SGA REVEALS PLANS

By Jeanne Pehoski

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New Committee Formed

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The committee will also evaluate all funded programs. Members of SPBAC will consist of seven voting students: three students-at-large appointed by an open application process, one UAB officer, one Residence Hall officer, one member of SPBAC appointed by the Student Budget Director and the Student Senate Reserve. The committee will meet approximately once a week to review requests for Student Group Monies and the Senate Reserve.

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A defensive driver training course for all interested students, staff and faculty has been scheduled from September 29 through October 2. Under the Governor's directive, this course is required of those students and employees who drive state cars or who drive their cars and desire reimbursement.

The course is a six-hour program, and will run in two three-hour sessions. A double session of I and II will be scheduled for the participants' convenience. It is necessary to attend three hours in Session I and three hours in Session II.

Session I is scheduled on Monday, September 29 and Tuesday, September 30. Session II is scheduled on Wednesday, October 1 and Thursday, October 2. Each session will meet from 6 to 9 p.m. in the Wisconsin Room of the University Center.

Preregister by calling 2884.

A defensive driver refresher course should be completed by those people who have taken the defensive driver course before September, 1974. There will be only one course scheduled for the fall semester. It will be held on Thursday, September 18 from 6 to 8 p.m. in the Wright Lounge of the University Center.

Since some materials must be completed before the class begins, it is necessary to preregister for the course by calling 2884.

The Stevens Point Area Co-op has been temporarily disqualified from the federal food stamp program for violating regulations.

The Food and Nutrition Service of the US Department of Agriculture charged the Co-op with the repeated acceptance of food stamps in exchange for ineligible items, including household cleaning items, cigarettes, and paper products. Food stamps can legally be used only to buy food for human consumption, and seeds and plants for gardens to produce food.

The disqualification will last until September 16, at which time the Co-op can apply for reinstatement.

Charles Long, biologist and director of the Natural History Museum at UWSP, presented a paper at an international conference for experts in the study of fur-bearing mammals at Frostburg State College in Maryland this summer.

His paper, "Evolution and Classification of Badgers of the World," is a result of 16 years of studying the nine species of badgers. It will also be included as a chapter in the three-volume published proceedings of the conference.

Statewide competition has opened for a $400 scholarship to be given to a graduate student by the Adult Education Association of Wisconsin.

Applicants must be Wisconsin residents with at least one year of experience in the field of adult education in an agency providing a program for adult learners. They must be enrolled and have carried six required credits in a Wisconsin university that grants a degree in adult education. Each applicant must demonstrate academic excellence and provide letters of recommendation from faculty and former or current employers.

Applications will be accepted until December 15 by Barbara Farlow of the UWSP Extended Services office.

The Kreage Foundation of Troy, Michigan has approved a $100,000 "challenge grant" to support construction of a natural resources facility at Duluth, a 560-acre parcel of land near Tomahawk, which was donated to the university last year by Jacquie and Dorothy Vallier, of Fox Point. Procurement of the funds is contingent upon the university raising about $30,000, the balance of funds necessary for the project. The land will eventually become part of the CNR's summer camp program, which is currently held at Camp Lake.

Weslaw Soroka, a UWSP professor specializing in Russian and East European history, was in Washington, D.C. this summer and was briefly interviewed by US foreign affairs from President Carter, Secretary of State Edmund Muskie and other government officials. Soroka, widely known in academic circles as a specialist on Polish history, has previously conferred with the State Department regarding Polish-American policies.
Students needed on committees

Student input welcome

"If students really want to get an idea of how a university functions, it is worth their while to attend Faculty Senate meetings," suggests Douglas Radtke, the Student Affairs representative.

The Faculty Senate is the representative body of the UWSP faculty and is composed of the Chancellor, or his representative and between 40 to 50 members of the faculty and academic staff. (A member of the academic staff is someone who does not hold faculty rank and teaches less than half-time. An example is someone who works in the administration full-time and teaches one course per semester.)

Although most of the Senate's work represents the direct concerns of the faculty, such as reviewing the tenure policy and the faculty workload and setting down procedures for "search and screening" committees, some of its work directly affects the students. For example, even though it passed the Student Senate and the President's Hall Council, the 24-hour visitation proposal had to be passed by the Faculty Senate before it could go to Chancellor Marshall for his approval last year. And up to the recommendation of the Academic Affairs Committee, a standing committee of the Faculty Senate, the Honors System was established.

When the Student Senate wanted help in defeating a Board of Regents proposal for a mandatory health insurance policy for all students it approached the Student Affairs Committee for help. The Senate also got support for a new freshman orientation program, the Academic Affairs Committee.

The Faculty Senate is the student's major area.

The Academic Affairs Committee recommends changes in the undergraduate curriculum and suggests new majors and minors. It also reviews the long-range goals in the administration as recommendations policies concerning pre-admission counseling, admission to the university, grade review, academic dismissal and readmission of students. The Faculty Affairs Committee deals with the recruitment, appointment, promotion, tenure and salary of the faculty. It also recommends policies pertaining to academically oriented research.

The Business Affairs Committee suggests policies concerning the university's budget, campus planning, building designs and utilization of the university's facilities.

In the past, the Community Relations Committee has looked into the eroding image of students of the university and dealt with the problems of "the square." Besides dealing with policies pertaining to the relationship between the university and the community and the expansion of university services and programs to the community, the committee also recommends policies pertaining to the Arts and Lecture Series and alumni relations.

The University Planning Committee has the authority to make recommendations to the Faculty Senate on policy matters whose generality and or complexity transcend the jurisdiction of any one of the standing committees. In the past year the committee dealt with general policies for an enrollment decline with the UW-system. This year the committee will deal with policies concerning an enrollment decline at UWSP.

The Student Affairs Committee recommends policies pertaining to student health, housing, conduct, employment, scholarships and loans. It also recommends policies pertaining to convocations and commencement and are recommended by this committee.

Radtke says it is important for the students to take an active role on these committees, because they can make a difference. However, he added that the students have a very poor attendance record for committee meetings.

If anyone is interested in serving on a committee of the Faculty Senate, contact the Student Government Association at Extension 3721, or stop by the SGA office in the Student Activities Complex in the University Center.

Test proves it

Students lack basic writing skills

Unless you're one of the few lucky ones who are exempt from Freshman English, sooner or later in your college career you'll have to take it. And if you're a typical UWSP student, you'll probably hate every minute of it and insist you know how to write descriptive, comparative and argumentative essays.

However, according to the results of a survey given to 122 graduating seniors this spring, there is still a lack of basic writing skills among students on this campus.

Donald Pattow, director of English, in Freshman English said 35 percent of the students who took the test lack the "adequate skills" necessary to begin Freshman English. (Pattow defined "adequate skills" as less than paragraph level skills.) Of these, one percent lacked elementary sentence skills and 34.5 percent had only sentence level skills. Pattow found this "disturbing" but added that these figures were better than those of the incoming freshmen. Sixty percent of the freshmen lack adequate writing skills.

To try and combat this problem, the English Department has set up a program that reinforces writing beyond the freshman
level, because, as Pattow explained, “Writing’s a skill that needs to be kept up and consistent reinforcement needs to be used.”

part of an already existing force where instructors from other departments include formal writing instruction as part of their course. The instructor talks about writing and gives instructions on how he wants certain papers written. At the end of the class, the students’ writing will be evaluated. The departments taking part in the program include Astronomy, Political Science, Philosophy, Home Economics, Biology, Natural Resources, Physical Education, History, Theater Arts, and Psychology. Four English instructors will act as writing consultants to those departments. In July May, Pattow would eventually like to extend the program to all academic departments, but the program, like most everything else these days, is contingent on funding.

A sports feature

Dear Vince,

By Joe Vandela Plas
To: Vince Lombardi
1111 X and O Lane
and Football Coaches’ Heaven

Well Vince, it’s 1980, ten years have passed since your death saddened the football world. I am going to update you on what has happened to the Green Bay Packers during that span. Be ready to turn over in your grave.

Your successor, Phil Bengtson, didn’t last very long. The Packers’ poor performance on the field in 1976 spelled doom for him. The Pack finished with a 6-8 record that year and in the opening game the Detroit Lions mauled them 40-0. The rout at the hands of Greg Landry and company marked the beginning of the end for your former defensive coach.

That particular game also inspired one of the most infamous quotes in Packer history, when a fan who had witnessed the blowout was heard to say, “Never have so many paid so much, and sat so long, to see so little.”

Bengtson was replaced by Dan Devine in 1971. Devine has to rank as one of the most controversial coaches the Packers have ever had.

One of the reasons Devine became so unpopular here was because of a trade he made in 1974. In that transaction, the Pack acquired aging quarterback John Hadl from Los Angeles for five premium draft choices. The trade is considered a major reason why the Pack has taken so long to rebuild. Devine dealt away the Pack’s top three draft picks in 1975 and their top two picks in 1976. It was humorously referred to as the Lawrence Welk trade. You know, a one two, a one two.

The Devine years went through in his years at titletown USA.

One of the reasons Devine had left the franchise in a shambles.

Neighborhood dogs growled at him; his children were spat upon in school and falsehoods about his wife’s alleged drinking problems were spread throughout Packerland.

In many ways, Devine’s stay in Green Bay can be summed up by what happened to him in his debut as Packer coach. He was involved in a sideline collision and suffered a broken leg during a wild 42-40 loss to the New York Giants. It was typical of what Devine knew a one two, a one two.

The Pack finished with a 6-6-2 record that year and in the opening game the Detroit Lions mauled them 40-0. The rout at the hands of Greg Landry and company marked the beginning of the end for your former defensive coach.

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After a successful tenure as the head coach of the University of Missouri, Devine led the Packers to a 25-27-4 mark in his four years as their mentor. Devine and the Packers won a divisional title in 1972 but that was the only glory he was able to enjoy in Green Bay.

The Pack faltered in 1973 and 1974. As a result, Devine and his family were abused by Packer fans.

I know what you’re going to say Vince. “Bumbling incompetents, all of them,” I couldn’t agree with you more. But what I have to say next is really going to hurt you.

The Devine years had left the franchise in a shambles.

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Student legislative update

By Mike Daehn

In recent months a number of bills concerning various facets of student interest or well-being have been brought before national and state legislatures. Presently, several other student-oriented bills are being prepared for a fall session vote.

On the national front, there were several key pieces of legislation. The most publicized was the Congressional approval of President Carter's draft reauthorization of 1980 Higher Education Reauthorization of 1980 package and the Truth in Testing bill. The majority of this country's 18-and-19-year-olds have already filed at their local post offices, and those who haven't and don't will face harsh legal penalties.

Bills dealing specifically with education were the Higher Education Reauthorization of 1980 package and the Truth in Testing bill. The HER expands funding for federal student aid programs, structures many programs to better meet the needs of adult, part-time and other non-traditional students, maintains and improves the operation of current student loan programs and strengthens student involvement in educational decisions at both the federal and state levels. It has passed the House and is currently under discussion in the Senate.

The Truth in Testing bill is designed to assure the accountability of the testing agencies, provide for outside scrutiny of standardized tests and to make sure students have the right to see questions, correct answers, and their individual answers. Neither the House or the Senate has voted on this yet.

New legislation recently passed into law concerning the food stamp program may stop the issuance of food stamps to 3% of the 200,000 college students receiving such aid.

Carol McLaughlin, spokeswoman for the Food and Nutrition Service - an Agriculture Department division that administers the food stamp program - says this should result in a $60 million annual savings.

However, a spot-check of colleges and agencies concerned with the program indicates that the estimate of the actual number of students involved may be low because recipients sometimes conceal or fail to mention their student status.

Also, the number to be eliminated from the program would depend on the income of those students who apply. The Agriculture Department says needy, low-income students will not be cut. Determination of the ineligible would depend on the extent of welfare fraud detection, notoriously lax in some metropolitan areas.

Some indication will probably come this fall when authorities say they get a rush of student applications as young people return to college. Yet the authorities at all levels insist that the number of students on food stamps is a very small percentage of the million Americans receiving this aid.

McLaughlin explained that there is a list of situations under which student recipients may continue to qualify. It includes:

• Those with low income and disability.
• Those who work less than 20 hours a week.
• Heads of households with dependents.
• Students already participating in a federal Work Study program.
• Those enrolled in a work incentive program.

Most of the other notable

Cont. page 6
You buy. We give.

Cont. from page 5

legislation has been the state’s doing. Here’s a brief rundown of what you may have missed:

Senate Bill 19 — This deal with raising the drinking age to 19 and providing suitable penalties for those who didn’t comply. The bill died in a close vote.

Assembly Bill 315 — This bill was concerned with marijuana decriminalization. The bill sought to alter existing penalties for the possession and gift of marijuana and, in turn, to provide regulatory ordinances governing these new provisions (similar to laws governing alcohol use). The United Council of UW System Student Governments lobbied for passage of this bill because it felt that students shouldn’t be penalized for use of a drug that may not be causing significant damage to them or society. However, the bill died anyway.

Several other marijuana bills also made it to the Assembly floor. Assembly Bill 312 would have restricted drug paraphernalia of any kind, prohibited its sale and provided stiff penalties for noncompliance. The major question mark surrounding this legislation was the lack of clarity on what is paraphernalia and what isn’t. Since paper clips and bobby pins are sometimes used in the ingestion of marijuana, should they be classified alongside bongs and hookahs? Many state lawmakers found themselves swamped with letters and petitions criticizing the bill and consequently it died by a relatively large margin.

Assembly Bill 279 favored the therapeutic use of marijuana. On the basis of scientific tests that have shown “pot” to be an effective pain reliever in the treatment of cancer and glaucoma patients, this bill sought a therapeutic research program and a patient qualification and review board to determine eligibility. Seemingly a worthwhile piece of legislation, it was nonetheless voted down through a movement spearheaded by vengeful sponsors of the defeated paraphernalia bill.

A final area of special note to students which received ample attention was that of landlord-tenant relations. Senate Bill 244 concerned the state open housing law and was itself passed into law this spring. Now an individual may bring a private right of action and engage in “testing” for discrimination. Penalties for violations are substantially increased. In addition, the prohibited grounds for discrimination were expanded to include physical disability, sex, marital status, age, and lawful source of income (e.g., welfare recipients).

Assembly Bill 69, was intended to prohibit landlords from deliberately or negligently failing to furnish utilities or other essential services for a residential rental unit. This bill died in committee discussions and never came to a vote.

The Primaries —

Voter information

Any UWSP student 18 years or older may vote in Stevens Point in the primary election, September 9.

You may register election day by providing your complete, current name and address. Proof of residence must also be provided. Under Wisconsin law, proof of residence includes:

- Wisconsin driver’s license
- Wisconsin ID card
- any other official license or ID card issued by a governmental body or public agency in Wisconsin
- a credit card
- a library card
- a residential lease — a bill or ID card issued from a university.

If a person can’t offer acceptable proof of residence while attempting to register to vote, another qualified voter may serve as a witness. The witness does not have to be from the same ward as the voter, nor does the witness have to be a registered voter. Individuals asked to serve as witnesses for other voters may be asked to offer proof of residence in the community, especially if they reside in a different ward.

WHERE TO VOTE

ON-CAMPUS STUDENTS:
The core of the problem

By Mike Daehn

Somewhere in the now dim past of higher education there was a dream that an undergraduate degree was meant to dehumanize the individual, to liberalize him, in the best sense of that word. The undergraduate degree was meant to change people's lives, to inform them by instilling in them a sense of values and the means to pursue those values in the midst of a society seemingly bent on destroying human worth. That was the dream.

And to that end, colleges created something called the core curriculum, a liberal arts component designed to acquaint the individual with values, whether in painting, drama, music, poetry, philosophy or wherever man had searched for truth and beauty. The dream of an undergraduate degree which would serve to introduce and acquaint the individual with the arts component designed to touch the individual with values, whether in painting, drama, music, poetry, whether in painting, drama, music, poetry, whether in painting, drama, music, poetry, whether.

The faulty assumption here is that one becomes educated, humanistically, by becoming familiar with such information which could be quickly measured on multiple choice tests.

The core curriculum in the arts and humanities, once a vision of revolutionizing human values and transforming the culture, has now become just another boring, self-defeating enterprise in which every undergad finds himself forced to participate. He finds it boring because he usually isn't an active partaker, only an observer called upon to memorize stanzas, titles, names, conventions, seldom allowed to reveal his own subjective response to the moral imperative of the poem the poet has created. In ignoring and deprecating the student's reactions, attitudes, perceptions, and values.

Is the stifling path the core curriculum currently treads upon incapable of rejuvenation? I fervently believe and hope not. But its future will certainly depend on the instillation of some fresh objectivity into the system and its inherent methodology. The emphasis must focus on "learning about learning humanistic values." This thought is shared eloquently by educator William Arrowsmith: "If real education — and not merely the transmission of knowledge is to take place, a curriculum is required which corroborates and exemplifies moral discovery, the making of a fate, the hunger for identity."
By Kurt Denissen

The Prophet is ready to predict, forecast, and even guess 224 NFL games this season, plus the playoffs. This column will also feature guest pickers from time to time. As always, there will be a short analysis of each gridiron contest. Match wits with the Prophet from week to week and see how you do.

Now, week one . . .

GREEN BAY OVER CHICAGO - Total surprise of the week. After a poor preseason showing, the Pack is going to fire back to topple the Bears. Coach Starr is psyched to put the G. B. boys together for this Central Division bruiser. The Bears are predicted to finish high in the standings with Phipps, Payton and the rest of the crew ready to roll. Crucial game for the Packers. Dickey solidifies and pulls Green Bay over Chicago by 6 big points.

MINNESOTA OVER ATLANTA - The Falcons had a miserable 1979 season with a 6-10 record. due to the total collapse of the defense. Look for coach Bud Grant to tighten up some loose strings during the year. It's tough to beat the Vikings at home. Minnesota by 4.

N.Y. JETS OVER BALTIMORE - The Colts suffer badly from the "Jones Syndrome." Without Bert Jones over the past five seasons, Baltimore has been able to win only five of 25 games. After two consecutive .500 seasons, the Jets are ready to take off. New York bombs the Colts by 10.

CLEVELAND OVER NEW ENGLAND - The Pats are a big question mark in the NFL. They have many excellent players but have failed to make the playoffs. The Browns are real competitors under coach Sam Rutigliano, who was the 1979 coach of the year in the AFC. Most definitely a tight game, Browns by a point.

DENVER OVER PHILADELPHIA - The fans at Veterans Stadium in Philadelphia are in for a treat this Sunday. Ron "The Rifle" Jaworski and Wilburt Montgomery will have a tough day with the Bronco defense. Denver will have more competition from the Eagles than the Packers gave them a week ago, but not enough. Denver by a TD.

MIAMI OVER BUFFALO - The Bills made some big advances last season under coach Chuck Knox. The Dolphins ranked fourth overall in total defense and are quite stable once again. Miami squeaks past the Bills by 10.

ST. LOUIS OVER N.Y. GIANTS - Home team advantage for the Cards. St. Louis fans will have a lot to cheer for with rookie of the year (1979) running back, Otis Anderson. With Phil Simms and company, the Giants will be in the thick of things in the NFC East. Cardinals slip by N.Y. by 5.

HOU STON OVER PITTSBURGH - Kenny Stabler may be what the Oilers need to beat the Steelers. Campbell will have his work cut out for him on Sunday. The Steelers are going to be on-target as usual this season. This is certainly the game of the week. Houston squeaks by the Steel Curtain by a field goal.

L.A. OVER DETROIT - The Lions were plagued with QB injuries in 1979. If Danielson comes around, Detroit could pull off a decent season. L.A. is too strong of a ball club to lose to the Lions. The Rams will be playing in a new stadium in Anaheim and will open up their season with a big win. Rams by 15.
Chief's can put together a balanced offensive attack - fine matchup. Raiders nip great season this year, after K.C. by three.

KANSAS CITY - If the yards, San Diego will enjoy a improve every season. Last year Dan Foulis set a the toughest sched. The Saints lose to the Seahawks by 14.

SEATTLE OVER SAN DIEGO - The Seahawks improve every season. Although Seattle has one of the toughest schedules. the 1980 season. Washington and defensive squad stifle Bengals by 10.

WASHINGTON OVER DALLAS - A Monday Night Classic. The Redskins and Cowboys consistently have close games. Joe Theismann is a true leader after seven years in the NFL. The Skins will surprise people this season. Can Danny White fill the shoes of Staubach? Cowboy talent is still great, which makes them a respectable, solid squad. Last-minute field goal burns the Cowboys.

NEW ORLEANS OVER SAN FRANCISCO - New Orleans has a solid rushing attack with Muncie and Gulbreath. The Saints defense needs work, but not for the 49ers. San Fran has a solid rushing attack with Muncie and Gulbreath. The Saints defense needs work, but not for the 49ers.
THE NEW HOSTEL SHOPPE
Ya Gotta See It To Believe It

This coupon is worth

$4.00 OFF ON THIS $5.00 SET OF PANIERS
(SADDLE BAGS)

Excellent for carrying groceries, books, etc.

That's right!! You only pay

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USE THIS COUPON FOR:
- Winter Bike Storage
- Daypacks
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- Bicycles
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Ask about our WINTER BIKE STORAGE PROGRAM
Get started on the program NOW, while there is still room. AND...

(For clothing storage in your dorm room or apartment. 20 FREE hangers per customer... while they last. No purchase necessary.

JOBS OPENINGS
STUDENT WELLNESS FACILITATORS
Positions Now Open

SALARY: $3.50/Hour Work Study Eligibility Preferred

If interested, please pick up an application blank at the Counseling
& Human Development Center, 3rd Floor Dezel Hall.

We are looking for people who are energetic, friendly, enthusiastic,
and dedicated and who want to help other students develop
to their potential by promoting healthy lifestyles. This position is
intended to promote wellness activity among UW-SP students.
Facilitators will assist professional staff in helping students be-
come aware of and make choices about healthy lifestyles. Well-
ness Facilitators have a chance to develop themselves profession-
ally in communication skills, counseling, advertising, and pro-
gramming.

Facilitators will arrange the desired development programs,
e.g., nutrition, physical fitness, stress reduction, etc. for students.
Facilitators need not be knowledgeable in all interest areas but
must know how to set up a broad range of programs. Thus
facilitators need to have organizational leadership skills. There will
be approximately 35 hours of training for facilitators to learn about
group facilitation, leadership, wellness resources, operation of
audiovisual equipment and program evaluation.

Facilitators will help students define their interests and locate
and secure resources that will meet their needs. The facilitators
will be expected to encourage student leadership within the
special interest groups. Facilitators will conduct student evalua-
tions after each program.

The facilitators will have guidance in developing and coordina-
ting these programs through weekly meetings on an individual
basis with a Residence Hall Director or the Health Center Health
Educator and weekly meetings as a group with the Director of the
Counseling and Human Development Center.

In general, the facilitator will be expected to actively promote
and support other wellness programs on campus and contribute
to ongoing wellness program development.

Hi,

I'm the Hostel Shoppe Coupon in your Student "Welcome" Book.
Please don't forget me

HOSTEL SHOPPE Ltd
944 Main Street Downtown Stevens Point
Hours: 9-5:30 Mon.-Thurs. 9-6 Friday 9-5 Saturday

BE AT PEACE!
You are invited to celebrate your Christian faith, to share in Christian fellow-
ship, and to grow as one of God's people! It all happens at

PEACE CAMPUS CENTER
Vincent and Maria Dr.
(Behind the Red Owl Store)

Worship Celebration: Sunday, 10:30 a.m.
Bible Study Supper: Wednesday, 5:30 p.m.
(Call 346-4448 for supper reservations)
District Attorney

Democrats

The information on the candidates for Portage County District Attorney was obtained from articles in The Stevens Point Daily Journal.

John Osinga

For the past three years Osinga has been Assistant District Attorney of Portage County. He spent part of his time assisting parents with children in the collection of child support. He said that he has enjoyed good working relationships with the local law enforcement and government officials and “believes” that his local record shows his ability to handle the office.

James Babitch

Former Rock County District Attorney and now in private law practice in Stevens Point, Babitch said that if elected he would support an autonomous juvenile probation department. He would also support a part-time juvenile prosecutor, but only if state or federal funds become available. He would also like to recommend mandatory jail sentences for anyone convicted of welfare fraud.

Sheriff

Democrats:

The information on the candidates for Portage County Sheriff was obtained from articles in The Stevens Point Daily Journal and WSPT’s “Sunday Forum.”

Dan Hintz

The incumbent, Hintz said he will continue to be a “pistol-packing sheriff,” not only for his own but also his constituents’ protection. Hintz said that law enforcement is not only his goal but a lifelong practice. He responded to one opponent’s criticism of making a “big deal” by inviting the news media to witness the destruction of marijuana by saying, “Anything relative to law enforcement should never go questioned by the public.”

Al Czech

Czech, a member of the County Board, worked for 10 years on a part-time basis as a deputy sheriff. He said that being a sheriff is an administrative job. If elected, Czech said every case would have his personal attention before it’s presented to the courts. He wants to work with the School Board toward finding an acceptable solution to the drug problem in the schools. He would also give combating vandalism a higher priority than it now has.

Independent:

James Reible

Reible, a truck driver and UWSP student, said he doesn’t have any special qualifications for the office but entered the race because, “It’s about time law enforcement got back to the regular people.” If elected, he said he would be an active sheriff and get to know the people he would serve. He’s running as an Independent because, “The sheriff’s department should serve and protect, not subjugate, all of the people equally and justly.”

(Note: Jim Reible is running as an Independent and will not appear on the primary ballot. He will face the winner of the Democratic race on the November ballot.)

Republicans:

U. S. Senate

The information on the Republican candidates for the US Senate was obtained from The Stevens Point Daily Journal in which the candidates answered questions sent to them by the League of Women Voters of Wisconsin.

Doug Cofrin

Cofrin, who earned degrees in economics and law, practiced law for several years in Green Bay, specializing in family and criminal law. He said that current family laws are anti-family and the criminal statutes are pro-criminal. He describes himself as a successful small businessman in Milwaukee, and if elected he would work to (1) put into law the Kemp-Roth tax cut proposal, (2) balance the federal budget, (3) cut the federal spending and work to reduce the national debt. He is against dumping of nuclear wastes anywhere in Wisconsin and supports experimentation that will add to the knowledge of the problems associated with hazardous waste.

Terry Kohler

Kohler received a master’s degree in industrial management from the Sloan School at M.I.T. He supports: (1) a balanced budget through major spending and tax cuts, (2) major tax changes to reward saving and investment, and (3) overhaul of the unemployment compensation system and related welfare programs to ensure the government is not rewarding non-work. He supports a comprehensive review and reinforcement of existing detection programs for hazardous waste. He also supports establishment of clear liability and related insurance coverage for future contamination of hazardous wastes by industry.

Robert Kasten Jr.

Kasten has served on the state Senate and was a member of the Joint Finance Committee. He was named “Wisconsin Conservation Legislator of the Year.”

As a US Congressman, he received the “Fiscal Integrity Award” and served on the Select Committee on Intelligence and the Government Operations Committee. He supports (1) a constitutional amendment to balance the budget, (2) control of governmental spending and (3) tax cuts for individuals and businesses. He supports strict zoning and would like county boards to have veto power over proposed storage and/or dumping of hazardous waste in their areas. He said the government should encourage safe disposal of hazardous waste through research and development.

Russ Olson

Olson served seven terms as a state representative in the Wisconsin Legislature. Presently lieutenant governor, Olson said that inflation can only be slowed by less government spending. If there is less government involvement, Olson said private employers will have the confidence to expand and employ. Olson added that the problem of hazardous waste needs research and should be stressed by the federal and state governments and the university system.

Gaylord Nelson — Democrat

The incumbent, Nelson held the US Senate seat since 1964. He is presently serving as Chairperson on the Select Committee on Small Business and is a member of the Finance and Human Resources Committee. He has authored legislation proposing pesticide, detergent and packaging pollution control. He supports strip mining regulations and the protection of lake, rivers and ocean environments. He has earned a 100 percent rating for his environmental voting record by the League of Conservation Voters and Field and Stream magazine. He also won a 100 percent rating for his consumer voting record by the Consumer Federation of America.

There are currently positions open for Senators—(Off Campus/On Campus) in the Student Government Association here at UWSP.

QUALIFICATIONS

- Grade Point Average ≥ 2.0
- Carrying at least 9 undergrad credits or 3 grad credits.

Requires approximately 4 hours/wk. (Minimum). Applications can be picked up in the Student Government Office in lower level of the U.C. beginning on Sept. 2 and must be in by Sept. 17th.
Life in the wild

By Jeff Dabel

Sure I can remember growing up.

And looking back, I don't think I'll ever experience another phase in my life filled with more changes, challenges and confusion.

The changes were those associated with a normally developing male body, the challenges were discovered at the high school mixer dances, and the confusion came when the two were mashings, challenges, and the confusion came when the two were pressed together this "puberty."

I can't remember any other time in my life when so much was happening in so many different directions. And I was aware that when a boy is no longer a boy, but he's not quite a man. Amidst this confusion I made a decision that would ultimately alter the course of my life.

I decided to enroll in college.

But I was apprehensive about my decision. I'd always envisioned college as a noiseless, academic refuge, protected from the outside world by ivy-covered walls. Everyday a bell would ring and the campus would fill with migrating students wearing blue jeans and letter sweaters. And throughout this entire vision I kept hearing the orchestrated version of Pom and Circumstance.

I obviously had seen too many bad movies.

College seemed like a pretty good deal for me. (Better than the Marines), so I signed a contract with the University of Wisconsin-Stevens Point, and, in return, received its "Official University Student Handbook." I was eager to learn and wasted no time in reading my first "official" textbook from cover to cover.

I discovered from my handbook that the University unconditionally guaranteed that I could,... discover and disseminate knowledge.

Develop human resources.

Partake in social interaction.

Wow! What a great chance to get out on my own and gain some independence! I was sold—college would make a man out of me, (probably not the same man the Marines could make) but close enough as far as I was concerned.

That eventful first day finally arrived. I was anxious to enter those ivy-covered walls, to walk upon the freshly clipped grass, and to engage in some "spiritual dialect, eloquent rhetoric, or social loquacity," as suggested by my mentor, the college handbook.

Several months later I discovered that "spiritual dialect" really meant shooting the bull in an overcrowded, smoke-filled dorm room, "eloquent rhetoric" meant scratching, "call Wanda for a good time," on the bathroom wall, then adding the dorm director's phone number, and "social loquacity" was the act of getting drunk at a party, telling grotesque jokes, throwing up on the host, and finally passing out on the bathroom floor in your underwear.

My room assignment was to the right half of a ten-by-fifteen foot closet the handbook called, "dormitory housing." While sitting on the unmade mattress of my new bed and staring at the pale green walls, I couldn't help but feel like a mouse in a cage while all of the upper classmen stalked past my opened door to "check out the newcomer.

Bizarre and macabre thoughts flooded my conscience. My older brother had gone to college, and felt it his duty to inform "little brother" of all of the dormitory pranks that could occur at any unsuspecting moment.

"Go ahead, it'll be good for you.

I made a solemn vow not to be made victim of any indignities such as "swirlies" (having one's head held in a flushing toilet), "human cakes" (acting as the bottom layer of a two-ton stack of bodies) or "snow shows" (suffering the embarrassing trauma of being locked outside the dorm with no clothes on in the middle of the winter).

As mother would say, "Abstinence is the best policy." So I abstained from all unnecessary contact.

Abstinence didn't last very long. I'd make a lousy Catholic. Two cans of local beer forced me to visit the restroom at the end of the hall.

I moved cautiously.

I was amused to learn that, here at college, the mirror was used as the message board. Taped directly in the middle, between the dried toothpaste and misdirected shaving cream, was an announcement using a promotional format guaranteed to drive a Madison Avenue ad agency batty.

"Hey you scurry dogs! Its WHIMPERS TIME! 1 Buck — ALL U CAN DRINK!

With some means of you guys will be praying to the Porcelain Goddess tonight. So you can drink till 2:00, sing till 2:00, and puke whenever you want.

Tonight's puke's off favor the new Freshman.

SEE YOU DOGS THERE!

I shook my head; I bolted for the door, I'd be damned if I wouldn't be found passed out in the bathroom in my underwear! I think I would have made it too, if I hadn't pushed the door marked "poll" and knocked myself out.

I believe it was at this point in my life that I really learned the true meaning of the word, "friend."

Several firm shakes and a garage can full of cold water convinced me that unconsciousness may not be so bad. My eyes flickered open, enough to reveal a distorted view of my new wingmates. The man responsible for the shakes

Cont. p. 13
wa s kneeling b y m y sid e . He 
had a round , jov ial face and
friendly, trusting eyes.

wanted to help . But a s I
up , he turned to the other s
 Conte r from

surprise " once too often. Or
lifestyle filled with rich
that I had embarked on a
rewards and personal
stimulating my curiosity by
taking the " chef 's 
virtues of inquisitiveness
those crunchy things in the
Steinbeck and Keats , with a
Comics with Hemingway ,
Replacing my Marvel
my intellectual appetite.
sprinkling of Playboy .
student who recently
completed a six-week field
site that " has everything ."
described the US Forest
Wisconsin , is diverse in plant
suited for providing
agreement that it is ideally
Forest about 35 miles
northeast of Hayward,
summer , each attend i ng one
sessions . The sessions
of three overlapping six-week
forestry measurement ,
cluded field practice in

He was s y mpathetic and
And so began my colleg e
I also noticed a change in
I no longer searched the
bent over to

I had discovered myself.
And yet, some confusion
The fog began to clear.
I no longer searched the
campus for iv y -covered
Pomp a nd Circumstance was
walls . I accepted the fact that

sources ) on campus sold for
eyes to a new world . The
(according to reliable
found . Something like this
hadn 't happened since the

Miss Flombeau bent over to

Then I threw away m y
father thinks I'd make a good
and a gift for gab . Long

I had disco vered m ys elf.
And y et , s ome c onfus ion
I no longer searched the
My mother has higher

I
explored , the more
fingers too, good for holding
extra bagels ...

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f ish and
wildlife management. The
objective of the program is to
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market.

Clam Lake
The Living Text
A UWSP Natural Resource
student who recently
completed a six-week field
study session at Clam Lake
described the US Forest
Service-owned property as a
site that "has everything."
The land, located in Chequamegon
National Forest about 35 miles
northeast of Hayward,
Wisconsin, is diverse in plant
life, soil types, and wildlife,
and has an abundance of
lakes and streams. CNR
students appear in general
agreement that it is ideally
suited for providing
practical, career-applicable
knowledge.

Two hundred seventy-
seven students made the trip
to Clam Lake this past
summer, each attending one of
two overlapping six-week
sessions. The sessions
included field practice in
forestry measurement,
various soil and conservation

The Pointer Page 13
By Mike Daehn

"I pay taxes, I live here. I don't want to be treated second class anymore. I want my civil rights. And let me tell you, if you don't hang together, we're going to hang alone." So went the battle cry of keynote speaker and noted gay activist Mary Ben-Shalome at the first annual statewide G.P.U. conference held this summer on the UW-Stevens Point campus.

Ben-Shalome, a published writer and poet, has recently been in the national spotlight because of a lawsuit filed on her behalf against the U.S. Army. She had been discharged from armed service after admitting her lesbian sexual preferences.

Several months and $150,000 in legal debts later, Justice Terrance Evans ruled that the Army's conduct had indeed been discriminatory and that as long as one's sexual preferences didn't adversely affect one's daily work performance, they were insufficient grounds for dismissal.

The message Ben-Shalome shared with an enthusiastic crowd of about 100 was a strong one. She started by telling it straight. "I'm an angry woman and I'm plenty upset." She quickly brushed off Milwaukee's newly passed ordinance that prohibits employers from discriminating against homosexuals, because six other major cities were defeating similar ordinances that same month. She struck down the primitive statements used as rallying cries by anti-gays, such as, "Save Our Children," "Remember the Fall of Rome," and "This Abomination of God's Law Must Be Driven from the Face of the Earth."

Ben-Shalome went on to cite some alarming statistics regarding the lax attitudes and take what's rightfully yours. Demand it!" She concluded her address, "We are a family, and as such I want to invite you to revolution. This revolution will not be one of guns and bombs but a positive movement." Ben-Shalome continued, "Stop being scapegoats! Rise up here. I don't want to be treated second class anymore. I want my civil rights."

Summer GPU conference

Ben Shalom speaks out

many law enforcement agencies take to solving gay murders. Milwaukee's Chief Brier is one of the most ineffective in this area, having solved just one out of seven gay killings in the last year and a half. But what upset and concerned her most was the way gays were tearing at themselves, "eating at each other's expense." Mary Ben-Shalome, a published writer and poet, has recently been in the national spotlight because of a lawsuit filed on her behalf against the U.S. Army. She had been discharged from armed service after admitting her lesbian sexual preferences.

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Academic Anguish

The most important element of your education, aside from attendance and motivation, is the way you relate to your teachers. In fact, often the relationship with a good teacher can make the difference between an education that is rewarding and one that is enormously profitable and satisfying.

Teachers can help you with classwork and give you advice about outside resources, other teachers, and further schooling. They can be particularly valuable when you start needing letters of recommendation for jobs and graduate schools.

To get this kind of help from a teacher, you have to get his attention. Speak up in class, talk to him after class, and visit him in his office. Sometimes it’s hard to break through the old me-teacher, you-and-me ritual, but it’s worth working at.

If you’re having personal problems that are making it hard for you to perform in a class, talk to the teacher. Even the ones that seem cold and unapproachable may be sympathetic—and many will bend over backwards to help you.

If you’re having problems with a teacher, or if you want to make some suggestions, but feel uncertain about how to go about it, ask someone at the Counseling Center to help you. A counselor can show you how to approach a teacher positively and constructively. In extreme cases, you may be able to call the teacher for you and arrange a meeting.

In the classroom, some teachers will lecture even when someone will get off on strange (and often entertaining) tangents, and others will encourage, or even demand your participation. If you get a teacher who does nothing but talk at you, try breaking the ice by asking questions, and directing them not just at the teacher, but at the whole class. And if a teacher can’t or won’t clarify such things, you are wasting your time and money.

One way to learn about specific teachers is to talk to people who’ve had them. Don’t take everything you’re told at face value though—it can happen that sometimes people bad-mouth teachers just because they did poorly in their classes. Generally, if a teacher is really awful, you will hear about them from more than one source.

Studying to learn and vice-versa

Though there are many different styles of studying, most of them boil down to finding a nice quiet place and cracking the books. Some people do this on a daily basis and some do it once a semester, in a glorious orgy of assimilation known as "cramming." Whatever works for you is fine.

If, on the other hand, nothing seems to be working for you, don’t just sit there highlighting lines with a magic marker—get help.

If you don’t understand the assignment, or if class discussions and lectures leave you confused, talk to the professor. That’s what he’s there for. When studying, be sure you understand what you’re reading. Don’t gloss over words you don’t understand—look them up. Write the material down, and recite it in your own words, to help you remember it. Study with someone from class so the two of you can quiz each other.

If you’re interested in improving your studying habits, a good way to go is the Reading and Study Skills Lab, in room 104 of Student Services. The folks there will fix you up with the Student Assistant Office. (The Student Assistant Office is a good place to go with any kind of problem. They’ll either help you out or refer you to someone who can.)

The Lab can help you polish up your reading skills, chrome your memory, take good notes, budget your study time, concentrate, and prepare for exams.

The Lab also offers a one-credit course in Reading and Study Skills (Psychology 101) that can be tailored to meet your specific needs. The Lab is open from 9 a.m. to 4:30 p.m., Monday through Thursday; and 9 a.m. to noon, Friday. The phone number is 346-4473.

If you want help with a specific subject, check out the PRIDE office (see section C), and the following tutorial and assistance services.

Academic Support Services: All Math and related courses is available in the Mathroom (113A), Science cont. p. 16
Fun with your new school, cont.

building). The Mathroom is open for business Monday through Thursday, 9 a.m. to 4 p.m.; and 9 a.m. to noon on Friday. You can also get help in the Counseling Center for the whole day through Thursday, 7:30 to 9:30 p.m. Call 346-4337 if you’re interested.

The Lab also offers books, handouts, magazines, suggestions for theme topics, cassette tapes, a how-to-write slide program, assorted dictionaries, and perhaps the most interesting cup of coffee on campus.

If you’re interested in working on your writing on a regular basis, you can use the Lab’s one-credit independent writing course (English 157-158) to work on your skills, to get specific help, or to work on stories, poems, or other creative writing projects. Stop by during the first week of classes to sign up.

Finally, if you’re home all alone and tugging with a tough one, the Lab’s Writer’s Hotline offers snappy answers to writing questions. Dial 346-3568. The Lab is open Monday through Thursday, 9 a.m. to 4 p.m.; Friday, 9 a.m. to noon; and Wednesday, 7 to 9 p.m.

Writing papers

Writing is a fundamental element of a college education, whether you’re majoring in English, Home Economics, Speech, Psychology, or Slashing. If your words just aren’t weaving that magic spell, or if you want to bound them around somebody’s head, or if you have a question about writing, check out the Writing Center in 306 of the Collins Classroom Center. You can call 346-3568 for help on your assignment, or just walk right in.

While the Lab isn’t a personal tutoring service and can’t guarantee better grades, the tutors there will provide you with friendly, competent assistance with your writing.

Allow yourself plenty of time when bringing an assignment to the Lab – don’t haul something in at 4:00 (that’s dead late). Don’t bring as much information on the assignment as possible. (Guidelines: A. If you’re not clear on what he wants.)

Making the grade

There are three things every student, about grades: (1) they don’t really measure learning, (2) they’re very subjective, and (3) we all want good ones.

Many prospective employers will require tangible evidence of your abilities and accomplishments, and grades can count very heavily with them. Though other considerations such as field experience and personal character traits may also be important. According to our Placement office, the trend seems to be toward more emphasis on grades in the job market – and they’re absolutely critical for getting into grad school.

The best way to get good grades is to give teachers something they want: if they want you to memorize lots of piddly crap and repeat it on exams, start memorizing. If you think they want you to contribute to class discussions, talk. If they want perfect spelling on them, proofread the hell out of them. Some teachers will ask you to do things that will expand and enhance your horizons. If others will just put you through the motions. If a teacher tells you to do things you think are useless, talk to him about it. (If you’re not sure you’re interested, ask the Counseling Center for help — see section d.)

If you don’t want to do well in their classes. It’s a bad reflection on them if half their students flunk out. Teachers really want you to learn something from them. If your grade report and one of your marks is unfair, talk to the teacher.

If you have a legitimate complaint, it will turn your case over to the Student Assistance Office. A special Subcommittee, which will determine whether or not the grade should be changed. To get a grade considered for review, go to the Student Assistance Office (103 Student Services building) and tell them you want to initiate the procedure.

Advice on advisors

Let’s not mince words here — you need an advisor. Even if you don’t need one to guide your course selection, your advisor’s signature is required on your Study List (the green card in your registration packet) before you’re allowed to register for classes.

Your advisor may sit down with you and give you lots of tips, or he may grunt and sign your card. It’s pretty much up to him. Since you have the right to change an advisor, it’s not up to you to see him anyway, you might as well make the most of it — though he probably won’t tell you the kind of stuff you really want to know, such as which classes are good and which are dangerously dull.

If you don’t like your advisor or his advice, get yourself another one. One neat way of doing this is to start going to a teacher you like and trust instead of your advisor. If you want to make it "official," change the name on the computer printout in your registration packet.

If you haven’t declared a major, or if your advisor can’t help you with something, go to the Faculty Advising Center for Students (FACS) in the Student Assistance Office (103 Student Services building), and they’ll help you out. They can also tell you about withdrawals, scheduling problems, and credit overloads, and if you’re having any kind of problem, they can either help you or refer you to somebody who can.

Registration checklist

Independent surveys show that nine out of ten students would rather be dipped in caramel and tied to an anthill than have to go through Registration. You will begin to understand this feeling of dread and anxiety when you enter the gym with your little packet of IBM cards and your dog-eared timetable. What if you end up with a dawn-to-dusk schedule? What if your classes are all closed? What if you’ve forgotten something, and they don’t let you in at all?

Is it really as awful as that? Yes. Absolutely. It is.

What can you do? Remain calm. Follow the directions in your Registration packet. And remember these simple guidelines:

1. Find out what your department’s policy is for Pre-registration. If you can register ahead of time for classes in your major or minor, do so.

2. If you’re signing up for special work, independent study, or any class requiring special registration or the instructor’s permission, make the arrangements ahead of time.

3. Get your advisor’s signature on your Study List card. You can’t get into Registration without it.

4. Make your schedule as flexible as possible, by including alternative classes and sections. Write down the class number, section, and time for each of your courses.

5. Don’t forget to number the previous group still be filling in, and you won’t know which class is up. If you can make it at your scheduled time though, the world won’t come to an end if you go later.

6. If there’s a big line for one of your classes, try another one first — unless the class is in danger of being closed.

7. Check the class cards you’re handed to make sure they’re the right ones. People do make mistakes.

8. If you’re having a terrible time with your schedule, get help. The Faculty Advising Center for Students (FACS) usually has a table at Registration.

9. Whatever you do, don’t forget to hand in your Registration materials according to the schedule on the left of the brackets that tell you which table to go to.

10. If a class you really need or want is closed, see the instructor. If somebody drops the class, you may be able to get in. If not, the instructor might let you sit in, letting you take the course on an independent basis.

Exams and finals

To say that exams and finals cause stress is to state the obvious. Even a routine exam puts you on the spot, and finals are so . . .

The best way to avoid the anxiety associated with tests is to be thoroughly prepared for them. Ask your instructor exactly what kind of test you can expect to take, and what you have to know for an exam. If you’re not clear on some of the areas or if you don’t have the notes in your notes, ask him to go over them again. When you have a free day in between, get the notes from somebody and ask them if an exam was so "tough" that it caused them duress or absence. If a teacher schedules a test on a day when you have another big test, talk to him about it. He may be willing to let you take it another day.

Unless your instructor is very candid about how he tests, the only way you’re going to find out is to actually take an exam. When taking an exam from a teacher for the first time, pay attention to the way he questions. What kinds of things seem important to him? Is he more interested in having you grasp the main ideas, or does he require you to remember lots of details? Do you have to use what you’ve learned or merely repeat it? Can you answer questions with fragments or do you have to write complete sentences? Are you expected to reproduce graphs and drawings?

If there’s a question on the test that you don’t understand, ask the teacher to clarify it. Teachers don’t always have enough time to prepare tests, and sometimes they get sloppy. If you’re having trouble on tests because you don’t understand the material, ask the teacher for additional help. For information on counseling, a peer counselor, or if you need extra help and assistance, see section d.

If you’re preparing thoroughly and studying effectively and you still get anxious, expect to experience the point where your tension interferes with your performance. The Counseling Center offers a Test Anxiety Reduction Program if you may find helpful. The program consists of five tape sessions and some follow-up counseling. Your center can help you learn to relax, including methods like biofeedback and deep muscle relaxation. The program takes little time and it usually is offered specifically for math exams. Individual counseling is also available.

If you’re having trouble on tests, because you don’t

School Stuff

FINANCIAL AIDS

I’m sorry, we’re re going to have to fill out a form like everyone else.

Ask Uncle Bob: questions and answers about residence hall life

Dear Uncle Bob: My roommate (let’s call him Dwight Boscowitz) is driving me crazy. He has girls up here almost every night (sometimes even in the afternoons!) and he plays stereo real loud when I’m trying to study. I’d mention this to him, but he’s kind of dangerous. He’s been here right this time, too.

Wayne F.
Dear Wayne:  

Jesus, that sounds awful! You must really be upset. Does Dwight really worry about your health? I have some problems. Try mentioning it to him in a positive, constructive manner. Let him know two of you can't work it out, talk to your R.A., your Director, or the people on Residence Life (346-2011). That's what they're there for.

In case you don't know, your right to study and rest at any time outwashes his right to get his ashes hauled around. So talk to him. Whatever you do, don't keep this to yourself. People who do that end up taking to top of towers with high-powered rifles and picking off pedestrians.

Wanda D.

Dear Wayne:  

You have to live in Residence Halls because the university owes heaps of money. So if you're going to live off campus, make sure you get the education you're paying for. As for what good the halls do, think about this—when you're fresh off the boat from your country, you have to learn how to live in a community. The university has to provide housing because people from all over the world have to learn how to live together. Besides that, you have to cook.

Dear Uncle Bob:  

I just you.

Dear Nancy:  

In the meantime, what if there's a late night fire drill? What if he is to use the powder room at 4 a.m.? And what's your policy here? Are you going to need to bed a night out of our roof or have any serious side effects? You should know about that.

Dear Bill:  

Better open the window in your room, it looks like we're having a light rain. I don't think you're getting enough oxygen over there.

Residence Life is there to provide programs for residence hall students. The group that creates events like movies, coffeehouses, speakers, and mini-concerts, all of which are free. Are there any dangerous living effects I should know about?

Dear Mary:  

You are right. Just you.

Dear Uncle Bob:  

Like, I'm living in a Residence Hall, right? And the first thing they told us, wasn't, didn't smoke dope in the room? OK so are they kidding me? I'm talking about the animal on the spot. I don't smoke marijuana, but I have a kilo of Hawaiian in my sock drawer, and it's just sitting there begging to be smoked. My R.A. seems like a regular guy, I don't think he'd object, but if he did, he probably smokes himself.

Axio R.

Dear Astro:  

Even if your R.A. thinks dope is the greatest thing since cherry cough drops, he's obligated to nail you if you're caught on the spot. So don't smoke some more else? Smoking dope is one thing, but getting caught is stupid.

Dear Uncle Bob:  

I just can't stand the way my room looks. I mean, I've seen prisons with a more attractive decor. I'm going nuts just sitting there. Why the first thing they told us was, wasn't that security deposit is required? (a month's rent is not unusual), what's furnished? We've been doing all this probably standing in the hall with a glass to the door.

Dear Uncle Bob:  

The other day I overheard some of the guys on my wing talking about RHC and PHC. Sounded like good stuff. How can I get in? Do they sell it by the gram, the ounce, or by the pound? Where can you buy it? What are there any dangers or side effects I should know about?

Deer Bill:  

Better open the window in your room, it looks like we're having a light rain. I don't think you're getting enough oxygen over there.

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Fun with your new school, cont.

put on a slow boat home and the university will repossess everything you’ve learned.

If you’re feeling like you have to have trouble meeting a billing deadline, don’t do something stupid. Wait until you’re at the university a bum check. Go to Student Billing (room 1008, Student Services building) and tell them about it. They’re pretty reasonable and will do whatever it takes to help you come up with an acceptable schedule of payments. If you’re not sure if the university does want your money, and will bend over backwards to help you give it to them.

Perils of parking

Parking lots are not pretty, and sensitive individuals have remarked that it was certainly not something they would choose to put on their university resume. They have remarked that it was a ghastly experience. A pretty reasonable thing to do, if you don’t feel like getting your own way, is to call Campus Protective Services (346-2368) for help. They’re ready to help if you’re sick. If you don’t want to go to the campus hospital (in Old Main) and explain your situation—sometimes you’ll be able to get an emergency advance. If your supervisor screws up regularly, Payroll might not bail you out, even though it’s not your fault.

If you’re having problems with your job, go to your supervisor. If that doesn’t help, go to your supervisor’s supervisor. If that doesn’t help, call Protective Services, or if you’re on Work Study, go to your Work Study advisor. Finding a job outside the university is not pretty. "Unemployment," as difficult as it is, is not as difficult as it sounds. If you know somebody who needs the help, and is hiring, go to a job fair or apply at Job Service (at the YMCA on Briggs). It won’t be pretty if you can’t match you up with something right away, they’ll help you get the things turned around. If you’re turned around, Job Service will be able to get an emergency advance. If you’re turned around from Friday, from 7-4 p.m. to 30 p.m.

If you’re having problems with your job, go to your supervisor. If that doesn’t help, go to your supervisor’s supervisor. If that doesn’t help, call Protective Services, or if you’re on Work Study, go to your Work Study advisor.

Protective Services

Here’s a comforting thought—if something ghastly happens to you in the wee small hours of the morning, you have someone on the streets alone at night. They even have an arm, just like yours, to hang on your rod free of charge for the duration.

If you get into trouble with a roommate or a disordered conduct or smoking illegal cigarettes—Protective Services is there to handle the situation through university channels. Since they don’t include being introduced to the local police, it’s not a bad deal.

It’s a nice idea to give these guys a break once in awhile, and refrain from doing things like building snowmen in the middle of the street.

The Joys of Money

Money is our friend. It’s lovely to look at, delightful to hold, and if you’ve got it, even a halfway decent education. The most socially acceptable way of collecting money is to get a job. If you’re interested in getting a job, try selling for the university. One way of doing this is the Work Study Program. Work Study is administered through the Financial Aid offices (105, 346-2966), and eligibility is determined by individual need and degree of interest in how much you already owe in educational loans. While you’re applying for Work Study you can also apply for other forms of aid, such as loans and grants. Who knows, you may be able to get a job.

If you get Work Study, you’ll be given a control figure—so that you’re authorized to earn, based on the number of hours you requested. (Freshmen on or off campus are usually given a control figure of $600, because it’s difficult to determine the number of hours they’ll be able to work.) When you get close to earning your control figure, you’ll be notified. Once you reach your control figure, you’ll get a Work Notice. When this happens, you can either stop working or go to the Financial Aid office and try to get your control figure changed.

The nice thing about Work Study is that the Financial Aid office will find you a job. If you really don’t want to do what they give you, you can ask for another assignment.

If you qualify for Work Study, you can try to get a university job on the campus payroll. Unfortunately, there’s no office coordinating regular payroll jobs, and you’ll have to find your own. A good place to start is the office of your academic major, though many departments prefer to hire Work Study people, because work that is government pays part of their salaries.

In order to work for the university, you must either get a job on the university payroll or the regular payroll, or you have to be taking at least six undergraduate or graduate credits. The maximum number of hours you can work per week is 20 (except over breaks, when you can work up to 40 per week). Your rate of pay is determined by the student employment you’re working for.

The first thing you’ll do when you’re appointed to a university job is fill out a skill card, which you use to get timecards, which you fill out and start pounding the timecards, which you fill out and send to payroll. Paychecks are distributed and cashed (to a $50 limit) at the Center of Student Activities (831-3450), which is the basement of Student Services, every other Friday (from 10 a.m. to 3 p.m. If your check isn’t there, see your supervisor (the person who signed your timecards), or your supervisor screwed up, you have him call the Payroll Office (346-2368, in Old Main) and explain your situation—sometimes you’ll be able to get an emergency advance. If your supervisor screws up regularly, Payroll might not bail you out, even though it’s not your fault.

If you’re having problems with your job, go to your supervisor. If that doesn’t help, go to your supervisor’s supervisor. If that doesn’t help, call Protective Services, or if you’re on Work Study, go to your Work Study advisor.

Finding a job outside the university is not pretty. You don’t have to worry about the people who hire you walking the streets alone at night. They even have an arm, just like yours, to hang on your rod free of charge for the duration.

The Perils of parking

Parking lots are not pretty, and sensitive individuals have remarked that it was certainly not something they would choose to put on their university resume. They have remarked that it was a ghastly experience. A pretty reasonable thing to do, if you don’t feel like getting your own way, is to call Campus Protective Services (346-2368) for help. They’re ready to help if you’re sick. If you don’t want to go to the campus hospital (in Old Main) and explain your situation—sometimes you’ll be able to get an emergency advance. If your supervisor screws up regularly, Payroll might not bail you out, even though it’s not your fault.

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Fun with your new school, cont.

phone service called "Dial-Up," which you can use to gain access to a tape library featuring information on many topics, from political and financial aids, grad schools, sex problems, alcohol abuse, illegal drugs, and many other subjects you have to do is dial HELP (346-4357) and ask for the tape library. You only need a complete listing of the tapes is available through your residence hall and in the Counseling Center.

For more detailed information on some of the center services, see: Are You Doing After Graduation (section y), Reading (section c), Exams and Finals (section f), and Driving Tips (section v).

The Counseling Center is open Monday through Friday, from 7:45 a.m. to 4:30 p.m. Phone 346-3553.

The true center of the university

Though there are literally dozens of "centers" on campus, the University Counseling Center is first in line. Below, you will find listed some of the services the Center offers. Be sure to check them out for yourself, because there are a lot of services here that you're probably missing.

The Center offers solicitation tables, studying areas, TV rooms, a materials center, free typewriters, calculators, coffee, a variety of audio-visual stuff like movie cameras, tape recorders, and university radio stations.

The Information Desk offers information, a check cashing service, mail slots, a ticket outlet, a lost & found, info on the bus (which you can follow a route map) and a public phone service, newspapers, post cards, and a paper typing service. The number is 346-4242.

There's an Arts & Crafts Center in the basement that's stocked with sewing machines, darkroom, ceramics equipment, paper machines (potters, printmakers, and more much) and people who can teach you how to use them.

There's a bookstore that features books for classes and general reading, magazines, newspapers, post cards, books, school supplies, art supplies, clothes, a post office, and a video rental service.

There's a Video Rental, candy, and custom T-shirts and hats.

There's a Print Shop, where you can get posters and buttons made (or you can make your own needles and looms, and get a kit to get you started). There's a Rug Store, located near Arts & Crafts (same room). There's also a Rug Knitting Center, available from Recreational Services.

The Student Activities Complex, where many student organizations are located.

The Union is open 7 a.m. to midnight Sunday; the Bookstore is open 8 a.m. to 9 p.m., Monday through Thursday, 8 a.m. to 5 p.m., Saturday; the Union is open 9 a.m. to 5 p.m., Saturday, and Sunday, noon to 5 p.m.

At a college, you have to close your eyes and repeat what you've learned.

Fun with each other

In case you haven't noticed, student organizations are all over the place. And they're out to get you. If you're living in a residence hall, you'll be a member of a number of student organization. Congratulations.

There are over 130 recognized student organizations at UWSP, more than half the students going here belong to at least one of these groups. These are fraternities, sororities, religious organizations, groups associated with specific professions and industries, sports clubs, campus media clubs, service organizations, political groups, and clubs that exist just for the hell of it.

There's Campus Crusade For Christ, the Gay People's Union, the Horizon, The Pointer, University Activities Board, the Inter-Creek Council, Senior Honor Society, Excellence Hall Council, Society of American Foresters, the Women's Rugby Club, University Experimental Television, Student Health Advisory Committee, Student Legal Society, University Film Society, UWSP Football Players, Tri-Beta Biology Society, International Folkdancers, ROTC Rifle Club, the Rainbow Movements, Ethnicities, Women's Resource Center, WSUP Campus Radio, Democratic Society, and the UWSP Parapsychology Club—just to name a few.

Student organizations can be good for you because they get you involved with other people and offer learning experiences outside of the classroom. And they're good for the university too—if you've involved with the UWSP Skin Flick Club, you're less likely to think about transferring to another school.

Recognized student organizations—those that have met the recognition requirements of the Student Life Activities & Programs office—are afforded a number of privileges, including budget assistance, programming assistance and funding, access to university services, reduced rates for goods and supplies, meeting rooms, campus mail privileges, office space and equipment, leadership counseling and information, publicity programs (including a number of Grid "Firing Line" guests), and its "Firing Line" guests.

The SGA office, located downstairs in the University Center Student Activities Complex, will be open Monday through Friday, from 9 a.m. to 4:30 p.m. Stop by if you have any comments, or call 346-3721. It's your Student Government.

A media rare

Tire of Top 40? Bored with The New York Times? Had it up to here with the NBC News? Did we think so. Nevertheless, we feel obligated to tell you that the following is a list of the fields of print, radio, and television are operated by and for students.

The Pointer Poop. Not to be confused with The Pointer, the Poop is a daily listing of university events brought to you by the folks of the University Center Print Shop, student newspaper, Union, Allen and Deb. Campus organizations are welcome to put in events in the plug events they're sponsoring.

The Pointer. The gem you now hold in your hands. The Pointer is published every Thursday and distributed at various campus buildings. The paper brings you a variety of student-produced sports, environmental topics, reviews, and swell feature articles.

The Career Counseling and Placement office is located in Deitzell Hall, is open 7:45 to 11:45 a.m. and 12:30 to 2:30 p.m., Monday through Friday.

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Fun with your new school, cont.

Fun & Games

So this is college

Z Take me to the movies

Ah, the movies! Those side-splitting comedies, those toe-dragging dramas, and those operas! Ain't they a rush! Screenings of concert and scrape up the Big Bucks. and admission is $3.50.

choices. You can watch a

Ponderosa, in the North Point theaters.

Rogers Cinema 1 & 2, in Chippewa Street, is a bit more of a hike from the dorms -

there are public courts at

Wisconsin River Country Recreational Services.

park, beginning in October.

only slightly more genteel than skiing. You can arrange to do this at Iverson

Don't buy garbage. Sample the stuff before you buy it.

Don't take stupid chances. It's probably a good idea to avoid driving when stoned, since marijuana affects your perceptions and reflexes, especially if you're not used to doing that kind of stuff. Of course, all non-prescribed drugs should be avoided.


Bibliography

UWS 1979-1981 Catalog. Thrilling words on The Core Mission and University policies, operations and services, degree requirements, and course descriptions. Some stuff is out of date. Available at the Admissions office in Student Services.

The 1980-81 Directory. The 1980-81 edition should hit the streets sometime in September. Lists the phone numbers and addresses of departments, teachers, students, and faculty. Also includes yellow pages. Available through your residence hall desk or the Information Desk.

Residence Life Handbook. Available through your hall desk. The 1980-81 edition wants you to know about rooms, R.A.'s, Dining Halls, Swimming Pools, visitation, pets, gambling, room decorations, parking, and a whole lot of things you don't know about 400 other things you're dying to know.

Recreational Drugs, by J. P. Kroll, Jr. Berkley Books, $2.75. Vital information on all your drugs, plus some you've never heard of.

cont. p. 21
Cheap Thrills

All dressed up and no place to go? Ready to roll but low on cash? Fear not, oh impoverished one. Of things to do for something to do that won't cost you your last bucket of emeralds, look around you. In a university community such as this, there is always plenty of things going on around you. In a university community such as this, there is always plenty of things going on, and lots of them are cheap, cheap, cheap. Here are a few suggestions to get you started:

- Visit the Planetarium-
- The walls of the Edna Carlsten Art Gallery in Fine Arts. The gallery features many fine exhibits every year — everything from paintings and sculpture to photographs and special student exhibitions.
- Join a football team. Or a volleyball team or a sailing club. Alas, the pizza is unspectacular. On the other hand, if you're looking to pig down, you can't wait for an invitation, talk to your R.A. about throwing your own bash.
- See a movie. If you can't bring yourself to spend $3.50 at the theater, you can still see lots of swell flicks through the university. UAB will again be featuring a bevy of line-ups of films for $1.25 each, including The Electric Horseman, Life of Brian, Justice For All, and Allen and Debit. See the Film Society schedule features winners like 2001: A Space Odyssey, The Wizard of Oz, and Wizards. Film Society shows are a buck each, or you can get a season pass for $20. Check The Pointer for times and places.
- Shoot pool. Billiards tables can be rented by the hour in Recreational Services, downstairs in the Union. You can also play table tennis, football, pinball, and various video games there. If it's too nice to stay indoors, you can rent outdoor equipment there too: things like golf clubs, skate boards, tennis rackets, bikes, camping equipment, canoes, sailboats, scuba gear, and ski equipment. Basketball, frisbees, softballs and bats, and table games can be found on an IDS. If you can't find something to do in Recreations Services, perhaps you should take a nap.

Fast Food

What will it be this evening — Burger Chef, Hardee's, or perhaps a visit to the Colonel? Decision, decision. Because you've got so many things on your mind — such as how to get that dish in your Bio Lab to lay eyes on you — we think this is a good opportunity to evaluate ratings on the various fast food parlors in town. Most of the joints close to campus have been included, and a few not-so-fast places are here too, for those times when you have more than three minutes for lunch.

Burger Chef. The big deal here is the Works Bar, where you can take your rather greasy ground patty and turn it into a gardenburger delight: take some cheese and turn it into a gardenburger delight. The pub in the back serves great mixed, slush, and ice-cream drinks, and has a nice selection of beers and ales.

Hardee's. As far as burger pits go, this place is the best eatin' all around. The hamburgers are less greasy than the other places, and the roast beef sandwiches are first rate. The breakfast biscuits are better than you think — though they could certainly find a more attractive slice of ham for the ham & cheese number. Watch the Point Journal and Shopper's Herald for buy-one-get-one-free deals.

Kentucky Fried Chicken. This place has the best fried chicken in the world, and we don't care how great Big Mac or Ronald's are. We lick our fingers for days after eating here. True, the side orders are nothing special and the rolls are ridiculous, but who cares? If you don't feel like chicken, the fish is also good. First class French fries too.

McDonald's. How do you manage to sell 30 billion (that's billion with a b) burgers? You screen the whole menu, basically remove anything that might offend anybody — such as a thick beef patty. The results won't kill your tastebuds, but they'll serve anytime, but that's about it.

Wendy's. The Sallad Bar is decent too. At $1.69 it's a bit expensive, but if you're satisfied. The Big Salad is great, and the Crusters are good. The shakes are smooth, creamy, and not much more expensive than the other places. Prices here are reasonable, the pizza is unusual. On the other hand, if you're looking to pig down, you really can't beat the $2.99 Smorgasbord — all the pizza, pasta and salad you can pound down between 11:30 a.m. and 1:30 p.m., Monday through Friday.

See a show. Art and Lectures will be presenting 14 events this season, including the Twisted Pizza Sampler Nights, which offer all you can eat between 5 and 8 p.m. for $3.99. Beverages and the like are included, and nobody can touch them as far as ice cream-concoctions are concerned. If that's not enough, they're giving away the best hamburger in town. Nice waitresses too.

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**Football Preview**

**1980 Pointers**

By Joe Vanden Plas

The 1980 edition of the UWSP football team will score its share of points. However, keeping opponents off the scoreboard will prove to be its biggest difficulty.

The Pointers return seven starters from an offense that averaged a respectable 17.6 ppg in 1979. However, the defense has been weakened by a number of personnel losses. The following is an analysis of the Pointer roster with comments from coach Ron Steiner.

At quarterback, the strong-armed Brion Demski returns to the fold. In 1979 Demski completed 45 percent of his passes for 1,736 yards and 16 touchdowns. Demski will be pushed for a starting berth by transfer Mark Rowley, a former all-state quarterback from Evansville, Illinois. Rowley possesses a strong arm and fine running prowess. His ability to run the option will add another dimension to the UWSP attack. Steiner believes that the presence of Rowley can only help Demski. "I think that the competition will make Brion that much stronger," Steiner noted.

The backfield is bolstered by the swift UW-Madison transfer Andy Shimway and returning fullback Jerry Schiedbauer. Schiedbauer is slow, but is quick off the ball and averaged a healthy 4.6 yards per carry in 1979.

Sophomores Jerry O'Connor and Rod Mayer will also see action in the backfield this season. The receivers are led by All-WSUC performer Chuck Braun. Braun caught 68 passes for 883 yards and nine touchdowns in 1979. "He looks as great as ever," stated Steiner. Phil Hassler returns at flanker. Hassler set the UWSP record for the longest touchdown reception with an 89-yard effort against Whitewater last season. The speedy Mike Gaab will swing back and forth between flanker and running back.

Last year's starting tight-end, Scott Erickson, 6-foot-3, 245, will be out of action indefinitely due to a knee injury. The consistent Erickson will be spelled in the meantime by either Rick Steavpack, 6-foot-3, 210, or Jeff Bohne, 6-foot-2, 185. Steavpack is the better blocker while Bohne is the better receiver of the two.

The offensive line will be missing center Jim Sanders, who moved to California and tackle Paul Brandt, who severely injured his arm and may never play again.

The leading candidates to replace Sanders are John Graff, 6-foot, 260, and Shane O'Neil, 6-foot-1, 210. Graff is bulkier and is the better blocker while O'Neil is the better snapper.

Mark Gunderson, 6-foot-2, 230, may be the heir to... cont. on p. 23
Brandt’s right tackle position. “He has been excellent. He’s got some quickness and he has better size than he did last year,” observed Steiner. Al Manci, 6-foot-3, 245, is the regular at left tackle. However, Manci has been sidelined with a pulled hamstring and is expected to be out for another week. Steve Heiling, 6-foot-2, 225, and Jamie Berlin, 6-foot-1, 225, are currently filling in for Manci.

The guard positions will be manned by former all-stater Dave Brandt, 6-foot-2, 235, and Chicago freshman Don Jones. “Jones pulls well and is an excellent drive blocker,” explained Steiner.

On defense, the Pointers are thin and inexperienced. The defensive line has lost tackle Mark Stahl and Pat Switlick. Stahl is pursuing a career as a policeman and Switlick is expected to be out for another week. Steve Heiling, 6-foot-2, 225, is the regular at center. Bill Hoeft, 6-foot-3, 225, at tackle.

Due to the lack of linebacking experience, expect UWSP to employ the 4-3 and 4-4 defensive alignments. “Without a lack of experience we would have basically a ‘five’ defense where the linebackers could handle and read a down lineman coming at them,” related Steiner. “But we are going to disguise our linebackers.”

The secondary may be one of the most stable units on the team. Dan Thorpe is projected to play the monster back. Thorpe is a strong tackler who has a nose for the football. Tom Meyer, a converted flanker, returns at safety. Senior Jeff Seeger and sophomore Mike Farrarbaugh are the kickers. Both Seeger and Farrarbaugh must improve their pass coverage this season.

The kicking game should improve due to the additions of transfer Jon Kleinsmidt and freshman Randy Ryskoski. Kleinsmidt has the stronger leg and may handle the punting and long-range kicking chores. Ryskoski is more accurate in short-range field goal situations.

The Pointers open the 1980 season with a non-conference game at Milton Saturday night.
Campus Bowlers...
Put Some Spice In Your Life!
Enter a team in one of our FUN FILLED CAMPUS LEAGUES...NOW!!

• 3 to a team, all teams handicapped
• Your choice of days Mon., Tues., Wed., Thurs. at 4:30 Mon. 9:00 p.m. or Sun. 4:45 p.m.

• Trophies & Special Awards
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Room 103 P.E. Bidng.

Graham - Lane Music Shop
Downtown Stevens Point
Across From Woolworths

WELCOME BACK SPECIALS!

BASF Studio 8-90 Blank Cassettes $2.79
(Due Private Label)
SUPER STAR POSTERS $1.79 ea.
DECORATE YOUR ROOM
SELECTED CURRENT HIT LPS $3.99 & up
List To 9.98

NEW SHIPMENT CUTOUTS
TDK D-90 Cassettes $1.99 & up
3-Pack C-90 Cassettes $2.49

Best Selection & Lowest Everyday Prices On Records & Tapes In Town!
Don't Forget—All 8.98 LPS.
Just 5.87 With Gold "Welcome" Coupons

STUDENT EXPERIMENTAL TELEVISION

INTERESTED IN TELEVISION?

S.E.T. is the answer. To find out more about this student run organization... come to the first general meeting on Sept. 4, 7 p.m.

We are looking for future directors, producers, writers, cameramen & technicians NO EXPERIENCE IS NECESSARY!!
(And, S.E.T. is NOT restricted to comm. majors.)

Programming, news shows, & other productions aired on Cable T.V. Channel 3 will be discussed at the general meeting.

Any questions? Call 346-3068 or stop in Rm. 111 of the Communications Building.
Hello! Welcome back to another year of higher education at UWSP. This is the Pointer, your student supported "news magazine." It's the greatest reading material you will ever lay your hands on at college. We are here to serve you, the average UWSP student. You are more important to us than our own paychecks, more interesting than Dallas, and more provocative than SGA's campaign issues.

Our motto this year is "The Pointer is going to keep its finger on the pulse of the student body, rather than in the wind of prevailing governmental opinion." What that means is, we are going to try to keep everybody honest. So who watches the college. We are here to serve you, the average UWSP student. You are more going to keep its finger on the pulse of the material you will ever lay your hands on at magazine." It's the greatest reading
prevailing governmental opinion. " What checks and balances that keep the student organizations is a microcosmic mirror of important to us than our own paychecks, , we are going to try to keep world." In my four years at UWSP, I've noticed how the relationship between the Pointer, SGA, and other student organizations is a microcosmic mirror of the relationships between the federal government, the press, and lobbying groups.

If the national mood suggests frugality, conservatism, and a preoccupation with money and economy, it will be reflected in SGA's small world policies — witness SPBAC and its many subcommittees and subcuits. SGA, like our macrocosmic federal government, is usually more concerned with balancing its budget than providing human services.

I do not mean to denigrate SGA. The Pointer is susceptible to the same kinds of influences from the real world. College newspapers may never recover from their Watergate-inspired, scandal-mongering zeal. The national press is filled with attitudes like, "Dig up some dirt... get me something I can use." The incentive to attack and criticize is stronger than the efforts to just report and be accurate.

Last spring I was wondering if the Pointer and SGA have some kind of built-in antagonism. I've stopped wondering. It is the nature of the press and government to be at odds. It is part of the checks-and-balances system. The knowledge of this reality should not discourage journalistic or balances system. The knowledge of this reality should not discourage journalistic or

antagon ism. I've stopped wondering. It is reality should not discourage journalistic or the system still works in keeping the people free and informed.

When higher education systems created things like student newspapers and student governments, they were right in assuming that these activities would help students learn about how things really work, as opposed to how they work in textbook examples. I sincerely encourage your participation on the Pointer, in SGA, or in any of the other microcosmic UWSP student organizations. Involvement not only makes the UWSP microcosm a better and more interesting place to live, but it does prepare you for the "real world"... and that's what we are all here for anyway, right?

John Teggatz
Letters

To the Pointer:

It is that time of the year again! Time to put away all thoughts of relaxing on sandy beaches and turn to thoughts of history, philosophy, and Student Government—that’s right, Student Government. Many of you may be asking yourselves what exactly is Student Government. Actually, Student Government is you! Let me explain: as fee-paying students at UWSP you are automatically members of the Student Government Association (SGA), and as a member you are entitled to reap the benefits SGA provides throughout the year. It is the Executive Board, staff, and Senate that ultimately compose SGA, which acts as a viable policy-making body which concerns itself with student rights and life services, but our existence is dependent upon the involvement of the students attending UWSP. "How can I become involved?" you ask. Currently there are many opportunities to choose from. Three secretarial positions are available. An executive secretary and a general secretary for the Student Government Association and a general secretary for SPBAC, our Student Program and Budget Analysis Committee are needed. A student budget controller, eight members for SPBAC, and three members for SPAAC, the Student Program Allocation and Analysis Committee are also needed. Many senatorial positions for students both off campus and on campus are available as well as positions for students to serve as members of various committees (e.g., the Environmental Health and Safety Committee, the Athletic Committee, and many more) in a student-at-large capacity. If any of these opportunities sound of interest to you or if I have in any way piqued your curiosity about Student Government, feel free to come into the SGA office in the lower level of the University Center or give us a call at 346-3721. You’ll be glad you did and we will too!

Lori Beirl
Communications Director,
SGA

A TYPE-ical Service

WE WILL TYPE:

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The Great American Novel
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The University Center Typing Service is for those of you who do not get along well with the typewriter.

Bring your legible, punctuated papers to the Campus Information Center.

We require 48 hours or more to complete your order.

Positions Available

1. Executive Secretary
   $3.20 hr. 15-20 hrs./wk. 1st sem.
   $3.45 hr. 15 hrs./wk. 2nd sem.

2. General Secretary
   For Student Government Association
   $3.10 hr. 15 hrs./wk. 1st sem.
   $3.30 hr. 15 hrs./wk. 2nd sem.

3. SPBAC Secretary
   Secretary for Student Program and Budget Analysis Committee.
   $3.10 hr. 10 hrs./wk. 1st sem.
   $3.35 hr. 5 hrs./wk. 2nd sem.

APPLICATIONS ARE AVAILABLE IN THE STUDENT GOVERNMENT OFFICE IN THE LOWER LEVEL OF THE U.C.
Alas, coffee drinkers, one more foul side effect of caffeine has been unearthed. Besides nervousness, insomnia, acid stomachs, headaches, increased tension, and high correlation with birth defects, coffee is now being linked to breast lumps. The August 1980 edition of Nutrition Action had a good review of the recent findings correlating the consumption of caffeine with breast lumps, known as fibrocystic breast disease. The man who has been doing most of the research is Dr. John Minton. Caffeine found in coffee, tea, certain soft drinks, and certain drugs is apparently one of three chemicals known as methylxanthines, that may bring on fibrocystic disease. The other two chemicals are theobromine (in chocolate, tea, and certain soft drinks), and theophylline (in tea). The FDA estimates the per capita consumption of these chemicals in the US is 170 mg per day, 82 mg per day, and 5.2 mg per day respectively.

Nutrition Action reported that Minton studied 47 women who had breast lumps and drank four cups of coffee a day. He instructed them to cut out any food or drug that contained methylxanthines. Minton reported that 65 percent of the women experienced complete disappearance of palpable breast lumps within one to six months. Minton's conclusion is, "Long-term follow-up shows continued resolution of breast symptoms and signs as long as methylxanthines abstinence is continued."

The great advantage of Minton's theory is that it could save many women the pain and expense of surgery. The current procedure for women who develop breast lumps is x-ray and biopsy. Minton examines the breast lumps by x-ray to ensure no evidence of malignancy, and then suggests that patients abstain from consuming methylxanthines for 6-8 weeks. If the lumps are still present, then a biopsy will be done to determine for sure that the lump is not malignant. Rose Kushner, executive director of Breast Cancer Advisory Center and a member of the President's National Cancer Advisory Board believes Minton's findings will reduce the number of biopsies. "Doctors take out every lump so they won't be hit with malpractice suits," she said. Also, if benign lesions, which camouflage malignancy, could be minimized by avoiding methylxanthines, malignant tumors would be easier to detect.

Nutrition Action points out that many doctors are reluctant to support Minton's claim because of the small numbers he has worked with and the lack of scientific evidence. Some doctors do believe that Minton's therapy is successful for cyclic problems related to normal hormonal changes in women. Many women report relief from breast pain and lumps during menstruation if methylxanthines are eliminated.

Although it is not conclusive, the growing evidence does show many breast lumps could be avoided if methylxanthines were eliminated from the diet. No matter how you look at it, caffeine is being associated with many health problems. The morning wake-me-up and break time drink with friends may be worth it. It's easy to consume large quantities of methylxanthines in this country because they are a part of our culture and they are found in so many products. It would be a good idea to keep tabs on how much methylxanthines you are consuming and try to keep them to a minimum.

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Student Health Advisory Committee

FIRST MEETING TODAY
4:00 p.m. in the Wisconsin Room

TASK FORCES
HEALTH PROGRAMS
SOCIAL EVENTS

ALL ARE A PART OF...
SHAC.

Positions Available:

- Student Budget Controller
  Salaried at $1350/academic year
- 8 students to serve on student
  Program & Budget Analysis
  Committee. (SPBAC)
- 3 Students To Serve On
  Program Allocation and
  Analysis Committee (SPAAC)

Applications are available
in Student Government
Office in lower level of
the University Center...

from the
Student Budget
Director.

Applications Close
Sept. 11th at 4:00 p.m.

Heartland music & repair
40% Off any strings
20% Off accessories
With This Coupon!
(Expires 9/11/80)

Top Quality Stringed Instrument Repair
Instrument Kits  Books & Accessories
Guitars By: MARTIN  Home Of Quality
WASHBURN  Stringed Instruments
SIGMA
Banjos, Mandolins, Dulcimers, Autoharps

Check out Our Unadvertised Instrument Specials!

THE UNIVERSITY ACTIVITIES
BOARD NEEDS A SECRETARY!!

PAID POSITION
& MANY BENEFITS

Anyone Interested—
Pick up an application &
job description at the
UAB Office

ATTENTION ORGANIZATIONS!
"Become What You Are Good At"

WHAT — CAMPUS LEADERS WORKSHOP
WHERE — WAUSAU STATE FOREST
COST — $27.50 Per Person

* Attention small organizations,
funding is available thru
Student Government.

REGISTER — Pick up form
at the Student Activities Complex
Window in the University Center

DEADLINE FOR REGISTRATION
IS SEPT. 17TH

The University Activities Board Needs a Secretary!!

Paid Position & Many Benefits

Anyone Interested—
Pick up an application &
job description at the
UAB Office

Student Health Advisory Committee

First Meeting Today
4:00 p.m. in the Wisconsin Room

Task Forces
Health Programs
Social Events

All Are a Part Of...
SHAC.

Positions Available:
- Student Budget Controller
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- 8 students to serve on student
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- 3 Students To Serve On
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Sept. 11th at 4:00 p.m.

Heartland music & repair
40% off any strings
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With This Coupon!
(Expires 9/11/80)

Top Quality Stringed Instrument Repair
Instrument Kits  Books & Accessories
Guitars By: MARTIN  Home Of Quality
WASHBURN  Stringed Instruments
SIGMA
Banjos, Mandolins, Dulcimers, Autoharps

Check out Our Unadvertised Instrument Specials!

The University Activities Board Needs a Secretary!!

Paid Position & Many Benefits

Anyone Interested—
Pick up an application &
job description at the
UAB Office

Attention Organizations!
"Become What You Are Good At"

What — Campus Leaders Workshop
When — September 26-28.
Where — Wausau State Forest
Cost — $27.50 Per Person

* Attention small organizations,
funding is available thru
Student Government.

Register — Pick up form
at the Student Activities Complex
Window in the University Center

Deadline for Registration
Is Sept. 17th
A new sexuality task force

Sexuality and the student

Last year 90 unwanted pregnancies occurred at UWSP. This statistic has revealed the need to provide clear and accurate sexual information for students at UWSP.

A newly formed Sexuality Task Force has arisen to accommodate this need. This task force has formed primarily as a result of student requests for sexuality information taken from the Lifestyle Assessment Questionnaire (LAQ) of the Student Health Center.

According to the LAQ, confidential personal assistance information on contraception ranked second in importance out of 27 areas of interest, and sexual dysfunction ranked third.

The task force is a group of concerned faculty and staff who would like to initiate programs and activities to inform students about sexuality-related topics. Physiological, emotional, and spiritual kinds of concerns will be covered. Members of the task force include Nancy Bayne and Doug Henderson of the Psychology Department, Louise Crew of the English department, Kent Hall of the Biology department, Bert Ramaltra of the Counseling and Human Development Center, Pam Kemp of the Home Economics department, Sandra Lipke, student at UWSP, Bob Nicholson of Student Affairs, Cindy Schmitz of the Health Center and Carol Weston, the UWSP Health Educator.

The Sexuality Task Force is currently sponsoring a questionnaire which has been passed out to approximately 4000 students at Checkpoint. The purpose of this questionnaire is to determine what they know and specific areas they want to improve.

A series of question-answer articles will be presented each week in The Pointer. In addition, WWSP-FM will broadcast and several informational programs on this subject.

Dial-Help Line, an audio tape library on 15-hour call, 9 a.m. to midnight, allows easy access to sexual information. The number to call is 4357. Tapes available on this subject include, No. 3 types of intimacy, No. 411 contracts in intimate relationships, No. 18 dating skills, No. 30 female homosexuality, No. 21 male homosexuality, No. 22 dealing with frigidity, No. 23 dealing with impotence, No. 24 timing problems in male sexuality, No. 39 female sex role-changes and stresses, No. 40 male sex role-changes and stresses, No. 41 physical intimacy, No. 42 advantages and disadvantages of the pill, No. 53 the diaphragm, No. 54 the IUD, No. 55 vasectomy or male sterilization, No. 56 the morning-after pill, No. 57 pelvic exam and pap smear information, No. 61 first signs of pregnancy, No. 62 pregnancy testing, No. 63 unplanned pregnancy: what are the alternatives, No. 66 helping resources for unmarried mothers.

Other topics for small group discussions or informational presentations are being explored. These areas of interest include female sexuality, male sexuality, sexual decision-making, sexual response cycles, autoeroticism, sexual myths and fantasies, birth control-contraception, unwanted pregnancies, sexual positions, sexual fantasies, male-female roles in relationships, economics of relationships, open vs. closed relationships, jealousy, fear and possessiveness, enriching the relationship through sexuality, communication problems, how to say "no", how to say "yes", date selection—mate selection — are they the same?, recreational and committed — what are my options?, realism vs. illusions in relationships, can there be love after sex?, sexual taboos, sexual promiscuity, how to deal with Lesbian-Gay acquaintances, sexual complications—dysfunctions, guilt and sexuality, biblical views of sexuality, age, race, and religious influences on sexuality, what is sexual abuse, responses to sexual abuse and/or incest, pornography, children and sexuality, sex and divorce.

Persons seeking advice or information are urged to contact the Human Sexuality Task Force at the UWSP Counseling Center, third floor Delzell Hall. Confidentiality will be strictly maintained.

Nutshell:

A college annual for everyone

A collage of current campus trends in education, entertainment, and sports is covered in this year’s Nutshell magazine, disked free on campus by Residence Hall Council.

The magazines will be available at Residence Halls and the University Center beginning Thursday, Aug. 28. It will start with a comic strip, but turned into a movement, and campuses will never be the same. The Doonesbury Syndrome, a satire on what has been one of the most powerful forces to hit the American psyche, is an article that should not be missed.

The 1980 Nutshell also explores a very real campus trauma — stress — and tells students how to keep it under control. It visits the latest fashion from the popular National Public Radio news show, “All Things Considered,” and gives a behind-the-scenes view of why they don’t just show up, but delve completely into each particular subject.

A special student travel section, with great ideas for fall and winter travel, escorts readers everywhere, from Myrtle Beach, South Carolina, to Quebec City, Quebec, and back to the bayou country for Mardi Gras.

“Inside Film School” pans in to portrait life behind the camera — the glamorous hard work required to become a professional filmmaker — along with encouraging info on those who made it.

With the subject of the draft everpresent in our minds, “War & Peace & Draft Registration” takes a look at the history of the draft, and examines the arguments pro and con.

There are so many good things about this 12th issue of Nutshell, the magazine that needs students have campus community and is distributed on over 300 campuses across the country. It is packed with informative and interesting topics, and is read by over 1,500,000 students.

Thursday, September 4

BLUEGRASS—Bluegrass
with Aspen Junction and Friends, 9-11 p.m. in the Coffeehouse at the University Center. Go and have a good time the first Thursday back to school.

Friday and Saturday, September 5 and 6

MINI-CORONET AND DANCE—UAB is sponsoring this Mini-Concert and Dance, featuring Lonnie Brooks Blue Band, 9-11 p.m. This event will take place in Allen Upper.

Friday, September 8

HAPPY HOUR—Go celebrate your first week of classes done at the Grill from 3-7 p.m. at the University Center. Pitchers of soda or beer for only $1.50. FREE POPCORN!

Tuesday, September 9

IMPORTANT—This is the last day for Registration or adding a course, so get in gear and get it done.
classified

for sale

For sale — Bear Polar LTD, quiver, arrows. Used once. $135. Call 341-0631 after 5 p.m.

For sale — New electric typewriter, $100. Call 341-8113. Ask for Phil.

Rummage Sale — Women’s clothing, small-junior sizes; wools, corduroys, cottons in excellent condition; also sweaters and summer wear. Sept. 8 & 9, 4 to 10 p.m., 530 Second St.

wanted

COLLEGE REP WANTED to distribute “Student Rate” subscription cards at this campus. Good income, no selling involved. For information and application write to: TIME, INC. College Bureau, 4337 W. Indian School Rd., Phoenix, AZ 85031.

Wanted — A dynamic lead vocalist. We have equipment and jobs. R-U-ready-2-Rock? Call 344-0502 or 344-2105 now!

Needed — one female to join in search with another female to find an apartment for the fall semester. 341-1310.

lost and found

Lost — ID bracelet near the Debot area. Silver with “Sharon” engraved on it. Much sentimental value. If found contact Sharon, 346 Neale, 346-2019, or Mike, 133 Knutzen, 346-4214.

Answers Below

TRIVIA CORNER

1. What are the names of Walt Disney’s mischievous chipmunks?
2. Who won the gold medal in the 1500-meters event at the 1980 Olympics in Moscow?
3. Who is Ed Clark?
4. Which archvillain did impressionist Frank Gorshin play on the old Batman TV series?
5. Who was recently honored by the Guinness World Record Society as the most popular composer ever?
6. How many years has Captian Kangaroo been on morning TV?
7. Who’s the National Affairs Desk Editor of Rolling Stone?
8. Who were the punters and field goal kicker for the Green Bay Packers during their glory years?

Answers Below

INCREDIBLE EDIBLES

SUBMITTED

BY S.H.A.C.

Weston’s Surprise

6 med zucchini
1/2 onion, chopped
1/4 cup chopped parsley
4 celery stalks, chopped
1 tab. margarine
1/2 cups low-fat cottage cheese
one-third cup buttermilk
2 eggs, beaten
1/2 teaspoon salt
1/2 teaspoon pepper
1 teaspoon oregano
1/2 grated cheddar cheese or parmesan, optional
Preheat oven to 350 degrees.
Sauté onions and celery in margarine. Stir into cottage cheese. Add buttermilk, beaten eggs, and seasonings, including garlic if desired. Stir in parsley.
Slice zucchini in half lengthwise. Place halves, cut-side-up, in a greased baking dish. Cover and bake until half done (about 15 min.)
Spread with cottage cheese mixture and bread and bake again, uncovered, until done (about 15 min.) Sprinkle with grated cheese and let stand a few minutes. Serves six.

Answers:

I. What are the names of Walt Disney’s mischievous chipmunks? Chip and Dale
2. Who won the gold medal in the 1500-meters event at the 1980 Olympics in Moscow? Mary Decker
3. Who is Ed Clark? Walt Disney
4. Which archvillain did impressionist Frank Gorshin play on the old Batman TV series? the Riddler
5. Who was recently honored by the Guinness World Record Society as the most popular composer ever? John Williams
6. How many years has Captian Kangaroo been on morning TV? 30
7. Who’s the National Affairs Desk Editor of Rolling Stone? John Ogonowski
8. Who were the punters and field goal kicker for the Green Bay Packers during their glory years? the 军 b) and their...
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This year on campus, remember your Savior and what he has done for you. Remember, too, that a genuine Christian faith does not sit on a bookshelf between Sundays but expresses itself in thought, in word, and in deed. Make it part of your college experience to grow in faith through study of God’s Word and regular weekly worship.

Sunday Worship
Peace Center 1:00 PM
Divine Word Ev. Lutheran Church 9:00 AM