

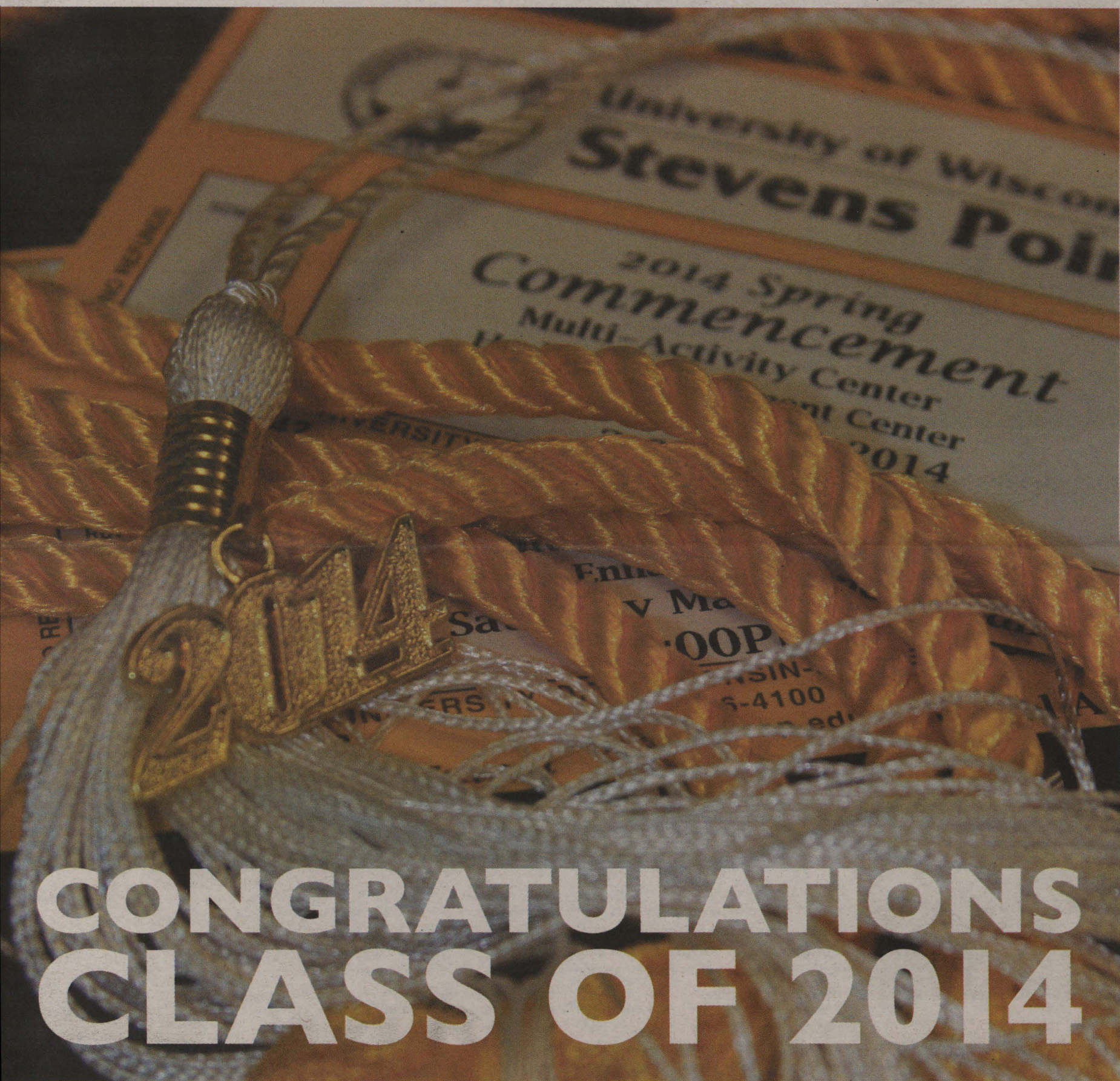
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## CONGRATULATIONS CLASS OF 2014

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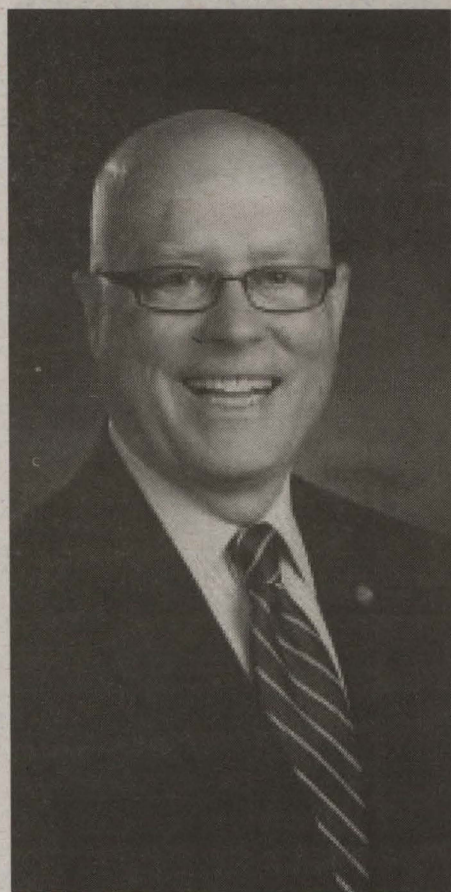
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The Pointer

# GRADUATION 2014

## A Letter From Chancellor Bernie Patterson



Dear Class of 2014,

Congratulations! Next Saturday you will graduate from the University of Wisconsin-Stevens Point. My colleagues and I will watch with pride as you cross the stage and become one of the more than 70,000 Pointer alumni of this fine university.

As you prepare for your final exams, I encourage you take a minute to think about the person you were when you first set foot on campus. How has the Pointer experience transformed you?

For some of you, our classrooms became a place to discover new talents and interests and refocus your plans. For others, the university reinforced and developed your long-standing goals. Some of you left your comfort zone and traveled abroad to study in a foreign country, while others discovered new opportunities right here in Central Wisconsin. You became confident leaders, aspiring researchers, willing volunteers, acclaimed artists and enthusiastic teachers.

While you were here you met people who have made a profound impact on you – close friends, faculty and staff mentors, co-workers, employers, and even future partners and spouses. In turn, you have made an impact in the lives of others. All of the moments and people who were part of life as a Pointer have created a foundation on which you can always depend.

Now it's your responsibility to "pay it forward" as a meaningful contributor to this world. Reaching out to those who follow is a good way to repay those who have helped you. Get involved in your community, whether that is Stevens Point, your hometown or wherever your career takes you. And, get involved with the Alumni Association. You'll continue to build on the strength of the university and Pointer pride.

Best wishes,

**BERNIE L. PATTERSON**  
CHANCELLOR

### THE POINTER

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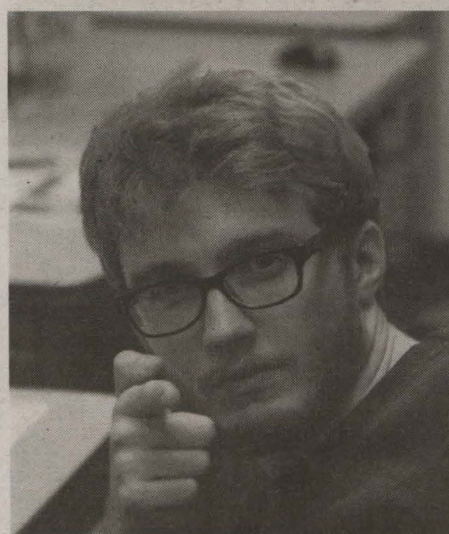
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Letters to the editor and all other material submitted to *The Pointer* becomes the property of *The Pointer*.

## So Long, UW-Stevens Point

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but I'm burned out on being a student. Early on in my collegiate career when I began exploring journalism at the University of Wisconsin-Platteville, I knew it was something I had a passion for and wanted to dedicate my time and energy to. I was excited about being a student of journalism. But now that I have worked as a reporter, news editor and editor-in-chief of *The Pointer*, I realize that's all I want to focus on.

This is the primary reason graduate school isn't in the cards for me. At least not right away. I feel like I need to start reporting again. I'm also looking forward to working with other reporters as passionate for journalism as I am.

The classes I've taken have provided me with the liberal arts base on which I will build my career, but it has been my work on the paper that will truly shape who I am as a professional journalist.

Throughout my work here, I have had the opportunity to interview Kurtwood Smith, the guy who played Red Forman on "That 70s Show," who made a stop in Stevens Point during President Barack Obama's reelection campaign. Through Kurtwood I met the press deputy for the Obama campaign, who called within a few days after my interview and offered me the opportunity to work as a member of the White House Press Pool at a rally Michele Obama held at UW-Marathon County. These are two great experiences out of a myriad

of others that have contributed to my desire to enter the professional world.

In all this talk about eagerness and journalistic passion, I feel like I have to give credit where credit is due. I would like to thank Steve Hill for all his help and guidance as adviser of *The Pointer*. Steve has helped prepare me for what lies ahead. I would also like to thank Alex Ingersoll and Andrew Stoner for letting me waste their time with all my nonsense. I've enjoyed every conversation I've had with the both of you. And a big thank you to Leslie DeBauche for providing me with academic guidance, as well as suggesting all the incredible film classes she's let me take. Congratulations on your retirement, I wish you all the best.

I want to express my thanks and appreciation to Ken Kulich. Thank you Ken for every last conversation I've had the privilege of sharing with you. And thank you for cleaning up after me. You have no idea how much I appreciate all your help, advice and inspiration. Don't ever change.

Lastly, the biggest thank you to all my staff. It's truly been an honor working with you all this year. I've been unbearable at times. Crabby even. But I've cherished every minute we've all spent together. As I settle into my career, you will all be in my thoughts. Always. Thanks for everything, Stevens Point. It's been real.

My time at UWSP is almost at an end. More importantly, my time at *The Pointer* is almost at an end. This year I worked with an incredible staff of young professionals who all had a hand in producing the 27 issues we've created.

At this point, as I'm preparing to pass the torch to the next editor-in-chief, I'm filled with a tremendous sense of simultaneous anxiety and relief. I'm sad to hand off the thing I've probably cared most about this semester. It's tough to hand off the product I've been working all year to improve and develop, but at the same time it's time for me to move on. I'm ready to be done with classwork.

I can't speak for my colleagues, my peers or any other student on campus,

# Four Years of Discomfort

KYLE BEHNKE  
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I would like to say that college has been one of the most interesting, awkward, entertaining and exciting experiences in my 22-years of life.

I decided to make the trek of oh holy knowledge. Stevens Point seemed like the place I would feel most comfortable.

I will say that that is not the case. I came here because it felt like my home. It felt the most comfortable for

me and seemed like an easy change from my high school.

When we all come to college we are signing up to be uncomfortable. We are signing up to experience situations and problems that we are not normally used too.

When I left high school I felt in my comfort zone. Nothing was out of the ordinary and nothing was too outlandish.

I told my parents that I decided to come to UWSP to be seen for who I was, but the problem was I did not know anything about myself.

I tried out a few majors here and there and nothing seemed to fit. I had always wanted to have a career in media production but was afraid of what my parents would say.

I was walking around this campus not knowing what I wanted to do or who I was so I decided to get a degree in my life's passion.

This was an uncomfortable talk to have with my parents. It turned out to work. I then enrolled in the communication department.

I became comfortable again. I fell into the major and decided I would do this for the rest of my life, even if

it meant being a coffee runner.

It came time in my career here to get a job. I had a friend who worked at The Pointer and he suggested I apply.

It became the biggest part of my life for the last two years. My first couple weeks were uncomfortable. Then it became comfortable again when I met and talked to everyone on staff.

It is different to work in an environment where I felt like I was back in my small friend group from high school.

I had to venture out into the community and campus and interview persons for the weekly videos that I had to put together, which was out of my comfort zone.

When I finally got back into a groove and felt home again it was the end of the year, which meant I could move into a new position.

I decided to undertake the position of online editor. This was far from anything within my realm of expertise.

This year has come to a close even faster, and with graduating in a week I feel that my entire comfort

zone will be shaken up like a martini at Sugar Bar.

I have realized that I have become the person that I was destined to become only because of The Pointer and the lasting friendships that I have made here at UWSP.

I also have realized that I have become comfortable with being uncomfortable. There will always be times in your life when you will be in uncharted waters, but if you can make the best of the situation you can then grow into a better person.

I feel that my four years at UWSP and my time at The Pointer have made me one hell of a person and I will never forget the friends and times I have had.

I will never forget that being uncomfortable is the only way to live.

Thank you to The Pointer, to my family and my friends for putting up with me for the last four years. I am the first male in my family to ever complete college and I never thought this moment would come. This one is for you grandma.

# A Farewell to Marms

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I want to preface this article by saying these four years have been fun, but not \$50 bachelor's degree fee fun. Just kidding. Sort of.

I knew very little about Stevens Point before moving here for my first fall semester. I never toured campus, I'd never even really been in the town

except once to get gas and pee. All I knew was my dad and my best friend both went here for a year then left, so retention is apparently an issue. I assume that's because there isn't a good burrito place in town.

But I have stayed. I thought about leaving. I thought about it a lot. I've always hated school. Ever since kindergarten I always knew that school was for the birds. My problem was that I loved to learn. I still do. And my family will be happy to know that I have learned a lot.

The most important thing that I have learned while in college is that living your life takes priority over everything else.

Some people, probably many people, are going to tell you that what matters is your bank account and resume. They'll tell you not to fall into that feel good nonsense because while those people are searching for themselves, you could be searching for a new house. But this is my article and those people can kick rocks.

I'm not saying you should blow everything off and half-ass your way

through life and justify it by saying that you're just doing your thing. You need to contribute something; otherwise you'll get left in the dust like the Zune and whatever came before kale.

What I'm saying is you need to be genuinely in touch with what really matters in your life. Never put a project or a paper or a presentation above someone you love because one day one of you is going to wake up and the other one isn't.

Actively take stock of the things and relationships in your life, decide for yourself what really matters, then to hell with the rest. Don't use YOLO as an excuse to live irresponsibly, use it as motivation to find a way to maximize your happiness and the happiness of those around you.

I have had my absolute worst days while in college. I've failed exams. I've squandered relationships. I know what it's like to wake up in the morning and honestly believe that the world would be better without you in it.

But I have also had my absolute

best days while in college. I've sat and watched the sunset while drinking a beer with my best friends. I've ran from busted house parties, laughing all the way to Taco Bell. I know what it's like to take a step back and realize that life is singularly perfect, if only for a moment.

Is it going to suck paying back all of my student loans? Yes. But I'm positive life would suck a whole lot more if I hadn't have come here.

I've had the privilege to work and learn with a lot of extraordinary people, many at this very publication, who will go on to be wildly successful. I've been taught and influenced by a lot of wonderful minds both in and out of the classroom. And I've made great friends. You have all affected my life in one way or another and I truly am wholly grateful.

I want to congratulate the class of 2014 and wish you all luck with your future endeavors. Whether you plan to work, travel, start a family, or just take a break I hope you do it with a smile on your face and a drink in your hand.

## THANK YOU FOR READING

The Pointer staff would like to thank you for reading the newspaper we spend our busy weeks producing for your enjoyment. We hope you continue reading as we transiiton to the next academic year. It's been a pleasure, and we appreciate all your interest and involvement. Have a safe summer. We'll miss you.

## Thank You UWSP

**WILL ROSSMILLER**  
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@willrossmiller  
Commentary



It sounds cliché, but the past four years have gone by in the blink of an eye.

One second you are in your first class as a freshman and then you are preparing for graduation.

I came to UWSP as an awkward freshman without a lot of friends in the area and little knowledge of who I was as a person.

I leave as an awkward 22-year-old, but what I have gained in the last four years is a strong group of supportive friends and a better

knowledge of who I am and who I want to be.

I do not know if I will miss the city of Stevens Point or the campus, but what I can guarantee is that I will miss the people I have met here.

As a sports editor and reporter, I have had the opportunity to work with an incredible group of people at this publication, all of whom I will miss dearly.

I have also had the opportunity to talk to virtually everyone in the athletic department, from the athletic director all the way down to incoming freshmen athletes.

And before I get too far into my farewell, I want to say thank you.

Thank you to all of the athletes and coaches that were gracious enough to grant me an interview. Thank you to the sports information department for making my job a lot easier.

Most importantly, thank you to The Pointer staff. Working for this paper has been one of the best experiences of my life, and I am grateful to every one of you.

Now comes the part where I pass on some incredibly deep knowledge of what I have learned in the last four years at this university.

I will spare you readers by keeping it simple. There are two facts about life that I have acquired while

at UWSP and they will stay with me throughout my entire life.

These facts are not learned from a class or a lecture, they are simply bits of knowledge that I have learned along the way during this journey that is college.

The first one is that life is all about taking chances, may they be big or small.

Walking into this paper and asking for a job was a taking a chance, even attending this university where I knew very few people was a risk, but they both turned out to be great decisions.

Rolling out of bed in the morning is a chance that we take everyday so we can experience life.

Sometimes taking chances in life can be frightening. What if I fail? What if I get embarrassed?

Being wary of taking these risks is a natural reaction though. Sometimes the things that scare us the most are the most important things we need to do in life. That fright makes us aware that it is so important.

My advice is to take more chances, do something that is outside of your comfort zone. You never know, it could be the best decision you have made in your life.

The second bit of wisdom I have learned is that life is about pursuing happiness after graduation.

Last week, I had to write a five-year plan for one of my classes. I went the traditional route of explaining the job ladder that I feel like I need to climb.

One of my classmates and friends, Gus Merwin, took a different route. One of the focal points of his plan was to do something that makes him happy.

After graduating, all of us will be busily searching for jobs. Before we do this we must consider: how can I achieve my own happiness?

Personally, I feel like happiness is achievable by accomplishing three things in life: To do something that you love, to work in a place or city that you love, and live in that place with somebody that you love.

If people can achieve these three things, I believe that true happiness is attainable.

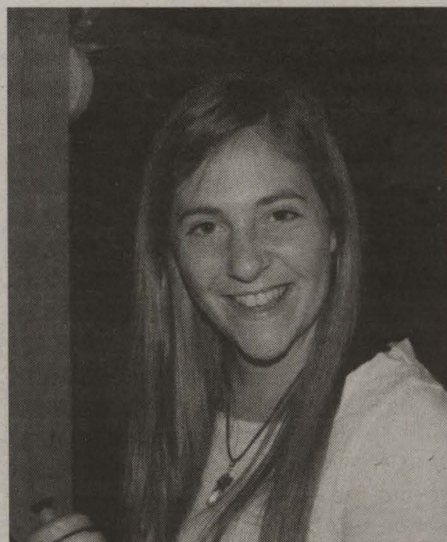
I know that student loans have to be paid off and the only way to do that is to get a job. But before accepting that first job, ask yourself: will this fulfill my expectations of happiness?

Life is too short to not be happy. Life is too short to not take a chance on something you are passionate about.

Thank you for reading and best of luck on this crazy journey called life.

## I've Done it All...and Graduated

**CASSIE SCOTT**  
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A few weeks ago as I was working in the Tutoring-Learning Center as a writing consultant, an incoming freshman asked me a daunting question and at the time I was blown away with how to respond.

The student looked at me with wide-eyed concern, he spoke with curiosity and said, "How do I get from my position as a freshman to your spot as a senior with only 30 days left until graduation?"

My mind immediately resorted

to the cliché answer of hard work, dedication, time management and perseverance. I didn't speak, I simply mulled over what skills are necessary to, well, make it.

I knew my first thought wasn't what this student wanted to hear. It was too generic. Instead of saying the conclusion I had come to inside my head, the words coming out of my mouth were different.

"Don't stress. Everything that needs to get done will get done. It has to," I said.

There it was. If there has been one thing that I've learned throughout my college career it's that no matter how hard you procrastinate, no matter what classes you take, no matter who your professors or friends are, you will either do your work or suffer the consequences.

Students can make as many excuses as they want, but the excuses don't matter when a paper comes back with a C stamped atop the page. The solution is simple, if you want good grades, you will put in the work necessary to earn them.

As important as grades are, I've also come to the conclusion that college is the place to grow. I've grown mentally, physically and intellectually.

I've met every stereotypical person in the book and I've accepted them with an open mind.

I've competed in NCAA track and field competitions as a collegiate athlete and pushed my body to its physical limits.

I've stayed up late to finish reading assignments and write papers, pulled countless all-nighters, and proved it as I walked around campus with black bags under my eyes.

I've walked from one end of campus to the other in the rain, snow and sunshine.

I've lived with my best friends and still fought about dumb things, like whose turn it was to take out the trash, clean the toilet and do the dishes.

I've worked with the brightest professors and educators at UWSP and continue to strive to obtain their level of excellency.

I've traveled to Greece and ate bizarre foods and drank my fair share of wine.

I've rolled out of bed with 10 minutes to spare before my 8 a.m. classes, bobbed my head through the whole period and managed to keep my eyes open by scribbling lecture notes down.

I've showed up at wild parties and made unique decisions, when I was of age, of course.

I've attended campus events and took advantage of all the free goodies UWSP had to offer; attending movies every other week at the DUC was my favorite ritual.

I've worked campus jobs to compensate for the large amount of debt I will be in.

I've eaten meals which consisted of leftover remnant's of whatever I had in the fridge. Yes, pickles, yogurt, a bagel and the miscellaneous contents in the blue Tupperware made a meal.

I've cheered on UWSP athletic teams and killed my throat in doing so.

I've smiled, laughed and kept my chin up in the face of fear, danger and uncertainty throughout my time at UWSP.

I've done it all and I encourage you to do the same.

As I set off to conquer my goals, meet new people, overcome obstacles and live my life, I'll make decisions off of my life motto and once again encourage you to do the same: Never Give Up.

## Student Receives Wildlife Award for Achievements

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Senior Jacob Marty, a wildlife ecology major, was the recipient of the Wisconsin Chapter of The Wildlife Society Student Award given to him on March 12 at the WCTWS winter meeting.

Nominees who were eligible for the award were judged on the basis of grade point average, leadership qualities, participation in wildlife

conservation organizations, and the potential for future contributions to the wildlife profession.

Marty notes he earned this award because he was active and excelled in his wildlife classes and participated in as many wildlife related extra-curricular activities as he could.

"I have set out to take advantage of almost every opportunity that I am available for," Marty said.

A few of these activities include leading student projects, organizing

events for the Stevens Point Student Chapter of The Wildlife Society, which he is also the chapter liaison for, and numerous volunteer opportunities through the Wisconsin Department of Natural Resources and graduate students' research projects.

Outside of Stevens Point Marty has also participated in wildlife research classes in Yellowstone National Park and South Africa.

"These experiences have given me valuable ecological understanding

and experience," Marty said.

The award is special to Marty because only one student receives it and some years, if there aren't qualified nominees, it is not given out at all.

"It means a lot to me that people that I look up to as role models, not only in the wildlife field but in life as well think I deserve this recognition," Marty said.

## Students Win Carhartt College Midwest B.A.S.S. Regional Championship

RACHEL PUKALL  
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Cody Hahner and Mark Hugus, both business administration-marketing students, won the 2014 Carhartt College Midwest B.A.S.S. Regional Championship on Lake of the Ozarks in March with a weight of 32 pounds, 13 ounces.

The Midwest Regional is a qualifying tournament for the B.A.S.S. National Championship. To win you have to have the heaviest weight after two days of fishing and you can weigh in five bass each day.

"This is one of three collegiate fishing circuits that we compete in as a school and is something Stevens Point sends teams to every year," Hugus said.

After the national championship, they have the opportunity to compete for a chance to fish in the Bassmaster's Classic.

"The classic is a pro tournament which pays \$500,000 to the first place

fisherman," Hahner said.

Hahner heard about the tournament before and wanted to be a part of it.

"I watched other college kids competing for a chance at fishing the Bassmaster's Classic and I knew that I needed to be a part of that," Hahner said.

Each team had three days of practice before the tournament. During practice, Hugus and Hahner spent their time checking out different sections of the lake and choosing the ones they would fish in the tournament.

"The tournament days consist of around 8 hours of fishing and then at the end of the day there is a weigh in," Hugus said. "The goal is to bring the heaviest five bass each day and the highest combined weight over two day wins."

Hahner said it was a very tough tournament.

"We were the only team in the tournament field to bring in a limit

both days," Hahner said. "We were able to find our fish away from the majority of the tournament field. When the tournament day came, we found ourselves scrambling to find the fish which we found in practice."

After some major adjustments in the places that they were fishing, Hahner and Hugus ended up in first place after day one.

"When day two came around we again found ourselves scrambling to find the fish we had found the day before," Hahner said. "Again, we made some adjustments in our pattern and were able to bring in 13-3 and won the tournament by over six pounds."

Hahner said they caught the majority of fish on suspending jerkbaits in very shallow water.

There were about 80 teams with about 160 anglers competing in the tournament. UWSP teammates also managed to place 2nd and 4th in the tournament.

"We were able to win, just under

\$3,000 in money and contingency prizes for our club," Hahner said.

"We were also awarded a few prize packages as well from companies that sponsor the event," Hugus said. "And we also qualified to go to the National Championship."

To participate in the event, Hahner and Hugus had to sign up for the tournament through their fishing club.

"Also, through winning our clubs tournaments, we were given money to use for our gas to get down to the event," Hahner said. "We were able to do well in the event due to keeping an open mind and fishing the moment."

Fishing the moment is fishing with no preconceived notions and making decisions with your instincts instead of relying on prior knowledge.

Stevens Point will be sending three teams to the national championship this year, which is one of the most dominating performances by a school ever in a regional.

## Students Compare Bobcat Home-Range in Wisconsin

CASSIE SCOTT  
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Two seniors find researching the bobcat in northern and central Wisconsin a unique experience as wildlife ecologist majors.

Tessa Hasbrouck and Rebecca Kelble selected their research project entitled, "Comparing bobcat (*Lynx rufus*) home-range size and its habitat characteristics in central Wisconsin to northwest Wisconsin" due to the current lack of data surrounding the topic.

Their advisor, a professor of wildlife ecology Eric Anderson, paired the girls together in the summer of 2012. The goal of their research is to find results that will help people understand bobcat demography.

Hasbrouck and Kelble examined the home-range size and habitat use of bobcats in the area. The information gathered tells researchers how bobcats use this particular landscape. After

focusing on geographic location, the pair is now studying the food habits of bobcats in central Wisconsin by analyzing their scat contents.

"This project has been highly fascinating because we have learned new techniques such as trapping, radio-telemetry, geographic information system, and data interpretation," Hasbrouck said.

Both agree that the actual capture, chemical immobilization, and handling of the bobcats were the most intriguing portion of the study.

The data for the research project was collected from three bobcats. Two of the bobcats Hasbrouck and Kelble personally radio-collared and tracked for this study. One was male and one was female. The third bobcat was a male and his data was handed down from the Department of Natural Resources.

To this day, the girls still collect locations from their two bobcats every week while the third bobcat is either presumed dead or the radio-

collar stopped transmitting signals.

"Our specific data has been based in central Wisconsin but we compared this data set to northwest Wisconsin bobcats. We found that our male bobcats had a range that was similar to the northwest male bobcats, but that our female bobcat was significantly smaller," Hasbrouck said.

A poster presentation was given by the bobcat researchers at the College of Natural Resources undergraduate research symposium in April 2014 where they received honorable mention for their work. In addition, they were given highest honors for their oral presentation on the Bobcat Food Habits Study.

They also presented the research project at the 2013 CNR undergraduate research symposium and the "Connections in Nature" symposium at Riveredge Nature Center.

"Presenting our findings is in itself rewarding and to be recognized

with honors blew use out of the water," Kelble said.

Hours of dedication were devoted to the project.

"This project has been labor intensive. Many hours were put into the actual trapping of bobcats, as well as tracking the bobcats. We were often hindered by weather and other aspects outside of our control too," Hasbrouck said.

Tracking one bobcat can take anywhere from two to almost five hours. Each of the girls put in over 200 hours of telemetry in the past two years as well.

Given the many hours of work and their recognition for the project they thank the people who helped make it possible.

"We both really enjoyed working on this study. We could not have done so without the help of Dr. Anderson, John Clare, The Wildlife Society, and countless volunteers," Kelble said.

## Otoliths No Longer Necessary to Determine Fish Age

CASSIE SCOTT

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A new way for biologists to estimate a fish's age will save the lives of fish while still providing accurate results – thanks to a UWSP research project.

Senior fisheries and water resources major Zachary Beard recently finished a project entitled, "Evaluation of dorsal spines as a nonlethal alternative to otoliths for estimating bluegill ages."

"Otoliths are the equivalent to our inner ear bones and are used for obtaining estimates of fish age, but we have to kill the fish to get them," Beard said. "It is important because age is used to calculate estimates of growth and mortality rates for fish populations."

Fish biologists use growth and mortality rate estimates to set regulations and effectively manage fish populations. Otoliths have been obtained to help determine regulations, but the point of Beard's

research was to provide alternative methods to obtain fish age data.

Daniel Isermann, co-chair of the Wisconsin Department of Natural Resources Fish Age Task Group, said, "The results of our work will allow biologists to make more informed decisions regarding which structure to remove for estimating bluegill age."

The age estimating process is similar to that of trees. Calcium layers, also known as circuli, are left on calcified structures like scales, spines, bones and otoliths every day of a fish's life.

"During the winter, when growth slows, these circuli move closer together and form what are known as annuli, or yearly growth rings. To estimate the age we just count these annuli like the rings on a tree," Beard said.

Rings are left on the calcified structures in a fish, allowing biologists to determine fish ages.

"Otoliths tend to offer the most accurate ages, but require fish

sacrifice, whereas spines and scales are nonlethal. We were trying to provide biologists with guidance regarding the length of bluegills' life," Isermann said.

For three years Beard has worked as an undergraduate research assistant in the Fisheries Analysis Center on the Stevens Point campus to complete the work and run tests.

Beard worked with two additional readers, Caitlin Luebke and Connie Isermann. Their role was to age all the scales, dorsal spines and otoliths from all the bluegills that were collected.

The majority of Beard and Isermann's work was focused around using dorsal spines, either sectioned spine parts or the whole spine to determine the age of a fish. While conducting research, however, they found a unique piece of information.

"Dorsal spines only provide age estimates that were the same as otoliths until age three or four of a bluegill's life. Scales are better because they provide age estimates that are the same as otoliths for bluegills up

to age six," Beard said.

Both Isermann and Beard agree that the most interesting thing about their findings was that scales provide age estimates that agreed with otolith age estimates of a fish, compared to using the dorsal spine, which gave less promising results the longer the fish lived.

From this research, biologists will be able to use the dorsal spines and scales to determine fish ages instead of otoliths, which require fish sacrifice.

Beard presented his findings at the 2013 College of Natural Resources Research Symposium, as well as at the Wisconsin Chapter of the American Fisheries Society in late February, where he won the Steven Yeo Best Student Paper Award.

The team of three hopes to submit the results of their work to a peer-reviewed fisheries journal. They are also doing similar work with largemouth bass, walleye and northern pike.

## Phishing and Hoaxes

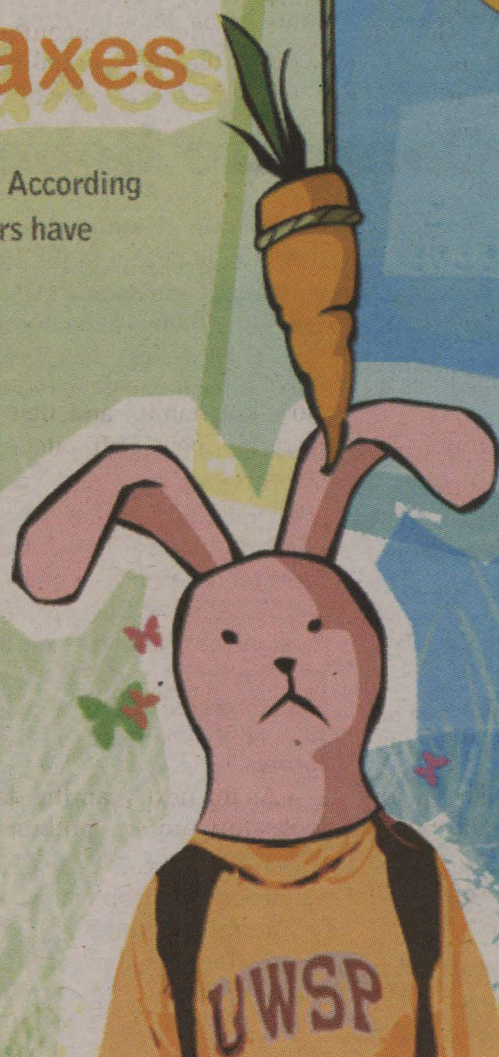
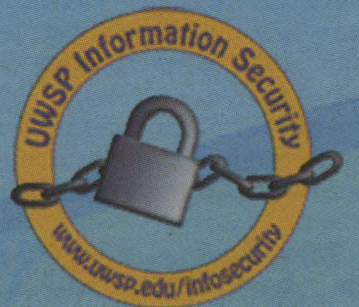
Identity theft is the fastest growing crime in the world. According to the National Cyber Security Alliance, one in four Internet users have received "phishing" scams and 70% were fooled by them.

### Some things you can do to protect yourself:

#### Don't believe everything you read.

If it sounds too good to be true, it is. If in doubt, first check [www.TruthOrFiction.com](http://www.TruthOrFiction.com) or [www.snopes.com](http://www.snopes.com). If you still have questions, contact the Postmaster ([postmaster@uwsp.edu](mailto:postmaster@uwsp.edu)) or the IT Helpdesk ([helpdesk@uwsp.edu](mailto:helpdesk@uwsp.edu)).

Be very wary of clicking on links inside emails, especially if the resulting page asks for personal information or to "log in". It is better to open a web browser and manually type in the site's root address (like [www.uwsp.edu](http://www.uwsp.edu)).



## Looking Back With the Department of English

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The Department of English at the University of Wisconsin-Stevens Point has had an academic year of creativity and growth including alterations in course curriculum, students publishing their own work, and the hosting of a very prominent Native American poet.

In order to be in compliance with the new General Education Program, the department has made various curriculum changes and has been working on writing classes so they fit into the new terminology and policies.

As for faculty growth, the department has been actively searching to fill a linguistics position. This process has yet to be finalized.

Faculty members have been working year-round teaching and attending conferences while also submitting their own work to be published.

While no faculty members have published any work during this year, the University Writers have put out the 36th edition of Barney Street, their annual student-produced anthology. This year, the 169-page publication is titled "Beasts of the Imagination."

This year, University Writers had one of their largest editorial staffs and received more than enough submissions.

"We had a large flow of people both volunteering with University Writers and submitting to Barney Street, which is really exciting," said Danielle McCarthy, a sophomore English major and newly elected vice president of the organization.

McCarthy said that the group received so many submissions that they had to try to narrow it down the best they could. However, this was difficult because so much quality material was submitted.

"Sometimes, we had to allow the writer choose which pieces they wanted published because we enjoyed them all so much," McCarthy said.

Writers within the group were published in the anthology as well, giving members a well-rounded experience of writing, editing, and publishing.

"Being involved in an organization like this gives you a great experience not only to put on your resume, but that allows you to develop the passion to advance your career," McCarthy said.

Because many English majors aspire to become writers, editors, and publishers themselves, they agree with professors that listening to well-

known writers read their work is both educational and inspirational.

"The biggest event this year by far was the Joy Harjo reading on April 2," said Jeff Snowbarger, an assistant professor of English. "There was a huge turnout, probably around 200 people."

The reading was done in conjunction with the First Year Experience project. All English 101 and 150 classes read her memoir, "Crazy Brave," a coming-of-age tale depicting the journey of her becoming a poet.

Harjo met with students beforehand for a question-and-answer session and then did a reading that was open to the public. In addition to reading various selections, she also played the flute.

"She was just absolutely nourishing," said Patricia Dyjak, an assistant professor of English. "She blew us away with her powerful voice and point of view. It is really something to be able to bring someone like that to campus."

While it is important to recognize prominent writers, it is equally important to recognize the accomplishments of students.

Many students connected with the English major were recognized at the department's awards ceremony in April. Students were honored for both creative and professional writing as well as for academic achievement.

In addition, UWSP's chapter of Sigma Tau Delta, an international English honors society, has inducted over 100 new members during the course of the year.

In order to encourage young writers, the 37th annual high school writers' workshop was hosted in December. Students submitted selections for consideration and had the opportunity to win scholarships from various writing categories to attend UWSP. Out of the six students awarded scholarships, four have accepted them.

Many students and professors alike say that the department is a close-knit family and that they take pride in being affiliated with this camaraderie.

"Everyone in the major knows each other and says hi," McCarthy said. "Even if you have not had a class with a professor yet, odds are they have stopped and asked you how your day is going. Professors in the department genuinely care about their students and are invested in our futures."

As for next year, the department looks forward to continued success for both faculty and students.

## HPHD Department Marks this Year as One for the Books

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I have been overwhelmingly nostalgic for the past few weeks. Every other thought is focused on people and places across campus, but the majority of those thoughts bring me into the College of Professional Studies.

As a part of the Health Promotion and Human Development department, I spent four years learning amongst the smells of the CPS café. While exploring the halls of the foodies and exercise addicts, I noticed that there is always something cooking, and I am not only referring to the food.

This year brewed many landmarks in HPHD history, including the passing of the tobacco-free campus referendum that will begin to be implemented next school year.

HPHD students also spent plenty of time traveling to gain hands-on experience and grow as professionals.

One of the many destinations included a trip to the Cheyenne River Sioux Tribe Reservation in Lakota, S.D.

Heather Dopkins, a senior majoring in health promotion, was one of 30 HPHD students who attended the trip to Lakota to aid a group called Simply Smiles.

"We all had projects to help make the reservation a happier, healthier place," Dopkins said. "My team put together a tin roof for the Simply Smiles staff and pow wow changing area. There were other groups that built and painted picnic tables and laid cement for the first Simply Smiles house."

The experience helped Dopkins develop as a health promotion professional and expanded her knowledge to better understand other cultures.

"When you better yourself, you better others, and isn't that what health promotion is all about?" Dopkins said.

The HPHD department also plans on taking a number of family life education majors to Romania this summer for a service learning abroad

trip.

"We'll be going to a special needs Romanian orphanage and hospital to help care for babies, children and adolescents who reside there, or are from the community," said Sterling Wall, an associate professor of HPHD.

This summer will also include a trip to the Cook Islands. Celine Kline, an assistant professor of HPHD, will be taking a group of 13 students in August to address the rapidly growing issues of diabetes.

Steve Luther, a senior majoring in health promotion, will be traveling with the group to the Cook Islands to gain cultural experience and to gain insight into the world of wellness outside of central Wisconsin.

"Aside from creating, developing, and carrying out a diabetes prevention program for the islands, we will also be working with HIV diagnosed patients," Luther said. "As a senior this is my last thing I'm going to do before graduating so it's my 'going out with a bang' decision. The trip will definitely help me become aware of issues outside of the United States and will also give me a much more well rounded viewpoint on holistic wellness."

Celina Romenesko, a senior majoring in health promotion, will also be traveling with the group to the Cook Islands.

"I'm going because I have a passion for helping people. I really enjoy coaching so coaching the HIV clients will be a challenge but it will be an experience I will never forget," Romenesko said.

Romenesko is looking forward to the new experiences and culture differences that the trip will bring.

"It will show my future employers that I am dedicated, that I enjoy traveling, and that I am willing to help people of different backgrounds," Romenesko said.

"I cannot wait for my trip to come. Time is flying by so fast already and I can't wait for summer to bring it to me," Romenesko said.



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# College of Natural Resources Creates New Major

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In the May 2014 ceremony, senior Daniel Harrington will be the first student to graduate from the College of Natural Resources with a major in wildland fire science.

This major is designed to provide understanding on how fire burns the landscape in both wildfires and prescribed burns. Students who pursue this major will also gain a deep understanding of the response of plant communities after a fire has burned.

The major will bring more attention to the CNR at the University of Wisconsin-Stevens Point because it is such a unique major.

"With only a handful of wild land fire science programs in the country, it focuses additional national attention on UWSP CNR," said Ron Masters, associate professor of wild land fire science.

James Cook, a professor of forestry, helped the major gain footing and said, "The forestry faculty and the CNR administration realized many years ago that a major in fire would provide a unique form of academic training, and provide a special and greatly needed resource manager."

The major was viewed as a strong potential for growth and a couple of years ago the chancellor granted the CNR a new position in wildland fire science.

"Wildland fire science is special because it focuses on field experience to understand fire. Fire is a natural

event that is viewed negatively by the public, but it has numerous benefits," Harrington said.

The new major provides a well-rounded education for students pertaining to all areas of fire management and ecology including prescribed burning, fire suppression, fire related policies and fuel management.

"This major offers a specialized and focused set of knowledge and skills related to all areas of fire management nested within the integrated resource management training of all CNR majors," Cook said.

The new major opens doors for students who decide to pursue it. Opportunities are available for research projects, as well as positions with the United States Forest Service, the Department of Natural Resources, and the United States Fish and Wildlife Service.

"I can get a job as a wildland firefighter that tries to put out fires to protect homes, property or forests. I can work for the government on property that sets prescribed burns for certain wildlife and plant species and I can go into research to find out the effects fire has on specific species or in general," Harrington said.

Fortunately for students who graduate with this major, there will be many job positions available.

"Job prospects are excellent as the problem with large fires are not going away in the foreseeable future," Masters said.

After the major became



Photo by Emily Hoffmann

available, Harrington wanted to add to the knowledge he possessed by completing the wildlife ecology major in spring of 2013.

"The major became available just in time for me to enroll and I am grateful for that," Harrington said.

Masters stated that in the first semester of the major's start, 12 students engaged in pursuing the degree, and now that the program is in its second semester, there are over 30 students.

Harrington's involvement in student organizations such as Fire Crew, Wildlife Society, and Peace Lutheran has also given him hands-on learning experiences that relate to the major.

"I have learned much of the needs

of different plants and animals and hope to do my part in maintaining and restoring the natural environment," Harrington said.

Masters is excited to present Harrington with his diploma during the commencement ceremony on May 17.

"Dan is an exceptional student. This last spring break he was part of a fire experience course I taught and was one of my crew leaders. Again he did a wonderful job and has gained some excellent experience with fire," Masters said.

"I am blessed to be the first graduate from such an important major of a prestigious natural resources college," Harrington said.

## A Reporter's Reflection of the Man Behind the Mural

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Richard Schneider is a name at the University of Wisconsin-Stevens Point that you should know.

Schneider, who passed away on April 25, was one of the first people that I ever got to interview as part of my employment at The Pointer, so I feel a bit sentimental recollecting my memories of him as one of my first interviewees as a reporter.

I remember being nervous to interview him because I thought he was a big deal. I would like to believe that the Stevens Point community feels similarly. I know I still do.

This was also one of my first interviews for The Pointer, so you can imagine my apprehension about conversing with Mr. Schneider. When sitting down with him, he immediately made me feel comfortable as he explained to me about his life and experiences at UWSP. Schneider spoke with a laugh.

Schneider was a welcoming and kind spirit that carried himself with great zest, even at 84. I only met him once and conversed with him through email on a few occasions. Still, I was amazed by his charisma and seemingly effervescent feelings about life in the Midwest.

Schneider was a great man, dedicated to contributing to his community and living a good life. I imagine that his legacy will not soon be forgotten. It is remembered, every day in fact, as you walk by that incredible mural on the wall of the Trainer Natural Resources building at UWSP. There are many people who stand behind that mural and Schneider may have just begun as "the face of it."

I will not forget what he told me about the mural, that he was the one with the idea for it, but it was not all him. This project was a community effort. He was excited in talking about it, mostly nostalgic. It was like sitting in a moment of history as he

whispered his memories back to the table of dialogue we had over coffee that afternoon.

Earlier this year, Schneider donated \$100,000 worth of land to the Portage County Parks Department that was made to be available to students at the Trainer Natural Resources building for academic use. Schneider was a former art professor at the university who contributed his skills to one of the most memorable views on campus, the mural on the wall of the Trainer Natural Resources building, overlooking the sundial.

I do not think the thoughts he had about his involvement at UWSP were ever far from his mind, especially when considering the mural, which he listed among his favorite memories of being on campus.

When deciding where to meet for our interview that day, Schneider told me how to look out for him at the Food for Thought Cafe in the Library at UWSP.

"I shall probably be the most

ancient person there," Schneider said.

His humbleness and wonderful attitude is not forgotten. I imagine that members of the Stevens Point community who knew him well feel similarly and even more so. Certainly, this reporter will not soon forget him.

People in this life come and go. Existence is probable and death is assumed. Sometimes the people we meet who have the greatest affect on us are only part of brief moments of our existence. For them, we might provide the same effect. The moments in between the sequences of our existence can be filled with wonderful things. For me, Schneider exceeded this categorical expectation.

Mr. Schneider rests in my mind among my favorite experiences of reporting this past semester and as a student at UWSP.

*Rest in peace Mr. Schneider. Thank you for your time.*

## Education Students Exceed Expectations

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Throughout the 2013-2014 academic year, many students of the Department of Education have worked diligently to provide assistance and host events for both students and community members.

Each year, student education majors at the University of Wisconsin-Stevens Point provide free assistance to the community and public schools through a variety of practicum hours and volunteer work.

According to Patty Caro, the chair of the Department of Education, each education major provides nearly 720 hours of free assistance to nearby public schools each year, in addition to providing 100 hours of practicum throughout previous semesters. Each year, the department has over 200 student teachers who provide these unpaid service hours in local classrooms.

Caro feels strongly about the time her students put toward learning and their involvement in the various student organizations on campus.

"Our students are amazing. They work so hard," Caro said.

Caro mentioned that although all of her students work hard, Cierra Bartol-Byers, a senior elementary education major and Student Wisconsin Education Association president at UWSP, has stood out as an exceptional student this past school year.

Bartol-Byers is not student teaching quite yet, but still has greatly given to both the community and to the students and faculty of the department through her involvement with StWEA.

In October 2013, StWEA hosted its 3rd annual StWEA Seminar that provided students and community members the opportunity to attend two sessions featuring two UWSP alumni speakers.

The first speaker was alumnus Daniel Quade, a teacher at Tomorrow River Community Charter School,

who provided new insight into charter schooling versus traditional schooling.

"Many students were intrigued about the topic of Public Charter Schools," Bartol-Byers said. "It provided professional development that cannot be covered in classes."

The second session of the StWEA Seminar was presented by alum Jodi Tuskowski, a third grade teacher at Washington Elementary School. Tuskowski discussed the importance of parent involvement in their children's schooling.

"We were trying to cover topics for all majors," Bartol-Byers said.

In addition to hosting on campus events, StWEA gave back to the community during the holiday season by decorating the Portage County Health Care Center in Stevens Point in its Deck the Halls event.

"This year we brought over 50 students to the nursing home to decorate the four wings the residents live in," Bartol-Byers said. "Without the help of Student WEA, the nursing home would go undecorated for the holiday season."

StWEA hosted a variety of events during the 2013-2014 school year including Books from the Heart where the organization collaborated with the Stevens Point Elementary Schools to raise money to provide students from kindergarten through second grade their own book as a Valentine's gift.

StWEA also joined in Read Across America where StWEA members read Dr. Seuss books to students at Madison Elementary School. One StWEA member even dressed up as Dr. Seuss and others helped the students create themed projects after reading the books.

Through a variety of volunteer work, students of the Department of Education have provided new learning opportunities and outreach programs for other UWSP students and also for the community this past academic year.

## Best Presentation Award Given to Wildlife Ecology Student

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Junior Nathan Francois was awarded the best undergraduate presentation award at the Wisconsin chapter of The Wildlife Society annual meeting in March.

Francois produced his research paper entitled, "Observer Discrepancies in Environmental Covariates: let's agree to disagree" after completing a summer and two semesters of research for assistant professor of Wildlife Ecology, Jason Riddle.

His paper was a product from his Dough Stephens Boone & Crockett Undergraduate Research Fellowship project. To be more specific, Francois worked on analyses to improve estimates of bird populations.

Only one award is given each year and Francois represents the University of Wisconsin-Stevens Point proudly.

"After presenting my findings, I was fortunate enough to be selected as the winner. It's one thing to be recognized by your family and friends, but it is truly special to be honored by your peers and the professionals in your field of study," Francois said.

Francois is majoring in wildlife ecology and has worked hard to receive this honor.

"My fall semester was filled with the difficult statistical analysis of the data sets and my spring semester was devoted to perfecting the talk I would give at the state meeting of The Wildlife Society," Francois said.

When he was asked to work on the research by Riddle, Francois jumped at the opportunity. Riddle is happy with his decision.

"I was so proud of Nate. He worked very hard for many months on this research. It required collaboration and communication with researchers in several states. The analysis was complex and the data set was enormous. Nevertheless, he was able to communicate the complexities with ease," Riddle said.

Francois competed with Master and Ph. D. candidates for the award and came out on top.

"I was very surprised and proud of myself. It was very rewarding to be publically recognized and applauded for my success," Francois said.

Riddle complimented Francois' work and said, "Nate is one of the most accomplished communicators I've ever met at the undergraduate level."

## Theatre and Dance Wrap-Up

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This year was both successful and busy for the Department of Theatre and Dance. There were wide ranges of events spanning everything from student-choreographed dances to faculty-run musicals.

This year shows in the Theatre and Dance department included two musicals, two dance shows and two plays. Actors and actresses had the chance to elicit laughs from their audience in "Stags and Hens" and tears in "Next to Normal." They also gave showgoers some iconic theatre in a production of "Carousel," dubbed "the best musical of the 20th Century" by Time magazine, and made a striking commentary about fear in "The Crucible."

Dancers had the chance to showcase both their dancing and choreographing talents in "Afterimages" in the fall. The show was run entirely by students and was summed up by dance professor Michael Estanich as "student driven creativity."

The spring show "Danstage," choreographed by dance faculty and featuring a piece by well known

choreographer Larry Keigwin, gave dancers a brilliant opportunity to not only work with a very well known professional, but also work with their professors in an entirely different setting.

These productions require a substantial time commitment from all students and faculty involved. Rehearsals consume the vast majority of nights during the week and performances span the entirety of two consecutive weekends.

Those involved are not limited to performers. Each production requires students to stage-manage, operate lights, operate sound, help with costumes, help with make up, and help with the movement and construction of set pieces. None of these shows would be possible without every single one of the members. If one piece of the puzzle is missing, a production may very well fall apart.

This need for having everyone be so involved is part of what makes the Department of Theatre and Dance at UWSP so special. Each time students come together, they produce work of professional quality, and it is through the effort of all that it is possible.



Photo by Emily Hoffmann

# 10 GRADUATION 2014

## Steven M. Wright

August 25, 1953 to April 14, 2014

DR. PAUL HLADKY  
PROFESSOR AND CHAIR  
Department of Chemistry

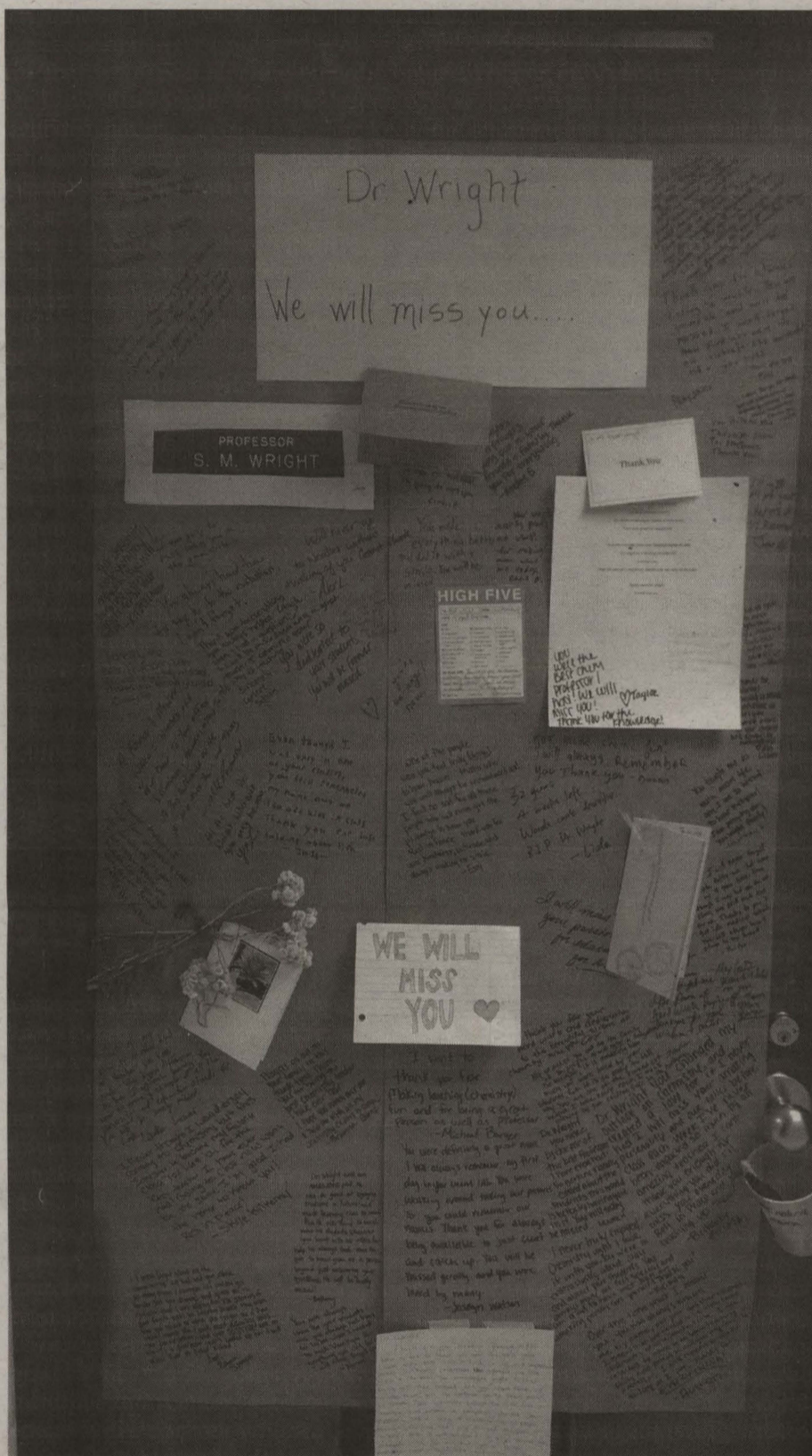
Professor Steve Wright's interest in the educational side of chemistry started long before he came to the University of Wisconsin-Stevens Point. He completed a bachelor's degree in chemistry with a minor in education at Elmhurst (Ill.) College in 1975. Steve earned his doctorate in Chemistry at Marquette University in 1980, then taught at Lakeland College and UW-Milwaukee before his UWSP career started in the fall of 1982, when he joined the Chemistry Department as an assistant professor. Promoted to associate professor in 1988 and full professor 1993, Steve's career was filled with evidence of his interest, enthusiasm, and dedication to chemical education.

He participated in the Youth In College program; did chemical demonstration programs for groups as varied as elementary students and senior citizens; presented three times at Science World; judged in the Wisconsin Science Congress; and presented by invitation at the Wisconsin Society of Science Teachers.

In 1984, he was awarded an internal university grant for a lab manual project starting an ongoing effort to design meaningful laboratory experiences for all undergraduate students. He also received a National Science Foundation grant to bring high school chemistry teachers to UWSP, where they developed a set of educational activities to help students visualize the particle nature of matter as well as the mathematic manipulations needed to solve chemical problems. In addition to his constant work at the local level, he did multiple state and national presentations, particularly at American Chemical Society meetings.

Steve assumed the responsibilities of the UWSP Hazardous Materials Management Coordinator for eight years beginning in 1987, using the experience he gained then for presentations about the management of hazardous materials in classroom settings. He helped develop UWSP's Chemical Hygiene Plan, which impacts laboratory safety across the UWSP campus.

In 1994, he became an invited affiliate of the Teaching Science with TOYS program at Miami University, receiving part of its NSF grant. In 1996, he and two other members of the Chemistry Department received a major three-year grant from the Fund for the Improvement of Post-Secondary Education for a project related to critical thinking and the use of chemical models. He was awarded a year-long sabbatical in 1998 to focus on this project. In 2002, he participated in the UW System's Teaching Scholars Program



(OPID). After a second sabbatical in 2005-2006, he completed Critical Thinking in Fundamental Chemistry: Worksheets and Homework and Student Survival Manual For Critical Thinking in Fundamental Chemistry, which he had used in his classes since 2007.

During his career, Steve taught freshman-level chemistry courses for non-science majors, mainstream science majors, and honors chemistry students; he also taught the sophomore-level analytical chemistry course, the senior-level inorganic chemistry course and the intermediate inorganic course. There is no doubt that his students learned a tremendous amount from Steve and he from them. This synergism fueled much of Steve's work and provided a great deal of fodder for thought; Steve was constantly thinking. His

classroom and laboratory experiences informed his thinking and reinforced his desire to improve chemical education for all undergraduates.

Steve was frequently recognized for teaching over his 32 years at UWSP. He received many letters from appreciative elementary and secondary teachers thanking him for visiting their classrooms and from community members for visiting their organizations. He was nominated several times by his departmental colleagues for the UWSP Excellence in Teaching Award and received it in both 1988 and 2007. He was nominated by UWSP for the 2008 UW-System Regent's Excellence in Teaching Award. All of these recognitions were well-deserved.

Professor Steven Wright will be remembered by very many as a great teacher, colleague, mentor and friend.

## The Tragedy of Unfinished Business

THE POINTER STAFF

Finishing college is a time of great happiness and pride for graduating students, for their families, and for faculty and university administrators, but it is also a time of reflection and remembrance. We are especially aware of that this year with the recent losses of three beloved members of the Pointer community.

On April 21, the university lost two seniors to a motorcycle accident. Alexander Reeder (21) and Katherine Axlen (20) collided with a minivan near the Town of Linwood. Authorities said the two seniors died on impact.

Both Reeder and Axlen were near the end of their collegiate careers at UWSP. Their deaths shocked students, faculty, and staff as well as the Stevens Point community. There are never words to describe the loss of those so young.

In mourning, we cannot help but think of unfinished business. And as we approach Commencement, we know that even those who have accomplished much more can leave us with the tragedy of things undone.

Professor Steven M. Wright (60) was to have been grand marshal for UWSP's May 17 ceremony and also planned to retire at the end of the academic year. He died unexpectedly only one week prior to Reeder and Axlen.

During his tenure, Wright taught thousands of students. His death shook his department and all of his students, colleagues, friends and family.

As we march in procession with bittersweet joy and nostalgia, we must remember those who are unable to attend. We must think of the support we can offer those affected by the loss of these lives.

With the idea of unfinished business on our minds, and as we reflect on our losses, we must remember to seize opportunities while we can.

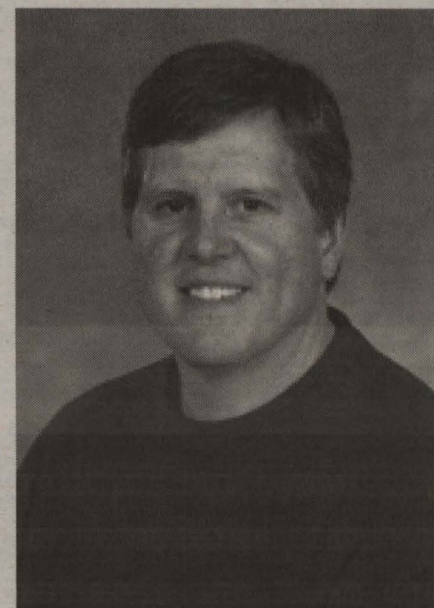


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Commentary

Best Male Team-Hockey:

As a team that usually hovers right around a .500 record, this year was special for the Pointers men's hockey team. The team had their best performance in over a decade, going 22-6-2, 7-4-1 in conference, and battling their way to the NCAA Division III national championship game. The team ended up falling short and earned the national runner-up title, losing 3-1 to National Champion St. Norbert. It was the hockey team's first season in the Wisconsin Intercollegiate Athletic Conference, and they did not disappoint. A big part of the Pointer success was attributed to the efforts of juniors Garrett Ladd and Brandon Jaeger. Ladd, a forward, led the team and the conference, with 20 goals and 42 total points on the season. Jaeger, the Pointers' lead goalie, was a force in front of the net for 20 of the Pointers wins. He also registered four shutouts and a save percentage of .926. The Pointers ended the year as the second ranked team in Division III. With a leader on the offensive side and defensive side coming back, they could return to greatness next year.

Best Female Team-Volleyball:

After two straight WIAC Championships in the past two seasons, the expectations were high for the Pointers volleyball team; even with new head coach Abbey Sutherland in her first year. The Pointers came together under her leadership and won 24 straight matches. That winning streak saw them through a WIAC regular season championship, a conference tournament championship and a run all the way to the national semifinal. The Pointers ended up losing to California Lutheran, and finished the season as the fourth ranked team in Division III. The team finished with a 35-5 overall record and a conference record of 7-1. Junior Alexis Hartman and sophomore Emma Brunkhorst were both named to the American Volleyball Coaches Association All-American list. Hartman won the WIAC Player of the Year award, and Sutherland received the conference Coach of the Year award. With senior captain Allison Davis as the only player graduating from the program, the volleyball team could be set for a bright future for years to come.

Best Male Athlete-Tyler Tillema:

After missing almost all of last season due to injury, and being granted a medical red shirt to return for one more year, Tillema didn't disappoint in his final season as a Pointer. The guard from Randolph, Wis. led a Pointers team that was ranked number one in the country for multiple weeks this season. Tillema averaged 20.1 points per game, which was first in the conference, and 3.9 assists per game, both team highs. Tillema also averaged 5.0 rebounds per game, which was good for second place on the team. The list of awards and accolades for Tillema this season goes on and on. He was selected as the WIAC Player of the Year, he was named to the D3hoops.com All-West Region Team and All-American Team, and he also was recognized as the D-III Player of the Year by D3hoops.com. Tillema was also named to the National Basketball Coaches Association All-American list, and participated in the 2014 Reese's Division III College All-Star game. While his playing career at UWSP is over, he has left a mark that will not soon be forgotten.

Best Female Athlete-Cassandra Salmen:

In her senior year as the captain of the hockey team, Salmen ended her Pointer career with an incredible season. The women's hockey team experienced one of their best seasons in the past five years and Salmen was a big reason for that. Salmen led the Pointers to a 19-6-4 record with a 7-2-3 conference record, finishing the season as the sixth ranked team in Division-III. The forward from Stillwater, Minn. led the WIAC with 18 goals scored, the eleventh most goals by any player in Division-III women's hockey. She led the Pointers with 27 total points and was good enough for fourth in conference. Salmen was acknowledged by the WIAC as the Women's Ice Hockey Player of the Year. She was also named as a first team All-American as part of the 2014 CCM Hockey All-American Ice Hockey Team. Salmen finished her career with 41 goals, seven game winning goals, nine power play goals and 36 assists, all in the top ten career numbers for the Pointers women's hockey team.

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