Regents approve 29% tuition rise despite objections

by Debbie Kellem
Editor

It looks like UW System students are in for another blow to their checkbooks.

Despite bitter objections by several student organizations, the University of Wisconsin System Board of Regents approved a two-year budget calling for tuition hikes of up to 29 percent last Friday.

The overall UW budget would go from about $1.2 billion in 1986-87 to about $1.4 billion in 1987-88, an increase of about 12.4 percent. The budget also includes pay increases of about 6 percent each year for all faculty members.

UW officials and regents said the UW would slide into mediocrity without an additional $88 million a year— which would come both from tax dollars and $24.7 million in tuition increases under the budget.

Under the regents' plan, tuition at UWSP, as well as at the other four-year campuses, would go from $1,242 this year to $1,473, and tuition at the two-year centers would go from $1,153 to $1,361.

UW students at the meeting reportedly carried signs that protested the tuition increases contained in the budget, and several regents agreed with them. Regents Neal Flores, Frank Nikolay, and student regent John Scheske voted against the budget.

Objecting to the proposed tuition increases, Gary Seeman, speaking for the Wisconsin Student Association, urged the regents to reject the tuition increases and to request additional money from the Legislature.

"The hollow rhetoric of the budget cutters must be challenged," he said. "The attempt should be made to reucte the strong commitment that the state has made to affordable, accessible, public higher education."

Ed Emerson, representing the United Council of UW Student Governments, said the council wanted all who were willing to benefit from higher education to be given the opportunity.

He listed several recommendations to deal with the financial problems of the UW and students, including four-year financial aid packages for students, a freeze on administrative salaries, improved planning to allow students to graduate in four years instead of 5 1/2, and requiring all faculty to teach at least 5 hours a week.

The UW's budget includes a provision to spend $88 million on program implements described as being spending per student in the UW up to the national average.

Spending per student has fallen in recent years because the university's 26 campuses around the state have attracted more students than they had money to educate as well as UW officials wanted.

The budget as approved by the regents will go to Governor-elect Tommy Thompson for his action after he takes office in January. If approved the budget would also:

- Increase the number of classes and cut their size;
- Boost the number of ranking faculty members;
- Increase services provided by laboratories, libraries and computer centers;
- Improve business, engineering and international studies instruction as well as teacher training and undergraduate instruction generally;
- Automate registration of UW-Madison.

Student conduct sets guidelines for academic misconduct

by Keith Ullig
Staff Writer

Cheatlng is a leading problem at UWSP. What is being done to curb this problem and what you can do if you have been accused of cheating are the topics of a pamphlet that is currently being given to every faculty member. It is an explanation of the procedures that must be followed when a member of the faculty feels that one of his or her students is cheating in any form, whether it be copying a test or plagiarism.

The pamphlet was prepared by Robert Baruch, assistant to the assistant chancellor, Student Life. He said there were two main reasons for compiling the pamphlet. "First of all, students need to know what their rights are — there are appropriate ways to deal with cheating. Second, faculty need to know what to do to protect themselves against lawsuits."

A faculty member, if acting outside of these procedures, can be held personally liable if a student were to sue them.

The first thing a teacher must do if he or she suspects a student of cheating is to send a letter to the student. This letter must contain a statement of the alleged offense and the reasons that the teacher believes the student was cheating. In addition, the date, time, and place of a conference, a statement saying that the student may have a person of his or her choice attend the conference, and a copy of Chapter UWSP 17, "Student Disciplinary Procedures" must be included.

After the conference, the teacher must write the student a letter of intent or decision. If the student is not guilty, the teacher must say so. If the teacher believes the student is guilty, the letter must include an explanation of why the teacher believes the student is guilty, a statement of the punishment, a notification of recommendations the teacher has made to the Director of Student Conduct, if there has been any, and, provide information on how the decision may be appealed. The letter must also explain the punishment the teacher plans to impose.

There are a number of punishments the teacher may put on the student. He or she may flunk the student on the particular activity that the cheating occurred on. The teacher may not, however, flunk the student on the whole course. The flunking of the assignment, test, paper, etc. may mean the lowering or failing of the overall grade, depending on the impact it has. The teacher may also require additional work.
EDITOR'S DESK

Let's hear it for student government

Several weeks ago at UW-Madison, the Kasten Driving School party won the Madison student government elections. The last official "joke" party to run and win in Madison, back in '78, I think, had several thousand pink flamingoes neatly arranged on the university hill. It was their only major achievement, and a mighty fine one, I think. (Kasten's Driving School was immediately funded by some more powerful student organization, which probably doesn't bother KDS too much.)

Speaking of grand achievements, our very own SGA has had several highly rewarding events already. The SGA funded Campus Leader Association, or SOURCE as they are now called, had a great leadership banquet. Over 86 campus leaders (2 members from each of the 150 organizations on campus were invited) got together at the Paper Mill Restaurant in Plover and had chicken and talked and listened to someone else talk. Some organizations even got awards. That must have been some fun, and it only cost about two thousand dollars (including, of course, the elaborate, three page invitations sent to all 150 organizations). I'll bet the next banquet, Dec. 2, will be even better. (Last year CLA/SOURCE dinners were once a month at the Hot Fish Shop, but budget cuts have unfortunately brought them down to two a semester.)

SGA has also run several full page ads in the Pointer (at $137.30 each)—one mentioning that several Senate positions were still open and the other urging students to vote. It's good to know we have an organization on campus so eager to spend large amounts of money on worthwhile things.

Okay. Now lets get serious. Somewhere in the distant past, a student government rose out of the depths of student oppression to stand up and fight for their rights. Somewhere along the line our rights must have changed. Paying reasonable prices for food obviously has not been the same since, as someone with food service pointed out, nobody from SGA has been to them and complained. And the prices in the UC are unarguably unreasonable. (I think it would be a poor argument for SGA to say that no student has mentioned the problem to them. I think it would probably not be true, but more importantly: Why is it that SGA is so often blind to injustice until someone else brings it up?)

Freshmen and sophomores must also have limited rights, since they are forced to live in those wonderful residence halls and eat that wonderful residence food. Tell me: Why do they have to live in the dorms? Why not make it a choice? I've heard that there isn't enough off-campus housing for everyone, but who cares? As it is, many students miss out on housing and choose to live in the dorms, which is fine. Nobody is telling them they must live there.

Also somewhere in the distant past student government was given loads of money to dole out to all the other student organizations. Of course, they got to keep some themselves—this year, over thirty-five thousand dollars. Think about that. Thirty-five thousand dollars. What do they do with that much money? Have dinners, of course, and go to leadership training camps like Camp Talaki.

SGA is, by the way, the only organization on campus which doesn't have to produce any income. "However," as Bonne, Helbach, executive SGA director, said last year, "Senators are volunteers and it's hard to ask them to put in the hours for their positions and then go out and sell candy bars." I never realized other organization members were something other than volunteers. Victims perhaps.

And finally, somewhere along the SGA timeline somebody, or several somebodies, began careers working for Student Life organizations. I have a hard time thinking up things for SGA to do, but what does someone who is a full time executive advisor for SGA do for forty hours a week? I wonder how much they make.

Let me point out that SGA and the Pointer haven't exactly been buddies lately. We want complete financial independence and they won't give it to us. This editorial, however, is not a spite note. I think enough examples have been given to point out how serious the SGA problem is.

They are obviously abusing the money they are responsible for. They have been seriously abusing that money for years. (For example, last year they were allotted $300 for two senator recognition parties. It would be nice, I think, if every organization on campus were given that much money for parties. Don't you?) And SGA will continue to seriously abuse that money unless something is done.

There are several choices. One is more student involvement, which is unlikely. Let's face it, government stuff is usually boring and more work than it's worth. A second choice is a revised SGA, perhaps one where students choose where the money should go. That just won't happen though. The current SGA, and the staff within, won't let it. A third choice is to elect a party which, like Kasten's Driving School, either doesn't care and will have some fun with all that money, or does care and will make the necessary changes (or at least try to).

Because right now we, the students, are being screwed. The only way for me to believe we aren't is if SGA formally justifies their responsibilities, their actions (or inactions—is, UC prices), and, above all, their spending (specifically—CLA dinners, full page ads, salary increases, and where the rest of that thirty-five thousand goes).

Bernie Bleake
Senior Editor

The POINTER is accepting applications for
Editor-in-Chief for the spring semester.
Application forms are available in the POINTER office, Rm. 117 CAC.
Deadline for application is December 1.
From the briarpatch: A response

by Sol Sepensweig

Dr. Wrescb was kind enough to show me his article about SMART before it was published in last week's Pointer so that I could respond to it. This one was supposed to be published in the same issue, but it was not, due to space limitations. So this is what I want you to do: get the 13 November issue — unwrap that frozen fish or dead deer or pull it out of the hole in your bedroom window — and look on page 6. My comments follow his, paragraph by paragraph.

I appreciate the opportunity to openly debate the plans for bringing SMART to the UWSP — it's what makes this a University and not a for-profit business. I'd like to say at the outset that I think that most of the concerns of faculty and students stem from unwavering ignorance, from wanting to know more details about how SMART is to be bought and used, but having no way of finding out for themselves. For that reason, neither I nor Dr. Wrescb are experts on the cost of SMART. The person who knows most about the dollars and sense of SMART is Dr. Dan Goulet, director of Academic Computing. He can answer questions like: How much would each copy of SMART cost the University before it's sold to students? How much would a site license cost? How many copies of SMART must be sold to get the $50-100/copy credit?

Paragraph 2: I have already argued that there is no good reason for introducing SMART to the University. To the contrary, one must ask: why make use of a product that is more expensive than one copy per person. I give, already. Make up your own mind. We have taught BASIC in the CEE 101/280 without requiring all students in the course to buy a BASIC compiler, for example. As for user manuals ("documentation"), they would be in the labs with each computer. Here on campus there are several faculty engaged in writing simpler "student-friendly" manuals for using the SMART programs in assignments. If you want the 1000 pages of official documentation, then fine — buy yourself a copy of SMART. (I did.)

Paragraph 3: Dr. Wrescb cites my question: "Is Academic Computing going to get something off the top?" I was not implying that the money is going to be siphoned off for profit. Would there's a profit if the institution built into the $50-100/copy fee for SMART is to be used to administer Academic Computing? It seems perfectly possible that, if we were selling freshmen about 3000 copies a year, the profits from SMART would drop into some of the university's surplus. That would leave a surplus. It was that I was asking about. Was there an internal funding mechanism built into the price of SMART? As I said, the point is moot. Right now, anyone affiliated with a school can buy SMART for $535. That makes SMART a $255 package, not an $800 one and I wouldn't be surprised if the educator price doesn't drop a lot further. I don't want us all to get locked into "such a deal," that's all.

Paragraph 4: (about free word-processing software) His comment: "These are [software] packages that can be copied and tried by users, with the hope that people who like the program will send the authors a small amount of money." You can read. Are programs like "PC Write" free, or are they not? I said that since most students will use word-processing and not all the rest, they might do fine with a simpler word-processing program. As with SMART, unlicensed manuals are available commercially, others may be written by those using it in classes:

Paragraph 5: Regarding the response to my comment: "Suffice it to say that student inventiveness in the face of honesty is not dead." How do you explain humor to someone? Students, trained at our elbows in mental gymnastics, may apply their honed ingenuity in unexpected ways. The representatives from Academic Computing proposed a "money-back guarantee" plan to the Student Government Senate that I believe he thought was fool-proof. One of your senators — I am sure as a mental exercise only — proposed an obvious circumstance. Yes, I will admit that some of the suffusion of shame I felt that one of our students would even better entertain such thoughts. I perceived the corners of my mouth curl over-steellevourswards at the representative's reaction.

Paragraph 6: Dr. Wrescb asks if we should put SMART on the network: SMART is on the network. However, there are already delays in calling up SMART from the central file server and when it goes down, it can lose/abuse (your) files. So it looks as if there will have to be one copy of SMART for each computer. In the case of the campus-wide network, this could be used as a bargaining point between the Reagan Administration and Ronald Reagan's countrymen for the sake of saving the country. By the way, I feel that this is by using emotionally loaded words.

For example, how could any American be against aiding the freedom fighters or building and deploying "peace keeper" missiles? But where to get the money? How could you use your words like these, I might add, but this is what George Orwell's 1984 is about.

During the last six years, Ronald Reagan has been a very good job of telling us what we should love and what we should hate. For example, we hate the Soviet Union's "killer satellites," but love our "Strategic Defense Initiative." We hate their "lies" but love our "disinformation." We hate their concentration camps, but love our "Peace Keepers." And of course, we love using the Sandinista junta, and love the freedom fighters. It's exactly this sort of "double think" that makes such a terrifying novel. "Double think" means the power of holding two contradictory beliefs in one's mind simultaneously, and accepting both of them. For example, when we put mines in Nicaragua's harbors, we're spreading freedom around the world. But if Nicaragua put mines in our harbors, it would be an act of terrorism.

Paragraph 11: (Where do your dollars go: of swimming pools and software too?) It was implied that the students would support a levy to finance a new pool, but not to improve the quality of computing services on campus. Because he was not at the SMART payment plan was presented, I think Dr. Wrescb might have missed the point. Most people have seen a swimming pool, not many have seen a SMART or swim in it.

Sol Sepensweig, Ph.D. Biology Department

THIS IS POLITICAL!

Your Student Government announces
5 open Senate seats for Spring Term

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Applications and Position Descriptions are available in the SGA Office, U.C.

Application Deadline is December 5, 1986

IN INVOLVEMENT'S GAY EXPERIENCE!

Pointer Page 3

Shades of 1984

by Ed Torpy

The last two weeks, the Pointe-

r has run several articles about

the Nicaragua debate. One thing I've always found interesting about this issue is that people in favor of the aid call the group fighting against the Nicaraguan government "freedom fighters," while the people opposed to the aid call them "contras." Two weeks ago (11/18), Gene Cisewski wrote an article in which he supported "aid and assistance to the freedom fighters who are struggling to free their fellow citizens from the repression of the Sandinista junta in Nicaragua." He calls them this three times more often than "contras." I find this hard to understand, because even the group receiving aid doesn't call itself "freedom fighters." The group receiving aid from Washington in their war against the Sandinistas calls itself "contras" which is short for counter-revolutionary. But if these people call themselves "contras," why does Ronald Reagan (and people like Gene Cisewski) insist on calling them "freedom fighters?"

Ronald Reagan has often been called "the Great Communicator." A more accurate title might be "the Great Persuader." Reagan has a genuine gift for setting people excited about an issue. But sometimes this is by using emotionally loaded words.

For example, how could any American be against aiding the freedom fighters or building and deploying "peace keeper" missiles? But where to get the money? How could you use your words like these, I might add, but this is what George Orwell's 1984 is about.

During the last six years, Ronald Reagan has been a very good job of telling us what we should love and what we should hate. For example, we hate the Soviet Union's "killer satellites," but love our "Strategic Defense Initiative." We hate their "lies" but love our "disinformation." We hate their concentration camps, but love our "Peace Keepers." And of course, we love using the Sandinista junta, and love the freedom fighters. It's exactly this sort of "double think" that makes such a terrifying novel. "Double think" means the power of holding two contradictory beliefs in one's mind simultaneously, and accepting both of them. For example, when we put mines in Nicaragua's harbors, we're spreading freedom around the world. But if Nicaragua put mines in our harbors, it would be an act of terrorism.

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IN INVOLVEMENT'S GAY EXPERIENCE!
Goulet defends proper implementation of SMART

by Karen Rivedal
News Editor

Opposition to a mandatory purchase of the SMART software package by incoming freshmen comes from high ranking negative reaction comes of a surprise to the originators of the plan, the Academic Computing Committee. Says Dr. Dan Goulet, acting coordinator for Academic Computing, "The idea of a comprehensive computing environment is not new. The problem has been proper implementation with what's available."

Committee members began to investigate potential packages in the fall of 1984. At the time, Innovative Software, the makers of SMART, first expressed interest in UWSP's campus computing. The Computing Department was already familiar with SMART because of a CIS course that the department has offered since the fall of 1984, known as Integrated Systems. Its object is to explore the idea of integration in software packages using three different packages: FrameWork, Symphony and SMART.

Goulet remarks, "The experience with SMART for both faculty and students was very positive, so that's what we were looking at. The resistance from SMART was that they would be interested in making that package available to us for use on campus."

Initial agreements with Innovative Software related in the purchase of 256 copies of SMART by the university on a six-month trial basis. The integrated package included a word processor, spreadsheet, database, and graphics capabilities. The latest price quoted from Academic Computing for the system is $250 per computer over at least four semesters. The package sells for $86 each on the market. Of the 256 copies purchased, 125 have been sold to faculty members at reduced prices. Twenty-five copies have been set aside for departments to borrow for two weeks at a time, and the remaining 100 copies have been installed on the campus computer network for student or faculty use.

According to Goulet, as a positive decision is not reached by the Faculty Senate by December 31, the campus-owned copies of SMART simply will be sold, and the proceeds will go to the University as proceeds. The rửa, is that the proceeds will go to the University as proceeds.

"We're going to look at you don't just take 133 hours of your major to graduate here. There is a minimum of 60 credits, one half your load, in general degree requirements. Those credits are going to come from all fields, and in almost every one of those fields there are going to be some computing applications. The software provides the basis for all that activity to occur. It becomes a tool, like any other tool on campus." Slow members of the Academic Computing Committee favor a comprehensive computing environment, but would prefer a more gradual implementation of the system. They believe this would allow departments more time to better integrate computing into their curricula.

"The development of curriculum does not necessarily go in a linear manner," Goulet said. "You move to a different level when you get different reources. The software base is one of these elements."

In the area of instruction, Goulet places most of the burden on the students to see how the options open in the form of courses, ad hoc seminars, and freshman orientation sessions.

In response to student objections to these time demands, Goulet replies, "It doesn't have to be more time. It might be spending your time differently. That doesn't say you're going to learn it all in one day. The faculty recognizes that. They aren't going to expect full-blown capability. They are going to expect students to grow."

When potential software users call for a plan providing a system in a way, Goulet replies, "There's only an outline that we say we will add to the software base. Part of the reason is that we have excess capacity in the labs now."

"The projections have been made SMART on what it would take. A level of service that would provide adequate time for student use is between 450-500 computers," Goulet added.

Two faculty views

Wresch explores funding options

Dr. William Wresch supports a mandatory $100 fee for all incoming freshmen to buy the SMART system. Wresch believes the price of SMART has obscured the educational importance of SMART:

"We should separate SMART from money, I think there's a lot of people who have bad feelings about SMART simply because they have bad feelings about paying for academic computing."

The essential problem Wresch sees is that UWSP has funding expenditures limited resources:

"We've got a problem. We don't have enough money. At the same time we've got a lot of expenditures. Even if we don't want to improve things, we're going to need more money."

The governor has already said he wants to cut our budget by 5%. We can get more money out of the legislature which means taxes will go up. No one likes that.

 ::= raise tuition. It's already higher than it should be. The current tuition is pretty serious, and it's going to get worse. We certainly don't want to raise tuition.

We could just start throwing bombs, everywhere. Everybody says that's a good idea, until it's one of their relatives who's denied admission."

Sepsenwol questions mandatory purchase

Dr. Sol Sepsenwol's views on the SMART software system are similar to the opposite end of the spectrum. Sepsenwol does not believe every freshman should be required to buy the software package and questions whether the Academic Computing Committee should single-handedly dictate their opinions concerning computing in the academic community as a whole.

Sepsenwol outlines his position this way: "There are many people on this campus who would not have a student license for a word-processing, spreadsheet, database management and graphics for their courses. I think they should have them. SMART seems to be a good package, but I don't want all the students to buy it."

Sepsenwol believes the one-computer-one copy plan is the way UWSP should finance the SMART package. He cites his reasons for this conviction: "One computer-one package is adequate because every student will probably not use the full package. Most students will use the computers in the labs, and universal purchase would lock the University into one software system for many years."

Sepsenwol suggests two ways that the University could fund SMART. One is to have one-time expenses if it does not come from the University as a one-time expense or it

Outside interests examine SMART's upgrade capability

by Karen Rivedal
News Editor

An opinion on the computing capabilities of the SMART software system by individuals outside the University was provided by two employee sales representatives, Jim Taralla and Todd Frahn. Frahn is a branch manager at the bank in downtown Stevens Point, who are also students at UWSP. "In the context of the system, we received a registered user, you received a registered user. This is standard practice. The company comes out with a new upgrade, you make an upgrade certificate and then it's your choice."

"You send in the certificate and they mail you the new discs." Because students at UWSP are to receive copies of the software from Innovative Software, each student will not have an individual serial number, to be used in the upgrade procedure.

"If you become a registered user, you receive the registration number. This is standard practice. When the company comes out with a new upgrade, you make an upgrade certificate and then it's your choice."

Taraalla echoes a recurring theme among interested parties in this discussion when he calls for open information:

"I would like to see the report if the plan. I see that was changed and the reasons SMART was selected. If I'm paying for the plan to go here, I feel I have the right to see how they determined SMART was the one."
The suicide and depression problem has increased dramatically within the last seven years.

According to national averages, one adolescent attempts suicide every minute in this country. Suicides among people age 11-24 have reached epidemic proportions by increasing 300% in the last 20 years.

Suicide is the second leading cause of death in the U.S. It is second only to accidents, many of which may be self-inflicted. Experts estimate that for every completed suicide, 50-100 seriously depressed young people attempted suicide. Even Wisconsin's adolescent rate,

Accounting for National Averages, one adolescent attempts suicide every minute in this country.

100 attempts and 49 completions last year, is higher than it has ever been.

The tape explains that to combat this, several measures are being taken on both the national and local levels. The Center for Disease Control, the National Institutes of Health, and the National Alliance for the Mentally Ill are working together to make the public aware of suicide prevention.

Economics, with such a high cost, a place in one of the honors faculty, upon admission, students may elect to graduate in the field of Economics. Some students feel that UH honors program is a good choice, but not as good as for less than true UHS since UHS fulfills GDRs while they teach more about communication, discipline, and writing. Every student needs to learn to write critically, since Honors classes certain offer the students this opportunity, according to Professor Herman.

In the last 20 years, the University Honors Program has been well established, and we need it to persist or else we will see the disappearance of the program, according to the University Honors Committee, which consists of nine vice presidents, the Dean of Continuing Education and Outreach co-produced the tape.

The tape, which consists of a series of interviews with each person who spoke at the conference as well as the thoughts and opinions of two mothers, (one whose son was seriously depressed and another who experienced the trauma of losing a family member) does not only serve as a summary for the conference, but also emphasizes the important role community involvement in the suicide prevention and depression problem and its prevention.

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The suicide and depression problem has increased dramatically within the last seven years. According to national averages, one adolescent attempts suicide every minute in this country. Suicides among people age 11-24 have reached epidemic proportions by increasing 300% in the last 20 years. Suicide is the second leading cause of death in the U.S. It is second only to accidents, many of which may be self-inflicted. Experts estimate that for every completed suicide, 50-100 seriously depressed young people attempted suicide. Even Wisconsin's adolescent rate, 19.5% which consists of two mothers, and one adolescent attempted suicide. The tape explains that because of the efforts of students, faculty, and others, life staff, faculty, staff, and community members are working together to make the public aware of suicide prevention.

Economics, with such a high cost, a place in one of the honors faculty, upon admission, students may elect to graduate in the field of Economics. Some students feel that UH honors program is a good choice, but not as good as for less than true UHS since UHS fulfills GDRs while they teach more about communication, discipline, and writing. Every student needs to learn to write critically, since Honors classes certain offer the students this opportunity, according to Professor Herman.

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UWSP and A.T. & T.
Open Information Systems Network

University News Release

The University of Wisconsin Stevens Point and AT&T marked the opening of the school's newly installed Information Systems Network (ISN) on Tuesday, Nov. 18.

The ceremonies featured remarks by UWSP Chancellor Philip Marshall and AT&T's representative. The gathering marked by UWSP Chancellor Na­ tionally Account Manager Jim Lounberd, but AT&T's representative demonstrated the networking capabilities of the university's ISN, plus a local area network called Starlan.

The event will allow for real-time communication of information between the university and AT&T. The voice and data network is enabling the university to accelerate its five-year-old drive to use computing power in the educational process.

"What is significant about this system," says Goulet, "is that it employs distributed processing in a simple manner to any location on campus. We're not tied to a centralized computer - we can put capacity where we need it. The new voice and data system is enabling the university to realize its goal of making computing an integral part of the educational enterprise."

The voice and data network is enabling the university to accelerate its five-year-old drive to use computing power in the educational process.

"The most important thing is that it employs distributed processing in a simple manner to any location on campus," Goulet said. "We're not tied to a centralized computer - we can put capacity where we need it. The new voice and data system is enabling the university to realize its goal of making computing an integral part of the educational enterprise."

Also, nearly 95 percent of UWSP's faculty members now have a computer on their desk, as part of a $133,360 equipment grant in the form of discounts made available through AT&T. About 278 AT&T PC 6300 microcomputers were purchased for institutional use by the faculty this fall.

"In the short span of two years, we have brought the university to the forefront of the 'Information Age,'" says Chan­ nelor Marshall. "Networked computers have enabled us to take giant strides toward our goal of making computing an integral part of the institutional environment at UWSP."

Called a "Showcase" facility by AT&T, the university's network will be used on an ongoing basis to demonstrate to officials from other universities the capabilities of the firm's state-of-the-art integrated voice and data system.

UWSP is one of the few sites in the country where AT&T's ISN and Starlan networks have been integrated. ISN is a campus area network that can connect everything from mainframes to microcomputers to terminals as well as other net­ works. Starlan is a departmental area network using ordinary telephone wire to link AT&T micro and minicomput­ ers. The university is serving as a "beta," or initial testing site for the Starlan/ISN integration.

In addition to the obvious networking capabilities to every­ telephone jack on campus, the new system will help the university save nearly $20,000 in costs in the next seven years.

"We're integrating the systems," Goulet said. "We're integrating the computer systems and data commu­ nication on campus. The university also has added a Computer Information Systems major to its curriculum.

"One early application in the educational process," Goulet predicts, "could be the use of word processing in the writing and faculty review of student papers in which a student would send a paper to a professor for review over the ISN the profes­ sor could critique it and send it back to the student for revision."

Also, within the next six months, students and faculty will be able to access the li­ brary's data base from micro­ computers.

"The voice and data network is enabling the university to accelerate its five-year-old drive to use computing power in the educational process. Since 1982 UWSP has received more than $2 million through a Title III grant from the U.S. Department of Education to advance the use of computers and data commu­ nications on campus.

"The voice and data network is enabling the university to accelerate its five-year-old drive to use computing power in the educational process.

"For the first time, students and faculty have a computer on their desk," Goulet said. "We have a computer on their desk, as part of a $133,360 equipment grant in the form of discounts made available through AT&T. About 278 AT&T PC 6300 microcomputers were purchased for institutional use by the faculty this fall.

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It sounds like an option, but it's really not. If you're choosing for certain classes than you're limiting choices. As an example, Wrech cited the English lit classes that will be using computers heavily in the fall:

"If we had class fees, or in order to get into one of these classes, you would have to pay, say $30. Now we get two different groups of people taking English lit. There's the people with enough money to do it on computers and the people who don't have the money, and they can't do it on the computer. I don't think if we want to get into that.

In a comparison, a mandatory $100 fee for all incoming students is a better choice in Wrech's opinion:

"It's a little more up front. It's more broad-based. It's a lot fairer. If you pay it as a $30 fee, it can be covered by financial aid for those students who can't afford it. Beyond that, it can be done legally this way. The Board Price Regents won't let you go with class fees at this point. I wouldn't count on them changing.

Opponents of the mandatory fee plan have suggested that SMART remain on the network for students to use. The University then buy more copies for computers if the demand is there, or have departments require specific majors buy the package. This has been called the "one-copy-one-computer" plan. Wrech concurred:

"That's an ideal system and the campus has spent a lot of money going with SMART on the network. But the reason it is there is because the Chancellor went into his budget and found the money. He would have to find that same amount of money every semester to pay for the site license fee. I don't think he's got sufficient budget money to do that.

To counter the argument that every student does not need a fully integrated software system like SMART, Wrech replies:

"The argument has been made: 'Why not just buy a word processing program if that's all you feel you'll need?' If you're talking about minimum cost, it has to be SMART. SMART lists available examples of the way UWSP shows this concern:

- all residence hall go through a training program that informs them on how to respond to the signs and symptoms of a depressed or potential suicide victim;
- Employee Assistance Program that helps faculty and staff recognize and understand students who have psychological differences are provided;
- the development of the Student Reaction Teams, which are made up of students who receive specific training in alcohol abuse and the connection between chemical abuse and suicide.

Members of the Counseling Center are especially pleased with this peer program, which begins its second year at UWSP and involves 10 concerned students this semester.

"Concentrating on sound mental health is important," Elmastad said. This seems to be the philosophy of those who have made the "Teenage Suicide and Depression" tape available as well.

Goulet, from p. 4

"There has been no question that it's going to take student and faculty time that could have gone to other things. The hope is that individual faculty members only use the computer because they think the benefits will outweigh the costs.

Video, from p. 5

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There are also a number of students and academic responses a teacher can make. A letter of reprimand can be written, a written warning can be removed, from a class without being assigned a grade, or he or she may be referred to the Office of Student Conduct. If a student is removed from a class without a grade, the record will show the name of the class followed by a blank space.

If a student is referred to the Office of Student Conduct, a number of things might happen. According to Baruch, the student may be put on probation, made to see a counselor, or potentially eliminated from the university. "We try to get the sanction to the incident," said Baruch.

However, most cases of cheating dead are not put up in the Office of Student Conduct. There have been only 40 cases in the previous five years. "If it's being handled at all, most of it's between the teacher and student," said Baruch.

If a student thinks that a teacher's decision was unjust, he or she may go through the procedure of appealing. Appeals can be written within 10 days of the teacher's decision. If no appeal is made, the teacher's decision becomes final. The punishments are not in effect until the appeal process. They are made at the discretion of the Director of Student Conduct, who gives the appeal to other members of the student faculty.

The Tribunal is composed of seven members. Three members are chosen by the student government and three are members from the faculty and academic staff by the Executive Committee. The seventh member is chosen by the Director of Student Conduct, who gives the appeal to other members of the student faculty.

The one member who serves as chair is chosen by the Chancellor.

For Academic Misconduct Hearing Tribunal hearings, branches of the code and see witnesses from both sides. The instructor must prove the wrong doing to the tribunal cannot change punishments that the instructor has put on the student unless the Tribunal finds that the student did not do wrong. Then the sanctions the instructor imposed are dropped. The decision of the student's hearing, the Tribunal makes final and cannot be appealed.
Wisconsin lacks special ed. teachers

University News Service

There continues to be a critical shortage of certified special education teachers in Wisconsin, according to a recently published report by the Wisconsin Department of Public Instruction. The 1985 Report on Comprehensive Assessment of Service Needs for Special Education in Wisconsin states that in 1985, 905 special education teachers were employed with emergency one-year licenses because of a lack of fully certified teachers.

In interpreting this report, Dr. Darwin Miller, Coordinator of Exceptional Education Programs at UWSP, commented that the shortage will continue for some time, especially in the areas of emotional disturbance and learning disabilities. Two main reasons for this shortage are the increasing incidence rate of children identified for service in these areas and a higher turnover rate of special teachers compared to regular teachers.

The School of Education at UWSP offers special teacher certification programs in four areas: learning disabilities, emotional disturbance, mild/moderate mental retardation, and early childhood: exception- al educational needs. Since northern Wisconsin is a service area of UWSP, a ready-made annual need for its graduates exists.

**German deer,**

from p. 17

A successful hunter. The hunter places the branch at the right side of his hat. When wounded game is tracked down by a dog, the dog handler presents the branch to the hunter, who returns a piece of the branch to the dog handler, who in turn breaks off another piece and puts it in the dog's collar. This is the hunter's way of expressing appreciation for the services of a well-trained dog.

According to custom, once a hunter has possession of a deer, he must turn the carcass so that it is resting on its right side. A small branch called the ownership branch (Besitzzahn- mebruch) is placed on the body, usually over the bullet's hole. For a buck, the broken end of the branch points toward the head. For does, the tip of the branch points toward the head.

After a successful hunt, the German hunter will sit and meditate about the events of the hunt. Details of the stalk and kill will be firmly committed to memory.

The emphasis on ritual and custom seemed a bit eccentric and trivial at first, but the German system has many merits not so obvious to the casual observer. They have through generations of ritual, developed a great respect for the game animal.

I sometimes wonder as I see friends and family rush to fill remaining deer tags, if we haven't cheated ourselves of the importance of a heritage rich in custom and ritual. In our race to harvest a quota, we've forgotten, as a German hunter would say, Waisenmadelunk, to give thanks for the hunt, not the harvest.

In the future, I would hope that Ronald Reagan would be a little more consistent with his foreign policy. It's getting to the point where I don't even know who to hate anymore.
When on the Square, you should know to beware

To the Editor:

In the open intoxicants? My, didn't you graduate just recently? So you got your degree in Engel, UWS Graduate. Was I lying in Engel, UWS Graduate.

How long have you been a graduate now? And, you're pathetic. Everyone who requires, "strictly secondary." In that short sentence you summed up the Pointer's recent demise. It appears obvious that the facts have become second-rate. My letter was aimed more at the overall lack of accurate and factual reporting the Pointer has done lately, than at any one article or issue.

The editors of the Pointer are instructed with a very valuable responsibility (sic), that of keeping the students informed of the issues surrounding our campus. It has become sadly obvious that in this respect the Pointer is a miserable failure.

As of late the Pointer has not kept the students informed. True, they occasionally have put in intelligent, witty and fun articles, which are appreciated by all, including myself.

Gail Paschall
UWSP
Senior
AND
Stevens Point Resident

To the Editor:

In last week's Pointer I wrote a letter criticizing the Pointer's recent coverage of many important issues. Karen Rivead, in an immediate reply, (which proves I have a pertinent point, because she had to immediately assert (sic) to discredit it) told me that I "missed the point." Well Karen, in your response (sic) to my letter it became obvious to me that you missed my point, or is a better word, dodged.

In your reply you said the facts were, "strictly secondary." In that short sentence you summed up the Pointer's recent demise. It appears obvious that the facts have become second-rate. My letter was aimed more at the overall lack of accurate and factual reporting the Pointer has done lately, than at any one article or issue.

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To the administration and staff of UWSP:

In my interactions with students as a tutor, I feel I have to express some concerns about the availability of information for students in need of specific course help. The majority of my students have found me and other quite a bit of bureaucratic red tape. Not only does it require a lot of running around to sign up for a tutor, but to find out where to begin this lengthy process is also quite vague. For instance, in the course 1 tutor, the professor announces at the beginning of the semester that tutors are available for the course. He announces this once, and gives very little other information. I do not feel this is totally adequate to motivate students to seek help, but must admit it is more than many other professors do. Most professors never make this simple announcement. So where do these students turn? The only other source of guidance I have found is in the new Campus Phone Directory and Resource Guide. If students look up tutoring, they are given the phone number of the Educational Opportunity Program office. Most of the programs are available to students receiving poor grades, and even for those wishing to improve or continue good grades. Yet, the majority of students never use these valuable resources because they do not fully understand them or know how to get into them. I feel this is the responsibility of the administration and staff of the University. Large ads in student publications explaining the values, the procedures, and the programs should be printed for all students to view early in the semester, and throughout the year. We have the programs, why not increase the participation and help many more students with specific course difficulties pass classes?

John Daniels
Student Senator

AFRICAN DISCOVERIES?

NUCLEAR WASTE STORED TWO BILLION YEARS.

In 1972 French scientists working in tropical Africa discovered a site where nuclear waste has been safely contained for an estimated two billion years. Remarkably, the naturally created waste did not make the region's ground water undrinkable. Instead, natural processes held the waste— thousands of pounds of it—in the rocks where the waste was buried. Where did this ancient nuclear waste come from? It was created below ground when a uranium ore body began operating just like the core of a modern nuclear reactor. The ore was water-soaked and hot. Even with these harsh conditions, the rocks worked— they held the waste at that site. Plutonium-239, a radioactive substance with a 25,000-year half-life, did not budge. Some other radiometals of the "fission product" class did migrate, but less than 300 feet through the rocks. Natural processes halted movement, allowing scientists today to study the remnants of ancient geological "disposal."

For more information about nuclear energy and the environment, write: Wisconsin Public Service Corporation

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FEATURES

Aerobics anyone?

Participation climbs during fourth year

by Dan Dietrich
Features Editor

According to advertisement slogans, we're a society concerned with our physical health and appearance. "No pain, no gain." "A hard man is good to find" and "You work hard for your body." are testimonials (or at least suggestions) to the fitness psychology.

Assuming that UWEP is a wellness campus, one would expect a major program designed to meet these concerns. There is aerobic workouts.

Fourteen times a week Lifestyle Assistants (LA's) from the Health Center lead aerobic workouts. Anywhere from 15 to 140 people participate in these one-hour workouts that are open to everyone.

The program succeeds," said Reva Finney, an LA coordinator, "because people are realizing the benefits from the workouts and because of the instructors." According to Finney, benefits include reducing stress, developing cardiovascular system and decreasing body fat. Naturally, these benefits depend on each person's level of exercise.

"I'm getting people motivated and seeing people enjoy the workouts," said Tim Quandt, one of eight LA's who instruct the workouts. "I guess the people enjoy it too. They wouldn't keep coming back." There is no introductory session for newcomers, however, all instructors have completed a training session with aerobic instructor past-LA Dee Morrison of the Intramurals Department. "I try to incorporate into the workouts what people shouldn't do," said Haus, who warns participants to "keep the knees bent, don't roll the head back, and be aware of any discomfort in your lower back.

Both Haus and Lifestyle Assistant Coordinator Carol Weston voiced concern toward the continuous "bouncing" of some aerobic programs which strains the joints and leg muscles, sometimes resulting in injuries. "There's a move in aerobic now to get away from that bouncing, and more into workouts with a variety of moves," said Haus.

"Hopefully," Weston said, "a better training program for the instructors (can be developed) where a greater variety of exercises can be presented."

Weston stated that this limited availability of exercises may be the program's main shortcoming. "Currently," she said, "we're working with Jerry Getham of HPERA (Health, Physical Education, Recreation & Athletics Department) to develop an instructor training class." Although the specifics of the class are not established, Weston hopes that instructors-to-be can take the class for credit. The class may be required for future instructors.

These shortcomings, however, appear to simply be the fine-tuning of a successful program. Aerobic workouts began here at UWSP in 1982, when a handful of LA's saw a need for the program. That first year, workouts were "held in whatever room we could get in the U.C."

Weston said. Twenty-five to 30 people participated in those first workouts.

The program is coordinated by the Lifestyle Assistant's office, and the Intramurals Department has "joined hands with us by scheduling the meeting places and advertising the events," Weston said.

Currently, 15 to 30 people attend the Monday, Wednesday, Friday 6:30 a.m. workout in Berry, 25 to 30 attend the Monday through Friday noon workout in Quandt, and 100 to 180 attend the Monday through Thursday 6 p.m. workout in Quandt. Workouts also meet on Saturday at 6 p.m. and Sunday at 6 p.m. A family/staff only workout is also offered.

Participation continues to increase in the one-hour aerobic workouts led by Lifestyle Assistants.

Observations from a night inside

Someone dashed in anonymity

Every night the night in jail? Well, I did, this last weekend in fact.

Oh, don't worry, there was no damage to either property or people. I just happened to make a serious error in judgment. But that's not what I'm here to talk about. I'm here to talk about what it's like to be in jail.

First of all, a few misconceptions: there were no old black men sitting around playing harmonica and guitars, nor was I interrogated and blindfolded by aetic guards.

But while we were there, I did notice a few things which struck me as...well, a little peculiar.

For instance, why was I frisked for weapons both at the base of the crime and at the jail? Was it because they may have missed that shotgun strapped to the inside of my pants the first time around? Also, did they have to take away all of my possessions? I can understand why they took away my cash (so I wouldn't buy anything while I was in there), but why did they have to take my earring and stud? I'm sorry, but I'm just not clever enough to use either of these to commit suicide or escape. And why was it that they let me have cigarettes, but no matches? The entire place is constructed of metal and concrete and that stuff just doesn't burn that easily. I'm sure the jailer has better things to do than fanned down the hallway to light somebody's cigarettes.

A couple of shots jars in this thing that they have about doors. Let me lay it all out for you. You have four jail cells. Each of these has a metal door with bars. Once out of the cell you turn right, walk down a short hallway and you find another door (with bars). Beyond this is a small alcove. To your immediate right is a small common room. Yes, it too has a door with bars. Proceeding onward, you come to yet another door with bars.

Why all these doors? I thought one was more than sufficient to hold me. And if I had been able to get through one, I don't think the rest of them would have slowed me down much. Another thing I thought peculiar was a situation that was shared with me by a fellow inmate.

Responding to concern, workouts are moving into a variety of exercises.
Papin authors book on Marguerite Duras

by Stephen King

Marguerite Duras, French author, playwright and director, is the subject of a new book written by a faculty member at the University of Wisconsin Stevens Point.

Liliane Papin, assistant professor of foreign language at UWEP, is the author of L'Autre Scene: le Theatre de Marguerite Duras, which has been accepted for publication by Stanford University Press.

The book, a reworking of her doctoral dissertation, will be included in the collection, Stanford French and Italian Studies.

Papin says she has had a longtime interest in Marguerite Duras because of her perspective as a woman with experience in both writing and theater. Among Duras's works are the script for the film, "Hiroshima, Mon Amour," and the novel, "The Lover," for which she received the Prix Goncourt.

Papin's book, written in French, is a study of 75-year-old Duras's career and her views of the relationship between writing and directing, Duras, who has experience in both writing and theater, questions the traditional views of literature and theatre as two, well-defined "genres," according to Papin.

The recipient of a UW Madison research grant to spend nine months studying in France, Papin had the opportunity to personally interview Marguerite Duras and several actors and directors who had worked with her. "I found Duras to be direct and very open," said Papin in a telephone interview in which she discussed her novel, "I kept writing the same thing as before. So I had to trust that those words were the ones meant to be written."

Writing was like dieting and going in confession for Papin. It required self discipline and self bearing. "Self discipline worked for me," summed up Papin, "that's what you need to write. It's so easy to be distracted. When you write, you come face to face with yourself. It's a lot of soul searching. You put yourself on paper. Because of that, I needed a lot of confidence to read my writing." After climbing the mountain of writing, Papin faced another literary mountain: publishing. Only this mountain was more of a mole hill for Papin. "It was simple," said Papin. "I sent an introduction and excerpt form the novel to 88 publishers. It was accepted in December of 1984. A publishing company in France responded positively. It was a prestigious company and I wanted to go with them as publishers, but they refused. Through the summer of 1985, three other publishers said they were interested. One of them was Stanford. I never dreamt Stanford would publish," said Papin. "But they did, and in October of 1986, my manuscript was accepted."

"Self-discipline, that's what you need to write. It's so easy to be distracted. When you write, you come face to face with yourself."

--Liliane Papin

Stanford University Press and Papin still do not have a definite contract, so she isn't sure of her share in profit or how much she will receive for writing the book. "Payment will hopefully come later," said Papin. "It all depends on how well the book sells. But money is not an issue. Just knowing that my book and writing is good enough to be published is a boost of confidence."

Having received this boost of confidence, does Papin plan on writing anything else in the future? "Yes, Definitely," said Papin. "I'm working on a project in literature, an analysis of scientific thought and its relationship to literary trend. I'm working on something, too, poetry." Who knows. With Papin's talent and current literary success, maybe she'll strike writer's gold once again.
New York duo to perform Friday

University News Service

Cassellbery and DuPree, a singing duo from New York City, will perform at 8 p.m., Friday, Nov. 21 at the University of Wisconsin Stevens Point.

The event in the University Center's "Eicens" is co-sponsored by the Women's Resource Center and University Activities Board Alternative Sounds.

The duo will perform at the University of Wisconsin Stevens Point's Performing Arts Concert Series with funding from the Wisconsin Arts Board. Tickets are on sale in the College of Fine Arts box office.

Working together, each brought her own musical background and strengths to the duo. To a mutual interest in folk, Cassellbery contributed the sounds of jazz, pop and soul and Jacob added the styles of gospel and reggae.

After years of performing in New York, the singers moved to the San Francisco Bay area. They began touring nationally, appearing at folk and women's music festivals, concerts and clubs.

It was during their California years that they contributed to the Academy-Award winning documentary, "The Life and Times of Harvey Milk." They contributed to the first release, "Cassellbery-DuPree," in 1983.

In 1983, the artists returned to New York where they have continued to tour nationally and perform at political benefits. This year the duo recorded its first studio LP, "City Down," for release.

"Forte" magazine calls it "the album you've been waiting for... These songs are produced with a fuller sound than typical reggae albums and seem to strike the perfect balance for pop and reggae lovers." "City Down" is an impressive showcase of the talent and potential of J. Cassellbery and Jaqee DuPree. It is a Christmas Carol visiters Senty Theater

"A Christmas Carol" visits Sentry Theater

University News Service

A musical version of Charles Dickens' "A Christmas Carol" will be staged by the Nebraska Theatre Caravan, at 8 p.m., Monday, Nov. 14 at the Sentry Theater.

The event is sponsored by the University of Wisconsin Stevens Point's Performing Arts Concert Series with funding from the Wisconsin Arts Board. Tickets are on sale in the College of Fine Arts box office.

According to the company, this production has become a family tradition throughout the United States. Four separate tours traverse the country and perform for thousands of people each year.

The play features a full array of traditional Christmas carols. The songs are interspersed with the classic story of Ebenezer Scrooge and the Cratchit family. "I think of this adaptation as a modern telling," said Charles Jones executive director of the Omaha Community Playhouse. "Each Carol in the show was chosen for the dramatic atmosphere it contributes to the total evening."

The songs are traditional but the scoring is contemporary and exquisitely beautiful.

The idea began 16 years ago when Jones scripted his version of the Dickens' classic for a volunteer cast at the playhouse. John Bennett, music director, Jeanne Cady, choreographer, and James O'Hara, resident designer, added the period music, dances and sets to create what has become an annual event in Omaha - selling out each year before the play opens.

In 1987 the Nebraska Theatre Caravan, professional touring wing of the Omaha Playhouse, took this enormous production, including 36 people, 20 costumes and a set designed with meticulous detail, on tour in the Midwest. After nine years, many communities have adopted this family classic, inviting the company year after year to perform.

In 1982 a second tour was added to serve the New England states and Canada. A third company travels the South-Eastern United States and a fourth company tours the west. Each group performs the same production that began in Omaha 16 years ago.

University News Service

An exhibition of the works of artist Bruce Charlesworth, who creates situational self-portraits in photographs, videocassettes, installations and theatre, opened Nov. 8 at UWSP's Edna Carlsten Gallery.

The show, which runs through Dec. 6, was curated by Mark Spencer, the gallery's director, and Carol Emmone, the UWSP art gallery's faculty member.

In speaking of his creations and abstract style, the artist says, "Most of the work I do involves performance and contains narrative. Disturbing subject matter is often set against the physical beauty of the imagery. The characters I play in my photographs and videotapes are, in most cases, 'normal' people to whom things happen. They find themselves in a volatile state where daily routines can abruptly give way to crime, accidents and situations are raised by the events in my stories. Answers are seldom given, resulting in works without neat solutions.'"

Charlesworth was the first artist-in-residence at the Capp Street Project, a San Francisco program to encourage young artists by providing a combination of exhibition space and artist's apartment plus a three-year artist's stipend. While there he created the installation, "Wrong Adventures," which placed the viewer in a set where the video was taped.

The UWSP Foundation, University of Wisconsin-Stevens Point, Student Art League, University Telecommunications, and the Furniture and Appliance Mart of Stevens Point provided funds and equipment for the exhibition.
Album Spot-Lite
Heavy-funk-metal-acid-rock

Afrika Bambaataa
"Beware the funk is everywhere"
Tommy Boy Records

by Jan Pike
Staff Reporter

Throughout the history of rock 'n' roll, there have been many interesting hybrids. Consider the following as examples: folk-rock, country-rock, classic-rock and speedmetal (a hybrid of punk and heavy metal). Now, we have heavy-funk-metal-acid-rock. Well, okay, it might be a little premature to come up with a whole new classification, but how else can I describe the music of Afrika Bambaataa?

Before we talk about the record itself, how about a little info of Mr. Bambaataa? I suffice it to say that he's a dedicated individual. He's dedicated himself to a number of causes. For instance, he was involved in Artists United Against Apartheid. He's also dedicated to laying down some of the most wicked beats to ever come out of the Bronx.

But not only are the beats lowdown and wicked. The metallic guitar licks pierce right through to your soul.

This record continues the fine Tommy Boy tradition of killer mixes. If you listen to this baby with headphones on, your brain will be flying off in so many directions, you won't know what to do.

The chilliest picks on this disc have got to be "Kick Out the Jams" (originally done by M.U.S.I.C., a prototypical heavy-metal outfit from Detroit), and "Rock America." Both selections exemplify the pounding rhythms and scorching guitar licks talked about above.

Brother Afrika's boisterous and blistering vocals and anthems make you want to get out of your chair, take to the streets, and change the world. Now! Bambaataa's preaching may be a little hard to take at times, but dammit the man's heart is in the right place and so are his beats.
Jazz Ensemble at Sentry

University News Service

The University of Wisconsin Stevens Point Jazz Ensemble, under the direction of Mike Irish, will conclude its fall state tour with a home concert at 8 p.m., Thursday, Nov. 20, at the Sentry Theater.

Tickets are available at the door, beginning at 7 p.m. The cost of admission is $3 for the public and $1 for UWSP students and senior citizens.

The ensemble will present a repertoire ranging from classic Big Band jazz by Stan Kenton, Billie Holiday and Hoagy Carmichael, to contemporary works, including original compositions by UWSP faculty member John Redd. The guest soloist on drums will be Steve Zenz, lecturer in music at UWSP. In addition, several jazz combos will perform, among them an unusual “four trombones with rhythm section” group.

A special pre-concert feature will be an informal “Jazz Notes” lecture/discussion from 7:40 to 7:55 p.m. by Mr. Irish, director of jazz studies at UWSP. He will preview the concert selections, describe the styles and composers and answer questions from the audience.

Through the mind’s eye

Inside, from p. 11

mate. He was being held for extradition back to his home state. It seems that he and his wife had decided to leave there without informing their parole officers. She was being held in the women’s quarters. But in order for them to communicate, they had to send each other letters through the mail. And yes, postage stamps are hard to come by in the pokey.

In case anyone was wondering, the food was terrible. The chill tasted like that canned stuff with tomato sauce thrown in. And they put far too much mayonnaise on the baloney sandwich.

But, there was more to jail than collecting witty observations.

There is no greater feeling of helplessness, than to push against a door with all your might, and know it can’t be budged. There is no greater feeling of insignificance than having to yell down the hallway, to find out the time.

True, I spend only a few hours there, but the feeling of helplessness, combined with the exhilaration of finally being able to leave, made me certain that I would never visit that place again.

It, from p. 12

matter is most gripping when played out to the theater of the mind.

The principal characters of It—with the exception of Penny-wise—are certainly more human than those in Itallman. It’s storyline is not as engrossing as The Stand, but is classic Stephen King and real King fans won't want to miss it.

So, if you want to be finished with it in time for those holiday parties when you’ll want to sound well-read, you had better start it right now. At 1,318 pages, with school, studying and work, you’ll need the time.

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It seems few of Wisconsin's hunting traditions run deeper than that of our deer season. For nine days each November, a petrosvi of grandparents, aunts, uncles, sons, daughters and friends assemble for what has become an annual family gathering. The ritual of the deer hunt.

As I make my pilgrimage to what has evolved as my familys hallowed hunting ground, I find no better way to celebrate the hunt than to share with others how I feel about this time-honored tradition.

My thoughts turn to Germany where, but a few months earlier, I followed a German forester to his treestand made of steel for stumps while still under the cloak of darkness. We waited for a small, but prized rocket that never appeared. Deer hunting is much different in Germany.

But for a few exceptions, the first day of the gun deer season is made for the 1986 gun deer hunters across five-day seasons. It is the time when 28,000 Deutsch Marks ($10,000) depending on the number of hectares. We are bound by the laws and rules of our hunting preferences.

In November 30, for forward to better hunting conditions, I was at this time when sovereigns of Europe proclaimed the right to hunt one's preferences.

When my royal court came to make the sovereign of court protocol and ceremony. Though the right of aristocracy was abolished shortly after the French revolution, many of the unique German hunting customs endure. Violation of these customs is often considered as serious as the violation of the written law.

In order to obtain a permit to hunt in Germany, one must first pass a comprehensive written test which is preceded by months of lecture and field preparation. Hunters must be able to recite the physiology of game species, know their habitats and rules, memorize game laws, be familiar with customs, ballistics and hunting methods. The written test, which one German forester called the toughest of his life, is enhanced by a field test. It is here that the hunter must first prove his marksmanship, tracking ability and endurance. Only after the hunter has completed the arduous test will a permit be issued—good for a lifetime.

One ritual I found particularly interesting was the use of branches for display while hunting. These branch signs (Buchtenzeichen in German) are used in many ways in the hunt, and their use is both interesting as well as practical.

One of the more common uses for tree stems is as warning branches (Warbruch). This is a branch from which the limbs and bark of the lower section are removed and which is then formed into a 'loopy'-giving it the appearance of a noose. It is hung from a conspicuous branch and indicates danger such as a trap, poachers in the area or an unwanted trespass.

A hunters branch (Schuetzenbruch) is a common branch used following the kill of a roe deer. A branch is dipped in the blood of an animal, then placed on the hunting knife of the guide or person in charge of the hunt. It is then presented to the W.D.

Statewide changes in deer season

MADISON, 51. — A freshly revamped nine-day, gun deer season will greet Wisconsin hunters starting at 6:30 a.m. Saturday, November 30, 1986. Frank Haberland, Department of Natural Resources wildlife staff specialist, said.

The nine-day gun deer season will continue through the close of legal shooting hours on Sunday, November 30.

"The deer season outlook for 1986 is upbeat as we are looking forward to better hunting conditions," Haberland said. "The weather has been drier so there should be better access to hunting areas and farmers have been able to harvest much more of their standing corn last season.

Some major changes were made for the 1986 gun deer hunting season with the primary change to a statewide nine-day season framework. This eliminated the two, three and five-day seasons previously used across southern Wisconsin.

"The most significant change for this year was that southern and southeastern Wisconsin changed from a five-day, either sex deer hunt to a nine-day buck plus hunter's choice season," Haberland added. "Haberland's point was that the deer herd is privilege to the wealthy. Land is commonly leased for hunting during the price range being $22,1986.

In Germany it's the hunt that counts

In 1985, there were about 670,000 gun deer hunting licenses sold and Haberland said that a similar number will be sold for this season.

A total of 226,000 hunter's choice permits were issued. This year there were eight management units where hunters received a second, or bonus permit. The hunter's choice permits in these units will function just like everywhere else in the state, allowing the holder to shoot either a buck or a doe in a designated unit. The second permit, the bonus permit, only can be used to take an antlerless deer in the designated unit.

Along with a longer deer season for some hunters and published changes in management unit boundaries, this is the first year landowners received preference to get hunter's choice permits. Haberland said, "The first 30 percent of available permits in any given unit were reserved for landowners owning 50 acres or more and living on that property more than 51 percent of the year."

Local deer season information can be obtained from Department District wildlife staff specialists including: Southern District, Madison, Carl Batha, (608) 273-2346; Southeast District, Milwaukee, Tom Smith.

Cont. p. 21

Teeth hold key to aging your deer

RANG...so you finally bagged that prize buck you've been dreaming about since last fall. If you are like most hunters you will want to know the characteristics of your prize including its weight and so you will have some bragging material while in the company of your closest hunting comrades. The weight of your deer can be determined by age determination experts...

In the past, antler growth was thought to be an indication of age, this, however, isn't the case. Age determination is based on tooth development, not antler size.

Most of the deer harvested in Wisconsin are under two years old and age determination in these deer is rather simple. Beyond 2 years, age determination is a subjective task involving an attempt to judge the width of wear on the teeth's edge.

Tooth erosion can sometimes be a poor indicator since different soils and vegetation in an area can play an important role on dental decay. However, most experienced wildlife professionals can give you a pretty close estimate using this method. The only definite age indicator for older deer is to take a cross section of your deer's tooth and count the annual rings, such as you would do to age a tree.

Your four deer is rather small in size and has less than six teeth along the side of each jaw then it is likely a first year fawn. Yearlings are identified by the third premolar (figure 1) and can be divided into two classes. A yearling which is one year four-five months will have three cusps or ridges on the third premolar. This deer will have one pair of adult teeth and will show evidence of an emerging, or already present tooth in this area with only two cusps from which it can be distinguished from a two year old by the contrasting cusp appearance of this tooth.
Tips on caring for your gun

by Quin McCarthy
Special to the Pointer

With Wisconsin's deer season fast approaching, hunters are busily preparing to don their blaze orange and grab old faithful from the gun cabinet and head for their favorite stand.

While your blaze orange is probably ready to go, old faithful as ready as you think? Many hunters seem to think that the gun they used last year to shoot their deer will again be ready to go this year without any prior preparation. In a few instances, this may be the case, but typically that isn't the case. Here are a few helpful hints to keep you and your gun ready throughout the season and especially through the deer hunting season.

1. Make sure your gun is properly sighted-in each year before the season begins. A change in the bullet grain you use can change the sight settings manufacturers and even a difference in lot numbers can change the way your gun will shoot. Even if you don't change ammunition, it's a good idea to sight-in your gun to make sure everything is functioning properly in the gun. Opening day isn't the time to find out your gun doesn't operate properly.

2. Be certain your gun is clean inside and out. Too many hunters forget about the inside of the gun. The combination of built-up powder residue, old grease, and the cold Wisconsin community temperatures can make a gun act very sluggish. When using semi-automatic rifles, this combination can seize the gun, making it nearly impossible to get a shot. If you don't feel confident enough to clean the inside of the action, take it to a professional gunsmith to have the job done. The cost is usually less than $25 and it won't need to be done annually.

3. Practice with your gun. The only way to make yourself proficient is to practice. This doesn't mean shooting your gun a week before a season begins, but a week before a season begins using the aid of a bench rest. Once your gun is sighted-in, practice off-hand shooting or shooting in a sitting position. Practice finding fast moving objects in your scope or sights, and keep both eyes open when you shoot. It's easier to find a moving object with both eyes open and scanning.

4. Once your gun is outside for the deer season, it's best to keep it outside. Bringing your gun into a warm cabin, after it's been in the cold temperatures, will make your gun cloud over - or perspire - if it is a semi-automatic. The perspiration can lead to rust on your gun just as it would to your favorite cabin. If you feel you have to bring it inside, make sure you clean it off as soon as it reaches room temperature.

5. Field clean your gun. The quickest and most effective way to clean your gun is to spray WD-40 on the metal components of your weapon. Use a cotton rag to wipe-off

Hunters seldom forget missed opportunities. Most gun malfunctions can be prevented with pre-season preparation.

5. Look out for your scope. Abrupt changes in temperatures, such as going from inside to outside, can make some scopes fog-up on the inside. A set of flip-up less caps are the best thing to keep rain and snow off of your lenses when sitting in the woods.

When using variable-power scopes, adjust the power according to the density of the area you are in. In a densely forested area, keep the power low and gradually increase the power as the area becomes more open.

Blaze orange a must for hunting safety

RHINELANDER, WI - A quality hunt is a safe hunt, those are important words to remember as the 1966 firearm deer season prepares to get under way. As DNR North Central District Recreation and Safety Staff Specialist Bob Tucker puts it, "odds are that a hunting accident this season will not happen between complete strangers. Statistics show that about 90% of all hunting accidents happen between hunting partners." Tucker adds that the number of hunting accidents has been declining dramatically in recent years, but now is not the time for hunters to forget the basics.

One of those basics, says Tucker, is wearing blaze orange hunting clothing. While hunters have switched from all blaze orange outer hunting clothing to camouflage blaze orange clothing, "The idea behind camouflage blaze orange clothing is to make a deer less likely to detect a hunter," says Tucker, "but what works for the deer sometimes also works for other hunters. We have cases of seri-
As most expect ... quite a bit older, maybe a bit older, than the deer hunter’s widow. This is my new rifle and she’s going to get a back herself. This is the mother we’re talking about! She was thrilled with her present, having climbed the deer stand to check out the surrounding country. It was only four years ago, at a family reunion, when this thing didn’t happen. She’d been lake to swim with the others because she was fish in there.” But that’s another story we’ll save for May.

At any rate, this new relationship that has developed between my parents now has them doing everything together… and loving it! I’m still trying to adjust to the vision of Mom in blaze orange carrying a .30-06 rifle through the woods and up a tree. This just doesn’t happen in real life. At least I didn’t think so.

Don’t get me wrong, I don’t have a problem with women hunting. It’s just that after 30 years of marriage, it seems like a bizarre time for my mom to take to the woods. Having the ladies out to the hunting camp has been unusual in my life. My mom, in blaze orange, was just woke up in a few hours.

Changes in trespass law

RHINELANDER, WI—Property owners in North Central Wisconsin should be aware of a new trespass law that went into effect this fall. The new law makes major changes in how trespassers can be charged and in the liability of landowners if a visitor is injured.

“Primarily,” says Loomans, “last year’s severe winter resulted in a 5% loss of the deer herd in northern portions of the district and in North Eastern Wisconsin. That loss has already been felt in a drop of bucks taken during the bow seasons this fall. Additionally, because of the effects of last year’s hard winter, hunters will find yearling bucks missing, meaning that this year’s herd may be a bit slimmer, therefore, a bit heavier and bigger.

To account for winter mortality issues, Loomans says Hunt- or- Choice Permits are down in many North Central deer management units by a factor of approximately three. “Units in the southern portion of the District where winter conditions were less severe last year and where the deer herd remains very strong can expect heavy hunting pressure again this season as hunters attempt to make up for the losses.”

As a result of this, some landowners have taken steps to address the issue of the deer herd,” Loomans says.

To further complicate matters this year, Loomans points out that “this upcoming season will be the second latest scheduled. That fall will be short, even if the racks are still good, and they’ll be moving less making them more difficult to locate. In addition, the lateness of the season and the variable weather conditions, unique to late November, in Wisconsin could further hammer hunter success.

Despite those words of caution, Loomans believes the 1986 firearm deer hunting season will shape up to be a good one for hunters. They just may have to persevere more than in recent years in their pursuit of the elusive whitetail deer.

As Blankenship says, the law may be new and the role of conservation wardens regarding trespasses differing, but one thing will remain the same, if hunters would only ask first before they go on a property they are not familiar with need to enforce the trespass law at all. It’s all a matter of courtesy and recognizing the rights of private property owners.
Preserving a trophy requires preparation

by Chris Derwy

There's more than one way to skin a cat, says Brian Johnson, and that's especially true when it comes to taxidermy.

Brian and his wife Dorris first opened Animal Arts taxidermy studio on Williamson Street in Madison, but have since moved to their new location on high-

way 14 between Arena and Spring Green.

Johnson says there are many ways to prepare your trophy for mounting, but he offers these words of caution:

- When gutting-out the animal, step the cut at the sternum- don't proceed to the neck which is customary with some hunters- it's important to leave the hide (or cape) in tact for the mount.
- Don't drag the deer out of the woods using a rope. A rope around the neck will undoubtedly leave raw burns and pull hair out of the important neck area. It's best to simply drag out the animal by grabbing the antlers.
- It's also important not to cut out the wind pipe. It's become habit for some hunters, but cutting the wind pipe really serves no purpose and only makes the taxidermists job that much more difficult.

... the results of using do-it-yourself mounting kits usually make people appreciate professional taxidermists.

- Never salt the hide. Saliing will kill the bacteria but it also draws the moisture out of the skin and may cause problems later for the taxidermist. It's better to simply freeze the cape until you can get it to a taxidermist.
- When you just miss hearing their voices and telling them what you've been doing.

One thing about parents: they love to hear what you've been up to.

But you should call them anyway.

And when they ask where you were last night, tell them that you always call using AT&T.

When they ask how your studies are going, note that you can count on AT&T for consistently high quality service.

And when, at last, you praise you for using AT&T, then—and only then—you might want to mention those Psych books.

WHEN IS THE RIGHT TIME TO CALL YOUR PARENTS?

a) When you’re stuck in your room because someone “pennied” your door.

b) When you spent all your money playing “Q-Bert” and you still have to buy books for Developmental Psych.

c) When you just miss hearing their voices and telling what you’ve been doing.

Panel discusses nuclear build-up

Most people have an opinion about the accelerated nuclear build-up going on in this world, of course others don’t care. Whether the building is good or bad, right or wrong, it is difficult to judge with the limited and often tainted information available to the average American and Soviet citizen. What nuclear escalation is for certain is confusing, frightening, controversial and costly. It matters little if you vote Republican or Democrat, only that you have knowledge of the issues so that you cast your bal-

It is my belief, (and that of countless others) that the infor-

mation most people are exposed to, and rely upon for founding their opinions, is not always accurate. Can one form a well founded opinion simply from watching TV or reading a newspaper? There is more information and ideas available than that found in popular media for those who are concerned or interested enough to seek these forums. One such forum is going on tonight in the form of a panel discussion on the nuclear arms race. It is going to be held in room 2008 of the Science Building at 7:00. A historian, political scientist and an environmental scientist will present their ideas, questions and discussion will follow.

I encourage all who are affected by these militaristic actions in the form of nuclear build-up and war stars (S.D.I.) to attend. That, of course, is everyone.

-Doe Johnson

There are several mounts a hunter can choose from, but the head and shoulder mount stands above the rest. This mount, as the name implies, includes the head and neck portions until the front legs.

It's important for hunters to leave plenty of hide attached to the head and neck, says Johnson, because when the hide is tanned it will shrink considera-

bly. Johnson sends all of his deer capes to California where they are professionally tanned in a state-of-the-art process.

This is important, says John-

son, because a poor job of tan-

ning will only cause problems in the future. Hunters should be careful, he says, to be certain that the taxidermist they choose has the cape professionally tanned-not merely treated in their shop. It'll pay off in the long run, he said.

Johnson has nothing against using do-it-yourself mounting kits that are often advertised this time of year. He says the results of using these kits will usually make people appreciate professional taxidermists.
St. save values before you leave or when you return. Enjoy your turkey with your family. We'll miss you - use these **$4.00 Minimum Order**

7. When choosing a sling and sling mounts, be sure the mounts you purchase will lock securely to the gun. Some sling mounts will release from the gun when you swing the gun around to put it on your back. Not only can a sling be used to carry a gun but it can also be used to hold your gun more stable when shooting in an off-hand position, by putting your arm around the sling making sure its hooked behind your elbow and then grabbing the forearm you can increase your stability twofold.

Tourney, cont.

Tourney, cont.

Enjoy your turkey with your family. We'll miss you — use these saving values before you leave or when you return.

**Happy Thanksgiving**

**Gun tips, from p. 18**

more open. Also remember its more difficult to hold a gun steady when the scope is set at higher magnification. Make sure your scope is securely locked to the gun. Be certain you don't jar or bump the scope around too much because it doesn't take much to knock it off kilter.

7. When choosing a sling and sling mounts, be sure the mounts you purchase will lock securely to the gun. Some sling mounts will release from the gun when you swing the gun around to put it on your back. Not only can a sling be used to carry a gun but it can also be used to hold your gun more stable when shooting in an off-hand position, by putting your arm around the sling making sure its hooked behind your elbow and then grabbing the forearm you can increase your stability twofold.

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Announcing Three Pluses For Students

A special program to introduce the new AT&T Plus Card to the University of Wisconsin System

1. The easy way to own an AT&T PC.
   
   With your Plus Card, you can purchase an AT&T high-speed, high capacity personal computer and needed printers, modems and software. The Plus Card lets you pay through convenient monthly payments. AT&T PC’s were designed with expansion in mind and are uniquely qualified for university work, with growth potential to meet the demands of school and a future career.

2. No payments for 6 months.
   
   If you purchase your PC between now and March 1, 1987 using the AT&T Plus Card you will not have to make any payments before June 30, 1987. (Finance charges accrue from purchase date. Payment delay cannot be applied to telephone calls.)

3. A chance to win a free AT&T PC.
   
   No purchase is necessary. Just visit the AT&T display table in your student union tomorrow, or call your campus representative for all the details. The name and number are below.

For all the facts about the Plus Card, dial either number below. Only the campus rep can also tell you about the special UWS program—the free PC and the deferred payment plan.

- 1-800 CALL ATT (1-800-225-5288) Ext. 512
- Randy Peelen 346-2081
Wisconsin

UPCOMING EVENTS

Bench Pointers tame Falcons; win NCAA title

RIVER FALLS - UW Stevens Point's football team added consecutive victories to fall in dominating fashion by tallying 110 yards on the way to a decisive 28-17 victory and the earned a share of the WSC title here Saturday afternoon.

The Pointers (6-3), league champions for the first time un-

back Kevin Kruuse battled for 156 yards in 18 carries and carried 33 yards and rushing made Mike Christ-

ner finished for 71 yards in 15

attempts and gained an additional 165 yards with six catches.

The Pointers began their assault with an 18-yard, 4-play drive that ended with a 17-yard scoring pass from Baumgartner to Christian.

from Christmas tree out on earlier Western Region

rushing 19 yards of NCAA playoffs, the Pointers

( Iowa ) ( Iowa )

mounting casualty

attempts.

a #lit

three touchdowns

bullied the Falcons

powering also earned a berth in the
der head Coach O. J. LeRoy,

NCAA win

The Falcons, attempting to

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by Karen Kuliszki
Sports Information Assistant

The UW Stevens Point women's swimming and diving team celebrated its Parent's Day with a 77-60 dual meet win over UW Whitewater on Saturday.

The Angelfish went 7-0 in relays and 5-3 in the individual events to totally dominate the Warhawks and up their dual meet record to 3-1.

"There were notable performances turned in by a host of swimmers," said UWEP head coach Carol Hoetti. "Kathy Holtz, our new 200 butterfly, was the most improved."

Capturing first place for the Lady Pointers was the 200 medley relay of Barb Koelsch, Jan Cogswell, Elaine Cole, Teri Calchers (1:52.96 - national qualifying time); Cole in the 200 free (2:14.38) and 100 butterfly (1:05.15); Gelwicks in the 100 breaststroke (1:15.24 - national qualifying time); Calchers in the 50 free (25.36); Jill Van Dien in diving; and Ronnie Flax in the 100 free (57.68).

Second places were awarded to Sarah Celichowski in the 1,000 free (11:47) and 100 free (56); Lynn Paluchinski in the 200 free (2:11.0) and 500 free (5:33); Koelsch in the 100 backstroke (1:08.21) and 200 IM (2:19.4); Cole in the 50 free (26.59); 200 backstroke Darcey Hemmesender (2:31.35); 100 butterfly Terri Stemen (1:06.29).

Grabbing third place honors were Laura Ade in the 100 backstroke (1:11.1); Slauzon in the 200 butterfly (2:02.97); and Koelsch in the 200 breaststroke (2:14 - national qualifying time).

In an exhibition dual against UW-Oshkosh last week, several Angelfish qualified for the national meet.

Meeting those standards were the 200 medley relay of Dorothy Murray, Koelsch, Cole and Calchers in 1:58.6; Gelwicks in the 200 free (2:03.4), the 100 free (34.17), and the 500 free (5:36.9); Calchers in the 50 free (25.76); Cole in the 100 fly (1.15.6); and Koelsch in the 100 breaststroke (1:13.72).

"We swam the first half of the meet without our opponents," said Hoetti. "I think it's an incredible tribute to this team that each swimmer contributed to our victory."

UWSP icers win Pointer Classic

by Karen Kuliszki
Sports Information Assistant

UW Stevens Point's surprising hockey team captured championship honors in the first annual Pointer classic held at Wellert Arena last weekend.

The Pointers, now 4-0 on the year, disposed of Augsburg (MN) 11-2 in the opening round to set up a confrontation with Division I entry Notre Dame, which upended St. John's earlier, 5-2.

"Going in I didn't expect a 11-2 hockey game," said Pointer coach Mark Muzoni. "They didn't get the good goaltending they needed and that killed them. We capitalized on a lot of rebounds.

UWSP broke into the scoring column on a goal by Rick Dodd, assisted by Joe Butcher and Mike Hess at 2:23 of the first period. Ralph Barahona gave the Pointers a two-goal lead when he found the net at 1:08 assisted by Tim Coghlin and Mike McVeill. Pat McPartlin scored the first of his two goals at 1:35 of the second period with assists by Coghlin and Cogswell. Jason Westler followed with an unassisted goal at 5:31 after which Dodd scored again on an assist from Cogswell at 6:48.

McPartlin tallied his second goal at 17:37, assisted by Engstrom.

Leading 6-4, Engstrom broke open the Pointers' scoring attack in the third period with a goal at 1:41 on an assist from McPartlin. Augsburg avoided a shutout with a goal from Brad Schmitz at 2:43, assisted by Tim Giving and Jay Schultz.

Rick Fleming, with assists from Shawn Wheeler and Bill Pickrum, scored UWSP's eighth goal at 1:22 which was followed by an unassisted goal from Wheeler at 3:19. Ron Shnowske upped the Pointer lead with a goal, assisted by Dodd, at 8:44.

Wheeler ended the Pointer's scoring barrage with another unassisted goal at 11:04.

Augsburg tallied the final goal of the game on a power play with a score by Giving at 14:24 (assisted by Capozzi) with less than a minute left in the contest.

Muzoni was happy with the production of his team.

"In contrast to Superior, we created our goals through hard work," he said. "Our forechecking and pressing created scoring opportunities. Our again we got balanced scoring which is what we want. I'm very happy with the blend. Everyone is involved."

John Basill played 46:42 in the net for the Pointers and recorded 24 saves. Dave Kepler came in and picked up three saves. Two Augsburg goalies, Scott Anderson and Sid Thompson, combined for 43 saves.

With the Pointner Classic championship at stake Saturday evening, UWSP further proved its status as an elite contender by downing Notre Dame, Minnesota 4-1.

"The guys worked hard and deserved to beat them," said UWSP head coach Mark Muzoni. "We controlled the tempo of the game and that's what we were able to win. Like Friday night, we established our forechecking and capitalised on their mistakes."

Working on the power play, the Pointers' first goal came at 5:35 of the second period when Pat McPartlin found the net with assists from Coghlin and Cogswell. Matt Hanot of Notre Dame answered with his own power-play goal at 7:26, assisted by Mike McVeill.

UWSP registered its lead in an unassisted goal by Ralph Barahona at 10:12. Muzoni thought that score was the key goal in the game.

"That was the turning point because he beat the kid clean off the faceoff and went in to score," he said. "It was a great effort by Ralph and really sparked our team. Ralph is a gifted offensive player and has tremendous hands. He has a great touch with the puck."

One minute later, Shawn Wheeler provided the game-winning goal after an assist from Rick Fleming. John Engstrom gave the Pointers a 4-1 lead with a goal at 19:36. Rick Fleming assisted on the score.

The Pointers took a 5-1 lead at 12:38 of the third period when Fleming scored an unassisted goal.

"In the third period we experienced a letdown and got into a defensive shell," said Barahona.

"It was the third period, the championship game. They led and were thinking total defense. It was a combination of things, also being nervous because it was our first real close game."

The Fighting Irish's Rich Sobota found the net to round out the scoring with a minute and a half left in the game. Tom Money assisted on the goal.

Pointers' MVP go to John Basill, named the Classic's MVP, recorded 22 saves while Lance Engstrom earned an assist.

"I played well and made a couple of key saves," said Muzoni. "He was deserving of MVP."

He would be the first to say that his good job is due to our defensive system. We do a good job on the forechecking and that's what we were able to win. Like Friday night, we established our forechecking and capitalized on their mistakes."

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**Pointers host Tip-Off Tourney**

by UWSP Sports Information Office

ROCK MOW - UW-Stevens Point's Amy Cyr finished 11th in the NCAA III Midwest Regional Women's Cross Country Meet, qualifying her for the national meet at Providence State University in New York on November 22.

Amy led the Huskies to a fourth place finish, just one place short of qualifying for the nationals as a team. UW-Oshkosh won the meet, held at Highland Springs Country Club in Rock Island, Illinois with 38 points.

UW-La Crosse finished second with 45 points and Wisconsin-Whitewater College took third with 108 points. Pointed finished with 125 points and was followed by UW-Whitewater with 134.

Amy had her best race of the season, finishing with a time of 18:29. She had to fight off a challenge from a Washington University runner over the final 600 yards to secure her 11th place finish and a spot in the national meet. Amy, a sophomore from Mequon (Home-Island) was traveling in the national meet for the second time in her two years at UWSP.

**CYR EARS TRIP**

by UWSP Information Office

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Students in the school of HPERA - a reminder - must see your assigned adviser prior to registration for semester.

Collen Brogan, a health promotion coordinator at the University, was elected vice-president elect of the Student Division of the American Association of Health, physical education, recreation and dance. Congratulations Collen!

The Seasonal Style Show will be presented on November 23rd at 7:00 p.m. in the PBR room. Adult tickets are $2.50.

For Rent: Student housing. Male and female, single rooms, fully furnished, energy efficient, laundry facilities, close to campus 434-3456 or 434-0665.

Are you looking for Home Sweet Home? Then here's your answer: Sublease a gyn, furn. 1 bedroom, 1 bath, fully furnished, 1987 semester! Single bed; 2 bathrooms; washer/dryer; lighting distance from campus 434-3456 or 434-0665.

For Rent: Student housing. Male and female, single room, fully furnished, energy efficient, laundry facilities, close to campus 434-3456 or 434-0665.

RESEARCH PAPERS: 13,275 available! Call 434-8322. Reserv. 11,312 Notebooks, 336 XT, Los Angeles, CA 90233. TOLL FREE HOTE: 800-501-4225, Ext. 5. VIA/MA or COD.

Variety of albums for sale. Late 60's to mid 70's Rock. Contact Tom Mon. - Thurs. 3:30 PM and Friday 11 AM to 340-2345.

Australian leather jacket, size 42, dark brown, silk lined, excellent condition. Paid $300. Will sacrifice $175 if interested. Call Jim at 434-2345. Great Christmas gift!

Hörner 3 string acoustic guitar. Asking $70. Call Bob at 341-9252.

Sunny Walkman D C 2. Includes Dolby B and noise reduction, Quack, Loop, Laser Cap, Sono- Amorphous Head, capacity for metal tapes and Sony MDY 40 dynamic stereo headphones. Rated 1 in Consumer Reports. Call Jim at 345-2534 or 341-2313.

Car top rear racks $75; high chair $2; hot pot $3; ice chisel $3; jlg poles and ice scoop $5. Call 343-3773.

IBM Compatible (Sanyo) Computer with over 6000 works of software for only $356. Call 344-3773.


For Rent: Student housing. Male and female, single rooms, fully furnished, energy efficient, laundry facilities, close to campus 434-3692 or 434-0665.

I person to rent house at 2205 Madison. 6 blocks from campus. $50/month + utilities. Call 345-3669.

For Rent: next semester, one single room for female $350 + utilities. Great house in great condition. Call 341-4460.

Female wanted to sub-lease village apartment 2nd semester. $225 per month or double available. Price negotiable with heat included. Call 341-5764.

For Rent: single and 1 double in FANTASTIC house at 1280 Wisconsin. $150/month + utilities. Well insulated - warm! Glassed front porch. Lots of windows! I have a cat & dog, so no allergies to pets! (I'm Brittany) Call Mrs. Clark at 434-3484 or at home at 5953.

For Rent: Student housing. Male and female, single rooms fully furnished, energy efficient, laundry facilities, close to campus 434-3456 or 434-0665.

Are you looking for Home Sweet Home? Then here's your answer: Sublease a gyn, furn. 1 bedroom, 1 bath, fully furnished, 1987 semester! Single bed; 2 bathrooms; washer/dryer; lighting distance from campus 434-3456 or 434-0665.

Inn, "Thanksgiving Day. Hey basketball! A year of IIPERA - tu tus! Square merchants of the semester education, recreation and Thursday, December 4 2:00 p.m. in the PBR room. Teen! The NicoleUMarquette Chants. What do you believe? You're going to get yourself into trouble! You guys are all the same! We see you Timmy.

Be sure you're at the Holiday Inn! I don't believe it! You're going to get yourself into trouble! You guys are all the same! We see you Timmy.

Andrea, Thanks for putting up with my constant talking of "him." Good luck with "you know". Heres to those who... Have you heard the one about the dog who... Hey Mary - What's happen- ing? Keep up the good work. The semester is winding down. Before you know it, you'll be working at... Hey women of 2223 Sims! Well, it's done! You have to put up with me next semester! Can I please invite Kunta with you? Las Vegas! Kay! Dear Spot, Help me. I don't have a home, but you can help me. Collect starred price markers from Gaines dog food packages and turn them over to the Portage Human Society. Kay will pay the shelter 30 cents for each marker. (And turn in money you get from Hal's food store.) Love ya! Stephanie

 chops, are you out there? How about a Wednesday night movie? Judee

Brian Hart - Hi guy! Can I work behind your desk again!!! I'm a good worker! Hope all is well with you. Love, Stephanie

An M, Mark & K I MISS YOU GUYS!!! Love, Judee

Pat Ross, You should really check what you keep in your pockets. People might think some pretty nasty things about you. ha ha ha

Hodag - Love, Hugs & Kisses to you and Jimmy! Judee

Thank you to everyone that made AIRPORT go. It was a great success. M. Gog

Dog lovers! Want to help homeless dogs? You don't need cash! Collect starred price markers from Gaines dog food packages and turn them over to the Portage Human Society. Kay will pay the shelter 30 cents for each marker. (Don't forget your regular tapes from Hal's food store.) Love ya! Stephanie

To the three brunettes: It's not too late to register for this semester. Remember it's too late to register after 3:30 PM. Be sure you're there in the Encore. The fun never stops at ATS UP.

Showing in the Edna Carlsen Gallery until Dec. 3rd are situation self portraits of artist Bruce Charlesworth. The works combine photographs, videotapes, installations, and theatre.

It's another wacky Campus AJE Dance this Thurs- day, from 8 to 11:30 p.m. in the Encore. The fun never stops at ATS UP.

All Fashion Merch. Majors, don't forget about the Christm...
Don't Do it

Furnaces turned full blast don't heat any faster.

Some people treat their furnaces like they jack up the thermostat when they come in from outdoors, thinking they will "stoke up the fire."

But unlike wood stoves, most furnaces run at only one speed, or heating rate. The thermostat tells the furnace only how long to run.

So if you come into your 55° apartment and want it to be 68°, it will take the same amount of time to reach 68° whether you set the dial to 68° or any higher temperature.

The problem is that if you set it above 68°, the furnace will stay on longer and the temperature will climb past a reasonable level. The longer it's above this level, the more you pay in heating costs.
HAPPY HOLIDAYS
from the staff at the University Store.
Come share the spirit of the season by shopping in our winter wonderland of gifts.