce is the university. All the centers offer lettuce as a choice for a salad. John Hutchinson of Saga Food Service said Saga obtains its lettuce from various distributors including Copps Corporation and Wisconsin Distributing. He said most of the lettuce the centers get is Teamsters Union lettuce.

Hutchinson said he could pressure his suppliers to supply Saga with only Farm Workers Union lettuce if student opinion warranted it, but he said consumption of lettuce at the centers has not decreased at all and very few students have asked for Farm Workers Union lettuce.

To find out a little of how some consumers feel in Stevens Point about the boycott, the Pointer surveyed customers as they were leaving one of the area supermarkets. The

shoppers were asked if they were aware of the boycott, if they supported it and why.

Those surveyed, two persons had no knowledge of the boycott, while the rest were aware of it. One woman who said she doesn't support the boycott gave as a reason the fact that she buys what is on sale and doesn't look at the brand. Another woman who doesn't support the boycott said

her reasons are personal and another woman said she hadn't given it that much consideration.

One man who supports the boycott said the workers have the right to unionize and the power is simply against them. A woman who said she supports the boycott gave as a reason the fact that the workers don't get enough money.

Academic Calendar Questionnaire

When the current academic calendar concept—earlier start, completion of first semester prior to Christmas, long between-semester break, and early completion of second semester—was approved by the Board of Regents, it was on a two-year experimental basis. The Academic Affairs Committee of the Faculty Senate will review the calendar soon for recommendations to the Senate.

In order that we may more accurately reflect upon the opinions of both faculty and students, we are asking for student response as indicated below. Please clip—or make a copy—of the form below and deposit either in the box provided at the Information Desk of the University Center or send to R. Baruch, B-110, Fine Arts Building.

1. Which calendar concept do you prefer? Would you prefer to:

retain the current calendar _____

return to the former calendar _____

2. How does the current calendar differ from the former calendar in terms of Academic impact upon your classes, grades, maximal difference, for the better (current calendar) _____

maximal difference, for the worse (current calendar) _____

minimal difference _____

no opinion _____

3. How does the current calendar differ from the former calendar in terms of total impact upon your time:

maximal difference, for the better (current calendar) _____

maximal difference, for the worse (current calendar) _____

minimal difference _____

no opinion _____

4. Class year: Fr; Soph; Jr; Sr; Spec.

5. College: L&S; FA; COPS; NR

6. Please attach some reasons for your choices above, or comments on the calendar.

Submitted by
Robert Baruch

Interview

UW-SP Vietnamese Students Speak Out

by Pat Delmore and Dan McGlynn

(Editor's Note: Though Vietnam may begin to fade from the headlines, it will remain the homeland of some 24 students at this university. The Pointer, recognizing that the students constitute one of the largest groups of Vietnamese students in this country, asked four of them to reflect a bit. The four, who represent more than one area of South Vietnam, have attended here for periods ranging from three years to less than one. Their observations are recorded below.)

Pointer: "As a Vietnamese student on campus, what are the most common problems you have faced? What roles have the university (faculty, staff, administrators and students) and the Stevens point community played in your adjustment here?"

Pham Dinh Dac: "Well, myself, I don't face any problems at all. But sometimes you get some hassle when people just ask you questions about war, and, myself, I get tired of that. I think this community is pretty friendly compared to the others I have been in. I think the staff and the faculty in this university help the foreign students a lot."

Ngo Quoc Khanh (John): "Since the day I came here I have had no troubles with anybody on the floor (in the dormitory) or anybody in Stevens Point, because the people in Stevens Point are really nice people. I haven't faced any troubles or any problems."

Bui Thi Thuy Huong: "The most common problems are those of language, adjustment to American food, and adjustment to the weather. But my adjustment has been aided by students, faculty and the administration."

Nguyen Tu Dang: "As a Vietnamese student, the most common problem faced is the language problem. If this can be improved, we can improve our communication with other students. If the individual student can conquer the language problem, he will merge with life here as he did in his homeland."

Pointer: "As a native of Vietnam, you are all too familiar with international problems; as a student in this country, you are also familiar with some of our domestic problems. Based on your experiences here, do you think that an institution like UW-SP can be an effective force in solving those problems?"

Pham Dinh Dac: "I don't think that only this campus, (or) the university or the educational system (will) change your ideas, but maybe the social environment will change your ideas a little bit. If you stay here for a long time, when you go home you might think you've changed over here because you find a lot of things different at home. Like I found out (when) some new Vietnamese students just came here, that their ideas (were) a little bit different than mine, so I think I'm a little bit changed. I've been here for three years already."

Ngo Quoc Khanh: "No, I don't think so. Although I'm a student in this country, there are some other problems of my own and of my own country. Stevens Point, or the University of Wisconsin-Stevens Point, cannot be an effective force in solving my problems or problems in my country."

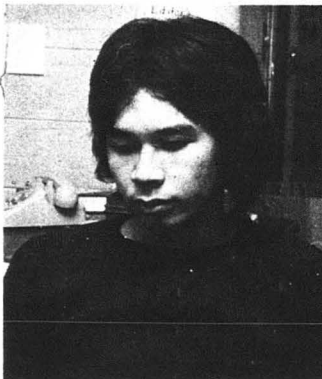
Bui Thi Thuy Huong: "I think that education plays an important role in society, but I think that political problems should not be brought to the university."

Nguyen Tu Dang: "The university can help a student in three ways: educationally, politically and financially. Educationally, the university can improve the techniques of teaching. Politically, the Student Senate is responsible for the political situation in a university. I would like to hear the Student Senate's opinion on political issues that affect the university. Financially, if the university knows how to spend money properly, it can help the students."

Pointer: "In what ways has the American role in Indochina most affected your stay here? Has it tended to set you apart from other international students? What questions have you most often been asked by Americans?"

Pham Dinh Dac: "Once I meet an American, the first thing he asks about is the war in Vietnam. Then (he asks) 'Is your family still there?'. 'Are your parents alive?' And those questions, maybe a thousand or a million times I've answered; because I don't want to hurt their feelings at all I have to answer. I got tired of that, sick of that. The thing I would like to hear now is the word 'peace'; that's what I want. Even the foreign students sometimes ask me about those questions, (and) this is a hassle. I just consider them like the other people asking me those questions that I get tired of."

Ngo Quoc Khanh: "For the first part of the question, I don't know anything about it. About the second part, there's nothing that sets me apart from other international students. The questions Americans (most) often ask me are about the Vietnam War, and political questions about President Nixon, between him and McGovern or George Wallace or something like that."



Ngo Quoc Khanh

Bui Thi Thuy Huong: "At first, American students were surprised when they discovered that we were Vietnamese students. After they found out that we were from Vietnam, they asked a lot of questions about the war in Vietnam. Sometimes students in dorms and members of organizations like women's clubs ask questions about the war, but most questions were about food, customs and culture. When I'm asked questions about the war, my answers usually do not satisfy students since I do not know much about politics."

Nguyen Tu Dang: "For myself, I am not separated from other international students because of the war. I seldom have encountered specific questions about the war, but some American friends do ask me some general questions. These questions are usually asked to seek a better understanding (of the Vietnam situation), and are seldom antagonistic questions."

Pointer: "We continue to hear reports that Vietnamese students in this country risk, by speaking out against conditions in South

Vietnam, imprisonment, torture or death for themselves or their families. Would you comment on this?"

Pham Dinh Dac: "As far as death and torture, they existed a long time ago during the Diem regime. Then I went over-seas (more than) two years ago, so I don't know exactly what is true in Vietnam now. But I know it was true a few years ago under the Diem regime."

Ngo Quoc Khanh: "This question is not (about) something risked by speaking out or something, but (it's) because all the Vietnamese students who are here just want to pursue their study, not to engage in political business or something like that. That's why they don't want to talk about the Vietnamese, or the Vietnam War, or imprisonment, torture or death for themselves or their families. I have no comment on this."

Bui Thi Thuy Huong: "I do not know for sure, but I don't believe it; I do not believe it is true. It has never happened to me, my friends, or to members of our families."



Bui Thi Thuy Huong

Nguyen Tu Dang: "The South Vietnam Government does offer Vietnamese students some political propaganda that asks the students to express anti-communist viewpoints. If a student expresses any opinions against the South Vietnam Government he will risk his future, although sometimes the individual student speaks out against the government for personal (non-political) motives."



Exam Week Under Review

Final exam week, as presently constituted, is currently under review by a committee of students and faculty members who are investigating possible alternatives.

Meetings on the question are being held every Monday afternoon at 2:45 in the Muir-Schurz Room of the University Center.

The committee welcomes all student or faculty input, and invites interested persons to attend the Monday meetings to present ideas and suggestions. Suggestions can also be directed to the committee by contacting either Fred Copes or Bonnie Sciepo.

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Comment

Africa Today

Sam Eyo

To someone who has not been well informed about Africa today, the general impressions held of Africa are those of jungles, elephants, snakes, lions, crocodiles, diseases and primitive life. A ninth grade student in Port Edwards High School, writing in appreciation of my recent talk in their School, remarks, "Thank you for coming to tell us about Africa. I always thought Africa was mostly known for the elephants and snakes." This is a common belief even with adults.

Sometimes friends ask me if I watched the television show on Africa the previous night. It turns out that I find these movies equally as strange as they are to you. I recognize the people in them as Africans but dead in time and features. The films depict features of life which are now history in those areas concerned. Perhaps our television networks that know better could film in parallel with these entertaining ancient films, the faces of Africa today. Such television shows, I guess, can disseminate to our present generation a correct perspective of the world and people around them, thereby enhancing better understanding and cordial relationships.

Take a look at any nation of the world, a century ago, and you will realize that immense changes have taken place to

give such nations their present faces. Africa, no doubt, (though slow in her development due to numerous natural factors) is no exception. The past two decades have witnessed a tremendous rate of change in Africa in modes of life and in environment. But I regret to say that most of the "blind" changes affecting our culture are stripping us of our identity. Some cultural values, unless intensively encouraged and revived, are irredeemable. A terrible price for blindly modernizing!

Some questions reveal how little some of us know beyond where we live and our distance from the realities of life. "Do you have roads in your country?" "Do you have a government?" "Court system?" "Cars?"

I can't think of any village in Africa today without a road to serve its needs, nor can there be found a people anywhere in Africa that go naked.

Tribesmen around the Sahara Desert do have less need for formal dress because of their environment and occupation.

Some prefer whatever form of pants with loose jumper on most hot days. Their standard of agriculture coupled with the benefit of open grassland necessitates a partial nomadic life in order to rear their cattle. It is there that one finds round-top huts. The villages in wooded

areas still have beautiful roomy, airy, high thatch buildings. Some of these are plastered with cement and roofed with corrugated iron sheets. With the new water resources, it is hoped that sizeable areas can be devoted to pasture, which, with the introduction of strains of cattle adapted to the climate of the area, may improve livestock production in Spanish Sahara.

Of course, we do not manufacture cars but we have car assemblies in most of the countries. One couldn't believe that the modern African cities are on African soil. To mention but a few, cities like Ikoji and Apapa near Lagos-capital of Nigeria, compare favorably with Evanston, in northern Chicago. Enugu, Port Harcourt (Port Highlife) rank the same. Addis-Ababa and Asmara in Ethiopia; Dares Salaam and Zanzibar in Tanzania; Santa Isabel in Equatorial Guinea, Freetown in Sierra Leone, Tripoli in Libya, Libreville in Gabon, Algiers in Algeria, Accra in Ghana, Monrovia in Liberia, Nairobi and Mombasa in Kenya, Casablanca, Rabat and Marrakesh in Morocco, Kampala in Uganda are all beautiful modern cities.

The countryside bears some differences from cities in styles of houses and general amenities. The thatch buildings in the villages are fast giving way to permanent buildings. For those who can afford it, permanent buildings (cement blocks and zinc, or slates) are

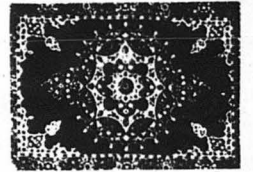
much more economical than thatch buildings, of which the roofs need constant changes. One shall not have been to Africa if one stopped in the cities. For it is the countryside that one sees the true Africans: hospitable people, living closer to each other, enjoying pure and natural environment.

We have elephants no doubt. However, I saw the first live-elephant here in the Milwaukee Zoo. These big game are almost dying out in some areas in Africa, so the Governments are doing a lot to preserve the few species remaining in the Government Reserve Forests. It's illegal to kill such categories of animals. They are no menace to people and you rarely come across one during your normal life activities. Teachers in most of the high schools around are doing appreciable jobs in their Social Studies classes to educate the students with up-to-date facts on life and people of Africa.

To make a better generalization of Africa today depends on one's ability not to look for snowmobiles where people don't know snow. It depends on how much of Africa one knows, how open and free one is with the people. One must judge people by the people's own standards and values.

The World Health Organization, some friendly foreign governments like the United States, and each African National Government, have done impressive jobs to combat

the major diseases like malaria. Many other diseases like jaundice, yellow fever, small pox, whooping cough and yaws are now known by name only in most areas.



Women's Program Planned

The third annual "Continuing Education Day for Women" will be held here on Saturday, Mar. 31 in the University Center. A series of seminars will be the substance of the day-long activity. "Come to Life" is the general theme selected for the day's discussion sessions which, according to a John Anderson news release, will center on such topics as: "the drug dilemma;" "the liberated woman;" "growing old gracefully" and "making the best with what one has."

Registration is open to any interested women. The deadline for registering is Mar. 26. If registrations are mailed, they should be sent to either the extended services office or alumni association here. Staffs from both of those offices of the university are helping sponsor the program.

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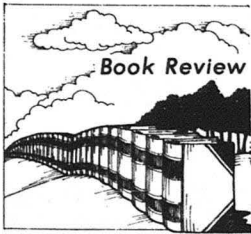
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Call Mr. Volk 341-3231 or Campus phone 5720



War A Perversion Of Culture

Reviewed by Mark Finley
ALL QUIET ON THE WESTERN FRONT. Erich Maria Remarque. Tr. by A.W. Wheen. Boston: Little, Brown and Co.; 1958.

Erich Maria Remarque's book was first published in Germany in 1928 under the title *Im Westen Nichts Neues* and later translated into English. The author discusses the effect of war upon a generation of men, their families, and their country as seen by a private in the German Army in World War I. Centering on the personal experiences of Paul Baumer, one of seven teenage boys persuaded by their school teacher to enlist in the army, Remarque illustrates the manner in which war perverts, distorts, and destroys the quality of human life while perverting and destroying the culture of the countries engaged in war.

In one of the more significant passages of the book, Paul, now nineteen and battle hardened, reflects upon his teacher and those who sent him off to war: "For us lads of eighteen they ought to have been mediators and guides to the world of maturity, the world of work, of duty, of culture, of progress—to the future. We often made fun of them and played jokes on them, but in our hearts we trusted them. The idea of

authority, which they represented, was associated in our minds with a greater insight and a manlier wisdom. But the first death we saw shattered this belief. We had to recognize that our generation was more to be trusted than theirs. They surpassed us only in phrases and in cleverness. The first bombardment showed us our mistake, and under it the world as they taught it to us broke in pieces." (p.11)

The youths internalized the brutality of the war and fighting on the front lines destroyed their human quality as they became hard, suspicious, pitiless, vicious, and callous human animals living by instinct alone. Eventually, they were little better than the rats who fought them for their daily bread. Coming to the war straight from high school, the teenagers had never had a chance to take root in the world.

Thus, as Paul noted, "The war swept us away. For the others, the older men, it is but an interruption. They are able to think beyond it. We, however, have been gripped by it and do not know what the end may be. We know only that in some strange and melancholy way we have become a waste land." (p.19)

The only sure things the soldiers could count on were rat-infested trenches, bullets unceasingly threatening them, starvation, gas attacks, constant suffering, unsanitary hospitals, and the continual loss of fellow soldiers in the sen-

seless slaughter of human beings. Essentially, they were little more than gun fodder for those who profited from the war. After burying another one of his close friends, Paul reflects upon the situation in which he finds himself. "...we are emaciated and starved. Our food is so bad and mixed up with so much substitute stuff that it makes us ill. The factory owners in Germany have grown wealthy;—dysentery dissolves our bowels." (p.277)

The seven teenagers were all members of Second Company which started with 150 members and saw three quarters of them annihilated within the first few months of the war. The seven youths were all killed during the war, but they were not its only victims. Even the military doctors became callous and unnecessary amputations were frequent occurrences. The men who fought but escaped death were also destroyed by the war as they were "weary, broken, burnt out, rootless, and without hope." (p.290) The families of the soldiers suffered from the loss of their sons and from starvation and the lack of adequate medical services. Everyone involved in the war was a victim of its brutality. Even those few who profited from it and sent others out to fight and die for them were victims of the brutalizing effects of war. These few who grew wealthy during the war were quite similar to the rats in the trenches who thrived on the misery of the suffering soldiers.



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Editorials

Moving To The Right

Over the past few months there has been growing awareness, even celebration, of the decline of radicalism among American university students. Many have found the fact that students are no longer asking questions quite "refreshing" and praiseworthy. Instead of concentrating on the serious problems facing the world, students are attending to problems of interpersonal relations and social life. After all, the latter are far more difficult to deal with and of greater significance to human life. It is a much greater challenge to order a student's entire being around hedonistic pursuits than around scholarship, thought and the attempt to solve problems of poverty, war, racism, etc.

It is hard to conceive of this sudden alteration in the character of American students. Within two years the active radicalism and the questioning and criticism of the 1960s has been replaced with a situation closely akin to the critical and intellectual void of the 1950s. Moreover, it seems incomprehensible that students would turn so suddenly from a life of vital, critical thought.

The conventional explanation of this move to the right asserts that students are merely tired of asking questions and trying to change the world, are turning instead to serious study. The fallacy in this is the separation and isolation of the world and social criticism from the work of a student. Memorizing longer lists of mindless and meaningless "facts" cannot be considered the scholarly end of a student, despite the prevailing view. A student is grounded in the world and his or her task is to know and understand the world and to clarify the good world it could and must be. A student, properly defined, is a social critic; a student questions and criticizes the world and attempts to give direction and meaning to human life.

There are intelligible explanations for the failure of contemporary student radicalism, but it remains a difficult problem to provide a clear, definitive answer. We must note, however, some of these explanations. One clear possibility is that the radicalism of the 1960's had no serious philosophical base. It rested mainly upon mere subjective feeling and emotion—a "feeling" that war, poverty, and racism were wrong. It lacked a solid, critical base for action and faded and drifted as mere mental states do. This lack, in turn, reflects the failure of the universities. The students of the sixties had no radical scholars with which to connect. The purges and witch hunts of the 1950s had driven away the critical professors. Students were left without positive direction as they began to question the condition of the world and the quality of human life. The universities, no longer concerned with critical scholarship, provided no base; they merely stood for what students saw as negative and corrupting influences in life: business, the military and maintenance of the status quo.

Another possible explanation is that while students had a solid base for their radicalism, the failure to make fundamental changes destroyed them. Radical students were faced with totally unresponsive institutions, beginning with the universities. Control of American society by business and the military was so complete and intelligence and thought so totally lacking that attempts at significant change were utterly futile. Such failure merely drove students into bitter isolation, or into drugs, counter-culture movements and intense subjectivism.

Whatever the precise reason, student radicalism has failed, and this failure holds serious implications for American society. America may have become too liberal to allow a rerun of McCarthyism in the immediate future, but such would be wasted effort even if undertaken. Virtually no critical thought remains in American universities, and the few isolated pockets which do remain apparently pose no serious threat. The absence of critical, radical thought means that American institutions will remain essentially unquestioned and un-

changed. The sixties racism; po education i than mild thought in t no fundam American i

The Unite thought an life. It tend force and t tolerable I snowmobik oblivion.

True, we so can a pi directed to work, scho peace, and implies cri America ha to make an decent and resources a alone is all failure of the question re come this f

O

It is an u readers are editorial as light of the perpetratin understand we offer the considered statement.

A prereq

Letters

Health Center Partly At Fault

To the Editor:

If the number of unwanted pregnancies has increased among students on campus, the University Health Service must accept part of the blame. Data from the University of California at Berkeley has shown that "...furnishing contraceptives tends to...encourage premarital sexual indulgence..." This report was released through UPI to the general public more than six months ago. The report shows that furnishing contraceptives condones fornication generally, and that the rate of fornication increases faster than the rate of contraceptive use. The Health Service knows of this report but refuses to accept it. Thus their personal concern for the student appears to be subordinate to their professional arrogance.

Other campus organizations have joined in this short-sighted betrayal of the student in their claim that contraceptive

availability would reduce illegitimacy. None of them have scientific data to support their claim. Such claims are a disservice to educational institutions and will reduce the respect for these institutions throughout the life of the current college student.

Sincerely yours,
Joseph B. Harris

BSC Thanks Supporters

To the Editor:

The Black Student Coalition expresses its appreciation to the individuals and groups (Residence Hall Council, University Activity Board, University Center student manager, PRIDE Office, Pointer staff, SAGA Foods) who contributed in making our PARADE OF BLACK AWARENESS WEEK a suc-

cess.

Purge The Pointer

To the Editor:

Critical journalism is in itself one of the most basic and important rights that the first amendment provides us with. The constitution does not however, deal with faulty journalism. This is left entirely up to the reader to decide, whether such reporting is fact or fiction, truth or trash.

I am referring to the feature article in the Pointer issue of Feb. 9, entitled "All is not Peaceful In Peace Haven." Mr. J.A. Jenkins is at it again in usual form with one eye open to interpretation and the other eye closed to common sense and rationale. Specifically, my objection lies in the fact that he talked to only 6 students and all of those spent the same semester together at Peace Haven. This in itself seems to suggest that only the 7th program is being evaluated. Why not interview students from all or a majority of the 7 semesters, to get a more well-rounded opinion of the trip in past semesters. My views are shared with four other students,

who like myself, spent a "Semester in Britain." Two even remained for a 2nd semester at Peace Haven. The five of us represent two different semesters. Now, we are in Kuala Lumpur, Malaysia spending a "Semester in the Far East." None of us would have applied for another overseas program if we didn't think the benefits outweighed the problems.

The students complained about the state of repairs at Peace Haven, yet objected to repairs being made, claiming in the words of one person, "All the time we were there, there was hardly ever a peaceful time." How can people like this be satisfied? It really breaks my heart that anyone would have the audacity to make repairs when they were studying.

It was implied in the article that personal problems encountered in the group were distractions from the semester abroad program, as a whole. Our Miss K., offered several lame duck excuses for the controversy surrounding her conduct. If she was knowledgeable of her signing

the contract for travel, she should to it.

As far as the liv at Peace Haven error to infer the trap" hotel. Fu seems to be education can on a multi-million d where inte relationships bet and professors at make a more vironment. Ther runs net the acad the semester, b that conditions a are liveable. Wh if he is running businessman? V Haven, we never and the rooms regularly. Anyth that, was prov students themse student initiati failure of each i those students co to themselves. they'll wake up. standards go, match the stan that we enjoy in at Peace Haven

problems that the radical students of
tempted to deal with: war; militarism;
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ain, and face nothing more probing
eral criticism. Failure of radical
universities implies that there will be
al improvement in the quality of
stitutions and life.

ates has not been noted for the use of
telligence in the ordering of human
stead to rely on whim and caprice or
d. Thus, we end up with a merely
fraught with such insanities as
slums and the threat of nuclear

be satisfied living in ignorance, but
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d higher ends such as good homes,
health, and cities; a life of decency,
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m of the world and radical action.
ain failed to realize this and refuses
nificant attempt to achieve a truly
al life. This is not due to lack of
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nt and intelligence, and the ultimate
ns as to whether we will ever over-

A Note Editorials

opy circumstance that some of our
fused in regard to the nature of the
stitution of critical journalism. In
that the university now excels in
onfusion, this problem is un-
to define the nature of the editorial
owing, hoping that the ideas will be
realizing that a more elaborate
h space does not allow, is required.
e for any meaningful editorial is a

philosophic base and we wish to assert, im-
mediately, that this base must be directly connected
to the world of objective fact. In journalism, par-
ticularly, this concept of "objectivity" has
presented considerable difficulty. Muddle-minded
and reactionary journalists hold "objectivity" to
mean getting as many individual opinions as
possible regarding any given set of factual
relationships. They work to "balance" the "good"
and the "bad" opinions in such a manner that the
actual facts lapse into obscurity. This sort of
"method," for example, was highly evident in the
years of reporting and news analysis on the Vietnam
War; in the end, the balancing tricks of the
journalistic profession created a fog over the entire
factual situation. Let us clarify the point: Opinion,
simply as a statement of private or personal feeling,
is absolutely irrelevant to the facts of existence;
things are as they are regardless of how anyone feels
about them or would like to interpret them. For
instance, it may be the opinion of the activities
programmer that the university is a place for en-
tertainment and the satisfaction of hedonistic
desires but the fact, substantiated by history and the
scholarly tradition, is that the university is meant to
be an institution of work and study. Consequently,
the opinion of the programmer, in spite of its mass
support, is false and immoral. The notion that each
and every opinion is right is rooted in self-interest
and lies at the base of anarchy; hence, opinion, as
such, can have no relation to objectivity.

The philosophic base of the correct editorial, then,
must be the world, the world of object (objective)
relationships, unperverted by interpretations
through private interest. It is precisely this base
which provides the direction for the fulfillment of
the overall editorial task and which lies at the base
of the critical tradition in journalism. We will add,
by way of conclusion, that the editorial position of
the majority of contemporary students of jour-
nalism negates this vital principle of objectivity.
True to their liberal nature, these so-called jour-
nalists dance in the clouds of opinion and self-
interest, as the world passes them by.

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question of mere "survival" as
"Hail Britanna," stated.
Maybe it's about time that our
standards were lowered a peg
so we would realize what it
means to scrimp and save-not
enjoying life at the flick of a
switch. What is the advantage
of living in American type
accommodations, while visiting
a foreign culture? When in
Rome do as the Romans do, is
still applicable in 1973.

But now let's talk a bit about
the charges of non-
individualism registered
against the program. Maybe it
was true in the case of the 7th
semester in Britain, but 5 of us
also speak from experience
when we say freedom to pursue
individual interests and op-
portunities to enhance one's
own knowledge, were never
denied us. (This also goes for
the current Far Eastern
Program.) Miss K's accusations
of restrictiveness on the part of
the program, smacks strongly
of bloody bullshit. If the
students felt that the 7th
semester in Britain was
restrictive in any way, maybe
the fault lies with their ad-
visors; and in no way should

detract from the benefits of a
program as such. The com-
plaints should have been
registered with the advisors
during the time the alleged
problems occurred. But, why
should one bad semester spoil a
good program?

It's too bad that our open-
minded editors didn't look past
the ends of their noses before
allowing themselves to be led
astray, by one sided
emotionalism; flinging aside all
rules of fair play and proper
journalism in the process, and
resorting to literary
backstabbing.

It is about time that we rid
ourselves and this campus of
the biased bullshit that the
editors of this paper are trying
to pull over the eyes of the
student populace. I think it
would be appropriate to have
the editors and staff experience
the life of a "Semester Abroad
Program," before flying off the
handle with unjustified
criticism being persuaded by
second-hand reports from a
"select few."

These "select six" constituted
neither a majority nor a ran-

dom sample of the nearly 280
students who have returned
from Peace Haven over the last
3 1/2 years. The last lines of a
famous old poem sum the
situation up aptly.

"So oft in (journalistic) wars,
the disputants I wean,
rail on in utter ignorance while
prating around an elephant, not
one of them has seen."

John Dornfeld Jr.
Mike Stark
Faye M. Gorst
Kerry Sue Bartlett
Jack Berg



Tristram Coffin's

Washington Watch

The Hands On The Tiller

The Second Term is guided by Nixon's own visceral hunches, his
innately conservative beliefs, and his cribbing from George
Wallace. (Interviewed at the Inaugural by CBS, Wallace confessed
he was most pleased that Nixon had taken over his beliefs.) The
management is left to hatchet men whose loyalty to Nixon is
unquestioned. Joseph C. Harsch writes in the Christain Science
Monitor, "Not a single White House courtier of today has a per-
sonal constituency or a public political position. No member of the
Cabinet is any better off. In medieval terms, they are court
chamberlains."

Richard Rovere of the New Yorker notes, "Nixon wants men to
put aside their private positions and carry out his will, no matter
how much it may be at odds with their convictions." Tom Wicker
adds, "No wonder Eliot L. Richardson took refuge in discreet
silence when members of Congress, at his Cabinet confirmation
hearing, asked substantive questions about his policy views. By
now, he knows that policy in this Administration is the absolute
preserve of Richard M. Nixon and his janissaries around him in the
White House."

The chief hatchet man is Roy Ash, who jumped from Hughes
Aircraft to Litton Industries and expanded it into a giant ar-
mament concern. His job is to pour money into the Pentagon and
grab it away from social programs.

The case against Ash is reviewed by the Times in digging up
charges of law suits in Los Angeles in the 1960's. The chief
allegations were:

"That as the chief financial officer of the Hughes Aircraft
Company in 1949-53, he forced accountants to make bookkeeping
entries that they testified were false. These false entries had the
effect of causing the Air Force to be overbilled by \$43 million...Mr.
Ash conceded that the Air Force was billed for \$43 million more
than Hughes Aircraft was entitled to receive, but he asserted that
doing so did not violate the contract terms...That as founder of
Litton Industries, Inc., he participated in a scheme with two other
founders to deceive a fourth man and deprive him of millions of
dollars worth of stock in the company...Despite Mr. Ash's in-
sistence on the propriety of his actions...both juries returned
verdicts against Mr. Ash's positions."

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you, but what you can do for yourself!"

JOBS

All seniors should initiate a placement file by contacting the Office of Career Counseling and Placement (106 for non-teachers and 103 for teachers). A hostile economy and keen competition makes an early start imperative for success in your job search.

March 13 -- U.S. Air Force. Interested in interviewing all majors, male and female. Firestone. Interested in interviewing Business Administration majors.

March 14 -- U.S. Air Force. Same as above. Mutual Service Casualty Company. Interested in interviewing all majors for sales position.

March 15 -- U.S. Air Force. Same as above. Phoenix Mutual Life Insurance. Interested in interviewing all majors for sales positions.

March 16 -- John Hancock Company. Interested in interviewing all majors for sales positions.

Burroughs Wellcome Company. Interested in interviewing those interested in pharmaceutical sales. Prefer science majors but will consider any major.

March 19 -- U.S. Marine Corps. Interested in in-

terviewing all majors, male or female.

March 20 -- Employers Insurance, Wausau, Wisconsin. Will be interviewing for the following positions: Casualty underwriter, property underwriter, group underwriters, sales correspondents and actuarial trainees.

U.S. Marine Corps. Same as above.

Lutheran Brotherhood Insurance Company. Interested in interviewing all majors for sales positions.

March 23 -- Boston Store. Interested in interviewing business administration,

economics and liberal arts majors interested in retail position.

March 24 -- Federal Civil Service Examination. Room 121A Science Building. 8:30 to 12:00 noon. If interested please sign up in the Placement Center.

Eckankar Meeting

There will be a discussion meeting on ECKANKAR, the Ancient Science of Soul Travel, on Wednesday, Mar. 14, at 7 p.m., in the Garland Room, second floor of the Union. For further information, call Mike at 341-1650, or Bonnie at 346-4940.

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SPIRIT LEVEL - for checking turntables, etc.	2.55	2.29
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Campus Newsletter

Friday, March 9

UCM Social Get-together: 7:30 p.m., Peace Campus Center.

Jose Greco and Nana Lorca Dance Co.: 8 p.m., Quandt Gym, Fieldhouse.

Saturday, March 10

Jose Greco and Nana Lorca Dance Co.: 7 p.m., Quandt Gym, Fieldhouse.

Sunday, March 11

Newman University Parish: Sat. 4 & 6 p.m., Newman Chapel; Sun. 10:00 a.m., Newman Chapel, 11:15 a.m. Cloister Chapel, 6 p.m., Cloister Chapel. Weekday Masses: Tuesday, Wednesday and Friday, 11:45 a.m., Newman Chapel. Monday, Tuesday, Wednesday, Thursday and Friday, mass at 5 p.m. at St. Stan's Upperchurch. (This will be the schedule during Lent.) No 4:45 p.m. mass in Newman Chapel during Lent. Confession, Wed., 4 p.m., Newman Chapel.

Lutheran Student Community: Service with Eucharist, Sat. 6 p.m. Sun. 10:30 a.m., Peace Campus Center. This Sat. and Sun. we will have a Special Service of Music and Drama on Temptations.

United Church of Christ: 1756 Dixon St. Sunday Worship, 10 a.m.

St. Paul's United Methodist Church: 600 Wilshire Blvd. Sunday Worship, 10 a.m. No bus pick-up. For rides call 344-3557 or 344-6936.

Frame Memorial United Presbyterian Church: 1300 Main St. Sunday Worship, 9:15 and 10:45 a.m.

Church of the Intercession: (Episcopal) 1417 Church St. Sunday Mass, 9 a.m. and 5:15 p.m. Friday Mass, 5:15 p.m. (\$.35 supper after Friday mass).

Planetarium Series: 3 p.m., Science Bldg "Galaxies and the Universe."

Student Art Exhibition Open: Edna Carlsten Gallery, Fine Arts Building.

Symphonic Wind Ensemble Pops Concert: 8 p.m., Michelsen Concert Hall, Fine Arts Building. Donald Greene, Conductor, featuring Raymond Luedeke, clarinet soloist.

Tuesday, March 13

UCM Student Committee Meeting: 3:30 p.m., Peace Campus Center.

University Film Society: 7 & 9:15 p.m., Auditorium, Main Building. "The Trial," directed by Orsen Welles.

Class in Basic Christian Teachings: (Lutheran) 7 p.m., Peace Campus Center, downstairs.

UCM Pre-Marriage Course: 8 p.m., Peace Campus Center.

Student Clarinet-Trumpet Recital: 8 p.m., Michelsen Concert Hall, Fine Arts Building. Lynn Emond and Kenneth Camlek.

Arts And Lectures: 8 p.m., Quandt Gym, Fieldhouse. Mazowsze, Polish dance company.

Wednesday, March 14

Student Recital: 3:45 p.m., Michelsen Concert Hall, Fine Arts Building.

Speech and Hearing Screenings: 7-9 p.m., 038 COPS Building. The Speech and Hearing Clinic is conducting speech and hearing screenings for applicants to the School of Education. Applicant's need not make an appointment ahead.

Thursday, March 15

Choir Practice: (Lutheran) 7 p.m., Peace Campus Center. Rehearsal for next week's celebration.

International Film Series: 7 p.m., Auditorium, Old Main. Film for this evening is: "Ritual" by Bergman. Donation of \$.50 per student, \$1.00 for others.

Friday, March 16

Opera: 8 p.m., Jenkins Theatre, Fine Arts Building. "The Good Soldier Schweik."

UW-SP NEWS

Applications for Grad Assistantships in History Department: The Department of History, UW-Stevens Point, is accepting applications for Graduate Assistantships at the Department of History Office (424 COPS) or can be obtained by writing to Justus F. Paul, Chairman, Department of History, UW-Stevens Point, 54481. Full time assistantships pay \$2324; half time assistantships pay \$1162. Applications and supporting materials must be received by April 15. Decisions will be made by May 1.

Grad Students Comprehensive Exams: Comprehensive examinations for graduate students in History will be held on April 20, 1973, from 1-4 p.m. All graduate students wishing to take an examination must register with Prof. Robert H. Zeiger, 409 COPS, on or before Friday, April 6.

From the Midway: On Wednesday, at 8 p.m., WWSP-FM 90 will broadcast From the Midway. The program is entitled "The Challenge of Phase III". Arnold R. Weber describes the economic and political factors which shaped the latest economic controls.

ENTERTAINMENT

Every Friday & Saturday
WHITING MOTOR HOTEL

TIMELY REMINDERS



- ... St. Patrick's Day is March 17th — see our great variety of Irish gift ideas!
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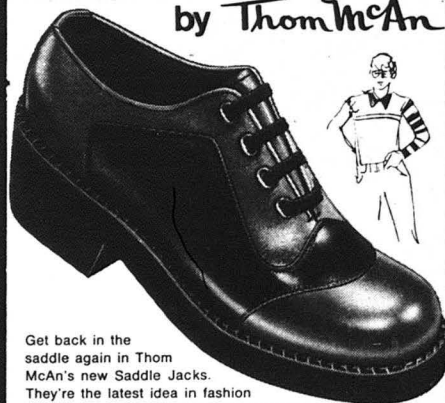
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Get back in the saddle again in Thom McAn's new Saddle Jacks. They're the latest idea in fashion nostalgia as the popular two-tone saddle pattern of the 50's has been updated for the 70's with the new high heels and thick platform soles. Available in soft leathers in a variety of old and new color combinations. Saddle Jacks are just right for everything from jeans and flares to the new baggie or pleated pants. Saddle Jacks by Thom McAn.

SHIPPY SHOES
MAIN AT WATER

Visitation Cont.

under the age of 18 at the beginning of the term in which they enroll will live in non-coed, non-visitation areas unless parental permission is granted for other arrangements.

On February 1, the Presidents' Hall Council (PHC) presented the Housing Office with a proposal for 17-hour visitation. Due to an apparent administrative mixup this proposal was not given immediate consideration. On the morning of February 22, students from Baldwin Hall, including Mike McMenamin, the President of the Baldwin Hall Council, met with Mel Karg, Assistant Director of Housing, to discuss the issue of the delay in implementation. McMenamin explained to the Pointer the meeting was fruitful and that he expected results.

Other Baldwin students were apparently not satisfied with the results of the morning session. During the afternoon of the same day three dozen students from Baldwin Hall confronted Karg in a conference room in the Housing suite. In a session marked by angry flareups on the part of the students, Karg explained the gist of the morning session. He stated that implementation involved certain legal and administrative requirements and for that reason could not be rapidly accomplished. The students demanded they be allowed to decide upon implementation since they were directly affected by the policies.

Jan Williams, a sophomore from Baldwin, spoke for the dissidents: "We are sick of waiting for it to be passed. We keep getting put off by people saying we will have it in another week, in two more weeks." McMenamin, the official spokesman for the Baldwin Hall Council, called the afternoon confrontation 'downright idiotic and stupid' adding, "They are running this whole issue into the ground." He stated he was confident that all steps were being taken to expedite implementation.

Following Dreyfus' approval of the Baldwin proposal on the day after the confrontation, the PHC submitted a similar request on February 26 that the 17-hour option be extended to all dorms. It is the option of each hall however, to determine its own visitation policy. The regents' proposal specified that there shall be a non-visitation area set aside on campus but since there are only two and a half months remaining in this semester, this policy will not be put into effect this year. Baldwin recommended that this option be offered for next year's housing.

Student Manager Jobs Still Open

Applications are now being accepted at all Residence Centers and the University Center for student manager positions beginning with the fall '73-'74 semester.

The job entails a variety of responsibilities and personal contacts, which it is expected will enable the participant to grow and develop in the field of interpersonal communication.

The Centers are looking for people who "enjoy working with and for people while, at the same time, taking on a responsible position which is challenging and interesting."

Those who consider themselves "responsible, personable, individuals" should pick up an application.

Applications are due March 10th.

Budget Hearings

WWSP-FM, the campus radio station, will broadcast a major portion of the UW System budget hearing, according to program director, Andy Nelson.

The hearing before the joint Finance Committee of the State Legislature took place last Tuesday in Madison. The committee heard testimony concerning the proposed budget of over one billion dollars for the next biennium. The broadcast will begin on WWSP at 7:30 p.m. this Sunday. It is expected to last two hours and 45 minutes.

The Marine Corps Officer Selection Team from Milwaukee will visit the University of Wisconsin-Stevens Point, on March 19th and 20th to inform interested students of program leading to a commission as a Marine officer. The minimum starting salary for a Marine officer is \$9,000 per year, increasing to \$11,000 within 2 years. All training is done in the summer and there are no on-campus commitments. Those students who apply and are accepted as undergraduates accrue longevity while in the program resulting in a freshman, for example, starting at \$10,500 after he graduates and accepts a commission. There is no obligation to complete training or go on active duty. If a young man accepts a commission following graduation, he must serve at least 2½ years on active duty. Financial assistance of \$100 per school month is available in addition to aviation options leading to designation as a Marine Pilot or Marine Flight Officer (vision 20/100 or better).

Captain C. D. CROSS, the Assistant Officer Selection Officer, will be available in the tunnel by the Book Store to further explain the Marine Corps commissioning programs and how to apply.

Tough club to get info.

The Marines are looking for a few good men.

Apply now for leadership training this summer



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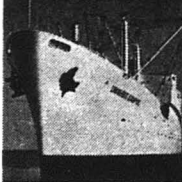


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Limit 2 per person per day.

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2 BUDWEISER CAN HUG . . . most empty Buds cans which contestant hugs next to his person. Cans can't touch ground or any other kind of support. Record: 38.



3 BUDWEISER CAN TOTE . . . most empty Bud cans balanced atop one another and toted without mishap for 25 feet. Record to beat is 4 (don't laugh, till you try it).



1 BUDWEISER CAN CRUNCH . . . most empty Bud cans crunched with one hand in span of 15 seconds. You get 1/2 credit for aluminum cans. Current record is 5 (the sixth can turned out to be full).



BUDWEISER ANNOUNCES 5 KINDS OF HORSEPLAY IN WHICH YOU CAN BE A WORLD CHAMPION

4 BUDWEISER CAN TOSS . . . most consecutive completed tosses between two or more people, each 20 feet apart. Record is 7 (hard to concentrate).



YOU CAN EARN THIS SWELL 7"x6" PATCH!

Sad but true: There's a big shortage of champions in the world. To prove it, count how many you personally know. See? . . .

To ease this shortage, Budweiser is sanctioning five foolish events in which bonafide World Championships can be earned. They are described above . . . The swell Budweiser World Champion Patch is your prize . . .

These may not be the ultimate sporting activities on campus. But they are the *only* ones in which we'll recognize record-breaking performances . . . Sure, it's easy to get a patch by claiming a fictitious record. But then you wouldn't be able to inscribe your specialty beneath the words "World Champion." (Or would you?) . . . Where do you get all the empty Budweiser cans you'll need to win a World Championship? Really, now!



5 BUDWEISER CAN PITCH-IN . . . most consecutive successful lobbs of empty Bud cans into regular trash can from distance of 10'. Record is 72 (only had three cases to start with). This event gets rid of the empties from all the others.



(Maybe you've detected that this is not an official, rigid-rules "contest." But it is a lot of fun, even if you can't break the records. You can, though, can't you?)



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SEND IT TO

Stump The Sports Stars

by Tim Sullivan, Wheat Carlson, and Hank Kimball

Jim Glodowski (junior): "I think the two toughest accomplishments in sports are hitting a hole in one golfing and bowling a perfect game. Which one do you think is harder to do?"

Pointer: "We were unable to find statistics for this answer, so we asked the opinion of Doug Bisbee, the golf pro at Stevens Point Country Club. Oddly enough, Doug felt that the 300 game in bowling is a lot tougher to accomplish. He said that rolling 12 strikes in a row in one bowling game takes an extraordinarily super effort, while ordinary golfers everywhere are capable of sinking a hole in one. We would tend to agree with him."

George Everent (freshman): "Who comprised the ABC outfield for the old Milwaukee Braves?"

Pointer: "Any batboy for a Wisconsin Little League team could answer this one. Hammering Hank was in right, Billy Bruton in center, and Wes Covington played left. Bruton, by the way, hit the Braves' first homer."

Bruce Baker (?): "Last year, I noticed quite a few college students playing softball for recreation teams in the city leagues. Almost all of the teams were sponsored by bars. In your opinion, who was the best sponsor throughout the years?"

Pointer: "Our nod would have to go to Romie Dragula, proprietor of Romie's Rendezvous. Year in and year out, Romie has helped the summer softball leagues flourish by repeatedly organizing top-notch teams. Many of his teams have won championships, and several UW-SP people played for him. Romie annually also sponsored women's teams, and for several years, Barb Tepp led the leagues in homers. In addition to his sponsorships, Romie is without a doubt the most avid and energetic fan in this city's softball history."

Chuck Olsen: "Who holds the record for most technical fouls in college basketball?"

Pointer: "We can't give you an official answer, but Marquette's Al McGuire must be close. In the recently played game at Long Beach State, McGuire was called for three, while one of his players was

nailed for another. Needless to say, the Warriors lost the game, and the technicals didn't help them any."

Russ Golomski (senior): "Name some players who have played in at least two different major league sports."

Pointer: "Right now, we can only think of two for sure. Gene Conley played for the Boston Celtics and Milwaukee Braves, and Dave DeBusschere played for the White Sox and now is a New York Knicker. We believe ex-pirate shortstop Dick Groat might have played pro basketball, but we're not sure. Also, Charger running back Mike Garrett is considering playing for the Dodgers, and Michigan State's Brad Van Pelt could eventually end up playing pro football and baseball."

Jack Koybarth (alumnus): "Who are the biggest flakes in pro sports?"

Pointer: "Tim Rossovich, an ex-Eagle and now with the Chargers, must lead pro football. Rossovich will eat glass whenever possible, and he takes delight in swallowing sparrows during halftimes. Basketball tends to go with Jim Barnett of the Golden State Warriors."

"Crazy Horse" Barnett can always be found running around in large circles during the course of a game. He recently put on quite a show during a televised game against Milwaukee. However, Barnett will never replace Arthur Heyman, who played in both pro leagues. Arthur used to tell the referee W.C. Fields jokes while he was shooting his free throw. Jimmy Piersall is our baseball representative because he once hit a homer and ran the bases backwards. Baseball has quieted down some since Piersall, although Detroit's Bill Martin occasionally takes a swing at someone, including star pitchers and such."

Anonymous: "Do we have any sports fanatics around the campus?"

Pointer: "There are three pro sports fanatics that we know about. Pat O'Donnell, a Vet, can tell you anything and everything about Detroit teams."

Denny "Buffy" Burke, a Siasefi, lives and dies by the Chicago Cubs. There is another student, who shall go nameless, who last year threw his baseball helmet through the television screen while watching the NBC Game of the Week."

Wrestlers Take Fifth In Conference

by Phil Esche

Point wrestlers, led by co-captain Roger Suhr's second place finish and third place finishes by Phil "Pee Wee" Mueller, Steve La Count and co-captain Bob Bassuener, ended up fifth, in the WSU conference tournament at Superior.

River Falls, the tournament darkhorse, won the meet. The Falcons, who did not have a very good dual meet season, used a well balanced team effort plus two individual championships in winning. Whitewater took second as expected and Oshkosh a surprising third. Pre-tournament favorite Superior, who had won the meet for the past two seasons finished a distant seventh.

"Overall, I was very pleased with the team effort," said Head Grappler, Reg Wicks. "It was a 100 per cent effort and in some cases it was 110 per cent. We improved very much over last year though. Last year we finished last and had only one man place. This time we had one second place, three thirds and a fourth."

Taking a look at the meet by weight classes, this is the way the Pointer's did.

118 pounds - Pete Doro, won his first match over Marotz of La Crosse 2-1, to reach the semi-finals, but then lost to the eventual champion, Gary Zizzo of Whitewater. In a wrestlingback, Doro lost to Rich Lobner of Eau Claire and finished fourth.

126 pounds - Steve La Count beat Dave Connor of Whitewater 3-2 to reach the semi-finals but then lost to the second place finisher Steve Hennings of Stout 2-0. In La Count's wrestlingback he beat La Crosse's Black and then Connor once again for third place.

Jerry Brusletten of Superior won his second straight crown.

134 pounds - Luby Sidoff did well for his first tourney as he faced the tournament champion, Dick Beattie of Oshkosh, the first round and lost. In his wrestlingback, Sidoff beat Bill Harmeyer of Eau Claire on a pin before losing to Greg Monahan of Whitewater.

142 pounds - Bob Bassuener beat Rick Dworak of Oshkosh in the first round but lost to Naurer of River Falls in the semi-finals.

In the wrestlingback, Bassuener beat Garreau of Superior and then beat Dworak, again for third place.

Dale Evans of Stout won his fourth straight WSU crown.

150 pound - Warren Popp was beaten in both the opening round and in his wrestlingback. Ron Dworak of Oshkosh won his second straight crown.

158 pounds - Pee Wee Mueller, the Pointer's top pinner, pinned two of his opponents and finished third. Mueller opened with a pin in 1:12 and the moved to the semi-finals where he met Jerry Zawacki, who won the title for the third time, from Superior.

Mueller in what Coach Wicks described as a "hell of a match," tied Zawacki 9-9, after regulation time expired. Zawacki then won 3-2 in overtime.

In the wrestlingback, Mueller pin Brian Osteno of Eau Claire, whom he had lost to earlier in the year on a pin, and then beat John Briggs of La Crosse, who he had also lost to this season.

167 pounds - Roger Suhr, turned out to be the Pointer's highest finisher as he beat Larry Hazuy of Eau Claire to reach the semi's and then knocked off Paul Reed of Superior with a first period pin to reach the finals.

In the finals, Suhr led. B.B. La Prad of La Crosse, who hadn't even been figured on to place in the meet, 6-0 toward the end of the second period before losing 8-6, when LaPrad got him in three cradles in the final period.

177 pounds - Rick Neipert got pinned in the first round and lost in his wrestlingback. Mike Stanek won the title for Whitewater.

190 pounds - Jim Younger was bumped in the opening round when he was pinned by Dave Gliniecki of River Falls, who won the title.

Younger then beat Bill Hartmann of Superior in his first wrestlingback but lost the second one to Steve Peddington of Platteville.

Heavyweight - Al Jankowski lost to Superior's Schierowski in overtime in the opener and then lost his wrestlingback to Len Luedtke of Eau Claire.

La Crosse's Don Parsons won the Heavyweight crown.

Projecting to next year, Coach Wicks said, "Next year's team looks like a good one. We are losing only one senior and that's Suhr. As far as the rest of the team shapes up we will have plenty of experience from our freshmen. If it wasn't for them this season we would not have been the team we were. Bob Brusky, La Count, Mueller, Sidoff, Neipert and Popp all did a great job and I can't say enough for Doro, Bassuener and Jankowski."

With the season over for all but one Pointer wrestler, Suhr, the rest of the team will get to eat normally gain. Suhr, though, will get a trip to the NAIA nationals next weekend. He qualified for the nationals by finishing second.

Normally the conference allows the top three finishers to go the nationals, but Stevens Point only allows the top two.

Hawks Whip Pointers: 96-67

by Tim Sullivan and Larry Gillman

The Pointer basketball team ended its season last week by falling to the strong Whitewater Hawks, 96-67. A near capacity crowd of more than 3000 fans were on hand to watch Whitewater completely dominate the season's finale.

Both teams hit with deadly accuracy in the beginning 12 minutes, and Whitewater all-conference center Bob Stone gave Hawk fans a scare by picking up his third foul with 11:15 remaining.

Whitewater waited until 8 minutes were left in the half to demonstrate why the Hawks finished as conference co-champions. The Hawks took Stone out of the game and went

with a 3 guard attack. The change resulted in an endless barrage of Whitewater baskets. In the final 8 minutes of the half, the Hawks scored 19 straight unanswered points in a row, while the Pointers were able to contribute only one lonely Bruce Weinkauff jumper. The game was actually over at the end of the first half, as Whitewater took a 49-29 lead into intermission.

Whitewater's Tom Van DeBogart led all scorers with 20 points. Larry Grimes added 19, while Elmer Polk tossed in 17 and Larry Grimes 10.

The Pointer guards picked up most of the visitor's points. Weinkauff and Cal Kuphal led with 14 each, while reserve guard Phil Jerg added 8. Center Matt Smith contributed 10.

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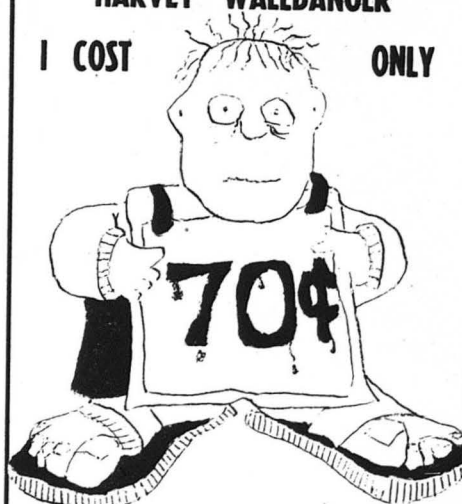
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