Registration Fee Lowered

Every reform granted by capitalism is a concealed measure of reaction.

—Daniel De Leon

New Visitiation Hours Approved

February 28, 1973. Under the new system at Baldwin, 119 visitation hours are allowed per week, but no later than 2 a.m. The move to new visitation hours was precipitated by a UW Board of Regents resolution passed at their January 13 meeting. That resolution stated that students in UW system dorms may participate in the formulation of individual hall visitation and lounge policies, and the plans to tear down Old Main, that residence hall would become very isolated. Bell noted, however, other alternatives, the County Board will decide that they do, the transaction will probably be easier.

Other Action

Student Government became deadlocked on a proposal to allocate $21,200 to the Stevens Point Hockey Association to rent ice time next year after the Association builds an indoor facility. Both bodies had a tie vote on the proposal to buy ice time on a one-year contract basis. Joe LaFleur broke the Senate’s tie in favor of the allocation in order that Senate and Assembly would be in opposition to each other and a committee of arbitration was set up to work out a possible solution. For the $21,200, university students would receive 28 hours of ice time to use for the sale of the hockey team and for intramurals and free skating. A $4,200 would come out of the budget with the costs of the money being expected income from the hockey fees.

Jim Hamilton, student controller presented the Finance and Allocation committee’s proposal and stated that the Association had wanted $25,000 and the FAC offered $15,000. The bargained figure of $21,200 was reached after the Hockey Association promised to provide a $1,000 university study in transportation to the facility which is on the south side of Stevens Point. A floor covering was also provided so that the facility may be used for other events the students may want.

Those who opposed the allocation felt the facility was too far from campus and students would probably not use it and when budgets are tight extra money should not be allocated to a new program. Those who supported the allocation felt that college hockey was a popular sport and would be a good recruiting tool for the university because hockey is very popular in this area of Wisconsin.

Student Government also came out in favor of several proposals sent by the Faculty Business Affairs Committee dealing with texts and purchased books. The first proposal is textbook rental fees would be lowered from $11. The second proposal raises the dollar limit on paperback textbooks up to $10 and increases classes from $6 to $10 with the stipulation that all books above $5 be used two semesters and the bookstore would set up a resale center for textbooks.

A third proposal supported by Student Government and the Academic Senate would have students purchase text rental for student use. LaFleur also reported that the $20 would be taken by the Finance Committee and set up to work out a possible solution.

February 28, 1973. Under the new system at Baldwin, 119 visitation hours are allowed per week, but no later than 2 a.m. The resolution also charged each student with providing adequate security for each residence hall and with providing non-cost and non-visitational hall facilities for those who wish such arrangements. It was further stipulated that all students cont. p. 10
Lettuce Movement Faces Problems

By Carol Lohry Cartwright

The lettuce boycott movement in Stevens Point, consisting of students and members of the Stevens Point community, has been active in recent weeks. Many area people to buy only United Farm Workers Union lettuce or boycott it. There have been problems, however, trying to get distributors, merchants, and consumers to cooperate with the movement.

Copp's Distributing Company, which distributes foodstuffs to 18 corporation stores and 56 independent stores in Wisconsin, is not cooperating with the movement. Frederic Copps, Director of Produce at the company, stated that the company's position on the boycott is a letter to a boycott group in Madison. The position is as follows:

"The Copp's Corporation does not handle Farm Workers Union lettuce. We buy all of our lettuce from a group of 30 independent brokers located in Chicago, Arizona or other states. All of the lettuce is handled by the Copp's Corporation. Our company is union lettuce. We do not have any relationship with the United Farm Workers Union or by the Teamsters Union."

The Copp's Corporation to continue to offer lettuce to our customers as it is not in their interest to make a customer's mind on whether she will or will not buy their lettuce. The lettuce controversy is clearly a jurisdictional dispute between two unions. Our responsibility is to offer the best quality lettuce, according to your customer's needs. A customer's opinion is on whether she will or will not buy their lettuce.

Copp's does not make the distinction between lettuce handled by Farm Workers Union and that handled by the Teamsters, but the boycott movement is supporting the Farm Workers Union and not the Teamsters because the Farm Workers Union offers better benefits specifically for farm workers.

Copps said he could change his position if both unions had lettuce of the same quality and the same price. He said he can't ask the customers to take sub-standard lettuce just because it was handled by the Farm Workers Union.

Asked if customer pressure could change his position, Copp's said if the response was great, enough to convince the managers of the stores which the company services, then there might be a change. Copp's said a few people have asked for Farm Workers Union lettuce but not a majority of his customers.

Copps was asked if cooperating with the boycott would affect his business and he replied it would depend on the quality of the lettuce. If Copps Corporation got Farm Workers lettuce that was poor quality it would affect business, Copp's added.

One store which handles many students customers in Ray's Red Owl. Ray Oster, manager of the lettuce section, receives union lettuce but he made no distinction whether the lettuce was Farm Workers or Teamsters Union. His distribution area includes Wausau and he said the boxes the lettuce comes in say it is union lettuce.

When asked whether a customer could pressure him to ask his supplier for only Farm Workers Union lettuce Oster replied negatively. He said the way his order form from which he orders produce says only "lettuce" and makes no distinction whether it is Farm Workers Union or Teamsters Union.

One store which has had Farm Workers Union lettuce often in the past is the Thrifty Supermarket, a grocery east of Stevens Point on Highway 66. Manager Ron Liesiewicz said that it isn't his policy to ask for only Farm Workers Union lettuce but it is what he has received from his suppliers. He stated he just gets the lettuce that the suppliers have and he never knows if it is union lettuce or not.

Thrift Super Market's suppliers are Wisconsin Distributing Company of Wausau and G and B Produce in also of Wausau. Ralph Pseli of Wisconsin Distributing said the company gets its lettuce from the main office in Appleton and they buy through brokers like Copp's Corporation does.

He said most of the lettuce Wisconsin Distributing handles is from Merrill Farms in California where the workers are unionized. He did not know however, what union the workers are organized under.

Fred Otto of G and B Produce said they also buy from a broker and get what they can with their emphasis on quality. He said the company tries only to get the best quality and makes no distinction if it is union lettuce or non union what the lettuce comes.

Liesiewicz of the Thrifty Market said, if customers were pressured he would ask his suppliers only for Farm Workers Union lettuce but, so far, no customers have asked for the lettuce. One large consumer of lettuce in the area is the University. University offers lettuce from various distributors including Copp's Corporation and Wisconsin Distributing. He said most of the lettuce that the university gets is from Teamsters Union lettuce.

Hettler said he couldn't guarantee suppliers to supply Saga with only Farm Workers Union lettuce but the student opinion warranted it, but he said consumption of lettuce at the centers has not decreased at all and very few students have asked for Farm Workers Union lettuce.

To find out a little more of how some consumers feel, a poll was taken in Stevens Point about the boycott, the polling students answered yes they were buying one of the area supermarkets. The shoppers were asked if they were aware of the boycott, if they supported it and why. Those surveyed, two persons had no knowledge of the boycott, while the rest were aware of it. One woman said she doesn't support the boycott because she thinks the boycott gives as a reason that fact that she buys what is on sale and doesn't look at the brand. Another woman also said she doesn't support the boycott said her reasons are personal and another woman said she hadn't given it that much consideration.

One man who supports the boycott said the workers have the right to unionize and the power is simply against them. If the boycott were made as a reason that fact that the workers don't get enough money.

Academic Calendar Questionnaire

When the current academic calendar concept—earlier start, earlier first semester break, and earlier completion of second semester—was approved by the Board of Regents, it was on a two-year experimental basis. The Academic Affairs Committee of the Faculty Senate will review the calendar soon for recommendations to the Senate.

In order that we may more accurately reflect upon the opinions of both faculty and students, we are asking for student response as indicated below. Please clip—or make a copy—of the form below and deposit either in the box provided at the Information Desk of the University Center or send to R. Baruch, B-110 Fine Arts Building.

1. Which calendar concept do you prefer? Would you prefer to:
   - retain the current calendar
   - return to the former calendar
   - 2. How does the current calendar differ from the former calendar in terms of Academic Impact upon your classes, grades, maximal difference, for the better (current calendar) ______
   - maximal difference, for the worse (current calendar) ______

   minimal difference ______
   - no opinion ______
   - 3. How does the current calendar differ from the former calendar in terms of total impact upon your time:
   - maximal difference, for the better (current calendar) ______
   - maximal difference, for the worse (current calendar) ______
   - minimal difference ______
   - no opinion ______

   4. Class year: Fr; Soph; Jr; Sr; Spec
   5. College: L&S; FA; COPS; NR

Please attach some reasons for your choices above, or comments on the calendar.

Submitted by
Robert Baruch
**Interview**

by Pat Delmore and Dan McGlyn

(Editors)

Vietnamese may begin to fade from the headlines, it will remain the homeland of some 24 students at this university. Pointing to the students as one of the largest groups of Vietnamese students in this country, asked four of them to reflect on a bit. The four, who represent more than one area of South Vietnam, have expressed here for period ranging from three years to less than one. Their observations are recorded below.

**Pointers:**

"As a Vietnamese student on campus, what are the most common problems you face?" What rules have the university (faculty, staff, administrators, and students) and the Stevens Point community played in your adjustment here?

**Pham Dinh Duc:** "Well, I, myself, don't face any problems. But sometimes you get some hassle when people just ask you questions about war, and, myself, I get tired of that. I think this community is pretty friendly compared to the others I have been in. I think the staff and the faculty in this university help the foreign student lot."

**Nguyen Tu Dang:** "Since the day I came here, I have come across problems. I could be truthful with anybody on the floor (in the dormitory) or anybody in Stevens Point, because the people in Stevens Point are really nice people. I haven't faced any troubles or any problems."

**Bui Thuy Huang:** "The most common problems are those of language, adjustment to American food, and adjustment to the weather. But my adjustment has been aided by students, faculty and the administration."

**Nguyen To Dang:** "As a Vietnamese student, the most common problem faced is the language problem. If this can be improved, we can improve our communication with other students. If the individual student can conquer the language problem, he will merge with life here as he did in his homeland."

**Bui Thuy Huang:** "As a native of Vietnam, you are all too familiar with international problems; as a student in this community, you are also familiar with some of our domestic problems. Based on your experiences here, do you think that as UW-SP can be an effective force in solving those problems?"

**Pham Dinh Duc:** "I don't think that only the campus or the university or this educational system (will) change your ideas, but more the social environment will change your ideas a little bit. If you stay here for a long time, when you go home you might think you're changed over here because you find a lot of things different at home. Like I found out when I came to this new Vietnamese students just came here, that their ideas (were) a little bit different than mine, so I think I'm a little bit changed. I've been here for three years already."

**Nguyen To Dang:** "No, I don't think so. Although I am a student in this community, there are some other problems of my own and of my own country. Stevens Point, or the University of Wisconsin-Stevens Point, cannot be an effective force in solving my problems or problems in my country."

**Bui Thuy Huang:** "I think that education plays an important role in my life. But I think that political problems should not be brought to the university."

**Nguyen To Dang:** "The University can help a student in three ways: educationally, politically and financially. Educationally, the university can improve the techniques of teaching. Politically, the student Senate is responsible for the political situation in a university. I would like to hear the Student Senate's opinion on the political issues that affect the university. Financially, if the university knows how to spend money properly, it can help the students."

**Pointers:**

"In what ways has the American student affected your stay here? Has it tended to set you apart from other international students? What questions have you often been asked by Americans?"

**Pham Dinh Duc:** "Once an American, the first thing he asks us is about the war in Vietnam. Then (he asks) "Is your family still there? Are your parents alive?" And those questions, maybe a thousand or a million times I've answered; because I don't want to hurt their feelings at all I have to answer. I got tired of that, sick of that. Threading, nothing would like to hear new is the word "peace"; that's what I want. Even the foreign students sometimes ask me about those questions, and this is a hassle. I just consider them like the other people asking me those questions that I get tired of."

**Nguyen To Dang:** "For the first part of the question, I don't know anything about it. About the second part, there's nothing that sets me apart from other international students. The questions Americans (most often) ask me are about the Vietnam War, and political questions. President Nixon, between him and McGovern or George Wallace or something like that."

**Exam Week Under Review**

Final exam week, as presently constituted, is currently under review by a committee of students and faculty members who are investigating possible changes in the names.

Meetings on the question are being held every Monday afternoon at 2:45 in the Muirshack Room of the University Center.

The committee welcomes all student or faculty inquiries and invites interested students to attend the Monday meetings to present ideas and suggestions. Suggestions can also be directed to the committee by contacting either Fred Copes or Bonnie Siepcka.
Africa Today

Sam Eso

To someone who has not been well informed about Africa today, the general impression held of Africa are those of jungles, elephants, snakes, lions, crocodiles, diseases and primitive life. A senior grade student in Port Edwards High School, writing in appreciation of my recent talk in their School, remarks, "Thank you for coming to tell us about Africa. I always thought Africa was mostly known for the elephants and snakes." This is a common belief even with adults.

Sometimes friends ask me if I watched the television show on Africa the previous night. It turns out that I find these movies equally as strange as you do. The films depict features of life which are now history in those areas concerned. Perhaps our television networks that know better could film in parallel with these entertaining ancient films, the faces of Africa today.

Such television shows, I guess, is a tremendously change in Africa in modes of life and in environment. But I regret to say that most of the "blind" changes affecting our culture are stripping us of our identity. Some cultural values, unless intensively encouraged and revived, are irredeemable. A terrible price for blindly modernizing.

Some questions reveal how little some of us know beyond where we live and our distance from the realities of life. "Do you have roads in your country?" "Do you have a government?" "Court system?" "Cars?"

I can't think of any village in Africa today without a road to serve its needs, nor can there be found a people anywhere in Africa that go naked. Tribesmen around the Sahara Desert do have less need for formal dress because of their environment and occupation. Some prefer this evergreen form of pants with loose jumper on most hot days. Their standard of agriculture coupled with the benefit of open grassland necessitates a partial nomadic life in order to rear their cattle. It is there that one finds round-top huts. The villages in wooded areas still have beautiful rooms, airy, high thatched buildings. Some of these are plastered with cement and roofed with corrugated iron sheets. With the new water resources, it is hoped that sizeable areas are can be devoted to pasture, which, with the introduction of strains of cattle adapted to the climate of the area, may improve livestock production in Spanish Sahara. Of course, we do not manufacture cars but we can have car assemblies in most of the countries. One couldn't believe that the modern African cities are on African soil. To mention but a few, cities like Kano and Alasso near Lagos-capital of Nigeria, compare favorably with Evanston, in northern Chicago. Enugu, Port Harcourt (Port Hope); rank the same. Addis-Ababa and Asmara in Ethiopia; Dares Salsaam and Zanzibar in Tanzania; Santa Isabel in Equatorial Guinea; Freetown in Sierra Leone, Tripoli in Libya, Libreville in Gabon, Algiers in Algeria, Accra in Ghana, Mosorua, in Liberia, Nairobi and Mombasa in Kenya, Casablanca, Rabat and Marrakesh in Morocco. Kampala in Uganda are all beautiful modern cities.

The countryside bears some differences from cities in styles of houses and general amenities. The thatch buildings in the villages are fast giving way to concrete. For those who can afford it, permanent buildings (cement blocks and zinc, or slates) are much more economical than thatch buildings, of which the roofs need constant changes. One shall not have to go to Africa if one stopped in these cities. For it is the countryside that one sees the true Africans: hospitable people, living closer to each other, enjoying pure and natural environment. One cannot do without. However, I saw the first live-elephant here in the Milwaukee Zoo. These big game are almost dying out in some areas in Africa, so the Governments are doing a lot to preserve the few species remaining in the Government Reserve Forests. It's illegal to kill such endangered species. They are no menace to people and you rarely come across one during your normal life activities. Teachers in most of the high schools around are doing appreciable jobs in their Social Studies classes to educate the students with up-to-date facts on life and people of Africa. To make a better generalization of Africa today depends on one's ability not to look for snow-white cities where people don't know snow. It depends on one's ability to see that the modern African cities are not those of the old. One knows, how open and free one is with the people. One must judge people by their own standards and values.

The World Health Organization, some friendly foreign governments like the United States, and each African National Government, have done immense jobs to combat the major diseases like malaria. Many other diseases like the smallpox, whooping cough, small pox, whooping cough and yaws are now known by name only in most areas.

Women's Program

The third annual "Continuing Education Day for Women" will be held here on Saturday, Mar. 31 in the University Center. A series of seminars will be the substance of the day-long activity. "Come to Life" is the general theme selected for the day's discussion sessions which, according to a John Anderson news release, will center on such topics as: "the drug dilemma," "the liberated woman," "growing old gracefully," and "making the best with what one has." Registration is open to any interested women. The deadline for registering is Mar. 26. If registrations are mailed, they should be sent to either the extended services office or alumni association here. Staffs from both of those offices of the university are helping sponsor the program.
Reviewed by Mark Finley


Erich Maria Remarque's book was first published in Germany in 1928 under the title Im Westen Nichts Neues and later translated into English. The author discusses the effect of war upon a generation of men, their families, and their country as seen by a private in the German Army in World War I. Centering on the personal experiences of Paul Baumer, one of seven teenage boys persuaded by their school teacher to enlist in the army, Remarque illustrates the manner in which war perverts, distorts, and destroys the quality of human life while perverting and destroying the culture of the countries engaged in war.

In one of the more significant passages of the book, Paul, now nineteen and battle hardened, reflects upon his teacher and those who sent him off to war: "For us lads of eighteen they represented, associated in our minds with a greater insight and a manlier wisdom. But the first death we saw shattered this belief. We had to recognize that our generation was more to be trusted than theirs. They surpassed us only in phrases and in cleverness. The first bombardment showed us our mistake, and under it the world as they taught it to us broke in pieces." (p.11)

The youths internalized the brutality of the war and fighting on the front lines destroyed their human quality as they became hard, suspicious, pitiless, vicious, and callous human animals living by instinct alone. Eventually, they were little better than the rats who fought them for their daily bread. Coming to the war straight from high school, the teenagers had never had a chance to take root in the world. Thus, as Paul noted, "The war swept us away. For the others, the older men, it is but an interruption. They are able to think beyond it. We, however, have been gripped by it and do not know what the end may be. We know only that in some strange and melancholy way we have become a waste land." (p.19)

The only sure things the soldiers could count on were rat-infested trenches, bullets unceasingly threatening them, starvation, gas attacks, constant suffering, unsanitary hospitals, and the continual loss of fellow soldiers in the senseless slaughter of human beings. Essentially, they were little more than gun fodder for those who profited from the war. After burying another one of his close friends, Paul reflects upon the situation in which he finds himself: "...we are emaciated and starved. Our food is so bad and mixed up with so much substitute stuff that it makes us ill. The factory owners in Germany have grown wealthy;—dysentery dissolves our bowels."(p.277)

The seven teenagers were all members of Second Company which started with 150 members and saw three quarters of them annihilated within the first few months of the war. The seven youths were all killed during the war, but they were not its only victims. Even the military doctors became callous and unnecessary amputations were frequent occurrences. The men who fought but escaped death were also destroyed by the war as they were "weary, broken, burnt out, rootless, and without hope."(p.290) The families of the soldiers suffered from the loss of their sons and from starvation and the lack of adequate medical services. Everyone involved in the war was a victim of its brutality. Even those few who profited from it and sent others out to fight and die for them were victims of the brutalizing effects of war. These few who grew wealthy during the war were quite similar to the rats in the trenches who thrived on the misery of the suffering soldiers.
Moving To The Right

Over the past few months there has been growing awareness, even celebration, of the decline of radicalism among American university students. Many have found the fact that students are no longer asking questions quite "refreshing" and praiseworthy. Instead of concentrating on the serious problems facing the world, students are attending to problems of interpersonal relations and student's entire being around hedonistic pursuits.

The conventional explanation of this move to the right asserts that students are merely tired of asking questions and trying to change the world, are turning instead to serious study. The fallacy in this is the separation and isolation of the world and social criticism from the work of a student. Memorizing longer lists of mindless and meaningless "facts" cannot be considered the scholarly end of a student, despite the prevailing view. A student is grounded in the world and his or her task is to know and understand the world and to clarify the good world it could and must be. A student, properly defined, is a social critic; a student questions and criticizes the world and attempts to give direction and meaning to human life.

There are intelligible explanations for the failure of contemporary student radicalism, but it remains a difficult problem to provide a clear, definitive answer. We must note, however, some of these explanations. One clear possibility is that the radicalism of the 1960's had no serious philosophical base. It rested mainly upon mere subjective feeling and emotion—a "feeling" that war, poverty, and racism were wrong. It lacked a solid, critical base for action and faded as drifted as mere mental states do. This lack, in turn, reflects the failure of the universities. The students of the sixties had no radical scholars with which to connect. The purges and witch hunts of the 1950's had driven away the critical professors. Students were left without positive direction as they began to question the condition of the world and the quality of human life.

The universities, no longer concerned with critical scholarship, provided no base; they merely stood for what students saw as negative and corrupting influences in life: business, the military and maintenance of the status quo.

Another possible explanation is that while students had a solid base for their radicalism, the failure to make fundamental changes destroyed them. Radical students were faced with totally unresponsive institutions, beginning with the universities. Control of American society by business and the military was so complete and intelligible and thought so totally lacking that attempts at significant change were utterly futile. Such failure merely drove students into bitter isolation, or into drugs, counter-culture movements and intense subjectivism.

When the reason is read, student radicalism has failed, and this failure holds serious implications for American society. America may have become too liberal to allow a rerun of McCarthyism in the future, or we may have wasted effort even if undertaken. Virtually no critical thought remains in American universities, and the few isolated pockets which do remain apparently pose no serious threat. The absence of critical, radical thought means that American institutions will remain essentially unquestioned and unchanged. The sixty's a racism; perhaps a more than mild thought in no fundamental America.

The University thought an life. It tends force and creativity of America to make an decent and resources a failure of the question rises.

Editorials

Letters

Health Center Partly At Fault

To the Editor:

If the number of unwanted pregnancies has increased among students on campus, the University Health Service must accept part of the blame. Data from the University of California at Berkeley has shown that "... furnishing contraceptives tends to encourage premarital sexual indulgence..." This report was released through UPI to the general public more than six months ago. The report shows that furnishing contraceptives condones conception generally and that the rate of contraception increases faster than the rate of contraceptive use. The Health Service knows of this report but refuses to accept it. Thus their personal concern for the student appears to be subordinate to their professional arrogance. Many campus organizations have joined in this short-sighted betrayal of the student in their claim that contraceptive availability would reduce illegitimacy. None of them have scientific data to support their claim. Such claims are a disservice to educational institutions and will reduce the respect for these institutions throughout the life of the current college student.

Sincerely yours, Joseph B. Harris

BSC Thanks Supporters

To the Editor:

The Black Student Coalition expresses its appreciation to the individuals and groups Residence Hall Council, University Activity Board, University Center student manager, PRIDE Office, Pointer staff, SAGA Foods who contributed in making our PARADE OF BLACK AWARENESS WEEK a success.

Black Student Coalition

Purge The Pointer

To the Editor:

Critical journalism is in itself one of the most basic and important rights that the first amendment provides us with. The constitution does not however, deal with faulty journalism. This is left entirely up to the reader to decide, whether such reporting is fact or fiction, truth or trash.

I am referring to the feature article in the Pointer issue of Feb. 9, entitled "All is not well in Peace Haven." Mr. J.A. Jenkins is it again in unusual form, with one eye open to interpretation and the other eye closed to common sense and "skepsis" in the fact that he talked to only 6 students and all of those spent the same semester together at Peace Haven. This in itself seems to suggest that only the 7th program is a success.

Why not interview students from all or a majority of the 7 semester programs? It is a more well rounded opinion of the trip in past semesters. My views are shared by four other students, who like myself, spent a "Semester in Britain." Two even remained for a 2nd semester at Peace Haven. The five of us represent two different seminars. Now, we are in Kuala Lumpur spending a "Semester in the Far East." None of us would have applied for another overseas program if we didn't think the benefits outweighed the problems.

The students complained about the state of repairs at Peace Haven, yet objected to repairs being made, clinging to the words of a person."All the time we were there, there was hardly ever a peaceful time." How can people like this be satisfied? It really makes my heart that anyone would have the audacity to make repairs when they were studying. It was implied in the article that personal problems encountered in the group were a reason for the "success" in making our PARADE OF BLACK AWARENESS WEEK a success.

Our Miss K., offered several lame duck excuses for the controversy surrounding her conduct. If she was knowledgeable of her signing the contract for travel, she should have refused to go. As far as the "error to infer the trap" hotel, it seems to be a multi-million dollar perpetration that we offer the considered statement.

A preface
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instance, it may be the opinion of the activities

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ertainment and the satisfaction of hedonistic
desires but the fact, substantiated by history and the

larly, this is the university and this is meant to

institution of work and study. Consequently,

opinion of the program, despite of its mass

upport, is false and immoral. The notion that each

and every opinion is right is rooted in self-interest

and lies at the base of anarchy; hence, opinion, as

such, can have no relation to objectivity.

The philosophic base of the correct editorial, then,

must be the world, the world of object (objective)

relationships, uncorrected by interpretations

through private interest. It is precisely this base

which provides the direction for the fulfillment

of the overall editorial task and which lies at the base

of the critical tradition in journalism. We will add,

by way of conclusion, that the editorial position

of the majority of contemporary students of jour-

nalism negates this vital principle of objectivity.

True to their liberal nature, these so-called jour-

alists dance in the clouds of opinion and self-

interest, as the world passes them by.

affected groups

questions of mere "survival" as
"Hail Britannia," stated.

Maybe it's about time that our

standards were lowered a peg

so we would realize what it

means to simmer and save-not

joying life at the flick of a

switch. What is the advantage

of living in American type

accommodations, while visiting

a foreign culture? When in

Rome do as the Romans do, is


But now let's talk a bit about

the charges of non-

individualism registered

against the "Semester Abroad

Program," as such. The com-

plaints should have been

registered with the advisors
during the time the alleged

problems occurred. But, why

should one bad semester spoil a

good program?

It's too bad that our

opened-minded editors didn't look past

the ends of their noses before

allowing themselves to be led

astray, by one sided

emotionalism; flinging aside all

rules of fair play and proper

journalism in the process, and

resorting to literary

backstabbing.

It is about time that we rid

ourselves and this campus of

the biased bulletin that the

editors of this paper are trying to

pull over the eyes of the

student populace. I think it

would be appropriate to have

the editors and staff experience

the life of a "Semester Abroad

Program," before flying off the

colle with unjustified

criticism being portrayed by

second-hand reports from a

"select few."

These "select six" constituted

neither a majority nor a ran-

dom sample of the nearly 300

students who have returned

from Peace Haven over the last

2.5 years. The last lines of a

famous old poem sum the

situation up aptly.

"So oft in (journalistic) wars,

the disputants I wean ,

"So oft in (journalistic) wars,

the disputants I wean ,

"So oft in (journalistic) wars,

the disputants I wean ,

"So oft in (journalistic) wars,

the disputants I wean ,

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...
JOBS

All seniors should initiate a placement file by contacting the Office of Career Counseling and Placement (106 for non-teachers and 160 for teachers). A hostile economy and keen competition makes an early start imperative for success in your job search.


March 14 - Air Force. Interested in interviewing Business Administration majors.

March 16 - John Hancock Company. Interested in interviewing all majors for sales positions.

March 19 - U.S. Marine Corps. Interested in interviewing all majors for sales positions.

March 20 - Employers Insurance. Interested in interviewing all majors for sales positions.

March 22 - Boston Store. Interested in interviewing Business Administration majors interested in retail position.

March 24 - Federal Civil Service Examination. Room 12A Science Building, 8:30 to 12:00 noon. If interested please sign up in the Placement Center.

Eckankar Meeting

There will be a discussion meeting on ECKANKAR, the Ancient Science of Soul Travel, on Wednesday, Mar. 14, at 7 p.m., in the Garland Room, second floor of the Union. For further information, call Mike at 341-8588, or Bonnie at 346-4940.

HAVE YOU HEARD - YOU CAN STILL LIVE AT THE VILLAGE FOR "72" PRICES!

And each apartment has:

- 2 Bedrooms – 2 Baths
- 3 color Schemes to choose from
- Dishwasher, Disposal, Air Conditioning
- Utilities are paid by Owners
- Heated Swimming Pool
- Fully Furnished including 4 Desks
- Security Lock System with Voice Intercom
- Laundry Rooms and Ping-Pong Tables
- Very Close to Campus

Reduced Summer Rates

THE VILLAGE

301 N. Michigan – 341-2120
Model Open – Let Us Show You Around

GRUBBA JEWELERS

YOUR DIAMOND & GIFT CENTER

"Diamonds Our Specialty"

KEEPSAKE, COLUMBIA & ORANGE BLOSSOM

DIAMOND RINGS

CHECK OUR PRICES

MAIN & THIRD ST.

BIB IS HERE

Hi Fi Forum proudly announces addition of the complete BIB audio accessory line. A few of the items you've been asking for are listed below:

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STUDENTS!

Do you need renter's insurance for your apartment or mobile home? If so call 344-3599!

UNIVERSITY INSURANCE CENTER

701 Club Features

Live Entertainment

Fine Foods

Large Ballroom

Wing Parties

Welcome

701 North Second St.
Friday, March 9, 1973

THE POINTER

Campus Newsletter

Friday, March 9
UCM Social Get-together: 7:30 p.m., Peace Campus Center.
José Greco and Nana Lorca Dance Co.: 8 p.m., Quandt Gym, Fieldhouse.

Saturday, March 10
José Greco and Nana Lorca Dance Co.: 7 p.m., Quandt Gym, Fieldhouse.

Sunday, March 11
Newman University Parish: Sat. 4 & 6 p.m., Newman Chapel; Sun. 10:00 a.m., Newman Chapel; 11:15 a.m. Choir Chapel, 6 p.m., Choir Chapel. Weekday Masses: Tuesday, Wednesday and Friday, 11:45 a.m., Newman Chapel. Monday, Tuesday, Thursday and Friday, mass at 5 p.m. at St. Stan's Upperchurch. (This will be the schedule during Lent.) No 4:45 p.m. mass in Newman Chapel during Lent. Confession, Wed. 4 p.m., Newman Chapel.

Lutheran Student Community: Service with Eucharist, Sat. 6 p.m. Sun. 10:30 a.m., Peace Campus Center. This Sat. and Sun. we will have a Special Service of Music and Drama on Temptations.

UCM Pre-Marriage Course: 8 p.m., Peace Campus Center.
Student Clarinet-Trombone Recital: 8 p.m., Michelsen Concert Hall, Fine Arts Building.

Wednesday, March 14
Student Recital: 3:45 p.m., Michelsen Concert Hall, Fine Arts Building.
Speech and Hearing Screenings: 7-9 p.m., on COPS Building. The Speech and Hearing Clinic is conducting speech and hearing screenings for applicants to the School of Education. Applicant's need not make an appointment ahead.

Thursday, March 15
Chair Practice: (Lutheran) 7 p.m., Peace Campus Center. Rehearsal for next week's celebration.
International Film Series: 7 p.m., Auditorium, Old Main. Film for this evening is: "Ritual" by Bergman. Donation of $ .50 per student, $1.00 for others.

Friday, March 16
Opera: 8 p.m., Jenkins Theatre, Fine Arts Building. "The Good Soldier Schweik."

MARCH 9

PAPA JOE'S TEQUILA

SALT & LEMON

MARCH 9 & 10 ONLY 50c

CELEBRATE THE JOSE WAY

Saddle up for a fashion ride in Saddle Jacks by Thom McNamara

SHIPPY SHOES

MAIN AT WATER

Every Friday & Saturday

WHITING MOTOR HOTEL

ENTERTAINMENT

TIMELY REMINDERS

... St. Patrick's Day is March 17th— see our great variety of Irish gift ideas!

... our unusual income and candle departments are well stocked and so popular!

... stop at our old fashioned soda fountain—it's been a great meeting spot for 70 years.

... you will enjoy stopping at our unusual store to see our unusual and timely gift ideas.

WESTENBERGER'S GIFT SHOP

Downtown, Main at Strong's

Get back in the saddle again in Thom McNamara's new Saddle Jacks. They're the latest idea in fashion nostalgia as the popular two-tone saddle pattern of the 50's has been updated for the 70's with the new high heels and thick platform soles. Available in soft leathers in a variety of old and new color combinations. Saddle Jacks are just right for everything from jeans and flares to the new baggie or pleated pants. Saddle Jacks by Thom McNamara.
Visitation Cont.
under the age of 18 at the
beginning of the term in which
they enroll will live in non-
visitation areas unless
parental permission is granted
for other arrangements.
O n February 18, the
Presidents' Hall Council (PHC)
presented the Housing Office
with a proposal for 24-hour
visitation. Due to an apparent
administrative mixup this
proposal was not given im-
mediate consideration. On the
morning of February 22, students from Baldwin Hall,
including Mike McMenamin,
the President of the Baldwin
Hall Council, met with Mel
Karg, Assistant Director of
Housing, to discuss the issue of
the delay in implementation.
McMenamin explained to the
Pointer the meeting was fruitful
and that he expected results.
Other Baldwin students were
apparently not satisfied with
the results of the morning
session. During the afternoon
on the same day three dozen
students from Baldwin Hall
confronted Karg in a conference
room in the Housing suite. In
a session marked by angry
flares on the part of the students, Karg explained the
gist of the morning session. He
stated that implementation
involved certain legal and
administrative requirements
and for that reason could not be
rapidly accomplished. The
students demanded they be
allowed to decide upon
implementation since they were
directly affected by the policies.
Jan Williams, a sophomore
from Baldwin, spoke for the
students: "We are sick of
being taken to expedite im-
plementation.
Following Dreyfus' approval
of the Baldwin proposal on the
day after the confrontation, the
PHC submitted a similar
request on February 26 that
the 24-hour option be extended to all
dorms. It is the option of
each hall however, to determine its
own visitation policy. The
regents' proposal specified that
there shall be a non-visitation
area set aside on campus but
since there are only two and a
half months remaining in this
semester, this policy will not be
put into effect this year. Baldwin
recommended that this
option be offered for next year's
housing.
Student Manager
Jobs Still Open
Applications are now being
accepted at all Residence
Centers and the University
Center for student manager
positions beginning with the fall
73-74 semester.
The job entails a variety of
responsibilities and personal
contacts, which it is expected
will enable the participant to
grow and develop in the field of
interpersonal communication.
The Centers are looking for
people who "enjoy working with
and for people while, at the
same time, being responsible" to a
position which is challenging and interesting. Those who consider them-
selves "responsible, personable
individuals" should pick up an
application.
Applications are due March
10th.
Budget Hearings
WWSP-FM, the campus radio
station, will broadcast a major
portion of the UW System
budget hearing, according to
program director, Andy Nelson.
The hearing before the Joint
Finance Committee of the State
Legislature took place last
Tuesday in Madison. The
committee heard testimony
concerning the proposed budget
draft which will set aside one
billion dollars for the next
biennium. The broadcast
will begin on WWSP at 7:30
p.m. this Sunday. It is expected
to last two hours and 45 minutes.

The Marine Corps Officer Selection Team from Mil-
waukee will visit the University of Wisconsin-Stevens
Point, on March 12th and 20th, to inform interested
students of program leading to a commission as a
Marine officer. The minimum starting salary for a
Marine officer is $9,000 per year, increasing to $11,000
within 5 years. All training is done in the summer
and there are no on-campus commitments. Those stu-
dents who apply and are accepted are encouraged
to accrue longevity while in the program resulting in a
fresher, for example, starting at $10,000 after he
graduates and accepts a commission. There is no ob-
ligation to complete training up to active duty. If a
young man accepts a commission following gradu-
ation, he must serve at least 2½ years on active duty.
Financial assistance of $100 per school month is avail-
able in addition to aviation options leading to designa-
tion as a Marine Pilot or Marine Flight Officer (vietnam
20/100 or better).
Captain C. B. CBGS, the Assistant Officer Selection
Officer, will be available in the turnover at the Book
Store to further explain the Marine Corps commis-
sioning programs and how to apply.

The Marathon
Club to Get Into
The Marathon
are looking for a
few good men.
Apply now for leadership training this summer.

PAPA JOE'S
WE BUY
USED GUNS
WE ALSO SELL
NEW AND
USED GUNS.

Headin in the
direct direction
Moving straight ahead,
following the times, keeping
up-to-date, seeking the life
that's happening now. That's
you and your friends, always
on the go.

To keep you going
confidently every day,
you need Tampax tampons.
They're the internal sanitary
protection that's part of today,
that frees you to lead
an active life. No
reason to sit and
let the fun pass you
by. With Tampax tampons,
you're not encumbered by
pins and pads, not held back
by fear of "something
shocking."
And they come in three
absorbency-sizes—Regular,
Super and Junior—so you get
the one that's best for you.
With Tampax tampons to rely
on, you're always heading in
the right direction for fun.

The empire Room
SUNDAY 5 P.M.-11 P.M.
STEAK BONANZA!
FREE BEER!
$3.25
FREE BEER!
U.S. Choice, Juicy
Top Sirloin
Potatoes
Crisp, Garden-Fresh
Tossed Salad
Texas Toast
DIEXELAND MUSIC
7 P.M.-11 P.M.

PAPA JOE'S
WE BUY
USED GUNS
WE ALSO SELL
NEW AND
USED GUNS.
BUDWEISER ANNOUNCES 5 KINDS OF HORSEPLAY IN WHICH YOU CAN BE A WORLD CHAMPION

YOU CAN EARN THIS SWELL 7"x 6" PATCH!

Sad but true: There's a big shortage of champions in the world. To prove it, count how many you personally know. See... To ease this shortage, Budweiser is sanctioning five foolish events in which bonafide World Championships can be earned. They are described above... The swell Budweiser World Champion Patch is your prize... These may not be the ultimate sporting activities on campus. But they are the only ones in which we'll recognize record-breaking performances... Sure, it's easy to get a patch by claiming a fictitious record. But then you wouldn't be able to inscribe your specialty beneath the words "World Champion." (Or would you?)... Where do you get all the empty Budweiser cans you'll need to win a World Championship? Really, now!

TO GET YOUR BUDWEISER WORLD CHAMPION PATCH (EVEN IF YOU DON'T SET A RECORD), JUST WRITE YOUR NAME, ADDRESS AND WHAT YOU DID ON A POSTCARD.

NO PROOF OF PURCHASE REQUIRED. OFFER GOOD WHERE PROHIBITED BY LAW. ALLOW FOUR WEEKS FOR DELIVERY.


ANHEUSER-BUSCH, INC. • ST LOUIS

Budweiser World Championships

Budweiser

SEND IT TO BOX 8861
ST LOUIS, MISSOURI 63102

(Maybe you've detected that this is not an official, rigid-rules "contest." But it is a lot of fun, even if you can't break the records. You can, though, can't you?)
Stump The Sports Stars

by Tim Sullivan and Larry Gillan

The Pointer basketball team ended its season last week by falling to the strong Whitewater Hawks, 82-76. From having a crowd of more than 3000 fans watch in person, the Hawks completely dominate the season’s finale.

Both teams hit with deadly accuracy during the first period, 28 minutes, and Whitewater all-conference center Bob Stone nailed the third foul with 15.7 seconds gone.

Whitewater waited until 8 minutes were left in the half to demonstrate why the Hawks finished as conference champions. The Hawks took Stone out of the game and went

with a 3 guard attack. The change resulted in an endless barrage of Whitewater baskets. In the final minute of the half, the Hawks scored 19 straight unanswered points in a row, the Hawks were able to contribute only one lonely Burton Wicks jumper. The game was actually over at the end of the first half, as Whitewater took a 28-9 Gene into intermission.

Whitewater’s Tom Van DeBogart tallied 25 points and 11 rebounds, while also hitting a perfect 2-2 shooting from the free throw line. Steinlage’s reserve guard Phil Jerg added 8. Center Matt Smith contributed 10.

Hawks Whip Pointers: 96-67

by Tim Sullivan and Larry Gillan

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