HEAD FIRST INTO A NEW SEASON

Swim teams look to claim conference title

INSIDE

NEWS
Dropout students awarded associate degrees
page 4

SPORTS
Former Pointers find success in professional baseball
pages 6

POINTLIFE
Health Promotion group mentors new students
page 9
Cupboard Supplies Food to Students in Need

VANESSA VINCENT
vvin350@uwsp.edu

The Cupboard has already been visited 115 times by students in need this semester and is preparing to help even more students who are not able to make ends meet.

For the last few years, The Cupboard’s goal has been to support University of Wisconsin-Stevens Point students by providing free, non-perishable food items in a friendly and inviting atmosphere. The total amount of food distributed to students since the official opening in 2010 is over 16,865.8 pounds. That is enough to fill almost seven large U-hauls.

Its main focus is to help students succeed in their education without having to worry about when or how they will get their next meal. From food to toiletries, The Cupboard is there to assist students who are in need of such items.

Chris Slattery, The Cupboard’s operations coordinator, talked about how students can use this opportunity to see them through some hard times. “Our main priority is to let students know that we are here and not to be afraid to stop by,” Slattery said.

All students are eligible to use the pantry unless they have a meal plan. If a student has run out of money on a meal plan, they are able to receive service from The Cupboard. All that is required from students is a UWSP ID.

“At one point during the year I was struggling to pay for food, Jet alone rent, and having a job while being a full time student was pretty rough on me,” said a student who uses the pantry but wishes to remain anonymous. “I relied on The Cupboard at that point, which really got me through that time.”

To receive items, students can stop in Tuesday through Thursday from 2:30 p.m. to 4:30 p.m. There is also an option to fill out an online request, where pre-packaged bags of groceries can be picked up at the Student Involvement and Employment Office.

Students can also donate items to the pantry. They have a wish list of canned food, boxed goods and toiletries on the UWSP website and all items can be dropped off at The Cupboard. The pantry also relies on monetary donations, which is used to purchase high-nutrient foods.

Bowling for Veterans is the next fundraising event, which takes place Nov. 9 at Point Bowl, sponsored by the American Legion and the UWSP Veterans Club. Bowlers can sign up to go at noon or at 3 p.m.

Anyone who brings a non-perishable food item will be given an extra door prize ticket. All donations will go to The Cupboard. Admissions are $15 for adults, and $10 for ages 12 and under.

Groups and organizations involved in supporting the pantry are the SERVE advisory committee, Student Government, Brad Van den Elzen, PACSCO, the Association of Non-traditional Students, and Bob Quam.

“We are always in need of Volunteers and donations. Anyone willing to devote their time is very much appreciated,” Slattery said.

Volunteers maintain the pantry and aid during fundraising events. Those who are interested can e-mail Chris Slattery.

The Cupboard can be located in the basement of the DUC room 61.
$1.8 Million Grant to Boost Student Success

RACHEL PUZAK
rpukal@uwsp.edu

October 17, 2013

The University of Wisconsin-Stevens Point has been awarded a $1.8 million grant, which went into effect on Oct. 1. This grant goes towards improving academic services in order to help more students succeed.

The Strengthening Academic Success: More Graduates in Wisconsin Program will be funded by the Title III grant from the U.S. Department of Education, which is a part of the federal No Child Left Behind Act of 2001.

It is a five-year grant that will help at-risk students stay in school and complete their degree.

"This grant will help us to strengthen and improve instructional effectiveness and efficiencies in retaining and graduating well-prepared, workforce-ready students," said Chancellor Bernie Patterson. "It's one of several ways our faculty and staff are helping students succeed, and to graduate in four years."

The goal of the proposal is to increase retention of first-to-second-year students by 0.5 percent for each of the three years the grant will last. Another goal is to improve the four-year graduation rate by 3 percent by the program's final year.

"As traditional funding sources have eroded, UWSP has had to turn to alternative sources for funding critical services," said Kathy Davis, the Executive Director of Academic Success. "In fact, currently retain about 82 percent of students from their first to second year, which exceeds state and national averages, but we want to find methods to increase our rates."

The Title III grant will include tutoring, academic advising and career counselling.

It will also fund 32 student positions for peer tutoring and peer advising mentors.

The grant is part of a Strengthening Institutions Program, which helps higher education programs expand their capacity to serve at-risk students by providing funding to improve the academic quality, institutional management, and fiscal stability," Davis said.

The grant is trying to eliminate risk factors that can create obstacles in education, such as low income, low ACT scores, academic probation and first generation students attending college.

"There are many contributors to retention, but there is clear evidence that low-income, first generation, students with low ACT scores and academic probation can be helped to succeed through targeted academic services," Davis said.

The funding will not only allow at-risk students to receive academic services to make a difference in their academic success, but it will also help fund the trial programs that tutoring and advising have been experimenting with.

"Services will be enhanced or developed to meet student's needs and direct students to appropriate services to support increased success in their college career," Davis said.

Each program will involve student mentors and advisors who will work directly with the students.

This program will enhance the Supplemental Instruction program, which places student mentors in at-risk courses allowing them to better understand the needs of their students. They also offer discussion groups and targeted tutoring.

"These new opportunities are available to students only because a small team of extremely dedicated staff members were determined to make a difference, and they have, to a tune of $1.8 million," Patterson said.

Student Loans Equal Student Debt and Repayment Plans

CASSIE SCOTT
scott852@uwsp.edu

As the cost of tuition increases, so does the fear of students having to take out more and more loans to pay for their education.

Students who take out loans are easily sucked into the realm of student debt. That can be a problem for many after they graduate and realize they have to pay the money back.

It is important that students first understand what student loans are and how they should approach the repayment process.

Carol Scipior, the associate director of the financial aid office at the University of Wisconsin-Stevens Point, wants students to realize the importance of student loans and student debt.

"Over 70 percent of UWSP students receive some form of financial assistance," said Scipior. "The majority of the aid package may include loans, grants or work study and is based on a very strict federal formula."

Students may qualify for the Federal Direct Loan program, which offers subsidized and unsubsidized loans, as well as the Perkins Loan Program.

The federal formula used to determine a student's need is based off of information collected about a student's parental income, the student's age, financial income, size of their family, how many of their siblings attended college and their cash savings and investments from the free application for Federal Student Aid.

"Not all students qualify for grants, work study, or even subsidized government loans and they may have to take out unsubsidized or private loans to supplement their funds. Middle income families get hit the worst," Scipior said.

Students who don’t qualify for sufficient financial assistance under the government's Federal Direct Loan program sometime resort to taking out private loans.

"Essentially, the government is acting as the lender for any federally-guaranteed student loan and they are able to provide many different deferment and repayment options," Nelson said.

"Whereas, private student loans are through a financial institution, like UW Credit Union. They will have requirements specific to that institution's financial loan program. Deferment options and repayment terms often differ from federal loans."

Another difference is that government loans aren’t based off a student’s credit history, so a cosigner is not needed. However, a cosigner will typically be needed for a private student loan because students generally have limited credit history.

Scipior said, "In most cases, understanding the debt and knowing the repayment options will help a student manage it in the long run."

"It is important to know what you owe and how much it will cost in repayment," said Scipior. "The more money you take out, the more debt you are in."

"It’s essential that students educate themselves on all of the loans they have available to them in order to help their student career," said Nelson.

"Keeping documentation, paying attention to loan balances, returning unused/unneeded funds and making interest payments whenever possible is important."

If students are conscious of their loans and total indebtedness, as well as have a financial limit and are cautious when spending money, they are off to a good start for a positive financial future.

"If you aren’t too savvy with planning and budgeting, meet with someone who is, like a financial planner, to help you figure out your payments and budget. Planning goes a long way in keeping yourself on track," Kline said.

Regardless of numbers and statistics, Scipior wants individuals to know if they ever get into trouble or are unable to pay back their loans, they shouldn't stop payments, but they should contact their loan servicer because there are other options.

To access your student loan information, visit the National Student Loan Database.
**Project Win-Win Granting Associate Degrees**

RACHEL PUKALL
rpukal198@uwsp.edu

The Institute of Higher Education Policy and the Lumina Foundation have funded a grant to assist institutions in identifying former students who have invested time and money into college but left before completing their degree.

Project Win-Win, a program that the University of Wisconsin-Stevens Point incorporates, uses data collecting techniques to track down people who have dropped out or left college early, while meeting credentials for an associate degree.

Project Win-Win is really aptly named because it represents a very good thing for both the institution and for those students who have benefited by receiving the associate degrees they earned. As an institution, UW-Stevens Point wants to see our students benefit from their experiences here," said Provost Greg Summers.

Project Win-Win works with 64 colleges and universities in nine U.S. states. Colleges and institutions conduct a database analysis to remove students who have transferred and graduated somewhere else. The remaining students are checked to see if they are eligible for an associate degree or if they are close to completion. Students are then contacted and awarded an associate degree or given information on how to complete their degree.

The study ran from October 2010 through August 2013. Other universities in Wisconsin that participated were UW-Platteville, UW-Eau Claire and the UW College System.

"On May 19, 2012, UWSP awarded 143 associate degrees at the spring Commencement Ceremony," said Dan Kellogg, the registrar at UWSP. "Travis Turanski, a commercial roofer from Wisconsin, and Jordan Zimmermann, a starting pitcher for the Washington Nationals, were among the people to receive a degree."

Over the last three years, Project Win-Win has helped more than $200 college dropout students receive an associate degree and over 800 potential students returned to school to complete their degree.

"Our primary mission is to help students earn their bachelors degrees, but certainly if we have students leave for some reason we want to ensure that they receive the associate degree if they have earned the credits to do so," Summers said. "If they are close to earning this credential, we want to be sure they are aware of this possibility and how important it may be to their future success, whether that success comes from getting a job or returning someday to go on for a bachelors degree."

Kellogg took the time to look through student records from fall 2000 to spring 2010 in order to locate students who were qualified to receive an associate degree and for students who were near completion.

Kellogg had some trouble trying to locate students because many of them have moved around over the years or have gotten married and changed their last names.

"The opportunity to notify a student that our files show they are eligible for an associate's degree has been a great. It has been a win-win for the student, and a win-win for the university," Kellogg said.

Kellogg thinks that both four-year institutions and community colleges should re-evaluate their policies for earning an associate degree and determine if they have created requirements that hinder the process for students that drop out or transfer.

"I'm not sure it's right for every university, but it's certainly a good fit for our mission and the students we serve at UW-Stevens Point," Summers said.

The university is now considering steps on how to use the concept of Project Win-Win to contact students who have left the university and whose academic records also qualify them for an associate degree on an annual basis.

"I have asked our Academic Affairs Committee in the Faculty Senate to consider how best to institutionalize this effort so that it becomes a permanent aspect of our offerings. This will involve improvements in how to advise students about the possibility of earning an associate degree, especially those students who leave or consider leaving the university," Summers said.

The effort will also involve decisions about how and when to contact students who have left and might consider coming back for the handful of credits they need to complete their associate degree.

"We’re very happy to have participated in Project Win-Win as a pilot institution. The success we have demonstrated has been influential as other UW campuses around the state consider their own participation in the program," Summers said.

**SGA Holds $200,000 Surplus in Segregated Fees**

EMILY MARGESON
emarg634@uwsp.edu

Over the course of the last fiscal year a surplus was accumulated for the overall allocated segregated fee fund and it will remain in the account in case of emergencies.

The surplus came to a total of about $214,000, which is the typical average of institutions similar to the University of Wisconsin-Stevens Point. The Student Government Association is in charge of this money and goes through the process of allocating budgets to student organizations.

"This happened because some of the money that we allocated to student organizations did not get spent," said David Boardman, the vice president of SGA, "Any of the organizations that did not spend from their budgets for the year comes back to us and that is where the $214,000 came from."

Though $214,000 may seem like quite a bit of money, in retrospect it is a normal amount to have on reserve. At a minimum, there a $100,000 reserve on hand in case of an emergency. This reserve is utilized in cases like the recent flooding of the Dreyfus University Center basement.

"So in reality we only have around $100,000 over our minimum amount," Boardman said. "As for our plans for that, we have no initial plans but it is perfectly healthy to keep that money on hand for future unexpected events."

The extra money saved can keep students from having to pay extra fees if an accident were to happen on campus.

"I think that it’s important to note that as for our total allocations of $13 million we are right in line with any other institution," said Charlie Greiber, budget director for SGA. "Granted, it is more than we normally keep, but in no way is it out of line."

With this money reserved, it will be available if overspending occurs in the future. "Taking out loans can cost more money in the long run as opposed to having that money just in case," Greiber said.

SGA is open to answer any questions students may be confused about regarding budgets or allocated segregated fees.

"We would like students to know that this is something we take very seriously," Boardman said.

"There is no secret, maybe the biggest secret is that there are no secrets," Greiber said. "If anyone wants to know they are more than welcome to come and ask."
Women's Basketball Team Trains with ROTC

SARAH MCCUEEN
smcq643@uwsp.edu

As the Women's Basketball Team prepares for the upcoming season, coach Shirley Egner has been getting creative with ways to whip her team into shape.

For the first five weeks of the semester, she has had her athletes training with ROTC every Monday for 5:30am workouts.

"It was our wellness class but we reached out to ROTC to train with them and leave our team in their hands," Egner said. "It was good to have them reach out to ROTC to train with athletes. People have different expectations but still have an opportunity to be mentally and physically challenged," Egner said.

"I never went to one workout," Enger said. "I didn’t want our kids to feel like I was there checking up on them. They went, they were on their own and they were responsible to do whatever.

This is the first time ROTC has regularly worked out with another department but Enger said she is planning to speak with ROTC about making this a yearly training event.

In addition to the weekly workouts, the basketball team also joined ROTC at Fort McCoy for their annual Joint Field Training Exercise. This day is spent paintballing, repelling and completing obstacle courses.

"I think that was a really good day for them," Egner said. "Every one of our kids enjoyed the experience."

Swim Teams Looking Sharp

CONNOR DANIELS
cdani404@uwsp.edu

Something about fall weather in Wisconsin brings joy to many people. For the Men's and Women's Swimming and Diving teams, it's that unmatched feeling of being back in the pool.

Coming off an impressive season last year, the Pointers are looking to continue their success under head coach Al Boelk, who has coached the Pointers since 1997. The men's team won conference last season, marking their 14th consecutive title. The women's team finished as runner-up in the conference.

"My freshman year, most of our team was seniors and they did a great job building the expectations of us becoming leaders," Matthys said. "Now that I’m an upperclassman, I want to push people to do their best and try their best with a positive attitude.

"The group becomes a team and the team becomes something larger than a team, like a family. When that happens, and they start swimming together, that's when we create something larger than the sum of its parts," Boelk said. "I'm really impressed with how the chemistry of what kind of parts they are making this a yearly training event."

The workouts involved intense cardio, core work, and upper body conditioning.

"The Pointers will host Parent's Day for their Purple/Gold meet on Oct. 19, and then have a tri-dual meet versus UW-Eau Claire and St. Cloud on Oct. 26.

This week in Pointer Sports

Friday Oct. 18
Volleyball at St. Norbert College 2 p.m.
Volleyball vs. Southwest Minnesota State University at 7 p.m.

Saturday Oct. 19
Volleyball vs. Luther in Dubuque (Iowa) at 2 p.m.
Volleyball vs. Wheaton College (Ill.) at 12 p.m.
Swim Team Purple/Gold Meet (Parents Day) at 1 p.m.
Football vs. UW-Platteville at 2 p.m.

Wednesday Oct. 23
Women's Soccer at Carroll University at 7 p.m.
Volleyball at UW-Eau Claire at 7 p.m.

Lutik said. "I never went to one workout," Enger said. "I didn’t want our kids to feel like I was there checking up on them. They went, they were on their own and they were responsible to do whatever.

The workouts involved intense cardio, core work, and upper body conditioning.

"I never went to one workout," Enger said. "I didn’t want our kids to feel like I was there checking up on them. They went, they were on their own and they were responsible to do whatever.

This is the first time ROTC has regularly worked out with another department but Enger said she is planning to speak with ROTC about making this a yearly training event.

In addition to the weekly workouts, the basketball team also joined ROTC at Fort McCoy for their annual Joint Field Training Exercise. This day is spent paintballing, repelling and completing obstacle courses.

"I think that was a really good day for them," Egner said. "Every one of our kids enjoyed the experience."

It helped them get over some fears and helped them trust each other and support each other, which is obviously what we want for our kids. We are very grateful that they allowed us to train with them and be able to do that day with them."

The basketball team has now started their regular practice, which means they are done training with ROTC for the season. They are having their first home game on Nov. 15.

"Our kids were super excited about doing this," Egner said. "I think they thoroughly enjoyed the experience and I can’t speak on behalf of Sergeant Nimmer but I think that we might have been a good addition to their cadets."
Points Baseball Produces Plenty of Professional Talent

WILL ROSSMILLER
wross460@uwsp.edu

Most Division III athletic programs would be lucky to see one athlete play their sport professionally.

The University of Wisconsin-Stevens Point baseball program has not only one player that currently plays professionally, but three former Pointers still playing baseball.

The most recognized of the three, and the only one currently on a major league roster, is Jordan Zimmermann, the Washington Nationals’ big right-hander from Auburndale.

Besides Zimmermann, there are two other Pointer ball players still fighting for their chance to one day get called up to the majors.

Plover native, Cody Koback, may one day get that call. Koback finished the year at the Boston Red Sox Advanced A affiliate in Salem, Va.

Justin Jirschele is the last former Pointer baseball star still playing. Jirschele started the year with the Chicago White Sox Low A affiliate in Kannapolis, N.C., but finished up his season with the team’s Rookie League affiliate in Great Falls, Mont.

Pointers baseball head coach, Pat Bloom, is proud of the players that have graduated from his program and experienced success in professional ball.

“It’s absolutely a great source of pride for me of having seen them play in high school, having recruited them and then working with them and being able to help them grow as ballplayers, and now the fact that they are representing UW-Stevens Point at the professional level is an honor for me,” Bloom said.

Jirschele finished the year with a .275 batting average between the two levels this season, while collecting 80 hits and 33 runs batted in.

Jirschele believes that his days in a Pointer uniform certainly helped him prepare for the grind of a minor league schedule.

“UWSP baseball helped prepare me for pro ball by playing through the grind of the everyday schedule,” Jirschele said. “Playing in college can feel kind of like a job with practice and games almost every day and it’s the same at the next level.”

Jirschele also cited Bloom as a major reason of him being where he is today.

“Coach Bloom helped my career in more ways than one,” Jirschele said. “He developed my leadership and brought my individual game to its highest potential.”

While he has made it this far, it hasn’t been easy. Jirschele explained that there is definitely a sense in professional baseball that Division III players are looked at as underachievers, but that just increases Jirschele’s motivation to succeed and makes him prouder of his accomplishments.

“I think coming from a small college in Wisconsin and having some success in pro ball is definitely a sense of accomplishment,” Jirschele said. “Every time I step on the field I want to prove that I belong and a lot of other DIII players do as well.”

Something that both Bloom and Jirschele cited as a big help in getting him this far in baseball has been his family’s constant involvement with the game.

Jirschele’s father coached in the minors for many years and his brother also played minor league baseball for the then-City Royals organization.

“I knew that he had great blood lines,” Bloom said. “But also looking at his skill set, certainly he had a lot of the tools needed to play pro ball, including all of the intangibles.”

Growing up, I didn’t know anything else in the spring and summer other than baseball,” Jirschele said. “I remember going to spring training in Florida to see my dad, and my mom would take me to Disney World and after a couple hours I would ask her to take me to the ballpark. My dad is my best friend and if it wasn’t for him I wouldn’t be where I am today.”

In Koback’s third year in the Red Sox organization, he finished the year with a .252 batting average between two levels, a career high 104 hits and 16 stolen bases.

“I worked with Cody since he was a 13 year old in our camps and seasons, and had developed a good relationship with him and his parents before he even started attending UWSP,” Bloom said.

Koback is the next closest player to making the majors from the UWSP baseball program. When asked about his possible prospects of making the majors someday, Bloom said it certainly could happen.

“I think, in terms of his overall tools, Cody certainly has as good a shot as anybody to advance up,” Bloom said. “The big question is whether his bat will come around enough to merit continual advancement.”

Bloom stated that if Cody can show that he can hit at the AA level, he surely could get a call up to the majors someday.

Then there is Zimmermann, who put together the best season of his career this year. Zimmermann finished tied for the National League lead in wins with 19. He posted a 3.25 earned run average, while striking out 161 batters.

Zimmermann was also selected to play in his first All Star Game and will undoubtedly finish in the top ten in the NL Cy Young Award voting.

The question that Bloom is often posed with now is if there any players on his team that compare to Zimmermann, Koback or Jirschele?

This year there is such a player. Bloom explained that junior pitcher J.P. Feyereisen’s performance in the summer Northwoods League and his rise to popularity among scouts is very similar to Zimmermann’s.

“J.P. is getting a lot of attention now,” Bloom said. “Obviously they both throw hard and have some athletic ability on the mound.”

Feyereisen was named the number 8 prospect in all of the Northwoods League, one of the top two summer leagues in the country. Feyereisen’s name can be seen right next to highly recruited players that play for Division I programs.

Even with Feyereisen’s success, Bloom finds it hard to compare anyone to Zimmermann.

“I hate comparing anyone to Zimmermann, because in terms of ability and overall stuff I would hesitate to compare anyone to Jordan, because he was one of a kind,” Bloom said.

According to Bloom, one thing is certain. The Pointers baseball program definitely hasn’t sent its last player to the professional ranks.

“I would fully expect that we will continue to produce some pro guys here in the near and distant future,” Bloom said.

Justin Jirschele (top left), Cody Koback (top right) and Jordan Zimmermann (bottom). Photos courtesy of www.ncadiabaseballchampionship.uwosh.edu (top left), d3baseball.com (top right) sportsespn.go.com (bottom)
Ceremonies Surround Watson Hall Dedication

Fourteen years after his death, more than a hundred old friends of Charles F. Watson and again as many people who never knew him attended dedication ceremonies for a new residence hall named in his honor at WSU, Stevens Point.

Saturday afternoon’s program was one of climactic homecoming events at WSU and was packed with humor about and praise for the man who served the school as a geography professor for 33 years.

The northernmost hall on campus has a lounge equipped with a wall-to-wall and ceiling to floor set of windows, fluffy rugs and colorful occasional chairs. And in this over-sized living room—setting, where half the people were forced to stand, three longtime friends of the late Mr. Watson paid tribute to him.

Former student Willis Zorn, WSU-Eau Claire coach the past 40 years, who played on Watson’s teams here in 1918, noted that his old mentor was a “man’s man.” He taught more than subject material—he taught things worthwhile in life.

“A Stevens Point native, Zorn said he came back to the school as a friend for the first time in many years. “I’ve brought many teams over here and I made them really almost want to kill your basketball teams,” he said jokingly.

“I also knew May (Roach) would be here and wanted to get some of her spirit.”

Miss Roach, an emeritus professor now residing in Eau Claire, was a colleague of Watson nearly all his years at the school. Approaching her 83rd birthday on Nov. 1 and still belying her age physically and mentally by at least two decades, she drew frequent outbursts of laughter while telling of bygone days at the Stevens Point Normal School.

Miss Roach has frequently encouraged the present faculty to establish strong ties of the kind which existed here in the days of Mr. Watson. Saturday she again made the plea in her promotion of the “big family” atmosphere at small universities and college campuses.

On a serious note, she encouraged younger faculty members to take heed from the career of Watson who did much more than teach—he also served as an inspiration for young people.

State Senator William C. Hansen and former WSU president, said Watson made a special contribution to central Wisconsin. Geography never was stressed as an important subject here before he came here and he thus pioneered in providing better preparation for classroom teachers, the senator said.

“We must give Watson credit for preparing himself in a field most essential,” he added.

Dr. Gordon Haferbecker, vice president for academic affairs, was master of ceremonies, introducing Mrs. Watson, her daughter Mrs. Virginia Kovacs of Baton Rouge, La., and her only grandchild, the Rev. Brian Kovacs of New York.

Numerous emeritus faculty members were in the audience with nieces and nephews of the late Watson.

Watson Hall houses girls this year, and most of them weren’t even born when Watson retired in 1946. Many of the residents attended the program and about 15 of them sang a song composed specially for the ceremony.

“Watson in your programs,” he advised, “you can feel that he still has respect. If there would be more professors like him today we would be having less problems on our campuses around the country.”
Since the founding of our university, Stevie Pointer has always stood as an unyielding representative of our student body and the surrounding community and today continues to delight the citizens of Stevens Point.

According to the University of Wisconsin-Stevens Point Archives, Point has had multiple mascots since its inception, though the order in which they appeared is still up for debate.

At one point in time, the mischievous Mad Dog stalked the stands of Pointer home games, but as the story goes, he eventually fell out of favor due to his rowdy behavior.

Stevie and Stephanie Pointer acted as prominent local figures to several generations of students. However, after several decades, Stevie ended up flying solo due to budgetary restrictions.

Having worked at the university for nearly two decades, Mike Okray, the current equipment room director and strength center manager, has held many positions on campus including the role of mascot director.

Okray occupied the post for over thirteen years and, during that time, scheduled Stevie Pointer appearances, trained new Stevies, and even adorned the fabled costume himself on a number of occasions.

Looking back, Okray describes his appointment to mascot director as "a fluke."

"The athletic director said 'Mike, we need somebody to be in the mascot suit for graduation. We had someone to do it, but they're not here, and we really need someone to do it for photos and stuff. Would you do it?" I said yeah, thinking 'It isn't hard, we'll just dress up in a costume and we really need someone to do it, but they're not here, and we really need someone to do it for photos and stuff. Would you do it?" I said yeah, thinking 'It isn't hard, we'll just dress up in a costume and we really need someone to do it, but they're not here, and we really need someone to do it for photos and stuff. Would you do it?"

As Okray discovered, your typical Stevie Pointer must regularly overcome pitfalls that are usually overlooked by event attendees.

"There's hundreds and hundreds of little kids that go to graduation to see their brother and sister and they all want their pictures with Stevie Pointer," Okray said. "That's great, but when you're in the suit and you're kneeling down, you've got kids pulling on your tail, you've got kids grabbing you on your head, you've got kids punching you in the face."

An upper level UWSP student who currently acts as Stevie Pointer at a number of athletic events, agreed with Okray, saying that unpredictable and sometimes unruly fans are always a potential job hazard.

"To protect the mystique of our university's mascot, the student in question has requested to remain anonymous, and from here on will be referred to as "Dawg."

"The most difficult part about being Stevie is dealing with disrespectful fans," Dawg said. "There are some fans who find it funny to hit Stevie or tackle us and it makes the job difficult. We are people on the inside."

Okray also explained that as the Stevie Pointer suit is thick and heavy, the risk of heat exhaustion is always present, and as such, individuals only remain in the suit for 45-60 minute intervals before switching out with someone else.

"It's not as easy as it looks; it gets extremely warm inside," Okray said. "You have to wear shorts, a T-shirt, and a bandanna to keep the sweat out of your eyes. Physically, people don't realize how demanding it is."

According to Dawg however, all the pain pays off on game day.

"For me, the best part of being Stevie is seeing the smile on people's faces. I am able to make people happy and laugh, and no one even knows that it is me," Dawg said.

Again, Okray shared a similar outlook.

"The good part about it is the kids, and to see how excited people get when they see the mascot, especially the alumni; it puts a smile on a lot of people's faces," Okray said.

The officers and recruits gather at the beginning of the year and vote on what to watch. Members bring in their favorite shows and movies for consideration.

"We only use legal streaming sites, but sometimes we don't have to because friends bring in their DVD's," said Kimberly Lisan, the president of the Kento Anime Society.

Lisan has been a fan of anime since the age of 14. "I like it because it's a lot different than American series," Lisan said.

The average number of episodes for an anime series is 26, which is what the society tends to stick to. Any longer and they won't be able to finish the series before the semester is over.

Currently, the society is watching Attack on Titan, Xam'd, and Made in Abyss. For most members, the society is more than a club; it's a place where friends and peers can meet others who share their love of anime.

"It's a great place to just hang out. All we are is just a big group of friends watching anime," said Vice President Austin Lund.

The society also hosts several events throughout the year, including their upcoming Halloween dance. People are encouraged to wear costumes and participate in the costume contest.

"We host a lot of fun events," said Society Treasurer Zachary Valenta. "Be on the lookout for information regarding our dances and raves."

Other events include a Valentine's dance and a movie screening which happens in the spring. The members also participate in Daisicon, the anime convention hosted by our own UWSP students, held at the Kalahari Resort in November.

The group encourages participation from anyone on campus.

"Anyone can just show up and watch with us," Lisan said. "The only requirement is that you enjoy anime and have an open mind."
MENTORING FOR THE ENTERING

EMMA ST. AUBIN
estau255@uwsp.edu

Starting college is probably the most normal thing you can be nervous about.

Most of those jitters have probably faded, but just to make sure, The Pointer Unity Program, commonly referred to as PUP by students across campus, is here to help.

The program was created by health promotion students and is directed towards students who are interested in health majors, but the program accepts undeclared majors as well.

"PUP is a leadership program that helps new freshman and transfer students explore who they are and what they are capable of and have a sense of connectedness and belonging to a group of people that share similar outlooks on health and wellness," said health promotion student and PUP mentor, Heather Dopkins.

Another PUP mentor and health promotion student, Alyssa Grams, joined PUP because it sounded exactly like the kind of program her freshman self needed.

"The program is unique because it is a place to go if you are struggling with something and simply need someone to chat with," Grams said. "What's great is that we don't try to give you advice or tell you what to do; instead, we help you explore what you are truly wanting and how to get there."

Mentors also help students learn about themselves and help overcome barriers to thrive in each of the seven dimensions of wellness: physical, emotional, spiritual, career, environmental, social and intelligence.

"The program is all about you and exploring who you are while also diving into the health and wellness field," Dopkins said. The program began last spring as a practicum for students within the health promotion major.

Students who signed up for the practicum became mentors and recruited 17 new freshman and transfer students at orientation to be mentees, or "pups."

"The program is unique to health promotion and unique to Stevens Point," Dopkins said. "People have been going to our supervisor, asking her to attend conferences and speak about the program."

Being a part of the program aided incoming students in forming a community on campus before they even came to school. "My mentees said that it was nice to see a familiar face on the first day of classes and that it's nice to have a group of people to go to for information," Dopkins said. "They like knowing we're always here for them."

The program isn't only beneficial for new freshman and transfer students, but is a unique experience for the mentors as well. "I would have never gotten the chance to meet these underclassmen because we would have never had classes together. It's cool getting to know them," Dopkins said.

"Working with people as a mentor in the PUP program has been one of the most fulfilling experiences of my college career," Grams said. "I've had the privilege to witness people grow, learn, and become and it's been amazing."

HALLOWEEN AND TEAM SPIRIT AT ALTENBURG'S FARM

CASSIE SCOTT
ccscott852@uwsp.edu

The month of October is a celebration for all things Halloween. As Halloween approaches, traditions of attending a haunted house, haunted trail, or a pumpkin patch arise. Younger individuals contemplate their costume for trick-or-treating while many others enjoy by since they opened the farm to the public in 1964.

"Altenburg's has lots of stuff. You can get pumpkins, apples, gourds, as well as go on a hay ride, go through the corn maze, pet animals and they also have a little haunted house," said Head Coach Megan Woloszyn.

They enjoyed their time in a corn maze, on a hay ride and pumpkin picking.

"I really liked the corn maze," said Cassandra Caine, a junior clinical lab science student. "The maze led to a tower that allowed you to look over the corn maze and most of the pumpkin patch area."

Each member of the team appreciated different things about the trip. "The hayride was my favorite because I got to snuggle up with my buddies," said Julia Colling, a junior dietetics student.

For about 35 minutes, the girls sat on hay bales and wood while making their way to the pumpkin patch.

"We took frequent stops because the farmer driving it liked to stop and educate us on the various weeds around the farm," Colling said. That farmer is Harold Altenburg, owner of Altenburg's, who said he sees many college students stopping by since they opened the farm to the public in 1964.

"This year we opened on Sept. 21. Many families and students from around the area stop in to enjoy our holiday festivities. The corn maze is about six acres and the pumpkin patch is about seven acres, so everyone is allowed to roam about," Altenburg said.

Each team member carefully selected their own pumpkin from the pumpkin patch to take home. "There are about 15-20 different varieties of pumpkins in our patch," Altenburg said.

Colling decided to paint her pumpkin, while Caine chose to carve hers into a face with ears. The team's Friday adventure turned out to be a success.

"It was a lot of fun. It was nice to get away from campus and enjoy a laid back fall activity," Caine said.

As students on campus celebrate Halloween in different ways, it is important to stay safe and enjoy the Fall festivities.

Photo by Megan Woloszyn
The Girls Cross Country team posed with their pumpkins during their visit to Altenburg's Country Gardens.
OPINIONS
AND COMICS

MR. LOVENSTEIN
Damn lazy kids and their wheels!

BY JUSTIN WESTOVER
Back in my day, I just carried s**t!

www.mrlovenstein.com

Life
OH LOOK, MY FRIEND POSTED A "SCARY" MAZE FOR ME TO PLAY ON FACEBOOK.

NEVER PLAYED IT BEFORE, MIGHT AS WELL GIVE IT A TRY!

HUH... THIS DOESN'T SEEM "SCARY" AT ALL, IT'S JUST HARD TO FINISH IN THE END...

By Jonathan Seymour

MISSING CAT
JASPER LOST FROM THE 1900 BLOCK OF ILLINOIS AVE. LAST SEEN ON MON 10/7.

PLEASE CONTACT SARAH AT 715-252-3693 IF YOU HAVE SEEN HIM.

PHOTO OF THE WEEK
Sponsored by Photography Club

MISSING CAT
JASPER LOST FROM THE 1900 BLOCK OF ILLINOIS AVE. LAST SEEN ON MON 10/7.

PLEASE CONTACT SARAH AT 715-252-3693 IF YOU HAVE SEEN HIM.
FOR RENT
UNIVERSITY POINT APts
2, 3, & 4 bedroom available for next school year $333-400 per person/mnth.
Newer property, in-unit laundry, close to campus.
See them at rentcandlewood.com or call 715-344-7524

FOR RENT
CANDLEWOOD
Tons of apartments available for next school year in all price ranges!
Many include all utilities.
See them all at rentcandlewood.com or call 715-344-7524

FOR RENT
Studio apartment on farm in Rudolph between Point and Rapids.
2nd floor, private entrance & deck. Furnished: twin bed, desk, full kitchen w/DW.
Heat, electric included. Garage parking. No smoking $375 + 1 mo. Security Deposit
(715) 435-3218

FOR RENT
Universal Lake Apartments
3 bedroom, 1.5 bath, appliances, washer/dryer, free parking, storage units.
32 spacious units to pick from.
$1400/semester, reasonable summer rates.
Call Brian @ 715-340-9888

FOR RENT
1-5 bedrooms
6/1 9/1 2014-16
1 black to uwsp
Nice housing! Professional Management.
Heat/Water include in most units
715-341-4455

FOR RENT
UNIVERSITY LAKE APARTMENTS
3 bedroom, 1.5 bath, appliances, patio/balcony, washer/dryer(not coin op.), free parking, 12 amazing apartments to choose from.
Starting at $1600/semester, reasonable summer rates.
Call Brian @ 715-340-9888

FOR SALE
In stock brand new Samsung galaxy s4 32gb Phone - available in white and black color
unlocked @ affordable price, interested buyer should email (j.logan882@gmail.com)

CROSSWORD PUZZLE

ACROSS
1. ALLOY OF COPPER AND ZINC
6. THE HIGHEST LEVEL ATTAINABLE
16. CHARACTERISTIC BIRD SOUND
14. ROAD
15. METAL MONEY
16. SUCCULENT
17. CHANGE
18. FISH
19. TRANSLUCENT MINERAL
20. BEAMED
22. MECHANICAL DEVICE
24. PUBLIC TRANSPORT
25. AFRESH
27. EGISTIC
29. BUG
32. PASTURE
33. JAB
34. MALEVOLENT
36. LET IN
40. CONSUME
41. OBJECT THAT HAS SURVIVED THE PAST
43. FUSS
44. SEPARATED
47. ACTOR'S PORTRAYAL
48. MOIST PART OF A FRUIT
49. BIBLICAL BOAT
51. STAGE BEFORE FROG
53. INTRANSIGENT
55. TOLERATE
56. MALE SINGING VOICE
58. MALE SHEEP
59. MALE RED DEER
62. REGION
63. CELESTIAL BODY
64. MALE RED DEER
66. TYPE OF CONDENSATION
68. SMALL (SCOTTISH)

DOWN
1. BOAST
2. LIST OF NAMES
3. CAR
4. FLIGHT ATTENDANT
5. TRANQUIL
6. PART OF A PLAY
7. TAKEOVER
8. ARITHMETIC OPERATION
9. TOOTH COVERING
10. ROTATING MECHANISM
11. LEGAL EXCUSE
12. VENUE
13. TETHER
14. DISSUADE
15. SUPPLICATION
16. HESITATE
18. CRAZE
19. ENVELOP
20. SCINTILLA
21. FLY A PLANE
22. SMALL VEGETABLE
23. FRAGRANT PLANT
24. PUBLIC TRANSPORT
25. CHESS PIECE
26. DELIVER A SERMON
27. BIT OR CHEW
28. BUDDING
29. SNARE
30. WORN PART OF A ROAD SURFACE
31. ACCOLADE
32. INTERIOR LAYOUT
33. SMALL VEGETABLE
34. MALEVOLENT
35. FRAGRANT PLANT
36. THUMB
37. INJURE BADLY
38. GONE IN ACTION
39. PEAK
40. AROMATIC WOOD
41. MALE SHEEP
42. MALE RED DEER
43. MALE SHEEP
44. MALE RED DEER
45. MALE RED DEER
46. MALE RED DEER
47. MALE RED DEER
48. MALE RED DEER
49. MALE RED DEER
50. CHESS PIECE
51. DELIVER A SERMON
52. ACCOLADE
53. INTERIOR LAYOUT
54. INTERIOR LAYOUT
55. TOLERATE
56. MALE SINGING VOICE
57. EQUAL IN AMOUNT OR VALUE
58. MALE SINGING VOICE
59. MALE SINGING VOICE
60. EQUAL IN AMOUNT OR VALUE
61. MALE SINGING VOICE
62. REGION
63. CELESTIAL BODY
64. MALE RED DEER
65. MALE RED DEER
66. TYPE OF CONDENSATION
67. INJURE BADLY
68. SMALL (SCOTTISH)
69. MAJOR ARTERY
70. TRAVELED BY HORSE
71. ABODE
72. WELL-DEFINED GAME WITH EQUAL POINTS
73. WOODY PLANT
74. VITAL ORGAN
75. VITAL ORGAN
76. WOODY PLANT
77. VITAL ORGAN
78. WOODY PLANT
79. VITAL ORGAN
80. WOODY PLANT
81. VITAL ORGAN
82. WOODY PLANT
83. VITAL ORGAN
84. WOODY PLANT
85. VITAL ORGAN
86. WOODY PLANT
87. VITAL ORGAN
88. WOODY PLANT
89. VITAL ORGAN
90. WOODY PLANT
91. VITAL ORGAN
92. WOODY PLANT
93. VITAL ORGAN
94. WOODY PLANT
95. VITAL ORGAN
96. WOODY PLANT
97. VITAL ORGAN
98. WOODY PLANT
99. VITAL ORGAN
100. WOODY PLANT
101. VITAL ORGAN
102. WOODY PLANT
103. VITAL ORGAN
104. WOODY PLANT
105. VITAL ORGAN
106. WOODY PLANT
107. VITAL ORGAN
108. WOODY PLANT
109. VITAL ORGAN
110. WOODY PLANT
111. VITAL ORGAN
112. WOODY PLANT
113. VITAL ORGAN
114. WOODY PLANT
115. VITAL ORGAN
116. WOODY PLANT
117. VITAL ORGAN
118. WOODY PLANT
119. VITAL ORGAN
120. WOODY PLANT
121. VITAL ORGAN
122. WOODY PLANT
123. VITAL ORGAN
124. WOODY PLANT
125. VITAL ORGAN
126. WOODY PLANT
127. VITAL ORGAN
128. WOODY PLANT
129. VITAL ORGAN
130. WOODY PLANT
131. VITAL ORGAN
132. WOODY PLANT
133. VITAL ORGAN
134. WOODY PLANT
135. VITAL ORGAN
136. WOODY PLANT
137. VITAL ORGAN
138. WOODY PLANT
139. VITAL ORGAN
140. WOODY PLANT
141. VITAL ORGAN
142. WOODY PLANT
143. VITAL ORGAN
144. WOODY PLANT
145. VITAL ORGAN
146. WOODY PLANT
147. VITAL ORGAN
148. WOODY PLANT
149. VITAL ORGAN
150. WOODY PLANT
151. VITAL ORGAN
152. WOODY PLANT
153. VITAL ORGAN
154. WOODY PLANT
155. VITAL ORGAN
156. WOODY PLANT
157. VITAL ORGAN
158. WOODY PLANT
159. VITAL ORGAN
160. WOODY PLANT
161. VITAL ORGAN
162. WOODY PLANT
163. VITAL ORGAN
164. WOODY PLANT
165. VITAL ORGAN
166. WOODY PLANT
167. VITAL ORGAN
168. WOODY PLANT
169. VITAL ORGAN
170. WOODY PLANT
171. VITAL ORGAN
172. WOODY PLANT
173. VITAL ORGAN
174. WOODY PLANT
175. VITAL ORGAN
176. WOODY PLANT
177. VITAL ORGAN
178. WOODY PLANT
179. VITAL ORGAN
180. WOODY PLANT
181. VITAL ORGAN
182. WOODY PLANT
183. VITAL ORGAN
184. WOODY PLANT
185. VITAL ORGAN
186. WOODY PLANT
187. VITAL ORGAN
188. WOODY PLANT
189. VITAL ORGAN
190. WOODY PLANT
191. VITAL ORGAN
192. WOODY PLANT
193. VITAL ORGAN
194. WOODY PLANT
195. VITAL ORGAN
196. WOODY PLANT
197. VITAL ORGAN
198. WOODY PLANT
199. VITAL ORGAN
200. WOODY PLANT
201. VITAL ORGAN
202. WOODY PLANT
203. VITAL ORGAN
204. WOODY PLANT
205. VITAL ORGAN
206. WOODY PLANT
207. VITAL ORGAN
208. WOODY PLANT
209. VITAL ORGAN
210. WOODY PLANT
211. VITAL ORGAN
212. WOODY PLANT
213. VITAL ORGAN
214. WOODY PLANT
215. VITAL ORGAN
216. WOODY PLANT
217. VITAL ORGAN
218. WOODY PLANT
219. VITAL ORGAN
220. WOODY PLANT
221. VITAL ORGAN
222. WOODY PLANT
223. VITAL ORGAN
224. WOODY PLANT
225. VITAL ORGAN
226. WOODY PLANT
227. VITAL ORGAN
228. WOODY PLANT
229. VITAL ORGAN
230. WOODY PLANT
231. VITAL ORGAN
232. WOODY PLANT
Deer Tick

Negativity

JACOB ALLAR
jal849@uwsp.edu
90FM ALBUM REVIEW

Has John McCauley given up his old ways? Negativity, the fifth full length album from Deer Tick shows the band in a new light. After their last album Divine Providence, the group was portrayed and recognized as a band of intoxicated hooligans. This time around they have changed their attitude and the music shows. The album was written after leader John McCauley lost his bride-to-be along with his father being put behind bars for tax evasion.

The track "The Curtain" has McCauley singing "it's only looking back on my crooked footprints" which shows the leader reflecting on past events and actions with a sight toward the future.

Other songs like "In Our Time" show McCauley duetting with his new love interest Vanessa Carlton, yet it's clearly a reflection of his tracks on the album, so kudos to the production manager for picking memorable singles. To be frank, most of the album blends together, and when that happens, tracks tend to be forgettable.

However, the tracks that do stand out are amazing. "Do I Wanna Know?" and "RU Mine?" kick off the album with catchy chorus, something vital for any song that is going to get radio play. The next memorable track is "Arabella," with a guitar crashing down on the chorus, something that reminds me much of The White Stripes.

The sixth track, "No. 1 Party Anthem" is a beautiful ballad, that at the first listen is quite dull, but after a few listens, it's not hard to love this track. It's absolutely one of the highlights. "Why'd You Only Call Me When Your High?" seems to tell us of one of lead vocalist Alex Turner's nights at the bar, trying to get a late night hookup, while under the influence. It took me a couple listens to get into the track, but it's a fun song that will get trapped in your head, with a sort of funky bass line, and a catchy chorus.

The last song worth mentioning on the album is "Snap Out Of It." Not the best track, but it's definitely worth listening to. AM is a pretty slow moving album, but it does have its moments of greatness, and it is absolutely worth checking out. It does get boring at times, but it's good music to listen to while you just want to hang out, and get into the music. I give it a 7.5 out of 10 overall rating.

Arctic Monkeys

AM

JOE CZERWINSKI
josep.h.e.czewinski@uwsp.edu
90FM ALBUM REVIEW

Two years after the 2011 album, Suck It And See, Arctic Monkeys are back and ready to rock. AM, which is simply the bands initials, an idea stolen from Velvet Underground's, VU, has an overall dark, haunting and paranoid tone in nearly every song. The album features the singles "Do I Wanna Know?" and "RU Mine?" kick off the album with catchy chorus, something vital for any song that is going to get radio play. The next memorable track is "Arabella," with a guitar crashing down on the chorus, something that reminds me much of The White Stripes.

The sixth track, "No. 1 Party Anthem" is a beautiful ballad, that at the first listen is quite dull, but after a few listens, it's not hard to love this track. It's absolutely one of the highlights."Why'd You Only Call Me When Your High?" seems to tell us of one of lead vocalist Alex Turner's nights at the bar, trying to get a late night hookup, while under the influence. It took me a couple listens to get into the track, but it's a fun song that will get trapped in your head, with a sort of funky bass line, and a catchy chorus.

The last song worth mentioning on the album is "Snap Out Of It." Not the best track, but it's definitely worth listening to. AM is a pretty slow moving album, but it does have its moments of greatness, and it is absolutely worth checking out. It does get boring at times, but it's good music to listen to while you just want to hang out, and get into the music. I give it a 7.5 out of 10 overall rating.