

THE POINT

Vol. 24, No. 3

September 4, 1980

Busy year ahead

SGA REVEALS PLANS

By Jeanne Pehoski

The top priority of The Student Government Association (SGA) this year is the recruitment of students to serve as senators and members of the Student Program Budget and Analysis Committee (SPBAC).

The requirements for each position are maintaining a 2.0 grade point average and carrying at least nine undergraduate or three graduate credits.

Student senators must donate four hours a week to SGA. President Linda Catterson said approximately two hours a week will be spent attending the weekly meeting, one hour will be spent serving on a committee and each senator is required to work one hour per week in the SGA office.

Members of SPBAC — the committee that recommends to the chancellor the final dollar amount to be allocated to each officially recognized student organization — meet approximately once a week to review requests for Student Group Monies and the Senate Reserve.

Applications for both positions are being taken in the SGA office through September 17. The office is located in the Student Activities Complex in the University Center.

New Committee Formed

Although they were short on manpower, the Executive Board of the SGA was busy this summer. It approved formation of the Student Program Allocation and Analysis Committee (SPAAC), a standing subcommittee of SPBAC. The committee will review all requests for programming projects and allocate funds to those projects from the Student Government Student Programming Fund (SGSPF). SGSPF is com-



Linda Catterson

posed of the entire Arts and Lecture and the UAB co-programming funds, and part of the Student Senate Reserve and Student Group Monies. SPAAC will also advise organizations as to program planning and implementation and contract arrangements. The committee will also evaluate all funded programs. Members of SPAAC will consist of seven voting students: three students-at-large appointed by an open application process, one UAB officer, one Residence Hall officer, one member of SPBAC appointed by the Student Budget Director and the Student Budget Director, whose vote is reserved to break a tie vote. Student Budget Director Kathy Martinsen said that SPAAC will be a great help to SPBAC, whose members carried a heavy load in the past.

Plans for the year outlined

Catterson said she will try to get the four credits of physical education required for graduation reduced to two. She noted that UWSP is the only school in the system that requires four credits of physical education.



Mike Pucci

She also will introduce a referendum to see if the student body wants to belong to the United Council, the

student lobbying organization in the state. If it passes, each student would be charged 50 cents per semester that would go towards the United Council dues. If the referendum fails, UWSP will no longer belong to the United Council.

A committee will be set up to compile a "Course Expectation Book." A syllabus of each class will be obtained and the information will be put into a book. This will aid the students by telling them what to expect from each class and instructor when they register for the course. The committee will be chaired by SGA Executive Director Richard Eakins.

Catterson will also try to persuade the Academic Affairs committee to recom-

mend to the Faculty Senate that student senators receive one credit for their participation in SGA. She also has plans of starting a tenant's union.

Communications Director Lori Beirl has plans to print a pamphlet explaining SGA. She also plans to have a "Firing Line" in each dorm this semester and is also scheduling one for the Coffeehouse.

Meetings scheduled

SGA meetings are scheduled every Sunday night at 7 p.m. They will take place in the Heritage Room on the first floor of Old Main. The first meeting will be held on September 14. Any interested students are invited to attend.

Happenings this summer

—Dan Trainer was appointed acting vice-chancellor of academic affairs. He will hold the position until a permanent replacement is found. James Newman was selected as acting dean of the College of Natural Resources until Trainer returns to the CNR.

—Howard Thoyre was appointed acting dean of the College of Letters and Science, replacing S. Joseph Woodka, who resigned to return to full-time teaching in the Political Science department. A search and screen committee will be appointed this fall to select a permanent dean.

—In a reorganization of UWSP's administration, David Coker, former assistant chancellor of university services, was appointed assistant to the chancellor. Helen Godfrey was named assistant chancellor of university

now assistant chancellor of student affairs and Zeke Torzewski was selected as assistant chancellor of business affairs.

—The renovation of Old Main was completed and the administration is enjoying its "new" home. The chancellor and his staff, the vice-chancellor for academic affairs, Alumni Development, University Services and the Budget office occupy the second floor. The International Studies, Personnel, Career Counseling and Placement, Extended Services and News and Publications offices are located on the first floor. The Archives, previously located in the basement of the Science Building, is now in the lower level of Old Main.

—The Health and Counseling Centers have moved from the basement of Nelson Hall to Delzell Hall. The Health Center is located

on the second floor and the Counseling Center on the third floor of Delzell Hall. The basement of Nelson Hall will be renovated into offices for graduate students, according to the office of Facilities Management.

—The Stevens Point Bus Company has a new station at the corner of College Avenue and Union Street. Despite this improvement, the cost for UWSP students to ride the city bus remains 10 cents with a valid student ID.

—Construction of the Patch Street bridge was started and there has been "great progress" in the construction of the Michigan Avenue underpass since last semester, according to Stevens Point Mayor Mike Haberman.

—The Goerke Park renovation is off to a good start, and is still on schedule. A new 110-foot press box is almost completed.

News Briefs

A defensive driver training course for all interested students, staff and faculty has been scheduled from September 29 through October 2. Under the Governor's directive, this course is required of those students and employees who drive state cars or who drive their cars and desire reimbursement.

The course is a six-hour program, and will run in two three-hour sessions. A double session of I and II will be scheduled for the participants' convenience. It is necessary to attend three hours in Session I and three hours in Session II.

Session I is scheduled on Monday, September 29 and Tuesday, September 30. Session II is scheduled on Wednesday, October 1 and Thursday, October 2. Each session will meet from 6 to 9 p.m. in the Wisconsin Room of the University Center.

Preregister by calling 2884.

A defensive driver refresher course should be completed by those people who have taken the defensive driver course before September, 1974. There will be only one course scheduled for the fall semester. It will be held on Thursday, September 18 from 6 to

8 p.m. in the Wright Lounge of the University Center.

Since some materials must be completed before the class begins, it is necessary to preregister for the course by calling 2884.

The Stevens Point Area Co-op has been temporarily disqualified from the federal food stamp program for violating regulations.

The Food and Nutrition Service of the US Department of Agriculture charged the Co-op with the repeated acceptance of food stamps in exchange for ineligible items, including household cleaning items, cigarettes, and paper products. Food stamps can legally be used only to buy food for human consumption, and seeds and plants for gardens to produce food.

The disqualification will last until September 16, at which time the Co-op can apply for reinstatement.

Charles Long, biologist and director of the Natural History Museum at UWSP, presented a paper at an international

conference for experts in the study of fur-bearing mammals, at Frostburg State College in Maryland this summer.

His paper, "Evolution and Classification of Badgers of the World," is a result of 16 years of studying the nine species of badgers. It will also be included as a chapter in the three-volume published proceedings of the conference.

Statewide competition has opened for a \$400 scholarship to be given to a graduate student by the Adult Education Association of Wisconsin.

Applicants must be Wisconsin residents with at least one year of experience in the field of adult education in an agency providing a program for adult learners. They must be enrolled and have earned six required credits in a Wisconsin university that grants a degree in adult education. Each applicant must demonstrate academic excellence and provide letters of recommendation from faculty and former or current employers.

Applications will be accepted until December 15 by Barbara Farlow of the UWSP Extended Services office.

The Kresge Foundation of Troy, Michigan has approved a \$100,000 "challenge grant" to support construction of a natural resources facility at Treehaven, a 960-acre parcel of land near Tomahawk, which was donated to the university last year by Jacque and Dorothy Vallier, of Fox Point. Procurement of the funds is contingent upon the university raising about \$300,000, the balance of funds necessary for the project. The land will eventually become the site of the CNR's summer camp program, which is currently held at Clam Lake.

Waclaw Soroka, a UWSP professor specializing in Russian and East European history, was in Washington, D.C. this summer and received briefings on US foreign affairs from President Carter, Secretary of State Edmund Muskie and other government officials.

Soroka, widely known in academic circles as a specialist on Polish history, has previously conferred with the State Department regarding Polish-American policies.

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Students needed on committees

Student input welcome

"If students really want to get an idea of how a university functions, it is worth their while to attend Faculty Senate meetings," suggests Douglas Radtke, the Senate's chairperson.

The Faculty Senate is the representative body of the UWSP faculty and is composed of the chancellor or his representative and between 40 to 50 members of the faculty and academic staff. (A member of the academic staff is someone who does not hold faculty rank and teaches less than half-time. An example is someone who works in the administration full-time and teaches one course per semester.)

Although most of the Senate's work represents the direct concerns of the faculty, such as reviewing the tenure policy and the faculty workload and setting down procedures for "search and screening" committees, some of its work directly affects the students. For example, even though it passed the Student Senate and the President's Hall Council, the 24-hour visitation proposal had to be passed by the Faculty Senate before it could go to Chancellor Marshall for his approval last year. And upon the recommendation of the Academic Affairs Committee, a standing committee of the Faculty Senate, the Honors System was revised.

When the Student Senate wanted help in defeating a Board of Regents proposal for a mandatory health insurance policy for all students it approached the Student Affairs Committee — another standing committee of the Faculty Senate — for help. The Senate also approved institutional support for nine basic skills and an upper division skills proficiency requirement in the student's major area. They also approved of providing faculty members with opportunities to improve their instruction in the basic skills area. However, due to the budget cutback Radtke says these programs might

not be able to be implemented as soon as the Senate would like.

Students are voting members on each of the six standing committees of the Faculty Senate. There are three students each on the Academic Affairs, Faculty Affairs, Business Affairs and Community Relations Committees. There's one student on the University Planning Committee and nine students on the Student Affairs Committee.



Doug Radtke

The Academic Affairs Committee recommends changes in the undergraduate curriculum and suggests new majors and minors. It also reviews the long-range goals in the administration and recommends policies concerning pre-admission counseling, admission to the university, grade review, academic dismissal and re-admission of students.

The Faculty Affairs Committee deals with the recruitment, appointment, promotion, tenure and salary of the faculty. It also recommends policies pertaining to academically oriented research.

The Business Affairs Committee suggests policies concerning the university's budget, campus planning, building designs and

utilization of the university's facilities.

In the past, the Community Relations Committee has looked into the eroding image of students in the community and dealt with the problems of "the square." Besides dealing with policies pertaining to the relationship between the university and the community and the expansion of university services and programs to the community, the committee also recommends policies pertaining to the Arts and Lecture Series and alumni relations.

The University Planning Committee has the authority to make recommendations to the Faculty Senate on policy matters whose generality and-or complexity transcend the jurisdiction of any one of the standing committees. In the past year the committee dealt with general policies for an enrollment decline with the UW-system. This year the committee will deal with policies concerning an enrollment decline at UWSP.

The Student Affairs Committee recommends policies pertaining to student health, housing, conduct, employment, scholarships and loans. It also recommends policies pertaining to student activities, such as athletics, theater, music, recreation and social organizations. Policies pertaining to convocations and commencement are also recommended by this committee.

Radtke says it is important for the students to take an active role on these committees, because they can make a difference. However, he added that the students have a very poor attendance record for committee meetings.

If anyone is interested in serving on a committee of the Faculty Senate, contact the Student Government Association at Extension 3721, or stop by the SGA office in the Student Activities Complex in the University Center.

Test proves it

Students lack basic writing skills

Unless you're one of the few lucky ones who are exempt from Freshman English, sooner or later in your college career you'll have to take it. And if you're a typical UWSP student, you'll probably hate every minute of it and insist you know how to write descriptive, comparative and argumentative essays.

However, according to the results of a test given to 122 graduating seniors this

spring, there is still a lack of basic writing skills among students on this campus.

Donald Pattow, director of Freshman English said 35 percent of the students who took the test lack the "adequate skills" necessary to begin Freshman English. (Pattow defined "adequate skills" as less than paragraph level skills.) Of these, one percent lacked elementary sentence skills and 34.5 percent had only

sentence level skills. Pattow found this "disturbing" but added that these figures were better than those of the incoming freshmen. Sixty percent of the freshmen lack the adequate writing skills.

To try and combat this problem, the English Department has set up a program that reinforces writing beyond the freshman

Cont. page 4

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Con't. from p. 4

level, because, as Pattow explained, "Writing's a skill that needs to be kept up and consistent reinforcement needs to be used."



Don Pattow

The program, "Writing Across the Curriculum," is

part of an already existing force where instructors from other departments include formal writing instruction as part of their course. The instructor talks about writing and gives instructions on how he wants certain papers written. At the end of the class, the students' writing will be evaluated. The departments taking part in the program include Astronomy, Political Science, Philosophy, Home Economics, Biology, Natural Resources, Physical Education, History, Theater Arts, and Psychology. Four English instructors will act as writing consultants to these departments until next May. Pattow would eventually like to extend the program to all academic departments, but the program, like almost everything else these days, is contingent on funding.

A sports feature

Dear Vince,

By Joe Vanden Plas
To: Vince Lombardi
1111 X and O Lane
Football Coaches' Heaven

Well Vince, it's 1980, ten years have passed since your death saddened the football world. I am going to update you on what has happened to the Green Bay Packers during that span. Be ready to turn over in your grave.

Your successor, Phil Bengtson, didn't last very long. The Packers' poor performance on the field in 1970 spelled doom for him. The Pack finished with a 6-8 record that year and in the opening game the Detroit Lions mauled them 40-0. The rout at the hands of Greg Landry and company marked the beginning of the end for your former defensive coach.

That particular game also inspired one of the most infamous quotes in Packer history, when a fan who had witnessed the blowout was heard to say, "Never have so many paid so much, and sat so long, to see so little."

Bengtson was replaced by Dan Devine in 1971. Devine has to rank as one of the most controversial coaches the Packers have ever had.

After a successful tenure as the head coach of the University of Missouri, Devine led the Packers to a 25-27-4 mark in his four years as their mentor. Devine and the Packers won a divisional title in 1972 but that was the only glory he was able to enjoy in Green Bay.

The Pack faltered in 1973 and 1974. As a result, Devine and his family were abused by Packer fans.

Neighborhood dogs growled at him; his children were spat upon in school and falsehoods about his wife's alleged drinking problems were spread throughout Packerland.

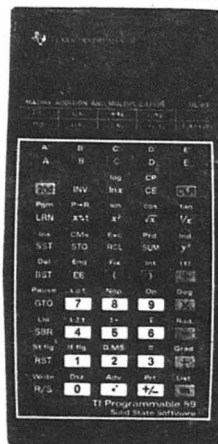
In many ways, Devine's stay in Green Bay can be summed up by what happened to him in his debut as Packer coach. He was involved in a sideline collision and suffered a broken leg during a wild 42-40 loss to the New York Giants. It was typical of what Devine went through in his years at tittletown USA.

One of the reasons Devine became so unpopular here was because of a trade he made in 1974. In that transaction, the Pack acquired aging quarterback John Hadl from Los Angeles for five premium draft choices. The trade is considered a major reason why the Pack has taken so long to rebuild. Devine dealt away the Pack's top three draft picks in 1975 and their top two picks in 1976. It was humorously referred to as the Lawrence Welk trade. You know, a one two, a one two three. As for Hadl, he remained with the Pack through the 1975 season, after which he was traded away.

I know what you're going to say Vince. "Bumbling incompetents, all of them." I couldn't agree with you more. But what I have to say next is really going to hurt you.

The Devine years had left the franchise in a shambles.

cont. on p. 9



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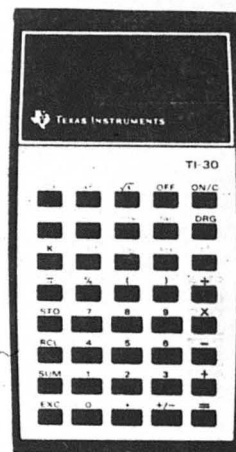
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Legal academia

Student legislative update

By Mike Daehn

In recent months a number of bills concerning various facets of student interest or well-being have been brought before national and state legislatures. Presently, several other student-oriented bills are being prepared for a fall session vote.

On the national front, there were several key pieces of legislation. The most publicized was the Congressional approval of President Carter's draft registration reinstatement. The majority of this country's 18-and-19-year-olds have already filed at their local post offices, and those who haven't and don't will face harsh legal penalties.

Bills dealing specifically with education were the Higher Education Reauthorization of 1980 package and the Truth in Testing bill. The HER expands funding for federal student aid programs, restructures many programs to better meet the needs of adult, part-time and other non-traditional students, maintains and improves the operation of current student loan programs and strengthens student involvement in educational

decisions at both the federal and state levels. It has passed the House and is currently under discussion in the Senate.

The Truth in Testing bill is designed to assure the accountability of the testing agencies, provide for outside scrutiny of standardized tests and to make sure students have the right to see questions, correct answers, and their individual answers. Neither the House or the Senate has voted on this yet.

New legislation recently passed into law concerning the food stamp program may stop the issuance of food stamps to 3/4 of the 200,000 college students receiving such aid.

Carol McLaughlin, spokeswoman for the Food and Nutrition Service — an Agriculture Department division that administers the food stamp program — says this should result in a \$60 million annual savings.

However, a spot-check of colleges and agencies concerned with the program indicates that the estimate of the actual number of students involved may be low because recipients sometimes conceal or fail to mention their student status.

Also, the number to be

eliminated from the program would depend on the income of those students who apply. The Agriculture Department says needy, low-income students will not be cut. Determination of the ineligible would depend on the extent of welfare fraud detection, notoriously lax in some metropolitan areas.

Some indication will probably come this fall when authorities say they get a rush of student applications as young people return to college. Yet the authorities at all levels insist that the number of students on food stamps is a very small percentage of the million American percentage of the 21.7 million Americans receiving this aid.

McLaughlin explained that there is a list of situations under which student recipients may continue to qualify. It includes:

Those with low income and disability.

Those who work less than 20 hours a week.

Heads of households with dependents.

Students already participating in a federal Work Study program.

Those enrolled in a work incentive program.

Most of the other notable

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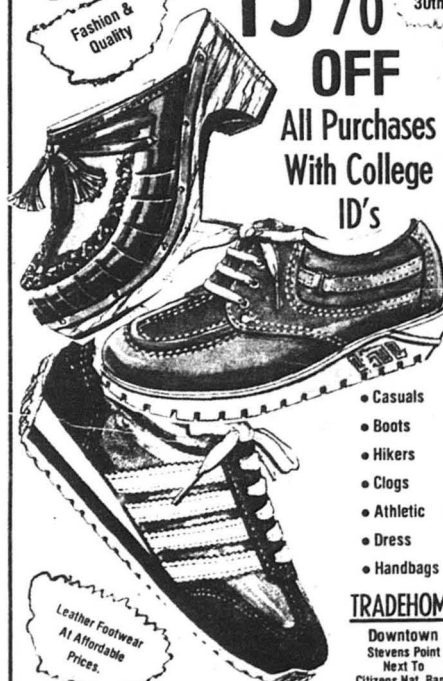
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✓ VOTE JOHN OSINGA FOR DA ON SEPTEMBER 9

Auth. and paid for by People for Osinga for District Attorney, Thomas Gloudemans, Treasurer, Stevens Point, WI 54481

Cont. from page 5

legislation has been the state's doing. Here's a brief rundown of what you may have missed:

Senate Bill 19 — This dealt with raising the drinking age to 19 and providing suitable penalties for those who didn't comply. The bill died in a close vote.

Assembly Bill 315 — This was concerned with marijuana decriminalization. The bill sought to alter existing penalties for the possession and gift of marijuana and, in turn, to provide regulatory ordinances governing these new provisions (similar to laws governing alcohol use). The United Council of UW System Student Governments lobbied for passage of this bill because it felt that students shouldn't be penalized for use of a drug that may not be causing significant damage to them or society. However, the bill died anyway.

Several other marijuana bills also made it to the Assembly floor. **Assembly Bill 513** would have restricted drug paraphernalia of any kind, prohibited its sale and provided stiff penalties for noncompliance. The major question mark surrounding this legislation was the lack of clarity on what is paraphernalia and what isn't. Since paper clips and bobby pins are sometimes used in the ingestion of marijuana, should they be classified alongside bongos and hookahs? Many state lawmakers found themselves swamped with letters and petitions criticizing the bill

and consequently it died by a relatively large margin.

Assembly Bill 279 favored the therapeutic use of marijuana. On the basis of scientific tests that have shown 'pot' to be an effective pain reliever in the treatment of cancer and glaucoma patients, this bill sought a therapeutic research program and a patient qualification and review board to determine eligibility. Seemingly a worthwhile piece of legislation, it was nonetheless voted down through a movement spearheaded by vengeful sponsors of the defeated paraphernalia bill.

A final area of special note to students which received ample attention was that of landlord-tenant relations. **Senate Bill 244** concerned the state open housing law and was itself passed into law this spring. Now an individual may bring a private right of action and engage in "testing" for discrimination. Penalties for violations are substantially increased. In addition, the prohibited grounds for discrimination were expanded to include physical disability, sex, marital status, age, and lawful source of income (e.g. welfare recipients).

Assembly Bill 691 was intended to prohibit landlords from deliberately or negligently failing to furnish utilities or other essential services for a residential rental unit. This bill died in committee discussions and never came to a vote.

The Primaries—

Voter information

Any UWSP student 18 years or older may vote in Stevens Point in the primary election, September 9.

You may register election day by providing your complete, current name and address. Proof of residence must also be provided. Under Wisconsin law, proof of residence includes:

- Wisconsin driver's license
- Wisconsin ID card
- any other official license or ID card issued by a governmental body or public agency in Wisconsin
- a credit card
- a library card
- a residential lease
- a bill or ID card issued from a university.

If a person can't offer acceptable proof of residence while attempting to register to vote, another qualified voter may serve as a witness. The witness does not have to be from the same ward as the voter, nor does the witness have to be a registered voter.

Individuals asked to serve as witnesses for other voters may be asked to offer proof of residence in the community, especially if they reside in a different ward.

WHERE TO VOTE
ON-CAMPUS STUDENTS:

Hyer, Pray-Sims, Roach and Smith Halls are located in the Second Ward. The voting booth is in the City Recreation Center behind P.J. Jacobs Junior High School on Michigan Ave.

Hansen and Neale Halls are in the Third Ward. The voting booth is located in Emerson School on the corner of Clark St. and East Ave.

Baldwin and Steiner halls are in the Seventh Ward. Residents vote in the Fire Station at the corner of Division and Franklin Streets.

Delzell, Nelson and South halls are in the Eighth Ward. Residents vote in the City Recreation Center behind P.J. Jacobs Junior High on Michigan Ave.

Burroughs, Knutzen, Thomson and Watson halls are in the 11th Ward. The voting booth is in the Peace Lutheran Center on the corner of Maria Drive and Vincent Street.

OFF-CAMPUS STUDENTS: If you are unsure what ward you are in, check with the Student Government Office at Extension 3721, or call the City Clerk's Office at 3252.

Core of the problem

By Mike Daehn

Somewhere in the now dim past of higher education there was a dream that an undergraduate degree was meant to dehumanize the individual, to liberalize him, in the best sense of that word. The undergraduate degree was meant to change people's lives, to inform them by instilling in them a sense of values and the means to pursue those values in the midst of a society seemingly bent on destroying human worth. That was the dream.

And to that end, colleges created something called the core curriculum, a liberal arts component designed to acquaint the individual with values, whether in painting, drama, music, poetry, philosophy or wherever man had searched for truth and beauty. The dream of an undergraduate degree which would serve to introduce and develop values was thus embodied in numberless introductory survey courses in the aforementioned "classics".

And there the dream decayed, is decaying, infested by survey courses devoted to reading, listening to, or looking at, one of everything — painting, poetry, play. The dream is dying because many course instructors placed as their goals, not the instilling of actualizing values or the search for means of acquiring these, not the changing of people but the pursuit of information which could be quickly measured on multiple choice tests.

The faulty assumption here is that one becomes educated, humanistically, by becoming familiar with such information. This just isn't so. If the goal of education is anything, it must be the creation of more intelligent beings who can cope, not with the expected, but with the unexpected. And the goal of a humanistic education must be to prepare people for dealing humanely with the unexpected situations, apt to be plentiful in our ever changing world.

Education must then become learning about learning, learning how to deal with new situations. In short, education requires the changing of sensibilities and mental processes so that the student knows how to learn, not what to learn. And this learning about learning process becomes a humanistic one when the student can learn and discover values simultaneously. When operating at an optimum performance level, a liberal education can help the student to learn how to make values in the face of unexpected new demands that will strike against his existing system of attitudes, values, and beliefs.

This philosophy of education is quite different from the current, tacit, even

immoral assumption that one can create more humane individuals by stuffing them with data about the arts and humanities. This assumption is one which has done a great deal toward stopping the dream. A further problem becomes apparent when one realizes that many professors and teaching assistants never really believed in the power of the arts and humanities to change perception in the first place. Rather, they saw them as decorative disciplines wherein you collected and paraded information. In effect, the poet, whether of words, sound, or color, wasn't the most dynamic force for change in human experience, but instead one who sometimes kept us entertained, even moved, by a turn of a phrase, the din of noise, bright splashes of color. The poet was not a prophet who condemned our inhumanity and shamed us into forming values with our lives; rather the poet was an interior decorator who made our living environment a pleasant, adroitly arranged insulation against the meaninglessness of so many lives.

The core curriculum education in the arts and humanities, once a vision capable of revolutionizing human values and transforming the culture, has now become just another boring, self-defeating enterprise in which every undergrad finds himself forced to participate. He finds it boring because he usually isn't an active partaker, only an observer called upon to memorize stanzas, titles, names, conventions, seldom allowed to reveal his own subjective response to the moral imperative that the poem calls forth. In ignoring and deprecating the student's personal response to the poem, the educational process is denying the very basis for the poem's existence, which is to celebrate the individual, his reactions, attitudes, perceptions, and values.

Is the stifling path the core curriculum currently treads upon incapable of rejuvenation? I fervently believe and hope not. But its future will certainly depend on the instillation of some fresh objectives into the system and its inherent methodology. The emphasis must focus on "learning about learning humanistic values." This thought is shared eloquently by educator William Arrowsmith: "If real education — and not merely the transmission of knowledge is to take place, a curriculum is required which corroborates and exemplifies moral discovery, the making of a fate, the hunger for identity."

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the pigskin prophets

By Kurt Denissen

The Prophet is ready to predict, forecast, and even guess 224 NFL games this season, plus the playoffs. This column will also feature guest pickers from time to time. As always, there will be a short analysis of each gridiron contest. Match wits with the Prophet from week to week and see how you do. Now, week one...

GREEN BAY OVER CHICAGO — Total surprise of the week. After a poor preseason showing, the Pack is going to fire back to topple the Bears. Coach Starr is psyched to put the G.B. boys together for this Central Division bruiser. The Bears are predicted to finish high in the standings with Phipps, Payton and the rest of the crew ready to roll. Crucial game for the Packers. Dickey solidifies and pulls Green Bay over Chicago by 6 big points.

MINNESOTA OVER ATLANTA — The Falcons had a miserable 1979 season with a 6-10 record, do to the total collapse of the defense. Look for coach Bud Grant to tighten up some loose strings during the year. It's tough to beat the Vikes at home. Minnesota by 4.

N.Y. JETS OVER BALTIMORE — The Colts suffer badly from the "Jones Syndrome." Without Bert Jones over the past five

seasons, Baltimore has been able to win only five of 25 games. After two consecutive .500 seasons, the Jets are ready to take off. New York bombs the Colts by 10.

CLEVELAND OVER NEW ENGLAND — The Pats are a big question mark in the NFL. They have many excellent players but have failed to make the playoffs. The Browns are real competitors under coach Sam Rutigliano, who was the 1979 coach of the year in the AFC. Most definitely a tight game, Browns by a point.

DENVER OVER PHILADELPHIA — The fans at Veterans Stadium in Philadelphia are in for a treat this Sunday. Ron "The Rifle" Jaworski and Wilburt Montgomery will have a tough day with the Bronco defense. Denver will have more competition from the Eagles than the Packers gave them a week ago, but not enough. Denver by a TD.

L.A. OVER DETROIT — The Lions were plagued with QB injuries in 1979. If Danielson comes around, Detroit could pull off a decent season. L.A. is too strong of a ball club to lose to the Lions. The Rams will be playing in a new stadium in Anaheim and will open up their season with a big win. Rams by 15.

HOUSTON OVER PITTSBURGH — Kenny Stabler may be what the Oilers need to beat the Steelers. Campbell will have his work cut out for him on Sunday. The Steelers are going to be on-target as usual this season. This is certainly the game of the week. Houston squeaks by the Steel Curtain by a field goal.

MIAMI OVER BUFFALO — The Bills made some big advances last season under coach Chuck Knox. The Dolphins ranked fourth overall in total defense and are quite stable once again. Miami Csonks the Bills by 10.

ST. LOUIS OVER N.Y. GIANTS — Home team advantage for the Cards. St. Louis fans will have a lot to cheer for with rookie of the year (1979) running back, Otis Anderson. With Phil Simms and company, the Giants will be in the thick of things in the NFC East. Cardinals slip by N.Y. by 5.

Cont. page 9

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Cont from p. 8

OAKLAND OVER KANSAS CITY — If the Chiefs can put together a balanced offensive attack — watch out. The Raiders have a new look with Dan Pastorini. This is always a fine matchup. Raiders nip K.C. by three.

SEATTLE OVER SAN DIEGO — The Seahawks improve every season. Although Seattle has one of the toughest schedules, the Prophet believes they can put it together. Seattle will be ridin' high for the Chargers. Last year Dan Fouts set a NFL record with 4082 passing yards. San Diego will enjoy a great season this year, after they lose to the Seahawks by 2.

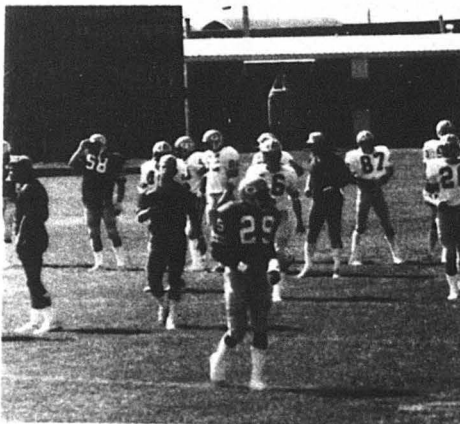
NEW ORLEANS OVER SAN FRANCISCO — New Orleans has a solid rushing attack with Muncie and Gulbreath. The Saints defense needs work, but not for the 49ers. San Fran was the first team to twice lose 14 games in a season, consecutively. What else is there to say about the 49ers? Saints cruise by 17.

TAMPA BAY OVER CINCINNATI — Coach Forrest Gregg is putting his draft choices in good order. The Bengals defense finished last in the NFL in total defense. Much improvement

is needed in that department. If coach McKay can build confidence in Doug Williams, the Bucs will be hot stuff. Le Roy Selmon and defensive squad stifle Bengals by 10

WASHINGTON OVER DALLAS — A Monday Night Classic. The Redskins and Cowboys consistently have close games. Joe Theismann is a true leader after seven years in the NFL. The Skins will surprise people this season. Can Danny White fill the shoes of Staubach? Cowboy talent is still great, which makes them a respectable, solid squad. Last-minute field goal burns the Cowboys.

cont. from p. 4



Where do I go, Coach?

Bob Hope says:
"Red Cross
can teach you
first aid.
And first aid
can be a
life saver."

A Public Service of The Newspaper & The Advertiser's Council

The draft choices were gone and the players were bickering amongst themselves. The new coach would have to be a man who could bring harmony to the organization while somehow gathering enough talent to keep the team respectable until the draft choices became abundant once again.

It was decided that one of the players from the glory days, as they are now called, should be the man to lead the Pack out of the lower echelon of the NFL. The selection of Bart Starr came as a surprise to few. His reputation as a leader and a winner made him the people's choice. It was thought that his efficiency as a quarterback would carry over to his coaching.

However, Starr has failed to produce a play-off team during his five years as head

coach. His record as coach is a dismal 26-47-1 and the squad is coming off a disappointing 1979 season. Starr's job is in serious jeopardy and the prospects for the 1980 season are not good.

Furthermore, the Packers' top draft pick in 1980, defensive tackle Bruce Clark, opted for Toronto of the Canadian Football League. To make matters worse, the Packers have been beset by injuries. Many key Packers must recover from injuries suffered during 1979. They include: fullbacks Eddie Lee Ivery (knee), and Barty Smith (knee); halfbacks Steve Atkins (knee), and

Terdell Middleton (shoulder); offensive tackle Mark Koncar (ankle); defensive end Ezra Johnson (ankle), and linebacker Michael Hunt (knee).

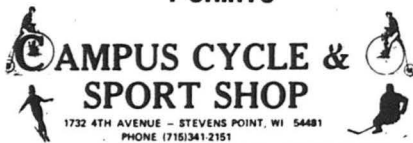
In addition, there have been several injuries during the 1980 training camp. Players such as quarterback David Whitehurst (knee); center Larry McCarren (hernia); linebacker Rich Wingo (back); and repeaters Mark Koncar (ankle), and Eddie Lee Ivery (shoulder). The Packers second and third draft choices have also been hampered by injuries. Linebacker George Cumby has already undergone knee surgery and defensive back Mark Lee has been out of the line-up with a pulled hamstring. The injuries are not expected to keep these players out for an extended period of time but they could be the cause of a slow start during the regular season.

The situation is chaotic, Vince. The team failed to win during the pre-season and scored only 17 points in its five exhibition games. Las Vegas odds makers have listed the Pack as a 1000-1 shot to win Super Bowl XV, affirming the belief that it may be the worst team in professional football in 1980.

Well Vince, I must close now. I hope I have better news for you in the future years. Goodbye for now, wish you were here.

Sincerely yours,
 A bewildered Packer Fan

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Facilitators will arrange the desired development programs, e.g., nutrition, physical fitness, stress reduction, etc. for students. Facilitators need not be knowledgeable in all interest areas but must know how to set up a broad range of programs. Thus, facilitators need to have organizational leadership skills. There will be approximately 35 hours of training for facilitators to learn about group facilitation, leadership, wellness resources, operation of audiovisual equipment and program evaluation.

Facilitators will help students define their interests and locate and secure resources that will meet their needs. The facilitators will be expected to encourage student leadership within the special interest groups. Facilitators will conduct student evaluations after each program.

The facilitators will have guidance in developing and coordinating these programs through weekly meetings on an individual basis with a Residence Hall Director or the Health Center Health Educator and weekly meetings as a group with the Director of the Counseling and Human Development Center.

In general, the facilitator will be expected to actively promote and support other wellness programs on campus and contribute to ongoing wellness program development.



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PRIMARY TUESDAY, SEPTEMBER 9

KNOW THE CANDIDATES

District Attorney Democrats

The information on the candidates for Portage County District Attorney was obtained from articles in *The Stevens Point Daily Journal*.

John Osinga

For the past three years Osinga has been Assistant District Attorney of Portage County. He spent part of his time assisting parents with children in the collection of child support. He said that he has established good working relationships with the local law enforcement and government officials and "believes" that his local record shows his ability to handle the office.

James Bablitch

Former Rock County District Attorney and now in private law practice in Stevens Point, Bablitch said that if elected he would support an autonomous juvenile probation department. He would also support a part-time juvenile prosecutor, but only if state or federal funds become available. He would also like to recommend mandatory jail sentences for anyone convicted of welfare fraud.

Sheriff

Democrats:

The information obtained on the candidates for Portage County Sheriff was obtained from articles in *The Stevens Point Daily Journal* and WSPT's "Sunday Forum."

Dan Hintz

The incumbent, Hintz said he will continue to be a "pistol-packing sheriff," not only for his own but also his constituents' protection. Hintz said that law enforcement is not only his goal but a lifelong practice. He responded to one opponent's criticism of making a "big deal" by inviting the news media to witness the destruction of marijuana by saying, "Anything relative to law enforcement should never go questioned by the public."

Al Czech

Czech, a member of the County Board, worked for 10 years on a part-time basis as a deputy sheriff. He said that being a sheriff is an administrative job. If

elected, Czech said every case would have his personal attention before it's presented to the courts. He wants to work with the School Board toward finding an acceptable solution to the drug problem in the schools. He would also give combating vandalism a higher priority than it now has.

Independent:

James Reible

Reible, a truck driver and UWSP student, said he doesn't have any special qualifications for the office but entered the race because, "It's about time law enforcement got back to the regular people." If elected, he said he would be an active sheriff and get to know the people he would serve. He's running as an Independent because "The sheriff's department should serve and protect, not subjugate, all of the people equally and justly."

(Note: Jim Reible is running as an Independent and will not appear on the primary ballot. He will face the winner of the Democratic race on the November ballot.)

Republicans:

U. S. Senate

The information on the Republican candidates for the US Senate was obtained from *The Stevens Point Daily Journal* in which the candidates answered questions sent to them by the League of Women Voters of Wisconsin.

Doug Cofrin

Cofrin, who earned degrees in economics and law, practiced law for several years in Green Bay, specializing in family and criminal law. He said that current family laws are anti-family and the criminal statutes are pro-criminal. He describes himself as a successful small businessman in Milwaukee, and if elected he would work to (1) put into law the Kemp-Roth tax cut proposal, (2) balance the federal budget, (3) cut the federal spending and work to reduce the national debt. He is against the dumping of nuclear wastes anywhere in Wisconsin and supports experimentation that will add

to the knowledge of the problems associated with hazardous waste.

Terry Kohler

Kohler received a master's degree in industrial management from the Sloan School at M.I.T. He supports: (1) a balanced budget through major spending and tax cuts, (2) major tax changes to reward saving and investment, and (3) overhaul of the unemployment compensation system and related welfare programs to ensure the government is not rewarding non-work. He supports a comprehensive review and reinforcement of existing detection programs for hazardous waste. He also supports establishment of clear liability and related insurance coverage for future contamination of hazardous wastes by industry.

Robert Kasten Jr.

Kasten has served on the state Senate and was a member of the Joint Finance Committee. He was named "Wisconsin Conservation Legislator of the Year."

As a US Congressman, he received the "Fiscal Integrity Award" and served on the Select Committee on Intelligence and the Government Operations Committee. He supports (1) a constitutional amendment to balance the budget, (2) control of governmental spending and (3) tax cuts for individuals and businesses. He supports strict zoning and would like county boards to have veto power over proposed storage and-or dumping of hazardous waste in their areas. He said the government should encourage safe disposal of hazardous waste through research and development.

Russ Olson

Olson served seven terms as a state representative in the Wisconsin Legislature. Presently lieutenant governor, Olson said that inflation can only be slowed by less government spending. If there is less government involvement, Olson said private employers will have the confidence to expand and employ. Olson added that the problem of hazardous waste needs research and should be stressed by the federal and state governments and the

university system.

Democrat:

U.S. Senate

The information on Gaylord Nelson was obtained from the Wisconsin Blue Book and Men of Achievement in Wisconsin.

Gaylord Nelson

Gaylord Nelson — Democrat

The incumbent, Nelson held the US Senate seat since 1964. He is presently serving as Chairperson on the Select Committee on Small Business and is a member of the Finance and Human Resources Committee. He has authored legislation proposing pesticide, detergent and packaging pollution control. He supports strip mining regulations and the protection of lake, rivers and ocean environments. He has earned a 100 percent rating for his environmental voting record by the League of Conservation Voters and Field and Stream magazine. He also won a 100 percent rating for his consumer voting record by the Consumer Federation of America.



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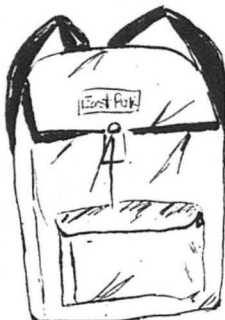
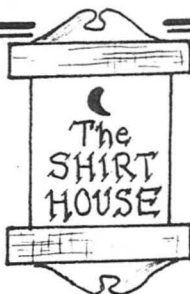
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Life in the wild

By Jeff Dabel

Sure I can remember growing up.

And looking back, I don't think I'll ever experience another phase in my life filled with more changes, challenges and confusion.

The changes were those associated with a normally developing male body, the challenges were discovered at the high school mixer dances, and the confusion came when the two were pressed together for the first time.

I think psychologists called this "puberty."

I can't remember any other time in my life when so much was happening in so many different directions. And I was nearing that stage when a boy is no longer a boy, but he's not quite a man. Amidst this confusion I made a decision that would ultimately alter the course of my life.

I decided to enroll in college.

But I was apprehensive about my decision. I'd always envisioned college as a noiseless, academic refuge, protected from the outside world by ivy-covered walls. Everyday a bell would ring and the campus would fill

with migrating students wearing blue jeans and letter sweaters. And throughout this entire vision I kept hearing the orchestrated version of Pomp and Circumstance.

I obviously had seen too many bad movies.

College seemed like a pretty good deal for me, (better than the Marines), so I signed a contract with the University of Wisconsin-Stevens Point, and, in return, received its "Official University Student Handbook." I was eager to learn and wasted no time in reading my first "official" textbook from cover to cover.

I discovered from my handbook that the University unconditionally guaranteed that I could, "...

—Discover and disseminate knowledge.

—Develop human resources.

—Partake in social interaction..."

Wow! What a great chance to get out on my own and gain some independence! I was sold—college would make a man out of me, (probably not the same man the Marines could make) but close enough as far as I was concerned.

That eventful first day finally arrived. I was anxious

to enter those ivy-covered walls, to walk upon the freshly clipped grass, and to engage in some "spirited dialect, eloquent rhetoric, or social loquacity," as suggested by my mentor, the college handbook.

Several months later I discovered that "spirited dialect" really meant shooting the bull in an overcrowded, smoke-filled dorm room, "eloquent rhetoric" meant scratching, CALL WANDA FOR A GOOD TIME, on the bathroom wall, then adding the dorm director's phone number, and "social loquacity" was the act of getting drunk at a party, telling grotesque jokes; throwing up on the host, and finally passing out on the bathroom floor in your underwear.

My room assignment was to the right half of a ten-by-fifteen foot closet the handbook called, "dormitory housing." While sitting on the unmatted mattress of my new bed and staring at the pale green walls, I couldn't help but feel like a mouse in a cage while all of the upper classmen stalked past my opened door to "check out the newcomer."

Bizarre and macabre thoughts flooded my

conscience. My older brother had gone to college, and felt it his duty to inform "little brother" of all of the dormitory pranks that could occur at any unsuspecting moment.

"Go ahead, it'll be good for you."

I made a solemn vow not to be made victim of any indignities such as, "swirlies" (having one's head held in a flushing toilet), "human cakes" (acting as the bottom layer of a two-ton stack of bodies) or "snow shows" (suffering the embarrassing trauma of being locked outside the dorm with no clothes on in the middle of the winter).

As mother would say, "Abstinence is the best policy." So I abstained from all unnecessary contact.

Abstinence didn't last very long. I'd make a lousy Catholic. Two cans of the local beer forced me to visit the restroom at the end of the hall.

I moved cautiously.

I was amused to learn that, here at college, the mirror was used as the message board. Taped directly in the middle, between the dried toothpaste and misdirected shaving cream, was an announcement using a

promotional format guaranteed to drive a Madison Avenue ad agency batty.

"Hey you scurvy dogs! Its WHOMPER TIME 1 Buck — ALL U CAN DRINK!

Which means some of you guys will be praying to the Porcelain Goddess tonight. So you can drink till 12:00, sing till 2:00, and puke whenever you want.

Tonight's puke odds favor the new Freshman.

SEE YOU DOGS THERE!

I shook my head; I bolted for the door; I'd be damned if I would be found passed out in the bathroom in my underwear! I think I would have made it too, if I hadn't pushed the door marked "pull" and knocked myself out.

I believe it was at this point in my life that I really learned the true meaning of the word, "friend."

Several firm shakes and a garbage can full of cold water convinced me that unconsciousness may not be so bad. My eyes flickered open, enough to reveal a distorted view of my new wingmates. The man responsible for the shakes

Cont. p. 13

Cont. from p. 12

was kneeling by my side. He had a round, jovial face and friendly, trusting eyes.

He was sympathetic and wanted to help. But as I mumbled "thanks" and sat up, he turned to the others with, "Hey pay up! This is the Freshman I had my bet on for tonight!"

And so began my college career. But I soon realized that I had embarked on a lifestyle filled with rich rewards and personal satisfaction. Like learning the virtues of inquisitiveness after taking the "chef's surprise" once too often. Or stimulating my curiosity by trying to figure out just what those crunchy things in the casserole were.

I also noticed a change in my intellectual appetite. Replacing my Marvel Comics with Hemingway, Steinbeck and Keats, with a sprinkling of Playboy.

Hustler and Penthouse.

The real world had opened around me, and I realized that I could pursue just about any ambition that I had.

I had discovered myself.

And yet, some confusion still existed.

Then I threw away my college handbook, disclaiming it as obsolete.

The fog began to clear.

I no longer searched the campus for ivy-covered walls. I accepted the fact that Pomp and Circumstance was only a graduation tradition, and I came to know that the only freshly clipped grass (according to reliable sources) on campus sold for \$35 an ounce.

College really opened my eyes to a new world. The more I explored, the more I found. Something like this hadn't happened since the day in seventh grade when Miss Flombeau bent over to

pick up a piece of chalk.

Lately, I find myself thinking about the future. What will I be doing? What can I make of myself? My father thinks I'd make a good bagel-vendor in New York City.

"You've got a big mouth and a gift for gab. Long fingers too, good for holding extra bagels..."

My mother has higher aspirations.

"Be a doctor, they make good money. You could buy a big house with lots of rooms. Then your father and I can live with you when we get old and gray."

Sorry mom, I'm just not cut out for the medical profession. But someday, maybe ten or fifteen years from now, you can bet my spare thoughts will still be spent relishing the decision that altered the course of my life.

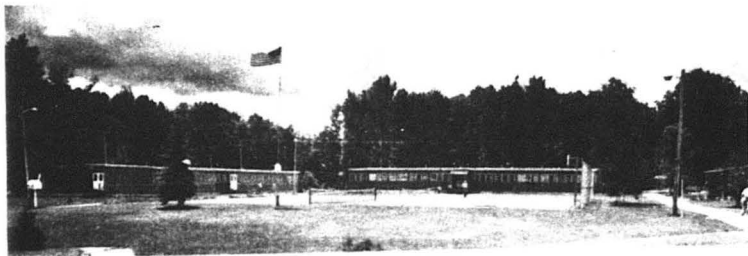
Clam Lake

The Living Text

A UWSP Natural Resource student who recently completed a six-week field study session at Clam Lake described the US Forest Service-owned property as a site that "has everything."

The land, located in Chequamegon National Forest about 35 miles northeast of Hayward, Wisconsin, is diverse in plant life, soil types, and wildlife, and has an abundance of lakes and streams. CNR students appear in general agreement that it is ideally suited for providing practical, career-applicable knowledge.

Two hundred seventy-seven students made the trip to Clam Lake this past summer, each attending one of three overlapping six-week sessions. The sessions included field practice in forestry measurement, various soil and conservation



techniques, and fish and wildlife management. The objective of the program is to familiarize students with field procedures and equipment used in the natural resource field. And a relatively small number of natural resource schools with summer camp programs makes that objective, if met, a plus for UWSP natural resource graduates in the job market.

BACK TO SCHOOL

STEREO SALE

SEPT. 4 thru 13th

Technics

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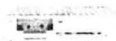
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ARTS & LECTURES
1980-81 SEASON

FINE ARTS SERIES (Michelsen Concert Hall)

*Alvin Ailey Dance Company	Sept. 27, 1980
Bill Schustik	Oct. 21, 1980
Peter Zazofsky	Nov. 7, 1980
Barry Tuckwell	Feb. 18, 1981
Marya Martin	March 5, 1981
Callahan and Faricy	April 13, 1981

CONCERT SERIES (Sentry Theatre)

Minnesota Orchestra w/Neville Marriner	Sept. 17, 1980
Chamber Society of Lincoln Center	Oct. 8, 1980
Leona Mitchell	Nov. 2, 1980
Yefim Bronfman	Nov. 17, 1980
The Tempest	March 27, 1981
Zorongo Flamenco Dance Company	April 10, 1981
Western Opera Company (The Elixir of Love)	May 4, 1981

*Will appear in Sentry Theatre.

SEASON TICKETS

Requests will be filled on first come first served basis

	FINE ARTS SERIES	CONCERT SERIES
Student	\$ 8.25	\$10.00
Public	30.00	36.00
Youth	15.25	18.00
Senior Citizen	15.25	18.00

Individual ticket sales will begin the first business day two weeks prior to each event. All sales are final, NO REFUNDS! This is exclusive of vacations and weekends.

*TICKET INFORMATION: 346-4666

Minnesota
OrchestraWednesday
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8:00 p.m.Tickets On Sale
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SENTRY WORLD HEADQUARTERS
TICKETS: 346-4666

Summer GPU conference

Ben Shalom
speaks out

By Mike Daehn

"I pay taxes, I live here. I don't want to be treated second class anymore. I want my civil rights. And let me tell all of you, if we don't hang together, we're going to hang alone." So went the battle cry of keynote speaker and noted gay activist Mary Ben-Shalom at the first annual statewide G.P.U. conference held this summer on the UW-Stevens Point campus.

Ben-Shalom, a published writer and poet, has recently been in the national spotlight because of a lawsuit filed on her behalf against the U.S. Army. She had been discharged from armed service after admitting her lesbian sexual preferences. Several months and \$150,000 in legal debts later, Justice Terrance Evans ruled that the Army's conduct had indeed been discriminatory and that as long as one's sexual preferences didn't

many law enforcement agencies take to solving gay murders. Milwaukee's Chief Brier is one of the most ineffective in this area, having solved just one out of seven gay killings in the last year and a half.

But what upset and concerned her most was the way gays were tearing at themselves, "eating at each other, not taking responsibility" for each other. Gays were so busy "arguing over semantics," that they "let their personal politics get in the way of talking and working together."

She rose over a loud, spontaneous ovation to declare, "We are a family, and as such I want to incite you to revolution. This revolution will not be one of guns and bombs but a positive movement," Ben-Shalom continued, "Stop being scapegoats! Rise up

"I pay taxes, I live here. I don't want to be treated second class anymore. I want my civil rights."

adversely affect one's daily work performance, they were insufficient grounds for dismissal.

The message Ben-Shalom shared with an enthusiastic crowd of about 100 was a strong one. She started by telling it straight. "I'm an angry woman and I'm plenty upset." She quickly brushed off Milwaukee's newly passed ordinance that prohibits employers from discriminating against homosexuals, because six other major cities were defeating a similar ordinance that same month. She struck down the primitive statements used as rallying cries by anti-gays, such as "Save Our Children", "Remember the Fall of Rome", and "This Abomination of God's Law Must Be Driven from the Face of the Earth."

Ben-Shalom went on to cite some alarming statistics regarding the lax attitudes

and take what's rightfully yours. Demand it!" She concluded her address, "We are 10 percent of the population, let's show it — let's grow strong, tall, and let us grow gay."

The purpose of the conference was to establish a statewide network which will serve primarily as an information base and force for unity. Featured at the conference were a variety of workshops in such areas as Lesbian-Gay academic issues, Non-Traditional Families, Black Gay Culture, Lesbian Feminism, Legislative Action, and Church Directions. Extracurricular activities included a dance, a pig roast and picnic at Standing Rocks County Park, and a non-denominational worship service presided over by a number of sympathetic state clergymen including area human rights activist, the Rev. Jack VanderMeer.

Nutshell, the
Magazine for
The College
Community

An annual happening on college campuses for 12 years, *Nutshell* makes its appearance this month, with a better-than-ever selection of articles written exclusively for the college community. Entertainment, education, travel, and sports are just a sampling of the topics covered in this year's *Nutshell*. Have one—it's free.

Nutshell is available from
(Sponsor Name, Distribution Information)

FUN WITH YOUR NEW SCHOOL!

By Bob Ham

Introduction

Let us begin by dispensing with all the stuff you've already become painfully familiar with — such as Checkpoint Shock, Text Rental Trauma, The Art Supplies That Ate Your Bank Account, and Standing In Lines Until Your Arches Collapse. The sooner you forget about that stuff, the better.

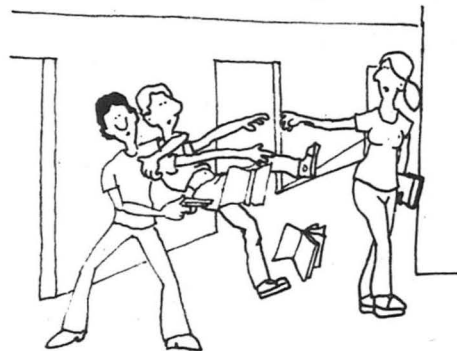
Welcome to Fun With Your New School, a smorgasbord of fun facts and handy hints you'd better not forget. Included are sections on things like where to get help with problem subjects, how to make money, what's cooking at Allen and Debot, residence hall life, getting sick, getting involved, and getting a nice cushy job after graduation. In addition, there are special sections on Fast Food and Cheap Thrills, plus a bibliography and alphabetized index. Before we get started, two brief notes of explanation:

1. Telephone numbers. Every effort has been made to provide up-to-date numbers. Because people and offices are always getting shuffled around, however, you may find that some of the numbers are no longer correct. For help, call the campus operator (346-0123 when off campus, or 0 when on campus) or the Information Desk (346-4242). Also, when you're on campus, you don't have to dial the 346 prefix for university numbers — just dial the last four digits.

2. He, him, his. These pronouns are used throughout Fun With Your New School as a convenience of style. No offense intended to she, her, hers.

Good luck, good times, and may The Force be with you.

Academic Anguish



Just show me where A113A is
and nobody will get hurt!

a You can't get there from here

No amount of clever advice is going to prevent you from wandering around the university for the first couple days, saying things like, "Where's the Phy Ed building?" and "Are there bathrooms in this place or what?" There are, however, a few things you can do to make it easier on yourself.

Serviceable maps of the campus, which can be found in the timetable, the university catalog, and the student-staff directory, will give you a general idea of where all the buildings are.

It goes without saying that you should allow yourself an extra 10-15 minutes to find your classes on the first day. You might even want to scout them all out a day ahead of time. Remember that rooms are numbered according to some perverse architectural whim, and don't expect room 134A to be anywhere near

room 134B.

Other things to locate as soon as possible include the offices of your instructors, your department office, bathrooms, soda and candy machines, and stairs, which you will find indispensable for getting from one floor to another.

If you're having serious trouble finding something—and you will—ask somebody. He or she probably won't know where it is either, but mere human contact is not without its merits in times of crisis.

b Changing your class program

Unless you were a real whiz-kid at Registration, you're going to want to make some changes in your class program by going through the drop-add procedure. Drop-add forms, which allow you to drop classes, add new ones, or change from one section of a class to another,

are available from the Records and Registration office (101, Student Services building), beginning September 4. You have only a few days to get everything done (see the 1st Semester Timetable, 1980-81 for instructions and schedules), so don't dawdle.

Read the drop-add form and instruction sheet carefully and follow all directions. Not all departments require the same signatures for drop-add, so check with the department office.

While you're at the Records and Registration office, don't forget special registration for pass-fail and audits. And don't forget to get Text Rental clearance for class changes.

c Relating to teachers

The most important element of your education, aside from your own efforts and motivation, is the way you relate to your teachers. In fact, one close relationship with a good teacher can make the difference between an education that is adequate and one that is enormously profitable and satisfying.

Teachers can help you with classwork, and they can give you advice about outside resources, other teachers, and further schooling. They can be particularly valuable when you start needing letters of recommendation and references for jobs and graduate schools.

To get this kind of help from a teacher, you have to get his attention. Speak up in class, talk to him after class, and visit him in his office. Sometimes it's hard to break through the old me-teacher, you-student barriers, but it's worth working at.

If you're having personal problems that are making it hard for you to perform in a class, talk to the teacher. Even the ones that seem hard-nosed may be sympathetic—and many will bend over backwards to help you.

If you're having problems with a teacher, or if you want to make some suggestions, but feel uncertain about how to go about it, ask someone at the Counseling Center to help you. A counselor can show you how to approach a teacher positively and constructively. In extreme cases, he may be able to call the teacher for you and arrange a meeting.

In the classroom, some teachers will lecture endlessly, some will get off on strange (and often entertaining) tangents, and others will encourage, or even demand your participation. If you get a

teacher who does nothing but talk at you, try breaking things up by asking questions, and directing them not just at the teacher, but at the whole class.

If you're uncertain about what a teacher expects of you, ask him. Teachers who can't or won't clarify such things for you are wasting your time and money.

One way to learn about specific teachers is to talk to people who have had them. Don't take everything you're told at face value though—what one person finds attractive in a teacher may leave you cold. And sometimes people bad-mouth teachers just because they did poorly in their classes. Generally, if a teacher is really awful, you will hear about them from more than one source.

d Studying to learn and vice-versa

Though there are many different styles of studying, most of them boil down to finding a nice quiet place and cracking the books. Some people do this on a daily basis and some do it once a semester, in a glorious orgy of assimilation known as "cramming." Whatever works for you is fine.

If, on the other hand, nothing seems to be working for you, don't just sit there highlighting lines with a magic marker—get help.

If you don't understand the assignment, or if class discussions and lectures leave you confused, talk to the professor. That's what he's there for. When studying, be sure you understand what you're reading. Don't gloss over words you don't understand—look them up. Write the material down, and recite it in your own words, to help you remember it. Study with someone from class so the two of you can quiz each other.

If you're interested in improving your studying skills, the place to go is the Reading and Study Skills Lab, in room 104 of Student Services, in the Student Assistance Office. (The Student Assistance Office is a good place to go with any kind of problem. They'll either help you out or refer you to somebody who can.) The Lab can help you polish up your reading skills, improve your memory, take good notes, budget your study time, concentrate, and prepare for exams.

The Lab also offers a one-credit course in Reading and Study Skills (Psychology 101) that can be tailored to meet your specific needs. The Lab is open 9 a.m. to 4:30 p.m., Monday through Thursday; and 9 a.m. to noon, Friday. The phone number is 346-4477.

If you want help with a specific subject, check out the PRIDE office department of Academic Support Services. The folks there will fix you up with a student tutor to help you with your problem subject(s). They can't make up for a semester of academic slouching on your part, but if you're willing to work at overcoming your problems, they're the people to see. The office is in room 203 of the Student Services building, or you can call 346-3828.

The PRIDE office also helps support the Reading and Study Skills Lab, the Writing Lab (see section e), and the following tutorial and assistance services:

Life Sciences. Help with your Biology and Natural Resources courses is available in room 404 of the Natural Resources building. Call 346-3078 for an appointment.

Mathematics. Assistance with all Math and related courses is available in the Mathroom (A113A, Science

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Fun with your new school, cont.

building). The Mathroom is open for business Monday through Thursday, 9 a.m. to 4 p.m.; and 9 a.m. to noon on Friday. You can also get help in the Debot Center, Monday through Thursday, 7:30 to 9:30 p.m. Call 346-4337 if you're interested.

Physical Sciences. Help with Chemistry, Physics, or Geography is available in room B135 or D133 of the Science building. Call 346-3258 or 346-2135 for more information.

Learning Resources. If you don't know which end is up in the Learning Resources Center (also known as "the library"), stop by the Reference Desk and ask for help.

These services, which are available to all students, are meant to supplement your own efforts, not replace them.

e Writing papers

Writing is a fundamental element of a college education, whether you're majoring in English, Home Economics, or Dragon Slaying. If your words just aren't weaving that magic spell, if you want to bounce a theme idea off somebody's head, or if you have a question about writing, check out the Writing Lab in room 306 of the Collins Classroom Center. You can call 346-3568 for an appointment, or just walk right in.

While the Lab isn't a proofreading service, and can't guarantee better grades, the tutors there will provide you with friendly, competent assistance with your writing.

Allow yourself plenty of time when bringing an assignment to the Lab — don't haul something in at 3:40 that's due at 4:00 — and bring as much information on the assignment as possible. (Check with your professor if you're not clear on what he wants.)

The Lab also offers books, handouts, magazines, suggestions for theme topics, cassette tapes, a how-to-write slide program, assorted dictionaries, and perhaps the most sought-after cup of coffee on campus.

If you're interested in working on your writing on a regular basis, you can use the Lab's one-credit independent writing course (English 157-257-357) to brush up on your skills, to get specific help, or to work on stories, poems, or some other writing project. Stop by during the first week of classes to sign up.

Finally, if you're home all alone and tangling with a tough one, the Lab's Writer's Hotline offers snappy answers to writing questions. Dial 346-3568. The Lab is open Monday through Thursday, 9 a.m. to 4 p.m.; Friday, 9 a.m. to noon; and Wednesday, 7 to 9 p.m.

g Making the grade

There are three things everyone knows about grades: (1) they don't really measure learning, (2) they're very subjective, and (3) we all want good ones.

Many prospective employers will require tangible evidence of your abilities and accomplishments, and grades may count very heavily with them, though other considerations such as field experience and volunteer work can also be important. According to our Placement office, the trend seems to be toward more emphasis on grades in the job market — and they're absolutely critical for getting into grad school.

The best way to get good grades is to give teachers what they want. If they want you to memorize lots of piddly crap and repeat it on exams, start memorizing. If they want you to contribute to class discussions, talk. If

they want perfect spelling on themes, proofread the hell out of them. Some teachers will ask you to do things that will expand and enhance your understanding, while others will just put you through the motions. If a teacher is making you do things you think are useless, talk to him about it. (If you're not sure how to go about this, go to the Counseling Center for help — see section c.)

Teachers want you to do well in their classes. It's a bad reflection on them if half their students are flunking, and most teachers really want you to learn something from them.

If you get your grade report and think one of your marks is unfair, talk to the teacher. If that gets you nowhere, you can ask to have the grade reviewed by a special screening subcommittee composed of a Dean, two teachers, and three students. If the screening subcommittee decides you have a legitimate complaint, it will turn your case over to the Grade Review Subcommittee, which will determine whether or not the grade should be changed. To get a grade considered for review, go to the Student Assistance Office (103 Student Services building) and tell them you want to initiate the procedure.

h Advice on advisors

Let's not mince words here—you need an advisor. Even if you don't need advice, your advisor's signature is required on your Study List (the green card in your registration packet) before you're allowed to register for classes.

Your advisor may sit you down and give you lots of priceless academic tips, or he may grunt and sign your card. It's pretty much up to you. Since you have to see him anyway, you might as well make the most of

it—though he probably won't tell you the kind of stuff you really want to know, such as which classes are good and which are dangerously dull.

If you don't like your advisor or his advice, get yourself another one. One neat way of doing this is to start going to a teacher you like and trust instead of your advisor. If you want to make it "official," change the name on the computer printout in your registration packet.

If you haven't declared a major, or if your advisor can't help you with something, go to the Faculty Advising Center for Students (FACS) in the Student Assistance Office (103 Student Services building), and they'll help you out. They can also tell you about withdrawals, scheduling problems, and credit overloads, and if you're having any kind of problems, they can either help you or refer you to somebody who can.

i Registration checklist

Independent surveys show that nine out of ten students would rather be dipped in caramel and tied to an anthill than go through Registration.

You will begin to understand this feeling of dread as soon as you arrive at the gym with your little packet of IBM cards and your dog-eared timetable. What if you end up with a dawn-to-dusk schedule? What if your classes are all closed? What if you've forgotten something and they don't let you in at all?

Is it really as awful as that? Yes. Absolutely. It is.

What can you do? Remain calm. Follow the directions in your timetable. And remember these simple guidelines:

1. Find out what your department's policy is for Pre-registration. If you can register ahead of time for classes in your major or minor, do so.

2. If you're signing up for special work, independent study, or any class requiring special registration or the instructor's permission, make the arrangements ahead of time.

3. Get your advisor's signature on your Study List card. You can't get into Registration without it.

4. Make your schedule as flexible as possible, by including alternative classes and sections. Write down the class number, section, and time for each of your classes. Don't forget the numbers to the left of the brackets that tell you which table to go to.

5. Register at the correct time. If you go too early, the previous group may still be filling in, and you won't know which end is up. If you can't make it at your scheduled time though, the world won't come to an end if you go later.

6. If there's a big line for one of your classes, try another one first—unless the class is in danger of being closed.

7. Check the class cards you're handed to make sure they're the right ones. People do make mistakes.

8. If you're having a terrible time with your schedule, get help. The Faculty Advising Center for Students (FACS) usually has a table at Registration.

9. Whatever you do, don't forget to hand in your Registration materials according to the schedule on the Instruction card.

10. If a class you really need or want is closed, see the instructor. If somebody drops the class, you may be able to get in. If not, the instructor may consider letting you take the course on an independent basis.

f Exams and finals

To say that exams and finals cause stress is to state the incredibly obvious. Even a routine exam puts you on the spot, and finals are so...well, final.

The best way to avoid the anxiety associated with tests is to be thoroughly prepared for them. Ask your instructor exactly what he wants you to know for an exam. If you're not clear on some of the areas, or if you don't have them in your notes, ask him to go over them again. When you miss a day in class, get the notes from somebody and ask them if an exam was scheduled during your absence. If a teacher schedules a test on a day when you have another big test, talk to him about it. He may be willing to let you take it on another day.

Unless your instructor is very candid about how he

tests, the only way you're going to find out is to actually take an exam. When taking an exam from a teacher for the first time, pay attention to the way he asks questions. What kinds of things seem important to him? Is he more interested in having you grasp the main ideas, or does he require you to remember lots of details? Do you have to use what you've learned or merely repeat it? Can you answer questions with fragments or do you have to write complete sentences? Are you expected to reproduce graphs and drawings?

If there's a question on the test that you simply don't understand, ask the teacher to clarify it. Teachers don't always have enough time to prepare tests, and sometimes they get sloppy.

If you're having trouble on tests because you don't

understand the material, ask the teacher for additional help. For information on outside tutoring and assistance, see section d.

If you're preparing thoroughly and studying effectively and you still get anxious about exams — to the point where your tension interferes with your performance — the Counseling Center offers a Test Anxiety Reduction Program that you may find helpful. The program consists of five tape sessions and some follow-up counseling, and its purpose is to help you learn to relax, using methods like biofeedback and deep muscle relaxation. The program takes little time and it usually works. There's a similar program specifically for math exams. Individual counseling is also available.

School Stuff



I'm sorry miss, you're going to have to fill out a form like everyone else.

j Ask Uncle Bob: questions and answers about residence hall life

Dear Uncle Bob:
My roommate (let's call him Dwight Boschwitz) is driving me crazy. He has girls up here almost every night (sometimes even in the afternoons!) and he plays his

stereo real loud when I'm trying to study. I'd mention this to him, but he's kind of dangerous looking. Besides, he has rights too, doesn't he?

Wayne F.

Dear Wayne:

Jesus, that sounds awful! You must really be upset. Does Dwight know you're having problems? Try mentioning it to him in a positive, constructive manner. If the two of you can't work it out, talk to your R.A., your Director, or the people at Residence Life (346-2611). That's what they're there for.

In case you don't know, your right to study and rest at any time outranks his right to get his ashes hauled or play his stereo. So talk to him. Whatever you do, don't keep this to yourself. People who do that end up climbing to the top of towers with high-powered rifles and picking off pedestrians.

Dear Uncle Bob:

Can you please tell me why we have to live in Residence Halls, and what good they do? I'm dying to know. Wanda D.

Dear Wanda:

You have to live in Residence Halls because the university owes heaps of money on them. In order for the university to make the payments, somebody has to live in the halls and pay rent.

As for what good the halls do, think about this—when you're fresh off the boat from high school, it can be nice to move into a ready-made social community, especially when that community is staffed with people like your R.A. and Director, who are trained to help you get used to university life. Besides that, you don't have to cook.

Dear Uncle Bob:

I hate living here. I hate sharing bathroom, laundry, and kitchen facilities. I hate visitation. I hate my meal plan. I hate the fact that I have to clear out of my room over breaks. Are Residence Halls really this awful, or is it just me? Mary C.

Dear Mary:

It's just you.

Dear Uncle Bob:

Like, I'm living in a Residence Hall, right? And the first thing they told us was, don't smoke dope in the rooms, okay? So are they kidding or what? Like, I've got a kilo of Hawaiian in my sock drawer, and it's just sitting there, begging to be smoked. My R.A. seems like a regular guy, I don't think he'd bust me, you know? I mean, he probably smokes himself. Astro X.

Dear Astro:

Even if your R.A. thinks dope is the greatest thing since cherry cough drops, he's still obligated to nail you if you put him on the spot. Why not smoke some place else? Smoking dope is one thing, but getting caught is stupid.

Dear Uncle Bob:

I just can't stand the way my room looks. I mean, I've seen prisons with a more

attractive decor. I'm going nuts just sitting here. Julie S.

Dear Julie:

Get a grip on yourself! You can decorate the hell out of your room if you want to. Switch the furniture around, toss burlap over everything, cover the place with plants. Residence Life will even supply you with paint if you want to change colors. If you do all that and still feel like you're going nuts, come on up to Uncle Bob's apartment and he'll let you stay with him.

Dear Uncle Bob:

The limited visitation policy here is a riot. I've had guys in my room all night lots of times. What's the big deal? Nancy G.

Dear Nancy:

Say, you sound like my kind of girl. But if you go around bragging like that, word will be out in nothing flat. In the meantime, what if there's a late night fire drill? What if he has to use the powder room at 4 a.m.? And what's your poor roommate been doing all this time? Probably standing out in the hall with a glass to the door.

Dear Uncle Bob:

The other day I overheard some of the guys on my wing talking about RHC and PHC. Sounded like good stuff. How can I get some? Do they sell it by the gram, the ounce, or what? Are there any dangerous side effects I should know about? Bill L.

Dear Bill:

Better open the window in your room, I don't think you're getting enough oxygen over there.

RHC is Residence Hall Council, a student group that exists to provide programs for residence hall students. The group sponsors events like movies, coffeehouses, speakers, and mini-concerts, all of which you can attend either free or for a small admission charge.

PHC, or President's Hall Council, is a body made up of all the residence hall presidents. The purpose of the group is to discuss problems the halls have in common, toss around programming ideas, and communicate your needs to Student Government.

k Help with off-campus housing

Along with the many available advantages of off-campus housing (no visitation restrictions, no Saga, no roommates), there are some hassles.

Simply finding a place that's reasonably located, decent looking, and not too expensive may be exhausting. Rentals appear and disappear rapidly, many places fall into the let's-put-eleven-students-into-a-three-bedroom-home category, and some landlords, especially those who are renting apartments that are part of their homes, will not rent to stu-

dents at all because of bad experiences they've had in the past.

Don't wait until the last minute to start looking for a place, and before you plunk down 485 drachmas a month for a four-man tent with hot and cold running filth, shop around. Tell people you know that you're looking for a place, put Wanted to Rent ads in The Pointer, and follow the classifieds in The Stevens Point Daily Journal on a regular basis. If you're willing to shell out \$30, Rental Services Inc., on 101 North Division (in the same building as Jim Laabs Music in the K-Mart parking lot) will provide you with the names of landlords renting places that suit your specific needs and budget. Call them at 341-8022.

Before you sign anything, find out how much of a security deposit is required (a month's rent is not unusual), what's furnished and what isn't (are you going to need a bed, a refrigerator, a stove?), which utilities you are responsible for (water & sewer, heat, electricity), and what kinds of restrictions there are (no pets, no loud stereos, no bonfires in the living room). Talk to one of the previous or present tenants about noise, getting things fixed, getting security deposits back, and the flexibility of any rules and regulations.

If you move into a place and later discover that the plumbing is falling apart, that the furnace doesn't run, or that anything is substandard or unsatisfactory, tell your landlord. If that doesn't get you anywhere, call the Stevens Point Office of Building and Housing Maintenance at 346-3155 and complain.

If you have a contract dispute with the landlord, the university Residence Life office (346-2611) or Legal Services (346-4282) can give you advice on negotiating. In extreme cases, when a specific sum of money is involved, you might want to consider small claims court. Filing a claim costs \$7.50, and many times the mere act of filing is enough to cause your landlord to have a change of

heart. You can file at the Clerk of Courts, 1516 Church Street, or call 346-2081 for further information.

If you think you're being discriminated against because of your race, sex, or student status, be prepared to prove it—discrimination cases are very difficult to verify, and generally it's not worth your while to intimidate somebody into renting you a place.

If you're having problems and aren't sure where to go, the Residence Life office may be able to assist you by acting as a go-between for you and your landlord, or by referring you to the proper city or county office.

1 Begging for dollars

Quick — the most popular reason for dropping out of school is: (a) bad grades, (b) serious illness, (c) boredom, or (d) money. The answer, of course, is (d) — or more specifically, not enough (d).

Last year, UWSP's Financial Aids office dishd out or arranged some kind of monetary assistance for over 4,000 impoverished students, or about 85 percent of the people who completed the application procedure.

The types of aid available fall into three general categories — grants, loans, and employment.

Grants are free money. They come from the federal or state government, and you don't have to work for them or pay them back. Grants are small.

Loans come from a variety of sources, and you do have to pay them back.

Employment aid is called Work Study. If you're eligible for this, the university will fix you up with a job. For more about Work Study, see section q.

Applications for aid can be picked up at the Financial Aids office in room 105 of the Student Services building. Fill out the forms carefully and completely, follow the directions for having them processed, then sit back and wait. And wait and wait and wait. Despite the fact that our Financial Aids office processes applications much

faster than other schools, three to four months can elapse between the time you send in the forms and the time you find out what, if anything, you're eligible for. If you fill out the forms improperly, it can take considerably longer.

Securing financial aid is a time-consuming and incredibly complicated undertaking. For a thorough explanation of what kinds of aid are available and how eligibility is determined, see pages 8-20 of the 1979-81 university catalog.

n Pay up, dead beat

If the old man is picking up the tab for your college education, cut this section out and mail it to him. Then pour yourself a tall cool one, settle back, and watch Monday Night Football or Battle of the Celebrity Babes.

If you're paying your own bills, turn the TV off and read on.

The average college student, sharing a dorm room, eating 20 meals a week, and taking 15 credits, pays \$1333.20 per semester in academic and room and board fees, plus finance charges. Out-of-state students pay about \$1000 more.

The down payment of 40 percent is due no later than Checkpoint. Either you've already paid that or you're on a bus for home (unless you've got some financial aid coming, in which case you were given a Conditional Registration.) The rest of your loot will be collected in three installment billings, due the seventh, 11th, and 15th weeks of school. (This replaces the previous system, where there were only two billings during the semester.)

If you pay your bills late, you'll get socked with extra interest. If you don't pay them at all, you'll get a letter of default, giving you 15 days to respond. If you ignore that, you'll get a default notice, giving you 10 days to respond. If you ignore that, you'll be

cont. p. 18

m Be my validine: The Allen and Debot saga

Those of you who have purchased a Saga Foods meal plan at Allen or Debot may find that the phrase, "You are what you eat," begins to take on a new, somewhat unsettling significance. But before you start barking about slow lines, lack of variety, or the fact that the stuff just ain't like Mom used to dish up, remember that certain frills do have to be sacrificed when you're setting a table for 3000.

Even the most disgruntled diner will have to admit that the meal plans have some redeeming features — such as unlimited seconds, special food nights, and a Wellness Salad Bar featuring fresh fruits and vegetables and a variety of other unprocessed,

unrefined yummys.

Speaking of being unrefined, those of you who get an occasional urge to take a half-dozen sandwiches or a couple pies back to your room should know that Saga allows absolutely no food to leave the dining areas — with the exception of specifically portable snacks like ice cream cones.

If you can't make it to lunch or dinner because of a scheduling conflict, the Validine office in Debot (346-2012) will see that you get a sack lunch or a late meal ticket, at no extra cost. If you require a special diet, verified by the Health Center, Saga will see that you are accommodated, also at no extra cost.

In addition to regular meals, the food centers serve exam snacks in the evenings during Finals, and will provide the eats for wing picnics and similar outings.

If you have a gripe or a suggestion about something, talk to the Food Service Manager or bring it to the attention of the Student Food Service Committee, which has weekly meetings announced in the Pointer Poop. If you'd rather remain anonymous, put your remarks in one of the suggestion boxes. Your comments, and an appropriate response, will be posted.

(For information on Saga's a la carte dining areas, see Fast Food.)

Fun with your new school, cont.

put on a slow boat home and the university will repossess everything you've learned.

If you know you're going to have trouble meeting a billing deadline, don't do something silly like slipping the university a bum check. Go to Student Billing (room 008, Student Services building) and tell them about it. They're pretty reasonable and will do their best to help you come up with an acceptable schedule of payment. After all, the university does want your money, and will bend over backwards to help you give it to them.

O Perils of parking

Parking lots are not pretty, and many aesthetically sensitive individuals have remarked that it was certainly thoughtful of the university planners to tuck so many of them away on the outskirts of the campus. Unfortunately, the people who have to use the lots are unable to appreciate this.

Still, you have to park the old heap somewhere. Parking permits must be applied for at Protective Services (in the George Stein Building on the north side of campus), and once approved, can be purchased there or at the Cashier's office in the lower level of the Student Services building.

Cars not displaying permits will be ticketed, so if Betty-Sue is coming up for a weekend of hot romance, hustle her over to Protective Services for a temporary parking assignment.

P Protective Services

Here's a comforting thought—if something ghastly happens to you in the wee small hours, you can call Protective Services (346-2368) for help. They're ready to roll 24 hours a day, 365 days a year.

Besides investigating disturbances, thefts, and other routine stuff, you can call them to report a fire, to get a ride to the hospital if you're sick (and don't require ambulance service), or to get ahold of the Campus Escort Service if you don't feel like walking the streets alone at night. They even have an armory where you can store your rod free of charge for the duration.

If you get into trouble for any reason—such as disorderly conduct or smoking illegal cigarettes—Protective Services will try to handle the situation through university channels. Since the alternative can include being introduced to the local police, it's not a bad deal.

It's a nice idea to give these guys a break once in awhile, and refrain from doing things like building snowmen in the middle of the street.

Q The joys of money

Money is our friend. It's lovely to look at, delightful to hold, and very handy stuff to have lying around the house. You can trade it for food, clothing, shelter—even a halfway decent education. The most socially acceptable way of collecting money is to get a job.

If you're interested in getting a job, try selling yourself to the university. One way of doing this is through the Work Study Program. Work Study is administered through the Financial Aids office (105 Student Services building), and eligibility is determined by individual need and degree of indebtedness (how much you already owe in educational loans). While you're applying for Work Study you can also apply for other forms of aid, such as loans and grants. Who knows, you may get lucky.

If you get Work Study, you'll be given a control figure—the amount of money you're authorized to earn, based on the number of hours you requested. (Freshmen are usually given a control figure of \$600, because it's difficult for them to determine the number of hours they'll be able to work.) When you get close to earning your control figure, you'll be notified. Once you've earned your control figure, you'll get a Stop Work Notice. When this happens, you can either stop working or go to the Financial Aids office and try to get your control figure changed.

The nice thing about Work Study is that the Financial Aids office will find you a job. If you really don't like what they give you, you can ask for another assignment.

If you don't qualify for Work Study, you can try to get a university job on the regular student payroll. Unfortunately, there's no office coordinating regular payroll jobs, and you'll have to find your own work. A good place to start is the office of your academic major, though you'll find that many departments prefer to hire Work Study people, because the government pays part of their salaries.

In order to work for the university, either on Work Study or the regular payroll, you have to be taking at least six undergrad or five grad credits. The maximum number of hours you can work is 20 per week (except over breaks, when you can work up to 40 per week). Your rate of pay is determined by the department you're working for.

The first thing you'll do when you land a university job is fill out a skill card, which you use to get timecards, which you fill out in order to get paid, which is the whole idea. Be prepared to wait for your money—you won't get a check until two weeks after you hand in your first timecard. If you're

getting any kind of financial aid—even if you're on the regular payroll—your skill card will have to be cleared by Financial Aids. So get it filled out and turned in pronto.

Paychecks are distributed and cashed (to a \$50 limit) at the Cashier's Office in the basement of Student Services, every other Friday from 10 a.m. to 4:30 p.m. If your check isn't there, see your supervisor (the person who signs your timecards). If your supervisor screwed up, have him call the Payroll Office (346-4677, in 133 Old Main) and explain your situation—sometimes you'll be able to get an emergency "advance." If your supervisor screws up regularly, Payroll might not bail you out, even though it's not your fault.

If you're having problems with your job, go to your supervisor. If that doesn't help, go to your supervisor's superior—or to Financial Aids, if you're on Work Study.

Finding a job outside the university can be extremely difficult, unless you know somebody who knows somebody who's hiring people. You might want to apply at Job Service (at the YMCA on Briggs). It won't cost you anything, and if they can't match you up with something right away, they'll file your application and get back to you if and when something turns up. Job Service is open Monday through Friday, from 7:45 a.m. to 4:30 p.m.

Don't count on Job Service to do your job hunting for you. Scan the Help Wanted ads in the Stevens Point Daily Journal, draw up a resume, and start pounding the streets.

R Fun with Allen and Debot

Those of you who think of the Allen and Debot centers as nothing more than places to pound down three squares a day—think again.

In addition to food, Debot offers a Materials Center (Study Lounge) where you can check out tapes, magazines, papers and reference materials, make dittos and photocopies, and buy newspapers. There's also the Main Lounge, for quieter studying.

Also on hand are free typewriters, a music lounge, a TV lounge, a ride board, and the Student Manager's Office, which offers a lost & found service, change, refunds for vending machines in the building, and Greyhound bus schedules.

When the munchies strike, there's the Pizza Parlor, featuring foosball, pinball, beer and wine, and a variety of eats which can be purchased for cash or food coupons.

The Allen Center offers much the same services on a smaller scale, and has its own Materials Center, typing room, ride board, lounges, and snack bar. In addition, Greyhound bus tickets can be purchased there, and the

buses make a stop by the center.

The student managers want you to know that Debot and Allen are your centers, and your suggestions for changes or improvements are always welcome.

S In sickness and in health

For those occasional times when you're feeling Simply Awful, the way to spell relief is H-E-A-L-T-H C-E-N-T-E-R. It's close (Delzell Hall), it's convenient, and best of all, it's F-R-E-E. Well, not exactly free—you've already paid for it through your Student Activity Fee, so the services (clinical diagnosis and treatment, lab tests, a pharmacy, and VD testing and treatment, to name a few) are available at no additional cost.

The Health Center Pharmacy will supply you with medications for acute illnesses, also at no extra cost. Long-term medications, such as insulin and birth control pills are available at a reduced cost. (A year's supply of the pill, which would set you back about 60 shekels at a drugstore, costs about \$12 from the Health Center. They have other swell forms of birth control too, at inflation-busting prices. Check it out.)

To be eligible for care, you must either get a physical or have a Lifestyle Assessment Questionnaire (LAQ) on file at the Health Center. The LAQ, which you've probably already filled out at Orientation or Checkpoint, is considerably less expensive (\$7.50), and most students opt to take it.

To get medical help, simply walk into the Health Center and register with the receptionist. You will be seen, in most cases, by a Nurse Clinician or a Physician's Assistant. In the event that they can't take care of you themselves, they'll flag down a doctor.

If you have cold symptoms, you can take care of yourself with the Cold Clinic Self-Care Module, a facility designed to save you (and the Health Center staff) time. By following step-by-step instructions in the module, you figure out what you have, what you need, and whether or not you need to see someone. You can even prescribe your own over-the-counter medication.

If you require hospitalization or week night or weekend emergency care, you'll be referred to St. Michael's Hospital, which will bill you for care—so make sure you have some kind of insurance. (A health insurance policy designed specifically for students is available through Student Government. If you haven't already received a brochure, stop by the Student Government office, downstairs in the University Center Student Activities Complex and ask for one.)

The Health Center spends about 10 percent of its annual budget, or about \$40,000 a

year, to promote a lifestyle improvement program, the object of which is to help you make healthy choices about your lifestyle. The LAQ is part of this program. After filling out the form, you will receive a printout outlining the strengths and weaknesses of your lifestyle and making suggestions for improvement. The extent to which this and other parts of the program (such as the Student Health Advisory Committee and the Student Wellness Facilitators) affect your lifestyle is pretty much up to you.

The Health Center is open Monday and Wednesday, 8 a.m. to 6 p.m.; Tuesday and Thursday, 9 a.m. to 6 p.m.; and Friday, 8 a.m. to 4 p.m. After hours, a university physician can be reached through St. Michael's emergency room, phone 344-4400. If you need emergency transportation, call Protective Services at 346-2368. If you need an ambulance, call 911.

T I gotta talk to somebody

It's not at all unusual for the trials and heartaches of academic existence to team up with the perils of life in general to give you a nice healthy dose of personal problems. It's not necessarily your fault—it's just that every once in awhile, life stinks.

There are many ways of dealing with problems. Some methods are healthy and some are as damaging as the problems themselves.

If you're having troubles and want to talk to somebody about them, the Counseling Center (in Delzell Hall) offers group and individual counseling to help you with career decisions, family problems, roommate conflicts, dating and marriage problems, loneliness depression, alcohol and drug abuse, unplanned pregnancies, test anxiety, problems with teachers, money difficulties, and stress disorders such as headaches, sleeplessness, and fatigue. Whatever your problem is, the counselors at the Center will do their best to help you deal with it in a positive way, in terms of what you want to learn and what you want to be. There's no charge for this.

Many people seek counseling from the Center on their own, but some are hesitant. People who would think nothing of seeing a doctor about an illness or injury feel funny going to a counselor for help, perhaps because they think their problem is "all in their head." Just because a problem is emotional and not physical doesn't mean it isn't a real problem or that you shouldn't get help with it. If you're worried that your counselor is going to blab about you to his friends—don't. All counseling is strictly confidential.

The Center also offers a

Fun with your new school, cont.

telephone service called "Dial Help," which you can use to gain access to a tape library featuring information on academic counseling, financial aids, grad schools, sex problems, alcohol abuse, legal issues, and housing. All you have to do is dial HELP (346-4357) and ask for the tape number you want. A complete listing of the tapes is available through your Residence Hall and in the Counseling Center.

For more detailed information on some of the Center's services, see **What Are You Doing After Graduation** (section y), **Relating To Teachers** (section c), **Exams and Finals** (section f), and **Drinking** (section bb).

The Counseling Center is open Monday through Friday, from 7:45 a.m. to 4:30 p.m. Phone 346-3553.

U The true center of the university

Though there are literally dozens of "centers" on campus, the University Center or Union is the real one. Below, you will find listed some of the services the Union offers. Pay attention, because there's going to be a quiz later.

The Union offers solicitation tables, studying areas, TV rooms, a materials center, free typewriters, calculators you can check out, a ride board you can use to give or get a ride someplace, and checkout of audio-visual stuff like movie cameras, tape recorders, and projectors.

The Information Desk offers information, a check cashing service, mail slots, a ticket outlet, a lost & found, info on the bus (which you can ride for 10 cents and an ID), newspapers, photocopies, and a paper tying service. The number is 346-4242.

There's an Arts & Crafts Center in the basement that's stocked with neat things (sewing machines, a darkroom, ceramics equipment, power tools, and much more) and people who can teach you how to use them.

There's a bookstore that features books for classes and general reading, magazines, records, greeting cards, school supplies, art supplies, clothes, a post office, coin-return lockers, Text Rental, candy, and custom T-shirts and hats.

There's the Print Shop, where you can get posters and buttons made (or you can make them yourself at Arts & Crafts), Recreational Services (see Cheap Thrills), several dining areas (see Fast Food), a laundromat located near Arts & Crafts (with tickets available from Recreational Services), and the Student Activities Complex, where many student organizations are located.

The Union is open 7 a.m. to midnight, Monday through Saturday; and 9 a.m. to

midnight Sunday. The Bookstore is open 8 a.m. to 9 p.m., Monday through Thursday, 8 a.m. to 5 p.m., Friday; 10 a.m. to 3 p.m., Saturday; and Sunday, noon to 5 p.m.

Now close your eyes and repeat what you've learned.

V Fun with each other

In case you haven't noticed, student organizations are everywhere. And they're out to get you. If you're living in a residence hall, you're already a member of a student organization. Congratulations.

There are over 130 recognized student organizations at UWSP, and more than half the students going here belong to at least one of them. There are fraternities, sororities, religious organizations, groups associated with specific professions and industries, sports clubs, language clubs, music clubs, service organizations, political groups, and clubs that exist just for the hell of it.

There's Campus Crusade For Christ, the Gay People's Union, The Horizon, The Pointer, University Activities Board, Black Student Coalition, Inter-Greek Council, Senior Honor Society, Residence Hall Council, Society of American Foresters, the Women's Rugby Club, Student Experimental Television, Student Health Advisory Committee, Student Legal Society, University Film Society, UWSP Football Cheerleaders, Tri-Beta Biology Society, International Folkdancers, ROTC Rifle Club, the Community of Nonviolent Ethics, Women's Resource Center, WWSP Campus Radio, Young Democrats, and the UWSP Parapsychology Club—just to name 24.

Student organizations can be good for you because they get you involved with other people and offer learning experiences outside of the classroom. And they're good for the university too—if you're vitally involved with the UWSP Skin Flick Club, you're less likely to think about transferring to another school.

Recognized student organizations—those that have met the recognition requirements of the Student Life Activities & Programs office—are afforded a number of privileges, including budget assistance, programming assistance and funding, accounting services, reduced rates for goods and supplies, meeting rooms, campus mail privileges, office space and equipment, leadership counseling and information, publicity assistance, duplicating and printing services, use of

equipment for presentations and programs, legal and procedural assistance, and transportation services. Some of these are free and some are available for a user fee. For information on how to apply for recognition, and a more complete explanation of services, see the Student Life Activities & Programs office in the Student Activities Complex, downstairs in the Union.

W Student government wants you

The Student Government Association (SGA) is currently suffering from a profound lack of interest and participation on your part, symptoms of which include a six percent voter turnout and 23 vacant seats in the 30-person Senate. Perhaps you feel that SGA doesn't really do anything or affect you in any way. Consider this:

They have your money. Yes boys and girls, besides providing services like voter registration and health insurance, and representing you in a number of areas (Student Affairs, Community Affairs, and Faculty Senate, to name a few), SGA has a charming little committee called SPBAC (Student Program Budget and Analysis Committee) that hands out your student fee money to deserving campus organizations. These organizations include The Pointer, the University Activities Board, 90FM, and many others which affect you directly and indirectly.

SGA is actively recruiting talent to fill its ranks, and participation could be very beneficial to organizations, residence halls, and other concerned individuals. Even if you don't join up, you can attend SGA meetings (Sundays at 7 p.m. in the Heritage Room in Old Main—check the Pointer Poop to be sure.)

This year, SGA will be looking into such areas as having the 4-year phy ed requirement changed, implementing an off-campus housing student evaluation program, getting academic credit for Senators, and putting together a course expectations booklet that would tell you how a particular teacher conducts a particular class—how much of the class is discussion, how much is lecture, and how much is independent, how many tests and quizzes to expect, how many papers are required, how closely the teacher sticks to the text, and how your grade is determined. SGA will also be holding a referendum this fall to determine whether or not UWSP will participate in United Council, an organization composed of SGA representatives from most other UW System schools.

To help keep you informed, SGA will be sponsoring a number of Grid "Firing Lines"—presentations which allow students to communicate directly with

SGA and its "Firing Line" guests.

The SGA office, located downstairs in the University Center Student Activities Complex, is open Monday through Friday, from 9 a.m. to 4:30 p.m. Stop by if you have any questions or comments, or call 346-3721. It's your Student Government.

X Media rare

Tire of Top 40? Bored with The New York Times? Had it up to here with the NBC Peacock? We didn't think so. Nevertheless, we feel obligated to tell you that the following entrants in the fields of print, radio, and television are operated by and for students:

The Pointer Poop. Not to be confused with The Pointer, the Poop is a daily listing of university events, brought to you by the folks of the University Center Print Shop, and distributed in the Union, Allen, and Debot. Campus organizations are welcome to use the Poop to plug events they're sponsoring.

The Pointer. The gem you now hold in your hands. The Pointer is published every Thursday and distributed in the various campus buildings. The paper brings you a weekly fix of news, sports, environmental topics, reviews, and swell feature articles. Students can place free classified ads by bringing them to the Pointer office in room 313 of the Communications building no later than 4 p.m. the Monday before publication. No classifieds are taken over the phone. Letters to the editor must be typed, double-spaced, and signed — and they also have to be in by 4 p.m. Monday.

WWSP 90 FM. Your non-commercial campus radio station features progressive, album-oriented sounds — a pleasant alternative to the pop-drenched commercial airwaves. The station also takes requests, and broadcasts ride boards, on-campus promotions, mini-concerts, and public affairs stuff. News is done at 14 minutes before the hour. The station is on the air by 6 a.m. daily (7 a.m. on weekends), and doesn't sign off until 2 a.m. In addition to regular programming, 90 FM runs the world's largest Trivia Contest every spring.

Student Experimental Television (SET). This year, SET programming will be run on Thursday night, on cable channel 3. A half-hour live news show at 6 p.m. will be followed by an hour of entertainment, a two-hour movie (usually science fiction), and assorted specials. SET will begin airing its programs on September 18.

Y What are you doing after graduation?

For many individuals, the best thing about a college

education is that it allows them to postpone choosing a career for four more years. Unfortunately, if you put gainful employment out of your mind until graduation, you're likely to find yourself out in the cold, along with the happy-go-lucky grasshopper who refused to listen to all those hard-working ants.

The time to start thinking about a career is now. There are two places you can go for help in this area — the Counseling Center and the Career Counseling and Placement office.

The Counseling Center's career guidance programs are designed to help you in your early exploration of career directions by making you more aware of your values, expectations, abilities, interests, and priorities. The programs include career orientation, career testing to assess your abilities and interests, career development groups, and one-on-one career counseling. The Center, located in Delzell Hall, also features a career library, arranged by areas of general interest. Hours are 7:45 a.m. to 4:30 p.m., Monday through Friday.

The Career Counseling and Placement office organizes between 125 and 150 on-campus employment interviews every year, for persons interested in making their mark in the Outside World.

Other services and resources available from Placement include career counseling, individual placement files containing references, recommendations, and personal credentials for employment, and hundreds of graduate school catalogs and applications for those who want to continue their educations. In addition, the office houses a library containing federal and state civil service information and current vocational information concerning many businesses, industries, government agencies, and school systems.

Placement also offers a resume duplicating service for seniors and students seeking summer work, weekly job listings (available every Friday from the office, or by mail to students supplying self-addressed, stamped business envelopes), a career guidelines booklet containing information on letters of application, resumes, interviews, and other employment considerations, and a free "Dial-a-job" telephone line students can use to follow up on job prospects. (Additional help writing resumes is available from the Writing Lab.) The office is located in room 134 of Old Main, and is open 7:45 to 11:45 a.m. and 12:30 to 4:30 p.m., Monday through Friday.

Fun with your new school, cont.

Fun & Games



So this is college

Z Take me to the movies

Ah, the movies! Those side-splitting comedies, those toe-tapping musicals, those draining dramas, and those incredibly expensive soap operas! Ain't they a rush!

When movie madness strikes you, you have several choices. You can watch a movie on TV, where they take out all the good parts and replace them with deodorant ads. You can tune in to Home Box Office, or take in whatever's playing at the university. (For more on these two, see *Cheap Thrills*.) Or you can dig down deep, scrape up the Big Bucks, and head for one of Point's movie theaters.

The Campus Cinema 1 & 2, strategically located next to Ponderosa, in the North Point Shopping Center, features two theaters. In addition to regular showings, there are Sunday matinees and occasional midnight screenings of concert and horror flicks. General admission is \$3.50.

Rogers Cinema 1 & 2, on Church Street, is a bit more of a hike from the dorms — though you should be able to walk it in a half hour. General admission is \$3.50.

Rogers Fox Theater, downtown on Main Street, will be featuring Bargain Night Specials every Monday night, starting in October. Ticket prices will be \$1.50. Also beginning in October will be WSPT Late Night Shows, at 10 p.m. Regular admission is \$3.50.

Check the Stevens Point Daily Journal, The Pointer, or WSPT radio for featured attractions and showtimes, or call the individual theaters.

aa Recreation

Most normal, well adjusted people hate recreation, and would much rather stay indoors and watch football games. There are, however, a few individuals who just aren't happy unless they're out there experiencing the thrill of victory and the agony of defeat. If you're one of those unfortunate persons, and you're looking for something to do, here are a

few suggestions.

Bowling. If you get your kicks from rolling a sixteen-pound ball at a bunch of defenseless pins, get yourself down to Skipp's Bowling Center on 2300 Strong's Avenue. They're open noon to midnight, and charge \$1 per line (\$1.10 on weekends). You can rent balls and shoes there, it's air-conditioned, and they have a swell cocktail lounge and restaurant in case you work up an appetite, you animal you. There's also Point Bowl on 2522 Dixon Street, which features a babysitting service, if you should happen to need it.

Golf. Why anyone should want to go knocking a little white ball all over the countryside is a mystery. If the urge comes upon you, cart yourself over to the Wisconsin River Country Club, 705 West River Drive. They're open (in season) from 7 a.m. to 7 p.m. on weekdays, and 6 a.m. to 7 p.m. on weekends. Nine holes will set you back \$3.25 — \$4.25 on weekends. They'll also rent you clubs and carts.

Tennis. If you prefer abusing a ball with a racquet, there are public courts at Allen and Debot, SPASH (1202 North Point Drive), Goerke (next to P.J. Jacobs Jr. High), and Mead Park (across the Hwy. 10 Bridge).

Skiing. Those of you looking to break your necks on snow- and ice-covered hills have a variety of places to choose from, including Hartman's Creek (Hwy. 54E, take a right on Q, follow the signs) and Rib Mountain (Hwy. 51 North, take the marked exit and follow the signs). You can rent equipment from Recreational Services (downstairs in the Union) for a few bucks, plus a deposit.

Tobogganing and ice skating. Only slightly more sane than skiing, you can arrange to do this at Iverson Park, beginning in October. Call 346-4886 for a reservation. They have toboggans, and you can rent skates from Rec Services.

Pontoon Boating. If you're in the mood for something really outrageous, this is it. The trip, which includes a boat ride and a bonfire on a genuine island, takes about

four hours. It costs about \$85, so you're going to have to get your whole floor together. To arrange an expedition, call 341-7779. They also do sleighrides and hayrides.

bb Drinking

What exactly do we mean by "drinking?" We mean everything from sipping a brew during the Packer game to doing shots of Yukon Jack and throwing up in the alley of your choice. We mean walking, running, and sometimes crawling from bar to bar, knocking down swill, assaulting pinball machines, and checking out The Action. We mean having a good time. And sometimes a bad time.

Drinking can help you unwind and relax. It can loosen you up socially, get you happy, and show you some fun. It can also show you to the hospital.

Alcohol, the drug so friendly and popular that even your parents like it, is the most widely abused drug in America. It kills more than a quarter of a million people in this country every year — more than all other drugs, legal and illegal, put together. Half the arrests made in this country are alcohol-related.

What does this mean?

It means that some folks out there are getting more unwound, relaxed, and loosened up than they should. Some of them are waking up with pounding heads, some are mixing alcohol with other drugs and settling into The Big Sleep, some are throwing punches in bars, and quite a few are getting into cars they're in no condition to drive.

The line between using and abusing alcohol is difficult to draw — a safe amount for one person might be way too much for another. And let's face it, even gross alcohol abuse is generally tolerated socially. Getting looped is a status symbol, a right of manhood (and womanhood).

In cases of gross abuse, where someone is actually incapacitated — they can't stand or walk, can't understand questions or respond to them, or they pose a threat to themselves or others — the person should receive medical attention. Unfortunately, they usually don't. Either somebody calls the cops, or the guy's friends take him home to sleep it off.

At UWSP, the hall Directors, R.A.'s, food service people, and Student Managers have specific guidelines for handling incapacitated persons. After making sure the person is in no immediate danger of dying, they call an ambulance, followed by Protective Services. Protective Services calls a policeman, who makes a legal determination as to whether or not the person is incapacitated. If necessary, the ambulance takes the person to the hospital for detoxification. Posters outlining this procedure are

in the dorms. All this may sound a bit melodramatic, but people can and have died on this campus from excessive intoxication.

If you're having problems with alcohol, you can get help from the Alcohol Educator's office in the Counseling Center (346-3553). The Alcohol Educator can help you diagnose and evaluate your problem, and give you counseling to help you deal with it. The office will be providing a number of services this year, including an Alcohol Education Program focusing on the behavior of chemical abusers, a Recovery Group for people who are, or are in danger of becoming alcoholics, and a special group for people who have friends or relatives who are chemical abusers. The office will also provide residence hall programs on request, and will assist individuals doing research on alcohol and chemical abuse.

The bottom line in drinking, as in most forms of recreation, is responsibility. Know your limitations and try to stick to them. Have a good time.

(One very important footnote: never leave a bar with a drink or an open beer in your hand. The fine for carrying an open intoxicant out of a bar is \$122, and plenty of people get caught.)

CC Some friendly advice on dope

According to the book *Recreational Drugs* (Berkley Publishing Corporation, 1979), "Marijuana is the least debilitating of all common intoxicants and has never accounted for a substantiated drug death. It does not cause brain damage, sterility, impotence, insanity, or drug addiction. (It) doesn't hurt you, won't kill you, and may even help you. But it is illegal, and that is its primary danger at the moment."

Nothing we haven't heard before, but well put.

Because it's not safe to assume that everyone using marijuana knows what he or she is doing, we offer the following brief explanation of the three things to remember about dope — don't get busted, don't buy garbage, and don't take stupid chances.

Don't get busted. It's hard to see how common sense could get more common than this. But, since more than two million people have been nailed over the last ten years, somebody out there must be doing something wrong.

To avoid becoming part of a depressing national statistic, buy dope only from people you know and trust, such as your little brother or your fiancée. You (probably) won't have to worry about them being secret undercover narcs, and you'll stand less of a chance of being sold bad dope.

When smoking, try never to light up in front of police officers, or anyone else who's likely to turn you in.

Don't buy garbage. Sample the stuff before you buy it. You're looking for something that's easy on the lungs, yet has you giggling at the wallpaper in nothing flat. Before you shell out two weeks' pay for a baggie of Plover Ditch Weed, talk to your friends and see what they're paying.

Make sure you're buying 100 percent natural grass and nothing else. If somebody tries to sell you something called "Cannabinol" or "pure THC" or "killer weed," tell them to take a walk. What they've got is probably PCP, an animal tranquilizer that's become very popular with humans, even though it has some very unpleasant side-effects. If you're at a party and the joint you're puffing has a chemical taste to it, switch to the clam dip.

Don't take stupid chances. It's probably a good idea to avoid driving when stoned, since marijuana affects your perceptions and reflexes, especially if you're not used to dope — or driving. And of course, all non-prescribed drugs should be avoided during pregnancy.

For more dope on dope, pick up a copy of *A Child's Garden of Grass* (Ballantine Books, 1978). It's an updated edition of the classic — thorough, informative, and lots of fun to read.

Bibliography

UWSP 1979-1981 Catalog. Thrilling words on The Core Mission, university operations and services, degree requirements, and course descriptions. Some stuff is out of date. Available at the Admissions office in Student Services.

1st Semester Timetable, 1980-81. Specific information on where courses are held, when they meet, and who's teaching them. There's also poop on finals, registration, advising, fees, an academic calendar, and an eye-catching map of the campus. Distributed through Records and Registration in Student Services.

Student-Staff Directory. The 1980-81 edition should hit the streets sometime in September. Lists the phone numbers and local addresses of departments, teachers, staff, and students, and features a rather incomplete yellow pages. Available through your residence hall or from the Information Desk.

Residence Life Handbook. Available through your hall. Everything the Residence Life office wants you to know about roommates, R.A.'s, Directors, drinks, drugs, visitation, pets, gambling, room decorations, parking, cooking, linen exchange, and about 4000 other things you're dying to know.

Recreational Drugs, by Lawrence A. Young et al. Berkley Books, \$2.75. Vital information on all your favorites, plus some you've never heard of.

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Cheap Thrills

All dressed up and no place to go? Ready to roll but low on cash? Fear not, oh impoverished one. If you're looking for something to do that won't cost you your last bucket of emeralds, look around you. In a university community such as this one, there are always plenty of things going on, and lots of them are cheap, cheap, cheap. Here are a few suggestions to get you started:

Visit a dinosaur. The Museum of Natural History, located in the Learning Resources Center, features not one but three, count 'em, three dinosaurs, all of whom are just dying for somebody to chat with. You'll also find exotic birds and butterflies, Native American implements, and one of the largest egg collections in North America.

Watch the stars come out. We're not talking about the Jerry Lewis Telethon, we're talking about the UWSP Planetarium. Located in the Science building, the Planetarium offers a number of free programs, held on Sunday afternoons. For those of you looking forward to getting spaced out, schedules will soon be available in the Physics and Astronomy department office.

See a play. University Theater will be presenting five stage productions this year, including "You Can't Take It With You," "Kiss Me Kate," "Mother Courage," a dance theater, and "Sly Fox." You can get in for a buck, an ID, and an activity card. Tickets are sold in advance at the Box Office in Fine Arts, and shows start at 8 p.m. Watch The Pointer for further information.

Join a football team. Or a volleyball team or a basketball team or a softball team. These are some of the activities offered through Intramurals. Guys' team up with their wingmates and women can form their own

teams. You can also form a team using members of an educational organization. Football, volleyball, basketball, and softball require a \$7.50 forfeit fee — which you can kiss goodbye if you miss games. You can pay the fee for one sport, then transfer it to others.

Stare at the walls. Not your walls, fool — the walls of the Edna Carlisten Art Gallery in Fine Arts. The gallery features many fine exhibits every year — everything from paintings and sculpture to photographs and special student exhibitions.

Go to a party. The cheapest way to drink beer is to go to a party at somebody's house. Most of the time it'll cost you a buck for all you can drink. If you can't wait for an invitation, talk to your R.A. about throwing your own bash.

Play in the gym. The gym is open for general fooling around from 6:30 to 10 p.m. (10 to 10 on weekends), when other activities aren't scheduled. For weekly schedules, check the Intramurals office, Fridays after 3 p.m. The Intramurals office is also the place to check out equipment. You can also sign up for racquetball courts or take a dip in the pool.

Drink coffee. You can do this anywhere, but your best bet is the Coffeehouse in the Union, where you can be accompanied by domestic and imported artists, strumming, singing, and generally goofing off for your entertainment. Coffeehouses are sponsored by many different organizations, and are also held in Allen and Debot. They're usually free. This semester's attractions will include Lonnie Brooks, The Sure Beats Shoveling Sand Band, and an open mike session. Check The Pointer and the Poop for times and places.

See a show. Arts and Lectures will be sponsoring 14 events this season, including the

Minnesota Orchestra, in its Fine Arts Series and Lecture Series. Tickets will cost you a mere \$1.50 with an ID and activity card, and season tickets are also available. Watch The Pointer for showtimes.

Shoot pool. Billiards tables can be rented by the hour in Recreational Services, downstairs in the Union. You can also play table tennis, foosball, pinball, and various video games there. If it's too nice to stay indoors, you can rent outdoor equipment there too — things like golf clubs, skate boards, tennis racquets, bikes, camping equipment, canoes, sailboats, scuba gear, and ski equipment. Basketballs, footballs, frisbees, softballs and bats, and table games can be had for an ID. If you can't find something to do in Rec Services, perhaps you should take a nap.

See a movie. If you can't bring yourself to spend \$3.50 at the theater, you can still see lots of swell flicks through the university. UAB will again be featuring a boffo line-up of films for \$1.25 each, including The Electric Horseman, Life of Brian, Justice For All, and Alien. This year's Film Society schedule features winners like 2001: A Space Odyssey, Midnight Cowboy, and Wizards. Film Society shows are a buck each, or you can get a season pass for \$10. Check the Poop for times and places.

If you'd rather stay at home, look into cable television and Home Box Office (HBO). For \$20 installation and a monthly fee, you can have both hooked up. Cable will give you more stations than you know what to do with, and with HBO, you get first class, uncut movies like The Main Event, 10, and specials like Robin Williams and Linda Ronstadt. For details, call Teltron Cable TV, 341-0136.

Fast Food

What will it be this evening — Burger Chef, Hardee's, or perhaps a visit to the Colonel? Decisions, decisions. Because you've got so many things on your mind — such as how to get that dish in your Bio Lab to lay eyes on you — we thought we'd save you some time by giving you ratings on the various fast food parlors in town. Most of the joints close to campus have been included, and a few not-so-fast places are here too, for those times when you have more than three minutes for lunch.

Burger Chef. The big deal here is the Works Bar, where you can take your rather greasy quarter-pound patty and turn it into a gardenburger delight. Make sure you order your burger "without" if you're going to give it the works. Also worth taking in is the third-pound Top-Chef — a gut bomb the size of a small frisbee. At \$1.69 it's a bit expensive, but if you're into bacon cheeseburgers, you'll be satisfied. The salad bar is decent too.

Burger King. Can you handle a Whopper? We couldn't — it kept slipping out of our hands. It seems a shame that such an attractive interior has been wasted on an unimpressive batch of burgers. In all fairness, the side order stuff — fries, shakes, etc. — is no worse than anywhere else.

Country Kitchen. Strictly for vampires and other types who crave nourishment at weird hours. They do okay with breakfast (which they'll serve anytime), but that's about it.

Ella's. Bagels, Reubens, Turkey, Ham & Cheese, Corned Beef, and other stuff reasonably priced, fast, and pretty damn good. A nice alternative to burger pits, and you don't have to drink pop either.

Happy Joe's. They specialize in pizza and ice-cream, and do lots of birthday parties for kiddies. The pizzas are imaginative and well prepared — and you can try them out on the

Tuesday Pizza Sampler Nights, which offer all you can eat between 5 and 8 p.m. for \$3.59. Beverages come in aquarium-sized goblets, and nobody can touch them as far as ice-cream concoctions are concerned. If that's not enough, they offer absolutely the best hamburger in town. Nice waitresses too.

The pub in the back serves great mixed, slush, and ice-cream drinks, and has a nice selection of beers and ales.

Hardee's. As far as burger pits go, this place is the best eatin' all around. The hamburgers are less greasy than the other places, and the roast beef sandwiches are first rate. The breakfast biscuits are better than you'd think — though they could certainly find a more attractive slice of ham for the ham & cheese number. Watch the Point Journal and Shopper's Herald for buy-one-get-one-free coupons.

Kentucky Fried Chicken. This place has the best fried chicken in the world, and we don't care how good your grandma's is. We lick our fingers for days after eating here. True, the side orders are nothing special and the rolls are ridiculous, but who cares? If you don't feel like chicken, the fish is also good. First class french fries too.

McDonald's. How do you manage to sell 30 billion (that's billion with a b) burgers? You screen the whole menu and carefully remove anything that might offend anybody — such as flavor. The results won't kill your tastebuds, but they will put them to sleep.

The shakes aren't bad, though the chocolate one is so unbearably sweet it'll make you thirsty. As for breakfast, if you can face an Egg McMuffin at 7 in the morning, you're braver than we are. If you're ever over there, though, grab a box of those chocolate chip cookies for snacking later.

Marc's Big Boy. This place looks more like a

real restaurant than the other joints, and has a more varied menu. The quarter-pounder will cost you about half a buck more than a Big Mac, but it tastes better and you don't have to eat it out of a box.

The "combinations" — a sandwich, french fries, and a salad or slaw — cost a buck more than the sandwiches alone. Unless you're crazy about salad or coleslaw, you're better off getting a plain sandwich and a side order of fries.

The shakes are smooth, creamy, and not much more expensive than the other places.

Pizza Hut. Alas, the pizza is unspectacular. On the other hand, if you're looking to pig down, you really can't beat the \$2.99 Smorgasbord — all the pizza, pasta and salad you can pound down between 11:30 a.m. and 1:30 p.m., Monday through Friday.

Saga. Question: why do people eat at the Grid? Answer: because it's there. It's a convenient place to stop between classes, lots of people hang out there, and if you're on the coupon plan, it beats Allen and Debot. The food is mediocre and the prices are as high or higher than the other burger joints. The place has been redesigned, and now even looks like a burger pit — though there's a self-serve section where you can buy and microwave your own sandwiches. If you want to hang out there but don't like the food, bring your own and use their microwave.

The Heritage Room features soup, salad and sandwiches. Granny's Kitchen offers a more intimate atmosphere and waitress service. As for the residence center snack bars, we personally haven't eaten there in years — though we've heard stories where the words "undercooked" and "overcooked" pop up with alarming regularity.

S&J's Palace. Not a fast food place by any stretch of the imagination, they're mentioned primarily because their pizza is out of this world. They're downtown on Main Street.



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Sports

Football Preview

1980 Pointers

By Joe Vanden Plas

The 1980 edition of the UWSP football team will score its share of points. However, keeping opponents off the scoreboard will prove to be its biggest difficulty. The Pointers return seven starters from an offense that averaged a respectable 17.6 ppg in 1979. However, the defense has been weakened by a number of personnel losses. The following is an analysis of the Pointer roster with comments from coach Ron Steiner.

At quarterback, the strong-armed Brion Demski returns to the fold. In 1979 Demski completed 45 percent of his passes for 1,736 yards and 16 touchdowns. Demski will be pushed for a starting berth by transfer Mark Rowley, a former all-state quarterback from Evansville, Illinois. Rowley possesses a strong arm and fine running prowess. His ability to run

the option will add another dimension to the UWSP attack. Steiner believes that the presence of Rowley can only help Demski. "I think that the competition will make Brion that much stronger," Steiner noted.

The backfield is bolstered by the swift UW-Madison transfer Andy Shumway and returning fullback Jerry Schedlbauer. Schedlbauer is slow, but is quick off the ball and averaged a healthy 4.6 yards per carry in 1979. Sophomores Jerry O'Connor and Rod Mayer will also see action in the backfield this season.

The receivers are led by All-WSUC performer Chuck Braun. Braun caught 68 passes for 883 yards and nine touchdowns in 1979. "He looks as great as ever," stated Steiner. Phil Hassler returns at flanker. Hassler set the UWSP record for the longest touchdown reception with an 89-yard effort against

Whitewater last season. The speedy Mike Gaab will swing back and forth between flanker and running back.

Last year's starting tight-end, Scott Erickson, 6-foot-3, 245, will be out of action indefinitely due to a knee injury. The consistent Erickson will be spelled in the meantime by either Rick Steavpack, 6-foot-3, 210, or by Jeff Bohne, 6-foot-2, 185. Steavpack is the better blocker while Bohne is the better receiver of the two.

The offensive line will be missing center Jim Sanders, who moved to California and tackle Paul Brandt, who severely injured his arm and may never play again.

The leading candidates to replace Sanders are John Graff, 6-foot, 260, and Shane O'Neil, 6-foot-1, 210. Graff is bulkier and is the better blocker while O'Neil is the better snapper.

Mark Gunderson, 6-foot-2, 230, may be the heir to

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Brandt's right tackle position. "He has been excellent. He's got some quickness and he has better size than he did last year," observed Steiner. Al Mancil, 6-foot-2, 245, is the regular at left tackle. However, Mancil has been sidelined with a pulled hamstring and is expected to be out for another week. Steve Heiling, 6-foot-2, 225, and Jamie Berlin, 6-foot-1, 225 are currently filling in for Mancil.

The guard positions will be manned by former all-stater Dave Brandt, 6-foot-2, 235, and Chicago freshman Don Jones. "Jones pulls well and is an excellent drive blocker," explained Steiner.

On defense, the Pointers are thin and inexperienced. The defensive line has lost tackles Mark Stahl and Pat Switlick. Stahl is pursuing a career as a policeman and Switlick will not return because of academic difficulties. The Pointers will miss Stahl's strength and Switlick's quickness. To make up for the losses, UWSP has added transfer Bill Hoelt, 6-foot-3, 225, at tackle. But Steiner added, "Whether or not he is the answer, I don't know." Other

tackles contending for a starting berth are: Dale Whipp, 6-foot-2, 230, Jeff Thompson, 6-foot-2, 225, Dave Charron, 6-foot, 210, and Mike Everson, 6-foot-2, 225.

Linebacker is another area where Point has lost key people. Starters Bob Cobrigger and Randy Nankivil are not returning in 1980. Cobrigger will not be back because of academic difficulties and Nankivil has decided to work instead of attending school. The only returning linebacker is sophomore Bob Lewitzke, 5-foot-11, 200, and he is currently sidelined with a sore ankle. Because of such personnel losses, Steiner will have to field what he admits is a "green" linebacking crew. The kiddie corp includes freshmen Dan Long, 6-foot-3, 205, Mark Mani, 6-foot-2, 185, Randy Roth, 5-foot-11, 205, and Duane Plzak, 5-foot-9, 190.

Due to the lack of linebacking experience, expect UWSP to employ the 4-3 and 4-4 defensive alignments. "Without a lack of experience we would have basically a 'five' defense where the linebackers could handle and read a down linemen coming at them," related Steiner. "But we are going to disguise our linebackers."

The secondary may be one of the most stable units on the team. Dan Thorpe is projected to play the monster back. Thorpe is a strong tackler who has a nose for the football. Tom Meyer, a converted flanker, returns at safety. Senior Jeff Seeger and sophomore Mike Farraugh will be at the corners. Both Seeger and Farraugh must improve their pass coverage this season.

The kicking game should improve due to the additions of transfer Jon Kleinsmidt and freshman Randy Ryskoski. Kleinsmidt has the stronger leg and may handle the punting and long-range kicking chores. Ryskoski is more accurate in short-range field goal situations.

The Pointers open the 1980 season with a non-conference game at Milton Saturday night.

Ruggers begin season

The Stevens Point Rugby Football Club opens its 1980 fall season at home this weekend when the team plays host to the Appleton RFC. Kickoff time this Saturday will be 1 p.m. Two matches will be played on the intramural field, on the corner of Michigan Ave. and Maria Dr.

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Any questions? Call 346-3068 or stop in
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Perspectives

Macro / Micro

Hello! Welcome back to another year of higher education at UWSP. This is the Pointer, your student supported "news magazine." It's the greatest reading material you will ever lay your hands on at college. We are here to serve you, the average UWSP student. You are more important to us than our own paychecks, more interesting than Dallas, and more provocative than SGA's campaign issues.

Our motto this year is "The Pointer is going to keep its finger on the pulse of the student body, rather than in the wind of prevailing governmental opinion." What that means is, we are going to try to keep everybody honest. So who watches the press, you may ask? There are many checks and balances that keep the student press on its toes, just as in "the outside world." In my four years at UWSP, I've noticed how the relationship between the Pointer, SGA, and other student organizations is a microcosmic mirror of the relationships between the federal government, the press, and lobbying groups.

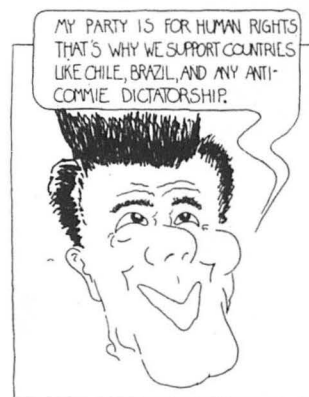
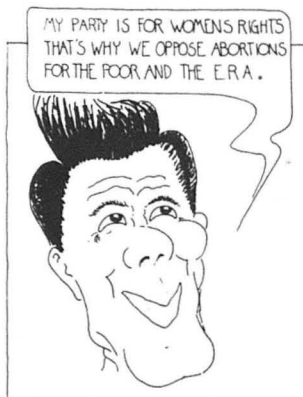
If the national mood suggests frugality, conservatism, and a preoccupation with money and economy, it will be reflected in SGA's small world policies — witness SPBAC and its many subcommittees and subculs. SGA, like our macrocosmic federal government, is usually more concerned with balancing its budget than providing human services.

I do not mean to denigrate SGA. The Pointer is susceptible to the same kinds of influences from the real world. College newspapers may never recover from their Watergate-inspired, scandal-mongering zeal. The national press is filled with attitudes like, "Dig up some dirt... get me something I can use." The incentive to attack and criticize is stronger than the efforts to just report and be accurate.

Last spring I was wondering if the Pointer and SGA have some kind of built-in antagonism. I've stopped wondering. It is the nature of the press and government to be at odds. It is part of the checks-and-balances system. The knowledge of this reality should not discourage journalistic or governmental ideals, because despite the troubles, fights, and misunderstandings, the system still works in keeping the people free and informed.

When higher education systems created things like student newspapers and student governments, they were right in assuming that these activities would help students learn about how things really work, as opposed to how they work in textbook examples. I sincerely encourage your participation on the Pointer, in SGA, or in any of the other microcosmic UWSP student organizations. Involvement not only makes the UWSP microcosm a better and more interesting place to live, but it does prepare you for the "real world"... and that's what we are all here for anyway, right?

John Teggatz



The Pointer

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The Pointer is written and edited by the Pointer staff, composed of UWSP students, and it is solely responsible for its editorial content and policy.

Letters to the editor will be accepted only if they are typewritten and signed, and should not exceed a maximum of 250 words. Names will be withheld from publication only if appropriate reason is given. The Pointer reserves the right to edit letters if necessary and to refuse to print letters not suitable for publication. All correspondence should be addressed to The Pointer, 113 Communication Arts Center, UWSP, Stevens Point, Wisconsin, 54481.

Written permission is required for the reprint of all materials presented in The Pointer.

Letters

To the Pointer:

It is that time of the year again! Time to put away all thoughts of relaxing on sandy beaches and turn to thoughts of history, philosophy, and Student Government—that's right, Student Government. Many of you may be asking yourselves what exactly is Student Government. Actually, Student Government is you! Let me explain: as fee-paying students at UWSP you are automatically members of the Student Government Association (SGA), and as a member you are entitled to reap the benefits SGA provides throughout the year. It is the Executive Board, staff, and Senate that ultimately compose SGA, which acts as a viable policy-making body which concerns itself with student rights and life services, but our existence is dependent upon the involvement of the students attending UWSP.

"How can I become involved?" you ask. Currently there are many opportunities to choose from. Three secretarial positions are available. An executive

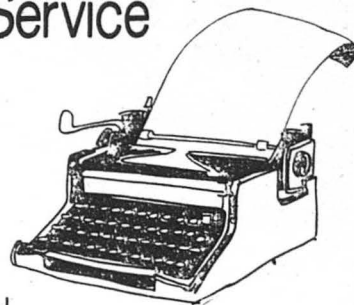
secretary and a general secretary for the Student Government Association and a general secretary for SPBAC, our Student Program and Budget Analysis Committee are needed. A student budget controller, eight members for SPBAC, and three members for SPAAC, the Student Program Allocation and Analysis Committee are also needed. Many senatorial positions for students both off campus and on campus are available as well as positions for students to serve as members of various committees (e.g., the Environmental Health and Safety Committee, the Athletic Committee, and many more) in a student-at-large capacity. If any of these opportunities sound of interest to you or if I have in any way piqued your curiosity about Student Government, feel free to come into the SGA office in the lower level of the University Center or give us a call at 346-3721. You'll be glad you did and we will too!

Lori Beirl
Communications Director,
SGA

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Alas, coffee drinkers, one more foul side effect of caffeine has been unearthed. Besides nervousness, insomnia, acid stomachs, headaches, increased tension, and high correlation with birth defects, coffee is now being linked to breast lumps. The August 1980 edition of *Nutrition Action* had a good review of the recent findings correlating the consumption of caffeine with breast lumps, known as fibrocystic breast disease. The man who has been doing most of the research is Dr. John Minton. Caffeine (found in coffee, tea, certain soft drinks, and certain drugs) is apparently one of three chemicals known as methylxanthines, that may bring on fibrocystic disease. The other two chemicals are theobromine (in chocolate, tea, and certain soft drinks), and theophylline (in tea). The FDA estimates the per capita consumption of these chemicals in the US is 170 mg. per day, 82 mg. per day, and 5.2 mg. per day respectively.

Nutrition Action reported that Minton studied 47 women who had breast lumps and drank four cups of coffee a day. He instructed them to

cut out any food or drug that contained methylxanthines. Minton reported that 65 percent of the women experienced complete disappearance of palpable breast lumps within one to six months. Minton's conclusion is, "Long-term follow-up shows continued resolution of breast symptoms and signs as long as methylxanthines abstinence is continued."

The great advantage of Minton's theory is that it could save many women the pain and expense of surgery. The current procedure for women who develop breast lumps is x-ray and biopsy. Minton examines the breast lumps by x-ray to ensure no evidence of malignancy, and then suggests that patients abstain from consuming methylxanthines for 6-8 weeks. If the lumps are still present, then a biopsy will be done to determine for sure that the lump is not malignant. Rose Kushner, executive director of Breast Cancer Advisory Center and a member of the President's National Cancer Advisory Board believes Minton's findings will reduce the number of biopsies. "Doctors take out every lump so they won't be hit with malpractice

suits," she said. Also, if benign lesions, which camouflage malignancy, could be minimized by avoiding methylxanthines, malignant tumors would be easier to detect.

Nutrition Action points out that many doctors are reluctant to support Minton's claim because of the small numbers he has worked with and the lack of scientific evidence. Some doctors do believe that Minton's therapy is successful for cyclic problems related to normal hormonal changes in women. Many women report relief from breast pain and lumps during menstruation if methylxanthines are eliminated.

Although it is not conclusive, the growing evidence does show many breast lumps could be avoided if methylxanthines were eliminated from the diet. No matter how you look at it, caffeine is being associated with many health problems. The morning wake-me-up and break time drink with friends may be causing more problems than it's worth. It is easy to consume large quantities of methylxanthines in this country because they are a part of our culture and they are found in so many products. It would be a good idea to keep tabs on how much methylxanthines you are consuming and try to keep them to a minimum.

Time Again for An Annual Affair—Nutshell



The Doonesbury Syndrome, football Saturdays, college stress, and the draft are just a taste of what's in this year's *Nutshell*. It's a magazine that tells about a lot of things to do with college living. And it's an economical choice to add to your reading list—it's free! Pick up one today.

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instant decaf	2	tr	tr
SOFT DRINKS			
Dr. Pepper	61	tr	tr
MR. Pibb	57	tr	tr
Mountain Dew	49	tr	tr
Tab	45	tr	tr
CoCA-COLA	36	tr	tr
RC COLA	36	tr	tr
PEPSI-COLA	35	tr	tr
DIET PEPSI-COLA	34	tr	tr
PEPSI LIGHT	34	tr	tr
INSTANT/BREWED TEA (8min. brew)	45	9	6
COCOA (8oz)	13	173	tr
MILK CHOCOLATE	6	42	tr
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Student Affairs

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A new sexuality task force

Sexuality and the student

Last year 90 unwanted pregnancies occurred at UWSP. This statistic has revealed the need to provide clear and accurate sexual information for students at UWSP.

A newly formed Sexuality Task Force has arisen to accommodate this need. This task force has formed primarily as a result of student requests for sexual information taken from the Lifestyle Assessment Questionnaire (LAQ) of the Student Health Center.

According to the LAQ, confidential personal assistance information on contraception ranked second in importance out of 27 areas of interest, and sexual dysfunction ranked third.

The task force is a group of concerned faculty and staff who would like to initiate programs and activities to inform students about sexuality-related topics. Physiological, emotional,

and spiritual kinds of concerns will be covered.

Members of the task force include Nancy Bayne and Doug Henderson of the Psychology department, Louie Crew of the English department, Kent Hall of the Biology department, Bert Kamstra of the Counseling and Human Development Center, Pam Kemp of the Home Economics department, Sandra Lipke, student at UWSP, Bob Nicholson of Student Affairs, Cindy Schmitz of the Health Center and Carol Weston, the UWSP Health Educator.

The Sexuality Task Force is currently sponsoring a questionnaire which has been passed out to approximately 4000 students at Checkpoint. The purpose of this questionnaire is to determine what they know and specific needs students have.

A series of question-answer articles will be presented each week in The Pointer. In

addition, WWSP-FM will broadcast several informational programs on this subject.

Dial-Help Line, an audio tape library on 15-hour call, 9 a.m. to midnight, allows easy access to sexual information. The number to call is 4357. Tapes available on this subject include, No. 3 types of intimacy, No. 411 contracts in intimate relationships, No. 18 dating skills, No. 20 female homosexuality, No. 21 male homosexuality, No. 22 dealing with frigidity, No. 23 dealing with impotence, No. 24 timing problems in male sexuality, No. 39 female sex role-changes and stresses, No. 40 male sex role-changes and stresses, No. 4 physical intimacy, No. 70 infatuation or love, No. 50 the condom, No. 51 what you should know about the pill, No. 52 advantages and disadvantages of the pill, No. 53 the diaphragm, No. 54 the IUD, No. 55 vasectomy or

male sterilization, No. 56 the morning-after pill, No. 57 pelvic exam and pap smear information, No. 61 first signs of pregnancy, No. 62 pregnancy testing, No. 63 unplanned pregnancy: what are the alternatives, No. 66 helping resources for unmarried mothers.

Other topics for small group discussions or informational presentations are being explored. These areas of interest include female sexuality, male sexuality, sexual decision-making, sexual response cycles, autoeroticism, sexual myths and fantasies, birth control-contraception, unwanted pregnancies, sexual positions, sexual fantasies, male-female roles in relationships, economics of relationships, open vs. closed relationships, jealousy, fear and possessiveness, enriching the relationship through sexuality, communication problems,

how to say "no", how to say "yes", date selection-mate selection — are they the same?, recreational and committed — what are my options?, realism vs. illusions in relationships, can there be love after sex?, sexual taboos, sexual promiscuity, how to deal with Lesbian-Gay acquaintances, sexual complications-dysfunctions, guilt and sexuality, biblical views of sexuality, age, race, class and religious influences on sexuality, what is sexual abuse, responses to sexual abuse and/or incest, pornography, children and sexuality, sex and divorce.

Persons seeking advice or information are urged to contact the Human Sexuality Task Force at the UWSP Counseling Center, third floor Delzell Hall. Confidentiality will be strictly maintained.

Nutshell:

A college annual for everyone

A collage of current campus trends in education, entertainment, and sports is covered in this year's Nutshell magazine, distributed free on campus by Residence Hall Council.

The magazines will be available at Residence Halls and the University Center beginning Thursday, Aug. 28.

It started with a comic strip, but turned into a movement, and campuses will never be the same. The Doonesbury Syndrome, a satire on what has been one of the most powerful forces to hit the American campus, is an article that should not be missed.

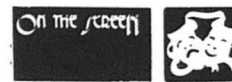
The 1980 Nutshell also explores a very real campus trauma — stress — and tells students how to keep it under control. It visits the studio of the popular National Public Radio's news show, "All Things Considered," and gives a behind-the-scenes view of why they don't just spoon out headlines, but delve completely into each particular subject.

A special student travel section, with 81 great ideas for fall and winter travel, escorts readers everywhere, from Myrtle Beach, South Carolina, to Quebec City, Quebec, and back to the bayou country for Mardi Gras.

"Inside Film School" pans in to portray life behind the camera — the unglamorous hard work required to become a professional filmmaker — along with encouraging info on those who made it.

With the subject of the draft everpresent in our minds, "War & Peace & Draft Registration" takes a look at the history of the draft, and examines the arguments pro and con.

There are so many good things about this 12th issue of Nutshell, the magazine that caters to the college community and is distributed on over 300 campuses across the country. It is packed with informative and interesting topics, and is read by over 1,200,000 students.



Thursday and Friday, September 4 and 5

SILENT FILMS—Old silent comedy films, free of charge, will be playing from noon till 1 p.m. in Grandma's Kitchen at the University Center.

Sunday and Monday, September 7 and 8

ICE CASTLES—RHC is sponsoring this fantastic ice-skating movie, which has a pretty special ending. Go see it and find out yourself. This movie will be shown at 7 and 9 p.m. at the Allen Center on Sunday, and 8 and 10 p.m. at Debot Center.

Tuesday, September 9

UC FILM—Buck Rogers episode and adventures of Captain Marvel, 7 p.m. in the Coffeehouse at the University Center.

If you would like your event listed here, submit place, time, date, and what's going on to: Comin' Up, The Pointer 113 CAC, or Call 346-2249.



Thursday, September 4
CANDLELIGHT DINING
—With Melody Schroeder, 4:50-5:30 p.m. in the Blue Room of Debot Center.

Friday and Saturday, September 5 and 6

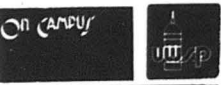
MINI-CONCERT AND DANCE—UAB is sponsoring this Mini-Concert and Dance, featuring Lonnie Brooks Blues Band, 9-11 p.m. This event will take place in Allen Upper.

Friday, September 5

HAPPY HOUR—Go celebrate your first week of classes done at the Grid from 3-7 p.m. at the University Center. Pitchers of soda or beer, \$1.50. FREE POPCORN!

Tuesday, September 9

IMPORTANT—This is the last day for Registration or adding a course, so get in gear and get it done.



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TRIVIA
CORNER

1. What are the names of Walt Disney's mischievous chipmunks?
- 2) Who won the gold medal in the 1500-meters event at the 1980 Olympics in Moscow?
3. Who is Ed Clark?
4. Which archvillain did impressionist Frank Gorshin play on the old Batman TV series?
5. Who was recently honored by the Guinness World Record Society as the most popular composer ever?
6. How many years has Captain Kangaroo been on morning TV?
7. Who's the National Affairs Desk Editor of Rolling Stone?
8. Who were the punters and field goal kicker for the Green Bay Packers during their glory years?

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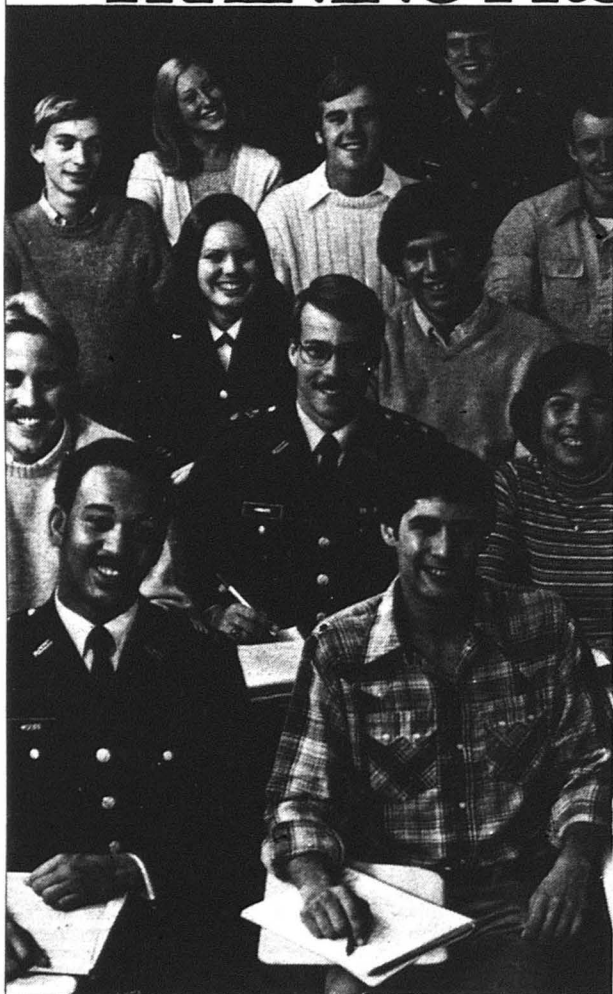
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Surprise

- 6 med zucchini
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 - 1/4 cup chopped parsley
 - 4 celery stalks, chopped
 - 1 tabl. margarine
 - 1 1/2 cups low-fat cottage cheese
 - one-third cup buttermilk
 - 2 eggs, beaten
 - 1/2 teaspoon salt
 - 1/8 teaspoon pepper
 - 1 teaspoon oregano
 - 1/2 cup grated cheddar cheese or parmesan, optional
- Preheat oven to 350 degrees.

Saute' onions and celery in margarine. Stir into cottage cheese. Add buttermilk, beaten eggs, and seasonings, including garlic if desired. Stir in parsley.

Slice zucchini in half lengthwise. Place halves, cut-side-up, in a greased baking dish. Cover and bake until half done (about 15 min.)

Spread with cottage cheese mixture and bread and bake again, uncovered, until done (about 15 min.) Sprinkle with grated cheese and let stand a few minutes. Serves six.

Answers:

1. Chip and Dale
2. Sebastian Coe took fellow Briton Steve Ovett by a surprisingly large margin.
3. The Libertarian Party's candidate for president
4. The Riddler
5. Paul McCartney
6. Twenty-five
7. Hunter S. Thompson
8. Running backs Paul Hornung and Donny Anderson handled most of the punting while Don Chandler was the placekicker with Hornung in reserve.

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**Chrysalis**

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Fall Selection!

1141 Main St.
Stevens Point

the Nickelodeon on main

New Fall Schedule

Sunday & Monday • Request Night

Tuesday-Tap Night

(50¢ taps all night & Cowboy Music & requests)

Wednesday-Nickelknocker Party Night

Good Time Music plus 2 for 1 & 5¢ Prices on Bar Brands from 8-11 p.m.

Coming Sept. 10-**"Blues Brothers Look Alike Party"**

(All attending Blues Brothers lookalikes get free drinking party from 11-11:30 p.m.)

Coming Sept. 17-**The Nickeldeons own****"Matchmaker Party"**

(All guys & gals get a numbered card when entering—must find opposite sex with a identical card to get 1 free "Lovers Brew")

Thursday-Cowboy Night

Learn the new cowboy dance & fashion craze-

Wildier Than Disco! Currently receive free cowboy dance instructions at 10:15 p.m.Free admission to anyone wearing **Complete** Cowboy apparel-boots & cowboy hat a must!**Friday & Saturday**—Enjoy the Best Variety of Danceable Music all night.

Daily Business Hours: Open at 8 p.m.—Closing except Friday: Open at 4 p.m. for **Happy Hour Fridays** (from 5-7 listen & dance to DJ music and enjoy **Happy Hour Prices** from 4-7 p.m.)

No cover on Sunday, Monday & Tuesday/50¢ cover on Wed. & Thursday/75¢ cover on Friday & Saturday.

Clean bluejeans without holes requested!

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The 20 oz.  is only 50¢ from 7-9
75¢ from 9-10

Plus, Starting September 7th & Continuing
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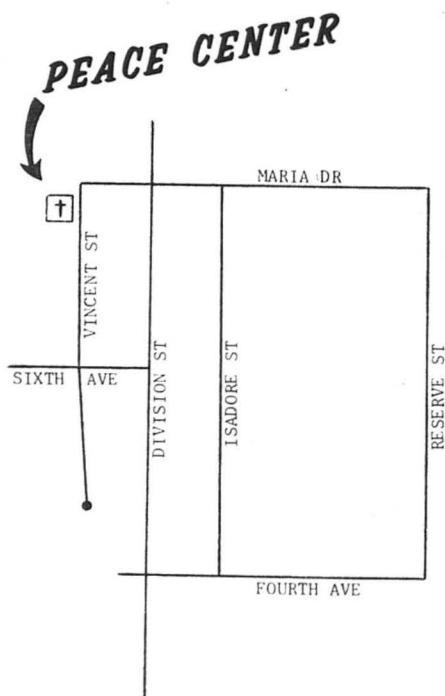
...NO STRINGS ATTACHED. ETERNAL LIFE IS GOD'S GIFT TO MANKIND (ROM. 6:23). WE DON'T HAVE TO TRY TO EARN IT. IN FACT, WE CAN'T EARN HEAVEN BY ANYTHING WE TRY TO DO (ROM. 3:20,28). SALVATION BELONGS TO THOSE WHO THROUGH FAITH PLACE THEIR WHOLE TRUST AND CONFIDENCE IN JESUS CHRIST AS THEIR PERSONAL SAVIOR FROM SIN (ROM. 1:17; 3:24-26; 5:1; EPH. 2:8,9; GAL. 3:24). YES, YOU SAY, BUT THEN ISN'T FAITH MAN'S CONTRIBUTION TO SALVATION? NO, EVEN FAITH IS AN UNMERITED GIFT FROM GOD (ROM. 11:6; 1 COR. 6:11; 12:3). SOUNDS TOO GOOD, HUH? NOTHING THIS GOOD IS FOR FREE. SOMEBODY HAS TO PAY FOR IT. YOUR'RE RIGHT, SOMEBODY HAS PAID FOR IT. AS OUR SUBSTITUTE, JESUS CHRIST TOOK ON THE GUILT FOR THE SINS OF ALL PEOPLE (ISA. 53:4-6; 2 COR. 5:21; GAL. 3:13) AND PAID THE PENALTY FOR ALL SINS BY HIS SUFFERING AND DEATH ON THE CROSS (MAT. 1:21; MARK 10:45; EPH. 1:7; 5:2; 1 TIM. 1:15; HEB. 2:14,15; 1 PET. 3:18; 1 JOHN 1:7).

THIS YEAR ON CAMPUS, REMEMBER YOUR SAVIOR AND WHAT HE HAS DONE FOR YOU. REMEMBER, TOO, THAT A GENUINE CHRISTIAN FAITH DOES NOT SIT ON A BOOKSHELF BETWEEN SUNDAYS BUT EXPRESSES ITSELF IN THOUGHT, IN WORD, AND IN DEED. MAKE IT PART OF YOUR COLLEGE EXPERIENCE TO GROW IN FAITH THROUGH STUDY OF GOD'S WORD AND REGULAR WEEKLY WORSHIP.

Sunday Worship

Peace Center 1:00 PM

Divine Word Ev.
Lutheran Church 9:00 AM



Lutheran Collegians
WELS campus ministry